



Society for Research in Child Development

2013 Biennial Meeting

April 18-20, 2013

Pre-conferences: April 17

Complete Program Schedule



Washington State Convention Center
& Sheraton Seattle Hotel
Seattle, Washington, U.S.A.

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Event Numbers (0-000). The first number begins with P on Wednesday--the preconference event day--and each session is assigned a sequential number (P-001, P-002, etc.) for that day. Thursday's event number begins with 1, and each session is assigned a sequential number (1-001, 1-002, etc.) for that day. Friday sessions begin with 2, and Saturday sessions begin with 3. Missing numbers represent sessions that have been cancelled or posters that were withdrawn.

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Welcome From the President

Dear Attendees,

Welcome to Seattle for the 2013 Biennial Meeting of the Society for Research in Child Development!

Our program co-chairs, Judy Garber and Sandra Graham, have assembled a wonderful and innovative program that reflects the growing edges of our science, along with the strategic goals of SRCD.

One strong theme you will notice at this meeting is the globalization of developmental science. There is a preconference and related symposium during the meeting on “Interventions for “Children and Youth in Low- and Middle-Income Countries: New Opportunities and Challenges for Developmental Science” – presented by a stellar international team of organizers and presenters, with support from the Jacobs Foundation as well as the International Affairs Committee of SRCD. There is an invited symposium on “Adaptive and Maladaptive Pathways of Immigrant Children and Youth,” organized by Cabrera and Motti-Stefanidi, featuring leading international scholars focused on this issue of vital concern to the economic and psychological well-being of many stakeholders around the world. There is an international symposium on bullying focused on intervention science in diverse regions of the world, organized by Finnish scholar Salmivalli. Cynthia Garcia Coll will discuss the Immigrant Paradox in her invited presentation on ways that globalization, diversity, and migration are changing child development in North America. An invited symposium chaired by Weisner examines diverse pathways of development from multicultural as well as multidisciplinary perspectives. In my presidential address on Friday, I will highlight global perspectives on resilience, what we know and need to know in a world where millions of children face potentially life-altering adversities every day.

Another important theme infusing this meeting is the “multiple levels” approach, focused on processes that span levels of analysis and species, engage multiple disciplines, and give important new traction to the goal of understanding dynamic processes that shape development, from the molecular level to neural function to social ecology. Cicchetti’s invited address presents multiple-level data to elucidate processes of risk and resilience in child maltreatment. Numerous other papers at the meeting will present the latest findings on epigenetic processes, gene by intervention designs, biological imbedding, differential susceptibility, ethnic identity, and many other forms of interplay by which processes linking genes, brains, behaviors, social behavior, culture, and many other levels of organisms and experience interact to shape development.

The synergy that emerges when scientists transcend the traditional divides of bench and bedside, lab and classroom, or basic and applied goals is evident throughout this meeting. Presentations delineate efforts to prevent autistic spectrum disorder, protect brain development, or promote social justice and opportunities for positive development, with the understanding that translational approaches often yield better science as well as improvements in the lives of children.

At the same time, the program also highlights advances in basic science on development, methodology, and ethical issues, along with advice from the funding world. Newcombe and Spelke will share their contrasting views on spatial development and Celia Fisher will moderate an important roundtable on the changes in the “Common Rule” that governs responsible conduct of research with human subjects in federally funded research.

SRCD continues to expand support for students and early career scholars and international scientists to participate in this meeting, both through SRCD support and generous travel awards from the Jacobs Foundation. The fruits of these initiatives also permeate the meeting, with presentations representing scholars from 67 countries and findings from new international collaborations showing up across the program.

We especially encourage you to attend the plenary sessions and numerous social events of the meeting. On Thursday afternoon, the plenary will include the presentation of the SRCD distinguished contribution awards and a brief business meeting. There is a Global Reception Thursday evening for all biennial attendees, with opportunities to connect with others engaged or interested in research in a specific region of the world.

On Friday afternoon, of course, I hope to see you at the Presidential Address plenary session and Presidential Reception immediately following. And be sure to catch the poster-reception on Saturday afternoon!

On behalf of the Society’s Governing Council, the Program Committee, and the SRCD staff, I am delighted to welcome you to the 2013 SRCD Biennial Meeting. It promises to be an international feast for developing minds.

Warm wishes for an exciting and fulfilling meeting!



Ann Masten
SRCD President



2013 Program Co-Chairs' Welcome



Judy Garber

Welcome to the beautiful Northwest and to the 2013 Biennial Meeting of the Society for Research in Child Development. We are delighted that you will be joining us for what promises to be an outstanding meeting in Seattle, Washington. The program is multidisciplinary, international, and interactive, offering high-quality, cutting-edge presentations and posters, and a wide array of opportunities to socialize with friends and colleagues. This fully-packed program starts early Thursday morning and lasts through late Saturday afternoon. So to make the most of your visit and allow enough time for both sightseeing and science, come early or stay a day later to get both the full Seattle and SRCD experiences.



Sandra Graham

The SRCD biennial meeting has not been in Seattle since 1985. Seattle, the Emerald city, has a lot to offer including Pike Place Market, the Space Needle, the Fremont Troll, Ballard Locks, Puget Sound, San Juan Islands, and Mount Rainier. April is a pleasant time of the year to visit Seattle, with temperatures ranging between 43 to 59 degrees Fahrenheit. Despite Seattle's reputation, it does not rain all the time. In fact, the average rainfall in April is about 2.5 inches — but bring an umbrella just in case!

A meeting of this scale could not happen without the efforts of many dedicated people. Anne Perdue, Hailey Buck, Susan Lennon, Lonnie Sherrod, and other SRCD staff in the Ann Arbor office made the meeting happen in so many ways. Working with them has been a wonderful experience; the meeting could not happen without their hard work, guidance, and support. We also thank our fellow Program Committee members, the Governing Council, the Chairs of SRCD Committees, and SRCD 2013 President Ann Masten for helping us identify speakers and assemble the final program.

We are especially grateful to the Panel Chairs and Reviewers (listed on www.srkd.org) who reviewed 5,644 submissions, which is a 5.4% increase over 2011. This increase in submissions and anticipated attendance reflects a healthy growth in the field. The small themed meetings launched by SRCD in 2012 are intended to meet members' needs and they will continue in the future. SRCD regularly reviews all aspects of the Biennial Meeting and welcomes your feedback for ways to make the meeting even better.

One outcome of our exciting, but packed program is unavoidable simultaneous sessions with overlapping topics. Though we worked very hard to limit the number of sessions containing similar content, some overlap was inevitable. Please be assured that we did everything possible to reduce this problem. We also tried to spread out the topics across all sessions and all three days. Indeed, many very interesting symposia and posters are scheduled for the first session on Thursday and the last session on Saturday. To celebrate the completion of another great Biennial Meeting of SRCD, we have added a closing reception to the final poster session on Saturday.

This year we again used the 2011 renovated keyword system, which is a hierarchical taxonomy of focal areas and aspects, to assign submissions to reviewers and organize events in the program. An important aim of this keyword system is to help you identify the presentations that you are most interested in attending. Combinations of focal areas and session types may be used to search the on-line program.

New this Year

We are excited about the new format of *individual paper sessions*. The response to this was overwhelming (~1600 submissions). We appreciate the hard work of the Panel Chairs who pulled together coherent symposia based upon individual paper submissions. Authors had the option to present their work as posters if not selected to be part of an individual paper symposium, and if their submission was judged to be acceptable according to the same criteria used to evaluate other posters.

Also new this year is that there will *not* be a printed program book. The meeting program is available at the SRCD web site <http://srkd2013.abstractcentral.com/> and there will be an app for your mobile device.

Plenary Sessions

The SRCD 2013 Business Meeting is open to all members and will be held on Thursday at 6:00 PM in the Grand Ballroom BCD (Sheraton Seattle Hotel, 2nd Floor). President Ann Masten, Secretary Nancy Hill, and Executive Director Lonnie Sherrod will report on the state of the Society. The Awards Ceremony will be held immediately after the Business Meeting to recognize those who have made outstanding contributions to the field of child development. The Global Reception, celebrating SRCD's growth as a global organization, also open to all biennial meeting attendees, will be held after the Awards Ceremony in the Grand Ballroom Foyer (Sheraton Seattle Hotel, 2nd Floor). Complimentary hors d'oeuvres and cash bars will be available. Please join us!

The Presidential Plenary Session is Friday at 4:10 PM (Grand Ballroom ABCD Sheraton Seattle Hotel, 2nd Floor). The session includes the Presidential Address by Ann Masten entitled "Global Perspectives on Resilience in Children and Youth." A reception follows, and all are welcome! Please come and mingle with friends, meet new people, and enjoy refreshments. Hors d'oeuvres will be served and beverages will be available at cash bars. The reception is in the Grand Ballroom Foyer (Sheraton Seattle Hotel, 2nd Floor).

Invited Program

The Invited Program was guided by the SRCD Strategic Plan and reflect the salient terms "professional development," "interdisciplinary," "multiple levels of analysis," "advances in basic science," "cultural and contextual diversity," and "international perspectives." The invited program showcases some of the most outstanding developmental research being conducted today, and includes three Invited Master Lectures (Casey, Meaney, Sellers), six Invited Addresses (Cicchetti, Garcia Coll, Kuhl, MacKinnon, Raver, Treisman), three Views-by-Two, and ten Invited Symposia.

Invited Views-by-Two. The invited "views-by-two" will provide different perspectives and encourage active discussion on: stress, risk, and resilience (Fisher & Suomi), spatial development (Newcombe & Spelke), neurodevelopment and autism (Courchesne & Klin).

Invited Symposia. The invited symposia cover highly relevant topics: global developmental science, immigrant children, sleep in adolescence, single-sex education, school bullying, executive functioning, autism, neurodevelopment, and equity and justice. Thomas Weisner will chair the Lawrence K. Frank Symposium for 2013 on "Cross-cultural and Interdisciplinary Research."

The SRCD Biennial Meeting provides extensive opportunities to teach and learn and is filled with numerous opportunities to establish connections. For example:

- The **SRCD Policy Fellows Panel**, Chair(s): Martha Zaslow, Barbara Fiese, and Brenda Jones Harden will be on Thursday at 4:10 PM - 5:40 PM (Room 400 Washington Convention Center), followed by a reception.
- The **Student and Early Career Council** will host a Hospitality Room in 401, WSCC with programs on global collaborations, career transitions, work-life balance, applied developmental science, teaching, nonacademic careers, bridging research and policy, and interdisciplinary research. This Hospitality Room is a place for students and early career professionals to relax, network, and temporarily store posters.
- The exhibit booths in the Exhibit hall of the Washington Convention Center are filled with the latest book titles and newest technology available.
- Rooms 308 (WSCC) and Greenwood (Sheraton Seattle Hotel, 3rd floor) are reserved by individuals and groups as networking rooms for specialized topical presentations or interest group discussion.

Information about tourist opportunities in Seattle will be available in South Lobby, Level 4 of the WSCC near the SRCD Registration counters. If you have any questions or suggestions, we will be wearing white ribbons, SRCD staff will be wearing blue shirts, and our helpful crew of volunteers will be wearing yellow ribbons. We hope you have an engaging and enjoyable experience! Thank you for attending SRCD 2013.

Sincerely,



Judy Garber and Sandra Graham
2013 Program Co-Chairs

Save the Date: 2015 SRCD Biennial Meeting, Philadelphia, PA, USA, March 19 - 21, 2015

Wednesday, April 17

(Event P-001) SRCD Pre-Conference

Metropolitan Ballroom (Sheraton Seattle Hotel, 3rd Floor)

Wednesday, 8:00 am - 5:30 pm

P-001. Interventions for Children & Youth in Low- and Middle-Income Countries

You must be registered to attend this pre-conference. This day-long pre-conference event will provide a platform for formal and informal exchange between diverse groups of scholars and practitioners, as well as ample opportunity to learn from others' experiences doing developmental research and interventions in low- and middle-income countries. Using a mix of panels and breakout groups, the day will be structured along three central themes: (1) opportunities and strength-based strategies to promote healthy child and youth development in the context of threats, risks, and constraints to development in low- and middle-income countries; (2) the process of design, implementation, and evaluation of developmental interventions in low- and middle-income countries; (3) concepts, methods, and other challenges of cross-disciplinary/professional, cross-cultural/national research and collaboration. These themes will be developed further through the use of targeted, high-quality case studies of intervention research from low- and middle-income countries.

(Event P-003) SRCD Pre-Conference

Room 606 (Washington Convention Center)

Wednesday, 9:00 am - 6:00 pm

P-003. 2013 Developmental Science Teaching Institute

You must be registered to attend this pre-conference. The SRCD Developmental Science Teaching Institute is designed for teachers of developmental courses at all levels who wish to develop strategies for engaging students, to explore new ideas, to update their knowledge base, and to share ideas and perspectives with like-minded professionals. To accomplish these goals and encompass broad areas of interest for beginning to advanced teachers of developmental science, the Institute provides two plenary sessions, a variety of breakout sessions, a poster session, and opportunities for interaction in order to share ideas among participants. The diverse presentation formats allow occasions for informal exchange and enable participants to select an

agenda that meets their professional development needs. Reception and Poster Session to follow.

(Event P-004) SRCD Pre-Conference

Willow AB (Sheraton Seattle Hotel, 2nd Floor)

Wednesday, 4:00 pm - 6:30 pm

P-004. The Edward Zigler Policy Pre-conference: The First Thousand Days—Setting the Foundation

You must be registered to attend this pre-conference. The Edward Zigler Policy Pre-conference honors the contributions of Edward Zigler in bridging research and policy. This year's preconference will focus on what we know about how the first thousand days of life are critical to setting a foundation for healthy development. Megan Gunnar and Gary Evans will provide the keynote addresses. Megan Gunnar is the Regents Professor, Distinguished McKnight University Professor, Director of the Institute of Child Development, and Child Psychology Department Chair at the University of Minnesota. Gary Evans is the Elizabeth Lee Vincent Professor within the Department of Design and Environmental Analysis and the Department of Human Development at Cornell University. Commentaries will be provided by discussants from different perspectives, and breakout discussion sessions will be facilitated by leaders in the field. Refreshments and hors d'oeuvres will also be served. Students and early career professionals are encouraged to attend! This preconference is co-sponsored by the University-Based Child and Family Policy Consortium, SRCD's Student and Early Career Council, and SRCD's Committee for Policy and Communications.

Thursday, 8:30 am - 10:00 am

(Event 1-001) Paper Session

Aspen (Sheraton Seattle Hotel, 2nd Floor)
Thursday, 8:30 am - 10:00 am

1-001. Activity Participation and Adjustment in Youth

Chair: *Bonnie L. Barber*

- Binge Drinking Trajectories in Australian Youth: The Roles of Sport and Activity Participation
Bonnie Barber, Kathryn Modecki, Corey Blomfield Neira
- Effects of After School Program Participation on Mental Health and Substance Use among Adolescents from 18 Public High Schools in Boston
Raehyuck Lee, HaeNim Lee
- SPARK for Learning: Supporting the Social-Emotional Well-being of Children through Daily Physical Exercise
Emma Climie, Michelle Deen
- Predicting School Climate from Different Types of Civic Engagement
Holly Wegman

(Event 1-002) Paper Symposium

Cedar AB (Sheraton Seattle Hotel, 2nd Floor)
Thursday, 8:30 am - 10:00 am

1-002. Attachment in the Brain

Chair: *Madelon Riem*

- Adult Attachment Representations Predict Amygdala and Behavioral Responses to Infant Crying
Madelon Riem, Marian Bakermans-Kranenburg, Marinus van IJzendoorn, Dorothée Out, Serge Rombouts
- Maternal Neural Responses to Auditory and Visual Infant Distress Cues Relate to Infant Attachment Behaviors
Heidmarie Laurent, Jennifer Ablow
- Neural and Developmental Markers of Attachment Security
Lane Beckes, James Coan, Joseph Allen, Madelon Riem
- Adult Attachment Predicts Maternal Brain and Oxytocin Response to Infant Cues.
Lane Strathearn

(Event 1-003) Paper Symposium

Issaquah AB (Sheraton Seattle Hotel, 3rd Floor)
Thursday, 8:30 am - 10:00 am

1-003. Memory Development: More than memory!

Chair: *Matthias Kliegel*

- Developmental trends in working memory tasks: The influence of processing speed and of inhibition
Anik de Ribaupierre, Nathalie Mella
- Development of metacognitive monitoring processes: Influence of media complexity
Elisabeth Neudecker, Nicole von der Linden, Wolfgang Schneider
- The role of cognitive monitoring in children's remembering
Caitlin Mahy, Louis Moses
- Prospective memory development: The role of executive control and memory processes
Matthias Kliegel, Voigt Babett

(Event 1-004) Paper Symposium

Ravenna ABC (Sheraton Seattle Hotel, 3rd Floor)
Thursday, 8:30 am - 10:00 am

1-004. The Development of Hostile Attribution Biases and Peer Victimization

Chair: *Jamie M. Ostrov*

- Hostile Attribution Biases for Relational Provocation and Future Relational Victimization: A Short-Term Longitudinal Study in Early Childhood
Kimberly Kamper, Stephanie Godleski, Emily Hart, Jamie Ostrov
- Predicting Victimization and Aggression with Hostile Intent Attributions and Emotional Distress: The Utility of Parent Perceptions
David Nelson, Christine Cramer, Sarah Coyne, Joseph Olsen
- Longitudinal Associations between Hostile Attribution Bias and Peer Victimization: The Moderating Roles of Autonomic Reactivity to Stress and Gender
Clio Pitula, Dianna Murray-Close, Wan-Ling Tseng, Adrienne Banny, Nicki Crick

(continued)

- Associations among Relational Victimization, Hostile Attribution Bias, and Conflict Resolution Skills: The Moderating Role of Physiological Reactivity to Social Stress
Erin Shoulberg, Nicole Lafko, Caitlin Wagner, Dianna Murray-Close

(Event 1-005) Paper Symposium

Redwood AB (Sheraton Seattle Hotel, 2nd Floor)
Thursday, 8:30 am - 10:00 am

1-005. Development of Anthropomorphism

Chair: *Deniz Tahiroglu*

Discussant: *Paul Bloom*

- The Role of Pretense and Anthropomorphism in Children's Attributions of Life-Like Characteristics to Robots
Rachel Severson
- The Relations Between Anthropomorphism, Theory of Mind and Role Play
Deniz Tahiroglu, Marjorie Taylor
- Teleological and Animistic Beliefs About the Natural World: Conceptions of Nature in Children and Professional Scientists
Deborah Kelemen, Joshua Rottman, Rebecca Seston

(Event 1-006) Paper Symposium

Room 201 (Washington Convention Center)
Thursday, 8:30 am - 10:00 am

1-006. Long-term contributions of childhood ADHD symptoms to early adulthood outcomes: Delinquency, non-suicidal self-injurious outcomes and suicide attempts

Chair: *Sylvana M. Côté*

Discussant: *Stephen P. Hinshaw*

- Ten-year Outcomes of Childhood Hyperactivity in a Female Sample: Predictors and Mediators of NSSI and Suicide Attempts
Erika Swanson, Stephen Hinshaw
- Cognitive Impulsivity and Delinquency from Late Childhood to Early Adulthood: Moderating Effects of Parenting Behavior and Peer Relationships
Pol van Lier, Barbara Menting, Hans Koot, Dustin Pardini, Rolf Loeber

- Childhood Hyperactivity and Criminality: A 19 Year Prospective Population-Based Study
Jean-Baptiste Pingault, Sylvana Côté, Eric Lacourse, Cédric Galéra, Frank Vitaro, Richard Tremblay

(Event 1-007) Paper Symposium

Room 203 (Washington Convention Center)
Thursday, 8:30 am - 10:00 am

1-007. Eliciting Honesty from Children

Chair: *Lindsay E. Wandrey*

Discussant: *Gail S. Goodman*

- The Role of Parents in Children's Disclosures
Elizabeth Rush, Lindsay Wandrey, Jodi Quas, Thomas Lyon
- The Effects of the Putative Confession on 9-12-year-old Maltreated and Non-maltreated Children's Transgression Disclosures
Angela Evans, Elizabeth Ahern, Thomas Lyon
- Evaluating Children's Honesty: The Effects of Increasing Cognitive Load on Children's True and False Reports
Victoria Talwar, Shanna Williams, Kevin Colwell

(Event 1-008) Paper Session

Room 204 (Washington Convention Center)
Thursday, 8:30 am - 10:00 am

1-008. Community Violence and War

Chair: *J. Lawrence Aber*

- Does Autonomic Functioning Moderate the Relation between Community Violence Exposure and Children's Anxiety Symptoms?
Jessie Cline, Lindsey Bruett, Darcy Burgers, Deborah Drabick
- Shattered Schools? Student Achievement, Social Disorder and Violent Crime in School Neighborhoods
Jondou Chen, Jeanne Brooks-Gunn
- Social disorder in the wake of war: the post-conflict social environment and externalizing behaviors among war-affected youth
Theresa Betancourt, Ryan McBain, Elizabeth Newnham, Robert Brennan
- Impact of Violent Ethno-Religious Conflict on Secondary School Educational Outcomes in Jos Metropolis of Plateau State
Beatrice Bahago, Grace Ohunene Momoh

(Event 1-009) Paper Session

Room 205 (Washington Convention Center)
Thursday, 8:30 am - 10:00 am

1-009. Family Systems and Children's Behavioral Development

Chair: *Kaitlyn A. Ferris*

- Family Meals and Adolescent Problem Behavior: Opportunities for Teen Self-disclosure and Parent Solicitation
Kaitlyn Ferris, Philip Lemaster, Aaron Metzger
- FAMILY PREDICTORS OF CHILD BEHAVIOR PROBLEMS: OVERTIME INFLUENCE OF MOTHERS' MARITAL SATISFACTION, MATERNAL SENSITIVITY, HARMONIOUS FAMILY INTERACTION AT DINNER
Yeonsoo Yoo, JoAnn Robinson
- Children's Social Competence as the Outcome of Interdependence among Family Subsystems
Hana Yoo, Xin Feng
- Using Latent Class Analysis to Identify Family Typologies and Explore Variation in Children's Behavior Problems
Amanda Roy, Jessica Burdick, C. Cybele Raver, Jossy Joute

(Event 1-010) Paper Symposium

Room 206 (Washington Convention Center)
Thursday, 8:30 am - 10:00 am

1-010. Peer-Based Racial/Ethnic Discrimination in Intimate Settings

Chair: *Sara Douglass*

Discussant: *Ronald Taylor*

- Perceived Within-Group Discrimination among Black College Students
Joanna Williams, Myles Durkee
- Mexican-Origin Adolescents' Peer Ethnic Discrimination and its Relation to Long-Term Adjustment: Examining Risk and Resilience
Melissa Delgado, Rajni Nair, Kimberly Updegraff, Adriana Umana-Taylor
- Racial/Ethnic Teasing and Anxiety in Adolescents: A Person-by-Context Approach
Sara Douglass, Tiffany Yip

(Event 1-011) Paper Symposium

Room 211 (Washington Convention Center)
Thursday, 8:30 am - 10:00 am

1-011. Children's Learning Across Different Cultural Contexts

Chair: *Eva E. Chen*

- Children's inference and retention of trait information across two cultures
Eva Chen, Kathleen Corriveau, Paul Harris, Mahzarin Banaji
- The influence of culture and parenting on children's deference to others: Evidence from South Korea
Elizabeth Kim, Hyun-joo Song, Paul Harris, Kathleen Corriveau
- The role of conformity and culture in the imitation of questionable actions
Cara DiYanni, Deniela Nini, Jad Nasrini, Katelyn Kurkul, Kathleen Corriveau
- Monoethnic and multiethnic children: How ethnic identity saliency affects learning preferences
Sarah Gaither, Eva Chen, Kathleen Corriveau, Paul Harris, Nalini Ambady, Samuel Sommers

(Event 1-012) Paper Symposium

Room 2A (Washington Convention Center)
Thursday, 8:30 am - 10:00 am

1-012. Chaotic Environments and Low-Income Children's Self-Regulation: Converging Evidence for a Model of Experiential Canalization

Chair: *C. Cybele Raver*

- Cumulative Experience of Poverty and Child Stress Physiology: Evidence for Experiential Canalization?
Clancy Blair, Douglas Granger
- The Experiential Canalization of Emotion Regulation: Testing the Roles of Interparental Conflict and Violence From 7 to 58 Months.
C. Cybele Raver, Clancy Blair, Patricia Garrett-Peters, Martha Cox, Hanna Gustafsson
- Household Chaos and Children's Cognitive and Socio-Emotional Development in Early Childhood: Does Childcare Play a Buffering Role?
Daniel Berry

(continued)

- Chronic Exposure to Neighborhood Violence and Low-Income, Urban Children's Selective Attention to Emotional Stimuli
Dana McCoy, C. Cybele Raver, Patrick Sharkey, Alexandra Ursache, Jessica Burdick

(Event 1-013) Roundtable

Room 2B (Washington Convention Center)
Thursday, 8:30 am - 10:00 am

1-013. The Multi-Layered Nature of Youth Acculturation and Adaptation in Plural Societies: Key Questions for Research and Practice

Moderator: *Gail M. Ferguson*

Panelists: *Marc Bornstein, Jacqueline Nguyen, Radosveta Dimitrova*

(Event 1-014) Paper Symposium

Room 303 (Washington Convention Center)
Thursday, 8:30 am - 10:00 am

1-014. Kindergarteners Now versus Then: Educational Experiences and Outcomes Today and 10 Years Ago

Chair: *Daniel Potter*

- Preparing or Procrastinating in Pre-K and Kindergarten: Implications of the Education and Care Arrangements of Children the Year Before and During Kindergarten for School Readiness and Gains
Kristin Flanagan, Amy Rathbun
- Risk and Resiliency in an Age of Uncertainty and Accountability: Children's Socioemotional Well-being at the Beginning of Kindergarten
Jodi Chernoff, Daniel Potter
- Growing Gaps or Diminishing Disparities? Children's Reading and Mathematics Skills in Kindergarten, Class of 1998 versus Class of 2010
Jeremy Redford, Cameron McPhee
- "Shall Reading and Writing be taught in Kindergarten?" The Changing Face of Kindergarten Curriculum in a Culture of Academic Accountability
Jill Walston, Jennell McHugh

(Event 1-015) Paper Session

Room 307 (Washington Convention Center)
Thursday, 8:30 am - 10:00 am

1-015. Callous-Unemotional Traits: Assessment, Adjustment, and Intervention in Preschool-Age Children and Gender Differences in Adolescents

Chair: *Sara R. Nichols*

- Developmental Components of Low Concern as Facets of Preschool Disruptive Behavior: Disregard for Others' Distress and Resistance to Discipline
Sara Nichols, Lauren Wakschlag, Margaret Briggs-Gowan, Joel Voss
- Impact of Callous-Unemotional Traits on Preschoolers' School Readiness and Social-Emotional Functioning
Paulo Graziano, Janine Slavec, Sarah Haas, Katie Hart, Daniel Waschbusch, William Pelham
- Parent Training Effect on Pre-Kindergarten Conduct Problems: Changing Children's Effortful Control and Callous-Unemotional Traits
Yoel Elizur, Lior Somech
- Testing Gender-Differentiated Models of Delinquency: Trauma Exposure, CU Traits, Borderline Features, and Youth Offending
Patricia Kerig, Diana Bennett, Erin Kaufman, Brian Baucom

(Event 1-016) Paper Symposium

Room 308 (Washington Convention Center)
Thursday, 8:30 am - 10:00 am

1-016. Explaining and Encouraging Healthy Eating in Young Children

Chair: *Sarah Gripshover*

- Parental Strategies Used to Encourage Vegetable Consumption in Native Hawaiian Families
Brandy Frazier, Kayla Abing, Julie Lumeng
- Mother-Child Conversations About Eating Healthy and Unhealthy Foods
Lakshmi Raman
- Theory Change as a Health Intervention Tool for Young Children
Sarah Gripshover, Ellen Markman

(continued)

- "Think Biology" in Nutrition Education: Chinese Children's Conceptual and Behavioral Change
Terry Au, Olive Woo

(Event 1-017) Paper Symposium

Room 310 (Washington Convention Center)
Thursday, 8:30 am - 10:00 am

1-017. The Role of School-Wide Social Norms During Adolescent Development

Chair: *Alicia D. Lynch*

Discussant: *Thomas J. Dishion*

- Parent, Friend, and School-Mate Social Norms and Adolescent Alcohol Use
Rebekah Coley, Alicia Lynch, James Mahalik, Caitlin Lombardi, Jacqueline Sims
- The Role of School-Wide Social Norms in Individual Academic Achievement and School Engagement
Alicia Lynch, Tama Leventhal
- Peer Norm Salience for Achievement and Behavior: Implications for Adolescent School Experiences
Jan Kornelis Dijkstra, Scott Gest

(Event 1-018) Paper Symposium

Room 3A (Washington Convention Center)
Thursday, 8:30 am - 10:00 am

1-018. A Longitudinal, Multi-Method Approach to Behavioral, Interpersonal, & Environmental Effects on Mexican-Origin Youth's Development

Chair: *Maciel M. Hernández*

- A Study of the Academic Success of Mexican-Origin Children: An Examination of School Belonging, Migration History, and SES
Maciel M. Hernández, Rand Conger, Keith Widaman, Richard Robins, Gary Stockdale
- Family Resilience During the Great Recession: Social Support, Family Processes, and the Development of Mexican-Origin Children
Zoe Taylor, Rand Conger, Keith Widaman, Richard Robins
- Observed Parenting and Parent Personality Predict Adolescent Personality Development in a Mexican American Sample
Thomas Schofield, Richard Robins, Rand Conger

- Substance Use Risk and Sensation-Seeking: Implications for Risk-Taking Behavior in Mexican-Origin Adolescents
Sarah Ruiz, Clinton Lee, Richard Robins, Amanda Guyer

(Event 1-019) Roundtable

Room 3B (Washington Convention Center)
Thursday, 8:30 am - 10:00 am

1-019. The Future of EEG Methods With Developing Populations

Moderator: *Vincent M. Reid*

Panelists: *Stefanie Hoehl, Greg Reynolds, Peter Marshall, Eugenio Parise*

(Event 1-020) Roundtable

Room 400 (Washington Convention Center)
Thursday, 8:30 am - 10:00 am

1-020. Beyond a Sole Focus on Child Outcomes: Clarifying a Conceptual Framework for Early Care and Education Quality Improvement Initiatives

Moderator: *Kathryn Tout*

Panelists: *Martha Zaslow, Marcy Whitebook, Kimberly Boller, Ivelisse Martinez-Beck*

(Event 1-021) Paper Symposium

Room 4C-1 (Washington Convention Center)
Thursday, 8:30 am - 10:00 am

1-021. Domain-general and Domain-specific Associations of the Classroom Assessment Scoring System to Children's Development From Preschool to Fifth Grade

Chair: *Bridget E. Hatfield*

Discussant: *Edward Seidman*

- Evidence for General and Domain Specific Elements of Teacher-Child Interactions: Associations with Preschool Children's Development
Bridget Hamre, Bridget Hatfield

(continued)

- A Bifactor model of the CLASS: Associations with Children's Sense of Relatedness and Teachers' Approaches to Managing Behavior and Learning
Rebecca Madill, Scott Gest, Philip Rodkin
- Reconceptualizing the CLASS Framework in Elementary Schools: Domain-specific Links to Teacher and Child Outcomes
Stephanie Jones, Joshua Brown, J. Lawrence Aber

(Event 1-022) Invited Address

Room 4C-2 (Washington Convention Center)
Thursday, 8:30 am - 10:00 am

1-022. Leveraging Knowledge from the Developmental Sciences for Improving Modern STEM Education

Speaker: *Philip Uri Treisman*
Chair: *Richard M. Lerner*

Abstract: Compelling economic forecasts indicate that our country will need to produce, over the next decade, one million more college graduates in science, technology, engineering and mathematics (STEM) fields of study. Furthermore, there is increasingly broad recognition among STEM thought leaders that the health of their disciplines depends on developing a next generation of STEM professionals that reflects the full diversity of our society. The federal government, the President's Council of Advisors on Science and Technology, major foundations, and professional organizations are calling for, or are creating, major initiatives to ensure our future STEM capabilities. What do the architects of these programs and initiatives need from the developmental sciences? What is known, but not applied? What questions about the development of student agency, commitment to learning, productive and healthful disciplinary and pro-social behaviors need to be pursued if we are to increase the likelihood of success in STEM education? And finally, as the use of large-scale psychological interventions grounded in the developmental sciences increases, what ethical safeguards should be in place, and by whom should they be developed?

Biography: Philip "Uri" Treisman is professor of mathematics and of public affairs at The University of Texas at Austin, where he is the founder and director of the University's Charles A. Dana Center. He is a senior advisor to the Aspen Institute's Urban Superintendents' Network and serves on the boards



of the New Teacher Project, Education Resource Strategies and the Center for Community College Student Engagement. He recently served on the STEM working group of the President's Council of Advisors on Science and Technology and on the Carnegie Corporation--Institute for Advanced Study Commission

on Mathematics and Science Education. He served on the AACCC 21st -Century Commission on the Future of Community Colleges and serves on the AACCC Implementation Team. Uri was named a MacArthur Fellow in 1992 for his work on nurturing minority student high achievement in college mathematics and 2006 Scientist of the Year by the Harvard Foundation of Harvard University for his outstanding contributions to mathematics.

(Event 1-023) Paper Symposium

Room 4C-4 (Washington Convention Center)
Thursday, 8:30 am - 10:00 am

1-023. The Development of Disruptive Behavior Problems in Very Young Children

Chair: *Raymond Baillargeon*
Discussant: *Alice S. Carter*

- Infants at Risk for Developing Aggressive Behaviour: Transitions in Contentious Behaviour Over Infancy
Oliver Perra, Dale Hay
- Continuities in Dimensions of Disruptive Behavior Problems Over the First two Years of Life
Jonathan Hill, Helen Sharp, Andrew Pickles
- Prosocial Behavior and the Development of Disruptive Behavior Problems During Toddlerhood: A Prospective Population-Based Cohort Study
Raymond Baillargeon

(Event 1-024) Paper Symposium

Room 602 (Washington Convention Center)
Thursday, 8:30 am - 10:00 am

1-024. Empirically-supported Internet-based child caregiver support interventions: Meeting parents and caregivers where they live

Chair: *Ed Feil*

Discussant: *Judith J. Carta*

- Effects of a Web-Based Professional Development Program on Child Care Providers of Infants
Kathleen Baggett, Betsy Davis, Julie Rusby
- Remotely delivered home-visiting for mothers of infants via the Internet: Social networking, usage and preliminary outcomes
Susan Landry, Betsy Davis, Kathleen Baggett, Ed Feil
- Web-based depression intervention tailored for low-income mothers of preschoolers: Mom-Net
Betsy Davis, Ed Feil

(Event 1-025) Paper Symposium

Room 603 (Washington Convention Center)
Thursday, 8:30 am - 10:00 am

1-025. The Value of Micro-Analysis of Parent-Infant Interactions to Understanding Development in At-Risk Populations

Chair: *Jessie B. Northrup*

Discussant: *Ruth Feldman*

- Coordinated Interpersonal Timing in 9-month Olds at High and Low Risk for Autism Spectrum Disorder and Their Mothers
Jessie Northrup, Jana Iverson
- Mothers' Responsiveness and Child Development: A Focus on Mother-Infant Interactions in Low-Income, Ethnically Diverse Families
Catherine Tamis-LeMonda, Lisa Tafuro, Yana Kuchirko, Lulu Song, Ronit Kahana-Kalman
- Transactional Patterns of Maternal Depressive Symptoms and Mother-Child Interactions in Adoptive Families: The Added Value of Observational Second-by-Second Coding
Caroline Roben, Ginger Moore, Pamela Cole, Peter Molenaar, Leslie Leve, Daniel Shaw, David Reiss, Jenae Neiderhiser

(Event 1-026) Paper Symposium

Room 604 (Washington Convention Center)
Thursday, 8:30 am - 10:00 am

1-026. Family Matters: Parents, Youth, and Antisocial Behavior

Chair: *Caitlin Cavanagh*

Discussant: *Sarah Lindstrom Johnson*

- The Effects of Parenting Behavior and Parental Influence on Adolescents' Risk Behavior
Emily Cook
- Intergenerational Coherence Between Parent and Adolescent Drinking Motives and the Relation to Adolescent Alcohol Use and Problems
Suzanne Mares
- Mothers' and Sons' Attitudes Toward the Justice System and Implications for Delinquency
Caitlin Cavanagh

(Event 1-027) Paper Symposium

Room 605 (Washington Convention Center)
Thursday, 8:30 am - 10:00 am

1-027. Unhealthy Eating Among Children: Understanding Predictors, Consequences, and Targets for Intervention

Chair: *Kelly Purtell*

- Caregiver Attachment and Children's Food Consumption: Emotion Regulation and Family Routines as Mediators
Kelly Bost, Angela Wiley, Barbara Fiese, Amber Hammons, Brent McBride
- Child Temperament, Gender, Home Environment, and Stress-Eating Behavior in Low-income Preschoolers
Alison Miller, Niko Kaciroti, Sophie Chen, Katherine Rosenblum, Karen Peterson, Delia Vazquez, Julie Lumeng
- This is Your Brain on Fast Food: Fast Food Consumption Predicts Slower Academic Growth in Late Childhood
Kelly Purtell, Elizabeth Gershoff

(continued)

- Household Routines and Nutrition in Early Childhood: An Entry Way to Building Family Strengths
Barbara Fiese, Amber Hammons, Kelly Bost, Angela Wiley

(Event 1-028) Paper Symposium

Room 606 (Washington Convention Center)
Thursday, 8:30 am - 10:00 am

1-028. Cyber-Aggression and Victimization: Methodological Advancements, International Research, and Next Steps in Understanding

Chair: *Michelle Wright*

- Is social network centrality related to (cyber)bullying and (cyber)victimization? Parallel process growth model analyses
Sonja Perren, Sabrina Ruggieri, Fabio Sticca, Françoise Alsaker
- Self-Other Discrepancies in Reports of Cyberaggression and Cybervictimization
Cigdem Topcu, Noel Card, Sheri Bauman, Daniel Erickson
- Motivations for Cyber Bullying: A Longitudinal and Multi-Perspective Inquiry
Faye Mishna
- Response Decision Processes for Face-to-face Versus Cyber Aggression and the Longitudinal Association to Aggressive Behaviors among Adolescents
Michelle Wright

(Event 1-029) Paper Symposium

Room 607 (Washington Convention Center)
Thursday, 8:30 am - 10:00 am

1-029. When is Adolescent Decision-Making Risky and Why? Evidence from Behavioral and Neuroimaging Studies

Chair: *Elizabeth P. Shulman*

Discussant: *Laurence Steinberg*

- Deciding in the Dark: Age Differences in Intuitive Risk Judgment
Elizabeth Shulman, Elizabeth Cauffman

- How Affective Contexts Influence Adolescent Decision-Making: Insights from Neuroimaging
Adriana Galvan

- Neural Correlates of Expected Risks and Returns in Children's, Adolescents' and Adults' Risky Choice
Anna van Duijvenvoorde, Hilde Huizenga, Leah Somerville, Alisa Powers, Wouter Weeda, Mauricio Delgado, Betty J Casey, Elke Weber, Bernd Figner

(Event 1-030) Poster Symposium

Room 608 (Washington Convention Center)
Thursday, 8:30 am - 10:00 am

1-030. SES, Child Health and Well-Being Across Contexts and Developmental Stages

Chair: *Gary Evans*

Discussant: *Gary Evans*

- Evidence for Impaired Self-regulation Among Low Income Infants
Ariel Hart, Jill Hsia, Daniel Lewis
- Health Status, Access and Satisfaction in Low-Income, Ethnically Diverse Preschoolers: Links with School Readiness and Performance
Deepti Gupta, Emily Doll, Adam Winsler
- Exposure to Maternal Depression during Early Childhood and Risk for Childhood Obesity
Chad Henry, Stephanie Sitnick, Daniel Shaw, Thomas Dishion, Melvin Wilson
- Impact of Neighborhood Food Retail on Internalization of Early Adolescent Nutritional Practices
Leighann Starkey
- SES Predicts the Relationship between Physical Activity and Academic Achievement
Rachel Manes

(Event 1-031) Poster Symposium

Room 609 (Washington Convention Center)
Thursday, 8:30 am - 10:00 am

1-031. New Directions in Research on Parents' Involvement in Children's Education

Chair: *Eva Pomerantz*

- Social Capital and Precursors to Immigrant Family Educational Involvement: Potential Pathways to Educational Success for Students of Immigrant Families?
Sandra Tang, Eric Dearing
- Parental Beliefs about Children's Math and Reading Ability Predict Self-Reported Parenting Behavior
Katherine Muenks, David Miele, Meredith Rowe, Geetha Ramani
- Beyond Level of Parental Involvement: Parents' Reasons for Involvement Also Matter
Amanda Mikedis, Wendy Grolnick
- Race, Class, and Parental Involvement in Education at School Entry
Daphne Henry, Portia Miller, Elizabeth Votruba-Drzal
- Family Educational Involvement and Child Achievement across American-born Whites, Minorities, & Immigrants
Erin McDonald, Eric Dearing
- Can Parents' Involvement in Children's Education Offset the Effects of Early Insensitivity on Academic Adjustment?
Jennifer Monti, Eva Pomerantz, Glenn Roisman

(Event 1-032) Paper Symposium

Room 610 (Washington Convention Center)
Thursday, 8:30 am - 10:00 am

1-032. The Developmental Effects of Early Life Stress: A Comparison of the Adaptive Calibration and Allostatic Load Models

Chair: *Bruce Ellis*

- The Adaptive Calibration Model of Stress Responsivity
Marco Del Giudice, Bruce Ellis, Elizabeth Shirtcliff
- Beyond Allostatic Load: Rethinking the Role of Stress in Adaptively Regulating Human Development
Bruce Ellis, Marco Del Giudice

- Relative Utility of the Allostatic Load and Adaptive Calibration Models for Explaining Child and Adolescent Development
Elizabeth Shirtcliff, Stacy Drury, Katherine Theall
- An Overview of Current Theoretical Frameworks on Stress and Disease
Megan Gunnar, Camelia Hostinar

(Event 1-033) Paper Symposium

Room 611 (Washington Convention Center)
Thursday, 8:30 am - 10:00 am

1-033. An Integrated Approach to Moral Development: Cognitive, Affective and Neural Foundations

Chair: *Miriam H. Beauchamp*

Discussant: *Richard E. Tremblay*

- The Role of Executive Function in the Development of Moral and Social Conventional Judgments
Ayelet Lahat, Michaela Gummerum, Lorna Mackay, Yaniv Hanoch
- Exploring the Cognitive and Affective Predictors of Moral Reasoning in Adolescence Using the So-Moral Task
Miriam Beauchamp, Julian Dooley
- The Role of Sympathy in the Development of Moral Emotion Attributions and Moral Reasoning: A Large-scale, Longitudinal Study
Ella Daniel, Tina Malti, Marlis Buchmann

(Event 1-034) Paper Symposium

Room 612 (Washington Convention Center)
Thursday, 8:30 am - 10:00 am

1-034. Development of Face Processing: Role of Dynamic vs. Static Information

Chair: *Kang Lee*

- Emotional Expressions Affect Face Recognition at Birth
Francesca Simion, Irene Leo, Valentina Angeli
- Dynamic Faces Win: The Role of Facial Movement in Face Processing Development in Infancy
Naiqi Xiao, Shaoying Liu, Paul Quinn, Liezhong Ge, Olivier Pascalis, Kang Lee

(continued)

- Face Perception Is Impaired by Audiovisual Speech and Repetitive Actions and Enhanced by Silent Dynamic Displays in Early Development
Irina Castellanos, Lorraine Bahrick
- Recognizing Expressions: Static Displays are Good Enough!
Nicole Nelson, James Russell, Catherine Mondloch

(Event 1-035) Paper Session

Room 613 (Washington Convention Center)
Thursday, 8:30 am - 10:00 am

1-035. Language Development and Sociocultural Influences

Chair: *Erika Hoff*

- Children's Use of Accentuation in Speaker Reliability Judgments
Cynthia Blanco, Colin Bannard
- Expressing Affect in Bilingual Mothers' Child Directed Speech
Martha Shiro, Katherine Filippi, Ada Hernandez, Erika Hoff
- Determinants of caregiver responsiveness to infant babbling: New findings from the playback paradigm
Rachel Albert, Jennifer Schwade, Michael Goldstein
- Cultural variations in Latino Children's Language Exposure: Comparing Mothers' Self-Reported Language Usage and Observed Maternal Language Input
Sojin Oh, Hirokazu Yoshikawa, Catherine Tamis-LeMonda

(Event 1-036) Paper Symposium

Room 614 (Washington Convention Center)
Thursday, 8:30 am - 10:00 am

1-036. Achievement Beliefs and the Origin of Gender Gaps: New Ideas, New Evidence

Chair: *Andrei Cimpian*

Discussant: *Elizabeth Spelke*

- Gender Gaps and Conceptions of Ability
Sarah-Jane Leslie, Andrei Cimpian, Lin Bian, Meredith Meyer
- Teachers' Perceptions of Students' Mathematics Proficiency May Exacerbate Early Gender Gaps in Achievement

Joseph Robinson, Sarah Lubienski, Colleen Ganley, Yasemin Copur-Genturk

- The Origins of Children's Beliefs about Achievement: Thinking about the Abilities of Groups Causes 4-Year-Olds to Devalue Effort
Andrei Cimpian, Lin Bian, Shelbie Sutherland

(Event 1-037) Paper Symposium

Room 615 (Washington Convention Center)
Thursday, 8:30 am - 10:00 am

1-037. Associations between Child Care Instability, Multiplicity, and Children's Social Development

Chair: *Mary Bratsch-Hines*

Discussant: *Adam Winsler*

- Investigating Parents' Reasons for Using Multiple Child Care Arrangements
Jen-Hao Chen
- Unstable and Multiple Child Care Arrangements and Young Children's Behavior
Alejandra Ros, Heather Hill
- Associations between Changes in Child Care Provider and the Social Adjustment of Children in Prekindergarten
Mary Bratsch-Hines, Irina Mokra, Lynne Vernon-Feagans

(Event 1-038) Paper Symposium

Room 616 (Washington Convention Center)
Thursday, 8:30 am - 10:00 am

1-038. New insights into adolescents' romantic relationships: How personal and behavioral characteristics predict romantic relationships

Chair: *Rongqin Yu*

Discussant: *Jennifer Connolly*

- Personality as a Predictor of Casual Sexual Relationships and Experiences
Shannon Claxton, Katherine Leventhal, Manfred van Dulmen

(continued)

- For whom is having a love history bad? Personality moderates the link between romantic relationship history and romantic relationship quality
Rongqin Yu, Susan Branje, Loes Keijsers, Wim Meeus
- We both love to drink: Adolescents' alcohol use and alcohol related interactions with romantic partners
Thao Ha, William Burk, Rutger Engels

(Event 1-039) Paper Symposium

Room 617 (Washington Convention Center)
Thursday, 8:30 am - 10:00 am

1-039. Topics in Sociometric Methodology

Chair: *Peter E. Marks*

- The Effects of Classroom Sex Ratios on the Relations Between Sociometric Variables
Jonathan Santo, Luz Lopez, Gina Carmago, William Bukowski
- Predicting Peer Status From Peer and Teacher Nomination Methods
Yvonne van den Berg, Antonius Cillessen
- Matching Methods to Data: Multilevel Poisson and Negative Binomial Regression Models for Sociometric Nominations
Richard Faldowski, Heidi Gazelle
- Internal Reliability of Single- and Multi-Item Limited Nomination Measures
Peter Marks, Ben Babcock, Nicki Crick, Antonius Cillessen

(Event 1-040) Paper Symposium

Room 618 (Washington Convention Center)
Thursday, 8:30 am - 10:00 am

1-040. Keeping the child's mind in mind: Parental reflective functioning, mind-mindedness and insightfulness

Chair: *Arietta Slade*

Discussant: *Pasco Fearon*

- Parental Reflective Functioning
Arietta Slade
- Mind-Mindedness
Elizabeth Meins, Charles Fernyhough
- Parental Insightfulness
David Oppenheim, Nina Koren-Karie

(Event 1-041) Paper Symposium

Room 619 (Washington Convention Center)
Thursday, 8:30 am - 10:00 am

1-041. The Development of Emotion Processing

Chair: *Madeline B. Harms*

- Recognition of Emotions from Faces and Bodies and Social Correlates in Kindergarten
Madeline Harms, Sara Van Den Heuvel, Kathleen Thomas
- The effect of atypical early experience on the later perception of facial expressions
Xiaoqing Gao, Daphne Maurer, Louis Schmidt
- Age-related differences in objective and subjective measures of facial expression salience
Rebecca Todd, Kevin Roberts, Adam Anderson
- Developmental shift in amygdala-medial prefrontal cortex response to fear faces
Nim Tottenham, Dylan Gee

(Event 1-042) Paper Symposium

Room 620 (Washington Convention Center)
Thursday, 8:30 am - 10:00 am

1-042. Risk and Protective Factors Underlying Trajectories of Behavioral Inhibition: Biological and Contextual Influences

Chair: *Heather A. Henderson*

Discussant: *Nathan A. Fox*

- Cognitive Control Moderates the Continuity of Reticent Behavior in Children: An ERP Study
Connie Lamm, Jennifer Martin McDermott
- Early Behavioral Inhibition and Emotion Regulation: Predictors of Social Competence in Middle Childhood
Elizabeth Penela, Olga Walker, Heather Henderson
- Contextual Effects on Continuity and Discontinuity in Temperament Over Time
Kathryn Degnan, Melissa Ghera, Amie Hane

(Event 1-043) Paper Symposium

Willow A (Sheraton Seattle Hotel, 2nd Floor)
Thursday, 8:30 am - 10:00 am

1-043. How maternal experience across the lifespan interacts with child genotype to predict developmental outcomes: Findings from the Maternal Adversity, Vulnerability and Neurodevelopment (MAVAN) project

Chair: *Ashley Wazana*

- Investigating the contributing roles of child SLC6A4 genotype and mothering in the relation between maternal childhood adversity and child temperament
Andrée-Anne Bouvette-Turcot, Alison Fleming, Ashley Wazana, Marla Sokolowski, H  l  ne Gaudreau, Andrea Gonzalez, Johnathan D Deslauriers, James Kennedy, Meir Steiner, Michael Meaney
- Investigating the moderating effect of prenatal stress on serotonin transporter polymorphism 5-HTTLPR in predicting negative emotionality
Cathryn Gordon Green, Vanessa Babineau, Andr  e-Anne Bouvette-Turcot, Alexis Jolicoeur-Martineau, Klaus Minde, Martin St-Andre, Roberto Sassi, James Kennedy, Michael Meaney, Ashley Wazana
- The development of infant and early childhood regulation as an outcome of prenatal maternal depression and 5-HTTLPR genotype
Vanessa Babineau, Cathryn Gordon Green, Alexis Jolicoeur-Martineau, Klaus Minde, Martin St-Andre, Roberto Sassi, James Kennedy, Michael Meaney, Ashley Wazana
- The interplay of maternal sensitivity and serotonin transporter polymorphism 5-HTTLPR in predicting children's competence at 24 months
Dominic Comtois, Klaus Minde, Martin St-Andre, Roberto Sassi, James Kennedy, Michael Meaney, Ashley Wazana

(Event 1-044) Paper Symposium

Willow B (Sheraton Seattle Hotel, 2nd Floor)
Thursday, 8:30 am - 10:00 am

1-044. Do Developmental Vulnerabilities Begin Before Conception?

Chair: *Elysia P. Davis*

Discussant: *Curt A. Sandman*

- Do Preconception Diurnal Cortisol Patterns Predict Subsequent Pregnancy Outcomes?

Christine Dunkel Schetter, Madeleine Shalowitz, Emma Adam, Christine Guardino

- Inter-birth Intervals, Parent Relationships, and Maternal and Child Outcomes
Sharon Ramey, Loral Patchen, Robin Lanzi
- Preconception and Prenatal Influences on Child Neurodevelopment
Elysia Davis

Thursday, 9:00 am - 10:00 am

(Event 1-045) Poster Session 1

Exhibit Hall 4EF (Washington Convention Center)
Thursday, 9:00 am - 10:00 am

Attention, Learning, Memory:

- 1 Cortical source analysis of ERP in infant spatial cueing
John Richards
- 2 Developmental Changes in Relations Between Looking Behavior and Attention in Infants 3 to 9 Months of Age
David Thomas, Janna Colaizzi, Tay Kennedy, Nicki Aubuchon-Endsley, Jessica Miner, Ashlee Tisdale, Mike Dunn, James Grice
- 3 The Role of Voice and Motion in the Developmental Shift in Infant Attention to the Mouth of a Talking Face
Amy Tift, Nicholas Minar, David Lewkowicz
- 4 5- and 8-month-olds Visual Exploration of 2D Scenes: The Relative Impact of Object size, Object Complexity, and Depth cues on Infants Visual Attention
Yu Guan, Daniela Corbetta
- 5 The Culture Gap in Executive Functioning and Its Association with Gender and Preschool Experience
Lindsay Weixler, Su Li, Frederick Morrison
- 6 A Diffusion Model Analysis of Developmental Changes of Children's Task Switching
Mariette Huizinga, Wouter Weeda
- 7 The Development of Executive Functioning and Social Understanding During Middle Childhood
Alycia Hund, Kristin Gallaway

- 8 The Effects of Task Interruption on Executive Function in Preschoolers
Darja Dobermann, Lucia Grauman Neander, Ulrich Mueller
- 9 The Audio-Visual Temporal Binding Window Narrows In Early Childhood
Ross Flom, David Lewkowicz, Rebecca Barton
- 10 The nature of 5-year-old children's modes of face processing: Evidence from eye-gaze contingency
Jutta Billino, Goedele Van Belle, Bruno Rossion, Gudrun Schwarzer

Biological Processes:

- 11 Depressive Symptoms in Female Adolescents: Associations with Physiological Reactivity to Social Stress and Relational Victimization
Nicole Lafko, Erin Shoulberg, Dianna Murray-Close
- 12 Psychophysiological Measures of Aggression and Victimization in a Non-Clinical Sample of Middle-School Youth
Christopher Aults, Nancy Jones, Joey Cotler, Kathryn Marsh
- 13 The Association between Prenatal Cigarette Exposure and Behavioral and Physiological Reactivity during Infancy
Pamela Schuetze, Rina Eiden
- 14 Physiological Markers of Neurobehavioral Profiles - Evidence from Visual and Auditory Evoked Potentials
Sara Cruz, Maria Góis-Eanes, João Pizarro, Eugénia Ribeiro, Óscar Gonçalves, Adriana Sampaio
- 15 Within-network integration and between-network segregation in the developing adolescent brain: A longitudinal study
Lauren Sherman, Jeffrey Rudie, Jennifer Pfeifer, Kristin McNealy, Carrie Masten, Mirella Dapretto
- 16 The Neural Correlates of Children's Spontaneous Deception: A Functional Near-infrared Spectroscopy (fNIRS) Study
Xiao Ding, Bo Zhu, Genyue Fu, Kang Lee
- 17 Dynamic changes in cognitive control network connectivity and its development
Bianca DeBenedictis, Mark Daley, J Bruce Morton
- 18 Pre-pregnancy Obesity, Gestational Weight Gain, and Maternal Circadian Cortisol
Nicki Aubuchon-Endsley, Margaret Bublitz, Laura Stroud

- 19 Cortisol awakening response in toddlerhood: Developmental changes and relations to sleep
Melissa Bright, Janet Frick, Douglas Granger
- 20 Problem Behavior and Differential Susceptibility to Attachment Environments: The Role of Infant Basal Cortisol
Michelle Fong, Jeffrey Measelle, Elisabeth Conradt, Heidemarie Laurent, Jennifer Ablow

Cognitive Processes:

- 21 Timing matters: The impact of audiovisual synchrony on infants' categorization with labels
Nadja Althaus, Kim Plunkett
- 22 Infants Can Detect the Animacy Status of Moving Shadows
Birgit Traeuble, Diane Poulin-Dubois, Sabina Pauen
- 23 Preverbal Infants' Processing of Manner and Path in Naturalistic Motion Events
Catalina Iricinschi, Marianella Casasola, Youjeong Park
- 24 Flexible Categorization: Priming Effects on 9-month-old Infants' Brain Responses to Human and Monkey Faces
Stefanie Peykarjou, Stefanie Hoehl, Sabina Pauen
- 25 The Role of Comparison Processes in Young Children's Understanding of Referential Questions
Gill Waters
- 26 Infants' Preferences for Goals over Sources in Motion Events: Will the Source Ever 'Win'?
Laura Lakusta, Inae Colucio, Stephanie DiFabrizio, Kathryn Garcia, Jessica Batinjane
- 27 Infants' Generalization About Motion Properties of Objects
Yevdokiya Yermolayeva, David Rakison
- 28 Infants' Experience with Objects Alters Expectations for Object Movement and Increases Looking at Object Handles.
Jane Hirtle, Amy Needham
- 29 Children's Scale Errors: Does Experience Matter?
Krista Casler, Lindsey Mantz
- 30 Tool's Use is Less Than the Sum of its Parts: How Children and Adults Fix Functions to Objects
Krista Casler, Lydia Bickel, Elizabeth Hackett
- 31 Four- and 5-year-olds' understanding and drawing of mixed emotions
Esther Adi-Japha, Aia Mansour

- 32 Autistic or Artistic? Predictors of Local and Global Processing in Autistic and Non-Autistic Children
Jennifer Drake, Ellen Winner
- 33 Musical Development in Context: Mesosystem Poverty and the 2008 NAEP Music Assessment
William Buchanan
- 34 Multiple visual quantitative cues enhance discrimination of dynamic stimuli in infancy
Joseph Baker, Kerry Jordan
- 35 Compared to Whom Do Adolescents Take More Risks? A Meta-analysis on Age Differences in Risky Decision Making
Ivy Defoe, Judith Dubas, Bernd Figner, Marcel van Aken
- 36 Examining Relationships Between Executive Function, Joint Attention, and Language From 14 to 18 Months of Age
Stephanie Miller, Stuart Marcovitch
- 37 Infant and Toddler Information Processing Predict Executive Functioning at 11 years
Susan Rose, Judith Feldman, Jeffery Jankowski
- 38 Maternal Attention Facilitating and Infant Surgency Interact to Predict Kindergarten Attention Focusing
Amanda Watson, Morgan Hubble, Martha Ann Bell
- 39 A Parent Report Scale of Executive Function in Early Childhood
Amanda Wenzel, Julianna Sapienza, Stephanie Carlson, Christopher Desjardins, Mary Rothbart, Ann Masten
- 40 Benefits and Costs of Proactive Control: Flexible Task-Switchers are More Susceptible to Distractors Than Perseverators
Katharine Blackwell, Yuko Munakata
- 41 How Do Three-month-old Infants Attribute Preferences to Agents?
You-jung Choi, Yuyan Luo
- 42 Development of Children's Expected Value and Its Influence to Risk Decision
Yanjun Li, Yinghui Lai, Xiaoshuang Zhu, Hui Li, Yinghe Chen
- 43 Does Children's Narrative Ability Predict Differences in Suggestibility for Emotional Events?
Travis Conradt, Kamala London, Ciara Metzoiian, Bryan Adams
- 44 Child Maltreatment and Memory for Emotional Information
Kelly McWilliams, Latonya Harris, Gail Goodman
- 45 Developmental Differences in Children's Numerosity Abilities
Janki Merai, Lindsay Wandrey, Jodi Quas, Thomas Lyon
- 46 Effects of Self-Transformation on Executive Functioning in Preschool Children
Tracy Gleason, Karina Chung, Aryanne de Silva
- 47 Children's perception of agency in interaction with an imaginary agent
Yusuke Moriguchi, Ikuko Shinohara
- 48 Relations Between Self-Regulation and Pretend Play in Two- and Three-Year-old Children in Center-Based Care, and the Role of Classroom Quality
Pauline Slot, Paul Leseman, Hanna Mulder
- 49 Dissecting "Cinderella": Young children's preferences for narrative contour
Lily Guillot, Paul Bloom
- 50 Neurocognitive Underpinnings of Pretend Play in Preschoolers with Autism Spectrum Disorders
Susan Faja, Raphael Bernier, Katherine Sullivan, Annette Estes, Geraldine Dawson
- 51 Neighborhood Effects on Infants' Learning From Linguistic In- and Outgroup Models
Cristina Carrazza, Lauren Howard, Amanda Woodward
- 52 Using Puzzles to Assess the Effects of Memory Load on Social Learning Strategy in Preschool Aged Children
Laura Zimmermann, Kelly Dickerson, Alecia Moser, Peter Gerhardstein, Rachel Barr, Amanda Grenell, Qianwen Yao
- 53 Selective and Faithful Imitation Assessed Longitudinally From 13 to 24 Months
Elena Sakkalou, Kate Ellis-Davies, Elma Hilbrink, Merideth Gattis
- 54 One step at a time: Learning from others' actions
Amy Joh, Stefanie Schwartz
- 55 Familiarity directly influences social learning
Angelique Eydarn, Victoria Leahy, Erika Nurmsoo
- 56 Typical Infant Hierarchical Processing of Images and Objects: Evidence for a Generalized Processing Style
Jennifer Gibson, J. Steven Reznick

- 57 Parental Anxiety and Coping Strategies in Response to Children's Negative Affect: Associations with Children's Cognitive Biases and Anxiety Symptoms
Andres Viana, Erin Stevens, Michael McDermott, Takymmea Clayton, Katherine Odom, Kali Falnes
- 58 Cognitive Abilities in Relation to Pupillary Responses during Social Videos
Valentyna Erstenyuk, Meghan Swanson, Michael Siller
- 59 INDIVIDUAL DIFFERENCES IN THE INTELLECTUAL EFFECTS OF PHENYLKETONURIA?: TESTING HYPOTHESES OF NORMATIVE DEVELOPMENT
Angela Brant, Yuko Munakata, Colleen Azen, John Hewitt
- 60 Links Between Environmental Factors and Cognitive Development in Immigrant Children From Developing Countries
Samuel Giroux, Anne Choquette, Marie-Claude Guay

Developmental Disabilities:

- 61 Psychoterapeutic Effectiveness on Emotion Regulation in Children With Asperger Syndrome
Irene Leniz
- 62 Associations between Child Disabilities and Discipline in Developing Countries
Charlene Hendricks, Jennifer Lansford, Marc Bornstein, Kirby Deater-Deckard
- 63 Associations Between Depression, Stress, and Income Level in Parents of Children With Developmental Disabilities
Nandita Golya, Nina Hidalgo, Laura Lee McIntyre
- 64 Sociodemographic Differences in Parental Satisfaction with Autism Diagnosis
Nina Hidalgo, Nandita Golya, Laura Lee McIntyre
- 65 Visual preferences in infants at high-risk for autism: Behavioral and psychophysiological cross-group comparisons.
Bridgette Tonnsen, Jane Roberts, John Richards
- 66 Efficient and Inefficient Search Strategies During Audio-Visual Intermodal Speech Perception in Autism
James Bebko, Lisa Hancock, Stephanie Brown
- 67 Emotional competence predicts self-regulation skills in children with and without autism spectrum disorders
Beverly Wilson, Samantha Fisher, Heather Davis, Angela Crain, Kaitlin Kloes

- 68 Changes in Play Behavior from 12 to 18 Months in Infants at Heightened Risk for Autism
Krista Kalinoski, Jessie Northrup, Leanna Mihalko, Jana Iverson
- 69 Relationship Between Attention to Lexical Stress at 4 to 6 months and Early Indicators of Autism Spectrum Disorder at 18 months
Jennifer Ferenice, Suzanne Curtin
- 70 Profiles of Adaptive Socialization Skills in Children with ASD in the First Two Years of Life
Celine Saulnier, Kelly Caravella, Ami Klin, Katarzyna Chawarska
- 71 Prediction of Developmental Delay in 3-Year old Children with Single-Suture Craniosynostosis
Kristen Gray, Brent Collett, Kathleen Kapp-Simon, Mary Michaelaean Craddock, Lauren Buono, Rebecca Gaither, Matthew Speltz
- 72 Quality of Medical Care as a Predictor of Loneliness in Adolescents with Developmental Disabilities
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Isaura Olivares, Hazel Prelow
- 74 Gender Differences among Youth Referred for Community-Based Alternatives to Detention
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- 75 Naturally Occurring Declines in Antisocial Behavior Across Childhood: Relations With Psychological Processes in Children
Katharine Buck
- 76 Assessment and Implications of Social Anxiety Symptoms in Chinese Children
Laura Ooi, Robert Coplan, Junsheng Liu, Dan Li, Xinyin Chen
- 77 Self-compassion and Self-criticism as Moderators of the Relation Between Anxious Solitude and Depressive Symptom Trajectories
Divya Peter, Heidi Gazelle
- 78 Assessing Early Childhood Anxiety Using the PAS and ADIS-P
Ellen Shumka, Erika Miller, Joanna Kelm, Lynn Miller

- 79 Predictors of Discrepant Mother-Child Ratings in Young Children: The Berkeley Puppet Interview
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- 80 Seen but not Heard: Overlooked Autism in Children From Ethnic Minorities
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- 81 Reliability and Construct Validity of a Pictorial Child Self-report Instrument: the Dominic Interactive
Rowella Kuijpers, Roy Otten, Ad Vermulst, Rutger Engels
- 82 Self-Control and the Improvement of Social and Behavioral Functioning in Children with ADHD: Results from a Collaborative School-Home Behavioral Intervention
Miguel Villodas, Nina Kaiser, Mary Rooney, Keith McBurnett, Linda Pfiffner
- 83 Childhood Maltreatment Prospectively Predicts Impairments in Adult Women Diagnosed with ADHD in Childhood
Maya Guendelman, Chardee Galan, Arianna Gard, Jarrod Butler, Ronald Sahyouni, Mariah Tate, Elizabeth Owens, Stephen Hinshaw
- 84 Interactions Between DRD4 Genotype and Inconsistent Parenting Predict Neuropsychological Performance in ADHD Youth
Nathan Myhre, Molly Nikolas, Karen Friderici, Joel Nigg
- 85 Peer Victimization and Borderline Personality Features
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- 86 Adolescent Sexting and Adjustment: Correlates, Attitudes, and Behaviors Related to Teen Sexting
Dawn Brinkley, Marion Underwood
- 87 The Impact of Timing and Chronicity of Child Maltreatment on Development of Borderline Personality Features in Childhood
Kathryn Hecht, Dante Cicchetti, Fred Rogosch, Nicki Crick
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Sara Stromeyer, John Lochman, Karen Wells, Michael Windle
- 89 Relations Among Internalizing and Externalizing Problems in Early Childhood
Lisanne Stone, Roy Otten, Rutger Engels, Jan Janssens
- 90 Do Children with Callous-Unemotional Traits Exhibit a Similar Response Style to Typically Developing Children?
Sarah Haas, Daniel Waschbusch, Nancy Garon, Shana Nichols, Brendan Andrade, Sara King, Darcy Santor, Normand Carrey
- Education, Schooling:**
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Chun-Shin Hahn
- 92 Comparisons of the Relative Contributions of Early Fine Motor and Attention Skills on Changes in Academic Achievement
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- 93 The Role of Early Home Learning Environment Across the First 5 Years on Children's Academic Skills in the 5th Grade
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- 94 Preschool predictors of later academic achievement in a risk sample: The roles of child characteristics and quality of teacher-child relationship
Évelyne Marquis-Pelletier, Diane St-Laurent, Marie-Claude Lessard, Laurie Dubois, Tristan Milot
- 95 The Impact of Phonological Awareness for Larger Versus Smaller Units of Spoken Language on Numerical Development
Kristin Krajewski, Stefanie Simanowski, Nadine Greiner
- 96 Gender Differences in and Reciprocal Relations between Mathematical Confidence, Interest, and Achievement across Development
Colleen Ganley, Sarah Lubienski, Corinna Crane
- 97 Developmental Predictors of Conceptual and Procedural Knowledge of Fractions
Nicole Hansen, Nancy Jordan, Robert Siegler, Lynn Fuchs, Russell Gersten
- 98 Development of Children's Addition: Performance and Growth in Speed of Processing over Four Years
Gabrielle Garon-Carrier, Jo-Anne LeFevre, Jeffrey Bisanz, Sheri-Lynn Skwarchuk, Deepthi Kamawar, Brenda Smith-Chant
- 99 Validating a Performance-Based Preschool Assessment and its Relationship with Classroom Quality
Shannon Riley-Ayers, Kwanghee Jung

- 100 Applying the Classroom Assessment Scoring System (CLASS) in Special Education Settings: Exploring Congruence and Challenges
Michelle Bertoli, Christina Crowe, Susan Rivers
- 101 Psychometric and Descriptive Results of a Comprehensive Measure of Environmental and Teacher Supports for Writing in Preschool Classrooms
Gary Bingham, Hope Gerde
- 102 Similarities and differences in linguistic environment across three childcare settings
Melanie Soderstrom, Kelsey Wittebolle, Madeleine Simon
- 103 Pathways from Teacher Depression and Child-care Quality to Child Behavioral Problems in Early Child-care Settings
Lieny Jeon, Cynthia Buettner, Anastasia Snyder
- 104 Examining the Role of Early Home and Child Care Literacy Experiences: Implications for Bilingual Children
Jacqueline Sims
- 105 Social Goals and Students' Willingness to Seek Help for Physical and Relational Bullying at School
Yaacov Yablon
- 106 The Impact of Kindergarten Length of Day on Children's Social Skills and Behavior
Jessica MacLeod
- 107 The Effects of Core Components of a Classroom Management Program on Student Outcomes
Regina Oliver, Matthew Lambert
- 108 Child Sustained Attention in the Preschool Classroom
Cynthia DiCarlo
- 109 Visuospatial Processing: A New Predictor of Classroom Behavior
Anthony Byers, Claire Cameron, Laura Brock, Elizabeth Cottone, David Grissmer
- 110 Predicting Spanish Language at 36 Months: How Does Home Language and Literacy Environment Influence Spanish Language Vocabulary?
Audrey Juhasz, Lisa Boyce, Eduardo Ortiz
- 111 Head Start Mothers' Home Literacy Environment and Preschool Language Outcomes
Kandia Lewis, Lia Sandilos, Carol Hammer
- 112 Neighborhood, Cultural and Family factors on Mexican-Origin Teen Mothers' Educational Aspirations, Expectations, and Attainment
Elizabeth Harvey-Mendoza, Adriana Umana-Taylor, Amy Guimond, Kimberly Updegraff, Laudan Jahromi
- 113 Motivation and Error-Related Brain Activity in Young Children
Matthew Kim, Loren Marulis, Jennie Grammer, Melisa Carrasco, William Gehring, Frederick Morrison
- 114 Domain Specific Temporal Discounting in Typical and Atypical Development
Ellen Demurie, Herbert Roeyers, Dieter Baeyens, Jan Wiersema, Edmund Sonuga-Barke
- 115 Implicit Theories of Willpower and Delay of Gratification
Kyla Haimovitz, Carol Dweck, Gregory Walton
- Family, Parenting:**
- 116 Maternal versus Paternal Physical and Emotional Abuse, Affect Regulation and The Risk for Depression through Adolescence
Stephanie Craig, Marlene Moretti
- 117 Expanding the Conceptualization of Child Abuse: Abuse During Incarceration and Post-Release Social and Emotional Functioning
Carly Dierkhising, Andrea Lane
- 118 Effects of interparental violence on post-traumatic stress in children: The role of parenting stress and emotional security
Machteld Telman, Mathilde Overbeek, J. Clasien de Schipper, Francien Lamers-Winkelmann, Carlo Schuengel
- 119 Cross-Validation of the Childhood Trauma Questionnaire in a Barbadian Non-Clinical Population
Sarah McCuskee, Janina Galler, Miriam Zichlin, Cyralene Bryce
- 120 Parenting Stress and Perceived Social Support for Ethnic Minority Teen Mothers: Impact on Parent Depression and Child Development
Cindy Huang, Jessica Costeines, Carmen Ayala, Joy Kaufman
- 121 The Role of Mealtimes Organization on Weight Status among Older Adolescents in Mexico Mediated by Frequency of Shared Family Meals
Kevin Linares, Angela Wiley, Tracy Flood, Flavia Andrade, Celia Aradillas, Eduardo Medina-Cerda

- 122 Beyond Ethnicity: A Closer Look at the Role of Culture and Socioeconomic Contexts in Understanding Young Mothers' Parenting
Chie Kotake, Ann Easterbrooks
- 123 Parental stress, behavior problems and age at adoption among internationally adopted children
Sophie Demers-Bédard, Janie St-Onge, Annabelle Cournoyer, Marilynne Dumais, Karine Dubois-Comtois, Chantal Cyr
- 124 Attachment and Biobehavioral Catch-up: Effects on Parental Positive Regard
Allison Wallin, Mary Dozier, Kristin Bernard, Elizabeth Meade
- 125 Early Language Development in Post-Institutionalized Adopted Children
Johana Rosas, Megan Julian, Robert McCall
- 126 Did Children Listen to Their Mums?-Comparing Parenting and Child Compliance in Taiwanese, Immigrant Chinese and British Families
Ching-Yu Huang, Michael Lamb
- 127 Mechanisms of Socio-Cultural Differences in Young Children's Emotional Competence: The Influence of Mother-Child Relationships
Alberto Guzman-Alvarez, Abby Winer, Ross Thompson
- 128 Can Early Adolescents' Feelings of Obligation to Parents Make Them Anxious?
Lili Qin, Eva Pomerantz
- 129 Relations Among Parenting Stress, Maternal Behaviors, and Child Behaviors in Caucasian and African American Low-Income Families
Alison Levitch, Jean Ispa, Michael Lambert
- 130 Consequences of Corporal Punishment among African Americans: The Importance of Context and Outcome
Leslie Simons
- 131 Harsh Physical Punishment and Obesity: How Does Harsh Physical Punishment Effect Health Outcomes Over the Early Life Course?
Ashleigh Kysar-Moon, Kimber Hendrix
- 132 Intended Discipline Strategies for Children's Aggression Among Chinese Mothers: Age, Gender, and Aggression Type Differences
Yan Li, Chaorong Wu
- 133 Child Adjustment Following Parental Separation: The Role of Maternal Depression, Parenting Quality and Household Income
Gessica Di Stefano, Francine Cyr
- 134 Coparenting Problems at 2 Years Predict 7-Year-Old Children's Developmental Psychopathology: Focusing on Gender Differences
Caroline Christopher, Tomo Umemura, Deborah Jacobvitz, Nancy Hazen
- 135 Parental Agreement in Differential Feelings and Siblings Adjustment in Middle Childhood
Paula Mullineaux, Kirby Deater-Deckard, Lee Thompson, Stephen Petrill
- 136 Children's Positive Emotion Expressiveness and Family Member Reciprocity in the Everyday Lives of Families: a Naturalistic Approach
Sunhye Bai-Koh, Jacqueline Sperling, Rena Repetti
- 137 Parents' Expressed Emotion as Risk and Protective Factors for Peer Relations in the Context of Exposure to Interparental Conflict
Angela Narayan, Julianna Sapienza, Amy Monn, Katherine Lingras, Ann Masten
- 138 Infant Visual Information Processing in Wolayita Zone Ethiopia: Importance of Maternal Behavior and Infant Nutrition
Tesfaye Woltamo, Laura Hubbs-Tait, David Thomas, Robert Larzelere
- Health, Growth, Injury:**
- 139 Severity of Limb Differences, Social Difficulties, and Adolescents' Psychological Adjustment
Elizabeth Rusnak, Courtney Halas, Nina Mounts, Kathy Zebracki, Jeffrey Ackman
- 140 Getting Over Cancer: Do Support and Personal Meaning Predict Psychological Adjustment in Survivors of Childhood Cancer?
Stefanie Vuotto, Mary Procidano, Harjot Nayar, Christopher Coyne, Christina Rooney
- 141 Somatization, Fatigue, and Quality of Life in Children and Adolescents with Chronic Pain
Rika Meyer, Jeffrey Gold
- 142 Early Development of Mastication
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Samantha Rogers, Jeremy Tomlinson, Beverly Hughes, Jackie Blissett
- 144 Fussy Eating in Children
Anne Tharner, Pauline Jansen, Jan van der Ende, Oscar Franco, Henning Tiemeier

Language, Communication:

- 145 Understanding the Relationship Among Expressive Vocabulary Measures for Children With Autism, Language Delays, and Typical Language
Julie Bryant, Lauren Hampton, Megan Roberts
- 146 Using Developmental Science to Design a Computerized Preschool Language Assessment
Neha Mahajan, Max Freeman, Athulya Aravind, Megan Johanson, Jennifer Damonte, Hilary Miller, Sujeet Ranganathan, Linda Smith, Mary Wilson, Jill de Villiers, Aquiles Iglesias, Roberta Golinkoff, Kathryn Hirsh-Pasek
- 147 Surprising Continuity: The Short Form of the MCDI Predicts Language Skills 4 Years Later
Dilara Deniz Can, Marika Ginsburg-Block, Roberta Golinkoff, Kathryn Hirsh-Pasek
- 148 Turkish Communicative Development Inventory (TIGE) is Valid for Assessing Lexical and Grammatical Development of Turkish Children
Burcak Akturk, Aylin Küntay, Ayhan Aksu-Koc
- 149 Is Language Rhythm Associated with Bilingual Memory Generalization Advantage?
Natalie Brito, Rachel Barr, Nuria Sebastian-Galles
- 150 Cross-language semantic priming in bilingual children: an event-related potential (ERP) study
Pia Rämä, Louah Sirri
- 151 A Developmental Study of Semantic Priming and Working Memory in Bilingual and Monolingual Infants
Natalie Ebanks, Caroline Junge, Catherine Rowe, Debra Mills
- 152 Maternal Speech at 9 and 12 Months: What Predicts Infant Vocabulary?
Clarice Robenalt, Anabelle Lau, Gedeon Deak
- 153 Identifying Parent-Child Synchrony in Naturalistic Daylong Recordings from the Home Environment
Dongxin Xu, Jill Gilkerson, Jeffrey Richards
- 154 Buying Language in the Supermarket: Increasing Talk among Low-SES Families
Katherine Ridge, Deena Weisberg, Hande Ilgaz, Kathryn Hirsh-Pasek, Roberta Golinkoff
- 155 A cross-linguistic investigation of the link between walking onset and language development
Minxuan He, Joseph Campos, Lu Wah Hung, Xinze Liu, Xiaoli Xu, Eric Walle

- 156 Relations Between Direct and Indirect Measures of Infants' Receptive Vocabulary and Fast Mapping Skills
Pascal Zesiger, Tamara Patrucco, Diane Poulin-Dubois, Gedeon Deak, Margaret Friend
- 157 The Deictic Center in Children's Understanding of Time Relations
Sonam Jindal, Kerriane Morrison, Laura Wagner
- 158 Young Children's Coordination of Label Extension Across the Senses
Jenna Wall, William Merriman, Jason Scofield

Methods, History, Theory:

- 159 Comparing Measures of Manual Preference in Early Development: What Makes a Difference
Sabrina Thurman, Daniela Corbetta
- 160 Mental Health: Latent Mixture Analyses of Adolescence to Young Adulthood
Elizabeth Hair, Tzy-Chyi Yu, Elizabeth Mumford
- 161 Engagement in Criminal Activity from Adolescence to Young Adulthood: The role of education and employment as protective factors
Elizabeth Hair, Tzy-Chyi Yu, Parvati Krishnamurty, Jennie Alfaro, Robert Apel, Shawn Bushway

Moral Development:

- 162 Moral Disengagement, Dehumanization, Bullying and Victimization in Middle Childhood
Tirza van Noorden, Gerbert Haselager, Antonius Cillessen, William Bukowski
- 163 Children's Moral Self-Concept: The Role of Shyness, Aggression, and Parent-Child Relationships
Sonia Sengsavang, Tobias Krettenauer
- 164 The Contribution of Trauma Exposure and Punishing Parenting to Relational Aggression Among Young Women
Linda McWhorter, Tamara Scott, Virginia Gil-Rivas

Perceptual, Sensory, Motor:

- 165 6-month-old infants can reconstruct a melodic contour from deficient stimuli
Ryoko Mugitani, Akiko Hayashi, Makio Kashino
- 166 Revisiting "Crying as a Sign": The Relationship Between Newborn Cry Acoustics and Language Production at 2.5 Years
Sarah Sanborn, James Green

- 167 A Sex Difference in Auditory Motion Perception in 9-Month-Old Infants
Marcus Morrisey, M. Rutherford
- 168 Sofa better than mom? Walking onset and supported walking experience
Lana Karasik, Catherine Tamis-LeMonda, Karen Adolph
- 169 Sitting Infants Increase Stability When Engaged in a Supra-Postural Task
Laura Claxton, Jennifer Strasser, Elise Leung, Joong Hyun Ryu, Kathleen O'Brien
- Race, Ethnicity, Culture, Context:**
- 170 The Acculturation Gap-Distress Model: Maladaptive or Beneficial for Adolescents' Well-Being?
Michelle Pasco, Eva Telzer, Andrew Fuligni
- 171 Immigration Status, Racial Identity, Cultural Factors and Mental Health Among Afro-Caribbean College Students in the U.S.
Crystall Matthews, Celia Fisher
- 172 Predictors of Parent-Child Acculturation Gap and its Impact on Child Adjustment Among Chinese American Immigrant Families
Catherine Anicama, Qing Zhou
- 173 Assessing Physical Disorder and Social Disorder in Neighborhoods and Examining Associations with Family Functioning and Parenting Attitudes
Kristopher Stevens, Penelope Trickett
- 174 Association Between Neighborhood Disadvantage and Child Behavior: Evidence From a School-Based Intervention
Francesca Longo
- 175 Parenting Styles Mediate Effect of Neighborhood Characteristics on Chinese American Children's Behavioral Problems
Erica Lee, Qing Zhou
- 176 Residential and school mobility in the primary school years: Associations with best friend's characteristics in two longitudinal samples
Veronique Dupere, Isabelle Archambault, Tama Leventhal
- 177 Ethnic-Racial Socialization and its Correlates in Families of Black-White Biracial Children
Annamaria Csizmadia
- 178 Distributive justice among children - a cross-cultural comparison
Henriette Zeidler
- 179 Understanding Cultural Variations in the Links between Children's Attachment to their Mother and Relationships with Friends
Cecilia Vargas, Shannon Dugan, Candace Williams, Madhavi Menon
- 180 Coping Strategies of American and South Korean Preschoolers
Mandy Medvin, SoYoung Kang, Leah Hunter, Miranda Gruber Lish
- 181 Stress and Coping in Adolescence: An International Study
Barbara Newman, Jing Xiao
- Sex, Gender:**
- 182 Path to Parenthood, Child Well-being, and the Parent-Child Relationship
Amanda Kuryluk, Sarah Whitton
- 183 Ethnicity Differences in Parent Reactions to Youth Sexual Minority Identity
Matthew Page, Hoa Lam, Neena Malik, Kristin Lindahl
- 184 The Achenbach Youth Self-Report Instrument: Comparison of Adolescents Reared by Lesbian and Heterosexual Parents
Loes van Gelderen, Henny Bos
- 185 Social Support and Suicide Resilience Among Sexual Minority Youth
John Frank, Jeffrey Goulding, Michael McCutcheon, Alexander Belser, Molly Greenberg, Arnold Grossman, Stephen Russell
- Social Relationships:**
- 186 Bystanders' Beliefs about Intervening to Help a Child in Distress: Implications for Anti-Aggression Programs
Puneet Singh, Kay Bussey
- 187 Relation Between Peer Victimization and Proactive and Reactive Aggression Among At-risk Children: Social Skills as a Moderator
Laura Cook, Tammy Barry, John Lochman
- 188 Private and Perceived Peer Reactions to Physical Fights: Changes From 5th to 6th Grade
Molly Dawes, Tabitha Wurster, Amelia Hock, Dane Jester, Hongling Xie
- 189 A contextual analysis of bystander's bullying behaviors: the role of individual and classroom-level factors.
Miranda Sentse, Christina Salmivalli

- 190 Bullying Prevention in Elementary and Middle Schools: Differential Effects of the Olweus and Bully-Proofing Programs
Ariel Williamson, Kirk Williams, Nancy Guerra
- 191 "She Didn't Text Me Back!": Intent Attributions in Cyber Interactions
Hannah Schacter, Jean Burr
- 192 Understanding Transitional Patterns among Subclasses of Bullying and Victimization when Entering Middle School
Anne Williford, Aaron Boulton, Jeffrey Jenson
- 193 Social Ecology of Toddlers' Conflict with Peers and Resolution in Child Care
Kyong-Ah Kwon, Hyun-Joo Jeon, Stacey French-Lee, Seung-Hee Son
- 194 We Both Gonna Have the Bestest Tractors in the World: Dynamics of Young Children's Positive Resolutions of Dyadic Conflict
Asha Spivak
- 195 An Analysis of the Nature of Family Conflict Interactions
Ryan Persram, Sandra Della Porta, Nina Howe, Hildy Ross
- 196 Conflict Resolution in Early Childhood Development Program: The role of peer play and media
Juanita Cole, Nasya Tan
- 197 Adolescent and Young Adult Friendship Attachment in India: Exploring the Validity of the Adolescent Friendship Attachment Scale
Alexander Scott, Anne Stright
- 198 Impelling and Inhibiting Factors in the Prediction of Adolescent Dating Violence
Christina Caiozzo, Bridget Dolan, Jessica Houston, John Grych
- 199 The Moderating Role of Maternal Support in Longitudinal Associations Between Romantic Experiences and Adjustment
Charlene Collibee, Wyndol Furman
- Social, Emotional, Personality:**
- 200 Family Environment and School Environment as Predictors for Aggressive Behavior in Low-Income Children at Grade 5 Using Regression Analyses
Xiaoyu Li, Helen Raikes, Rachel Chazan Cohen
- 201 Emotion Regulation and Negative Emotionality Moderate the Effects of Aggressive Cognitions on Aggressive Behavior
Sanna Roos, Christina Salmivalli, Ernest Hodges
- 202 Narcissistic Self-Image Failure as a Predictor of Target-Specific Aggression
Rachel Pauletti, James Handrinos, Patrick Cooper, David Perry
- 203 The relation between quality of attachment and brain responses to the mother's and a stranger's face in 12-month-olds
Jayd Blankenship, Leslie Carver
- 204 Changes in Child Engagement as a Function of Caregivers' Emotional Involvement
Hannah Rasmussen, Jessica Borelli, Nancy Suchman, Cindy DeCoste
- 205 Discrepancies Between Parental Attitudes and Observed Parental Sensitivity: Associations with Infant-Mother and Infant-Father Attachment
Geoffrey Brown, Martha Cox
- 206 Secure Mothers Display More Marked Attuned Vocalizations With Their Infants: A Prospective Study
Sohye Kim, Peter Fonagy, Sheila Martinez, Uditia Iyengar, Lane Strathearn
- 207 In Barbie play, you can never be too thin: Preschool-age girls favor thinner dolls
John Worobey, Harriet Worobey
- 208 Looking in the Mirror and Liking What You See: How Body Mass and Body Image are Related to Peer Acceptance and Mental Health
Janessa Kelly, Cynthia Vidal Guzman, Erika Aguilar, Gabriela Carrera, Janeth Castro
- 209 Understanding Obesity, Depression, and Body Image Development in College Women
Pamela Sarigiani, Kimberly Tate, Phame Camarena, Anna Olsavsky
- 210 "I Didn't Look Like the Other Girls": Sexual Well-Being as a Function of Patterns of Body-Esteem
Jennaleigh Fish, Tabitha Holmes
- 211 The Appearance Culture Scale for Young Adolescents: A New Measure of Sociocultural Influences Related to Body Image and Appearance
Joanne Kierans, Lorraine Swords
- 212 American and Chinese Preschoolers' Behavioral Responses to two Culturally Scripted Challenging Contexts
Jun Wang, Karen Barrett, Qiongwei Wu, Dongying Zhang

- 213 The Importance of Child Subjective Appraisals of Trauma in Considering Child Grief Reactions Following Bereavement
Kyrill Gurtovenko, Amy Nuttall, Brook Griese, Louise Silvern
- 214 Parent-Guided Conversations and Children's Reactions to Stressful Past Events
Andrea Greenhoot, Shengkai Sun
- 215 Infants Display More Positive Emotion While Viewing Prosocial Actions, More Negative Emotion While Viewing Antisocial Actions
Conor Steckler, Janine Gellerman, J. Kiley Hamlin
- 216 Age-Related Differences in the Acute Pain Facial Expression During Infancy
Sara Ahola Kohut, Rebecca Pillai Riddell, David Flora, Harriet Oster
- 217 Infants' Vocal Response to Normal and Perturbed Social Games
Jihyoung Kim, Hui-Chin Hsu, Alan Fogel
- 218 Infant Social Referencing in a Free Response Paradigm: The Influence of Infant and Maternal Affect
Miranda Goodman-Wilson, Emily Newton, Ross Thompson

Thursday, 9:00 am - 5:00 pm

(Event 1-046) U.S. Federal Agency Poster Group
Exhibit Hall 4EF (Washington Convention Center)
Thursday, 9:00 AM - 5:00 PM

- G1 Funding Opportunities through the Institute of Education Sciences
Joan McLaughlin, Caroline Ebanks
- G2 Centers for Disease Control and Prevention (CDC): Child Development from a Public Health Perspective
Angelika Claussen
- G3 National Science Foundation Funding Opportunities for Research in the Developmental and Learning Sciences
Peter Vishton
- G4 The Eunice Kennedy Shriver National Institute of Child Health and Human Development
James Griffin
- G5 NIDA: Research on Child and Adolescent Development at the National Institute on Drug Abuse
Cheryl Boyce, Belinda Sims, Kathy Etz

- G6 Child and Adolescent Developmental and Translational Research at the National Institute of Mental Health, NIH
Christopher Sarampote
- G7 Applied Developmental Research at the Office of Planning, Research and Evaluation: Current Projects I
Christine Fortunato
- G8 Applied Developmental Research at the Office of Planning, Research and Evaluation: Current Projects II
Christine Fortunato
- G9 Children and Youth Policy Research in the Office of the Assistant Secretary for Planning and Evaluation, U.S. Department of Health and Human Services
Martha Moorehouse, Lindsey Hutchison, Sarah Oberlander

Thursday, 10:20 am - 11:20 am

(Event 1-047) Poster Session 2
Exhibit Hall 4EF (Washington Convention Center)
Thursday, 10:20 am - 11:20 am

Biological Processes:

- 1 The Serotonin Transporter Gene (5HTTLPR) and Brain Structure as Prospective Predictors of Major Depressive Disorder Onset During Adolescence
Keriann Little, Craig Olsson, Sarah Whittle, Julian Simmons, Debra Foley, Keith Byron, Nicholas Allen
- 2 Individual Differences in Preschool Children's sAA Reactivity: Child and Family Precursors
Frank Mann, Patrick Davies, Melissa Sturge-Apple
- 3 Pulling-to-Stand and Sleep: A Longitudinal Actigraphy Study
Anat Scher, Osnat Atun-Ainy
- 4 Hypermethylation of the vasopressin receptor in physically abused girls
Leslie Seltzer, Catherine Auger, Anthony Auger, Seth Pollak
- 5 Hormonal Sensitivity to Competition Among Adolescent Boys
Victoria Wobber, Felix Warneken
- 6 Cortisol and Alpha-amylase in Proactive and Reactive Aggression: Moderating Effects of Callous-unemotional Traits
Stephan Huijbregts, Carlijn Claas

- 7 Testosterone Predicts Negative Parenting Behaviors in Fathers With 12-13 Month Old Infants
Patty Kuo, Ekjyot Saini, Oliver Schultheiss, Brenda Volling
- 8 The Baby in the Bath Water: Associations Among Maternal Caregiving, Neonatal Somatic Discomfort and Stress Reactivity During Bathing and Dressing
Chelsey Barrios, Lauren Philbrook, Amber Cardoos, Amie Hane
- 9 Prenatal Testosterone Exposure (2D:4D Ratio) Predicts Aggression in Young Children
Brian Marks, Isaac Petersen, John Bates
- Cognitive Processes:**
- 10 Infants can solve for x, approximately
Lisa Feigenson, Melissa Kibbe
- 12 Abstract Matching: Six-month-old infants' intermodal representations of ratio
Yi Mou, Kristy vanMarle
- 13 One-to-one correspondence cues for small sets enhance infants' arithmetic abilities
Maria Dolores de Hevia, Julien Marie, Aurelie Coubart, Arlette Streri, Veronique Izard
- 14 Bridging the gap: Infants' small and large number ordinal judgments
Kristy vanMarle
- 15 Are Preverbal Infants Confident About Their Decision? A new Measure of Metacognition in 16 Month-olds Infants
Louise Goupil, Sid Kouider
- 16 Can young children be more accurate predictors of their recall performance?
Amanda Lipko-Speed, Alex Krowlikowski, Kaitlin Sampson
- 17 K-12 Students' Evaluations of Sources of Science Knowledge
Maggie Renken, Martina Nitkova, Ellen Litkowski, Carmen Carrion, Judy Orton
- 18 Metacognition and Mindreading: A Developmental Study
Nike Tsalas, Markus Paulus, Joëlle Proust, Beate Sodian
- 19 Explicit Instruction of Metacognition in a Middle School Science Class Leads to Metacognitive, Academic, and Motivational Benefits
Cristina Zepeda, J. Richey, Paul Ronevich, Timothy Nokes-Malach
- 20 Infants' Expectations About Reciprocation and Retaliation: Valence Matters But Form Does Not
Zijing He, Kyong-sun Jin, Renée Baillargeon, David Premack
- 21 12-month-old Infants can Differentiate Helping and Hindering Actions Based on Intentions
Young-eun Lee, Hyun-joo Song
- 22 The Behavioral and Brain Correlates of Lying to Children
Chelsea Hays, Leslie Carver, Juliana Castro-Osorio
- 23 Whose fault was it? Children's distribution of reward and punishment for team success or failure
Anne Schlottmann, Hannah Gordon, Tobias Gerstenberg, David Lagnado
- 24 Effects of Coaching and Transgressions on Children's Truth-Lie Competency
Frances Houwing, Kay Bussey
- 25 The Development of Origins Explanations Among Children From Diverse Religious Backgrounds
Rebecca Yasskin, Jacqueline Woolley, Christina Amador
- 26 Development of Beliefs about AIDS Causality and Prevention
Carol Sigelman, Sydney Carnevale, Tianying Li, Shiyun Zhu
- 27 Does Vitalism Extend Beyond the Domain of Biology?: Chinese Children's Understanding of Vital Energy
Melanie Nyhof, Maira Roazzi, Carl Johnson
- 28 Children's judgments about the impact of race and group membership on biological processes and social behaviors.
Lakshmi Raman
- 29 "The medicine goes straight to your toe": Children's Causal Models of Medicine
Kristi Lockhart, Frank Keil, Matthew Roth, Sara Watchko
- 30 Liquid Permanence in Infancy
Jin Seok, Yuyan Luo, Renée Baillargeon
- 31 Infants Search More for an Unfamiliar Object than an Unfamiliar Person
Jeanne Shinsky
- 32 The use of Social Referencing as a Measure of Infant Understanding in the Piagetian A not B Search Task
Kirsty Dunn, Gavin Bremner

- 33 Do Monkeys Show a Shape Bias?
Kelly Hughes, Celia Litovsky, Allison Barnard, Laura Ackerman, Jessica Cantlon
- 34 Children's Perception of Other's Religious Dedication
Sara Jaffer
- 35 The Seed of Analogical Reasoning
Yin-Juei Chang, Alissa Ferry, Susan Hespos, Dedre Gentner
- 36 Explanation-based Learning in Infants: From Statistics to Causes
Amélie Bernard, Renée Baillargeon, Gerald DeJong
- 37 Can Infants Learn Causal Action Sequences?
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(Event 1-048) Paper Symposium

Aspen (Sheraton Seattle Hotel, 2nd Floor)
Thursday, 10:20 am - 11:50 am

1-048. Promoting Gratitude as a Skill for Building Positive Connections Between Adolescents and Society

Chair: *Giacomo Bono*

Discussant: *Constance A. Flanagan*

- The Benefits of Gratitude to Adolescent Development: Longitudinal Models of Gratitude, Well-Being and Prosocial Behavior
Giacomo Bono, Jeffrey Froh, Robert Emmons, Noel Card
- The Expression of Gratitude and Materialism in Childhood and Adolescence
Jonathan Tudge, Lia Freitas, Yudan Wang, Irina Mokrova, Kamilah Legette
- Evaluating the Effects of a Strength-Based, Summer Intervention on Middle School Adolescents' Gratitude and Subjective Well-Being
Jason Bird

(Event 1-049) Paper Symposium

Cedar AB (Sheraton Seattle Hotel, 2nd Floor)
Thursday, 10:20 am - 11:50 am

1-049. Bridging the Gap Between Adolescence and Emerging Adulthood: The Role of Fathers in Helping with the Transition to Adulthood

Chair: *Kristina L. Huber*

Discussant: *Nina S. Mounts*

- Parenting Styles and Practices Predict Academic Adjustment among College Freshmen
Kristina Huber, Jonathan Mattanah, Janna Steinberg, Jacqueline Boualavong, Maria Clemente, Tess Krakoff, Edward Lomash
- Fathering Behavior and Sons' Romantic Relationship Quality: The Influence of Individual and Constellations of Behavior
Jennifer Karre
- Biopsychology at the Level of the Family: Parental Cortisol Response to Challenge Predicts EA Adjustment Across the College Transition
Vanessa Johnson, Susan Gans, Sean Deats

(Event 1-050) Paper Session

Issaquah AB (Sheraton Seattle Hotel, 3rd Floor)
Thursday, 10:20 am - 11:50 am

1-050. Exploring Adolescents' Psychosocial Development in Relation to Parenting and the Parent-Adolescent Relationship: Evidence from Four Cultural Contexts

Chair: *Nancy Darling*

- How Authority Issues were Handled: Within-group Variability in China
Yudan Wang, Richard Faldowski
- Parent-Adolescent Relationship Profiles and the Psychological Well-Being of Latino Youth
Mayra Bamaca-Colbert, Melinda Gonzales-Backen, Peter Kim, Dayanna Reeves, Scott Plunkett, Tovah Sands
- The Transformation of the Parent-Child Relationship in Adolescence and its Consequences for Psychosocial Development in Adulthood
Fred Berger
- Parenting Practices and Youth Psychosocial Adjustment in Low-income Asian American/Pacific Islander (AAPI) Families
Ji-Yeon Kim, Barbara DeBaryshe

(Event 1-051) Paper Symposium

Ravenna ABC (Sheraton Seattle Hotel, 3rd Floor)
Thursday, 10:20 am - 11:50 am

1-051. The Good, the Bad and the Ugly: Expected and Unexpected Long-Term Sequelae of Adolescent Peer Relationships for Adult Functioning

Chair: *Joseph P. Allen*

Discussant: *W. A. Collins*

- The Adolescent Relational Dialectic and the Peer Roots of Adult Social Functioning
Joseph Allen, Joanna Chango, David Szwedo
- The Paradox of Friendship Influence: Dynamic Mechanisms Underlying the Amplification of Aggression and Drug Use in Adolescence
Thomas Dishion, Mark Ryzin
- Positive Peer Influences on Depressive and Anxiety symptoms in Adolescence and Young Adulthood
Jacqueline Homel, Bonnie Leadbeater, Kara Thompson

(Event 1-052) Paper Symposium

Redwood AB (Sheraton Seattle Hotel, 2nd Floor)
Thursday, 10:20 am - 11:50 am

1-052. Lasting Connections between Early Social Context and Adolescent Brain Function: Longitudinal Perspectives on Brain-Behavior Associations

Chair: *Erika E. Forbes*

- Girls' Challenging Social Experiences in Early Adolescence Predict Neural Response to Reward at Age 16
Erika Forbes, Melynda Casement, Kathryn Keenan, Amanda Guyer, Alison Hipwell
- Emotional Abuse Is Associated with Altered Amygdala Processing of Personally Relevant Social-Emotional Stimuli.
Sarah Whittle, Erika Forbes, Lisa Sheeber, Murat Yücel, Julian Simmons, Nicholas Allen
- Parenting Style in Childhood and Neural Response to Peer Evaluation in Adolescence
Amanda Guyer, Kathryn Degnan, Johanna Jarcho, Koraly Perez-Edgar, Daniel Pine, Eric Nelson, Nathan Fox
- Life Stress in Adolescence Is Associated with Reward Function in the Transition to Adulthood
Melynda Casement, Samuel Musselman, Daniel Shaw, Stephanie Sitnick, Erika Forbes

(Event 1-053) Paper Symposium

Room 201 (Washington Convention Center)
Thursday, 10:20 am - 11:50 am

1-053. Child-Specific Language Environment in the Classroom: Research Findings From 3 Studies Using the Language Interaction Snapshot (LISn) (17)

Chair: *Susan Sprachman*

Discussant: *Sally Atkins-Burnett*

- Linguistic Interactions and Quality of Classroom Practices for Spanish-Speaking Dual Language Learners
Ximena Franco, Dina Castro, Donna Bryant, Christina Gillanders, Michael Willoughby, Marlene Zepeda

- Quality of the Classroom Language Environment for Preschool Spanish-Speaking Dual Language Learners
Brook Sawyer, Carol Hammer, Lisa Lopez, Clancy Blair
- You Have to do What you Know and Believe: Teacher beliefs, Reported practices, and Observed Practices in Head Start classrooms
Kaveri Subrahmanyam, Marlene Zepeda, Araceli Castellanos, Yvonne Ribas, Simona Montanari

(Event 1-054) Paper Symposium

Room 203 (Washington Convention Center)
Thursday, 10:20 am - 11:50 am

1-054. Children's Relative Weighing of Competing Attributes Influences their Social and Epistemic Decisions

Chair: *Bolivar Reyes Jaquez*

- The Strength of Young Children's Social Class and Racial Attitudes
Kristin Shutts, Marissa Johnson, Kristina Olson
- Evaluating Experts: Weighing Niceness, Meanness, and Neutrality
Asheley Landrum, Candice Mills
- Accuracy Trumps Accent in Children's Endorsement of Object Labels
Kathleen Corriveau, Katherine Kinzler, Paul Harris
- Age Differences in the Relative Weighing of Social Characteristics
Bolivar Reyes Jaquez, Catharine Echols

(Event 1-055) Paper Symposium

Room 204 (Washington Convention Center)
Thursday, 10:20 am - 11:50 am

1-055. Beyond competence: Implicit vs. explicit theory of mind

Chair: *Lu Wang*

Discussant: *Alan M. Leslie*

- Spontaneous Reasoning of Multiple Mental States
Lu Wang, Alan Leslie

(continued)

- Processing Demands Affect Young Children's Performance in Both Spontaneous- and Elicited-Response False-Belief Tasks
Rose Scott, Peipei Setoh, Renée Baillargeon
- Do Implicit and Explicit ToM Have Different Representational Constrains? Insights from Adult Neuroimaging and Children with ASD
Ágnes Kovács, Erno Téglás, György Gergely, Gergely Csibra

(Event 1-056) Paper Symposium

Room 205 (Washington Convention Center)
Thursday, 10:20 am - 11:50 am

1-056. Oxytocin and Autism: Observational, Genetic, and Neuroimaging Approaches

Chair: *Nicole McDonald*
Discussant: *Kevin Pelphrey*

- The Influence of OXTR and Parent-Child Interaction on Empathy in Children at Risk for ASD
Nicole McDonald, Jason Baker, Daniel Messinger
- Synchrony, Emotion Regulation, and Oxytocin in Preschoolers with ASD
Ruth Feldman, Sharon Ostfeld-Etzion, Yael Hirschler, Ofer Golan
- Oxytocin's Impact on Brain Function and Social Behavior in Children and Adolescents with ASD
Ilanit Gordon, Randi Bennett, Molly Lucas, Cara Cordeaux, Brent Vander Wyk, Ruth Feldman, James Leckman, Kevin Pelphrey

(Event 1-057) Paper Symposium

Room 206 (Washington Convention Center)
Thursday, 10:20 am - 11:50 am

1-057. Preschoolers Transfer Information From Fiction to Reality

Chair: *Patricia Ganea*

- Relations Among Perceived Similarity, Familiarity, and Beliefs about Reality
Maliki Ghossainy, Jacqueline Woolley
- Possibility, Impossibility, and Analogical Transfer from Fantasy Stories
Rebekah Richert

- Children's Reasoning About Fictional Representations and Reality
Patricia Ganea, Caren Walker
- Children Selectively Acquire Generic Knowledge From Shared Pretense
Ori Friedman, Shelbie Sutherland

(Event 1-058) Paper Symposium

Room 211 (Washington Convention Center)
Thursday, 10:20 am - 11:50 am

1-058. The Social Context of Depression in Ethnic Minority Populations

Chair: *Carmen Valdez*
Discussant: *Natasha Cabrera*

- Neighborhood Disadvantage, Stability, and Ethnic Homogeneity and Depressive Symptoms: A Multilevel Analysis of a Predominantly Latino Sample
Amanda Bohlig
- Depression and Parental Involvement in Children's Contexts: Direct and Indirect Effects on Children's Social Competence
Simon Goldberg
- With a Little Help From my Friends: Effects of a Family Intervention on Parental Depression
Vansa Shewakramani Hanson

(Event 1-059) Paper Symposium

Room 2A (Washington Convention Center)
Thursday, 10:20 am - 11:50 am

1-059. Gene-environment interplay and attachment quality across the life course

Chair: *Lee Raby*
Discussant: *Pasco Fearon*

- Genetic Contributions to Attachment Processes across the Life Course: Findings from the Minnesota Longitudinal Study of Risk and Adaptation
Lee Raby, Dante Cicchetti, Elizabeth Carlson, Byron Egeland

(continued)

- Attachment, Personality and Genes: Findings from the Regensburg Longitudinal Sample IV
Gottfried Spangler, Peter Zimmermann
 - Molecular Genetic Correlates of Infant and Adult Attachment in the SECCYD?
Glenn Roisman, Cathryn Booth-LaForce, Jay Belsky
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(Event 1-060) Roundtable

Room 2B (Washington Convention Center)
Thursday, 10:20 am - 11:50 am

1-060. Understanding Cultural Implications of Parent-Child Relationships: Patterns from the Emotional Availability Scales in Different Societies

Moderator: *Cory Shulman*

Panelists: *Zeynep Biringen, Marjo Flykt, Cory Shulman, Cheung Hoi Shan*

(Event 1-061) Paper Session

Room 303 (Washington Convention Center)
Thursday, 10:20 am - 11:50 am

1-061. School Environment and Social and Academic Functioning

Chair: *Cynthia Hudley*

- Self-Regulation in Kindergarten: Predicting Teacher-Child Relationship Quality and Child Academic Functioning
Ximena Portilla, Jelena Obradović, Parissa Ballard, W. Thomas Boyce
- School Climate and Students' Social and Emotional Outcomes: A Districtwide Study of Social and Emotional Competence
Ann-Marie Faria, Leah Brown, Kimberly Kendziora, David Osher
- Student Academic Engagement: The Influence of the College Environment
Cynthia Hudley
- Race, Gender, and School Climate Effects on Academic Outcomes: Testing Disidentification Theory
Lorraine Taylor, Feihong Wang, Melissa DeRosier

(Event 1-062) Paper Symposium

Room 307 (Washington Convention Center)
Thursday, 10:20 am - 11:50 am

1-062. Adolescents' and Emerging Adults' Body Modification Practices

Chair: *Meghan M. Gillen*

Discussant: *John Worobey*

- Relationship Status, Reality Television, and Emerging Adults' Interest in Cosmetic Surgery
Jessica Schulz, Emily Wood, Charlotte Markey
 - Adolescents' Body Modification Through UV Exposure: Understanding Youths' Attitudes to Tanning
Suzanne Prior, Kimberley Fenwick, Julia Bremner, Megan Lamb
 - Self-Objectification and Tanning: Does Gender Matter?
Meghan Gillen
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(Event 1-063) Paper Symposium

Room 308 (Washington Convention Center)
Thursday, 10:20 am - 11:50 am

1-063. Does Program Dosage Predict Outcomes in Head Start and Early Head Start?

Chair: *Amy Madigan*

- Examining Multiple Dimensions of Participation in Early Head Start
Pia Caronongan, Yange Xue, Cheri Vogel, Kimberly Boller, Judith Cannon
- Relationships Among Early Head Start Experiences and Child, Parenting, and Family Outcomes
Jaime Thomas, Pia Caronongan, Cheri Vogel, Kimberly Boller, Judith Cannon
- Are Two Years Better Than One? Examining Dosage of Head Start Attendees Using Propensity Score Matching Methodology
Louisa Tarullo, Yange Xue, Margaret Burchinal
- Dosage and Quality of Implementation in the Context of Scale-up: The Head Start CARES Trial
Shira Mattered, Chrishana Lloyd, Michael Fishman

(Event 1-064) Paper Session

Room 310 (Washington Convention Center)
Thursday, 10:20 am - 11:50 am

1-064. Language Development and Speech Perception

Chair: *Elizabeth K. Johnson*

- Multi-Accent Language Input Affects Word Recognition in Infancy
Marieke van Heugten, Elizabeth Johnson
- Evidence for General Expansion: Exposure to Talker Variability Supports Foreign-Accented Word Learning in 24-Month-Olds
Rachel Schmale, Alejandrina Cristia, Amanda Seidl
- Learning from Multiple Acoustic Cues for Phoneme Acquisition: Infants' input, Infants' Perception, and Neural Network Simulations
Titia Benders, Paul Boersma
- Pitch contours in label learning: Flexibility of monolingual and bilingual infants
Katharine Graf Estes, Jessica Hay

(Event 1-065) Paper Symposium

Room 3A (Washington Convention Center)
Thursday, 10:20 am - 11:50 am

1-065. Children's Classroom Relationships with Teachers and Peers: Further Steps Towards a Conceptual Model

Chair: *Karine Verschueren*

Discussant: *Jan N. Hughes*

- Teacher-Student Interactions as Predictors of Change in Student Social Acceptance and Rejection
Sterett Mercer, Amori Mikami
- Transactional Links Between Teacher-Child Relationship Quality and Perceived Versus Sociometric Popularity
Steven De Laet, Sarah Doumen, Hilde Colpin, Eleonora Vervoort, Karine Verschueren
- The Importance of Peer-Student and Teacher-Student Relationships: Evidence From the Longitudinal Study of Australian Children
Jantine Spilt, Helma Koomen, Linda Harrison

(Event 1-066) Roundtable

Room 3B (Washington Convention Center)
Thursday, 10:20 am - 11:50 am

1-066. Using Methods Reflective of Context in Predicting Outcomes for Youth

Moderator: *Eyitayo Onifade*

Panelists: *Jodi Petersen, Christina Campbell, Ashlee Barnes*

(Event 1-067) Roundtable

Room 400 (Washington Convention Center)
Thursday, 10:20 am - 11:50 am

1-067. The Urgent Need to Prevent Maltreatment and Improve Outcomes for Children involved in Child Welfare: Research and Practice Lessons

Moderator: *Lyscha Marcynyszyn*

Panelists: *Lisa Berlin, Kimberly Boller, Catherine Ayoub, Erin McDonald*

(Event 1-068) Paper Symposium

Room 4C-1 (Washington Convention Center)
Thursday, 10:20 am - 11:50 am

1-068. DRD4 for Better or for Worse? The Complex Interplay Between Genes and Environment

Chair: *Esther Nederhof*

Discussant: *Sara Jaffee*

- Delinquency in Adolescence: Gene × Environment Interactions involving the Dopamine D4 Receptor Gene
Rabia Chhangur, Geertjan Overbeek, Maaïke Verhagen, Joyce Weeland, Walter Matthys, Rutger Engels
- Parental Divorce, Family Cohesion and DRD4 Genotype: Risks and Protection for Externalizing Problems.
Esther Nederhof, Jay Belsky, Johan (Hans) Ormel, Albertine Oldehinkel
- DRD4 Moderates Associations Between Positive and Negative Peer Experiences and Adolescent Delinquency
Tina Kretschmer, Jan Kornelis Dijkstra, René Veenstra

(Event 1-069) Invited Address

Room 4C-2 (Washington Convention Center)
Thursday, 10:20 am - 11:50 am

1-069. The Colorization of North America's Children: Science, Policy and Practice

Speaker: *Cynthia Garcia Coll*

Chair: *Carola Suarez-Orozco*

Abstract: Due to various sociodemographic tendencies in the 20th and 21st centuries, including disparate economic growth, increase globalization, changes in immigration policies and in population birthrates, the colorization of North America's children is taking place. This is no longer news, but the latest statistics are showing that these processes are taking place much faster than predicted. What are the consequences of these demographic tendencies for how we conduct research on understanding basic developmental processes as well as environmental inputs that operate? How should we use research to inform policies and practices for the emerging majority of children? In this talk I will review the historical record of theoretical paradigms and research practices that have been used to study these populations and their shortcomings as well as the failures of policies and practices based on these frameworks. I will use our most recent research on the Immigrant Paradox to exemplify a paradigm shift that will provide for more relevant research and more effective policies and practices to support not only our science but our youth.



Biography: Cynthia García Coll is the Charles Pitts Robinson and John Palmer Barstow Professor of Education, Psychology and Pediatrics at Brown University (on leave) and Dean of Graduate Programs and Research at the College of Natural Sciences at the University of Puerto Rico, Rio Piedras campus. She received her PhD in Personality and

Developmental Psychology from Harvard University in 1981. She has published extensively on the sociocultural influences on child development with particular emphasis on at-risk and minority populations. She has served on the editorial boards of *Child Development*, *Development and Psychopathology*, *Infant Behavior and Development*, *Infancy*, *Human Development* and *Developmental Psychology* (Editor). She served on the SRCD Governing Council from 1996-2002 and is currently President of the Society for the Study of Human Development and Chair of the WT Grant Scholars Selection Committee. Dr. Garcia Coll was the recipient of the 2009 SRCD's Cultural and Contextual Contributions to Child Development award and the 2011 Lectureship Award of the Society for Developmental and Behavioral Pediatrics. Her current

research seeks to document and explain immigrant pathways in education and risky behaviors as evidenced by U.S. children and adolescents.

(Event 1-070) Invited Paper Symposium

Room 4C-3 (Washington Convention Center)
Thursday, 10:20 am - 11:50 am

1-070. Executive Function: Basic Science to Intervention

Chair: *Philip D. Zelazo*

Discussant: *Adele D. Diamond*

Integrative Statement: Individual differences in executive function (EF) skills in childhood predict a wide range of important developmental outcomes, and EF is increasingly a target of therapeutic, remedial, and universal interventions. The talks in this symposium address recent advances in neuroscience, including research on the prolonged development of EF-related neural systems (e.g., involving prefrontal cortex), and discuss the implications of this research for the design and implementation of effective ways to support the healthy development of EF. Research on prefrontal cortical structure and function, for example, has sharpened our understanding of the neurocognitive processes underlying EF that may be targeted for training. Research on brain development and neural plasticity suggests that periods of relatively rapid change in EF and EF-related neural systems are periods during which EF-related neural systems show heightened sensitivity to environmental influences. Following a brief introduction that presents a view of neurocognitive development as a dynamic process of adaptation wherein increasingly efficient hierarchically arranged neural systems are constructed in a largely use-dependent fashion, three of the leading researchers in developmental cognitive neuroscience will show how neuroscience has informed their ideas about EF interventions. Silvia Bunge (Berkeley), Yuko Munakata (Boulder), and Stephanie Carlson (Minnesota) have each added to our understanding of the nature of EF and its development through neuroscientific investigations while also exploring the implications for treatment, training, and even best practices for teaching and parenting. Adele Diamond (UBC), whose own pioneering research has spanned both the basic neuroscience of EF and EF interventions, serves as discussant.

(continued)



Biography: Philip David Zelazo (PhD, Yale '93) is the Nancy M. and John E. Lindahl Professor at the Institute of Child Development, University of Minnesota. From 1992-2007, he taught at the University of Toronto, where he held the Canada Research Chair in Developmental Neuroscience. He is a Fellow of APA, APS, and the Mind and Life Institute; he is President of the Jean Piaget

Society; and he is a member of several editorial boards, including Child Development; Monographs of the SRCD; Development and Psychopathology; Developmental Cognitive Neuroscience; Cognitive Development; Emotion; and Frontiers in Human Neuroscience. He was the co-editor of The Cambridge Handbook of Consciousness (Zelazo, Moscovitch, & Thompson, 2007), and is the editor of the 2-volume Oxford Handbook of Developmental Psychology.

- A Neuroscientific Perspective on the Cognitive Training of Executive Function
Silvia Bunge
- Building on Theory to Improve Executive Function: The Case of Inhibitory Control
Yuko Munakata
- Reflection Training to Promote Executive Function in Preschool Children
Stephanie Carlson

(Event 1-071) Paper Symposium
Room 4C-4 (Washington Convention Center)
Thursday, 10:20 am - 11:50 am

1-071. Cyberbullying moderators and mediators

Chair: *Douglas A. Gentile*

- Predicting Cyberbullying Behavior in Late Adolescence: The Importance of Attitudes
Douglas Gentile, Christopher Barlett
- Borderline Personality Disorder and Cyberbullying in Adolescence
Sarah Coyne, David Nelson
- Examining the Moderating Influence of Age in the Relation between Cyber-bullying and Aggression: A Meta-Analysis
Christopher Barlett

(Event 1-072) Paper Symposium
Room 602 (Washington Convention Center)
Thursday, 10:20 am - 11:50 am

1-072. Biases in Cognitive and Emotional Processing in Children of Depressed Mothers

Chair: *Brandon Gibb*

Discussant: *Jennifer Silk*

- A Gene x Environment Model of Risk for Attentional Biases in Children of Depressed Mothers
Brandon Gibb, Lindsey Stone, Andrea Hanley, Katie Burkhouse, Mary Woody, Jimmy Choi, Sydney Meadows, Michael Van Wie, Valerie Knopik, John McGeary
- Emotional Reactivity in Children of Depressed and Anxious Mothers
Katie Burkhouse, Greg Siegle, Brandon Gibb
- Maternal history of depression related to altered error-related brain activity in youth
Alexandria Meyer, Greg Hajcak, Brandon Gibb

(Event 1-073) Paper Symposium
Room 603 (Washington Convention Center)
Thursday, 10:20 am - 11:50 am

1-073. Boundary Problems in Family Relationships: Implications for Child, Adolescent and Emerging Adult Development

Chair: *Gregory M. Fosco*

- Exploring the Causes and Consequences of Children's Involvement in Parental Conflict
John Grych, Jessica Houston
- Triangulation, Parent-Adolescent Hostility, and Adolescent-Parent Hostility: A Family Process Model for Adolescent Aggression Problems
Gregory Fosco, Melissa Lippold, Mark Feinberg
- Family Boundary Structures and Child Adjustment: The Indirect Role of Emotional Reactivity
Kristin Lindahl, Neena Malik
- Autonomy with Connection: Parental Psychological Control and Mutuality in Emerging Adults' Intimate Relationships
Patricia Kerig, Julie Swanson, Rose Marie Ward

(Event 1-074) Paper Symposium

Room 604 (Washington Convention Center)
Thursday, 10:20 am - 11:50 am

1-074. Instability in the Home and Childrens Development: Trends, Triggers and Implications on Outcomes

Chair: *Pamela Morris*
Discussant: *Ariel Kalil*

- Trends in the Effect of Family Instability on Parental Resources and Child Wellbeing
Laura Tach
 - The Prevalence and Correlates of Income Volatility During Childhood
Heather Hill
 - Family Income Dynamics and Adolescent Schooling Outcomes
Lisa Gennetian, Sharon Wolf
-

(Event 1-075) Paper Symposium

Room 605 (Washington Convention Center)
Thursday, 10:20 am - 11:50 am

1-075. Genetically Informed Analyses of Antisocial Behavior: Marriage, Parenthood, and the Transition From Adolescence to Early Adulthood

Chair: *Erin E. Horn*
Discussant: *Mark A. Whisman*

- Teenage Childbirth and Young Adult Criminal Convictions: A Quasi-Experimental Study of Criminal Outcomes for Teenage Mothers
Claire Coyne, Nathalie Fontaine, Niklas Långström, Paul Lichtenstein, Brian D'Onofrio
- Antisocial Behavior Trajectories and the Transition to Parenthood in Males and Females: A Behavior Genetics Study
Sarah Ward, Matt McGue, William Iacono
- A Genetically Informed Analysis of the Trajectory of Antisocial Behavior From Adolescence to Early Adulthood: The Role of Marriage
Erin Horn, Eric Turkheimer, Robert Emery

(Event 1-076) Paper Symposium

Room 606 (Washington Convention Center)
Thursday, 10:20 am - 11:50 am

1-076. Processes of peer selection and socialization on academic oriented outcomes: social networks and behaviors from elementary to high school contexts

Chair: *Andres Molano*
Discussant: *Todd D. Little*

- Academic Disengagement and Friendship Dynamics: Selection and Influence Processes Among High School Students
René Veenstra, Ashwin J. Rambaran, Andrea Gorman, Daryaneh Badaly, David Schwartz
 - Selection and Socialization based on Academic Literacy Skills and Competences: Disentangling academic peer effects among elementary school students
Andres Molano, Stephanie Jones, Joshua Brown, J. Lawrence Aber
 - Actor-oriented models of the co-evolution of friendship networks and academic adjustment in childhood and early adolescence
Scott Gest, Philip Rodkin
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(Event 1-077) Paper Symposium

Room 607 (Washington Convention Center)
Thursday, 10:20 am - 11:50 am

1-077. Physiological Correlates of Child and Adolescent Coping and Self Regulation

Chair: *Martha E. Wadsworth*

- Socioeconomic Risk and Co-regulation of Children's Physiological and Behavioral Responses to Stress: Implications for Competence and Adjustment
Melissa Sturge-Apple, Michael Skibo, Jennifer Suor, Patrick Davies
- Children's Physiological Responses to Social Stress: Associations with Self-reported Coping and Parent Coping Socialization
Jason Bendezu, Martha Wadsworth, Jarl Ahlkvist, Hannah Bianco

(continued)

- Interactions Between Coping and Autonomic Arousal Predict Adolescent Internalizing and Externalizing Problems
Amy Paysnick, Keith Burt
- Respiratory Sinus Arrhythmia Reactivity as a Moderator of Associations Between Parent Coping Socialization and Adolescent Responses to Stress
Caitlin Wagner, Jamie Abaied, Wesley Sanders

(Event 1-078) Poster Symposium

Room 608 (Washington Convention Center)
Thursday, 10:20 am - 11:50 am

1-078. Mediating and Moderating Mechanisms through which Intimate Partner Violence Affects Children's Behavioral Functioning

Chair: *Alytia A. Levendosky*
Discussant: *Miriam Ehrensaft*

- Exploring Affective and Adrenocortical Attunement as Pathways Between Intimate Partner Violence and Child Behavior Problems
Lia Martin, Alytia Levendosky, J. Audie Black
- Intimate Partner Violence and Fathers' Parenting: Do His Depressive Symptoms Matter?
Victoria Mueller, Elizabeth Hoover, Ernest Jouriles, Renee McDonald
- Impact of Violence on Youths' Aggressive Beliefs and Behaviors: The Role of Contextual Factors
Jessica Houston, John Grych
- Exposure to Intimate Partner Violence in Early Childhood and Behavior Problems: The Mediating Role of Executive Functioning
J. Audie Black, Alytia Levendosky, Lia Martin
- Developmental changes in threat and self-blame for preschoolers exposed to IPV
Laura Miller, Sandra Graham-Bermann, Kathryn Howell

(Event 1-079) Poster Symposium

Room 609 (Washington Convention Center)
Thursday, 10:20 am - 11:50 am

1-079. Data-Driven Policy Decisions: Research for Informed Change in North Carolina's Quality Rating and Improvement System

Chair: *Linda Hestenes*
Discussant: *Kelly L. Maxwell*

- Working in Early Care and Education in North Carolina: 2011 Workforce Study
Mary Martin, Sue Russell
- Comparisons among Quality Measures in Child Care Settings in North Carolina and their Links to Outcomes for Young Children
Linda Hestenes, Victoria Kintner-Duffy, Yudan Wang, Karen LaParo, Sharon Mims, Danielle Crosby, Deborah Cassidy, Stephen Hestenes, Catherine Scott-Little
- North Carolina's Pre-K Program: Performance and Potential Benefits Beyond NC Pre-K Classrooms
Sharon Mims, Yudan Wang, Stephen Hestenes
- Community Characteristics Related to Program Participation in Environmental Assessments in North Carolina's QRIS
Bridget Hatfield, Joanna Lower, Deborah Cassidy, Richard Faldowski
- TQRIS Measurement Development Project: The Literature Review and Item Generation Process
Karen LaParo, Rena Hallam, Danielle Crosby, Sharon Mims, Linda Hestenes, Edna Collins, Beth Rous

(Event 1-080) Paper Symposium

Room 610 (Washington Convention Center)
Thursday, 10:20 am - 11:50 am

1-080. Early Language and Literacy in Deaf Individuals

Chair: *M. Diane Clark*

Discussant: *Jill P. Morford*

- ASL Skills, Fingerspelling and Early Alphabetic Knowledge
Thomas Allen, Song Choi
- ASL Phonology as a Pathway to Literacy
Peter Crume
- Age of Acquisition of ASL and ASL Narrative Comprehension
Rachel Mayberry, Marla Hatrak

(Event 1-081) Paper Symposium

Room 611 (Washington Convention Center)
Thursday, 10:20 am - 11:50 am

1-081. Syntax and meaning: Mechanisms for syntactic bootstrapping

Chair: *Kyong-sun Jin*

- Early evidence for syntactic bootstrapping: 15-month-olds use sentence structure in verb learning
Kyong-sun Jin, Cynthia Fisher
- Representations of causality in verb learning
Melissa Kline, Jesse Snedeker, Laura Schulz
- Predictive Parsing and the Acquisition of Thematic Structure
Jeffrey Lidz, Aaron White
- Manner adverbials can provide informational support for verb learning
Kristen Syrett, Sudha Arunachalam, Sandra Waxman

(Event 1-082) Federal Agency Paper Symposium

Room 612 (Washington Convention Center)
Thursday, 10:20 am - 11:50 am

1-082. Federal Agency Panel Discussion

Chair: *Martha Zaslow*

Panelists: *Caroline Ebanks, Peter Vishton, James Griffin, Sarah Oberlander, Rebecca Leeb, Ruth Perou, Cheryl Boyce, Christopher Sarampote*

Integrative Statement: This panel discussion will include representatives from a number of federal agencies, including the Centers for Disease Control and Prevention, the Institute of Education Sciences, the National Science Foundation, and the Eunice Kennedy Shriver National Institute of Child Health and Human Development, and the Office of the Assistant Secretary for Planning and Evaluation within the Department of Health and Human Services. Federal agency representatives will discuss funding opportunities and the review process at different agencies that are relevant to researchers at different career stages. They will also discuss research initiatives and data resources that may be of particular interest to SRCD members and meeting attendees. The panel discussion will include a period for questions and answers and will also provide an opportunity for federal agency representatives and session attendees to connect through one-on-one conversations following the question-and-answer period.

(Event 1-083) Paper Symposium

Room 613 (Washington Convention Center)
Thursday, 10:20 am - 11:50 am

1-083. Rethinking developmental differences: What historical perspectives can tell us

Chair: *Vikram K. Jaswal*

- Standardization as a Form of Symbolic Violence
Michael Cole
- An Archaeology of Autism
Martin Packer, Juan Pablo Montero Martinez
- Autism and the History of the Neurodiversity Movement
Janette Dinishak
- A Developmental Perspective on Developmental Differences: Historical and Contemporary Contributions to a Universal Science of Humanity
Jacob Burack

(Event 1-084) Paper Symposium

Room 614 (Washington Convention Center)
Thursday, 10:20 am - 11:50 am

1-084. Longitudinal Associations among Moral Disengagement and Bullying-Related Behaviors

Chair: *Kari J. Visconti*

- Aggressors and Aggressive-Victims: Do they Adopt Similar Aggressive Moral Disengagement Practices?
Kay Bussey, Kirstin Barchia
- The Chicken and the Egg: Deficits in Morality and Bullying Behaviors. A Cross-Lagged Latent Growth Model
Fabio Sticca, Sonja Perren
- The Role of Moral Disengagement in the Longitudinal Associations between Children's Social Goals and Aggression
Kari Visconti, Gary Ladd, Becky Kochenderfer-Ladd
- Morally Disengaged and Defending? The Moderating Role of Best Friend Characteristics
Caroline Doramajian, William Bukowski

(Event 1-085) Paper Symposium

Room 615 (Washington Convention Center)
Thursday, 10:20 am - 11:50 am

1-085. Adolescent Sexual Behavior: Genes and Macro to Micro Environmental Contributors

Chair: *Sarah Moore*

- Risky Teens or Risky Environments? SES Moderates the Relationship Between Personality and Risky Sexual Behavior
Sarah Moore, K. Paige Harden, Jane Mendle
- Nonresident Fatherhood and Adolescent Sexual Development
Rebecca Ryan
- Smart Teens, Smart Friends, and the Timing of Sexual Development
Natalie Kretsch, K. Paige Harden
- Sexual Communication Between Early Adolescents and Their Dating Partners, Parents, and Best Friends
Laura Widman

(Event 1-086) Paper Symposium

Room 616 (Washington Convention Center)
Thursday, 10:20 am - 11:50 am

1-086. Beyond the "Aggressive" Label: Further Examinations of Heterogeneity in Aggressive Youth

Chair: *Kristina L. McDonald*

- Conflicted Values?: The Social Motivations of Aggressive-Prosocial Youth
Christopher O'Brien, Kristina McDonald, Maya Benish-Weisman
- Heterogeneity of Relationally Aggressive Adolescents: Gender, Status, and Social Goals
Karmon Dyches, Lara Mayeux
- Subtypes of Aggressive and Prosocial Preadolescents: Social Functions and Behavioral Strategies
Tabitha Wurster, Hongling Xie
- Effectiveness of the KiVa Anti-Bullying Intervention on Popular and Unpopular Bullies
Claire Garandeau, Ihno Lee, Christina Salmivalli

(Event 1-087) Paper Symposium

Room 617 (Washington Convention Center)
Thursday, 10:20 am - 11:50 am

1-087. Rejection Hurts - But Some Times More than Other Times: Understanding the Impact of Peer Rejection and its Moderators

Chair: *Sander Thomaes*

- Links Between Peer Rejection, Social Self-Concept and Childhood Internalizing Problems: Can The Teacher Block The Process?
Pol van Lier, Jantine Spilt, Geertje Leflot, Patrick Onghena, Hilde Colpin
- Being Rejected by Other-Sex Peers Protects Young Adolescents Psychologically When Same-Sex Peer Rejection Occurs
Julie Bowker, Andrea Markovic
- Reminding Secure Relationships: Source of Sorrow or Solace?
Sander Thomaes, Albert Reijntjes
- Social Exclusion in the Socially Anxious Youth: Neural Correlates, Fear of Negative Evaluation and Persistent Distress.
Michael Crowley, Carla Marquez, Linda Mayes

(Event 1-088) Paper Symposium

Room 618 (Washington Convention Center)
Thursday, 10:20 am - 11:50 am

1-088. Finding Better Measures of Children's Emotion Understanding: Fear, Disgust, and Pride

Chair: *Sherri Widen*

- Mean Monsters, Slithering Snakes, and Culture: Imaginary and Realistic Causes in American and Palestinian Children's Fear Concept
Mary Kayyal, Sherri Widen, James Russell
- Do Disgusted, Gross, and Yucky the Mean the Same Thing to Children?
Sherri Widen
- Deciding Who Feels Proud: Do Preschoolers Really Recognize Expressions of Pride?
Nicole Nelson, James Russell

(Event 1-089) Paper Session

Room 619 (Washington Convention Center)
Thursday, 10:20 am - 11:50 am

1-089. Language Development and Book Sharing

Chair: *Catherine Tamis-LeMonda*

- Shared Book Reading and Early Vocabulary Development: Child Motivation as a Moderator
Christine Meng
- Mothers' complex talk when sharing books with their toddlers: Book genre matters
Angela Nyhout, Daniela O'Neill
- Ethnic Variations in Mother-child Book-sharing and Children's Storytelling Style
Rufan Luo, Yana Kuchirko, Eva Liang, Catherine Tamis-LeMonda, Florrie Ng
- Exploring Mother-Child Gesture and Language During a Picture-Book Activity: Implications for the Achievement Gap?
Makeba Wilbourn, Laura Kuhn, Lynne Vernon-Feagans, Jacqueline Sims, Kristin Johnson, Michael Willoughby

(Event 1-090) Paper Symposium

Room 620 (Washington Convention Center)
Thursday, 10:20 am - 11:50 am

1-090. The Infant's Presentation of Fear: Contexts, Cues, and Electrophysiological Substrates

Chair: *Sybil L. Hart*

Discussant: *Kristin A. Buss*

- Understanding Normal Variations of Fear: Context and Memory
Anjollie Diaz, Martha Ann Bell
- Infant Detection of Exaggerated Fear: When More is Less
Eric Walle, Joseph Campos
- Responses to Differential Treatment Among Infants who Present Dysregulated Fear
Sybil Hart, Kazuko Behrens

(Event 1-091) Paper Symposium

Willow A (Sheraton Seattle Hotel, 2nd Floor)
Thursday, 10:20 am - 11:50 am

1-091. How Do New Implicit and Explicit Measures of Social Cognition Inform Early Academic Achievement and Engagement in School?

Chair: *Dario Cvencek*

- Implicit math-gender stereotyping in childhood: Examining the emergence and predictive ability of age-specific stereotypes
Jennifer Steele, Amanda Williams, Leah Reisz, Anna Loi, Doriann Shapiro
- Singaporean children's math-gender stereotypes and math self-concepts: Relation to math achievement
Manu Kapur, Dario Cvencek, Andrew Meltzoff
- The development of the implicit association system
Andrew Baron
- Cryin' over spilt milk? How at-risk children's self-concepts influence academic achievement
Stephanie Fryberg

(Event 1-092) Paper Symposium

Willow B (Sheraton Seattle Hotel, 2nd Floor)
Thursday, 10:20 am - 11:50 am

1-092. Extra-curricular activities and positive youth development: A Canadian longitudinal perspective

Chair: *Anne Bowker*

Discussant: *Bonnie Leadbeater*

- Psychological engagement in extra-curricular activities: How interpersonal relationships within the activity promote engagement.
Anne Bowker, Shannon Gadbois, Linda Rose Krasnor, Leanne Findlay
- Adolescents' participation in organized activities and adaptation in emerging adulthood: A multidimensional and holistic approach
Annie Viau, Francois Poulin
- Youth engagement and its relationship to adult civic engagement
S. Pancer, Michael Pratt, Susan Alisat

Thursday, 11:40 am - 12:40 pm

(Event 1-093) Poster Session 3

Exhibit Hall 4EF (Washington Convention Center)
Thursday, 11:40 am - 12:40 pm

Attention, Learning, Memory:

- 1 Child Language Comprehension and Linguistic Support in an Elicited Imitation Task: Effects on Encoding and Generalization
Janice Phung, Helen Milojevich, Angela Lukowski
- 2 Specifying the Interference Effect for Words in the Neonate Brain
Alissa Ferry, Jacques Mehler
- 3 The impact of external and internal monitoring on preschooler's remembering
Caitlin Mahy, Louis Moses
- 4 Predicting Recollection: Electrophysiological Indices of Recollection at Encoding Using Objective and Subjective Measures in Children and Adults
Alison Robey, Leslie Rollins, Tracy Riggins

- 5 Childhood Memories of Hearing and Deaf College Students: Influences of Language Modality and Timing of ASL Acquisition
Lynne Baker-Ward, Benjamin Brown, M.Diane Clark, Alena Esposito
- 6 Influence of Hippocampal Volume and Connectivity With the Prefrontal Cortex on Memory Ability in Early Childhood
Sarah Blankenship, Elizabeth Redcay, Tracy Riggins
- 7 Feature Binding in Infants' Visual Short-Term Memory
Shipra Kanjlia, Heidi Baumgartner, Steven Luck, Lisa Oakes
- 8 Six-to eight-month-old infants' visual short-term memory for complex objects
Mee-Kyoung Kwon, Steven Luck, Lisa Oakes
- 9 Four- and eight-month-old infants' selective attention to faces in complex arrays: an eye-tracking study
Mee-Kyoung Kwon, Mielle Setoodehnia, Lisa Oakes
- 10 Encoding Ensembles: Average Size Representations in Infancy
Arin Tuerk
- 11 First Grade Transactional Influences Between Child Behavior Problems, Teacher-Child Relationships and Child Working Memory
Amber de Wilde, Pol van Lier, Hans Koot

Biological Processes:

- 12 Electrophysiological Evidence of Maternal Genetic Effects on the Recognition Memory Abilities of Breastfed 6-Month-Olds
Carol Cheatham
- 13 Neural Activity from Birth to 3-Months as a Function of Feeding Patterns
Nancy Jones, Chloe Barrera, Krystal Mize, Jillian Hardin
- 14 Maternal Omega-3 and Omega-6 Fatty Acid Status in Early Pregnancy Predicts Children's Risk of Problem Behaviour at age Five
Eva Loomans, Bea Van den Bergh, Maaïke Schelling, Tanja Vrijkotte, Manon van Eijsden
- 15 Elevated Pre-Gravid Maternal BMI Alters Cognition in Infants as Indexed by ERPs
Neely Miller, Charles Nelson, Michael Georgieff

- 16 Behavioral Regulation in Newborn Infants of Mothers Depressed During Pregnancy
Kristin Garber, Philip Zeskind
- 17 Sex-specific Susceptibility to Pre- and Postnatal Environments Programs Infant Cognitive Development
Jamie Amemiya, Kerry-Ann Grant, Natalie Hernandez, Curt Sandman, Elysia Davis
- 18 Maternal prenatal stress and child cognitive development: A preliminary meta-analytic study
George Tarabulsy, Jessica Pearson, Marie-Pier Vaillancourt-Morel, Eve-Line Bussières, François Royer, Andrée-Anne Duchesneau, David Hatier, Sara Tremblay
- 19 Enhancing Positive Affect in Youth: The Physiological Effects of Mindfulness Meditation
Sarah Worch, Nancy Jones, Krystal Mize, Tami McGruder, Brittnee McDole
- 20 Parenting Stress and Child Externalizing Behavior: the Moderating Role of Skin Conductance Reactivity To Emotional Stimuli
Giulia Buodo, Ughetta Moscardino, Sara Scrimin, Gianmarco Altoè
- 21 Detection of Physiological and Affective Responses to Violent Video Games Using Facial Electromyography
Mary Ballard, Glenna Read, Doris Bazzini, Lisa Emery
- Cognitive Processes:**
- 22 The Effects of Atypical Perinatal Sensory Stimulation on Contingency Learning in Bobwhite Quail Neonates
Namitha Raju, Lorraine Bahrack, Robert Lickliter
- 23 Preference for native speakers modulates infants' song preference
Gaye Soley, Mireia Martin, Aina Pinyol, Nuria Sebastian-Galles
- 24 The Whole Picture: Body Posture Recognition in Infancy
Alyson Hock, Nicole Zieber, Ashley Kangas, Ramesh Bhatt
- 25 The Effect of Biomechanical Properties of Motion on 6-month-olds' Perception of Goal Directed Grasping Actions
Elena Geangu, Irene Senna, Emanuela Croci, Chiara Turati
- 26 Comparison and labeling support infants' online goal anticipation
Laura Shneidman, Sarah Gerson, Erin Cannon, Amanda Woodward
- 27 Source Monitoring and Executive Function in 2 ½-year-olds
Suzanne Hala, Lee-Ann McKay, Alisha Brown, Valerie San Juan
- 28 The Consequences of Trusting Unreliable Sources
Gayle Graham, Alicia Leslie, Jason Scofield
- 29 Children's Developing Ability to Reason About the Source and Possession of Their Own and Other's Knowledge
Thomas Rucker, Tamar Kushnir, Cagla Aydin
- 30 Source Memory Development in Middle Childhood: Contributions From Brain Electrical Activity and Executive Functions
Vinaya Rajan, Kimberly Cuevas, Martha Ann Bell
- 31 The Epistemic Value of Fluency
Stephane Bernard, Fabrice Clément
- 32 Investigating Development of Spatial Orientation and Navigation in Immersive Virtual Reality
Marko Nardini, Karin Petrini
- 33 Mapping of Sequences onto Space in Preliterate Children
Laura Gibson, Daphne Maurer
- 34 The Brains Behind the Blocks: Investigating the Processes Children Use in Block-Building
ToriAnne Davies, Roberta Golinkoff, Brian Verdine, Kelsey Lucca, Kathryn Hirsh-Pasek, Gabrielle Farmer
- 35 Parent use of spatial language with boy and girl children during puzzle play
Raedy Ping, Susan Levine, Claire Bradley, Jasmine Rayman-Kinney
- 36 Distinct Behavioural and Neural Correlates of Imperative and Declarative Pointing: An EEG Study
Nina Kühn-Popp, Susanne Kristen, Markus Paulus, Jörg Meinhardt, Claudia Thoermer, Beate Sodian
- 37 Temperamental Contributions to Infant Intention Understanding
Jennifer LaBounty, Margaret Oliver, Emma Albrow, Lindsey Bosse, Hannah Cooper, Kat McGinley, Katy Nelson

- 38 Decomposing the Psychological Processes Underlying Developmental Changes in Theory of Mind
Alisha Coolin, Andre Aßfalg, Daniel Bernstein, Wendy Thornton, Jessica Sommerville
- 39 Is the Sequence of ToM Development Universal or Culture Specific? Evidence from a Sample of Israeli Hebrew Speaking Preschoolers
Mati Zakai-Mashiach, Margalit Ziv, Esther Dromi
- 40 Developmental and cross-cultural evidence for intuitive dualism
Maciej Chudek, Rita McNamara, Susan Birch, Paul Bloom, Joseph Henrich
- 41 Advancing Statistical Methods for Eye-Tracking Investigations of Infant Learning
Kristen Swan, Natasha Kirkham
- 42 The Puzzle of Goal-Directed Predictions in 12-Month-Old Infants
Manja Attig, Erin Cannon, Moritz Daum
- 43 Speed of Social Information Processing and Goal Anticipation
Sheila Krogh-Jespersen, Amanda Woodward
- 44 Infant Shape Perception in Apparent Motion
Amy Hirshkowitz, Teresa Wilcox
- 45 Eye-tracking in the Community: the Relationship Between Infant Attention to Social Cues and Their Socio-economic, Ethnic, and Language Background
Haiko Ballieux, Przemek Tomalski, Elena Kushnerenko, Mark Johnson, Annette Karmiloff-Smith, Derek Moore
- 46 When Searching for Similarity, Children Spontaneously Use Perceptual (not Categorical) Likeness, Regardless of Processing Mode
Ursula Anderson, Sara Cordes, Daniel Goldman
- 47 The Effect of Past Event Information on Children's and Adults' Spontaneous Production of Generics about People and Animals
Megan Smith, Kristin Lagattuta, Liat Sayfan
- 48 Brief Exposure to Non-native Language Interactions Influences Object Categorization During the First Year of Life
Yin-Juei Chang, Alissa Ferry, Nicole Hendrix, Susan Hespos, Sandra Waxman
- 49 Categorization in Preschoolers: The Influence of Labels and Facts
Megan Johanson, Anna Papafragou
- 50 Segmenting the Unfamiliar: The Goal Bias in Action
Dani Levine, Kathryn Hirsh-Pasek, Roberta Golinkoff
- 51 My Heart Made Me Do It: Children's Essentialist Intuitions About Bodily Transplants
Meredith Meyer, Susan Gelman, Sarah-Jane Leslie
- 52 The Role of Executive Function in the Disappearance of the Gravity Error: A Training Study
Igor Bascandziev, Lindsey Powell, Paul Harris, Susan Carey
- 53 From Young Children's Naïve Optimism to Effort-Dependent Optimism: Japanese Children's Beliefs about the Stability of Traits
Nobuko Nakashima
- 54 Vitalistic Reasoning in Children and Adults?
Kerry Simon, Florencia Anggoro, Melanie Forte, Lauren Bellerose
- 55 "What's in a Name?" Children's Ability to Track Individual Identity Using Proper Names in Contrast to Minds
Melanie Nyhof
- 56 Why do Children Perseverate on Measures of Cognitive Flexibility? Insights From a New Computerised Cognitive Flexibility Task
Lily FitzGibbon, Daniel Carroll, Lucy Cragg, Danielle Matthews
- 57 Individual differences in hot executive function in preschool: The contribution of maternal emotional support
Sophie Parent, Christine Champagne, Philip Zelazo, Richard Tremblay, Jean Séguin
- 58 Maternal Emotion Socialization Predicts Improvement on an Affective Inhibitory Control Task
Sarah Kahle, Jessica Grady, Jonas Miller, Paul Hastings
- 59 Elementary School Children's Cheating Behavior and its Cognitive Correlates
Xiao Ding, Danielle Omlin, Angela Evans, Genyue Fu, Kang Lee
- 60 Flexible Delay Behavior and Executive Function in Preschoolers
Wendy Lee, Stephanie Carlson

Developmental Disabilities:

- 61 The Effect of Metacognition and Anxiety in Mathematics on Pupil's Mathematical Word Problems Solving
Yinghui Lai, Xiaoshuang Zhu, Yanjun Li, Daqing Huang, Yinghe Chen
- 62 Adolescents with LD: Socioemotional and Behavioral Functioning and Attachment Relationships with Fathers, Mothers, and Teachers
Michal Al-Yagon
- 63 Relations Between Peer Victimization and Emotion Dysregulation: The Role of Gender and Special Education Status
Sarah Doyle, Terri Sullivan
- 64 Asking and Accepting Support: The Association with Parenting Stress and Working Alliance in Parents with Intellectual Disabilities
Marieke Meppelder, Carlo Schuengel, Sabina Kef
- 65 Language Profile and Performances on Math Assessments for Children with Mild Intellectual Disabilities
Katherine Rhodes, Rose Sevcik, Robin Morris, Mary Ann Romski
- 66 Measuring Barriers and Accommodations to Social Inclusion and Participation of Children With an Intellectual or Developmental Disability
Claude Normand, Julie Ruel, Andre Moreau, Thierry Boyer
- 67 Application of Risk Factors in Predicting Ages and Stages Questionnaire-Third Edition
Serra Acar, Jane Squires
- 68 Attention Disengagement as a Predictor of Later Social-Communicative Behavior in Infants at High Risk for Autism
Jennifer Wagner, Helen Tager-Flusberg, Charles Nelson
- 69 Fostering Perspective-Taking in Written Communication: The Effects of Visual Feedback on Typical, ASD, and ADHD Populations
Valerie San Juan, Joan Peskin, Jayme Herman, Michael Grossman
- 70 Disruptive sleep and settling patterns present early markers for development of ASD in high-risk infants
Rachel Kincade, Emily Jones, Karen Burner, Annette Estes, Geraldine Dawson, Sara Webb

71 Using the Screening Tools for Autism in Two-Year-Olds Taiwan Version (T-STAT) to Detect Toddlers from 18 to 24 Months of Age
Chin-Chin Wu, Chung-Hsin Chiang, Yuh-Ming Hou

72 Early visual perception and interpersonal relationships in autism spectrum disorders
Annika Hellendoorn, Irene Langstraat, Lex Wijnroks, Emma van Daalen, Paul Leseman

Developmental Psychopathology:

73 Unconvincing Attempts to Protect Another's Feelings: White Lie-Telling among Children with Conduct Problems
Sarah Anderson, Megan Brunet, Leena Augimeri, Kang Lee

74 Lying but not Deceiving: Antisocial Lie-telling in Children With Conduct Problems
Megan Brunet, Sarah Anderson, Leena Augimeri, Kang Lee

75 Negative Mood Predicts Impaired Executive Control on Tasks Concerning Emotion in Non-Clinical Children
Lauren Wetzel, Katharine Blackwell

76 Does Emotion Regulation Moderate the Association between Community Violence and Depression among Low Income, Urban Children?
Lindsey Bruett, Elizabeth Steinberg, Jill Rabinowitz, Deborah Drabick

77 The Prospective Effects of Paternal Depressive Symptoms During Adolescence on Offspring Internalizing Problems in Young Adulthood
Ben Reeb, Katherine Conger, Kristina Gelardi

78 Angry, Sad, and Worried: Patterns of Emotion Processing in Disruptive and Anxious Preschoolers
Sarah Martin, John Boekamp, Lauren Williamson, Steven Barreto, Charlotte Henesy

79 Peer Acceptance Moderates the Association between Harsh Parental Punishment and Childhood Oppositional Defiant Disorder
Irene Tung, Steve Lee

80 Deriving Empirically-Validated Profiles of Children with Disruptive Behavior: The Importance of Internalizing and Callous/Unemotional Domains of Psychopathology
Brendan Andrade, Geoff Sorge

81 Adolescent Dating and Bulimic Symptoms: The Role of Previous Sexual Experience
Andrea Hamel, Shannon Zaitsoff, Andrew Taylor, Rosanne Menna, Daniel Le Grange

- 82 Student Eating Disorders and Body Image on College Campuses: Culturally-Sensitive Treatment Approaches by Counselors
Jessica Phillips
- 83 Outcomes of Disordered Eating Trajectories Across Adolescence
Sarah Mitchell, Leah Brennan, Nicholas Allen
- 84 The Impact of Sibling Relationships on Adolescent Girls' Disordered Eating
Emily Haugen, Elizabeth Blodgett Salafia
- 85 Does Difficult Temperament Moderate Genetic and Environmental Influences on Externalizing Problems?
Kimberly Saudino, Jody Ganiban
- 86 Links Between Environmental Factors and Psycho-Affective Development in Immigrant Children From Developing Countries
Samuel Giroux, Anne Choquette, Marie-Claude Guay
- 87 Language as a Predictor of Externalizing Problems and Adaptive Skills
W. John Monopoli, Sharon Kingston
- 88 Relation between Parent Depression and Child Externalizing Behaviors: Are Home Environment and Child Affect Mediators?
Kristy DiSabatino, Laura Cook, Ferne Pinard, Tammy Barry
- 89 Neural correlates of face familiarity in institutionalized children: Relations with quality of care
Paula Oliveira, Ana Osório, Ana Mesquita, Adriana Sampaio, Ines Fachada, Lisandra Fernandes, Pasco Fearon, Jay Belsky, Isabel Soares
- 90 Fearfulness and Positive Affectivity in Post-Institutionalized Children Shortly After Adoption
Sarah Stellern, Elisa Esposito, Megan Gunnar
- 91 Parental Use of Mental State Language and the Development of Emotion Understanding in Post-Institutionalized Children
Amanda Tarullo, Adriana Herrera, Kristin Frenn, Kristen Wiik, Melissa Garvin, Megan Gunnar
- Education, Schooling:**
- 92 The Middle School Transition: Inter-group Attitudes and Feelings of Belonging as a Function of Racial Incongruence
Jessica Morales, Sandra Graham
- 93 The Impact of School Climate on Social Emotional Adjustment in Kindergarten: A Multi-level Analysis
Phyllis Lee, Karen Bierman
- 94 School Climate and Adolescents' Delinquency: A Mediated Moderation Analysis of Effortful Control and Deviant Peer Affiliation
Zhenzhou Bao, Dongping Li, Wei Zhang, Yanhui Wang
- 95 A Longitudinal Study that Reveals Children's Perceptions of a South African Primary School
Darlene DeMarie, Sierra Hillsman, Lily Cherian
- 96 Do Grades Shape Students' School Engagement? The Psychological Consequences of Report Cards at the Beginning of Secondary School
Astrid Poorthuis, Jaana Juvonen, Sander Thomaes, Jaap Denissen, Bram Orobio de Castro, Marcel van Aken
- 97 Investigating the Impact of a School Ecology on Young People's Mental Health and the Mediating Role of School Connectedness
Stacey Waters, Therese Shaw, Donna Cross
- 98 Towards a More Nuanced Understanding of the Relationship Between Race, Ethnicity, and Student Engagement in the Classroom
Sarah Phillips
- 99 Development and Validity of an Observational System of Student Engagement with Learning in Low- Income Elementary School Children
Patricia Garrett-Peters, Irina Mokrova, Lynne Vernon-Feagans
- 100 Effects of Brief Analogical Training after Two-Week Delay
Micah Goldwater, Dedre Gentner
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Bryan Matten, David Klahr
- 102 Early Childhood Educators' Self-Efficacy in Science, Math, and Literacy Instruction and Science Practice in the Classroom
Hope Gerde, Laurie Van Egeren
- 103 Parent-Child Conversations During Hands-On Activities in a Museum: Fostering STEM Learning and Transfer
Maria Marcus, Philip Hoffman, Catherine Haden, David Uttal

- 104 Children's View on the Teacher-Child Relationship: Validation of the Child Appraisal of Relationship with Teacher Scale (CARTS)
Eleonora Vervoort, Sarah Doumen, Karine Verschueren
- 105 Predictors of Teacher-child Relationship Trajectories in Australian Elementary School Children
Sue Walker, Donna Berthelsen, Linda Harrison
- 106 Children's Perceptions of Teachers' Responses to Bullying: Relational Schemas as Predictors of Seeking Teachers' Assistance
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- 107 Teacher-Child Relationships
Caroline Gooden, Zijia Li
- 108 Children's Media Comprehension: The Relationship between Media Platform and Executive Functioning Abilities
Susan Menkes, Tiffany Berry
- 109 The Impact of Dialogue and Lyrics on Preschoolers' Ability to Learn Science Concepts and Vocabulary from an Educational Video
Rachel Schechter
- 110 Toddlers transfer constructive play learned on a touchscreen tablet to real life objects in a naturalistic setting
Mikkel Hansen
- 111 Developmental Precursors of Academic Achievement Trajectories from 5 to 15: Effects by Positive Parenting and Self-Control
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- 112 Associations Among Inattention and Hyperactive Symptoms, Executive Function, and Achievement in Kindergarteners With/Without ADHD
Mojdeh Motamedi, Karen Bierman, Cynthia Huang-Pollock
- 113 Academic performance of children with motor coordination difficulties
Judith Wylie, Victoria Bell, Gerry Mulhern
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- 117 The Role of Reciprocal vs. Authoritarian Filial Piety Attitudes in Chinese Youth's Psychological Functioning: A Longitudinal Study
Li Lin, Qian Wang
- 118 Intergenerational Transmission of Couple Resilience to Economic Pressure
April Masarik, Rand Conger
- 119 The Influences of Interparental Conflict and Parenting on Children's Social Competence
Nadia Samad, Amy Slep, Richard Heyman
- 120 The Role of Negative Emotionality on Child Adjustment to Interparental Conflict: Diathesis-Stress or Differential Susceptibility?
Rochelle Hentges, Patrick Davies, Dante Cicchetti
- 121 Interparental Aggression and Adolescent Adjustment: The Role of Emotional Insecurity and Adrenocortical Activity
Kathleen Bergman, Edward Cummings, Patrick Davies
- 122 Impact of Deployment and Military Lifestyle on Behaviour Problems in a Canadian Sample of Preschool Children
Rachel Tupper, Jean-Francois Bureau, Diane St-Laurent
- 123 Military Dads: A qualitative analysis of the early parenting experiences of fathers who have served
Carolyn Dayton, Tova Neugut, Maria Muzik, Katherine Rosenblum
- 124 Parental Perceptions of Stress and Parent-Child Conflict During Military Reunification
Kimberlee Spencer, Katherine Rose
- 125 Developmental courses of Korean multicultural children in marriage-based immigrant families: the effect of immigrant mothers' Korean language proficiency and psychosocial states
Boram Lee, Yoon Kyung Choi, Nam hee Do, Mi sun Yang
- 126 Mothers' Use of Negative Conditional Regard and Children's Problem-Solving Strategies
Katherine Harder, Christopher Reeves, Leila Zahedi, Patricia Smiley

- 127 Parenting of Latina Mothers: Exploring the relationship between acculturation and maternal restrictiveness and nurturance
Holly Farley, Yvette Harris, Charles Ganelin, Eva Rodríguez González
- 128 Autonomy and Relatedness among US and Italian Emerging Adults: The Relations with Parental Practices and Psychological Adjustment
Sonia Ingoglia, Cristiano Inguglia, Alida Lo Coco, Francesca Liga, Maria Grazia Lo Cricchio, Charissa Cheah, Hui Jun Lim, Laura Rose
- 129 The Moderating Effects of Parental Warmth on the Association between Parental Depression and Child Social Functioning
Kimberly Raymond, Rachel Razza
- 130 Similarities and Differences in Turkish and Chinese Immigrant Mothers' Expressions of Warmth
Hilal Sen, Nan Zhou, H. Melis Yavuz, Christy Leung, Bilge Yagmurlu, Charissa Cheah
- 131 The Relationship Between Aggression and Inflated Child Reports of Maternal Acceptance
Amanda Palo, Rashida Barner, Kyle Bersted, Lisabeth DiLalla
- 132 How do parents read counting books to their preverbal infants? An observational study
Thomas Cole, Sara Cordes
- 133 Perceptions of Infant Crying via Multiple Modalities
Jennifer Bisson, Sarah Sanborn, Josefina Eriksson, James Green
- 134 Differential Effects of Mild Anxiety and Parenting Stress on Mother-Infant Synchrony
Bridget Gamber, A. Neal-Beevers
- 135 Mother-Infant vs. Stranger-Infant Self- and Interactive Contingency in Face-to-Face Interaction
Beatrice Beebe, Nidhi Parashar, Nina Banerjee, Daniel Messinger, Amy Margolis, Meghan Loeser, Ella Bades, Sara Van Hoose, Daniel Friedman, Mirella Brussani, Daniel Vigliano, Karen Buck, Sanghan Lee
- 136 Facilitators and Regulators: Predicting Mothers' Subjective Experience of Attachment to their Infants
Wendy Roncolato, Catherine McMahon, Kerry-Ann Grant
- 137 Unpredictable Maternal Behavior during Infancy Predicts Toddler Negative Emotionality
Sarah Peraza
- 138 How Do Nurturing Parenting Attitudes Influence Moral Character Development and Flourishing?
Darcia Narvaez, Tracy Gleason, Jeff Brooks, Ying Cheng, Jennifer Lefever, Lijuan Wang
- 139 Dyadic Parental Supportiveness: Relations to Children's Social and Academic Competence
Brittany Boyer, Jackie Nelson
- Health, Growth, Injury:**
- 140 The role of prenatal distress and infant health concerns
Shayna Coburn, Ida Rystad, Betty Lin, Linda Luecken, Keith Crnic, Nancy Gonzales
- 141 Predictive and Mediating Relations Among Parental Health and Depression, Food Insecurity, and Child Health From 9 Months to Age 4 Years Among Low-Income Families in the ECLS-B
Robin Harwood, Xin Feng
- 142 Parental Nutritional Knowledge and Child Dietary Diversity
Noura Insolera
- 143 The Role of Nutrition and Stimulation in the Development of Ethiopian children
Daisy Singla, Frances Aboud, Grace Marquis, Karim Bougma, Tizita Lemma, Husein Mohammed
- 144 Changing Health in Adolescents with Nutritional Goals and Exercise (CHANGE): Problem Recognition and Motivation in Urban Youth
Jaclyn Issner, Lilia Mucka, Douglas Barnett, Mariam Hussain, Kayla Martin
- 145 Psychosocial wellbeing and weight status trajectory during early adolescence: Gender and ethnic variations in the United States
Yiting Chang
- Language, Communication:**
- 146 Developmental Relations between Reference to Characters in Narrative Discourse and Theory of Mind Skills
Burcu Unlutabak, Ayhan Aksu-Koc
- 147 Factors Affecting the Development of Character Referentiality in Preschoolers' Narratives
Lisa Connor, Ageliki Nicolopoulou
- 148 Social Comparisons and Self Evaluations in Personal Storytelling: Narrative as a Socializing Strategy in Taipei and Longwood
Eva Chian-Hui Chen, Peggy Miller, Heidi Fung, Megan Olivarez

- 149 Infants initially hear codas but do not store them correctly
Caroline Junge, Clara Levelt
- 150 Impairment in Phonological Awareness and Memory Correlate with Comprehensive Language Skills in Children with an Autism Spectrum Disorder
Lauren Doyle, Danielle Rudder, Brandon Kopald, Carly Demopoulos, Corlan Keller, Jeffrey Lewine
- 151 Vocal (Over-) Imitation in Pre-School Age Children: Insights into Phonological Knowledge and Speech Production
Katherine Winters, Cynthia Core, Francys Subiaul
- 152 The Development of Phonemic Awareness in 2.5-Year-Old Children: Evidence Supporting the Existence of Receptive, Precursory Knowledge
Brandi Kenner, Arielle Friebling, Laura Namy
- 153 What Happens When You Give a Toddler a Scalar Alternative?
Amanda Pogue, Mathieu Le Corre
- 154 Cognitive flexibility supports preschoolers' detection of communicative ambiguity
Randall Gillis, Elizabeth Nilsen
- 155 The Effect of Incentives on Children's Production of Referential Statements
Anisha Varghese, Elizabeth Nilsen
- 156 Surprising Events Boost Preschoolers' Word Learning
Aimee Stahl, Jessica Taggart, Lisa Feigenson
- 157 Quantifying the relationship between infant visual attention, reaching, and lexical knowledge
Kristi Hendrickson, Samantha Mitsven, Margaret Friend
- 158 Infants' Mapping of a Novel Word Presented in Synchrony With Object's Motion
Yuka Ohtake, Etsuko Haryu
- 159 Developmental Trends in Language Processing and Vocabulary in Preterm and Full Term Toddlers
Katherine Adams, Elizabeth Loi, Virginia Marchman, Anne Fernald, Heidi Feldman
- Methods, History, Theory:**
- 160 Stability of Language from Early Childhood to Adolescence: A Latent Variable Approach
Chun-Shin Hahn
- 161 Learning from the experience: the implementation of the second wave of the Chilean Early Childhood Longitudinal Survey
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- 162 Modeling Developmental Trajectories Using an Individualized Piecewise Growth Model
Keith Zvoch
- Moral Development:**
- 163 Empathy, Perception of Parental Bonding, and Adult Attachment in Inmates and College Students
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- 164 When the Apple Falls Close to the Family Tree: Similar Moral Trait Integration Levels Increase Prosocial Behavior and Empathy
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- 165 Psychometric properties of a moral identity measure across adolescents and young adults
Deanna Opal, Sam Hardy, Gustavo Carlo
- Perceptual, Sensory, Motor:**
- 166 THE DEVELOPMENT OF THE ORE IN INFANTS: A FACE GENDER STORY
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Carol Huntsinger, Tatevik Shaboyan, Anna Mkrtychyan Karapetyan
- 172 On Being a "Thorough Girl": Agency, Authenticity, and Respect in the Figured Worlds of Teen Mothers
Cynthia Lightfoot

- 173 Ethnic Identity and Academic Motivation: A Comparison of College and High School Latino Students
Tim Urdan, Stacey Morris
- 174 Understanding Shyness in Japanese Culture: A Prototype Study of Teachers' Perceptions of Shyness in Elementary, Middle, and High School Students
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- 175 Health Knowledge Differences Between Rural African Adolescents and Adults After Formal Secondary Education is Introduced
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- 176 Perceptions and Adaptation of Parenting Practices Among South Asian Immigrants
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- 177 Close Friendships and Peer Acceptance as Possible Protective Factors for African American Youth Exposed to Racial Discrimination
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- 178 A Longitudinal Examination of Perceived Racial Discrimination among Adolescents of Mexican Origin: Patterns, Correlates, and Influences
Hairong Song, Maciel M. Hernández, Rand Conger, Gary Stockdale
- 179 Trajectory Profiles of Ethnic-Racial Discrimination and Their Psycho-Social Impact Among Ethnically Diverse Early Adolescents
Erika Niwa, Niobe Way, Diane Hughes
- 180 Discrimination Experiences of Asian-American Youth: Types of Experiences and Linguistic Links to Well-Being
Kalpa Bhattacharjee, Melissa Bryson, Felicia Poh, Kandace Andrews, Lisa Kiang
- 181 Exploring Individual, Economic, Religious and Political Bases of Youth Activism: A Palestinian Example
Carolyn Spellings, Brian Barber
- Sex, Gender:**
- 182 Gender Identity Moderates the Influence of Peer Victimization on Children's Adjustment
James Handrinis, Rachel Pauletti, Patrick Cooper, David Perry
- 183 Gender identity and Sexist Beliefs in Girls
Patrick Cooper, Rachel Pauletti, James Handrinis, David Perry
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Patrick Cooper, James Handrinis, Rachel Pauletti, David Perry
- 185 Prenatal Androgen Levels Moderate Links Between Gender Identity and Adjustment
Adriene Beltz, Elizabeth Beckerman, Kristina Bryk, Susan McHale, Sheri Berenbaum
- Social Relationships:**
- 186 Transactional Associations Between Popularity, Friends' Characteristic, and School Disengagement During Adolescence
Stéphane Cantin, Geneviève Taylor, Julien Morizot, Frank Vitaro
- 187 The Role of Behavioral Subtypes of Friends in the Relation Between Popularity and Academic Functioning
Serenita Kumar, David Schwartz
- 188 The Interaction of Weight and Income on Children's Peer Social Status
Julie Rutledge, Taren Swindle, Amanda Harrist, Laura Hubbs-Tait, Glade Topham, Melanie Page, Lenka Shriver
- 189 The Social Effect of Bouncing to Musical Beats with 14-Month-Old Children
Laura Cirelli, Kathleen Einarson, Laurel Trainor
- 190 Emotion Priming Influences Prosocial Behavior in Toddlers
Whitney Waugh, Emma Satlof-Bedrick, Jesse Drummond, Alyssa Marchitelli, Celia Brownell
- 191 Respect and Peer Social Competence: Is it Better to be Respectful or Respected?
Shannon Audley-Piotrowski, Yeh Hsueh, Robert Cohen
- 192 Preschoolers' Perception and Use of Morphological Self-Similarity in Others
Nadja Richter, Bernard Tiddeman, Daniel Haun
- 193 Does childhood relational aggression predict to later academic maladjustment?
Kristen Peairs, Yan Li, Martha Putallaz, Christina Grimes, Katrina Blomquist
- 194 Longitudinal and Concurrent Contributions of Ego Control, Ego Resilience and Social Functioning to Relational Aggression and Victimization in Middle Childhood
Niyantri Ravindran, Clio Pitula, Katherine Lingras, Michelle Englund

- 195 Relational Aggression Predicts Perceived Popularity in Elementary School Children
Meghan Rose, Susan Calkins, Susan Keane
- 196 Parental Report of Beliefs and Intervention Strategies for Children's Relational Aggression and Parent and Teacher Reported Relational Aggression
Jamison Harnish, Sheri Hembree
- 197 Predicting Adolescents' Online Sexual Behavior and its Relation to Sexual Experience
Suzan Doornwaard, Regina Eijnden, Tom ter Bogt
- 198 Consumption of online pornography among adolescent girls
Anna Ševčíková, Kateřina Nešporová
- Social, Emotional, Personality:**
- 199 Mother-Child Reminiscing About Negative Past Events, Coping, and Self-Concept in Early Childhood
Rebecca Goodvin, Lisa Romdall
- 200 Interactive Influences of Narcissism and Gender Identity on Depression: A Test of the Self-Image Failure Hypothesis
Meenakshi Menon, Harriet Moyes
- 201 Development and Consequences of Children's Social Self-Efficacy Rating Accuracy
Clark McKown, Jason Johnson, Nicole Russo-Ponsaran
- 202 Why Do You Like Yourself? Age Differences in Self-Esteem Explanations from 5 to 10
Michelle Harris, Kali Trzesniewski, Richard Robins
- 203 Relationship between Unrealistically Optimistic Beliefs in Early Childhood and Intelligence in Middle Childhood
Yeonsoo Kim, Keumjoo Kwak, Seolgi Bak, Hoyoung Kim, Angela Kim
- 204 The Relationship between Social Referencing and Temperament in Infancy
Yeonsoo Kim, Keumjoo Kwak, Hoyoung Kim, Angela Kim, Nari Jang
- 205 Endorsing Achievement Goals Exacerbates the Big-Fish-Little-Pond Effect on Academic Self-concept
Sofie Wouters, Hilde Colpin, Jan Van Damme, Karine Verschueren
- 206 Cultural Differences in the Association Between Fragile Self-Esteem and Academic Engagement in Emerging Adulthood
Virgil Zeigler-Hill, Jennifer Vonk, Andrea Smith, Jasmine Masri, Haijiang Li, Quinglin Zhang
- 207 Similarity and Group Membership: Influences on Perception and Behavior in Toddlers
Amy O'Neill, Valerie Kuhlmeier
- 208 15-Month-Old Infants' Social Preferences Depend on Both Fairness and Ethnicity
Monica Burns, Jessica Sommerville
- 209 Precursors of Coordinated Peer Play at 12 Months
Maria Legerstee, Gabriela Markova
- 210 Father Involvement in Activities of Leisure Outdoors Associated with Social Competence of Preschool Children in Day-care
Nuno Torres, Ligia Monteiro, Ines Pessoa e Costa, Patricia Borges, Manuela Veríssimo, António Santos
- 211 Mother-Child Dyadic Synchrony as Predictor of Child's Socio-Emotional Competence: a Longitudinal Study with Mexican American Families
Paulina Velez-Gomez, Yvonne Caldera, Eric Lindsey
- 212 Socialization through Ritual: How July 4th Primes the Young for Patriotism
Cindy Clark
- 213 Considering Context and Process in an Evaluation of the "Roots of Empathy," a Social Emotional Learning Program
Veronica Smith, Kimberly Schonert-Reichl
- 214 Temperament and Infant Imitation
Ahmed Faress, Marian Pitel, Danusha Nandamalavan, Zahra Emami, Lindsay Raoufi, Camellia Dinyarian, David Haley
- 215 Studying cross-cultural differences in toddler temperament: United States of America and Italy
Samuel Putnam, Patrizia Cozzi, Menesini Ersilia, Maria Gartstein, Tiziana Aureli, Pamela Calussi, Rosario Montiroso
- 216 Maternal Emotional Availability, Mother-perceived Infant Temperament and Objectively-Assessed Infant Sleep at Six Month
Ni Jian, Bo-Ram Kim, Douglas Teti

Developmental Disabilities:

- 217 The Effects of Prematurity and Mixed-Handedness on Children's Attentional Networks
Sarit Yaakoby - Rotem, Aviv Warsha, Renana Ofek, Jessica Schreiber, Ronny Geva

Thursday, 12:30 pm - 2:00 pm

(Event 1-094) Paper Session

Aspen (Sheraton Seattle Hotel, 2nd Floor)
Thursday, 12:30 pm - 2:00 pm

1-094. Self-Regulation and Executive Functioning in Preschool

Chair: *Daniel Berry*

- Family Home Environment, Stress Physiology, and Preschool Children's Classroom Behavior Regulation
Jared Lisonbee, Jacquelyn Mize
- The Effectiveness of Emotion Coaching for At-Risk Preschoolers Displaying Internalized Versus Externalized Behavior Problems
Tsu-Ming Chiang, Megan Costo, Amanda Brown, Rebecca Frick, Elizabeth Hatzispiros, John Kim, Kaylee Fiorello
- Moving Beyond Cool Executive Function: Is Hot Executive Function Useful?
Nancy Garon, Kiera Kent, Bethany Craig, Isabel Smith, Susan Bryson
- Classroom Processes and Self-Regulation Skills Development: Effects of Classroom Emotional Climate and Classroom Self-Regulation
Mary Fuhs, Kimberly Turner, Dale Farran

(Event 1-095) Paper Symposium

Cedar AB (Sheraton Seattle Hotel, 2nd Floor)
Thursday, 12:30 pm - 2:00 pm

1-095. Advances in the Use of Cortisol Measures to Understand Risk Processes in Trauma-Exposed Mother-Child Dyads

Chair: *Kathy Stansbury*

Discussant: *Ruth Feldman*

- Synchrony in Cortisol Responses of Mothers and Their 6-Month-Old Infants in a Trauma-Exposed Sample
Kathy Stansbury, Maria Muzik, Erika Bocknek, Marjorie Beeghly, Ellen McGinnis, Amanda Broderick
- Early Cortisol Awakening Response as A Biological Risk Marker in Young Children
Ellen McGinnis, Amanda Broderick, Alex Buisito, Nestor Lopez-Duran, Maria Muzik
- The Influence of Prenatal Intimate Partner Violence Exposure on HPA Axis Reactivity and Childhood Depressive Symptoms
Cecilia Martinez-Torteya, G. Anne Bogat, Alytia Levendosky, Alexander von Eye

(Event 1-096) Paper Session

Issaquah AB (Sheraton Seattle Hotel, 3rd Floor)
Thursday, 12:30 pm - 2:00 pm

1-096. Fathers and Siblings: Contributions of Understudied Family Members

Chair: *Brenda L. Volling*

- Individual Differences in Firstborn Children's Adjustment after the Arrival of a Baby Sibling
Brenda Volling, Richard Gonzalez, Tianyi Yu, Wonjung Oh
- High Quality Sibling Play in Early Childhood Predicts Later Psychiatric Health for Low-Income Boys
Sara Nichols, Celia Brownell, Daniel Shaw
- Father Involvement: The Effects of Fathers, Mothers, and Children
Selva Lewin-Bizan
- Marital Conflict, Maternal Gatekeeping, and Father Involvement: A Three-Wave Mediation Analysis
Matthew Stevenson, Go Woon Suh, William Fabricius

(Event 1-097) Paper Symposium

Ravenna ABC (Sheraton Seattle Hotel, 3rd Floor)
Thursday, 12:30 pm - 2:00 pm

1-097. Is positive affect always a good thing?: Links to risk and resilience from both developmental and clinical perspectives

Chair: *Kathryn A. Degnan*

Discussant: *Cynthia A. Stifter*

- The role of positive affect and activity level in predicting preschool behavior problems
Jessica Dollar, Cynthia Stifter, Kristin Buss
- Temperamental Exuberance: Longitudinal Outcomes in Young Adulthood
Kathryn Degnan, Ayelet Lahat, Laura MacPherson, Carl Lejuez, Daniel Pine, Nathan Fox
- Positive emotionality and risk for depression: Evidence from behavioral and neurobiological indices
Thomas Olino, Erika Forbes, Jennifer Silk, Dana McMakin, Judith Morgan, Boris Birmaher, David Axelson, Ronald Dahl, Neal Ryan

(Event 1-098) Paper Symposium

Redwood AB (Sheraton Seattle Hotel, 2nd Floor)
Thursday, 12:30 pm - 2:00 pm

1-098. Childhood socioeconomic disadvantage, neurobiological development and mental health over the life-course

Chair: *Katie A. McLaughlin*

- BDNF Allelic Variants Moderate Social Disparities in Children's Basal Cortisol Expression
Nicole Bush, Maya Guendelman, Nancy Adler, W. Thomas Boyce
- Respiratory Sinus Arrhythmia as a Marker of Stress Vulnerability in Youth: Implications for Internalizing Psychopathology
Katie McLaughlin, Leslie Rith-Najarian, Margaret Sheridan
- White Matter Microstructure Correlates of Low Socioeconomic Status in Adolescents
Kaja LeWinn, Miroslav Drahos, Colm Connolly, Fumiko Hoefft, Tony Yang
- Stress, neural function and child mental health: the case of maternal social status
Margaret Sheridan, Charles Nelson

(Event 1-099) Paper Symposium

Room 201 (Washington Convention Center)
Thursday, 12:30 pm - 2:00 pm

1-099. Self-Regulation and Academic Achievement Within the Classroom Context

Chair: *Janelle J. Montroy*

- Preschool Executive Control and Children's Observed Classroom Behavior in the Transition to Elementary School
Jennifer Mize Nelson, Hye-Jeong Choi, Tiffany Sheffield, Caron Clark, Susan Sheridan, Kimberly Espy
- The Effect of Classmates' Self Regulation on Growth in Individual Self Regulation and Literacy
Janelle Montroy, Ryan Bowles, Lori Skibbe
- Examining the Relations between Self-Regulation and Academic Achievement in Third Grade Students
Stephanie Day, Carol Connor
- Comparing Teacher and Observer Ratings of Self-regulation for Predicting Achievement
Megan McClelland, Sara Schmitt, Megan Pratt

(Event 1-100) Paper Symposium

Room 203 (Washington Convention Center)
Thursday, 12:30 pm - 2:00 pm

1-100. Baby Sign to Baby FaceTime: New Directions in Video Research

Chair: *Lauren J. Myers*

- Parental Perceptions and Beliefs of Their Young Children's Experience of Video Communication
Joanne Tarasuik, Jordy Kaufman
- Infants Learn Communicative Signals From Video With Video Deficit in Long-term Retention
Shoshana Dayanim, Laura Namy
- Toddlers Learn Actions, Words and Patterns (But Not People) From Contingent Online Video-chat
Lauren Myers, Rachel LeWitt, Renee Gallo
- Children's Imitation of Foreign-Language Speakers on Video
Katherine O'Doherty, Georgene Troseth

(Event 1-101) Paper Symposium

Room 204 (Washington Convention Center)
Thursday, 12:30 pm - 2:00 pm

1-101. Understanding Speaker Knowledge through Verbal Expressions: Cross-Cultural Comparisons

Chair: *Tomoko Matsui*

Discussant: *Nancy Budwig*

- Input influence on development of evidential reasoning
Youngon Choi
- Cross-linguistic difference in children's sensitivity to speaker certainty: evidence from corpus and experimental data
Yui Miura, Tomoko Matsui, Hannes Rakoczy, Michael Tomasello
- Reference to source of knowledge in adult questions to children
Stanka Fitneva, Cagla Aydin

(Event 1-102) Paper Symposium

Room 205 (Washington Convention Center)
Thursday, 12:30 pm - 2:00 pm

1-102. Home Visit Participation Patterns: Relations to Home Visiting Intervention Experiences and Outcomes

Chair: *Carla A. Peterson*

- Impacts of Early Head Start Home Visiting Programs and the Role of Implementation of the Head Start Program Performance Standards
Rachel Chazan Cohen, Brenda Jones Harden, Helen Raikes, Cheri Vogel
- Home Visit Participation Patterns: Relations to Home Visiting Intervention Experiences and Outcomes
Carla Peterson, Dong Zhang, Lori Roggman, Beth Green, Rachel Chazan Cohen, Jane Atwater, Lorraine McKelvey, Jon Korfmacher
- Home Visiting Services and Outcomes Among Developmental and Non-developmental Parents
Lori Roggman, Gina Cook, Lorraine McKelvey, Carla Peterson, Dong Zhang, Beth Green

- Differences in Home Visiting Service Delivery and Outcomes Among Families of Different Ethnic Backgrounds
Beth Green, Lori Roggman, Lorraine McKelvey, Rachel Chazan Cohen, Jon Korfmacher, Dong Zhang, Carla Peterson, Jane Atwater

(Event 1-103) Paper Session

Room 206 (Washington Convention Center)
Thursday, 12:30 pm - 2:00 pm

1-103. Parenting, Treatment, and Autism Spectrum Disorders

Chair: *Connie Kasari*

- Can parents learn from a distance? A telehealth approach to parent training in autism
Laurie Vismara, Carolyn McCormick, Gregory Young, Anna Nadhan, Katerina Monlux
- Parents' Learning and Children's Joint Engagement: Intervention for Minimally Verbal Children with Autism Spectrum Disorder
Stephanie Patterson, Kelly Goods, Connie Kasari
- Relative Effects of Two Comprehensive Treatment Models on the Development of Preschool Children with Autism Spectrum Disorders
Samuel Odom, Brian Boyd, Kara Hume
- Diagnostic Status and Treatment effects on Joint Attention, Play and Language growth over time in children with ASD
Amanda Gulsrud, Gerhardt Hellemann, Connie Kasari

(Event 1-104) Paper Symposium

Room 211 (Washington Convention Center)
Thursday, 12:30 pm - 2:00 pm

1-104. Examining Peer Influences on Adolescent Health Risk Behaviors: Behavioral Neuroscience, Genetic, and Socio-Contextual Perspectives

Chair: *Jessie J. Wong*

Discussant: *Laurence Steinberg*

- Brain Activation After Exposure to Social and Nicotine Rewards in Adolescent Rats
Natalie Peartree, Ryan Bastle, Angela Williams, Kayla Chandler, Julianna Goenaga, Lauren Hood, Janet Neisewander

(continued)

- Examining Genetic Risk, Positive Expectancies, and Peer Alcohol Use as Predictors of Alcohol-Related Consequences
Kaitlin Bountress, Laurie Chassin
- Adolescent Experimentation with Smoking and Drinking: Social and Parental Influences
Jessie Wong, Nancy Gonzales, Larry Dumka, Roger Millsap

(Event 1-105) Paper Symposium

Room 2A (Washington Convention Center)
Thursday, 12:30 pm - 2:00 pm

1-105. Using Novel Methodologies to Probe Emotion Regulation Mechanisms Underlying Anxiety and Depression in Youth

Chair: *Jessica L. Borelli*

- The Bomb: An ERP Study Investigating Anticipatory Anxiety in Middle Childhood
Michael Crowley, Jia Wu, Leticia Moedano, Linda Mayes
- Adolescent Self-Reports of Social Anxiety: Can They Disagree with Objective Psychophysiological Measures and Still Be Valid?
Andres De Los Reyes, Amelia Aldao, Sarah Thomas, Samantha Daruwala, Anna Swan, Michael Van Wie, Katherine Goepel, William Lechner
- The Role of Adolescent Rumination in Reward Motivation and Response
Sarah Romens, Seth Pollak
- Can't Take My Eyes off of You: Eye Tracking Reveals How Ruminators May Get Stuck
Lori Hilt, Brian Leitzke, Seth Pollak

(Event 1-106) Roundtable

Room 2B (Washington Convention Center)
Thursday, 12:30 pm - 2:00 pm

1-106. Attachment in Middle Childhood: Theoretical and Measurement Implications of an Emerging Research Field

Moderator: *Guy Bosmans*

Panelists: *Kathryn Kerns, Howard Steele, Harriet Waters, Ellen Moss*

(Event 1-107) Paper Symposium

Room 303 (Washington Convention Center)
Thursday, 12:30 pm - 2:00 pm

1-107. What do Children Say About School? Using Child-Report Data to Understand Students' Experience of Their Classrooms

Chair: *Alison E. Baroody*

Discussant: *Helma M. Koomen*

- The Contribution of Classroom Social Interactions and Child Attributes to Fifth Graders' Experience of Engagement in Mathematics Classrooms
Sara Rimm-Kaufman, Alison Baroody, Ross Larsen, Timothy Curby, Tashia Abry
- Understanding Students' Perceptions of Classroom Interactions in Relation to Other Informants and Student Outcomes
Megan Stuhlman, Jason Downer
- Effects of the Roots of Empathy Program on Children's Perceptions of Classroom Supportiveness and Peer Acceptance
Kimberly Schonert-Reichl, Eva Oberle, Veronica Smith, Clyde Hertzman

(Event 1-108) Paper Symposium

Room 307 (Washington Convention Center)
Thursday, 12:30 pm - 2:00 pm

1-108. Improving Young Children's Mathematical Development: Teacher Professional Development as Key

Chair: *Taniesha Woods*

- The Realities of Professional Development in Early Childhood Mathematics: Who, What, and How
Taniesha Woods, Marilou Hyson
- Young Children's Mathematical Thinking and Learning: Implications for Professional Development
Herbert Ginsburg
- Improving Math and Science Supports for At-Risk, Preschool Learners by Supporting the Teachers Who Teach Them
Kimberly Brenneman, Alissa Lange, Judi Stevenson-García
- Evaluating Early Childhood Math Professional Development
Jessica Whittaker, Bridget Hamre

(Event 1-109) Paper Symposium

Room 308 (Washington Convention Center)
Thursday, 12:30 pm - 2:00 pm

1-109. New Perspectives on Feedback and Child Development

Chair: *David Yeager*
Discussant: *Kent Harber*

- Lifting a Barrier of Mistrust: Wise Critical Feedback to Racial Minorities
David Yeager
- "I Can Do It!...Right?" Positive Self-Statements and Children's Task Performance
Sander Thomaes, Eddie Brummelman
- The Feedback Withholding Bias: Minority Students Do Not Receive Critical Feedback from Evaluators Concerned about Appearing Racist
Alyssa Croft, Toni Schmader

(Event 1-111) Paper Symposium

Room 3A (Washington Convention Center)
Thursday, 12:30 pm - 2:00 pm

1-111. Spatial Reasoning, Language, and the Brain

Chair: *Maria D. Sera*
Discussant: *Susan C. Levine*

- Reorientation and Spatial Language: Evidence from Williams Syndrome and Typically Developing Children
Katrina Ferrara, Barbara Landau
- Spatial Language and Misconceptions in Early Mathematics
Eliza Congdon, Dominic Gibson, Susan Levine
- Your Other Left! Developing Verbal and Nonverbal Knowledge of Relational Planes
Nicole Scott, Maria Sera, Apostolos Georgopoulos

(Event 1-110) Paper Symposium

Room 310 (Washington Convention Center)
Thursday, 12:30 pm - 2:00 pm

1-110. Development and Intervention of Language Skills for Preschoolers at Risk for Later Reading Difficulties

Chair: *Sonia Q. Cabell*

- Growth Trajectories of Language Skills Among Young Children With Language Impairment: Relationships With Early Literacy Skills
Jill Pentimonti, Laura Justice
- Preschool Classroom Conversations: The Relation Between the Frequency and Concentration of Teacher Language-Facilitating Strategies and Children's Vocabulary Development
Sonia Cabell, Anita McGinty, Jamie DeCoster, Lindsay Forston, Laura Justice
- Vocabulary Gains for At-Risk Preschoolers: Relations to Teachers' Characteristics and Fidelity of Implementation of a New Media-Enhanced Instructional Program
Beth Phillips, Yuting Zhao, Pamela Burris
- What Predicts Vocabulary Knowledge of Pre-Kindergarteners Receiving Explicit, Tier 2 Instruction?
Tricia Zucker, Jeffrey Williams, Susan Landry, Emily Solari

(Event 1-112) Roundtable

Room 3B (Washington Convention Center)
Thursday, 12:30 pm - 2:00 pm

1-112. The Role of Context in Language Development

Moderator: *Erica H. Wojcik*
Panelists: *George Hollich, Rachel Barr, Linda Smith, Lulu Song*

(Event 1-113) Roundtable

Room 400 (Washington Convention Center)
Thursday, 12:30 pm - 2:00 pm

1-113. Four decades of research on bullying: What have we learned and how can we move the field forward?

Moderator: *Shelley Hymel*
Panelists: *Susan Swearer, Patricia McDougall, Dorothy Espelage, Catherine Bradshaw*

(Event 1-114) Paper Symposium

Room 4C-1 (Washington Convention Center)
Thursday, 12:30 pm - 2:00 pm

1-114. Taking the next step: New findings linking infant locomotor and psychological development

Chair: *Eric A. Walle*

Discussant: *Roberta Golinkoff*

- Effects of Manual and Locomotor Experience on Infants' Mental Rotation of Objects
Wenke Mohring, Andrea Frick
- Language development following the attainment of walking: Considering exploration as an underlying mechanism
Ora Oudgeneog-Paz, Michiel Volman, Paul Leseman, Jan Boom
- Walking and talking, but why? Exploring possible mechanisms accounting for increased language development following the onset of walking
Eric Walle, Joseph Campos

(Event 1-115) Invited Paper Symposium

Room 4C-2 (Washington Convention Center)
Thursday, 12:30 pm - 2:00 pm

1-115. Interventions for Children and Youth in Low- and Middle-Income (LAMI) Countries: Toward a Global Developmental Science

Chair: *J. Lawrence Aber*

Discussants: *Carly Tubbs, Alice Wuermli*

Integrative Statement: Historically, the rigorous scientific study of child development evolved over its first century primarily in Europe and North America. Similarly, developmental approaches to the design and evaluation of programs and policies to enhance child well-being were concentrated in high income countries, especially in North America. But the vast majority of the world's children live in low- and middle-income countries. International development agencies, non-governmental organizations (NGOs) and governments are currently engaged in systematic efforts to promote healthy child development by drawing on individual, family, community, and national strengths while addressing the most critical threats to development that occur in such contexts. But such efforts have yet to fully incorporate insights from developmental science and related disciplines that have

the potential to augment their effectiveness. This symposium reports the highlights of SRCD's pre-conference on how designing and evaluating interventions for children and youth in low- and middle-income countries offer both great challenges but also exciting new opportunities to build a truly global basic and applied developmental science.



Biography: Lawrence Aber is Distinguished Professor of Applied Psychology and Public Policy at New York University, and board chair of its Institute of Human Development and Social Change. He earned his Ph.D. from Yale University and an A.B. from Harvard University. An internationally recognized expert in child development and social policy, his basic research

examines the influence of poverty and violence, at the family and community levels, on the social, emotional, behavioral, cognitive and academic development of children and youth. Dr. Aber also designs and conducts rigorous evaluations of innovative programs and policies for children, youth and families, such as violence prevention, literacy development, welfare reform and comprehensive services initiatives. Currently, Dr. Aber is conducting research on the combined effects of poverty and HIV/AIDS on household and child well-being (South Africa) and a school-randomized trial of a social-emotional learning intervention (Democratic Republic of Congo).

- Opportunities and Strategies to Promote Healthy Development in Low- and Middle-Income Countries
Suman Verma
- Designing, Implementing and Evaluating Interventions in Low- and Middle-Income Countries
J. Lawrence Aber
- Conceptual and Methodological Challenges in Cross-disciplinary, Cross-professional, Cross-cultural, Cross-national Research
Anne Petersen

(Event 1-116) Invited Views by Two
Room 4C-3 (Washington Convention Center)
Thursday, 12:30 pm - 2:00 pm

**1-116. A Tale of Two Species:
Characterizing and Intervening on Early
Adverse Experience Effects in Humans and
Monkeys**

Moderator: *Megan Gunnar*

**Using Translational Neuroscience to Improve
the Lives of Foster and Adopted Children**

Panelist: *Philip Fisher*



Biography: Dr. Philip Fisher is a Professor of Psychology (clinical) at the University of Oregon and a Senior Scientist at the Oregon Social Learning Center (OSLC). He is also Science Director for the National Forum on Early Childhood Policy and Programs and a Senior Fellow at the Center on the Developing Child, both based at Harvard University. Dr. Fisher's work

on children in foster care and the child welfare system includes (a) basic research characterizing the effects of early stress on neurobiological systems such as the HPA axis and areas of the prefrontal cortex involved in executive functioning; (b) the development of preventive interventions, including the Multidimensional Treatment Foster Care Program for Preschoolers (MTFC-P) and the Kids in Transition to School Program (KITS); and (c) the dissemination of evidence-based practice in community settings. His work has been funded by a number of institutes of the National Institutes of Health, including NIDA, NIMH, and NICHD, as well as the U.S. Department of Education's Institute of Education Sciences. He serves on a number of national advisory groups related to prevention science and community based research. His intervention programs are being implemented at sites throughout the United States and Europe. He is the recipient of the 2012 Society for Prevention Research Translational Science Award.

**Risk, Resilience, and Recovery for Rhesus
Monkeys Experiencing Early Adversity**

Panelist: *Stephen Suomi*

Biography: Stephen J. Suomi is chief of the Laboratory of Comparative Ethology at the National Institute of Child Health and Human Development in Bethesda, Maryland. He studied Psychology at the undergraduate level at Stanford University where he received a B.A. in psychology in 1968, then continued his studies at the University of Wisconsin, receiving his Ph.D. in 1971. He



begin his professional career in the University of Wisconsin's Psychology Department, where he attained full professorship in 1984. In 1983, he began his work at the NICHD. Dr. Suomi has received international recognition for his extensive research on biobehavioral development in rhesus monkeys and other nonhuman primate species. His

initial postdoctoral research (with his mentor, Harry F. Harlow) successfully reversed the adverse behavior effects of early social isolation, previously thought to be permanent, in this species. His subsequent research at the University of Wisconsin led to his election as a Fellow in the American Association for the Advancement of Science "for major contributions to the understanding of social factors that influence the psychological development of nonhuman primates." Since joining the NICHD, he has described interactions between genetic and environmental factors that shape individual biobehavioral development, characterized both behavioral and physiological features of distinctive rhesus monkey phenotypes, and demonstrated the adaptive significance of these different phenotypes in naturalistic settings.

(Event 1-117) Paper Symposium
Room 4C-4 (Washington Convention Center)
Thursday, 12:30 pm - 2:00 pm

**1-117. From Bedside to Bench and Back:
Integrating Basic and Applied
Developmental Science to Prevent Early
Childhood Maltreatment**

Chair: *Karen A. Carmody*

Discussant: *Mary E. Haskett*

- Predicting and Preventing Early Maltreatment: Leveraging Mothers' Own Parenting Histories and Early Parenting Behaviors
Lisa Berlin, Karen Carmody, Elizabeth Aparicio, Kenneth Dodge
- Prevention of early childhood maltreatment: Impact of PURPLE Crying Education on parental self-reports of discipline in infants
Stephanie Block, Adam Zolotor, Keith Widaman, Desmond Runyan
- An Attachment-Based Intervention for Mothers at High-Risk for Maltreatment: Effects on Brain Responses to Child Distress
Kristin Bernard, Mary Dozier, Robert Simons

(Event 1-118) Paper Symposium

Room 602 (Washington Convention Center)
Thursday, 12:30 pm - 2:00 pm

1-118. Parenting Boys and Girls in Different Cultures: Gendered Pathways to Child Competence in Early Childhood

Chair: *Margaret Caughy*

- Discipline Practices of AfroCaribbean Parents of Young Children: Differences by Child Gender
Laurie Brotman, Esther Calzada, Keng-Yen Huang, Spring Dawson-McClure, Bukky Kolawole, Dana Rhule
- Gender differences in the parenting behaviors of Chinese immigrant parents: The mediating role of culture
Katherine Cheung
- Gender differences in the relation between mothering and emerging child behavior problems in Mexican-American preschoolers
Margaret Caughy, Margaret Owen, Ana Maria Mata-Otero, Nazly Hasanizadeh
- Parenting Practices with Young Asian American Children: Gender differences and Influence on Child Social Emotional Competence
Keng-Yen Huang, Sabrina Cheng

(Event 1-119) Paper Symposium

Room 603 (Washington Convention Center)
Thursday, 12:30 pm - 2:00 pm

1-119. Corporal Punishment: An International Perspective on Prevalence, Impact, and Intervention

Chair: *Elisa Romano*

- Change In the Use of Corporal Punishment and Other Disciplinary Strategies Over a 14-Year Period in a Representative Sample of Canadian Parents
Sabrina Frechette, Elisa Romano
- Prevalence Over Time of Corporal Punishment in a German Longitudinal Study and its Relationship to Problem Behavior in Children
Mark Stemmler, Friedrich Lösel
- The Impact of Mild and Severe Corporal Punishment by Mothers and Fathers on Adult Functioning Across Regions of the World
Angele Fauchier, Murray Straus

- "What Do I Do Instead?" Helping Parents Make the Shift from Physical Punishment to Positive Discipline
Joan Durrant, Christine Ateah, Leslie Barker, George Holden, Janice MacAulay, Ray Peters, Dominique Pierre Plateau, Sombat Tapanya, Ashley Stewart-Tufescu

(Event 1-120) Paper Symposium

Room 604 (Washington Convention Center)
Thursday, 12:30 pm - 2:00 pm

1-120. Multi-Level Predictors of Peer Victimization: Integrating Individual and Contextual Perspectives

Chair: *Niwako Sugimura*

- Genetic Risk of Peer Victimization is Moderated by Classroom Behavior Norms
Mara Brendgen, Fanny-Alexandra Guimond, Frank Vitaro, Ginette Dionne, Michel Boivin
- Does Positive Peer Context Buffer Prospective Associations Between Early Adolescent Depressive Symptoms and Peer Victimization?
Karen Kochel, Catherine Bagwell, Gary Ladd, Karen Rudolph
- What predicts stability in peer victimization? Evidence from a multi-informant, multi-method longitudinal study
Tracy Vaillancourt, Heather Brittain, Eric Duku, Patricia McDougall, Shelley Hymel
- Individual, Family, and Peer Predictors of Peer Victimization
Niwako Sugimura, Karen Rudolph, Wendy Troop-Gordon

(Event 1-121) Paper Symposium

Room 605 (Washington Convention Center)
Thursday, 12:30 pm - 2:00 pm

1-121. Family Context and Adolescent Management of Information: Snooping, Disclosure, and Deception Don't Occur in Isolation

Chair: *Christopher Daddis*

- Parenting Style and Strategies and Justifications for Adolescent Nondisclosure to Parents
Christopher Daddis

(continued)

- Adolescent Acceptance versus Use of Information Management Strategies: Associations with Adjustment and Parent-Teen Relationships
Wendy Rote, Judi Smetana
- Sneaky Parents: Longitudinal associations among parental monitoring strategies and adolescent problem behavior
Christa Ice, Aaron Metzger, Lesley Cottrell, Elizabeth Yale, Kaitlyn Ferris
- Within-Family Domain Differentiation in Disclosure to Mothers and Associations with Relationship Quality
Nicole Campione-Barr, Kelly Bassett Greer, Anna Lindell
- Early Childhood Risk Factors that Moderate the Association between Awakening Cortisol and Body Mass Index in Adolescence
Lori Francis, Elizabeth Susman
- Body Mass Index and Cortisol Response to Stress in Low-Income Preschoolers
Alison Miller, Caitlin Clifford, Katherine Rosenblum, Julie Sturza, Niko Kaciroti, Delia Vazquez, Julie Lumeng
- Associations Between the Home Environment and Weight Status in a Low-Income Toddler Sample
Katherine Rosenblum, Alison Miller, Christy Leung, Karen Peterson, Julie Sturza, Niko Kaciroti, Delia Vazquez, Julie Lumeng

(Event 1-122) Paper Symposium

Room 606 (Washington Convention Center)
Thursday, 12:30 pm - 2:00 pm

1-122. Power, Popularity, and Persuasion: Experimental Paradigms for Assessing Peer Conformity in Action

Chair: *Marlene Sandstrom*

Discussant: *Antonius H. Cillessen*

- Adolescent Factors that Moderate Susceptibility to Experimentally-Manipulated Social Norms of Popular Peers
Sophia Choukas-Bradley, Geoffrey Cohen, Mitchell Prinstein
- Popularity, Likeability, and Peer Conformity: Four Field Experiments
Rob Gommans, Antonius Cillessen
- Fitting in to Feel Good: Can an Experimental Boost in Self-Esteem Reduce Pressure to Conform?
Marlene Sandstrom, Aaron Lim

(Event 1-123) Paper Symposium

Room 607 (Washington Convention Center)
Thursday, 12:30 pm - 2:00 pm

1-123. Bringing Developmental Science to Pediatric Obesity Research: Biobehavioral Stress Response, Family Process, and Social Contexts

Chair: *Alison L. Miller*

Discussant: *Shayla C. Holub*

(Event 1-124) Poster Symposium

Room 608 (Washington Convention Center)
Thursday, 12:30 pm - 2:00 pm

1-124. Research on Human-Animal Interaction and Youth Socioemotional Development

Chair: *Kristen C. Jacobson*

Discussant: *James A. Griffin*

- Pet Ownership and Attitudes towards Pets: Effects on Youth Socio-emotional Outcomes
Kristen Jacobson
- Aberrant Behavior Changes Resulting From Therapeutic Horseback Riding in Children With Autism Spectrum Disorders
Robin Gabriels, John Agnew, Zhaoxing Pan
- Cortisol levels and momentary emotion influence behavior of adolescents during equine facilitated learning program
Patricia Pendry
- Developing The P.A.C.K.: Combining Canine Assisted Therapy and Cognitive Behavioral Interventions for Children with ADHD
Sabrina Schuck, Natasha Emmerson, Aubrey Fine, Maryam Abdullah, Courtney Allem, Aness Kim
- Human Animal Interaction (HAI) and Positive Youth Development: Exploring the Role of HAI in Adolescence and Young Adulthood
Megan Mueller

(Event 1-125) Poster Symposium

Room 609 (Washington Convention Center)
Thursday, 12:30 pm - 2:00 pm

1-125. Exploring Core Dimensions of Moral Competence in Childhood and Adolescence Using Qualitative and Quantitative Methods

Chair: *Eveline Gutzwiller-Helfenfinger*

- A Student in Distress: Investigating Bystander Situations with Ethnographic and Grounded Theory Methods
Robert Thornberg
- Moral Emotions in Children's Narratives
Eveline Gutzwiller-Helfenfinger, Luciano Gasser, Tina Malti
- At-Risk Children's Moral Emotions and Moral Judgments
Brigitte Latzko
- Compliance in Preschoolers: Relations with Moral Emotions and Parents' Morality
Marina Camodeca, Daniela Bafunno
- Investigating the Interplay of Cognitive and Emotional Processes in Moral Reasoning: An Experimental Design
Simona Caravita, Lindamulage De Silva, Leonardo Lenzi, Mariaelena Salvaterra, Alessandro Antonietti
- MDBQ - A new Measure to Assess Moral Disengagement for Bullying Situations: Comparing Different Structural Models.
Annalaura Nocentini, Simona Caravita, Benedetta Palladino, Gianluca Gini, Ersilia Menesini

(Event 1-126) Paper Symposium

Room 610 (Washington Convention Center)
Thursday, 12:30 pm - 2:00 pm

1-126. Beyond Outcomes: Processes and Timing of Change Associated with Evidence-based Interventions for Adolescents

Chair: *Isabela Granic*

Discussant: *Erika S. Lunkenheimer*

- The Family Check-Up as an Intervention for Adolescent Problem Behavior: Mediating Processes in the Reduction of Risk
Thomas Dishion, Hanjoe Kim, Mark Van Ryzin

- Maternal Depression Mediates the Link Between Therapeutic Alliance and Treatment Outcomes for Adolescents in Multisystemic Therapy
Isabela Granic, Roy Otten, Kirsten Blokland, Tracy Solomon, Rutger Engels, Bruce Ferguson

- Testing the Effectiveness and Timing of a Depression Prevention Program for Adolescent Girls with Elevated Depressive Symptoms
Rutger Engels, Lieke Wijnhoven, Daan Creemers, Ad Vermulst, Ron Scholte

(Event 1-127) Paper Symposium

Room 611 (Washington Convention Center)
Thursday, 12:30 pm - 2:00 pm

1-127. The development of quantification: Judgment, priming, and fMRI evidence

Chair: *Joshua Hartshorne*

- The development of quantifiers with multiple/overlap meanings: The case of every and each in child language
Rama Novogrodsky, Tom Roeper
- Priming logical form representations in 4-7 year olds
Roman Feiman, Jesse Snedeker
- Some and Every in child language
Einat Shetreet, Gennaro Chierchia, Nadine Gaab

(Event 1-128) Paper Symposium

Room 612 (Washington Convention Center)
Thursday, 12:30 pm - 2:00 pm

1-128. Empathy from Childhood to Early Adulthood: Integrating Developmental and Psychophysiological Research

Chair: *Skyler T. Hawk*

- Age Differences in Children's Mimicry and Counter-Mimicry of Emotions: A Self-Regulation Perspective on Empathy
Skyler Hawk, Michael Häfner
- Shared Role of Hypothalamic-Pituitary-Adrenal and -Gonadal Hormones in the Development of Callous Unemotional Traits and Response to Life Stress Exposure
Andrew Dismukes, Megan Johnson, Michael Vitacco, Elizabeth Shirtcliff

(continued)

- Links Between Facial Mimicry and the Development of Empathic Concern and Perspective Taking in Adolescence
Jolien Van der Graaff, Susan Branje, Minet De Wied, Anton Van Boxtel, Wim Meeus
- Adolescent Social Resources Predict a Neural Measure of Self-Other Overlap in Adulthood
Lane Beckes, James Coan, Joseph Allen

(Event 1-129) Paper Session

Room 613 (Washington Convention Center)
Thursday, 12:30 pm - 2:00 pm

1-129. Negotiating Cultural Identities Among Youth

Chair: *Selcuk R. Sirin*

- Revolution's Bumpy Road: Narratives of Youth from the 2011 Egyptian Revolution
Rhett Billen, Brian Barber, James Youniss
- Young, Black and Male: Narrating Identities and Stereotypes in An All-Black Male High School
Leoandra Onnie Rogers
- The influence of cultural identity on positive views of self among First Nations youth in Quebec
Alexandra D'Arrisso, Colin Campbell, Heidi Flores, Adrienne Blacklock, Kelsey Moore, Jacob Burack
- Sharing Stories of Discrimination
Linda Juang, Moin Syed

(Event 1-130) Paper Symposium

Room 614 (Washington Convention Center)
Thursday, 12:30 pm - 2:00 pm

1-130. School Engagement Among urban high school students: The role of gender, generation and social support

Chair: *Taveeshi Gupta*

Discussant: *Cynthia Garcia Coll*

- A Missing Piece in the Immigrant Paradox Puzzle? Measurement Invariance of School Support and School Engagement across Generations
Matthew Diemer, Cheng-Hsien Li, Taveeshi Gupta, Nazli Uygun, Lauren Rogers-Sirin, Selcuk Sirin
- Gender and Generation status variations in the role of bicultural identification on cognitive engagement

Taveeshi Gupta, Selcuk Sirin, Lauren Rogers-Sirin, Sammy Ahmed, Josephine Palmeri, Kara Duca

- Discrimination Related Stress and Behavioral Engagement: The Moderating effect of School Relationships
Jessica Cressen, Lauren Rogers-Sirin, Selcuk Sirin, Taveeshi Gupta, Andrew Greene, Alfredo Novoa

(Event 1-131) Paper Symposium

Room 615 (Washington Convention Center)
Thursday, 12:30 pm - 2:00 pm

1-131. Child Abuse and Neglect: Prevalence and Associated Psychopathology in Multi-Cultural Contexts

Chair: *Hans M. Koot*

Discussant: *Tuppett M. Yates*

- A Global Perspective on Child Abuse and Neglect: Meta-Analytic Reviews of Prevalence and Associated Factors
Marije Stoltenborgh, Marian Bakermans-Kranenburg, Lenneke Alink, Marinus van IJzendoorn
- Child Maltreatment and Associated Psychopathology: Similarities and Differences Among Females in African and European Contexts
Catherine Mbagaya
- Child Abuse/Neglect and Personality Pathology in Asian and European Contexts
Ruby Charak, Hans Koot

(Event 1-132) Paper Symposium

Room 616 (Washington Convention Center)
Thursday, 12:30 pm - 2:00 pm

1-132. Group identity, morality and intergroup discrimination amongst minority and majority status children

Chair: *Adam Rutland*

- Effects of social group norms on children: The glue that binds and the tar that sticks
Drew Nesdale
- Social Exclusion in Childhood
Melanie Killen

(continued)

- Children's exclusion of peers in the social-conventional domain: What norms matter?
Adam Rutland
- The Developing Relationship between Perceptions of Discrimination and Ethnic Identity
Christia Spears Brown

(Event 1-133) Paper Symposium

Room 617 (Washington Convention Center)
Thursday, 12:30 pm - 2:00 pm

1-133. Cross-cultural differences and similarities in children's social behavior

Chair: *Daniel Haun*

- Spontaneous Sharing by 5-8-Year-Old Children of Three Contrasted Cultures
Philippe Rochat, Erin Robbins
- What do you do if you get a present? - Co-regulation of social behavior in mother-child interaction in Berlin and Delhi
Joscha Kärtner, Daina Crafa, Nandita Chaudhary, Heidi Keller
- Flexibility and inflexibility in the overimitation of bushman and urban children
Mark Nielsen, Ilana Mushin, Keyan Tomaselli, Andrew Whiten
- Development of majority-biased transmission across five cultures
Daniel Haun

(Event 1-134) Paper Symposium

Room 618 (Washington Convention Center)
Thursday, 12:30 pm - 2:00 pm

1-134. Developmental Mismatch as a Cause for Maladaptation

Chair: *Esther Nederhof*

- Mismatch as a Cause for Maladaptation
Bruce Ellis
- Adversity driven changes in HPA-axis functioning and predicting mental disorders
Odilia Laceulle, Esther Nederhof, Marcel van Aken, Johan (Hans) Ormel

- Mismatch or Cumulative Stress: Two Developmental Pathways to Depression
Esther Nederhof, Johan (Hans) Ormel, Albertine Oldehinkel
- Real-time salivary cortisol enhances the match of an individual's stressor with their stress reactivity
Elizabeth Shirtcliff, Paul Slowey, Tom Hart, Robert Buck

(Event 1-135) Paper Symposium

Room 619 (Washington Convention Center)
Thursday, 12:30 pm - 2:00 pm

1-135. Early Helping Behavior: Causal Factors and Motivations

Chair: *Alia Martin*

- What Motivates Young Children's Prosocial Behavior?
Robert Hepach, Amrisha Vaish, Tobias Grossmann, Michael Tomasello
- Paternalistic Helping in Children
Alia Martin, Forrest Maddox, Kelsey Lin, Kristina Olson
- "Helping" Versus "Being a Helper": Invoking the Self to Increase Helping in Young Children
Allison Master, Christopher Bryan, Gregory Walton
- Selectivity in Early Helping Behavior
Valerie Kuhlmeier, Amy O'Neill, Kristen Dunfield

(Event 1-136) Paper Symposium

Room 620 (Washington Convention Center)
Thursday, 12:30 pm - 2:00 pm

1-136. Autonomic Reactivity to Stress and Forms and Functions of Aggression: Moderating Factors across Development

Chair: *Dianna Murray-Close*

Discussant: *Julie A. Hubbard*

- Peer Victimization and Acceptance as Moderators of the Association between Physiological Reactivity and Preschool Aggression
Amy Gower, Bonny Donzella, Nicki Crick

(continued)

- Autonomic Reactivity to Stress and Physical and Relational Aggression: The Moderating Roles of Victimization, Type of Task, and Child Gender
Dianna Murray-Close, Nicki Crick, Wan-Ling Tseng, Nicole Lafko, Catherine Burrows, Clio Pitula
- Physiological Reactivity Predicting Relational Aggression: The Moderating Roles of Gender and Functions of Aggression
Nicole Lafko, Erin Shoulberg, Dianna Murray-Close

(Event 1-137) Paper Symposium

Willow A (Sheraton Seattle Hotel, 2nd Floor)

Thursday, 12:30 pm - 2:00 pm

1-137. Developmental Factors Related to Non-Suicidal Self-injury from Late Childhood to Young Adulthood

Chair: *Matteo Giletta*

Discussant: *Mitchell J. Prinstein*

- Nonsuicidal Self-Injury in Children of Depressed Mothers: Moderation by CRHR1 TAT Haplotype
Brandon Gibb, Andrea Hanley, Jimmy Choi, Katie Burkhouse, Mary Woody, Sydney Meadows, Michael Van Wie, John McGeary, Valerie Knopik
- Latent Trajectories of Adolescent Non-suicidal Self-injury: Examining the Role of Peer Experiences
Matteo Giletta, Mitchell Prinstein, Andrea Barrocas, Brandon Gibb, John Abela, Benjamin Hankin
- Non-suicidal Self-injury as a Gateway to Suicide in Young Adults
Janis Whitlock

(Event 1-138) Paper Symposium

Willow B (Sheraton Seattle Hotel, 2nd Floor)

Thursday, 12:30 pm - 2:00 pm

1-138. Disrupted Representations of the Child: Validity, Stability, and Associations with Parenting Characteristics and Infant Outcomes

Chair: *Alissa Huth-Bocks*

- The Working Model of the Child Interview - Disrupted Classification: Evidence for the Convergent and Predictive Validity
Diane Benoit, Sheri Madigan, Amanda McKibbin

- The Working Model of the Child Interview: Stability of the Disrupted Classification in a Community Intervention Sample
Alison Niccols, Ainsley Smith, Diane Benoit
- Disrupted Representations in Parents of Full and Preterm Infants
Ruby A.S. Hall, Hannah Hoffenkamp, Anneke Tooten, Ad Vingerhoets, Hedwig J.A. van Bakel
- Maternal Interpersonal Trauma and Disrupted Maternal Representations: Implications for Infant Social-Emotional Development
Sarah Ahlfs-Dunn, Alissa Huth-Bocks, Diane Benoit

Thursday, 1:20 pm - 2:20 pm

(Event 1-139) Poster Session 4

Exhibit Hall 4EF (Washington Convention Center)

Thursday, 1:20 pm - 2:20 pm

Attention, Learning, Memory:

- 1 Clarifying Inhibitory Control: Investigating the Factor Structure, Relationships, and Development of Cognitive Inhibition
Steven Howard, Janice Johnson, Juan Pascual-Leone
- 2 Inhibitory Control and Grasping Errors in Preschoolers
Anna Rhoad, Catherine Bruton, Karl Rosengren
- 3 Childhood Maltreatment and its Effect on Cognitive Functioning: Chronicity and Timing Matters
Raquel Cowell, Dante Cicchetti, Fred Rogosch, Sheree Toth
- 4 Infant's Ability to Understand Other People's Action Goal Based on the Grammatical Form of an Actor's Word
Eun Young Kim, Hyun-joo Song
- 5 Integration of Gaze and Positive Affect across Contexts in Infancy
Devon Gangi, Lisa Ibanez, Naomi Ekas, Brittany Lambert, Wendy Stone, Zachary Warren, Daniel Messinger
- 6 Frontolimbic Neural Circuitry at 6 Months Predicts Individual Differences in Joint Attention at 9 Months
Jed Elison, Jason Wolff, Debra Heimer, Sarah Paterson, Hongbin Gu, Heather Hazlett, Martin Styner, Guido Gerig, Joseph Piven, IBIS Network

- 7 RJA as a Mediator of Temperament-Language Relationships in 15-month-olds
Misti Jeffers, Wallace Dixon
- 8 Surprise! Infants Learn More Effectively Following Violation-of-Expectation Events
Aimee Stahl, Lisa Feigenson
- 9 Object-Action Mapping in Preschoolers: Are Functional Actions with Manufactured Objects Special?
Hannah Smith, Kirsten Scheil, Erin Hahn
- 10 Practice and Exploration in Young Children's Learning About Tools
Rachel Baker
- Biological Processes:**
- 11 Pubertal, Genetic, and Environmental Influences on Emotional Processing in Youth
Katie Burkhouse, John McGeary, Greg Siegle, Brandon Gibb
- 12 Genetic and Environmental Contributions to Covariation Between DHEA and Testosterone in Adolescent twins.
Carol Van Hulle, Elizabeth Shirtcliff, Mollie Moore, Kathryn Lemery-Chalfant, H. Goldsmith
- 13 Modeling Pubertal Development and Examining Links to Behavior Problems
Josh Bricker, Adriene Beltz, Robin Corley, Sheri Berenbaum
- 14 Exploring the Psychological Impact of a Diagnosis of Clinically Early Pubertal Development
Emma Clarkson, Gillian Harris, Jeremy Kirk, Michael Larkin
- 15 High frequency oscillations correlate with language function in early infancy
Shafali Jeste, Amanda Norona, Kevin McEvoy, Scott Johnson
- 16 Latency to grasp toy and mu rhythm: an exploratory study of mu desynchronization in 9-month-old infants
Tanya Tavassolie, Kayla Finch, Tara Mamdouhi, Erin Cannon
- 17 Different Patterns of Activation in Temporal Cortex to Function vs. Non-Function Events
Teresa Wilcox, Amy Hirshkowitz, Laura Hawkins
- 18 Emotion Regulation Strategies and Physiological Reactivity: Using Distraction and Reappraisal to Regulate Sadness and Fear
Elizabeth Davis, Kristin Buss
- 19 The Role of Self-regulation and Temperament in Predicting Cardiovascular Reactivity
Stacey Doan, Thomas Fuller-Rowell, Gary Evans
- 20 Physiological Regulation and Socio-Emotional Regulation in Preschoolers during Emotionally-Evocative Stories
Kathryn Marsh, Nancy Jones, Krystal Mize
- Cognitive Processes:**
- 21 Enhancing Narrative Quality (and Resisting Suggestion?) with the Narrative Elaboration Protocol
Lorinda Camparo, Karen Saywitz
- 22 Developmental Differences in Children's Ability to Sequence Details across Occurrences of a Repeated Event
Donna Drohan-Jennings, Kim Roberts, Sonja Brubacher, Una Glisic, Martine Powell, William Friedman
- 23 Detecting Deception with Children's Written and Audio Statements: Reliability and Validity of ACID by stimulus modality
Christine Henry, Megan Kradas, Kevin Colwell, Victoria Talwar, Shanna Williams, Katherine Marsland
- 24 Tales From Children's Pretend World: A Longitudinal Cross-Cultural Study of the Development of Narrative Skills
Ai Keow Lim
- 25 The Imaginary Companions Created by Children in Foster Care
Candice Mottweiler, Naomi Aguiar, Marjorie Taylor, Philip Fisher
- 26 SEED Model of Early Language Development: Communicative Behavior Germinates and Takes Root During Social Interaction
Patricia Zukow-Goldring, Nancy Rader
- 27 Brain and behavioral correlates of the effects of experience on imitation in 9-month-olds
Leslie Carver, Rebecca Cunningham
- 28 ANS acuity in infancy predicts ANS acuity in early childhood
Ariel Starr, Elizabeth Brannon
- 29 The Development of Infant's Receptive Numerical Vocabulary in a Preferential Looking Paradigm
Thomas Cole, Sara Cordes

- 30 Children's Learning and Generalization of the Numeral Three
Roberto Abreu-Mendoza, Abril Plascencia-González, Natalia Arias-Trejo
- 31 Infant Quantity Perception and Density
Lauren Goode, Lisa Cantrell, Linda Smith
- 32 The quantity of quantity: are visual area and number represented by one system, or two?
Darko Odic, Melissa Libertus, Lisa Feigenson, Justin Halberda
- 34 Conflict in the Soul: A Developmental Difference in Moral Judgments About Temptation
Christina Starmans, Paul Bloom
- 35 Four-year-old Children's Judgment About Proportional Equity
Hyorim Kim, Hyun-joo Song
- 36 Judging the Victims and Beneficiaries of Social Actions
Jessy Thorn, Jason Scofield, Steve Thoma, Tricia Witte
- 37 10-Month-Olds' Evaluations of Accidental and Intentional Actions
Doan Le, J. Kiley Hamlin
- 38 Evaluating the Strength of Early Social Preferences: Do Infants Avoid the Bad Guy at a Cost, and Over Time?
Arber Tasimi, Karen Wynn
- 39 Orientation and Visually-Guided Action Development in Toddlers
Nick Fears, Sandra Street, Linda Smith
- 40 Children's developing concept of "forever" in the physical and social domains
Naomi Heilweil, David Sobel
- 41 Fitting Handled Objects into Slots
Wendy Jung, Björn Kahrs, Jeffrey Lockman
- 42 Measuring Infants' Planning Abilities: Kinematic Analyses on an Inserting Task
Lauriane Rat-Fischer, Björn Kahrs, Sara Redahan, Jacqueline Fagard, Jeffrey Lockman
- 43 Not Losing all of Your Marbles: Experience and Planning Help Children Save
Andrea Astle, Kimberly Connolly, Deepthi Kamawar, Corrie Vendetti, Serena Smygwaty, Shamarukh Chowdhury
- 44 Inference Generation and Narrative Comprehension in Children With ADHD
Jessica Van Neste, Angela Hayden, Elizabeth Lorch, Richard Milich
- 45 Acquiring Inductive Constraints in the Causal Domain
Zi Sim, Fei Xu
- 46 Children's intuitive chemistry: 3rd and 4th graders' understanding of the strength of mixtures of water with sugar or paint
Anne Schlottmann, Charlotte Moss, Julia Hill, Michelle Ellefson, Connor Quinn, Keith Taber
- 47 Elementary school children's understanding of experimental designs
Christopher Osterhaus, Susanne Koerber, Daniela Mayer, Beate Sodian
- 48 Isolation of Variables in Children's Exploratory Behaviors
Catherine Olsson, Laura Schulz
- 49 Effortful and Reactive Control: Prediction of Academic Achievement and Social Behavior
Maša Vidmar
- 50 Preschoolers' Private Speech in Cognitive and Emotional Self-Regulation Tasks
Kimberly Day, Whitney Adams, Cynthia Smith
- 51 Delay of Gratification in Kindergarten: Relations with School and Child Level Characteristics
Aida Alikalfic, Caitlin Mauger, Clancy Blair
- 52 Preschooler Action Discontinuities During Snack-Making
Carolyn Palmer, Kristyn Tempora
- 53 Interrelations of Social, Academic, and Self-Control Variables at Two Time Points in Early Childhood
Amanda Watson, Tina Savla
- 54 Infants' ERP responses when perceiving their own versus others' faces
Sabine Hunnius, Janny Stapel, Ilse van Wijk, Harold Bekkering
- 55 Reach Prediction Develops with Reach Performance
Alexis Barton, Bennett Bertenthal
- 56 The Limits of Early Social Evaluations: Infants Fail to Account for Variable Behaviors in Their Social Preferences
Conor Steckler, J. Kiley Hamlin

- 57 Do social and nonsocial cues enhance statistical learning in distracting environments?
Ryan Barry, Katharine Graf Estes, Susan Rivera
- 58 Eye Gaze Versus Head Orientation: The Role of Social Cues for Infants' Object Processing
Sebastian Wahl, Christine Michel, Sabina Pauen, Stefanie Hoehl
- 59 Property type affects children's memory for social categories and specific individuals
Anne Riggs, Chales Kalish, Martha Alibali
- 60 Preverbal infants expect and prefer conformity to social group members
Lindsey Powell, Elizabeth Spelke
- 61 Majority Bias Promotes the Learning of Linguistic Conventions in Three-Year-Olds
Colin Bannard
- Developmental Disabilities:**
- 62 Emotional Self-Awareness and Internalizing in Children with and without ADHD: A Moderation Analysis
Perry Factor, Rachel Reyes, Paul Rosen
- 63 Regulation of Specific Emotions and Peer Victimization Among Children with ADHD
Rachel Reyes, Paul Rosen, Perry Factor
- 64 Longitudinal Development of Executive Functions in Girls With and Without ADHD
Meghan Miller, Fred Loya, Stephen Hinshaw
- 65 The Relation Between Parental Emotion Coaching and Empathy in Children With Autism
Jessica Berg, Beverly Wilson, Megan Zurawski, Sparrow Joanne, Katelyn Hamilton
- 66 Predicting Autism from Social Communication Skills, Early Play and Engagement of Children Showing High Risk for Autism
Linh Huynh, Connie Kasari, Michael Siller
- 67 Superior Pitch Perception in Autism? Evidence of Auditory Mismatch Negativity from Chinese
Luodi Yu, Yuebo Fan, Zhizhou Deng, Dan Huang, Yang Fan, Hsuan-Chih Chen, Suiping Wang
- 68 The Moving Window Technique: quantifying how children, adolescents, and adults with ASD attend to facial expressions of emotion
Elina Birmingham, James Tanaka, Grace Iarocci
- 69 Understanding Time Estimation Among Low Functioning Children with Autism Spectrum Disorders
Cathryn Gordon Green, Darlene Brodeur, Heidi Flores, Jason Ringo, Jacob Burack
- 70 Asymmetry and Asynchrony in Facial Expression Productions of Children with Autism Spectrum Disorders
Ruth Grossman, Angeliki Metallinou, Shrikanth Narayanan
- 71 Exploring Item and Order Memory for Semantically Related, Compared to Semantically Unrelated Items in Down Syndrome
Elizabeth Smith, Christopher Jarrold
- 72 Evidence of Emotion Knowledge in Children and Adolescents with Down Syndrome
Marie Channell, Frances Conners, Joan Barth
- 73 DNA Methylation Changes in Neonatal Blood are Related to At-Risk Maternal Drinking and Child Behavior
Lisa Chiodo, Virginia Delaney-Black, Robert Sokol, Douglas Ruden, Adele Kruger, Susan Land, John Hannigan
- Developmental Psychopathology:**
- 74 Moderators and Mediators of the Relation between Maternal Depressive Symptoms and Child Internalizing Outcomes
Alexandra Hummel, Elizabeth Kiel
- 75 The Covariation of Peer Victimization and Internalizing Problems in Middle Childhood: Gender, Age and Ethnic Differences
Meghan Walker, Wendy Hoglund
- 76 The Role of Physiology and Temperament in the Association Between Behavioral Inhibition and Depressive Symptoms
Wesley Sanders, Jamie Abaied
- 77 Promoting Safety Skills in Children: A Quasi-experimental Evaluation of the Kidpower Everyday Safety Skills Program
Alaina Brenick, Julie Shattuck, Alice Donlan, Eileen Zurbruggen, Shinchieh Duh
- 78 Intervention on Loneliness and Inferiority Among Deaf-mute Children in Rural China
Yanzhen Zhang
- 79 The impact of youth internalising and externalising symptoms on the effectiveness of brief personality-targeted interventions for substance misuse.
Eveline Perrier-Ménard, Maeve O'Leary-Barrett, Patricia Conrod, Alain Girard

- 80 CU-traits and Emotional Reactivity in Adolescence
Ann-Margret Rydell, Eva Stening
- 81 Association Between Emotional Neglect and Hippocampal Volume in Prediction of Borderline Personality Symptoms in Early Adolescence
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- 155 Associating two novel labels with one object by Japanese 1-year-old children
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- 186 Children's Collaborative Work Skills: Associations with Bullying and Peer Victimization
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- 189 An Observational Study: Examining the Relevance of Play and Toy Affordances on Parent-Child Communicative and Social Interactions
Nasya Tan, Juanita Cole, Tiffany Tran, Meghan Murray, Catheryn Miles, Holland McWhorter
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- 192 Will Any Port do in a Storm? The Differing Effects of Loneliness and Negative Support on Adolescents
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- 193 Conceptualization and Correlates of Social Withdrawal in Turkey
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- 194 Social withdrawal in Turkish institution-reared children: An examination of its stability and early predictors
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- 196 THE EXTENDED CLASS PLAY (BURGESS ET AL., 2003): ADAPTATION TO A PORTUGUESE SAMPLE OF YOUNG ADOLESCENTS - A SIX FACTOR MODEL
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- 198 Impact of Lullabies and Play Songs in Regulating Infants' Stress
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- 200 The Impact of Caregiver Sensitivity Over the First Year of Life on Infant Regulation at 14 Months of Age
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- 201 The Effects of Play and Non-play Activities on Fear and Stress in School-Aged Children Visiting the Doctor
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- 202 A Latent Profile Analysis of Adolescent Coping
Christine Ohannessian, Joanna Herres, Roger Kobak
- 203 Relationships Between Company, Coping, and Negative Affect in Adolescents: An Experience Sampling Study
Hannah Untiedt-Lennarz, Eeske van Roekel, Isabela Granic, Rutger Engels
- 204 Uncontrollable Stressors Call for Plan B: Examining Adolescents' Desire for Control, Coping Strategies, and Adjustment.
Kayla Weinmann, Thomas Power
- 205 The Physiological Response to the Still-face Paradigm at Six Months Predicts Attachment Relationships at Twelve Months
Steven Holochwost, Jean-Louis Gariépy, Cathi Propper, W. Roger Mills-Koonce, Ginger Moore
- 206 Randomized Trial of Promoting First Relationships: Effects on Maltreated Toddlers' Separation Distress and Sleep Regulation after Reunification
Monica Oxford
- 207 Individual, Relational and Contextual Predictors of Mother-Child Dyadic Synchrony Among Mexican American Families
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- 208 Maternal Cognition, Behavior and the Infant Attachment Relationship: Mediating and Moderating Processes Underlying These Associations
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- 209 Relations between Aggression and Adjustment in Chinese Children: Moderating Effects of Academic Achievement
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- 210 Parent- and Peer-Related Variables Associated with Relational Aggression in Middle Childhood
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- 211 Peer Support and Authority Presence at Physical Fights in Elementary and Middle School
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Katianne Howard Sharp, Rachel Tillery, Paige Pirkey, Gabrielle Banks, Robert Cohen
- 213 The Relation of Gender for Peer Socialization of Sadness
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- 214 Development and Validation of a New Mood Induction Procedure for Preschool Children
Sean Logie, David Schultz

- 215 Personality in Action: Can Brief Behavioral Tests of Helping and Goal Tenacity Predict Children's Acceptance and Achievement?
Astrid Poorthuis, Sander Thomaes, Jaap Denissen, Marcel van Aken, Bram Orobio de Castro
- 216 Mastery in Middle Adolescence: The Contributions of SES, Maternal Mastery and Parenting
Kristin Moilanen, Yuh-Ling Shen
- 217 Big Five Personality Traits: Prospective Associations With Developmental Outcomes From Early Childhood to Late Adolescence
Sylvia Wilson, Benjamin Schalet, Brian Hicks, Robert Zucker

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- 218 Parent Empathy Buffers Risk for Depression among Children with Ruminating Response Styles
Jessica Stern, Jessica Borelli, Patricia Smiley

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(Event 1-140) Paper Symposium

Aspen (Sheraton Seattle Hotel, 2nd Floor)
Thursday, 2:20 pm - 3:50 pm

1-140. Alternative Pathways to Everyday Learning

Chair: *Douglas E. Sperry*

- Rural and Urban American Indian Children's Attention to Others' Activities
Maricela Correa-Chavez, Monica Tsethlikai, Barbara Rogoff
- Listening as a Pathway for Moral Socialization in Taiwanese Families: A Longitudinal Study of Preschoolers' Bystander Role in Everyday Family Conversations
Eva Chian-Hui Chen, Heidi Fung
- Hands Up, Mouths Shut: Learning How, When, (and When Not) to be Silent in a Second Grade Classroom of English Learners
Sara Rutherford-Quach
- Including Siblings in the Mix: A Comparison of Verbal Environments of Young Children from Different Social Classes
Douglas Sperry, Linda Sperry, Peggy Miller

(Event 1-141) Paper Symposium

Cedar AB (Sheraton Seattle Hotel, 2nd Floor)
Thursday, 2:20 pm - 3:50 pm

1-141. Emotions, Valence, and False Memories: Mechanisms and Consequences

Chair: *Kyndra Cleveland*

- Developmental Differences in Spontaneous and Suggestion-Based False Memories
Henry Otgaar
- Effects of Event Valence on Children's Suggestibility Across Development
Travis Conradt, Kamala London
- The Roles of Emotion and Suggestion in Children's False Reports
Kyndra Cleveland, Jodi Quas, Thomas Lyon
- A Brighter Side to Emotional False Memories
Mark Howe, Samantha Wilkinson, Sarah Garner

(Event 1-142) Paper Session

Issaquah AB (Sheraton Seattle Hotel, 3rd Floor)
Thursday, 2:20 pm - 3:50 pm

1-142. Origins of Knowledge About Objects and Relations Between Objects: Mass, Causality and Counting

Chair: *Virginia Slaughter*

- Causal Learning in an Uncertain World
Anna Waismeyer, Andrew Meltzoff, Alison Gopnik
- Twelve-month-old Infants Plan and Adapt Their Actions According to Object Weight in a Novel Motor Context
Michaela Upshaw, Jessica Sommerville
- Common Brain Signatures of Arithmetic in Educated Adults and Preverbal Infants
Daniel Hyde, Elizabeth Spelke
- Infants' understanding of counting
Virginia Slaughter, Martin Ip

(Event 1-143) Paper Symposium

Ravenna ABC (Sheraton Seattle Hotel, 3rd Floor)
Thursday, 2:20 pm - 3:50 pm

1-143. Physiological Stress Responding Among Youth With or At-Risk for Psychopathology

Chair: *Amy Mezulis*

- Blunted Stress Response Among Maltreated Children as Measured by Ambulatory Blood Pressure
Brian Leitzke, Lori Hilt, Seth Pollak
- Affective and Physiological Stress Reactivity Among Early Adolescents at Low and High Risk for Depression
Amy Mezulis, Sarah Crystal, Kara Pegram, Sheila Crowell
- Relations Between Respiratory Sinus Arrhythmia, Self-Injury, and Depression: Does the Biological Sensitivity to Context Theory Resolve Discrepant Findings?
Sheila Crowell, Mona Yaptangco, Brian Baucom, Elizabeth McCauley, Ted Beauchaine

(Event 1-144) Paper Symposium

Redwood AB (Sheraton Seattle Hotel, 2nd Floor)
Thursday, 2:20 pm - 3:50 pm

1-144. New Perspectives on the Social Functions of Imitation

Chair: *Cristine H. Legare*

- Stick to the Script: Young Children Expect Imitative Rigidity in Ritual Learning
Cristine Legare, Patricia Herrmann, Nicole Wen, Katherine Cullum
- Preschool Children Conform More When Acquiring Conventions Than Instrumental Actions
Daniel Haun
- Affiliative Motivations for Imitation
Rachel Watson-Jones, Cristine Legare, Harvey Whitehouse, Jennifer Clegg
- Imitation Communicates Social Information
Malinda Carpenter, Harriet Over

(Event 1-145) Paper Symposium

Room 201 (Washington Convention Center)
Thursday, 2:20 pm - 3:50 pm

1-145. The Puzzle of Comprehension: Academic Language, Theory of Mind, Monitoring and Repair

Chair: *Carol M. Connor*

Discussant: *Frederick J. Morrison*

- Preschoolers' Listening and Comprehension Monitoring: Language Foundations of Literacy
Young-Suk Kim, Beth Phillips
- What happens when text doesn't make sense? Fifth-graders' repair strategies depend on their oral language skills
Carol Connor, Ralph Radach, Frederick Morrison
- General Academic Language Proficiency: A Key Predictor of Adolescents' Reading Comprehension
Paola Uccelli

(Event 1-146) Paper Symposium

Room 203 (Washington Convention Center)
Thursday, 2:20 pm - 3:50 pm

1-146. Children's Interactions With Native and Foreign Speakers

Chair: *Kathleen R. Sullivan*

Discussant: *Lori Markson*

- Object Familiarity Facilitates Foreign Word Learning in Preschoolers
Maria Sera, Caitlin Cole, Melissa Koenig
- Children's Reasoning About Communicative Interactions in Familiar and Unfamiliar Languages
Kathleen Sullivan, Narges Afshordi, Lori Markson
- Preschooler's Helping of Foreign and Native Speakers
Jennifer Menjivar, Nameera Akhtar

(Event 1-147) Paper Symposium

Room 204 (Washington Convention Center)
Thursday, 2:20 pm - 3:50 pm

1-147. Developmental Precursors to Borderline Personality Disorder: New Approaches, New Findings

Chair: *Karlen Lyons-Ruth*

- Developmental Precursors of Adolescent Borderline Features at Age 15 in the SECCYD
Karlen Lyons-Ruth, Margaret Owen, Laura Brumariu, Martha Cox, Nazly Hasanizadeh
- Gender, Relational Aggression, and Borderline Personality Disorder Features in Middle Childhood
Adrienne M. Banny, Wan-Ling Tseng, Clio Pitula, Nicki Crick
- A Social-Cognitive Account of the Development of Borderline Personality Disorder
Geraldine Downey, Kathy Berenson, Ozlem Ayduk
- Prediction of Borderline Symptomatology at Age 20: Interaction of OXTR and Childhood Family Discord
Constance Hammen, Patricia Brennan

(Event 1-148) Paper Symposium

Room 205 (Washington Convention Center)
Thursday, 2:20 pm - 3:50 pm

1-148. Adaptation in Families with Children with Disabilities

Chair: *Laura Lee McIntyre*

- Reconceptualizing Family Adaptation Under Conditions of Risk
Anita Pedersen, Keith Crnic, Bruce Baker, Jan Blacher
- Views of Family Functioning among Mothers and their Adolescents with Disabilities
Miriam Tillinger, Ashley Woodman, Miriam Heyman, Penny Hauser-Cram
- Maternal Depression and Social Support in Families with Children with ASDs
Mallory Brown, Laura Lee McIntyre
- Parenting Stress in Families with Multiple Children with Special Needs
Kenya Makhiawala, Laura Lee McIntyre

(Event 1-149) Paper Symposium

Room 206 (Washington Convention Center)
Thursday, 2:20 pm - 3:50 pm

1-149. Development of Sex Differences in Externalizing Psychopathology: Familial Risk, Prenatal Exposures, and Temperamental Trait Mechanisms

Chair: *Molly Nikolas*

Discussant: *Elizabeth McCauley*

- Differential Genetic Loading and Sex-Specific Sensitivity to Prenatal Substance Exposures: Illuminating Sex Differences in ADHD
Molly Nikolas, Joel Nigg
- Prenatal Testosterone and Substance Exposure Interacts Differentially Based on Child Sex to Predict Externalizing Psychopathology
Monica Gremillion, Bethan Roberts
- Sex Differences in Trait Mechanisms of Attention-Deficit/Hyperactivity Disorder Comorbidity During Preschool
Michelle Martel

(Event 1-150) Paper Symposium

Room 211 (Washington Convention Center)
Thursday, 2:20 pm - 3:50 pm

1-150. Blurring the Boundaries: How Playful Banter, Aggression, and Prosocial Behavior May Mix to Change the Social Equation

Chair: *Amy E. Luckner*

- Aggressive, yet Funny: Mixing Positive Humor, Negative Humor, and Aggression in the Bid for Peer Status
David Nelson, Sacha Bikhazi, Sarah Coyne
- The Powerful Combination of Being Funny and Being Mean on the Road to Perceived Popularity
Tracy Vaillancourt, Heather Brittain, Patricia McDougall, Shelley Hymel
- Playful Relational Behaviors in Adolescence: Associations with Prosocial Behavior and Self-Esteem
Amy Luckner, Christina Piccirillo
- Verbal Aggression and Verbal Rough-and-Tumble Play in Adolescents' Interactions With Siblings and Friends
Ganie DeHart, Leslie Cohoon, Sana Shakeel

(Event 1-151) Paper Symposium

Room 2A (Washington Convention Center)
Thursday, 2:20 pm - 3:50 pm

1-151. Mapping Points of Contact in the Development of Language and Mathematics in Young Children

Chair: *Belinda Blevins-Knabe*

- A PreK Mathematics Curriculum: Impacts on Early Literacy
Julie Sarama, Douglas Clements
- Role of Number Naming Systems in Children's Rote Counting: Evidence from Turkish and Canadian Children
Ozlem Cankaya, Jo-Anne LeFevre
- Young Children's Phonological Awareness, Working Memory, and Executive Functioning as Mediators between Language and Math
Shawnee Hendershot, Ann Berghout Austin, Alexander Fronk, Jeffrey Dew
- Influence of Expressive and Receptive Vocabulary Skills and Home Environment on Young Children's Mathematical Skills
Elizabeth Vaughn-Neely, Belinda Blevins-Knabe

(Event 1-152) Federal Agency Roundtable

Room 2B (Washington Convention Center)
Thursday, 2:20 pm - 3:50 pm

1-152. Mock NIH Application Review

Moderator: *James A. Griffin*

Panelists: *Marita Hopmann, Peggy McCardle, Valerie Maholmes, Lisa Freund, Brett Miller, Kathy Mann Koepke*

Integrative Statement: This symposium will feature a mock National Institutes of Health (NIH) application review. During this symposium, a Scientific Review Officer (SRO) will give a brief overview of the review process, and then have six Program Officers acting as peer reviewers score and discuss comments on two applications (one research and one fellowship training grant), concluding with the Chair explaining the Council and funding process. This symposium will feature 60 minutes of presentations as part of the mock review. The panelists will then be able to meet with participants for the next 30 minutes to discuss questions regarding the NIH peer review process.

(Event 1-153) Paper Symposium

Room 303 (Washington Convention Center)
Thursday, 2:20 pm - 3:50 pm

1-153. Behavioral Inhibition Across Context: Social Versus Non-social and Familiar Versus Unfamiliar Contexts

Chair: *Heidi Gazelle*

Discussant: *Kristin A. Buss*

- Observed Social and Non-Social Behavioral Inhibition in Preschool-age Children: Differential Associations with Parent-Reported Temperament and Anxiety Symptoms
Margaret Dyson, Daniel Klein, Thomas Olino, Lea Dougherty, C. Emily Durbin
- Social Inhibition Among Familiar Versus Unfamiliar Peers at Two Years of Age: Inhibition with Familiar but Not Unfamiliar Peers is Linked to Observed Peer Exclusion
Heidi Gazelle, Richard Faldowski
- The Observed Social Behaviors of Socially Inhibited Children in Familiar and Unfamiliar Social Settings Over Time
Jennifer Wang, Maureen Wimsatt, Kenneth Rubin, Andrea Chronis-Tuscano, Robert Coplan, Kelly Ann O'Brien, Lea Dougherty

(Event 1-154) Paper Symposium

Room 307 (Washington Convention Center)
Thursday, 2:20 pm - 3:50 pm

1-154. Promoting Family Engagement: Family Characteristics, Family-Teacher Relationships, and a Research-Based Framework

Chair: *Nancy G. Margie*

- Exploring the Dimensions of Family Engagement in High Quality Head Start Programs
Elisa Vele-Tabaddor, Mallary Swartz, Jessica Dym-Bartlett, Adam VonEnde, Catherine Ayoub
- Teachers' and Parents' Perceptions of Family Engagement in a Struggling Community
Stefanie Sinno
- OHS Parent, Family and Community Engagement (PFCE) Framework
Catherine Ayoub

(Event 1-155) Paper Symposium

Room 308 (Washington Convention Center)
Thursday, 2:20 pm - 3:50 pm

1-155. Knowing 'What' is 'Where': New Findings on Object Individuation and Identification in Infancy

Chair: *Maayan Stavans*

- The Featureless Object: What Infants Remember When They Forget
Melissa Kibbe, Alan Leslie
- Infants Can Play the Memory Game: A Novel Anticipation-Based Object/Location Task
Zsuzsa Kaldy, Erik Blaser, Sylvia Guillory
- A Re-Interpretation of Young Infants' Failure at Standard Object-Individuation Tasks
Maayan Stavans, Renée Baillargeon
- The Role of Function Demonstration in Object Individuation
Erno Téglás, Gergely Csibra, György Gergely

(Event 1-156) Paper Symposium

Room 310 (Washington Convention Center)
Thursday, 2:20 pm - 3:50 pm

1-156. The Effectiveness of Science Learning Interventions in Primary Education

Chair: *Henderien W. Steenbeek*
Discussant: *Todd Rose*

- Elementary school science: implementation of domain-general strategies into a teaching didactics
Kristof Van de Keere, Peter Dejonckheere, Isabel Tallir, Stephanie Vervaeke
- Video Feedback Coaching for Teachers during Science Lessons in Preschool
Annemie Wetzels, Henderien Steenbeek, Paul Van Geert
- Promoting young children's science understanding through academic language use in kindergarten science lessons: A cluster-randomized controlled intervention study
Paul Leseman, Lotte Henrichs

(Event 1-157) Paper Symposium

Room 3A (Washington Convention Center)
Thursday, 2:20 pm - 3:50 pm

1-157. Age differences in peer collaboration: socio-cognitive perspectives

Chair: *Patrick J. Leman*
Discussant: *Margarita Azmitia*

- Do children share information during group collaboration?
Michaela Gummerum, Patrick Leman, Tara Hollins
- How do groups work? Age Differences in Performance and the Social Outcomes of Peer Collaboration
Patrick Leman
- Gender, interaction and children's learning: What changes from early to middle childhood?
Anna Zapiti, Charis Psaltis

(Event 1-158) Roundtable

Room 3B (Washington Convention Center)
Thursday, 2:20 pm - 3:50 pm

1-158. Definitions, Frameworks and Methods for Assessing ?Effective Implementation? of Early Childhood Programs and Systems

Moderator: *Tamara G. Halle*
Panelists: *Eboni Howard, Noreen Yazejian, Shannon Wanless, Diane Paulsell*

(Event 1-159) Roundtable

Room 400 (Washington Convention Center)
Thursday, 2:20 pm - 3:50 pm

1-159. Challenges and Issues in Conducting Research with Rural Ethnic Minority Populations

Moderator: *Lisa Crockett*
Panelists: *Lynne Vernon-Feagans, Velma Murry, Marcela Raffaelli, Les. Whitbeck*

(Event 1-160) Paper Symposium
Room 4C-1 (Washington Convention Center)
Thursday, 2:20 pm - 3:50 pm

1-160. Developmental Trajectories of Coparenting from Infancy Through Adolescence: The Role of Child Characteristics

Chair: *Elizabeth Riina*
Discussant: *Mark Feinberg*

- The Effects of Infant Sleep on Parents' Depression, Sleep Quality, and Coparenting Quality Across the First Year of Parenthood
Brandon McDaniel, Douglas Teti
- The Quality of Coparenting in Fragile Families From Birth to Age 9
Anne Martin, Elizabeth Riina, Jeanne Brooks-Gunn
- The Trajectory of Coparenting Conflict Across the Adolescent Transition: Links With Adolescent Adjustment
Elizabeth Riina, Mark Feinberg, Jeanne Brooks-Gunn

(Event 1-161) Invited Address
Room 4C-2 (Washington Convention Center)
Thursday, 2:20 pm - 3:50 pm

1-161. Low-Income Children's Self-Regulation: Scientific Inquiry for Social Change

Speaker: *C. Cybele Raver*
Chair: *Hirokazu Yoshikawa*

Abstract: Over 21% of children in the U.S. today are poor with the income gap between our nation's richest and poorest children widening dramatically, over time. Raver will discuss ways that children's executive function and emotional self-regulation serve as likely mediating mechanisms through which poverty has deleterious consequences for their later life outcomes. Raver will present findings from her own and others' field experiments and longitudinal studies to consider ways that self-regulation in childhood is environmentally modifiable. Drawing from traditions of policy analysis, developmental science, and prevention science, Raver will outline several ways that scientific inquiry in human development might be strengthened to support social action. New directions for theory and methods in the study of self-regulation, poverty-related risk, and prevention will be discussed.



Biography: C. Cybele Raver serves as Vice Provost of Academic, Faculty and Research Affairs at NYU. She also maintains an active program of research, examining the mechanisms that support children's self-regulation in the contexts of poverty and social policy. Raver and her research team currently conduct CSRP, a federally-funded RCT intervention and she regularly

advises local and federal government agencies and foundations on promoting school readiness among low-income children. Raver has received a William T. Grant Faculty Scholar award as well as support from the Spencer Foundation, the MacArthur Foundation, the National Institutes of Health, and the National Science Foundation. Raver earned her Ph.D. in developmental psychology from Yale University.

(Event 1-162) Invited Master Lecture
Room 4C-3 (Washington Convention Center)
Thursday, 2:20 pm - 3:50 pm

1-162. Early Environmental Regulation of Gene Expression and Brain Development: How Early Experience Exerts a Sustained Influence on Neuronal Function?

Chair: *W. Thomas Boyce*
Speaker: *Michael Meaney*

Abstract: Michael Meaney was one of the first researchers to identify the importance of maternal care in modifying the expression of genes that regulate behavioral and neuroendocrine responses to stress, as well as hippocampal synaptic development. Dr. Meaney studies how parenting produces lasting effects on cognitive and emotional development. His lab examined development in rats and found parental influences on the chemical, or 'epigenetic', signals that control the activity in the brain of genes that influence the connections between brain cells as well as learning and memory. In adult animals that were licked more frequently by their mothers the epigenetic signals enhanced the activity of genes associated with learning and memory. These findings reveal that social influences during early life affect the activity of genes that affect the structure and function of brain regions critical for cognitive capacity.

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Biography: Michael Meaney Ph.D. is currently James McGill Professor of Medicine in the Departments of Psychiatry and Neurology and Neurosurgery. He is also Director, Program for the study of Behavior, Genes and Environment at McGill University. He is interested in the mechanisms by which adversity in early life alters neural development so as to render certain individuals at

risk for pathology later in life focusing on epigenetic influences. Early life events serve as potent determinants of vulnerability/resistance to chronic illness, including depression, anxiety disorders, schizophrenia, and drug abuse.

(Event 1-163) Paper Symposium

Room 4C-4 (Washington Convention Center)
Thursday, 2:20 pm - 3:50 pm

1-163. Critical Perspectives on Parents' Roles in the Emotion Socialization Process: From Laboratory to Life

Chair: *Laura Mckee*

- Maternal and Paternal Reactions to Child Sadness Predict Child Internalizing and Externalizing Symptoms: An Interactive Approach
Rachel Miller, Janice Zeman, Wesley Sanders, Julie Dunsmore, Jennifer Poon
- Parents' influence on their partner's emotion socialization practices: Stability, change, and the role of marital adjustment
Jackie Nelson, Nicole Perry, Susan Calkins, Susan Keane
- Socialization of Positive Affect: Focus on Single African American Mothers and Adolescents
Laura Mckee, Alyssa Faro, Kelsey Spratt, Deborah Jones
- Tuning in to Toddlers: A pilot study of an emotion-focused program for parents of toddlers
Sophie Havighurst, Katherine Wilson, Ann Harley, Michelle Lauw

(Event 1-164) Paper Symposium

Room 602 (Washington Convention Center)
Thursday, 2:20 pm - 3:50 pm

1-164. African American Fathers' Parenting Experiences: Exploring Processes and Contributions to Youth Outcomes

Chair: *Shauna M. Cooper*

- Paternal and maternal social support and control's association to depressive symptoms in rural African American adolescent females
Dustin Mars, Michael Cunningham
- Intergenerational Experiences and African American Fathers' Involvement: The Mediating Role of Fathering Ideologies
Shauna Cooper, Charity Brown, Isha Metzger
- Situated Identities among Low-Income, Urban Fathers
Vivian Gadsden, Stanton Wortham, Cleo Jacobs

(Event 1-165) Paper Symposium

Room 603 (Washington Convention Center)
Thursday, 2:20 pm - 3:50 pm

1-165. The Impact of Parent Deployment on Child and Family Adjustment: Family Based Risk and Resilience Models

Chair: *Julie Wargo Aikins*

Discussant: *Carl Castro*

- The Impact of Parent Deployment on Child Adjustment: Children's Achievement of Stage Salient Tasks
Julie Wargo Aikins, Deane Aikins
- Child Well-being in Combat-Injured Military Families: The Moderating Effects of Adaptive Parenting and Parental Mental Health
Allison Holmes, Stephen Cozza, Carol Fullerton, Robert Ursano
- Moving research to practice: Developing an evidence-based reintegration program for military families with very young children
Ellen DeVoe, Abigail Ross, Michelle Acker, Melissa Holt

(Event 1-166) Paper Symposium

Room 604 (Washington Convention Center)
Thursday, 2:20 pm - 3:50 pm

1-166. Parental Coaching in the Context of Peer Stress: A Goodness-of-Fit Perspective

Chair: *Stephen A. Erath*

Discussant: *Jacquelyn Mize*

- Maternal Social Coaching and Children's Emotion Skills: Toward a Broader Model of How and Why Mothers Coach Successfully
Blake Nielsen, Jeffrey Parker, Kristina McDonald
- Parental Social Coaching and Preadolescent Physiological Responses in the Context of Peer Stress
Kelly Tu, Stephen Erath, Gregory Pettit
- Contributions of Socialization of Coping and Peer Victimization to Children's Physiological Reactivity
Jennifer Monti, Karen Rudolph, Jamie Abaied

(Event 1-167) Paper Symposium

Room 605 (Washington Convention Center)
Thursday, 2:20 pm - 3:50 pm

1-167. School-Based Strategies to Promote Positive Peer Relations and Prevent Peer Problems in Childhood

Chair: *Wendy L. Hoglund*

Discussant: *David Schwartz*

- Targeting Classroom Quality and Children's Mental Health to Promote Children's Healthy Peer Relationships
Naheed Hosan, Wendy Hoglund, Shayla Richards
- Impacts of a Social-Emotional Learning Program on Children's Aggressive Social-Cognitions and Experiences of Peer Victimization and Aggression
Wendy Hoglund, Stephanie Jones, Joshua Brown, J. Lawrence Aber
- Effects of Systematic Versus Random Seating Rearrangements on Classroom Social Climate and Dyadic Peer Relationships
Henrike Klip, Antonius Cillessen, Eliane Segers

(Event 1-168) Paper Symposium

Room 606 (Washington Convention Center)
Thursday, 2:20 pm - 3:50 pm

1-168. New Insights into Teen Sleep

Chair: *Andrew J. Fuligni*

- Factors influencing sleep duration, continuity, and quality in healthy African American and Caucasian adolescents: Application of the reserve capacity model
Karen Matthews, Martica Hall, Ronald Dahl
- The Concordance between Parent and Teen Sleep
Andrew Fuligni, Kim Tsai
- Reciprocal Relations between Sleep and Adjustment among Youth over Time
Ryan Kelly, Mona El-Sheikh
- Prospective Prediction of Major Depressive Disorder from Hours of Sleep in Adolescence
Emma Adam, Suzanne Vrshek-Schallhorn

(Event 1-169) Paper Symposium

Room 607 (Washington Convention Center)
Thursday, 2:20 pm - 3:50 pm

1-169. The Role of Parenting on Adolescent Outcomes: Do Parent's still Matter?

Chair: *Pamela Davis-Kean*

Discussant: *John Schulenberg*

- Impact of family members' shared and unique perspectives of family dysfunction on adjustment: Main effects and interactions
Justin Jager, Cynthia Yuen, Marc Bornstein, Diane Putnick, Charlene Hendricks
- Parental support, mental health, and substance use in national and high-risk African American adolescent samples
Julie Maslowsky
- Expected and unexpected educational pathways in relation to parenting practices and student engagement
Kristjana Stella Blöndal

(Event 1-170) Poster Symposium

Room 608 (Washington Convention Center)
Thursday, 2:20 pm - 3:50 pm

1-170. The Mechanisms and Impact of Adult Support for Language Learning in Early Childhood

Chair: *David K. Dickinson*

Discussant: *Allyssa McCabe*

- Tell me Whaea/Mama: The Role of Reminiscing and Storybook Reading in the Oral Language of Young New Zealand Māori Children
Tia Neha, Elaine Reese, Tamar Murachver, Sarah-Jane Robertson
- Differential Susceptibility to BookStart in Children with Difficult Temperament
Heleen van den Berg
- Spontaneous Talk in Guided Play Promotes Preschoolers' Word Learning
Katherine Newman, Kimberly Turner, David Dickinson
- Book Reading and Supported Play Fosters Story Recall by Improving Vocabulary
Bretta Rivera, Kimberly Turner, David Dickinson
- A Detailed Approach to Assessing Preschool Children's Depth of Word Knowledge
Elizabeth Hadley, Kimberly Turner, David Dickinson

(Event 1-171) Poster Symposium

Room 609 (Washington Convention Center)
Thursday, 2:20 pm - 3:50 pm

1-171. Bodies Inside Out: Internal Perceptions of the Body and External Influences on Body Image Satisfaction and Food Choices

Chair: *Nicole Campione-Barr*

Discussant: *Nita McKinley*

- Teens' and Tweens' Body Dissatisfaction: The Role of Parents
Sarah Hinkley, Shayla Holub
- Operation Domination: Responding to Sibling Psychological Control through Body-Esteem, Self-Worth Based on Appearance, and Sibling Support Outcomes
Kelly Bassett Greer, Nicole Campione-Barr

- Food Consumption by Young Children: A Function of Parental Feeding Attitudes and Habits
Allison Kiefner, Debra Hoffmann, Molly Meers, Afton Koball, Dara Musher-Eizenman
- Predicting Mothers' Food Choices for their Children with Menu Labeling
Sarah Domoff, Allison Kiefner, Debra Hoffmann, Dara Musher-Eizenman
- Parents' and Adolescents' Domain Beliefs about Food-related Behavior
Kaitlyn Ferris, Aaron Metzger

(Event 1-172) Paper Session

Room 610 (Washington Convention Center)
Thursday, 2:20 pm - 3:50 pm

1-172. Overcoming Challenges and Obstacles in Child Development Research

Chair: *John Bolland*

- Challenges of Conducting Educational Research in Low-Wealth, Rural Communities
Catherine Darrow, Allison De Marco, Justin Garwood, Ariel Tichnor-Wagner, Lynne Vernon-Feagans
- Recruitment Matters: Factors that Influence Parents' Decision to Participate in Developmental Research
Nicole Sugden, Margaret Moulson
- Asking Questions and Getting Answers from Youths in Hard-to-reach Populations: Is it Possible and Does it Matter?
Anneliese Bolland, John Bolland
- Challenges in finding suitable comparison groups in child welfare evaluations: A case study in Georgia
Kirk O'Brien, Catherine White, Cynthia Davis, Kristen Rudlang-Perman, Linda Morgan, Carla Rogg

(Event 1-173) Paper Symposium

Room 611 (Washington Convention Center)
Thursday, 2:20 pm - 3:50 pm

1-173. Disambiguation as a domain-general strategy: Faces-to-voices, animal vocalizations-to-animals, and gestures-to-objects

Chair: *Ricardo A. Bion*

Discussant: *Larissa K. Samuelson*

- Reasoning by exclusion: faces & voices and searching for objects
Justin Halberda
- One-to-one biases in a non-linguistic and non-communicative domain: 30-month-olds map novel animal vocalizations to unfamiliar animals
Ricardo Bion, Kyle MacDonald, Anne Fernald
- Young children's disambiguation of words and symbolic gestures: Implications for domain-specificity
Sumarga Suanda, Laura Namy

(Event 1-174) Paper Symposium

Room 612 (Washington Convention Center)
Thursday, 2:20 pm - 3:50 pm

1-174. Neurophysiological Predictors of Developing Social-Emotional Responses

Chair: *Sara F. Waters*

Discussant: *Susan D. Calkins*

- Executive Function-Related ERPs Link Behavioral Inhibition and Social Problem Solving During Childhood
Ayelet Lahat, Olga Walker, Connie Lamm, Kathryn Degnan, Heather Henderson, Nathan Fox
- Dynamic Parasympathetic Regulation of Sadness Predicts the Development of Empathic Concern Over Two Years
Jonas Miller, Jacob Nuselovici, Caroline Chochol, Paul Hastings
- Links Between Maternal Physiological Stress Reactivity and Infants' Social Responses
Sara Waters, Wendy Mendes

(Event 1-175) Paper Session

Room 613 (Washington Convention Center)
Thursday, 2:20 pm - 3:50 pm

1-175. Effects of Stress on Cognitive and Behavioral Outcomes of At-Risk Children

Chair: *Naama Atzaba-Poria*

- Mothers' Responsiveness Mediates the Link Between Emotional Distress and Cognitive Function of Preterm (not Full-term) Infants
Noa Gueron-Sela, Naama Atzaba-Poria, Gal Meiri, Kyla Marks
- The Direct and Protective Relationship Between Parenting and Child Executive Function Skills in a Sample of Homeless Families
Amy Monn, Ann Masten
- Prenatal Stress and Nicotine Exposure: Developmental Pathways to Externalizing Problems
T. Caitlin O'Brien, Caron Clark, Lauren Wakschlag, Kimberly Espy
- Electrophysiological correlates of a mindfulness-based intervention in post-institutionalized children: A preliminary study
Elisa Esposito, Jamie Lawler, Colleen Doyle, Kristin Frenn, Megan Gunnar

(Event 1-176) Paper Session

Room 614 (Washington Convention Center)
Thursday, 2:20 pm - 3:50 pm

1-176. Multiple Predictors of Adolescent Risk and Adjustment

Chair: *Marlene Sandstrom*

- Alcohol Use among North American Indigenous Adolescents: A Longitudinal Study of Personal, Peer, and Family Influences
Brian Armenta, Les. Whitbeck
- Paper Title: Does Marital Quality Moderate the Effect of Genes on Adolescent Depressive Symptoms?
Briana Horwitz, Chandra Reynolds, Erica Spotts, Jody Ganiban, David Reiss, Jenae Neiderhiser
- Longitudinal Associations Between Sleep and Adolescent Well-being Across the Transition to Puberty
Kristen Bub

(continued)

- The Impact of Delinquency on Self-Worth Development among Minority Adolescents
Heather Moore, Sara Tomek, John Bolland

(Event 1-177) Paper Symposium

Room 615 (Washington Convention Center)
Thursday, 2:20 pm - 3:50 pm

1-177. Innovations in Physical Problem Solving

Chair: *Sarah R. Beck*

- Is There Anything to be Learned from Comparing Tool Use in Animals and Children?
Lucy Cheke
- Exploring Tool Innovation: A Comparison of Western and Bushman Children
Mark Nielsen, Ilana Mushin, Keyan Tomaselli, Andrew Whiten
- Tools for Ill-structured Problems: Young Children's Tool Innovation and Manufacture
Sarah Beck, Nicola Cutting, Ian Apperly, Jackie Chappell, Zoe Demery
- Copy You or Copy Me? Investigating the Relation Between Children's Personal and Social Learning on Novel Artefact Use
Emma Flynn, Lara Wood, Rachel Kendal

(Event 1-178) Paper Symposium

Room 616 (Washington Convention Center)
Thursday, 2:20 pm - 3:50 pm

1-178. Considering "Coming Out": The Process and Consequences of LGBT Youth's LGBT Identity Disclosure

Chair: *Neal A. Palmer*

Discussant: *Joseph P. Robinson*

- LGBT Identity Development Online and In Person
Neal Palmer
- Benefits of LGBT Youth Outness to School Staff
Ryan Kull
- Out at School: Openness about sexual orientation/gender identity and its relationship to well-being and educational outcomes for LGBT students
Joseph Kosciw

(Event 1-179) Paper Symposium

Room 617 (Washington Convention Center)
Thursday, 2:20 pm - 3:50 pm

1-179. Sleep and Affective Functioning from Middle Childhood through Adolescence

Chair: *Marsha Weinraub*

Discussant: *Judith A. Owens*

- Sleep problems, anxiety/depression, and social-emotional competence: Transactional relations and effects on children's adjustment
Joan Foley, Marsha Weinraub
- Poor sleep quality is associated with decreased emotional arousal in healthy girls
Candice Alfano, Radhika Reddy, Katharine Reynolds, Heather Pane, Tyson Reuter, Carla Sharp
- Alternate Time Zones: Understanding the Effects of Bedtime and Sleep Duration on Academic and Emotional Outcomes
Lauren Asarnow, Eleanor McGlinchey, Allison Harvey

(Event 1-180) Paper Symposium

Room 618 (Washington Convention Center)
Thursday, 2:20 pm - 3:50 pm

1-180. Understanding Escalation in Children's Behavior Problems: The Impact of Parents and Peers

Chair: *Pol van Lier*

- Understanding Sex Differences in Progression from Oppositional Problems to Conduct Problems: The Differential Susceptibility to Peer Rejection
Marieke Buil, Hans Koot, Pol van Lier
- Links between externalizing problems, peers experience, and delinquency: A longitudinal, process-oriented and genetically controlled study
Frank Vitaro, Mara Brendgen, Stéphane Cantin, Ginette Dionne, Michel Boivin
- Socio-contextual Moderators of the Progression from Oppositional Behaviors to Serious Conduct Problems Across Childhood
Dustin Pardini, Rebecca Gazda
- The Duration and Timing of Maternal Depression as a Moderator of the Relationship Between Stress, Risk and the Transition from Difficult Temperament to Early Conduct Problems
Edward Barker

(Event 1-181) Paper Symposium

Room 619 (Washington Convention Center)
Thursday, 2:20 pm - 3:50 pm

1-181. Emotion Socialization in Cultural Perspective

Chair: *Wolfgang Friedlmeier*

- Emotion Displays in Media: A Comparison Between Romanian, Turkish, Hispanic- and Euro-American Children Books
Wolfgang Friedlmeier, Mayra Sanchez, Briana VanderWege, Erica Goodrich
- Emotion Socialization Strategies of Romanian Mothers of Toddlers: the Role of Child Gender and Temperament
Oana Benga, Georgiana Susa, Irina Pitica
- Emotion Socialization Strategies Among Israeli Mothers: A Cross-Cultural Perspective
Fadi Ayoub, Jenny Kurman
- Turkish Mothers' Emotion Regulation Responses to Toddlers' Negative Affect During a Delay of Gratification Task
Feyza Corapci, Nuray Mustafaoglu

(Event 1-182) Paper Symposium

Room 620 (Washington Convention Center)
Thursday, 2:20 pm - 3:50 pm

1-182. Érase una vez: Latino family narratives and their relation to children's school readiness skills

Chair: *Gigliana Melzi*

Discussant: *Elaine Reese*

- Family Reminiscing Practices and Children's Emergent Literacy Skills in Costa Rican Dyads
Alison Sparks, Ana Carmiol, Marcela Rios
- Spanish-speaking Family Reminiscing about Emotional Narratives and its Relation to Children's Literacy Skills
Diana Leyva, Virginia Nolivos, Tara Tasuji, Mariana Somoos
- Family Print-Related Practices in Low-Income Latino Homes and Children's School Readiness
Adina Schick, Gigliana Melzi, Elisheva Schick

(Event 1-183) Paper Symposium

Willow A (Sheraton Seattle Hotel, 2nd Floor)
Thursday, 2:20 pm - 3:50 pm

1-183. Changes in Emotion Regulation Across Development: Integrating Psychophysiology with Expressive Behaviour and Emotional Experience

Chair: *Dianna M. Lanteigne*

- The Role of Autonomic Recovery in the Development of Emotion Regulation
Sarah Kahle, Monica Lopez, Jonas Miller, Paul Hastings
- Longitudinal Patterns Among Emotional Experience, Arousal, and Expression in Adolescence
Dianna Lanteigne, Tom Hollenstein, Jennifer Eastbrook, Jessica Lougheed
- Disruptions in Emotion Regulation in Adolescents: Multilevel Perspectives on Internalizing Disorders
Bonnie Klimes-Dougan, Paul Hastings, Georges Han, Kathryn Cullen
- Increased Self-Conscious Emotional Behaviors Suppresses Physiological Responding to a Laboratory Stressor
Jeremy Peres, Amber Allison, Melissa Warner, Brittany Verret, Brandon Gaudet, Elizabeth Shirtcliff

(Event 1-184) Paper Symposium

Willow B (Sheraton Seattle Hotel, 2nd Floor)
Thursday, 2:20 pm - 3:50 pm

1-184. Understanding the Risk Associated with Social Withdrawal: It Depends on Subtype, Context, and Risk/Protective Factors

Chair: *Julie C. Bowker*

- Early Childhood Reticent and Passive-withdrawn Behaviors and Social and Psychological Adjustment in Chinese Children
Xinyin Chen, Dan Li, Huichang Chen, Li Wang
- Early Childhood Educators' Attitudes and Beliefs towards Hypothetical Socially-Withdrawn and Exuberant Children
Amanda Bullock, Robert Coplan, Sandra Bosacki

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- Preference-for-Solitude Most Strongly Associated with Adjustment Difficulties for Youth who Find Social Activities Unpleasant
Kenneth Rubin, Jennifer Wang, Brett Laursen, Cathryn Booth-LaForce, Linda Rose Krasnor
- Examining the Significance of Having a "Social Helper" for Shy Young Adolescents
Andrea Markovic, Julie Bowker

Thursday, 2:40 pm - 3:40 pm

(Event 1-185) Poster Session 5

Exhibit Hall 4EF (Washington Convention Center)
Thursday, 2:40 pm - 3:40 pm

Attention, Learning, Memory:

- | | |
|---|--|
| <p>1 Biological Motion Direction triggers Visuo-Spatial Orienting: An Eye-Tracking Study with Adults and 6-Month-old Infants
<i>Elisa Di Giorgio, Lara Bardi, Francesca Simion</i></p> <p>2 Early Development of Orienting of Attention
<i>Maria Johansson, Gunilla Bohlin, Karin Brocki, Carin Tillman</i></p> <p>3 The Role of Stimulus Variability in Infant Preferences for Social and Nonsocial Events
<i>Lorraine Bahrack, James Todd, Janet Vasquez, Monica Rodriguez, Barbara Sorondo</i></p> <p>5 Developmental Investigation of the Negativity Bias: Attention to Negative versus Positive Stimuli and Relations to Anxiety
<i>Marissa Knox, Kristin Lagattuta, Liat Sayfan</i></p> <p>6 Investigating Scale Errors in Relation to Shape Bias
<i>Samuel Hunley, Erin Hahn</i></p> <p>7 Omega-6 to Omega-3 Fatty Acid Ratio and Higher-Order Cognitive Functions in Children 7 to 9 Years Old
<i>Kelly Sheppard, Carol Cheatham</i></p> <p>8 Preschoolers' Performance on a new Matrix Completion Task
<i>Gal Podjarny, Deepthi Kamawar, Corrie Vendetti, Andrea Astle</i></p> <p>9 Predictors of Sensitization in an Infant Habituation Paradigm
<i>Lori Curtindale, John Colombo</i></p> | <p>10 Selectivity promotes 9-month old infants to encode the goals of others
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Candace Lassiter, Janet Boseovski
- 204 EEG Asymmetry and Surgency Across Infancy and Early Childhood
Grace Howarth, Nicole Fettig, Timothy Curby, Martha Ann Bell
- 205 Understanding the Relation Between Infant Temperament and Sensory Processing Patterns
Micah Mammen, Ginger Moore, Laura Scaramella, David Reiss, Daniel Shaw, Leslie Leve, Jenae Neiderhiser
- 206 Temperamental factors interact with both proactive and reactive components of cognitive control in children: an ERP study
Fengji Geng, Ayzit Doydum, Bruce McCandliss
- 207 The Developmental Association between Temperament and Self Restraint in Toddlerhood
Ashley Smith, Soo Rhee, Naomi Friedman, Robin Corley, John Hewitt, Laura Hink, JoAnn Robinson
- 208 Interplay between Infant Temperamental Fear and Attention: A Longitudinal Cross Panel Analysis
David Bridgett, Maria Gartstein, Ben Bayly, Nora Erickson, Erin Shishilla
- 209 Can Unsupportive Emotion Socialization Be Adaptive? Emotion regulation moderates the link between socialization and maladjustment
Christine Kodluboy, Scott Mirabile
- 210 The Role of Mothers' Emotion Complexity in Children's Emotion Understanding and Regulation in School
Amy Halberstadt, Jennifer MacCormack, Renée Shull, Vanessa Castro
- 211 Gender's Influence on Positive and Negative Parental Socialization in Relation to Children's Anger Regulation
Laura Crespo, Jennifer Poon, Janice Zeman, Rachel Miller, Wesley Sanders
- 212 Children's Perceptions of Parent Use of Negative Conditional Regard and Emotion Regulation during a Failure Task
Binghuang Wang, Jonathan Snavely, Anna Blanken, Samuel Chung, Patricia Smiley
- 213 Emotion Regulation and the Brain: The Reappraisal of Positive and Negative Images in School-Age Girls
Manas Winfield, Jacqueline Leventon, Patricia Bauer
- 214 The Role of Executive Function in Preschoolers' Emotion Regulation
Erika Ruberry, Leanna Harris-Crocker, Liliana Lengua
- 215 Social Information Processing, Emotion Regulation, and Affect: Risk for Internalizing Problems
Martha Early, Debora Bell, Estee Hausman
- 216 Longitudinal Links Between Representations and Changes in Support in Parent-Adolescent Relationships
Joan Stephenson, Wyndol Furman
- 217 Attachment network in middle childhood of the Japanese
Tatsuya Murakami, Shigeo Sakurai
- 218 The Three-Factor Structure of Adult Attachment: Measurement Invariance and Evidence for Ethnic Differences in Passive, Loss-Related Preoccupation
John Haltigan, Esther Leerkes, Maria Wong, Keren Fortuna, Andrew Supple, Marion O'Brien, Andre Plamondon

Thursday, 4:00 pm - 5:00 pm

(Event 1-186) Poster Session 6

Exhibit Hall 4EF (Washington Convention Center)
Thursday, 4:00 pm - 5:00 pm

Attention, Learning, Memory:

- 1 Inhibitory Processes as Predictors of Mathematical Competency in Low Income Kindergartners
Alba Agostino, Cathy Labrish, Marcia Barnes
- 2 Reaction Time In Young Children: Response Variability and Inhibition
Klaudia Pajor, Kristine Nichols, Derek Montgomery
- 3 Grammatical Processing and Cognitive Control in School-Age Children
Milijana Buac, Margarita Kaushanskaya
- 4 Grounding Parental Responsiveness to Sensory-Motor Dynamics in Parent-Child Interactions
Melissa Elston, Chen Yu, Linda Smith, John Bates
- 5 Joint Attention Skills in 10-Month-olds: Contributions from Mothers and Fathers
Carla Martins, Vera Mateus, Ana Osório, Eva Martins, Isabel Soares
- 6 What are You Looking at? The Impact of Gaze Direction on the Recognition of Faces and Objects
Lisa Newell, Rachel Snyder, Chloe DePaola, Sarah Scholl, Jeffrey Hough, Katrina Owens
- 7 Prior reversal learning experience promotes configural and relational processing in conditional discrimination.
Glenda Andrews, Ruth Ford, David Shum, Graeme Halford, Melanie Zimmer-Gembeck
- 8 Learning From Delayed Feedback in Adolescence
Juliet Davidow, Karin Foerde, Daphna Shohamy
- 9 Coordinates in Space and Time: Charting a Developmental Trajectory of Memory for Spatial and Temporal Context
Thanujeni Pathman, Simona Ghetti
- 10 Prospective Memory and Delay of Gratification in 3-Year-Old Children
Bonnie Perdue, Anna Gonsiorowski, Michael Beran, Theodore Evans, Rebecca Williamson

Biological Processes:

- 11 Physiological Regulation in Cocaine-Exposed Children during a Frustration Task at Kindergarten Age
Pamela Schuetze, Rina Eiden
- 12 Sleep and Growth in Children's Cognitive Performance: The Role of Parasympathetic Nervous System Activity
Lori Elmore-Staton, J. Benjamin Hinnant, Joseph Buckhalt, Mona El-Sheikh
- 13 The Developing Body Image in 5 Month-old Infants Using Near-Infrared Spectroscopy
Maria Laura Filippetti, Sarah Lloyd-Fox, Teresa Farroni, Mark Johnson
- 14 Infants and fMRI: Predicting Scan Success with Temperament and Sleep Habits
Kyndal Howell, Alice Graham, Philip Fisher
- 15 Hemodynamic Responses to Speech and Music in Preverbal Infants
Eswen Fava, Rachel Hull, Kyle Baumbauer, Heather Bortfeld
- 16 Social Information Processing in Children Who Have Sustained a Traumatic Brain Injury
Annie Schulz Begle, Kenneth Rubin
- 17 A stereotaxic MRI brain atlas for infants and preschool children
John Richards, Michelle Phillips, Michael Stevens, Alison Connington, Kristin Sloan
- 18 ELS and Trauma Predict Morphometric Differences in the Amygdala
Alexandra Dyer, Cory Burghy, Jamie Hanson, Ryan Herringa, Diane Stodola, Rasmus Birn, Jeffrey Armstrong, Richard Davidson, Marilyn Essex
- 19 Associations Among DRD4 Haplotypes, Observed Parenting, and Anger Development in Childhood.
Sarah VanSchyndel, Nancy Eisenberg, Michael Sulik, Tracy Spinrad, Brian Verrelli
- 20 Gender Differences in the Effects of the DRD2 and DRD4 Genes on Adolescent Delinquency
Julia Dmitrieva, Emma Espel, Jiquan Lin

Cognitive Processes:

- 21 The Role of Executive Function in Young Children's Source Monitoring With Varying Interview Strategies
Becky Earhart, Kim Roberts

- 22 Evaluating informants: Does the positivity bias extend to neutral informants?
Asheley Landrum, Amelia Pflaum, Rachel Williams, Candice Mills
- 23 Mental Transformation for Spatial Scaling in 4- and 5-Year-Olds
Wenke Mohring, Nora Newcombe, Andrea Frick
- 24 Reference Frames in Children's Spatial Representations: A Developmental Shift from Global to Local
Markus Krüger, Georg Jahn
- 25 The Role of Direct Connection Between Cue and Object for Cue Use in Object Displacement Tasks
Diane Marie Mangalindan, Mark Schmuckler
- 26 Disentangling Fine Motor Skills' Relation to Academic Achievement: The Relative Contributions of Visual-Spatial Integration and Visual-Motor Coordination
Abby Carlson, Ellen Rowe, Timothy Curby
- 27 The Sound of Social Cognition: Two-year-olds' Understanding of How Sound Influences Others
Rebecca Williamson, Rechele Brooks, Andrew Meltzoff
- 28 Theory of mind and persuasion behaviour in young children
Virginia Slaughter, Candida Peterson, Chris Moore
- 29 Children's theory of mind and their negotiation strategy in play: A Hong Kong perspective
Doris Pui Wah Cheng, Zhenlin Wang, Paul Yau Ho Wong, Richard Kwok Shing Wong, Fuk Chuen Ho, Lai Wa Tong
- 30 Context effects on autistic children's internal state language
Beate Sodian, Susanne Kristen, Maria Vuori
- 31 What Do You Know? Theory of Mind and Executive Function in Young Homeless Children
Julianna Sapienza, Erin Casey, Laura Supkoff, Amanda Wenzel, Jacob Anderson, Angela Narayan, Ann Masten
- 32 Comprehension of First and Third Person Perspectives in Complement Clauses and Theory of Mind
Silke Brandt, David Buttelmann, Elena Lieven, Michael Tomasello
- 33 Overt and Covert Attention During Action Observation in 12-month-olds
Caroline Wronski, Moritz Daum
- 34 The Effects of Gaze Direction and Emotional Expression on Saccadic Response in 6- and 12-month-old Infants
Reiko Matsunaka, Kazuo Hiraki
- 35 Development of Intuitions About Support as Revealed by Children's Eye Gaze
Claudia Wiese, Caroline Atlas, Henrike Fischer, Horst Krist
- 36 Planning Ahead: Developmental Trajectories in the Use of Vision for Motor Planning in a Handwriting Task
Jennifer Maldarelli, Sarah Hunt, Sara Redahan, Björn Kahrs, Jeffrey Lockman
- 37 Enhancing the mind's eye: Imagining a solution to a spatial problem improves gaze behaviors
Carolyn Palmquist, Kasey Soska, Rachel Keen, Vikram Jaswal
- 38 Concurrent Statistical Learning of Words and Object Categories in Preschool Children
Chi-hsin Chen, Chen Yu, Lisa Gershkoff-Stowe
- 39 When forks are boys: Russian-English bilingual children's classification of objects in Russian and English
Elena Nicoladis, Natalie Da Costa
- 40 Preschoolers Refer to Adult's Timing of Intentional Actions for Object Categorization
Yue Yu, Tamar Kushnir
- 41 Comparison and Contrast in Young Children's Shape Categorization
Linsey Smith, Raedy Ping, Micah Goldwater, Bryan Matlen, Susan Levine, Dedre Gentner
- 42 Expanding vs. equally spaced learning schedules in children's category acquisition and generalization
Haley Vlach, Catherine Sandhofer
- 43 Symbolic play levels in solitary and in collaborative mother-toddler activities with objects
Esther Dromi, Adi Elgaly
- 44 The Development of Children's Understanding of Incarceration
Johanna Folk, Danielle Dallaire, Janice Zeman
- 45 Time conceptions in survivors of cerebellar malignant tumors aged from 8 to 13 years
Florence Labrell, Georges Dellatolas, Virginie Kieffer
- 46 Two ways to make early failures at understanding symbols disappear
Nathan Winkler-Rhoades

- 47 Sortal concepts and pragmatic inference in children's early quantification of objects
Eleanor Chestnut, Mahesh Srinivasan, David Barner
- 48 Planning, Inhibition, and Working Memory in Preschool Children With and Without ASD
Emily Gardiner, Sarah Hutchison, Ulrich Mueller, Kimberly Kerns, Grace Iarocci
- 49 Interference Suppression vs. Response Inhibition: Preschoolers Demonstrate a Bilingual Advantage with a New Stroop Task
Alena Esposito, Lynne Baker-Ward, Shane Mueller
- 50 Bottom-up and Top-down Dynamics in Young Children's Executive Function: Effects of Labeling on the Dimensional Change Card Sort
Sabine Doebel, Philip Zelazo, Marguerite Mills
- 51 Development of Response Inhibition in the Preschool Years: An ERP Study
Sandra Wiebe, Mahsa Khoei, Simone Lebeuf
- 52 BRIEF-P Parent and Teacher Ratings and Performance on the Preschool Executive Function Battery
Claire Piccinin, Isabel Smith, Nancy Garon
- 53 Children's Spatial Reasoning Ability and Working-Memory Capacity Affect Their Choice of Arithmetic Strategies
Jacob Paul, Robert Reeve
- 54 Core Number Abilities and Preschool Children's Numerical Cognition
Sarah Gray, Robert Reeve
- 55 Why do Preschoolers Fail in Simple Addition Tasks? - Wynn's Task Revisited
Tanja Laws, Markus Krüger, Horst Krist
- 56 Contributions of Executive Function and Spatial/Geometric Knowledge to Early Mathematics Achievement
Casey Irwin, Brian Verdine, Alicia Chang, Roberta Golinkoff, Kathryn Hirsh-Pasek
- 57 The Power of Play: Promoting Preschoolers' Social and Numerical Development Through Independent Play With Toys
Emily Slusser, Elizabeth Chase, Talia Berkowitz, Emilie George, Michaela Swee, Deborah Cho, Hilary Barth, Anna Shusterman

Developmental Disabilities:

- 58 The effect of symbolic and non symbolic priming on magnitude processing in children with developmental dyscalculia.
Stephanie Bugden, Lisa Archibald, Daniel Ansari
- 59 How University Students Describe Their Experience of Having a Learning Disability in High School and University
Kevin Noble, Mary Ann Evans
- 60 Cognitive and Affective Components of Early Math Learning
Sarah Wu, Emily Escovar, Keith Senholzi, Erik Willcutt, Vinod Menon
- 61 Families of Children with Developmental Disabilities: The Moderating Impact of Social Support in Early Childhood
Helena Mawdsley
- 62 Associations Among Child Disability, Family Adaptability, and Parenting Feelings
Amy Tate, Jeremy Humphrey, Michael Merten
- 63 Father Involvement and Maternal Depressive Symptoms in Families of Children with Disabilities
Brent McBride, Daniel Laxman, W. Justin Dyer, Rosa Santos, Laurie Jeans, Catherine Corr
- 64 The Effect of Age and Non-verbal IQ on Motor Stereotypes in Children with Autism Disorders and Non-Autism Developmental Disorders
Brittany LeMonda, Liam O'Brien, Sylvie Goldman
- 65 The Role of Siblings in the Social Functioning of Children with High-Functioning Autism Spectrum Disorder (HFASD)
Elizabeth Baroni, Cynthia Erdley, Ellen Hanson
- 66 The Interactive Effects of Parent Stress and Children's Diagnostic Status on Children's Social Outcomes
Christen Manangan, Beverly Wilson
- 67 ASD Diagnosis: DSM-V Proposed Criteria and ADOS Classification
Cory Shulman, Magal Shachar
- 68 Social Information Processing in ADHD Children with and without Aggression
Daniel Waschbusch, Shana Nichols, Nancy Garon, Sara King, Brendan Andrade, Normand Carrey
- 69 Developmental Trajectories ADHD Symptoms: Predictors of School Readiness in Early Childhood Development
Julia Mazza, Jean-Baptiste Pingault, Catherine Blatier, Sylvana Côté

70 Association between ADHD symptoms in kindergarten and school performance in first grade: Teacher ratings outperform parent ratings
Caterina Gawrilow, Julia Merkt

Developmental Psychopathology:

71 Risk for Antisocial Behavior among Adolescents and Young Adults: The Mediating Role of Psychosocial Maturity
Jessica Bodie, Laurence Steinberg, Deborah Drabick

72 The Effect of an Arts Intervention on Recidivism
Stephanie Little

73 Developmental trajectories of antisocial behaviors and their predictors among Southeast Asian American youth
Yoonsun Choi, Michael He, Miwa Yasui, Dina Pekelnicky, Tracy Harachi

74 Gender Role Orientation, Emotional Intelligence and Anxiety Symptoms in Children
Céline Stassart, Benoît Dardenne, Anne-Marie Etienne

75 Monozygotic Twin Discordance in Early Generalized Anxiety Predicts Later Differences in Pre-frontal White Matter Connections
Cory Burghy, Nagesh Adluru, Samuel Doran, Nicole Schmidt, Diane Stodola, Carol Van Hulle, H. Goldsmith, Richard Davidson, Andrew Alexander

76 Memory for Social Evaluation: Behavioral Inhibition, Social Anxiety, and Age-Related Differences
Justin Caouette, Sarah Ruiz, Olivia McDermott, Daniel Pine, Nathan Fox, Eric Nelson, Amanda Guyer

77 Using the Youth Self-Report internalizing syndrome scales across ethnic groups: measurement invariance and concurrent validity
Esmée Verhulp, Gonneke Stevens, Wilma Vollebergh

78 Understanding Avoidance Symptom Presentation in a Group Therapy Setting for Preschoolers Exposed to Intimate Partner Violence (IPV)
Maria Galano, Laura Miller, Sandra Graham-Bermann

79 Narrative Features and ADHD Symptoms
Ann-Margret Rydell, Sara Scholtens, Lisa Thorell, Gunilla Bohlin

80 Heterogeneity in ADHD: Subtyping by Temperament Using a Novel Person-Centered Analysis
Sarah Karalunas, Swathi Iyer, Erica Musser, Damien Fair, Joel Nigg

81 Parental Stress Mediates the Association Between Child ADHD and Inconsistent Parental Discipline
Shirag Shemmashian, Steve Lee

82 Teacher-reported Dissociation in Young Children Whose Mother Have Borderline Personality Disorder: A problem with Self Development
Amineh Abbas, Chris Watkins, Jennifer Strimpfel, Christina Mena, Jenny Macfie

83 Mothers with Borderline Personality Disorder and their Young Children: Caregiving, Fearful/disoriented Behavior and Role Reversal
Jenny Macfie, Chris Watkins, Jennifer Strimpfel, Christina Mena, Amineh Abbas

84 Temperament in Mothers With Borderline Personality Disorder and in Their Young Children Aged 4-7
Christina Mena, Chris Watkins, Jennifer Strimpfel, Amineh Abbas, Jenny Macfie

85 Interaction of Depressed Affect, Co-Rumination, and Excessive Reassurance-Seeking in Predicting Negative Peer Relations
Marie-Eve Dubois, William Bukowski, Melissa Simard

86 Emerging Depressive Symptoms from Early Adolescence to Young Adulthood: Examining the Influence of Cultural Value Affiliations
Chien-Ti Lee, Troy Beckert, Chyi-In Wu

87 Behavioral Inhibition and Effortful Control: Independent and Interactive Predictors of Child Externalizing Behavior
Julia Reuben, Daniel Shaw, Jenae Neiderhiser, Misaki Natsuaki, David Reiss, Leslie Leve

88 Interactions Between Executive Functions and Personality Dimensions in Predicting Aggression
Viktor Granvald, Carin Tillman

89 Mediating and Moderating Processes in the Relation Between Parenting Styles and Adolescents' Aggression: Deviant Peer Affiliation and Self-Control
Xiaozhu Hong, Yanhui Wang, Wei Zhang, Danli Li, Dongping Li

Education, Schooling:

- 90 Do Beginning Readers Implicitly Learn Spelling from Reading... Only When They Must.
Mark Lauterbach, Linnea Ehri
- 91 Dual Change Score Modeling of Developmental Relationships Between Vocabulary and Reading Comprehension: A Second Look
Jamie Quinn, Richard Wagner, Yaacov Petscher, Danielle Lopez
- 92 Alphabetic Knowledge in Deaf and Hard-of-Hearing Preschoolers: The Role of Letter-Name Type in Letter-Sound Acquisition
Hanah Goldberg, Amy Lederberg
- 93 A Latent Profile Analysis of Early Literacy Skills in Deaf and Hard-of-Hearing Children
Mi-young Webb, Amy Lederberg
- 94 Adolescence Education Situation in India
Bijaya Malik
- 95 Longitudinal predictors of high school and college graduation for Mexican-American youth
Laurie Chapin, Kimberly Henry
- 96 What Explains Ethnic Differences in Satisfaction With College Among Students on a Predominantly White Campus?
Maame Adomako, B. Bradford Brown, Chia-chen Yang
- 97 Peer-based racial and ethnic socialization during early adolescence: Links with academic outcomes
Sara Goldstein, Tiffany Brown, Paul Boxer
- 98 Pre-kindergartener's social competence association with early elementary school adjustment and functioning in a low-income sample
Chanele Robinson, Karen Diamond
- 99 Improving School Readiness: Physiological Moderation of the Efficacy of a Preschool Intervention for Preventing Behavior Problems
Ansley Gilpin, Caroline Boxmeyer, Jason DeCaro, John Lochman
- 100 School Readiness in Children With a History of Trauma and Maltreatment
Stephen Chen, Chandra Ghosh Ippen, Alicia Lieberman
- 101 Executive Function Tasks as Diagnostic Tools for School Readiness
Robert Duncan, Alicia Miao, Megan McClelland, Alan Acock
- 102 Social and Emotional Learning (SEL) Programs and the Role of the Teacher-Student Relational Context
Byran Korth, Leslie Gunter, Paul Caldarella, Richard Young
- 103 Longitudinal Associations between Effortful Control and Children's Relationships with Teachers across Elementary School
Tamar Mintz, Bridget Hatfield, Bridget Hamre
- 104 The Quality of the Student-Teacher Relationship for Young Children with Developmental Disabilities in the First Year of School
Sue Walker, Jan Nicholson, Sue Carrington, Stephanie Dunbar, Kirstine Hand, Chrystal Whiteford, Katrina Meldrum, Donna Berthelsen
- 105 Bidirectional Associations Among Close Student-Teacher Relationships and Spanish-Speaking Preschoolers' English Oral Proficiency
Lauren Stargel, Francisco Palermo, Ariana Mikulski, Richard Fabes, Laura Hanish, Carol Martin
- 106 Transfer of Knowledge from Touch Screen Devices to Physical Objects
Joanne Tarasuik, Jordy Kaufman, Mariana Theodorou, Leila Dafner
- 107 Attention & Engagement in Infant Video Viewing With and Without Parental Support
Shoshana Dayanim, Cassandra Hendrix, Laura Namy
- 108 Can Someone in a Wheelchair Swim? Educational Television and Preschoolers' Understanding of Physical Disabilities
Shalom Fisch, Sabrina Oppenheimer
- 109 Shalom Sesame: Can Media Promote Jewish Education and Identity Among Preschoolers and Their Families?
Shalom Fisch, Dafna Lemish, Elizabeth Spezia, Deborah Siegel, Susan Fisch, Fashina Aladé, Daniel Kasdan
- 110 What is the relation between motivation and self-regulation in preschool children?
Amanda Berhenke
- 111 Effects of Center-based Early Education Interventions on Children's Approaches to Learning
Jenya Kholoptseva, Hirokazu Yoshikawa, Holly Schindler, Katherine Magnuson, Greg Duncan
- 112 Culturally Responsive Child Care: Parents' Perspectives
Flora Farago, Elizabeth Swadener

- 113 Children Temperament Moderates the Relation Between Caregiver's Sensitivity and Cortisol Baseline Change at Child Care Center
Elena Lopez de Arana, Alexander Barandiaran, Iñaki Larrea, Alexander Muela, Jose Ramón Vitoria
- 114 The effects of on-site coaching on early childhood program quality and child outcomes
Carolyn Langill, Karen Ruprecht, James Elicker, Treshawn Anderson, Joellen Lewsader
- Family, Parenting:**
- 115 Fathers' and mothers' language use during shared book reading as predictors of children's kindergarten achievement: Evidence from families in low-income rural communities
Claire Baker, Lynne Vernon-Feagans
- 116 Fathers' Early Engagement and Preschoolers' Language and Emergent Literacy Skills: Evidence from the ECLS-B
Valerie Flores, Christine Li-Grining, Denise Davidson, Fred Bryant
- 117 Father-child relationship quality: Moderation effects in the face of harsh maternal discipline
Chang Su, Holly Brophy-Herb, Claire Vallotton, Desiree Qin
- 118 Attachment Behavioral Profiles in Foster Care Preschoolers
Amanda Van Scoyoc, Philip Fisher
- 119 Lessons Learned from Adapting and Implementing an Evidence-Based Prevention Program in Child Welfare Settings
Susan Barkan, Kevin Haggerty, Kara Estep, Leah Mattos
- 120 The Effects of Foster Parent Attachment Perceptions and Mind-mindedness on the Parent-child Relationship and Child Mental Health
Wendy Kelly, Karen Salmon
- 121 Foster Placement Characteristics and Caregiver-Youth Relationships: Associations with Pre-Adolescent and Adolescent Youth Outcomes
Brianne Kothari
- 122 The Relationship Between Maternal Sensitivity and Child Characteristics in Foster Care
Leslie Ponciano
- 123 A critical examination of the link between the quality of mother-infant interactions and infant cognitive development.
Claire Baudry
- 124 Newborns' Cries as a Predictor of Maternal Mental Health: Self-Regulation & Tolerance to Distress
Beth Russell, Alison Wong
- 125 Examining the Effectiveness of Cell Phones to Enhance a Home-Visiting Parenting Intervention with At-risk Mothers
Jennifer Lefever, Kathryn Bigelow, Judith Carta, John Borkowski
- 126 Effectiveness of Trauma-focused Specific Factors vs. Non-specific Factors in Intervention for Witnesses of Interparental Violence
Mathilde Overbeek, J. Clasién de Schipper, Francien Lamers-Winkelmann, Carlo Schuengel
- 127 The Mediation Roles of Fathers, Emotional Security, and Coping Behaviors in the Association between Marital Conflict and Anxiety
Go Woon Suh, Matthew Stevenson, William Fabricius
- 128 Children's Emotion Regulation: The Role of Coparenting and Parents' Responses to Children's Negative Emotions
Elizabeth Shewark, Alysia Blandon
- 129 The Relations of Positive Parenting Practices to Changes in Children's Anxiety Levels over Time
Sara Seyed Nozadi, Tracy Spinrad, Nancy Eisenberg
- 130 Using Voice-Recording Technology to Study Variability in Mothers' Management Language across Daily Routines and Days of the Week
Samantha Worzalla Bindman, Pamela Davis-Kean, Frederick Morrison
- 131 Maternal Affect and Toddler Temperament as Moderators of the Prediction of Child Anxiety from Protective and Intrusive Parenting
Joseph Molitor, Elizabeth Kiel
- 132 Early Emotion Communication with Infants: How Early Does the Coaching of Emotions Begin?
Alyson Shapiro, Chelsea Larmore, ShelbyAnne Terrio
- 133 Maternal Perception of Infant Difficult Temperament: Mother-Infant vs. Stranger-Infant Self- and Interactive Contingency
Beatrice Beebe, Nidhi Parashar, Amie Hane, Nina Banerjee, Amy Margolis, Meghan Loeser, Ella Bandes, Claire Jaffe, Aviva Irwin, Karen Buck, Sanghan Lee

- 134 Mutual Touching During Early Mother-Infant Exchanges: Influence of Interaction Period and Infant Risk Status
Irene Mantis, Dale Stack, Lisa Serbin, Alex Schwartzman
- 135 The role of maternal attachment style on early childhood outcomes in a low-income, urban sample
Jeanne Alhusen, Deborah Gross, Matthew Hayat
- 136 Maternal Responsiveness and Early Adolescent Problem Solving: A Mediated-Moderation Model
Ursula Johnson, Jeffrey Williams, Susan Landry
- 137 Predicting Pre-Kindergarten Social Competence and Emotion Regulation From Maternal Interaction Styles at 36 Months
Katherine Paschall, Henry Gonzalez, Jennifer Mortensen, Ann Mastergeorge, Melissa Barnett
- 138 Relations between Family and Parenting Factors and Self-Regulation and School Readiness Skills of Low-Income Preschoolers
Kamille Sheikh, Seung-Hee Son
- 139 I see your needs: Relationships between home visit content and family and child outcomes
Tamesha Harewood, Claire Vallotton, Milles McNall
- 140 Highly Reactive Infants May Make Setting Limits Difficult At Night For Parents
Jonathan Reader, Brandon McDaniel, Douglas Teti
- 141 Income, Cumulative Risk and Parenting as Predictors of Growth in Effortful Control in Preschool-age Children
Liliana Lengua, Lyndsey Moran, Cara Kiff, Maureen Zalewski
- Health, Growth, Injury:**
- 142 The Mediating Effects of Optimism on Mindfulness and Life Satisfaction in Early Adolescence
Molly Lawlor, Kimberly Schonert-Reichl
- 143 Predicting Rural Adolescents' Subjective Well-Being
Lisa Newland, Jarod Giger, Michael Lawler, Emily Dykstra, Eliann Carr
- 144 The Effect of Autonomy and Relatedness Satisfaction on Psychological Well-being among Korean Adolescents
Seung-Bin Hong, Soo-Jeong Ha, Eun-Gyoung Lee, Seong-Yeon Park
- 145 Oxytocin and SES Predicting Childhood Anthropometric Outcomes
Amber Allison, Nicole Bush, Julianna Deardorff, Nancy Adler, W. Thomas Boyce
- 146 Executive function, maternal feeding style, and eating behaviors in the risk for childhood obesity
Anita Fuglestad, Megan Finsaas, Danielle Beck, Michael Georgieff, Ellen Demerath, Stephanie Carlson
- 147 Predicting Healthy Feeding: The Role of Social Consensus Information
Sarah Domoff, Molly Meers, Michelle LeRoy, Samantha Holt, Dara Musher-Eizenman
- Language, Communication:**
- 148 Toddlers' Use of Symbolic Gestures in Service of Self-Regulation
Ashley Karsten, Tricia Foster, Claire Vallotton
- 149 Preverbal Use of Infant Signs: Can We Influence the Timing of Communicative Gestures?
Ashley Karsten, Kalli Decker, Claire Vallotton
- 150 Real Time Processing of American Sign Language (ASL) in Deaf and Hearing Native-Signing Infants
Kyle MacDonald, David Corina, Virginia Marchman, Anne Fernald
- 151 Comprehension of English Pronoun Case Forms: Insights from Nineteen- and Twenty-Seven-Month-Old Children
Katy-Ann Blacker, Cassandra Foursha-Stevenson, Jennifer Austin, Gretchen Van de Walle
- 152 The First Steps Towards the Acquisition of Morphology
Alberto Falcón, Elda Alva-Canto, Claudia Almazán-Bertotto
- 153 Neuronal correlates of grammatical processing in SLI and typical children provide insights about working memory in language
Mandy Maguire, Diane Ogiela, Grant Magnon, Julie Schneider
- 154 Figurative Language and Theory of Mind in Children with Language Impairment
Katharine Bailey, Keely Owens-Jaffray, Nancie Im-Bolter
- 155 Mediating role of language in the association between social cognition and psychosocial symptoms: Typical and atypical populations
Fataneh Farnia, Nancy Cohen, Nancie Im-Bolter

- 156 Use of pragmatic language by children with specific language impairment and their mothers: A comparison of interactive contexts
Kalli Decker, Stephanie Mondro, Lori Skibbe, Claire Vallotton
- 157 Dynamic Synchronous Gestures Assist Word Learning in Low Functioning ASD Children Aged 5-7 Years
Nancy Rader, Patricia Zukow-Goldring, Stephanie Miller
- 158 Lexical-Semantic Organization in American Sign Language by Deaf Native Signers
Wolfgang Mann, Li Sheng
- 159 Pre-linguistic predictors of early vocabulary development
Michelle McGillion, Jane Herbert, Julian Piine, Marilyn Vihman, Tamar Keren-Portnoy, Danielle Matthews
- 160 Early language experience predicts use of 'mutual exclusivity' bias in low-SES Latino children
Adriana Weisleder, Nereyda Hurtado, Nancy Otero, Anne Fernald

Methods, History, Theory:

- 161 Feasibility Study for the Implementation of the National Early Childhood Care and Education Policy Framework in Ethiopia
Liliana Ponguta, Maria Reyes, Pia Britto, Anjali Rodrigues, Christina Mergenthaler, Alexander Peterson, Anna Zonderman, Katherine Long
- 162 Caring for the caregivers: Estimating the impact of childcare worker labor unions on the cost, type and availability of subsidized childcare
Todd Grindal
- 163 Early Childhood Development in International Conventions and Declarations
William Hodges, Pia Britto, Michael McCarthy

Moral Development:

- 164 Teaching Kids about the Environment: Parents' Values, Generativity and Attitudes Predict Their Ideas about Environmental Lessons
Susan Alisat, Michael Pratt, Melissa Pratt
- 165 Emulating Gossip Girl: Aggressive and Prosocial Material in Adolescent Novels and Associations with Behavior
Laura Stockdale, Sarah Coyne, Callie Short, Annelise Cunningham

- 166 Associations among Language, Private Speech and Self-Regulation in Preschoolers
Katherine Bono
- 167 Emotional and Physical Abuse, Self-Regulation, and Adolescent Substance Use: The Moderating Role of Religiousness
Jungmeen Kim-Spoon, Julee Farley, Gregory Longo, Jeanette Walters, Chris Holmes

Perceptual, Sensory, Motor:

- 168 Five-Year-Old Children's Sensitivity to Musical Beat Alignment: The Role of Culture and Cognitive Skills
Kathleen Einarson, Laurel Trainor
- 169 (A)musicality in Williams Syndrome: Behavioral and Neuroanatomical Evidence
Miriam Lense, Nathan Dankner, Elisabeth Dykens
- 170 The Impact of Maternal Substance Use on the Neural Response to Infant Cry
Diana Gal, Helena Rutherford, Emily Goettsche, Lane Strathearn, Marc Potenza, Linda Mayes
- 171 Infants Match Auditory and Visual Fluent Speech
Nicholas Minar, Amy Tift, Melissa Brandon, David Lewkowicz
- 172 Unimodal and crossmodal novelty perception in infants and adults: A pupil dilation study
Gert Westermann, Yi-Chuan Chen

Sex, Gender:

- 173 Regional Differences in Sexual Education and Sexual Risk Taking
Christie Wooten, Deborah Deckner-Davis, Samuel Maddox
- 174 Components of Sexual Education Programs in Schools: Sexuality as Healthy vs. Sexuality as Risky
Sara Schmidt
- 175 Parent Attitudes Toward Inclusive Sexuality Education: Beliefs about What Adolescents Should Know and Who Should Teach Them
Christina Peter, Timothy Tasker, Stacey Horn
- 176 Using Propensity Scores to Evaluate a Health Education Program in a High Risk, Rural Sample
Julie Hill, Julia Graber, Kelly Johnson

177 Longitudinal Analysis of the Efficacy of HIV Prevention Programs Implemented at Different Developmental Periods
Veronica Dinaj-Koci, Bo Wang, Lynette Deveaux, Sonja Lunn, Xinguang Chen, Sharon Marshall, Xiaoming Li, Bonita Stanton

Social Relationships:

- 178 The Effects of Marital Conflict and Parenting on Children's Bullying, Victimization and Coping Behaviors
Patricia Schacht, Rachel Garthe
- 179 The Role of Norms and Perceived Severity on the Development of Bystander Intentions to Intergroup Name-calling from Childhood to Adolescence
Sally Palmer, Lindsey Cameron, Adam Rutland
- 180 Cognitive Functioning and Bullying Involvement at Early Elementary School
Marina Verlinden-Bondaruk, René Veenstra, Pauline Jansen, Bert Hofman, Vincent Jaddoe, Frank Verhulst, Henning Tiemeier
- 181 Does Personality Predict Different Forms of Bullying?
Ann Farrell, Anthony Volk, Angela Book
- 182 Social Anxiety and Adolescent Peer and Romantic Functioning: Mediation Effects and Gender Differences
Karen Hebert, Alison Papadakis, Jessica Fales, Rachel Grover, Douglas Nangle
- 183 Romantic experiences and depressive symptoms in adolescents: Evidence for emotional clarity as a moderator
Elizabeth Greiter, Catherine Stroud
- 184 Implications of Rejection on Depressive Symptomology in Adolescents in Mexico
Jacquelyn Darazsdi, Graciela Espinosa-Hernandez
- 185 Can Teachers Spot Loners in a Busy Preschool Classroom?
Hannah Tse, Terry Au
- 186 Children's proneness to same- and other-gender peer play and its relations to their play behaviors
Jui-Chih Chin
- 187 Factors Associated With Early Adolescents' Anticipated Emotional and Behavioral Responses to Ambiguous Teases on Facebook
Marcella Nichols, Mark Barnett, Tammy Sonnentag, Taylor Wadian

188 Early adolescent social predictors of neural responses to social exclusion in young adulthood
Joanna Chango, Lane Beckes, Joseph Allen, Jim Coan

189 Maternal Psychological Control and Taiwanese Adolescents' Relational Aggression: The Mediating Role of Social Evaluative Anxiety
Ching-Ling Cheng, Hsiao-Wen Liao

190 Associations Among Child and Parent Comfort with Emotion, Relational and Physical Aggression, and Victimization Among Urban Youth
Sarah Helms, Terri Sullivan, Wendy Kliewer

191 Japanese Children's Perceptions of Relational Aggression
Yuichi Sekiguchi, Yoshikazu Hamaguchi

Social, Emotional, Personality:

- 192 Self-Concept, Narcissism and Aggression: The moderating role of threats to academic self-concept
Josafa Da Cunha, Jonathan Santo, William Bukowski, Lina Saldarriaga, Felicia Meyer
- 193 Relations among Reactive Aggression, ADHD Symptoms, and Social Problems in Hispanic Adolescents
Spencer Evans, Paula Fite, Michelle Hendrickson, Sonia Rubens
- 194 Peer Aggression Online and Off: Links with How Adolescents Talk Face-to-Face with Close Friends
Esti Iturralde, Jennifer Wong, Ilana Kellerman, Arielle Gillman, Kristene Hossepian, Gayla Margolin
- 195 Substance Dependence in the Context of Peer Relationships Among High Risk Adolescents
Antonia Dangaltcheva, Gillian Watson, Marlene Moretti
- 196 The Effect of Length of Maternity Leave on the Quality of Mother-Child Interactions and Attachment
Raquel Plotka, Nancy Busch-Rossnagel
- 197 Mothers-babies feeding interactions: Another bridge on the transmission gap?
Serena Messina, Samantha Reisz, Noelia Garza, Deborah Jacobvitz
- 198 Japanese Strange Situation: Past and Present
Kiyomi Kondo-Ikemura, Kazuko Behrens
- 199 Associations between the AAI and the SSP: Multi-dimensional approach
Kazuko Behrens, Naomi Bahm

- 200 Preschool Attachment and Self-Esteem in the Development of Preadolescent Anxiety and Depressive Symptoms
Vanessa Lecompte, Ellen Moss, Chantal Cyr, Katherine Pascuzzo
- 201 When Disciplinary Behaviors Go Wrong: Adverse Effects of Harsh Parenting Practices on Children's Emotional Competencies in a Low-Income Context
Tiffany Martoccio, Holly Brophy-Herb, JoAnn Robinson, Angela Maupin
- 202 Smiling Responses to Success and Failure Situation in Japanese and European American Children
Fumito Kawakami, Michael Lewis
- 203 Longitudinal Predictors of Negative Emotions: The Importance of Toddlerhood Emotion Regulation Strategies
Kimberly Day, Cynthia Smith
- 204 Classroom Climate and Child Peer Acceptance and Adjustment Problems: The Mediating Role of Anger Regulation
Lixian Cui, Amanda Harrist, Laura Hubbs-Tait, Glade Topham, Melanie Page, Lenka Shriver
- 205 Effortful Control and Emotion Regulation Strategies: Relations to Emotion in Toddlerhood
Cynthia Smith, Kimberly Day
- 206 Emotion Regulation, Social Competence, and Maladjustment: Emotion regulation skills and their social and behavioral correlates.
Scott Mirabile, Samantha Kirk, Jared Borns
- 207 Emotion Regulation and Parent-Child Dyadic Mutuality: an Evocative Gene-Environment Correlation
Manjie Wang, Kimberly Saudino
- 208 Cultural Variations in Emotion Regulation Strategies: A comparison of European American and Hong Kong Chinese Children
Kayan Wan, Elena Savina, Oksana Naumenko
- 209 Identity Distress in India, China, and the USA
Garima Jhingon, Shengnan Li, Min Cheng, Niyatee Sukumaran, Steven Berman
- 210 Contextual Antecedents and Concurrent Correlates of Social Identity Complexity in Urban Middle Schools
Casey Knifsend, Jaana Juvonen
- 211 Identity and Community Involvement Predict Generativity in Emerging Adults: A Longitudinal Study Using Multilevel Modeling
Fanli Jia, Michael Pratt, Susan Alisat
- 212 Does Ego Identity-Exploration Moderate the Links between Parent-Child Relations and Adjustment (self-esteem)?
Shannon Dugan, Candace Williams, Cecilia Vargas, Madhavi Menon
- 213 Reciprocal Associations between Maternal Depressive Symptoms and Infant Sadness in the First Year of Life: A Cross Panel Analysis
Kate Oddi, Danielle Heath, Erin Shishilla, Robert Miller, Harrison Lindner, David Bridgett
- 214 Ecological Validity of Laboratory Assessments of Child Temperament: Evidence From Parent Perspectives
Sharon Lo, C. Emily Durbin
- 215 The Influence of Infant Emotionality and Regulation at 10 Months of Age on Adaptive Behavior at 14 Months of Age
Lauren Boddy, Lauren Laake, Jonathan Lopez, Heather Fronczak, Megan Baker, Harrison Lindner, David Bridgett
- 216 Measuring Negative Emotionality Using the Infant Behavior Questionnaire-Revised Very Short Form in a Low Income, Diverse Sample
Amy Johnson, Esther Leerkes, Beth Reboussin, Cynthia Suerken, Kara Green, Madelaine Faulkner, C. Payne, C. Clinch, Stephanie Daniel, Joseph Grzywacz
- 217 Parent-Child Concordance in Anxiety Ratings Varies as a Function of Parent-Report of Childhood Behavioral Inhibition
Elizabeth Allen, Courtney Pfeifer, Eran Auday, Koraly Perez-Edgar

Thursday, 4:10 pm - 5:40 pm

(Event 1-187) Paper Symposium

Aspen (Sheraton Seattle Hotel, 2nd Floor)
Thursday, 4:10 pm - 5:40 pm

1-187. From Brain to Behavior: Linking Infant EEG Measures to Neurobehavioral Development

Chair: *Amanda Tarullo*
Discussant: *William Fifer*

- Using the EEG to Examine the Neurological Foundations of Early Developing Executive Function Skills
Martha Ann Bell, Jessica Kraybill
- EEG Gamma Power During Newborn Sleep Predicts Language Development
Amanda Tarullo, Philip Grieve, Michael Myers, William Fifer
- A Cognitive Neuroscience Approach to the Early Identification of Autism
Charles Nelson

(Event 1-188) Paper Symposium

Cedar AB (Sheraton Seattle Hotel, 2nd Floor)
Thursday, 4:10 pm - 5:40 pm

1-188. Big data for big questions: The structure of visual input in infants' early experience

Chair: *Caitlin Fausey*

- What's in a scene? Everyday visual statistics in the first two years of life
Caitlin Fausey, Swapna Jayaraman, Linda Smith
- Activity contexts in early word learning
Brandon Roy, Deb Roy
- Effects of crawling and walking on infants' experiences
Karen Adolph, Kari Kretch, Whitney Cole, Lana Karasik, John Franchak, Gladys Chan, Catherine Tamis-LeMonda
- Measuring developmental changes in access to social information using face detection
Michael Frank, Kaia Simmons

(Event 1-189) Paper Session

Issaquah AB (Sheraton Seattle Hotel, 3rd Floor)
Thursday, 4:10 pm - 5:40 pm

1-189. Navigating the Social World

Chair: *Gail D. Heyman*

- Young Children Manage their Reputations
Jan Engelmann, Harriet Over, Esther Herrmann, Michael Tomasello
- Children's Understanding of Intrapersonal Conflicting Desires
Fan Yang, Douglas Frye
- Young Children's Disclosure of Failure and Success to Peers
Catherine Hicks, David Liu, Gail Heyman
- Social learning among juvenile chimpanzees
Victoria Wobber, Felix Warneken

(Event 1-190) Paper Symposium

Ravenna ABC (Sheraton Seattle Hotel, 3rd Floor)
Thursday, 4:10 pm - 5:40 pm

1-190. Change in Parasympathetic Reactivity Using Latent Variable Models: Implications for the Development of Behavior Regulation

Chair: *Keith Burt*

- Quantifying Parasympathetic Reactivity in Infancy Using a Group-based Trajectory Approach
Jeffrey Measelle, Elisabeth Conradt, Jennifer Ablow
- Latent growth curve modeling of physiological arousal in early childhood: Anticipation, reactivity and recovery
Jelena Obradović, Keith Burt
- The Contribution of Early Adverse Experiences and Trajectories of RSA on the Development of Behavioral Dysregulation
Elisabeth Conradt, Barry Lester, Beau Abar, Linda LaGasse, Seetha Shankaran, Henrietta Bada, Charles Bauer, Toni Whitaker, Jane Hammond, Rosemary Higgins
- The Construct of Psychophysiological Reactivity: Statistical and Methodological Issues
Keith Burt, Jelena Obradović

(Event 1-191) Paper Symposium

Redwood AB (Sheraton Seattle Hotel, 2nd Floor)
Thursday, 4:10 pm - 5:40 pm

1-191. Gene x Environment Interaction and Risky Behavior: Behavioral and Molecular Genetic Approaches in Large National Datasets

Chair: *Rebecca M. Ryan*

Discussant: *Hobart Cleveland*

- Early Adverse Environments and Genetic Influence on Age at First Sexual Intercourse: Evidence for Gene-Environment Interaction
Marie Carlson, Jane Mendle, K. Paige Harden
- Externalizing Behavior from Age 3 to Age 9: Paternal Exits and Entrances Moderated by Genetic Sensitivity
Colter Mitchell, Sara McLanahan, Jeanne Brooks-Gunn, Daniel Notterman, John Hobcraft, Irwin Garfkinel
- Early Maltreatment, the Dopamine D4 Receptor (DRD4), and Risky Sexual Behavior
Rebecca Ryan, Jane Mendle, Marie Carlson

(Event 1-192) Paper Symposium

Room 201 (Washington Convention Center)
Thursday, 4:10 pm - 5:40 pm

1-192. How to maximize comparison as a learning and generalization device

Chair: *Jean-Pierre Thibaut*

- Learning About People and Objects Through Comparison: Relational Mapping and Transfer in Infants
Su-hua Wang
- Comparison and Relational Language Support the Acquisition of Relational Concepts
Dedre Gentner, Florencia Anggoro
- The Benefits of Comparison: Interaction between Development and Dimensional Distinctiveness
Jean-Pierre Thibaut, Luc Augier
- What Makes Comparison Work in Real Time? Evidence from Eye-tracking
Paulo Carvalho, Catarina Vales, Caitlin Fausey, Linda Smith

(Event 1-193) Paper Symposium

Room 203 (Washington Convention Center)
Thursday, 4:10 pm - 5:40 pm

1-193. Intentionality and language acquisition: connecting socio-pragmatic inference, word learning, and early language processing

Chair: *Jessica Sullivan*

- Preschoolers' sensitivity to discourse coherence as a cue to reference
Alexandra Horowitz, Michael Frank
- Preschoolers can use discourse-cues to learn new words
Jessica Sullivan, David Barner
- Processing and Prediction in Pragmatic Inferencing
Yi Ting Huang, Alix Kowalski
- Ignorance vs. Scalar Implicatures: locating the source of children's difficulties with pragmatic inferences
Lara Klainerman Hochstein, David Barner, Alan Bale, Danny Fox

(Event 1-194) Paper Symposium

Room 204 (Washington Convention Center)
Thursday, 4:10 pm - 5:40 pm

1-194. The Role of Novelty in Categorization and Word Learning

Chair: *Sarah C. Kucker*

- Infants' Processing of Novel Objects: Challenge and Facility
Clay Mash, Marc Bornstein
- The Effect of Face Familiarity on Visual Exploration of Faces by Preschoolers and Adults
Ann Ellis, Samantha Braman, Olivia Wen, Jeffrey Phung, Lisa Oakes
- Does it Bark or Meow? Infants' Pet Experience and Their Learning of Multi-Modal Relations
Karinna Hurley, Rebecca Distefano, Lisa Oakes
- The Benefit and Detriment of Novelty in Word Learning
Sarah Kucker, Larissa Samuelson, Bob McMurray

(Event 1-195) Paper Symposium

Room 205 (Washington Convention Center)
Thursday, 4:10 pm - 5:40 pm

1-195. The Etiology of Math Achievement and Disability: Insights from Investigations in the UK, USA, Canada and Russia

Chair: *Jean-Pascal Lemelin*

- Number knowledge in preschool and later achievement in mathematics and school
Gabrielle Garon-Carrier, Michel Boivin, Ginette Dionne, Nadine Forget-Dubois, Jean-Pascal Lemelin, Richard Tremblay
- The Etiology of Individual Differences in Number Sense
Yulia Kovas, Maria Tosto, Robert Plomin
- Do Mathematically Gifted Children have Advanced Number Sense?
Sergey Malykh, Olga Ovcharova, Tatiana Tikhomirova, Ivan Voronin, Yulia Kovas
- Multivariate Genetic Analysis of Math Cognition in the Context of Psychometric Math and Reading Skills
Stephen Petrill

(Event 1-196) Paper Symposium

Room 206 (Washington Convention Center)
Thursday, 4:10 pm - 5:40 pm

1-196. Statistical and Conceptual Influences on Children's Generalizations

Chair: *Bryan Matlen*

- The Influence of Co-occurrence Probability on Children's Inductive Generalization
Bryan Matlen, Anna Fisher, Karrie Godwin
- Domain Differences in Preschoolers' Susceptibility to the Representativeness Heuristic
Chris Lawson
- When Labels and Distributions Don't Agree: Drift in Children's Categorization
Chales Kalish
- When Choices Aren't Personal: The Effect of Statistical and Social Cues on Children's Inferences About the Scope of Preferences
Gil Diesendruck, Shira Salzer, Tamar Kushnir, Fei Xu

(Event 1-197) Paper Session

Room 211 (Washington Convention Center)
Thursday, 4:10 pm - 5:40 pm

1-197. Risks for Autism: Familial and Biological

Chair: *Wendy Stone*

- Repetitive Behavior at 12 Months in High-Familial-Risk Infants Later Classified with ASD
Jed Elison, Jason Wolff, James Bodfish, J. Steven Reznick, Kelly Botteron, Annette Estes, Heather Hazlett, Sarah Paterson, Lonnie Zwaigenbaum, Joseph Piven, IBIS Network
- The Broader Autism Phenotype in Infancy: When Does It Emerge?
Sally Ozonoff, Ana-Maria Losif, Gregory Young, Amy Jo Schwichtenberg, Meghan Miller, Ted Hutman, Scott Johnson, Marian Sigman
- Initiating Joint Attention, Smiling, and Autism Risk
Devon Gangi, Lisa Ibanez, Wendy Stone, Daniel Messinger
- Human Faces May Not be Aversive to Individuals with Autism
Elisabeth Whyte, K. Suzanne Scherf, Dan Elbich, Nancy Minshew, Marlene Behrmann

(Event 1-198) Paper Symposium

Room 2A (Washington Convention Center)
Thursday, 4:10 pm - 5:40 pm

1-198. Educating Spatial Skills at Varied Ages with Varied Approaches: Are STEM Outcomes Affected?

Chair: *Nora Newcombe*

- Effects of a Play-Based After-School Curriculum for High Risk K-1 Children
David Grissmer, Andrew Mashburn, Elizabeth Cottone, Wei-Bing Chen, Laura Brock, William Murrah, Julia Blodgett, Claire Cameron
- The Impact of a Spatial Skills Curriculum in Middle School: Cognitive and Social-Cognitive Outcomes in Spatial and STEM Domains
Lynn Liben, Margaret Signorella, Sheryl Sorby
- Relationship Between Visual Arts Learning and Understanding Geometry
Lynn Goldsmith, Ellen Winner, Lois Hetland, Craig Hoyle, Candace Brooks

(Event 1-199) Roundtable

Room 2B (Washington Convention Center)
Thursday, 4:10 pm - 5:40 pm

1-199. Enhancing Service Providers? Capacity for Positive Child and Youth Development: Initial Learnings From a Researcher, Funder, Practitioner Collaboration

Moderator: *Jenni W. Owen*

Panelists: *Katie Rosanbalm, Kate Irish, Susan Blackmon, Jeffrey Quinn*

(Event 1-200) Paper Symposium

Room 303 (Washington Convention Center)
Thursday, 4:10 pm - 5:40 pm

1-200. Immigrant Origin Emerging Adulthood Civic Engagement: Contextualized Perspectives

Chair: *Carola Suarez-Orozco*

- Countering the civic engagement narrative of immigrant origin young adults
Margary Martin, Carola Suarez-Orozco
 - Immigrant origin young adults' civic engagement: A mixed methods exploration
María Hernández, Carola Suarez-Orozco, Marcelo Suárez-Orozco
 - Bicultural and Dreamer Action: The relationship between social identity and young adult civic engagement
Saskias Casanova, Carola Suarez-Orozco
-

(Event 1-201) Paper Session

Room 307 (Washington Convention Center)
Thursday, 4:10 pm - 5:40 pm

1-201. Gender Stereotypes and Gender Identity

Chair: *Rebecca S. Bigler*

- Preschoolers' Trust in the Testimony of Males and Females: Accuracy Trumps Gender Stereotypes
Christine Shenouda, Judith Danovitch

- Examining Gender in "Novel" Ways: How the Proportion of Male and Female Workers Depicted Affects Children's Ratings of Novel Jobs
Erica Weisgram
 - Gender Identity in Black Adolescents: Predictors and Outcomes
Olivenne Skinner, Beth Kurtz-Costes, Kristine Copping, Dana Wood, Katherine Perkins, Stephanie Rowley
 - Consequences of Living in a Sexualized Culture: A Focus on Boys
Sarah McKenney, Rebecca Bigler
-

(Event 1-202) Paper Session

Room 308 (Washington Convention Center)
Thursday, 4:10 pm - 5:40 pm

1-202. Prosocial and Antisocial Tendencies in Children and Adolescents

Chair: *Tuppett M. Yates*

- Conflict-Blindness in Low-Empathy Adolescents
Caspar van Lissa, Skyler Hawk, Minet De Wied, Wim Meeus
- Implications of Physiological and Behavioral Regulatory Concordance for Adjustment in Young Children
Sara Berzenski, Abbey Alkon, Tuppett Yates
- Beyond the Contributions of Empathy: The Role of Narcissism, Psychopathy, and Need for Approval in Adolescent Prosocial Behavior
Taryn Coetzee, Mary Eberly Lewis, Jacenta Gabriel
- Implicit Theories of Personality and Attributions of Hostile Intent: A Meta-Analysis, an Experiment, and a Longitudinal Intervention
David Yeager

(Event 1-203) Paper Symposium

Room 310 (Washington Convention Center)
Thursday, 4:10 pm - 5:40 pm

1-203. New Insights into Early Care and Education Quality and Child Development: Profiles of Care and Domain-Specific Aspects of Quality

Chair: *Rachel Gordon*

Discussant: *Timothy W. Curby*

- Patterns of Quality in Center and Home-Based Programs and Predictors to Children's Preschool and Kindergarten Outcomes
Iheoma Iruka, Nicole Forry
- Profiles of Preschoolers' Child Care Quality, Quantity, and Types of Setting and Associations with Children's School Readiness Skills
Laura Sosinsky, Se-Kang Kim
- Domain-Specific Quality Measures for Early Childhood Programs: New Evidence from the Study of Early Child Care and Youth Development
Nicole Colwell, Rachel Gordon, Ken Fujimoto, Robert Kaestner, Sanders Korenman

(Event 1-204) Paper Symposium

Room 3A (Washington Convention Center)
Thursday, 4:10 pm - 5:40 pm

1-204. Early Learning from Educational Media

Chair: *Marie-Louise Mares*

- Interactive Media Characters for Toddler's Early STEM Learning
Sandra Calvert, Melissa Richards, Courtney Kent
- Toddlers' Word-Learning from Contingent vs. Non-Contingent Video on Touchscreens
Heather Kirkorian, Koeun Choi, Tiffany Pempek
- Big Bird Looks at World Television Series and Chinese Young Viewers' Learning of Science
Yeh Hsueh, June Lee, Zong-Kui Zhou, Giumin Su, Yuan Tian, Xiaojun Sun, Cuiying Fan
- Effects of Sesame Street: A Meta-Analysis of Children's Learning in 15 Countries
Marie-Louise Mares, Zhongdang Pan

(Event 1-205) Roundtable

Room 3B (Washington Convention Center)
Thursday, 4:10 pm - 5:40 pm

1-205. The Children of Incarcerated Parents: Lessons from the Field for the Conduct of Qualitative and Quantitative Research Studies

Moderator: *Vivian L. Gadsden*

Panelists: *Danielle Dallaire, Joyce Arditto, James McHale, John Eddy*

(Event 1-206) Invited Roundtable

Room 400 (Washington Convention Center)
Thursday, 4:10 pm - 5:40 pm

1-206. SRCD Policy Fellowship Panel and Reception

Chair: *Martha Zaslow, Barbara Fiese, Brenda Jones Harden*

Panelists: *Christine Fortunato, Amanda Clincy, Michelle Boyd, Beth Meloy, Kathleen McCoy, Kelly Fisher, Akilah Swinton, Lindsey Hutchison*

This session will include both a panel presentation and a reception. The panel will include an overview of the Fellowship Program and presentations by the current SRCD Policy Fellows in the Congressional and Executive Branches about the work they are focusing on at their placements and their experiences as Fellows. The reception will provide an opportunity to interact one-on-one with current and former Fellows and those who work closely with the Fellowship Program. The SRCD Policy Fellowships allow developmental researchers from various disciplines and at different stages of their careers to serve as "resident scholars" in federal policy settings. The goals of the Fellowship include (1) to contribute to the use of developmental science in the formation of public policy, (2) to educate the scientific community about the development of public policy, and (3) to establish a more effective liaison between developmental scientists and the federal policy-making process.

(Event 1-207) Paper Symposium

Room 4C-1 (Washington Convention Center)
Thursday, 4:10 pm - 5:40 pm

**1-207. Mathematics and Science
Interventions to Improve the School
Readiness Skills of Young Children**

Chair: *Caroline Ebanks*

- Implementation and Evaluation of the Early Childhood Hands-On Science Curriculum: Preliminary Findings
Cheryl Juarez, Elizabeth Bell, Judy Brown, Daryl Greenfield
- Math and Science Teaching Quality in Pre-K: Effects of MyTeachingPartner-Math/Science Curricula and Professional Development
Jessica Whittaker, Mable Kinzie, Amanda Williford, Jamie DeCoster
- Effects of Preschool Mathematics Interventions on Achievement in Mathematics, Literacy, and Language and on Social-Emotional Development
Douglas Clements, Julie Sarama
- Closing the SES-Related Gap in Early Mathematical Knowledge
Prentice Starkey, Alice Klein, Lydia DeFlorio, Paul Swank

(Event 1-208) Invited Paper Symposium

Room 4C-2 (Washington Convention Center)
Thursday, 4:10 pm - 5:40 pm

**1-208. Lawrence K. Frank Symposium:
Cross-Cultural and Interdisciplinary
Research: Studying Diverse Child
Developmental Pathways Around the World**

Chair: *Thomas S. Weisner*

Integrative Statement: There are remarkably diverse developmental pathways for children around the world. Understanding them often requires interdisciplinary research, collaboration with parents and children in those communities, and integrating qualitative, quantitative and biological methods. Such research can radically challenge what our field imagines as the normative range of variation for children's development. If our studies only come from Western developed societies, laboratory contexts, or from single disciplines and methods, we easily can miss the many successful life-ways for achieving child and family wellbeing around the world.

Cultural and multidisciplinary research is also essential to discover and confirm universal processes and common mechanisms in child development and families, amidst the world's diverse developmental contexts. For good analytic and practical reasons, bracketing out context, using single methods, using a local or mono-cultural sample, and assuming linear relationships of course are valuable and/or necessary approaches in developmental science. But the world of children and families is not linear and additive, and bracketing in diverse cultural and naturalistic context leads to findings that matter for children's development which could not be discovered otherwise. The speakers in this invited symposium exemplify these long-standing empirical and theoretical traditions in the study of human development. Their research includes biocultural studies of health, stress, and human development; cultural comparative work on infancy, and on the connections between fertility decline, literacy, and maternal behavior; research on the shared role of individual and cultural processes in children's collaboration and learning; and comparative studies of mothering and early childhood development.



Biography: Thomas S. Weisner is Prof. of Anthropology, Departments of Psychiatry (Center for Culture and Health) and Anthropology at UCLA. His research and teaching interests are in culture and human development; medical, psychological and cultural studies of families and children at risk; mixed methods; and evidence-informed policy. He has done research with the Abaluyia of Kenya, native Hawaiians,

countercultural US families, US families with children with disabilities, families with children with autism in India, working poor families in the US, and Mexican-American adolescents in Los Angeles. His BA is from Reed College and PhD in Anthropology and Social Relations from Harvard. He is the co-author of *Higher Ground: New Hope for the Working Poor and Their Children* (2007) (with Greg Duncan and Aletha Huston); editor, *Discovering successful pathways in children's development* (2005); and co-editor, *African families and the crisis of social change* (with Candice Bradley and Phil Kilbride) (1997).

- Margaret Mead and Developmental Psychology: *Critical Reflections*
Robert LeVine
- Learning about the Roles of Individual and Community in Human Development through Interdisciplinary Research
Barbara Rogoff

(continued)

- Styles of Mothering in the "Children of Different Worlds" Study: An Early Childhood Researcher Revisits Issues of Parental Engagement
Carolyn Edwards
- Human Development as a Biocultural Project: Insights from Comparative Research
Carol Worthman

(Event 1-209) Memorial Symposium

Room 4C-3 (Washington Convention Center)
Thursday, 4:10 pm - 5:40 pm

1-209. Honoring the Legacy of Nicki R. Crick

Chair: *Kenneth A. Dodge*



Biography: Nicki R. Crick passed away peacefully on October 28, 2012 at the age of 54 after a brief but courageous battle with cancer. Crick was a Distinguished McKnight University Professor and Irving B. Harris Professor of Child Psychology at the Institute of Child Development, University of Minnesota. Nicki obtained a bachelor's degree in psychology and a master's degree in human

development and family studies at Purdue University. In 1992, she earned her doctorate in clinical psychology from Vanderbilt University. Nicki spent five years as an assistant professor in human development and family studies at the University of Illinois at Urbana-Champaign before joining the faculty at the University of Minnesota in 1996. Nicki was a William T. Grant Faculty Scholar and was the Director of the Institute of Child Development from January 2005 to June 2011. Nicki Crick is internationally known for her innovative research on relational forms of aggression. Relational aggression, defined as behaviors that harm others via damage to relationships, includes acts such as using social exclusion or spreading malicious rumors. Girls are more likely to engage in relational than physical forms of aggression. Crick's research documented the harmful consequences of relational aggression for victims and perpetrators, and as a result aggression researchers have expanded their studies to include a more gender-balanced examination of the causes and consequences of aggressive conduct. The scope of Nicki Crick's work is far-reaching. She authored over 90 research articles and chapters. Several of her papers (e.g., 1995 publication on relational aggression; 1994 review of the social information processing patterns in aggressive youth) are among the most influential papers in the field of

developmental science. Nicki Crick received numerous awards for her scientific contributions, including the Distinguished Scientific Award for Early Career Contributions to Psychology from the American Psychological Association and the Boyd McCandless Young Scientist Award from Division 7 (Developmental Psychology) of the American Psychological Association. (Dianna Murray-Close, 2012)

- Multilevel Perspectives on Potential Precursors to Borderline Personality in Maltreated Children
Dante Cicchetti, Kathryn Hecht, Fred Rogosch
- Psychophysiological Processes in the Development of Relational Aggression
Dianna Murray-Close
- Socio-Cultural Perspectives on the Bully/Victim Phenomenon
David Schwartz, Jamie Ostrov
- Peer Relationships and Psychopathology in War-Affected Ugandan Youth
Kathryn Hecht, Peter Ralston, Nicki Crick, Dante Cicchetti

(Event 1-210) Paper Symposium

Room 4C-4 (Washington Convention Center)
Thursday, 4:10 pm - 5:40 pm

1-210. The School-to-Prison Pipeline: Pathways Between School, Arrest, and Detention

Chair: *Kathryn C. Monahan*

Discussant: *Jacquelynne S. Eccles*

- No More Teachers' Dirty Looks: School Discipline and Arrest
Kathryn Monahan, Susan VanDerhei
- Family Matters: Taking Stock of School Discipline and Arrest
Elizabeth Cauffman, Paul Frick, Laurence Steinberg
- From the Schoolyard to the Prison yard
Jordan Bechtold

(Event 1-211) Paper Symposium

Room 602 (Washington Convention Center)
Thursday, 4:10 pm - 5:40 pm

1-211. Marital Quality, Parenting, and Child Development: Using Rigorous Analytic Approaches to Understand Pathways of Influence

Chair: *Amy Lowenstein*

- The Effects of Marital Quality on the Quality of the Coparenting Relationship in Low-Income Families
Amy Lowenstein, JoAnn Hsueh, Vinh Nguyen
- The Effects of Marital Quality on the Quality of the Father-Child Relationship in Low-Income Families
Erika Lundquist, Kristen Faucetta, JoAnn Hsueh, Charles Michalopoulos
- Getting Inside the Family: How Parents' Relationship Quality is Linked to Children's Behavior in Married and Cohabiting Families
Julia Goldberg, Marcia Carlson
- Longitudinal Associations Between Coparenting and Child Adjustment: Evidence From a Universal Coparenting Intervention
Anna Solmeyer, Mark Feinberg, Donna Coffman, Damon Jones

(Event 1-212) Paper Symposium

Room 603 (Washington Convention Center)
Thursday, 4:10 pm - 5:40 pm

1-212. Maternal Depression and Child Well-Being: Links to BMI, Food Consumption, Delinquency, and School Disengagement

Chair: *Amy Claessens*

Discussant: *Robert Crosnoe*

- A Longitudinal Analysis of Maternal Depressive Symptoms and Children's Food Consumption and Weight Outcomes
Taryn Morrissey, Rada Dagher
- Maternal Depression and Early Juvenile Delinquency: Timing, Duration, and the Moderating Role of Parents' Relationship Status
Kristin Turney
- Maternal Depression and Children's Disengagement in Elementary School
Amy Claessens, Mimi Engel, Chris Curran

(Event 1-213) Paper Symposium

Room 604 (Washington Convention Center)
Thursday, 4:10 pm - 5:40 pm

1-213. Building Blocks of Head Start Children's School Readiness: Family, Classroom and Program Contributions

Chair: *Louisa Tarullo*

Discussant: *Susan Dickstein*

- Children's Development and Progress During Head Start: Findings from FACES
Nikki Aikens, Ashley Kopack Klein, Louisa Tarullo, Jerry West
- Fostering Head Start Children's School Readiness: The Interaction of Home and Classroom Environments
Lizabeth Malone, Ashley Kopack Klein
- Program Environment, Quality, and Outcomes in Head Start: Findings from FACES
Emily Moiduddin, Ashley Kopack Klein, Louisa Tarullo, Jerry West, Nikki Aikens

(Event 1-214) Paper Symposium

Room 605 (Washington Convention Center)
Thursday, 4:10 pm - 5:40 pm

1-214. Impact of Parents' Daily Experiences on Children's Well-being, Behaviors and Parent-Child Relationships

Chair: *Kim M. Tsai*

- Daily Variation in Mexican Immigrant Parents' Work Hours: Associations With Parent-Child Interaction and Child Behavior
Anna Gassman-Pines
- Parents' Daily Work Experiences and Adolescents' Health
Melissa Lippold, Kelly Davis, Katie Lawson, Susan McHale, David Almeida
- Adolescents' Daily Assistance to the Family in Response to Parental Need
Kim Tsai, Eva Telzer, Nancy Gonzales, Andrew Fuligni
- Same-day Associations Between Marital and Parent-Child Conflict: Why Does Conflict Spill Over in Some Families and Not Others?
Meredith Sears, Bridget Reynolds, Rena Repetti, Theodore Robles, Mariam Hanna

(Event 1-215) Paper Symposium

Room 606 (Washington Convention Center)
Thursday, 4:10 pm - 5:40 pm

1-215. Maternal Sensitivity: New Insights on Its Antecedents, Outcomes, and Cross-Cultural Relevance

Chair: *Judi Mesman*

- A Psychobiological Model of the Origins of Maternal Sensitivity to Infant Distress
Esther Leerkes, John Haltigan, Maria Wong, Keren Fortuna, Marion O'Brien, Susan Calkins, Andrew Supple
- Maternal Insensitivity is Related to Insecure Attachment, but Only When Mothers Also Fail to Acknowledge Relationship Problems
Heidi Bailey, Elyse Redden, Karin Gleason, David Pederson, Greg Moran, Sandi Bento
- My Mom is Sensitive, but I'm too Tired to Know: Child Sleep Moderates the Links Between Maternal Sensitivity and Child Outcomes
Annie Bernier, Marie-Ève Bélanger, George Tarabulsy
- Across Cultures the Ideal Mother Is a Sensitive One: Maternal Beliefs About Sensitive Parenting Across the Globe
Judi Mesman, Marinus van IJzendoorn, Rodrigo Carcamo, Olga Carbonel, Inbar Cohen-Paraira, Christian De la Harpe, Hatice Ekmecki, Rosanneke Emmen, Cindy Mels, Haatembo Mooya, Magaly Nóbrega, Jenny Ortiz Muñoz, Abraham Sagi-Schwartz, Francis Sichimba, Isabel Soares, Howard Steele, Miriam Steele, Marloes Van der Leeden, René Van der Veer, Lamei Wang, Bilge Yagmurlu, H. Melis Yavuz, Gadir Zreik

(Event 1-216) Paper Symposium

Room 607 (Washington Convention Center)
Thursday, 4:10 pm - 5:40 pm

1-216. Word Learning in a Second Language in Infancy and Early Childhood

Chair: *Caitlin Cole*

Discussant: *Debra L. Mills*

- Foreign Sentence Frames Interfere with Word Learning at 14-months
Krista Byers-Heinlein, Chelsea da Estrela
- Second Language Learning in Infants
Marianella Casasola

- Transfer Between L1 Words and L2 Word Learning in 2- and 3-year-olds
Caitlin Cole, Melissa Koenig, Maria Sera

(Event 1-217) Poster Symposium

Room 608 (Washington Convention Center)
Thursday, 4:10 pm - 5:40 pm

1-217. Intuitive Concepts Versus Biological Science: the Case of Evolution

Chair: *John D. Coley*

Discussant: *Kimberly Tanner*

- The Role of Within-Category Variability in Inductive Learning Across Childhood
Marjorie Rhodes, Susan Gelman
- Relations Between Folk Biological Thought and Evolutionary Understanding in Middle School
John Coley, Lindsay Harrigan, Melanie Arenson
- Parent-Child Conversations About Evolution in the Context of an Interactive Museum Display
Andrew Shtulman, Isabel Checa
- How is a Human Like a Banana? Conceptions of Humans as Part of the Natural World
Brenda Phillips, Margaret Evans, Michael Horn, Florian Block, Judy Diamond, Chia Shen
- Evolving Minds: Young Children's Learning of Natural Selection from a Storybook
Natalie Emmons, Rebecca Seston, Hayley Smith, Deborah Kelemen

(Event 1-218) Poster Symposium

Room 609 (Washington Convention Center)
Thursday, 4:10 pm - 5:40 pm

1-218. The Goals and Functions of Memory Sharing: Contributions to Children's Memories for Their Experiences

Chair: *Andrea F. Greenhoot*

Discussant: *Karen Salmon*

- Individual Differences in Maternal Reminiscing: Exploring Conversational Goals in Discussions about the Past
Jennifer Bohanek, Amy Hedrick, Hillary Langley, Lynne Baker-Ward

(continued)

- Goals for Talking as Events Unfold: Linkages to Children's Remembering Over Time
Catherine Haden, Amy Hedrick, Philip Hoffman, Hillary Langley, Kathryn Howlett, Peter Ornstein
- Effects of Mothers' Memory Sharing Style and Goal Orientation on Children's Memory and Suggestibility for a Past Event
Gabrielle Principe, Mollie Cherson, Julie DiPuppo, Erica Schindewolf, Abigail Robinson, Elizabeth Van Horn
- How do Conversational Goals Affect Parent-Child Memory Sharing and Children's Recollections of a Stressful Event?
Shengkai Sun, Andrea Greenhoot
- Meta-Autobiographical Memory in Adults and Children: Implications for Autobiographical Memory Development
Qi Wang

(Event 1-219) Paper Symposium

Room 610 (Washington Convention Center)
Thursday, 4:10 pm - 5:40 pm

1-219. The Content of Adolescents' Disclosures to Siblings

Chair: *Nicole Campione-Barr*

Discussant: *Katherine J. Conger*

- Domain Differentiation in What Adolescents Tell Older and Younger Siblings and Comparisons With Disclosure to Mothers
Nicole Campione-Barr, Kelly Bassett Greer, Anna Lindell
- Body Talk: Siblings' Positive and Negative Body Self-Disclosure Associated with Body-Esteem, Self-Worth, and Sibling Support
Kelly Bassett Greer, Nicole Campione-Barr
- Adolescent Sisters' Disclosure about Dating and Sexuality
Sarah Killoren, Andrea Roach

(Event 1-220) Paper Symposium

Room 611 (Washington Convention Center)
Thursday, 4:10 pm - 5:40 pm

1-220. Effects of exposure on bilinguals' non-dominant language: Evidence from infants, preschoolers and adults

Chair: *Paul Leseman*

Discussant: *Laura Bosch*

- Effects of exposure and language dominance on the perception of consonants in bilingual infants
Liquan Liu, René Kager
- Relationships between language exposure at home, vocabulary and phonological memory in a longitudinal study of mono- and bilingual preschoolers
Josje Verhagen, Paul Leseman, Marielle Messer
- Effects of exposure on the acquisition of rhythm in adult bilinguals
Natalie Boll-Avetisyan, Anjali Bhatara, Annika Unger, Barbara Hoehle, Thierry Nazzi

(Event 1-221) Paper Symposium

Room 612 (Washington Convention Center)
Thursday, 4:10 pm - 5:40 pm

1-221. Advances in Nonlinear Modeling of Longitudinal Data

Chair: *Kevin J. Grimm*

Discussant: *Todd D. Little*

- A Random-Coefficient Latent Change Score Model for Nonlinear Growth Data
Zhiyong Zhang, Kevin Grimm
- Extending Current Practice in Nonlinear Modeling of Longitudinal Data
Richard Gonzalez, Wonjung Oh, Tianyi Yu, Brenda Volling
- Going Nonlinear in Response to Challenging Situations: Modeling Children's Physiological Reactivity
Nilam Ram, Michael Coccia, Elizabeth Davis, Christine Fortunato, Lisa Gatzke-Kopp, Kristin Buss

(Event 1-222) Paper Session

Room 613 (Washington Convention Center)
Thursday, 4:10 pm - 5:40 pm

1-222. Impacts of Early Childhood Intervention Programs

Chair: *John M. Love*

- Head Start and Children's Nutrition, Weight, and Health Care Receipt
Raehyuck Lee, Fuhua Zhai, Wen-Jui Han, Jeanne Brooks-Gunn, Jane Waldfogel
- Chilean Early Childhood Education and Its Long Term Effects on Academic Outcomes
Alejandra Cortazar
- Preschool Program impact on High Risk Preschoolers
Tomoko Wakabayashi, Zongping Xiang
- Using a Multidimensional Approach to Identify for Whom Head Start is Most Effective
Brittany Cooper, Stephanie Lanza

(Event 1-223) Paper Symposium

Room 614 (Washington Convention Center)
Thursday, 4:10 pm - 5:40 pm

1-223. The Impact and Process of Adopting School-Based Supports for Sexual Minority Youth

Chair: *Shannon Snapp*

Discussant: *Stephen T. Russell*

- The Role of In-School Supports in Creating a Positive Learning Environment for LGBT Youth
Joseph Kosciw, Neal Palmer, Emily Greytak
- Parental Attitudes about Making Schools Safe for LGBTQ Youth: A Rights and Protections Framework
Timothy Tasker, Christina Peter, Stacey Horn
- Barriers and Strategies Associated with Implementing Culturally Relevant Curriculum: Stories from Key Informant Interviews
Shannon Snapp, Stephen Russell, Adela Licona, Hilary Burdge

(Event 1-224) Paper Symposium

Room 615 (Washington Convention Center)
Thursday, 4:10 pm - 5:40 pm

1-224. Emotions and Morality: Developmental Integrative Approaches

Chair: *Ella Daniel*

Discussant: *Daniel Lapsley*

- Moral Emotions and the Development of the Moral Self in Childhood
Tobias Krettenauer, Steven Hertz, Sonia Sengsavang
- The Role of Children's Moral Emotions in the Development of Moral Values: A Large-scale Longitudinal Study
Ella Daniel, Tina Malti, Marlis Buchmann
- Considering the Complexities in Adolescents' Emotional Experience in the Aftermath of Moral Transgressions
Cecilia Wainryb, Holly Recchia

(Event 1-225) Paper Symposium

Room 616 (Washington Convention Center)
Thursday, 4:10 pm - 5:40 pm

1-225. Diverse cultural socialization processes in Chinese immigrant parents: Transmission, negotiation, and consequences

Chair: *Yoko Yamamoto*

- Maternal Vocalizations and Affective Displays Among Chinese American and European American Mothers of Infants
Cindy Liu, Yang Yang, Nancy Snidman, Shixin Fang, Ed Tronick
- The Meaning of a "B" Grade: How African American and Chinese Immigrant Mothers Socialize Their First-Grade Children Through Storytelling
Florrie Ng, Catherine Tamis-LeMonda, Irene Sze, Diane Ruble
- Chinese immigrant mothers' perceptions of Chinese versus U.S. parenting
Charissa Cheah, Christy Leung, Nan Zhou
- Being Quiet or Assertive? Verbal Socialization among Chinese Immigrant Families and Children's School Experiences
Yoko Yamamoto, Jin Li

(Event 1-226) Paper Symposium

Room 617 (Washington Convention Center)
Thursday, 4:10 pm - 5:40 pm

1-226. A Multimodal Approach to Studying LGBT Youth: The Importance of Social Support and Engagement

Chair: *Sabra L. Katz-Wise*
Discussant: *Lisa Diamond*

- The Importance of Academic Engagement for Non-Heterosexual Youth's Psychosocial Outcomes
Ryan Watson, Stephen Russell
- Elucidating Sexual Prejudice: Understanding the Impact of Sexual-Orientation Victimization and Social Support on Urban LGBT Youth
Steve Garcia, Brian Mustanski
- Emotional and Identity Processes of Trans Youth: A Developmental Approach
Stephanie Budge, Sebastian Barr

(Event 1-227) Paper Symposium

Room 618 (Washington Convention Center)
Thursday, 4:10 pm - 5:40 pm

1-227. Associations Between Parental Representations of Past Attachment Experiences and Caregiver Sensitivity: New Analytic Approaches and New Insights

Chair: *John D. Haltigan*
Discussant: *Sheri Madigan*

- The Latent Structure of Adult Attachment: Confirmatory Replication, Measurement Invariance, and Relations to Maternal Sensitivity
John Haltigan, Esther Leerkes, Maria Wong, Keren Fortuna, Andrew Supple, Marion O'Brien, Susan Calkins, Andre Plamondon
- Quality of Early Experiences Inferred from the Adult Attachment Interview: Associations with Parental Sensitivity at 13-months
Maria Wong, Sarah Mangelsdorf, Aya Shigeto, Geoffrey Brown, Sarah Schoppe-Sullivan
- Earned Security and Emotional Availability
Veronica Rivera, Zeynep Biringen, Laurie Chapin

(Event 1-228) Paper Symposium

Room 619 (Washington Convention Center)
Thursday, 4:10 pm - 5:40 pm

1-228. Linking Ethnic Identity and Positive Youth Development among Diverse Groups

Chair: *Joanna L. Williams*
Discussant: *Cynthia Garcia Coll*

- Ethnic Identity Development in European American Youth: Links to Societal Values
Aerika Brittian, Seth Schwartz
- Ethnic Identity, Self-Concept, and Health: A Qualitative Exploration
Deborah Rivas-Drake, Hilda Llorens
- Positive Youth Development and Ethnic Identity in Adolescent Males: A Culturally-Integrated Approach
Joanna Williams, Patrick Tolan, Riana Anderson

(Event 1-229) Paper Symposium

Room 620 (Washington Convention Center)
Thursday, 4:10 pm - 5:40 pm

1-229. Against all Odds: Examining Promotive and Protective Factors in the Lives of Homeless Children and Adolescents

Chair: *Rashmita S. Mistry*
Discussant: *John C. Buckner*

- Adversity, Trauma, and Protective Factors for Young Children Experiencing Homelessness
Janette Herbers, J. Cutuli, Ann Masten
- How Teachers and Parents Help Elementary School-Aged Homeless Children Stay on Track Academically
Kirby Chow, Rashmita Mistry
- Surviving Under Adversity: Strengths of Homeless Youth
Pushpanjali Dashora

(Event 1-230) Paper Symposium

Willow A (Sheraton Seattle Hotel, 2nd Floor)
Thursday, 4:10 pm - 5:40 pm

1-230. New Evidence on Kindergarten Learning and Academics

Chair: *Mimi Engel*

Discussant: *Sara Rimm-Kaufman*

- Transition to Kindergarten Experiences and Children's Growth Over the School Year: The Role of the Teacher-Child Relationship
Jennifer Locasale-Crouch, Jamie DeCoster, Robert Pianta
- Optimizing Content: Evidence on the Importance of Content Coverage for Improving Student Outcomes
Mimi Engel, Amy Claessens, Chris Curran
- Is Kindergarten the New First Grade? The Effects of No Child Left Behind on Kindergarten Classrooms
Daphna Bassok, Anna Rorem

(Event 1-231) Paper Symposium

Willow B (Sheraton Seattle Hotel, 2nd Floor)
Thursday, 4:10 pm - 5:40 pm

1-231. The Racial Context of Schooling: Implications for Academic Achievement and Psychological Adaptation among Diverse Ethnic Minority Youth

Chair: *Tabbye Chavous*

Discussant: *Robert M. Sellers*

- African American Adolescents' Experience of their School Racial Climate: Implications for Achievement Motivation Processes
Christy Byrd
- Diversity in Secondary Education: The Role of High Schools in Promoting Adolescents' Sociopolitical Development
Adriana Aldana
- Race and Gender Stigma Experiences among African American Students in STEM and Non-STEM Contexts: Implications for Psychosocial Adjustment
Tajma Hodzic, Felecia Webb

Thursday, 6:00 pm - 7:00 pm

(Event 1-232) Business Meeting & Awards Ceremony

Grand Ballroom BCD (Sheraton Seattle Hotel, 2nd Floor)

The 2013 SRCD Business Meeting is open to all members. President Ann Masten, Secretary Nancy Hill, and Executive Director Lonnie Sherrod will report on the state of the Society. Please join us to learn more about SRCD and offer your input to the organization.

The Awards Ceremony will be held immediately after the Business Meeting to recognize those who have made outstanding contributions to the field of child development.

Thursday, 7:00 pm - 8:30 pm

(Event 1-233) Global Reception

Grand Ballroom Foyer (Sheraton Seattle Hotel, 2nd Floor)

Celebrating SRCD's growth as a global organization, this reception is open to all biennial meeting attendees. In addition to the opportunity to socialize with old and new friends, there will be gathering points to discuss developmental research in specific regions of the world, as well as funding for international research. Complimentary hors d'oeuvres and cash bars will be available.

Please join us!

Friday, 8:30 am - 10:00 am

(Event 2-001) Paper Session

Aspen (Sheraton Seattle Hotel, 2nd Floor)
Friday, 8:30 am - 10:00 am

2-001. Executive Function and Academic Achievement

Chair: *Frederick J. Morrison*

- Relations Between Self-Regulation and the Development of Academic Skills in Preschool and Kindergarten: A Meta-analysis
Nicholas Allan, Laura Hume, Darcey Sims, Amber Farrington, Christopher Lonigan
- Teacher Ratings of Executive Function Skills Versus Direct Assessments Predicting Academic Achievement in Young Children
Mary Fuhs, Kimberly Turner, Dale Farran
- Adaptive Classroom Behaviors Mediate Effects of Executive Function Skills on Academic Achievement in Prekindergarten
Kimberly Turner, Mary Fuhs, Dale Farran, Jennifer Norvell, Katherine Newman
- Children's Executive Functions, Effortful Control, and Attention Problems in Preschool and Their Academic and Social Trajectories through Second Grade
Tyler Sasser, Karen Bierman, Brenda Heinrichs

(Event 2-002) Paper Symposium

Cedar AB (Sheraton Seattle Hotel, 2nd Floor)
Friday, 8:30 am - 10:00 am

2-002. Stress Physiology and Memory in Children

Chair: *Danielle M. de Veld*

Discussant: *Jodi A. Quas*

- Hyperresponse to Acute Stress, Emotional Problems and Poorer Memory in Former Preterm Children
Andrea Quesada, Rosana Tristão, Riccardo Pratesi, Oliver Wolf
- Effects of Stress on Children's and Adolescents' True and False Emotional Memories
Elizabeth Rush, Robin Edelstein, Ilona Yim
- Acute Psychosocial Stress and Children's Memory
Danielle de Veld, J. Marianne Riksen-Walraven, Carolina de Weerth

(Event 2-003) Paper Symposium

Issaquah AB (Sheraton Seattle Hotel, 3rd Floor)
Friday, 8:30 am - 10:00 am

2-003. Preschool Science: Learning and Exploration in Different Settings

Chair: *Tessa J. van Schijndel*

Discussant: *Corinne Zimmerman*

- Parent Guidance of Preschoolers' Exploration and Learning in a Museum Setting
Tessa van Schijndel
- Do Preschoolers Benefit from Collaborative Play in a Scientific Reasoning Task?
Marijn van Dijk
- Micro-developmental Trajectories of Inquiry: A Dynamic Systems Approach to Cognitive Change
Jairo Montes

(Event 2-004) Paper Symposium

Ravenna ABC (Sheraton Seattle Hotel, 3rd Floor)
Friday, 8:30 am - 10:00 am

2-004. Social Perception in Toddlers With Autism Spectrum Disorder

Chair: *Katarzyna Chawarska*

- Limited orienting to social cues in infants and toddlers with ASD
Katarzyna Chawarska
- Diminished social salience, not enhanced perceptual salience in toddlers with ASD
Suzanne Macari
- Subtyping gaze patterns in response to dyadic bids for attention
Daniel Campbell
- Operationalizing Atypical: Attentional Cohesion by Toddlers with ASD
Frederick Shic

(Event 2-005) Paper Symposium

Redwood AB (Sheraton Seattle Hotel, 2nd Floor)
Friday, 8:30 am - 10:00 am

2-005. Children's Inferences between Possibility and Reality

Chair: *David M. Sobel*

Discussant: *Alison Gopnik*

- Anticipating fantasy in fiction
Ori Friedman, Julia Van de Vondervoort
- Tell me a story: Children's novel story construction resembles the reality they know
David Sobel, Deena Weisberg
- Moving between counterfactual and real worlds
Sarah Beck, Sheena Sunda

(Event 2-006) Paper Symposium

Room 201 (Washington Convention Center)
Friday, 8:30 am - 10:00 am

2-006. Bidirectional Associations Between Self-Regulation and Parenting in Childhood and Adolescence

Chair: *Kristin L. Moilanen*

Discussant: *Liliana J. Lengua*

- Parental Influences on Children's Effortful Control: Examining Parenting, Temperament, and Child Development Across Time
Tricia Neppl, Rand Conger
- Transactional Development of Inhibitory Control and Parenting Across Early Childhood in an At-Risk Prevention Research Sample
Christopher Trentacosta, Kristin Moilanen, Daniel Shaw, Thomas Dishion, Frances Gardner, Melvin Wilson
- Transactional Models of Adolescents' Self-Regulation and Maternal and Paternal Parenting
Kristin Moilanen, Laura Walker

(Event 2-007) Paper Session

Room 203 (Washington Convention Center)
Friday, 8:30 am - 10:00 am

2-007. Effects of Maternal Depression on Children's Adjustment

Chair: *Theodore Dix*

- Maternal Depression and Child Adjustment at First Grade: Mediation by Child Withdrawal and Mutually Responsive Orientation
Ni Yan, Theodore Dix
- Mothers' Depression and Infant Emotionality Predict Adjustment: Differential Susceptibility or Maternal Reactivity?
Theodore Dix, Ni Yan
- Maternal Depressive Symptom Trajectories as Predictors of Sensitive Parenting and Children's Outcomes
Sonia Baeva, Theodore Dix
- Patterns of Depressive Parenting: Why They Occur and Their Role in Early Developmental Risk
Yiji Wang, Theodore Dix

(Event 2-008) Paper Symposium

Room 204 (Washington Convention Center)
Friday, 8:30 am - 10:00 am

2-008. Understanding The Role of Parent Executive Function Skills in Family Outcomes: The Importance of a Multiple Levels of Analysis Approach

Chair: *Amy Monn*

- Mapping the Connections Between Socioeconomic Risk, Maternal Executive Functions and Parenting Practices
Jennifer Suor, Melissa Sturge-Apple, Michael Skibo, Michael Fittoria, Courtney Ball
- Do non-reactive mothers reappraise?
Zhe Wang, Kirby Deater-Deckard, Martha Ann Bell
(continued)

- Genetic, Environmental, and Prenatal Influences on a Co-Occurring Symptom Phenotype
Leslie Roos, Leslie Leve, Jenae Neiderhiser, Daniel Shaw, Misaki Natsuaki, Philip Fisher
- The Relationship Between Dopaminergic Genetic Variation, Adult Attention Problems, and Parenting in the Context of Adult Life Stress: A Moderated-Mediation Model
Amy Monn, Lee Raby, Dante Cicchetti, Byron Egeland

(Event 2-009) Paper Symposium

Room 205 (Washington Convention Center)
Friday, 8:30 am - 10:00 am

2-009. The Development of Preference Understanding From Infancy Through the Preschool Years

Chair: *Taylor F. Holubar*

- 10-Month-Olds do not Bind Preferences to Agents
Dora Kampis, Eszter Somogyi, Shoji Itakura, Ildikó Király
- Preschoolers' Understanding of Graded Preferences
Jane Hu, Christopher Lucas, Tom Griffiths, Fei Xu
- Naive realism in preschoolers' understanding of preferences: Linguistic framing modulates preschoolers' tolerance of unconventional opinions
Taylor Holubar, Ellen Markman
- A Rational Model of Preference Learning
Christopher Lucas

(Event 2-010) Paper Symposium

Room 206 (Washington Convention Center)
Friday, 8:30 am - 10:00 am

2-010. Effect of a National Public Health Project, Based on the Ecological Model of Human Development, to Reduce Childhood Obesity

Chair: *Phyllis Ottley*

Discussant: *Kathleen Whitten*

- An ecological approach to understanding the impact of community-level interventions to address childhood obesity: The CPPW Evaluation
Phyllis Ottley, Kathleen Whitten, Dara O'Neil

- Environmental Changes in Rural Child Care Centers Improve Nutrition and Physical Activity in Pre-school Children
Rebecca Battista
- Improved nutrition in school meals, including more fruits and vegetables, did not increase leftovers at a large, urban school district in Los Angeles County
Brenda Robles, Lindsey Burbage, Patricia Cummings, Tony Kuo

(Event 2-011) Paper Session

Room 211 (Washington Convention Center)
Friday, 8:30 am - 10:00 am

2-011. Genetic, Cognitive, and Personality Vulnerabilities to Depression in Adolescence and an Integrative Anxiety-Diathesis Model

Chair: *Bruce E. Compas*

- Biased Attention to Emotional Faces as an Endophenotype for Depression in Youth
Jessica Jenness, Benjamin Hankin, Jami Young
- Think as I say, not as I think: Adolescent and Maternal Negative Cognitive Style, Maternal Communication, and Adolescent Depressive Symptoms
Jennifer Dunbar, Kelly Watson, Michelle Reising, Caroline Craig, Emily Hardcastle, Bruce Compas
- Associations Between Personality Traits and the Onset/Course of Major Depressive Disorder During Adolescence and Early Adulthood
Sylia Wilson, Ana DiRago, William Iacono
- Diathesis-Anxiety Models: A New Approach to Understanding Comorbid Depression and Anxiety in Youth
Joseph Cohen, Hua-Jen Hwan, Jami Young, Brandon Gibb, Benjamin Hankin, John Abela

(Event 2-012) Paper Symposium

Room 2A (Washington Convention Center)
Friday, 8:30 am - 10:00 am

2-012. The Costs and Benefits of Heightened Reward Sensitivity in Adolescence: Refining the Imbalance Model of Adolescent Neurodevelopment

Chair: *Eva H. Telzer*
Discussant: *Ronald Dahl*

- Longitudinal Changes in Neural Responses to Rewards and Losses in Mid-Adolescence
Eveline Crone, Anna van Duijvenvoorde
- Learning to Play it Safe (or Not): Stable and Evolving Neural Mechanisms Underlying Decision-Making Processes in Adolescence
Jennifer Pfeifer, Lauren Kahn, Shannon Peake, Elizabeth Stormshak, Thomas Dishion
- The Rewards of Giving: Ventral Striatum Activation to Prosocial Rewards Predicts Declines in Adolescent Risk Taking
Eva Telzer, Andrew Fuligni, Matthew Lieberman, Adriana Galvan

(Event 2-013) Roundtable

Room 2B (Washington Convention Center)
Friday, 8:30 am - 10:00 am

2-013. Mixed Methods Studies in Developmental Science: New Terrain, Unique Challenges, and the Promise for Contemporary PYD Research

Moderator: *Rachel M. Hershberg*
Panelists: *Jonathan Zaff, Elizabeth Pufall-Jones, Sara Johnson, Lacey Hilliard*

(Event 2-014) Paper Symposium

Room 303 (Washington Convention Center)
Friday, 8:30 am - 10:00 am

2-014. Educational Attainment Among Ethnically Diverse Youth: Protective Factors in At-Risk Contexts

Chair: *Norma J. Perez-Brena*

- The Academic Adjustment of Mexican American Youth in the Context of the 2007 Economic Recession
Norma Perez-Brena, Sue Rodriguez, Kimberly Updegraff, Adriana Umana-Taylor
- Mexican-origin adolescent mothers' academic expectations: Predictors and outcomes associated with different growth trajectories
Diamond Bravo, Adriana Umana-Taylor, Russell Toomey, Laudan Jahromi
- Predicting Mexican-origin Academic Outcomes: Examining Discrimination and the Mediating Role of Attachment in the School Setting
Melissa Delgado, Mark Roosa
- Disentangling the Contributions of Various Integrated/Segregated Peer Contexts to Adolescents' Adjustment
Yijie Wang, Aprile Benner

(Event 2-015) Paper Symposium

Room 307 (Washington Convention Center)
Friday, 8:30 am - 10:00 am

2-015. How Institutions Condition the Benefits of Child Care and Preschool

Chair: *Bruce Fuller*

- Beyond an "Either-Or" Approach to Home- and Center-Based Care: Comparing Children and Families who Combine Care Types with Those Who Use Just One
Rachel Gordon, Anna Colaner, Margaret Usdansky, Claudia Melgar
- Early Child Care and Kindergarten Competence: Variation by Family Structure and Stability
Carey Cooper, Robert Crosnoe
- Do Academic Preschools Yield Stronger Benefits? The Developmental Effects of Cognitive Emphasis, Formalization, and Dosage
Bruce Fuller
- The Effects of Universal Pre-Kindergarten on the Size and Scope of the Child Care Sector: The Case of Florida's Voluntary Prekindergarten Program
Daphna Bassok, Luke Miller, Eva Galdo

(Event 2-016) Paper Session

Room 308 (Washington Convention Center)
Friday, 8:30 am - 10:00 am

2-016. Latent Profile Analyses of Parenting, Stressors of Parenting, and the Development of Culturally Relevant Measure of Parenting in African American and Latino Families

Chair: *Jacqueline Mattis*

- Developing a Culturally Relevant Measure of Parenting among Black Head Start Families: A Mixed-Methods Effic Approach
Jacqueline Mattis, Christine McWayne, Linnie Wright, Maria Limlingan, Elise Harris
- Mothering Behavior Profiles Among Low Income African American and Latina Mothers of Preschoolers and Children's School Readiness
Nazly Hasanizadeh, Margaret Caughy, Margaret Owen
- Long-Term Effects of Stressors on Marital Quality and Parenting Processes among Mexican American Families
Rajni Nair, Mark Roosa, Rika Tanaka, George Knight
- Patterns of Family Engagement for Low-Income Latino Families of Preschool Children and their Relation to School Readiness
Christine McWayne, Gigliana Melzi, Maria Limlingan, Adina Schick

(Event 2-017) Paper Symposium

Room 310 (Washington Convention Center)
Friday, 8:30 am - 10:00 am

2-017. The multifaceted nature of testimony as a source of knowledge

Chair: *Ileana Enesco*

Discussant: *Paul L. Harris*

- Do children prefer helpful informants?
Carolyn Palmquist, Vikram Jaswal
- Young Children Disregard Consensus: Evidence of a Positivity Bias in Social Judgments
Janet Boseovski
- Young children's use of trust and consensus varies by the context
Silvia Guerrero, Laura Elenbaas, Ileana Enesco, Melanie Killen

(Event 2-018) Paper Symposium

Room 3A (Washington Convention Center)
Friday, 8:30 am - 10:00 am

2-018. Understanding How Children's Engagement in Different Preschool Classroom Contexts Contributes to Social and Academic Development

Chair: *Jason Downer*

- Contribution of Engagement with Teachers, Peers, and Tasks to Variation in School Readiness and the Role of Instructional Context
Natalie Bohlmann, Jason Downer, Terri Sabol
- Understanding the Link between Children's Engagement with Adults, Peers, and Tasks and Early Learning in a Norwegian Context
Ingunn Ellingsen, Ingunn Størksen
- The Role of Classroom Quality in Buffering the Risks Associated with Negative Engagement in Different Preschool Classroom Contexts
Rebecca Bulotsky-Shearer, Veronica Fernandez, Tracy Carter, Elizabeth Bell, Ximena Dominguez
- Examining Associations Between Prekindergarten Children's Engagement in Academic Content, Teacher Practices, and Academic Skills
Jennifer Marcella, Carollee Howes

(Event 2-019) Roundtable

Room 3B (Washington Convention Center)
Friday, 8:30 am - 10:00 am

2-019. Fostering Youth Voice, Civic Engagement, and Participation: Navigating the Barriers

Moderator: *Marjorie Beeghly*

Panelists: *Emily Ozer, Jayanthi Mistry, Constance Flanagan, Stephanie Rowley*

(Event 2-020) Roundtable

Room 400 (Washington Convention Center)
Friday, 8:30 am - 10:00 am

2-020. Goodness of Fit: Building a Bridge from an Old Idea to Family Systems and Interventions

Moderator: *Yeonsoo Yoo*

Panelists: *JoAnn Robinson, Ronald Sabatelli, Susan Spieker*

(Event 2-021) Paper Symposium

Room 4C-1 (Washington Convention Center)
Friday, 8:30 am - 10:00 am

2-021. Multi-disciplinary Perspectives on the Consequences of Early Maltreatment

Chair: *Paul Gray*

Discussant: *Philip A. Fisher*

- Long-term Impact of Early Life Maternal Separation on Brain Region Specific Gene Activity
Frances Champagne
- Structural Brain Abnormalities in Maltreated Children
Philip Kelly, Eamon McCrory, Essi Viding, Stephane De Brito, Catherine Sebastian, Andrea Mechelli, Helen Maris, Greg Wallace, Marie Schaer, Briana Robustelli
- Threat-related Attention Biases in Maltreated Children: The Role of Attention Control
Paul Gray, Jennifer Lau

(Event 2-022) Invited Address

Room 4C-2 (Washington Convention Center)
Friday, 8:30 am - 10:00 am

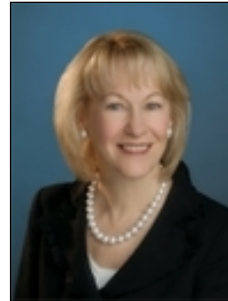
2-022. Human Language: How Brain Measures Advance Theories of Learning and Development

Speaker: *Patricia K. Kuhl*

Chair: *Richard N. Aslin*

Abstract: Neuroimaging of the infant brain is advancing our understanding of humans' capacity for language. I will describe new methods for co-registering structural Magnetic Resonance Imaging (MRI), Diffusion Tensor Imaging (DTI), and functional brain activity recorded by Magnetoencephalography (MEG) in young infants while they listen to speech. These measures allow us to test

specific hypotheses about the brain mechanisms underlying early speech processing. One hypothesis under test is that early in development, infants' statistical learning and computational skills for speech are 'gated' by the social brain. This work is also leading to the identification of biomarkers that may allow early diagnosis of autism. Language provides an excellent model for linking brain and behavior to illuminate child development.



Biography: Dr. Patricia K. Kuhl holds the Bezos Family Foundation Endowed Chair in Early Childhood Learning and is Co-Director of the UW Institute for Learning and Brain Sciences, Director of the University of Washington's NSF Science of Learning Center, and Professor of Speech and Hearing Sciences at the University of Washington in Seattle. She is internationally

recognized for her research on early language and bilingual brain development, and studies that show how young children learn. She presented her work at two White House conferences (Clinton White House in 1997 and Bush White House in 2001). Dr. Kuhl is a member of the American Academy of Arts and Sciences, the Rodin Academy, and the Norwegian Academy of Science and Letters, and is a Fellow of the American Association for the Advancement of Science, the Acoustical Society of America, the American Psychological Society, and the Cognitive Science Society. Dr. Kuhl was awarded the Silver Medal of the Acoustical Society of America in 1997. She received the University of Washington's Faculty Lectureship Award in 1998. In 2005, she was awarded the Kenneth Craik Research Award from Cambridge University. In 2007, Dr. Kuhl was awarded the University of Minnesota's Outstanding Achievement Award. In Paris in 2008, Dr. Kuhl was awarded the Gold Medal of the Acoustical Society of America (American Institute of Physics) for her work on early learning and brain development. In 2010, Dr. Kuhl was elected to the National Academy of Sciences. In November 2011 in Paris, Dr. Kuhl was awarded the IPSEN Foundation's Jean-Louis Signoret Neuropsychology Prize. Dr. Kuhl is co-author of *The Scientist in the Crib: Minds, Brains, and How Children Learn* (Harper Collins). Dr. Kuhl's TED talk can be viewed at:
http://www.ted.com/talks/patricia_kuhl_the_linguistic_genius_of_babies.html

(Event 2-023) Invited Paper Symposium
 Room 4C-3 (Washington Convention Center)
 Friday, 8:30 am - 10:00 am

2-023. Equity & Justice in Developmental Science

Chair: *Martin D. Ruck*

Integrative Statement: Equity and justice are important goals for healthy child development and are increasingly a focus of research in developmental science. The need for addressing issues of equity and justice has become especially important as the world becomes increasingly global, and as children and young people are residing in ever more heterogeneous communities. This invited paper symposium, organized by the SRCD Committee on Equity and Justice, addresses the question “Why are equity and justice critical to developmental science?” Speakers will consider this question with respect to distinct conceptual perspectives, methodologies, and populations. Discussion will focus on the overarching themes arising from each speaker’s perspective as related to issues of equity and justice in children and youth.



Biography: Martin D. Ruck is an Associate Professor of Psychology and Urban Education at the Graduate Center of the City University of New York. His work examines the overall process of cognitive socialization—at the intersection of race, ethnicity and class—in terms of children’s and adolescents’ thinking about human rights, educational opportunity, and social justice. Currently, he is

investigating how children’s perceptions of social exclusion and discrimination are influenced by their social experiences and interpretations of rights and justice. His research has appeared in *Applied Developmental Science*, *Child Development*, *Group Processes and Intergroup Relations*, *Journal of Adolescence*, *Journal of Applied Social Psychology*, *Journal of Early Adolescence*, *Journal of Research on Adolescence*, and *Journal of Youth and Adolescence*. He has recently extended his work on young people’s perceptions of their rights to the U.K. and South Africa.

- Motives, methods, measures, and misspecifications: Queer adolescents and the science of equity
Stephen Russell
- Equity in childhood: Social-moral reasoning about social exclusion and group dynamics
Adam Rutland

- Developmental Implication of Growing up in the Shadows of Undocumented Status: Equal Opportunities for All?
Carola Suarez-Orozco
- The effects of school diversity on adolescents’ experiences of racial discrimination and psychological adjustment
Tiffany Yip

(Event 2-024) Paper Symposium
 Room 4C-4 (Washington Convention Center)
 Friday, 8:30 am - 10:00 am

2-024. Mechanisms of Intergroup Attitude Formation and Function: New Insights from Novel Group Paradigms

Chair: *Rebecca S. Bigler*
 Discussant: *Lynn S. Liben*

- Transparent versus Opaque Explanations for Social Groups and the Development of Intergroup Attitudes and Behavior
Amy Hayes, Rebecca Bigler
- "Minimal" Routes to Attitude Polarization
Yarrow Dunham
- The Influence of Novel Group Manipulations on Children’s Prosocial Behaviour and Expectations of Loyalty
Harriet Over

(Event 2-025) Paper Symposium
 Room 602 (Washington Convention Center)
 Friday, 8:30 am - 10:00 am

2-025. The Relation between Parenting Practices and Parenting Styles and Outcomes During Todderhood, Middle Childhood and Adolescence

Chair: *Nadia Sorkhabi*
 Discussant: *Larry Nucci*

- How Nurturing and Disciplinary Practices Vary by Parenting Style with Toddlers
Robert Larzelere, Sada Knowles

(continued)

- Profile of Parenting Practices in Chinese Families and Links to Children's Behavioral Problems: A Person-Centered Approach
Qing Zhou, Yun Wang, Nancy Eisenberg
- Social Domain Variations in Parents' Use of Parenting Practices and Adolescent Outcomes
Nadia Sorkhabi, Ellen Middaugh

(Event 2-026) Paper Symposium

Room 603 (Washington Convention Center)
Friday, 8:30 am - 10:00 am

2-026. Complex Family Processes and the Social Relations Model: Examining the Roles of Individuals vs. Dyads in Risky Contexts

Chair: *Dillon T. Browne*

Discussant: *Jennifer Jenkins*

- Mother-Child and Sibling Scaffolding in High- and Low-Risk Settings: Insights from the Social Relations Model
Dillon Browne, George Leckie
- Attachment in Conflictive vs. Harmonious Families: A Social Relations Model Analysis
Kirsten Buist, Maja Dekovic, Wim Meeus, Marcel van Aken
- Using the Social Relations Model to Clarify the Link between Positive Family Dynamics and Adolescent Trait Hostility
Robert Ackerman, Brent Donnellan, Katherine Conger

(Event 2-027) Paper Symposium

Room 604 (Washington Convention Center)
Friday, 8:30 am - 10:00 am

2-027. Teacher-Child Relationship and Children's Social Development: Risk and Protective Processes

Chair: *Kevin Runions*

- Externalizing and Internalizing Behavior Problems in Elementary School Among Low-income Males: The Role of Teacher-child Relationships
Erin O'Connor, Brian Collins, Lauren Supplee

- Child aggressive behavior during the transition to school: unique and interactive contributions of observed teacher-child conflict and emotional support
Karine Verschueren, Joana Cadima, Sarah Doumen
- Teacher-Child Conflict, Reactive and Proactive Aggression, and Victimization in the First School Years
Kevin Runions
- Children's Expectations for their Teacher's Responses to Students' Aggression: Does Teacher-Child Relationship Quality Matter?
Wendy Troop-Gordon, John Ranney

(Event 2-028) Paper Symposium

Room 605 (Washington Convention Center)
Friday, 8:30 am - 10:00 am

2-028. Development of Children Who Are Dual Language Learners: National and Local Perspectives

Chair: *Jerry West*

Discussant: *Carol S. Hammer*

- Strengths and Challenges of Dual Language Learners in Early Head Start
Eileen Bandel, Yange Xue, Cheri Vogel, Kimberly Boller
- English and Spanish Language Trajectories for Dual Language Learners in Head Start: Differences by Language Proficiency and Exposure at Home
Nikki Aikens, Jerry West
- Assessing Dual Language Learner Children in a Universal Preschool Initiative in Los Angeles County
Yange Xue, Sally Atkins-Burnett, Emily Moiduddin

(Event 2-029) Paper Symposium

Room 606 (Washington Convention Center)
Friday, 8:30 am - 10:00 am

2-029. Positive Youth Development: Models, Methods, and Measures

Chair: *Kristina L. Schmid*

Discussant: *Jacquelynne S. Eccles*

- Studying How Youth are Agents of their Own Development
Reed Larson
- Challenges to Assessing the Person in Context: The Sample Cases of Hope, Human-Animal Interaction, and Serendipity
Christopher Napolitano, Megan Mueller, Kristina Schmid, Richard Lerner
- The Need to Get All Involved: Effects of a Community-Based Program on Adolescents' Perceptions of Developmental Assets as Moderated by Exposure
Karina Weichold, Silbereisen Rainer, Michael Spaeth

(Event 2-030) Paper Symposium

Room 607 (Washington Convention Center)
Friday, 8:30 am - 10:00 am

2-030. Mechanisms of Differential Susceptibility

Chair: *Michael Pluess*

- Sensory-Processing Sensitivity: A Potential Mechanism of Differential Susceptibility
Michael Pluess
- Mechanisms of Differential Susceptibility: Serotonin and Socioemotional Responses
Baldwin Way, Dominik Schoebi, Benjamin Karney, Thomas Bradbury, Shelley Taylor
- Amygdala Reactivity as a Marker of Differential Susceptibility to the Environment
Luke Hyde, Daniel Shaw, Erika Forbes, Stephen Manuckl, Ahmad Hariri
- When and How Is a Knowledge of Mechanism Useful in Understanding Complex Developmental Processes?
W. Thomas Boyce

(Event 2-031) Poster Symposium

Room 608 (Washington Convention Center)
Friday, 8:30 am - 10:00 am

2-031. New conceptualizations of cultural approaches to maternal reminiscing

Chair: *Robyn Fivush*

- The Chineseness of Chinese Socialization: Emotion Talk in Native and Immigrant Chinese Families
Qi Wang
- Yesterday, today, and tomorrow's maharatia - Recollections among Māori mothers and children
Elaine Reese, Tia Neha
- "What" does matter? Culture specific influences of the content mothers focus on when reminiscing with their preschoolers
Lisa Schroder, Heidi Keller
- Maternal Reminiscing and Children's Perceived Competence and Social Acceptance: Comparing European-American and Mexican-American Families
Kazuko Behrens
- Reminiscing and emergent literacy in Costa Rican dyads
Ana Carmiol, Marcela Rios, Alison Sparks
- Gender as culture: Gendered reminiscing in mothers vs. fathers reflects the different value of females vs. males.
Widaad Zaman, Robyn Fivush

(Event 2-032) Poster Symposium

Room 609 (Washington Convention Center)
Friday, 8:30 am - 10:00 am

2-032. Effortful Control, Parent-Child Relationships, and Children's Outcomes

Chair: *David J. Bridgett*

Discussant: *Tracy Spinrad*

- Parenting Influences on Effortful Control: Does Temperament Matter?
Mairin Augustine, Cynthia Stifter
- Effortful Control Mediates the Relations between Family and Peer Stressors and Developmental Outcomes
Rebecca Berger, Carlos Valiente

(continued)

- Pathways to Maladaptive Behaviors: Effortful Control Mediates Relations between Attachment Security and Maladaptive Outcomes
Jamie Nordling, Lea Boldt, Jessica O'Bleness
- Representations of Family Relationships and Emerging Self-Regulation in Young Children Born Preterm
Cynthia Burnson, Julie Poehlmann, Hilary Runion, Lindsay Weymouth, Sarah Maleck
- Effortful Control and Surgency as Moderators of Parenting Bedtime Behaviors and Sleeping Problems
Larissa Gaias, Samuel Putnam, Jodi Swanson

(Event 2-033) Paper Symposium

Room 610 (Washington Convention Center)
Friday, 8:30 am - 10:00 am

2-033. Syntactic Preferences and Semantic Restrictions: Verb Biases in Language Development

Chair: *Eileen Graf*

- Labeling draws children's attention to manner of motion in verb learning
Susanne Grassmann, Mona Timmermeister, David Buttelmann
- The Role of Verb Bias in Structural Priming: Evidence from Children and Adults
Michelle Peter, Caroline Rowland, Ryan Blything, Franklin Chang
- Learning new linguistic information about familiar verbs in 5-year-olds and adults
Zhenghan Qi, Cynthia Fisher
- Known verbs facilitate novel noun reference resolution in 20-month-olds
Eileen Graf, Brock Ferguson, Sandra Waxman

(Event 2-034) Paper Symposium

Room 611 (Washington Convention Center)
Friday, 8:30 am - 10:00 am

2-034. Individual and Contextual Predictors and Consequences of Defending Victimized Peers

Chair: *Diana J. Meter*

Discussant: *Christina Salmivalli*

- Applying Bystander Theory to Bullying?
Wendy Craig
- Attitudes toward bullying and sense of responsibility to intervene: Are friends similar to each other?
Tiziana Pozzoli, Gianluca Gini
- Benefits of Defending: The Longitudinal Relations between Being Liked, Defending Victimized Peers, and Own Victimization
Diana Meter, Noel Card, Alysha Ramirez

(Event 2-035) Paper Symposium

Room 612 (Washington Convention Center)
Friday, 8:30 am - 10:00 am

2-035. Adolescent Attachment: Alternative Approaches and Associations with Social and Psychological Adaptation

Chair: *Jodi Martin*

- Attachment Security and Maternal Support as Predictors of Relational Aggression
Megan Schad, Alyssa Poblete, Elenda Hessel, Samantha Magaro, Lauren Everhart, Joseph Allen
- Adolescent Attachment and Relatedness as Predictors of Socio-emotional Outcomes Across Relationships
Amanda LeTard, Julie Wargo Aikins
- Are Attachment States of Mind and Non-suicidal Self-injury Related to Psychological Symptoms and Parent-child Relationships?
Jodi Martin, Jean-Francois Bureau, Marie-France Lafontaine, Paula Cloutier, Celia Hsiao
- Examining the AAI Factor Structure in a Group of Adolescent Mothers
George Tarabulsy, Simon Larose, Annie Bernier, Jean-Pascal Lemelin, Marc Provost

(Event 2-036) Paper Session

Room 613 (Washington Convention Center)
Friday, 8:30 am - 10:00 am

2-036. Developing Mathematical Thinking

Chair: *James Stigler*

- The Transition From Informal to Formal Mathematical Knowledge: Mediation by Numeral Knowledge
David Purpura, Arthur Baroody, Christopher Lonigan
 - Examining Sources of Individual Differences in Acuity of the Approximate Number System
Rebecca Bull, Kenneth Poon, Kerry Lee
 - Investigating Conceptual, Procedural, and Intuitive Aspects of Area Measurement with Non-Square Area Units
Amanda Miller
 - Impact of Interventions on Preschooler's Successor Principle Understanding and Linear Representation of Number
Erin Reid, Arthur Baroody, David Purpura
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(Event 2-037) Paper Symposium

Room 614 (Washington Convention Center)
Friday, 8:30 am - 10:00 am

2-037. A Closer Look at the Importance of Humor to Young Adolescents' Psychosocial Adjustment

Chair: *Julie C. Bowker*

Discussant: *Philip C. Rodkin*

- The Association Between Early Adolescent Liking and Peer Nominations of Being Funny: Data from Canada and Colombia
Ryan Adams, Jonathan Santo, Luz Lopez, Gina Carmago, Shari Mayman, William Bukowski
- Does Humor Explain Why Relationally Aggressive Adolescents are Popular?
Julie Bowker, Rebecca Etkin
- The Costs and Benefits of Aggression Depend on Whether Adolescents Have a Good Sense of Humor
Ernest Hodges, Kätlin Peets, Ryan Adams

(Event 2-038) Paper Symposium

Room 615 (Washington Convention Center)
Friday, 8:30 am - 10:00 am

2-038. Addressing two Fundamental Issues in Loneliness Research

Chair: *Janne Vanhalst*

Discussant: *Mitchell J. Prinstein*

- Loneliness Trajectories from Early to Late Adolescence and Links with Depressive Symptoms
Idean Ettekal, Gary Ladd
 - Why do the Lonely stay Lonely? Examining Chronically Lonely Adolescents' Reactions Following Social Inclusion and Exclusion
Janne Vanhalst, Bart Soenens, Stijn Van Petegem, Koen Luyckx, Luc Goossens
 - Distinguishing Loneliness from Belonging: Conceptualization, Assessment, and Links with Social Experience
Molly Weeks, Steven Asher
-

(Event 2-039) Paper Symposium

Room 616 (Washington Convention Center)
Friday, 8:30 am - 10:00 am

2-039. Using Social Aggression with Friends: Function, Feelings, and Feedback

Chair: *Tina M. Daniels*

- "I'm the Jealous Type": Exploring Underlying Motivations for the Use of Social Aggression
Danielle Quigley, Tina Daniels, Christine Polihronis, Katherine Wagner
- Does it Feel Good to be Bad?: Predicting the Emotional Experiences of Using Social Aggression
Katherine Wagner, Tina Daniels, Danielle Quigley, Christine Polihronis
- "We Don't Give A Damn About Her": Understanding the Role of Motivational Goals and Peer Beliefs in Endorsing Social Aggression
Christine Polihronis, Tina Daniels, Katherine Wagner, Danielle Quigley

(Event 2-040) Paper Symposium

Room 617 (Washington Convention Center)
Friday, 8:30 am - 10:00 am

2-040. Adolescent Sexual Health: The Role of Parents, School, and Cultural Values

Chair: *Margreet de Looze*

Discussant: *Eva Goldfarb*

- Cultural Traditionalism, Age Norms for the Timing of Sexual Initiation, and Adolescents' Early Sexual Initiation in 18 European Countries
Aubrey Spriggs Madkour, Margreet de Looze, Ping Ma, Carolyn Tucker Halpern, Tilda Farhat, Tom ter Bogt, Virginie Ehlinger, Saoirse nic Gabhainn, Candace Currie, Emmanuelle Godeau
- Parent-Adolescent Sexual Communication and its Association with Adolescent Sexual Behaviors in the Netherlands
Margreet de Looze, Norm Constantine, Evelien Vermeulen, Wilma Vollebergh
- Factors Associated With Parental Support for Condom Education and Availability in California
Brett Augsjoost, Norm Constantine, Petra Jerman

(Event 2-041) Paper Symposium

Room 618 (Washington Convention Center)
Friday, 8:30 am - 10:00 am

2-041. Momentary, Daily, and Long-Term Mood Variability and its Associations With Adolescent Stress and Psychopathology

Chair: *Hans M. Koot*

Discussant: *Jennifer Silk*

- Adolescent Internalizing/Externalizing Problems and the Dynamics of Feelings
Hans Koot, Jan Hoeksma
- Momentary and Day-to-day Associations Among Adolescent Mood and Diurnal Salivary Alpha Amylase
Leah Doane, Emily Thurston
- The Influence of Mood Variability on the Development of Generalized Anxiety in the Context of the Parent-Adolescent Relationship
Dominique Maciejewski, Pol van Lier, Anna Neumann, Susan Branje, Wim Meeus, Hans Koot

(Event 2-042) Paper Symposium

Room 619 (Washington Convention Center)
Friday, 8:30 am - 10:00 am

2-042. Cognitive, Dispositional, and Social Determinants of Risky Behaviour in Adolescence

Chair: *Kinga Morsanyi*

Discussant: *Valerie F. Reyna*

- Adolescents' risk-taking behaviour in decision making tasks: Do probabilistic abilities matter?
Maria Anna Donati, Caterina Primi, Francesca Chiesi
- Risk-Taking Behavior in Best Friend Dyads: Experimental and Self-Report Assessments
Erik de Water, William Burk, Antonius Cillessen, Anouk Scheres
- Time perspectives and risk-taking in adolescents from Children's Homes
Kinga Morsanyi, Erzsebet Fogarasi

(Event 2-043) Paper Symposium

Room 620 (Washington Convention Center)
Friday, 8:30 am - 10:00 am

2-043. New Frontiers in Studying Early Life Adversity and Immune Responses Across the Lifespan

Chair: *Lilly Shanahan*

Discussant: *Andrea Danese*

- Childhood Adversity and Immune Function: Consideration of Timing of Adversity
Natalie Slopen, Katie McLaughlin, Laura Kubzansky, Erin Dunn, Karestan Koenen
- Early Life Stress and Exposure to Stress Challenge in Adulthood: Findings from Studies in Healthy Adults
Carpenter Linda, Cyrena Gawuga, Audrey Tyrka, Lawrence Price
- Developmental Trajectories of C-reactive Protein from Childhood to Adulthood: Implications for Studying Linkages with Adversity?
Lilly Shanahan, William Copeland, Carol Worthman, Erkanli Alaattin, Adrian Angold, Elizabeth Costello

(Event 2-044) Paper Symposium

Willow A (Sheraton Seattle Hotel, 2nd Floor)
Friday, 8:30 am - 10:00 am

2-044. Peers, parents, and maladjustment - What role do genetic factors play?

Chair: *Tina Kretschmer*

Discussant: *James Snyder*

- MAOA Moderates Associations between Early Experiences of Harsh Parenting and Childhood Peer Victimization
Yvonne Whelan, Edward Barker
- 5-HTTLPR interacts with late childhood peer rejection in the prediction of adolescent externalizing problems
Tina Kretschmer, Miranda Sentse, Jan Kornelis Dijkstra, René Veenstra
- Gene-Environment Interplay in the Longitudinal Links Between Peer Victimization and Somatic Symptoms
Mara Brendgen, Michel Boivin, Frank Vitaro, Ginette Dionne, Daniel Pérusse

(Event 2-045) Paper Symposium

Willow B (Sheraton Seattle Hotel, 2nd Floor)
Friday, 8:30 am - 10:00 am

2-045. Governance and Finance of Early Childhood Services in Low- and Middle- Income Countries: Achieving Equity, Access, and Quality

Chair: *Pia R. Britto*

- Governance and Finance of Early Childhood: Achieving Equity, Access and Quality in Laos People's Democratic Republic
Pia Britto
- Identifying and Improving Key Mechanisms of Early Childhood Services in Cambodia: How Governance and Finance Systems Affect Equity, Access and Quality
Hirokazu Yoshikawa, Soojin Oh
- Early Childhood Development in Kenya: Governance and Finance of National Policies and Services
Liliana Ponguta, Jan Ravens
- Governance and Finance of Early Childhood Development Services in Peru
Maria Reyes, Ana Nieto

Friday, 9:00 am - 10:00 am

(Event 2-046) Poster Session 7

Exhibit Hall 4EF (Washington Convention Center)
Friday, 9:00 am - 10:00 am

Attention, Learning, Memory:

- 1 "I remember when you taught me that!" Children's ability to accurately report on their own learning
Rhyannon Bemis, Michelle Leichtman, David Pillemer
- 2 Self-Representations and Consistency as Predictors of Children's Autobiographical Memory Specificity
Brianna Piper, Michelle Comas, Kristin Valentino, Amy Nuttall
- 3 Thematic Coherence of Children's Earliest Memory Reports is Predicted by Past Parent-Child Discussion of the Events
E. Rebekah Sicheloff, Lynne Baker-Ward
- 4 The Effects of Exposure to Dynamic Expressions of Affect on 5-Month-olds' Memory
Ross Flom, Rebecca Barton
- 5 The Effects of Similar and Dissimilar Codeable Verbal Information in Pictures on Preschooler's Performance while Playing a Picture Matching Memory Game
Louis Manfra, Erin Harmeyer
- 6 Verbally Codeable Information in Pictures and Preschoolers' Performance on a Picture Matching Memory Game
Louis Manfra, Erin Harmeyer
- 7 Look at This! Infants' Selective Attention to Reliable Visual Cues in the Presence of Salient Distracters
Kristen Swan, Denis Mareschal, Natasha Kirkham
- 8 Cross-situational contextual cueing and search efficiency in children
Joseph Burling, Hanako Yoshida
- 9 Precision of Visual Working Memory Predicts Capacity Development
Vanessa Simmering
- 10 Do Children Represent Integrated Objects in Visual Working Memory?
Vanessa Simmering

Cognitive Processes:

- 11 The Role of Function Information for Infants' Generalizations Within a Natural Pedagogy Context
Johannes Baetz, Anne Scheel, Juliane Richert, Birgit Traeuble
- 12 What Goes with What? Infants' Knowledge of Gender in Faces and Bodies
Ashley Kangas, Alyson Hock, Nicole Zieber, Ramesh Bhatt
- 13 Do infants interpret a direct reach and grasp of an object as a goal-directed action?
Szilvia Biro, Serena Botterblom
- 14 Monitoring Others' Errors: An EEG Study With 8-month-old Infants
Marlene Meyer, Harold Bekkering, Ricarda Braukmann, Janny Stapel, Sabine Hunnius
- 15 Actions Speak Louder than Looks: Coordinated Activity Overrides Physical Appearance as a Marker of Group Membership for Infants
Stephanie Sloane, Renée Baillargeon, David Premack
- 16 Uncovering complex mappings in the acquisition of spatial language
Kristen Johannes, Colin Wilson, Barbara Landau
- 17 Socioeconomic Differences in Parental Spatial Language and its Relation with Children's Performance in a Spatial Task
Maria del Rosario Maita, Olga Peralta
- 18 Role of Spatial Activity Experience in Mental Rotation Ability
Alina Nazareth, Asiel Herrera, Shannon Pruden
- 19 Picturing Perspectives - The Development of Perspective-Taking Abilities in 4- to 8-Year-Olds
Andrea Frick, Wenke Mohring, Nora Newcombe
- 20 Four- and Five-Year-Old Children's Euclidean Constructs during Block and Brick Play
Daniel Ness, Stephen Farenga
- 21 False Belief Understanding Relies on Working Memory in Young Adults
Patricia Coburn, Daniel Bernstein, Reema Jayakar, Allen Thornton, Wendy Thornton
- 22 Do You Know What She Knows? Theory of Mind in Homeless/ Highly Mobile Children
Erin Casey, Laura Supkoff, Julianna Sapienza, Ann Masten
- 23 Once a mean guy, always a mean guy?: 10-month-olds' behavioral expectations for consistent and inconsistent social behaviors
Janine Gellerman, Conor Steckler, J. Kiley Hamlin
- 24 Assessing Continuity in Cognitive Development: The Case of False-Belief Understanding
Mirjam Reiss, Katharina König, Horst Krist
- 25 Seeing it Your Way: Chimpanzees' and Preschoolers' Performance in a Nonverbal Level 2 Perspective Taking Task
Katja Karg, Josep Call, Michael Tomasello
- 26 Gaze Contingent Habituation: If and How it Works?
Jantina Bolhuis, Thorsten Kolling, Monika Knopf
- 27 New Windows into Children's Minds: Eye Gaze and Pupillary Dilation
Darja Kotterba, Wolfgang Bartels, Claudia Wiese, Henrike Fischer, Horst Krist
- 28 Children's Use of Testimony to Determine Reality Status
Ansley Gilpin, Jacqueline Woolley, Brooke Schepp
- 29 Children's preference for biological motion is linked to animate-inanimate categorization
Kristyn Wright, Diane Poulin-Dubois
- 30 Categorical Information Affects Infants' Representations of Events: New Evidence from Location-Binding Tasks
Maayan Stavans, Renée Baillargeon
- 31 Nominal Realism as an Instance of Broader Inherence-Based Reasoning
Shelbie Sutherland, Andrei Cimpian
- 32 Language Defies Logic? Indonesian Speakers Remain Consistent with Their Naming Practice When Confronted with Logical Fallacies
Florencia Anggoro
- 33 Training Preschool Children on Angles Through Mutual Exclusivity
Dominic Gibson, Eliza Congdon, Raedy Ping, Susan Levine
- 34 The Role of Informants' Expertise in Children's Epistemic Trust
Jonathan Lane, Paul Harris, Liao Cheng
- 35 How Effective is Preschoolers' Sampling at Supporting Their Learning?
Dhaya Ramarajan, Marjorie Rhodes, Chales Kalish

- 36 The Joint Contribution of Reward Sensitivity and Executive Function to Adolescent Risky Decision-Making and Substance Use
Jungmeen Kim-Spoon, Nina Lauharatanahirun, Julee Farley, Jeanette Walters, Kathleen McLachlan, Pearl Chiu, Brooks King-Casas
- 37 Developmental and Individual Differences in Framing Effects: Testing the Merits of Three Theories of Risky Decision Making.
Hilde Huizenga, Bernd Figner, Anna van Duijvenvoorde, Brenda Jansen
- 38 Effects of Peer Presence on Delay Discounting in Late Adolescents: Replication Using an Anonymous Peer Paradigm
Alexander Weigard, Dustin Albert, Ashley Smith, Jason Chein, Laurence Steinberg
- 39 Temporal Discounting: The Relationship Between Cognitive Abilities, Thinking Abilities, and Real-World Outcomes
Alexandra Basile, Maggie Toplak
- 40 Linking Maternal Autonomy Support and Structure to Hot and Cool Executive Function in 4-Year-Olds
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Gina O'Neill, Patricia Miller
- 44 Functional Changes in Frontal Regions Induced by Training Executive Functions in Middle Childhood
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- 45 A Preliminary Exploration of the Types of Activities that Relate to the Development of Executive Function, Social Knowledge Complexity, and Well-Being in Children
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- 47 Young Children's Mental Images are Pictorial and not Influenced by Top-Down Processes
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- 48 Measuring the Role of Inhibition in the Representation of Pretend Object Substitutions
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- 49 Learning from pretense: Is pretend play an effective pedagogical tool?
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- 50 Infants' Understanding of Pretend Play With Imaginary Objects
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- Developmental Disabilities:**
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- 52 Cultural Validation of the Content of a Chilean Test (in Construction) for the Developmental Assessment of Children Aged 0-6 Years old
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- 53 Intercountry Adoption of Children with Special Needs: Sufficiency of Identification and Pre- and Post-Placement Services
Jessica Matthews, Ellen Pinderhughes, Georgia Deoudes
- 54 An Exploration of Imitation Recognition Behaviors in Typically Developing Children and Children with Autism Spectrum Disorders
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- 55 Communication Growth in Minimally Verbal Children With Autism
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- 56 Is Reduced Attention to the Eyes a Characteristic of Autism and the Broader Autism Phenotype?
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- 57 Spontaneous Mimicry: Reflection of Facial Expression in Children with Autism
Alexis Mercurief, Beverly Wilson, Haley Miller, Rachel Murray

- 58 Amygdala-Ventromedial Prefrontal Cortex Connectivity at Rest and Amygdala Habituation to Faces in Autism Spectrum Disorders
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- 59 Knowing what to do: The role of social knowledge in social deficits among youth with autism spectrum disorders
Matthew Lerner, Amori Mikami
- 60 Implementation Fidelity of Naturalistic Communication Strategies: Early Intervention Providers, Parents, and Teachers
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- 61 Parental Recognition and Response to Developmental Delays in Young Children - Malaysian Perspectives
Jennifer Marshall, Elizabeth Doone
- 62 The Co-Venture project: A Cluster-Randomised Trial Investigating the Effects of Selective Intervention on Adolescent Cognitive Development and Addiction
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- Developmental Psychopathology:**
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- 64 An Examination of the Developmental Pathways Model for Oppositional Defiant Disorder in a Twin Sample
Debra Boeldt, Soo Rhee, Robin Corley, Susan Young, John Hewitt
- 65 Cognitive and Interactional Variables Mediate the Association Between Adolescent Oppositional Behaviors and Parenting Stress
Christine Steeger, Dawn Gondoli, Rebecca Morrissey, Bradley Gibson
- 66 Mutual Sharing of Trauma and Loss Narratives Increases Perceptions of Peers' Trustworthiness
Heather Close, Stevie Grassetti, Ariel Williamson, Joanna Herres, Roger Kobak
- 67 Effects of an 11-week equine facilitated learning program on child stress and coping
Stephanie Roeter, Patricia Pendry
- 68 Time Does Not Heal All Wounds: Trauma-Focused Cognitive Behavioural Therapy with School-Aged Children in Toronto, Canada
Sheila Konanur, Robert Muller
- 69 Research with Child Disaster Survivors: Child-Reported Levels of Participation-Related Distress
Erin Hambrick, Cassidy Carpenter
- 70 Inflammation and the Development of Psychopathology: Gene-Environment Interactions of C-Reactive Protein, Maltreatment, and PTSD
Adrienne VanZomeren-Dohm, Dante Cicchetti
- 71 Maintenance of Traumatic Symptoms and Development of Psychopathology in War-Affected Ugandan Youth
Kathryn Hecht, Peter Ralston, Nicki Crick, Dante Cicchetti
- 72 Temperament Attributes, Parent-Child Interaction Factors, and Behavior Problems in the US and Germany.
Conny Kirchhoff, Masha Garstein, Austin Brekke, Eva Cress
- 73 Relationships in Early Childhood Predict Callousness, Remorselessness, and Unemotionality in Adolescence
Anne Stright
- 74 Emotional biases, personality and psychological problems in an adolescent sample.
Maeve O'Leary-Barrett, Robert Pihl, Patricia Conrod, Patricia Conrod
- 75 The Role of Positive Cognitive Schemas in the Well-Being of Youth
Rachel Tomlinson, Margaret Lumley, Jennine Rawana
- 76 Parent maltreatment experience and child maladjustment: The role of parent depression and self esteem
Diana Riser, Gregory Longo, Jungmeen Kim-Spoon
- 77 Latent Transition Analysis of Resilience and PTSD: a Longitudinal Study Among Adolescents After a Catastrophic Earthquake
Shijian Chen, Fang Fan
- 78 Negative Peer Relationships and Academic Failures as Predictors of Depressive Symptoms in Early Adolescence
Alexandra Cram, David Schwartz, Mylien Duong

- 79 Latent Classes of Stressful Life Events and Adolescent Adjustment: A Two-Year Longitudinal Study
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- 80 The Interactive Effects of Child Maltreatment and the FKBP5-Gene on Dissociative Symptoms
Fatima Tuba Yaylaci, Okan Bulut, Fred Rogosch, Dante Cicchetti
- Education, Schooling:**
- 81 Long-Term Influence of Teacher's and Mother's Misperceptions of Abilities on Children's Self-Beliefs and Achievement
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- 82 Effects of Life Skills Training Program on Adolescent Girls' Self-Esteem, Communication Skills, and Academic Success in Turkey
Asiye Kumru, Gizem Arikan
- 83 Teacher Characteristics That Play a Role in the Language, Literacy and Math Development of Dual Language Learners
Rica Ramirez, Lisa Lopez, John Ferron
- 84 Academic Gains From Instruction on Patterning
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- 85 Boosting High-Risk Kindergartners' Quantitative Vocabulary Through Storybook Reading
Brenna Hassinger-Das, Nancy Jordan
- 86 Mathematics Achievement in Kindergarten: The Joint Effects of Mothers' and Teachers' Language
Kesha Hudson, Jennifer Coffman, Peter Ornstein
- 87 Training Early Numeracy Skills in Preschool and Kindergarten Children: An iPad Pilot Study
Anna Matejko, H. Moriah Sokolowski, Daniel Ansari
- 88 Patterns in childcare arrangements among low-income families during the first 36 months
Alison Wishard Guerra, Allison Fuligni, Dana Nelson
- 89 The Quality of Caregiver-Child Interactions in Different Types of Child Care Groups, Measured with the CIP-Scales
Katrien O. W. Helmerhorst, J. Marianne Riksen-Walraven, Renée E. L. de Kruif, Mirjam Gevers Deynoot-Schaub, Ruben Fukkink, Louis. W. C. Tavecchio
- 90 Infants in Child Welfare: Access to Early Care and Education Centers Participating in Quality Rating Improvement Systems.
Laura Dinehart, MaryAnne Ullery, Lynne Katz
- 91 Teacher and Teacher Aide Agreement: Associations with Observed Disruptive Behavior in Preschool
Catherine Sanger, Amanda Williford
- 92 Do Teacher Behaviors and Classroom Characteristics Predict Students' Problem Behaviors in High School Classrooms?
Anne Cash, Katrina Debnam, Catherine Bradshaw
- 93 Contextual Characteristics and Learning for Young Children
Malinda Colwell, Kimberly Corson, Torey Griggs, Nora Phillips, Debbie Neckles
- 94 Head Start Teachers' Reflections on Cultural Identity and the Role of Culture in the Classroom
Pooja Vadehra, Anurika Ejimofor, Danielle Crosby, Karen LaParo, C. Payne, Alethea Rollins
- 95 Recommendations for Teachers' Developmentally Appropriate Practices: A Content Analysis of Child Development Textbooks
Teresa McDevitt, Chelsie Hess, Ryan Browning
- 96 Head Start's Early Learning Mentor Coach Initiative: Developing a Professional Development Model to Support Teachers
Eboni Howard, Victoria Rankin, Laura Hawkinson, Michael Fishman, Sharon McGroder, Fiona Helsel, Jonathan Farber
- 97 Fathers' Home Learning Environment Practices and Their Relations to Maternal Practices and Child Outcomes
Tricia Foster, Laura Froyen, Kalli Decker, Lori Skibbe, Ryan Bowles
- 98 Age 4 Predictors of Age 5 Academic Achievement: A Multi-Domain Model of Family and Child Effects
John Lavigne, Joyce Hopkins, Karen Gouze, Susan LeBailey, Fred Bryant
- 99 Maternal Knowledge and the Relation between Age-Appropriate Stimulation and Children's Developmental Level
Grace Donnalley, David MacPhee
- 100 Motivation predicts reading growth and self-regulation predicts math growth in preschool
Amanda Berhenke
- 101 Interest Differentiation and Educational Aspirations Among Twelfth Grade Students
Alanna Epstein

- 102 Your Brain, Yourself!: Understanding the Mindsets of Children
Brea Kelsey, Toi Sin Arvidsson, Jeffrey Cookston, Vanessa Calavano
- 103 Assessing Achievement Goal Orientation During Middle Childhood: A Rasch Analysis
Travis Wilson, Chanjin Zheng
- 104 Immigrant School-Based Family Involvement and Teacher Expectations Trajectories
Selcuk Sirin, Patrice Ryce
- 105 Parent-Teacher Communication and Adjustment Problems in Middle Childhood
Shayla Richards, Wendy Hoglund
- 106 Designing Online Content to Involve Parents in School-Based Prevention Programming
Mary Shuttlesworth, Sabrina Shah, Kate Flynn, David Schultz, Jennifer Betkowski
- Family, Parenting:**
- 107 Sibling Placement in Child Welfare to Adjustment in Young Adulthood
Sabrina Peterson, Tuppett Yates
- 108 Predicting Young Adolescents' Self-Conceptions from Family Relationships
Alison Pike, Tina Kretschmer
- 109 Preventing Sibling Squabbles from Spiraling Out of Control
Laurie Kramer, Denise Kennedy
- 110 Assessing the Validity of the Family Support Scale with Black Head Start Families: Parental Ethnicity and Gender Matter
Linnie Wright, Christine McWayne, Jacqueline Mattis, Elise Harris
- 111 What are They Thinking About Me? Parenting-Related Perceived Stigma Amongst Mothers of Children With and Without Disabilities
Sara Rosenblum-Fishman, Laurel Wainwright
- 112 Encouragement of Leadership: From Adolescence to Early Adulthood
Pamella Oliver, Diana Guerin, Rebecca Reichard, Anthony Rodriguez, Laura Wray-Lake, Allen Gottfried, Adele Gottfried
- 113 Reciprocal Associations between Parenting Behaviors and Young Children's Cognitive Development across Four Ethnic Groups in the U.S
Young-Hee Park, Ithel Jones
- 114 Do fathering behaviors moderate the impact of compulsory paternal leave on child outcomes in Norway?
Kristin Nordahl, David DeGarmo
- 115 Parenting Workplace Climate and Parenting Styles of Mothers and Fathers in urban China
Sungwon Kim, Hirokazu Yoshikawa, Xinyin Chen, Niobe Way
- 116 Parental Imitation; A Cross Cultural Look at Parents Imitating Their Infants' Sounds and Gestures
Ameneh Shahaeian
- 117 The Moderating Role of Maternal Verbal Sensitivity in Linking Attachment Security with Preschoolers' Social Competence
Hillary Mi-Sung Kim, Judith Baer
- 118 The Relationship between Parental Attributions and Children's Behaviors at School
Rebecca Frick, Tsu-Ming Chiang, Megan Costo, John Kim, Elizabeth Hatzispiros, Kaylee Fiorello, Amanda Brown
- 119 Maternal depression as a source of discrepancy between objective and subjective sleep measures in young children
Marie-Eve Bélanger, Annie Bernier, Valérie Simard, Julie Carrier
- 120 Parental Monitoring and Child Disclosure in Everyday Family Life
Delana Parker, Rena Repetti
- 121 Noncompliance Is in the Eye of the Beholder: The Impact of a Stress Manipulation on Maternal Perceptions of Child Noncompliance
Sarah Rabbitt
- 122 Technology Use and Preference by Low-Income Parents of Young Children: Demographic Patterns and Implications for Intervention
Taren Swindle, Leanne Whiteside-Mansell, Wendy Ward, Patti Bokony, Dawn Pettit
- 123 Promoting Parental Health-Literacy Through the Parents as Teachers Home Visiting Program: Preliminary Parent and Child Outcomes
Nicole Thomson, Karen Guskin, Kate McGilly, Sandra Smith
- 124 Evaluating the Effectiveness of a Parenting Program for Parents of Adolescents
Joanna Ting Wai Chu, Pat Bullen, Susan P Farruggia, Cassandra Dittman, Matthew Sanders

- 125 An Actor-Partner Analysis of Maternal and Paternal Behavior: Links to Child Emotion Regulation Skills
Kyle Murdock, Nicole Holmberg, M. Lovejoy
- 126 Does an Adaptation of Group Triple P Enhance the Engagement and Program Effectiveness for Both Fathers and Mothers?
Tenille Frank, Louise Keown, Cassandra Dittman, Matthew Sanders
- 127 Exploring Predictors of Paternal Responsiveness and Encouragement.
Amanda Hagman, Lisa Boyce, Gina Cook, Lori Roggman, Sheila Anderson
- 128 Parental Boundary Dissolution Moderates the Impact of Preschoolers' Caregiving Behaviors
Tamar Khafi, Zuleyma Acevedo, Kareen Sanchez, Tuppett Yates
- 129 Adolescents' Daily Provision of Emotional Support to Their Parents
Kim Tsai, Andrew Fuligni
- 130 Coparenting alliance: Links to child cognitive and behavioral development in early childhood
Marie Deschênes, Annie Bernier
- Health, Growth, Injury:**
- 131 Changing the Topic: Maternal Post-Traumatic Stress Symptoms and Mother-Child Communication About Child Cancer
Lexa Murphy, Erin Rodriguez, Teddi Zuckerman, Cynthia Gerhardt, Kathryn Vannatta, Megan Saylor, Bruce Compas
- 132 The Effects of Single Parenting on Distress and Coping in Children with Cancer
Janet Yarboi, Heather Bemis, Erin Rodriguez, Madeleine Dunn, Cynthia Gerhardt, Kathryn Vannatta, Bruce Compas
- 133 The Enduring Influence of Attachment on Physical Health
Jennifer Puig, Michelle Englund, W. Collins, Jeffrey Simpson
- 134 Testing an Adaptation of the Family Check-Up to Promote Sleep, Physical Activity, and Emotion Regulation Skills among Emerging Adolescents
Flannery O'Rourke, Stephanie Sitnick, Daniel Shaw, Roger Potersnak, Cathy Scott, Kelly Martin, Ronald Dahl, Dana Rofey, Anne Gill, Tina Goldstein
- 135 INTERVENTION PROMOTION STRATEGIES FOR PREVENTIVE HEALTH AMONG FORMAL SCHOOL LEARNERS IN KENYA
Noel Malanda
- 136 The MOM Program: Home Visiting in Partnership with Pediatric Care
Jerilynn Radcliffe, Donald Schwarz
- Language, Communication:**
- 137 Complexities in Mapping Spatial Terms Onto Spatial Referents: The Case of Between
Dimitrios Skordos, Megan Johanson, Anna Papafragou
- 139 Statistical Learning Support Lexical Development in 16-20-Month-Old Infants
Amber Shoaib, Jill Lany
- 140 Pretend play longitudinally predicts narrative skills across the first 6 months of formal schooling.
Evan Kidd, Karen Stagnitti
- 141 Narrative Elaboration and Latino Children's School Readiness Skills
Gigliana Melzi, Silvia Niño, Adina Schick, Javanna Obregón
- 142 Making it Personal: Picture Book Reading to 9-Month-Old Infants by Parents in the U.S. and in Taiwan
Shinchieh Duh, Su-hua Wang
- 143 "If you don't pick a berry, you don't eat a berry": Children engaging with cultural features of oral traditions from Indigenous communities in Canada through story re-tellings and creative stories
James Allen, Christopher Lalonde
- 144 When Background Information Matters: 2.5-Year-Olds' Interpretation of German *auch* ('too') and *nochmal* ('again')
Frauke Berger, Nausicaa Pouscoulous
- 145 Predictors of figurative and pragmatic language development
Elisabeth Whyte, Keith Nelson
- 146 Pragmatic Language Use, Inhibitory Control, and Attention in Typically Developing Preschoolers
Ami Rints, Tara McAuley, Elizabeth Nilsen
- 147 Preschoolers learn labels from expedient actors without requiring evidence of linguistic competence
Maria Vazquez, Megan Saylor, Stephen Killingsworth

- 148 Is He Flooping or Wuzzing? Novel Verb Generalization Strategies of Preschool Children
Rita Pruzansky, Alan Kersten, Julie Earles
- 149 Under, Over, and in Between: General Vocabulary Comprehension is Linked to Preposition Comprehension
Megan Johanson, Haruka Konishi, Aimee Stahl, Kathryn Hirsh-Pasek, Roberta Golinkoff
- 150 Measuring Children's eBook Learning via iPad as Compared to Preferential Looking
Arum Han, George Hollich
- 151 Story Enactment Enhances Language Acquisition in English Language Learning Kindergarteners
Ann Kruger, Judy Orton, Rebecca Bays
- 152 Bilingualism, Orthography and Self-Esteem: How Children Learning to Read and Write in Welsh and English View Themselves
Nia Young, Enlli Thomas, Jean Ware
- 153 The Importance of Cognition on the Language Development of Bilingual Children
Myriam Lindo, Lisa Lopez

Methods, History, Theory:

- 154 Sampling in Developmental Science: Situations, Shortcomings, and Solutions
Diane Putnick, Marc Bornstein, Justin Jager
- 155 Parental Assessment of Child Development in Large Scale Surveys: Evidence of Convergent Validity for the EDI in Latin America
Camila Fernandez, Raquel Bernal, Ximena Pena
- 156 Two machine learning approaches for identifying vulnerable communities from early childhood development outcomes
Hollis Lai, Vijaya Krishnan

Moral Development:

- 157 Young Children Value Loyalty to the Group
Antonia Misch, Harriet Over, Malinda Carpenter
- 158 Constructing Moral Agency in Mother-Child Conversations About Harm and Help: Recognizing Others' Emotions, Needs, and Thoughts
Stacia Bourne, Holly Recchia, Cecilia Wainryb, Monisha Pasupathi
- 159 "He was Wrong but...": Mothers' Attributions of Their Children's Harmful and Helpful Behaviors
Jessica Robinson, Holly Recchia, Cecilia Wainryb

- 160 Secure and Insecure Attachment's Effect on Virtue Expression
Justin Westbrook, Sarah Schnitker

Perceptual, Sensory, Motor:

- 161 Sitting Infants Reduce Sway Velocity in Response to Visual Task-Demands
Laura Claxton, Elise Leung, Jennifer Strasser, Kathleen O'Brien, Joong Hyun Ryu
- 162 Stop, drop, and crawl: Toddlers select locomotor strategies based on overhead clearance
David Comalli, Karen Adolph
- 163 An Overlooked Milestone: Is Age of Sitting Foundational in Predicting Age of Onset of Proto-Declarative Pointing?
Warren Eaton, Debra Lall
- 164 Free-Viewing Gaze Behavior in Infants and Adults
John Franchak, David Heeger, Uri Hasson, Karen Adolph
- 165 Social Gaze During Learning Opportunities in Typical and Atypical Development
David Benjamin, Ann Mastergeorge, Randi Hagerman, Leonard Abbeduto

Sex, Gender:

- 166 Early- and late-bloomers: The longitudinal relation between personality types and adolescent sexual development
Laura Baams, Geertjan Overbeek, Judith Dubas, Marcel van Aken
- 167 Positive and Negative Perceived Consequences of First Intercourse in Mexican Adolescents
Sara Vasilenko, Graciela Espinosa-Hernandez, Linda Halgunseth
- 168 Patterns of Sexual Behavior in Adolescence: A Latent Class Approach
Sara Vasilenko, Kari Kugler, Nicole Butera, Stephanie Lanza
- 169 Risk Factors Differentiating Female Adolescents' Sexual Exploitation Status in South Korea
Yoon Young Kwak, Hae Youn Choi, Joomi Bae

Social Relationships:

- 170 Adolescent Popularity and Prosocial Behavior: Behavior Intentions to Tough and Model Peers
Tessa Lansu, Antonius Cillessen

- 171 Within- and Between-Clique Status Effects on Relational Aggression in Childhood and Early Adolescence
Megan Kinal, Lynne Zarbatany, Lisa Boyko, Wendy Ellis, Xinyin Chen
- 172 Perceived Influence of Close Friends, Well-Liked Peers, and Popular Peers: Reputational or Personal Influence?
Kyongboon Kwon, A. Lease
- 173 Behind the Screen: Exploring Predictors of Social and Work-Related Screen Use during Adolescence
Syeda Saeed, Sydney Black, Allison Frost, Lindsay Hoyt, Sasha Jones, Mollie McQuillan, Heather Mirous, Danielle Rosenberg, Kendra Alexander, Michael Sladek, Emma Adam
- 174 A Comprehensive Approach to Measuring Peer Social Competence: Examining its Role in Head Start Children's Academic Readiness
Tracy Carter, Rebecca Bulotsky-Shearer
- 175 Collaboration Elicits Equal Sharing in 2-year-old Children
Julia Ulber, Katharina Hamann, Michael Tomasello
- 176 Child's Sociability, Positive Interactive Acts, and Language Developmental Level as Predictors of Teacher-Child Mutuality
Jihyun Sung
- 177 Facebook Deactivation: Frequency and Associated Factors Among College Students
Bradley Kerr, Lauren Kacvinsky, Megan Moreno
- 178 Affiliative Subgroup Bias on Children's Social Behavior and Friendship Choices in Preschool Peer Groups
António Santos, João Daniel, Inês Peceguina, Ligia Monteiro, Brian Vaughn
- 179 To Share, or Not To Share? The Development of Problem Disclosure on Facebook
Megan Golonka, Alissa Wigdor, Martha Putallaz
- 180 Changes in Friendship Network Properties during Early Adolescence: Comparisons between students in Middle Schools versus K8 Schools
Huiyoung Shin, Allison Ryan
- 181 PATTERNS OF BEST FRIENDSHIP AND PSYCHOSOCIAL ADJUSTMENT IN YOUNG ADOLESCENTS
Miguel Freitas, João Correia, Eulália Fernandes, Olivia Ribeiro, António Santos, Kenneth Rubin
- 182 The Evolving Relationship between Self-Esteem and Friendship Quality: A Developmental Approach
Kendra Burnett, Katelyn Skinner, Robert Padgett
- 183 Grouping internalizing syndromes and their interpersonal sequelae: A cluster analytic approach
Ethan Rothstein, Hannah Ford, Karim Assous, Jennifer Sauve, Douglas Nangle
- 184 The influence of attachment quality to mother and father on children's Low Social Engagement behaviors during pre-school
Ligia Monteiro, Tania Sousa, António Santos, Manuela Veríssimo, Nuno Torres, Jordana Cardoso, Brian Vaughn
- 185 The Friendship-Related Values, Beliefs, and Behaviors of Children Who Are Lonely Despite Having Friends
Shea Kelly, Julie MacEvoy
- 186 What Would My Friends and Teachers Do? Perceptions of Bystander Behavior as Longitudinal Predictors of Bullying Behavior
Benjamin Glueck, Charles Borgen, Jenny Isaacs, Rona Novick
- 187 Methods of the Weak: Cyber-Aggression-Bystander Behavior
Rachel Tillery, Robert Cohen, Katianna Howard Sharp, Gabrielle Banks, Mindi Stuart
- 188 Be Kind to One Another: An Historical Content Analysis of Verbal Interactions in Children's Television
Colleen Russo, Abigail Dye, Zoe Ashmead, Gina Dow
- 189 Typically Developing Children's Behavior toward Peers with Disabilities
Jungwon Eum, Yanjie Long, Soo-Young Hong
- 190 Examining Degree of Prototypicality as a Predictor of Children's Influence Strategies
Brittany Whipple, A. Lease
- 191 The Effects of Peer Victimization: Coping and Self-efficacy as Protective Factors?
Aurelie Weinstein, Esther Malm, Schell Hufstetler, Christopher Henrich, Kristen Varjas, Joel Meyers
- 192 Peer Victimization and Depressive Symptoms: Comparison of European-American Children and Asian-American Children
Kathaleen Hoernberg, Wan-Ling Tseng, Nicki Crick

- 193 Peer Victimization and Rule Breaking Behavior Among Adolescents: The Moderating Role of Peer Social Support
John Cooley, Paula Fite, Sonia Rubens, Michelle Hendrickson, Angela Tunno
- Social, Emotional, Personality:**
- 194 Can you Tell who I am? Neuroticism and Presentation of the Ideal and False Selves on Facebook
Minas Michikyan, Kaveri Subrahmanyam
- 195 The Winding Road to Autonomy: 7-15 Year-Olds' Use of Private and Public Transportation to School and Spare-Time Activities
J. Gowert Masche, Camilla Siotis
- 196 The Role of Metacognition in Adolescent Perfectionism
Amanda Sironic, Robert Reeve
- 197 Differences in Attention in Fearful Children: a Comparison of Dysregulated and Normative Fear-Expression Profiles
Santiago Morales, Rebecca Brooker, Koraly Perez-Edgar, Kristin Buss
- 198 Effects of Maternal Emotion Regulation on Infant Negativity: Direct and Indirect Effects through Maternal Internalizing Problems
Erin Shishilla, Anastasia Skowron, Elliott Ihm, Nicole Burt, Lauren Rodman, Jonathan Lopez, David Bridgett
- 199 Infant temperament and maternal feeding style predict timing of introduction to solid foods
Allison Doub, Kameron Moding, Cynthia Stifter
- 200 The Role of Temperament and Parenting Behaviors in Infants' Acceptance of New Foods
Kameron Moding, Cynthia Stifter
- 201 Main and Interactive Effects of Mother-Child Negative Emotion Reminiscing and Child Gender on Children's Coping Strategies
Rebecca Goodvin, Parisa Emam, Alexa Hamilton
- 202 Teacher Socialization of Emotions the Preschool Classroom
Susanne Denham, Hideko Bassett, Craig Bailey, Katherine Zinsser, Naomi Watanabe, Nicole Fettig
- 203 Investigation on developing interpersonal gratitude scale and relationship gratitude with psychosocial adjustment in Japanese children
Takeshi Fujiwara, Tatsuya Murakami, Takuma Nishimura, Yoshikazu Hamaguchi, Shigeo Sakurai
- 204 The Influence of Child Age on Early Childhood Teachers' Modeling of Emotions
Kayley Sullivan, Aryanne de Silva, Samantha Plourde, Susanne Denham, Timothy Curby
- 205 Middle and High-school: Racial and Gender Considerations for Protective Factors over Three Years
Jenny Glozman, Susan Chuang, Effat Ghassemi, Hui Xu, Milles McNall
- 206 Contingent Self-Worth, Self-Esteem, and Depression Among Chinese Adolescents
Li Chen, Meagan Patterson, David Hansen
- 207 Self-Esteem and Future Orientation as Predictors of Risk Engagement among Adolescents
Danielle Jackman, David MacPhee
- 208 Observations of young children's emotions and regulation strategies: Links with problem behaviors
Gabriela Roman, Rosie Ensor, Claire Hughes
- 209 Haplotypes Matter: Evidence from DAT1-Parenting Interactions in Predicting Childhood Effortful Control
Yi Li, Michael Sulik, Nancy Eisenberg, Tracy Spinrad, Kathryn Lemery-Chalfant, Daryn Stover, Brian Verrelli
- 210 Children's Perceptions of Emotion Regulation Strategy Effectiveness: Emotional Context, Age, and Gender Differences
Sara Waters, Ross Thompson
- 211 Examining the Transactional Relations Among Children's Regulation, Emotion Understanding, and Relationship Quality with Non-Parental Caregivers
Kassondra Silva, Tracy Spinrad, Nancy Eisenberg, Alison Edwards, Natalie Eggum
- 212 Clarity in the Eye of the Storm: Trait Self-Control Buffers Adolescents' Reactivity to Daily Stress
Brian Galla, Jeffrey Wood
- 213 The Effects of Violence Exposure on Subjective Adulthood Among Ethnically Diverse 18 to 25 Year Olds
Scott Van Lenten, Amy Roberts
- 214 Adolescent Interpersonal Stress and Text Messaging: Implications for Burnout and Sleep Problems
Karla Murdock
- 215 A Developmental Perspective on Preference of Coping Strategies: A Multidimensional Unfolding Analysis
Cody Ding

- 216 Changes in Maternal Sensitivity Are Accompanied by Parallel Shifts in Disorganization in Adolescent and Adult Samples
Paul Meinz, Jodi Martin, Heidi Bailey, David Pederson, Greg Moran
- 217 Attachment and Mothers' Reflections on the Mental Processes of Their Two Children
Kathleen O'Connor, Kathleen Smith, Greg Moran
- 218 Attachment during Adolescence: An Examination of Change Over Time and Individual Differences
Holly Ruhl, Elaine Dolan, Duane Buhrmester

Friday, 9:00 am - 5:00 pm

(Event 2-047) U.S. Federal Agency Poster Group
Exhibit Hall 4EF (Washington Convention Center)
Friday, 9:00 AM - 5:00 PM

Please refer to Event 1-046 for the full listing of Federal Agency Posters.

Friday, 10:20 am - 11:20 am

(Event 2-048) Poster Session 8
Exhibit Hall 4EF (Washington Convention Center)
Friday, 10:20 am - 11:20 am

Attention, Learning, Memory:

- 1 Attention Shifting in Infants with Fragile X Syndrome; Investigating the Brain's Orienting Network
Emily Owen, Susan Rivera
- 2 Infant Interest: Patterns of Gaze in the Face-to-Face/Still-Face Paradigm
Whitney Mattson, Lorraine Bahrck, James Todd, Wendy Stone, Beatrice Beebe, Nicole Danielle Yee-Nicholson, Daniel Messinger
- 3 Shifting Ability Predicts Math and Reading Performance in Children: A Meta-Analytical Study
Nihal Yeniad, Maïke Malda, Judi Mesman, Marinus van IJzendoorn
- 4 Executive Function and Counterfactual Reasoning: All Counterfactual Tasks are not the Same
Nicole Guajardo, Kandi Turley-Ames, Alexis Pham

- 5 Derivation of a behavioral executive functioning screener in preschoolers using a latent variable approach
Justin Karr, Mauricio Garcia-Barrera, Kimberly Kerns, Ulrich Mueller, Ida Sue Baron, Fern Litman
- 6 Accentuate the positive, eliminate the negative? Children's expectations about the effectiveness of evidence selection in a pedagogical context
Bridget Moynihan, Chris Lawson
- 7 The selfish learner: Advantages of applying a self-referential approach to children's learning
Sheila Cunningham, David Turk
- 8 An Examination of Early Maternal Elaborative Conversational Style and Children's Later Independent Autobiographical Narratives
Hillary Langley, Jennifer Coffman, Jennifer Bohanek, Amy Hedrick, Peter Ornstein
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Alison Goldstein, Patricia Smiley, David Moore
- 206 Parents' Emotion-Related Beliefs, Behaviors, and Skills Relate to Children's Understanding of Emotion in the Family
Vanessa Castro, Amy Halberstadt, Fantasy Lozada, Ashley Craig
- 207 A Dynamic Systems Model of Co-Emotion Regulation in the Strange Situation: Behavioral Adjustment
Yuqing Guo, Susan Spieker, Elaine Thompson, Kathryn Barnard
- 208 Children's Use of Drawing to Regulate Their Mood
Jennifer Drake
- 209 Adaptive emotion regulation in school-aged children over a two-year period: A biobehavioral study
Sarah Babkirk, Tracy Dennis, Jennifer DeCicco, Victor Rios
- 210 Stress Behaviors and Child Compliance in Two Behavioral Inhibition Tasks: Differential Functioning Across Two Contexts
Veronica Bonilla-Pacheco, Thomas Power, Ashley Eaton, Rachael Hill, Jennifer Fisher, Teresia O'Connor, Sheryl Hughes
- 211 Self-Concept Clarity and Self-Esteem: Distinct Constructs and Correlates in Adolescence
Danielle Findley, Tiina Ojanen
- 212 The Impact of Positively Biased Self-Perceptions and Rejected Status in Predicting Childhood Aggression
Rebecca Lynch, Haley Stephens, Janet Kistner
- 213 Accuracy and Bias of Children's Self-Perceptions of Peer Acceptance: Associations with Depression and Aggression
Rebecca Lynch, Christine Van Gessel, Stephanie Smith, Janet Kistner
- 214 The Calculation of Discrepancy Scores in the Context of Biased Self-Perceptions of Acceptance
Haley Stephens, Janet Kistner
- 215 Happy Babies, Chatty Toddlers: Infant Positive Affect Facilitates Early Expressive, but not Receptive Language
Lauren Laake, Anastasia Skowron, Ashley Clemons, Kayde Merrell, Heather Fronczak, Lauren Rodman, David Bridgett
- 216 Parents' Preferred Language, not Ethnicity, Relates to Infant Fear Ratings: An IBQ-R Comparison of Hispanics vs. Non-Hispanics
Teresa Taylor-Partridge, Rachel Schindel
- 217 Effects of Soothing Techniques and Rough-and-Tumble Play on Early Temperament: A Longitudinal Study of Infants
Atsuko Nakagawa, Masune Sukigawa

- 218 Links between Maternal Depression and Infant Frustration: Home Chaos and Inter-Parental Adjustment
Victoria Yopst, Nicole Burt, Megan Baker, Danielle Heath, Rachel Schultz, Elliott Ihm, David Bridgett

Friday, 10:20 am - 11:50 am

(Event 2-049) Paper Symposium

Aspen (Sheraton Seattle Hotel, 2nd Floor)
Friday, 10:20 am - 11:50 am

2-049. The Centrality of Generic Knowledge in Early Conceptual Development

Chair: *Selin Gulgoz*

- Human Infants Expect Kind-Referring Signs in Ostensive Communication
Gergely Csibra
- Preschoolers Use Communicative Cues to Guide Radical Reorganization of Category Knowledge
Lucas Butler, Ellen Markman
- Information About Kinds is Privileged in Children's Thinking: Evidence From a Generic Déjà Vu Illusion
Shelbie Sutherland, Andrei Cimpian
- Children's Recall for Generic Knowledge of Animal and Social Categories
Selin Gulgoz, Susan Gelman

(Event 2-050) Paper Symposium

Cedar AB (Sheraton Seattle Hotel, 2nd Floor)
Friday, 10:20 am - 11:50 am

2-050. Narrative Recall of Emotional Experiences Across Development

Chair: *J. Zoe Klemfuss*

- Stress, Interviewer Support, and Children's Narrative Content
J. Zoe Klemfuss, Helen Milojevich, Ilona Yim, Elizabeth Rush, Jodi Quas
- Facilitating Maltreated Children's Use of Emotional Language Through Emotional Rapport and Cued-Emotion Prompts
Elizabeth Ahern, Thomas Lyon

- Mother-Child Emotional Reminiscing and Children's Socio-Emotional Well-Being: A Cross-Cultural Longitudinal Study
Jessie Koh, Yang Yang, Qi Wang
- The Costs and Benefits of Reflection in Emerging Adults' Narratives: The Type of Memory Matters
Andrea Greenhoot, Kate McLean, Becky Wood, Alisha Yoder

(Event 2-051) Paper Symposium

Issaquah AB (Sheraton Seattle Hotel, 3rd Floor)
Friday, 10:20 am - 11:50 am

2-051. Getting More Out Of EEG: New Inroads to the Developing Brain

Chair: *Gedeon Deak*

Discussant: *John Richards*

- Moving Beyond the ERP: Event-Related and Spontaneous Oscillations in Young Infants
Gabriella Musacchia, Naseem Choudhury, Sue Peters, April Benasich
- EEG Markers of Longitudinal Differences Between Monozygotic Twins in ADHD Outcomes
Gráinne McLoughlin, Uma Vaidyanathan, Jason Palmer, Scott Burwell, Scott Makeig, Steve Malone, William Iacono
- EEG Imaging of Toddlers During "Live" Dyadic Turn-Taking: Mu-Rhythm Modulation And Source-Clusters In Natural Action Observation and Execution
Yu Liao, Scott Makeig, Zeynep Akalin-Acar, Gedeon Deak

(Event 2-052) Paper Symposium

Redwood AB (Sheraton Seattle Hotel, 2nd Floor)
Friday, 10:20 am - 11:50 am

2-052. Family Interactions as Mechanisms of Risk and Resilience in the Link Between Parental Depressive Symptoms and Child Adjustment

Chair: *Erika S. Lunkenheimer*

Discussant: *Sherryl H. Goodman*

- Low Parent-Child Affective Flexibility as a Mechanism Linking Maternal Depressive Symptoms to Child Behavior Problems
Erin Albrecht, Erika Lunkenheimer, Christine Kemp

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- Parental Depressive Symptoms and At-risk Kindergarteners' Behavior Problems: Examining Parents' Emotion Word Use as a Moderator
Caitlin McLear, Christopher Trentacosta, Joanne Smith-Darden
- Parental Depressive Symptoms as Moderators of Daily Links Between Marital Quality and Parent-Child Relationship Quality: A Daily Diary Study
Chrystyna Kouros, Lauren Papp, Marcie Goeke-Morey, Edward Cummings

(Event 2-053) Paper Symposium

Room 201 (Washington Convention Center)
Friday, 10:20 am - 11:50 am

2-053. Dynamic Systems as a Context for Family Interaction and Developmental Psychopathology

Chair: *Shayna Coburn*

- The importance of emotional repair in clinical and non-clinical family interactions
Isabela Granic, Tom Hollenstein, Erika Lunkenheimer, Anna Lichtwarck-Aschoff
- Maternal depression and child self-regulation among low-income children: Parenting as a mediator
Julia Reuben, Daniel Shaw, Elizabeth Shelleby, Thomas Dishion, Melvin Wilson, Frances Gardner
- The impact of prenatal distress on affective expression in mother-infant interactions
Shayna Coburn, Keith Crnic, Nancy Gonzales, Linda Luecken
- Adolescent depression and the affect dynamics in mother-father-child triadic interactions
Tom Hollenstein, Nicholas Allen, Lisa Sheeber

(Event 2-054) Paper Session

Room 203 (Washington Convention Center)
Friday, 10:20 am - 11:50 am

2-054. Effects of Learning and Repeated Experience on Early Cognitive Functioning

Chair: *Scott Johnson*

- Investigating Sensory Cortex Selectivity in 6-month-olds Using FNIRS and Repetition Suppression
Lauren Emberson, Holly Palmeri, Richard Aslin

- Memory processes in infants' cross-situational statistical learning
Haley Vlach, Scott Johnson
- A Primacy/Recency Effect in Infant Categorization
Nadja Althaus, Valentina Gliozzi, Julien Mayor, Kim Plunkett
- Experience with Video Influences Infants' Attention to Informative Content: An Eye Movement Study
Tanya Kaefer

(Event 2-055) Federal Agency Paper Symposium

Room 204 (Washington Convention Center)
Friday, 10:20 am - 11:50 am

2-055. The Institute of Education Sciences: Research Funding Opportunities and the Peer Review Process

Chair: *Joan E. McLaughlin*

Panelists: *Caroline Ebanks, Joan McLaughlin, Lisa Bridges*

Integrative Statement: The Institute of Education Sciences' overarching priority is research that contributes to school readiness and improved academic achievement for all students, and particularly for those whose education prospects are hindered by inadequate education services and conditions associated with poverty, race/ethnicity, limited English proficiency, disability, and family circumstance. The Institute funds grants for education and special education research that spans the early years to adulthood; predoctoral, postdoctoral, and early career training; statistics and methodology to support education research; evaluations of state and local program and policies; and research and development centers targeted toward focused programs of research in areas where there are identified needs. Staff from the IES' National Center for Education Research and National Center for Special Education Research will describe the various mechanisms for grant funding, provide information to assist in the development of a research project for IES (including choosing a research topic and one of the five IES research goals), provide examples of funded grants relevant to the work of the SRCD audience, an overview of application preparation, and IES support for this work. Staff from IES' Standards and Review Office will provide information on submission and peer review. This discussion will include the submission and resubmission process, what happens to the applications at each stage, the various peer review panels, and feedback provided to applicants. An interactive session is planned, with attendees encouraged to ask questions and relate experiences throughout the timeframe. The session will conclude with a time devoted specifically to attendee questions.

(Event 2-056) Paper Symposium

Room 205 (Washington Convention Center)
Friday, 10:20 am - 11:50 am

2-056. Childhood Obesity Over Time: The Influence of Parenting and Child Self-Regulatory Behaviors

Chair: *Brenda J. Lohman*

Discussant: *Laura Scaramella*

- Middle Childhood Obesity: Links to Harsh Parenting and Self-Regulation during the Early Years
Brenda Lohman, Meghan Gillette, Allison Flittner
 - The Mediating Effect of Self-Control on Harsh Parenting and Childhood Obesity
Tricia Nepl, Jennifer Senia, Yuk Pang, Rand Conger
 - The Influence of Birthweight, Parental Relationship Satisfaction, and Self-control in Adolescence on BMI Over Time
Meghan Gillette, Brenda Lohman, Allison Flittner
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(Event 2-057) Paper Symposium

Room 206 (Washington Convention Center)
Friday, 10:20 am - 11:50 am

2-057. Effectively Evaluating the Development of African Children in Biococultural Context

Chair: *Kim T. Ferguson*

Discussant: *Michael J. Boivin*

- Infant Health and Development in Malawian Orphanages
Kim Ferguson, Jack MacAllister, Melody Lee, Jane Gorski
- Assessment of the Very Young Child Affected by HIV in Botswana
Betsy Kammerer, Penny Holding, Gloria Mayondi, Vicki Tepper, Modiegi Diseko, Sharon Nichols, Shahin Lockman
- Developing Culturally Appropriate and Psychometrically Sound Measures of Child Functioning for Resource Constrained Settings
Amina Abubakar, Fons van de Vijver, Penny Holding, Charles Newton

(Event 2-058) Paper Symposium

Room 211 (Washington Convention Center)
Friday, 10:20 am - 11:50 am

2-058. Who Trusts Whom? Individual differences in selective trust, learning and skepticism in young children

Chair: *Patricia Ganea*

- Individual differences in skepticism to misleading testimony
Vikram Jaswal, Koraly Perez-Edgar, Robyn Kondrad, Carolyn Palmquist, Claire Cole, Caitlin Cole
 - Preschoolers' preference for syntactic complexity varies by socioeconomic status
Katelyn Kurkul, Kathleen Corriveau
 - The Relation between Temperament and Children's Judgment of Informant Reliability
Caitlin Canfield, Patricia Ganea, Kimberly Saudino
 - Distrust and Retaliatory Deception in Children with Autism Spectrum Disorder
Li Yi, Jiao Li, Yuebo Fan, Kang Lee
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(Event 2-059) Paper Symposium

Room 2A (Washington Convention Center)
Friday, 10:20 am - 11:50 am

2-059. Integrated Theoretical Perspectives on the Association between Theory of Mind and Executive Functioning in Preschool and Early Childhood

Chair: *Jeannette E. Benson*

Discussant: *Stephanie M. Carlson*

- Theory of Mind and Executive Function: Meta-analytic and Longitudinal Findings
Rory Devine, Claire Hughes
- Enduring roles for executive function in children and adults: Implications for early development.
Ian Apperly, Andrew Surtees
- Executive Functioning Supports the Emergence of Explicit Theory-of-Mind Understanding in Preschoolers: Evidence and Mechanisms
Jeannette Benson, Mark Sabbagh, Stephanie Carlson, Philip Zelazo

(Event 2-060) Roundtable

Room 2B (Washington Convention Center)
Friday, 10:20 am - 11:50 am

2-060. The Science and Policy of Taking Infant/Toddler Interventions to Scale

Moderator: *John M. Love*

Panelists: *Robert Granger, Peter Mangione, Aletha Huston, J. Lawrence Aber*

(Event 2-061) Paper Session

Room 303 (Washington Convention Center)
Friday, 10:20 am - 11:50 am

2-061. Structural and Functional Brain Development

Chair: *Christopher S. Monk*

- Changes in Prefrontal Cortex-Amygdala Connectivity Across Adolescence: Insights From Multiple Imaging Modalities
Johnna Swartz, Moriah Thomason, Jillian Wiggins, Melisa Carrasco, Christopher Monk
- Heterogeneous Development and Contribution of Hippocampal Subfields to Episodic Memory
Joshua Lee, Arne Ekstrom, Simona Ghetti
- Children's Neural Response to Human Faces is Modulated by Social Context
Marika Coffman, Sarah Shultz, Warren Jones, Ami Klin, James McPartland
- Relationship Between Executive Function and Structural Brain Development in Post-Institutionalized Youth
Raquel Cowell, Amanda Hodel, Megan Gunnar, Kathleen Thomas

(Event 2-062) Paper Session

Room 307 (Washington Convention Center)
Friday, 10:20 am - 11:50 am

2-062. Self-Esteem and Emotion Regulation in Adolescent Adjustment

Chair: *Reed Larson*

- Depressive Symptoms in Late Adolescents: Longitudinal Relations with Contingent Self-esteem and Level of Self-esteem
Sofie Wouters, Bart Duriez, Koen Luyckx, Theo Klimstra, Hilde Colpin, Bart Soenens, Karine Verschueren
 - Individual Differences in Adolescents' Stress Response and the Association with Internalizing and Externalizing Problems
Emily Cook, Linda Mayes, Michael Crowley, Rebecca Hommer, Tara Chaplin
 - Constructive Worry: Adolescents' Conscious Learning from Challenges in Youth Programs
Natalie Rusk, Reed Larson
 - An Ecological Study on the Temporal Dynamics of Positive and Negative Affect after Negative Peer Experiences.
Thao Ha, Eeske van Roekel, Maaïke Verhagen, Ron Scholte, Rutger Engels, Emmanuel Kuntsche
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(Event 2-063) Paper Symposium

Room 308 (Washington Convention Center)
Friday, 10:20 am - 11:50 am

2-063. Positive Effects of Educational Television on the Development of Chinese Young Children

Chair: *Yeh Hsueh*

- The Social Contents of Baby TV Programs and Parent-to-Infant Socialization
Jun Hao, Liping Guo, Yeh Hsueh
- The Short-Term Impact of Television on Preschool Children's Executive Functions
Hui Li, Zong-Kui Zhou, Xiao Xiao, Chunhua Jiang, Sen Yang, Feifei Zhang
- Chinese Early Childhood Educators' Perspectives on the Television Series Big Bird Looks at the World
Yeh Hsueh, Zong-Kui Zhou, Giumin Su, Yuan Tian, June Lee

(Event 2-064) Paper Symposium

Room 310 (Washington Convention Center)
Friday, 10:20 am - 11:50 am

2-064. Peer Effects in Early Childhood

Chair: *Portia Miller*

Discussant: *C. Cybele Raver*

- Preschool Class Composition: Exploring Three Operationalization Techniques and their Effects on Child Outcomes
Monica Yudron, Stephanie Jones, C. Cybele Raver
 - Classroom Composition and Young Children's Behavior and Achievement
Jeanne Brooks-Gunn, Lizabeth Malone
 - Do Socioeconomically Diverse Peers Benefit Preschoolers?
Portia Miller, Elizabeth Votruba-Drzal, Alyssa Shaw
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(Event 2-065) Paper Symposium

Room 3A (Washington Convention Center)
Friday, 10:20 am - 11:50 am

2-065. Affect-biased Attention as Emotion Regulation in Development

Chair: *Rebecca Todd*

- Attention Biases to Threat Moderate the Relations between Components of Temperament and Social Withdrawal in Very Young Children
Koraly Perez-Edgar, Claire Cole, Daniel Zapp
- Temperamental Exuberance, Externalizing Behaviors, and the Moderating Role of Positive Attention Biases
Lauren White, Kathryn Degnan, Nathan Fox
- Experience-Dependent Development of Perceptual Biases for Threat-Related Stimuli
Vladimir Miskovic, Andreas Keil

(Event 2-066) Roundtable

Room 3B (Washington Convention Center)
Friday, 10:20 am - 11:50 am

2-066. Spitting in the wind and splitting hairs: The ups and downs of biomarkers in saliva and hair

Moderator: *Mark L. Laudenslager*

Panelists: *Emma Adam, Douglas Granger, Mark Laudenslager*

(Event 2-067) Roundtable

Room 400 (Washington Convention Center)
Friday, 10:20 am - 11:50 am

2-067. Latino Students in Developmental Doctorate Programs in the U.S.: Contributions, Assets, and Challenges

Moderator: *Jose M. Causadias*

Panelists: *Maria Tineo, Lucia Alcalá, Sandra Ahumada, Omar Ruvalcava*

(Event 2-068) Paper Symposium

Room 4C-1 (Washington Convention Center)
Friday, 10:20 am - 11:50 am

2-068. School Climate and Bullying

Chair: *David Smith*

- Differences in School Climate Perceptions by Bullying Role
Amanda Nickerson
- Changes in Bullying and School Climate: Effects of Collective Efficacy
Chiaki Konishi, Shelley Hymel
- The Role of School Climate in Influencing Victims Responses to Bullying: To Retaliate or Seek Support?
Sarah Lindstrom Johnson, Tracy Waasdorp, Katrina Debnam, Catherine Bradshaw
- Transactional Associations between School Climate and Peer Victimization
Bonnie Leadbeater, Paweena Sukhawathanakul, David Smith

(Event 2-069) Invited Roundtable
Room 4C-2 (Washington Convention Center)
Friday, 10:20 am - 11:50 am

2-069. New IRB Policies and the Ethical Conduct of Child and Adolescent Research: What You Need to Know Now!

Moderator: *Celia Fisher*

Abstract: For the first time in 20 years HHS is considering changes to the Common Rule regulating IRB evaluation of research. These rule changes will have a significant impact on how IRBs evaluate and approve developmental and pediatric research protocols in critical areas including: Expedited review, designation of research as minimal risk, waivers of parental permission, the content and format of consent forms and the use and storage of longitudinal and archival data, including bio-specimens. Given the importance of any rule change to the conduct of science related to infants, children, and adolescents, SRCD convened a task force to draw up a response to HHS with recommendations for how best to incorporate these considerations in the final regulatory changes. Drawing on the task force deliberations, this roundtable will stimulate discussion to assist members in preparing for the proposed rule changes and successfully navigating the evolving IRB approval process.



Biography: Celia B. Fisher, Ph.D., Marie Ward Doty University Chair, Professor of Psychology and Director, Fordham University Center for Ethics Education received the 2010 HII Lifetime Achievement Award for Excellence in Human Research Protection. She has chaired federal advisory panels for the Environmental Protection Agency and Department of Health and Human Services and

the APA Ethics Code Task Force; served on the NIMH Data Safety and Monitoring Board, the IOM Committee on Clinical Research Involving Children; and sits on the NIH Research Study Section on Societal and Ethical Issues. A founding editor of Applied Developmental Science, her publications and federally funded research programs focus on ethical issues and wellbeing of vulnerable populations including ethnic minority youth and families, active drug users, medically ill youth, college students at risk for drinking problems, and adults with impaired consent capacity. She directs the NIDA funded Fordham University HIV Prevention Research Ethics Training Institute.

Panelist: *Donald Brunnuell*

Biography: Donald Brunnuell, Ph.D., MA, LP, is Director of the Office of Ethics for Children's Hospitals and Clinics of Minnesota and has been a member and chair of Children's Hospitals & Clinics of Minnesota IRB. His work includes consultation, education and policy regarding clinical and organizational ethics in the pediatric health care. As the recipient of a Bush Foundation Leadership Fellows Grant in 1991 he completed a master's degree in philosophy, concentrating in ethics. Since that time his work has focused on pediatric medical and mental health ethics. His interests include end of life decision-making for children, definition of children's and parents' interests and rights, and medical futility. He is a licensed psychologist with a special interest in pediatric psychology and ethics, instructor for the Institute of Child Development and Clinical Assistant Professor in Clinical Psychology at the University of Minnesota, and affiliate faculty University of Minnesota Center for Bioethics.

Panelist: *Diane Hughes*

Biography: Diane L. Hughes is Professor of Applied Psychology in the Steinhardt School of Culture, Development, and Education at NYU, co-director of NYU's Center for Research on Culture, Development, and Education and co-chair of the cross-university Study Group on Race, Culture, and Ethnicity, former chair of the MacArthur Midlife Network's study of Ethnic Diversity and Urban Contexts, affiliate of the John D. and Catherine T. MacArthur Network on Success in Midlife, and member of the Carnegie Corporations Consortium on Intergroup Relations among Youth. Her publications and research, supported by the Carnegie Corporation of New York, the John D. and Catherine T. MacArthur Foundation, and the William T. Grant Foundation, NIH, NSF and NICHD focus on the nature and consequences of parents' teachings about race, parents' and adolescents' discrimination experiences within workplaces, schools and peer groups, influences on youths' academic achievement, strategies for identifying cultural knowledge and for conducting culturally anchored research.

Panelist: *Lynn Liben*

Biography: Lynn S. Liben is Distinguished Professor of Psychology, Human Development, and Education at Penn State. She studies first, gender development and the effects of gender stereotypes on educational and occupational outcomes; and second, spatial development, including the roles of education (formal and informal) and parenting and their consequences for STEM outcomes. Current research addresses links between spatial skills and map-use and science learning; the gender gap on the National Geographic Bee; and

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effects of a spatial-skills curriculum on middle-school students' STEM achievements and interests. Dr. Liben is currently President-Elect of the Society for Research in Child Development, former President of the Piaget Society and of APA's Division 7 (Developmental). She is past Editor of Child Development and the Journal of Experimental Child Psychology and a Fellow of APA, APS, EPA, and AERA; her research has been funded by NSF, NICHD, NIE, and the National Geographic Society.

Panelist: *Valerie Maholmes*

Biography: Valerie Maholmes, Ph.D., is Program Director for the Child and Family Processes/ Maltreatment and Violence Research Program, Child Development and Behavior Branch at the NICHD Eunice Kennedy Shriver and Co-chair of the NIH Child Abuse and Neglect Working Group, 2003 recipient of the SRCO and AAAS Executive Branch Science Policy Fellowship, and Yale Child Study Center Irving B. Harris Assistant Professor of Child Psychiatry and director of research and policy for the School Development. At NICHD she provides leadership on research and research training on theory-driven prevention and intervention approaches to psychosocial and psychobiological antecedents and consequences of child abuse and neglect and exposure to violence; normative development; physical and social environmental effects on health and psychological development; public health, justice, social services, antisocial behavior, conduct problems and aggression. Recently, she initiated funding opportunities for research examining long-term consequences of military deployment and reintegration on child and family functioning.

Panelist: *Stuart Plattner*

Biography: Stuart Plattner received his Ph.D. in Cultural Anthropology from Stanford University in 1969. His dissertation research was on the economic anthropology of long distance itinerant peddling in Chiapas, Mexico. After post-doctoral training in Economics and research in Guatemala he taught at the University of Missouri-St. Louis from 1971-1985. Stuart Plattner helped found and served as president of the Society for Economic Anthropology as well as the Society for Anthropology Sciences. From 1985 until retirement in 2005 he worked as the Program Director for Cultural Anthropology at the National Science Foundation. From 1994 onwards he served as the Human Subjects Research Officer for the NSF, during which time he led the development of guidance and procedures for NSF's application of the Common Rule, and served on the interagency Human Subjects Research Subcommittee. In retirement he devotes himself to fine woodworking.

Panelist: *Stephen Russell*

Biography: Stephen T. Russell is Interim Director of the John and Doris Norton School of Family and Consumer Sciences at the University of Arizona. He is also Distinguished Professor and Fitch Nesbitt Endowed Chair in Family and Consumer Sciences, and Director of the Frances McClelland Institute for Children, Youth, and Families. Stephen conducts research on adolescent pregnancy and parenting, cultural influences on parent-adolescent relationships, and the health and development of lesbian, gay, bisexual, and transgender (LGBT) youth. He is President of the Society for Research on Adolescence.

Panelist: *Elizabeth Susman*

Biography: Elizabeth J. Susman is the Jean Phillips Shibley Professor of Biobehavioral Health in the Department of Biobehavioral Health at The Pennsylvania State University. Her research program combines behavioral endocrinology, developmental psychology and neuroscience and focuses specifically on the neuroendocrinology of puberty, stress and health in youth. The research is published in developmental and biomedical journals. Dr. Susman is a member of Governing Council of SRCO.

(Event 2-070) Invited Master Lecture
Room 4C-3 (Washington Convention Center)
Friday, 10:20 am - 11:50 am

2-070. Conceptual and Methodological Issues in Racial/Ethnic Identity Research

Speaker: *Robert M. Sellers*
Chair: *Sandra Graham*

Abstract: A central theme in the psychological research on the life experiences of members of ethnic minority groups in the United State has been the various ways in which those individuals attempt to integrate their racial and or ethnic group membership into their conceptualization of self. As such, racial and ethnic identity has been the most heavily studied racial or ethnic construct in American psychology. As a researcher in the field of African American racial identity for the past twenty-five years, I will attempt to address three broad issues related to the research literature on racial identity: 1) the concept of racial versus ethnic identity; 2) the relation between theoretical and empirical research; and 3) the future of the field. This lecture is intended for an audience who has had some exposure to the concept of racial/ethnic identity, but who are not necessarily experts in the field.

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Biography: Robert Sellers is the Charles D. Moody Collegiate Professor of Psychology, Research Associate at the Institute for Social Research, and co-director of the Center for the Study of Black Youth in Context--all at the University of Michigan. His research focuses on the psychological role of race in African Americans' lives. He and his students have published

extensively in the areas of racial identity, racial discrimination, and racial socialization. He is a former President of the Society for the Psychological Study of Ethnic Minority Issues and a fellow of the American Psychological Association and the Association for Psychological Science. He is currently serving as the Chair of the Department of Psychology at the University of Michigan.

(Event 2-071) Paper Symposium

Room 4C-4 (Washington Convention Center)
Friday, 10:20 am - 11:50 am

2-071. Emerging Longitudinal Research Linking Family Processes and Children's Sleep

Chair: *Mona El-Sheikh*

- Bedtime and Nighttime Parenting of Infants during the First Six Months of Life and Infant Sleep Quality
Douglas Teti, Jonathan Reader, Lauren Philbrook, Hye-Young Rhee, Brandon McDaniel, Bo-Ram Kim, Ni Jian
- Attachment and Sleep among Toddlers: Disentangling Attachment Security and Dependency
Annie Bernier, Marie-Eve Belanger, Valérie Simard, Stephanie Bordeleau, Julie Carrier
- Effects of Adherence to a Bedtime Routine on Toddler's Sleep Schedule and Nightly Sleep
Angela Staples, John Bates, Isaac Petersen
- Marital Conflict, Vagal Regulation and Children's Sleep: A Longitudinal Investigation
J. Benjamin Hinnant, Mona El-Sheikh, Stephen Erath

(Event 2-072) Paper Symposium

Room 602 (Washington Convention Center)
Friday, 10:20 am - 11:50 am

2-072. Parenting behavior: What shapes it? How do associations between parent and child behaviors change for moms and dads over time?

Chair: *Amy L. Pennar*

Discussant: *Margaret T. Owen*

- Understanding the Relation Between Mothers' Characteristics and Parenting Behaviors Across Time
Masumi Iida, Amy Pennar, Robert Bradley
- Understanding the Relation Between Fathers' Characteristics and Parenting Behaviors Across Time
Amy Pennar, Masumi Iida, Robert Bradley
- Examining Developmental Shifts in Parent-Child Interactions from Early Through Middle Childhood
Robert Bradley, Amy Pennar, Masumi Iida

(Event 2-073) Paper Symposium

Room 603 (Washington Convention Center)
Friday, 10:20 am - 11:50 am

2-073. Relationships, Engagement, & Motivation in Early Adolescence: The Role of Parents, Teachers, & Peers

Chair: *Melissa H. Castle*

Discussant: *Sara Rimm-Kaufman*

- Changes in Academic Adjustment and Peer and Teacher Relationships during Early Adolescence
Allison Ryan, Kara Makara, Geneene Thompson
- Parental Structure Provision and Autonomy Support as Predictors of Adolescents' Academic Engagement and Motivation
Elizabeth Flamm, Wendy Grotnick
- Relational Predictors of Engagement in Early Adolescence: The Role of Parents, Teachers, & Peers
Melissa Castle, Elizabeth Votruba-Drzal

(Event 2-074) Paper Symposium

Room 604 (Washington Convention Center)
Friday, 10:20 am - 11:50 am

2-074. Contextual Influences on Childhood Anxiety

Chair: *Rona Carter*

- A Longitudinal Examination of Anxiety Risk across Childhood and Adolescence
Argero Zerr, Armando Pina, Robert Bradley
- The Impact of Parenting Behaviors on Child Anxiety and Avoidance in a Clinic Referred Sample: An Observational Study
Luci Motoca, Cristina del Busto, Erin Hedeman, Michele Bachor, Wendy Silverman
- Parenting Behaviors as Mediators of the Relation between Maternal Anxiety and Youth Anxiety
Carla Marin, Yasmin Rey, Ileana Hernandez, Jessica Dahan, Wendy Silverman
- Puberty and Sex Interact to Predict Anxiety in Urban African-American Schoolchildren
Rona Carter

(Event 2-075) Paper Symposium

Room 605 (Washington Convention Center)
Friday, 10:20 am - 11:50 am

2-075. Tiger parenting: How common is it and how does it influence child development?

Chair: *Yoonsun Choi*

Discussant: *Linda Juang*

- Psychological Control, Family Cohesion and Mental Health among High-Achieving Chinese American and European American adolescents
Desiree Qin, Tzufen Chang
- Does "Tiger Parenting" Exist? Parenting Profiles of Chinese Americans and Adolescent Developmental Outcomes
Yijie Wang, Su Yeong Kim, Diana Orozco-Lapray, Yishan Shen, Mohammed Murtuza
- Is Asian American Parenting Controlling and Harsh? Testing of Relationships between Korean American and Western Parenting Measures
Yoonsun Choi, You Seung Kim, Su Yeong Kim, Irene Park

(Event 2-076) Paper Symposium

Room 606 (Washington Convention Center)
Friday, 10:20 am - 11:50 am

2-076. What determines how attention is allocated in naturalistic contexts? A multi-methodology investigation.

Chair: *Linda Smith*

- Paper 1: Learning to Attend (Together) in Naturalistic Settings: Development of Gaze Dynamics and Gaze Alternations in Joint Activity
Kaya de Barbaro, Gwen Littlewort, Christine Johnson, Gedeon Deak
- Paper 2: Eyes and hands: The dynamic coordination of parent and infant visual attention during free-flowing toy play
Chen Yu, Linda Smith, Damian Fricker, Tian Xu
- Paper 3: The influence of low-level stimulus properties on gaze synchrony and fixation duration during naturalistic and semi-naturalistic dynamic scene viewing in infants.
Sam Wass, Tim Smith
- Paper 4: Quantifying the Ambiguity of Natural Naming Events
Daniel Yurovsky, Linda Smith, Chen Yu

(Event 2-077) Paper Symposium

Room 607 (Washington Convention Center)
Friday, 10:20 am - 11:50 am

2-077. Contextual determinants of aggressive behavior: Rhesus and human studies

Chair: *Kalina J. Michalska*

- Sex Differences in Autonomic and Hemodynamic Correlates of Aggressive Behavior in Children
Kalina Michalska, Benjamin Lahey, Jean Decety
- Interpersonal Callousness Trajectories from Childhood to Adolescence: Early Precursors and Adult Outcomes
Amy Byrd, Samuel Hawes, Dustin Pardini
- Parenting Behavior, Monoamine Oxidase A (MAOA), and Conduct Problems: Gene-Environment Interaction and Differential Susceptibility
Avital Falk, Steve Lee
- The Developmental Origins of Aggressive Behavior: Evidence from Non-Human Primates
Gabriella Conti, Christopher Hansman, James Heckman, Matthew Novak, Angela Ruggiero, Stephen Suomi

(Event 2-078) Poster Symposium

Room 608 (Washington Convention Center)
Friday, 10:20 am - 11:50 am

2-078. Effective Teacher-Child Interactions: The Role of Teacher Psychological Processes, Demographics, and Context

Chair: *Bridget Hamre*

Discussant: *Helma M. Koomen*

- The Influence of Psychological, Demographic and Contextual Factors on Supportive Teacher-Child-Interaction in German Preschools
Anika Fäsche, Antje von Suchodoletz, Catherine Gunzenhauser
- Preservice Teachers' Emotional Intelligence: Relations With Self-Efficacy, Anxiety, Stress and Teacher-Student Interactions
Manuela Jiménez, Faiza Jamil, Bridget Hamre, Jennifer Locasale-Crouch

- Teacher Beliefs and Consistency in Emotional Support: Differences Among Novice, Middle-Career, and Late-Career Teachers
Craig Bailey, Abby Carlson, Laura Brock, Timothy Curby, Jennifer Locasale-Crouch
- Examining Teacher Reflection and its Association with Effective Teacher-Child Interactions
Faiza Jamil, Sonia Cabell, Bridget Hamre
- Teacher Reflection: Associations With Teacher-Child Interactions and Child Engagement
Michelle Baldanza, Manuela Jiménez, Jennifer Locasale-Crouch, Sonia Cabell

(Event 2-079) Poster Symposium

Room 609 (Washington Convention Center)
Friday, 10:20 am - 11:50 am

2-079. Predicting Infant and Family Functioning at the end of the First Year: The Impact of Prenatal and Postnatal Family Dynamics

Chair: *Regina Kuersten-Hogan*

Discussant: *Mark Feinberg*

- Marital Relationship Quality and Couple Attachment Style in the Transition to Parenthood
Fang Zhang
- Relationship Between Spontaneous Imitation During 12-Month Free-Play and Prenatal Marital Quality and Coparenting Perceptions
Paula Fitzpatrick, Ashley Januszewski, Krista Tocco, Maria Kalpidou, Maria Markodimitraki
- Prenatal and Postnatal Family Dynamics and Infants' Eating Behaviors
Maria Kalpidou, Thomas Power, Sheryl Hughes, Jennifer Fisher, Krista Tocco
- Coparenting Dynamics and Family Expressiveness as Predictors of Infants' Social Communication
Amy Lyubchik
- Correlates of Coparenting Dynamics Across the Transition to Parenthood: The Roles of Infant Temperament and Attachment
Regina Kuersten-Hogan, Melysa Faria, Robert DiGiammarino

(Event 2-080) Paper Symposium

Room 610 (Washington Convention Center)
Friday, 10:20 am - 11:50 am

2-080. Bridging moral and cognitive development: How cognitive and social understanding informs morality in early childhood

Chair: *Nadia Chernyak*
Discussant: *Laura Schulz*

- Social categories as markers of moral obligation in parent-child conversation
Lisa Chalik, Marjorie Rhodes
 - Young children's responses to moral transgressors
Amrisha Vaish
 - Giving preschoolers choice increases sharing behavior
Nadia Chernyak, Tamar Kushnir
-

(Event 2-081) Paper Symposium

Room 611 (Washington Convention Center)
Friday, 10:20 am - 11:50 am

2-081. Early Predictors of Autism Symptomatology and Language in High-Risk Siblings

Chair: *Lisa V. Ibanez*

- Hierarchical Clustering of Face Scanning in 6-month Old Infants at High-Risk for Autism Reveals Associations with Social Deficits at 24-months
Frederick Shic, Daniel Campbell, Suzanne Macari, Katarzyna Chawarska
- Decline in Social Communication Between 6 and 14 months in Infants with Autism
Rebecca Landa
- Early Referential Communication Predicts Autism Symptomatology in High-Risk Infants
Lisa Ibanez, Caroline Grantz, Wendy Stone, Devon Gangi, Daniel Messinger
- Joint Attention and its Relations to Language Development in Infants at Risk for ASD
Brigid McCarthy, Mithi Del Rosario, Marian Sigman, Scott Johnson, Ted Hutman

(Event 2-082) Paper Symposium

Room 612 (Washington Convention Center)
Friday, 10:20 am - 11:50 am

2-082. Children's Learning from Interactive Screen Media

Chair: *Judy DeLoache*

- "Hi, Grandma": Very Young Children's Understanding of Video Chat Interactions
Robyn Kondrad, Kasey Soska, Rachel Keen, Judy DeLoache
 - Skype me! Contingent Interactions Help Toddlers Learn Language
Sarah Roseberry, Kathryn Hirsh-Pasek, Roberta Golinkoff
 - Examining Transfer of Learning Through Puzzle Play: The Impact of Context and Dimensional Change
Rachel Barr, Alecia Moser, Amanda Grenell, Qianwen Yao, Chagai Mendelson, Laura Zimmermann, Kelly Dickerson, Peter Gerhardstein
 - The Effects of Touchscreen App Use by Young Children
Jordy Kaufman, Joanne Tarasuik, Leila Dafner, Mariana Theodorou
-

(Event 2-083) Paper Session

Room 613 (Washington Convention Center)
Friday, 10:20 am - 11:50 am

2-083. Representation, Concepts, and Problem-Solving: Acquisition of Knowledge

Chair: *Dedre Gentner*

- Screen-Mediated Concept Learning in Preschoolers: Measuring Generalization and Production
Clare Sims, Eliana Colunga
- The Effect of Self-Explanation on Young Children's Understanding of Relational Nouns
Lindsay Taraban, Catharine Echols
- Asymmetries in Allocation of Attention in Analogical Reasoning
Nina Simms, Dedre Gentner
- "Show and Tell": Preschoolers' Sensitivity to Others' Knowledge When Selecting Evidence in Service of Teaching
Elizabeth Bonawitz, Madeline Hanson, Alison Gopnik

(Event 2-084) Paper Symposium

Room 614 (Washington Convention Center)
Friday, 10:20 am - 11:50 am

2-084. Emerging prelinguistic vocal-gestural communication: variable production relative to context and maternal responsiveness

Chair: *Julie Gros-Louis*

- Prelinguistic Infants' Communicative Behavior: Role of Caregiver Social Feedback
Jennifer Miller, Amanda Lossia
 - How prelinguistic vocalizations contribute to the meaning of pointing
Ulf Liszkowski, Thomas Gruenloh
 - Infants' gestures influence caregivers' provision of object labels
Julie Gros-Louis, Zhen Wu
 - Prelinguistic infants vocal production varies relative to mothers' responsiveness
Zhen Wu, Julie Gros-Louis
-

(Event 2-085) Paper Symposium

Room 615 (Washington Convention Center)
Friday, 10:20 am - 11:50 am

2-085. Exploring Social-Cognitive Processes concerning Youth Civic Engagement: Multiple Approaches in Multiple Contexts

Chair: *Qian Wang*

Discussant: *Daniel Hart*

- Canadian Adolescents' Judgments and Reasoning about Hypothetical Community Service Programs
Justin McNeil, Charles Helwig
- "Because you need to have your voice heard" American Adolescents' Justifications for Different Forms of Civic Involvement
Aaron Metzger, Kaitlyn Ferris, Benjamin Oosterhoff
- Civic Engagement of Hong Kong and Mainland Chinese University Students: The Roles of Social Axioms and Life Goals
Qian Wang, Hui Zhou, Hoi-Wing Chan, Ruyi Ding

(Event 2-086) Paper Symposium

Room 616 (Washington Convention Center)
Friday, 10:20 am - 11:50 am

2-086. Continuity and Change: Longitudinal Investigations of Peer Victimization

Chair: *Lisa Rosen*

Discussant: *David Schwartz*

- Irritable Oppositional Defiance and Callous Unemotional Traits: Is the Association Partially Explained by Peer Victimization?
Edward Barker, Randall Salekin
 - Predictors of Peer Victimization Trajectories in Late Elementary School: Who is At Risk?
Bridget Biggs, Eric Vernberg
 - Social Victimization Trajectories from Middle Childhood through Late Adolescence
Lisa Rosen, Kurt Beron, Marion Underwood
-

(Event 2-087) Paper Symposium

Room 617 (Washington Convention Center)
Friday, 10:20 am - 11:50 am

2-087. Implicit Cognitions and Adjustment in Children's Peer Relations

Chair: *Pol van Lier*

Discussant: *Marlene Sandstrom*

- Implicit and Explicit Self-Esteem Discrepancies, Victimization and the Development of Late Childhood Anxiety
Franca Leeuwis, Pol van Lier, Daan Creemers, Hans Koot
- Working Hard or Hardly Working: Implicit Self-Attitudes and Discrepancy between Teen and Friend in Friendship Maintenance Efforts
Lauren Molloy, Megan Schad, Samantha Magaro, Joseph Allen
- Implicit and Explicit Peer Perceptions: Associations with Internalizing Tendencies
Tessa Lansu, Antonius Cillessen

(Event 2-088) Paper Symposium

Room 618 (Washington Convention Center)
Friday, 10:20 am - 11:50 am

2-088. Recent Findings on Peer Influence Processes in Adolescent Risk Behavior: Longitudinal Social Network Analysis Using SIENA

Chair: *Dawn DeLay*

Discussant: *Thomas A. Kindermann*

- Selecting and Retaining Friends on the Basis of Cigarette Smoking: Sources of Similarity Differ in Smoking and Non-smoking Groups
Dawn DeLay, Brett Laursen, Noona Kiuru, Jari-Erik Nurmi, Katariina Salmela-Aro
- The Dynamics of Friendships and Victimization in Adolescence: A Social Network Perspective
Miranda Sentse, Jan Cornelis Dijkstra, Christina Salmivalli, Antonius Cillessen
- Psychopathic Personality Traits Moderate Peer Influence on Violence Involving Weapons
Maarten van Zalk, Nejra van Zalk, Margaret Kerr, Håkan Stattin

(Event 2-089) Paper Symposium

Room 619 (Washington Convention Center)
Friday, 10:20 am - 11:50 am

2-089. The Role of Family Functioning in the Emotional Development of Boys of Color

Chair: *Patrick H. Tolan*

Discussant: *Oscar Barbarin*

- Stress Mitigating Protective Factors for Development of Inner-city Youth
Patrick Tolan, Oscar Barbarin
- Linking Middle Childhood Experiences to Risk Avoidance Behavior among Rural African American Males as They Transition into Early Adulthood
Velma Murry
- Spanking among Rural African American Mothers and Pathways to Child Behavior Problems during Kindergarten
Amanda Clincy

(Event 2-090) Paper Symposium

Room 620 (Washington Convention Center)
Friday, 10:20 am - 11:50 am

2-090. The multisensory approach to development

Chair: *Andrew J. Bremner*

Discussant: *Charles Spence*

- Developmental changes in the perception of audiovisual speech and language and the role of experience
David Lewkowicz
- The development of the multisensory basis of human body representations: New evidence from brain and behaviour
Andrew Bremner
- Selective attention and multisensory perception: Comparative evidence for four principles of the Intersensory Redundancy Hypothesis
Robert Lickliter, Lorraine Bahrick

(Event 2-091) Paper Session

Willow A (Sheraton Seattle Hotel, 2nd Floor)
Friday, 10:20 am - 11:50 am

2-091. Individual and Contextual Predictors of Adolescent and Early Adulthood Risk Behaviors

Chair: *Laurence Steinberg*

- Exposure to Different Types of Violence in Adolescence and Sexual Risk Behavior in Emerging Adulthood
Jennifer Walsh
- Childhood and Adolescent Predictors of Drunk Driving in Young Adulthood
Jennifer Jester, Anne Buu, Eduardo Romano, Jing Wang, Robert Zucker
- Psychopathy and Intelligence: Predictors of Juvenile Aggressive and Income Offending During a Three-Year Follow-Up Period
Ashley Hampton, Abigail Seelbach, Laurence Steinberg, Deborah Drabick
- The relationship between empathy, affect regulation processes and aggression: A longitudinal study of adolescents at-risk
Roseann Larstone, Marlene Moretti

(Event 2-092) Paper Symposium

Willow B (Sheraton Seattle Hotel, 2nd Floor)
Friday, 10:20 am - 11:50 am

2-092. The Challenge(s) of Culture and Interdisciplinarity: Attachment as the Paradigm Case

Chair: *Frank Kessel*

Discussant: *Peggy J. Miller*

- Attachment Relationships: The Need for a Biocultural Reconceptualization
Heidi Keller
- "Not Yet Ripe": Cultural Models of Infancy and the Implications for Attachment Theory and Developmental Inquiry
David Lancy
- Attachment Theory as Cultural Ideology
Robert LeVine

Friday, 11:40 am - 12:40 pm

(Event 2-093) Poster Session 9

Exhibit Hall 4EF (Washington Convention Center)
Friday, 11:40 am - 12:40 pm

Attention, Learning, Memory:

- 1 Autobiographical Memory Specificity Among Preschool-Aged Children
Amy Nuttall, Kristin Valentino, Anne McNeill, Michelle Comas
- 2 Of Popsicles and Crackers: How Preschoolers Integrate Information About Spatio-Temporal Context in Their Memories
Jacqueline Pospisil, Christine Coughlin, Joshua Lee, Simona Ghetti
- 3 Effects of Emotion on Source Memory Across Development
Vanessa Williams, Tracy Riggins
- 4 Developmental Changes in Visual Short-Term Memory (VSTM) Capacity Between Ages 3 and 8 Years
Hrag Pailian, Melissa Libertus, Lisa Feigenson, Justin Halberda
- 5 The Effect of Verbal Labeling on Visual Short-term Memory - Differences Across Age and Cultures
Susanne Lehner, Su Li, Jutta Kray

- 6 Working Memory Characteristics in Children With Math Difficulties and the Influence of Intelligence
Nonye Oranu, Jenny Busch, Claudia Schmidt, Dietmar Grube
- 7 Computerized Working Memory Training for Adolescents with ADHD: A Randomized Controlled Trial
Christine Steeger, Dawn Gondoli, Bradley Gibson, Rebecca Morrissey
- 8 Working Memory Resources and Elementary School Math Achievement: Individual Differences in Storage and Attention
Alana Dulaney
- 9 Electrophysiological measures of attention during speech perception predict metalinguistic skills in children
Lori Astheimer, Monika Janus, Sylvain Moreno, Ellen Bialystok
- 10 Which Children are More Distracted? The Impact of Kindergarteners' Attention Skills on Math Performance in a Disrupted Classroom Environment
Noah Neidlinger, Lindsay Weixler

Biological Processes:

- 11 Reduced Integrity of Major White Matter Fibers Integrity and Its Relation to Neuro-Developmental Performance of Preterm Neonates
Maya Weinstein, Irit Berger, Ronella Marom, Dafna Ben-Bashat, Varda Gross-Tsur, Liat Ben-Sira, Vicki Myers, Moran Artzi, Shimrit Uliel, Keren Geva, Yael Leitner, Ronny Geva
- 12 Color Priming: Experience-Dependent Changes in Infant Brain and Behavior
Teresa Wilcox
- 13 Perception of Rhythmic Grouping: an Optical Imaging Study
Nawal Abboub, Thierry Nazzi, Judit Gervain
- 14 Child Temperament and Parental History of Internalizing Disorders: Associations with HPA Axis Reactivity in Middle Childhood
Sarah Mackrell, Haroon Sheikh, Yuliya Kotelnikova, Patricia Jordan, Shiva Singh, Elizabeth Hayden
- 15 Diurnal Cortisol Rhythms and Sleeping Patterns in Adolescents: A Longitudinal Study of the Transition to College
Devon Lathrop, Leah Doane

- 16 Cortisol responses to social evaluation in 10 to 15-year-old boys and girls.
Maartje Zijlmans, Roseriet Beijers, Simon Mack, Jens Pruessner, Carolina de Weerth
- 17 Moderation of the Association Between Maltreatment and Depression Symptoms by the Corticotropin-releasing Hormone Receptor 1 Gene
Adrienne Banny, Dante Cicchetti, Fred Rogosch
- 18 Cumulative Risk Exposure and Diurnal Cortisol Rhythms: Moderation by 5-HTTLPR Genotype
Cynthia Willner, Pamela Morris, Dana McCoy, Emma Adam
- 19 The Oxytocin Receptor Gene and Interpersonal Stress: Exploring Associations with Conduct Problems and Antisocial Behaviors
Erica Smearman, Dominika Winiarski, Patricia Brennan, Katrina Johnson
- 20 Genetically Informed Investigation of the Effect of Advanced Paternal Age on Offspring Social Behaviors
Darya Gaysina, Leslie Leve, Misaki Natsuaki, David Reiss, Daniel Shaw, Jenae Neiderhiser, Kate Arnold, Kit Elam, Gordon Harold
- Cognitive Processes:**
- 21 Parental Supports for the Development of Preschoolers' Spatial Skills Through Play
Giulia Borriello, Lynn Liben
- 22 Using Action and Gesture to Improve Mental Rotation in Children
Neon Brooks, Miriam Novack, Ela Sehic, Susan Goldin-Meadow, Susan Levine
- 23 Mazes and Maps: Can Young Children Find Their Way?
Jamie Jirout, Nora Newcombe
- 24 The Role of Perspective-Taking Skills in Children's Learning of Astronomical Phenomena
Corinne Bower, Julia Plummer, Lynn Liben, Kim Small
- 25 Precursors to theory of mind: Level 1 visual perspective-taking at age 2 predicts false belief understanding at age 4.
Emanuela Yeung, Ulrich Mueller, Jeremy Carpendale
- 26 Pretend Play in Toddlerhood: Its Developmental Link to Theory of Mind and Executive Function at Age 4
Jihyun Sung, Josephine Kwon, Hui-Chin Hsu
- 27 What Does Satisfied Desire Feel Like? For Young Children, It Depends on What You Want
Craig Smith, Felix Warneken
- 28 Learning By Doing: Infants' Understanding of Rational Action is Correlated with Months Crawling
Kelly Escobar, Rebecca Brand, Adrien Baranes
- 29 Infants' Attention to Relations Between Features in Dynamic Events
Heidi Baumgartner, Lisa Oakes
- 30 Infant Speed of Processing: Measures of Global Cognitive Ability or Separable Cognitive Skills?
Johanna Hassink, George Hollich, Laurence Leonard
- 31 Emergence of Category-Based Reasoning in Young Children: The Lure Distance Effect
Karrie Godwin, Bryan Matlen, Anna Fisher
- 32 The roles of comparison and function in the categorization of novel objects in 3-year-olds
Katherine Kimura, Laura Namy
- 33 The interaction of supervision and category structure in category learning: Adults, children, and pigeons.
Hyungwook Yim, Leyre Castro, Edward Wasserman, Vladimir Sloutsky
- 34 Rule-Seekers and Probability-Catchers: Effects of Training on Category Learning
Wei (Sophia) Deng, Vladimir Sloutsky
- 35 Children's "Arithmetic-Specific" Interpretation of the Equal Sign Constitutes Risk for Poor Learning of Early Algebra
Caroline Byrd, Nicole McNeil, Dana Chesney, Percival Matthews
- 36 Children's Expectations About the Coherence and Homogeneity of Animal and Artifact Categories
Amanda Brandone
- 37 Nike Shoes and Running Shoes: Children's Representation of Brand Concepts and Kind Concepts
D. Geoffrey Hall, Stella Christie, Freeman Wu, Angelina Lee, Kristan Marchak, Virginie Cousineau
- 38 Do Depletion and Motivation Affect Executive Functioning? A Study in Children With or Without ADHD.
Hilde Huizenga, Alette Koole, Wery Van den Wildenberg, Reino Stoffelsen, Anouk Diekmann, Arne Popma

- 39 Learning Through Doing: Using Executive Function to Predict the Enactment Effect in Preschool Children
Naomi Chatley, Stuart Marcovitch, Lili Sahakyan
- 40 Grounding the emergence of flexible rule-use in dimensional word learning
Aaron Buss, John Spencer
- 41 The Long-term effect of maternal pretense cues to guide toddlers' understanding of pretense
Naoko Nakamichi
- 42 You Are What You Read (Or Whom You Take The Perspective of): Children Adopt the Traits of Characters in Fictional Narratives
Rebecca Dore, Eric Smith, Angeline Lillard
- 43 The Bully in My Mind: Investigating Children's Negative Relationships with Imaginary Companions
Melissa McInnis, Jillian Pierucci, Sydney Rowles, Ansley Gilpin
- 44 "Someone's Being Silly": Imitation Learning Always Involves a Broader Social Situation with Cognitive and Motivational Aspects
Jedediah Allen
- 45 Bobo Revisited (and Extended): Examining Medium-Specific Effects on Children's Propensity to Imitate
Eric Smith, Angeline Lillard
- 46 Investigating Cross-Cultural Influences on Children's Imitation
Zhidan Wang, Ming Zheng, Rebecca Williamson
- 47 Which Is More? Approximate Number Sense Varies by SES in Preschoolers
Jennifer Zosh, Brian Verdine, Justin Halberda, Kathryn Hirsh-Pasek, Roberta Golinkoff
- 48 Children's knowledge in the composition of complex number words
Meghan Dale, Mathieu Le Corre
- 49 Focus on the Details! Inducing Local Perceptual Processing Improves Child and Adult Judgments of Numerical Sameness
Ursula Anderson, Sara Cordes
- 50 The effect of written numerals on preschooler's interpretation of numerical questions
Patrick Byers
- 51 Moral Sensitivity in Children's and Adults' Social Categorization
Tess Young, Karen Bartsch
- 52 The Influence of Verbal Flexibility and Use of Feedback on Sociomoral Reasoning in Adolescence
Evelyn Vera-Estay, Julian Dooley, Miriam Beauchamp
- 53 Infants' expectations about giving and taking actions: consistency, reciprocity, and generalizability.
Denis Tatone, Alessandra Geraci, Gergely Csibra
- 54 The Role of SES in Problem Solving Across the First Year
Sarah Stanger, Helen Jenne, Melissa Clearfield
- 55 Verbal Imprecision in Mathematical Explanations as an Indicator of Learning
Katherine McEldoon, Ran Liu, Bethany Rittle-Johnson
- 56 Acquisition and Transfer of Tool-knowledge in 18- to 24-Month-old Toddlers
Sabrina Bechtel, Sabina Pauen
- 57 Human Infants' Expectations About Fronts, Backs and Action Directions of Novel Agents
Mikolaj Hernik, Gergely Csibra
- 58 Neural Measures of Imitative Learning: Somatotopic Mu Rhythm Desynchronization Over Sensorimotor Cortex in 14-Month-Old Infants
Joni Saby, Andrew Meltzoff, Peter Marshall
- 59 Does Parental Emotional Reliability Predict Toddlers' Learning and Helping?
Ivy Brooker, Diane Poulin-Dubois
- 60 The Effect of Familiar Emotions on the Other-Race Effect
Ho Jin Kim, Scott Johnson
- Developmental Disabilities:**
- 61 The Specificity of Intraindividual Variability to Symptoms of ADHD and ASD: Results From a Longitudinal Study
Erik Truedsson, Cecilia Wahlstedt
- 62 The Effectiveness of Mindfulness-based Attention Training in Treating Attention problems in Children with Attention-deficit Hyperactivity Disorder
Simpson WL Wong, Silvia Sze Wai Kwok, Fanny Wai Fan Lam
- 63 The role of macro- and micro-level measures of intra-subject variability and Attention-Deficit Hyperactivity Disorder symptoms in age-related changes in conflict monitoring
Dorothy Mandell

- 64 Closing the Screening Gap: Demographic Factors and Symptom Presentation for Toddlers who Screen Positive on the M-CHAT(-R)
Lauren Herlihy, Bianca Brooks, Thyde Dumont-Mathieu, Marianne Barton, Diana Robins, Deborah Fein
- 65 Motor and Vocal Imitation in Preschoolers with ASD, Other Developmental Delays and Typical Development
Lauren Swineford, Stacy Shumway, Audrey Thurm, Cristan Farmer, Kristina Butler
- 66 Interrelationships between Parents' Well-being in Mother-Father Dyads Raising Toddlers with Autism Spectrum Disorders
Frances Martinez-Pedraza, Alice Carter
- 67 Barriers to Care for Families of Youth with Autism Spectrum Disorders and Depression
Ami Tint, Jonathan Weiss, Yona Lunsky
- 68 Engaging Toddlers with Autism: Profiles of Caregiver Strategy Use
Amy Fuller, Cordelia Ross, Amanda Gulsrud, Connie Kasari
- 69 The Diagnostic Process in Children and Adolescents with a Pervasive Developmental Disorder: Changes in Diagnoses Over Time
Carly McMorris, Jessica Schroeder, James Bebko
- 70 Examining the overlap between early language delays and autism spectrum disorders
Lauren Hampton, Julie Bryant, Megan Roberts
- 71 Language development in children with ASD: A longitudinal study of grammar and lexicon
Emma Kelty-Stephen, Deborah Fein, Letitia Naigles
- 72 Phonological Processing Abilities and the Relation to Novel Word Learning in Preschool Children with Specific Language Impairment
Yuchun Chen, Huei-Mei Liu
- Developmental Psychopathology:**
- 73 Metacognitive Development and Learning Cognitive Behavioral Therapy Skills for Depression in Children and Adolescents
Catherine Herrington, Sarah Frankel, Emily Abernathy, Jennifer Bauman, Hailee Hunt, Katherine Korelitz, Judy Garber
- 74 Neurocognitive Performance in Adolescents with Major Depressive Disorder
Sasha Sommerfeldt, Amanda Schlesinger, Georges Han, Alaa Houry, Kathryn Cullen, Bonnie Klimes-Dougan
- 75 Relations among Working Memory, Cognitive Flexibility, Coping, and Depression in Children and Adolescents
Lindsay Evans, Silvia Samanez-Larkin, Katherine Korelitz, Hailee Hunt, Andrew Frazer, Judy Garber
- 76 Relations of Attention and Inhibition to Emotion Regulation and Depression in Children and Adolescents
Silvia Samanez-Larkin, Lindsay Evans, Hailee Hunt, Jennifer Bauman, Lauren Sanderson, Judy Garber
- 77 Scientific Reasoning Development and Learning Cognitive Behavioral Therapy Skills for Depression in Youth
Sarah Frankel, Catherine Herrington, Lindsay Evans, Katherine Korelitz, Jennifer Bauman, Judy Garber
- 78 The impact of family characteristics on child maladaptation in middle childhood
Karine Dubois-Comtois, Katherine Pascuzzo, Chantal Cyr, Ellen Moss
- 79 Adoption From Infancy to Adolescence: Associations Between Temperament, Maternal Sensitivity, and Later Externalizing Behavior
Anja van der Voort, Marielle Linting, Femmie Juffer, Marian Bakermans-Kranenburg, Marinus van IJzendoorn
- 80 Sex Differences in Close Peer Relationships and Adolescent Rule Breaking Behavior
Stevie Grassetti, Joanna Herres, Roger Kobak
- 81 Context Matters: Classroom Effects on Externalizing Behaviors in Preschool Children
Elizabeth Cavadel
- 82 Parent-Child Interaction Therapy Completion and Maltreatment Re-Referrals: Another plus mark for early intervention
Susan Timmer, Anthony Urquiza, Dianne Thompson, Michelle Culver
- 83 Using Screening Interviews to Predict Therapist Performance in the Attachment and Biobehavioral Catch-Up Intervention
Elizabeth Meade, Megan Blackwell, Caroline Roben, Mary Dozier
- 84 Effects of a Campus-Based Therapeutic Mentoring Intervention ("Campus Corps") for Juvenile Offenders
Lindsey Weiler, Shelley Haddock, Toni Zimmerman, Kimberly Henry, Jen Krafchick, Lise Youngblade

- 85 Wellness and the Worried Teen: How Student, Parent and School Goal Orientation Relate to Adolescent Worry and Depression
Shannon Davidson, Sarah Miles, Denise Pope
- 86 Stress in Romantic Relationships and Adolescent Depressive Symptoms: Moderation by Parental Social Support
Samantha Anderson, Janet Hyde
- 87 Predictors of posttraumatic stress symptoms among delinquent youth: Interrelations among gang involvement, perpetration-induced trauma, and gender
Shannon Chaplo, Patricia Kerig
- 88 History of Childhood Trauma and Postpartum Functioning: Affective, Biological, and Psychosocial Associations.
Lucia Ciciolla, Kaitlyn Panza, Keith Crnic, Linda Luecken, Nancy Gonzales
- 89 Reward Processing Among Adolescents At-Risk for Depression
Sarah Romens, Emily Mischel, Seth Pollak
- 90 Dysfunctional Attitudes and Personal Relationships Influence the Pathway Between Trauma and Risk of Depression in Pregnant Adolescents
Michelle Gilchrist, Tim Michaels, Sophie Foss, Julie Spicer, Meghan Howard, Elizabeth Werner, Catherine Monk
- 91 Effects of Family Instability from Birth to Young Adulthood on Psychological and Neuroendocrine Functioning: Longitudinal Findings
Lyscha Marcynyszyn, Gary Evans
- Education, Schooling:**
- 92 The Transition to School: Children's Social Interaction Skills and Academic Achievement
Priscilla Goble, Stacie Foster, Crystal Bryce, Laura Hanish, Natalie Eggum, Carol Martin, Richard Fabes
- 93 The Transition from Middle School to High School Among Latino Youth
Yolanda Vasquez, Alicia Ayala, Gabriela Chavira
- 94 Latino Adolescents' Academic Concerns and Adjustment to Middle School
Anne Seban, Barbara White
- 95 Does Fraction Magnitude Knowledge relate to Arithmetic with Fractions, Decimals, and Percents?
Christina Barbieri, Julie Booth
- 96 The Mystery of Misconceptions: Exploring How Understanding of Multiple Components of Motion Develops
Justin Harris, Nathan George, Nora Newcombe, Kathryn Hirsh-Pasek
- 97 Near and Far Transfer of Structural Engineering Principles in Children's Museums
Ana Senior, Erin Wilkerson, Maria Marcus, Philip Hoffman, David Uttal, Catherine Haden
- 98 Teacher-Child Relationships as Mediators of the Success of a Portuguese National Educational Policy for Compulsory Education
M. Clara Barata, Manuela Calheiros, Joana Patrício, João Graça, Luísa Lima
- 99 Adaptation to European Portuguese of the Student-Teacher Relationship Scale
Joana Patrício, M. Clara Barata, Manuela Calheiros, João Graça, Luísa Lima
- 100 Students' Adaptive and Maladaptive Academic Coping as Predictors of Changes in Teachers' Motivational Support over the School Year
Ellen Skinner, Jennifer Pitzer, Cailin Currie
- 101 The Influence of Teachers' Beliefs on Children's Social and Academic Development: Mediated by Teacher-Child Interactions
Eun Hye Hur, Cynthia Buettner, Lieny Jeon
- 102 Relations Between Preschool Teachers' Literacy Instruction and Children's Early Literacy Skills
Chenyi zhang, Karen Diamond, Douglas Powell
- 103 Beliefs about Discipline, Teaching Practices, and Students among Teachers and Administrators in Taiwan
Laura Scharphorn, Shannon Wanless, Yu-Jen Chiu
- 104 The Impact of Screen Media Exposure on Word-Learning: How Much is Too Much?
Lauren Becker, Clare Sims, Eliana Colunga
- 105 "Here I Come to Save the Day!" Does Parental Mediation Moderate Associations Between Superhero Exposure and Behavior in Young Boys?
Jennifer Linder, Sarah Coyne, Cynthia Garcia, Helena Frueh
- 106 The Impact of Educational Television Content on Young Children's Play
Heather Lavigne, Katherine Hanson, May Chou, Daniel Anderson

- 107 Children's Recognition of Advertisements on Television and on Web Pages in China
Mark Blades, Shiyong Li, Caroline Oates
- 108 Social Emotional Foundations for Preschool Children's Emerging Academic Skills
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- 109 Predicting Academic Achievement from Effortful Engagement across Elementary School: A Growth Curve Analysis Using Time-Varying Predictors
Brian Galla, Jeffrey Wood
- 110 Turkish Parents Alter their Academic Expectations and Learning Activities at Home According to the Child's Age
Ozlem Cankaya, Jo-Anne LeFevre, Aala Ridha
- 111 The Mechanism by which Parent Involvement Relates to Achievement
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- 112 Examining External Assets in Adolescence in Relation to Civic Engagement in Young Adulthood
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- 113 Examining Civic Engagement Profiles in an Ethnically Diverse Sample of Adolescents
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- 114 The role of system-justifying beliefs in adolescents' socioemotional and academic development among native and immigrant youth
Erin Godfrey, Carlos Santos
- 115 The role of subjective SES in the family stress model and child outcomes: Evidence from South Africa
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- Family, Parenting:**
- 116 Affective, Cognitive, and Physiological Correlates of Sensitive Parenting in an Urban Head Start Sample
E. Stephanie Krauthamer Ewing, Carroll Izard, Christopher Hyde, Aundrea Wilkins, Elizabeth Cavadel, Kristy Finlon, Stacy Johnson, Adina Seidenfeld
- 117 Adolescents' Text Messages and Relations with Parental Knowledge and Control
Rose Ashraf, Samuel Ehrenreich, Marion Underwood
- 118 Associations Between Parental Internet Monitoring, Adolescent Disclosure, and Adolescent Risky Internet Behaviors
Elizabeth Yale, Aaron Metzger, Amanda Hanrahan
- 119 Conceptualization of Warmth among Chinese Immigrant Mothers: The Role of Acculturation and Child's Age
Nan Zhou, Jing Yu, Hui Jun Lim, Qianlan Zhang, Wei Yu, Charissa Cheah
- 120 Childhood Obesity and School Readiness: A Shared Developmental Pathway?
Carolyn Sutter, Lenna Ontai, Mical Shilts, Larissa Leavens, Christine Davidson, Marilyn Townsend
- 121 Interactive Effects of Biological Sensitivity to Context and Parenting Behavior on Child Depression Outcomes
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- 123 Adolescents Outsource Self-Regulation to Parents Only When Parents are Trusted
Rosa Li, Grainne Fitzsimons
- 124 The Role of Parenting and Communication in the Association Between Parent and Child Distress After a Child's Diagnosis of Cancer
Sam Manning, Marci Eversole, Brian Misiti, Laura Schwartz, Kathryn Vannatta, Bruce Compas, Cynthia Gerhardt
- 125 Maternal Distress, Maternal Emotional Availability at Bedtime, and Infant Sleep Arrangements at 3, 6, and 9 months
Mina Shimizu, Bo-Ram Kim, Douglas Teti
- 126 Mothers' Daily Mood Variability and Emotional Availability During the Early Transition to Parenthood
Hye-Young Rhee, Bo-Ram Kim, Gail Mayer, Douglas Teti
- 127 The Development of Child Emotion Regulation and Attention Control: Associations with Parenting Stress, Parent Warm-Sensitivity, and Parent Negative Control
Erin Mathis, Karen Bierman
- 128 The Significance of Environmental Unpredictability in Middle-Childhood in Predicting Adult Romantic Relationship Quality
Sally Kuo, Sooyeon Sung, Jeffrey Simpson, Vladas Griskevicius, W. Collins
- 129 Cumulative Maternal Psychosocial and Health Risk and Problem Behaviors among Low-Income African American Preschoolers
Cassandra Esposito, Heather Janisse, Sara Johns, Xiaoming Li

- 130 Family Violence and Emotion Regulation
Larissa Borofsky, Darby Saxbe, Jennifer Wong, John Madrigal, Arielle Gillman, Gayla Margolin
- 131 Similarities and Differences in Adolescent Siblings' Substance Use: Testing Convergent and Divergent Influence Processes
Shawn Whiteman, Alexander Jensen, Zachary Gold
- 132 The Role of Siblings in Mexican American Adolescents' Interactions with Same- and Opposite-Sex Peers
Sue Rodriguez, Chun Lam, Kimberly Updegraff, Susan McHale
- 133 Sibling Warmth and the Development of Intrinsic Motivation in Adolescence: The Role of Marital Unhappiness
Christina Hollifield, Ben Reeb, Katherine Conger
- 134 Do friends have an impact on how Latina adolescent mothers parent their toddlers?
Stephanie Silberman, Petra Duran, Patricia Castellanos, Erin Smith, Josefina Grau
- 135 Mothers' Insight Into Their Adolescents' Vulnerability to Friendship Jealousy: Its Sources and Links With Adolescent Adjustment
Blake Nielsen, Jeffrey Parker, Kristina McDonald
- 136 Coparenting in Low-Income, AfricanAmerican, Single Mother Households: An Examination of the Role of Social Support.
J. Claire Cook, Jean Ispa
- 137 Marital Conflicts in Dyadic and Triadic Contexts: Do Parental Depressive Symptoms Predict Differences?
Tina Du Rocher Schudlich, Jessica Norman, Briana Du Nann, Amy Wharton, Myra Block, Hilary Nicol, Megan Dachenhausen
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Brandon McDaniel, Mark Feinberg
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Amanda Kuryluk, Sarah Whitton
- Health, Growth, Injury:**
- 140 Associations Between Executive Function and Pediatric Eating Behaviors
Audrea Johnson, Rachel Weber, Colby Wiley, Jeffrey Liew
- 141 Latino Children's BMI at 2 to 3.5 Years Predicts Sympathetic Nervous System Reactivity at 5 Years
Abbey Alkon, Kim Harley, Torsten Neilands, Katelyn Tambellini, Robert Lustig, Brenda Eskenazi
- 142 Exercising the Mind: A Multi-Method Analysis of Executive Function and BMI Among Low-Income Minority Girls
Amanda Ward, Kimberly Burdette, Amy Bohnert, Valerie Flores, Rebecca Silton
- 143 Acoustic Analysis of Spontaneous Crying by Preterm and Full-term Infants
Yuta Shinya, Masahiko Kawai, Fusako Niwa, Minoru Shibata, Masako Myowa-Yamakoshi
- 144 A pattern of cognitive strengths in preterm infants with a history of PDA when compared to preterm infants with no history of PDA
Sarah Ryan, Desiree de Jong, Fred Biasini, Vivien Phillips, Ashley Evans, Myriam Peralta-Carcelen, Laura Klinger
- 145 Development of Helping and Social Cooperation Skills in High-Medical-Risk Toddlers
Elizabeth Lennon, Judith Gardner, Jennifer O'Brien, Shevon Haywood, Michael Flory, Felicia Balsamo, Bernard Karmel
- Language, Communication:**
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Susan Bobb, Nicole Altwater-Mackensen, Katie Von Holzen, Nivedita Mani
- 147 Socio-Cognitive Correlates of Early Second Language Exposure
Marina Kalashnikova, Karen Mattock
- 148 Monolingual and Bilingual Children's Syntactic Awareness: The Role of Receptive Vocabulary and Grammatical Constructions
Denise Davidson, Sandra Vanegas, Vanessa Raschke, Ramsha Khan
- 149 Maternal verbal input and children's early language development
Tamiko Ogura, Naoko Hamabe, Jyunko Hirai, Tamami Masuda
- 150 How Unsegmented is Child-Directed Speech? A Study of Maternal Speech to Brazilian-Portuguese Hearing Infants
Poliana Barbosa, Cláudia Cardoso-Martins, Catharine Echols, Camila Abreu

- 151 Increasing Parent Talk in Shanghai: Preliminary Findings From a Collaborative LENA-Based Language Enhancement Program
Jeffrey Richards, Yiwen Zhang, Fan Jiang, Jill Gilkerson, Dongxin Xu
- 152 Pedagogical Language in Sibling Conversations
Alexandra Was, Susan Gelman
- 153 Building narratives by hand: Gesture helps children build narrative coherence
Lauren Stites, Seyda Ozcaliskan
- 154 Development of Multimodal Discourse Comprehension: Integration of Speech and Cohesive Gesture
Kazuki Sekine, Sotaro Kita
- 155 WHO chased the bird? Narrative Cohesion Emerges with Language Complexity
Marie Coppola, Deanna Gagne, Ann Senghas
- 156 When Less Structure Can Help: Fast Mapping Names for Nonsolid Substances
Sarah Kucker, Larissa Samuelson, John Spencer
- 157 Modeling early word learning, word by word, child by child
Nicole Beckage, Carter Butts, Eliana Colunga, Linda Smith
- 158 Human Gaze Activity Does Not Diminish Cognitive Load during Referential Learning
Laura Mills-Smith, Robin Panneton
- 159 Posture Organizes Word Learning in 16-20 month old Infants
Viridiana Benitez, Anthony Morse, Linda Smith
- Methods, History, Theory:**
- 160 An Examination of Structural and Criterion Validity of the ECERS-R in Colombia
Laura Betancur, Carolina Maldonado-Carreño
- 161 Parental Expectations of Their Children's Development: A Validation Study.
Nathalie Bigras, Lise Lemay, Julie Lemire, Mélissa Tremblay, Bénédicte Blain-Brière
- Moral Development:**
- 162 The Construction of Moral Agency in Children's and Adolescents' Narrative Accounts of Harming and Helping Their Friends
Stacia Bourne, Holly Recchia, Cecilia Wainryb, Monisha Pasupathi
- 163 Morality and Theory of Mind: Children's Reasoning about Intergroup Transgressions
Megan Kelly, Kelly Lynn Mulvey, Aline Hitti, Michael Rizzo, Melanie Killen
- 164 The Role of Intentions and Outcomes in Children's, Adolescents', and Adults' Second- and Third-party Punishment
Michaela Gummerum, Maria Chu
- Perceptual, Sensory, Motor:**
- 165 Lie or Mistake? Understanding of Beliefs and Intentions in Deaf and Hearing Children
Ciara Kelly, Danielle Matthews, Gary Morgan, Michael Siegal
- 166 Kindergarten Transition among Children with Hearing Loss: Parents' Experiences
Anat Zaidmna-Zait, Brenda Poon, Noreen Simmons, Deirdre Curle, Nancy Norman, Janet Jamieson
- 167 Longitudinal Assessment of Bimanual Coordination in Young Children
Alana Tunstel, Karen Brakke
- 168 Development of object exploration in the second and third year of life: An Overlapping Waves model
Ora Oudgeneog-Paz, Jan Boom, Paul Leseman, Michiel Volman
- 169 The development of peer action coordination during a joint drumming task in young children
Hinke Endedijk, Ralf Cox, Sabine Hunnius, Harold Bekkering, Antonius Cillessen
- Race, Ethnicity, Culture, Context:**
- 170 Socioeconomic Variations in Adolescents' Engagement in Household Chores
Andrea Kenzer, Marcela Raffaelli
- 171 Using propensity score analysis to assess the effects of increases in maternal education on children's cognitive and behavioral outcomes
Jessica Harding, Pamela Morris
- 172 Parental Emotional Well-Being and Parenting Practices Mediate the Association Between SES and Mental Health Problems in Children
Tormod Bøe
- 173 A Melting Pot of Ambitions: Variations in Student Aspirations by Gender, Culture, and Immigrant Status
Erin Kelly, Rachel Lucas-Thompson, Wendy Goldberg, Weilin Li

- 174 Acculturative Resilience: The Protective Values of Familism and Biculturalism Among Latino Adolescents
Juan Prandoni, Alexandra Cupito, Gabriela Stein, Nadia Huq, Laura Gonzalez
- 175 Latino Adolescents' Perceptions of American Culture and Biculturalism: A Qualitative Study
Maria Iturbide, Sandra Plata-Potter
- 176 The Relationship between Violence Exposure and Child Outcomes among Hispanic Immigrant and Non-Hispanic Preschoolers
Eliana Hurwich-Reiss, Marina Mendoza, Sarah Enos Watamura
- 177 Child Neglect and Neighborhood Exposure: A Call for Innovation in Methods to Study Neighborhood Influence on Parenting
Stephen Matthews, Sandra Azar, Michael Stevenson
- 178 Timing of Exposure to Neighborhood Socioeconomic Conditions and Children's Development
William Johnston, Tama Leventhal, Sara Anderson
- 179 Linking Housing Cost Burden to Child and Youth Functioning: Examining the Roles of Investment and Stress in Low-Income Families
Melissa Kull, Rebekah Coley

Sex, Gender:

- 180 Mental Health and Substance Use Disparities and Potential Moderating Factors among Urban Adolescent Lesbian and Bisexual Girls
Sarah Dermody, Michael Marshal, Stephanie Stepp, Tammy Chung, Nina Markovic, Alison Hipwell
- 181 Sexual Orientation Differences in Physical Activity Across Adolescence: Roles of Athletic Self-Esteem and Gender Nonconformity
Jerel Calzo, Andrea Roberts, Heather Corliss, Emily Blood, Emily Kroshus, S. Bryn Austin
- 182 The Impact of Different Forms of Victimization on Self-Mutilation Behaviors and the Role of Protective Factors for LGBT Youth
Ryan Watson, Arnold Grossman, Stephen Russell
- 183 Transition to adulthood among gay, lesbian, and bisexual population: Generalized linear regression analysis.
Yishan Xu, Yueqin Hu

Social Relationships:

- 184 Personality and Social Factors in the Adoption of Different Participant Roles in School Bullying Situations
Tick-Ngee Sim, Lisa Ann Zhang
- 185 Gender Differences in the Relations between ADHD and ODD Symptoms and Bullying and Victimization
Michelle Hendrickson, Paula Fite, Spencer Evans, John Cooley, Sonia Rubens
- 186 Peer Victimization and Efforts to Cope: How Do Socially Anxious Adolescents Fare?
Caroline Ehrlich, Annette La Greca, Sherilynn Chan, Whitney Herge
- 187 The role of group normative beliefs about aggression and prosociality on bullying among Chilean adolescents
Diego Palacios, Christian Berger
- 188 Intimacy and Distancing: When Young Women Talk About Romantic Relationships
Jerika Norona, Avril Thorne, Madeleine Kerrick, Halley Farwood
- 189 Transmission of Relationship Dysfunctions: Examining Mechanisms Linking Triangulation into Parental Discord and Adolescent Romantic Relationships
Mengya Xia, Mark Lynn, Gregory Fosco, John Grych
- 190 A Longitudinal Examination of the Influences of Parenting Processes on Mexican American Adolescent Romantic Relationships
Danyel Vargas, Mark Roosa
- 191 Association between Adolescents' Intimacy Competence and Friendship Intimacy: An Actor-Partner Interdependence Model Analysis
Chong Man Chow, Holly Ruhl, Jennifer Homa, Duane Buhrmester
- 192 Friendlessness as a predictor of adolescent health outcomes: Assessment of a stress mediation model
Alice Donlan, Jennifer Prescott, Jonathan Zaff
- 193 The Features and Functions of Preadolescent Girls' Talk About Boys with Friends
Molly Weeks, Martha Putallaz, Janis Kupersmidt, John Coie

- 194 Age-Related Differences of Friend Similarity in Delinquent Behavior
Ashley Richmond, Brett Laursen, Håkan Stattin, Margaret Kerr, Dawn DeLay, Shirja Dirghangi, Cody Hiatt, Daniel Dickson, Amy Hartl, Gilly Bortman, Lauren Shawcross
- 195 Measuring Emerging Adulthood Lifestyles: Psychometric Properties of the Lifestyle and Activities Questionnaire
Harpreet Bahia
- 196 Social Competence, Conflict Resolution Skills, Emotion, and Self-Esteem as Predictors of Aggression: A Longitudinal Examination of Young, Urban Adolescents
Allison Metz, Julia Graber, Tracy Nichols, Jeanne Brooks-Gunn, Gilbert Botvin
- 197 Further Construct Validation of the Measure of Heterosocial Competence: Confirmatory Factor Analysis
Rachel Grover, Douglas Nangle, Jason Prenoveau, Ethan Rothstein, Geoffrey Thorpe
- Social, Emotional, Personality:**
- 198 Patterns of civic involvement in young Chileans
M. Loreto Martinez, Patricio Cumsille
- 199 A Randomized Controlled Trial of a Long-Term Professional Youth Mentoring Program for High Risk Children: One Year Follow-Up
John Eddy, Bert Burraston, Charles Martinez, Jean Grossman, Danita Herrera, Jennifer Cearley, Tracy Harachi
- 200 Silenced in the Foreign Language: The Effects of Being a Linguistic Minority in the Development of Social Competence
Hae Min Byeon, Guanglei Hong
- 201 Parenting Patterns Across Socioeconomic Contexts and Children's Prosocial Outcomes: A Person-Oriented Approach
Kristen Frampton, Jennifer Jenkins, Depeng Jiang
- 202 Implicit Self-Esteem and Self-Concepts In Preschoolers
Dario Cvencek, Anthony Greenwald, Andrew Meltzoff
- 203 TV viewing, involvement, parental mediation, and mental well-being among Latino, African American, and Caucasian children
Elizabeth McDade-Montez, Jan Wallander
- 204 An Examination of Hopelessness and Self-worth Trajectories of Young Adolescent Alcohol Users Living in Extreme Poverty
Sara Tomek, Kathleen Bolland, Anneliese Bolland
- 205 Temperamental Commonalities and Differences in Human Children and Chimpanzees
Esther Herrmann, Antonia Misch, Victoria Hernandez-Lloreda, Michael Tomasello
- 206 The Influences of Negative Emotionality and Regulation on Children's Guilt
Tia Murphy, Debbie Laible, Lindsay Robeson
- 207 Linking Early Childhood Self-Regulation to Adult-Child Relationships and Adolescent Academic Engagement
Jessica Degol, Heather Bachman
- 208 A Microgenetic Dynamic Systems Analysis of Temporal Relations Among Domains of Early Childhood Regulation
Sara Berzenski, Tuppett Yates
- 209 Patterns of Adolescent Regulatory Responses: Links to Family Risk and Protective Factors and Adolescent Adjustment
Kalsea Koss, Edward Cummings, Patrick Davies
- 210 Contributions of infants' characteristics early in life to the co-construction of mother-infant interaction
Raquel Costa, Barbara Figueiredo
- 211 Infant Affective Response During Modified Still-Face Paradigm Predicts Infant Attachment, Using Dynamic Maturational Model (DMM)
Sohye Kim, Lane Strathearn, Udita Iyengar, Sheila Martinez, Peter Fonagy
- 212 Attachment-related Differences in both Mother and Infant Emotion Regulation and Stress Reactivity
Susan Woodhouse, Julie Beeney, Maria Larrimore
- 213 Development of Attachment Security: Interaction Between Maternal Sensitivity and Negative Emotionality
Ya Xue, Greg Moran, Praveena Senthooor
- 214 Parental Attachment Style and Adolescent Risk Behavior: The Mediating Role of Parental Knowledge
Jason Jones, Katherine Ehrlich, Ruth Smith, Carl Lejuez, Jude Cassidy
- 215 Predicting Adolescent Relational Aggression: The Role of Popularity, Social Intelligence, and Resource Control Goals
Karmon Dyches, Cassandra Cross, Lara Mayeux

- 216 Relations of Effortful Control and Fear with Growth in Reactive-Relational and Proactive-Relational Aggression
Andrew Dane, Zopito Marini
- 217 A Contextual View on Children's Aggression and Physiological Response
Joseph Leshin, Sara Berzenski, Christopher Kafka, Tuppert Yates

Friday, 11:40 am - 1:00 pm

(Event 2-097) Lunch with the Leaders
Ravenna A (Sheraton Seattle Hotel, 3rd Floor)
Friday, 11:40 am - 1:00 pm

**2-097. Lunch with the Leaders - Friday
Tables 1, 2 & 3**

Leader: *Cheryl Boyce*



Biography: Cheryl Anne Boyce, Ph.D., has been the Chief of the Behavioral and Brain Development Branch and Associate Director for Child and Adolescent Research within the Division of Clinical Neuroscience and Behavioral Research (DCNBR), National Institute on Drug Abuse, National Institutes of Health (NIH), Department of Health and Human Services

(DHHS) since March of 2009. Previously, Dr. Boyce was the Associate Director for Developmental Translational Research Training and Career Development; and Chief of the Trauma Program within the Division of Developmental Translational Research (DDTR), National Institute of Mental Health (NIMH), NIH, DHHS. For over a decade, she has collaborated and consulted with Federal agencies, research investigators, those in clinical practice and the Nation's public regarding issues of research training and career development, child abuse and neglect, trauma and violence, early childhood, health disparities, social and cultural issues, behavioral research, translational research, developmental psychopathology and substance use. Dr. Boyce serves as a member of the scientific technical working group for the National Survey of Child and Adolescent Well-Being (NASCAW)

http://www.acf.hhs.gov/programs/opre/abuse_neglect/nscaw/) and a member of the Clinical Translational Science Award Consortium Child Health Oversight Committee. Dr. Boyce also co-chairs the NIH Child Abuse and Neglect Working Group. A native of Washington, D.C., she completed her bachelor's degree cum laude at the

Catholic University of America with University Honors in the Social Sciences. Her doctoral studies were in clinical psychology at the University of North Carolina at Chapel Hill as an American Psychological Association (APA) Minority Fellow and SAMHSA Institutional NRSA Predoctoral Fellow. Building upon clinical and research training and fellowships at the Children's National Medical Center and the University of Maryland Department of Psychiatry she began her Federal career as a Society for Research in Child Development (SRCD) Executive Branch Policy Fellow and American Association for the Advancement of Science (AAAS) Fellow with a joint appointment to the Administration for Children and Families and NIMH. Dr. Boyce continues to use these science and policy skills for the translation and dissemination of scientific research for children and their families. As a licensed clinical psychologist, her service activities include membership on the board of Safe Shores: The Washington, D.C. Child Advocacy Center (www.safeshores.org). She has been recently appointed as the Co-chair for the Washington DC Mayor's Advisory Committee on Child Welfare (2009-2012).

Leader: *Margaret Burchinal*



Biography: Dr. Margaret (Peg) Burchinal is Senior Scientist and Director of the Data Management and Statistics Core at the FPG Child Development Institute at the University of North Carolina at Chapel Hill and Adjunct Professor of Education at the University of California-Irvine. She is

currently an associate editor for *Child Development and Early Childhood Research Quarterly*, and has been a member of The Secretary's Advisory Committee for Head Start Research and Evaluation. She served as the primary statistician for many educational studies of early childhood, including the Abecedarian project, Cost, Quality and Outcomes Study, and the NICHD Study of Early Child Care. As an applied methodologist, she helped to demonstrate that sophisticated methods such as meta-analysis, fixed-effect modeling, hierarchical linear modeling, piecewise regression, and generalized estimating equations provide educational researchers with advanced techniques to address important issues for research and policy. In addition, she has pursued her substantive interest in early education as a means to improve school readiness for at-risk children, and is a leading contributor to this literature.

(continued)

Leader: *Xinyin Chen*



Biography: Xinyin Chen is Professor of Psychology at the Graduate School of Education, University of Pennsylvania. He is a Fellow of the American Psychological Association (APA) and the Association for Psychological Science (APS) and the President-Elect of the International Society for the Study of Behavioral Development (ISSBD). Dr. Chen

has received a William T. Grant Scholars Award, a Shanghai Eastern Scholars Award, and several other academic awards for his scientific work. His primary research interest is in children's and adolescents' socioemotional functioning (e.g., shyness-inhibition, social competence, depression), social relationships, and socialization processes from a contextual-developmental perspective. He has been conducting, with his international collaborators, several large-scale, longitudinal projects in Canada, China, Brazil, Italy, and USA. His recent work has tapped the implications of macro-level societal changes for socialization and socioemotional development. He has edited/coedited the books *Peer Relationships in Cultural Context* (2006), *"Social Change and Human Development: Concepts and Results* (2010), *Socioemotional Development in Cultural Context* (2011), and *Values, Religion, and Culture in Adolescent Development* (2012). He has published a number of articles in major journals such as *Child Development* and *Developmental Psychology* and book chapters concerning culture, children's social behaviors and peer relationships, and parenting styles and practices. Chen, X., & French, D. (2008). Children's social competence in cultural context. *Annual Review of Psychology*, 59, 591-616. French, D. C., Chen, X., Chung, J., Li, M., Chen, H., & Li, D. (2011). Four children and one toy: Social interactions of Chinese and Canadian children with a limited resource. *Child Development*, 82, 830-841.

(Event 2-098) Lunch with the Leaders

Ravenna B (Sheraton Seattle Hotel, 3rd Floor)
Friday, 11:40 am - 1:00 pm

**2-098. Lunch with the Leaders -
Friday Tables 4, 5, 6 & 7**

Leader: *Michael Conn*



Biography: Michael Conn, Ph.D., is Vice President, Research, Girl Scout Research Institute, at Girl Scouts of the USA in New York. Michael was the founding Director of the Girl Scout Research Institute, launched in September 2000, which significantly broadened the organization's research agenda. Michael has

extensive experience in creative research design, original research, program evaluation, outcome measurement for non-profits, and management of a complex research department. He is also the co-chair of the National Collaboration for Youth Research Group (National Human Services Assembly). Before coming to GSUSA, Michael was on the research staff at Columbia University and taught at Rutgers University. He earned his Doctorate in Psychology (environmental) from the City University of New York Graduate School and University Center, and also holds M.Phil. and M.A. degrees in Psychology from C.U.N.Y., and an M.S. in Applied Behavioral Science/Psychology from Virginia Tech. While at C.U.N.Y, he was a member of the Children's Environments Research Group and was an Associate Editor of the journal, *Children's Environments Quarterly*. For more details on the work of the Girl Scout Research Institute see: www.girlscouts.org/research Also see the article: "Welcome to Our World: Bridging Youth Development Research in Nonprofit and Academic Communities" <http://onlinelibrary.wiley.com/doi/10.1111/j.1532-7795.2010.00731.x/abstract>

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Leader: *Martha Cox*



Biography: Martha Cox is Director of the Center for Developmental Science and Professor of Psychology at the University of North Carolina at Chapel Hill, North Carolina. She studies family relationships and the social and emotional development of children. She has made methodological contributions to the observational analysis of family interactions. Over the last 25 years, Martha Cox has

been a Principal Investigator for 4 longitudinal studies of families and children from infancy through the early school years (funded by NIMH, NICHD, NIDA, NSF, and private foundation funds). Cox was the Principal Investigator and Director during the second 5-year cycle of the NIMH-sponsored Family Research Consortium, a highly successful multidisciplinary program that has been funded through 4 successive 5-year cycles by NIMH. The Family Research Consortium supported annual Summer Institutes, collaborative multidisciplinary research efforts, and a postdoctoral training program. The Consortium consisted of 12 senior scientists and was devoted to increasing the quality of investigation and level of collaboration in the field of family research. Major themes of the consortium's work included socioeconomic and ethnic diversity in family structure, process, and context; poverty and issues in rural poverty; and relationship processes in families. Dr. Cox was one of 10 Principal Investigators in the multi-site, longitudinal NICHD Study of Early Child Care and Youth Development. She is currently the Director of an NICHD-funded predoctoral and postdoctoral training program entitled "Human Development: Interdisciplinary Research Training". She is the PI of the Family Processes Project of the Family Life Program Project funded by NICHD and NIDA. She is the PI of the NSF-funded North Carolina Child Collaborative, funded under the NSF IRADS initiative. Cox, M.J., Mills-Koonce, R., Propper, C., & Gariepy, J.L. (2010) Systems theory and cascades in developmental psychopathology. *Development and Psychopathology*, 22, 497-506. Burchinal, M., Cox, M.J., & Vernon-Feagans, L. & The Family Life Project Key Investigators. (2008). Cumulative social risk and infant development in rural, low income communities. *Parenting: Science and Practice*, 8, 41-69.

Leader: *Robert Crosnoe*

Biography: Robert Crosnoe is currently a Professor in the Department of Sociology and (by courtesy) the Department of Psychology at the University of Texas at Austin, where he is also a Faculty Research Associate at the Population Research Center. Prior to coming to this position, he received his Ph.D. in Sociology from Stanford University and completed post-doctoral fellowships at the



Center for Developmental Science and Carolina Population Center, both at the University of North Carolina at Chapel Hill. Dr. Crosnoe's research primarily focuses on the ways in which the educational pathways of children and adolescents are connected to their general health, development, and personal relationships and how this connection can be leveraged to

explain and address demographic inequalities in schooling, especially those related to socioeconomic status and Mexican immigration. This research has been funded by multiple grants from the National Institute of Child Health and Human Development and by private foundations and organizations, including William T. Grant, American Educational Research Association, and Foundation for Child Development, and it has been published in inter-disciplinary journals in psychology, sociology, education, public health, and pediatrics. Dr. Crosnoe is also one of the Co-PIs of the long-running NICHD Study of Early Child Care and Youth Development. Over the past several years, Dr. Crosnoe received the Early Career Award from the Society for Research in Child Development, the Children and Youth Section of the American Sociological Association, and the Society for Research on Human Development. He also was awarded the Faculty Scholar Award from the William T. Grant Foundation and the Changing Faces of America's Children fellowship from the Foundation for Child Development and completed a fellowship year at the Center for Advanced Study in the Behavioral Sciences. Crosnoe, Robert. (in press). *Fitting In, Standing Out: Navigating the Social Challenges of High School to Get an Education*. New York: Cambridge University Press. Crosnoe, Robert and Shannon E. Cavanagh. 2010. "Families with Children and Adolescents: A Review, Critique, and Future Agenda." *Journal of Marriage and Family* 72: 1-18. Crosnoe, Robert, Tama Leventhal, R.J. Wirth, Kim Pierce, Robert C. Pianta, and the NICHD Early Child Care Network. 2010. "Family Socioeconomic Status and Consistent Environmental Stimulation in Early Childhood." *Child Development* 81: 974-989. Crosnoe, Robert. 2009. "Family-School Connections and the Transitions of Low-Income Youth and English Language Learners from Middle School into High School." *Developmental Psychology* 45: 1061-1076. Crosnoe, Robert. 2006. *Mexican Roots, American Schools: Helping Mexican Immigrant Children Succeed*. Palo Alto, CA: Stanford University Press.

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Leader: *Kenneth Dodge*



Biography: Kenneth A. Dodge is the William McDougall Professor of Public Policy, Psychology and Neuroscience and Director of the Center for Child and Family Policy Center at Duke University. He received his B.A. in Psychology from Northwestern University and his Ph.D. in Clinical Psychology from Duke University. Dr. Dodge studies how antisocial behavior develops across the life span, how

it can be prevented in high-risk children and families, and how communities can implement policies to prevent violent outcomes. He is a Principal Investigator of the Fast Track randomized controlled trial and the Durham Family Initiative, and he is the recipient of a Senior Scientist Award from the National Institute on Drug Abuse. Dodge, K. A. (2009). Community intervention and public policy in the prevention of antisocial behavior. *Journal of Child Psychology and Psychiatry*, 50(1-2), 194-200. Dodge K. A., Greenberg M. T., Malone, P. S. (2008). Testing an idealized dynamic cascade model of the development of serious violence in adolescence. *Child Development*, 79(6), 1907-1927. Dodge, K. A. (2008). Framing public policy and prevention of chronic violence in American youths. *American Psychologist*, 63(7), 573-590.

(Event 2-099) Lunch with the Leaders

Ravenna C (Sheraton Seattle Hotel, 3rd Floor)
Friday, 11:40 am - 1:00 pm

**2-099. Lunch with the Leaders -
Friday Tables 8, 9, 10 & 11**

Leader: *Greg Duncan*



Biography: Greg Duncan is Distinguished Professor in the Education Department of the University of California, Irvine. Between 1995 and 2008, he was the Edwina S. Tarry Professor in the School of Education and Social Policy and Faculty Affiliate in the Institute for Policy Research at Northwestern University. He was awarded a Ph.D. in Economics from the University of Michigan in

1974. Duncan has published extensively on issues of income distribution, child poverty, and child development. He is co-author with Aletha Huston and Tom Weisner of *Higher Ground: New Hope for the Working Poor* and

Their Children (2007) and co-editor with Lindsay Chase Lansdale of *For Better and for Worse: Welfare Reform and the Well-Being of Children and Families* (2001). With Jeanne Brooks-Gunn, Dr. Duncan co-edited two books on neighborhood poverty and child development: *Consequences of Growing up Poor* (Russell Sage, 1997) and the two-volume *Neighborhood Poverty* (Russell Sage, 1997), which was also co-edited with Lawrence Aber. He continues to study the effects of family and neighborhood poverty on the development of children and adolescents and how skills and behaviors children develop affect their later attainments. Dr. Duncan was elected president of the Population Association of America for 2007-08 and president of the Society for Research in Child Development for 2009-2011. He is an elected member of the American Academy of Arts and Sciences, the National Academy of Education, and the National Academy of Science.

Leader: *Andrew Fuligni*



Biography: Andrew J. Fuligni, Ph.D., is Professor in the Department of Psychiatry and Biobehavioral Sciences and the Department of Psychology. He also is a Senior Scientist in the Semel Institute for Neuroscience and Human Behavior. Dr. Fuligni's research focuses on adolescent development among culturally and ethnically diverse populations, with

particular attention to teenagers from immigrant Asian and Latin American backgrounds. Receiving his Ph.D. in Developmental Psychology at the University of Michigan, he was a recipient of the American Psychological Association's Boyd McCandless Award for Early Career Contribution to Developmental Psychology, a William T. Grant Faculty Scholars Award, a FIRST award from NICHD, and he is a Fellow in the American Psychological Association and the Association for Psychological Science. Dr. Fuligni currently is an Associate Editor of the journal *Child Development*.

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Leader: *Christina Groark*



Biography: Christina J. Groark, Ph.D., is Co-Director of the University of Pittsburgh Office of Child Development (OCD) and Associate Professor of Education. She received her B.A. from Alliance College and her M.Ed. and Ph.D. from the University of Pittsburgh in Early Childhood Special Education. She has expertise ranging from applied issues of children, youth, and families, especially of those in

urban and low-income communities. Her career has been devoted to improving the lives of all children, including institutionalized children, children with severe mental and physical disabilities, at-risk children, and helping children by focusing on the entire family and care-giving environment. Her service, training, research, and project development activities have focused on prenatal care, infant mortality and morbidity, early intervention services, foster and adoptive care, special education, child development, research and service demonstrations projects for families in low-income neighborhoods, program evaluation, program management, policy development, and strategic planning for nonprofits. Internationally, she is working on examining orphanages through projects in the Russian Federation, El Salvador, and Nicaragua. In addition, Groark has been a consultant to many national and international programs, funders, policy makers, and universities. She is responsible for several collaborative programs working on behalf of children and families, such as Early Head Start, Family Services System Reform, and the Starting Points Program. She is the author of many articles and book chapters in the areas of university-community collaborations, improved interventions in orphanages, applied developmental psychology, and early intervention, and is a consulting editor of the Journal of the International Association of Special Education. Groark was given the University of Pittsburgh Chancellor's Award for Distinguished Contributions to Public Service in 2004 and the University of Pittsburgh School of Education's Faculty Research Award in 2009. Groark, C. J., McCall, R. B., & Li, J. (2009). Characterizing the status and progress of a country's child welfare reform. *International Journal of Child and Family Welfare*, 12(4), 145-160. McCall, R. B., Groark, C. J., Fish, L. & the Whole Child International Evaluation Team (in press). A social-emotional intervention in a Latin American orphanage. *Infant Mental Health Journal*.

Leader: *Paul Harris*

Biography: Paul Harris is a developmental psychologist with interests in the development of cognition, emotion and imagination. After studying psychology at Sussex and Oxford, he taught at the University of Lancaster, the



Free University of Amsterdam and the London School of Economics. In 1980, he moved to Oxford where he was Professor of Developmental Psychology and Fellow of St John's College. In 2001, he migrated to Harvard where he holds the Victor S. Thomas Professorship of Education. He is a Fellow of the British Academy and of the Norwegian Academy

of Science and Letters. For 2006-2007, he received a Guggenheim award. His book on children's play and imagination - 'The Work of the Imagination' - appeared in 2000 (Blackwell). He is currently studying how young children learn about history, science and religion on the basis of what trusted informants tell them, rather than from first-hand observation. His latest book - 'Trusting what you're told: How children learn from Others' - describes this recent research was published by Harvard University Press (May, 2012).

(Event 2-094) Lunch with the Leaders
Kirkland (Sheraton Seattle Hotel, 3rd Floor)
Friday, 11:40 am - 1:00 pm

**2-094. Lunch with the Leaders -
FridayTables 12, 13 & 14**

Leader: *Richard Lerner*



Biography: Richard M. Lerner is the Bergstrom Chair in Applied Developmental Science and the Director of the Institute for Applied Research in Youth Development at Tufts University. He went from kindergarten through Ph.D. within the New York City public schools, completing his doctorate at the City University of New York in 1971 in developmental psychology. Lerner

has more than 500 scholarly publications, including more than 70 authored or edited books. He was the founding editor of the *Journal of Research on Adolescence* and of *Applied Developmental Science*, which he continues to edit. He was a 1980-81 fellow at the Center for Advanced Study in the Behavioral Sciences and is a fellow of the American Association for the Advancement of Science, the American Psychological Association, and the Association for Psychological Science.

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Leader: *Tama Leventhal*



Biography: Dr. Tama Leventhal is a developmental psychologist who has spent the past ten years in policy and applied academic settings. She is currently an Associate Professor in the Eliot-Pearson Department of Child Development at Tufts University. She received her degree (with distinction) from Teachers College, Columbia University. Her primary research

focus is the role of neighborhood contexts in the lives of children, youth, and families. Related areas of work center on the home environment, housing, and residential mobility. She has been a Co-Investigator on most of the leading experimental and non-experimental neighborhood studies including the Moving to Opportunity for Fair Housing Demonstration (MTO), the Yonkers Family and Community Project, and the Project on Human Development in Chicago Neighborhoods (PHDCN). She was an Adolescence Investigator for Phase IV of the NICHD Study of Early Child Care and Youth Development, which followed this birth cohort through 15 years of age, and is one of several investigators continuing to follow this cohort through their early 20s. Leventhal was formerly a U.S. Department of Housing and Urban Development Postdoctoral Urban Scholar and a William T. Grant Scholar. She is currently a member of the MacArthur Network on Housing and Families with Children and a Foundation for Child Development Changing Faces of America's Children Young Scholar.

Leader: *Frederick Morrison*



Biography: Frederick J. Morrison, Ph.D., is currently Professor of Psychology, and Professor in the Combined Program in Education and Psychology at the University of Michigan. In recent years, his research has focused on understanding the nature and sources of children's cognitive, literacy, and social development over the school transition period.

The work ranges from conducting basic research studies utilizing natural experiments and large-scale longitudinal descriptive studies of children's developmental trajectories to developing, implementing, and evaluating two major interventions aimed at improving children's learning during the preschool and early school years.

(Event 2-095) Lunch with the Leaders
Leschi (Sheraton Seattle Hotel, 3rd Floor)
Friday, 11:40 am - 1:00 pm

**2-095. Lunch with the Leaders -
Friday Tables 15, 16 & 17**

Leader: *Robert Pianta*



Biography: Robert C. Pianta is Dean of the Curry School of Education at the University of Virginia. He also holds positions as the Novartis Professor of Education, Director of the Curry School's Center for Advanced Study of Teaching and Learning (CASTL), Professor of Psychology at the UVa College of Arts & Sciences, and Director of the National Center for

Research in Early Childhood Education. Pianta's research and policy interests focus on teacher-student interactions and relationships and on the improvement of teachers' contributions to students' learning and development. He is the author of more than 250 articles, 50 book chapters, and 10 books, and has been a principal investigator on research and training grants totaling over \$55 million. He served as the editor of the *Journal of School Psychology* from 1999 to 2007. Among other research measures and instruments, Pianta is the creator of an observational assessment of teacher-student interactions known as the Classroom Assessment Scoring System™ or CLASS, with versions for use with infants through twelfth grade students, all of which have been shown to capture features of teacher-student interactions that contribute to learning and development. CLASS is used by every Head Start program in the country, affecting 50,000 teachers and over half a million students. Pianta has also developed a series of proven-effective professional development supports engineered to improve teachers' effectiveness in the classroom. Called MyTeachingPartner™ or MTP, these supports include a web-mediated approach to individualized coaching on teacher-student interactions, a video library of effective interactions, and a college course.

(continued)

Leader: *Daniel Shaw*



Biography: Dr. Daniel Shaw is the Director of the Pitt Parents and Children Laboratory. He also serves as Professor and Chair of the Department of Psychology at the University of Pittsburgh, with joint appointments in the School of Medicine and Center for Social and Urban Research. Since receiving his Ph.D. in child clinical and developmental

psychology from the University of Virginia in 1988, his primary interest has been studying the development and prevention of early problem behavior among at-risk children. He currently leads or co-directs five NIH-funded, longitudinal studies investigating the early antecedents and prevention of childhood conduct problems and substance use. His most recent work applies an ecologically- and developmentally-informed intervention for low-income toddlers at risk for early conduct problems, while also continuing to follow a cohort of low-income boys from infancy through young adulthood, and using neuroscientific and genetic methods to further advance our understanding of the development and prevention of early-starting problem behaviors. For his conceptual and empirical work on the development of young children's conduct problems, he was awarded the Boyd McCandless Young Scientist Award by APA's Division of Developmental Psychology in 1995. For his mentoring of trainees, he was also recently awarded the Friend of Early Career Preventionist Network Award by the Society for Prevention Research (2011). Dr. Shaw also is a Fellow of the Association for Psychological Science (APS) and APA's Division 53 on Child and Adolescent Clinical Psychology (2005). He has held a Research Scientist Award from the National Institute of Mental Health or National Institute on Drug Abuse since 1999 (funded through 2014), is Associate Editor of the journal, *Development and Psychopathology*, has served on several editorial boards of journals (e.g., *Child Development*, *Developmental Psychology*), and has been a member of several expert panels convened by NIH and HHS. Dr. Shaw has published extensively on risk factors associated with the development and prevention of conduct problems from early childhood through adolescence.

Leader: *Selcuk Sirin*

Biography: Selcuk R. Sirin is an Assistant Professor in the Department of Applied Psychology at New York University. His research primarily focuses on the lives of immigrant and minority children and ways to increase school professionals' ability to better serve them. He conducted a major meta-analytical review of research on



socioeconomic status-achievement relations and is currently conducting the first meta-analysis on the immigrant paradox (with Amy Marks). He is also interested in the study of "hyphenated identities" that explores how young people negotiate their sense of belonging across contentious political contexts, such as Muslim immigrants in the United

States and young people in Turkey. Dr. Sirin's book with Dr. Michelle Fine, entitled *Muslim American Youth: Understanding Hyphenated Identities through Multiple Methods* was published from the NYU Press. He currently runs two separate longitudinal studies, one tracking more than 500 adolescents attending urban high schools and the other tracking 200 children of immigrants attending elementary schools. Dr. Sirin is the recipient of a Young Scholar Award from the Foundation for Child Development for his project on children of immigrants, and Review of Research Award from the American Educational Research Association (AERA) given in recognition of an outstanding article.

(Event 2-096) Lunch with the Leaders
Medina (Sheraton Seattle Hotel, 3rd Floor)
Friday, 11:40 am - 1:00 pm

**2-096. Lunch with the Leaders -
Friday Tables 18, 19 & 20**

Leader: *Alan Sroufe*



Biography: Alan Sroufe Professor Emeritus of Child Psychology in the Institute of Child Development at the University of Minnesota. Professor Sroufe received his Ph.D. in Clinical Psychology from the University of Wisconsin with a clinical internship at the Langley Porter Neuropsychiatric Institute. Dr. Sroufe has been an Associate Editor of *Developmental Psychology* and *Development and*

Psychopathology. An internationally recognized expert on early attachment relationships, emotional development, and developmental psychopathology, he has published seven books and 140 articles on these and related topics. His awards include the Distinguished Scientific Contribution Award from the Society for Research in Child Development, the Bowlby Ainsworth Award for
(continued)

Contributions to Attachment Research, the G. Stanley Hall Award for Distinguished Scientific Contribution to Developmental Psychology (2007) and the Mentor Award (2013) from Division 7 of the American Psychology Association, an Honorary Doctorate Degree from the University of Leiden, and the Distinguished Teaching Award from the College of Education, University of Minnesota. For further information:

education.umn.edu/icd/parent-child/default.html
Sroufe, L. A., Egeland, B., Carlson, E., & Collins, W. A. (2005). *The development of the person: The Minnesota Study of Risk and Adaptation from Birth to Adulthood*. New York: Guilford Press.
Sroufe, L. A., Egeland, B., & Kreutzer, T. (1990). The fate of early experience following developmental change: Longitudinal approaches to individual adaptation in childhood. *Child Development*, 61, 1363-1373.

Leader: *Louisa Tarullo*



Biography: Louisa Banks Tarullo is an associate director of research at Mathematica Policy Research in Washington, DC, with more than 20 years of experience in early childhood research, focusing on children at risk. An expert in programs and policies to support optimal development and learning in children from birth through the early school years, Tarullo serves as Mathematica's area leader for

early care and education policy. She directs a design project exploring the relationships between child outcomes and quality features, dosage, and thresholds in early care settings (Q-DOT), and also leads an initiative to develop and test a new measure of caregiver-child interaction in infant-toddler care (Q-CCIIT). As principal investigator for the multi-cohort Head Start Family and Child Experiences Survey (FACES), Tarullo brings in-depth knowledge of what factors in home, school, and neighborhood environments contribute to children's healthy cognitive and social-emotional development. FACES follows a nationally representative sample of Head Start children from program entry through kindergarten, assessing their progress in language, literacy, mathematics, and social skills. She is also principal investigator for a project to redesign the study to better meet emerging policy needs. Tarullo previously directed a quality assurance review of Head Start's child assessment system, which produced a toolkit of materials to support programs in the use of developmentally appropriate assessment practices. She has also had key roles on an impact analysis of preschool curricula, studies of Early Head Start programs, and a synthesis of evidence-based practices in Head Start. Tarullo joined Mathematica in 2004 after 15 years as a researcher at the National Institutes of Health and the Administration for Children and Families. An active member of the Society

for Research in Child Development, she served as a member of its Policy and Communications Committee, with oversight for its policy fellowship program. She has published in *Developmental Psychology*, *Early Education and Development*, the *Handbook of Clinical Child Psychology*, and the *Blackwell Handbook of Early Childhood Development*. She holds an Ed.D. in human development and psychology from Harvard University. Hulseley, Lara, Nikki Aikens, Ashley Kopack, Jerry West, Emily Moiduddin, and Louisa Tarullo. "Head Start Children, Families, and Programs: Present and Past Data from FACES." OPRE Report 2011-33a. Washington, DC: U.S. Department of Health and Human Services, December 2011.

Leader: *Brenda Volling*



Biography: Brenda L. Volling, Ph.D., is currently Director and Research Professor at the Center for Human Growth and Development and Professor of Psychology at the University of Michigan. Her research focuses on young children's social and emotional development and the role of family relationships in facilitating children's developmental outcomes. She has examined the

interrelations between marital, parent-child and sibling relationships in numerous studies, and is particularly interested in father-child relationships and the role of fathers in families. She is the Principal Investigator of the Family Transitions Study, a longitudinal investigation of changes in the firstborn's adjustment and family functioning after the birth of a second child, which has received funding from the National Institute of Child Health and Human Development (NICHD) and the Fetzer Foundation. She was the recipient of an Independent Scientist Award from NICHD and received a Faculty Recognition Award for outstanding research, teaching and service at the University of Michigan. She is also a Fellow of the Association for Psychological Science. Dr. Volling received her Ph.D. in Human Development and Family Studies at Penn State University and completed a post-doctoral fellowship at the Carolina Consortium on Human Development at the University of North Carolina at Chapel Hill. Volling, B. L. (2012). Family transitions following the birth of a sibling: An empirical review of changes in the firstborn's adjustment. *Psychological Bulletin*, 138, 497-528. doi: 10.1037/a0026921. Volling, B. L., Kennedy, D. E., & Jackey, L. M. H. (2010). The development of sibling jealousy. In M. Legerstee & S. Hart (Eds). *The handbook of jealousy: Theory, research, and multidisciplinary perspectives* (pp. 387-417). Wiley-Blackwell Publishers.

Friday, 12:30 pm - 2:00 pm

(Event 2-100) Paper Symposium

Aspen (Sheraton Seattle Hotel, 2nd Floor)
Friday, 12:30 pm - 2:00 pm

2-100. Mindfulness in children: The effects of training studies in low- and high-risk samples

Chair: *Elisa A. Esposito*

Discussant: *Silvia A. Bunge*

- Benefits of Mindfulness Training in Early Childhood
Anna Johnson, Kristen Lyons, Philip Zelazo
- Applications of a Mindfulness-based Curriculum in Early Education
Lisa Flook, Richard Davidson
- The Effects of Mindfulness and Executive Function Skills Trainings on Post-Institutionalized Children
Jamie Lawler, Elisa Esposito, Colleen Doyle, Anna Johnson, Megan Gunnar

(Event 2-101) Paper Symposium

Cedar AB (Sheraton Seattle Hotel, 2nd Floor)
Friday, 12:30 pm - 2:00 pm

2-101. Motivation and Engagement in the School Context: Developmental Influences and Implications

Chair: *Philip D. Parker*

Discussant: *Jacquelynne S. Eccles*

- School Engagement and Certainty in Aspirations for Continuing in Education
Leslie Gutman, Ingrid Schoon
- Factor Structure, Discriminant and Convergent Validity & the Big-Fish-Little-Pond Effect: A Comparison of USA and Saudi Arabian TIMSS Responses
Herbert Marsh, Adel Abduljabbar, Faisal Abdelfattah, Alexandre Morin, Philip Parker, Benjamin Nagengast
- Study engagement and burnout from high school to beyond: A person-centered approach
Katariina Salmela-Aro, Heta Tuominen-Soini

(Event 2-102) Paper Symposium

Issaquah AB (Sheraton Seattle Hotel, 3rd Floor)
Friday, 12:30 pm - 2:00 pm

2-102. Parenting Risk and Protective Factors for Mexican and Mexican American Adolescents' Adjustment

Chair: *Linda C. Halgunseth*

- Parenting in Context: Validation of the Mexican Parenting Questionnaire for Adolescents (MPQ-A) among Adolescents in Mexico
Linda Halgunseth, Graciela Espinosa-Hernandez, Brian Armenta
- The Role of Parental Knowledge and Differential Treatment in the Sexual Behavior of Adolescents in Mexico
Graciela Espinosa-Hernandez, Brian Armenta, Katie Hutchins
- Maternal Intrusiveness and Negative Emotionality Predict Adjustment in Mexican-, European-, and African-American Early Adolescents
Gustavo Carlo, Cara Streit, Jean Ispa, Erin Harmeyer, Chang Su
- Family Relationships and Ethnic Identity: A Person-Centered Approach to Predicting Mexican-Origin Late Adolescents' Adjustment
Arielle Deutsch, Sarah Killoren, Gustavo Carlo

(Event 2-103) Paper Symposium

Redwood AB (Sheraton Seattle Hotel, 2nd Floor)
Friday, 12:30 pm - 2:00 pm

2-103. Relational Contexts of Academic Functioning in Elementary and Middle School

Chair: *Michael T. Morrow*

Discussant: *Gary W. Ladd*

- Relations Among Multiple Types of Peer Victimization, Reactivity to Peer Victimization, and Academic Achievement in Fifth-grade Boys and Girls
Michael Morrow, Julie Hubbard, Lauren Troy
- Victimization Risk and Protection in Multiple Relational Contexts: School Adjustment Trajectories and the Middle School Transition
Eric Buhs, Emily Griese, Kathleen Rudasill, Irina Kalutskaya, Meredith Hope

(continued)

- Ethnicity Moderates the Association between Social Adjustment and Academic Achievement among Early Adolescents
Mylien Duong, David Schwartz, Carolyn McCarty

(Event 2-104) Paper Symposium

Room 201 (Washington Convention Center)
Friday, 12:30 pm - 2:00 pm

2-104. Contextual Amplification During Puberty and Beyond: Longitudinal Examinations of Context and Emotional and Behavioral Outcomes

Chair: *Julianna Deardorff*

- Timing of Pubertal Onset, Neighborhood Safety and Girls' Depressive Symptoms: A Test of Contextual Amplification
Julianna Deardorff, John Paul Ekwaru, Robert Hiatt, Irene Yen, Gayle Windham, Lawrence Kushi
- Contextual Amplification or Attenuation of Pubertal Timing Effects on Mental Health among Mexican American Boys
Rebecca White, Yu Liu, Julianna Deardorff, Nancy Gonzales
- Interpersonal Relationships of Early Maturing Youth: How Maltreatment may Disrupt Developmental Pathways
Sonya Negriff, Penelope Trickett
- Depression and Adolescent Relationship Contexts: Rethinking the Relevant Paths
Jane Mendle, Sarah Moore, K. Paige Harden

(Event 2-105) Paper Symposium

Room 203 (Washington Convention Center)
Friday, 12:30 pm - 2:00 pm

2-105. Language Brokering and Parent-Child Relationships in Immigrant Families

Chair: *Yishan Shen*

Discussant: *Robert S. Weisskirch*

- Language Brokering Fosters Respect for Mother: Mediating Effect of Perceived Maternal Sacrifice and Moderating Effect of Communication
Yishan Shen, Su Yeong Kim, Yijie Wang

- Language Brokering, Parental Praise, Criticism and Regard among Young Adults from Immigrant Backgrounds
Shu-Sha Guan, Jia Shen

- Language Brokering: A Study of Context and Family Dynamics
Afaf Nash

(Event 2-106) Paper Symposium

Room 204 (Washington Convention Center)
Friday, 12:30 pm - 2:00 pm

2-106. The Social Nature of Children's Morality

Chair: *Gil Diesendruck*

Discussant: *Paul Bloom*

- Probing the Developmental Roots of Reward and Punishment: Studies with 5- and 20-month-olds
J. Kiley Hamlin
- The Development of Fairness Considerations in Costly Sharing Situations
Felix Warneken, Patricia Kanngiesser, Elizabeth Letvin
- Who, Whose, to Whom: The Interplay Between Egocentric and Group Considerations in Young Children's Resource Allocation
Avi Benozio, Gil Diesendruck

(Event 2-107) Paper Session

Room 205 (Washington Convention Center)
Friday, 12:30 pm - 2:00 pm

2-107. Physical Discipline and Corporal Punishment: Prevalence, Correlates, and Influences on Children's Development

Chair: *Jennifer E. Lansford*

- Investigating the use of Corporal Punishment on African American Children's Internalizing and Externalizing Behaviors: A Meta-Analytic Approach
Anthony James, Duane Rudy
- Analog of Parental Empathy: Association with Physical Child Abuse Risk and Punishment Intentions
Christina Rodriguez

(continued)

- The Effect of Physical Discipline on Bullying and Victimization: Ethnic Family Environment and Disciplinary Contexts as Moderators
Yoona Lee, Malcolm Watson, Xiaodong Liu

(Event 2-108) Paper Session

Room 206 (Washington Convention Center)
Friday, 12:30 pm - 2:00 pm

2-108. Preschool Psychopathology, the Development of Self-control, Disruptions in Parent-Child Relationships, and Environmental Context

Chair: *Douglas M. Teti*

- Emotional and behavioral problems and disturbed attachment behaviors in the institutional context
Paula Oliveira, Ines Fachada, Pasco Fearon, Jay Belsky, Isabel Soares
- Multi-Domain Model of Risk Factors for Depression and Anxiety Symptoms in Preschoolers: Evidence for Common and Specific Factors
Joyce Hopkins, John Lavigne, Karen Gouze, Susan LeBailley, Fred Bryant
- Children's RSA moderates associations between maltreatment exposure and inhibitory control: Evidence of neurobiological sensitivity to context
Elizabeth Skowron, Elizabeth Cipriano-Essel, Douglas Teti, Lisa Gatzke-Kopp, Robert Ammerman
- The effect of type of maltreatment (sexual, physical) at age 4 or prior on trajectories of externalizing and internalizing behaviors over ages 4 to 12
Margaret Keiley

(Event 2-109) Paper Symposium

Room 211 (Washington Convention Center)
Friday, 12:30 pm - 2:00 pm

2-109. Latent Variable Models of Gene x Environment Interaction for Externalizing Behavior

Chair: *Steve Lee*

Discussant: *Jenae M. Neiderhiser*

- The Etiological Moderation of Child Conduct Problems by Parenting: A Synergistic Examination of Parental Control and Parental Warmth
S. Burt, Ashlea Klahr, Kelly Klump

- FKBP5 Genotype Moderates the Association between Exposure to Severe Life Events and Children's Conduct Problems
Sara Jaffee

- Adolescent Antisocial Behavior and Substance Use Problems: A Latent Class and G×E Analysis
James Li, Steve Lee

(Event 2-110) Paper Symposium

Room 2A (Washington Convention Center)
Friday, 12:30 pm - 2:00 pm

2-110. The Impact of Familial Environments: Integrating Biological Influences on Emotion Reactivity and Psychopathology

Chair: *Liliana J. Lengua*

- Conditional effects of cumulative risk: How executive and physiologic regulation predicts preschool-age adjustment
Cara Kiff, Maureen Zalewski, Liliana Lengua, Philip Fisher
- 5HTTLPR Allelic Variants Moderate the Effects of Family Adversity on Children's Basal Sympathetic Nervous System Arousal
Nicole Bush, Maya Guendelman, Jelena Obradović, Nancy Adler, W. Thomas Boyce
- Bayesian Mixture Modeling to Identify Gene-Environment Interactions Characterizing Co-morbid Depressive and Disruptive Behavior Disorders
Molly Adrian, Cara Kiff, Ann Vander Stoep, Elizabeth McCauley, Ruth Kohen, Chris Glazer
- Linking Maternal Negative Affect with Youth's Neural Responses to Peer Acceptance
Patricia Tan, Kyung Hwa Lee, Greg Siegle, Eric Nelson, Laura Stroud, Erika Forbes, Jennifer Silk

(Event 2-111) Roundtable

Room 2B (Washington Convention Center)
Friday, 12:30 pm - 2:00 pm

2-111. Directing Traffic: From the One-Way Street of Research-to-Practice to the Two-Way Street of Research-and-Practice

Moderator: *Elizabeth P. Pungello*

Panelists: *Lauren Martin, Andre Dukes, Angeline Lillard, James McHale*

(Event 2-112) Paper Session

Room 303 (Washington Convention Center)
Friday, 12:30 pm - 2:00 pm

2-112. Executive Functions in At-Risk Children

Chair: *Clancy Blair*

- Classroom Quality in First Grade Predicts Children's Executive Functioning Skills
Alexandra Ursache, Clancy Blair, the Family Life Project Key Investigators
- Relation Between Executive Function Development and Processing Speed in Preschoolers Born Moderate to Late Preterm
Amanda Hodel, Jane Brumbaugh, Kathleen Thomas
- Executive Control Tasks with Hispanic Preschool Children: Assessing Measurement Invariance based on Language Use
Miriam Martinez, Jennifer Mize Nelson, Tiffany Sheffield, Kimberly Espy
- Iron Deficiency Is More Important than Duration of Deprivation in Predicting Cognitive Outcomes in Post-Institutionalized Children
Jenalee Doom, Megan Gunnar, Michael Georgieff, Maria Kroupina, Kristin Frenn

(Event 2-113) Paper Symposium

Room 307 (Washington Convention Center)
Friday, 12:30 pm - 2:00 pm

2-113. The Complex Picture of Child Care Use and Dual-language Learners: Diversity of Families and Children's Experiences over Time

Chair: *Allison S. Fuligni*

- Patterns of Subsidized Child Care and Public School Pre-K Use in Miami as a Function of Ethnicity, Language, Immigration, and Generation
Adam Winsler, Julie Robinson, Jordan Thibodeaux
- Child Care Experiences among Dual Language Learners in the US: Analyses of the Early Childhood Longitudinal Survey-Birth Cohort
Linda Espinosa, Margaret Burchinal

- Early Child Care Use among Low-income Latino Families: Amount, Type, and Stability Vary According to Bilingual Status
Allison Fuligni, Alison Wishard Guerra, Dana Nelson
- Cuidando Los Niños: Characteristics of Latino Children's Early Education and Child Care Experiences
Barbara Rodriguez, Carol Hammer, Lisa Lopez, Eugene Komaroff, Shelley Scarpino, Brian Goldstein

(Event 2-114) Paper Symposium

Room 308 (Washington Convention Center)
Friday, 12:30 pm - 2:00 pm

2-114. Developmental Research Outside the Lab: Children's STEM Learning in Museums

Chair: *David Uttal*

- SYNERGIES--Understanding and Connecting STEM Learning in the Community
Lynn Dierking, John Falk, William Penuel, Nancy Staus
- Active Prolonged Engagement: When Does it Become Active Prolonged "Learning"?
Margaret Evans, Brenda Phillips, Michael Horn, Florian Block, Judy Diamond, Chia Shen
- Benefits of Structural Alignment in a Museum Classroom
Lauren Applebaum, Elizabet Spaepen, Dedre Gentner, Susan Goldin-Meadow, Susan Levine
- Parent-Child Conversation and Hands-On Activity: Impacts on Children's STEM Learning and Transfer
Catherine Haden, David Uttal, Maria Marcus, Philip Hoffman, Ana Senior, Erin Wilkerson

(Event 2-115) Paper Symposium

Room 310 (Washington Convention Center)
Friday, 12:30 pm - 2:00 pm

2-115. Understanding normative and non-normative patterns of change in teacher-child relationships in relation to child psychopathology and academic achievement

Chair: *Jantine L. Spilt*

Discussant: *Jan N. Hughes*

- Trajectories of Teacher-child Relationship quality and the Development of Children at Age 15 Years
Carolina Maldonado-Carreño, Elizabeth Votruba-Drzal
- Teacher-Student Relationship Trajectories from Preschool through Grade 3 as Predictors of Differences in Academic Achievement in Grade 5
Linda Harrison, Jantine Spilt, Sue Walker
- Which First-Grade Children are At-risk of Conflictual Teacher-Student Relationship Trajectories Throughout Elementary School?
Jantine Spilt, Jan Hughes

(Event 2-116) Paper Symposium

Room 3A (Washington Convention Center)
Friday, 12:30 pm - 2:00 pm

2-116. Development of Emotion Regulation from Infancy to Emerging Adulthood

Chair: *Peter F. Zimmermann*

Discussant: *Jennifer Silk*

- Emotion Regulation Capacities in High Risk Children: A Longitudinal Study From Infancy to 5-Years
Halligan Sarah, Lynne Murray, Peter Cooper, Pasco Fearon
- Prospective Relations Between Expressive Suppression, Emotional Eating, and Depression Symptoms Among Adolescents
Junilla Larsen, Ad Vermulst, Rutger Engels
- Emotion Regulation from Early Adolescence to Emerging Adulthood: Age-Differences, Gender-Differences, and Emotion-Specific Developmental Variations
Peter Zimmermann, Alexandra Iwanski

(Event 2-117) Roundtable

Room 3B (Washington Convention Center)
Friday, 12:30 pm - 2:00 pm

2-117. PTSD in Infancy and Early Childhood: Prioritizing an Interdisciplinary Approach for Expanding DSM-5 Diagnostic Criteria

Moderator: *Jacquelyn Christensen*

Panelists: *Connie Lillas, Rosemary White, Sheri Hill*

(Event 2-118) Roundtable

Room 400 (Washington Convention Center)
Friday, 12:30 pm - 2:00 pm

2-118. Rethinking Attachment and Divorce: Facts, Myths and Dilemmas in Custody Disputes

Moderator: *Abraham Sagi-Schwartz*

Panelists: *Judith Solomon, Joan Kelly, Miriam Steele, Tirtsa Joels*

(Event 2-119) Paper Symposium

Room 4C-1 (Washington Convention Center)
Friday, 12:30 pm - 2:00 pm

2-119. Marian Sigman's Enduring Influences as a Scientist and Mentor

Chair: *Michael Siller*

Discussant: *Charles A. Nelson*

- Attention, Autism and Life-Span Development: Marian Sigman's Influence on the Developmental Science of Autism
Peter Mundy, Connie Kasari
- Attachment and Autism: Marian Sigman's Evolution from Cross-sectional to Intervention Research
Michael Siller, Meghan Swanson, Ted Hutman, Marian Sigman
- Gendered Behaviors in Adolescents' Conversations: Marian Sigman's Influence on Studying Context During Interpersonal Interactions
Eva Lefkowitz, (Ian) Chun Bun Lam

(Event 2-120) Invited Address

Room 4C-2 (Washington Convention Center)
Friday, 12:30 pm - 2:00 pm

2-120. Modern Mediation Analysis

Speaker: *David P. MacKinnon*
Chair: *Laurie Chassin*

Abstract: Mediating variables have a long and important history in theoretical and applied psychology because they describe how and why two variables are related. The purpose of this presentation is to describe the questions mediation analysis can answer and how mediating variables differ from moderators, confounders, and covariates. Examples of mediation are provided including its use in the study of early experiences on later development and the identification of the critical ingredients in intervention programs for children. The statistical analysis of the single and multiple mediator models are used to demonstrate several controversial issues in significance testing and confidence interval estimation. Recent results on the best method to assess mediation are summarized. New models for longitudinal mediation and approaches to investigate assumptions of the mediation model are described. The presentation ends with future directions in mediation theory and statistical analysis.



Biography: David MacKinnon is a Foundation Professor in the Psychology Department at Arizona State University. He received the Ph.D. in measurement and psychometrics from UCLA in 1986. He was an Assistant Professor of Research at the University of Southern California from 1986 to 1990. Dr. MacKinnon received the 2007

Outstanding Graduate Mentor Award at Arizona State University. In 2011 he received the Nan Tobler Award from the Society for Prevention Research for his 2008 book on statistical mediation analysis. He has served on federal review committees including a 5-year term on the Epidemiology and Prevention review committee. He is on the editorial board of *Prevention Science* and *Psychological Methods*. Dr. MacKinnon has been principal investigator on several National Institute on Alcoholism and Alcohol Abuse and National Institute on Drug Abuse grants. His primary interest is in the area of statistical methods to assess how prevention and treatment programs achieve their effects.

(Event 2-121) Invited Views by Two

Room 4C-3 (Washington Convention Center)
Friday, 12:30 pm - 2:00 pm

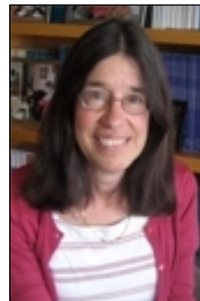
2-121. Starting Points and Change in Spatial Development: Contrasting Perspectives

Moderator: *Lynn S. Liben*

Natural Geometry

Panelist: *Elizabeth Spelke*

Abstract: How do we develop abstract concepts like seven, good, or triangle? Some have argued that these concepts must be innate. Others argue that they can be constructed by general-purpose learning mechanisms. Research on geometrical concepts suggests a third view. There are distinct cognitive systems in the minds of humans and other animals, shared by educated adults and inexperienced infants, that capture different aspects of geometry. These systems were shaped, over evolution, to solve basic problems faced by humans and other animals. One system uses distance and directional relationships in the navigable surface layout to determine one's position and heading. A second system uses angle and length relationships among the parts of objects to determine an object's kind or function. Children develop abstract and general geometrical concepts by using symbols, such as language and drawings, to combine productively the information captured by these systems.



Biography: Elizabeth Spelke teaches at Harvard University, where she is the Marshall L. Berkman Professor of Psychology. She previously taught at MIT, Cornell University, and the University of Pennsylvania after studying at Harvard, Yale and Cornell Universities. Spelke studies the origins and nature of knowledge of objects, actions, number, geometry, and social relationships

through studies of human infants, children, human adults and non-human animals. A member of the National Academy of Sciences and the American Academy of Arts and Sciences, her honors include the Distinguished Scientific Contribution Award of the American Psychological Association, the William James Award of the American Psychological Society, the IPSEN prize in neuronal plasticity, and the Jean Nicod Prize.

(continued)

Adaptive Combination in Spatial Development

Panelist: *Nora Newcombe*

Abstract: The world contains rich spatial information, in two broad classes: external (or allocentric) and internal (or egocentric). Allocentric cues include contours, such as the course of a streambed; proximal landmarks, such as a traffic cone; distal landmarks, such as a church spire; and gradients, such as the slope of the terrain. Egocentric cues establish spatial position from records of self-movement. Maintaining spatial orientation requires the flexible selection and weighting of these varied sources of information. This combination process changes across development. Infants come equipped with an ability to judge magnitude in an approximate way, as well as with the ability to perform a few kinds of motion. They modify their use of spatial information in a Bayesian fashion, as increased motor control augments their experience, and as they accumulate feedback from spatial search. Such reweighting, based on adaptive value, is contrasted with the geometric module approach.



Biography: Nora S. Newcombe is Professor of Psychology and James H. Glackin Distinguished Faculty Fellow at Temple University. Her Ph.D. is from Harvard University. Her research focuses on spatial cognition and development, as well as the development of autobiographical and episodic memory. Dr. Newcombe is the author of numerous chapters,

articles, and books, including *Making Space* with Janellen Huttenlocher (published by the MIT Press, 2000). Her work has been recognized by several awards, including the George A. Miller Award and the G. Stanley Hall Award. She is a member of the American Academy of Arts and Sciences and of the Society of Experimental Psychologists. She has served as Editor of the *Journal of Experimental Psychology: General* and Associate Editor of *Psychological Bulletin*, as well as on many grant panels and advisory boards. She is currently Principal Investigator of the NSF-funded Spatial Intelligence and Learning Center.

(Event 2-122) Paper Symposium

Room 4C-4 (Washington Convention Center)
Friday, 12:30 pm - 2:00 pm

2-122. Social Media, Social Kids: How New Forms of Media are Related to Children's Social Skills, Values, Affect and Bonding

Chair: *B. Bradford Brown*

- Skills for being socially competent in a virtual world
Stephanie Reich, Rebecca Black, Ksenia Korobkova, Anthony Wheeler
- Values and New Media: How Social Media Relates to Preteen Values
Yalda Tehranian-Uhls, Patricia Greenfield, Eleni Zgourou, Tiffany Truong
- Using a Momentary Sampling Approach to Explore the Relationship Between Adolescent Media Use and Positive and Negative Affect
Kara Liebeskind, David Bickham, Lydia Shrier, Michael Rich
- Digital bonds: Online and offline connectedness in emerging adults
Lauren Sherman, Minas Michikyan, Patricia Greenfield

(Event 2-123) Paper Symposium

Room 602 (Washington Convention Center)
Friday, 12:30 pm - 2:00 pm

2-123. Interactive Influences of Child Gender and Temperament on Early Childhood Parenting Behaviors

Chair: *Melissa A. Barnett*

Discussant: *Esther M. Leerkes*

- Maternal Socialization of Emotion: Associations with Child Negative Emotionality and Gender
Xin Feng, Emma Hooper
- Associations between Fear Reactivity and Mothers' Parenting: Variations by Child Gender
Melissa Barnett, Laura Scaramella, Brenna Sapotichne, Lucy McGoron
- Child Characteristics and Parental Engagement in Families with Infants
Letitia Kotila, Sarah Schoppe-Sullivan, Claire Dush

(Event 2-124) Paper Symposium

Room 603 (Washington Convention Center)
Friday, 12:30 pm - 2:00 pm

2-124. The Effects of Father Involvement and Co-parenting on Social Adaptation in Toddlers and Preschoolers

Chair: *Jean-Francois Bureau*

- Co-parenting in married and cohabiting families and children's cognitive and social skills: A meditational model
Natasha Cabrera, Mindy Scott, Jay Fagan
- Fathers' Influence on Toddlers' Behavior Regulation: Evidence From a High Social Risk Sample
Ann Easterbrooks, Maryna Raskin, Frannie McBrian
- Fathers' Reported and Observed Marital and Coparenting Quality in Families of Children with Autism Spectrum Disorders (ASDs)
Agnes Ly, Wendy Goldberg
- Preschool Attachment to Fathers and Mothers: Associations With Parent-Child Triadic Interactions and Child Socialization
Jean-Francois Bureau, Kim Yurkowski, Jeffry Quan, Ellen Moss, Dominique Pallanca

(Event 2-125) Paper Symposium

Room 604 (Washington Convention Center)
Friday, 12:30 pm - 2:00 pm

2-125. Neural Perspectives on Peers: Sensitivity of the Adolescent Brain to Social Stimuli

Chair: *Darby Saxbe*

Discussant: *Amanda E. Guyer*

- Neural Responses to Rating One's Own Emotions and The Emotions of Similarly-Aged Peers
Darby Saxbe, Larissa Borofsky, Mary Helen Immordino-Yang, Xiao-Fei Yang, Jonas Kaplan, Gayla Margolin
- Cortical and Subcortical Midline Responses to Direct and Reflected Self-Evaluations in Adolescents and Adults: Effects of Self-Concept Domain and Pubertal Development
Jennifer Pfeifer, Kathryn Jankowski, William Moore, Lauren Kahn, Junaid Merchant

- Anhedonia and Neural Response to Peer Social Reward in Adolescents
Erika Forbes, Kati Healey, Judith Morgan, Thomas Olinio

(Event 2-126) Paper Symposium

Room 605 (Washington Convention Center)
Friday, 12:30 pm - 2:00 pm

2-126. On Becoming a Parent: Novel Methodological Approaches to Investigating the Transition to Parenthood

Chair: *Helena J. Rutherford*

- Visual Attention to Infant Faces in Mothers and Non-mothers
Chloe Thompson-Booth, Essi Viding, Linda Mayes, Helena Rutherford, Eamon McCrory
- Maternal perception and regulation of infant affect: Evidence from electroencephalography
Helena Rutherford, Linda Mayes
- Maternal Sensitivity with Multiple Children: An Application of the One-With-Many Model to the Study of Parenting
Andre Plamondon, George Leckie, Dillon Brown, Fiona Steele, Jennifer Jenkins
- Attachment, Unresolved Trauma and Neuroendocrine Responses in Mothers
Lane Strathearn, Sohye Kim, Peter Fonagy

(Event 2-127) Paper Symposium

Room 606 (Washington Convention Center)
Friday, 12:30 pm - 2:00 pm

2-127. Developmental Patterns and Consequences of Relational Aggression in Girls

Chair: *Sharon Foster*

Discussant: *Karen Bierman*

- Physical and Relational Aggression Trajectories as Predictors of Adolescent Health-Risk and Externalizing Behaviors in Girls
Kathryn Kimball, Sharon Foster, Judy Andrews
- Relational Aggression Trajectories for Girls and Boys: Associations with Internalizing-Externalizing Problems and Peer Relations
Idean Ettekal, Gary Ladd

(continued)

- Girls' Aggression: What is Developing through Adolescence
Debra Pepler, Depeng Jiang, Wendy Craig, Jennifer Connolly

(Event 2-128) Paper Symposium

Room 607 (Washington Convention Center)
Friday, 12:30 pm - 2:00 pm

2-128. Genetic Moderation of Intervention Efficacy?

Chair: *Jay Belsky*

- Differential Susceptibility to Prevention: GABAergic, Dopaminergic, and Multilocus Effects
Gene Brody
- An examination of differential intervention effects on substance use by specific genetic variance among rural American adolescents.
Hobart Cleveland, David Vandenberg, Mark Feinberg, Gabriel Schlomer, Richard Spoth, Mark Greenberg
- Genetic Markers of Differential Susceptibility to the Fast Track Intervention in the Prevention of Adolescent Criminal Delinquency
Dustin Albert, Kenneth Dodge, Shawn Latendresse, Danielle Dick

(Event 2-129) Poster Symposium

Room 608 (Washington Convention Center)
Friday, 12:30 pm - 2:00 pm

2-129. Beyond the Dyad: Mentoring as a System of Supports

Chair: *Thomas E. Keller*

- Lunchtime Mentoring as Selective Prevention for Bullied Children: Changes in Peer Support as Hypothesized Mechanism
Timothy Cavell, James Craig
- Capitalizing on the Potential of Peers in Group Mentoring
Nancy Deutsch, Cristina Reitz-Krueger, Lauren Molloy, Shannan Varga
- Practitioners' Perspectives on Family Involvement in Youth Mentoring Programs
Renee Spencer, Antoinette Basualdo-Delmonico

- Vital to the System: The Role of Parents in Mentor-Youth Relationships
Bahia Overton, Julia Pryce, Thomas Keller, Grace Sutherland

- The Role of Parents and Important Non-Parental Adults in Promoting Positive Youth Development across Late Adolescence
Edmond Bowers, Sara Johnson

- Mentors as role models for individuals with serious mental illness
Michelle Munson, Andrea Cole, David Kamnitzer, Nadia Jenefsky, Redell Creary, James Jaccard

(Event 2-130) Poster Symposium

Room 609 (Washington Convention Center)
Friday, 12:30 pm - 2:00 pm

2-130. The who, what, where and when of episodic foresight development

Chair: *Judith Hudson*

- Episodic Future Thinking in 4-Year-Olds
Tsvety Donova, Teresa McCormack
- 'Slow Train Coming': Episodic Foresight Assessed by a Future Perspective-Taking Task
James Russell
- Preschoolers' Understanding That Preferences Differ Over Time and Between People
Michèle Bélanger, Cristina Atance, Victoria Nguyen
- Mental Time Travel in Preschool Children: Recalling the Past to Predict the Future
Janani Prabhakar, Judith Hudson
- Acting with the Future in Mind: Investigations into Preschoolers' Future-Oriented Behavior
Jonathan Redshaw, Thomas Suddendorf
- To Have and to Hold: Episodic Memory in 3- and 4-Year-Old Children
Damian Scarf, Julien Gross, Michael Colombo, Harlene Hayne

(Event 2-131) Paper Symposium

Room 610 (Washington Convention Center)
Friday, 12:30 pm - 2:00 pm

2-131. Fostering Language Development in Head Start Preschool Classrooms

Chair: *David K. Dickinson*

Discussant: *Erika Hoff*

- Changes in Head Start Teachers' Extra-Textual Utterances during Book Reading and Children's Language and Literacy Outcomes
Hope Gerde, Douglas Powell
 - Teachers' Commenting Practices during Shared Book Reading Sessions
Erica Barnes, David Dickinson
 - Word Learning Opportunities and Vocabulary Development in Preschool Classrooms
Jill Grifenhagen, David Dickinson
-

(Event 2-132) Paper Symposium

Room 611 (Washington Convention Center)
Friday, 12:30 pm - 2:00 pm

2-132. Resource Allocation Decisions: The Emergence of Fairness

Chair: *Kelly Lynn Mulvey*

Discussant: *Melanie Killen*

- Preschoolers Like Fairness and Those With More Resources
Vivian Li, Kristina Olson
- Resource Allocation Decisions In The Context Of Group Dynamics
Shelby Cooley, Kelly Lynn Mulvey
- Social Effects on Generosity and Fairness
Peter Blake, Felix Warneken

(Event 2-133) Paper Symposium

Room 612 (Washington Convention Center)
Friday, 12:30 pm - 2:00 pm

2-133. Using Nonindependent Peer Data Analyses to Understand Friendship Influence in Adolescence

Chair: *Christopher A. Hafen*

Discussant: *Brett Laursen*

- Influence of the Physically Attractive: Utilizing the Longitudinal Actor-Partner Interdependence Model
Megan Schad, Christopher Hafen, Joseph Allen, Emily Loeb, Joseph Tan
 - Applying Stochastic Actor-based Models to Examine the Co-evolution of Adolescent Depression and Friendship Networks
Matteo Giletta, William Burk, Mitchell Prinstein
 - Why Do I Like You: Using Multilevel Modeling to Understand Reciprocal and Unilateral Friendship Nominations
Christopher Hafen, Dawn DeLay, Margaret Kerr, Håkan Stattin
-

(Event 2-134) Paper Session

Room 613 (Washington Convention Center)
Friday, 12:30 pm - 2:00 pm

2-134. Discrimination-Related Depression, Stress, and Coping Among Youth

Chair: *Stephanie J. Rowley*

- Depressive Symptoms as Mediators of the Association between Experienced Racial Discrimination and Academic Achievement in African American Youth
Devin English, Sharon Lambert, Nicholas Jalongo
- Discrimination-related stress and psychological well-being outcomes among Latino adolescents
Lauren Rogers-Sirin, Jessica Cressen, Taveeshi Gupta, Sammy Ahmed, Alfredo Novoa, Selcuk Sirin, Mark Ruiz
- Influence of School Context on Ethnic Identity and Depression for Ethnic Minority Early Adolescents
Cindy Huang, Elizabeth Stormshak
- The Longitudinal Influence of Skin Tone and Racial Socialization Messages on Peer Discrimination Distress in African American Adolescents
Elizabeth Adams, Vanessa Volpe, Beth Kurtz-Costes, Stephanie Rowley

(Event 2-135) Paper Symposium

Room 614 (Washington Convention Center)
Friday, 12:30 pm - 2:00 pm

2-135. Improving ECE quality by applying universal measures in varying cultural contexts

Chair: *Saskia D. van Schaik*

Discussant: *Alison Wishard Guerra*

- Teacher-Child Interactions and Children's Social School Readiness
Michelle Baldanza, Carollee Howes
 - Reconceptualizing the Quality of Early Care and Education: How Teachers and Children Interact in Thai Classrooms
Promjawan Udommana, Carollee Howes
 - Applying cross-cultural findings to child care: the importance of group processes for children of diverse cultural backgrounds
Saskia van Schaik, Paul Leseman, Mariette de Haan
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(Event 2-136) Paper Symposium

Room 615 (Washington Convention Center)
Friday, 12:30 pm - 2:00 pm

2-136. Intergroup Relations in Context: Benefits and Challenges of Outgroup Contact in Schools Around the Globe

Chair: *Jan Kornelis Dijkstra*

- Losing Touch: The Effect of High Rates of Cross-ethnic Friendship on Connections with Same-ethnic Peers
Patrick Rock, Yueyan Wang, Jaana Juvonen
- Who Picks Fights, Who is Clever, and Who Can Never Sit Still? Intergroup Images in Context
Ylva Svensson, Metin Özdemir
- Liaisons, Bridges, and Brokers: The Role of Biracial Adolescents in Promoting Cross-Ethnic Friendships
Leslie Echols, Sandra Graham
- Friendships and Ethnic Attitudes Among Ethnic Minority Youth: The Mediating Role of Ethnic and Host Society Identification
Anke Munniksma, Maykel Verkuyten, Andreas Flache, Tobias Stark, René Veenstra

(Event 2-137) Paper Symposium

Room 616 (Washington Convention Center)
Friday, 12:30 pm - 2:00 pm

2-137. Heritage and Host Language Learning in Three European Countries: The Role of Parents and Peers

Chair: *Birgit Leyendecker*

Discussant: *Barbara Z. Pearson*

- Family Factors Associated With Vocabulary in Turkish as a Heritage Language
Jessica Willard, Alexandru Agache, Julia Jaekel, Birgit Leyendecker
 - Socioeconomic Status Relates to Reading Input and Vocabulary in the Host but not in the Heritage Language
Marielle Prevoo, Maïke Malda, Judi Mesman, Rosanneke Emmen, Nihal Yeniad, Marinus van IJzendoorn, Marielle Linting
 - Role of Linguistic and Behavioral Culture Competence in Perceived Social Support in Immigrant Preadolescents
Heloise Ledesma, Brit Oppedal
-

(Event 2-138) Paper Symposium

Room 617 (Washington Convention Center)
Friday, 12:30 pm - 2:00 pm

2-138. The Social Dynamics of Bullying

Chair: *Amelia Kohm*

- Bystanders matter: Classroom levels of reinforcing bully and defending victim are related to the frequency of bullying
Christina Salmivalli
- Popularity in Fifth-Grade Friendship Networks: Selection and Influence Processes
Philip Rodkin
- IT as a Context for Cyber Aggression and Victimization: Perception of Perpetual Audience
Kevin Runions
- Childhood Bullying and Social Dilemmas
Amelia Kohm

(Event 2-139) Paper Symposium

Room 618 (Washington Convention Center)
Friday, 12:30 pm - 2:00 pm

2-139. An International Perspective on the Study of Friendships in Childhood and Early Adolescence

Chair: *Kenneth H. Rubin*

- Friendship Features and Parent Support as Moderators of the Pathways between Shyness, Peer Difficulties, and Loneliness in India
Rebecca Etkin, Julie Bowker, Radhi Raja
- Parenting, Family Relational Provisions and Internalizing Difficulties in Argentine Children: The Buffering Effect of Friendship Quality
Annie Schulz Begle, Viviana Lemos Lemos, María Cristina Richaud, Kenneth Rubin
- Neuroticism, Conflict, and Friendship Satisfaction in Young Chinese Adolescents
Jennifer Wang
- Social Withdrawal and Friendship in Portuguese Young Adolescents
João Correia, António Santos, Kenneth Rubin, Miguel Freitas, Olivia Ribeiro, Eulália Fernandes, Manuela Verissimo

(Event 2-140) Paper Symposium

Room 619 (Washington Convention Center)
Friday, 12:30 pm - 2:00 pm

2-140. Social Status in the Peer Ecology: New Insights into Developmental Trajectories and Variations by Context

Chair: *Allison Ryan*

- Heterogeneity Among Popular Boys: Subtypes and Developmental Trajectories
Antonius Cillessen, Gerbert Haselager
- Predicting Trajectories of Same-sex and Cross-sex Elite Social Status: Differences in the Perceptions of Teachers and Students
Wendy Troop-Gordon, John Ranney
- Children's Social Status Among Peers as a Function of Classroom Ethnic Composition
Travis Wilson, Philip Rodkin

- Changes in Admired Peers during Early Adolescence: Differences between Students in K8 Schools versus Middle Schools
Allison Ryan, Rhonda Jamison, Huiyoung Shin

(Event 2-141) Paper Symposium

Room 620 (Washington Convention Center)
Friday, 12:30 pm - 2:00 pm

2-141. Developmental Considerations in the Lives of Transgender and Gender Nonconforming Children

Chair: *Emily A. Greytak*

- Is it Okay to be Different? Effects of Gender Nonconformity and School Climate on Childhood Well-Being
Emily Greytak
- The Needs of Gender Variant Children and Their Parents
Elizabeth Riley
- Families with Transgender and Gender Nonconforming Children: Health Care Challenges and Strategies
Kate Kuvalanka, Judith Weiner
- Long Term Outcomes Among Children With Gender Dysphoria who Received Puberty Suppression and Adolescent Gender Reassignment
Annelou de Vries, Jenifer McGuire, Thomas Steensma, Peggy Cohen-Kettenis

(Event 2-142) Paper Symposium

Willow A (Sheraton Seattle Hotel, 2nd Floor)
Friday, 12:30 pm - 2:00 pm

2-142. Moving Forward: Research Priorities for Sleep and Child Development

Chair: *Mona El-Sheikh*

- Integrating Developmental Neuroscience, Clinical, & Policy Perspectives
Ronald Dahl
- Who Sleeps Poorly in Childhood and Adolescence? Influence of Socioeconomic Status and Race
Karen Matthews

(continued)

- Sleep-Wake Assessment in Children: Methodological Issues, Recommendations and Future Directions
Avi Sadeh
- Research Priorities for Sleep and Child Development
Mona El-Sheikh, Joseph Buckhalt

(Event 2-143) Paper Symposium

Willow B (Sheraton Seattle Hotel, 2nd Floor)
Friday, 12:30 pm - 2:00 pm

2-143. A Latin American Perspective on Socio-Emotional Development

Chair: *Lina M. Saldarriaga*

- Aggressive and prosocial profiles of admired adolescents: do peer contextual factors affect who is admired?
Christian Berger
- Correlates of early adolescent friend choice order in a Colombian sample: Interactions between friend, individual and contextual prosocial behavior and aggression
Lina Saldarriaga, Jonathan Santo, Ana Velásquez, Felicia Meyer, William Bukowski
- Academic performance and school adversity: the moderating role of classroom friendship and parental support
Josafa Da Cunha, Jonathan Santo, Lidia Weber
- The moderating effects of friendship quality in the relationship between aggression and peer victimization in Colombian early adolescents
Lina Saldarriaga, William Bukowski, Ana Velásquez

Friday, 1:20 pm - 2:20 pm

(Event 2-144) Poster Session 10

Exhibit Hall 4EF (Washington Convention Center)
Friday, 1:20 pm - 2:20 pm

Attention, Learning, Memory:

- 1 Anger and Selective Attention to Reward and Punishment in Children
Jie He, Mowei Shen
- 2 Attentional Bias in Individuals with Different Levels of Implicit Aggression
Shuangju Zhen, Wei Zhang, Liping Hu, Yanzhen Zhang

- 3 SES does not diminish cognitive advances in a bilingual population: A study of Singapore Malay 4-6 year-olds
Carissa Kang, Barbara Lust
- 4 Evaluating Sources of Cognitive Inflexibility in Children and Adults
Andre Maharaj, Emily Geisler, Stephany Giraldo, Catherine Bradley, Melissa Paz, Anthony Dick
- 5 Infants' Learning of Verb-Action Relations between 8 and 14 Months (Word Count 494)
Lakshmi Gogate, Mahavilatha Maganti, Claudia Laстре
- 6 Relations between Visual Habituation and Infants' Gaze Shifting in a Naturalistic Social Setting
Gina Mason, Michael Goldstein, Jennifer Schwade
- 7 Impact of Maternal Depression and Prenatal Antidepressant Exposure on Infant Habituation
Whitney Weikum, Janet Werker, Linda Mayes, Tim Oberlander
- 8 Young Children Benefit from Extra Time when Performing Tasks Requiring Inhibitory Control
Daphne Ling, Cole Wong, Adele Diamond
- 9 Improving Children's Response Inhibition: Effects of Active Computation, Passive Dissipation, or Instruction?
Jane Barker, Yuko Munakata

Biological Processes:

- 10 Angry Birds? Relations Between Aggression and Sympathetic Nervous System Activity in a Novel Hawk-Dove Task
Alissa Forman-Alberti, Erin Reese, Juan Fernandez, Andrew Fiore, J. Benjamin Hinnant
- 11 Relations between Conflict Appraisals, Pubertal Status, and Stress Physiology
Rachel Lucas-Thompson
- 12 Understanding abnormal cortical activation in infants of depressed mothers - a randomized controlled study
Pasco Fearon, Peter Fonagy, Tessa Baradon, Linda Mayes, Samantha Taylor-Colls, Michelle Sled
- 13 Exploring Emotion Regulation in Adolescence: Autonomic and Cognitive Contributions
Andrea Hayes, Diane Stodola, Cory Burghy, Michelle Fox, Jeffrey Armstrong, Marilyn Essex, Richard Davidson

- 14 Behavioral and Electrophysiological Indices of Negative Affect in Different Contexts during Infancy
Martha Ann Bell, Kimberly Cuevas, Anjolie Diaz, Susan Calkins, Stuart Marcovitch, Margaret Swingler
- 15 Neurobiological development of audiovisual speech perception: An fMRI study in 5- to 8-year olds.
Anthony Dick, Catherine Bradley, Iris Broce, Byron Bernal, Andre Maharaj, Nolan Altman
- 16 RSA As A Marker of Physiological Recovery from Affective Challenge: Relations with Emotion Socialization and Prosocial Behavior
Meghan Scrimgeour, Elizabeth Davis, Kristin Buss
- 17 Mother-Infant Affective Synchrony Mediates the Association Between Maternal Depression and Infant Vagal Functioning
Brendan Ostlund, Jeffrey Measelle, Elisabeth Conradt, Jennifer Ablow
- 18 A Prospective Study of Childhood Negative Events, Temperament, Adolescent Coping, and Stress Reactivity in Young Adulthood
Melissa Hagan, Linda Luecken, Leah Doane, Sharlene Wolchik, David MacKinnon
- 19 The Moderating Effects of Stressful Life Events on the Association Between HPA and HPG Function in Adolescents
Julian Simmons, Michelle Byrne, Sarah Whittle, Meg Dennison, Michael Kaess, Nicholas Allen
- Cognitive Processes:**
- 20 Human Infants' Reasoning About Social Dominance Structures
Olivier Mascaro, Gergely Csibra
- 21 Can Robots Own the Fruits of Their Labor? Young Children's Ownership Intuitions Regarding Non-human Agents
Patricia Kanngiesser, Shoji Itakura, Takayuki Kanda, Hiroshi Ishiguro, Bruce Hood
- 22 Contexts of Prior Intention Facilitate Observational Learning of a Two-Step Task in Two-Year-Old Children
Chi-Tai Huang, Yi-Chun Chen, Wan-Ling Chung
- 23 Do Thoughts of Mortality Prime Pedagogical Concepts?
Laura Spearot, Rebecca Brand
- 24 The Boy Who Wouldn't Share: The Effects of Race and Action on Young Children's Judgments of Actors
Martha Arterberry, Brittany Hughes, Erika Hinman, Jacqueline McLaughlin
- 25 Can 3-year-olds utilize observation experience to overcome their bias to trust adult testimony?
Youngon Choi, Yeonjung Koh
- 26 Reducing an In-Group Bias in Preschool Children: The Impact of Positive and Negative Moral Behavior
Chelsea Hetherington, Caroline Hendrickson, Melissa Koenig
- 27 Children Meeting New Teachers: A Window into Social Cognition
Suzanne Gurland
- 28 Does Mother Know Best? Children's Selective Trust in a Maternal Figure Versus a Zookeeper When Learning About a Novel Animal
Sabrina Thurman, Janet Boseovski
- 29 Cultural Aspects of Theory of Mind Development: Understanding Belief and Knowledge in a Group of Iranian Pre-schoolers
Ameneh Shahaeian
- 30 Theory of mind (not necessarily) in determiner acquisition
Nadya Modyanova, Charlotte Herzmann, Margaret Echelbarger, Kenneth Wexler
- 31 Not All Mental Intentions Are Created Equal: Theory of Mind in Middle Childhood
Nancie Im-Bolter, Katharine Bailey, Keely Owens-Jaffray
- Developmental Disabilities:**
- 32 Varied Contributions of Phonological and Orthographic Processing to Reading Fluency and Accuracy in Typically Developing Children and Children with Developmental Dyslexia
Sylvia Lee, Alana Curewitz, Sarah Dyer, Michelle Kibby
- 33 Assessing Consonant Perception and Its Association with Reading Development in Mandarin-Speaking Children with Reading Difficulty
Lu-Yang Li, Feng-Ming Tsao
- 34 Less Impaired Phonological Skills Helps Chinese Dyslexic Children Learn to Read English
Sha Tao

- 35 The relations between parental involvement, dissatisfaction, and inefficacy and children's social emotional functioning in early intervention
Tierney Popp, Hyun Kyung You, Yu-Jin Jeong
- 36 How Integrated are Production and Comprehension of Tense/Aspect in Young Children with ASD?
Andrea Tovar, Deborah Fein, Letitia Naigles
- 37 Is Negation a Productive Morphosyntactic Form for Children with ASD?
Christian Navarro-Torres, Andrea Tovar, Deborah Fein, Letitia Naigles
- 38 Treatment Effects on Joint Engagement Improving Imitation
Eric Ishijima, Connie Kasari
- 39 Sibling-mediated social interaction with children with autism spectrum disorder
Ling Tsao
- 40 Dual Involvement in Bullying Perpetration and Victimization Among Children With Autism Spectrum Disorders
M. Catherine Cappadocia, Debra Pepler, Jonathan Weiss
- 41 Do Toozles have six legs? Counterfactual reasoning in Autism Spectrum Disorders and typical development
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- 144 Predictive value of early motor, preverbal and cognitive skills on language outcomes at 18 months: data from full term and very preterm infants
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- 160 Assessing the Limits of Infant Sensitivity to Audiovisual Temporal Synchrony: A New, Simple Procedure
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- 181 The Missing Link: The Role of PTSD Symptoms in the Relationship between Peer Victimization and Poor Physical Health
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- 182 What is the Structural Stability of Peer Victimization in High School?
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- 188 The Forgiving Kind? Associations of Forgiveness in Friendships With Social Perspective-Taking and Friendship Quality
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- 193 Associations between Attachment Security and Social Competence in Preschool Children
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- 194 Prekindergarten Mother-Child Emotional Availability, Children's Representation of Relationships, and Children's Social Development in Kindergarten
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- 196 Exposure to Violence in Kenyan Children: The Moderating Effects of Child Age and Sex
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- 197 The Karamojong Tribe of Uganda: A Mixed-Methods Analysis of Children's Negative Life Events and Adjustment
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- 198 Transactional Stress and Anxiety-Control Beliefs among Low-Income Early Adolescents
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- 199 Vagal control predicts mother's reappraisal of emotion
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- 200 Asymmetries in Emotional Expressions: Do Children and Adolescents Perceive Emotions More Intensely on the Left Side of the Face?
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- 201 Contextual Predictors of Adolescent Boredom: Results from National Samples of 8th and 10th Graders
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- 205 Parental Support and Pressure in Sports and Children's Anger, Sadness, and Worry Regulation
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- 206 Emotion Regulation: Global Construct or Valence-Dependent Skill?
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- 209 Informant Discrepancies in Parent-Child Relationship: Associations to Child-Reported Depressive Symptoms.
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- 210 The Impact of Shyness and Attachment Relationships on the Psychosocial Outcomes of College Students
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- 211 Psychological Adjustment Factors Associated with Facebook Preoccupation in Adolescents
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- 212 History of Non-Suicidal Self-Injurious Behavior and Interpersonal Chronic Stress in Youth
Andrea Hanley, Brandon Gibb
- 213 How Inattention, Executive Function Skills, and Aggression Affect the Social Information Processing of Children with ADHD
Mojdeh Motamedi, Karen Bierman, Cynthia Huang-Pollock
- 214 Smart and Dumb? Processing Incongruent Information in Person Perception Tasks Across Development
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- 215 The Mean Kid who Shared Candy: Developing Personality Impressions of Others
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- 216 Parent-Kindergarten Joint Writing : A Comparison Between Computer Use and Pencil and Paper
Dorit Aram, Orit Chorowicz Bar-Am

Friday, 2:20 pm - 3:50 pm

(Event 2-145) Paper Symposium

Aspen (Sheraton Seattle Hotel, 2nd Floor)
Friday, 2:20 pm - 3:50 pm

2-145. Development of Memory Flexibility and Plasticity: Brain-Behavior Relations

Chair: *Yee Lee Shing*
Discussant: *Noa Ofen*

- Hippocampal Contribution to Development of Flexible Encoding and Retrieval
Dana DeMaster, Simona Ghetti
- Developmental Changes in Control Processes Over Memory Retrieval: Behavioral and Neuroimaging Evidence
Pedro Paz-Alonso
- Neural Mechanisms of Lifespan Age Differences in Episodic Memory Formation and Plasticity
Yee Lee Shing, Yvonne Brehmer

(Event 2-146) Paper Symposium

Cedar AB (Sheraton Seattle Hotel, 2nd Floor)
Friday, 2:20 pm - 3:50 pm

2-146. Resilience Among Low-Income and Ethnic Minority Mothers: The Roles of Self-Regulation, Beliefs, and Cognitive Functioning

Chair: *Christopher Trentacosta*
Discussant: *Sharon Ramey*

- Maternal Self-Regulation Attenuates the Link Between Cumulative Risk and Depressive Symptoms Among Young Mothers of Toddlers
Christopher Trentacosta, Travis Goldwire, Benjamin Goodlett
- Mexican American Mothers' Parenting Beliefs and Cultural Values as Buffers of Neighborhood Disadvantage
Melissa Barnett, Jennifer Mortensen, Henry Gonzalez
- Mothers' Vocabulary and Autonomy-Granting Behaviors as Predictors of Gains in Children's Vocabulary Competence from Age 3 to Age 4
Sara Sohr-Preston, Laura Scaramella, Juli Weiss

(Event 2-147) Paper Session

Issaquah AB (Sheraton Seattle Hotel, 3rd Floor)
Friday, 2:20 pm - 3:50 pm

2-147. Obesity and BMI From Early Childhood to Adolescence

Chair: *H. Isabella Lanza*

- Childhood Maltreatment and Obesity: Integrative Clinical and Biological Investigations
Andrea Danese
- Physical Activity Influences Genetic Contributions to BMI During Early Childhood
Jody Ganiban, Kimberly Saudino
- Obesity and School Dropout: Key Developmental and Ethnic Differences
H. Isabella Lanza, David Huang
- Deviating from the Norm: Body Mass Index (BMI) Differences and Psychosocial Adjustment among Early Adolescent Girls
H. Isabella Lanza, Leslie Echols, Sandra Graham

(Event 2-148) Paper Symposium

Ravenna ABC (Sheraton Seattle Hotel, 3rd Floor)
Friday, 2:20 pm - 3:50 pm

2-148. Socio-Cultural Perspectives on Social Cognitive Development: A Symposium in Honor of Diane Ruble

Chair: *Eva Pomerantz*

- Viewing the Self in Relation to Both Gender Groups
Carol Martin, Naomi Andrews, Dawn England, Kristina Zosuls
- Family as Social Identity
Andrew Fuligni
- Engaging the Student: Regulatory Fit in the Classroom
Tory Higgins
- Views of the Self over Early Adolescence in the United States and China
Eva Pomerantz, Peipei Setoh, Lili Qin

(Event 2-149) Paper Symposium

Redwood AB (Sheraton Seattle Hotel, 2nd Floor)
Friday, 2:20 pm - 3:50 pm

2-149. The Many Faces of Fairness: Developmental and Cross-Cultural Perspectives on Fairness Understanding

Chair: *Margarita Svetlova*

- Developmental Changes and Individual Differences in Fairness Expectations in the First and Second Years of Life
Jessica Sommerville, Marco Schmidt, Kayla Upshaw, Monica Burns
- Fair or Nice? Preschoolers Prefer Fair Partners, but Only When it Doesn't Affect Their Own Interests
Margarita Svetlova, Celia Brownell, Michael Tomasello
- Fairness as Impartiality Aversion
Alex Shaw, Kristina Olson
- Fair Isn't Fair Everywhere: Cross-Cultural Variation in Children's Consideration of Merit When Sharing Amongst Peers
Marie Schaefer, Daniel Haun, Michael Tomasello

(Event 2-151) Paper Symposium

Room 203 (Washington Convention Center)
Friday, 2:20 pm - 3:50 pm

2-151. Assessing Language in Deaf Children with Additional Needs

Chair: *Charlotte J. Enns*

- The challenges of evaluating deaf children with additional disabilities
Donna Morere
- Assessing Vocabulary Knowledge in Different Groups of Deaf Signers
Wolfgang Mann
- A developmental signed language disorder: The role of visual-spatial cognition
David Quinto-Pozos

(Event 2-150) Paper Symposium

Room 201 (Washington Convention Center)
Friday, 2:20 pm - 3:50 pm

2-150. Critical Periods Re-examined: A Comparison of Vision and Hearing

Chair: *Daphne Maurer*

- Multiple Critical Periods: Evidence from Children Treated for Dense Bilateral Cataracts
Daphne Maurer, Terri Lewis
- Spatial Remapping of Sensory Input depends on Early Visual Input
Brigitte Roeder
- Cortical Plasticity in the Developing Brain Following Increasing Durations of Acoustic Experience
Stephen Lomber
- Sensitive Periods for Cortical Auditory Development in Children with Cochlear Implants
Anu Sharma

(Event 2-152) Federal Agency Paper Symposium
Room 204 (Washington Convention Center)
Friday, 2:20 pm - 3:50 pm

2-152. Federal Data Collections and Data Archives: Opportunities for Secondary Data Analysis to Address Child Development

Chair: *Kathy Etz, Mary Bruce Webb*
Panelists: *Elliott Smith, Mary Bruce Webb, Kathy Etz, Amy Pienta*

Integrative Statement: Federal agencies often sponsor large data collections, such as surveys and large-scale evaluations, that provide extensive information about children and families. In addition, federal agencies support archiving of investigator initiated data sets. These collections often feature data from multiple informants, may include nationally representative samples, and/or may provide longitudinal data. Examples include the Early Childhood Longitudinal Studies; the Head Start Family and Child Experiences Surveys; and the Project on Human Development in Chicago Neighborhoods. These data sets often are made available to the research community or to the public, and can be a valuable resource for researchers to explore developmental questions that would not otherwise be feasible for a single researcher or research organization to undertake, because of cost or logistical issues. During this session, representatives from federal agencies will highlight some of the data sets that may be of particular interest to researchers in child development; familiarize participants with data archiving resources, including the National Archive of Criminal Justice Data, National Addiction and HIV Data Archive Program (NAHDAP) and the Research Connections for Early Care and Education Archive (all housed at ICPSR at the University of Michigan), and the National Data Archive on Child Abuse and Neglect (housed at Cornell University); and describe potential funding mechanisms for conducting secondary analyses. Panelists from the National Institutes of Health, Institute for Educational Sciences, National Institute of Justice, and Administration for Children and Families will participate. A representative from ICPSR will also be available to respond to questions.

(Event 2-153) Paper Symposium
Room 205 (Washington Convention Center)
Friday, 2:20 pm - 3:50 pm

2-153. Dog Bite Prevention: Risky Misunderstandings and How to Play it Safe

Chair: *Kerstin Meints*

- Why Do Children Get Bitten in the Face?
Corinne Syrnyk, Kerstin Meints, Tiny De Keuster
- Is the Dog Smiling? Children from 4-7 Years Misinterpret Dogs' Facial Expressions
Anais Racca, Kerstin Meints, Naomi Hickey
- Do Children Understand Dogs' Body Language?
Victoria Brelsford, Kerstin Meints, Tiny De Keuster, Janine Just
- A Longitudinal Assessment of the Blue Dog Bite Prevention Programme
Kerstin Meints, Tiny De Keuster

(Event 2-154) Paper Symposium
Room 206 (Washington Convention Center)
Friday, 2:20 pm - 3:50 pm

2-154. Proximal to Distal Environmental Influences on Effortful Control in Toddlers and Preschoolers

Chair: *Hanna Mulder*

- Executive Functions in Toddlers: Development and Individual Differences
Hanna Mulder, Josje Verhagen, Jan Boom, Paul Leseman
- Bidirectional Associations Between Parenting Behaviors and Young Boys' Inhibitory Control
Annemiek Karreman, Marcel van Aken, Maja Dekovic, Marjolein Verhoeven, Marianne Junger, Cornelieke van de Beek, Chantal van Aken, Theo Doreleijers
- The Bidirectional Relation Between Parenting and Effortful Control in Preschool-Age Children
Stephanie Thompson, Liliana Lengua, Cara Kiff, Lyndsey Moran, Maureen Zalewski
- Connections Between Autonomous and Parent-Assisted Resistance to Temptation Across the Third Year of Life
Samuel Putnam

(Event 2-155) Paper Symposium

Room 211 (Washington Convention Center)
Friday, 2:20 pm - 3:50 pm

2-155. The Role of Input and Interaction in Early Numeracy Development

Chair: *Geetha B. Ramani*

Discussant: *Kelly Mix*

- Materials Matter: The Influence of Board Game Design on Parental Talk about Number
Elida Laski, Melissa Collins
- Parent Talk about Math during Informal Learning Activities in Head Start Families
Geetha Ramani, Meredith Rowe, Sarah Eason, Kathryn Leech
- Input Effects on Successor Function Understanding: An Experimental Training Study
Elizabeth Gunderson, Elizabeth Spaepen, Caroline Giansin, Emalie Norton, Susan Goldin-Meadow, Susan Levine

(Event 2-156) Paper Symposium

Room 2A (Washington Convention Center)
Friday, 2:20 pm - 3:50 pm

2-156. The Development of Social Categories: Bridging Conceptual Representations, Attitudes and Behavior

Chair: *Andrew Baron*

- Languages and Faces: 11mo Infants Associate Unfamiliar Language with Unfamiliar Others
Lillian May, Janet Werker
- Foundations of Social Categorization and Evaluation in Infancy and Early Childhood
Andrew Baron
- Developmental Changes in the Effect of Labels on Infants' and Toddlers' Categorization of Animals and People
Matar Ferera, Laya Schwartz, Ronit Deblinger-Tangi, Gil Diesendruck
- Of Categories and Exemplars: Rethinking the Development of Race Bias
Yarrow Dunham

(Event 2-157) Roundtable

Room 2B (Washington Convention Center)
Friday, 2:20 pm - 3:50 pm

2-157. Developing Research Partnerships In Developmental Sciences In Latin America: Current Challenges And Future Directions

Moderator: *Jose M. Causadias*

Panelists: *Cynthia Garcia Coll, Alan Sroufe, German Posada*

(Event 2-158) Paper Symposium

Room 303 (Washington Convention Center)
Friday, 2:20 pm - 3:50 pm

2-158. E-books for Young Children: Design and Efficiency in Supporting Language and Literacy

Chair: *Ofra Korat*

- Design Characteristics of Digital Alphabet Books and the Implications for Alphabetic Learning
Mary Ann Evans, Elizabeth Sulima, Sarah Nowak
- The Role of Electronic Device in Young Children's Engagement with eBooks
Kathleen Roskos, Karen Burstein
- Direct and Indirect Teaching: Using E-books for Supporting Vocabulary and Word Reading of Young Children
Ofra Korat, Adina Shamir
- Using Electronic Storybooks to Support Word Learning in Children with Severe Language Impairments
Daisy Smeets, Adriana Bus

(Event 2-159) Paper Session

Room 307 (Washington Convention Center)
Friday, 2:20 pm - 3:50 pm

2-159. Predictors of Parental Control in the Asian Diaspora to the Development of Parent Training Programs in Latina Mothers

Chair: *Charissa S. Cheah*

- Parent Training for Immigrant Latina Mothers: A Randomized Controlled Trial of the Madres a Madres Program
Ariel Williamson, Noel Shadowen, Lyndee Knox, Nancy Guerra
- The Generation Game: Parenting & Child Outcomes in Second Generation South Asian Immigrant Families in the UK
Humera Iqbal
- The interaction of temperament and parental psychological control in the development of internalizing problems: A comparative study of US and Hong Kong parent-child dyads
Joey Fung, Anna Lau
- An Ecological Model Predicting Psychological Control in Chinese versus Korean U.S. Immigrant Mothers
Charissa Cheah, Jing Yu, Sevgi Bayram Ozdemir, Nan Zhou, Shuyan Sun, Momoka Watanabe, Hui Jun Lim, Craig Hart

(Event 2-160) Paper Symposium

Room 308 (Washington Convention Center)
Friday, 2:20 pm - 3:50 pm

2-160. The Relationship Between an L1 and L2 in Different Modalities: Evidence From ASL-English Bilinguals

Chair: *Rachel I. Mayberry*

- The Relationship of ASL Vocabulary Knowledge to English Reading Ability in ASL-English Bilinguals
Robert Hoffmeister, Sarah Fish
- The Relationship Between Reading and the Development of Antonyms in ASL and Evidence of Early Phonological Awareness of the Language
Rama Novogrodsky, Rachel Benedict
- Sensitivity to English Verb Biases by ASL-English Bilinguals
Paul Twitchell, Benjamin Anible, Paola Dussias, Jill Morford, Pilar Piñar

(Event 2-161) Paper Symposium

Room 310 (Washington Convention Center)
Friday, 2:20 pm - 3:50 pm

2-161. Effects of Varied Types of Adult-Supported Play on Preschool Children's Receptive Vocabulary Learning

Chair: *Ageliki Nicolopoulou*

Discussant: *Monique Sénéchal*

- The Read-Play-Learn Intervention and Research Design
David Dickinson, Kathryn Hirsh-Pasek, Roberta Golinkoff, Ageliki Nicolopoulou, Molly Collins
- The Impact of Methods of Adult Support During Play on Children's Receptive Vocabulary Learning
Kimberly Turner
- Not all play is created equal: When playful learning sparks vocabulary acquisition in low income children
Hande Ilgaz, Deena Weisberg, Kathryn Hirsh-Pasek, Roberta Golinkoff, Ageliki Nicolopoulou

(Event 2-162) Paper Symposium

Room 3A (Washington Convention Center)
Friday, 2:20 pm - 3:50 pm

2-162. Understanding childhood risk for and adult consequences of early onset of intercourse

Chair: *Deborah M. Capaldi*

Discussant: *Rand Conger*

- Parent and peer environments conducive of early onset of intercourse
Deborah Capaldi
- Preventing sexual risk behavior in young adulthood: Broadening the scope beyond early sexual initiation
Marina Epstein, Jennifer Bailey, Lisa Manhart, Karl Hill, J. Hawkins
- General and Specific Predictors of Risky Sexual Behavior in Early Adulthood
Diana Samek, Matt McGue, William Iacono, Margaret Keyes

(Event 2-163) Roundtable

Room 3B (Washington Convention Center)
Friday, 2:20 pm - 3:50 pm

**2-163. International Collaborations:
Lessons Learned from the UNICEF and
SRCD Partnership on Global Early
Childhood Development Policies**

Moderator: *Pia R. Britto*

Panelists: *Pia R. Britto, Charles Super, Lonnie Sherrod, Nurper Ulkeur*

(Event 2-164) Roundtable

Room 400 (Washington Convention Center)
Friday, 2:20 pm - 3:50 pm

**2-164. Grant Submission to NIH: Navigating
the Process**

Moderator: *Jennie K. Grammer*

Panelists: *Jennie Grammer, Cheryl Boyce, Mariela Shirley, Anna Riley*

(Event 2-165) Paper Symposium

Room 4C-1 (Washington Convention Center)
Friday, 2:20 pm - 3:50 pm

**2-165. Romantic Dissolutions in
Adolescence and Young Adulthood:
Reasons for Breaking Up and Relations
with Adjustment**

Chair: *Marion K. Underwood*

Discussant: *Bonnie Leadbeater*

- Adolescents' Motives for Ending Romantic Relationships: Age-Related Trends and Links with Depression
Jennifer Connolly, Valeriya Bravo, Caroline Mclsaac
- An Exploratory Investigation of Adolescents' Romantic Breakups Via Text Messaging
David More, Samuel Ehrenreich, Marion Underwood
- Coping with Partnership Breakup: A Prospective Analysis of Separation Distress Among Adolescents and Adults
Eva-Verena Wendt, Franziska Schmahl, Sabine Walper

(Event 2-166) Paper Symposium

Room 4C-2 (Washington Convention Center)
Friday, 2:20 pm - 3:50 pm

**2-166. Children's Attention to Nonverbal
Information in Social Interactions**

Chair: *Kristin Shutts*

- Invariant Properties of Thin-Slice Perception
Benjamin Balas
 - Children's Use of Nonverbal Cues to Infer Power in Relationships
Elizabeth Brey, Kristin Shutts
 - The Silent Power of Media: Nonverbal Transmission of Racial Bias in Children
Kristin Pauker, Max Weisbuch, Mieke Lagerwaard, Megan McCaslin, Nalini Ambady
 - Eye Contact Following Ostracism: The Influence of Social Motivations on Face-Scanning Behavior
Jonathan Beier, Harriet Over, Malinda Carpenter
-

(Event 2-167) Invited Address

Room 4C-3 (Washington Convention Center)
Friday, 2:20 pm - 3:50 pm

**2-167. Maladaptation and Resilience in
Maltreated Children: A Multiple Levels of
Analysis Perspective**

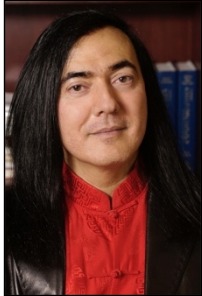
Speaker: *Dante Cicchetti*

Chair: *Ann S. Masten*

Abstract: Child maltreatment is a pathogenic relational experience that represents one of the most adverse and stressful challenges that confront children. Child maltreatment ushers in motion a probabilistic cascading path of epigenesis for abused and neglected children that is marked by an increasing likelihood of failure and disruption in the successful resolution of salient developmental tasks. This results in a profile of relatively enduring vulnerability factors that increase the probability of the emergence of maladaptive biological and psychological development and psychopathology across multiple levels of analysis. Importantly, however, not all maltreated children develop in a maladaptive fashion. Some abused and neglected children function in a competent fashion despite the pernicious experiences they have encountered and the ignominious treatment they have received. Multilevel investigations have been conducted in our laboratory and in those of other investigators that incorporate genetic, neural, physiological, endocrinological, immunological, and

(continued)

psychological processes aimed at examining pathways to maladaptation, psychopathology, and resilience in maltreated children. These multilevel studies are the focus of this address and suggestions for future intervention research are proffered with illustrations from planned and ongoing work in our laboratory.



Biography: Dante Cicchetti, PhD, is McKnight Presidential Chair and William Harris Professor of Child Psychology and Psychiatry at the University of Minnesota. After receiving his Ph.D. in Clinical Psychology and Child Development from the University of Minnesota in 1977, Cicchetti joined the faculty at Harvard University where he was subsequently Assistant Professor (1977-1982) and Norman Tishman

Associate Professor of Psychology and Social Relations (1983-1985). In 1985, Dante moved to Rochester, NY, where he established Mt. Hope Family Center, serving as its Director until 2005. He has published over 450 articles, books, and journal Special Issues that have had far-reaching impact on developmental theory as well as science, policy, and practice related to child maltreatment, depression, mental retardation, and numerous other domains of development. Dante is the founding and current Editor of *Development and Psychopathology*. Dante has received a number of awards, including the four highest honors of the Developmental Division of the American Psychological Association (APA): the G. Stanley Hall Award for Distinguished Contribution to Developmental Psychology in 2005; the Urie Bronfenbrenner Award for Lifetime Contribution to Developmental Psychology in the Service of Science and Society in 2006; and the Mentor Award in Developmental Psychology in 2008. Additionally, in 2004 he received the APA Senior Career Award for Distinguished Contributions to Psychology in the Public Interest. In 2011, he was honored with the Society for Research in Child Development's Distinguished Scientific Contributions to Child Development Award and was bestowed the AAAS Fellow Award by The American Association for the Advancement of Science. Dante is the recipient of the 2012 Klaus J. Jacobs Research Prize.

(Event 2-168) Paper Symposium
Room 4C-4 (Washington Convention Center)
Friday, 2:20 pm - 3:50 pm

2-168. Closeness and Conflict in the Student-Teacher Relationship Across Primary Grades: Complex Processes and Outcomes

Chair: *Jodi Swanson*
Discussant: *Robert H. Bradley*

- The Student-Teacher Relationship and Children's Effortful Control as Longitudinal Predictors of Achievement and Emotional Engagement
Carlos Valiente, Jodi Swanson, Robert Bradley, Kathryn Lemery-Chalfant
- Mediated and Moderated Relations Linking Student-Teacher Relationship Quality to Externalizing Problems: Role of Effortful Control
Jodi Swanson, Carlos Valiente, Robert Bradley, Kathryn Lemery-Chalfant
- The Role of Fidelity in Fifth-Grade Student-Teacher Relationship Quality Within the Context of a Responsive Classroom Intervention
Alison Baroody, Sara Rimm-Kaufman, Timothy Curby, Ross Larsen

(Event 2-169) Paper Symposium
Room 602 (Washington Convention Center)
Friday, 2:20 pm - 3:50 pm

2-169. Focusing on the "R" in QRIS: Modeling State Rating Systems and Links to School Readiness

Chair: *Margaret Burchinal*
Discussant: *Martha Zaslow*

- QRIS Validation Using Data from the Early Childhood Longitudinal Studies-Birth Cohort
Nina Chien, Laura Rothenberg, Kathryn Tout
- Replicating Statewide Quality Rating and Improvement Systems: Is there Evidence that Ratings Link to School-Readiness?
Terri Sabol, Sandra Hong, Robert Pianta, Margaret Burchinal
- Quality Rating and Improvement Systems: Validation of a Local Implementation and Children's School-Readiness
Sandra Hong, Carollee Howes, Jennifer Marcella, Eleanor Zucker, Yiching Huang

(Event 2-170) Paper Symposium

Room 603 (Washington Convention Center)
Friday, 2:20 pm - 3:50 pm

2-170. Pregnancy and Parenting in the Context of Incarceration

Chair: *Rebecca Shlafer*

- The Psychological and Service-Related Needs of Pregnant Incarcerated Women
Danielle Dallaire, Catherine Forestell
 - Imprisoned Mothers Who Gave Birth During their Incarceration
Hilary Runion, Cynthia Burnson, Lindsay Weymouth, Julie Poehlmann
 - Doula Support for Incarcerated Mothers
Rebecca Shlafer, Erica Gerrity, Rae Baker, Molly Secor-Turner
-

(Event 2-171) Paper Symposium

Room 604 (Washington Convention Center)
Friday, 2:20 pm - 3:50 pm

2-171. Different Approaches for Supporting Children's Evidence-Based Reasoning

Chair: *Susanne Koerber*

Discussant: *Corinne Zimmerman*

- Multivariable Thinking: Developing Causal Reasoning Through an Embedded Middle School Inquiry Skills Curriculum
Stephanie Ramsey, Deanna Kuhn
- The Effects of Task Instruction and Problem Type on Multivariable Inductive Reasoning
Steve Croker, Corinne Zimmerman
- Evidence-Based Reasoning in the Light of Contrary Beliefs
Susanne Koerber, Christopher Osterhaus, Beate Sodian

(Event 2-172) Paper Symposium

Room 605 (Washington Convention Center)
Friday, 2:20 pm - 3:50 pm

2-172. Parent-child communication about alcohol and tobacco: What types of parents have "the talk" and does it work?

Chair: *Alison R. Burns*

Discussant: *Rob Turrisi*

- Mothers in the middle: Smoking-specific parenting and adolescent smoking susceptibility among "sandwich generation" mothers
Clark Presson, Laurie Chassin, Jon Macy
 - Mother-child Communication and Child Susceptibility to Alcohol Use Initiation
Susan Ennett, Christine Jackson, J. Bowling, Denise Dickinson
 - Mediators of the Relation between Alcohol-Specific Communication and Problematic Alcohol Use
Alison Burns, Julia Shadur, Andrea Hussong, Susan Ennett
-

(Event 2-173) Paper Symposium

Room 606 (Washington Convention Center)
Friday, 2:20 pm - 3:50 pm

2-173. Breastfeeding Exposed: Exploring the Psychological and Biological Factors That Influence Breastfeeding Success

Chair: *Shera C. Jackson*

Discussant: *Gail Bentley*

- Influential Patterns of the First Month in the NICU: A Revised Model of Milk, Behavior and Distress in Mothers of VLBW Infants
Michelle Greene, Beverly Rossman, Paula Meier
- "Giving Life": The Meaning of Milk for Mothers who are Providing Milk for Their VLBW Infants in the Neonatal Intensive Care Unit
Beverly Rossman, Amanda Kratovil, Michelle Greene, Paula Meier
- Breastfeeding Self-Efficacy in the First Two Weeks Following Birth: Objective and Subjective Influences
Shera Jackson, Mallory Boylan, Sybil Hart

(Event 2-174) Paper Symposium

Room 607 (Washington Convention Center)
Friday, 2:20 pm - 3:50 pm

2-174. Executive function training from infancy to childhood

Chair: *Yuko Munakata*

- Training attentional control in infancy: developing tools to apply targeted cognitive training to babies from high-risk or vulnerable backgrounds
Sam Wass, Haiko Ballieux, Przemek Tomalski, Annette Karmiloff-Smith, Elena Kushnerenko, Deirdre Birtles, Mark Johnson, Derek Moore
- Effects of working memory training on academic abilities in middle childhood
Julia Karbach, Tilo Strobach, Torsten Schubert
- Progress on training children's executive attention: Understanding individual differences and building bridges to education
M. Rosario Rueda, J. Paul Pozuelos, Lina Combata, Alicia Abundis, Pedro Paz-Alonso
- Context-monitoring practice can enhance response inhibition as much as motoric-stopping practice in children
Nicolas Chevalier, Christopher Chatham, Kristen Gray, Cathleen Schild, Yuko Munakata

(Event 2-175) Poster Symposium

Room 608 (Washington Convention Center)
Friday, 2:20 pm - 3:50 pm

2-175. The Role of Cognitive and Affective Moral Development in Children's Prosocial Behavior

Chair: *Tina Malti*

Discussant: *Michaela Gummerum*

- Altruism, Physiology, and Family Socioeconomic Status
Jonas Miller, Sarah Kahle, Monica Lopez, Paul Hastings
- Children's Benevolence is Associated with Self-Initiated but not Compliant Prosocial Behavior
Florina Uzefovsky, Anna Doring, Ariel Knafo
- Children's Moral Emotions and Moral Reasoning in the Development of Sharing
Sophia Ongley, Sebastian Dys, Tina Malti

- The Influence of Gender on Children and Adolescents' Moral Judgments About Prosocial Behavior
Ben Hine, Patrick Leman
- Participating in a Social-Emotional Intervention Program Increases Preschool Children's Resource Allocations
Angela Jaramillo Suarez, Michaela Gummerum, Kimberly Schonert-Reichl

(Event 2-176) Poster Symposium

Room 609 (Washington Convention Center)
Friday, 2:20 pm - 3:50 pm

2-176. The Moderating and Mediating Influences of Fathers' Engagement and Preschoolers' Cognitive, Behavioral and Social Development

Chair: *Natasha Cabrera*

Discussant: *Sarah J. Schoppe-Sullivan*

- Changes in New Parents' Time Spent in Engagement and Association with Toddler Social Emotional Competence
Sarah Lang, Sarah Schoppe-Sullivan, Xin Feng, Letitia Kotila, Claire Dush
- Observing Early Father Play Linked to Children's Prekindergarten Cognitive Outcomes
Sheila Anderson, Lori Roggman, Shareesa McMurdie, Lisa Boyce, Gina Cook, Jessica Norman
- Low-Income Fathers' Compliance Strategies and Children's Behavioral Outcomes; Moderation by Child Gender
Elizabeth Karberg, Jenessa Malin, Natasha Cabrera, Holly Farley
- Paternal Depressive Symptoms and Paternal Talk: A Mediation Study of Low-income African American Fathers
Jenessa Malin, Elizabeth Karberg, Natasha Cabrera, Tonia Cristofaro, Meredith Rowe
- Socialization Practices of Latino Fathers and Their Toddlers
Daniela Aldoney, Natasha Cabrera

(Event 2-177) Paper Symposium

Room 610 (Washington Convention Center)
Friday, 2:20 pm - 3:50 pm

2-177. Navigating Two Languages: Bilingual Children's Use of Language Context

Chair: *W.Quin Yow*

Discussant: *Suzanne Flynn*

- Bilingual Infants' Processing of Mixed-Language Sentences
Krista Byers-Heinlein, Liane Rebner
- Evidence for Language Differentiation in Bilinguals' Interpretation of Lexical Tone
Carolyn Quam, Sarah Creel, Annabel Soon, Leher Singh
- Impact of Bilingual (Code-Switching) Experience on Preschoolers' Sensitivity to Pragmatic Cues
W.Quin Yow, Wan-Yu Hung

(Event 2-178) Paper Symposium

Room 611 (Washington Convention Center)
Friday, 2:20 pm - 3:50 pm

2-178. Number Word Learning Across Languages and Cultures

Chair: *Mathieu Le Corre*

Discussant: *Elizabeth Spelke*

- Children's Development of Number in an Indigenous Farming-foraging Group
Steven Piantadosi, Julian Jara-Ettinger, Edward Gibson
- Language as a Source of Numerical Concepts
David Barner, Tina Razboršek, Vesna Plesnicar, Jessica Sullivan, Timothy O'Donnell, Rok Zaucer, Lanko Marušič
- Number Word Learning in Mexican Sign Language
Mathieu Le Corre

(Event 2-179) Paper Symposium

Room 612 (Washington Convention Center)
Friday, 2:20 pm - 3:50 pm

2-179. Attachment From Infancy to Late Adolescence in a Large Sample (N=857): Stability, Lawful Change, and Developmental Origins

Chair: *Cathryn Booth-LaForce*

Discussant: *Roger Kobak*

- Stability of Attachment Security From Infancy to Late Adolescence
Ashley Groh, Glenn Roisman, Cathryn Booth-LaForce, R. Chris Fraley, Margaret Owen, Martha Cox, Margaret Burchinal
- Caregiving and Contextual Sources of Continuity and Change in Attachment Security From Infancy to Late Adolescence
Cathryn Booth-LaForce, Ashley Groh, Margaret Burchinal, Glenn Roisman, Margaret Owen, Martha Cox
- Shared and Distinctive Antecedents of AAI State of Mind and Inferred Experience Dimensions
Katherine Haydon, Glenn Roisman, Margaret Owen, Cathryn Booth-LaForce, Martha Cox

(Event 2-180) Paper Session

Room 613 (Washington Convention Center)
Friday, 2:20 pm - 3:50 pm

2-180. Attention and Its Prediction of Important Cognitive Constructs.

Chair: *Janet E. Frick*

- Mother-Infant Synchrony and Infant Joint Attention Development: A Prospective Transactional Approach
Bridget Gamber, A. Neal-Beevers
- The Efficiency of Attentional Networks in Boys With ADHD or Autism Spectrum Disorder and the Relationship With Effortful Control
Vicky Samyn, Herbert Roeyers, Patricia Bijttebier, Jan Wiersema
- Infant Attention Regulation Predicts Attention and Executive Functions in Very Preterm Children at Age 7 Years
Julie Petrie Thomas, Tim Oberlander, Ruth Grunau, National Institute of Child Health and Human Development (NICHD) funding (RG)
- Attention Modulates the Effects of Intelligence on Recognition Memory During the School Years
Julie Markant, Dima Amso

(Event 2-181) Paper Symposium

Room 614 (Washington Convention Center)
Friday, 2:20 pm - 3:50 pm

2-181. Young Immigrant Children in Home, Child Care, Neighborhood, and School Contexts

Chair: *Eric Dearing*

- Daily variation in parenting and young child behavior problems in Mexican immigrant families
Anna Gassman-Pines
- Parenting and Immigrant Young Children's Development: The Moderating Role of Neighborhood Context
Rosa Toro, Tama Leventhal
- Child Care among Low-Income Immigrants: Determinants and Consequences
Elizabeth Votruba-Drzal, Anna Johnson
- Student Support Intervention and the Achievement of Immigrant Children in High-poverty Elementary Schools
Eric Dearing, Mary Walsh

(Event 2-182) Paper Symposium

Room 615 (Washington Convention Center)
Friday, 2:20 pm - 3:50 pm

2-182. From Little Princesses to Sex Kittens: Media Portrayals of Girls and Associations with Gender Role Stereotyping and Sexual Development across Four Developmental Stages

Chair: *Sarah M. Coyne*

- Internalization of princess culture: A cross-sectional study of early childhood and emerging adulthood.
Lisa Dinella, Juliana Pierce, Gary Lewandowski
- "Pretty as a Princess": Associations between Exposure to Disney Princess Media and Gender Stereotyping in Preschool Girls
Sarah Coyne, Jennifer Linder, David Nelson, Victoria Birbeck
- Grooming Ten-year-olds with Gender Stereotypes: A Content Analysis of Preteen and Teen Girl Magazines
Elizabeth Daniels, Linda Porzelius

- Real Enough: Reality TV Consumption and Sexual Objectification among Adolescent Women
L. Monique Ward

(Event 2-183) Paper Symposium

Room 616 (Washington Convention Center)
Friday, 2:20 pm - 3:50 pm

2-183. Move a Little Closer! The Role of Seating Arrangements on Classroom Relationships

Chair: *Yvonne H. van den Berg*

Discussant: *Antonius H. Cillessen*

- I Know Who My Friends Are, But Do You? Comparing Predictors of Self- and Peer-Reported Relationships
Jennifer Neal, Zachary Neal, Elise Cappella
- Associations of Popularity and Likeability with Actual and Preferred Classroom Seating Arrangements: A Social Relations Model Analysis
Yvonne van den Berg, Antonius Cillessen
- Teacher effects on classroom peer relationships: Seating charts and friendship formation
Scott Gest, Philip Rodkin

(Event 2-184) Paper Symposium

Room 617 (Washington Convention Center)
Friday, 2:20 pm - 3:50 pm

2-184. LGBT Youth: Does it Get Better? If so, Why?

Chair: *Joseph P. Robinson*

Discussant: *Stephen T. Russell*

- Does It Get Better? Developmental Trends in Peer Victimization and Mental Health in LGB and Heterosexual Youth—Results from a Nationally Representative Prospective Cohort Study
Ian Rivers, Joseph Robinson, Dorothy Espelage
- To What Extent Does Bullying Explain LGBTQ-Heterosexual Risk Disparities?
Joseph Robinson, Dorothy Espelage
- Anti-Bullying Laws and Policies and Their Relationship to School Climate for LGBT Students in the United States
Emily Greytak, Joseph Kosciw

(Event 2-185) Paper Symposium

Room 618 (Washington Convention Center)
Friday, 2:20 pm - 3:50 pm

2-185. Language Development Among Low-Income Language Minority Preschoolers

Chair: *Natalia Palacios*

- Growth in Toddlers' Spanish, English, and Conceptual Vocabulary Knowledge
Jeannette Mancilla-Martinez, Shafer Vagh
- A Contextual Understanding of the Development of Language for Dual Language Learners
Lisa Lopez, John Ferron, Rica Ramirez
- Cross-Linguistic Transfer in the Development of Preschoolers' Receptive and Expressive Vocabulary
Michelle Maier, Natalie Bohlmann, Natalia Palacios
- Bi-directionality in Self-regulation and Expressive Vocabulary: Comparisons Between Monolingual and DLLs in Preschool
Natalie Bohlmann, Michelle Maier, Natalia Palacios

(Event 2-186) Paper Symposium

Room 619 (Washington Convention Center)
Friday, 2:20 pm - 3:50 pm

2-186. The Interplay of Parental and Peer Relationships in Early Childhood: Proximal and Distal Influences

Chair: *Lara Mayeux*

Discussant: *Marlene Sandstrom*

- Exploring Mothers' Memories of their Childhood Peer Experiences and their Association with Social Coaching Quality
Ashley Eaton, Nicole Werner
- The Role of Child Hostile Attribution Biases in the Association Between Parenting and Child Aggression
Cassandra Cross, Lara Mayeux
- From Parenting in Early Childhood to Behavior with Friends in Middle Childhood: Continuity and Mediating Processes
Sanny Smeekens, Ellen Peters, J. Marianne Riksen-Walraven, Antonius Cillessen

(Event 2-187) Paper Symposium

Room 620 (Washington Convention Center)
Friday, 2:20 pm - 3:50 pm

2-187. Gestational length and neurodevelopment among healthy children with a stable neonatal course

Chair: *Kerry-Ann Grant*

- Differences in resting EEG connectivity and associative learning capacities in late preterm and full term infants
Nina Burtchen, Joseph Isler, William Fifer
- Cognitive and behavioral outcomes associated with late preterm birth: The role of perinatal complications
Nicole Talge, Claudia Holzman, Bertha Bullen, Victoria Lucia, Naomi Breslau
- Variation in cognitive development as a function of gestational age within the term range
Kimberly Noble, William Fifer
- Gestational age at birth and brain development among children born at term
Kerry-Ann Grant, Natalie Hernandez, Curt Sandman, Elysia Davis

(Event 2-188) Paper Symposium

Willow A (Sheraton Seattle Hotel, 2nd Floor)
Friday, 2:20 pm - 3:50 pm

2-188. Targeting executive function and self-regulation: New findings from pre-K and elementary school interventions

Chair: *Stephanie Jones*

Discussant: *Pamela Morris*

- Strengthening at-risk children's school readiness: An evaluation of a self-regulation intervention.
Megan McClelland, Sara Schmitt
- Effects of a Curricular Attempt to Improve Self-Regulation and Achievement in Prekindergarten Children
Dale Farran, Sandra Wilson, Mark Lipsey
- Evaluating SECURE: Results from a small-scale pilot study
Stephanie Jones, Robin Jacob, Frederick Morrison

(Event 2-189) Paper Symposium

Willow B (Sheraton Seattle Hotel, 2nd Floor)
Friday, 2:20 pm - 3:50 pm

2-189. Unpacking teacher-child relationships: Multilevel risks and mechanisms of teacher-child relationships and children's development

Chair: *Meghan McCormick*

- Is school mobility a risk factor for low-income children's relationships with their teachers? Evidence from a longitudinal study
Allison Friedman-Krauss, C. Cybele Raver
- Teacher-child relationships, teacher support, and academic skill development: A multi-level mediation approach
Meghan McCormick, Erin O'Connor
- Supportive relationships in urban schools: Individual and classroom predictors of children's behavioral engagement
Ha Kim, Elise Cappella
- Teacher-child conflict and the development of self-regulation in preschool children: The moderating role of gender
Tamar Mintz, Bridget Hamre, Bridget Hatfield

Friday, 2:40 pm - 3:40 pm

(Event 2-190) Poster Session 11

Exhibit Hall 4EF (Washington Convention Center)
Friday, 2:40 pm - 3:40 pm

Attention, Learning, Memory:

- 1 Level 0 perspective-taking: Developmental relations between infants' joint attention skills, toddlers' self-awareness and visual perspective taking-skills
Susanne Kristen, Beate Sodian, Claudia Thoermer, Hannah Perst
- 2 Socio-cultural Effects on Children's Initiation of Joint Attention
Yana Gavrilov, Sarit Yaakoby - Rotem, Renana Ofek, Ronny Geva
- 3 Deriving Mind from Matter: Effects of Delays on 6-Year-Old Children's Generation and Retention of Knowledge through Integration
Nicole Varga, Elizabeth White, Patricia Bauer

- 4 Examining 24-month-olds' false-beliefs via language
Martyna Galazka, Patricia Ganea, Gustaf Gredeback
- 5 Memory With a Distraction
Michelle Debski, Cara DiYanni
- 6 Learning to Tell Coherent Personal Narratives: Linkages to Mother-Child Reminiscing Over Time
Philip Hoffman, Catherine Haden, Peter Ornstein
- 7 Children's Suggestibility and Mother's Questioning Style: Mutual Influences in Mother-Child Conversation About a Prior Event
Karine Poitras, Kamala London
- 8 Developmental Differences in Selective Attention Across SES Groups
Michele Tine
- 9 Does Infant Crying Hijack Our Attention? The Impact of Emotional Priming on Cognitive Evoked Potentials
Joanna Dudek, Ahmed Faress, Marc Bornstein, David Haley
- 10 Temporal Changes in Attention Allocation in Kindergarten Students During Instruction
Karrie Godwin, Anna Fisher

Biological Processes:

- 11 Prenatal Maternal Stress Predicts Subclinical Autism Traits in 6½ Year-old Children: Project Ice Storm
David Laplante, Deborah Walder, Alain Brunet, Suzanne King
- 12 Disaster-Related Prenatal Maternal Stress Affects Cognitive and Language Abilities in Toddlers: The Iowa Flood Study
David Laplante, Kimberly Nysten, Michael O'Hara, Alain Brunet, Chunbo Yu, Suzanne King
- 13 Maternal cumulative risk during pregnancy and IQ in 4 year olds: A moderation effect of glucocorticoid receptor rs6198
Katherine Beckmann, Jeanne Brooks-Gunn
- 14 Pubertal Development and Risky Sexual Behavior: An Examination of Mediators
Jennifer Becnel
- 15 An Investigation of the Link between Female Puberty and Adjustment Problems Using Different Generations in the Same Community
Therése Skoog, Håkan Stattin

- 16 Trajectories of sleep chronotype and physical activity in adolescent girls: The crucial role of menarche
Sarah Beal, Kevin Grimm, Lorah Dorn
- 17 MAOA and Adopted Chinese Girls' Behavior Problems
Linda Camras, Jun Li, Tony Tan, Chuansheng Chen, Robert Moyzis
- 18 Difficult Temperament and Externalizing Behavior Problems in Preschool: A Genetically Informed Cross-Lagged Model
Lauren Micalizzi, Manjie Wang, Kimberly Saudino
- 19 Do multi-gene composites better predict adolescent antisocial and depression problems through interactions with parenting than candidate genes?
Dave Sosnowski, Kristine Marceau, Briana Horwitz, David Reiss, Jenae Neiderhiser
- 20 Bodily Freezing in Adolescence and the Role of Stressful Life Events
Hannah Niermann, Verena Ly, Anna Hölscher, Inge Volman, Sanny Smeekens, Karin Roelofs
- Cognitive Processes:**
- 21 In What is an Infant's Theory of Mind 'Implicit'?
Jake Stone
- 22 Predicting Social Behavior by Sound & Surface Appearance in Infancy
Ashley Lyons, Erik Cheries
- 23 Joint attention, protoinformative pointing and coping with frustration among Polish infants.
Arkadiusz Bialek, Marta Bialecka-Pikul, Malgorzata Stepień-Nycz
- 24 12 month olds learn who is valued by "emotional eavesdropping", with cultural differences
Wanying Zhao, Janine Gellerman, J. Kiley Hamlin
- 25 Does the child's knowledge of objects influence the quality and quantity of parents' gesture input?
Nevena Dimitrova, Seyda Ozcaliskan
- 26 The Development of Co-representation Effects in a Joint Task: Do Children Represent a Co-actor?
Sophie Milward, Ian Apperly, Sotaro Kita
- 27 Do Children's Mental Images Represent Spatial Properties of the Depicted Scene? Evidence from Mental Scanning and Rotation
Marina Wimmer, Elizabeth Robinson, Martin Doherty
- 28 Hitting the Slopes: Children's Use of Gradient Cues in Reorientation
Corinne Holmes, Nora Newcombe, Steven Weisberg, Daniele Nardi
- 29 Talking About the Spatial World: Individual Differences in Parent Talk During Spatial Activities
Catherine Bradley, Sandra Ferret, Shannon Pruden
- 30 Spatial Reasoning in a Social World
Anna Waismeyer, Andrew Meltzoff, Lucia Jacobs
- 31 The role of understanding mental state language in children's development of school relevant skills
Susanne Ebert, Sabine Weinert
- 32 The appearance-reality distinction: spontaneous contrastives in the discourse of young children
Mikkel Hansen, Christine Simonin, Arne Poulsen
- 33 Do Monkeys Automatically Calculate Beliefs?
Alia Martin, Laurie Santos
- 34 Gaze patterns and pupil responses in an advanced theory of mind task.
Susan Letourneau, Bruce Homer, Elizabeth Hayward
- 35 Preschoolers use generics to explain thematic relations and non-generics to explain taxonomic relations
Elizabeth Ware
- 36 Behavioural and Eye Gaze Analyses of Children's Appreciation of Antonymy
Catherine Phillips, Penny Pexman
- 37 Whose Idea is This? Children's Beliefs About Idea Ownership
Helana Girgis, Douglas Behrend
- 38 Children's Understanding of a Food's Healthfulness as Indicated by its Shape Versus Substance
Helana Girgis, Simone Nguyen
- 39 Contributions of Executive Function and Verbal IQ to Reading and Math Readiness at Age 4
Tashauna Blankenship, Amanda Watson, Martha Ann Bell
- 40 The Role of Maternal Sensitivity and Executive Functioning in the Learning Engagement Trajectories of High-Risk Children
Rachel Abenavoli, Mark Greenberg

- 41 Speed Isn't Everything: Complex Processing Speed Measures Mask Individual Differences and Age-Related Changes in Executive Control
Nicholas Cepeda, Katharine Blackwell, Yuko Munakata
- 42 Interactions between knowledge and expertise in determining reality status
Gabriel Lopez-Mobilia, Jacqueline Woolley
- 43 The Relation Between Individual Differences in Fantasy Orientation and Attribution of Life-like Characteristics to a Robot
Kelsey Wheat, Megan Dachenhausen, Rebecca Younger, Melina McCrain, Rachel Severson
- 44 The Relationship Between Fantasy Orientation and Emotion Regulation
Melissa McInnis, Jillian Pierucci, Sydney Rowles, Ansley Gilpin
- 45 Neural development underlying symbolic number acquisition: an effective connectivity approach
Joonkoo Park, Elizabeth Brannon
- 46 The Role of Working Memory in Arithmetic Performance Differs by Strategy and Age
Lucy Cragg, Camilla Gilmore, Sophie Richardson, Paula Hubber
- 47 Early Identification of Preschoolers At Risk for Mathematical Learning Disabilities
Felicia Chu, Kristy vanMarle, David Geary
- 48 Non-Symbolic Multiplication, Division and Inversion in Young Children
Koleen McCrink, Hilary Barth
- 49 On the Stability of Individual Differences in Children's Numerical Approximation Skills
Melissa Libertus, Lisa Feigenson, Justin Halberda
- 50 Moral Disengagement as Influenced by In-group and Out-group Effects of Immigrant Status: An experimental Study on Children and Early-Adolescents
Simona Caravita, Dagmar Strohmeier
- 51 How Preschoolers Make Prospective Moral Decisions
Janani Prabhakar, Deena Weisberg, Alan Leslie
- 52 Causal Supports for Name-Based Inductive Inference in Preschoolers
Amy Booth
- 53 Information Becomes Evidence when an Explanation can Incorporate it into a Broader Causal Framework
Barbara Koslowski, Francoise Vermeylen, Alexandra Hildreth, Briana Robustelli
- 54 Analogical Reasoning in Children with Autism Spectrum Disorder: An Eye-tracking Study
Li Yi, Zhe Chen, Enda Tan, Yuebo Fan, Tracy Nishida
- 55 Pedagogy vs. Exploration: Parent-Child Interactions in a Museum Setting
Gavin Fung, Maureen Callanan
- 56 The Effect of Analogy and Relational Language on Young Children's Map Reading
Lei Yuan, David Uttal, Dedre Gentner
- 57 Infants' Object Representations of Pattern from Light and Pigment
Rebecca Woods
- 58 Do two half cups equal two whole cups?: A study on children's part and whole object representation
Pierina Cheung, Chen Shen, Peggy Li, Susan Carey
- 59 A Preliminary Validation of the Early Childhood Educators Knowledge of Self-Regulation Skills Questionnaire
Elizabeth Willis, Laura Dinehart, Leonard Bliss
- 60 Neurophysiological mechanisms of emerging emotion regulation in typical preschool children.
Adam Grabell, Yanni Liu, Twila Tardif
- Developmental Disabilities:**
- 61 Production of Referential Statements in Children with ADHD, and Relations with Executive Functioning
Anisha Varghese, Amy Zhaoxia Xu, Agnieszka Fecica, Elizabeth Nilsen
- 62 Communicative Ambiguity in Children with ADHD
Amy Zhaoxia Xu, Anisha Varghese, Agnieszka Fecica, Elizabeth Nilsen
- 63 Working Memory Deficits Mediate Academic Underachievement in Children with Attention-Deficit/Hyperactivity Disorder (ADHD)
Lisa Kasper, R. Matt Alderson, Connor Patros, Kristen Hudec, Meagan Green
- 64 Factor Analytic Examination of Convergent and Divergent Validity of the Mullen Scales of Early Learning
Lauren Swineford, Whitney Guthrie, Audrey Thurm

- 66 Links Between Peer Victimization and Internalizing Symptoms in High Functioning Adolescent Boys with ASD
Bridget Fredstrom, Lauren Holleb, Somer Bishop, Amie Duncan, Ryan Adams
- 67 Employing Working Memory in Representational Drawing: Differences between Children with and without Autism
Kayla Ten Eycke
- 68 Repetitive Behaviors in Autism Spectrum Disorders: Influences of Anxiety, Age, and Cognitive Ability
Katherine Sullivan, Johanna Lantz, Maureen McSwiggan-Hardin, Andrew Gerber, Agnes Whitaker, Bradley Peterson
- 69 Families Raising Children with Autism: Parenting Behaviors during Play in High- and Low-Risk Samples
Amy Jo Schwichtenberg, Gregory Young, Enriqueta Correa, Andrew Tubbs, Meghan Miller, Susie Xiong, Sally Ozonoff
- 70 Predictors of Marital Adjustment, Family Satisfaction, and Resilience among Parents of Children with Disabilities
Mary Jo Coiro, Lorien Baker
- 71 Accuracy of a parent-report screening instrument in an urban pediatric clinic
Mary Ward, Andrea Goldsmith, Hina Talib, Natasha Bamji, Mary Cheffers
- 72 The Effects of Social Cognitive Understanding on Aggressive Behaviors and Behavioral Adjustment of Children With Hearing Loss
Sibel Kazak Berument, Asli Sarikardasoglu
- Education, Schooling:**
- 73 Mother-child attachment, mothers' beliefs, perceptions, and involvement, and children's school outcomes in Taiwan
Hui-Hua Chen, WenChun Wang, Lisa Newland, Yi-Ching Liang, LiHua Chen, Shu-Ting Hsu
- 74 Differential Effects of Parent Involvement by Type: Parent Involvement in the Home vs. School
C. Momoko Hayakawa, Arthur Reynolds
- 75 A Multilevel Approach to Examining Parental Involvement in Kindergarten
Julie Grossman, Daniela Aldoney
- 76 The Role of Peer-Perceived Popularity on Collaborative Learning: A Dyadic Perspective
Rob Gommans, Eliane Segers, William Burk, Ron Scholte
- 77 Academic Aspirations in Canadian Adolescent Immigrants: The Role of Relationships at School
Monique Gagne, Joanna Tan, Jose Domene, Jennifer Shapka
- 78 Dyadic Computer Programming Instruction for Middle School Students: Friendship Promotes Learning
Amy Hartl, Dawn DeLay, Jill Denner, Linda Werner, Brett Laursen, Ashley Richmond, Shirja Dirghangi, Cody Hiatt, Daniel Dickson, Gilly Bortman, Lauren Shawcross
- 79 Convergent Findings about Peer Group Influences on Classroom Engagement from Analyses using RSiena and SEM
Thomas Kindermann, Dawn DeLay, Brett Laursen, Rita Yelverton, Hyuny Clark-Shim
- 80 The Role of Financial Stress, Residential Status, and Familial Support on Academic Achievement for Mexican, Chinese, and European American Youth
Julienne Palbusa, Kevin Kaeochinda
- 82 Resilient Counteractions: A Qualitative Exploration of Young Adult Responses to Microaggressions in Community Colleges
Saskias Casanova, Margary Martin, Carola Suarez-Orozco
- 83 Influence of Family and School Socio Economic Status on Early Writing Skills
Cynthia Puranik, Meng Hua, Emily Boss, Christopher Lonigan
- 84 Longitudinal Effects of the Arkansas Better Chance Program: Findings from First Grade through Fourth Grade
Kwanghee Jung, W. Steven Barnett, Jason Hustedt, Jessica Francis
- 85 Variation in Children's Engagement in Conversational Exchanges With Teachers and Peers Across Preschool Classroom Settings
Sonia Cabell, Natalie Bohlmann, Leslie Booren, Jamie DeCoster, Amanda Williford
- 86 Exploring Young children's Epistemic Reasoning in Science Inquiry
X. Christine Wang
- 87 Long -Term Effects through Grade Three of the EarlyAuthors Program for Low-Income, Ethnically Diverse Preschoolers
Alicia Borre Montealegre, Adam Winsler, Judith Bernard, Charles Bleiker

- 88 What mediates reading to young children and reading achievement?
Allen Gottfried, Anthony Rodriguez, Adele Gottfried, Harry Meussner, Lillian Hollaway
- 89 Examining the Predictive Role of Grade 3 Fall Spelling, Reading Fluency and Reading Comprehension on Spring Reading Comprehension
Callie Little, Sara Hart, Christopher Schatschneider, Jeanette Taylor
- 90 Academic and Ethnic Identities and Supportive Racial Climates: Contributions to Early Adolescents' Perceptions of School Climate
Kara Kogachi, Sandra Graham
- 91 Student Perspectives and Solutions for Handling School Budget Cuts
Mariah Kornbluh, Jennifer Neal
- 92 Are the Rich Really Richer? Socio-Economic Status and the High School Experience.
Shereen Khan, Danielle Law, Leigh Yang, Jennifer Shapka, Jose Domene
- 93 What Role Does the Family Play in Middle School Students' Feelings of School Connectedness?
Alexandra Loukas, Milena Batanova
- 94 Academic Coping in Elementary School: The Dynamics of Motivational Resilience
Ellen Skinner, Jennifer Pitzer, Joel Steele
- 95 School Engagement as a Mediator Linking Home, Temperament, and Peers to Academic Outcomes Among Low-Income Latino Kindergartners
Crystal Bryce, Jodi Swanson, Richard Fabes, Laura Hanish, Carol Martin
- 96 The Effects of Neighborhood Hope, Belongingness, and Academic Engagement on Achievement
James Alverson, Cecil Robinson
- Family, Parenting:**
- 97 Predicting Adolescent Romantic Relationship Conflict from Parent-Child Conflict Over Time
Brittany Mathews, Katherine Klipfel, Shannon Claxton, Manfred van Dulmen
- 98 It Takes Two To Tango: A Unique Approach to Temper Tantrum Analysis
Jennifer Bisson, James Green, Michael Potegal
- 99 Emotion Regulation During Mother-Adolescent Conflict Discussions: The Role of Empathy
Alexandra Main, Joseph Campos, Qing Zhou, Jodi Halpern
- 100 Intimate Partner Violence, Reciprocity of Parent-Child Hostility and Child Externalizing Behavior
Ashley Maliken, Lynn Katz
- 101 A Longitudinal Study of Conflict with Mothers, Romantic relationship Negativity, and Depressive Symptoms in Mexican-Origin Females
Dayanna Reeves, Mayra Bamaca-Colbert, Emile Tilghman-Osborne, Peter Kim
- 102 Maternal Executive Functioning and Parenting Behavior during Interactions with 8-Month Old Infants
Robert Miller, Lauren Laake, Rachel Schultz, Lauren Boddy, Nicole Burt, Mary Nasca, David Bridgett
- 103 Putting on a happy face: Conditional regard for anger predicts linguistic markers of psychological distancing
Melanie Fox, Kizzann Ramsook, Jessica Borelli, Patricia Smiley
- 104 Mothers' Moment-to-Moment Emotions and Coping Responses to Real-Life Parenting Challenges: An Ecological Momentary Assessment Study
Nastassia Hajal, Pamela Cole, Jason Bendezu, Douglas Teti
- 105 The Association between Child Neurodevelopmental Risks, Maternal Stress, and Detachment
Melissa Duchene, Brenda Jones Harden
- 106 Maternal Education and Mother-Child Play in Latino Immigrant Head Start Families
Maria Marti, Saskia Op den Bosch, Helena Duch
- 107 The Role of the Family Environment in Child Conduct Problems, Hyperactivity, and Prosocial Behaviors
Laura Wray-Lake, Nicole Morgan, Jennifer Maggs, Megan Patrick
- 108 "You have to listen to me because I'm in charge!" Explicit Instruction Improves Sibling Supervision
Barbara Morrongiello, Stacey Schell
- 109 The early antecedents of preschoolers' sibling relationship: Links with marital quality and parenting
Nora Szabo
- 110 Adolescent Health: Links with Sibling Relationship Qualities
Umadevi Senguttuvan, Alexander Jensen, Shawn Whiteman

- 111 Positive Prenatal Feelings Promote the Development of Healthier Early Feeding Habits
Seyed Ali Khalessi Hosseini, Melissa McManus, Jahanzeb Ashraf, Stephanie Reich
- 112 The Relationship of Parenting-Specific Maternal Stress and Depression over the First Year Postpartum
Elizabeth Thomason, Brenda Volling, Heather Flynn, Sheila Marcus, Susan McDonough, Juan Lopez, Delia Vazquez
- 113 Maternal-Fetal Attachment Offsets the Risk for Negative Parenting Attitudes in a Sample of Depressed Pregnant Women
Arianna Gard, Patricia Van Horn, Alicia Lieberman
- 114 Exploring Pathways from Maternal Depression and Paternal Involvement in Childrearing to Intention of Second Childbirth
Nary Shin
- 115 Mothers' and Fathers' Responses to Negative Emotions: Contributions of Coparenting and Physiological Regulation
Alysia Blandon, Elizabeth Shewark
- 116 Relationship, Physiological, and Child Correlates of Mothers' and Fathers' Coparenting
Alysia Blandon
- 117 Identifying Family Dynamics with Daily Diaries: Relations Between Adolescent Affect and Parent-Adolescent Relationship Quality
Christine Merrilees, Edward Cummings, JoAnn Hsueh, Kristen Faucetta
- 118 Parental structure and autonomy support in context: The role of family culture and socioeconomic position
Jacquelyn Raftery-Helmer, Kristine Marbell, Wendy Grolnick, Esteban Cardemil
- 119 Parenting and Children's Problem Behaviors: A Multilevel Analysis in Two Countries
Berna Aytac, Alison Pike
- 120 Exploring the association between immigrant status, acculturation, and father involvement
W. Justin Dyer, Keitaro Yoshida, Brent McBride, Rosa Santos
- 121 Examination of Interactive Effects of Parenting Locus of Control and Parents Negative Perceptions on Child Abuse Potential
Lucy McGoron, Abbie Barse, Laura Scaramella, Moira Riley
- 122 Income Inequality and Child Maltreatment in the U.S.
John Eckenrode, Elliott Smith, Margaret McCarthy, Michael Dineen
- 123 Standard Parent-Child Interaction Therapy: An Effective Treatment for Child Maltreatment
Rae Thomas, Melanie Zimmer-Gembeck
- 124 Influence of Maternal Parenting Stress on Child's Language Development through Mother's Behaviors to Child: A Longitudinal study of 4-5 and 6-7 year old children
Mai Hasegawa
- 125 Stressful parent/adolescent relations and mother and adolescent adjustment: Moderating effects of demanding kin relations
Azeb Gebre, Mia Budescu, Ronald Taylor
- 126 Title: Development of a Measurement Architecture to Support Evaluation of a Community-Based Participatory Model of Family Education
Tracy Bradfield, Lauren Martin, Alisha Wackerle-Hollman, Megan Rodriguez, Tisa Thomas
- Health, Growth, Injury:**
- 127 Cross Informant Reports of Child Coping and Internalizing Symptoms Following a Pediatric Cancer Diagnosis
Leandra Desjardins, Erin Rodriguez, Madeleine Dunn, Cynthia Gerhardt, Kathryn Vannatta, Bruce Compas
- 128 Parents Coping With Their Child's Cancer: Individual and Dyadic Associations Between Coping and Depressive Symptoms
Heather Bemis, Madeleine Dunn, Erin Rodriguez, Cynthia Gerhardt, Kathryn Vannatta, Bruce Compas
- 129 Disorders of Sex Development: Families' Experiences in Clinic
Tiffany Abrego, Carol Freedman-Doan, Melissa Gardner, David Sandberg
- 130 Racial disparities in early life lead exposure are associated with later school suspensions
Michael Amato, Colleen Moore, Sheryl Magzament, Pamela Imm, Jeffrey Havlena, Henry Anderson, Marty Kanarek
- 131 Participation in the National School Lunch Program and Food Security: A regression discontinuity design analysis of transitions into kindergarten
Irma Arteaga, Colleen Heflin

- 132 How important is food security to a child's health?
A comparative analysis
Irma Arteaga

Language, Communication:

- 133 Three- and four-year-olds are sensitive to the context-varying acceptability of unconventional-but-interpretable referring terms
Colin Bannard, Derya Kadipasaoglu
- 134 The Contribution of Maternal Requests for Clarification to Preschoolers' Ability to Uniquely Identify Referents in Narratives
Ana Carmiol, Danielle Matthews
- 135 Infant communicative vocal acts: variable relations between infant sex and maternal and paternal responsiveness
Jennifer Hand, Julie Gros-Louis
- 136 Assertive and Affiliative Language in 7-Year-Olds' Interactions with Siblings and Friends
Gabrielle Tiede, Devin McGuey, Olivia Derella, Daniel Volk, Megan McLafferty, Ganie DeHart
- 137 I went to the garage, and I saw a pig: Information about location guides 30-month-olds' attention to unnamed objects
Ricardo Bion, Anne Fernald
- 138 Understanding collaborative reference in children
Margaret Echelbarger, Kristina Rodriguez, Jeffrey Geiger, Darren Gergle
- 139 Children's Interpretation of the Function Words 'and' and 'with': an Eyetracking Investigation
Tom Fritzsche, Yarden Kedar, Barbara Hoehle, Dana David
- 140 The Effects of Background Speech on Early Word Learning
Brianna McMillan, Jenny Saffran
- 141 8-month-olds recognize inflections but fail to use them for segmentation
Lindsay Bacala, Roberta Golinkoff, Melanie Soderstrom
- 142 Infants Fail to Track Statistical Regularities Across Multiple Talkers
Casey Lew-Williams, Jenny Saffran
- 143 Consistency matters: how pre-exposure to object and label affects word learning
Nicole Altwater-Mackensen, Nivedita Mani
- 144 Learning from Jabberwocky: 3.5-Year-Olds Use Purely Structural Information to Interpret Verbs
Jessica Love, Cynthia Fisher

- 145 Children's Use of Body Orientation in Word Learning: An Eye-Tracking Study
Esther Murillo, Markus Paulus, Beate Sodian

- 146 The effect of talker variability during word learning
Giovanna Morini, Rochelle Newman
- 147 Intervention Fidelity, Teacher Perceptions and Child Outcomes of a Preschool Literacy Curriculum: A Mixed Methods Study
Dawn Davis

Methods, History, Theory:

- 148 "We ask the Government to Take Action on men that get Schoolgirls Pregnant": Curbing Gender Discrimination in Tanzania
Rachel Hagues
- 149 Triadic Census: A New Method to Analyzing Complex Social Interactions
Jennifer Miller, Amanda Lossia, Catalina Suarez-Rivera
- 150 Data Collection for Adolescents in the 21st Century: Evaluating Online Versus In-Person Interview Data
Jennifer Shapka, Jose Domene, Leigh Yang, Shereen Khan
- 151 Ethnicity Differences in Motivations for Cyberbullying: A Comparison of Reactive and Proactive Aggression
Jennifer Shapka, Danielle Law, Rebecca Collie, Monique Gagne
- 152 Qualitative Developmental Research Online: Researchers' Experiences of Interviewing Adolescents Using Instant Messaging
Jose Domene, Shereen Khan, Danielle Law, Monique Gagne, Jennifer Shapka

Moral Development:

- 153 Adolescents' and Parents' Religious Norms: Perception and Influence on Adolescent Behavior
Ryan Woodbury, Natalie Johnson, Sam Hardy, David Dollahite
- 154 Positive Parenting and Generativity as Longitudinal Predictors of Young Adults' Ratings of the Importance of Religious Instruction
Michael Pratt, Susan Alisat
- 155 Adolescent Religiousness as a Protective Factor against Pornography Use
Sam Hardy, Michael Steelman, Sarah Coyne, Robert Ridge

- 156 Monitoring and Self-regulation: The Mediated Effects of Parents' and Adolescents' Religiousness on Adolescent Substance Use
Chris Holmes, Julee Farley, Gregory Longo, Jeanette Walters, Jungmeen Kim-Spoon
- 157 Teachers and Religious Socialization: The Role of Teachers' Facilitation of Meaningful Religious Identity Formation Processes
Maya Cohen-Malayev, Elli Schachter, Yisrael Rich
- 158 Sharing Goods in the Dictator Game is Related to Theory of Mind in Preschool Girls but not Boys
Stefanie Hoehl, Jasmin Munske, Sophie Schoenmaekers
- 159 Adolescents' Empathy, Parental Expectations, Optimal experience and Prosocial Behavior in Argentinean children
Belén Mesurado, María Cristina Richaud
- 160 What We do When Children are Good: How Parents Reinforce their Preschool Children's Prosocial Behaviors
Juan Casas, Alicia Bower, Kathryn Kovac
- Perceptual, Sensory, Motor:**
- 161 Infants' Action Prediction is Facilitated by Action Experience
Janny Stapel, Sabine Hunnius, Marlene Meyer, Rianne Haartsen, Harold Bekkering
- 162 Going the Distance: How Do Infants Make Decisions Requiring Locomotion?
Jill Dosso, Sandra Herrera, Natalia Kolis, Jean-Paul Boudreau
- 163 Developmental Changes in the Infant N290 in Response to Faces and Toys
Nicole Zieber, John Richards
- 164 Face Perception in newborns with no previous exposure to the external facial features
Fatma Zohra Sai
- 165 Face-voice representation of gender in 3.5- and 6-month-old infants
Anne Hillairet de Boisferon, Eve Dupierrix, Helene Loevenbruck, Kang Lee, Paul Quinn, David Lewkowicz, Olivier Pascalis
- Race, Ethnicity, Culture, Context:**
- 166 The Immigrant Paradox and Obesity: The Mediating Role of Sedentary Behaviors
Mary Beth McCullough, Amy Marks, Bridgid Conn
- 167 Investigation of the Well-being of School Refugee Children in the UK in Comparison to a Non-Refugee Control Group
Sara Hammuda, Muthanna Samara, Aiman El Asam
- 168 Parents' Perceptions of Loss and Hope among Forced and Voluntary West African Migrants
Sonia Roubeni, Lucia De Haene, Eva Keatly, Andrew Rasmussen
- 169 Stability of Language Brokering Attitudes in Latino Youth: Examining Differences in Child, Cultural, Familial and Social Factors
Emile Tilghman-Osborne, Mayra Bamaca-Colbert, Peter Kim, Michael Hecht
- 170 Influence of Worker Ethnicity and Ethnic Labeling on White Children's Occupational Attitudes
Julie Hughes, Jeni Alo, Kirstin Krieger, Lindsay O'Leary
- 171 Trust, Forgiveness and Peace Among Adolescents in Northern Ireland
Laura Taylor, Christine Merrilees, Catherine Reidy, Marcie Goeke-Morey, Justin Lunningham, Pete Shirlow, Edward Cummings
- 172 The Positive Effect of Priming Interracial Interactions on Young Children
Arianne Eason, Sarah Hailey, Kristina Olson
- 173 Homelessness and School Readiness in a Large, Urban Head Start Program
Elizabeth Bell, Rebecca Bulotsky-Shearer
- 174 Is Full Day Better Than Half Day? A Propensity Score Analysis of the Impact of Head Start Intensity on Children's School Readiness
Xiaoli Wen, Christine Leow
- 175 Psychological Responses to Violence Exposure in High-poverty African American Youth: A Longitudinal Analysis
John Bolland, Shannon Hitchcock, Anneliese Bolland
- 176 Mexican-American children's understanding of their ethnic-national categories and their sense of group belonging
Oscar Baldelomar
- 177 Strength of Identification with Ethnic Labels Among Second-Generation Latino/a Adolescents and Emerging Adults
Eunice Rhee, Kelly Cruz, Ravreet Cheema, Ariana Ayvar, Janet Oh

- 178 Racial Identity-Context Congruence in Predominantly White and Predominantly Black Settings
Christy Byrd, Tabbye Chavous

Sex, Gender:

- 179 Race Differences in the Development of Academic Gender Stereotypes of Black and White Adolescents
Kristine Copping, Beth Kurtz-Costes, Dana Wood, Olivenne Skinner
- 180 What can Boys and Girls do? Preschoolers' Perspectives Regarding Gender Roles Across Domains of Behavior
Erin Baker, Marie Tisak
- 181 Why Is It Worse To Be a Sissy Than a Tomboy? Links Between Status and Gender
Ursula Sanborn, Kimberly Powlishta
- 182 Mothers' and Fathers' Beliefs About the Gender-Appropriateness of Toys
Rachel Stoiko, Darcey Powell, Katherine Karraker

Social Relationships:

- 183 Is One Incident Enough? Daily Associations of Cyberbullying With Well-Being and School Adjustment Among Latino Adolescents
Guadalupe Espinoza, Jaana Juvonen
- 184 Do Reactions to Bullying Vary Depending on Perpetrator?
Hannah Schacter, Jaana Juvonen
- 185 Predictors of Type of Bystander Behavior in Response to Bullying: An Ecological Inquiry
Eli Cwinn, Karl Hennig
- 186 Linking Social Support and Adolescent Prosocial Behavior in Close Relationships: Mediation Through Empathy and Need for Approval
Mary Eberly Lewis, Jacenta Gabriel, Taryn Coetzee
- 187 Cooperation and strength of social ties in authentic adolescent social networks
Stephanie Burnett Heyes, Yeou-Rong Jih, Per Block, Jennifer Lau
- 188 Kindness Near and Far: The Role of Close Friends and Perceived Prosocial Norms in Promoting Young Adolescents' Prosocial Conduct
Samantha White, Jaana Juvonen

- 189 The Effects of Social Support and Social Initiation Skills on Depression, Loneliness, and Alcohol Problems Among First-Year College Students
Edward Lomash, Tess Krakoff, Jonathan Mattanah, Kristina Huber, Janna Steinberg, Jackie Bouvalong, Maria Clemente

- 190 Social Comparison Orientation in Chinese Adolescents: Associations With Socioemotional Adjustment and School Achievement
Rui Fu
- 191 Improvement in Social Functioning in Youth with Autism Spectrum Disorders Using a Theatre-based, Peer-mediated Intervention
Blythe Corbett, Deanna Swain, Catherine Coke, David Simon, Cassandra Newsom, Nea Houchins-Juarez, Ashley Jenson, Lily Wang, Yanna Song
- 192 Rejection Sensitivity Influences the Relation between Cybervictimization and Depressive Symptoms
Melissa Hord, Ethan Rothstein, Elizabeth Baroni, Patricia Dieter, Cynthia Erdley
- 193 Sweating Under Pressure: Electrodermal Reactivity Moderates the Association Between Peer Victimization and Externalizing Behavior
Kim Gregson, Kelly Tu, Stephen Erath
- 194 How Does Low Academic Achievement Contribute to Peer Victimization? Internalizing Symptoms as an Explanatory Mechanism
Ingrid Vatsaas, Megan Flynn
- 195 Development of Cognitive Diatheses for Depression Subsequent to Peer Victimization: Moderation by Age and Gender
Kathryn Roeder, David Cole, Keneisha Sinclair, Tammy Dukewich, Julia Felton, Amy Jacky, Carlos Tilghman-Osborne

Social, Emotional, Personality:

- 196 Mothers' emotional tone depends on the nature of the child's transgression
Briana Sherlock, Audun Dahl, Joseph Campos
- 197 Socialization of Coping: Correlates of Maternal Coping Coaching in Families With and Without a History of Depression
Kelly Watson, Jennifer Dunbar, Hannah Simon, Emily Hardcastle, Bruce Compas
- 198 Parental Management of Peers and Support of Peer Activities: Are They Related to Adolescents' Aggressive and Prosocial Behavior?
Haeli Gerardy, Amy Luckner, Nina Mounts

- 199 An Examination of Parent Gender and Child Emotion Language
Amy Neal, Julie Dunsmore, Amy Halberstadt, Pa Her
- 200 Parents' Own Autobiographical Memories of Childhood Contribute to Subjectivity in Ratings of Perceived Child Temperament
Erika Manczak, Maria Wong, Aya Shigeto, Sarah Schoppe-Sullivan, Geoffrey Brown, Dan McAdams, Sarah Mangelsdorf
- 201 Factor analysis of the Infant Behavior Questionnaire-Very Short Form in a low-income sample
Stephanie Anzman-Frasca, Brittany James, Leann Birch, Jennifer Savage
- 202 Baseline-to-Task EEG Power Differences as a Function of Shyness and Executive Function Task Performance
Christy Wolfe, Katelyn Wills, Martha Ann Bell
- 203 Exploring Dimensionality of Effortful Control in Preschool Children Using Hot (Response-Cost) and Cool (Response-Neutral) Tasks
Nicholas Allan, Christopher Lonigan
- 204 Evaluating the Construct Validity of the Emotion-Related Parenting Styles Self-Test
Shawna Scott, Julie Hakim-Larson, Melissa Wuerch, Sylvia Voelker, Kimberley Babb
- 205 Turkish Mothers' Discussion of Emotions with Children: Relations to Self-Construal, Affect Expression and Children's Behavioral Adjustment
Hande Benveniste, Feyza Corapci, Sibel Kancal, Nihal Meric
- 206 The pathway from maternal depression to mastery motivation: The first three years
Jung Ah Lee, Kathy Stansbury
- 207 Child and Parent Characteristics as Determinants of Emotion Socialization
Katie Rasmussen, Amy Root, Ying Dong
- 208 Link between Emotion Regulation and Adolescent Behavior Problems: Examination of Parent-Child and Peer Relationships as Moderators
Michael Criss, Amanda Morris, Lixian Cui, Cara Bosler, Ellen Harwell, Julie Staton
- 209 The Benefits of Regulating Emotions: Predictions from Adolescent Emotional Repair to Multiple Domains of Young Adult Adjustment
Elenda Hessel, Megan Schad, Emily Loeb, Joseph Allen
- 210 Behavioral and neural bases of regulation of craving for food in childhood and adolescence
Jennifer Silvers
- 211 Patterns among Adolescent Emotion Regulation Strategies: Associations with Internalizing Problems
Jessica Lougheed, Tom Hollenstein
- 212 Coder-rated attachment predicts anxious rejection sensitivity in school-aged children
David Bond, Laura Perrone, Michelle Reade, Nicole Welindt, Lauren Vazquez, Jessica Borelli
- 213 Attachment Representations and Emotion Understanding in Middle Childhood: Stability and Change Over 2 years in a High-risk Sample
Kiara Schlesinger, Howard Steele, Marilina Rufino
- 214 Reliability and Validity of New Scales for Measuring Attachment Style in Friendships
Emily Jackson, Patrick Cooper, Rachel Pauletti, James Handrinos, David Perry
- 215 Task-Related Expressions of Pride and Shame: Links to Attachment and Language Development
Margareth Lafontant
- 216 Toddler Adaptation: Parent/Child Responses to the Problem-solving Task, Strange Situation Paradigm, and Adult Attachment Interview
Moira Domaille, Howard Steele, Miriam Steele

Friday, 4:10 pm - 5:10 pm

(Event 2-191) Presidential Address

4:10 PM - 5:10 PM; Grand Ballroom ABCD
(Sheraton Seattle Hotel, 2nd Floor)

2-191. Global Perspectives on Resilience in Children and Youth

Chair: *Greg Duncan*

Speaker: *Ann Masten*

Abstract: Developmental research on resilience emerged in the aftermath of World War II, in the context of growing concerns about consequences for children of exposures to war and genocide, disasters, terrorism, community and family violence, poverty, maltreatment, exploitation, and related risks for human development. Research on the lives of young people at high risk for diverse reasons revealed striking variability, with many positive outcomes suggesting resilience processes. The turn of the 21st century brought further social, economic and ecological shocks with profound repercussions for global well-being, as well as a burgeoning science on the neurobiology of resilience. Now there is a new surge of international interest in integrative resilience research spanning multiple levels of analysis and action. This surge is drawing developmental scientists into a global community of investigators, first responders, and policy makers from different disciplines, cultures, and nations. This address will highlight past and future contributions of developmental science to the global enterprise of understanding and promoting resilience in human development and the value of international studies and perspectives on resilience for advancing developmental science and its applications.



Biography: Ann S. Masten is the Irving B. Harris Professor of Child Development and Distinguished McKnight University Professor in the Institute of Child Development, University of Minnesota. She grew up in a military family, attended Smith College, and completed her PhD in clinical psychology at the University of Minnesota, with an internship at UCLA. She joined the faculty of the Institute in 1986,

serving as Director from 1999-2005. Her research focuses on understanding processes that promote competence and prevent problems in human development. She directs the Project Competence studies of risk and resilience, including research with normative populations and high-risk young people exposed to war, natural disasters, poverty, homelessness, and migration. She is currently President of the Society for Research in Child Development and also serves on the Board of Children, Youth and Families,

Institute of Medicine/National Academies and the U.S. National Committee for the International Union for Psychological Science.

Friday, 5:10 pm - 6:40 pm

(Event 2-192) Reception

Grand Ballroom Foyer (Sheraton Seattle Hotel, 2nd Floor)

2-192. Presidential Reception

This reception follows the Presidential Address and all are welcome! Please come and mingle with friends, meet new people, and enjoy refreshments. Hors d'oeuvres will be served and beverages will be available at cash bars.

Saturday, 8:30 am - 10:00 am

(Event 3-001) Paper Symposium

Aspen (Sheraton Seattle Hotel, 2nd Floor)
Saturday, 8:30 am - 10:00 am

3-001. The Role of Parenting Behaviors in Young Children's Executive Function and Self-Regulation Development: Going Beyond Sensitive Parenting

Chair: *Samantha Worzalla Bindman*

- Bio-Social Mechanisms of Executive Function Transmission Across Early Childhood: Maternal Executive Function and Caregiving
Kimberly Cuevas, Kirby Deater-Deckard, Amanda Watson, Jungmeen Kim-Spoon, Katherine Morasch, Martha Ann Bell
- Early Positive and Negative Parenting: Predictors of Growth in Executive Functioning
Rachel McKinnon, Clancy Blair, Alexandra Ursache
- Links Between Parenting Dimensions, Self-Regulation, and Academic Achievement in Latino and Caucasian Children
Guadalupe Diaz, Megan McClelland
- Links Between Maternal Management Language and Preschoolers' Executive Function Development: The Moderating Role of Child Temperament
Samantha Worzalla Bindman, Pamela Davis-Kean, Frederick Morrison

(Event 3-002) Paper Symposium

Cedar AB (Sheraton Seattle Hotel, 2nd Floor)
Saturday, 8:30 am - 10:00 am

3-002. The role of sleep in learning and memory in typical and atypical development

Chair: *Rebecca Gomez*

- Sleep-dependent memory consolidation in preschool children
Rebecca Spencer
- Sleep and learning in Down syndrome
Jamie Edgin
- Wake, but not sleep, promotes word learning and generalization in 2.5-year-old children
Denise Werchan, Rebecca Gomez

(Event 3-003) Paper Symposium

Ravenna ABC (Sheraton Seattle Hotel, 3rd Floor)
Saturday, 8:30 am - 10:00 am

3-003. Children's Experiences Across Early Educational Contexts and Home: Identifying Mechanisms to Support Adrenocortical Functioning

Chair: *Clancy Blair*

- Effects of Teacher-Child Relationship Intervention for Children with Behavior Problems on Child Cortisol Patterns at Child Care
Bridget Hatfield, Amanda Williford
- Effects of a School Readiness Intervention for Children in Foster Care on Diurnal Cortisol at the Start of School
Katherine Pears, Alice Graham, Hyoun Kim, Philip Fisher
- Child Care and Cortisol Across Early Childhood: Context Matters
Daniel Berry, Clancy Blair, Alexandra Ursache, Michael Willoughby, Douglas Granger, Patricia Garrett-Peters, W. Roger Mills-Koonce, Lynne Vernon-Feagans, Mary Bratsch-Hines
- Morning Cortisol in Pre-school Aged Children: Interactive Contributions of Childcare Provider and Maternal Behavior
Leah Hibel, Evelyn Mercado

(Event 3-004) Paper Symposium

Redwood AB (Sheraton Seattle Hotel, 2nd Floor)
Saturday, 8:30 am - 10:00 am

3-004. Biological Stress Response Systems and Child Social Competence and Psychopathology Symptoms: Psychological and Environmental Moderators

Chair: *J. Benjamin Hinnant*

- Children's Cortisol Reactivity and Conceptual Perspective-Taking Predicting Social Competence
Jackie Nelson
- Peer Stress in Preadolescence: Psychophysiological and Coping Responses
Stephen Erath, Kelly Tu
- Cortisol and ADHD symptoms: the moderating role of the DRD4-48 bp polymorphism and Stressful Life Events
Alessandra Frigerio, Sarah Nazzari, Elisa Ceppi, Roberto Giorda, Francesca Ciceri, Federico Marini, Massimo Molteni
- Codevelopment of Externalizing and Internalizing Symptoms in Middle to Late Childhood: Sex, Baseline RSA, and RSA Reactivity as Predictors
J. Benjamin Hinnant, Mona El-Sheikh

(Event 3-005) Paper Symposium

Room 201 (Washington Convention Center)
Saturday, 8:30 am - 10:00 am

3-005. Controlling Actions and Acting Together: Bidirectional Links Between Executive Function and Social Interaction in Development

Chair: *Sarah Gerson*

Discussant: *Adele D. Diamond*

- Parent-Child Interaction and Individual Differences in Executive Function
Ulrich Mueller
- Control Yourself to Play Together: Executive Function Skills and Neural Correlates Involved in Collaborative Activity in Toddlers
Marlene Meyer, Sarah Gerson, Harold Bekkering, Sabine Hunnius

- Neurocognitive Development of Social and Cognitive Control Mechanisms During Adolescence
Iroise Dumontheil, Sarah-Jayne Blakemore

(Event 3-006) Paper Symposium

Room 203 (Washington Convention Center)
Saturday, 8:30 am - 10:00 am

3-006. The Role of Authenticity in Children's Thinking about Individual Objects

Chair: *Stella Christie*

- Assignment of Ownership and the Endowment Effect
Nick Noles, Susan Gelman
- Avoiding the Counterfeit: Children's Learning of Brand Concepts
D. Geoffrey Hall, Stella Christie
- Individualism and Authenticity: Cultural Variation in Children's and Adults' Valuation of Contagion Objects
Nathalia Gjersoe, George Newman, Bruce Hood
- An Essentialist Account of Authenticity
George Newman

(Event 3-007) Paper Symposium

Room 204 (Washington Convention Center)
Saturday, 8:30 am - 10:00 am

3-007. The Development of Rational Thinking and Decision-Making in Typical and Risky Populations

Chair: *Maggie E. Toplak*

Discussant: *Valerie F. Reyna*

- Developmental changes in the conjunction fallacy: Spontaneous contextualisation and the perceived relevance of different cues
Kinga Morsanyi, Francesca Chiesi, Caterina Primi, Simon Handley
- Losses loom larger than gains when predicting health-risking outcomes: Risk taking for maltreated adolescent girls
Joshua Weller, Hyoun Kim, Leslie Leve
- The development of cognitive sophistication: Rational thinking and cognitive abilities
Maggie Toplak, Richard West, Keith Stanovich

(Event 3-008) Paper Symposium

Room 205 (Washington Convention Center)
Saturday, 8:30 am - 10:00 am

3-008. The role of youths' expectations for the future in shaping the adult life course: Cross-domain beliefs and young adult outcomes

Chair: *Sarah Beal*

- Adolescent aspirations and transitions in education and occupation in early adulthood: Uncertainty matters
Ingrid Schoon
- Adolescents' Expectations for the Timing of Adult Role Transitions: Trajectories and Outcomes
Lisa Crockett, Sarah Beal
- Social Role Transitions and Young Adults' Intended and Realized Fertility
Jeremy Staff
- The Future-Oriented Self in Adolescence: Testing a Theoretical Model Using Educational Beliefs
Sarah Beal, Lisa Crockett

(Event 3-009) Paper Symposium

Room 206 (Washington Convention Center)
Saturday, 8:30 am - 10:00 am

3-009. What can children learn from pretense?

Chair: *David M. Sobel*

Discussant: *Rebekah Richert*

- Talons and tractors: Realistic and fantastical themes affect children's word learning through play
Deena Weisberg, Hande Ilgaz, Kathryn Hirsh-Pasek, Roberta Golinkoff
- Imagining interventions: Complex causal reasoning in pretend play
Caren Walker, Daphna Buchsbaum, Alison Gopnik
- Children's understanding of pretense affects from whom they learn
Jennifer Van Reet, David Sobel

(Event 3-010) Paper Symposium

Room 211 (Washington Convention Center)
Saturday, 8:30 am - 10:00 am

3-010. Breaking the Rules: Social and Cognitive Influences on Children's Judgments about Perpetrators

Chair: *Robyn L. Kondrad*

- Sticks, Stones, and Words: Children Judge Transgressors Differently Depending on the Relative Seriousness of Their Past Misbehavior
Robyn Kondrad, Vikram Jaswal
- Is She Mean or Sad? Children's Explanations of the Causes of Negative Events
Candace Lassiter, Janet Boseovski
- Saving Face After Transgressions: Rule Violations as a Context for the Development of Self-Presentation
Robin Banerjee, Mark Bennett, Nikki Luke
- Evaluating Potential Transgressors: Children's Understanding of Group Versus Individual Perspectives
Kelly Lynn Mulvey, Melanie Killen

(Event 3-011) Paper Symposium

Room 2A (Washington Convention Center)
Saturday, 8:30 am - 10:00 am

3-011. Young Children's Collaboration: Causes, Mechanisms, and Models

Chair: *Chris Vredenburgh*

Discussant: *Michael Tomasello*

- Coordination and Planning in Young Children's Collaborative Problem Solving
Felix Warneken, Jasmin Steinwender, Katharina Hamann, Michael Tomasello
- Young Children's Collaboration As Information Gathering
Chris Vredenburgh, Tamar Kushnir
- Alternative modeling frameworks for self-sculpting games
Don Ross

(Event 3-012) Paper Symposium

Room 2B (Washington Convention Center)
Saturday, 8:30 am - 10:00 am

3-012. Rejection Sensitivity, the Brain and Behavior: Towards Explaining Relationship Anxiety, Avoidance, Formation and Withdrawal

Chair: *Melanie J. Zimmer-Gembeck*
Discussant: *Drew Nesdale*

- Attributions, Worry, Withdrawal and Aggression Associated with Anxious versus Angry Rejection Sensitivity: A Longitudinal Study
Melanie Zimmer-Gembeck, Drew Nesdale, Mahsa Khatibi, Leanne McGregor, Geraldine Downey
- Adolescent rejection sensitivity predicts social anxiety and neural reactivity to social exclusion in young adulthood
Joanna Chango, Lane Beckes, Christopher Hafen, Joseph Allen, Jim Coan
- Rejection sensitivity and romantic relationship formation, duration, and breakup during the transition to adulthood
Christopher Crew, Geraldine Downey, Rainer Romero-Canyas, Niall Bolger, Kathy Berenson

(Event 3-013) Paper Symposium

Room 303 (Washington Convention Center)
Saturday, 8:30 am - 10:00 am

3-013. Understanding the development of substance use problems in adolescents and young adults with attention deficit/hyperactivity disorder.

Chair: *Margaret H. Sibley*
Discussant: *Brooke S. Molina*

- Growth mixture models predicting early adult substance use from trajectories of inattention, hyperactivity-impulsivity, delinquency, and impairment
Andrea Howard, Brooke Molina, James Swanson, Stephen Hinshaw, Katherine Belendiuk
- Does Temperament Mediate the Relationship Between ADHD Symptoms Substance Use Symptoms in Adolescence?
Michelle Martel, Molly Nikolas, Joel Nigg

- Early Childhood ADHD as a Marker for Adolescent Substance Use
Margaret Sibley, William Pelham, Benjamin Lahey, Brooke Molina, Heidi Kipp

(Event 3-014) Paper Symposium

Room 307 (Washington Convention Center)
Saturday, 8:30 am - 10:00 am

3-014. Psychiatric Disorders in the Context of Developmental Risk: Children With and Without Intellectual Disability

Chair: *Keith Crnic*

- Dual Diagnosis in Children with Developmental Delays: Mental Age-Matched Comparisons
Barbara Caplan, Cameron Neece, Bruce Baker
- Symptoms and Development of Anxiety in Children with Intellectual Disability
Shulamite Green, Lauren Berkovits, Bruce Baker
- Predictors of Anxiety Symptom Development in Children with or without Intellectual Disability
Lauren Berkovits, Shulamite Green, Bruce Baker
- Risk-taking and Delinquency among Adolescents with Intellectual Disability and Oppositional Defiant Disorder
Lisa Christensen, Bruce Baker

(Event 3-015) Paper Session

Room 308 (Washington Convention Center)
Saturday, 8:30 am - 10:00 am

3-015. Levers for Learning: Identifying Processes Underlying Classroom Learning

Chair: *Kevin Miller*

- It matters who is explaining the math -- influence of peer's VS adult's explanations on learning the equal sign
Xingyu Pan, Kevin Miller, Fiona Nowlin
- The Role of Instructional Interactions, Curriculum, Materials, and Instructional Time on Children's Language and Literacy Development in Preschool
Bridget Hamre, Jessica Whittaker, Faiza Jamil, Jamie DeCoster

(continued)

- Thinking Through Anxiety: Expressive Writing as an Intervention for Math Anxious Students
Daeun Park, Gerardo Ramirez, Sian Beilock
- Do Curious Students Ask Better Questions?
Jamie Jirout, David Klahr

(Event 3-016) Paper Symposium

Room 310 (Washington Convention Center)
Saturday, 8:30 am - 10:00 am

3-016. Clinical Trials Involving Infants and Toddlers in the Child Welfare System: Context, Permanency, and Implementation Challenges

Chair: *Susan Spieker*

Discussant: *Brenda Jones Harden*

- Implementing an Evidence-Based Intervention for High-Risk Parents in the Community: The Importance of Model Fidelity
Mary Dozier, Elizabeth Meade, Allison Wallin
- Permanency Outcomes for Toddlers Following a Randomized Trial of a Relationship-Based Intervention in Child Welfare
Susan Spieker, Monica Oxford, Charles Fleming, Jean Kelly, Maureen Marcenko
- The Context of Child Welfare Practice with Infants and Young Children
Maureen Marcenko

(Event 3-017) Paper Symposium

Room 3A (Washington Convention Center)
Saturday, 8:30 am - 10:00 am

3-017. Race, Class, Culture and the Black-White Achievement Gap

Chair: *Elizabeth Votruba-Drzal*

- Race, Class, and the Black-White Achievement Gap
Daphne Henry, Elizabeth Votruba-Drzal
- The Contribution of Early Foundational Skills to Black-White Achievement Gaps at 8th Grade
David Grissmer, William Murrah, Antje von Suchodoletz, Michelle Ko

- Understanding the Achievement Gap Within Race: The Importance of SES and Parenting
Pamela Davis-Kean, Justin Jager
- Do Socialization Goals Explain Differences in Parental Control between African American and European American Parents?
Scott Richman

(Event 3-018) Roundtable

Room 400 (Washington Convention Center)
Saturday, 8:30 am - 10:00 am

3-018. Using Program Evaluation to Enhance Youth Programs: The Importance of Definitions, Partnerships, Implementation, and Theory

Moderator: *Katherine Bono*

Panelists: *Tiffany Berry, Kelly Murphy, Michelle Sloper, Krista Collins*

(Event 3-019) Paper Symposium

Room 4C-1 (Washington Convention Center)
Saturday, 8:30 am - 10:00 am

3-019. Multi-method Approaches to Understand Genetic and Environmental Influences on Externalizing Behavior Across Development

Chair: *Jessica E. Salvatore*

Discussant: *Thomas J. Dishion*

- Polygenic Risk for Adult Externalizing Behavior Predicts Impulsivity in Adolescents and Young Adults
Jessica Salvatore, Fazil Aliev, John Nurnberger, Victor Hesselbrock, Danielle Dick
- Latent Profiles of Child Temperament: Genetic and Environmental Influences and Associations with Externalizing Behavior Problems
Charles Beekman, Jenae Neiderhiser, Daniel Shaw, David Reiss, Jody Ganiban, Leslie Leve
- The Etiology of the Relationship Between Aggression, Rule-breaking, and Positive and Negative Parenting in Childhood
Ashlea Klahr, Kelly Klump, S. Burt

(Event 3-020) Invited Paper Symposium
Room 4C-2 (Washington Convention Center)
Saturday, 8:30 am - 10:00 am

3-020. Public Single-Sex Education: Dysfunctional Segregation or Desirable Solution?

Chair: *Rebecca S. Bigler*

Integrative Statement: Amendments to Title IX that were passed as part of the No Child Left Behind Act in 2006 made some forms of single-sex public education legal. Since that time, there have been increases in both public single-sex schools and single-sex classrooms within public coeducational schools. Furthermore, a large proportion of these single-sex programs appear to serve economically disadvantaged communities of color. Despite its increasing popularity, single-sex education remains controversial; no consensus has been reached about whether single-sex schooling leads to academic or psychological outcomes superior to those of coeducational schooling. The symposium brings together a group of leading scholars with backgrounds in diverse fields, including developmental science, education, sociology, and women's and gender studies, to address the current state of the scientific basis for single-sex education policy and practice. Specifically, this symposium assembles four papers examining varied topics related to single sex public education, unified by a focus on core issues raised by the surging popularity of gender-segregated educational programming. The symposium begins with two papers that provide complementary and contrasting perspectives on issues of race, ethnicity, and single-sex schooling. The third paper provides a critical analysis of the mechanisms via which the gender composition of pupils' classrooms may affect school outcomes. The final paper presents the results of two new meta-analyses of the literature on single-sex schooling.



Biography: Rebecca S. Bigler is Professor of Psychology and Women's and Gender Studies at the University of Texas at Austin. She received a B.A. from Oberlin College and Ph.D. from The Pennsylvania State University before joining the faculty at UT-Austin in 1991. She studies the causes and consequences of social stereotyping and prejudice among children, with a particular

focus on gender and racial attitudes. She is especially interested in contextual factors that serve to exaggerate or diminish children's intergroup biases and has worked to develop and test intervention strategies aimed at reducing stereotyping and prejudice. She is currently the

Executive Director of the American Council for CoEducational Schooling (ACCES).

- Creating Developmentally Auspicious School Environments for Boys of Color
Oscar Barbarin
- A Critical Analysis of Public Single-Sex Education for Low Income Students of Color
Sarah Goodkind
- When, Why, and How the Gender Composition of Classrooms Affects Students
Rebecca Bigler, Amy Hayes, Lynn Liben
- The Efficacy of Single-Sex Schooling: Results from Two New Meta-Analyses
Amy Hayes, Erin Pahlke, Janet Hyde, Carlie Allison, Margaret Signorella, Yidi Li

(Event 3-021) Invited Paper Symposium
Room 4C-3 (Washington Convention Center)
Saturday, 8:30 am - 10:00 am

3-021. Adaptive and Maladaptive Pathways of Immigrant Children and Youth: International Perspectives

Chairs: Natasha Cabrera, Frosso Motti-Stefanidi
Discussant: Carola Suarez-Orozco

Integrative Statement: Immigrant youth's adaptation is the focus of much debate among developmental and cultural researchers. Is immigrant status a developmental risk for adaptation? It depends on several factors, including the particular ethnic group, the host society, and significant individual differences (e.g. Berry et al., 2006; Coll & Marks, 2011; Suarez-Orozco et al., 2008). Immigrant youth are faced not only with developmental and acculturative challenges, but also with contextual stressors, such as poverty and discrimination, that strain the adaptation process (García-Coll et al., 1996). This diversity presents a challenge for researchers interested in the developmental trajectories of immigrant children across developmental periods. Understanding both the adaptive and maladaptive paths of immigrant children is central in promoting their positive adaptation.

The papers in this panel center on immigrants' risk and resilience aspects of adaptation in three countries. These studies examine adaptation in terms of three core developmental tasks: academic achievement, peer competence, and conduct. The first paper from the US
(continued)

focuses on the longitudinal links between parental resources and immigrant children's school readiness, an important precursor of academic achievement. The second paper from Greece focuses on immigrant adolescents' peer group status in the classroom and examines initial levels and changes in peer nominations received by immigrant and non-immigrant adolescents from in-group and out-group classmates. The third paper from Germany investigates the link between risk and protective factors in immigrant adolescents' conduct/misconduct and the changes in minor delinquency in immigrant groups. The discussant will comment on the studies in light of the international literature on immigrant youth adaptation.



Biography: Natasha J. Cabrera is Associate Professor in Human Development at the University of Maryland. Dr. Cabrera's research, funded by National Institute of Child Development, focuses on: father involvement and children's development; ethnic and cultural variations in fathering and mothering behaviors; family processes in a social and cultural context and children's social

development; and the mechanisms that link early experience to children's school readiness. She has published in peer-reviewed journals on policy, methodology, theory and the implications of father involvement on child development. She is the co-editor of the *Handbook of Father Involvement: Multidisciplinary Perspectives*, Second Edition (Taylor & Francis, in press) and *Latina/o Child Psychology and Mental Health: Vol 1: Early to Middle Childhood: Development and Context* and *Vol 2: Adolescent Development* (Praeger, 2011). She is the recipient of the National Council and Family Relations award for Best Research Article regarding men in families in 2009. **Biography.** Frosso Motti-Stefanidi is Professor of Psychology of the University of Athens, Greece. She received her B.A. with distinction Summa Cum Laude, and her PhD from the Institute of Child Development, University of Minnesota. In 2005 she received the Distinguished International Alumni Award from the College of Education and Human Development of the University of Minnesota. Her area of research is mainly in developmental psychopathology. She currently studies risk and resilience in immigrant adolescents. She is author of over 90 papers and chapters in peer-reviewed journals and edited books in Greek and English, and of two books in Greek. She has served as Chair of the Department of Psychology, University of Athens (2005-2008). She was the President (2008-2010) of the European Association of Personality Psychology, and the Secretary of the European Society for Developmental Psychology (2009-2011). She is currently the President-Elect (2011-2013) of the European Society for Developmental Psychology.



Biography: Frosso Motti-Stefanidi is Professor of Psychology of the University of Athens, Greece. She received her B.A. with distinction Summa Cum Laude, and her PhD from the Institute of Child Development, University of Minnesota. In 2005 she received the Distinguished International Alumni Award from the College of Education and Human Development of the University of

Minnesota. Her area of research is mainly in developmental psychopathology. She currently studies risk and resilience in immigrant adolescents. She is author of over 90 papers and chapters in peer-reviewed journals and edited books in Greek and English, and of two books in Greek. She has served as Chair of the Department of Psychology, University of Athens (2005-2008). She was the President (2008-2010) of the European Association of Personality Psychology, and the Secretary of the European Society for Developmental Psychology (2009-2011). She is currently the President-Elect (2011-2013) of the European Society for Developmental Psychology.

- Latino Children's School Readiness: A Meditational Model Assessing the Influence of Parenting, Socioeconomic Status, and Immigration Status
Natasha Cabrera, Vanessa Wight, Jay Fagan
- Immigrant Status and Acculturation Effects on Peer Nominations: A Multilevel, Longitudinal Study in Greek Middle Schools
Frosso Motti-Stefanidi, Jens Asendorpf
- Minor Delinquency and Immigration: A Longitudinal Study Among Male Adolescents
Peter Titzmann, Rainer Silbereisen, Gustavo Mesch

(Event 3-022) Paper Session

Room 4C-4 (Washington Convention Center)
Saturday, 8:30 am - 10:00 am

3-022. The Relations of Hot and Cold Executive Functioning to Preschoolers' Academic and Psychological Functioning

Chair: *Susanne A. Denham*

- The Relation Between Physiological Regulation and Executive Function
Rachael Kelleher, Susan Calkins
- Hot and Cold Executive Functioning: Examining Self-regulation and its Impact on Preschoolers' Academic Achievement
Noah Neidlinger, Amanda Berhenke
- Is it Cool Executive Function or Emotion Knowledge That Predicts Changes in Young Children's Attention Problems?
Maria von Salisch, Martha Haenel, Susanne Denham
- Improving School Readiness in Preschoolers with Externalizing Behavior Problems: The Role of Self-Regulation
Paulo Graziano, Janine Slavec, Alexis Garcia, Katie Hart

(Event 3-023) Paper Symposium

Room 602 (Washington Convention Center)
Saturday, 8:30 am - 10:00 am

3-023. Parent-child Literate Interactions: Socio-emotional and Language Effects

Chair: *Iris Levin*

- An Evaluation of a Dutch Reading Program in Families with Babies
Heleen van den Berg, Adriana Bus
- Repeated Parent-child Shared Book-reading and Preschoolers' Socio-emotional and empathy development
Rotem Schapira, Dorit Aram
- Continuity and Change in Home Literacy Experiences from Kindergarten to Grade 2 for English-Speaking Children Schooled in French
Monique Sénéchal, Jo-Anne LeFevre

- Maternal Writing Mediation of Consonants and Vowels to Children Experiencing Abjad: Relations to Emergent Spelling and Reading
Iris Levin, Dorit Aram, Lilliana Tolchinsky, Catherine McBride

(Event 3-024) Paper Symposium

Room 603 (Washington Convention Center)
Saturday, 8:30 am - 10:00 am

3-024. New Directions in Preschool Peer Effects Research

Chair: *Christina Weiland*

- Do Preschool Peers Influence Pre-Academic and Behavioral Skill Development? Evidence from Head Start
Hilary Shager
- The Effect of Classroom-level of Externalizing Behavior and Poverty on Intervention Impacts of the Chicago School Readiness Project
Monica Yudron, Stephanie Jones, C. Cybele Raver
- Does peer stability across preschool and kindergarten promote children's language, literacy, executive functioning, and socio-emotional development at the end of kindergarten? Evidence from Chile
M. Clara Barata, Christina Weiland
- Does Peer Socioeconomic Status in Preschool Predict Children's Executive Function and Language Skills?
Christina Weiland

(Event 3-025) Paper Symposium

Room 604 (Washington Convention Center)
Saturday, 8:30 am - 10:00 am

3-025. What Happens to Victims of Bullying in Peer and School Contexts?: Psychological Responses, Affiliations, and Behaviors

Chair: *Mrinalini A. Rao*

- Stable Victims' Adjustment in Contexts of Decreasing or Increasing Victimization
Claire Garandeanu, Ihno Lee, Christina Salmivalli

(continued)

- Teaching Practices, Peer Victimization, and Social Isolation
Handrea Logis, Maria Serdiouk, Philip Rodkin, Scott Gest
- Victimization and Willingness to Intervene: What Roles do Attributions, Affect, and Coping Play?
Milena Batanova, Dorothy Espelage, Mrinalini Rao
- Links between Peer Victimization and Affiliation with Delinquent Peers in Early Adolescence
Mrinalini Rao, Dorothy Espelage, Todd Little

(Event 3-026) Paper Symposium

Room 605 (Washington Convention Center)
Saturday, 8:30 am - 10:00 am

3-026. The multi-level influences on outcomes amongst children in-care: Understanding the role of the child, foster family and child-welfare practitioner

Chair: *Dillon T. Browne*

Discussant: *Christine Werkele*

- Examining individual profiles of attachment disorganization among children in foster care
Dillon Browne, Andre Plamondon, Kevin Sullivan, Duane Durham, Sharon Roesch
- How do Foster Families Influence the Behavioral Outcomes of Children in Out-of-Home Care?
Elisa Romano, Tessa Bell, Jennifer Lyons, Robert Flynn
- Understanding contextual effects on externalizing behaviors in children in out-of-home care: Influence of workers and foster families
Connie Cheung, George Leckie, Deborah Goodman

(Event 3-027) Paper Session

Room 606 (Washington Convention Center)
Saturday, 8:30 am - 10:00 am

3-027. Pregnancy and Transitions to Parenthood: Effects on Parenting and Maternal Mental Health

Chair: *Philip Cowan*

- The Effect of Breastfeeding on Parenting Attitudes and Behaviors in Young, African American Mothers
Renee Edwards, Matthew Thullen, Helen Lee, Linda Henson, Sydney Hans

- Early Intervention: Assessing the Impact of the Preparing for Life Program on Parental Behavior at Six Months
Judy McGrath, Orla Doyle, Eysin Palamaro Munsell, The Preparing for Life Evaluation Team
- Social support from friends in pregnancy moderates the relation between maternal pre- and postpartum mental health problems.
Siv Skotheim
- Stress, Distress, and De-stress: Stress and Coping Among Women Hospitalised for Complications of Pregnancy
Carol Barber, Nicola Starkey

(Event 3-028) Paper Symposium

Room 607 (Washington Convention Center)
Saturday, 8:30 am - 10:00 am

3-028. What Determines Adolescents' Interest in STEM Careers? Effects of Gender, Motivational Beliefs, Values, and Stereotypes

Chair: *Allison Master*

- A Motivational Analysis of Emerging Adults' Educational and Occupational Choices Related to Mathematics
Helen Watt
- Predicting STEM Career Choices
Jacquelynne Eccles, Ming-Te Wang, Sarah Kenny
- Role Congruity, Values, and Adolescents' Interest in STEM Careers: The Importance of Beliefs that Science Helps People
Erica Weisgram, Amanda Diekman
- Computing Whether She Belongs: Increasing Adolescent Girls' Interest in Computer Science
Allison Master, Sapna Cheryan, Andrew Meltzoff

(Event 3-029) Poster Symposium

Room 608 (Washington Convention Center)
 Saturday, 8:30 am - 10:00 am

3-029. Multilevel Risks and Their Influence on Child and Teacher Development: Unique Challenges in two Developing Countries

Chair: *J. Lawrence Aber*

- The Association Between Cumulative Risk and Protective Indices and Academic Achievement in the Democratic Republic of the Congo
Emily Jacobson, Catalina Torrente, J. Lawrence Aber
- Measuring the Relation Between Risk and Protective Factors and Teacher Outcomes in the Democratic Republic of Congo (DRC)
Marissa McCoy, Damira Rasheed, Catalina Torrente, J. Lawrence Aber
- Household Risk Factors That Influence Children's Development: Examining and Measuring Risk in South Africa
Ashley Turbeville, J. Lawrence Aber, Erin Godfrey
- Predicting Child Support Grant take up in KwaZulu-Natal
Nia Gordon, Erin Godfrey
- The Relationships of HIV/AIDS-Related Stigma and Healthcare Barriers to Child and Caregiver Mental Health in South Africa
Leslie Williams, J. Lawrence Aber
- Adapting a Theory-Driven Family-Based Intervention for Perinatally Infected HIV+ (pHIV+) Adolescents and Families in South Africa
Stacey Alicea, Mary McKay, Arvin Bhana, Inge Petersen, Gisselle Pardo, Claude Mellins

(Event 3-030) Poster Symposium

Room 609 (Washington Convention Center)
 Saturday, 8:30 am - 10:00 am

3-030. New Tools for the New Preschool Context: The Development of Measures to Assess the School Readiness Skills of Young Dual Language Learners

Chair: *Caroline Ebanks*

- Development of the School Readiness Curriculum Based Measurement System
Jason Anthony

- A Preschool Computer-Administered Assessment for Spanish-Speaking Children
Athulya Aravind, Max Freeman, Joselina Tejada, Neha Mahajan, Aquiles Iglesias, Mary Wilson, Jill de Villiers, Roberta Golinkoff, Kathryn Hirsh-Pasek
- Spanish-English Bilingual Development and Implications for Assessment
Alisha Wackerle-Hollman, Scott McConnell, Lillian Duran, Michael Rodriguez
- Development of a Comprehensive Measure of Early Literacy Skills for Preschoolers who are Spanish-Speaking Language-Minority Children
Christopher Lonigan, Kimberly McDowell, JoAnn Farver, Ana Marty
- Development and Initial Analysis of the Comparability of the Spanish Form of the Adjustment Scale for Preschool Intervention(ASPI) for Bilingual Spanish-Speaking Head Start Teachers
Rebecca Bulotsky-Shearer, Paul McDermott, Mileidis Gort, Michael Lopez

(Event 3-031) Paper Symposium

Room 610 (Washington Convention Center)
 Saturday, 8:30 am - 10:00 am

3-031. Parent-Child Coregulation and Child Adjustment: Examining Dyadic Processes in Real Time Using Multilevel Survival Analysis

Chair: *Isabela Granic*

Discussant: *James Snyder*

- What Changes in Parent-Child Interactions When Aggressive Children Improve Through Treatment?
Anna Lichtwarck-Aschoff, Isabela Granic
- Multilevel Survival Analysis of Parent Regulation of Child Negative Affect in Dyads With Typically Developing and Externalizing Children
Jessica Lougheed, Tom Hollenstein, Anna Lichtwarck-Aschoff, Isabela Granic
- When Kids Don't Comply, Do Parents Change Strategies? A Multilevel Survival Analysis of Variability in Parent-Child Interactions
Erika Lunkenheimer, Anna Lichtwarck-Aschoff, Tom Hollenstein, Isabela Granic

(Event 3-032) Paper Symposium

Room 611 (Washington Convention Center)
Saturday, 8:30 am - 10:00 am

3-032. Traditional vs Online Victimization among Marginalized Populations

Chair: *Brendesha Tynes*

- The Revised Online Victimization Scale: Reliability, Validity, and Norms among a School-based, Ethnically Diverse Sample of Youth
Brendesha Tynes, Chad Rose
- Online Victimization and Academic Motivation among a Diverse Sample of Adolescents
Sophia Hiss, Chad Rose, Brendesha Tynes
- Bully-Victim Dynamic: Function of Direct, Relational, and Online Victimization for Students With and Without Disabilities
Chad Rose, Cynthia Simpson
- A Thematic Analysis of Coping Strategies in the Face of Adolescents' "Worst Online Experience"
Jenna Weidenbenner

(Event 3-033) Paper Symposium

Room 612 (Washington Convention Center)
Saturday, 8:30 am - 10:00 am

3-033. Incorporating Emotion Socialization and Emotion Coaching into Parent-Child Interventions

Chair: *Anne Shaffer*

- Maternal Emotion Coaching Predicts Emotion Regulation in Children with Oppositional Defiant Disorder
Jordan Booker, Julie Dunsmore, Thomas Ollendick
- A Family Focused Emotion Communication Training Program (AFFECT): Building Parents' Emotion Communication Skills
Kimberly Shipman, Monica Fitzgerald, Anne Shaffer, Angele Fauchier, Laura Bradbury
- The Use of an Emotion Coaching Parenting Program as Part of an Early Intervention for Children with Emerging Conduct Disorder
Sophie Havighurst, Melissa Duncombe, Emma Frankling, Kerry Holland, Christiane Kehoe, Robyn Stargatt

- Project Home: Emotion-Focused Intervention for Mothers and Children Reuniting After Prison
Joann Wu Shortt, John Eddy, Lisa Sheeber, Betsy Davis

(Event 3-034) Paper Symposium

Room 613 (Washington Convention Center)
Saturday, 8:30 am - 10:00 am

3-034. Too Much Information? Youths' Privacy Management in Online Social Environments

Chair: *Skyler T. Hawk*

- Children's Disclosures Online and Ways to Bypass Security Features
Stephanie Reich, Rebecca Black
- Too Little Power, Too Much Information! Power, Narcissism, and Adolescents' Problematic Disclosures on Social Networking Websites
Skyler Hawk, Tom ter Bogt, Regina van den Eijnden
- Predictors of Displayed Alcohol References on Facebook During the Transition to College
Megan Moreno, Bradley Kerr, Lauren Kacvinsky, Megan Pumper, Chong Zhang, Jens Eickhoff
- Why Do Late Adolescents Reveal So Much? The Case of Chinese College Students' Disclosure on Social Networking Sites
B. Bradford Brown, Dong Liu

(Event 3-035) Paper Session

Room 614 (Washington Convention Center)
 Saturday, 8:30 am - 10:00 am

3-035. Language Development: Reading and Learning

Chair: *Ioulia Kovelman*

- Neural Bases of Metalinguistic Awareness and Reading Acquisition: Moving Beyond Phonological Awareness
Maria Arredondo, Ka Ip, Lucy Shih Ju Hsu, Ioulia Kovelman
- Explaining the language-reading link: The role of preschool oral narrative skills
Nicole Gardner-Neblett, Iheoma Iruka
- Children's Ability to Monitor Comprehension Relates Differently to the Multiple Dimensions of a Situation Model
Stephanie Wassenburg, Katinka Beker, Menno van der Schoot, Meinou de Vries, Paul van den Broek
- Slow Mapping of Color Words: Children's Errors Reveal a Gradual Inductive Learning Process.
Katie Wagner, Karen Dobkins, David Barner

(Event 3-036) Paper Symposium

Room 615 (Washington Convention Center)
 Saturday, 8:30 am - 10:00 am

3-036. Gesture in Atypical Development

Chair: *Eve S. LeBarton*

Discussant: *Meredith L. Rowe*

- Gesture and Spoken Language in Toddlers who have an Older Sibling with Autism
Eve LeBarton, Jana Iverson
- The Development of Coordinated Social Communication in Infants at High Risk for Autism Spectrum Disorders
Meaghan Parlade, Jana Iverson
- Parent Use of Gesture to Children with Early Brain Injury
Erica Cartmill, Ozlem Ece Demir, Molly Green, Susan Levine, Susan Goldin-Meadow

(Event 3-037) Paper Symposium

Room 616 (Washington Convention Center)
 Saturday, 8:30 am - 10:00 am

3-037. Understanding Primary Caregiver Depression Effects on Diverse Children in the Context Multiple Risks

Chair: *Sarah Enos Watamura*

- Maternal depression and the emergence of adolescent internalizing vs. externalizing problems: The role of maternal discipline
Brianna Hailey, Philip Fisher
- The mediating effect of immigration stress on the relationship between parental depression and preschooler's mental health outcomes
Marina Mendoza, Eliana Hurwich-Reiss, Sarah Enos Watamura
- Maternal depression and attachment security: Role of child temperament, child sleep, and relationship goodness of fit
Ronald Seifer, Susan Dickstein, Stephanie Parade
- Caregiver Depression, Sleep disturbance, and Stress Reactivity in Preschoolers
Lisa Badanes, Lisa McFadyen-Ketchum, Monique LeBourgeois

(Event 3-038) Paper Symposium

Room 617 (Washington Convention Center)
 Saturday, 8:30 am - 10:00 am

3-038. Measuring Early Care and Education Quality: New Insights about the Early Childhood Environment System Rating Scale - Revised

Chair: *Rachel Gordon*

Discussant: *Margaret Burchinal*

- Psychometric Assessment of an Indicator-Level Method of Scoring the ECERS-R
John Sideris, Richard Clifford, Jennifer Neitzel
- Early Childhood Education Quality in China and its Associations with Child Outcomes
Kejian Li, Yi Pan
- Measuring Aspects of Child Care Quality Specific to Domains of Child Development: An Indicator-level Analysis of the ECERS-R
Rachel Gordon, Kerry Hofer, Ken Fujimoto, Nicole Colwell, Robert Kaestner, Sanders Korenman

(Event 3-039) Paper Symposium

Room 618 (Washington Convention Center)
Saturday, 8:30 am - 10:00 am

3-039. Spoken Language Processing in Children with Hearing Impairments: Beyond Standard Language Tests

Chair: *Katrin Skoruppa*

- Can Congruent Visual Information Aid Spoken Language Processing in 2-to-3-year-old Children?
Tina Grieco-Calub, Janet Olson
- Phonological Priming in Hearing-Impaired Children
Sarah Breitenstein, Nivedita Mani, Barbara Hoehle, Ovidiu Koenig
- Phonological Processing in English Children with Hearing Impairment: Compensation for Place Assimilation in Connected Speech
Katrin Skoruppa, Stuart Rosen
- Inferring Meaning from Prosodic Information, Auditory Working Memory, and Standardized Linguistic Tests in Children with Cochlear Implants
Liat Kishon-Rabin, Osnat Segal, Dafna Kaplan, Smadar Patael

(Event 3-040) Paper Session

Room 619 (Washington Convention Center)
Saturday, 8:30 am - 10:00 am

3-040. Effects of Language and Culture on Children's Reasoning About Other People

Chair: *Susan Gelman*

- A Native-Language Advantage in Children's Emotion Perception
Katherine Kinzler, Nicole Baltazar
- Theory of Mind, Executive Function, Metalinguistic Awareness, and Language Ability in Bilingual and Monolingual Preschool Children
Vanessa Diaz, Jeffrey Farrar
- American = English-Speaker Before American = White: Reasoning About Nationality Across Three Populations of Children
Jasmine DeJesus, Hyesung Hwang, Jocelyn Dautel, Clare Park, Katherine Kinzler
- The Relationship Between Gender Essentialism and Gender Attitudes: The Developmental Pattern in a Low-SES Sample in Turkey
Selin Gulgoz, Susan Gelman

(Event 3-041) Paper Symposium

Room 620 (Washington Convention Center)
Saturday, 8:30 am - 10:00 am

3-041. Familism Across Context, Gender and Developmental Stage

Chair: *Gabriela Stein*

- Familismo and Parenting among Immigrant Latino families
Melissa Donovick, Melanie Domenech-Rodriguez
- Familismo as a Predictor of Child Functioning among Young Latino Children: Moderation by Child Gender and Parental Values
Esther Calzada, Heliana Linares Torres, S. Diana Singh
- The Effects of Familism, Affiliative Obedience, and Gender in Latino Adolescents
Gabriela Stein, Laura Gonzalez, Alexandra Cupito, Juan Prandoni
- Parent-Child Familism Value Discrepancies and their Relationship to Youth Depressive Symptoms
Jessica Arizaga, Antonio Polo

(Event 3-042) Paper Session

Willow A (Sheraton Seattle Hotel, 2nd Floor)
Saturday, 8:30 am - 10:00 am

3-042. Emotions and Cognitive Bias in Perceptions of Aggression and Social Status

Chair: *Christian Berger*

- The Bright Side of Imagined Friends: Perceptual Bias in Network Centrality and Aggression
Jennifer Neal, Elise Cappella
- Social Cognitive Processes and Behaviors Related to Chinese Children's Popularity: A Longitudinal Study
Yinyan Hu, Yan Li
- Dyadic Accuracy and Bias in Preadolescents' Perceived Peer Relations: Associations with Aggression, Depression, and Peer Victimization
Michael Morrow, Julie Hubbard, Meghann Sallee, Lydia Barhight, Meghan Lines, Ronnie Rubin
- Emotion Regulation and Negative Emotionality Moderates the Effects of Moral Emotions and Externalization of Blame on Aggression
Sanna Roos, Christina Salmivalli, Ernest Hodges

(Event 3-043) Paper Symposium

Willow B (Sheraton Seattle Hotel, 2nd Floor)
Saturday, 8:30 am - 10:00 am

3-043. Wise interventions: Using Psychological Theory to Solve Problems in Child Development

Chair: *Kristina R. Olson*

- If-Then Plans Support Children with ADHD
Caterina Gawrilow, Lena Guderjahn, Peter Gollwitzer, Gabriele Oettingen
- Exposure to Images of Positive Cross-Race Interactions Promotes Positive Intergroup Behavior among Children
Kristina Olson, Anna-Kaisa Newheiser, Arianne Eason
- Brief Social-Belonging Intervention Improves Academic Attitudes and Achievement and Classroom Behavior Over Three Years Among Ethnic Minority Adolescents
Gregory Walton, Geoffrey Cohen, Jonathan Cook, Julio Garcia, Valerie Purdie-Vaughns, Allison Master, Nancy Apfel
- Improving Children's Second-Language Phonology
Terry Au, Annie Kwok, Sun-Ah Jun

Saturday, 9:00 am - 10:00 am

(Event 3-044) Poster Session 12

Exhibit Hall 4EF (Washington Convention Center)
Saturday, 9:00 am - 10:00 am

Attention, Learning, Memory:

- 1 Working Memory in Children with Specific Learning Disorders and/or Attention Deficits
Claudia Maehler, Kirsten Schuchardt
- 2 Improving Children's Ability to Self-Regulate Through Computerized Cognitive Training: A Randomized Controlled Study
Zachary Hawes, Jennifer McManus, Sarah Naqvi, Rhonda Martinussen, Janette Pelletier
- 3 Working Memory, Attention Allocation, and Vagal Withdrawal During a Delay of Gratification Task in Preschool-Aged Children
Heather McLean, Jacqueline Roche, Laura Paret, Heidi Bailey

- 4 Subtle Versus Salient Categorical Cues and Working Memory Performance in Preschoolers
Erin Harmeyer, Louis Manfra
- 5 The Role of Action Versus Gesture in Teaching Mathematical Equivalence
Miriam Novack, Eliza Congdon, Susan Goldin-Meadow
- 6 Object Retrieval Using Contingent vs. Non-Contingent Video on Touchscreens
Koeun Choi, Heather Kirkorian
- 7 Fine-grained Analysis of Spatiotemporal Contingency in Infant-Caregiver Interaction
Yukie Nagai, Shibo Qin, Hiroshi Fukuyama, Masako Myowa-Yamakoshi, Minoru Asada
- 8 Landmarks and Route Learning; Which Landmarks do Typical and Atypical Groups Use When Learning a Route?
Emily Farran, Harry Purser, Yannick Courbois, Axelle Lemahieu, Pascal Sockeel, Daniel Mellier, Mark Blades
- 9 The Precision of Temporal Reproductions is Associated with Age and Inattention
Laurie Brenner, Vivian Shih, Catherine Sugar, Carrie Bearden, Steve Lee
- 10 Objective and Subjective Assessment of Executive Functioning as Predictors of Academic and Behavioral Outcomes in Kindergarteners
Susan Li, Kristen Poppert, Sara Tapsak, Audra Stave, Sophia Grewal, Rebecca Marcin
- 11 Seven and Ten-Year-Olds Experience Both Perceptual and Response-Based Interference in a Novel Priming Paradigm
Lucy Cragg

Biological Processes:

- 12 Changes in Frontal and Parietal Activation as Visual Working Memory Capacity Develops
John Spencer, Aaron Buss, Nicholas Fox
- 13 Thinking About Best Friends: An Evaluation of the Neural and Behavioral Correlates in Chinese Children and Adults
Christabelle Moore, Jennifer Pfeifer, Andrew Fuligni, Chuansheng Chen
- 14 A within-subject comparison of sensitivity to emotional faces: Comparing brain and behavioral measures
Rhiannon Luyster, Audrey Young, Charles Nelson

- 15 The Relationship Between Parenting and Externalizing Behaviors in Preadolescents: Does Diurnal Cortisol Slope Matter?
Christina Gamache Martin, Jacqueline Bruce, Hyoun Kim, Philip Fisher
- 16 Cortisol and Maltreatment Experiences in Foster Children: Domestic Violence Exposure as a Predictor of HPA Axis Dysregulation
Kathryn Gilliam, Jacqueline Bruce, Katherine Pears, Philip Fisher
- 17 Tracing Differential Pathways of Risk: Associations Among Family Adversity, Cortisol, and Early Cognitive Functioning in Children
Jennifer Suor, Melissa Sturge-Apple, Patrick Davies, Dante Cicchetti, Liviah Manning
- 18 Cumulative Genetic and Environmental Predictors of Youth Alcohol Abuse and Dependence
Jennifer Carrano, Rebekah Coley, Valerie Knopik
- 19 DRD4 Repeat Polymorphism X Maternal Insensitivity on Externalizing Behavior Modified by a School-Based Prevention/Intervention: The gPROSPER Project
Gabriel Schlomer, H. Harrington Cleveland, David Vandenberg, Mark Feinberg, Richard Spoth, Mark Greenberg
- 20 Molecular Genetic Research with Homeless and Highly Mobile Children: Community Involvement and Adaptations for DNA Collection
Eric Thibodeau, Amanda Wenzel, Susan Hetzel, Ann Masten, Dante Cicchetti
- 21 The Bright Side of Hospitalization: A Longitudinal Study of G X E Interaction on Externalizing and Internalizing Problems of Children
Maya Benish-Weisman, Eitan Kerem, Ariel Knafo
- Cognitive Processes:**
- 22 Developmental Differences in the Processing of Dynamic Facial Expressions
Patricia Tan, Cecile Ladouceur, Jennifer Silk
- 23 Development of Temporal Discounting During Adolescence
Erik de Water, Anouk Scheres, Antonius Cillessen
- 24 State and trait impulsivity in late adolescence
Teague Henry, Kristine Thimm, Kevin King
- 25 What Was Next? - Interrupted Teaching and Implicit Negative Evidence Affect Category Generalizations in Children and Adults
Andrew Young, Kelsey Greubnau, Claire Shaller, Martha Alibali, Chales Kalish
- 26 Collaboration Benefits Causal Learning in First Graders, but not Kindergartners
Andrew Young, Martha Alibali, Chales Kalish
- 27 Level 1 Auditory Perspective-Taking: Two- and Three-Year-Olds Know What Others Have and Have not Heard
Henrike Moll, Malinda Carpenter, Michael Tomasello
- 28 Scope and Limits of Three-Year-Olds' Abilities to Provide Alternative Names for Objects
Henrike Moll
- 29 What and Where It Is Matters: How Category Knowledge Affects Children's Memory for Location
Megan Mathews, Luke Franzen, Jodie Plumert
- 30 Development of Perceptual Inhibition, Attention and Memory in Large Scale Search
Kate Longstaffe, Bruce Hood, Iain Gilchrist
- 31 Adolescent Theory of Mind and Parent-Child Relationship Quality: The Moderating Effects of Cultural Values and Gender Over Time
Amy Weimer, Edna Alfaro, William Fabricius
- 32 Gender Differences in Theory of Mind: Evidence for Maturational Differences Related to the Earliest Social Loafing
R. Bruce Thompson, Bill Thornton
- 33 Are Mental Representations Special Because They are Mental or Because They are Representations?
Adam Cohen, Tamsin German
- 34 Egocentric bias in children with Autism Spectrum Disorders
Daniel Bernstein, Marlies Wierda, Tessa Glasbergen, Halima Azdad, Hans Koot, Sander Begeer
- 35 'Babies Know What I Know': Younger Preschoolers Overestimate Infants' General Knowledge
Julian Caza, Cristina Atance, Michèle Bélanger, Daniel Bernstein
- 36 Consider the Category: The Effect of Spacing Depends on the Material to be Learned
Lauren Krogh, Catherine Sandhofer
- 37 The influence of noun labels on social categorization in infancy
Janine Gellerman, Andrew Baron, Gil Diesendruck
- 38 Young Children's Reasoning about Gender: Stereotypes or Essences?
Bradford Pillow, Cara Allen, RaeAnne Pearson

- 39 Determinants of Response Inhibition in Preschoolers: Why is the "Simon Says" Task so Difficult for Young Children?
Peter Marshall, Joni Saby
- 40 Multiple Neuropsychological Deficits in ADHD: Relations to Functional Impairments
Douglas Sjöwall, Lisa Thorell
- 41 A Longitudinal Examination of the Developmental Executive Function Hierarchy in Children with Externalizing Behavior Problems
Carin Tillman, Karin Brocki, Lin Sorensen, Astri Lundervold
- 42 The Association between Maternal Depression and Child Executive Function: Moderation by Mothers' Cognitive Response Styles
Xin Feng, Emma Hooper
- 43 Counting and Executive Functions, Not Basic Numerical Representations, Predict Mathematical Achievement in 8-to-10-year-olds
Victoria Simms, Sarah Clayton, Lucy Cragg, Camilla Gilmore, Neil Marlow, Samantha Johnson
- 44 ANS Acuity and Learning Number Words from Number Books and Games
James Negen, Meghan Goldman, Tanya Anaya, Barbara Sarnecka
- 45 Relationship between adolescents' algebraic problem solving ability, worry and working memory
Kelly Trezise, Robert Reeve
- 46 A Study on the Influence of Metacognitive Skills and Arithmetic Word Problems Representation Strategies of Chinese Primary Students
Xiaoshuang Zhu, Yinghui Lai, Yanjun Li, Yinghe Chen
- 47 The Role of Basic Arithmetic Facts in Children With Arithmetical Disabilities
Jenny Busch, Nonye Oranu, Claudia Schmidt, Dietmar Grube
- 48 How is Time Frequency related to Risky Behavior among Native American Adolescents?
Zena Mello, Laura Finan, Frank Worrell
- 49 Children's Plans: What Happens If...? A Study with Three Social Groups in Buenos Aires, Argentina
Florencia Alam, Celia Rosemberg, Maia Migdalek, Judith Hudson
- 50 What Determines Complexity in Children's Tool Making?
Nicola Cutting, Sarah Beck, Ian Apperly
- 51 Self-Explanation Improves Mathematics Learning in Low Prior Knowledge Students
Katherine McEldoon, Bethany Rittle-Johnson
- 52 Reasoning by Exclusion: Evidence For - and Against - Logical Inference in Young Children
Shilpa Mody, Susan Carey
- 53 The development of domain-general scientific reasoning skills in early and middle childhood
Jeanette Piekny, Claudia Maehler
- 54 Distinct Labels Decrease Infants' Attention to Shape in an Inductive Inference Task
Ena Vukatana, Melanie Khu, Jeany Keates, Susan Graham
- 55 Visually Grouping Operands: Perceptual Factors Influence Arithmetic Performance
Matthew Jiang, Jennifer Cooper, Martha Alibali
- 56 Getting the Picture: How an Understanding of Pictures Develops
Laura Koenig, Marina Wimmer, Elizabeth Robinson, Martin Doherty
- 57 Do gesture conventions cut across symbol iconicity for preschoolers?
Lauren Myers, Kristen Kovalcik, Rachel LeWitt, Renee Gallo
- 58 The Role of Parents in Spanish-speaking Preschoolers' Symbolic Understanding of Writing
Diana Leyva, Mariana Somoës, Tara Tasuji
- Developmental Disabilities:**
- 59 The Effect of Feedback and Reward Size on the Performance of Children with ADHD in Visuo-spatial Working Memory Tasks
Rubi Hammer, Michael Tennekoon, Gillian Cooke, Mark Stein, Rupin Parikh, James Booth
- 60 The Relation Between Parental Efficacy and Family Chaos and The Influence of Child Developmental Factors
Kelsey Weinberger, Denise Gardner, Steve Lehocky, Alyson Gerdes
- 61 A Cross-lagged Twin Study of Etiological Links Between Activity Level and Attention Problems in Early Childhood
Kimberly Saudino, Manjie Wang, Philip Asherson
- 62 The Influences of Facial Expression and Face Inversion on Sensitivity to Eye Contact in Adults With Autism Spectrum Disorders
Mark Vida, Daphne Maurer, Andrew Calder, Gillian Rhodes, Jennifer Walsh, Matt Pachai, M. Rutherford

- 63 Educational Placement in Children with ASDs: Prediction from Early Attachment and Maternal Insightfulness
Smadar Dolev, David Oppenheim, Nina Koren-Karie, Nurit Yirmiya
- 64 The Autism Question: An Exploration into Expectation and the Culture of Recovery
Anne Cosby, Emily Nord, Stephanie Shaeffer, Katrina Shilling, Aliza Sial, Virginia Mackintosh
- 65 Use of an iPad Application to Teach Receptive Language Skills to Children with Autism
Nurit Sheinberg
- 66 Multisensory Temporal Integration in Autism Spectrum Disorders
Ryan Stevenson, Justin Siemann, Brittany Schneider, Haley Eberly, Tiffany Woynaroski, Stephen Camarata, Mark Wallace
- 67 The Relationship Between Temporal Processing And Multisensory Integration Throughout Development
Ryan Stevenson, Justin Siemann, Brittany Schneider, Haley Eberly, Tiffany Woynaroski, Stephen Camarata, Mark Wallace
- 68 Parent Report and Direct Assessment of Early Language Skills Among Toddlers at Risk for Autism
Kelly Sheperd, Rebecca Landa
- 69 Sex differences in visual fixation patterns in school-age children with autism spectrum disorders
Jennifer Moriuchi, Ami Klin, Warren Jones
- 70 Differences in Knowledge and Perceptions of Autism between Latina and White Mothers
Allison Ratto, Lauren Turner-Brown, J. Steven Reznick
- 71 A Review of Parenting Stress Among Japanese Mothers of Children With Autism Spectrum Disorder
Noriko Porter
- Developmental Psychopathology:**
- 72 Developmental Patterns and Predictors of Conduct Problems From Early to Middle Childhood in High-Risk Girls
Lauretta Brennan, Daniel Shaw, Thomas Dishion, Melvin Wilson
- 73 The Link between Early Responses to Transgressions and Future Antisocial Behavior: The Moderating Role of the Parent-Child Relationship
Sanghag Kim
- 74 Social Context, Parental Monitoring, and Multisystemic Therapy Outcomes
Brittany Robinson, Dominika Winiarski, Ryan Hackett, Patricia Brennan, Sharon Foster, Phillippe Cunningham, Elizabeth Whitmore
- 75 Evaluating Stimulant Medication Effects in ADHD Populations: A Meta-Analysis of CPT Performance
Gina Mattei, Sarah Karalunas, Helen Tam, Cynthia Huang-Pollock
- 76 Emotional Intelligence and Social Skills in Children with Attention-Deficit/Hyperactivity Disorder: Knowing versus Doing
Emma Climie, Sarah Mastoras, Donald Saklofske, Vicki Schwean
- 77 Early Control Functions as Predictors of Adolescent ADHD Symptoms
Karin Brocki, Gunilla Bohlin
- 78 Sensitivity to Reward and Punishment Predicts Childhood Depression at a 2 Year Follow-up
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- 79 Change of Depressive Symptoms Trajectories from Adolescence to Young Adulthood: Influence of Transition Characteristics
Tae Kyoung Lee, Kandauda Wickrama
- 80 Sadness Perception Bias in Clinically Referred Preschoolers: The Role of Maternal Depression and Stress
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- 81 Mechanisms Underlying Gene-Environment Interactions in Externalizing Behavior: A Review.
Joyce Weeland, Geertjan Overbeek, Walter Matthys, Bram Orobio de Castro
- 82 Contributions of Theory of Mind and Emotion Recognition for Preschoolers' Externalizing Problems
Carla Martins, Eva Martins, Ana Osório, Manuela Veríssimo, Paula Castiajo, Ana Barreto, Mónica Freire, Anabela Castro, Carla Antunes, Eduarda Costa, Joana Ribeiro, Lília Pinto, Sara Martins

- 83 Child Temperament as a Unique Predictor of Externalizing Behaviors in Preschoolers
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- 84 Interactive Effects of Harsh Parenting and Neighborhood Danger on Externalizing Behavior Problems During Early Childhood
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- 85 The effects of intensive treatment for adolescent panic disorder on their parents' negative emotional symptoms
Christina Hardway, Donna Pincus, Kaitlin Gallo, Jonathan Comer
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Emily Lichvar, Sarah Dauber, Aaron Hogue
- 87 Promoting Parental Capacity to Change in Child Protection Cases Using an Attachment-Based Intervention
Chantal Cyr, Marilyne Dumais, Geneviève Michel, Marie-Julie Béliveau, Daniel Paquette
- 88 Parallel Alcohol and Cannabis Use Trajectories and Sexual Health Outcomes Among Adolescent Girls with a History of Sexual Abuse
Sanne Wortel, Assaf Oshri, Bridget O'Connor, Mandi Burnette
- 89 Adolescent prescription drug misuse: Cross-cultural differences in parental and peer substance use disapproval
Bridgid Conn, Amy Marks
- 90 Alcohol Expectancies as a Mediator between Alcohol Advertising Exposure and Drinking Outcomes
Timothy Pace, Nicole Fossos, Haley Douglas, Jason Kilmer, Melissa Lewis, Veronique Grazioli, Tiara Dillworth, Mary Larimer
- 91 Extracurricular Activity Involvement of American Indian Adolescents as a Source of Protection Against Substance Use
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- Education, Schooling:**
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- 93 A Musical Mosaic: Scaffolding School Readiness Skills via Music Instruction Among Head Start Preschoolers
Jessa Reed, Emily Daubert, Kelly Fisher, Kathryn Hirsh-Pasek, Roberta Golinkoff
- 94 Rhythm and Regulation: Fostering School Readiness Skills Through a Music Intervention
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- 95 Children's Perceptions of Their Social Support During Their Transition to School
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- 96 School transition trajectories of marginalised Indigenous Australian children
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- 97 Relationships between Gender, Grade, and Stage of Transition and School Transition Anxiety among 4th-6th Grade U.S. Students
Stephen Loke, Patricia Lowe
- 98 Examination of Frequency of Family Zoo Visits as a Predictor and Outcome of Children's Interest and Knowledge in Animals
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- 99 Cognitive Predictors of Gender Differences in Test Scores, Grades, and STEM Career Plans
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- 100 Using GIS in project based curriculum: Influence on students' approach to problem solving
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Amy Colgrove, Soo-Young Hong
- 102 The Role of Teacher Relatedness and Student-Teacher Relationship Quality in Engagement and Achievement: A Longitudinal Study
Ammon Wilcken, Cary Roseth
- 103 Exploring the Teacher-Child Relationship: The Role of a Teacher's Attributions for Child Disruptive Behavior
Lauren Carter, Amanda Williford
- 104 Measurement Invariance of the Teacher Network of Relationships Inventory From Grades 1-9
Jan Hughes, Jiun-Yu Wu

- 105 Using Multiple Sources to Understand Classroom Environments and their Impact on Student Academic Development
Erik Ruzek, Christopher Hafen, Bridget Hamre, Robert Pianta
- 106 How do the attitudes and practices of teachers influence initial literacy acquisition by first-graders in Zambian city schools ?
Robert Serpell, Jacqueline Jere-Folotiya
- 107 Measuring Effective Teaching Strategies: Preliminary Analyses of the Teacher Observation of the Management of Behavior and Academics (TOMBA)
Aaron Miller, Deirdre Katz, Scott Gest, Rebecca Madill
- 108 Addressing the gender gap in low-income populations: The protective effect of mothers' school involvement on boys' and girls' academic trajectories
Danielle Kingdon, Lisa Serbin, Dale Stack
- 109 A Longitudinal Study of Ethnic and Generation Differences in College Persistence
Virginia Huynh, Melissa Witkow, Andrew Fuligni
- 110 Evaluating the Impact of High School Quality on Educational Attainment and Crime in low-income, urban students.
Brandt Richardson, Judy Temple
- 111 Sleep, Temperament and Behavior in Daycare: The Interplay between Awake and Asleep States Across Contexts
Anat Scher, Orly Lavi
- 112 Predicting Self-Regulation in Kindergarten from Early Child Care Quality
Jenna Finch, Anna Johnson, Deborah Phillips
- 113 Daily Stress, Stress Reducing Activities, and Classroom Behaviors of Child Care Teachers: An Ecological Momentary Assessment Study
Jennifer Baumgartner, Russell Carson, Carrie Ota
- Family, Parenting:**
- 114 Intergenerational Cycles of Child Neglect Among Young Mothers
Jessica Bartlett, Ann Easterbrooks
- 115 Continuity in family violence: A longitudinal investigation
Bart Klika, Heather Storer, Todd Herrenkohl
- 116 Temperament as a Risk and Protective Factor for Parent Child Abuse Potential: Effortful Control, Frustration, and Positive Affect
Nicole Burt, Ericka Rutledge, Regina Hiraoka, Jade Jenkins, Julie Crouch, David Bridgett
- 117 Domestic and International Adoption in Brazil: A Two-family Case Study of Proximal Processes During the Initial Cohabitation Period
Elisa Merçon-Vargas, Edinete Rosa, Débora Dell'Aglio, Dan Wang, Jonathan Tudge
- 118 The Psychometric Study of the Transracial Adoption Parenting Scale-Revised (TAPS-R)
Jaegoo Lee, M. Elizabeth Vonk
- 119 What think health staff about women who have relinquished babies for adoption
Aline Siqueira, Samara Santos, Bruna Martins, Suane Faraj
- 120 The Effects of Discrimination: Risk Factors for Parental Stress and Depression of Lesbian and Gay Parents
Joshua Kellison, Lucia Ciciolla, Emma Lauer
- 121 Parental Locus of Control: Examination of Parental Gender Differences and Cultural Influences
Kathryn Lawton, Theresa Lauer, Margaret Grace, Alyson Gerdes
- 122 Comparison of Korean Immigrant Fathers' and Mothers' Parenting Practices
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- 123 Typologies of Interparental Violence and Parenting Practices in High-Risk Families: Testing Spillover and Compensatory Models
Michael Fittoria, Melissa Sturge-Apple, Patrick Davies, Dante Cicchetti
- 124 Marital Quality and Coparenting Behavior: Triadic Family Interactions with Preschoolers in Japan
Akiko Kawashima, Taro Kurushima, Jun Nakazawa
- 125 Being Observed? Impact of the Presence of Fathers on Mothers' Parenting
Sarah Lang, Sarah Schoppe-Sullivan, Letitia Kotila, Claire Kamp Dush
- 126 Coparenting Dynamics Across Different Observational Contexts
Regina Kuersten-Hogan, Debora Franco, Yeonjoo Son
- 127 Relationships among Child, Parent, and Context Factors and Positive Parenting Behaviors
Young-Hee Park, Ithel Jones

- 128 Associations between Coparenting and Father Involvement on Work- and Non-Work-Days
Daniel Laxman, Geoffrey Brown, Sarah Mangelsdorf, Whitney Rossmiller-Giesing
- 129 Father's Involvement and children's adaptation to pre-school: the role of parenting styles
Ligia Monteiro, Ines Pessoa e Costa, Patricia Borges, Jordana Cardoso, Nuno Torres, Manuela Verissimo
- 130 History of Childhood Physical and Sexual Abuse is Associated With Parental Unresolved Attachment, and Frightened/Frightening Parent Behavior
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- 131 The Mirror Paradigm: Positive facial expressions and a non-anxious voice of mothers are linked to toddlers' organized and enthusiastic mirror play
Hannah Knafo, Victoria Sliva, Kristin Tosi, Jordan Bate, Tiffany Haick, Esther McBirney, Miriam Steele
- 132 Parental Alcohol Use, Parenting and Child Developmental Functioning
Katarina Guttmanova, Karl Hill, Jennifer Bailey, Lacey Hartigan, Candice Small, J. Hawkins
- 133 Model Minority Stereotype, Psychological Distress, and Intergenerational Conflict Among Korean American Adolescents and their Mothers
Hui Chu, Christia Spears Brown
- 134 Mothers' Psychological Control and Chinese Children's Functioning: Guilt Induction vs. Love Withdrawal and Warmth as a Moderator
Chen Huang, Qian Wang
- 135 Parental Autonomy Support and Chinese Adolescents' Disclosure in the Academic Domain: The Mediating Role of Feelings of Autonomy
Nini Wu, Qian Wang
- 136 Maternal Parenting Stress and Adolescent Separation and Detachment: The Mediating Role of Psychological Control
Cynthia Yuen, Alissa Mahler, Justin Jager, Marc Bornstein, Charlene Hendricks
- 137 What do you think will happen next? The relation between maternal questions and child narrative contribution across ethnicity and development
Yana Kuchirko, Rufan Luo, Naomi Chakofsky-Lewy, Eva Liang, Maria-Paula Garcia
- 138 Parenting, Parent-Child Relationship, and Chinese-American Children's Peer Relationship Problems
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- 139 Remote Control or Let Go: Conceptual Change of Parenting of Chinese Very Young International Students' Parents
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- Health, Growth, Injury:**
- 140 Unintentional Injury Prevention for Early Infancy: Focus on Naturalistic Context and Caregiving Behavior
Jenny Ortiz Muñoz, Olga Carbonel, Silvia Koller
- 141 A Multi-Site Study of Factors Predicting Children's Risky Behavior with Dogs in Rural China
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- 143 Peer Acceptance in Childhood Uniquely Predicts Young Adult BMI
Gregory Pettit, Shannon McDaniel, John Bates, Jennifer Lansford, Kenneth Dodge, Amanda Harrist
- 144 Do Changes in Children's BMI Depend on Poverty Status?
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- 145 The Early Cognitive Environment: Influence on Young Children's Nutrition and Exercise Practices
Saskia Op den Bosch, Helena Duch
- Language, Communication:**
- 146 Technology Support for Engaging Adults in Dialogic Reading with Young Children
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- 147 How word meanings interface with cognition: a case-study of children's acquisition of 'most'
Darko Odic, Alexis Wellwood, Paul Pietroski, Jeffrey Lidz, Tim Hunter, Justin Halberda
- 148 Children's executive function relates to the frequency and quality of shared book reading with parents
Sarah Eason, Kathryn Leech, Geetha Ramani, Meredith Rowe
- 149 Comparisons of Korean(Hangul) Reading in Children from Multicultural Families and Those from Low Income Families
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- 150 First-Language Abilities as Predictors of Second-Language Literacy in Chinese-English Bilingual Children
Kathy Shum, Connie Ho, Linda Siegel, Terry Au
- 151 Age of Bilingual Exposure Predicts Distinct Contributions of Phonological and Semantic Knowledge to Successful Reading Development
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- 152 Mapping labels to motion events: Effects of bilingualism
Sandy Gonzalez, Catherine Bradley, Tatiana Barriga, Sheila Krogh-Jespersen, Shannon Pruden
- 153 What explains crosslinguistic variation in gesture?
Seyda Ozcaliskan, Susan Goldin-Meadow
- 154 Looking in the visual world: Lexical recognition of American Sign Language in native signers and second-language learners
Amy Lieberman, Arielle Borovsky, Marla Hatrak, Rachel Mayberry
- 155 Mothers' Labeling Responses to Infants' Gestural but not Nongestural Communicative Bids Predict Vocabulary Size
Janet Olson, Elise Masur
- 156 Who is she? The Role of Social Context in Early Language Learning
Elizabeth Goldenberg, Catherine Sandhofer
- 157 Word-class composition in first 20 words predicts later word acquisition rate
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- 158 Incidental Exposure to Print Facilitates Oral Vocabulary Acquisition in Grade 3 Children
Kathleen Jubenville, Monique Sénéchal, Amy Winchester, Melissa Malette
- 159 The Learning Game: Playing Snakes & Ladders Increases Word Learning in 4-Year-Olds
Brenna Hassinger-Das, Amira Parker, Katherine Ridge, Megan Johanson, Kathryn Hirsh-Pasek, Roberta Golinkoff

Methods, History, Theory:

- 160 Attention in Children's Environments Scales (ACES): The Development of a New Observational Measure of Attention
Rebecca Stephens, Joshua Chen, Barbara Goldman, J. Steven Reznick
- 161 Developing a Measure of Group Attachment
Leslie Ponciano

Moral Development:

- 162 Money Donation as a Measure of Children's Moral Behavior: An Examination of Ethical Issues and Validity
Elizabeth Boerger
- 163 The development of prosocial moral reasoning and a prosocial orientation in young adulthood: Concurrent and longitudinal correlates
Michael Sulik, Nancy Eisenberg, Claire Hofer, Jeffrey Liew
- 164 Care and Concern, Contributions, and Character: The Link Between Generativity in Emerging Adulthood and Positive Youth Development
Heather Lawford, Heather Ramey
- 165 From Effort to Value: Developmental Changes in Children's Reliance on Effort Justification for Resource Allocation
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Perceptual, Sensory, Motor:

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Sara Redahan, Björn Kahrs, Wendy Jung, Jackleen Leed, Jeffrey Lockman
- 167 Children's Sub-Optimal Decisions in a Risky Visuo-Motor Task
Marko Nardini, Tessa Dekker
- 168 Infants' audiovisual speech integration hinges on underlying temporal dynamics: evidence from sine-wave speech
Heather Bortfeld, Martijn Baart, Kathleen Shaw, Jean Vroomen
- 169 Cross-modal Matching of Audiovisual German and French Speech in Infancy
Claudia Kubicek, Anne Hillairet de Boisferon, Eve Dupierrix, Olivier Pascalis, Helene Loevenbruck, Judit Gervain, Gudrun Schwarzer

Social Relationships:

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- 171 Parental Responses to Children's Negative Emotions Moderate the Relation between Emotion Regulation and Aggression
Abigail Seelbach, Ashley Hampton, Brian Shields, Deborah Drabick

- 172 Academic Achievement of Polyvictimized Youth: Identification of Youth at Risk Using the Austrian PISA 2009 Data
Petra Gradinger, Dagmar Strohmeier, Alfred Schabmann, Christiane Spiel
- 173 Relations of Bullying and Victimization to Social Cognitive Factors
Juliana Raskauskas
- 174 Predicting bullying and defending a victim: The influences of attachment, negative emotionality, and emotion regulation
Tia Murphy, Debbie Laible, Mairin Augustine
- 175 Within-Adolescent Differences in the Experience of Verbal Bullying: Teacher Control and Tolerance Matters
Nancy Darling, Valdone Rakauskaite
- 176 Bullying in Turkish Schools: Ecological Systems Model as a Framework
Aysun Dogan, Hilal Sen, Mert Tekozel, Turkan Yilmaz Irmak
- 177 Parents and Partners: Unraveling the Relation Between Parenting and Intimacy in Late Adolescents and Emerging Adults
Stijn Van Petegem, Wim Beyers, Evie Kins, Siel Bulteel, Bart Soenens
- 178 Predicting Healthy Autonomy and Relatedness in Adolescent and Adulthood Romantic Relationships from Early Peer Relationships
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- 179 The Impact of Relationship Education and Classroom Climate on Adolescent Ideal Partner/Relationship Views
Yanling Ma, Joe Pittman, Jennifer Kerpelman, Francesca Adler-Baeder
- 180 Adolescents' Perception of Mental Health as Acceptable or Not Acceptable Among Their Peers
Kristine Kovack-Lesh, Lisa Aguilar
- 181 Observed Leadership during Adolescence: An Exploration and Extrapolation to Peer Perceptions of Leadership
Christopher Sheppard, Christina Grimes, Megan Golonka, Kristen Peairs, Martha Putallaz, Philip Costanzo, Jennifer Lansford
- 182 Affiliations With Antisocial Crowds in a Gang-Impacted Neighborhood: Costs and Benefits
Tana Luo, Serenita Kumar, David Schwartz, Andrea Gorman
- 183 Significant Friends to Significant Others: Dyadic Social Processes in Adolescence and Their Impact on Internalizing Symptoms
Hannah Ford, Karim Assous, Ethan Rothstein, Jennifer Sauve, Jessica Fales, Douglas Nangle
- 184 The Development of Close Relationships in Emerging Adulthood: Dyadic Perspectives among First-Year College Roommates
Kristina Huber, Jonathan Mattanah, Janna Steinberg, Tess Krakoff, Edward Lomash, Jacqueline Boualavong, Maria Clemente
- 185 Teacher Rated Competence in Peer Interactive Play and Preschool children sociometric reciprocal friendships.
Nuno Torres, Orlando Santos, Jordana Cardoso, Manuela Veríssimo, António Santos
- 186 The Perceived Importance and Influence of Online Groups in Early Adolescence: The Role of Intragroup Behavior and Patterns of Interaction.
Hana Macháčková, Lenka Dědková
- 187 Parent and Peer Values and Immigrant Youth Emotional and Behavioral Functioning
Ayse Cici-Gokaltun, Mary Levitt
- 188 Narrative Coherence and Psychological Mindedness as Buffers Against Victimization Among Children Rejected by Peers
Alice Davidson, Marsha Walton, Cara Guthrie, Bhavna Kansal
- 189 Predicting Electronic Victimization Among Home School Youth: The Role of Technology Use and Skill Level
Heather Giles, Juan Casas
- Social, Emotional, Personality:**
- 190 The power of money and age: Bullying and inequalities in classrooms
Enrique Chaux, Melisa Castellanos
- 191 Children's Aggression in Relation to Supportive and Non-Supportive Anger Socialization Practices of Parents and Close Friends
Rachel Tillery, Katianna Howard Sharp, Robert Cohen, Katherine Kitzmann
- 192 Supportive Fathers Moderate the Effects of Mothers' Alcohol use on Children's Externalizing Behavior Problems
Lorraine McKelvey, Nicola Burrow, Joy Pemberton, Glenn Mesman, Hiram Fitzgerald, Robert Bradley

- 193 Addressing the Transmission Gap: The Concordance of Parent and Child Relationship Representations in Middle Childhood
Kelly Miller, H. St. John, Jessica Borelli
- 194 Attachment Security and Emotion Understanding in Preschool-Aged Children
Natalie Troxel, Jennifer Yoshimura, Monica Lopez, Paul Hastings
- 195 Is children's organization of secure base behavior with dad that different from children's organization of secure base behavior with mom?
Marília Fernandes, Manuela Veríssimo, Ligia Monteiro, António Santos, Orlando Santos, Nuno Torres
- 196 The Child Attachment Interview: An Empirical Test of Convergent and Divergent Validity
John Coffey, Jessica West, Jennifer Somers, Christopher Mayfield, Jessica Borelli
- 197 "STOP IT!!!": Instances of Parents Yelling in the Home
George Holden, Grant Holland, Paul Williamson
- 198 Nonverbal Emotion Communication: Processes of Flexibility and Shared Affect During Positive Mother-Child Interactions
Leah Enns, Dale Stack, Lindsey Barrieau, Lisa Serbin, Alex Schwartzman
- 199 Developmental Differences in the Association Between Time With Peers and Emotionality
Susan VanDerhei, Kathryn Monahan
- 200 Introducing the Child Affective Facial Expressions Set (CAFE): Evidence of Validity and Reliability
Catherine Thrasher, Vanessa LoBue
- 201 Sexually Transmitted Infections and Coping among African American Adolescent Females
Carisa Perry-Parrish, Pamela Matson, Jonathan Ellen
- 202 From Managing Emotions to Improving Relationships: Higher Quality Best Friendships Predicted From Earlier Emotion Regulation
Elenda Hessel, Megan Schad, Joanna Chango, Joseph Allen
- 203 Assessing daily emotional experiences across adolescence: Measurement invariance across sex and time
Dominique Maciejewski, Hans Koot, Pol van Lier
- 204 Positive affect as informational feedback in goal pursuit: The differentiated effect of pride versus happiness
Shihua Huang, Zude Zhu, Wei Zhang, Dongliang Li, Yingsi Tang
- 205 Characteristics of Young Entrepreneurs: Initial Findings from The Young Entrepreneurship Study (YES) Project
Michelle Weiner, Jennifer Agans, Megan Mueller, Heidi Johnson, G. John Geldhof, Richard Lerner
- 206 The Family Narrative in Adolescence and Emerging Adulthood: Gender, Family Functioning and Associations with Identity Development
Sarah Morrison-Cohen, Kate McLean
- 207 Media Stories and Narrative Identity Development: An Exploratory Investigation
Andrea Breen, Kate McLean, Kristen Cairney
- 208 Developmental patterns of neural responses to rewards differ for self and friends
Barbara Braams, Eveline Crone
- 209 Ideas as Reputational Currency: The Difference Between Giving and Taking Credit
Elizabeth Ake, Alex Shaw, Kristina Olson
- 210 Language and Executive Function in Interpersonal Problem Solving: The Ties that Bind
Keely Owens-Jaffray, Katharine Bailey, Nancie Im-Bolter, Fataneh Farnia, Nancy Cohen
- 211 Self-Concept and Beliefs About Social Inequality: A Study of Social Dominance Orientation in a High Ability Sample
Jennifer Cross, Colm O'Reilly, Mihyeon Kim
- 212 Exploring a Longitudinal Protective Profile for Temperamentally Shy Children
Emily Griese, Meredith McGinley, Eric Buhs
- 213 Temperament Predicting Child Engagement in, and Parental Reinforcement of, Prosocial Behaviors in Early Childhood
Alicia Bower
- 214 Child Shyness and Pragmatic Difficulty: Implications for Social Competence in Preschoolers
Mandeep Gurm, Arlene Young
- 215 The Genetic Precursors and the Advantageous Sequelae of Inhibited Temperament: An Evolutionary Perspective
Rochelle Hentges, Patrick Davies, Melissa Sturge-Apple, Dante Cicchetti

- 216 Difficulty Calming Predicts Infant TV Use and Mediates the Relationship Between TV and Later Attention Problems
Rebecca Brand, Wallace Dixon

Saturday, 9:00 am - 5:00 pm

(Event 3-045) U.S. Federal Agency Poster Group
Exhibit Hall 4EF (Washington Convention Center)
Saturday, 9:00 AM - 5:00 PM

Please refer to Event 1-046 for the full listing of Federal Agency Posters.

Saturday, 10:20 am - 11:20 am

(Event 3-046) Poster Session 13
Exhibit Hall 4EF (Washington Convention Center)
Saturday, 10:20 am - 11:20 am

Attention, Learning, Memory:

- 1 Attentional Basis of Deontic and Moral Reasoning in Social Situations in 3--5-Year-Olds
Patrick Sellers, Kayla Causey, David Bjorklund
- 2 Poverty and Infant Distractibility: An Advantage for Low-Income Infants?
Elise Paul, Hemavattie Ramtahal, Jasmin Perez, Maggie Diu, Marianella Casasola, Gary Evans
- 3 Trait and State Anxiety: Differential Relations to Executive Functioning in an At Risk Sample
Alexandra Ursache, C. Cybele Raver
- 4 Overcoming Conflict: The Role of Dimensional Experience in the DCCS Task
Stephen Molitor, Sammy Perone, Aaron Buss, John Spencer, Larissa Samuelson
- 5 Executive control underpins route learning in Down syndrome, Williams syndrome and typical development
Harry Purser, Emily Farran, Yannick Courbois, Axelle Lemahieu, Pascal Sockeel, Daniel Mellier, Mark Blades
- 6 Development of Spatial Memory in Children: Evidence from Eye Tracking
Shala Blue, Patricia Bauer

- 7 Odd One Out: Young Children Fail to Display Memory Benefits for Conceptually and Perceptually Unique Information
Stephanie Miller, Melissa McConnell Rogers, Stuart Marcovitch, Naomi Chatley
- 8 A Longitudinal Analysis of Episodic Memory From 3 to 4 Years of Age
Kimberly Cuevas, Vinaya Rajan, Martha Ann Bell
- 9 A Time and A Place for Everything: Organizing Autobiographical Memories in Children and Adults
Maria Jones, Marina Larkina, Patricia Bauer
- 10 Children's Selective Attention in Contextual Cueing
Yingying Yang, Edward Merrill
- 11 The Impact of Infant Crying on Adult Cognition and Autonomic Activity
Daniel Jabrayan, Michelle Pearson, David Haley

Biological Processes:

- 12 Brain Differences During Math Cognition Between Typically Developing Adolescents and Those Experiencing Math Difficulties
Rhonda Brown, Lori Kroeger, Vincent Schmithorst, Sue Schlembach, Stephanie Thompson, Claire Foskuhl
- 13 Maternal Brain Responses to Baby-Stimuli are Modulated by Psychopathology
James Swain, S. Ho, Katherine Rosenblum, Eric Finegood, Carolyn Dayton, Leyla Akce, Sheila Marcus, K. Phan, Maria Muzik
- 14 Breaking down the LPP: Using child self-report and parent-report to disambiguate children's neural processing of emotion
Jacqueline Leventon, Patricia Bauer
- 15 Active Controlled Retrieval Development in Children: Evidence from Event-Related Potentials
France Simard, Genevieve Cadoret
- 16 Developmental Differences in Medial Temporal Lobe Recruitment During Episodic Recollection
Marcos Sastre, Julia Ross, Jacqueline Pospisil, Joshua Lee, Carter Wendelken, Silvia Bunge, Simona Ghetti
- 17 Maternal RSA and parenting behaviors display concurrent and cross-lagged associations that diverge in abusive and non-maltreating mothers
Elizabeth Skowron, Elizabeth Cipriano-Essel, Lorna Smith Benjamin, Mark Van Ryzin

- 18 Patterns of Heart Rate Variability in Infants with Congenital Heart Defects Following a 14-Day Skin-to-Skin Care Intervention
Tondi Harrison, Roger Brown
- 19 Prenatal Cocaine Exposure Predicts Slower Pubertal Tempo in Early Adolescence
David Bennett, Jennifer Birmkrant, Dennis Carmody, Michael Lewis
- 20 Early Adversity Exposure and Pubertal Development in Mexican American Girls
Emily Murphy, Michelle Vedar, Julianna Deardorff, Kim Harley, Katherine Kogut, Brenda Eskenazi
- 21 Predicting Racial Variations in Girls Pubertal Maturation: The Role of SES
Jennifer Becnel, Sandra Simpkins, F. Scott Christopher
- Cognitive Processes:**
- 22 Adolescent Motivations for Abstinence and Prosocial Behavior
Natalie Johnson, Spencer Anderson, Justin Christensen, Sam Hardy, David Dollahite
- 23 Reappraisal of Appetitive Desires: A Novel Means of Assessing Self-Regulation from Childhood to Adulthood
Nicole Giuliani, Elizabeth Ivie, Elliot Berkman, Jennifer Pfeifer
- 24 Childhood Economic Strain Predicts Substance use in Emerging Adulthood: Mediation Effects of Self-Control and Parenting Practices
Chien-Ti Lee, Kevin Prybol, F. McClernon, Scott Kollins, Bernard Fuemmeler
- 25 Smart and Savvy: The Role of Intelligence and Social Cognition on How Children Evaluate Sources of Information
Candice Mills, Fadwa Elashi, Kevin Carson
- 26 Trust and Beauty: Children Use Facial Attractiveness to Form Trustworthiness Impressions
Fengling Ma, Fen Xu
- 27 Reducing Ethnic Bias in Young Children: The Role of the Communicator's Race and Reconciliation Training
Philip Johnson, Frances Aboud
- 28 Children's Negotiation of Norms With Their Peers
Bahar Koymen, Elena Lieven, Michael Tomasello
- 29 Development of eye morphology relevant to gazing in the human infant.
Michael Mannino, Jessica Garcia-Iñiguez, Melanie Williams, Emily Geisler, Sean Hermanson, Anthony Dick
- 30 Differences in the Strength of Children's Attractiveness, Gender, and Race Biases and Their Explicit Use of these Attributes
Jennifer Rennels, Judith Langlois
- 31 Young Children Coordinate Majority Consensus Information and Moral Norms
Laura Elenbaas, Silvia Guerrero, Ileana Enesco, Melanie Killen
- 32 Young Children's Wayfinding Abilities: The Importance of Landmarks when Learning a Route in a Virtual Environment
Jamie Lingwood, Mark Blades, Emily Farran, Harry Purser, Yannick Courbois, Marine Balle, Danielle Matthews
- 33 Spatial Visualization and Perception Predict Change in Number Sense
Martha Carr, Natalia Alexeev, Nicole Barned, Lu Wang, Erin Horan, Adam Reed, Beryl Bray
- 34 Children's Representation of Narrative Perspectives in Storytelling and Pretense in Relation to Theory of Mind
Hande Ilgaz, Ageliki Nicolopoulou
- 35 Affectionate Contact and Theory and Mind in Parent-Child Dyads
Anastasia Christopher, Mark Sabbagh
- 36 Do Early Theory-of-Mind Competencies Predict Academic Achievement in First and Second Grade?
Kathrin Lockl, Susanne Ebert, Sabine Weinert
- 37 I'm not Calling you a Liar, but You're in Big Trouble! Four-year-olds' Identification, Moral Judgment, and Punishment of Lie-tellers
Corrie Vendetti, Deepthi Kamawar, Tracy Thomson
- 38 So Much for Good Intentions: Evidence From Deviant and Typical Causal Chains That 5-year-olds Judge Negative, but not Positive, Acts as Intentional
Corrie Vendetti, Andrea Astle, Jennifer Gomes, Deepthi Kamawar
- 39 Children's reactions to untrustworthy sources of information about food
Simone Nguyen, Cameron Gordon, Tonya Conley

- 40 Learning About Structural Stability in Construction Through Comparison and Explanation
Christian Hoyos, Dedre Gentner
- 41 Latent Structure of Executive Functioning in Preschool-Age Children
J. Audie Black, Alytia Levendosky, Lia Martin
- 42 Adapting a Computerized Executive Function Task for Use in Diverse and High-Risk Populations
Jacob Anderson, Amanda Wenzel, Stephanie Carlson, Philip Zelazo, Ann Masten
- 43 Reflection Training Improves Executive Function in Preschool-age Children: Behavioral and Neural Effects
Stacey Espinet, Jacob Anderson, Philip Zelazo
- 44 EEG Power and Behavioral Measures of Self-Regulation in Post-Institutionalized Children
Alyssa Pintar, Camelia Hostinar, Kristin Frenn, Bonny Donzella, Megan Gunnar
- 45 Approximate Number Sense, Symbolic Number Processing or Number-Space Mappings: What Underlies Mathematics Achievement?
Delphine Sasanguie, Silke Göbel, Kristina Moll, Karolien Smets, Bert Reynvoet
- 46 Numerical Magnitude Processing in Children With Persistent and Non-persistent Mathematical Learning Difficulties
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- 47 Preschoolers can reason algebraically using the Approximate Number System
Melissa Kibbe, Lisa Feigenson
- 48 Developing Operation Sense: Children's and Adults' Arithmetic With Countable and Uncountable Amounts
Pooja Sidney, Yun-Chen Chan, Martha Alibali
- 49 Putting the Pieces Together: Spatial Skills at Age 3 Predict to Spatial and Math Performance at Age 5
Gabrielle Farmer, Brian Verdine, Kelsey Lucca, ToriAnne Davies, Raissa Dempsey, Kathryn Hirsh-Pasek, Roberta Golinkoff
- 50 Children's and Adult's Conceptualization and Evaluation of Different Types of Lies in Terms of Motivation and Content of Lying
Lan Chen
- 51 Human Rights and Communal Values: Zulu Adolescents' Evaluations of the Right to Literacy in Post-apartheid South Africa
Kathryn Day
- 52 Preverbal Human Infants Formulate Rules Over Abstract Representations of Same and Different
Jean-Remy Hochmann
- 53 Scenes enhance children's attention toward relations while reasoning by analogy.
Yannick Glady, Bob French, Jean-Pierre Thibaut
- 54 Learning From Counterevidence: When do Children Change Their Hypotheses?
Deanna Macris, David Sobel
- 55 How Does the Activity Goal Affect Mother-Child Participation and Child Learning During Joint Planning?
Susan Perez, Mary Gauvain
- 56 Stability and Change in Mother-Child Planning Over Middle Childhood
Mary Gauvain, Susan Perez
- 57 The Value of Things: Developmental Changes in Preferences for Scarce Items
Matar Ferera, Avi Benozio, Gil Diesendruck
- 58 Effects of ADHD and Aggression on Punishment of Excluders After Social Exclusion
Ili Ma, Anouk Scheres, Antonius Cillessen
- 59 Cognitive and emotional underpinnings of moral decision-making in adolescence
Vincent Labelle-Chiasson, Evelyn Vera-Estay, Julian Dooley, Miriam Beauchamp
- 60 The development of general anthropomorphism
Gabriel Lopez-Mobilia, Jacqueline Woolley
- 61 Young Children's Concepts of Virtual Entities and Artifacts
Naomi Aguiar, Marjorie Taylor
- 62 Developmental Progression of Loneliness in Children with ASD Participating in a School-Based Social Skills Intervention
Karen Burner, Michelle Dean, Rachel Montague, Bryan King, Connie Kasari, Felice Orlich
- Developmental Disabilities:**
- 63 Coping Styles in a Group of Diverse Families with a Young Child with Autism
Nurit Sheinberg
- 64 Effects of Language Impairment on Measures of Autistic Symptomatology
Alison Hill, Jan van Santen, Rachel Ludovise, Cullen Conway

- 65 Emotion Perception and Cognition in Children with High Functioning Autism and Typical Development
Rowena Ng, Anna Jarvinen, Philip Lai, Doris Trauner, Ursula Bellugi
- 66 The Effect of ADHD Symptoms on Adaptive Behaviors in Children with ASD and Typical Development
Hayley Dauterman, Christen Manangan, Beverly Wilson, Elle Discolo
- 67 Categories of Young Children on the Autism Spectrum
Allison Bean, Deborah Fein, Letitia Naigles
- 68 Bullying and Depression in Children With Autism
Danielle Epler, Natasha Valyo
- 69 Predicting Spoken Communication and Comprehension in Young Children with ASD
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- 71 Incorporating Youth's Own Perspectives in the Measurement of Participation and the Environment
Kendra Liljenquist, Wendy Coster
- 72 ELAN: It's Not Just for Research Anymore
Nicole Depowski, Molly Nowels, John Oghalai, Heather Bortfeld
- 73 Effects of a Domain-Specific and Domain-General Training on Math Ability in Elementary School Children
Jörg-Tobias Kuhn, Christian Dobel, Heinz Holling
- Developmental Psychopathology:**
- 74 An Intervention for Disruptive Behavior in Childhood Reduces Adolescent Substance Use in Boys
Natalie Castellanos Ryan, Jean Séguin, Frank Vitaro, Sophie Parent, Richard Tremblay
- 75 Intervention Effects on School Bonding and Substance Use Reduce Mexican American Health Disparities
Jessie Wong
- 76 The Interactive Effect of Paternal Problem Drinking and Maternal Problem Drinking on Adolescent Internalizing Problems
Christine Ohannessian
- 77 Latent Class Analysis of Adolescent Substance Use: Correlates with Ethnicity, Individual, Peer, Family, and School Factors
Jinni Su, Andrew Supple
- 78 Examining the relationship between positive and negative affect and associations with the mean and the variability in basal cortisol levels across time
Melissa George
- 79 Coping with Violence Exposure: A Contextual-Narrative Approach
Elizabeth Sloan-Power, Colleen McGuirl, Ashley Schappell, Erika Niwa, Meagan Docherty, Paul Boxer
- 80 Earthquake Shocks: Estimating the Effects of the 2010 Chilean Earthquake on Preschool Children's Cognitive Outcomes and Executive Function
Celia Gomez, Hirokazu Yoshikawa
- 81 The Contributions of Parenting Style and Attachment Security to Cognitive Vulnerability to Depression in Early Childhood
Jaclyn Ludmer, Tara Morley, Greg Moran
- 82 Effects of Mental and Physical Health of Mothers on Children from Age 4 to 6: Does Maltreatment Matter?
Margaret Keiley, Shauna Staranko
- 83 The Cycle of Maltreatment: The relations between parent maltreatment, child maltreatment, and child maladjustment
Diana Riser, Gregory Longo, Jungmeen Kim-Spoon
- 84 The Language Brokering Paradox: Revealing Links to Poor Mental Health Outcomes
Vanessa Raschke, Rebecca Sifton, Valerie Flores, E. David
- 85 Maternal Depression, Implicit Theories about Children's Traits, and Child Internalizing Symptoms: An New Perspective on the Development of Internalizing Symptoms
Tara Hofkens, Elizabeth Moore, Jill Cyranowski, Holly Swartz
- 86 A dual process latent curve model of depressive symptoms for early adolescents: Links to changes in interparental conflict
Jeffrey Cookston, Kaitlyn Fladeboe, William Fabricius, Sanford Braver, Delia Saenz, Ross Parke
- 87 Trajectories of relational school engagement over time: The moderating roles of anxiety and depression.
Lauren Rogers-Sirin, Patrice Ryce, Selcuk Sirin, Kara Duca

- 88 Predicting Whether Disinhibited Social Approach Behavior Will Continue or Desist in Post-Institutionalized Children
Jamie Lawler, Sarah Stellern, Jenalee Doom, Bao Moua, Megan Gunnar
- 89 Predictors of Mental State Language in Post-Institutionalized Three-Year-Olds
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- 90 Post-adoption adjustment following a social-emotional intervention within an orphanage institution.
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- 91 Anxiety, Excessive Reassurance Seeking and Co-Rumination: Gender Differences in the Prediction of Depressed Affect in Early Adolescence
Marie-Eve Dubois, William Bukowski, Melissa Simard
- 92 The Role of Positive versus Negative Self-Schemas in Adolescent Depression
Margaret Lumley, David Dozois, Lindsey Keyfitz
- 93 The longitudinal course of depression from adolescence to young adulthood: Examination of patterns and parental risk factors
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- Education, Schooling:**
- 94 Effect of Grade Retention on Parental Educational Expectations and Child Academic Outcomes
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- 95 Effect of Retention in Elementary Grades on Transition to Middle School
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- 96 Protective Factors Associated With Higher Grades in Adolescence
Katelyn Black, Meagan Ramsey, Amy Gentzler
- 97 Gender, Ethnicity, and Teachers' Expectations: Effects on Students' Educational Outcomes
Feliz Quinones, Sandra Graham
- 98 Preschooler's Central Executive Capacity Predicts Ability to Solve Arithmetic Problems
Donna Drohan-Jennings, Joanne Lee
- 99 Children's Understanding of the Addition/Subtraction Complement Principle
Greet Peters, Joke Torbeyns, Bert Smedt, Pol Ghesquière, Lieven Verschaffel
- 100 Mathematical Word Problem Solving and the Role of External Representations. An Analysis of Students' eye Movements
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- 101 Primary Teachers' Mathematical Knowledge and Student Achievement Gains: A Longitudinal Study
Traci Kutaka, Heidi Fleharty, Wendy Smith, Jennifer Green, Carolyn Edwards
- 102 Impact of Developmental & Family Engagement Professional Development on Early Care Providers and Families in Head Start Programs
Mallary Swartz, Elisa Vele-Tabaddor, Jessica Bartlett, Adam VonEnde, Catherine Ayoub
- 103 Exploring patterns of childcare for Australian children
Chrystal Whiteford, Sue Walker, Donna Berthelsen, Jan Nicholson, Linda Harrison
- 104 Understanding Home-Based Care as a Culturally Organized Ecological Niche: Cultural Models and the Organization of Daily Routines
Holli Tonyan
- 105 Monthly DVD Classroom Newsletters: Young Children's Experiences With a Technology-Based Parent Involvement Tool
Bridget Walsh, Melissa Burnham, Heidi Cromer
- 106 Assessing the Feasibility and Effectiveness of a Video-Game Based Cellphone Safety Educational Curriculum: Cyberhero Mobile
David Bickham, Yulin Hswen
- 107 Pre-Service Teachers' Self Reported DAP Beliefs in Relations to The Quality of their Early Childhood Classroom Practices
Nina Lee, Yafen Lo, Allison Fuligni
- 108 Job-related Affective Well-being, Occupational Self-efficacy and Burnout among Child Care Workers
Clarissa Freitas, Jenny Ortiz Muñoz, Carlos Nieto, Silvia Koller
- 109 Relationships between Burnout, Job Demands and Resources among Social Workers who Treat Children Sexual Abuse Victims
Clarissa Freitas, Bruno Damásio, Luísa Habigzang, Silvia Koller
- 110 The Role of Parents in Adolescents Experiences in Victimization
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- 112 The Specific Effects of Home Learning Environment on Chinese Children's Early Academic and Social Skills
Yanfang Li, Yanwei Li, Lisha Liu, Ying Lv
- 113 Being Good at Math and Showing it: Relations Among Peer Academic Reputation, Gender, & Success in High-Achieving Middle-Schoolers
Leigh Mingle, Michelle Perry, Meg Schleppenbach
- 114 Do high fives motivate? The effects of ambiguous verbal or gestural praise on motivation
Bradley Morris, Shannon Zentall
- 115 Motivation through the ages: How teachers motivate their students
Brittany Wing, Isabelle Cherney
- 116 A Cultural Values Model of Achievement Motivation for Asian American Students
Christopher Reeves, Anna Blanken, Megan Holman, Mina Han, Patricia Smiley, Lillian Chang
- 117 Child Behavior Problems, Teacher Stress, and Teacher Executive Function: Complex Relationships With Changes in Classroom Quality
Allison Friedman-Krauss, Maia Connors, Juliana Neuspiel, C. Cybele Raver, John Kinsel
- 118 Confirming Early Learning Skills in 36-month-old Children: Readiness for Group-Based Learning
Samantha Goodrich, Hannah Mudrick, JoAnn Robinson
- 119 Child Behavioral Consistency Across Contexts
John Loughlin-Presnal, Lilianna Lengua
- 120 From Measure to Construct: Making Better Use of the ECERS-R and Arnett CIS in the Head Start Impact Study
Maia Connors, Allison Friedman-Krauss, Monica Yudron, Dana McCoy, Pamela Morris
- 121 Preschool trajectories of cognitive and emotional development as predictors of a successful school transition
Jennifer Weaver, Marion O'Brien, Esther Leerkes, Stuart Marcovitch
- 122 Early Interventions and Children's Behavior Problems: New Evidence from a Randomized Controlled Trial
Fuhua Zhai, C. Cybele Raver, Stephanie Jones
- Family, Parenting:**
- 123 Authoritative and Permissive Parenting Styles: Relations to Head Start Children's Verbal Abilities and Aggression
Kristal Sommer Richard, Laura Hubbs-Tait, Ashley Blakely Kimble
- 124 Developing Parenting Self-Efficacy Scales for Parents of Young Children
Sawako Suzuki, Susan Holloway, Ayumi Nagase, Soojung Kim
- 126 Detached parenting: How failing to respond is associated with increases in proactive aggression from age 2 to age 4
Moira Riley
- 127 A Longitudinal Examination of Predictors of Parents' Attitudes Toward Spanking
Jack Peltz, Ronald Rogge, Melissa Sturge-Apple, Sheree Toth
- 128 A Meta-Analytic Review of Relationship-Based Interventions for High-Risk Families: Changing Positive Parent-Child Interactions
Jennifer Mortensen, Ann Mastergeorge
- 129 Paternal Behaviors as a Moderator of the Relationship between Maternal Drinking and Child Sleep Quality
Eric Haak, Peggy Keller, Lauren Gilbert, Shuang Bi, Jesse Coe, Baylie Brown, Mona El-Sheikh
- 130 Do Mothers' Protective Beliefs Predict Their Parenting Practices With Fearful Toddlers?
Sunghye Cho, Kristin Buss
- 131 The Effect of Parenting-Related Financial Stress on Mothers' Depressive Symptoms: The Buffering Role of Social Support
Irene Sze, Florrie Ng, Grace Cheng
- 132 The Effects of Parental Psychological Control and Autonomy Support in Hong Kong: The Mediating Role of Performance-Based Self-Worth
Irene Sze, Florrie Ng, Charles Chin Pang Wong, Grace Cheng
- 133 Parenting Functions Facilitated by Information and Technology Use
Susan Walker, Jessica Connell
- 134 The Influence of Adverse Rural Environment on African American Adolescents' HIV-Related Behavior: The Protective Role of Family Support
Junhan Cho, Steven Kogan, Kimberly Allen, Sunbok Lee

- 135 Attitudes towards Decision Authority among Chinese Adolescents and Parents
Yudan Wang, Richard Faldowski
- 136 The Relations Among Cumulative Risk, Emotion Reappraisal, and Parenting Behaviors During Early Childhood
Benjamin Goodlett, Christopher Trentacosta, Travis Goldwire, Laura Northerner
- 137 Evaluating Elaborative vs. Emotionally-Supportive Mother-Child Reminiscing in Relation to Child Adjustment
Christina McDonnell, Kristin Valentino, Michelle Comas, Amy Nuttall, Suzanne Fanuele, Taylor Thomas
- 138 Mother-Child Reminiscing Predicts Children's Self-Concept
Michelle Comas, Kristin Valentino, Christina McDonnell, Suzanne Fanuele, Brianna Piper, Amy Nuttall
- 139 Hug Them While They're Young: the Moderating Effect of Maternal Warmth on Early Intrusiveness and Preadolescent Oppositionality
Anahita Kalianivala, Susan Keane
- 140 Does Parental Warmth/Sensitivity Interact with Changes in Parenting Behaviors to Predict Head Start Children's Outcomes?
Keely Cline, Lixin Ren, Chaorong Wu, Mariel Sparr, Lisa Knoche
- 141 False-Belief understanding in children: The role of maternal Affective Disorders, Attachment Status, and Emotional Availability.
Maria Licata, Anna-Lena Zietlow, Birgit Traeuble, Claudia Thoermer, Beate Sodian, Corinna Reck
- 142 Genetics of Parenting: The Power of the Dark Side
Bonamy Oliver, Robert Plomin
- 143 Parents and Adolescents About Parenting: Evaluating Conceptual Structure, Construct Validity and Criterion Validity
Annelies Janssens, Hilde Colpin, Luc Goossens, Karine Verschueren, Karla Van Leeuwen
- 144 The Interplay Between Observed Maternal Perspective-Taking and Clear Expectations: Links with Youth Socio-Emotional Difficulties
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- 145 Mothers' Regulation Strategies in Response to Children's Disappointment in Ethnically Diverse Groups
Ronit Kahana-Kalman, Magdalena Podgorny, Carmen Jimenez-Robbins, Emerald Shee, Catherine Tamis-LeMonda
- 146 Cross-Cultural Comparison of the Relationships between Parenting Styles, Academic Achievement and Self-Esteem
Hamide Gozu, Shuyi Guan, Ji Eun Lee, Xian Li, Yuriko Sasaki, Joan Newman
- 147 A Parent-Derived Observational Measure of Parenting Competence: A focus on Low Income, Urban Residing, African American Parents
Jacqueline Mattis, Linnie Wright, Christine McWayne, Shira Concool, Alexandra Golden, Elise Harris, Kristin Jones, Kellie Knight
- 148 Sensitivity Beliefs of Mothers and Professionals Across Cultures
H. Melis Yavuz, Hatice Ekmekci, Rosanneke Emmen, Judi Mesman, Bilge Yagmurlu, Marinus van IJzendoorn
- Health, Growth, Injury:**
- 149 Bi-directional Relations Between Sleep and Happiness
Lori Elmore-Staton, Erika Bagley, Brian Marks, Mona El-Sheikh
- 150 Effects of Isolated and Persistent Child Insomnia on Behavior Problems, Mental Health and Functioning in Childhood and Adolescence
Jeffrey Armstrong, Paula Ruttle, Marjorie Klein, Ruth Benca, Marilyn Essex
- 151 The Right Amount of Sleep: Obesity, Television Exposure, and Associated Characteristics in Preschool Children
Blake Jones, Barbara Fiese, Marian Fitzgibbon, Angela Odoms-Young
- 152 An Integrative Approach to Studying Positive Psychological and Physical Health from Adolescence into Adulthood
Lizabeth Benson, Margaret Kern, Elizabeth Steinberg, Laurence Steinberg
- 153 We Invariably Find What We are Looking For: Exploring the Use of Well-Being Measurements with System-Involved Children and Adolescents
Elizabeth Anthony
- 154 Religiosity and Well-being Across the Transition to Young Adulthood
Melissa Chan, Kim Tsai, Andrew Fuligni
- Language, Communication:**
- 155 Using the path of early MLU growth to predict later syntactic development
Matthew Carlson, Ozlem Ece Demir, Susan Goldin-Meadow, Susan Levine

- 156 Can a microwave heat up the coffee? Exploring agents in causal events
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- 157 Nonadjacent vs. Adjacent Dependencies: Infants Use Both for Category Generalization
Michelle Sandoval, Rebecca Gomez
- 158 Repeat After Me: Echoing Speech Boosts Learning of Grammatical Constructions
Rose Maier, Dare Baldwin
- 159 The Development of Receptive and Productive Skills in 2-year-olds
Lisa Gershkoff-Stowe
- 160 Acceptance of Lexical Overlap in Early Word-Learning: A Developmental Analysis of the Mutual Exclusivity Assumption
Marina Kalashnikova, Karen Mattock
- 161 Japanese children's learning of homophones with different accentual patterns
Hisako Yamamoto, Etsuko Haryu
- 162 Resolving Asymmetric Findings on Asymmetries in Infant Speech Perception
Jie Ren, James Morgan
- 163 The development of toddlers' ability to contend with regional accents
Dena Krieger, Marieke van Heugten, Elizabeth Johnson
- 164 Children's Perception of Foreign-Accented Speech: Linking Perceptual Constancy and Phonological Awareness
Tessa Bent
- 165 The Unique Correlates of Chinese Children's Word Reading and Writing Development: The Role of Copying Skills
Ying Wang, Catherine McBride
- 166 Word Learning and Selective Attention: Interactions Over Time in a Computational Model
Savannah Schilling, Clare Sims, Eliana Colunga
- 167 Syntactic Bootstrapping in Korean: typically developing children and children with Autism
Jinhee Park, Sook Whan Cho, Soon Jeong Lee, Min Nam, Letitia Naigles
- 168 Children's Comprehension of Spatial Terms
Rosalie Odean, Catherine Bradley, Sheila Krogh-Jespersen, Shannon Pruden

Methods, History, Theory:

- 169 Community Violence Exposure and Aggressive Behavior: A Meta-Analysis
Kristopher Stevens, Penelope Trickett
- 170 Stability of Peer Victimization in Longitudinal Research: A Meta-analysis
J. Loes Pouwels, Pierre Souren, Antonius Cillessen

Moral Development:

- 171 The Effects of Interdependence and Work Effort on Children's Generosity Towards Co-working Peers
Marie Schaefer, Daniel Haun, Michael Tomasello
- 172 Prosocial Development From Infancy to the Preschool Age: Evidence From a Longitudinal Study
Markus Paulus, Maria Licata, Susanne Kristen, Claudia Thoermer, Amanda Woodward, Beate Sodian
- 173 "If You Keep screaming, I'll Take Them all!" Parental and Sibling Influences on Siblings' Sharing
Sheila Van Berkel, Marleen Groeneveld, Joyce Endendijk, Elizabeth Hallers-Haalboom, Liselotte Van der Pol, Judi Mesman, Marian Bakermans-Kranenburg
- 174 Resource Allocation as a Function of Relationship to Recipient in Young Children
Jennifer Vonk, Stephanie Jett, Theodore Tomeny, Sara Soyars, Julie Cwikla
- 175 The Ontogeny of Prosocial Behavior across Diverse Societies
Bailey House, Joan Silk, Joseph Heinrich, H. Clark Barrett, Brooke Scelza, Adam Boyette, Barry Hewlett, Stephen Laurence

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- 176 Detecting Normality in Faces of Various Ages: A Bias for Young Adult Faces?
Lindsey Short, Anne Hackland, Catherine Mondloch
- 177 Can the growth of spatial memory capacity explain the age-related role of relational information in face and person recognition?
Katja Seitz-Stein, Laura Schmidt
- 178 Vision for Action: Longitudinal Development of the Posting Task in Toddlers
Sandra Street, Karin James, Nick Fears, Susan Jones, Linda Smith

- 179 Using Relative Motion to Perceive Object Shape: An Assessment of the Effectiveness of the Boundary Flow Cue in Preschoolers
Lauren Haas, Jordan Mathison, Sherryse Corrow, Albert Yonas
- 180 The Joint Development of Hemispheric Specialization for Words and Faces
Eva Dundas, David Plaut, Marlene Behrmann

Race, Ethnicity, Culture, Context:

- 181 The Role of Perceived Control in the Association between Discrimination and Self-Worth for African American Adolescents'
Farzana Saleem, Sharon Lambert, Nicholas Jalongo
- 182 Racial Identity, Perpetrator Race, Racial Composition of Primary Community and Mood Responses to Discrimination
Julian Rucker, Enrique Neblett, Nkemka Anyiwo
- 183 Mexican American Youth's Workplace Discrimination and Psychosocial and Physical Health
Lorey Wheeler, Kimberly Updegraff, Adriana Umana-Taylor, Ann Crouter
- 184 Effect of Person Construal on Children's Implicit Racial Attitudes
Corey Lipman, Jennifer Steele, Amanda Williams
- 185 Gender Differences in African American Youths' Math and Science Self-Concepts Across School Transitions
Dana Wood, Elizabeth Adams, Kristine Copping, Adam Hoffman, Beth Kurtz-Costes, Katherine Perkins, Olivenne Skinner, Stephanie Rowley
- 186 Linking African American Parent and Child Educational Experiences With Decision Making and Private School Selection
Sherrell Hicklen, Jeoung-Min Lee, Meenal Rana, Deborah Johnson, Shondra Marshall
- 187 Racial Identity and its Influence on School Attitudes in African American Youth
Adrienne Herron, Jessica Barnes-Najor, Jason Almerigi, Deborah Johnson
- 188 Associations between Childhood Poverty, Family Environments and Neural Activity for Parenting
Pilyoung Kim, S. Ho, Gary Evans, Israel Liberzon, James Swain
- 189 Adaptation of the Inventory of Dimensions of Emerging Adulthood in a Brazilian sample (word count = 475)
Luciana Thome, Silvia Koller

- 190 The Effect of Relative Income on Academic Achievement and Health
N. Sorhagen, Tabitha Wurster
- 191 The Developmental Relationship Between Racial-Ethnic Self-Schemas and Memory for Racial Stereotypes
Antoinette Wilson, Catherine Cooper

Sex, Gender:

- 192 Parent-Adolescent Sexual Communication, and Sexual Behavior Among Latino/a Youth: The Role of Gender and Generational Status
Arielle Deutsch, Lisa Crockett
- 193 Parents as moderators of peer influence on adolescent sexuality: Longitudinal findings from The Netherlands
Daphne van de Bongardt, Ellen Reitz, Maja Dekovic
- 194 Religious Affiliation and Attendance to Service as Predictors for Sexual Values and Behavior in Mexican Adolescents
Anna Nunn, Graciela Espinosa-Hernandez
- 195 Longitudinal Associations Between Magazine Reading and Safer Sex in First-Year College Students
Jennifer Walsh, L. Monique Ward

Social Relationships:

- 196 Empathic Interactions Between Parents and Children in Rio de Janeiro, Brazil: an Exploratory Study
Rafael Carvalho, Maria Lucia Seidl-de-Moura, Jessica Grady, Paul Hastings
- 197 The Impact of Parental Cognitive Stimulation and Prosocial Peer Interactions on Adolescent Risk-Taking Behavior
Simone Lawrence, Kathryn Monahan
- 198 Prosocial Behavior in Early Childhood: Contributions of the Marital, Coparenting, and Sibling Relationships
Meghan Scrimgeour, Katelyn Danchak, Alysia Blandon
- 199 Contextual and Social Correlates of Prosocial Behaviors in Ethnically and Racially Diverse Middle Schools
Asha Spivak, Samantha White, Jaana Juvonen, Sandra Graham

- 200 Network Evolution of Portuguese Preschool Children Peer Groups
João Daniel, António Santos, Inês Peceguina, Brian Vaughn
- 201 A Dynamic Systems Approach to Friendships Interactions and the Development of Risk Behaviors During Adolescence
Nils Schuhmacher, Paul Van Geert, Laura Ballato
- 202 Multimethod Assessment of Adolescent Text Messaging Behavior: Concordance Among Subjective and Objective Measures
Karla Murdock, Sarha Gorman, Melissa Derby
- 203 Positive Peer Interactions as Potential Protective Factors for Victimization Effects: Predicting School Adjustment Trajectories at the Transition to Middle School
Eric Buhs, Emily Griese, Meredith Hope, Irina Kalutskaya
- 204 A Longitudinal Path Analysis of Relational Victimization, Threat Appraisals, and Symptoms of Anxiety among Urban African American Adolescents
Katherine Taylor, Terri Sullivan, Wendy Kliewer
- 205 The Enduring Impact of Childhood Trauma on Ex-Offenders' Mental Health
Ashley Schappell, Meagan Docherty, Paul Boxer
- 206 Adolescents' Self-Efficacy to Respond to Cyber Bullying: Implications for Anxiety and Depression
Sally Fitzpatrick, Kay Bussey
- 207 The Health and Psychological Outcomes of Bullies, Their Victims, and Uninvolved Peers
Allyson Arana, Maria Guarneri-White, Priya Iyer, Lauri Jensen-Campbell
- 208 Using Belief in a Just World to Predict Bullying in an Adolescent School Sample
Schell Hufstetler
- 209 Victimization and Violent Behavior among High School Youth: Differential Associations by Sexual Orientation and Obesity
Jeffrey Duong, Catherine Bradshaw
- 210 Parenting in Cyberspace: What Parents Know and What They Don't
Daniel Erickson, Noel Card, Sheri Bauman
- 211 Pass the Power: The Co-Evolution of Resource Control and Adolescent Friendship Networks
Kathryn Stump
- 212 Specificity in Links between Peer Relationship Difficulties and Preadolescent Adjustment Problems: Variations across Informants and Ethnic Groups
Shu Su, Gregory Pettit, Stephen Erath
- 213 The Influence of Peer Relationships on Psychological Well-Being during the Transition to High School
Ravreet Cheema, Eunice Rhee, Ariana Ayvar, Andrew Samonte, Janet Oh
- 214 Peers, Play, and Power: A Qualitative Analysis of the Reasons Behind Young Children's Peer Exclusion
Suzanne Fanger

Saturday, 10:20 am - 11:50 am

(Event 3-047) Paper Session

Aspen (Sheraton Seattle Hotel, 2nd Floor)
Saturday, 10:20 am - 11:50 am

3-047. Memory: Context and Predictors

Chair: *Catherine A. Haden*

- Increasing White Matter Coherence Between MTL and PFC Supports Improving Mnemonic Control in Children
Carter Wendelken, Joshua Lee, Jacqueline Pospisil, Marcos Sastre, Julia Ross, Silvia Bunge, Simona Ghetti
- The Good, the Bad, and the Neutral: The Influence of Emotional Valence on Children's Event Memory
Penny Van Bergen, Jacqueline Wall, Karen Salmon
- The Effects of Story Context on Children's Susceptibility to False Memories
Megan Feeney, Brett Hayes
- Cognitive Predictors of Children's Episodic Recall
J. Zoe Klemfuss

(Event 3-048) Paper Symposium

Cedar AB (Sheraton Seattle Hotel, 2nd Floor)
Saturday, 10:20 am - 11:50 am

3-048. Emotion Socialization in the Context of Risk and Psychopathology

Chair: *Lynn F. Katz*

- Maternal Emotion Socialization in Children with an Incarcerated Mother
Janice Zeman, Danielle Dallaire, Jennifer Poon, Johanna Folk, Caroline Cumings
- Intimate Partner Violence, Parental Emotion Socialization and Children's Traumatic Stress
Lynn Katz, Nicole Stettler
- Parental Emotion Coaching and Child Emotion Regulation Influence Adaptive Outcomes for Children with Oppositional Defiant Disorder
Julie Dunsmore, Jordan Booker, Thomas Ollendick

- Socialization of Angry Affect in Families of Depressed and Healthy Adolescents
Lisa Sheeber, Joann Wu Shortt, Lynn Katz, Nicholas Allen, Craig Leve, Betsy Davis

(Event 3-049) Paper Symposium

Issaquah AB (Sheraton Seattle Hotel, 3rd Floor)
Saturday, 10:20 am - 11:50 am

3-049. Born this Way? The Impact of Environment on the Conference of Risk for Maladjustment

Chair: *Paula L. Ruttle*

- Parenting Moderates the Link between Fearfulness and an Early ERP Marker of Anxiety Risk
Rebecca Brooker, Kristin Buss
- Moderating influence of DAT1 and sex on the association between diurnal cortisol and externalizing in middle childhood
Sierra Clifford, Gregory Swann, Kathryn Lemery-Chalfant, H. Goldsmith
- Development of Ego-Resiliency: Relations to Observed Parenting and Polymorphisms in the Serotonin Transporter Gene During Early Childhood
Zoe Taylor, Michael Sulik, Nancy Eisenberg, Tracy Spinrad, Kassondra Silva, Kathryn Lemery-Chalfant, Daryn Stover, Brian Verrelli
- Genetic Influences on Children's Anger and Peer Relations: Mediation and Moderation by Parental Involvement and Overreactivity
Kimberly Rhoades, Leslie Leve, Misaki Natsuaki, Gordon Harold, Jenae Neiderhiser, Daniel Shaw, David Reiss

(Event 3-050) Paper Symposium

Redwood AB (Sheraton Seattle Hotel, 2nd Floor)
Saturday, 10:20 am - 11:50 am

3-050. Maternal and Child Cortisol Levels: Relations to Quality of Caregiving Across the Spectrum of Risk

Chair: *Karlen Lyons-Ruth*

Discussant: *Douglas A. Granger*

- Regulation of Infant Cortisol in At-Risk Families: Relation to Maternal Disrupted Communication and Maternal Cortisol
Bjarne Holmes, Erin Crockett, Douglas Granger, Karlen Lyons-Ruth
- Normalizing Neglected Children's Blunted Diurnal Cortisol Rhythms: The Effects of an Early Intervention
Mary Dozier, Kristin Bernard, Johanna Bick, M. Kathleen Gordon
- Maternal Variations in Morning Cortisol: Perceived Stress and Over-reactive Parenting of Pre-school Children
Leah Hibel, Jill Trumbell

(Event 3-051) Paper Symposium

Room 201 (Washington Convention Center)
Saturday, 10:20 am - 11:50 am

3-051. Effects of Maternal History of Child Maltreatment on Maternal, Placental, and Infant Stress Biology in the Perinatal Period

Chair: *Margaret Bublitz*

Discussant: *Carolina de Weerth*

- Family Functioning Moderates Links Between Childhood Sexual Abuse and Cortisol Awakening Response Over Pregnancy
Margaret Bublitz, Laura Stroud
- History of Childhood Trauma is Associated With Increased Placental Corticotropin-Releasing Hormone (CRH) Production Over Pregnancy
Nora Moog, Claudia Buss
- Domestic Violence in the Mother's Family of Origin Predicts Infant HPA Axis Functioning Over the First 30 Days: Moderated Effects
Stephanie Parade, Margaret Bublitz, Laura Stroud

(Event 3-052) Paper Symposium

Room 203 (Washington Convention Center)
Saturday, 10:20 am - 11:50 am

3-052. New Developments in Understanding Informant Discrepancies

Chair: *Alex Cogswell*

- Validating Direct and Indirect Measures of Discrepancies between Parent and Adolescent Reports of Family Functioning
Andres De Los Reyes, Matthew Lerner, Salvador Salas, Melissa Menzer, Sarah Thomas, Samantha Daruwala, Katherine Goepel
- When Parents and Adolescents Disagree About Disagreeing: Observed Parent-Adolescent Communication Predicts Informant Discrepancies
Katherine Ehrlich, Jessica Richards, Carl Lejuez, Jude Cassidy
- International Comparisons of Cross-Informant Agreement
Leslie Rescorla

(Event 3-053) Paper Symposium

Room 204 (Washington Convention Center)
Saturday, 10:20 am - 11:50 am

3-053. The Developmental Origins of Psychological Essentialism

Chair: *Marjorie Rhodes*

Discussant: *Sarah-Jane Leslie*

- The Inherence Heuristic as a Cognitive Precursor of Psychological Essentialism
Andrei Cimpian
- The Inter-generational Transmission of Social Essentialism
Gili Segall, Gil Diesendruck
- Generic Language Shapes the Development of Social Essentialism
Marjorie Rhodes, Sarah-Jane Leslie, Christina Tworek

(Event 3-054) Paper Symposium

Room 205 (Washington Convention Center)
Saturday, 10:20 am - 11:50 am

**3-054. Executive Function and Imagination:
Experimental Evidence**

Chair: *Stephanie M. Carlson*

Discussant: *Philip D. Zelazo*

- Psychological Distancing in Pretense Improves Executive Function
Rachel White, Stephanie Carlson
- Conflict Inhibitory Control Facilitates Pretense in Young Preschoolers
Jennifer Van Reet
- Comprehension of Substitute Object Pretense: The Role of Executive Function and Theory of Mind
Emily Hopkins, Eric Smith, Angeline Lillard

(Event 3-055) Paper Symposium

Room 206 (Washington Convention Center)
Saturday, 10:20 am - 11:50 am

3-055. Relations Between Symbolic and Non-Symbolic Number Knowledge and Mathematics Achievement

Chair: *Clarissa A. Thompson*

- Relations of Symbolic and Non-Symbolic Fraction and Whole Number Magnitude Representations to Each Other and to Mathematics Achievement
Lisa Fazio, Drew Bailey, Clarissa Thompson, Robert Siegler
- Why Symbols Count: The Relationships Between Individual Differences in 1st to 6th Graders' Arithmetic Competencies and Their Symbolic and Non-Symbolic Numerical Magnitude
Daniel Ansari, Gavin Price, Anniek Vaessen, Leo Blomert
- The Relationship Between Informal and Formal School Math Ability and Children's Basic Numerical Approximation Skills
Melissa Libertus, Lisa Feigenson, Justin Halberda
- Understanding the Relationship Between the Approximate Number System and Mathematics Achievement: Does Inhibition Play a Role?
Camilla Gilmore, Nina Attridge, Matthew Inglis

(Event 3-056) Paper Symposium

Room 211 (Washington Convention Center)
Saturday, 10:20 am - 11:50 am

3-056. Non-verbal Indicia of Lying in Children

Chair: *Elizabeth C. Ahern*

- Toddler Tall Tales: Two-year-olds' Lie-telling Behavior and its Predictors
Victoria Talwar, Shanna Williams, Karrisa Leduc, Angela Crossman
- Non-verbal Indicia of Young Children's False Statements
Elizabeth Ahern, Thomas Lyon, Jodi Quas
- The Face of a Concealer
Angela Evans, Thomas Lyon, Marian Bartlett, Kang Lee
- Lying and Associated Non-verbal Behaviors in Children with Congenital Blindness
Kang Lee, Chao Hu, Qiandong Wang, Weifang Zhang, Marian Bartlett, Genyue Fu

(Event 3-057) Paper Symposium

Room 2A (Washington Convention Center)
Saturday, 10:20 am - 11:50 am

3-057. Novel approaches to the study of ethnic identity development

Chair: *Christia Spears Brown*

- Ethnic Labels as Meaningful Markers of Ethnic Identity
Lisa Kiang, Celenia Lonsinger, Krista Perreira, Andrew Fuligni
- Not excluded from analyses: Ethnic meaning among multi-ethnic and mono-ethnic children
Cari Gillen-O'Neel, Rashmita Mistry, Christia Spears Brown, Victoria Rodriguez
- Mixed-methods approaches to understanding multiethnic identities among bicultural and second-generation immigrant adolescents
Amy Marks, Katherine Bedard, Christina Perkins, Cynthia Brown, Cynthia Garcia Coll
- Racial Identity Development: Constructing meaning and narratives from lived experiences
Stephen Quintana

(Event 3-058) Paper Symposium

Room 303 (Washington Convention Center)
Saturday, 10:20 am - 11:50 am

3-058. Normal Development of Social Anxiety and Physiological Responses to Social Stressors in Adolescence

Chair: *P. M. Westenberg*

Discussant: *Elizabeth Shirtcliff*

- Social Anxiety Symptoms in Adolescents From the General Population: Normal Development and the Influence of Pubertal Status
Stefanie Nelemans, William Hale, Susan Branje, Wim Meeus
- Adolescent Development of Physiological Responses to Social Evaluation: Effects of Puberty and Cognitive Development on Cortisol and Alpha-Amylase
Esther van den Bos, Mark de Rooij, Anne Miers, Sindy Sumter, P. Westenberg
- Adolescent Social Stress and Social Anxiety: What Are They Anxious About?
Tom Hollenstein, Dianna Lanteigne, Jessica Lougheed

(Event 3-059) Paper Symposium

Room 307 (Washington Convention Center)
Saturday, 10:20 am - 11:50 am

3-059. Improvements in Identification and Classification of Individuals With Reading and Writing Disabilities

Chair: *Brett Miller*

- Longitudinal Stability of Phonological and Surface Subtypes of Developmental Dyslexia
Robin Peterson, Bruce Pennington, Richard Olson, Sally Wadsworth
- Predictors of Response to Intervention in at Risk Children: Beyond IQ
Karla Stuebing, Amy Barth, Jack Fletcher
- The Value of Multivariate Models of Classification and Identification
Richard Wagner, Christopher Schatschneider, Yaacov Petscher

- Interdisciplinary Approach to Defining, Teaching, and Evaluating Response to Teaching for Reading and Writing Disabilities
Virginia Berninger, Jasmine Niedo Jones, Robert Abbott

(Event 3-060) Paper Session

Room 308 (Washington Convention Center)
Saturday, 10:20 am - 11:50 am

3-060. Early Literacy Development

Chair: *Frederick J. Morrison*

- Effective Instruction from Multiple Perspectives: Comparing Approaches to Observing the Elementary Classroom and Links to Students' Literacy Achievement
Stephanie Guthrie, Jennie Grammer, Frederick Morrison
- The Influence of Perceived Difficulty on Motivation and Fluency: The Moderating Roles of Actual and Perceived Reading Ability
Sara Fulmer
- Meaning Making in Early Oral Reading
Paul Leger, Ann Cameron

(Event 3-061) Paper Symposium

Room 310 (Washington Convention Center)
Saturday, 10:20 am - 11:50 am

3-061. Causal Inference in Developmental Research: Harnessing Exogeneity in Applied Social Settings

Chair: *Stephanie Jones*

- Urban Children's Selective Attention to Negative Stimuli Following Recent Exposure to Violent Crime: A Neighborhood Fixed Effects Analysis
Dana McCoy, Patrick Sharkey, C. Cybele Raver, Alexandra Ursache, Juliana Neuspiel
- The causal effects of peer aggression when birds of a feather flock together: Using social network data as an instrument of empirical identification
Andres Molano, Stephanie Jones, Joshua Brown, J. Lawrence Aber

(continued)

- The Transition out of Elementary School: Causal Impacts on Children's Anxiety and Depressive Symptoms from a Natural Experiment
Hadas Eidelman, Stephanie Jones, Joshua Brown, J. Lawrence Aber
- Examining Contextual Effects in the Elementary School Classroom: Using Propensity Score Matching to Make Causal Inferences
Rebecca Madill, Scott Gest, Philip Rodkin

(Event 3-062) Paper Symposium
Room 3A (Washington Convention Center)
Saturday, 10:20 am - 11:50 am

3-062. Enhancing our Understanding Regarding Which Behaviorally Inhibited Children are At Greatest Risk for Internalizing Psychopathology

Chair: *Erin Lewis-Morrarty*
Discussant: *Nathan A. Fox*

- Dysregulated Fear and Risk for Anxiety Outcomes Across Early Childhood
Elizabeth Kiel, Kristin Buss, Sunghye Cho, Elizabeth Davis
- Infant Attachment Security Moderates the Association Between Early Childhood Behavioral Inhibition and Adolescent Social Anxiety Symptoms
Erin Lewis-Morrarty, Kathryn Degnan, Andrea Chronis-Tuscano, Heather Henderson, Nathan Fox
- Patterns of Neural Connectivity Reflect Developmental Mechanisms linking Childhood Behavioral Inhibition to Socioemotional Functioning in Young Adulthood
Koraly Perez-Edgar, Jillian Hardee, Yair Bar-Haim, Nathan Fox, Daniel Pine

(Event 3-063) Paper Symposium
Room 3B (Washington Convention Center)
Saturday, 10:20 am - 11:50 am

3-063. Understanding Risk Factors and Correlates of Teen Dating Violence: Implications for Promoting Healthy Romantic Relationships

Chair: *Catherine P. Bradshaw*

- Relation Between Bully Perpetration and Teen Dating Violence Perpetration Across Early to Late Adolescence
Dorothy Espelage, Lisa De La Rue, Sabina Low
- Examining the Association Between Bullying and Student Concerns About Teen Dating Violence
Sarah Lindstrom Johnson, Katrina Debnam, Catherine Bradshaw, Elise Pas
- Dating Violence: The Joint Effect of Emotional Maltreatment and Emotion Communication Skills
Laura Bradbury, Anne Shaffer, Courtney McCullough
- African American Girls' Perceptions of the Ideal Dating Relationship: Implications for the Prevention of Teen Dating Violence
Katrina Debnam, Donna Howard

(Event 3-064) Roundtable
Room 400 (Washington Convention Center)
Saturday, 10:20 am - 11:50 am

3-064. Translating Research to Practice: A Community-Based, Parent Curriculum - Talk, Touch & Listen While Combing Hair?

Moderator: *Marva L. Lewis*
Panelists: *LaShawnda Lindsay-Dennis, Dana Crawford, Allisyn Swift, Lawanda Cummings*

(Event 3-065) Paper Session

Room 4C-1 (Washington Convention Center)
Saturday, 10:20 am - 11:50 am

3-065. New Perspectives on Bullying and Victimization

Chair: *David Schwartz*

- Predictors of Reported Prevalence Rates for Cyber and Tradition Aggression in Adolescence: A Meta-Analytic Investigation
Kathryn Modecki, Jeannie Minchin
- Developmental Trajectories of School Bullying predict PTSD Symptoms: A 5-year Longitudinal Study from Finland
Thormod Idsoe, Ella Idsoe, Atle Dyregrov, Christina Salmivalli
- The Longitudinal Relation between Peer Violent Victimization and Delinquency: Results from a National Representative Sample of US Adolescents
Corrie Jackson, Rochelle Hanson, Ananda Amstadter, Dean Kilpatrick, Benjamin Saunders
- A Comparison of Self- and Peer-Reports of Electronic Forms of Aggression and Victimization
Daryaneh Badaly, Mylien Duong, David Schwartz

(Event 3-066) Invited Master Lecture

Room 4C-2 (Washington Convention Center)
Saturday, 10:20 am - 11:50 am

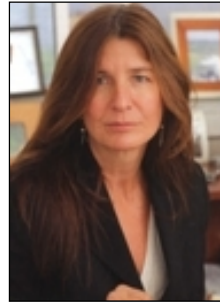
3-066. The Adolescent Brain: From Human Imaging to Mouse Genetics

Speaker: *Betty J Casey*

Chair: *Charles A. Nelson*

Abstract: Anxiety disorders (e.g., social phobia, separation and generalized anxiety) are the most common of the psychiatric disorders with a peak in diagnosis during adolescence and affecting as many as 10-20% of our youth. One of the most commonly used therapies to treat these disorders is exposure-based cognitive behavioral therapy that relies on basic principles of fear learning and extinction. A substantial portion of patients improves with this therapy, but 40-50% do not. This presentation will provide an overview of our recent empirical studies employing both human imaging and mouse genetics to examine how fear related processes differ across individuals and across development, especially during adolescence. Behavioral, genetic and brain imaging data will be provided to offer insights for whom may be at risk for anxiety and for whom and when,

during development, exposure based treatment may be most effective for treating individuals with anxiety disorders.



Biography: Dr. BJ Casey is the Sackler Professor for Developmental Psychobiology and directs the Sackler Institute and the Neuroscience Graduate Program at Weill Cornell Medical College. Dr. Casey is a world leader in pediatric brain imaging and its use in typical and atypical development. She skillfully uses brain imaging to uniquely examine transitions into and out of developmental periods such as adolescence - a period of increased risk for psychiatric illnesses. Her leadership in the application of neuroimaging to behavioral development has provided crucial tools for this field that have been widely adopted. She has exploited various imaging methods to develop fundamental and influential models of normal and abnormal brain development. Her most recent work uses human imaging and mouse genetics to identify the role of specific genes as a first step toward individualized and biologically targeted treatments of childhood disorders. Dr. Casey has made a truly outstanding contribution in the area of neurobiological research and the field will no doubt continue to significantly benefit from her position as a role model, influential mentor, and from her knowledge of brain development and its alteration in psychiatric disorders.

(Event 3-067) Foundations

Room 4C-3 (Washington Convention Center)
 Saturday, 10:20 am - 11:50 am

3-067. How (Not) to Work with Private Foundations in Child Development Research

Chair: *Simon Sommer*

- Two different worlds? Experiences from private and public research funding in child and youth development
Anne Petersen
- Dos and Don'ts: Tips for applying for a Grant grant
Vivian Tseng
- Six things not to do working with a private research funder
Simon Sommer
- Changing sides - experiences from grant giving and grant seeking
Lonnie Sherrod
- A newcomer's perspective on researcher-foundation relationships that move the field and shape policy
Deborah Phillips

(Event 3-068) Paper Symposium

Room 4C-4 (Washington Convention Center)
 Saturday, 10:20 am - 11:50 am

3-068. The Interplay of Child and Classroom Characteristics in Predicting Social and Academic Outcomes in Early Childhood

Chair: *Kathleen M. Rudasill*

- Temperament and Teacher-Child Relationship Quality in Preschool: The Moderating Roles of Classroom Emotional Support and Family Income
Kathleen Rudasill, Amanda Prokasky, Xiaoqing Tu, Victoria Molfese, Kate Sirota
- Child and Teacher Contributions to Transactional Processes for Preschoolers with Problem Behavior
Abigail Vo, Lisa Abrams, Kevin Sutherland, Maureen Conroy

- Ready or Not: Does Greater Alignment Between Preschool and Kindergarten Teachers' Beliefs Relate to a Smoother School-Entry Transition?
Scott Latham, Daphna Bassok, Jennifer Locasale-Crouch
- Classroom Climate, Anxious Solitary Behavior, and Academic Adjustment: A Moderated Mediation Model
Kathleen Hughes, Robert Coplan

(Event 3-069) Paper Symposium

Room 602 (Washington Convention Center)
 Saturday, 10:20 am - 11:50 am

3-069. Triggering Interest and Learning: What Do We Know and What Still Needs Clarification?

Chair: *K. A. Renninger*

- Parent Roles in Triggering Early Science Interests
Joyce Alexander, Kathy Johnson
- Unintended Consequences of Triggered Interest
Susan Nolen, Gavin Tierney, Diem Nguyen, Gretchen Ludwig
- Triggering Interest and Learning: The ICAN Intervention
K. Renninger, Melissa Emmerson, Brian King, Kathryn Riley, Alicia Niwagaba, Jessica Bachrach
- Interest Triggers for Youth Re-engaging with Schooling: Programs, Processes and Positive Relationships
Kimberley Pressick-Kilborn

(Event 3-070) Paper Symposium

Room 603 (Washington Convention Center)
 Saturday, 10:20 am - 11:50 am

3-070. The Classroom and Educational Context of Peer Relationships in Childhood and Adolescence: An International Perspective

Chair: *Wendy L. Hoglund*

- The Classroom Context of Children's Peer Relationship Problems
Wendy Hoglund, Naheed Hosan, Shayla Richards

(continued)

- Classroom-Level Effects on Rejection of Victimized Children
Maria Serdiouk, Philip Rodkin, Scott Gest
- The Effects of Classroom Peer Norms and Cohesion on Aggression Trajectories: A Short-Term Longitudinal Study in a Colombian Sample
Ana Velásquez, William Bukowski, Lina Saldarriaga
- The Influence of Educational Context on the Predictors of Adolescents' Social Status
Mireille Hubers, William Burk, Antonius Cillessen

(Event 3-071) Paper Session

Room 604 (Washington Convention Center)
Saturday, 10:20 am - 11:50 am

3-071. Further Considerations of Parental Sensitivity: The Child's Role, the Father's Role and the Role of Intervention

Chair: *Philip Cowan*

- A Transactional Analysis of the Relation between Maternal Sensitivity and Child Physiological Functioning
Nicole Perry, Jennifer Mackler, Susan Calkins
- Children's Self-Regulation and Mothers' Depressive Symptomatology: A Longitudinal Study of Low Income Women and Early Development
Ann Mastergeorge, Catherine Ayoub, Claire Vallotton, Rachel Chazan Cohen
- The Role of Fathers' and Mothers' Challenging Parenting Behavior in Anxiety Development in Early Childhood
Mirjana Majdandzic, Wieke de Vente, Cristina Colonnesi, Susan Bögels
- The Efficacy of Short-Term Video Feedback as a Method to Improve Parental Sensitivity in Families at Risk for Child Maltreatment
Mariska Klein Velderman, Fieke Pannebakker, Hilary Kennedy, Ruben Fukkink, Marianne de Wolff, Sijmen Reijneveld

(Event 3-072) Paper Session

Room 605 (Washington Convention Center)
Saturday, 10:20 am - 11:50 am

3-072. The Communicative Power of Bodily Gesture and Facial Expression: Detection and Use by Human and Non-Human

Chair: *Stephen J. Suomi*

- Does Face Familiarity Affect 3- and 6-month-olds' Ability to Categorize Happy and Fearful Facial Expressions of Emotion?
Kristina Safar, Margaret Moulson
- Attention to Facial Expressions of Emotions in Infancy and Associations with Fear-Related Traits in Toddlerhood
Linda Forssman, Mikko Peltola, Santeri Yrttiaho, Jukka Leppänen
- 14-Month-Olds Use Others' Emotional Expressions to Predict Their Behavior, As Long As It's Not Avoidance Behavior
Roman Feiman, Fiery Cushman, Susan Carey
- Visual Attention to a Communicative Gesture in Infant Macaques: Selective Attention to the Eye Region in Neonatal Imitators
Annika Paukner, Elizabeth Simpson, Pier Ferrari, Stephen Suomi

(Event 3-073) Paper Symposium

Room 606 (Washington Convention Center)
Saturday, 10:20 am - 11:50 am

3-073. Iconicity in Gesture and Sign

Chair: *Miriam Novack*

Discussant: *Laura L. Namy*

- Can Toddlers Learn New Ideas From Watching Other People Gesture?
Miriam Novack, Susan Goldin-Meadow, Amanda Woodward
- Sensitivity to Iconicity is Not Uniform
Rachel Magid, Jennie Pyers
- The Road to Language Learning is Iconic: Evidence From British Sign Language
Robin Thompspon

(Event 3-074) Paper Symposium

Room 607 (Washington Convention Center)
Saturday, 10:20 am - 11:50 am

3-074. Predictors and Consequences of Prenatal and Postpartum Maternal Depression

Chair: *Elysia P. Davis*

- Placental Corticotropin-Releasing Hormone Predicts Risk for Postpartum Depressive Symptoms
Laura Glynn
- Prenatal Depression, Stress, and Anxiety and Infant Respiratory Sinus Arrhythmia Over the First Year of Life
Cara Lusby, Sherryl Goodman, Matthew Rouse, Amanda Brown, Steve Porges
- Fetal Exposure to Prenatal Maternal Depression is Associated with Child Brain Development
Elysia Davis
- What Animal Models of Postpartum Depression Reveal About Consequences to Offspring Development
Liisa Galea, Susanne Brummelte

(Event 3-075) Poster Symposium

Room 608 (Washington Convention Center)
Saturday, 10:20 am - 11:50 am

3-075. Multi-Level Approaches to Dual Language Development

Chair: *Lulu Song*

- French-English Bilingual Infants' Discrimination of Vowel Contrasts
Christopher Fennell, Tamara Hudon, Meghan Spring
- Japanese-English Bilingual Children's Construal of Novel Verbs
Haruka Konishi, Frances Wilson, Roberta Golinkoff, Kathryn Hirsh-Pasek, Mandy Maguire
- Bilingual Language Development: Why Direct Assessment Matters
Margaret Friend, Pascal Zesiger, Gedeon Deak, Stephanie DeAnda, Barbara Conboy, Diane Poulin-Dubois
- Translation Equivalents in Early Bilingual Comprehension and Production
Annick De Houwer, Marc Bornstein, Diane Putnick

- Children's Vocabulary Growth in English and Spanish across Early Development and Associations with School Readiness Skills
Lulu Song, Catherine Tamis-LeMonda, Yana Kuchirko, Rufan Luo, Julia Raufman

(Event 3-076) Poster Symposium

Room 609 (Washington Convention Center)
Saturday, 10:20 am - 11:50 am

3-076. From Early Childhood Parenting to Age 10 Child Outcomes: Findings from the Early Head Start Research and Evaluation Project

Chair: *Robert H. Bradley*

- Neighborhood, Home and Parental Risks: Mediated Paths and the Protective Role of Early Self-Regulation in School-Aged Children's Externalizing Behaviors
Holly Brophy-Herb, Claire Vallotton, Tiffany Martoccio, Jean Ispa, Young-Eun Lee, Neda Senehi, Rachel Chazan Cohen, Catherine Ayoub
- Predictors of Variability in Trajectories of Aggressive Behavior Problems of Early Head Start Children using Latent Class Analysis: Age 3 to Age 10
Helen Raikes, Xiaoyu Li, Rachel Chazan Cohen
- Mothers' and Fathers' Mental Health Matters Today and Tomorrow: Effects on Children's Social-Emotional Development at Pre-K and Fifth Grade
Tamesha Harewood, Claire Vallotton, Holly Brophy-Herb, Catherine Ayoub
- Early Predictors of Long-term Obesity Development In Impoverished Families
Leanne Whiteside-Mansell, Taren Swindle, Mark Swanson, Robert Bradley, Wendy Ward, Lorraine McKelvey, Nicola Burrow
- Students at Risk: Early Developmental Parenting, Focused Attention, & Later School Success
Lori Roggman, Rachel Chazan Cohen, Gina Cook, Mark Innocenti, Vonda Jump Norman
- Maternal Support for Autonomy across Ethnic Groups and Across Time: Links to the Quality of 10-year-olds' Relationships with their Mothers
Jean Ispa, Chang Su, Gustavo Carlo, Erin Harmeyer

(Event 3-077) Paper Symposium

Room 610 (Washington Convention Center)
Saturday, 10:20 am - 11:50 am

**3-077. Relationships are Complicated!
Innovative Methodological Approaches to
Dyadic and Longitudinal Peer and Family
Relationship Data**

Chair: *Wonjung Oh*

Discussant: *Noel A. Card*

- Assessing the Influence of Romantic Partner Participation on Same-Sex Friend Similarity Using Multilevel Modeling
Brett Laursen, Dawn DeLay, William Bukowski, Margaret Kerr, Håkan Stattin
- Marital Relationship Change for Mothers and Fathers after a Second Child
Brenda Volling, Tianyi Yu, Richard Gonzalez, Wonjung Oh
- Patterns of Relationship Networks with Mothers, Fathers and Friends, and Psychosocial Functioning among Korean Children
Wonjung Oh, Kenneth Rubin

(Event 3-078) Paper Symposium

Room 611 (Washington Convention Center)
Saturday, 10:20 am - 11:50 am

**3-078. Healthy From the Start: Obesity
Prevention among Toddlers and
Preschoolers**

Chair: *Maureen M. Black*

Discussant: *Marlene Schwartz*

- The Mealtime Minutes Initiative: A Public Service Announcement (PSA) Approach to Addressing Common Mealtime Challenges
Barbara Fiese, Brenda Koester
- Initial Impact of Revised WIC Food Packages on Dietary Intake and Home Food Availability in African-American and Hispanic Families
Marian Fitzgibbon, Angela Kong, Lisa Tussing-Humphreys, Angela Odoms-Young, Linda Schiffer
- Toddler Obesity Prevention
Maureen Black, Margo Candelaria, Kristen Hurley, Erin Hager, Laura Latta, Laura Caulfield, Yan Wang, Raquel Arbaiza, Falguni Patel, Samantha Bento

(Event 3-079) Paper Session

Room 612 (Washington Convention Center)
Saturday, 10:20 am - 11:50 am

**3-079. Acculturation and Enculturation
Across the Globe: Examining Individual
and Family Processes Among Immigrants
and Considering Implications for
Adjustment**

Chair: *Linda Juang*

- Longitudinal Relations between Heritage and Settlement Culture Involvement: Evidence from Youth from Immigrant Chinese Families
Catherine Costigan, Lauren Chance, Wen Hsun Sheena Miao, Josephine Hua
- Acculturation and Psychological Functioning Among Immigrant Korean and Chinese Mothers
Madiha Tahseen, Nan Zhou, Charissa Cheah
- Parent Acculturation Dynamics, Marital Relationship Quality, and Child Adjustment in Two-Parent Mexican-American Families
Rick Cruz, Marissa Corona, Kevin King, Ana Mari Cauce, Rand Conger
- Bicultural adolescent boys in Jamaica: Exploring remote acculturation up close and over time
Gail Ferguson, Aparna Kumar

(Event 3-080) Paper Symposium

Room 613 (Washington Convention Center)
Saturday, 10:20 am - 11:50 am

**3-080. Mechanisms of Change in Family-
Based Interventions: Examining the Impact
of Specific Parenting Factors Across
Developmental Periods**

Chair: *Justin D. Smith*

- Transactional Cascade of Changes in Parenting Variables: Understanding Mediators of the Long Term Effects of Parent Training
James Snyder, Sarah Staats, Ryan Sinclair, Marion Forgatch
- The Family Check-Up and Parenting: Changes in Observed Parenting Behaviors During Early Childhood
Stephanie Sitnick, Hanjoe Kim, Thomas Dishion, Daniel Shaw, Rebecca Waller, Frances Gardner, Melvin Wilson

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- Effects of Video Feedback on Early Coercive Parent-Child Interactions: The Intervening Role of Caregivers' Relational Schemas
Justin Smith, Thomas Dishion, Daniel Shaw, Melvin Wilson
- Gender Differences in Family Check-Up Effects on Family Functioning, Academic Performance, and Depression: A Mediated Moderation Model
Arin Connell, Hannah McKillop, Susan Klostermann, Elizabeth Stormshak

(Event 3-081) Paper Symposium

Room 614 (Washington Convention Center)
Saturday, 10:20 am - 11:50 am

3-081. Beyond Main Effects of Early Childcare on Child Socio-Emotional Development: Moderation by Parenting and Child Temperament

Chair: *Martine L. Broekhuizen*

Discussant: *Paul Leseman*

- Combined Effects of Early Childcare and Parenting on Child Problem Behavior
Martine Broekhuizen, Marcel van Aken
- The Impact of Attachments on the Social and Communicative Development of Infants Experiencing Shared Care
Barbara Supper, Lieselotte Ahnert
- Associations Between Caregiving Quality and Problem Behavior in Early Childhood: Change Over Time and Moderation by Temperament
Anna Johnson, Jenna Finch, Deborah Phillips

(Event 3-082) Paper Symposium

Room 615 (Washington Convention Center)
Saturday, 10:20 am - 11:50 am

3-082. The Role of Moral Affect and Cognition in Adolescents' Antisocial and Prosocial Behavior

Chair: *Jolien Van der Graaff*

Discussant: *Gustavo Carlo*

- Empathy-Related Responding and Externalizing Behavior in Adolescence; a Multi-Measure Study
Jolien Van der Graaff, Susan Branje, Minet De Wied, Anton Van Boxtel, Wim Meeus
- Is Perspective Taking all That in Adolescence? Examining the Bidirectional Associations With Empathic Concern and two Forms of Aggression
Milena Batanova, Alexandra Loukas
- Adolescents' Aggressive and Prosocial Behaviors: Links With Social Information Processing, Negative Emotionality, Moral Affect, and Moral Cognition
Debbie Laible, Tia Murphy, Mairin Augustine

(Event 3-083) Paper Symposium

Room 616 (Washington Convention Center)
Saturday, 10:20 am - 11:50 am

3-083. Towards a Multidisciplinary Understanding of Clinical Expression in Autism Spectrum Disorders

Chair: *Annette Estes*

- Longitudinal Investigation of Psychotropic Medication Use and Behavior Disorders in ASD
Jeffrey Munson, Annette Estes, Lauren Elder, Brian King, Stephen Dager, Geraldine Dawson
- Investigating Contributors to Associated Psychiatric Symptoms in Adolescents with ASD
Annette Estes, Lena Tsui, Jeffrey Munson, Bryan King, Geraldine Dawson
- Longitudinal Multi-modal Imaging Studies of Brain Development and Outcome in ASD
Stephen Dager, Neva Corrigan, Dennis Shaw, Annette Estes, Todd Richards, Alan Artru, Jeffrey Munson, Geraldine Dawson
- Is Autism an Oscillopathy that Alters Brain Timing? New Perspectives from Translational Research
John Welsh, Jeffrey Oristaglio, Timothy Roberts

(Event 3-084) Paper Symposium

Room 617 (Washington Convention Center)
 Saturday, 10:20 am - 11:50 am

3-084. The Effects of Race-Related Stressors on the Mental Health of African American Youth and Young Adults.

Chair: *Meeta Banerjee*

Discussant: *Deborah J. Johnson*

- Community Violence & Racial Socialization: Their Influence on the Psychological Well-Being of African American College Students.
Meeta Banerjee, Stephanie Rowley, Deborah Johnson
- Racial socialization and disruptive behavior disorders: Protective or Vulnerability Factor?
Enrique Neblett, Eleanor Seaton, Cleopatra Caldwell
- "Generic" and Racial Stress Proliferation: Effects on Anxiety and Anger between Adolescence and Early Adulthood
Courtney Cogburn, Stephen Peck, Oksana Malanchuk, Jacquelynn Eccles

(Event 3-085) Paper Symposium

Room 618 (Washington Convention Center)
 Saturday, 10:20 am - 11:50 am

3-085. Housing Quality, Mobility, and Type in Childhood: How and When does it Matter?

Chair: *Tama Leventhal*

- Housing Contexts during Infancy and Early Childhood and Long-term Cognitive, Behavioral, Emotional and Physical Health
Alicia Lynch, Rebekah Coley, Melissa Kull
- When Moving May Matter: The Role of Time and Context in Residential Mobility Among Children
Sara Anderson, Tama Leventhal
- Long-run Impact of Childhood Housing Instability on Adult Achievement
Kathleen Ziol-Guest, Ariel Kalil
- The Home and the 'Hood: Associations Between Housing and Contexts and Adolescent Functioning
Maggie Elliott, Tama Leventhal, Elizabeth Shuey, Alicia Lynch, Rebekah Coley

(Event 3-086) Paper Symposium

Room 619 (Washington Convention Center)
 Saturday, 10:20 am - 11:50 am

3-086. Bridging the Gap Between Number Representation and Language Learning

Chair: *Natsuki Atagi*

Discussant: *Barbara Sarnecka*

- Who has more blocks?: A study on set representations in young children using a numerical comparison task
Pierina Cheung, Mathieu Le Corre
- Cultural Influences on Attention to Number
Lisa Cantrell, Megumi Kuwabara, Linda Smith
- Learning Numbers and Number Words: The Role of Parent Input in Number Learning and Japanese Numeral Classifier Acquisition
Natsuki Atagi, Catherine Sandhofer

(Event 3-087) Paper Session

Room 620 (Washington Convention Center)
 Saturday, 10:20 am - 11:50 am

3-087. Dyadic Friendships in Childhood and Adolescence: Influences on the Development of Friendships and Friendships as a Predictor of Later Adjustment

Chair: *Heidi Gazelle*

- Cross-Race Friendships at the Transition to Middle School: The Role of Classroom Composition and Teacher Support
Elise Cappella, Meghan McCormick, Diane Hughes
- The Protective Powers of Friendship: Presence versus Quantity of Friends in Predicting Loneliness and Depression Trajectories
Madelynn Shell, Heidi Gazelle
- Growth Trajectories of Friendship Quality and Children's Social and Academic Functioning from Third to Sixth Grades
Laura Scharphorn, Heather Bachman
- Links Between Friendship Quality and Early Physical Aggression: Testing Causality Through a Dyadic Peer Intervention
Marie-Claude Salvat, Frank Vitaro

(Event 3-088) Paper Symposium

Willow A (Sheraton Seattle Hotel, 2nd Floor)
Saturday, 10:20 am - 11:50 am

3-088. Digital Communication and Drama: Development, Identity, and Relationships in Adolescence and Emerging Adulthood

Chair: *Marion K. Underwood*

- "Crazy Night Last Night": Publicity, Visibility, and Attention in Online Drama
Alice Marwick, Danah Boyd
- Tweeting, Texting, and Facebook Postings: Stirring the Pot with Social Media to Make Drama - A Case Study
Kathleen Allen
- Frequency and Content of Adolescents' Text Messaging as Predictors of Growth in Borderline Personality Features
Marion Underwood, Samuel Ehrenreich, David More, Dawn Brinkley
- How I Feel and who I am Online: The Relation Between Emerging Adults' Daily Self Esteem and Online Self Presentation on Facebook
Kaveri Subrahmanyam, Minas Michikyan, Tyler Hatchel

(Event 3-089) Paper Symposium

Willow B (Sheraton Seattle Hotel, 2nd Floor)
Saturday, 10:20 am - 11:50 am

3-089. Dyadic and Group Processes involved in Externalizing Behaviors in Adolescence: Links with Social Dominance and Prominence

Chair: *Leanna M. Closson*

Discussant: *Ernest V. Hodges*

- Overt and Relational Aggression toward the In-group and Out-group among Early Adolescents
Leanna Closson, Shelley Hymel
- The Impact of Clique Hierarchization on Peer Influence Processes in Adolescent Delinquency
Kim Pattiselanno, Jan Kornelis Dijkstra, Christian Steglich, Aart Franken, Wilma Vollebergh, René Veenstra
- Being in the Know: Early Adolescents' Nominations of Who Bullies Whom
Naomi Andrews, Laura Hanish, Carlos Santos, Olga Kornienko, Philip Rodkin, Kristen Granger

Saturday, 11:40 am - 12:40 pm

(Event 3-090) Poster Session 14

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Attention, Learning, Memory:

- 1 Maximizing the Educational Benefits of Parent-child Number Board Game Playing to Kindergarteners: The Importance of Parent Training
Sum Kwing Cheung
- 2 Understanding our Earliest Memories: Adults' Perceived Family Emotional Expressiveness Predicts Age of Encoding
Tiffany Grovenstein, Lynne Baker-Ward
- 3 An fMRI Investigation of the Effects of Prenatal Drug Exposure on Emotional Processing and Memory Performance
Vanessa Williams, Betty Jo Salmeron, Thomas Ross, Maureen Black, Tracy Riggins
- 4 Age-related Differences in Hippocampal Contribution to Episodic Retrieval
Dana DeMaster, Thanujeni Pathman, Simona Ghetti
- 5 Development of Memory Binding in Childhood: The Significance of Self-Referent Encoding
Michele Dunbar, Glenda Andrews, Karen Murphy
- 6 Measuring Individual Differences in Children's Visual Short-Term Memory Capacity using the Flicker Paradigm
Hrag Pailian, Melissa Libertus, Lisa Feigenson, Justin Halberda
- 7 Lexical composition effects in children's serial recall of words and nonwords
Josie Briscoe, Isabel Flett, Tara Daisley-Devoy, Clive Frankish
- 8 Assessment of Working Memory in Preschool Children: Development of an Age-Sensitive Working Memory Task
Ainsley Boudreau, Kiera Kent, Erin Gore-Hickman, Nancy Garon, Isabel Smith
- 9 Development of Visual Working Memory in Adolescence
Elif Isbell, Keisuke Fukuda, Helen Neville, Edward Vogel

Biological Processes:

- 10 Processing of Emotional Expressions and Neural Activity in Preschool-age Children
Nikola Lucas, Nancy Jones, Melannie Pineda, Kathryn Marsh
- 11 Children's Neural and Behavioral Processing of Interparental Conflict Cues as a Function of Temperament-related Fearfulness
Alice Schermerhorn, John Bates, Dennis Molfese, Aina Puce, Seth Pollak, Douglas Granger
- 12 Early Life Stress, HPA-axis Function, and Developmental Pathways to Amygdala-Prefrontal Resting-State Functional Connectivity and Internalizing Symptoms in Adolescence
Cory Burghy, Paula Ruttle, Diane Stodola, Erin Molloy, Jeffrey Armstrong, Jonathan Oler, Michelle Fox, Andrea Hayes, Ned Kalin, Marilyn Essex, Richard Davidson
- 13 Development of the Frontal Lobe and its Relationship to Self-Regulatory Abilities in Adolescents
Nandita Vijayakumar, Sarah Whittle, Murat Yücel, Nicholas Allen
- 14 Connectivity-based segregation of striatum predicts developmental differences in temporal discounting.
Wouter van den Bos, Christian Rodriguez, Sam McClure
- 15 Cumulative Risk and HPA-Axis Function in Early Childhood
Steven Holochwost, Jean-Louis Gariépy, Ruth Baldasaro, W. Roger Mills-Koonce, Cathi Propper, Jacek Kolacz
- 16 Fetal programming of cortisol secretion in infants: Preliminary results from a meta-analysis
Jessica Pearson, Eve-Line Bussi eres, George Tarabulsky, R ejean Tessier
- 17 Genetic and Environmental Etiology of Speech Skills in 14-year-old Twins
Marianna Hayiou-Thomas
- 18 Is There Common Etiology in Children's Development of Various Cognitive Skills? Evidence from a Chinese Twin Study
Bonnie Wing-Yin Chow, Connie Suk-Han Ho, Simpson W. L. Wong, Mary M. Y. Wayne, Dorothy V. M. Bishop

- 19 COMT gene variants interact with maternal sensitivity to predict children's response to challenge: A MAVAN study
Katherine O'Donnell, Sara Colalillo, H el ene Gaudreau, Leslie Atkinson, Alison Fleming, James Kennedy, Marla Sokolowski, Michael Meaney

Cognitive Processes:

- 20 Parents' Perception of Executive Function in Two-year-olds Born at Risk of Neonatal Hypoglycaemia
Judith Ansell, Trecea Wouldes, Jane Harding, On behalf of the CHYLD Study Group
- 21 Executive function in previously-institutionalized youth: Relations among set-shifting, inhibitory control, and cognitive conflict
Jennifer Wenner, Anika Wiltgen, Megan Gunnar, Kathleen Thomas
- 22 Attentional Set-Shifting Between Perceptual and Emotion Discrimination Tasks in Preschoolers Prenatally Exposed to Tobacco
John Garza, Caron Clark, Kimberly Espy, Lauren Wakschlag
- 23 Contradictory effects of labels on cognitive flexibility: Exploring a developmental puzzle
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- 24 "The frog jumped on his head" Examining Perspective-Taking, Language Development, and Executive Function in Dual-Language Learners
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- 25 An Investigation of Numerical Estimation, Numerical Acuity, and Math Ability
Hilary Barth, Emilie George, Jessica Taggart
- 26 Stimulus Heterogeneity Facilitates Difficult Number Judgments in Preschoolers
Sara Cordes, Brynn Huguenel, Tasha Posid
- 27 Differential impacts of proportional estimation training based on ability level among 8th graders
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- 28 Individual Differences in Conceptual and Procedural Fraction Knowledge in China and the U.S.
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- 29 The Development of Reasoning About Celebrity Contagion in Elementary School-Aged Children
Brooke Schepp, Jacqueline Woolley

- 30 Examination of the Development of the Concept of Ability in German and U.S. Students According to Two Contrasting Perspectives
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- 31 The Development of Diagnostic Reasoning Between Ages 3-7
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- 32 The role of awareness in children's selective induction
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- 35 Developmental Response Monitoring and Effortful Control in a Foster-Care Sample
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- 36 Assessing Self-Regulation: Examining Differences Across Measures by ELL Status in a Low-Income Sample.
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- 52 Multiple Domains of Theory of Mind: Varied Theory of Mind Measures are not Significantly Related in Early Childhood
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- 53 The Hostile Attribution Bias in Typically Developing Children: Links With Language and Theory of Mind
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- 55 Temperamental Contributions to Social Cognition in Preschool-Aged Children
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- 60 The Association between Autism Symptom Severity and Child Compliance Among Children At-Risk for Autism Spectrum Disorder
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- 152 Strengthening the Focus on Common Ground
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- 153 Parents' motivations and methods for teaching infant signs: Examining the relationship with oral language development
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- 157 Valence Differences in Preschoolers' Ability to Match Vocal Affect to Faces
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- 166 Do Story Features Moderate the Ratings of Moral and Conventional Actions for Children and Adults?
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- 167 Children's and Adolescents' Reasoning about Inequality in School Resources
Stefanie Sinno

- 168 Anticipating Others' Emotional Reactions can Promote Fair Behaviors in Young Children
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Perceptual, Sensory, Motor:

- 169 Selective Looking by Young Children: A New Test of Sensitivity to Intersensory Redundancy During Competing Visual Stimulation
Lorraine Bahrack, Irina Castellanos, Elizabeth Frame, James Todd, Mileini Campeze, Sheila Krogh-Jespersen
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Sachiko Donley, Christopher Bates, Avshalom Caspi, Terrie Moffitt, Candice Odgers
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Cynthia Pierre, Daniel Dickson, Shayla St. James, Noni Gaylord-Harden
- 176 Reports of Parenting and Parent-Child Communication in Indian and American College Students
Alana Kennedy, Stacey Raj, Vaishali Raval, Ashwin Jansari
- 177 Who? What? Where? When? How mother's questions pave the way for autonomous child story telling
Meret Hofer, Magdalena Podgorny, Naomi Chakofsky-Lewy, Jonna Knudsen, Yana Kuchirko, Eva Liang, Sandra Rodgin, Jeremy Gross, Lola Benavidez

- 178 A Cross-cultural Study of Chinese and Canadian Children's Resource Acquisition Behaviors in the Situation of Potential Conflict
Ruixin Cao, Huichang Chen, Xinyin Chen

- 179 Immigration Experiences and the Mental Health of Central American Immigrant Mothers and their Young Children
Nicole Denmark, Brenda Jones Harden, Amal Sinnokrot
- 180 Transnational Parent-Child Separation Conceptualized as a Coping and Health-Seeking Strategy in Three Distinct Communities.
Yvonne Bohr, Michaela Hynie, Natasha Whitfield, Cynthia Shih, Sadia Zafar
- 181 Substance Use among Korean American Adolescents
Min-Jung Jung, Sangmi Cho
- 182 Cultural Brokers to College: How Families, Schools, Peers, and a Program Help Latino Immigrant Youth Navigate Pathways to College
Catherine Cooper, Elizabeth Gonzalez, Antoinette Wilson, Angelica Lopez, Elizabeth Dominguez, Robert Cooper

Sex, Gender:

- 183 Sexual Orientation Change Among Sexual Minority Youth Over 18 Months
Hoa Lam, Matthew Page, Kristin Lindahl, Neena Malik
- 184 Preferred Name Use and Suicide and Mental Health Risks among Transgender Youth
Gu Li, J. Carley Flores, Arnold Grossman, Stephen Russell
- 185 Contextual Factors Related to Sexual Fluidity in Sexual Minority Young Adult Women and Men
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Social Relationships:

- 186 Physical, Verbal, and Relational Aggression in Sibling and Friend Interactions from Early Childhood through Adolescence
Asha Unni, Marysabel Gomez, Kathryn Leinung, Kathleen Talbot, Ganie DeHart
- 187 Correlates and Outcomes Associated with Aggression and Victimization Among Elementary-School Children in a Low-Income Urban Context
J. Loes Pouwels, Antonius Cillessen
- 188 Differentiating Forms and Functions of Aggression in Early Childhood as Predicted by Parenting
Marisa Whitley, Wan-Ling Tseng, Nicki Crick

- 189 Aggression Facilitates Leadership in Popular Middle Schoolers
Dane Jester, Molly Dawes, Tabitha Wurster, Hongling Xie
- 190 Dating, Relationships and Sexuality in Female Adolescents: A Qualitative Analysis
Katherine Bedard, Amy Marks, Justine Tresvant
- 191 Cross-Gender Experience in Childhood and Adolescence in a Religious Context: Relation to Adult Marital Satisfaction and Well-Being.
Hod Tamir, Mary Levitt
- 192 Gender Differences in the Spillover Between Romantic Experiences, Work Experiences and Individual Adjustment in Early Adulthood
Daniel Dickson, Shmuel Shulman, Brett Laursen, Dawn DeLay, Ashley Richmond, Shirja Dirghangi, Cody Hiatt, Amy Hartl, Gilly Bortman, Lauren Shawcross
- 193 Maternal Characteristics as Predictors of Friendship Facilitation in Middle Childhood
Anne Fletcher, Carol Johnston
- 194 Exploring a Friendship Intervention for Families of Children with ADHD
Melissa Bernstein, Janine Slavec, Erika Coles
- 195 The Impact of Friendship Quality on Feelings of Anxiety in Preadolescents
Megan Wood, Melissa Simard, Caroline Doramajian, Marie-Eve Dubois, Jonathan Santo, William Bukowski
- 196 An Investigation of Shared and Differential Effects of Cross-Ethnic Friendships on Social and School Adjustment
Yoshito Kawabata, Nicki Crick
- 197 Parents' Optimism, Positive Parenting, and Child Peer Competence in Mexican-Origin Families
Laura Castro-Schilo, Emilio Ferrer, Zoe Taylor, Richard Robins, Rand Conger, Keith Widaman
- 198 Stress Exposure and Negative Peer Experiences of Children with Incarcerated Mothers: The Intervening Role of Anxiety
Johanna Folk, Jennifer Poon, Sarah Borowski, Janice Zeman, Danielle Dallaire
- 199 All I Do is Give and All You Do is Take: How Adolescents Cognitions About Reciprocity are Associated With Their Adjustment
Bridget Fredstrom, Ryan Adams
- Social, Emotional, Personality:**
- 200 Longitudinal Associations Between Temperament and Socio-Emotional Outcomes in Young Children: The Moderating Role of RSA Reactivity
Santiago Morales, Charles Beekman, Kristin Buss
- 201 Parental Responses to Negative Emotion and Child Aggression: The Moderating Role of Child Surgency
Mairin Augustine, Cynthia Stifter
- 202 Components of Reactivity and Attentional Control Predicting Externalizing Behavior
Nneka Morris, Susan Keane
- 203 Children Draw More Affiliative Pictures Following Priming with Third-Party Ostracism
Ruiting Song, Harriet Over, Malinda Carpenter
- 204 The Self-Fulfilling Prophecy of Adolescent Social Expectations
Emily Loeb, Elenda Hessel, Megan Schad, Joseph Allen
- 205 The role of automatic thoughts in the relation between callous-unemotional traits and adolescent overt and relational aggression
Joyce Lui, Christopher Barry
- 206 Parent-Child Attachment Relationship and Assessment of Children's Self
Jin Qu, Shari Kidwell
- 207 Internal Working Model of the Self and Quality of Attachment
Alexandra Pinto, Ana Gatinho, Marta Antunes, Nuno Torres, Manuela Veríssimo, António Santos
- 208 Just another cliché? Gender singularities in preschoolers attachment representations
Joana Maia, Bruno Ferreira, Ana Rebelo, Tania Sousa, Manuela Veríssimo
- 209 Internal consistency and reliability of a new retrospective self-report measure of attachment role-reversal and disorganization
Molisa Meier, Jean-Francois Bureau
- 210 Early Adolescent Parental Attachment Support, but Not Other Forms of Social Support, Predicts Adult Immune Functioning
Bonnie Brett, Jason Jones, Katherine Ehrlich, Margaret Kemeny, Jonathan Mohr, Elizabeth Hopper, Julie Dinh, Jacquelyn Gross, Oksana Malanchuk, Stephen Peck, Amanda Brodish, Emma Adam, Jacquelynne Eccles, Jude Cassidy

- 211 Social Regulation of Emotion: Power, Positive Affect, and Rejection in Romantic Conflict
Erin Miga, Amanda Hare, Joanna Chango, Joseph Allen, James Coan
- 212 Callous-Unemotional Traits and Emotional Experiences: A Mixed Methods Approach
Xinying Ang, Randall Salekin, Natalie Harrison
- 213 Emotion Regulation as a Mediator of the Relationship Between Family Stability and Adjustment: Adolescent and Parent Report
Jennifer Malatras, Allen Israel, Celia Tam
- 214 Predicting Gratitude in Childhood and Adolescence: The Role of Spirituality and Religiosity
Meagan Ramsey, Amy Gentzler
- 215 Exploring the Influence of Low-Income Latina Mothers' on their Children's Emotional Self-Regulation
Yadira Olivera, Thomas Power, Ashley Eaton, Jennifer Fisher, Teresia O'Connor, Sheryl Hughes

Saturday, 11:40 am - 1:00 pm

(Event 3-094) Lunch with the Leaders

Ravenna A (Sheraton Seattle Hotel, 3rd Floor)
Saturday, 11:40 am - 1:00 pm

3-094. Lunch with the Leaders - Saturday Tables 1, 2, 3 & 4

Leader: *Clancy Blair*



Biography: Clancy Blair, Ph.D., Professor, Department of Applied Psychology, New York University, is a developmental psychologist who studies self-regulation in young children, focusing primarily on the development of cognitive abilities referred to as executive functions important for organizing information in goal-directed activities. His research

projects include a longitudinal study of executive function development in which he examines relations among experiential and biological influences on executive function abilities and two randomized controlled trials of an innovative early education curriculum designed to promote school achievement by fostering executive functions and related aspects of self-regulation. Prior to coming to NYU, he spent ten years as an assistant and

then associate professor in the Department of Human Development and Family Studies at Pennsylvania State University. He received his doctorate in developmental psychology and a master's degree in public health from the University of Alabama at Birmingham in 1996.

Leader: *Marc Bornstein*

Biography: Marc H. Bornstein is Senior Investigator and Head of Child and Family Research at the Eunice Kennedy Shriver National Institute of Child Health and Human Development. He holds a B.A. from Columbia College, M.S. and Ph.D. degrees from Yale University, and an honorary doctorate from the University of Padua. Bornstein was a Guggenheim Foundation Fellow and has received awards from the Human Relations Area Files, National Institutes of Health, American Psychological Association, the Theodor Hellbrügge Foundation, the American Mensa Education and Research Foundation, the Japan Society for Promotion of Science, and the Society for Research in Child Development. He has held faculty positions at Princeton University and New York University as well as visiting academic appointments in Bamenda, London, Munich, New York, Paris, Santiago, Seoul, Tokyo and Trento. He sits on the Governing Council of the SRCD and the Executive Committee of ISIS. Bornstein is coauthor of *Development in Infancy* (5 editions), *Development: Infancy through Adolescence*, and *Lifespan Development* and general editor of *The Crosscurrents in Contemporary Psychology Series* (10 volumes) and the *Monographs in Parenting* (8 volumes). He also edited the *Handbook of Parenting* (Vols. I-V, 2 editions) and the *Handbook of Cultural Developmental Science*, and he co-edited *Developmental Psychology: An Advanced Textbook* (6 editions) as well as numerous other volumes. He is author of several children's books, videos, and puzzles in *The Child's World* and *Baby Explorer* series. Bornstein is Editor Emeritus of *Child Development* and Founding Editor of *Parenting: Science and Practice*. He has contributed scientific papers in the areas of human experimental, methodological, comparative, developmental, cross-cultural, neuroscientific, pediatric, and aesthetic psychology. He was named to the Top 20 Authors for Productivity in Developmental Science by the AERA. Visit www.cfr.nih.gov and <http://www.informaworld.com/Parenting>.

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Leader: *Jeanne Brooks-Gunn*



Biography: Jeanne Brooks-Gunn, Ph.D., is the Virginia and Leonard Marx Professor of Child Development and Education at Teachers College and the College of Physicians and Surgeons at Columbia University and she directs the National Center for Children and Families (www.policyforchildren.org). She is interested in factors that contribute to both positive and

negative outcomes across childhood, adolescence, and adulthood, with a particular focus on key social and biological transitions over the life course. She designs and evaluates intervention programs for children and parents (Early Head Start, Infant Health and Development Program, Head Start Quality Program). Other large-scale longitudinal studies include the Fragile Families and Child Well-being Study and the Project on Human Development in Chicago Neighborhoods (co-PI of both). She is the author of 4 books and more than 350 publications. She has been elected into the Institute of Medicine of the National Academies and she has received life-time achievement awards from the Society for Research in Child Development, American Academy of Political and Social Science, the American Psychological Society, American Psychological Association and Society for Research on Adolescence. Brooks-Gunn, J., & Markman, L. B. (2005). The contribution of parenting to ethnic and racial gaps in school readiness. *Future of Children*, 15, 139-168. Leventhal, T., Selner, P., O'Hagan, M., Brooks-Gunn, J., Bingenheimer, J., & Earls, F. (2004). The Homelife interview for the project on human development in Chicago neighborhoods: Assessment of parenting and home environment for 3-15 year olds. *Parenting: Science and Practice*, 4, 211-241. Brooks-Gunn, J., Waldfogel, J., & Han, W.-J. (2002). Maternal employment and child cognitive outcomes in the first three years of life: The NICHD Study of Early Childcare. *Child Development*, 73, 1052-1072.

Leader: *Dante Cicchetti*



Biography: Dante Cicchetti, Ph.D., is McKnight Presidential Chair and Professor of Child Psychology and Psychiatry at the University of Minnesota. He is widely regarded as one of the leading researchers and scholars in the field of developmental psychopathology. After receiving his Ph.D. in Clinical Psychology and Child Development from the University of Minnesota in 1977, Cicchetti joined the faculty at

Harvard University where he was subsequently Assistant Professor (1977-1982) and Norman Tishman Associate Professor of Psychology and Social Relations (1983-1985). In 1985, Dr. Cicchetti moved to Rochester, NY, where he established Mt. Hope Family Center, serving as its Director until 2005. From 2000-2005, he was the Shirley Cox Kearns Professor of Psychology, Psychiatry, and Pediatrics at the University of Rochester. Dr. Cicchetti has received a number of awards, including the three highest honors of the Developmental Division of the American Psychological Association (APA): the G. Stanley Hall Award for Distinguished Contribution to Developmental Psychology in 2005; the Urie Bronfenbrenner Award for Lifetime Contribution to Developmental Psychology in the Service of Science and Society in 2006; and the Mentor Award in Developmental Psychology in 2008. Additionally, in 2004 he received the APA Senior Career Award for Distinguished Contributions to Psychology in the Public Interest and in 1999 he was named recipient of the APA Division 12 Distinguished Contributions to Research in Clinical Child Psychology Award and the Division 37 Nicholas Hobbs Award for Significant Contributions to Child Advocacy and Social Policy. He has published over 400 articles, books, and journal Special Issues that have had far-reaching impact on developmental theory as well as science, policy, and practice related to child maltreatment, depression, mental retardation, and numerous other domains of development. Dr. Cicchetti is the founding and current Editor of *Development and Psychopathology*. Cicchetti, D., Rogosch, F. A., Gunnar, M. R., & Toth, S. L. (2010). The differential impacts of early physical and sexual abuse and internalizing problems on daytime cortisol rhythm in school-aged children. *Child Development*, 81(1), 252-269. Cicchetti, D., Rogosch, F. A., Sturge-Apple, M., & Toth, S. L. (2010). Interaction of child maltreatment and 5-HTT polymorphisms: Suicidal ideation among children from low-SES backgrounds. *Journal of Pediatric Psychology*, 35(5), 536-546.

(Event 3-095) Lunch with the Leaders
Ravenna B (Sheraton Seattle Hotel, 3rd Floor)
Saturday, 11:40 am - 1:00 pm

**3-095. Lunch with the Leaders -
Saturday Tables 5, 6, 7 & 8**

Leader: *Susanne Denham*



Biography: Susanne Denham is an applied developmental psychologist and University Professor of psychology at George Mason University, with M.A. from The Johns Hopkins University and Ph.D. from University of Maryland, Baltimore County. Her research on emotional competence in children's social and academic functioning has been funded by NIMH, NICHD, IES, WT Grant Foundation, and John

Templeton Foundation. She is author of two books and numerous scholarly articles. Along with participation on several editorial boards, Denham is current editor of *Early Education and Development*. She has served on APA's Division 7 Executive Committee and Working Group on Children's Mental Health. She strongly espouses a philosophical stance fitting with BSA participation: Development and application of scientific psychology to enhance human potential through research-based practice and practice-informed research.

Leader: *Adele Diamond*



Biography: Adele Diamond is the Canada Research Chair Tier 1 Professor of Developmental Cognitive Neuroscience in the Psychiatry Department at University of British Columbia, Vancouver. Her work integrates developmental, cognitive, neuroscience, and molecular genetic approaches to examine fundamental questions about the development of the cognitive control abilities that rely on

prefrontal cortex (the "executive functions" such as inhibitory control, working memory, and cognitive flexibility). Research studies in Adele's lab examine the modulation of these abilities by biology (genes and neurochemistry, including gender differences in this), their modulation by the environment (including detrimental factors such as poverty and facilitative ones such as school programs), how they become derailed in disorders (as in ADHD or autism), effective interventions and treatments for preventing or ameliorating such disorders, and educational implications. Most recently she has turned her attention to the possible roles of dance, storytelling, and physical activity in improving executive functions and academic and mental health

outcomes. Much of her work is based on a "YES, YOU CAN" premise. That is, even though a child appears not to be able to do or understand something, if we only we ask the question differently or teach the concept differently, the child can succeed. She created and organizes a popular biennial conference on "Brain Development and Learning," that brings together people from all corners of the globe and diverse disciplines and professions.

Leader: *Jacquelynne Eccles*



Biography: Jacquelynne S. Eccles is the McKeachie/Pintrich Distinguished University Professor of Psychology and Education at the University of Michigan, as well as a Senior Research Scientist at the Institute for Social Research at the University of Michigan. She is Director of the Gender and Achievement Research Program

at ISR and editor of *Developmental Psychology*. Over the past 30 years, Prof. Eccles has conducted research on a wide variety of topics including gender-role socialization, teacher expectancies, classroom influences on student motivation, and social development in the family and school context. In the 90s, Prof. Eccles served as Chair of the Advisory Committee for the Social, Behavioral and Economic Directorate at the National Science Foundation, and Chair of the MacArthur Foundation Research Network on Successful Pathways through Middle Childhood. She was Associate Editor of the journal *Child Development* and editor of the *Journal for Research on Adolescence*. She is past president of the Society for Research on Adolescence (SRA) and Division 35 of APA, president elect of Division 7 of APA, and has served on the faculty at Smith College, the University of Colorado, and the University of Michigan. Her work has been honored by several awards including the Kurt Lewin Memorial Award for "outstanding contributions to the development and integration of psychological research and social action" from the Society for the Psychological Study of Social Issues; life time achievement awards from SRA, Division 15 of the American Psychological Association, the American Psychological Society, the Society for the Study of Human Development, and the Self Society; the Bronfennbrenner Award for Research from Division 7 of the APA; and the APA Lifetime Award for Service in Supporting Psychological Research. She has received honorary degrees from the Catholic University of Louvain, Belgium and the University of Laval in Quebec City, Canada. Finally, she is a member of the National Academy of Education a World Scholar at the University of London, and Visiting Professor at the University of Tubingen, Germany.

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Leader: *Richard Fabes*



Biography: Richard Fabes is the Dee and John Whiteman Distinguished Professor of Child Development and the Founding Director of the School of Social and Family Dynamics at Arizona State University. He received his PhD in child development from

Oklahoma State University. His research interests include children's adaptation to school, peer relationships, emotional development, and gender and adjustment. His current research projects include several large interdisciplinary enterprises, including a school-based intervention project designed to promote positive relationships between boys and girls (<http://sanfordharmonyprogram.org>), and research and translational projects focused on gender development and relationships (<http://livesofgirlsandboys.org>), and the transition to kindergarten (<http://kindergartenproject.org>). Fabes, R. A., Hanish, L. D., Martin, C. L., Moss, A., Reising, A. (in press). The effects of young children's affiliations with prosocial peers on subsequent emotionality in peer interactions. *British Journal of Developmental Psychology*. Available at: <http://onlinelibrary.wiley.com/doi/10.1111/j.2044-835X.2011.02073.x/full> Halpern, D. F., Eliot, L., Bigler, R. S., Fabes, R. A., Hanish, L. D., Hyde, J., Liben, L. S., & Martin, C. L. (2011). The pseudoscience of single-sex schooling. *Science*, 333, 1706-1707.

influences on child development with particular emphasis on at-risk and minority populations. She has served on the editorial boards of many prestigious academic journals, including *Child Development*, *Development and Psychopathology*, *Infant Behavior and Development*, *Infancy and Human Development*, and she was the senior Editor of *Developmental Psychology* from 2004 to 2010. She was a member of the MacArthur Foundation Network: "Successful Pathways Through Middle Childhood" from 1994-2002. She was the Chair of the Committee on Racial and Ethnic Issues for the Society for Research on Child Development (SRCD) from 1991-1993 and from 2001-2005. She served on the SRCD Governing Council from 1996-2002 and is currently on the Steering Committee of the Society for the Study of Human Development. She will be the president of that group starting in 2010. She is currently the Chair of the Faculty Executive Committee at Brown University. In addition, she has co-edited several books including *The Psychosocial Development of Puerto Rican Women*; *Puerto Rican Women and Children: Issues in Health, Growth and Development*; *Mothering Against the Odds: Diverse Voices of Contemporary Mothers*; and *Nature and Nurture: The Complex Interplay of Genetic and Environmental Influences on Human Behavior and Development*. Dr. Garcia Coll was the 2009 recipient of the SRCD "Cultural and Contextual Contributions to Child Development" award. Her current research seeks to document and explain the immigrant paradox in education and behavior as evidenced by U.S. children and adolescents. Dr. Garcia Coll's latest book, *Immigrant Stories* (Oxford, 2009) details the developmental contexts of 3 Rhode Island immigrant groups. Her forthcoming edited book, *Is becoming American a Developmental Risk*, will be published in the spring of 2011.

(Event 3-096) Lunch with the Leaders

Ravenna C (Sheraton Seattle Hotel, 3rd Floor)
Saturday, 11:40 am - 1:00 pm

**3-096. Lunch with the Leaders -
Saturday Tables 9, 10, & 11**

Leader: *Cynthia Garcia Coll*



Biography: Cynthia Garcia Coll is the Charles Pitts Robinson and John Palmer Barstow Professor of Education, Psychology and Pediatrics at Brown University. She received her Ph.D. in Developmental Psychology from Harvard University in 1982. She has published extensively on the sociocultural and biological

Leader: *Aletha Huston*



Biography: Aletha C. Huston, Ph.D., is the Priscilla Pond Flawn Regents Professor of Child Development at the University of Texas at Austin. She holds a Ph.D. and M.A. in psychology from the University of Minnesota, and a B.A., from Stanford University. She specializes in understanding the effects of poverty on children and the impact of child care and

income support policies on children's development. She is a Principal Investigator in the New Hope Project. Her books include *Higher Ground: New Hope for the Working Poor and Their Children*; *Children in Poverty: Child Development and Public Policy*; *Big World, Small Screen: The Role of Television in American Society*; and *Developmental Contexts in Middle Childhood: Bridges to Adolescence and Adulthood*. She has received the Urie

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Bronfenbrenner Award for Lifetime Contributions to Developmental Psychology, the Nicholas Hobbs Award for Research and Child Advocacy, and the SRCD award for Contributions to Child Development and Public Policy. She was President of the Society for Research in Child Development from 2005-07, and is the incoming President of the Consortium of Social Science Associations (COSSA). For a current list of publications, visit <http://www.utexas.edu/research/critic>

Leader: *Silvia Koller*



Biography: Silvia H. Koller is a Full Professor and Chair of the Center for Psychological Studies of Street Youth in the Department of Psychology at the Universidade Federal do Rio Grande do Sul, Porto Alegre, Brazil. She was named Honorary Professor at Universidad de Chiclayo and Universidad Autónoma del Peru, Peru, and as the 2010 the Society

for Research on Adolescence (SRA) International Fellow, and the 2010 Association of Psychological Societies Fellowship. She was the president of the Brazilian Association for Research and Graduate Studies in Psychology and of the Brazilian Society of Developmental Psychology. Currently, she is the Editor-in-Chief of the Interamerican Journal of Psychology and of the Brazilian Journal *Psicologia: Reflexão e Crítica* (Psychology). She serves on the Executive Committee and as Ad Hoc Representative of Latin America of the International Society for Research in Behavioral Development (ISSBD). Dr. Koller also served on the Executive Board of the Interamerican Society of Psychology (SIP). Her research focuses primarily on positive developmental and applied psychology, ecological development, children's rights, resilience, and prosocial moral development. Her research/intervention has been supported by the Kellogg Foundation, the World Childhood Foundation (WCF), the World Bank, Every Child, and various Brazilian agencies. Dr. Koller's papers have been published in several international and Brazilian journals, and she has lectured at many universities around the world. Her research team has been collaborating with North-American, South American, and European researchers. She participates in several programs that have an international dimension, including a program to provide services to child victims of violence and their families that has been implemented in Rio Grande do Sul (www.psicologia.ufrgs.br/cep_rua) and Peru (<http://www.everychild.org.uk/peru>) and a program (PAIR) aimed at combating sexual violence against children and youth within the Mercosul nations (Brazil, Argentina, Paraguay, and Uruguay) (<http://pair.ledes.net>). Raffaelli, M., Koller, S. H., & Morais, N. A. Assessing the development of Brazilian street youth. *Vulnerable Children and Youth Studies*, 2, 154-164, 2008. Koller, S. H., & Lisboa, C. S. de M.. Brazilian approaches to

understanding and building resilience in at-risk populations. *Child and Adolescent Psychiatric Clinics of North America*, 16, 341-356, 2007.

Leader: *Liliana Lengua*

Biography: Liliana Lengua, Ph.D. is a child clinical psychologist, a professor of psychology at the University of Washington, director of the UW Center for Child and Family Well-Being, and mother of 3 children. She is an internationally recognized expert on children's vulnerable and resilient responses to stress, demonstrating how families, parenting and children's temperament contribute to children's responses to stress. She is also recognized for her research on the effects of economic



disadvantage and family adversity on children's developing self-regulation and adjustment. She has been the principal investigator of several federally funded research projects and is the author of over 50 published papers. Lengua, L. J., Bush, N., Long, A. C., Trancik, A. M., & Kovacs, E. A. (2008). Effortful Control as a Moderator of the Relation between Contextual Risk and Growth in Adjustment Problems. *Development & Psychopathology*, 20, 509-528. Lengua, L. J., & Wachs, T. D. (2012). Temperament and Risk: Resilient and Vulnerable Responses to Adversity. In M. Zentner & R. Shiner (Eds.), *The Handbook of Temperament*. Guilford Press.

(Event 3-091) Lunch with the Leaders

Kirkland (Sheraton Seattle Hotel, 3rd Floor)
Saturday, 11:40 am - 1:00 pm

3-091. Lunch with the Leaders - Saturday Tables 12, 13 & 14

Leader: *Lynn Liben*



Biography: Lynn Liben is Distinguished Professor of Psychology at Penn State where she also holds faculty appointments in College of Health & Human Development and in the College of Education. One focus of her research is on spatial cognition, its development, and on how individual differences in spatial cognition are relevant for science education. Illustrative is research examining children's and adults' success in

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identifying locations and directions on maps, and adults' success in mapping geological data (e.g., see Liben, L. S. (2009). The road to understanding maps. *Current Directions in Psychological Science*, 18, 310-315.) She has used this line of work to help design educational programs for television, museums, and classrooms. A second focus is on gender development, gender stereotypes, and how these influence educational and occupational goals (e.g., see Hilliard, L. J., & Liben, L. S. (2010). Differing levels of gender salience in preschool classrooms: Effects on children's gender attitudes and intergroup bias. *Child Development*, 81, 1787-1798). At the intersection of her interests in spatial and gender development are current projects examining the impact of spatial-skills training on middle-school students' STEM achievement and interests, and the reasons that boys consistently achieve greater success than girls on the National Geographic Bee. Liben is President-Elect of SRCD, former President of the Piaget Society and of the Developmental Psychology Division of APA, and past Editor of *Child Development* and of the *Journal of Experimental Child Psychology*. She is a Fellow of the American Psychological Association, the Eastern Psychological Association, the Association for Psychological Science, and the American Educational Research Association. Her research has been funded by NSF, NICHD, NIE, and the National Geographic Society. Dr. Liben earned her B.A. at Cornell University and her Ph.D. at the University of Michigan, both in psychology.

Leader: *Joan Lombardi*



Biography: Joan Lombardi, Ph. D. is a leading national and international expert on child development and social policy. Over the past 40 years Dr. Lombardi has made significant contributions in the areas of child and family policy as an innovative leader and policy advisor to national and international organizations and foundations

and as a public servant. She currently serves as an advisor to the Buffett Early Childhood Fund and as a Senior Fellow for the Bernard van Leer Foundation. Dr. Lombardi served as the Deputy Assistant Secretary for Early Childhood Development for the Obama Administration in the U.S. Department of Health and Human Services (2009-2011). Earlier in her career she also served in various positions during the Clinton Administration (1993-1998) including as the Deputy Assistant Secretary for Policy and External Affairs in Administration for Children and Families and as the first Commissioner of the Child Care Bureau. Outside of public service, Dr. Lombardi was the founding chair of the Birth to Five Policy Alliance, established by the Buffett

Early Childhood Fund and the founder of Global Leaders for Young Children, sponsored by the World Forum Foundation.

Leader: *Valerie Maholmes*

Biography: Valerie Maholmes, Ph.D., CAS, is currently the Program Director for the Social and Affective Development /Child Maltreatment and Violence Research Program in the Child Development and Behavior Branch at the Eunice Kennedy Shriver National Institute of Child Health and Human Development (NICHD). In this capacity, she provides scientific leadership on research and research training relevant to normative social, affective, and



personality development in children from the newborn period through adolescence, and on the impact of specific aspects of physical and social environments on the health and psychological development of infants, children, and adolescents. Before joining the NICHD, she was a faculty member at the Yale Child Study Center where she served in numerous capacities including director of research and policy for the School Development Program. In 1999 she was named the Irving B. Harris Assistant Professor of Child Psychiatry-an endowed professorial chair for social policy. In 2003, Dr. Maholmes was awarded the Executive Branch Science Policy Fellowship sponsored by the Society for Research in Child Development and the American Association for the Advancement of Science. Selected Publications: Maholmes, V., & Lomonaco, C. (2010). *Applied Research on Child and Adolescent Development: A Practical Guide*. Mahwah, NJ: Taylor & Francis. Maholmes, V., & Prinz, R. (2009a). Children Exposure to Violence. *Clinical Child and Family Psychology Review*. 12, 1-2. Price, L., & Maholmes, V., (2009). Understanding the nature and consequences of children's exposure to violence: Research perspectives. *Clinical Child and Family Psychology Review*. 12, 65-70. Maholmes, V., Nicholson, CE, Haverkos, L., Boyce, C (2008). Research Directions in Child Neglect and Exposure to Violence. *Protecting Children*. 22, 10-17. Esposito, L, McCune, S., Griffin, J., & Maholmes, V (in press). *Directions in Human-Animal Interaction Research: Child Development, Health and Therapeutic Interventions*. *Child Development Perspectives*. Maholmes, V., & King, R (in preparation). *Oxford Handbook on Child Development and Poverty*. New York, NY: Oxford University Press.

(Event 3-092) Lunch with the Leaders
Leschi (Sheraton Seattle Hotel, 3rd Floor)
Saturday, 11:40 am - 1:00 pm

**3-092. Lunch with the Leaders -
Saturday Tables 15, 16 & 17**

Leader: *Carol Martin*



Biography: Carol Martin, Ph.D. is a Professor of Social and Family Dynamics at Arizona State University. Her research interests include gender development, the development of positive gender relationships, and the role of gender and sex segregation in school and psychological adjustment. She also studies children's peer networks and how experiences with peers influence

children's behavior and thinking. With Dr. Diane Ruble, she has written chapters on gender typing for the Handbook of Child Psychology, and an article in the Annual Review of Psychology. Dr. Martin is one of the Directors of the Lives of Girls and Boys Enterprise, which involves a group of researchers and educators interested in exploring research questions related to promoting positive gender relationships. To learn more about this project, visit the Lives webpage at <http://www.livesofgirlsandboys.org>. This research is being used in real world settings: Dr. Martin works with a team of researchers and educators on the Sanford Harmony Project, which is developing an intervention to improve gender relationships among children and adolescents. View a video on this project <http://www.youtube.com/watch?v=YBd-4HJA0hk>. To learn more about this project, visit the Sanford Project webpage at <http://thesanfordschool.clas.asu.edu/>. Halpern, D., Eliot, L., Bigler, R. S., Fabes, R. A., Hanish, L. D., Hyde, J., Liben, L. S., & Martin, C. L. (2011, September 23). The pseudoscience of single-sex schooling. *Science*, 1706-1707

Leader: *Ann Masten*



Biography: Ann S. Masten is Distinguished McKnight University Professor at the University of Minnesota. After graduating from Smith College, Masten worked at the National Institute of Mental Health until she began graduate work in clinical psychology at Minnesota. She completed her Ph.D. in 1982, with a minor in child development and

internship year at UCLA. Since 1986, Masten has been

on the faculty of the Institute of Child Development at Minnesota, where she served as Director from 1999-2005. Masten's research focuses on understanding processes that promote competence and prevent problems in human development, with a focus on resilience and pathways to adaptation in the context of adversity. She directs the Project Competence studies of risk and resilience, including studies of normative populations and high-risk children exposed to war, natural disasters, homelessness, and the stress of immigration. Her recent prevention research work is focused on training executive function skills in high-risk preschoolers to promote school success. Dr. Masten has published widely on themes of competence, resilience, and developmental psychopathology. The recipient of numerous honors and teaching awards, she is often invited to speak and consult at the national and international level. She is President-Elect of the Society for Research in Child Development and also serves on the Board on Children, Youth and Families of the National Academies.

Leader: *Stephen Russell*



Biography: Stephen T. Russell is Interim Director of the John and Doris Norton School of Family and Consumer Sciences at the University of Arizona. He is also Distinguished Professor and Fitch Nesbitt Endowed Chair in Family and Consumer Sciences, and Director of the Frances McClelland Institute for Children, Youth, and Families. Stephen conducts research on adolescent pregnancy

and parenting, cultural influences on parent-adolescent relationships, and the health and development of lesbian, gay, bisexual, and transgender (LGBT) youth. He received a Wayne F. Placek Award from the American Psychological Foundation (2000), was a William T. Grant Foundation Scholar (2001-2006), a Distinguished Investigator of the American Foundation for Suicide Prevention (2009-2011), a board member of the National Council on Family Relations (2005-2008), and was elected as a member of the International Academy of Sex Research in 2004. He is President of the Society for Research on Adolescence. Toomey, R. B., Ryan, C., Diaz, R. M., Card, N. A., & Russell, S. T. (2010). Gender-Nonconforming Lesbian, Gay, Bisexual, and Transgender Youth: School Victimization and Young Adult Psychosocial Adjustment. *Developmental Psychology*. Advance online publication. doi: 10.1037/a0020705 Russell, S. T., Sinclair, K. O., Poteat, V. P., & Koenig, B. (2012). Adolescent health and harassment based on discriminatory bias. *American Journal of Public Health*, 102(3), 493-495.

(Event 3-093) Lunch with the Leaders
Medina (Sheraton Seattle Hotel, 3rd Floor)
Saturday, 11:40 am - 1:00 pm

**3-093. Lunch with the Leaders -
Saturday Tables 18, 19 & 20**

Leader: *Jennifer Silk*



Biography: Jennifer S. Silk is an Assistant Professor in the Departments of Psychiatry and Psychology at the Western Psychiatric Institute and Clinic in the University of Pittsburgh School of Medicine. Her research focuses on the social affective neuroscience of anxiety and depression in youth. The goal is to identify affective

vulnerabilities for anxiety and depression in youth and to understand how social processes, such as parenting and peer acceptance/rejection, interact with these vulnerabilities. She also is interested in the role of adolescent development in the trajectory of anxiety and depression; in developing methods to measure affective vulnerabilities in more socially relevant, ecologically valid ways; and using information from this research to improve treatment. Her work utilizes a combination of methodologies including Ecological Momentary Assessment, pupilometry, behavioral observation, and functional neuroimaging. Key Publications: Silk J. S., Steinberg L., Morris A. S. (2003) Adolescents' emotion regulation in daily life: Links to depressive symptoms and problem behavior. *Child Development*, 74(6), 1869-1880. Silk J. S., Dahl R.E., Ryan N. D., Forbes E. E., Axelson D. A., Birmaher B., Siegle G. J. (2007) Pupillary reactivity to emotional information in child and adolescent depression: Links to clinical and ecological measures. *American Journal of Psychiatry*, 164(12), 1873-1880.

Leader: *Kathleen Thomas*



Biography: Kathleen Thomas, Ph.D., is an Associate Professor and McKnight Presidential Fellow in the Institute of Child Development at the University of Minnesota. She completed her doctoral degree in child psychology with a minor in neuroscience in 1997 from the University of Minnesota, and went on to postdoctoral training in pediatric neuroimaging under the mentorship of B. J. Casey. Dr.

Thomas spent five years conducting research in developmental cognitive neuroscience at Western Psychiatric Institute and Clinic at the University of

Pittsburgh Medical Center and at the Sackler Institute for Developmental Psychobiology at Weill Medical College of Cornell University in New York. She joined the faculty at the University of Minnesota in 2002. Her training and research interests lie in neurobehavioral development, including the development of learning, memory, attention and emotion processing in both typically developing and at-risk populations. One focus of projects in her laboratory is the development of memory and attention systems in children experiencing pre- or perinatal risk factors, including prematurity, low birth weight, or prenatal iron deficiency and hypoxia. Her laboratory uses both cognitive behavioral methods as well as structural and functional magnetic resonance imaging (MRI) techniques to investigate the development and plasticity of neural systems supporting cognition and emotion. Most recently, Dr. Thomas and her students have begun studies of adolescent cognitive and emotion regulation through collaborations with colleagues addressing the impact of both specific life experiences and individual differences in genetics. Examples include studies examining the role of early deprivation and genes regulating brain growth factors on learning and brain development in adolescence, effects of adolescent substance use on memory and reward systems in the adolescent brain, and the development and functioning of neural systems supporting emotion regulation in adolescents with major depression or a history of early maltreatment.

Leader: *Hirokazu Yoshikawa*



Biography: Hirokazu Yoshikawa is Professor of Education at the Harvard Graduate School of Education. He is a developmental and community psychologist who conducts research on the development of children in the U.S., China, and Chile. He focuses on the effects of public policies, particularly those related to parental employment, poverty and early childhood care and

education, on children of diverse ethnic and immigrant backgrounds. He is currently working on a cluster-randomized experimental evaluation of Un Buen Comienzo, an initiative in Chile to strengthen preschool children's language, literacy, and health through a two-year teacher professional development program. He is also a PI of the Center for Research on Culture, Development and Education. He received the Boyd McCandless Award for early career contributions to developmental psychology, from Division 7 of the American Psychological Association (APA), and received three other early career awards from divisions of the APA. He serves on the Board on Children, Youth and Families of the National Academy of Sciences, the Scholars Selection Committee of the William T. Grant

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Foundation, and the Board of Zero to Three. He regularly consults to NGO's and foundations, such as the World Bank, the Inter-American Development Bank, and UNICEF, regarding early childhood development and programs. He has edited two recent volumes, *Making it Work: Low-Wage Employment, Family Life, and Child Development* (Russell Sage, 2006, with Thomas S. Weisner and Edward Lowe) and *Toward Positive Youth Development: Transforming Schools and Community Programs* (Oxford, 2008, with Marybeth Shinn), which received an award for best edited volume from the Society for Research in Adolescence. He also co-edited a recent issue of *New Directions in Child and Adolescent Development*, entitled "Beyond the Family; Social Contexts of Immigrant Children's Development" (2008, with Niobe Way). He is author of the forthcoming book, *Immigrants Raising Citizens: Undocumented Parents and Their Young Children* (Russell Sage).

Saturday, 12:30 pm - 2:00 pm

(Event 3-097) Paper Symposium

Aspen (Sheraton Seattle Hotel, 2nd Floor)
Saturday, 12:30 pm - 2:00 pm

3-097. Longitudinal Relations between Fine Motor Skills, Executive Functions, and Early Academic Achievement: An International Symposium

Chair: *Claudia M. Roebers*

Discussant: *Frederick J. Morrison*

- Relations between Executive Function, Fine Motor Skills, and Academic Achievement in Prekindergarten Children
Derek Becker, Robert Duncan, Alicia Miao, Megan McClelland
- Visuomotor skills compensate for poor inhibitory control in predicting preschool readiness
Claire Cameron, Laura Brock, Bridget Hatfield, Elizabeth Cottone, Elise Rubinstein, Jennifer Locasale-Crouch, David Grissmer, Barkot Tesema
- The Role of Fine Motor Skills, Executive Function, and intelligence for early school achievement: A Swiss Longitudinal Study
Claudia Roebers, Marianne Roethlisberger, Patrizia Cimeli, Regula Neuenschwander, Katja Jäger

(Event 3-098) Paper Symposium

Cedar AB (Sheraton Seattle Hotel, 2nd Floor)
Saturday, 12:30 pm - 2:00 pm

3-098. School Contexts in the Middle Years: Facilitating Developmental and School Transitions

Chair: *Elise Cappella*

Discussant: *Joseph P. Allen*

- Navigating Transitions in the Middle Years: The Role of School Context
Ha Kim, Elise Cappella, Edward Seidman
- Classroom Climate from Elementary School to Middle School: Variation over Time and Across Classroom Settings
Maria LaRusso, Joshua Brown, Stephanie Jones, J. Lawrence Aber
- Influence of School Level Variables on Academic Outcomes
Shannon Knoblauch, David Henry

(Event 3-099) Paper Symposium

Issaquah AB (Sheraton Seattle Hotel, 3rd Floor)
Saturday, 12:30 pm - 2:00 pm

3-099. Neurophysiological correlates of social-emotional processing in clinical and high-risk samples: ERP and neuroimaging evidence.

Chair: *Isabel Soares*

- Neuroimaging correlates of fusiform face area in Williams syndrome - a combined MRI and DTI study
Ana Osório, Cristiana Vasconcelos, Montsé Fernández, Elena Garayzábal-Heinze, Mavilde Arantes, Óscar Gonçalves, Adriana Sampaio
- Semantic incongruence detection following linguistic or musical cues in children with autism spectrum disorders: do the N4 and LPP potentials indicate delayed processing?
Paulo Boggio, Claudia Valasek, Tatiane Ribeiro, Ludovico Minati

(continued)

- The role of attachment disordered behaviors on the neural processing of face familiarity in institutionalized children: an ERP study
Ana Mesquita, Ana Osório, Lisandra Fernandes, Ines Fachada, Paula Oliveira, Jay Belsky, Isabel Soares
- Behavioral and neurophysiological responses of foster children and a control group to familiar and strange persons.
Gottfried Spangler, Melanie Kungl, Ina Bovenschen, Katja Nowacki

(Event 3-100) Paper Symposium

Redwood AB (Sheraton Seattle Hotel, 2nd Floor)
Saturday, 12:30 pm - 2:00 pm

3-100. Under the Microscope: A Closer Examination of DRD4

Chair: *April G. Thomas*

Discussant: *Julia Dmitrieva*

- DRD4 Polymorphism Moderates the Effect of Alcohol Consumption on Social Bonding in Young Social Drinkers
Kasey Creswell, Michael Sayette
- A Gene-by-Environment Approach to Adolescent Substance Use: Examining the D4 Dopamine-Receptor Gene (DRD4)
April Thomas, Elizabeth Cauffman
- Genetic basis of the behavioral inhibition and approach systems (BIS/BAS): The role of DRD4 and neighboring genes
Anna Hsu, Xuemei Lei, Chuansheng Chen, Robert Moyzis

(Event 3-101) Paper Symposium

Room 201 (Washington Convention Center)
Saturday, 12:30 pm - 2:00 pm

3-101. New Frontiers in Developmental fMRI: Brain Functioning and Connectivity in Infancy and Childhood

Chair: *Alice M. Graham*

Discussant: *Nim Tottenham*

- Processing the Emotional Environment: Assessing Children's Neural Activity to Affective Prosody
Pamela Cole, Anna Engels, Mirella Maggi, Amanda Thomas, Rick Gilmore
- Effects of Interparental Conflict on Functional Neural Networks during Infancy: A Resting State Functional Connectivity MRI Study
Alice Graham, Philip Fisher, Damien Fair, David Grayson, Corinne Stevens, Jennifer Pfeifer
- Using graph theory and neuroimaging to inform typical and atypical brain organization in developing populations
Damien Fair, David Grayson, Siddharth Ray, Swathi Iyer, Joel Nigg

(Event 3-102) Paper Symposium

Room 203 (Washington Convention Center)
Saturday, 12:30 pm - 2:00 pm

3-102. Systems at the interface: The case-study of small- and large-number representations in early development

Chair: *Lisa Cantrell*

- Dissociation between small and large numerosities in newborn infants
Aurelie Coubart, Arlette Streri, Elizabeth Spelke, Veronique Izard
- Signal Clarity for Infant Quantity Representation
Lisa Cantrell, Ty Boyer, Sara Cordes, Linda Smith
- Infants show ratio-dependent discrimination regardless of set size
Ariel Starr, Melissa Libertus, Elizabeth Brannon
- Integration of children's acquisition of verbal number with non-verbal number systems
Emily Slusser, Anna Shusterman

(Event 3-103) Federal Agency Paper Symposium
Room 204 (Washington Convention Center)
Saturday, 12:30 pm - 2:00 pm

3-103. Federal Support for Early Learning and Development Research: Determining Your Match with Agency Initiatives and Priorities

Chair: *Martha Moorehouse*

Panelists: *Caroline Ebanks, Joan McLaughlin, Ann Rivera, James Griffin, Belinda Sims*

Integrative Statement: Multiple federal agencies and departments support research on young children and their families that address a broad array of issues related to early learning and development, in order to advance science, policy and practice. Some agencies support primarily basic science, efficacy and effectiveness research (e.g., impact of prenatal exposures on early development and functioning; efficacy of early intervention to improve school readiness), while other agencies support primarily research addressing policy, practice, and services including evaluation of specific programs (e.g., evaluating the effectiveness of Home Visiting programs for at-risk children and families). During this session, representatives from federal agencies that support research for young children will discuss current priorities, opportunities and initiatives within their agency and how participants may determine fit or match with their own research interests and aims. The session will be chaired by the Director of the Children and Youth Policy Division in the office of the Assistant Secretary for Planning and Evaluation, within the Department of Health and Human Services. Panelists from the National Institutes of Health, Department of Education, and Administration for Children and Families will participate.

(Event 3-104) Paper Symposium
Room 205 (Washington Convention Center)
Saturday, 12:30 pm - 2:00 pm

3-104. Pathways to Adaptation: Self-Regulation and Ecological Assets

Chair: *G. John Geldhof*

- Exploring the Potential Mechanisms Between Residential Mobility and Academic Achievement
Sara Schmitt, Jennifer Finders, Megan McClelland
- The Relation Between Self-Regulation and Parenting and Hopeful Future Expectations Among Icelandic Youth
Steinunn Gestsdóttir
- Important Nonparental Adults and Positive Youth Development: The Role of Youth Self-Regulatory Strengths
Edmond Bowers, G. John Geldhof, Kristina Schmid, Christopher Napolitano, Kelly Minor, Jacqueline Lerner

(Event 3-105) Paper Symposium
Room 206 (Washington Convention Center)
Saturday, 12:30 pm - 2:00 pm

3-105. Building the Cooperative Mind: Components of Sibling and Parent-Child Interaction that Build Cooperation

Chair: *Jennifer Jenkins*

- Children's Understanding of Emotion Mediates the Relation Between Mind-Mindedness and Theory of Mind
Charles Fernyhough, Elizabeth Meins
- Social Disadvantage, Parenting, and Social Cognition in the Second Year
Mark Wade, Chris Moore, Janet Astington, Kristen Frampton, Jennifer Jenkins
- The Effect of Sibship Size on Early Child Language: Sibling Scaffolding as a Protective Factor
Heather Prime, Michal Perlman, Jennifer Jenkins
- Siblings' Understanding of the Process of Teaching
Shireen Abuhatoum, Sandra Della Porta, Nina Howe

(Event 3-106) Paper Symposium

Room 211 (Washington Convention Center)
 Saturday, 12:30 pm - 2:00 pm

3-106. The Development of Action Understanding and Goal Inference

Chair: *Jeff Loucks*

- Experience Shapes Infants' Understanding of Collaboration Goals
Annette Henderson
- Motionese Promotes Toddlers' Imitation
Rebecca Williamson, Rebecca Brand
- Children's Memory for Action Sequences is Organized by Goals
Jeff Loucks, Andrew Meltzoff
- Exact imitation as a product of goal inference: When actions have irrelevant, arbitrary movements, implementing these movements is seen as part of the actors' goal
Adena Schachner, Susan Carey

(Event 3-107) Paper Symposium

Room 2A (Washington Convention Center)
 Saturday, 12:30 pm - 2:00 pm

3-107. "When in Doubt, Ponder!" How Attending to Uncertainty Shapes Preschoolers' Learning and Decision Making

Chair: *Simona Ghetti*

- Asking for Help: How Subjective Uncertainty and Helper's Quality Guide Preschoolers' Decision-Making
Christine Coughlin, Simona Ghetti
- News You Can(t) Trust: Anchoring to Inaccuracy Increases Skepticism in Preschoolers
Kristen Lyons, Jason Cowell, Michal Reifen Tagar, Melissa Koenig
- Eye-tracking evidence regarding how preschoolers manifest selective learning in different contexts
Mark Sabbagh, Annette Henderson
- Can preschoolers use their own uncertainty to recognize uncertainty in others? Evidence from a future forecasting task
Liat Sayfan, Kristin Lagattuta

(Event 3-108) Paper Symposium

Room 2B (Washington Convention Center)
 Saturday, 12:30 pm - 2:00 pm

3-108. Development and Socialization of Emotions in Infancy From Interdisciplinary Perspectives

Chair: *Manfred Holodynski*

Discussant: *Linda Camras*

- The Epigenesis of Wariness of Heights
Joseph Campos, Audun Dahl, Ichiro Uchiyama, Mika Ueno, Moeke Ueno, David Anderson, David Witherington, Laure Lejeune, Marianne Barbu-Roth
- Inferring Infant and Mother Smiling Preferences in Early Interaction (and a Robotics Application)
Daniel Messinger, Alan Fogel, Paul Ruvolo, Javier Movellan
- Culture-Specific Pathways of Smiling in the First Three Months of Life: A Longitudinal Cross-Cultural Comparison of Infant-Mother Interactions from rural Cameroon and urban Germany
Viktoriya Wörmann, Manfred Holodynski, Joscha Kärtner, Heidi Keller

(Event 3-109) Paper Symposium

Room 303 (Washington Convention Center)
 Saturday, 12:30 pm - 2:00 pm

3-109. Understanding the development of anxiety in youth: Applications from cognitive developmental neuroscience

Chair: *Tomer Shechner*

Discussant: *Amanda E. Guyer*

- The Frontolimbic System and Attention Bias to Threat in Behaviorally Inhibited Children
Bradley Taber-Thomas, Jillian Hardee, Santiago Morales, Eran Auday, Koraly Perez-Edgar
- Hyperactivation in Amygdala and VLPFC in Healthy and Anxious Adolescents Contemplating Peer Evaluation
Johanna Jarcho, Adrienne Romer, Eric Nelson, Daniel Pine
- Early Temperament in Infancy Predicts Impaired Behavior and Neural Responses to Fear Conditioning and Extinction in Young Adults
Tomer Shechner, Nathan Fox, Jamie Mash, Carolyn Spiro, Melanie Hong, Daniel Pine, Jennifer Britton

(Event 3-110) Paper Symposium

Room 307 (Washington Convention Center)
Saturday, 12:30 pm - 2:00 pm

3-110. Parents' Child Care Decision-making and Selection: Proximal and Distal Contributors to the Process and Choice

Chair: *Laura S. Sosinsky*

- Developmental Differences in Selection into Early Education Programs
Rebekah Coley, Elizabeth Votruba-Drzal, Melissa Collins, Portia Miller
- Parental Selection of Profiles of Infant Child Care Quality, Quantity, and Type of Setting
Laura Sosinsky, Se-Kang Kim
- Profiles of Child Care Decision-Making: Analysis of a Low-Income Sample in Minnesota
Nicole Forry, Kathryn Tout, Tabitha Isner, Paula Daneri
- A Qualitative Study of Child Care Choices among Low-Income Parents of Children with Special Needs and Dual Language Learners
Heather Sandstrom

(Event 3-111) Paper Symposium

Room 308 (Washington Convention Center)
Saturday, 12:30 pm - 2:00 pm

3-111. Longitudinal Studies of Participation in Structured Activities and Other Out-of-School Settings and Youth Developmental Outcomes

Chair: *Kim M. Pierce*

- Narrowing the Achievement Gap: Consistency and Intensity of Structured Activities during Elementary School
Anamarie Auger, Kim Pierce, Deborah Vandell
- Relating Quality of Out-of-School Structured Activities at Grade 6 and Age 15 to Socioemotional Outcomes at the End of High School
Weilin Li, Deborah Vandell
- Personal Characteristics as Moderators of Links between Intensity of Participation in Structured Activities, Unsupervised Time with Peers, and Paid Employment and Adolescents' Reports of Aggression
Kenneth Lee, Deborah Vandell
- Oppositional Defiance and Optimism as Moderators of the Relationship between Organized Activity Involvement and Youth Functioning
Sabrina Kataoka, Deborah Vandell

(Event 3-112) Paper Symposium

Room 310 (Washington Convention Center)
Saturday, 12:30 pm - 2:00 pm

3-112. Outcomes of Child Care: Evidence from the UK, Australia, and Norway

Chair: *Henrik D. Zachrisson*

Discussant: *Eric Dearing*

- Child Care in Infancy and Social Behaviors in the Millennium Cohort Study
Sylvana Côté, Orla Doyle, Amélie Petitclerc
- The Long-Term Implications of Early Education Programs for Australian Children
Caitlin Lombardi, Rebekah Coley, Jacqueline Sims, Elizabeth Votruba-Drzal
- Child Care Quality and Language Development in Norway
Imac Zambrana, Henrik Zachrisson

(Event 3-113) Paper Symposium

Room 3A (Washington Convention Center)
Saturday, 12:30 pm - 2:00 pm

3-113. Moderators of Head Start Program Impacts: Reanalysis of the Head Start Impact Study

Chair: *Katherine Magnuson*

- Does "Skill Beget Skill" for the Experimental Effect of Head Start?
Elizabeth Gershoff, Kelly Purtell
- Does Head Start Work? A Comparison to Other Child Care Arrangements
Fuhua Zhai, Jeanne Brooks-Gunn, Jane Waldfogel
- Do Head Start impacts vary by neighborhood context? A study of the Secondary Analysis of Variation in Impacts Head Start Center
Pamela Morris, Dana McCoy, Maia Connors, J. Lawrence Aber, Hirokazu Yoshikawa
- Do Elementary School Experiences Play a Role in Hindering or Promoting the Persistence of Head Start Impacts on Children?
Jason Downer, Andrew Mashburn

(Event 3-115) Paper Symposium

Room 4C-1 (Washington Convention Center)
Saturday, 12:30 pm - 2:00 pm

3-115. Mechanisms and Moderators of the Relation between Family Conflict and Children's Health

Chair: *Rachel G. Lucas-Thompson*

Discussant: *Megan Gunnar*

- Conflict and Synchrony: Understanding Within-Family Patterns of HPA Axis Activation During Family Conflict
Darby Saxbe, Michelle Ramos, Esti Iturralde, Lauren Shapiro, Aubrey Rodriguez, Gayla Margolin
- Longitudinal Relations between Marital Conflict and Children's Sleep: The Role of Emotional Insecurity
Ryan Kelly, Mona El-Sheikh
- Marital Conflict, Attention to Anger, and Anxiety
Rachel Lucas-Thompson

(Event 3-114) Roundtable

Room 400 (Washington Convention Center)
Saturday, 12:30 pm - 2:00 pm

3-114. Positive Youth Development Among Racial-Ethnic Minorities: Constructing a Healthy Sense of Self, Others, and Community

Moderator: *Dawn Witherspoon*

Panelists: *Niobe Way, Enrique Neblett, Emilie Smith, Vivian Tseng*

(Event 3-116) Invited Paper Symposium
Room 4C-2 (Washington Convention Center)
Saturday, 12:30 pm - 2:00 pm

3-116. Sleep in Adolescence: Pathways, Targets and Treatments

Chair: *Allison G. Harvey*

Integrative Statement: Lack of sleep exacts a weighty negative toll on the lives of too many children and teenagers. Among youth, inadequate sleep and sleep disorders have been linked to poorer health, poorer academic performance, poorer self-regulation, greater use of substances, greater tendency for impulsivity, more depression and anxiety, greater emotional instability and more aggressive, risky and antisocial behavior. Hence, a public health priority is to identify mechanisms that contribute to sleep problems and develop and test interventions to improve sleep. The good news is that evidence is starting to accrue that sleep problems can be readily addressed with a range of powerful and simple psychosocial-behavioral interventions. Within an overarching developmental framework, the speakers in this symposium present new findings that elucidate mechanisms contributing to sleep problems in youth and provide empirical data on novel treatments. We focus on sleep in adolescence because of the interesting mix of biological and social/psychological contributors. Biologically, the onset of puberty triggers a change toward a distinct evening preference in a proportion of teens. Also, across adolescence there is a temporal gap between the development of brain regions involved in behavior regulation and cognitive control and the brain regions controlling emotional processing and behaviors associated with reward/punishment. Unfortunately these are same regions that are most sensitive to insufficient sleep. Socially and psychologically there are so many impediments to sleep, including the use of social media in bed, the growing importance of peer relationships and first romantic relationships (and the associated sleep-interfering worry-rumination).



Biography: Allison Harvey is a Professor of Clinical Psychology at the University of California, Berkeley. After completing her training in Sydney, Australia, Dr. Harvey joined the faculty in the Department of Experimental Psychology, University of Oxford. In 2004 she moved to Cal. Dr. Harvey's team aim to develop more effective treatments for

psychiatric and health problems by (a) applying a multi-systems and mechanisms-focused framework in which basic science findings on cognitive, affective, biological, behavioral and developmental contributors are used as sources for deriving novel interventions and (b)

intervention research is used to develop hypotheses about and/or confirm mechanisms. Their major current focus is sleep problems in adolescence. Dr. Harvey has been the recipient of numerous awards including an Honorary Doctorate from the University of Orebro, Sweden. Her research is funded by NIMH and NICHD. Dr. Harvey serves on numerous editorial boards and she is an Associate Editor for SLEEP.

- Double Trouble? The effects of sleep deprivation and evening chronotype on emotional risk in adolescents
Allison Harvey, Lauren Asarnow, Eleanor McGlinchey, Lisa Talbot, Kate Kaplan, Natasha Dagys
- Targeted Behavioral Therapy (TBT) for Children with Generalized Anxiety Disorder: An Integrated Treatment of Sleep and Anxiety
Candice Alfano, Michelle Clementi, Katharine Reynolds
- Treating Sleep in Early Adolescents with Anxiety: Implications for Improving Affective Development
Dana McMakin, Allison G. Harvey, Erika E. Forbes, Jennifer C. Cousins, Melissa M. Milbert, Laura J. Trubnick, Ron E. Dahl
- Treating Insomnia to Improve Youth Depression Outcomes: Pilot Results
Greg Clarke, Allison Harvey, Eleanor McGlinchey, Kerrie Hein, John Dickerson, Michael Leo

(Event 3-117) Invited Views by Two
Room 4C-3 (Washington Convention Center)
Saturday, 12:30 pm - 2:00 pm

3-117. Translational Social Neuroscience: What Can We Learn From 'Emerging' Autism?

Moderator: *Connie Kasari*

Neural Developmental Genomic, Cellular and Cortical Organization Defects that Lead to Autism

Panelist: *Eric Courchesne*

Abstract: The early neural defects that cause autism remain unknown, but their signature is likely to most evident during the first years of life when clinical symptoms are emerging. This lecture highlights the many new findings about the neural and genomic abnormalities in autism at young ages. It contrasts brain pathology at

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young ages versus adult ages in autism. Evidence supports three phases of brain development pathology in autism: a phase of early brain overgrowth in some percentage of toddlers, then arrest of growth and finally degeneration in some percentage of cases. Early brain overgrowth is present in a large percentage of toddlers with autism and it is a key to uncovering the neural bases for emergence of autistic behavior as well as identifying causes. We discovered a 67% excess neuron number in prefrontal cortex in autism, a region important for social, communication, language and cognitive functioning. This striking defect is one cause of early brain overgrowth in autism. We have also discovered abnormal functioning of specific gene networks in prefrontal cortex, and these abnormalities help explain aspects of prenatal and postnatal neural maldevelopment in autism. The resulting maldevelopment of cortical patterning and wiring may lead to exuberant local and short distance cortical interactions that impede the function of long-distance interactions between brain regions. Since large-scale networks underlie socio-emotional and communication functions, such alterations in brain architecture could relate to the early clinical manifestations in autism. As such, autism may additionally provide unique insight into genetic and developmental processes that shape early neural wiring patterns and make possible higher-order social, emotional and communication functions that epitomize humans.



Biography: Eric Courchesne, Professor of Neurosciences in the School of Medicine at the University of California San Diego (UCSD) and Director of the UCSD Autism Center. He is a leading expert on brain structural and functional abnormalities associated with autism. His Autism Center has identified biological and behavioral markers of autism that will allow for

earlier diagnosis and treatment by integrating behavioral, developmental, genetic, neuroanatomical and neurofunctional findings. MRI studies have identified structures that are abnormal at infancy in autism and elucidated patterns of abnormal growth from infancy through adulthood. His MRI study of longitudinal development in ASD during the first years of life was named one of the Top Ten Autism Research Studies of 2010 by the IACC. fMRI studies have established links between autistic symptoms in infants and toddlers and the brain sites responsible for them. Studies of brain tissue have discovered in children with ASD 67% excess numbers of prefrontal neurons, dysregulation of genetic mechanisms that control neuron numbers and patterning, and cellular and laminar defects in the frontal cortex. His research has been published in JAMA, Science, Lancet and the New England Journal of Medicine and is supported through grants from NIH, Autism Speaks, the Simons Foundation and the Emch Foundation.

Redefining Autism: Developmental Derailment of Normative Processes of Socialization

Panelist: *Ami Klin*

Abstract: An estimated 300 to 500 genes may impact etiology of autism spectrum disorders (ASD) but no single molecular marker defines the diagnosis. Instead, diagnosis depends upon the emergence of overt symptoms of social disability, which in turn depend upon deviations from social-cognitive behaviors that are not typically present until after infancy. In this presentation, ASD is re-defined as the behavioral outcomes resulting from progressive derailments of foundational mechanisms of socialization, a process that 1. begins from as early as the 2nd to 3rd month of life, and 2. may be multi-factorial in its etiology. A hypothesis is outlined according to which heterogeneity of syndrome presentation is at least in part determined by 'dosage' and 'timing' of the early derailment of processes that would typically canalize social development. More speculatively, it is also hypothesized that deviations in early social experience also progressively impact on profiles of gene expression and brain specialization.



Biography: Ami Klin, Ph.D. is the director of the Marcus Autism Center and Georgia Research Alliance Eminent Professor and Chief, Division of Autism and Related Disorders at the Emory University School of Medicine. He obtained his Ph.D. from the University of London, and completed clinical and research post-doctoral fellowships at the

Yale Child Study Center. He directed the Autism Program at the Yale Child Study Center, Yale University School of Medicine until 2010, where he was the Harris Professor of Child Psychology & Psychiatry. The Marcus Autism Center, an NIH-designated Autism Center of Excellence, is one of the largest centers of clinical science in the country, providing a broad range of diagnostic and treatment services, and an interdisciplinary program of research in clinical science. Dr. Klin's primary research activities focus on the development of social mind and brain, and on various other aspects of autism from infancy through adulthood.

(Event 3-118) Paper Symposium

Room 4C-4 (Washington Convention Center)
Saturday, 12:30 pm - 2:00 pm

**3-118. Keeping the Child in Mind:
Broadening the Study of Parental Mind-
Mindedness to Diverse Populations**

Chair: *Ann Easterbrooks*

- Maternal Mind-mindedness as a Socio-cognitive Trait: Temporal and Measurement Stability and Relations With Maternal Characteristics
Catherine McMahon, Frances Gibson, Anna-Lisa Camberis, Sinead Berry
- The Psychosocial Context of Mind-Mindedness Among Adolescent Mothers at High Social Risk
Ann Easterbrooks, Claudia Miranda-Julian, Maryna Raskin, Jana Chaudhuri
- Maternal Mind-Mindedness Protects Children Against Behavioral Difficulties Specifically in the Context of Low Socio-Economic Status
Elizabeth Meins, Luna Muñoz-Centifanti, Charles Fernyhough
- Paternal Contributions to Child Impulse Control Capacities: The Role of Paternal Mind-mindedness
Jessica Laranjo, Annie Bernier, Christine Gagne, Célia Matte-Gagné

(Event 3-119) Paper Symposium

Room 602 (Washington Convention Center)
Saturday, 12:30 pm - 2:00 pm

3-119. Promoting Positive Teacher-Child Relationships to Improve Young Children's Behavioral Adjustment

Chair: *Amanda P. Williford*

Discussant: *Robert Pianta*

- Relationship-Focused Reflection: Effects on Teachers' Supportive Behaviors and Children's Emotional Security and Task Engagement
Helma Koomen, Debora Roorda, Jantine Spilt
- Improving Teacher-child Interaction Quality for Preschoolers Displaying Disruptive Behaviors: Examining the Impacts of Banking Time
Amanda Williford, Jennifer Locasale-Crouch, Jessica Whittaker, Kate Matthew

- Effects of a Two-Component Intervention on Teacher-Child Relationships and Behavioral Adjustment of Externalizing Preschoolers
Hilde Colpin, Caroline Vancaeyveldt, Sofie Wouters, Sanne Van Craeyveldt, Wim Van den Noortgate, Karine Verschueren

(Event 3-120) Paper Symposium

Room 603 (Washington Convention Center)
Saturday, 12:30 pm - 2:00 pm

3-120. Exploring change in children's developmental outcomes over time: community, state/province, and international stability

Chair: *Magdalena Janus*

- Using Micro-Simulation to Investigate the "Reliability of Change Over Time" for Aggregated Child Development Scores
Barry Forer, Martin Guhn, Bruno Zumbo
- Measuring and reporting change over time in children's developmental health at school entry in Ontario, Canada using a collaborative methodology
Eric Duku, Magdalena Janus
- Measurement of change in the EDI within Australia: strategies to communicate community level change in developmental vulnerability
Tess Gregory, Sally Brinkman

(Event 3-121) Paper Symposium

Room 604 (Washington Convention Center)
 Saturday, 12:30 pm - 2:00 pm

3-121. When Avoidance Helps and Problem Solving Hurts: Understanding Children's Coping in the Context of Significant Environmental Risk

Chair: *Martha E. Wadsworth*

Discussant: *James Garbarino*

- African American Male Adolescents Coping with Exposure to Community Violence
Noni Gaylord-Harden
- How Different Types of Coping do and do not Confer Adaptive Advantages for Children Facing Significant Environmental Risk
Martha Wadsworth
- Coping in the Context of Maltreatment
Yo Jackson

(Event 3-122) Paper Symposium

Room 605 (Washington Convention Center)
 Saturday, 12:30 pm - 2:00 pm

3-122. Children's and Adolescents' Domain-Specific Evaluations Of Socialization, Parenting, and Family Life Across Cultures

Chair: *Judi Smetana*

- "At least your intentions were good": Children's and adolescents' conversations with their mothers about transgressions in the moral domain
Holly Recchia, Cecilia Wainryb, Stacia Bourne, Monisha Pasupathi
- American and Chinese Children's Evaluations of Personal Domain Events and Resistance to Parental Authority
Judi Smetana, Courtney Ball, Mun Wong, Jenny Yau
- Japanese Adolescents' Disclosure to Parents: Family Decision-Making, Domain of Activity, and Well-Being
Larry Nucci, Judi Smetana, Noriyuki Araki, Masataka Nakaue, Jessamy Comer
- Adolescent Expectations for Decision Making by Social Domain: Longitudinal Study of Chilean Adolescents and its Implications for Behavioral Autonomy
Patricio Cumsille, Viviana Rodriguez, M. Loreto Martinez, Nancy Darling

(Event 3-123) Paper Symposium

Room 606 (Washington Convention Center)
 Saturday, 12:30 pm - 2:00 pm

3-123. Investigations into the Causes and Consequences of Co-Rumination: The good, the bad, and the sad.

Chair: *Julia Felton*

- A Laboratory Investigation of Co-Rumination, Problem Solving, and Distraction
Jeffrey Ciesla, Kelsey Dickson, Laura Reilly, Kate Zelic
- Prospective Relations Between Co-Rumination, Rumination, Depressive Symptoms, and Stress: A Transactional Model
Julia Felton, David Cole
- Contagion of Depressive Symptoms within Adolescent Social Networks: The Role of Co-Rumination
Lindsey Stone, Brandon Gibb
- Co-Rumination and Positive Friendship Quality: The Role of Receiving Relationship Provisions
Amanda Rose, Rebecca Schwartz-Mette, Gary Glick, Rhiannon Smith

(Event 3-124) Paper Symposium

Room 607 (Washington Convention Center)
 Saturday, 12:30 pm - 2:00 pm

3-124. Integrating Cognitive and Social Development

Chair: *Michael Tomasello*

- Integrating Cognitive & Social Development: The View from Theory Theory
Henry Wellman
- Integrating Cognitive & Social Development: The View from Core Knowledge Theory
Elizabeth Spelke
- Integrating Cognitive & Social Development: The View from Shared Intentionality
Michael Tomasello
- Integrating Cognitive & Social Development: The View from Social Development
Carol Dweck

(Event 3-125) Poster Symposium

Room 608 (Washington Convention Center)
Saturday, 12:30 pm - 2:00 pm

3-125. Parent Psychopathology and Child Externalizing Behaviors: Trajectories, Contextual Influences, and Predictors of Service Receipt

Chair: *Alice S. Carter*

Discussant: *Alice S. Carter*

- The Reciprocal Influences of Maternal Distress and Children's Externalizing Behavior Across Infancy and Toddlerhood
Shirley Poyau, Margaret Briggs-Gowan, Alice Carter
- Preventing Kindergarten Externalizing Behaviors: Examining Opportunities for Intervention with Families of Toddlers
Amy Heberle, Sarah Krill, Margaret Briggs-Gowan, Alice Carter
- It Takes a Village: The Protective Role of Social Support in the Relation Between Parent Emotional Distress and Parenting Behavior
Sarah Krill, Amy Heberle, Margaret Briggs-Gowan, Alice Carter
- The Buffering Effects of Pride and Optimism in the Relationship Between Parent Stress and Child Externalizing Behaviors
Sara Kaplan-Levy, Christine Sorensen, Diane Benevides, Abbey Eisenhower
- The Complex Relationship between Young Children's Externalizing Behaviors and Parents' Help Seeking Behavior
Nick Mian, Melissa Maye, Alice Carter

(Event 3-126) Poster Symposium

Room 609 (Washington Convention Center)
Saturday, 12:30 pm - 2:00 pm

3-126. Development of Social Competence in Boys of Color

Chair: *Oscar Barbarin*

- Development of Psycho-social Competence in African-American and Latino Boys: Effects of Early Childhood environments
Oscar Barbarin

- From Higher-Order Thinking to Higher-Order Behavior: Exploring the Relationship between Early Cognitive Skills and Social Competence in Black Boys
Kristin Scott
- Academic and Aggressive Behaviors and Popularity Perceptions among Boys of Color During the Transition to Middle School
Hongling Xie, Molly Dawes, Tabitha Wurster
- The Role of Cognitive Skills and Maternal Mood in the Socio-Emotional Resilience of Black Boys
Jeffrey Brown
- Parental Practices and Their Impact on Preschoolers' Pre-academic Skill Level and Social Competence: A Comparison Study
Esther Jean-Baptiste

(Event 3-127) Paper Session

Room 610 (Washington Convention Center)
Saturday, 12:30 pm - 2:00 pm

3-127. Language Development: Mono- Bi- and Multi-Lingualism

Chair: *Janet F. Werker*

- Dual-Language Control in Bilingual Children During Cued and Voluntary Language Switching
Megan Gross, Margarita Kaushanskaya
- Second language word learning—comparing translation and immersion approaches for toddlers and school-aged children
Jie Chen, Twila Tardif
- Dual Language Profiles of Young, Latino Children- Associations of Cognitive, Environmental, Academic and Linguistic Factors
Brian Collins, Claudio Toppelberg
- A cat is also called a zabe! Monolingual and multilingual infants ability to acquire a second category label
Padmapriya Kandhadai, D. Geoffrey Hall, Janet Werker

(Event 3-128) Paper Symposium

Room 611 (Washington Convention Center)
 Saturday, 12:30 pm - 2:00 pm

3-128. Finding the Words: New Approaches to Vocabulary Assessment

Chair: *Sudha Arunachalam*

Discussant: *Erika Hoff*

- Finding the Action: A Method for Assessing Verb Comprehension Using Dynamic Stimuli
Haruka Konishi, Yueyue Fan, Hilary Miller, Roberta Golinkoff, Kathryn Hirsh-Pasek
- Eye-Gaze Measures for Assessing Verb Vocabulary in Toddlers
Sudha Arunachalam
- Developmental Changes in Language Processing in Infants at High Risk for ASD
Meia Chita-Tegmark, Helen Tager-Flusberg, Charles Nelson

(Event 3-129) Paper Symposium

Room 612 (Washington Convention Center)
 Saturday, 12:30 pm - 2:00 pm

3-129. Controlling Parenting across Cultures: Mediating and Moderating Mechanisms

Chair: *Qian Wang*

- Why are Chinese Mothers More Controlling than American Mothers? "My Child is My Report Card"
Florrie Ng, Eva Pomerantz, Ciping Deng
- Parental Psychological Control and University Students' Emotional Wellbeing in China and the US: Self-Construal as a Moderator
Qian Wang, Yan Li, Yongjuan Li, Chunlei Fan
- Maternal Control and Children's Adjustment: The Roles of the Cultural and Situational Contexts
Maayan Davidov, Naama Atzaba-Poria
- Cultural Variation in University Students' Perceptions of Child versus Parental Decision-Making
Duane Rudy, Kennon Sheldon, Yaoran Li, Shanmukh Kamble, Xi Bi

(Event 3-130) Paper Symposium

Room 613 (Washington Convention Center)
 Saturday, 12:30 pm - 2:00 pm

3-130. Understanding the Predictors and Consequences of Early Self-Regulation: The Critical Role of Moderators

Chair: *Rachel A. Razza*

Discussant: *Christine Li-Grining*

- The influence of demographic factors on self-regulation gains for preschoolers with low self-regulation
Megan Pratt, Guadalupe Diaz, Derek Becker, Karley Lewis, Robert Duncan, Megan McClelland
- The influence of parental socioeconomic background and child gender on self-regulation among 5-year-old children in Norway
Ingunn Størksen, Ingunn Ellingsen
- Does Approaches to Learning in Kindergarten Affect Age 9 Academic and Behavioral Competence Similarly?
Rachel Razza, Anne Martin, Jeanne Brooks-Gunn

(Event 3-131) Paper Symposium

Room 614 (Washington Convention Center)
 Saturday, 12:30 pm - 2:00 pm

3-131. The Development of Face Perception: Roles of Experience

Chair: *Catherine J. Mondloch*

- The Effects of Visual Deprivation on the Development of Face Expertise: Lessons from Bilateral Congenital Cataracts
Daphne Maurer, Catherine Mondloch, Terri Lewis, Sidney Segalowitz, Adelaide de Heering, Cheryl Grady, Jane Dywan
- Early Infant Experience Influences Perceptual Processing in Childhood
Hillary Hadley, Charisse Pickron, Lisa Scott

(continued)

- Development of Visual Preference for Own- Versus Other-Race Faces in 3-, 6- and 9-Month-Olds: An Eye-Tracking Study
Wen Xiao, Shaoying Liu, Yueyang Zhang, Paul Quinn, Hui Chen, Liezhong Ge, Olivier Pascalis, Kang Lee
- The Organization of 5-Year-Olds' Face Space: Early Experience Does Not Drive the Development of Category-Specific Face Prototypes
Lindsey Short, Kang Lee, Weifang Zhang, Genyue Fu, Catherine Mondloch

(Event 3-132) Paper Symposium

Room 615 (Washington Convention Center)
Saturday, 12:30 pm - 2:00 pm

3-132. Childhood Socioeconomic Disadvantages and Brain: Relations to Cognitive and Emotional Development

Chair: *Pilyoung Kim*

- Frontal EEG Correlates of Attentional Processes, Cortisol and Non-Cognitive States in Preadolescent Children from Low and High Family Socioeconomic Status
Amedeo D'Angiulli
- Socioeconomic Disparities in Brain Structure Across the Life-Span
Kimberly Noble
- Associations Between Childhood Poverty and Neural Activity for Emotion Regulation
Pilyoung Kim, Gary Evans, James Swain, Israel Liberzon, K. Phan
- Socioeconomic Status and the Family Environment: Associations with Neural Activity and Behavior During Emotion Regulation
Daniel Hackman, Peter Gianaros, Stephen Manuckl

(Event 3-133) Paper Symposium

Room 616 (Washington Convention Center)
Saturday, 12:30 pm - 2:00 pm

3-133. Contexts of Early Learning for Immigrant Children

Chair: *Tama Leventhal*

- Preschool and the School Readiness Gap Among Children from Immigrant Families
Elizabeth Votruba-Drzal, Rebekah Coley, Melissa Collins, Portia Miller
- Language Use of Second Generation Immigrant Children: The Role of Childcare Context
Natalia Palacios, Amanda Kibler
- Immigrant Families' Neighborhood Context and Use of Child Care
Elizabeth Shuey, Tama Leventhal
- The Interplay Between Family and School Environments in Shaping Learning Trajectories of Children of Immigrants
Anjali Deshpande, Wen-Jui Han

(Event 3-134) Paper Symposium

Room 617 (Washington Convention Center)
Saturday, 12:30 pm - 2:00 pm

3-134. Assessing the Impact of Arizona's Immigration Law (S.B. 1070) on Latino Youth and Family Health and Well-Being

Chair: *Russell B. Toomey*

Discussant: *Carola Suarez-Orozco*

- Latino Youth's Wellbeing and Arizona's Immigration Law, Senate Bill 1070
Carlos Santos, Cecilia Menjivar
- S.B. 1070 Stress and Hope among Teens, Parents, and Community Members: Border Community and Immigration Stress Model
Andrea Romero
- The Impact of Arizona's Immigration Law on Health and Service Utilization of Mexican-Origin Teen Mothers
Russell Toomey, Adriana Umana-Taylor, David Williams, Elizabeth Harvey-Mendoza, Laudan Jahromi, Kimberly Updegraff

(Event 3-135) Paper Session

Room 618 (Washington Convention Center)
Saturday, 12:30 pm - 2:00 pm

3-135. Contexts of Adolescent Health Behavior

Chair: *Anna Gassman-Pines*

- Exploring the Effect of Early Sex on Young-Adult Psychosocial Health in a Genetically Informative Sample
Kelly Donahue, Carol Van Hulle, Joseph Rodgers, Brian D'Onofrio
- Sexual and Reproductive Health Among Bisexual Female Youth in the United States
Samantha Tornello, Rachel Riskind, Charlotte Patterson
- State-Wide Job Loss and Teen Sexual Behavior
Nina Smith, Anna Gassman-Pines, Christina Gibson-Davis, Elizabeth Ananat

(Event 3-136) Paper Symposium

Room 619 (Washington Convention Center)
Saturday, 12:30 pm - 2:00 pm

3-136. The Role of Moral Disengagement in Bullying Episodes Across Time and Context

Chair: *Shelley Hymel*

- Is Moral Disengagement towards bullying a socio-cognitive mediators or a more stable attitude?
Ersilia Menesini, Annalaura Nocentini, Benedetta Palladino
- The Role of Moral Disengagement and Self-efficacy in Cyber Bullying
Kay Bussey, Sally Fitzpatrick
- A Novel Method of Examining Moral Aspects of Bullying in Middle School Students
Sheri Bauman, Julian Mendez, José M. Álvarez, Ashley Bergmann
- Examining the influence of moral disengagement and collective efficacy on bullying: A multilevel analysis
Jessica Trach, Shelley Hymel, Ellen Shumka

(Event 3-137) Paper Symposium

Room 620 (Washington Convention Center)
Saturday, 12:30 pm - 2:00 pm

3-137. Sensory and Linguistic Contributions to the Development of Attentional Processes: Insights from Deaf Populations

Chair: *Carissa L. Shafro*

- Visual Attention and Habituation in Deaf Oral Infants
Carissa Shafro, Derek Houston, Tonya Bergeson
- Attentional Development in Deaf Children: Effects of Sensory Experience and Language Exposure
Matthew Dye
- Deaf Infants' Attention to Speech after Cochlear Implantation: Effects of Early Experience
Derek Houston, Carissa Shafro
- Effects of Attention and Visual Field Laterality on Motion and Form Processing in Deaf Signers
Rain Bosworth, Jennifer Petrich, Karen Dobkins

(Event 3-138) Paper Session

Willow A (Sheraton Seattle Hotel, 2nd Floor)
Saturday, 12:30 pm - 2:00 pm

3-138. Parental Socialization of Children's Emotions

Chair: *Janice Zeman*

- Inhibited children become competent peers: Parents' emotional language contributes to prosocial behaviors
Jessica Grady, Rafael Carvalho, Paul Hastings
- Changes in Parent Emotion Socialization From Preschool to Early Adolescence
Nicole Stettler, Lynn Katz
- Emotion Talk, Emotion Regulation Understanding, Anger, and Strategy Use in Early Childhood
Laura Marie Armstrong, Pamela Cole, Melissa Masterson, Caroline Roben, Patricia Tan, Melanie Klein

(Event 3-139) Paper Symposium

Willow B (Sheraton Seattle Hotel, 2nd Floor)
Saturday, 12:30 pm - 2:00 pm

3-139. Understanding the Development of Infant Pain Reactivity and Regulation: New Insights on Infant and Caregiver Factors

Chair: *Rebecca Pillai Riddell*

- What Factors Influence Caregivers' Judgments of Their Infant's Pain?
Sara Stevens, Rebecca Pillai Riddell, David Flora, Saul Greenberg, Hartley Garfield
- Proximal Soothing During Infant Immunizations: Of Direct or Indirect Benefit?
Lauren Campbell, Rebecca Pillai Riddell, Hartley Garfield, Saul Greenberg
- Infant Pain-Regulation as an Early Predictor of Childhood Temperament
Nicole Racine, Sara Stevens, Rebecca Pillai Riddell
- Temperament Moderates the Effect of Attachment on Pain-Related Distress Regulation
Rachel Horton, Rebecca Pillai Riddell

Saturday, 1:20 pm - 2:20 pm

(Event 3-140) Poster Session 15

Exhibit Hall 4EF (Washington Convention Center)
Saturday, 1:20 pm - 2:20 pm

Attention, Learning, Memory:

- 1 Attention and Ability to Focus Predicts Later Achievement in Preschoolers
Abby Carlson, Chavaughn Brown, Lydia Carlis
- 2 The Effects of Child- vs. Adult-Directed TV Distractors on 4-Year-Olds' Attention and Performance
Kathryn O'Toole, Kathleen Kannass
- 3 Direct and Indirect Effects of Behavioral Inattention on Word Reading Accuracy in a Community Sample of First Grade Children
Rhonda Martinussen, Julia Ferrari, Teresa Grimbos
- 4 Life As We Remember It: Assessing Self-Reported Ratings and Narrative Coherence of Memories across Life Periods
April Williams, Marina Larkina, Patricia Bauer

- 5 Different Developmental Trajectories for Components of Spatial Memory in Chimpanzees and Bonobos
Alexandra Rosati, Brian Hare
- 6 The Self-Reference Effect and Source Memory in Childhood
Michele Dunbar, Glenda Andrews, Karen Murphy
- 7 Electrophysiological and Behavioral Investigation of Spatial Memory Development
Adeline Jabes, Charles Nelson
- 8 Do 5-year-old Children Use Strategic Rehearsal in Working Memory Tasks?
Wen-Chi Chiang, Yuh-shiow Lee, Hsiang-Chun Chen
- 9 Effects of Instruction for Strategic Rehearsal on 5-year-olds' Memory Spans Investigated in a 15-month Longitudinal Study
Hsiang-Chun Chen, Wen-Chi Chiang, Yuh-shiow Lee
- 10 On the Assessment of Working Memory in Three Year Old Children
Christof Zoelch, Joachim Thomas

Biological Processes:

- 11 Adrenocortical Stress Reactivity and Adrenocortical Attunement in Violence-Exposed Mother-Child Dyads
Lia Martin, Alytia Levendosky, J. Audie Black
- 12 Maternal Stress Levels and Infant Learning
Deepak Sangha, Kaljani Mahalingam, Grace Girgis, Arjana Sivayogeswaran, David Haley
- 13 Health in preschool children: Prediction by cortisol and family risk factors
Jacquelyn Mize, Amanda Newberry, Jared Lisonbee
- 14 Hyperactivation of Anterior Cingulate Cortex During Reversal Learning in Children Exposed to Abuse
Katherine Shannon Bowen, Jamie Hanson, Seth Pollak
- 15 Neural Mechanisms of Cognitive Control in Sexually Risky Adolescents
Diane Goldenberg, Eva Telzer, Andrew Fuligni, Adriana Galvan

- 16 Task-related Connectivity, Amygdala Volume, and Cognitive Function in Anxious Adolescents
Michelle Fox, Alexandra Dyer, Cory Burghy, Diane Stodola, Jamie Hanson, Jeffrey Armstrong, Rasmus Birn, Marilyn Essex, Richard Davidson
- 17 Title: Reward-Related Neural Correlates of Externalising Behaviour in Adolescents.
James Sheffield, Tarik Bel-Bahar, Michael Crowley, Peter Fonagy, Pasco Fearon
- 18 Parenting Influences on Young Children's Self-Regulation: Distinguishing Nature from Nurture Using an Adoption Design
David Bridgett, Leslie Leve, Jody Ganiban, Jenae Neiderhiser, Misaki Natsuaki, Daniel Shaw, David Reiss
- 19 Child oxytocin receptor (OXTR) genotype and observed parenting behavior: Mediation by negative child behavior
Katie Kryski, Haroon Sheikh, Heather Smith, Shiva Singh, Elizabeth Hayden
- 20 Prenatal stress due to a natural disaster predicts insulin secretion in adolescence
Kelsey Dancause, Franz Veru, Ross Andersen, David Laplante, Suzanne King
- 21 Examining Associations Between Fetal Heart Rate and Marital Conflict
Annalise Ford, Alyson Shapiro, Masumi Iida, Jessica Lebowitz
- Cognitive Processes:**
- 22 Cognitive Flexibility in Ambiguous Figure Perception: A Bilingual Advantage
Christina Marx, Marina Wimmer
- 23 Degree of Stimulus Realism Influences Children's Inflexible Dimensional Switching
Gelareh Jowkar, Mark Schmuckler
- 24 Exerting Control Improves Control: Evidence for a Facilitative Effect of Choice on Preschoolers' Cognitive Flexibility
Allison O'Leary, Vladimir Sloutsky
- 25 Divorce, Family Context and Eating Habits: A Five-Day Diary Study of Pre-Adolescent Obesity Risk
Allison O'Leary
- 26 Private Speech during Task-Switching in Children: Taking a Closer Look
Simone Fatzer, Claudia Roebers
- 27 Comparison of Cumulative Area and Number Representations in Children and Adults
Justin Bonny, Stella Lourenco
- 28 The Influence of Perceptual Variability on Preschoolers' Understanding of Cardinality
Tasha Posid, Sara Cordes
- 29 Relationships Between Linguistic Ability, Diachronic Thinking, Temporal Cognition, and Early Numeracy Skills
Brandy Moore, Belinda Blevins-Knabe
- 30 Semantic processing of Arabic numerals, written number words and non-symbolic numerosities.
Camilla Gilmore, Sophie Batchelor
- 31 Preschool Math and Science Exposure and Low-SES Children's Math Development
Heather Bachman, Jessica Degol, Laura Scharphorn, Nermeen El Nokali, Kalani Palmer
- 32 Expanded Number Writing in Young Children: Evidence of Consistent Internal Systems or Probabilistic Interference?
Lisa Byrge, Linda Smith
- 33 Individual Differences in Young Adults' Essentialist Responding About Gender Categories
Robert Eidson, John Coley, John McKenna, Lindsay Harrigan, Seor Kwak
- 34 "Everything Happens for a Reason": Developmental Origins of Teleological Reasoning About Life Events
Konika Banerjee, Paul Bloom
- 35 "I Have My Reasons and She Has Hers:" Children's and Adolescents' Accounts of Their Own Conflicts With Mothers and Friends
Masha Komolova, Cecilia Wainryb
- 36 Contributions of Inhibitory Control to Empathy in Adolescence
Anne Seni, Evelyn Vera-Estay, Julian Dooley, Miriam Beauchamp
- 37 Who Should Know This? Children's Willingness to Share Conventional and Privileged Information
Douglas Behrend, Helana Girgis
- 38 Preschoolers' Ability to Navigate Pedagogical Interactions in Guiding Inductive Inferences
Lucas Butler, Ellen Markman
- 39 You always do what you know: Asymmetries in how preschoolers integrate social and physical explanations with evidence
Sarah Suarez, Tamar Kushnir
- 40 Generic Interpretation of Pretend-Play in Preschoolers
Carolyn Baer, Ori Friedman

- 41 Preschoolers Have Difficulty Recognizing When Natural Objects are Owned
Julia Van de Vondervoort, Ori Friedman
- 42 "Hug it", "Share it", "Throw it": What Children Believe You Can Do With Your Property.
Shaylene Nancekivell, Ori Friedman
- 43 Seeing vs. Hearing: Comparing Information Acquired Directly with Information Acquired via Testimony
Shaina Rowell, Vikram Jaswal
- 44 Young children understand the agent-neutral role structure of cooperative activities
Maria Gräfenhain, Annette Cluver, Anika Sternkopf, Hannes Rakoczy
- 45 Inference and retention of trait information in children and adults
Eva Chen, Kathleen Corriveau, Paul Harris, Mahzarin Banaji
- 46 Can you see what I see? A bilingual advantage in perspective taking
Samantha P Fan, Zoe Liberman, Boaz Keysar, Katherine Kinzler
- 47 Loss Aversion in Development: 3-7-year-old children's asymmetrical estimations of gains and losses
Erin Robbins, Katherine Jayne, Bentley Gibson, Shensheng Wang, Philippe Rochat
- 48 Flexibility & Automaticity of Social Cognition (FASC): A Developmental, Multi-faceted, Continuous Measure of Theory of Mind
Elizabeth Hayward, Bruce Homer, Katharine Pace, Meagan Bromley
- 49 Specific relations between 4-year-olds' false belief reasoning and their mind-mindedness during storytelling
Susanne Kristen, Beate Sodian, Claudia Thoermer, Maria Licata
- 50 Children's Understanding of Ideas
Vivian Li, Kristina Olson
- 51 Automatic Tracking of Others' Beliefs in Adults and Preschoolers
Frances Buttelmann, David Buttelmann
- 52 Is there a role for language in early Theory of Mind reasoning?
Kathryn Hobbs, Westley Resendes, Susan Carey, Jennie Pyers
- 53 Mistaken Identity: Preschool Children Pass Tasks Assessing Identity Statements Earlier Than False Belief Tasks
Erin Horowitz, Katerina Marcoulides, Michael Barlev, Adam Cohen, Tamsin German
- 54 Toddler's understanding of false beliefs about object identity
Ella Fizke, Stephen Butterfill, Hannes Rakoczy
- 55 Firstborn's Attitude Toward the Baby Sibling and Parents' Management of Sibling Conflict Predict Firstborn's Theory-of-Mind
Ju-Hyun Song, Brenda Volling
- 56 What Simon Does or Intends? Motor Resonance and Infant Imitation
Adekemi Akano, Mahfuz Hassan, Gwen Kakouris, Elif Direkoglu, Thushana Karunanithy, Firoozeh Shekari, David Haley
- 57 Chinese and American Children's Imitation of an Abstract Weight-Sorting Rule
Zhidan Wang, Andrew Meltzoff, Rebecca Williamson
- 58 Neural Correlates of Imitation in Typically Developing Preschool-Aged Children
Laura Edwards, Charles Nelson
- 59 Children's Feelings of Confidence Under Epistemic and Physical Uncertainty
Catherine Carver-Darnell, Sarah Beck
- 60 Metacognition and Academic Achievement in Middle School Students
Dina Anselmi, David Reuman, Merrill Brady, Emily Howe, Debra Avery
- 61 Is young children's overconfidence on a picture recall task adaptive?
Amanda Lipko-Speed, Stephanie Carlin, Marisa Malone, Elizabeth Morgan
- 62 "Catching" a Wandering Mind: Developmental Changes in the Reporting of Off-Task Thoughts
Anne Eisbach
- Developmental Psychopathology:**
- 63 Adding resilience to the equation: Impact of school-based social-emotional interventions on children with different risk profiles
Nikhil D'Sa
- 64 Leaning Towards Liberation: Patterns of Resilience in Teens With Incarcerated Parents
Jennifer Rious, Xzania White

- 65 Self-Regulation Strategy Use and Executive Function in Young Homeless Children
Julianna Sapienza, Margaret Soli, Stephanie Carlson, Ann Masten
- 66 Do Childhood Somatic Complaints Predict Psychopathology in Adolescence and Young Adulthood?
Lilly Shanahan, William Copeland, Carmen Bondy, Nancy Zucker, Adrian Angold, Elizabeth Costello
- 67 Maternal History of Trauma in the Context of Maternal Depression: Impact on Parenting
Maureen Zalewski, Holly Swartz, Jill Cyranowski
- 68 Social (Mis)Trust, Anxiety, Self-Esteem, Aggression, and Callousness in 8- to 15-year old UK and Hong Kong Children
Keri Wong, Claire Hughes, Daniel Freeman
- 69 Cohort Effects in Developmental Trajectories of Substance Use over Ages 10-40
Alison Burns, Andrea Hussong, Jessica Solis, Patrick Curran, Laurie Chassin, Robert Zucker
- 70 A Cultural Comparison of Collectivism, Drinking, and Alcohol-Related Problems in Male and Female High School Seniors in the US and Sweden
Nicole Fossos, Kelly Youngberg, Christine Lee, Tiara Dillworth, Jason Kilmer, Veronique Grazioli, Timothy Pace, Mary Larimer
- 71 Adolescent Predictors of Patterns of Marijuana use in the 20s
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- 72 Substance Use Initiation: Comparison of First Versus Youngest Report of Onset in a Longitudinal Study of Children and Adolescents
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- 73 Relationship Between Socioeconomic Status and Social Adjustment in Macao Adolescence: Mediating Effect of Belief in a Just World
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Jody Manly, Assaf Oshri, Michael Lynch, Margaret Herzog, Sanne Wortel
- 75 Trajectories of Psychopathic Traits in an Ethnically Diverse Sample of Youth
Nathalie Fontaine, Randall Salekin, Haley Ford, John Lochman
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Shilpa Baweja, Erum Nadeem, Catherine Santiago, Omar Gudino
- 77 The Relation between Temperament and Anxiety: A Cross-Ethnic Examination
Lindsay Holly, Amanda Chiapa, Armando Pina
- 78 The Impact of Childhood Anxiety on Executive Control of Attention in the Presence of Emotional Face Distracters
Georgiana Susa, Oana Benga, Irina Pitica
- 79 The Role of School and Social Connectedness in Academic Achievement for Students with Internalizing Behavior Problems
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- 80 Synergistic contributions of skilled parenting, child impulsivity and fearfulness to the development of externalizing problems
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- 81 Parental Behavior as a Mediating Factor between the Association of Conduct Problems and Adolescent Gambling Behavior
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- 82 Do Middle School Friendships Mediate the Association Between Students' Status in the Peer Group and Their Academic Achievement?
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- 83 Test scores and trajectories through early childhood programs
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- 84 The Promise of Integrated Data Systems: Actionable Intelligence for Developmental Researchers to Inform Social Policy
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- 85 Neighborhood Disorder and Achievement: The Protective Role of Positive Teacher Reinforcement for African American Adolescents
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- 88 The influence of experiencing success in math on math anxiety, perceived math competence, and math performance
Brenda Jansen, Marthe Straatemeier, Sanne van der Ven, Sharon Klinkenberg, Han van der Maas
- 89 Do Children With Mathematical Difficulties Flexibly Switch Between Direct Subtraction and Subtraction by Addition Strategies?
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- 90 Differential Effects of Early Childcare on Child Socio-Emotional Development: The Role of Child Temperament
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- 91 Predictive Factors and Parents' Reasons for the Use of Multiple Child Care Arrangements for Children in the Prior-to-school Years
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- 92 Baseline Differences in Centers Experiencing Gains or No Gains While Participating in an Infant and Toddler Quality Improvement System
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- 97 Exploring Latino Fathers' School Involvement: Individual and Family Predictors
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- 98 Play and Work in Kindergarten: What Children Enjoy and What They Deem Important
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- 99 Promoting Kindergarten Readiness in English Language Learners Through Parent Education
David Lee, Joshua Dorman, Jenel Prenovost
- 100 Early Childhood Classroom Ecology and Children's Attitudes toward Peers with Disabilities
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- 101 Teacher-Child Talk and Social Integration Across Preschool Classroom Activity Settings
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- 102 Using Language Risk and Variation to Predict Reading Ability in African American Children: The Mediating Role of Child Behavior
Casey Dexter, Douglas Barnett
- 103 Perspective taking in children's compositions: An intervention study to foster emergent literacy
Valerie San Juan, Joan Peskin
- 104 Mother-Child Interaction around Emergent Writing: Links to School Readiness in Chinese, Latino and African American Children
Carmen Jimenez-Robbins, Diana Leyva, Catherine Tamis-LeMonda, Emerald Shee, Meret Hofer, Hirokazu Yoshikawa
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- Family, Parenting:**
- 106 "I Would Make a New One and Ask him to Help me": Children's Descriptions of their Conflict Strategies Across Sibling and Peer Relationships
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- 107 Perceptions and Difference Scores of Parents' Differential Treatment: Do Varying Measures Provide Diverging Results?
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- 108 Sibling Influence on Academic Achievement Among Early Adolescents from Diverse Ethnic Backgrounds: Does it Vary by Gender?
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- 109 Support and Help for Children of Divorce in The Netherlands
Anne Cloostermans, Fieke Pannebakker, Mariska Klein Velderman
- 110 Why We Split: Predicting Family Context Following Divorce From the Reason for Separation
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- 111 Longitudinal Associations Between Interparental Conflict and Internalizing Problems in South Korean Youth
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- 112 Measuring Program Quality Across Models of Early Childhood Home Visiting
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- 113 Motivating Parents for Interventions: Recommendations for Practice & Research
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- 114 Disrupted Early Caregiving Experience: Adjustment Problems and Intervention Outcomes
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- 116 Two Models for Examining the Effects of Parental Monitoring and the Parent-Child Relationship Across Adolescence
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- 117 Examining the Moderating Effect of Family Functioning on the Relation between Peer Violence and Popularity on Boys' Delinquency
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- 118 Should I Snoop, Observe, or Just Ask? Relationship Quality, Adolescent Behavior, and Parents' Information Seeking About Peers
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- 119 The Supervision Partnership as a Phase of Attachment
Amanda Koehn, Kathryn Kerns
- 120 How is the effectiveness of parental guidance influenced by children's executive function?
Sarah Eason, Geetha Ramani
- 121 Mother-Child and Father-Child Mutuality: Predictions of Children's Behavioral Functioning
Karen Cook, Christina Rinaldi, Naomi Sheh, Allyson Funamoto, Katherine Roger
- 122 Child Effects on Parents' Knowledge, Values, and Beliefs: Are There Differences Across Child Disability Diagnoses?
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- 123 Parent and Adolescent Reports of Parenting When a Parent Has a History of Depression: Associations With Independent Observations
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- 124 Patterns of Parenting: The Relationship Between Mother's Parenting Behavior and Child Outcomes
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- 125 Social and Emotional Parenting: Mothering in a Changing Chinese Society
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- 126 Emotion Regulation Mediates the Relation Between Parenting and Depressive Symptomatology in Emerging Adults
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- 127 Configurations of Preschool Risk: Associations with Academic, Cognitive, Emotional and Behavioural Outcomes in Middle Childhood
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- 128 The Relationships Between Historical, Perinatal and Current Threats to the Caregiving System and Parenting Outcomes
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- 129 Gender Differences in Parental Psychological Control Correlates of Emerging Adult Overt and Relational Aggression
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- 131 English Language Acquisition Without Heritage Language Loss: Who Succeeds?
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- 132 One or Two Lexicons? Semantic Networks in Sequential Bilingual Preschoolers
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- 133 Is Mother's Language Course Necessary for Children of Cross-National Marriage Families? The Controversies Derived from Mother's Language Courses in Taiwan
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- 135 Comprehension of Communicative Intentions Without Language, Gaze or Gesture in Children and Domestic Dogs
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- 136 Does culture influence parenting practices? Parents' motivations and methods for using Infant Signs in Taiwan and the U.S.
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- 137 Daxing with a dax: Four- and five-year-olds expect words to label instruments and the actions they support
Mahesh Srinivasan, David Barner
- 138 Eighteen-month-olds are sensitive to semantic categories
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- 139 How Phonological Processing and Family Language Influence Vocabulary Development in Preschool Children
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- 140 Actions Speak Louder Than Words? Resolving Conflict Between Social and Linguistic Cues in Children's Word Learning
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- 141 Adjectives are Tricky: Children Default to Noun Interpretations of Novel Adjectives
Jennifer Damonte, Megan Johanson, Hilary Miller, Max Freeman, Athulya Aravind, Sujeet Ranganathan, Neha Mahajan, Roberta Golinkoff, Kathryn Hirsh-Pasek, Jill de Villiers, Aquiles Iglesias, Mary Wilson
- 142 Children's Interpretation of a Label of an Individuated Object Depends on Ontological Kind
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- 143 Elicited production of French liaison at age 3: Knowledge, input frequency effect, or both?
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- 144 How Middle School Students' Writing Changed After Engaging with a Video Game
Philip Kreniske
- Methods, History, Theory:**
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- 146 Testing the Ordinality of Latent Gene-by-Environment Interactions
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- 147 Defining Youth Empowerment: Testing a Structural Model of Empowering Context, Psychological Empowerment and Behavioral Empowerment
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- 148 Integrating Response Time and Accuracy for a More Nuanced Approach to Individual Differences in Children's Early Executive Function
Hye-Jeong Choi, Caron Clark
- Moral Development:**
- 149 What Predicts Children's Variable Tendencies Toward Fairness?
Katherine Jayne, Erin Robbins, Shensheng Wang, Philippe Rochat
- 150 Children's Sharing Behavior in Elementary School: The Effects of Age and Player Involvement in the Dictator Game.
Jason Grotuss, David Bjorklund
- 151 A Person-Centered Approach to Emerging Prosocial Dispositions in Early Childhood
Abby Winer, Ross Thompson
- 152 Dimensions of Adolescents' Everyday Prosocial Behavior in Close and Non-Close Relationships: The Development of a Scale
Mary Eberly Lewis, Jacenta Gabriel, Taryn Coetzee

Perceptual, Sensory, Motor:

- 153 Seeing Odors in Color: Cross-Modal Associations in 5- to 10-Year-Old Children
Karine Durand, Nathalie Goubet, Daniel McCall, Benoist Schaal
- 154 Rhythmic Timing in the Visual Domain Aids Planning of Eye-movements for Infants and Adults
Melissa Brandon
- 155 Development of Face Discrimination Abilities and Relationship to Magnocellular Pathway Development: Childhood to Adulthood
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- 156 Examining Individual Differences in Childhood Face Processing
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Race, Ethnicity, Culture, Context:

- 157 The Development of Racial Bias Awareness
Sylvia Perry, Kristina Olson, Yarrow Dunham
- 158 Emerging Adults' Same- and Cross-Ethnicity Romantic Relationships and Warmth: The Role of Ethnic Identity
Natalie Sadler, Adrienne Nishina
- 159 Friendship Homophily in Multicultural Classrooms
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- 160 Salience of Difference: A Critical Concept in the Construction of Cultural Identity
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- 161 Specificity in Adolescent Ethnic Self-Identification Over Time: Contextual Considerations and Identity Implications
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- 162 Does Racial Identity Buffer the Effects of Discrimination on Youth Outcomes?
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- 163 Refining the measurement of racial and ethnic identity and exploring continuity across dimensions from adolescence to adulthood
Stephanie Moore, Stephen Peck
- 164 Do you feel what I feel? Children's Racial Bias in Perceptions of Others' Pain
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- 165 Physiological Reactivity to Discrimination among African American, Latino, and Asian Youth
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- 166 The Impact of Race and Proximity on Children's Social Evaluations
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- 167 Evaluation of Programs Designed to Provide Positive Interactions between Police and Youth
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- 168 Friendships in Context: A Form of Social Capital? School Versus Neighborhood Friends Among Low Income Urban Adolescents
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- 169 Ethnic Socialization in Organized After-School Activities
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Christine Schuette, Stefanie Sinno, Heather Newton
- 171 Children's Cognitions About Gender and Consequences for Gender-Typed Behavior
May Ling Halim, Diane Ruble, Catherine Tamis-LeMonda, Patrick Shrout
- 172 The Effects of Implicit and Explicit Gender Labels on Children's interest in Novel Toys
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Whitney Scott, Roxanne Moschetti, Scott Plunkett, Andrew Behnke
- 174 Social Networking Sites: Level of engagement, motives for use, and their impact on psychological and academic outcomes
Azeb Gebre, Mia Budescu, Ronald Taylor
- 175 Youth Systems as Levers for Facilitating Social Capital
Jodi Benenson, Katie Aasland, Jonathan Zaff

- 176 Are Some Bullied Adolescents Differentially Susceptible to Depression?: Influence of the genetic polymorphism 5HTTLPR on the bully-depression link
Priya Iyer, Lauri Jensen-Campbell
- 177 Family environment, parenting and the risk of becoming a victim of bullying: A meta-analysis of prospective- and cross-sectional studies
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- 178 Parenting Correlates of Victimization Depend on Adolescents' Internalizing Behavior
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- 179 Relational and Physical Victimization, Friendship Reciprocity and Quality, and Social-Psychological Adjustment Problems in Chinese Children
Yoshito Kawabata, Wan-Ling Tseng
- 180 The Influence of Family and Peer Factors on Adolescent Behavior Problems: An Examination of Mediation Effects
Cara Bosler, Ellen Harwell, Lixian Cui, Michael Criss, Amanda Morris
- 181 Peer Play as a Context for Identifying Profiles of Children and Examining Rates of Growth of Academic Readiness in Head Start
Elizabeth Bell, Daryl Greenfield
- 182 Do Offline Adolescent Peer Relationships Still Occur? Frequencies, Attitudes, and Status Correlates of Technologically-Based Peer Experiences
Jacqueline Nesi, Mitchell Prinstein
- 183 Prenatal Androgen Influences on Childhood Dyadic Play: Insights From Behavioral Network Mapping
Adriene Beltz, Sheri Berenbaum
- 184 The Effect of KiVa on Cyberbullying: Individual and Contextual Moderators
Lawrence Elledge, Anne Williford, Aaron Boulton, Kathryn DePaolis, Todd Little, Christina Salmivalli
- 185 A Meta-Analytic Review of School Bullying and Suicidality
Chiaki Konishi, Eric Chan, Shelley Hymel, Matthew Danbrook
- 186 Power Differentials in Bullying: Individuals in a Community Context
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- 187 Understanding Fathers: Do Paternal Temperament, Internalizing, and Stress Scores Predict Infant Temperament?
Natalia Potapova, Caitlin Corboy, Julie Johnson, Hayllie Reed-Smith, Maria Gartstein, David Bridgett
- 188 Factor Structure of Children's Response to Structured Laboratory Tasks
Lisa Vroman, C. Emily Durbin
- 189 Genes, Risk, and Resilience: The Relationship Between Child Temperamental Mood & Anxiety/Depression
Rashida Barner, Sufna Gheyara, Lisabeth DiLalla
- 190 Environmental Influences on Positive Affect: Different Measures, Different Results
Manjie Wang, Kimberly Saudino
- 191 Self-regulation from Birth to Age Five: Associations Among Sleeping, Reactivity and Persistence, and Outcomes at Age Seven
Kate Williams, Sue Walker, Jan Nicholson, Donna Berthelsen
- 192 Mental State Talk in Story Telling and Social-Behavioral Outcomes in a High-risk Preschool Sample
Ozlem Bekar, Miriam Steele, Rebecca Shahmoon-Shanok, Carmen Lalonde, Howard Steele
- 193 Children's Dialect-Based Social Preferences and Inferences About Status
Renee Kramer, Kristin Shutts
- 194 The automaticity of a minimal groups bias among preschoolers
Sophia Bobovski, Janine Gellerman, Andrew Baron
- 195 African American Parents' Emotion Socialization and Adult Emotion Adaptation: The Moderating Effect of Racial Socialization
Angel Dunbar, Nicole Perry, Alyson Cavanaugh, Esther Leerkes
- 196 Beyond Sensitivity: Strategies Parents Use to Promote Children's Development of Emotion Regulation
Phyllis Lee, Pamela Cole
- 197 Emotion Beliefs and Practices Across Two Storytelling Contexts
Grace Cho, Nancy Castaneda

- 198 Ignoring Children's Emotions: Preliminary validation of a novel ignoring scale incorporated into the CCNES
Scott Mirabile, Jared Borns, Samantha Kirk
- 199 Attachment to Parents and Peers During Adolescence: Individual and Joint Developmental Trajectories
M. Catherine Cappadocia, Debra Pepler, Depeng Jiang, Wendy Craig, Jennifer Connolly
- 200 Conflict Management Behavior in Young Adult Romantic Couples: What Occurs When Both Partners are Unresolved Due to Loss or Trauma?
Gary Creasey
- 201 Substance Use, Sexual Activity, and Attachment in Adolescent Romantic Couples
Amber Letcher
- 202 Maternal Intellectual Disability, Trauma/Maltreatment, and Children's Attachment Representations: A Matched Comparison Study
Tommie Forslund, Mari Fransson, Lydia Springer, Lene Lindberg, Pehr Granqvist
- 203 Estimating the Impact of an Early Intervention Program on Maternal Sensivity
Maria Mingo, Alejandra Cortazar, Maria Fillol
- 204 Adolescent Parental Attachment and Links With Concurrent Risky Behavior Profiles
Nazly Hasanizadeh, Margaret Owen, Margaret Caughy
- 205 Unique Contributions of Maternal and Paternal Characteristics to Child Negative Affect: An Actor-Partner Framework
Kyle Murdock, Nicole Holmberg, M. Lovejoy
- 206 Examining Parenting Behaviors and Adolescent Gender as Predictors of Mexican American Adolescents' Coping Typologies
Alyson Cavanaugh, Andrew Supple, Scott Plunkett
- 207 Maternal Perspective Taking Predicts Adolescents' Positive Coping
Amanda Sherman, Maria Chaparro, Joan Grusec
- 208 The Effect of Major Life Events on Chaos in Families of Infants Across the First Two Years
Corey Whitesell, Douglas Teti
- 209 A Longitudinal Research on the Relationships of Adolescents' Emotional Adjustments and Future-oriented Planning and Evaluating
Shuqiong Wang, Wenxin Zhang
- 210 Sleep Quality and Intrapersonal Adjustment Across the First Three Years of University: The Role of 1st-Year Residence
Royette Tavernier, Teena Willoughby
- 211 The Development of Emotion Regulation Within the Context of Early Adolescent Best Friendships
Melissa Simard, Megan Wood, Marie-Eve Dubois, William Bukowski
- 212 The Mediating Role of Maternal Emotion Regulation in the Relation Between Maternal Depression and Adolescent Adjustment
Charlotte Heleniak, Ashley Maliken, Lynn Katz
- 213 Toddler Emotion Regulation Elicits Later Maternal Emotion Socialization: Gender and Maternal Internalizing Symptoms as Moderators
Julie Premo, Elizabeth Kiel
- 214 Evaluating the Effectiveness of the Emotions Course, an Emotion-Based Preventive Intervention, in Head Start Preschools
Stacy Johnson, Adina Seidenfeld, Kristy Finlon, Carroll Izard
- 215 Theory of Mind Predicts Emotion Knowledge Development in Head Start Children
Adina Seidenfeld, Stacy Johnson, Elizabeth Cavadel, Carroll Izard
- 216 Preschoolers' Understanding of How Emotions Influence Others' Behavior
Meghan Kanya, Judith Danovitch

Saturday, 2:20 pm - 3:50 pm

(Event 3-141) Paper Symposium

Aspen (Sheraton Seattle Hotel, 2nd Floor)
Saturday, 2:20 pm - 3:50 pm

3-141. Social groups and intergroup attitudes in school contexts

Chair: *Patrick J. Leman*

- Intergroup bias as a function of school environment and positive contact
Shelby Cooley, Melanie Killen
- School climate in sociocultural context: Connections with beliefs about group work and attitudes towards cultural diversity
Robin Banerjee, Rupert Brown
- Collaboration in multi-ethnic classrooms: exploring the social and learning outcomes of intergroup contact
Patrick Leman, Yvonne Skipper, Dawn Watling, Adam Rutland

(Event 3-142) Paper Symposium

Cedar AB (Sheraton Seattle Hotel, 2nd Floor)
Saturday, 2:20 pm - 3:50 pm

3-142. What is Memory Development the Development of: New Insights After Three Decades

Chair: *Noa Ofen*

Discussant: *Yee Lee Shing*

- Neurocognitive Processes Supporting Semantic Encoding Underlie Developmental Differences in True and False Memories
Pedro Paz-Alonso, Simona Ghetti
- Neural Correlates of the Development of Recollection and its Relation to Strategy Use
Noa Ofen, Xiaoqian Chai, John Gabrieli
- Betting On Memories: The Emergence of the Connection between Subjective Recollection and Decision Making
Emily Hembacher, Simona Ghetti

(Event 3-143) Paper Symposium

Issaquah AB (Sheraton Seattle Hotel, 3rd Floor)
Saturday, 2:20 pm - 3:50 pm

3-143. Early Adversity and Psychopathology: Investigating Potential Neurobiological Mechanisms

Chair: *Jamie L. Hanson*

Discussant: *Philip A. Fisher*

- Reward learning and early adversity: Neurobiological mechanisms of behavioral risk
Jamie Hanson, Seth Pollak, Richard Davidson
- Early and On-Going Adversity Is Associated With Children's Cortisol Reactivity
Sara Jaffee
- Heightened amygdala activation in maltreated children during pre-attentive emotional processing
Eamon McCrory, Stephane De Brito, Catherine Sebastian, Essi Viding, Philip Kelly, Geoffrey Bird, Andrea Mechelli, Sophie Samuel

(Event 3-144) Paper Symposium

Ravenna ABC (Sheraton Seattle Hotel, 3rd Floor)
Saturday, 2:20 pm - 3:50 pm

3-144. From Genes to Social Interactions: Influences on the Functioning of Stress Systems in Adolescence

Chair: *Megan Gunnar*

- Parent Support Dampens Cortisol Stress Reactivity in Children but not Adolescents
Camelia Hostinar, Anna Johnson, Megan Gunnar
- Coping with Having a Depressed Mother: The Role of Stress and Coping in HPA-Axis Dysfunction in Girls at Familial Risk for Major Depression
Lara Foland-Ross, Katharina Kircanski, Ian Gotlib
- Early Life Stress and Psychosocial Stress Reactivity Before and After the Pubertal Transition
Anna Johnson, Camelia Hostinar, Megan Gunnar
- The Effect of Timing of Adverse Events on Methylation Rates of the Glucocorticoid Gene
Lisette van der Knaap, Harriette Riese, James Hudziak, Tineke Oldehinkel, Frank Verhulst, Floor van Oort

(Event 3-145) Paper Symposium

Redwood AB (Sheraton Seattle Hotel, 2nd Floor)
Saturday, 2:20 pm - 3:50 pm

3-145. The Role of Emotion in the Development of Prosocial Behavior

Chair: *Chris Moore*

- Happy or Sad: Basic Emotions Influence Prosocial Behavior in Toddlers
Whitney Waugh, Emma Satlof-Bedrick, Jesse Drummond, Alyssa Marchitelli, Celia Brownell
- Different Neurophysiological Mechanisms Support the Emergence of Instrumental Helping and Comforting in Infancy: An EEG Study
Markus Paulus, Nina Kühn-Popp, Maria Licata, Beate Sodan, Jörg Meinhardt
- Equality vs. Empathy: How Understanding Others' Needs Influences Children's Resource Allocation
Margarita Svetlova, Sara Nichols, Celia Brownell
- The Influence of Empathy on Prosocial Behavior in Children
Amanda Williams, Kelly O'Driscoll, Chris Moore

(Event 3-146) Paper Symposium

Room 201 (Washington Convention Center)
Saturday, 2:20 pm - 3:50 pm

3-146. Endocrine Influences on Adolescent Brain Development: Implications for Psychopathology

Chair: *Cecile D. Ladouceur*

Discussant: *Elizabeth Shirtcliff*

- Deficits in Male Sexual Behaviour in Adulthood After Social Instability Stress in Adolescence in Rats
Cheryl McCormick, Mathew Green, Nicole Cameron, Feather Nixon, Marisa Levy, Rachael Clark
- Pubertal Influences on Neural Response to Peer Rejection in Depressed and Healthy Adolescents
Jennifer Silk, Greg Siegle, Kyung Hwa Lee, Eric Nelson, Laura Stroud, Ronald Dahl
- Influence of Puberty on Neural Systems Implicated in Emotion Regulation in Unaffected Bipolar Offspring
Cecile Ladouceur, Ronald Dahl, Boris Birmaher, David Axelson, Mary Phillips

(Event 3-147) Paper Symposium

Room 203 (Washington Convention Center)
Saturday, 2:20 pm - 3:50 pm

3-147. Improving Implementation Quality and Outcomes in Youth Care

Chair: *Petra E. Helmond*

- Impact of Social Networking to Build Social Climate in Juvenile Justice Agencies
Faye Taxman
- Monitoring and Improving Program Integrity of a Cognitive-Behavioral Program for Incarcerated Youth
Petra Helmond, Petra Helmond, Geertjan Overbeek, Daan Brugman
- Participatory Evaluation and Implementation Revision Improves Wraparound Fidelity and Outcomes for Diverse Anti-social Youth
Rosalyn Bertram
- Assessing Implementation Quality and Effectiveness in a State-wide Scale-up
Brian Bumbarger

(Event 3-148) Paper Symposium

Room 204 (Washington Convention Center)
Saturday, 2:20 pm - 3:50 pm

3-148. Familial and Peer Influences on Self-Control and Psychopathology

Chair: *Kathryn C. Monahan*

Discussant: *Elizabeth Cauffman*

- The Development of Self-Control and Problem Behavior During Adolescence: The Impact of Parenting
Kathryn Monahan, Susan VanDerhei, Simone Lawrence, Daniel Shaw
- Emotion Regulation following Psychosocial Stress as a Mechanism linking Family and Peer Stressors to Adolescent Psychopathology
Katie McLaughlin, Sonia Alves, Margaret Sheridan
- Peer exposure and negative moods enhance the daily association between self-control demands and problem alcohol use in emerging adulthood
Kevin King, Katie Witkiewitz, Sruti Desai, Mary Larimer

(Event 3-149) Paper Symposium

Room 205 (Washington Convention Center)
 Saturday, 2:20 pm - 3:50 pm

3-149. The Whole Truth and Nothing But: When do Children Report Wrongdoing?

Chair: *Lindsay C. Malloy*

- Children's Reporting of Others' Transgressions
Ivy Chiu Loke, Kang Lee
- Lie for Me: Children's Lie-Telling Abilities to Protect Another
Christine Saykaly, Victoria Talwar, Angela Crossman
- Novel Methods for Inducing Honesty in Children: A Putative Confession
Thomas Lyon, Jodi Quas, Elizabeth Rush, Angela Evans, Elizabeth Ahern
- Children's Requests for Clarification in Investigative Interviews
Allison Mugno, Lindsay Malloy, Carmit Katz, Michael Lamb

(Event 3-150) Paper Session

Room 206 (Washington Convention Center)
 Saturday, 2:20 pm - 3:50 pm

3-150. Representation, Concepts, and Problem-Solving: Mathematics

Chair: *Bethany Rittle-Johnson*

- Cognitive processes underlying the comprehension of mathematical word problems.
Anton Boonen, Menno van der Schoot, Floryt van Wesel, Meinou de Vries, Jelle Jolles
- Mental and Physical Rotations of 3D Cube Figures in 4-11 year olds: Differences in Gender, Age, and Mathematical Ability
Zachary Hawes, Melanie Mancini, Jamie Morris, Ashley Olver, Joan Moss
- Out of Sight, Out of Mind: Unloading Working Memory to Facilitate Mathematical Comparisons.
Kreshnik Begolli, Lindsey Richland
- Organization Matters: Children's Mental Organization of Arithmetic Knowledge Correlates with Understanding of Math Equivalence
Dana Chesney, Nicole McNeil, Percival Matthews, Caroline Byrd, Lori Petersen, Mary Wheeler, Emily Fyfe, April Dunwiddie

(Event 3-151) Federal Agency Paper Symposium

Room 211 (Washington Convention Center)
 Saturday, 2:20 pm - 3:50 pm

3-151. Federal Priorities, Resources, and Funding Opportunities in STEM Learning

Chair: *Kathy Mann Koepke*

Panelists: *Kathy Mann Koepke, Peter Vishton, Joan McLaughlin, Caroline Ebanks*

Integrative Statement: The purpose of this symposium is to highlight federal priorities, research funding opportunities, and resources for researchers studying the typical and atypical development of STEM (science/technology/engineering/math) learning, cognition, reasoning, and later career selection; including how gender, ethnic, racial and disability disparities can be narrowed. STEM research is needed to help guide educators, businesses, families, and policy makers as to what developing students/scientists need to learn, as well as how best they can learn and utilize this knowledge, and make career choices that will benefit themselves and our nation. President Obama has made STEM education a national priority; how this priority translates into specific federal priorities, research funding opportunities, and resources for researchers studying STEM will be discussed. Several federal agencies will be represented and agency-specific research opportunities presented.

(Event 3-152) Paper Symposium

Room 2A (Washington Convention Center)
 Saturday, 2:20 pm - 3:50 pm

3-152. Trajectories of Maternal Depression during the Transition to Parenthood: Relations with Early Social Emotional Outcomes

Chair: *Marjorie Beeghly*

Discussant: *Keith Crnic*

- Examining Trajectories of Maternal Depression in Relation to Infant and Toddler Affect Expression
Katherine Harris, Alissa Huth-Bocks, Heather Janisse, Dean Lauterbach, Erin Gallagher
- Maternal Postpartum Depression Increases Vulnerability for Toddler Behavior Problems through HPA Hyperreactivity in Early Infancy
Erika Bocknek, Alex Buisito, Amanda Broderick, Marjorie Beeghly, Cecilia Martinez-Torteya, Maria Muzik

(continued)

- Trajectories of Maternal Depression and Toddler Attachment in an Economically Diverse African-American Community Sample
Marjorie Beeghly, Ty Partridge, Erika Bocknek, Ann Stacks, Ed Tronick, Jessica Irwin

(Event 3-153) Paper Symposium

Room 2B (Washington Convention Center)
Saturday, 2:20 pm - 3:50 pm

3-153. The Role of Children's and Adolescents' Deviant Communication on Involvement in Antisocial Behavior

Chair: *Samuel Ehrenreich*

- Peer Deviancy Training During Childhood: Links to Antisocial Development
James Snyder, Lynn Schrepferman
- The Role of Adolescents' Text Message Communication in Antisocial and Delinquent Behavior
Samuel Ehrenreich, Marion Underwood
- Peer Group Moderation of Deviant Talk Within Residential Treatment: Predicting Global and Context-Specific Responses to Treatment
Stephanie Cardoos, Audrey Zakriski, Jack Wright
- Dyadic Coregulation and Deviant Talk in Adolescent Friendships: Interaction Patterns Associated with Problematic Substance Use in Early Adulthood
Timothy Piehler, Thomas Dishion

(Event 3-154) Paper Symposium

Room 303 (Washington Convention Center)
Saturday, 2:20 pm - 3:50 pm

3-154. Parental Psychopathology's Effect on Recognition of Youth Emotion and Implications for Youth Emotional Functioning and Adjustment.

Chair: *Aaron Luebbe*

- Influence of Parental Depressive Symptoms on Recognition of Adolescent Affect
Lisa Sheeber, Nicholas Allen, Craig Leve, Betsy Davis
- Transactional Emotion Recognition Mothers and Adolescents: The Role of Depressive Symptoms and Emotional Context
Aaron Luebbe, Lauren Fussner, Debora Bell

- The Impact of Borderline Personality Pathology on Mothers' Accuracy in Anticipating Their Infants' Emotional Responses
Elizabeth Kiel, Kim Gratz, Matthew Tull

- Incarcerated Mothers' Anxiety and Children's Psychopathology: Indirect Effects of Children's Emotion Management Styles
Jennifer Poon, Janice Zeman, Johanna Folk, Danielle Dallaire

(Event 3-155) Paper Symposium

Room 307 (Washington Convention Center)
Saturday, 2:20 pm - 3:50 pm

3-155. Contextualizing parenting and family experiences among Latino families raising children with intellectual disabilities

Chair: *Shana Cohen*

Discussant: *Susan D. Holloway*

- Cultural Perspectives on Parenting Children With and Without Intellectual Disability: Differential Pathways to Optimal Behavior Outcomes
Willa Marquis, Bruce Baker
- The Impact of Autism among Latino Families: Identification of Positive Experiences
Kristina Lopez, Fernanda Cross, Sandra Magaña
- Receiving or Believing in Family Support? Contributors to the Life Quality of Sociodemographically Diverse Families of Children with ID
Shana Cohen, Susan Holloway, Irenka Dominguez-Pareto, Miriam Kupperman

(Event 3-156) Paper Symposium

Room 308 (Washington Convention Center)
Saturday, 2:20 pm - 3:50 pm

3-156. Creating Contextual Continuities via Early Childhood Interventions to Support Young Children's Development in Australia and the US

Chair: *Lisa L. Knoche*

Discussant: *Donna Berthelsen*

- Early Steps to School Success: A Language-Based Home Visiting and Pre-K Program to Improve Age 3 and School Entry Outcomes
Helen Raikes, Rachel Chazan Cohen, Brenda Jones Harden, Deborah Brown, Elsitá Escalante, Jan Esterai, Jameela Conway-Turner
- The Early Home Learning Study: Evaluation of the Smalltalk Parenting Program to Support Children's Early Learning and Development
Naomi Hackworth, Jan Matthews, Donna Berthelsen, Warren Cann, Elizabeth Westrupp, Jan Nicholson
- Efficacy of the Getting Ready Intervention and the Role of Parental Depression
Susan Sheridan, Carolyn Edwards, Lisa Knoche

(Event 3-157) Paper Symposium

Room 310 (Washington Convention Center)
Saturday, 2:20 pm - 3:50 pm

3-157. Gender and Ethnicity Differences in Parental Warmth and Monitoring Impacting Problem Behavior from Childhood Through Adolescence

Chair: *Carol Freedman-Doan*

Discussant: *Robert D. Laird*

- Maternal Monitoring and Closeness as Related to Maternal Knowledge and Adolescent Problem Behavior Across Ecological Niches
Christy Buchanan, Kathleen Hlavaty
- Does Parental Warmth Account for or Moderate the Association between Monitoring and Problem Behaviors?
Matthew Marrero, Emily Kuhn, Robert Laird, Laura LaFleur

- Predicting problem behavior in boys and girls: Parental monitoring and the affective relationship from childhood to adolescence
Carol Freedman-Doan, Amanda Ellis, Kathleen Hlavaty

(Event 3-158) Paper Symposium

Room 3A (Washington Convention Center)
Saturday, 2:20 pm - 3:50 pm

3-158. Psychosocial Predictors of Immune Functioning: A Developmental Perspective

Chair: *Jude Cassidy*

Discussant: *Margaret Kemeny*

- Depression and High Epstein-Barr Virus Antibody Titers in Maltreated Children
Andrea Danese, Sarah Cohen-Woods, Rosamund Dove, Louise Arseneault
- Developmental Predictors of Adult Inflammation: The Effects of Pubertal Timing and Positive Well-Being
Lindsay Hoyt, P. Chase-Lansdale, Thomas McDade, Emma Adam
- When Parents and Adolescents Agree about Not Disagreeing: Concordance in Reports of Low Conflict Predicts Later Immune Functioning
Katherine Ehrlich, Margaret Kemeny, Jason Jones, Bonnie Brett, Julie Dinh, Elizabeth Hopper, Stephen Peck, Oksana Malanchuk, Amanda Brodish, Emma Adam, Jacquelynne Eccles, Jude Cassidy

(Event 3-159) Paper Symposium

Room 3B (Washington Convention Center)
Saturday, 2:20 pm - 3:50 pm

3-159. Focus on Relations Versus Objects: Cross-cultural Differences and the Effects of Object Features

Chair: *Youjeong Park*

- Cross-cultural Attentional Differences in Preschool Children
Megumi Kuwabara, Linda Smith
 - The Development of Cross-cultural Differences in Relational Grouping
Yu Zhang, Ji Son, Alicia Chang
 - How Simple Stimuli Guide Young Children's Rules for Complex Stimuli
Jean-Pierre Thibaut
 - The Simplest Objects May Not be the Best for Infant Spatial Learning
Youjeong Park, Marianella Casasola
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(Event 3-160) Roundtable

Room 400 (Washington Convention Center)
Saturday, 2:20 pm - 3:50 pm

3-160. Positive Child Development: More than Resilience?

Moderator: *Michael Pluess*

Panelists: *Jeanne Brooks-Gunn, Alan Sroufe, Frosso Motti-Stefanidi, Mark Greenberg*

(Event 3-161) Paper Symposium

Room 4C-1 (Washington Convention Center)
Saturday, 2:20 pm - 3:50 pm

3-161. Using Genetically Informed Studies to Understand the Etiology of Neurodevelopmental Problems in Childhood

Chair: *Brian D'Onofrio*

Discussant: *Stephen Petrill*

- Paternal Age at Childbearing and Offspring Risk for Autism: A Population-Based Quasi-Experimental Study
Brian D'Onofrio, Martin Rickert, Quetzal Class, Ralf Kuja-Halkola, Henrik Larsson, Paul Lichtenstein
 - Examining the role of passive and evocative genotype-environment correlation underlying maternal parenting practices and child ADHD
Gordon Harold, Leslie Leve, Kit Elam, Doug Barrett, Jenae Neiderhiser, Misaki Natsuaki, David Reiss, Daniel Shaw, Anita Thapar
 - Parental Involvement as a Moderator of Etiological Influences on ADHD Behaviors: Investigation of Gene-Environment Interplay Using Child Twin Methodology
Molly Nikolas, Kelly Klump, S. Burt
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(Event 3-162) Paper Symposium

Room 4C-2 (Washington Convention Center)
Saturday, 2:20 pm - 3:50 pm

3-162. The Emergence and Development of Naïve Biological Knowledge

Chair: *Renée Baillargeon*

- Of Beasts and Babies: Human Infants' Interest in Non-Human Animals
Judy DeLoache, Kasey Soska, Megan Pickard
- 8-Month-Old Infants Expect Animals to Have Guts
Peipei Setoh, Di Wu, Renée Baillargeon
- Inductive Inferences from Biological Categories: The Role of Conceptual and Perceptual Factors
Susan Gelman, Natalie Davidson
- When Are Humans Animals? Influences of Development, Media, and Cultural Construals
Sandra Waxman, Patricia Herrmann, Douglas Medin

(Event 3-163) Invited Paper Symposium
Room 4C-3 (Washington Convention Center)
Saturday, 2:20 pm - 3:50 pm

3-163. Intervening in School Bullying: The Critical Role of Context

Chair: *Christina Salmivalli*

Integrative Statement: The role of context has been strongly emphasized in recent research and interventions against bullying. Contextual factors influencing the emergence and maintenance of bullying behavior have been studied at multiple levels, such as dyads, peer cliques, classrooms, schools, and – to a lesser extent – whole societies. Changing the classroom or school context, instead of the characteristics of individual children has become a prevailing approach in preventing bullying, although it is not clear which elements of the context should be targeted and how. Finally, bullying prevention programs that were proven to be effective in one country have often produced little or no effects in replication studies elsewhere. More research on the generalizability of evidence-based programs across (culturally) diverse groups, countries, and contexts is therefore needed.

The symposium aims to provide a better understanding of the possibilities and challenges provided by context when intervening in bullying. The first presentation focuses on the mediators of the effects of KiVa antibullying program, with special attention at the classroom- and school-level mechanisms of change. The second presentation provides preliminary findings regarding the implementation and effects of the KiVa antibullying program in a new context, the Netherlands. The third presentation tests whether a relatively simple classroom seating arrangement intervention can lead to reductions in bullying. The fourth and final presentation brings up the challenge of promoting peace and reducing bullying in contexts with high levels of violent conflict.



Biography: Christina Salmivalli, Ph.D., is a Professor of Psychology at the University of Turku, Finland. Together with her team, she has done school based research on bullying and its prevention for over 20 years. Prof Salmivalli is the principal investigator of the evaluation of KiVa antibullying program, which has been awarded nationally as well as internationally. Salmivalli has published numerous

research articles, reviews, book chapters and books on the topic of school bullying. She has been in charge for several large-scale projects funded by the Academy of

Finland and other funding organizations in Finland and at the European level.

- Student-, Classroom- and School-level Mechanisms of the KiVa Antibullying Program
Silja Saarento, Aaron Boulton, Christina Salmivalli
- KiVa in the Netherlands: Design, Implementation and Selected Findings
René Veenstra, Gijs Huitsing, Anke Munniksma, Beau Oldenburg, Rozemarijn van der Ploeg
- Changing Classroom Context to Reduce Bullying and Peer Victimization
Antonius Cillessen, Henrike Klip, Yvonne van den Berg, Eliane Segers
- Evaluation of Classrooms in Peace in Mexico and Colombia: The Challenge of Promoting Peace in Violent Environments
Enrique Chaux, Madeleine Barrera, Melissa Colter, Rosalía Castro, Cynthia Villareal

(Event 3-164) Paper Symposium
Room 4C-4 (Washington Convention Center)
Saturday, 2:20 pm - 3:50 pm

3-164. Teacher Ratings of Children's Aggressive Behavior Problems: Understanding Subgroup and Contextual Effects

Chair: *Catherine P. Bradshaw*

- Children's Risk for Behavioral and Emotional Problems: A Prospective Latent Profile Analysis
Asha Goldweber, Catherine Bradshaw
- Developmental Trajectory of Aggressive Behavior in Elementary School: The Risk for Educational Challenges
Tracy Waasdorp, Catherine Bradshaw
- The Relationship Between Teacher Perceptions of the School Environment and Ratings of Student Behavior
Elise Pas, Catherine Bradshaw
- Impact of Classroom Behavioral Norms on Students' Disruptive Behavior
Lindsay Grimm, Sarah Racz, Catherine Bradshaw, Michael Furlong

(Event 3-165) Paper Symposium

Room 602 (Washington Convention Center)
Saturday, 2:20 pm - 3:50 pm

3-165. The Implications of Racial and Ethnic Diversity in Schools: A Peer Relationships Perspective

Chair: *Kristina L. McDonald*

- Classroom Race Composition and Sociometric Nominations: The Up- and Down-Side for Peer Relations
Joan Barth, Kristina McDonald, John Lochman, Caroline Boxmeyer, Nicole Powell, Casey Dillon, Meghann Sallee
 - Flying Solo: An Individual Approach to Examining Contextual Influences on Intergroup Relations in Middle School
Leslie Echols, Jaana Juvonen, Sandra Graham
 - Directional Patterns of Aggression in Multi-ethnic Classrooms
Alysha Ramirez, Noel Card, Ernest Hodges
 - The Relation between Ethnicity, School Suspension, and Social Status
Maria Serdiouk, Philip Rodkin
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(Event 3-166) Paper Symposium

Room 603 (Washington Convention Center)
Saturday, 2:20 pm - 3:50 pm

3-166. Efficacy of Three Preschool Curricula Designed to Promote the School Readiness Skills of English Language Learners

Chair: *James A. Griffin*

- Nuestros Niños Program: Promoting School Readiness with Dual Language Learners
Dina Castro, Christina Gillanders, Donna Bryant, Ximena Franco, Michael Willoughby, Marlene Zepeda
- Tools of the Mind: Promoting English Language Learner School Readiness
Carol Hammer, Lisa Lopez, Clancy Blair, Eugene Komaroff
- Promoting the School Readiness Skills of Spanish-Speaking Preschoolers: Literacy Express Comprehensive Preschool Curriculum
Christopher Lonigan, Beth Phillips, JoAnn Farver, Kimberly McDowell

(Event 3-167) Paper Symposium

Room 604 (Washington Convention Center)
Saturday, 2:20 pm - 3:50 pm

3-167. The Interplay between Young Children and Teachers: Teacher-Child Relationships, Teachers' Practice, and Children's Engagement

Chair: *Amanda P. Williford*

- Changes in Teacher's Perceptions of the Teacher-Child Relationship: Children's Engagement and Teachers' Attributes
Karyn Hartz, Amanda Williford, Helma Koomen
 - Teacher-child interactions and task engagement: the role of emotional security and internalizing behavior
Debora Roorda, Helma Koomen
 - Behavioral Exchanges between Teachers' Supports and Children's Engagement Over the Course of a Typical Preschool Day
Timothy Curby, Jason Downer, Leslie Booren
 - Exchanges between Teachers' Practice and Children's Engagement in a Sample of Preschoolers Displaying Disruptive Behaviors
Amanda Williford, Jennifer Locasale-Crouch, Jamie DeCoster
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(Event 3-168) Paper Symposium

Room 605 (Washington Convention Center)
Saturday, 2:20 pm - 3:50 pm

3-168. Exploring the Intersection of Substance Abuse, Mother-Child Relationships, and Attachment

Chair: *Ruth Paris*

Discussant: *Susan Spieker*

- Correlates of Mother-Child Interaction in a Sample of Mothers in Substance Abuse Treatment and Their Young Children
Sydney Hans, Victor Bernstein
- Coding Interactive Behavior of Drug-Abusing Mothers and Children: Links with Reflective Functioning, Representations, and Drug Use
Cindy DeCoste, Nancy Suchman, Susan Bers
- Enhancing Substance Abuse Treatment for Mothers with an Attachment-Based Parenting Intervention
Ruth Paris, Lisa Schottenfeld, Gina Mittal

(Event 3-169) Paper Session

Room 606 (Washington Convention Center)
 Saturday, 2:20 pm - 3:50 pm

3-169. Role of Parent-Child Relationships in Adolescent Development

Chair: *Stephanie Milan*

- Effects of Parental Monitoring on Social Networking and Online bullying: A Comparison of Younger and Older Adolescents
Atika Khurana, Amy Bleakley, Amy Jordan, Daniel Romer
- Exploring Links Between Workplace Culture, Parents' Time, and Youth Adjustment
Michelle Blocklin, Ann Crouter
- Academic Engagement During Middle School: Does Parent Involvement Protect Students from Declining Trajectories?
Diane Hughes, Karen McFadden, Jessica Harding, Niobe Way
- Let's Talk About Sex: Investigating Racial/Ethnic Differences in Mother-Daughter Sexual Communication
Viana Turcios-Cotto, Stephanie Milan

(Event 3-170) Paper Symposium

Room 607 (Washington Convention Center)
 Saturday, 2:20 pm - 3:50 pm

3-170. Neuroscience, behavioral genetics and behavioral correlates of parenting and addiction: Implications for parenting intervention

Chair: *Nancy E. Suchman*

Discussant: *Linda Mayes*

- Emerging neural correlates of addiction and parenting
Helena Rutherford, Marc Potenza, Linda Mayes
- Toddler Fussiness Evokes Conflict in Parent-Toddler Relationships: The Roles of Genetic Influences and Pregnancy Drug Use
Jenae Neiderhiser, Charles Beekman, Jody Ganiban, David Reiss, Daniel Shaw, Leslie Leve
- The relationship between maternal and adolescent distress tolerance: The moderating role of gender
Stacey Daughters, Stephanie Gorka

(Event 3-171) Poster Symposium

Room 608 (Washington Convention Center)
 Saturday, 2:20 pm - 3:50 pm

3-171. Racial-Ethnic Socialization on the Development of Diverse Youth: Implications for Research and Practice

Chair: *Ciara Smalls-Glover*

Discussant: *Enrique Neblett*

- Interaction Effect of Racial Socialization Messages on Child Behavioral Outcomes
Dominique Thomas, Ciara Smalls-Glover
- Ethnic Socialization and Mother-Child Conflict as Longitudinal Predictors of Risk Behavior Across Diverse Populations
Allana Zuckerman, Ciara Smalls-Glover
- The Effects of Racial Socialization Patterns and Gender on Depressive Symptoms in African American Late Adolescents
Ashly Gaskin, Enrique Neblett
- The Impact of Racial Socialization Messages on the Relationship Between Gendered Racism and Anxiety
Justin Williams, Ciara Smalls-Glover
- Culturally Sensitive Prevention Programs Targeting High-Risk Behaviors among African American Adolescents
Isha Metzger, Charity Brown, Shauna Cooper

(Event 3-172) Poster Symposium

Room 609 (Washington Convention Center)
 Saturday, 2:20 pm - 3:50 pm

3-172. Social & Mobile Eyetracking - Demonstration and Applications of New Methods for Mapping Dynamic Developmental Processes

Chair: *Kevin Miller*

- Mobile eyetracking - An overview of methods for data collection and analysis
Kevin Miller
- Early Handwriting Development: A Process - Oriented Approach
Jennifer Maldarelli, Sarah Hunt, Sara Redahan, Björn Kahrs, Jeffrey Lockman

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- Attention, Self-regulation, and Looking at Distractions in Preschool Chinese Children
Zuowei Wang
- Dual eyetracking - What can teachers learn from watching their students eyemovements as they read?
Preeti Samudra, Lynn Chamberlain
- Teachers do not look more at boys than girls - eyetracking evidence on the attention hypothesis in school gender socialization
Ryan McKenzie, Kai Cortina
- Mobile eyetracking - A hands-on demonstration
Xingyu Pan, Fiona Nowlin

(Event 3-173) Paper Symposium

Room 610 (Washington Convention Center)
Saturday, 2:20 pm - 3:50 pm

3-173. Novel Approaches to the Study of Family Dynamics

Chair: *Jack Peltz*

- Spousal Boundary Disturbances Pre-birth Predict Parent-child Alliances, Children's Emotion Regulation and Later Adjustment
Deborah Jacobvitz, Samantha Reisz, Tomo Umemura, Nancy Hazen
- Beyond Phenotypical Forms of Family Behaviors: Introducing Novel Triadic Family Boundary Observational System
Sonnette Bascoe, Patrick Davies, Edward Cummings
- Interparental Violence Exposure, Mother-Child Boundary Disturbances, and Child Adjustment: Gender Specific Pathways
Livia Manning, Patrick Davies, Dante Cicchetti
- The Unique Contributions of Multiple Levels of Family Functioning on Children's Behavioral and Sleep Problems
Jack Peltz, Ronald Rogge, Melissa Sturge-Apple, Sheree Toth

(Event 3-174) Paper Symposium

Room 611 (Washington Convention Center)
Saturday, 2:20 pm - 3:50 pm

3-174. Functional integration of Theory of Mind and normative reasoning in early development

Chair: *Tamar Kushnir*

Discussant: *Paul Bloom*

- The relations between theory of mind and normative reasoning in young children
Hannes Rakoczy, Marina Josepfs, Maria Gräfenhain
- What's Wrong? Children's Normative and Psychological Evaluations
Chales Kalish, Anne Riggs
- Developmental and cultural differences in judgments of free choice in the face of social and moral constraints
Tamar Kushnir, Nadia Chernyak

(Event 3-175) Paper Symposium

Room 612 (Washington Convention Center)
Saturday, 2:20 pm - 3:50 pm

3-175. The Development of Achievement: A cross-cultural examination of math and reading achievement

Chair: *Robert S. Siegler*

Discussant: *David C. Geary*

- Does Special Education and Gifted Programming Mediate the Effects of Early Academic Achievement on Later School Outcomes? A Replication across Three Data Sets
Maria Ines Susperreguy, Mimi Engel, Amy Claessens
- The Unique Role of Self-Concept in Predicting Achievement
Pamela Davis-Kean, Maria Ines Susperreguy, Meichu Chen
- Executive Function, School Placements and Self-Concepts as Mediators of Links Between Early and Later School Achievement
Greg Duncan

(Event 3-176) Paper Symposium

Room 613 (Washington Convention Center)
Saturday, 2:20 pm - 3:50 pm

3-176. Ethical calculus: Investigating the computations that underlie the development of moral reasoning

Chair: *Julian Jara-Ettinger*

Discussant: *J. Kiley Hamlin*

- Moral and Immoral Social Judgments in The First Year of Life: The Good, the Bad, and the Ugly
Karen Wynn
 - Fairness and Advantage-Seeking in Young Children
Mark Sheskin, Paul Bloom, Karen Wynn
 - Costs and benefits: How children evaluate the competence, motivation, and moral responsibility of agents.
Julian Jara-Ettinger, Laura Schulz
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(Event 3-177) Paper Symposium

Room 614 (Washington Convention Center)
Saturday, 2:20 pm - 3:50 pm

3-177. Understanding Parenting Across Diverse Cultural Contexts

Chair: *Charissa S. Cheah*

- Encouragement of Autonomy and Connectedness in Turkish-Dutch and Dutch Families
Elif Durgel, Gökce Bilici, Bilge Yagmurlu, Fons van de Vijver
- Turkish immigrant and German parents' satisfaction with parental involvement
Olivia Spiegler, Julia Jaekel, Birgit Leyendecker
- Maternal Expressions of Warmth and Acculturation among Korean and Chinese Immigrants in the U.S.
Christy Leung, Seong-Yeon Park, Nan Zhou, Soo-Jeong Ha, Charissa Cheah
- Parenting Styles, Parental Instructions and Children's Learning Behaviours in Canada and China
Mowei Liu, Weijie Wang, Jingmei Kang

(Event 3-178) Paper Symposium

Room 615 (Washington Convention Center)
Saturday, 2:20 pm - 3:50 pm

3-178. Language Acquisition and Leveraged Learning

Chair: *Daniel Yurovsky*

Discussant: *Krista Byers-Heinlein*

- A Longitudinal Study of the Relationship Between Words Known and Word Learning Biases in Toddlers and Neural Networks
Eliana Colunga, Clare Sims, Savannah Schilling
 - Mutual Exclusivity and Vocabulary Structure
Daniel Yurovsky, Linda Smith, Ricardo Bion, Anne Fernald
 - Communicative Development Shapes Early Receptive and Expressive Vocabularies in Different Ways
Julien Mayor, Kim Plunkett
-

(Event 3-179) Paper Symposium

Room 616 (Washington Convention Center)
Saturday, 2:20 pm - 3:50 pm

3-179. The Parenting Context of Infant Sleep: Influence of Parental Behaviors, Cognitions, and Emotions

Chair: *Stephanie Parade*

- Maternal Sensitivity Predicts Variability in Infant Sleep Between 8 and 15 Months Independent of Whole Family Functioning
Stephanie Parade, Ronald Seifer, Susan Dickstein, Laura Marie Armstrong
- Parenting Behaviors at Bedtime and Sleep in Infants Born Preterm
Amy Jo Schwichtenberg, Julie Poehlmann, Allison Smith, Serena Wegner
- Sleep Arrangements and Mother-Infant Sleep From 1-to-12 Months: Actigraph vs. Mother-Reported Measures Tell Different Stories
Douglas Teti, Mina Shimizu, Brian Crosby
- Infant Sleep: The Role of Parental Cognitions and Reactivity to Infant Cry
Avi Sadeh

(Event 3-180) Paper Symposium

Room 617 (Washington Convention Center)
 Saturday, 2:20 pm - 3:50 pm

3-180. Testing for Thresholds in Associations Between Child Care Quality and Child Outcomes: Innovative Methodological Approaches

Chair: *Louisa Tarullo*

Discussant: *Martha Zaslow*

- Child Care Quality Thresholds: Evidence From Several Studies
Margaret Burchinal, Yange Xue, John Sideris, Hsiao-Chuan Tien
- Investigating Thresholds of Child Care Quality Using a GAM Analytic Approach
Julia Torquati, Helen Raikes, Greg Welch, Ji Hoon Ryoo, Xiaoqing Tu
- Applying Generalized Propensity Score Methods to Estimate the Effects of Child Care Quality on Child Outcome
Rebecca Maynard, Nianbo Dong

(Event 3-181) Paper Symposium

Room 618 (Washington Convention Center)
 Saturday, 2:20 pm - 3:50 pm

3-181. Memory for Objects in Spatial Context: Developmental Change Examined With ERP, MRI and in Atypical Development

Chair: *Jamie Edgin*

Discussant: *Nora Newcombe*

- Development of Object Processing and Landmark Use
Anne van Hoogmoed
- The Role of the Hippocampus in Recollection During Early Childhood
Tracy Riggins, Sarah Blankenship, Leslie Rollins, Lauren Weiss, Elizabeth Redcay
- Memory for Objects in Context in Typical and Atypical Development
Jamie Edgin, Goffredina Spano, Danielle Abel, Lynn Nadel

(Event 3-182) Paper Symposium

Room 619 (Washington Convention Center)
 Saturday, 2:20 pm - 3:50 pm

3-182. The Role of Fathers in Early Childhood Development: Unique and Interactive Effects

Chair: *Judi Mesman*

- Paternal and Maternal Responses to Child Noncompliance: Effects of Parent and Child Gender on Family Discipline Interactions
Judi Mesman, Elizabeth Hallers-Haalboom, Joyce Endendijk, Sheila Van Berkel, Liselotte Van der Pol, Marleen Groeneveld, Marian Bakermans-Kranenburg
- Early Father-Child Interaction and Children's Later Externalizing Problems: Different Pathways for Boys and Girls?
Sheryl Olson, Daniel Choe, Adam Grabel
- The Additive and Interactive Contributions of Fathers' and Mothers' Reading and Child Care Literacy Experiences to School Readiness
Natasha Cabrera, Jay Fagan, Jerry West, Daniela Aldoney
- Fathering of Young Children Among Foragers in Central Africa: The Importance of Caregiver Context
Hillary Fouts

(Event 3-183) Paper Symposium

Room 620 (Washington Convention Center)
 Saturday, 2:20 pm - 3:50 pm

3-183. Gender Across the Developing World

Chair: *Marc H. Bornstein*

- Gender Differences in Child Growth and Mortality across the Developing World
Robert Bradley, Diane Putnick
- Mothering and Fathering Daughters and Sons across the Developing World
Marc Bornstein, Diane Putnick
- Daughters' and Sons' Exposure to Childrearing Discipline and Violence Across the Developing World
Kirby Deater-Deckard, Jennifer Lansford
- Girls' and Boys' Labor and Household Chores across the Developing World
Diane Putnick, Marc Bornstein

(Event 3-184) Paper Symposium

Willow A (Sheraton Seattle Hotel, 2nd Floor)
Saturday, 2:20 pm - 3:50 pm

3-184. Romantic Relationships During Young Adulthood

Chair: *Shu-Sha A. Guan*

- Emerging Adults' Motives for Entering and Leaving Romantic Relationships
Valeriya Bravo, Jennifer Connolly
- Romantic Partnerships, Academic and Psychological Well-being for Young Adults from Asian, European, and Latino Backgrounds
Shu-Sha Guan, Andrew Fuligni
- Executive Functioning Predicts Couple Positive Conflict Resolution Strategies in Early Adulthood
Manfred van Dulmen, Katherine Klipfel, John Dunlosky, John Gunstad, Chris Was
- Health and Well-Being in the Context of Same-Sex Relationships: Emerging Questions and Directions for Research in Developmental Science
David Frost

(Event 3-185) Paper Symposium

Willow B (Sheraton Seattle Hotel, 2nd Floor)
Saturday, 2:20 pm - 3:50 pm

3-185. Organized Activities, Psychological Functioning, and Family Dynamics: Challenging the Over-Scheduled Hypothesis

Chair: *Erin H. Sharp*

Discussant: *Joseph L. Mahoney*

- Understanding the "After-School Pressure Cooker" in Affluent Communities: It's Not How Much Time Involved, But Why
Edin Randall, Lea Travers, Amy Bohnert
- Participation in Structured and Unstructured Activities and Adolescent Outcomes: Shifting Dialogue to the Under-scheduled Child?
Erin Sharp, Corinna Tucker, Megan Baril, Cesar Rebellon, Karen Van Gundy
- Ethnic Group Differences in the Relationship of Extracurricular Participation to Psychological Adjustment in Urban Middle Schools
Casey Knifsend, Jaana Juvonen

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- 2 Environmental Adversity and Attentional Bias in Children: The Role of Cumulative and Chronic Risk Exposure in the Development of Emotion Regulation
Amanda Roy, C. Cybele Raver, Juliana Neuspiel
- 3 Neural Reactions to Positive and Negative Feedback Change Across Child and Adolescent Development
Sabine Peters, Eveline Crone
- 4 Implicit Learning in Kindergarten Children
Jeffrey Coldren, Kristen Placer
- 5 Gender Differences in Written and Oral Autobiographical Narratives
Natalie Merrill, Marina Larkina, Patricia Bauer, Robyn Fivush
- 6 Autobiographical Time in Words and Pictures: Representation of Time in Personal Narratives and Photographs in 8-10-year-olds
Marina Larkina, Nicole Varga, Thanujeni Pathman, Patricia Bauer
- 7 Breaking the Semantic Memory Barrier: A Paradigm for Studying Cross-Modal Associative Episodic Memory in Preschoolers
Marianne Lloyd, Amy Learmonth
- 8 Developmental variation within anomalous sentence list recall: a study of semantic relatedness effects.
Anna Kapikian, Josie Briscoe
- 9 The development of primary and secondary memory in children as assessed using immediate free recall
Christopher Jarrold, Debbora Hall, John Towse, Amy Zarandi
- 10 Rehearsal plays no role in the development of verbal short-term memory
Christopher Jarrold

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- 12 Development of the Neural Correlates of Gesture Processing in Adolescence
Emily Sievers, Jen Pokorny, Michael Neff, Susan Rivera
- 13 Early Adversity, Nutrition & Hypoactive Patterns of EEG in Post-Institutionalized Children
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- 15 The Impact of Program Structure on Cortisol Patterning in Children Attending Out-of-Home Child Care
Daniel Lumian, Julia Dmitrieva, Marina Mendoza, Lisa Badanes, Sarah Enos Watamura
- 16 Randomized Trial Demonstrates Effects of Equine Facilitated Learning on Diurnal Cortisol Activity
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- 17 Late Adolescent Cortisol Response and Adjustment: A whole-family Biopsychological Approach
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- 18 The secret ingredient for social success of young males: A gene-environment study on the 5HT2A serotonin receptor gene, popularity, and aggression
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Come join us for the final poster session and enjoy complimentary hors d'oeuvres and a cash bar to celebrate the Society for Research in Child Development!

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- 2 Physical Activity and Self-Regulation in Elementary School
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- 4 Influence of Executive Functioning on Memory for Contextual Details and False Recognition
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- 5 Memory across different contexts: Telling good stories about personal past helps 4-year-olds in deliberate remembering over time
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- 6 Working memory profiles of children with differences in intelligence
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- 7 Examination of Contextual Factors as Predictors of Individual Differences in Preschoolers' Emotional Memory
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- 10 Using functional connectivity MRI to study advanced theory of mind in 6-year-old children
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- 11 Oxytocin Effects on Complex Brain Networks are Moderated by Experiences of Maternal Love Withdrawal
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- 12 The experience of major depression during early to middle adolescence is associated with reduced hippocampal volume and altered structural development of the dorsal striatum
Meg Dennison, Sarah Whittle, Murat Yücel, Nicholas Allen
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Lisa McFadyen-Ketchum, Daniel Lumian, Lisa Badanes, Sarah Enos Watamura

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18 Effects of Television Exposure on Preschoolers' Executive Function
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20 Video game training on inverse spatial relations as a way to facilitate proportional reasoning in children
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21 Predictors of Early Addition Skill in Indonesian Preschoolers
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Mallika Sen, Josie Briscoe
- 165 Pupil Dilation as a Measure of Engagement During Audiovisual Perception in Autism Spectrum Disorders
Magali Segers, James Bebko, Lisa Hancock, Stephanie Brown

Race, Ethnicity, Culture, Context:

- 166 African American youth's educational expectations and aspirations over time: The role of the neighborhood context
Dawn Witherspoon, Deborah Rivas-Drake
- 167 Impact of Culture, Housing and Neighborhood on Children's Social Experiences in Urban Informal Settlements of Kenya
Carin Neitzel, Hillary Fouts, Daniela Salinas, Lisa Silverman
- 168 Maternal Schooling and Children's Patterns of Collaboration in an Indigenous P'urépecha Town and a Cosmopolitan Mexican City
Heather Mangione, Maricela Correa-Chavez, Rebeca Mejia-Arauz
- 169 The Urbanization of Poverty in Latin America and Maternal Depression: Prevalence, Correlates, and its Relationship to Child Development
Brieanne Kohrt, Sandra Barrueco
- 170 Politics, Religion, Community and Environmentalism in Adolescence
Cameron McTaggart, M. Kyle Matsuba, Brendan Fernandes
- 171 The Developmental Status of Multicultural Children in Korea: Understanding the Variations
Yoon Kyung Choi, Boram Lee, Mi sun Yang, Nam hee Do
- 172 What are Young Children Watching? Does Concordant TV Viewing Explain Increased Disparities in Early Childhood Viewing?
Wanjiku Njoroge, Mon Myaing, Dimitri Christakis
- 173 The Role of Multiple Measures of Adversity in Predicting Depression in College-Aged Immigrant Youth
Nicole Tirado-Strayer, Jelena Obradović, Janxin Leu
- 174 The Culture of Facebook: Online Expressions of Ethnic and Cultural Identity
Kao Lee Yang, Jacqueline Nguyen, Macrae Husting
- 175 The Involvement of International Adoptive Fathers in Cultural Socialization Practices
Jaegoo Lee
- 176 "Acting Black" and "Acting White": Perceptions of Immigrant and Non Immigrant Black Adolescents
Barbara Thelamour, Deborah Johnson

- 177 American, Latino, or Neither: a Look at the Complexity of Identity in Undocumented Latinos
Tissyana Camacho, Gabriela Chavira
- 178 Race/Ethnic Identity Development in Middle Childhood: What does it mean to be "American"?
Victoria Rodriguez, Cari Gillen-O'Neel, Rashmita Mistry, Christia Spears Brown
- Sex, Gender:**
- 179 Gender Differences in Friends with Benefits and Hooking Up Among Latino Adolescents
Kelly Trinh, Alma Bonifacio, Claudia Kouyoumdjian, Bianca Guzman
- 180 Gender Differences in Idealized and Actual Romantic Relationship Events in Adolescents
Megan Maas, Deirdre Katz, Sara Vasilenko
- 181 Longitudinal Positive and Negative Correlates of Normative and Late Age Sexual Onset
Rachel Miller, Wyndol Furman
- Social Relationships:**
- 182 Differential Personality Correlates of Children's Outsider-behavior and Defender-behavior in Situations of Bullying Victimization
Jeroen Pronk, Tjeert Olthof, Frits Goossens
- 183 The Role of Implementation on the Effects of a Bully Prevention Program
Jenny Isaacs, Rona Novick
- 184 Decreasing Frequency and Severity of Bullying Behaviors: Outcomes of the Target Bullying Intervention Program
Brandi Berry, Susan Swearer, Jenna Strawhun, Zach Myers, Sara Gonzalez
- 185 Does bullying invite depression, anxiety and loneliness for early adolescents?
Merve Balkaya, Pinar Fidanci, Hilal Sen, Aysun Dogan
- 186 Acceptance, Friendship, and Adjustment: Further Specifying the Mediating Role of Friendship Quality
Cynthia Erdley, Douglas Nangle, Alison Papadakis, Jennifer Sauve
- 187 Looking at Emergent Friendships: Associations Between Peer Relationships and Personal Characteristics in Toddler-Aged Children
Jennifer Vu
- 188 Participant Roles and Children's Close Peer Relationship Quality
Glen Ray, Cassandra Grey, Jessica Sessions
- 189 Coping with Interpersonal Threat in the Peer Group: The Social Defense System
Meredith Martin, Patrick Davies, Leigha MacNeill, Melissa Sturge-Apple, Dante Cicchetti
- 190 Peer Experience as a Moderator of the Relationship Between Interpersonal Processes and Depressive Symptoms in Preadolescence
Alana Burns, Cynthia Erdley, Patricia Dieter, Alexandra Snowe
- 192 Peer Victimization Predicts Subsequent Social Approach-Avoidance Motivation
Michelle Miernicki, Nicole Llewellyn, Karen Rudolph
- 193 Social Skills Development among Orphaned and Impoverished Youth of the Yi Ethnic Minority in Rural China
Hor Yan Lai
- 194 Building Social Competence in Preschool (SCIP): A Multi-Tier Positive Behavior Support Intervention for Preschoolers in Head Start
Tina Stanton-Chapman, Martha Snell, Mary Voorhees, Kristen Jamison
- 195 Age Differences in Collaborative Skills Among Preschoolers: Problem Solving in Physical Science within the Classroom Context
Jamie Liberti, Susan Golbeck
- Social, Emotional, Personality:**
- 196 Parent and Teacher Ratings of Temperament Predict of Preschoolers' Vocabulary Skills
Xiaoqing Tu, Amanda Prokasky, Kathleen Rudasill, Victoria Molfese, Ibrahim Acar
- 197 Associations Between Temperament and Two Types of Working Memory in Early Childhood
Christy Wolfe, Jennifer Gregory
- 198 Application of Cluster Analysis to Child Temperament Profiles
Amanda Prokasky, Kathleen Rudasill, Xiaoqing Tu, Victoria Molfese
- 199 Parental Negativity and Child Negative Emotionality Across Adolescence: A Biometric Cross-lagged Analysis
Tova Jacobs, Jody Ganiban, Lara Zappaterra, Gina Raciti, Fern Race, Laura Mlynarski, David Reiss, Jenae Neiderhiser
- 200 The Moderating Role of Maternal Nurturance on the Relation Between Early Temperament and Later Behavior Problems
Katherine Vause, Kathryn Degnan, Olga Walker

- 201 The Winner Takes it All! Preschoolers distributive decisions in Dominance Contexts
Rawan Charafeddine, Jean-Baptiste Van der Henst
- 202 Longitudinal Effects of Social Cognitive Skills on Prosocial Behavior in Middle Childhood.
Åsa Arvidsson, Hans Bengtsson
- 203 Stability in Mother Mental State Talk: Links with Adjustment in Middle Childhood
Amanda Carr, Lance Slade, Nicola Yuill
- 204 Going Beyond Global Ratings of Emotional Support: Identifying Teachers' Emotion Socialization Practices and Children's Positive Emotions
Craig Bailey, Susanne Denham, Timothy Curby
- 205 Contextual Influences on Sadness and Anger Regulation among Adolescents from High-risk Families
Lixian Cui, Amanda Morris, Michael Criss, Cara Bosler, Benjamin Houlberg
- 206 Examining Ethnic Differences in Mothers' Emotion Socialization Practices: The Role of Perceived Racism and Emotion Beliefs
Alyson Cavanaugh, Angel Dunbar, Nicole Perry, Esther Leerkes
- 207 Change and stability in parental insightfulness and dyadic emotional availability after an attachment-based intervention program
Yair Ziv, James Venza, Betty Ann Kaplan, Jessica Floyd
- 208 Developing internalizing symptoms: an attachment theory perspective
Serena Messina, Giulio Cesare Zavattini
- 209 Associations between Past Adult Attachment Representation and Current Weight: Coping, Control, and the AAI
Anne Bichteler, Deborah Jacobvitz
- 210 The Role of Attachment Styles and Academic Coping Behaviors in Predicting Academic Adjustment to College
Janna Steinberg, Jacqueline Boualavong, Maria Clemente, Kristina Huber, Tess Krakoff, Edward Lomash, Jonathan Mattanah
- 211 Mothers', Fathers', Observers', and Children's Reports as Measures of Attachment Security
Lea Boldt, Jamie Nordling, Jeung Yoon
- 212 The Relationships Among Family Invalidation, Adolescent Emotion Regulation and Depression
Qiong Wu, Jie Zhong, Xin Feng

- 213 Linkages Between Preschoolers' Socioemotional Adjustment and Academic Success: Evidence from Head Start Programs Across the U.S.
Sophie Mir, Donna Flores, Annelise Cunningham, Kelly Haas, Amy Governale, Julia Kopcienski, Christine Li-Grining
- 214 Moderating Effects of Maternal Age and Emotion Dysregulation on the Intergenerational Continuity of Emotional Maltreatment
Courtney McCullough, Rachel Han, Diana Morelen, Laura Bradbury, Anne Shaffer
- 215 Children of Incarcerated Mothers' Affect Displays: Links to Emotion Regulation, Psychopathology, and Social Functioning
Jennifer Poon, Janice Zeman, Danielle Dallaire
- 216 Parental Scaffolding of Their Preschool Children's Coping with a Stressful Situation: An Observational Analysis
Ashley Eaton, Thomas Power, Kayla Weinmann, Rachael Hill, Veronica Bonilla-Pacheco, Noemi Aguilar, Jennifer Fisher, Teresia O'Connor, Sheryl Hughes

Saturday, 4:10 pm - 5:40 pm

(Event 3-188) Paper Symposium

Aspen (Sheraton Seattle Hotel, 2nd Floor)
Saturday, 4:10 pm - 5:40 pm

3-188. The Emergence and Development of Episodic Memory: Journeys through Time and Space

Chair: *Thanujeni Pathman*

- The Emergence of Episodic Memory Between 18 Months and Five Years
Nora Newcombe, Frances Balcomb, Katrina Ferrara, Melissa Hansen, Jessica Koski
- Evidence for a 'minimal' episodic memory in 2-and-half-year-old children
James Russell
- Longitudinal Investigation of Memory for Temporal Order and Source in Early and Middle Childhood
Tracy Riggins, Patricia Bauer
- The Eyes Know Time: Examining the development of temporal memory with a novel eye-movement paradigm
Thanujeni Pathman, Simona Ghetti

(Event 3-189) Paper Symposium

Cedar AB (Sheraton Seattle Hotel, 2nd Floor)
Saturday, 4:10 pm - 5:40 pm

3-189. The Adaptive Role of Reward Sensitivity across Development

Chair: *Nicole M. Strang*

Discussant: *Jennifer Pfeifer*

- Neural Sensitivity to Prosocial and Risky Rewards Differentially Predicts Internalizing Symptoms
Eva Telzer, Andrew Fuligni, Matthew Lieberman, Adriana Galvan
- Reward Enhances Cognitive Control in Children, Adolescents, and Adults
Nicole Strang, Seth Pollak
- Incentive Effects on Response Inhibition in Healthy Adolescents and Young Adults
Charles Geier, Beatriz Luna

(Event 3-190) Paper Symposium

Issaquah AB (Sheraton Seattle Hotel, 3rd Floor)
Saturday, 4:10 pm - 5:40 pm

3-190. Gender Identity and Behaviors of Latino Children and Youth Across Different Contexts and Developmental Periods

Chair: *May Ling Halim*

- Latin American and European American Students' Sexist Attitudes, Experiences With Academic Sexism, and Achievement in Gender-Typed Subjects
Campbell Leaper, Rachael Robnett
- The Role of Siblings in Mexican American Adolescents' Participation in Gender-Typed Family Work
Sue Rodriguez, Kimberly Updegraff
- The overlapping nature and correlates of gender and ethnic identity among Latino youth
Carlos Santos, Sue Rodriguez, Kimberly Updegraff
- Gender Identity, Attitudes, and Behaviors of Latino-American Preschoolers
May Ling Halim, Diane Ruble, Catherine Tamis-LeMonda, Patrick Shrout

(Event 3-191) Paper Symposium

Ravenna ABC (Sheraton Seattle Hotel, 3rd Floor)
Saturday, 4:10 pm - 5:40 pm

3-191. With a Little Help From my Friends: Relationships and Motivation in Education Settings

Chair: *Cynthia Hudley*

Discussant: *Adele E. Gottfried*

- Teacher Support and Communication About The Future: Perceptions of Latino Students and the Voices of Their Teachers
Rebeca Mireles-Rios
- Social Capital in Community College: Where Have the Relationships Gone?
Roxanne Moschetti
- With a Little Help From my Friends: Parents, Peers, and the Transition to College
Cynthia Hudley

(Event 3-192) Paper Symposium

Redwood AB (Sheraton Seattle Hotel, 2nd Floor)
Saturday, 4:10 pm - 5:40 pm

3-192. Children's early reasoning about ethno-religious categories in contexts of conflict: Northern Ireland and Israel

Chair: *Jocelyn Dautel*

- The inductive potential of children's religious categories in Northern Ireland
Aidan Feeney, Kirsty Smyth, John Coley, Conor Pendergrast, Ulrike Niens
- Children's reasoning about the heritability of religion in Northern Ireland
Jocelyn Dautel, Katherine Kinzler
- The effect of essentialism on Israeli children's attitudes towards ethnicity
Gil Diesendruck, Roni Menahem

(Event 3-193) Paper Symposium

Room 201 (Washington Convention Center)
 Saturday, 4:10 pm - 5:40 pm

3-193. Linking maternal responsiveness with language development

Chair: *Chen Yu*

Discussant: *Marc H. Bornstein*

- Why Might Contingent Maternal Responsiveness Predict Infant Language Development?
Catherine Tamis-LeMonda, Yana Kuchirko, Lisa Tafuro, Lulu Song, Lana Karasik, Ronit Kahana-Kalman, Karen Adolph
- A Unified View of Early Word Learning: Linking maternal responsiveness to sensory-motor dynamics in child-parent interaction
Chen Yu, Linda Smith, John Bates, Melissa Elston, Tian Xu
- Maternal responsiveness to socially-directed prelinguistic vocalizations predicts later language development
Michael Goldstein, Jennifer Schwade, Fiona Kirkpatrick

(Event 3-194) Paper Session

Room 203 (Washington Convention Center)
 Saturday, 4:10 pm - 5:40 pm

3-194. Youth Media Use and Psychological Adjustment

Chair: *Isabela Granic*

- The Relationship Between Overall Television Exposure and Attitudes Toward Stalking Among High School Students
Julia Lippman
- Competitive video game and the development of emotion regulation skills
Adam Lobel, Rutger Engels, Michel Failing, Isabela Granic
- Facebook Preoccupation and Psychosocial Adjustment: Similarities and Differences of Adolescents and Young Adults
Alisha Marciano, Domenica Favero
- Examining Longitudinal Effects of Preadolescents' Age-Inappropriate Violent Video Game Playing on Overt and Relational Aggression
Eva-Maria Schiller, Dagmar Strohmeier, Christiane Spiel

(Event 3-195) Paper Symposium

Room 204 (Washington Convention Center)
 Saturday, 4:10 pm - 5:40 pm

3-195. Executive Cognitive Functions, Inhibitory Control and Adolescent Risk-Taking Behaviors

Chair: *Atika Khurana*

Discussant: *Susan F. Tapert*

- Pre-existing Differences in Working Memory help Distinguish Early Experimentation from Early Progression of Drug Use during Adolescence
Atika Khurana, Daniel Romer, Laura Betancourt, Nancy Brodsky, Hallam Hurt
- Developmental Linkages between Early Home Environment, Executive Cognitive Functions and Adolescent Drug Use: Longitudinal findings from Preschool to Early Adulthood
Laura Betancourt, Atika Khurana, Nancy Brodsky, Hallam Hurt
- Capturing Inhibitory Control in the Lab: The Importance of Flexibility
Kristina Racer

(Event 3-196) Paper Symposium

Room 205 (Washington Convention Center)
 Saturday, 4:10 pm - 5:40 pm

3-196. Promoting Healthy Children by Supporting Healthy Couples: Impacts of Relationship Education for a Diverse Array of Couples

Chair: *Renay P. Bradley*

- Improving the Co-Parenting Alliance by Strengthening Couple Relationship Quality
Renay Bradley, John Gottman
- Supporting Father Involvement: Fathers and Couples Groups Enhance Family Well-Being
Philip Cowan, Carolyn Pape-Cowan
- Supporting Positive Co-Parenting and Parenting Among Young Latino Couples
Paul Florsheim, Jason Burrow-Sanchez, Cristina Hudak
- Family Foundations: The Effects of Supporting Coparenting at the Transition to Parenthood
Mark Feinberg, Damon Jones, Anna Solmeyer, Michelle Hostetler, Kari-Lyn Sakuma

(Event 3-197) Paper Symposium

Room 206 (Washington Convention Center)
Saturday, 4:10 pm - 5:40 pm

3-197. Determining the Best Sequence and Cutpoints for Predicting an Outcome: An Introduction and Applications of the KappTree Program

Chair: *Rashelle J. Musci*
Discussant: *John Lochman*

- Lessons Learned During the Development of KappaTree: An R package to define the best sequence of tests and cutpoints for prediction of an outcome.
Jeannie-Marie Leoutsakos
- Teacher, parent, and peer reports of early aggression as screening measures for long-term maladaptive outcomes: Who provides the most useful information?
Katherine Clemans, Rashelle Musci, Jeannie-Marie Leoutsakos, Nicholas Ialongo
- Identifying the Best Single Nucleotide Polymorphism (SNP) for Prediction of Psychiatric diagnosis from an a Priori Risk SNP List
Rashelle Musci, Katherine Clemans, Jeannie-Marie Leoutsakos, Nicholas Ialongo

(Event 3-198) Paper Symposium

Room 211 (Washington Convention Center)
Saturday, 4:10 pm - 5:40 pm

3-198. Developmental Relationships between Perception and Action

Chair: *Sandra Y. Street*

- Perception, Action, and Learning About Objects in Infancy
Amy Needham, Jane Hirtle
- Infants' Visual-Manual Object Exploration and Mental Rotation Performance
Lauren Krogh, David Moore, Scott Johnson
- Manual actions are driven by visual biases in 18-24 month old children
Karin James, Shelley Swain, Susan Jones, Linda Smith
- Relations between Object Recognition and Action on Objects: A Longitudinal Study of Toddlers
Sandra Street, Karin James, Nick Fears, Susan Jones, Linda Smith

(Event 3-199) Paper Symposium

Room 2A (Washington Convention Center)
Saturday, 4:10 pm - 5:40 pm

3-199. Pathways to Service Receipt: Engaging High-Risk Families in Preventions to Address Anxiety and Behavior Problems in Young Children

Chair: *Laura Marie Armstrong*
Discussant: *Carolyn Webster-Stratton*

- Understanding Parent Engagement: The Role of Maternal Cognitions in Predicting Readiness to Engage in Preventive Intervention
Laura Marie Armstrong, Stephanie Shepard, Ronald Seifer
- Beyond Screening: Engaging Families in Mental Health Consultation Within Primary Care Pediatrics
Leandra Godoy, Alice Carter, Rebecca Silver, Susan Dickstein, Ronald Seifer
- Prevention of Anxiety in Young Children: Enhancing Parent Engagement in a High-Risk Urban Sample
Nick Mian, Alice Carter

(Event 3-200) Paper Symposium

Room 2B (Washington Convention Center)
Saturday, 4:10 pm - 5:40 pm

3-200. The Role of Gender in Preadolescents' and Adolescents' Peer Relationships

Chair: *Amanda J. Rose*
Discussant: *Marion K. Underwood*

- Girls' and Boys' Problem Talk with Friends: Implications for Friendship Closeness
Amanda Rose, Rhiannon Smith, Gary Glick, Rebecca Schwartz-Mette
- Gendered Interactions and Their Consequences: A Dynamical Perspective
Matthew DiDonato, Carol Martin, Laura Hanish, Richard Fabes
- Who Picks on Gender-Atypical Peers? A Person X Target Approach to Understanding Children's Aggression
Rachel Pauletti, Patrick Cooper, James Handrinos, David Perry

(Event 3-201) Paper Symposium

Room 303 (Washington Convention Center)
Saturday, 4:10 pm - 5:40 pm

3-201. Differential Susceptibility to Positive Experiences

Chair: *Michael Pluess*

- Differential Susceptibility to Parents' Modeling of Altruism
Ariel Knafo, Peter Blake, Felix Warneken
- Differential Susceptibility to parenting across different ecological contexts: The case of prosocial orientation in 5 year olds
Betty Lin, Hanjoo Kim, Thomas Dishion, Daniel Shaw, Melvin Wilson
- Interactions between COMT, Parenting, and Sex Predict Children's Inhibitory Control: Evidence for Differential Susceptibility
Michael Sulik, Nancy Eisenberg, Tracy Spinrad, Kathryn Lemery-Chalfant, Gregory Swann, Kassandra Silva, Mark Reiser, Daryn Stover, Brian Verrelli
- Infant Temperament Moderates Parenting Effects on Resistance to Peer-Pressure
Robert Corwyn, Robert Bradley

(Event 3-202) Paper Symposium

Room 307 (Washington Convention Center)
Saturday, 4:10 pm - 5:40 pm

3-202. Longitudinal Studies of Children and War: Assessing the Impact of Political Violence on Youth in Multiple Cultural Contexts

Chair: *Laura K. Taylor*

- Longitudinal Trajectories of Child Emotional Insecurity About Family and Community in Contexts of Political Violence
Edward Cummings, Laura Taylor, Christine Merrilees, Marcie Goeke-Morey, Justin Lunningham, Catherine Reidy, Pete Shirlow
- Trajectories of Internalizing Problems in War Affected Sierra Leonean Youth: Examining Conflict and Postconflict Factors
Theresa Betancourt, Ryan McBain, Elizabeth Newnham, Robert Brennan

- Violence Exposure and Emotional Distress among Youth in the Middle East: Pathologic Adaptation or Diminished Exposure?
Paul Boxer, Eric Dubow, L. Rowell Huesmann, Erika Niwa, Simha Landau, Shira Dvir Gvirsman, Khalil Shikaki, Jeremy Ginges
- Helping War-Affected Youth: Efficacy of Cognitive and Socio-Emotional Psychosocial School Intervention for Palestinian Children
Marwan Diab, Raija-Leena Punamäki, Esa Palosaari, Samir Qouta

(Event 3-203) Paper Symposium

Room 308 (Washington Convention Center)
Saturday, 4:10 pm - 5:40 pm

3-203. The Utility and Limitations of Assessment Tools for Measuring the Quality of Youth Settings

Chair: *Nicole Zarrett*

Discussant: *Joseph L. Mahoney*

- Can we measure "quality" in complex social systems? A case study of summer camps
Thomas Akiva, Jim Sibthorp, Deborah Bialeschki
- Systematic Observational Tools for Assessing Active Contexts for Youth: A Meta-Analytic Review
Nicole Zarrett, Kassandra Kugler Alia
- Ensuring Quality PLAY: Addressing Program Readiness for the Positive Leisure Activities for Youth (PLAY) Intervention
Brittany Skiles, Nicole Zarrett, Abraham Wandersman, Carl Sorensen

(Event 3-204) Paper Symposium

Room 310 (Washington Convention Center)
Saturday, 4:10 pm - 5:40 pm

3-204. Social-Emotional Development in Context: Transactions between Child Physiology and Parenting

Chair: *Tracy A. Dennis*

Discussant: *Ginger A. Moore*

- Parental and Parasympathetic Regulation of Play and the Development of Preschoolers' Sociability: Pathways to Becoming a Good Peer
Jessica Grady, Paul Hastings
- Cardiac Physiology in the Context of Parenting: Children's RSA and Maternal Emotionality
Elizabeth Davis, Sunghye Cho, Lauren Philbrook, Meghan Scrimgeour, Kristin Buss
- The Late Positive Potential as a Biomarker for Anxiety-Related Attentional Biases: Links with Behavioral Inhibition and the Moderating Role of Parenting
Ellen Kessel, Rebecca Huselid, Jennifer DeCicco, Tracy Dennis

(Event 3-205) Paper Symposium

Room 3A (Washington Convention Center)
Saturday, 4:10 pm - 5:40 pm

3-205. Quality in Early Childhood Education Programs: How Do We Define It, Predict It, and Understand Its Links with Child Outcomes?

Chair: *Elizabeth Gershoff*

- Quality in Head Start Classrooms: Teacher Education Matters
Aletha Huston
- How Various Dimensions of Children's Classroom Experiences Relate to Changes in Development Across the Head Start Year
Danielle Crosby
- A Meta-analysis of the Association between Structural Characteristics of Early Childhood Education Programs and Child Outcomes
Jocelyn Bowne, Katherine Magnuson, Holly Schindler, Greg Duncan, Hirokazu Yoshikawa
- Does Better Head Start Program Quality Predict Better Child Outcomes?
Katherine Magnuson, Greg Duncan

(Event 3-206) Roundtable

Room 400 (Washington Convention Center)
Saturday, 4:10 pm - 5:40 pm

3-206. Prioritizing Dissemination: Making Dissemination a Regular Part of Your Scientific Life

Moderator: *Valerie Maholmes*

Panelists: *Lisa Guernsey, Nicole Yohalem, Rebecca Stoltz, Anne Bridgman*

(Event 3-207) Paper Symposium

Room 4C-1 (Washington Convention Center)
Saturday, 4:10 pm - 5:40 pm

3-207. The role of social and cultural factors in shaping children's early learning

Chair: *Laura Shneidman*

- The Role of Social and Linguistic Experience in Children's Third Party Learning
Priya Shimpi, Katherine O'Doherty, Shannon O'Brien, Nameera Akhtar
- Learning Foreign Words Through Overhearing
Jennifer Menjivar, Nameera Akhtar
- Cultural experience and imitative learning: Evidence from Yucatec Mayan and U.S. populations
Laura Shneidman, Roisleen Todd, Amanda Woodward
- Cultural and linguistic factors in concept acquisition: Evidence from Wichí folkbiology
Andrea Taverna, Sandra Waxman

(Event 3-208) Paper Symposium

Room 4C-2 (Washington Convention Center)
Saturday, 4:10 pm - 5:40 pm

3-208. Disorganized Representations of Attachment: The Influence and Developmental Timing of Traumatic Experiences

Chair: *Valerie Simon*

Discussant: *Sheree L. Toth*

- Potential Pathways to Disorganized Trauma Representations Among Sexually Abused Youth
Valerie Simon, Candice Feiring, Erin Mason
 - Childhood Maltreatment Characteristics, Postpartum Symptomatology, and Disorganized Trauma Representations During the Transition to Motherhood
Ellen Barrett-Becker, Valerie Simon, Maria Muzik
 - Unresolved Attachment Classifications in Vietnam Veterans with PTSD: The Salience of Trauma During Late Adolescence
Deane Aikins, Julie Wargo Aikins, Jessica Borelli
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(Event 3-209) Paper Symposium

Room 4C-4 (Washington Convention Center)
Saturday, 4:10 pm - 5:40 pm

3-209. Early Reasoning about Third-party Social Relationships

Chair: *Katherine D. Kinzler*

Discussant: *Amanda Woodward*

- Infants' Rely on Third-party Social Information to Reason about Goals and Predict Behavior
Christine Fawcett
- Friends or Foes: Infants' Expectations about Others' Affiliation
Zoe Liberman, Katherine Kinzler, Amanda Woodward
- 12-Month-Olds Find Harmful Actions Directed At Unfamiliar Individuals Aversive
Kyong-sun Jin, Renée Baillargeon

(Event 3-210) Paper Symposium

Room 602 (Washington Convention Center)
Saturday, 4:10 pm - 5:40 pm

3-210. Large-Scale Evaluations of Targeted Professional Development Models' Impacts on Teachers' Classroom Behavior and Child Outcomes

Chair: *Robert Pianta*

- Impacts on Preschoolers' Language, Literacy, and Self-Regulation Skills of Teacher's Exposure to Professional Development Coursework or Coaching
Robert Pianta, Margaret Burchinal, Bridget Hamre, Jason Downer, Amanda Williford, Jennifer Locasale-Crouch, Carollee Howes
- Professional Development and Changes in Teacher Practice: The Head Start CARES Trial
Pamela Morris, Michael Fishman, Chrishana Lloyd, Shira Mattera
- CLASS-Based Professional Development in Georgia's Pre-Kindergarten: An Evaluation of Three Models
Kelly Maxwell, Diane Early, Bentley Ponder
- Does the Responsive Classroom Approach Combined with Standards-Based Mathematics Contribute to Student Mathematics Achievement?
Sara Rimm-Kaufman, Eileen Merritt

(Event 3-211) Paper Symposium

Room 603 (Washington Convention Center)
Saturday, 4:10 pm - 5:40 pm

3-211. Language Learning and Screen Media: Investigating the Nature of and Support for Children's Learning From Video

Chair: *Clare E. Sims*

- Two Are Better Than One: Infant Phoneme Learning in the Presence of Peers
Sarah Roseberry, Patricia Kuhl
- Toddlers' Word Learning and Generalization From Video: A Deficit in Category Coherence and Factors that May Help
Clare Sims, Eliana Colunga
- Using Co-viewing to Support Children's Language Learning from Video
Gabrielle Strouse, Georgene Troseth
- Infants' and Toddlers' Expressive Language Skill: The Roles of Parenting and Television
Deborah Lingeberger, Rachel Barr

(Event 3-212) Paper Symposium

Room 604 (Washington Convention Center)
Saturday, 4:10 pm - 5:40 pm

3-212. Parent-child relationship quality and children's psychosocial adjustment across development: Child Emotion as a Mediator/Moderator

Chair: *Jessica L. Borelli*

- Family Conflict, Negative Affect, and Adolescents' Daily Functioning in School
Adela Timmons, Gayla Margolin
- Parent and Child Emotion Reactivity as Potential Mediators of the Link Between Parent and Child Anxiety Symptoms
H. St. John, Jessica Borelli, Jessica West, Evan Zahniser, Winnie Yu, Mina Han
- Children's Temperament Moderates the Relation between Parent Emotion Expression and Helplessness
Patricia Smiley, Sherylle Tan, Alison Goldstein, Jennifer Sweda

- Mothering from the Inside Out: Preliminary findings from a mentalization-based parenting intervention for mothers involved in mental health services
Monica Ordway, Thomas McMahon, Cindy DeCoste, Nancy Suchman

(Event 3-213) Paper Symposium

Room 605 (Washington Convention Center)
Saturday, 4:10 pm - 5:40 pm

3-213. Not all Rules are the Same: The Roles of Domain, Implementation, and Context in Parents' Provision of Rules for Their Adolescents

Chair: *Wendy S. Grolnick*

- Effects of Psychological and Domain-Specific Behavioral Control on Adolescent Adjustment as Mediated by Feelings of Control
Judi Smetana, Wendy Rote
- Effects of Parental Structure and Autonomy Support on Children's Motivation: Domain and Context Matter
Wendy Grolnick, Jacquelyn Raftery-Helmer, Elizabeth Flamm, Kristine Marbell
- In Which Families do Children React Negatively to Parental Solicitation and Control?
Robert Laird, Matthew Marrero, Emily Kuhn, Laura LaFleur
- Structure and Pressure in the School Context: The Role of General Perceived Parenting Style and Students' Academic Motivation
Bart Soenens

(Event 3-214) Paper Symposium

Room 606 (Washington Convention Center)
 Saturday, 4:10 pm - 5:40 pm

3-214. The Development of Fairness: Cognitive, Neural and Cultural Bases

Chair: *Alex Shaw*

- Indirect Reciprocity and Fairness in 10-month-old Infants
Luca Surian, Marek Meristo, Karin Strid
- That was Unfair to me!: Revenge Versus Moralistic Punishment in Children
Alex Shaw, Kristina Olson
- The Role of Dorsolateral Prefrontal Cortex in the Development of Fairness and Strategic Social Decision-Making
Nikolaus Steinbeis, Boris Bernhardt, Tania Singer
- Inequity Aversion Across Cultures
Peter Blake, Katherine McAuliffe, John Corbit, Tara Callaghan, Felix Warneken

(Event 3-215) Paper Symposium

Room 607 (Washington Convention Center)
 Saturday, 4:10 pm - 5:40 pm

3-215. Child Factors That Mediate and Moderate Bidirectional Effects Between Child Problem Behaviors and Parent Risk Factors

Chair: *Daniel E. Choe*

Discussant: *Arnold J. Sameroff*

- Inhibitory Control as a Mediator of Bidirectional Effects Between Early Oppositional Behavior and Maternal Depression
Daniel Choe, Daniel Shaw, Laretta Brennan, Thomas Dishion, Melvin Wilson
- Parental Responses to Children's Noncompliance Predicts Problem Behavior Over Time: The Moderating Role of Child Temperament
Laura Scaramella, Lucy McGoron, Moira Riley, Brenna Sapatichne, Juli Weiss
- Toddler Unresponsiveness and Social Disruption: Examining Evocative Genotype-Environment Correlations with Parental Hostility
Kit Elam, Gordon Harold, Jenae Neiderhiser, Misaki Natsuaki, David Reiss, Daniel Shaw, Leslie Leve

(Event 3-216) Poster Symposium

Room 609 (Washington Convention Center)
 Saturday, 4:10 pm - 5:40 pm

3-216. Developing the Next Generation of Preschool Outcome Measures: The Interagency School Readiness Measurement Consortium

Chair: *James A. Griffin*

- The Measurement of Executive Function in Early Childhood: A Focus on Reliability
Clancy Blair, Michael Willoughby
- Validation of the Executive Function Scale for Early Childhood
Stephanie Carlson, Josh Harrod
- How Preschoolers' Social-Emotional Learning Predicts Their School-Readiness: Development of Competency-Based Assessments
Susanne Denham, Hideko Bassett, Katherine Zinsser, Todd Wyatt
- Using the inCLASS to Observe Children's Engagement with Teachers, Peers and Tasks: Measurement Invariance and Predictive Validity
Jason Downer, Natalie Bohlmann, Michelle Maier, Leslie Booren, Amanda Williford, Robert Pianta
- Integrating the Early Mathematics Assessment System with Professional Development
Herbert Ginsburg
- Analysis of Bilingual Children's Performance on the Bilingual Assessment of Phonology (BiPA)
Shelley Scarpino, Eugene Komaroff, Carol Hammer, Barbara Rodriguez, Lisa Lopez, Brian Goldstein

(Event 3-217) Paper Symposium

Room 610 (Washington Convention Center)
Saturday, 4:10 pm - 5:40 pm

3-217. The Influence of Stress on Parenting: Differential Effects Across Development, Stress-Type, and Culture.

Chair: *Lucia Ciciolla*

Discussant: *Marjorie Beeghly*

- Predictors of Sensitive Parenting of Infants in Women at Risk for Perinatal Depression
Cara Lusby, Meaghan McCallum, Sherryl Goodman
- The Interplay of Stress and Culture on Parenting in Postpartum Mexican-American Women
Lucia Ciciolla, Lindsay Holly, Keith Crnic, Linda Luecken, Nancy Gonzales
- Parent Stress and Quality and Quantity of Parenting Behavior in Early Childhood
Mary Lindeke, Phyllis Lee, Pamela Cole

(Event 3-218) Paper Symposium

Room 611 (Washington Convention Center)
Saturday, 4:10 pm - 5:40 pm

3-218. Social-Emotional Assessment and Intervention for Reducing Aggression: Integrating Developmental Theory and Research

Chair: *Tina Malti*

- From Clinical and Developmental Theory to Large-Scale Resilience Assessment: Introduction of the Holistic Student Assessment Tool for Children and Youth
Gil Noam, Tina Malti, Martin Guhn, Dylan Robertson
- Predictive Validity of Teacher Ratings in Kindergarten on Wellbeing in Middle Childhood
Martin Guhn, Anne Gadermann, Kimberly Schonert-Reichl, Clyde Hertzman
- Effectiveness of the ViSC Social Competence Program: The Mediating Role of Moral Emotions and Moral Cognitions
Dagmar Strohmeier, Tina Malti, Takuya Yanagida, Eva-Maria Schiller, Christiane Spiel

- Making SECURe: Using developmental theory and prevention science to create a vertically aligned social-emotional learning program for Pre-K to 3rd grade.

Rebecca Bailey, Stephanie Jones, Trisha Ross, Robin Jacob

(Event 3-219) Paper Symposium

Room 612 (Washington Convention Center)
Saturday, 4:10 pm - 5:40 pm

3-219. Parental Psychopathology and Children's Outcomes: Pathways of Influence

Chair: *Laura C. Froyen*

Discussant: *Chrystyna D. Kouros*

- Parental Problem Drinking and Child Cortisol: Parenting as an Intervening Variable
Peggy Keller, Joanne Tyler, Lauren Gilbert, Eric Haak, Douglas Granger
- Parental Depression and Children's Early Literacy Skills: The Role of the Home Learning Environment
Laura Froyen, Tricia Foster, Lori Skibbe, Ryan Bowles
- Parental Depressive Symptoms and Child Adjustment: A Prospective Study Spanning from Middle Childhood into Adolescence
Rebecca Y. M. Cheung, Kalsea Koss, Margo Kurtzke, Kelsey Howard, Edward Cummings, Patrick Davies

(Event 3-220) Paper Symposium

Room 613 (Washington Convention Center)
 Saturday, 4:10 pm - 5:40 pm

3-220. Learning from Concrete Models

Chair: *Kelly Mix*

- The benefits of "concreteness fading" generalize across task, age, and prior knowledge level
Emily Fyfe, Nicole McNeil
- Learning Place Value: Do Concrete Models Help?
Kelly Mix, Linda Smith, Jerri Stockton, Justin Barterian
- Why Perceptually Rich Materials Hinder Learning: Evidence from Eye Gaze in 5-year-olds Learning Proportions
Jennifer Kaminski, Vladimir Sloutsky
- Concrete models in teaching reading comprehension and physics
Arthur Glenberg, Mina Johnson-Glenberg

(Event 3-221) Paper Symposium

Room 614 (Washington Convention Center)
 Saturday, 4:10 pm - 5:40 pm

3-221. What do words do? Insights from developmental interactions between word learning and selective attention

Chair: *Lynn K. Perry*

Discussant: *Anna V. Fisher*

- Linguistically Cued Attention in Children: Words Facilitate Performance in a Visual Search Task
Catarina Vales, Linda Smith
- The Role of Labels in Selective Attention to Dimensional Similarity
Lynn Perry
- The Degree of Bilingual Cognitive Benefits on Early Language Learning
Crystal Tran, Hanako Yoshida

(Event 3-222) Paper Symposium

Room 615 (Washington Convention Center)
 Saturday, 4:10 pm - 5:40 pm

3-222. Physical and Psychosocial Mechanisms of Poor Sleep in Children of Poverty

Chair: *Joseph A. Buckhalt*

- Obstructive Sleep Apnea is More Prevalent for Children Living in Socioeconomically Disadvantaged Neighborhoods
Robert Brouillette
- Environmental Exposures Mediating the Link Between Low Socioeconomic Status and Sleep Disordered Breathing
Susan Redline
- How Families Modify the Physical and Psychosocial Environment of Sleep as a Result of Being Victims of Violence
James Spilsbury
- Physical and Psychosocial Aspects of Sleep Conditions in the Link between SES and Children's Sleep Problems
Joseph Buckhalt, Erika Bagley, Mona El-Sheikh

(Event 3-223) Paper Symposium

Room 616 (Washington Convention Center)
 Saturday, 4:10 pm - 5:40 pm

3-223. Key Issues Facing Developmental Scientists in Diverse International Contexts

Chair: *Jennifer E. Lansford*

- Child Development in Sub-Saharan Africa: Promoting Capacity
Korfi Marfo, Alan Pence, Robert Serpell
- Key Issues Facing Developmental Scientists in the Middle East and North Africa
Suha Al-Hassan, Hanan Takash
- Challenges and New Directions of Research in Asian Contexts
Jin Li
- Key Issues Facing Developmental Scientists in Latin American Contexts: The Case of Street Children
Silvia Koller

(Event 3-224) Paper Symposium

Room 617 (Washington Convention Center)
Saturday, 4:10 pm - 5:40 pm

3-224. Expectations About Peer Responses to Contexts Involving Moral Behavior

Chair: *Kelly Lynn Mulvey*

- Relationship Matters: Bystander Responses as a Function of Affect Toward Bully and Victim
Shelley Hymel, Jessica Trach
- "It all Depends": Adolescents' Judgments and Reasoning About Misogynistic and Homophobic Harassment.
Stacey Horn
- Exclusion of Peers who Challenge Aggressive Group Norms
Kelly Lynn Mulvey, Melanie Killen
- Generalizing From the Past to the Future: Do Children use Prior Social Experiences to Forecast the Actions of Unfamiliar Peers?
Kristin Lagattuta, Liat Sayfan

(Event 3-226) Paper Symposium

Room 619 (Washington Convention Center)
Saturday, 4:10 pm - 5:40 pm

3-226. What Is Real, and How Do We Know? The Development of Reasoning About the Supernatural

Chair: *Larisa Heiphetz*

- Judgment About Fact and Fiction by Children From Religious and Non-Religious Backgrounds
Kathleen Corriveau, Eva Chen, Paul Harris
- Are Religious Beliefs Objectively True? Children's and Adults' Unique Reasoning about Beliefs Concerning the Supernatural
Larisa Heiphetz, Elizabeth Spelke, Paul Harris, Mahzarin Banaji
- Deconstructing a Naïve Metaphysics: Developing Conceptions of the Natural and the Supernatural
Margaret Evans, Melinda Mull
- Children's Conceptions of Miracles
Jacqueline Woolley, Jean Dunham

(Event 3-225) Paper Symposium

Room 618 (Washington Convention Center)
Saturday, 4:10 pm - 5:40 pm

3-225. Public Regard and Discrimination: Examining moderational mechanisms in laboratory settings and longitudinal samples

Chair: *Gabriela Stein*

- A longitudinal examination of public regard and discrimination in Latino adolescents living in an emerging immigrant community
Gabriela Stein, Laura Gonzalez, Nadia Huq
- Ethnic identity, discrimination, and adjustment among Latino college students
Deborah Rivas-Drake
- The Role of Public Regard in Adolescents' Physiological Reactivity to Racial Rejection
Lisa Kiang, Terry Blumenthal
- Public Regard, Gender, and Responses to Racial Discrimination: An Intersectional Approach
Nkemka Anyiwo, Enrique Neblett

(Event 3-227) Paper Symposium

Room 620 (Washington Convention Center)
Saturday, 4:10 pm - 5:40 pm

3-227. Understanding Mental and Behavioral Health Risk for LGBTQ Youth: Results From a New Multi-site Study

Chair: *Stephen T. Russell*

Discussant: *Elizabeth M. Saewyc*

- LGBT Stress and Suicide Ideation: The Mediating Effects of Depression and Perceived Burdensomeness
Arnold Grossman, Gu Li, Stephen Russell
- Racial Stress and LGBT Stress as Predictors of Negative Suicidal Ideation in a Large Sample of Sexual Minority Youth
Michael McCutcheon, Alexander Belser, John Frank, Molly Greenberg, Arnold Grossman, Stephen Russell
- LGBTQ Stress & Substance Use Problems: The Positive Role of LGBTQ Community Organizations
Raymond Moody, Gu Li, Arnold Grossman, Stephen Russell

(Event 3-228) Paper Symposium

Willow A (Sheraton Seattle Hotel, 2nd Floor)
Saturday, 4:10 pm - 5:40 pm

3-228. Parental socialization of emotion and values: variation across ethnic groups in North America

Chair: *Vaishali V. Raval*

Discussant: *Joan E. Grusec*

- Emotional valence and value acquisition in four cultural groups
Julia Vinik, Joan Grusec
 - Maternal Meta-Emotion and Child Socio-Emotional Functioning in Immigrant Indian and White American Families
Suchi Daga, Vaishali Raval, Stacey Raj
 - A phenomenological investigation of meta-emotions of first generation Asian Indian Immigrant mothers
Jonathan Fishman, Vaishali Raval, Suchi Daga, Stacey Raj
-

(Event 3-229) Paper Symposium

Willow B (Sheraton Seattle Hotel, 2nd Floor)
Saturday, 4:10 pm - 5:40 pm

3-229. Household Chaos and Child Functioning: Crossing Cultural Contexts and Developmental Domains

Chair: *Patricia Garrett-Peters*

Discussant: *Gary Evans*

- Mediating Effects of Early and Late Household Chaos on Associations Between Poverty and Academic Outcomes in Kindergarten
Patricia Garrett-Peters, Lynne Vernon-Feagans, Yi Pan, Michael Willoughby
- Chaos and Parenting in the First 36 months of Life in Understanding Children's Verbal Processing and Behavioral Regulation in Kindergarten
Lynne Vernon-Feagans, Patricia Garrett-Peters, Michael Willoughby, Yi Pan
- Home Chaos, Child Development, and Parenting in Urban Turkish Families
Feyza Corapci, Hande Benveniste, Sibel Kancal

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Posters: 1-045 (26), 1-045 (27), 1-045 (28), 1-045 (29), 1-045 (30), 1-093 (51), 1-093 (52), 1-093 (53), 1-093 (54), 1-093 (55), 1-186 (43), 1-186 (44), 1-186 (45), 1-186 (46), 1-186 (47), 2-046 (31), 2-046 (32), 2-046 (33), 2-046 (34), 2-046 (35), 2-093 (35), 2-093 (36), 2-093 (37), 2-190 (35), 2-190 (36), 2-190 (37), 2-190 (38), 3-046 (39), 3-046 (40), 3-046 (60), 3-046 (61)

Cognitive Processes - Creativity (e.g. art, drawing)

Posters: 1-045 (31), 1-045 (32), 1-045 (33)

Cognitive Processes - Decision making

Nonposters: 1-029, 2-042, 3-007
Posters: 1-045 (34), 1-045 (35), 2-046 (36), 2-046 (37), 2-046 (38), 2-046 (39), 3-046 (57), 3-046 (58), 3-046 (59)

Cognitive Processes - Executive function

Nonposters: 1-094, 1-161, 1-175, 2-001, 2-112, 2-174, 3-005
Posters: 1-045 (36), 1-045 (37), 1-045 (38), 1-045 (39), 1-045 (40), 1-093 (56), 1-093 (57), 1-093 (58), 1-093 (59), 1-093 (60), 1-186 (48), 1-186 (49), 1-186 (50), 1-186 (51), 1-186 (52), 2-046 (40), 2-046 (41), 2-046 (42), 2-046 (43), 2-046 (44), 2-046 (45), 2-093 (38), 2-093 (39), 2-093 (40), 2-190 (39), 2-190 (40), 2-190 (41), 3-044 (39), 3-044 (40), 3-044 (41), 3-044 (42), 3-046 (41), 3-046 (42), 3-046 (43), 3-046 (44), 3-090 (20), 3-090 (21), 3-090 (22), 3-090 (23), 3-090 (24), 3-140 (22), 3-140 (23), 3-140 (24), 3-140 (26), 3-186 (20), 3-186 (21), 3-186 (22), 3-187 (16), 3-187 (17), 3-187 (18), 3-187 (19)

Cognitive Processes - Expectations

Nonposters: 3-008
Posters: 1-045 (41), 1-045 (42)

Cognitive Processes - Eyewitness testimony

Nonposters: 1-007, 3-149
Posters: 1-045 (43), 1-045 (44), 1-045 (45), 1-139 (21), 1-139 (22), 1-139 (23)

Cognitive Processes - Imagination/pretense/fantasy

Nonposters: 1-057, 2-005, 3-009, 3-054
Posters: 1-045 (46), 1-045 (47), 1-045 (48), 1-045 (49), 1-045 (50), 1-139 (24), 1-139 (25), 2-046 (46), 2-046 (47), 2-046 (48), 2-046 (49), 2-046 (50), 2-093 (41), 2-093 (42), 2-093 (43), 2-190 (42), 2-190 (43), 2-190 (44)

Cognitive Processes - Imitation

Nonposters: 1-144
Posters: 1-045 (51), 1-045 (52), 1-045 (53), 1-045 (54), 1-045 (55), 1-139 (26), 1-139 (27), 2-048 (21), 2-048 (22), 2-048 (23), 2-093 (44), 2-093 (45), 2-093 (46), 3-140 (56), 3-140 (57), 3-140 (58)

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Cognitive Processes - Information processing

Nonposters: 1-155

Posters: 1-045 (56), 1-045 (57), 2-048 (24), 2-048 (25), 2-093 (29), 2-093 (30)

Cognitive Processes - Intelligence/IQ

Posters: 1-045 (58), 1-045 (59), 1-045 (60)

Cognitive Processes - Mathematics/number

Nonposters: 1-142, 1-195, 2-155, 2-178, 3-015, 3-055, 3-086, 3-102

Posters: 1-047 (10), 1-047 (12), 1-047 (13), 1-047 (14), 1-139 (28), 1-139 (29), 1-139 (30), 1-139 (31), 1-139 (32), 1-185 (11), 1-185 (12), 1-185 (13), 1-186 (53), 1-186 (54), 1-186 (55), 1-186 (56), 1-186 (57), 2-048 (26), 2-048 (27), 2-048 (28), 2-048 (29), 2-048 (30), 2-093 (47), 2-093 (48), 2-093 (49), 2-093 (50), 2-190 (45), 2-190 (46), 2-190 (47), 2-190 (48), 2-190 (49), 3-044 (43), 3-044 (44), 3-044 (45), 3-044 (46), 3-044 (47), 3-046 (45), 3-046 (46), 3-046 (47), 3-046 (48), 3-046 (49), 3-090 (25), 3-090 (26), 3-090 (27), 3-090 (28), 3-140 (27), 3-140 (28), 3-140 (29), 3-140 (30), 3-140 (31), 3-140 (32), 3-186 (23), 3-186 (24), 3-186 (25), 3-186 (26), 3-186 (27), 3-186 (28), 3-187 (20), 3-187 (21), 3-187 (22), 3-187 (23)

Cognitive Processes - Metacognition

Nonposters: 3-107

Posters: 1-047 (15), 1-047 (16), 1-047 (17), 1-047 (18), 1-047 (19), 3-140 (59), 3-140 (60), 3-140 (61), 3-140 (62)

Cognitive Processes - Moral cognition

Nonposters: 2-106

Posters: 1-047 (20), 1-047 (21), 1-047 (22), 1-047 (23), 1-047 (24), 1-139 (34), 1-139 (35), 1-139 (36), 1-139 (37), 1-139 (38), 2-048 (31), 2-048 (32), 2-048 (33), 2-093 (51), 2-093 (52), 2-093 (53), 2-190 (50), 2-190 (51), 3-046 (50), 3-046 (51)

Cognitive Processes - Naïve theories/folk theories

Nonposters: 1-016

Posters: 1-047 (25), 1-047 (26), 1-047 (27), 1-047 (28), 1-047 (29), 2-048 (34), 2-048 (35), 2-048 (36), 3-090 (29), 3-090 (30)

Cognitive Processes - Object perception, permanence

Nonposters: 3-198

Posters: 1-047 (30), 1-047 (31), 1-047 (32), 1-047 (33), 1-047 (34), 1-139 (39), 1-139 (40)

Cognitive Processes - Planning/future orientation/strategy

Nonposters: 2-130

Posters: 1-139 (41), 1-139 (42), 1-139 (43), 2-048 (37), 2-048 (38), 2-048 (39), 3-044 (48), 3-044 (49), 3-046 (55), 3-046 (56)

Cognitive Processes - Problem solving

Nonposters: 1-142, 1-177, 3-150

Posters: 2-048 (40), 2-048 (41), 2-048 (42), 2-093 (54), 2-093 (55), 2-093 (56), 3-044 (50), 3-044 (51), 3-090 (56), 3-090 (57)

Cognitive Processes - Reasoning (e.g., analogical, causal, inferential, scientific)

Nonposters: 1-142, 1-196, 2-083, 2-171, 3-150

Posters: 1-047 (35), 1-047 (36), 1-047 (37), 1-047 (38), 1-047 (39), 1-139 (44), 1-139 (45), 1-139 (46), 1-139 (47), 1-139 (48), 2-048 (43), 2-048 (44), 2-048 (45), 2-048 (46), 2-190 (52), 2-190 (53), 2-190 (54), 2-190 (55), 3-044 (52), 3-044 (53), 3-044 (54), 3-046 (52), 3-046 (53), 3-046 (54), 3-090 (31), 3-090 (32), 3-090 (33), 3-140 (33), 3-140 (34)

Cognitive Processes - Representation/symbols

Nonposters: 1-100, 2-082, 3-220

Posters: 1-047 (40), 1-047 (41), 1-047 (42), 1-047 (43), 1-047 (44), 2-048 (47), 2-048 (48), 2-048 (49), 2-190 (56), 2-190 (57), 2-190 (58), 3-044 (55), 3-044 (56), 3-044 (57), 3-044 (58)

Cognitive Processes - Self regulation/monitoring/control

Nonposters: 1-099, 2-001, 2-006, 2-154, 3-056, 3-104, 3-130, 3-195

Posters: 1-047 (45), 1-047 (46), 1-047 (47), 1-047 (48), 1-047 (49), 1-139 (49), 1-139 (50), 1-139 (51), 1-139 (52), 1-139 (53), 2-048 (50), 2-048 (51), 2-048 (52), 2-048 (53), 2-190 (59), 2-190 (60), 3-044 (22), 3-044 (23), 3-044 (24), 3-046 (22), 3-046 (23), 3-046 (24), 3-090 (34), 3-090 (35), 3-090 (36), 3-090 (37), 3-090 (38), 3-090 (39), 3-186 (29), 3-186 (30), 3-186 (31), 3-186 (32)

Cognitive Processes - Social cognition/social learning

Nonposters: 1-011, 1-035, 1-054, 1-101, 1-146, 1-189, 2-009, 2-058, 2-087, 2-156, 2-166, 3-010, 3-011, 3-040, 3-105, 3-106, 3-174, 3-192, 3-209, 3-226

Posters: 1-093 (22), 1-093 (23), 1-093 (24), 1-093 (25), 1-093 (26), 1-139 (54), 1-139 (55), 1-139 (56), 1-139 (57), 1-139 (58), 1-139 (59), 1-139 (60), 1-139 (61), 1-185 (14), 1-185 (15), 1-185 (16), 1-185 (17), 1-185 (18), 1-185 (19), 1-185 (20), 1-185 (21), 1-185 (22), 2-046 (11), 2-046 (12), 2-046 (13), 2-046 (14), 2-046 (15), 2-048 (54), 2-048 (55), 2-048 (56), 2-048 (57), 2-048 (58), 2-093 (57), 2-093 (58), 2-093 (59), 2-093 (60), 2-144 (20), 2-144 (21), 2-144 (22), 2-144 (23), 2-144 (24), 2-144 (25), 2-144 (26), 2-144 (27), 2-144 (28), 2-190 (21), 2-190 (22), 2-190 (23), 2-190 (24), 2-190 (25), 2-190 (26), 3-044 (25), 3-044 (26), 3-044 (27), 3-044 (28), 3-046 (25), 3-046 (26), 3-046 (27), 3-046 (28), 3-046 (29), 3-046 (30), 3-046 (31), 3-090 (40), 3-090 (41), 3-090 (42), 3-090 (43), 3-090 (44), 3-090 (45), 3-090 (46), 3-090 (47), 3-090 (48), 3-090 (49), 3-090 (50), 3-140 (35), 3-140 (36), 3-140 (37), 3-140 (38), 3-140 (39), 3-140 (40), 3-140 (41), 3-140 (42), 3-140 (43), 3-140 (44), 3-140 (45), 3-140 (46), 3-140 (47), 3-186 (33), 3-186 (34), 3-186 (35), 3-186 (36), 3-186 (37), 3-186 (38), 3-186 (39), 3-186 (40), 3-186 (41), 3-186 (42), 3-187 (24), 3-187 (25), 3-187 (26), 3-187 (27), 3-187 (28), 3-187 (29), 3-187 (30), 3-187 (31), 3-187 (32), 3-187 (33), 3-187 (34), 3-187 (35)

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Cognitive Processes - Spatial development

Nonposters: 1-111, 1-198, 2-121, 3-150

Posters: 1-093 (32), 1-093 (33), 1-093 (34), 1-093 (35), 1-186 (23), 1-186 (24), 1-186 (25), 1-186 (26), 2-046 (16), 2-046 (17), 2-046 (18), 2-046 (19), 2-046 (20), 2-093 (21), 2-093 (22), 2-093 (23), 2-093 (24), 2-190 (27), 2-190 (28), 2-190 (29), 2-190 (30), 3-044 (29), 3-044 (30), 3-046 (32), 3-046 (33)

Cognitive Processes - Theory of mind

Nonposters: 1-055, 1-189, 2-059, 3-040

Posters: 1-093 (36), 1-093 (37), 1-093 (38), 1-093 (39), 1-093 (40), 1-186 (27), 1-186 (28), 1-186 (29), 1-186 (30), 1-186 (31), 1-186 (32), 2-046 (21), 2-046 (22), 2-046 (23), 2-046 (24), 2-046 (25), 2-093 (25), 2-093 (26), 2-093 (27), 2-093 (28), 2-144 (29), 2-144 (30), 2-144 (31), 2-190 (31), 2-190 (32), 2-190 (33), 2-190 (34), 3-044 (31), 3-044 (32), 3-044 (33), 3-044 (34), 3-044 (35), 3-046 (34), 3-046 (35), 3-046 (36), 3-046 (37), 3-046 (38), 3-090 (51), 3-090 (52), 3-090 (53), 3-090 (54), 3-090 (55), 3-140 (48), 3-140 (49), 3-140 (50), 3-140 (51), 3-140 (52), 3-140 (53), 3-140 (54), 3-140 (55), 3-186 (43), 3-186 (44), 3-186 (45), 3-186 (46), 3-186 (47), 3-186 (48), 3-187 (36), 3-187 (37), 3-187 (38), 3-187 (39), 3-187 (40), 3-187 (41), 3-187 (42)

Cognitive Processes - Visual scanning/eye tracking

Nonposters: 3-172

Posters: 1-093 (41), 1-093 (42), 1-093 (43), 1-093 (44), 1-093 (45), 1-186 (33), 1-186 (34), 1-186 (35), 1-186 (36), 1-186 (37), 2-046 (26), 2-046 (27)

Developmental Disabilities - Asbergers syndrome

Posters: 1-045 (61)

Developmental Disabilities -

Assessment/diagnosis/identification/screening

Posters: 1-045 (62), 1-045 (63), 1-045 (64), 2-046 (51), 2-046 (52), 2-046 (53)

Developmental Disabilities - Attention deficit/hyperactivity disorder

Nonposters: 1-006, 3-161

Posters: 1-139 (62), 1-139 (63), 1-139 (64), 1-186 (68), 1-186 (69), 1-186 (70), 2-093 (61), 2-093 (62), 2-093 (63), 2-190 (61), 2-190 (62), 2-190 (63), 3-044 (59), 3-044 (60)

Developmental Disabilities - Attention problems

Posters: 1-093 (217), 3-044 (61)

Developmental Disabilities - Autism

Nonposters: 1-197, 3-117

Posters: 1-045 (65), 1-045 (66), 1-045 (67), 1-139 (65), 1-139 (66), 1-139 (67), 1-185 (29), 1-185 (30), 2-046 (54), 2-046 (55), 2-046 (56), 2-144 (46), 2-144 (47), 2-144 (48), 2-144 (49), 3-044 (63), 3-044 (64), 3-046 (68), 3-046 (69), 3-090 (69), 3-090 (70), 3-186 (49), 3-186 (50), 3-186 (51), 3-186 (52), 3-187 (43), 3-187 (44), 3-187 (45)

Developmental Disabilities - Autism spectrum disorders

Nonposters: 1-056, 1-103, 1-197, 2-004, 2-119, 3-083

Posters: 1-045 (68), 1-045 (69), 1-045 (70), 1-093 (70), 1-093 (71), 1-093 (72), 1-139 (68), 1-139 (69), 1-139 (70), 1-185 (23), 1-185 (24), 1-185 (25), 1-185 (26), 1-185 (27), 1-185 (28), 1-186 (64), 1-186 (65), 1-186 (66), 1-186 (67), 2-046 (57), 2-046 (58), 2-046 (59), 2-048 (65), 2-048 (66), 2-048 (67), 2-048 (68), 2-048 (69), 2-048 (70), 2-093 (64), 2-093 (65), 2-093 (66), 2-093 (67), 2-093 (68), 2-093 (69), 2-144 (36), 2-144 (37), 2-144 (38), 2-144 (39), 2-144 (40), 2-144 (41), 2-144 (42), 2-144 (43), 2-144 (44), 2-144 (45), 2-190 (64), 2-190 (66), 2-190 (67), 2-190 (68), 2-190 (69), 3-044 (62), 3-044 (65), 3-044 (66), 3-044 (68), 3-044 (69), 3-044 (70), 3-044 (71), 3-046 (62), 3-046 (63), 3-046 (64), 3-046 (65), 3-046 (66), 3-046 (67), 3-090 (60), 3-090 (61), 3-090 (62), 3-090 (63), 3-090 (64), 3-090 (65), 3-090 (66), 3-186 (53), 3-186 (54), 3-186 (55), 3-186 (56), 3-186 (57), 3-186 (58), 3-186 (59), 3-186 (60), 3-187 (46), 3-187 (47), 3-187 (48), 3-187 (49), 3-187 (50), 3-187 (51), 3-187 (52), 3-187 (53)

Developmental Disabilities - Developmental delay

Nonposters: 1-148, 3-014

Posters: 1-045 (71), 1-045 (72), 1-185 (31), 1-185 (32), 1-185 (33), 2-190 (70), 2-190 (71), 2-190 (72)

Developmental Disabilities - Developmental disabilities, not listed here

Posters: 1-047 (50), 1-047 (51), 1-047 (52), 2-048 (62), 2-048 (63), 2-048 (64), 3-046 (70), 3-046 (71)

Developmental Disabilities - Down syndrome

Posters: 1-047 (53), 1-047 (54), 1-047 (55), 1-139 (71), 1-139 (72)

Developmental Disabilities - Fetal alcohol syndrome

Posters: 1-139 (73), 1-185 (34), 1-185 (35), 1-185 (36)

Developmental Disabilities - Genetic disorders (e.g. Fragile X & Williams syndrome)

Posters: 1-185 (37), 1-185 (38), 3-090 (58), 3-090 (59)

Developmental Disabilities - Institutionalization

Nonposters: 2-108

Developmental Disabilities - Intervention/treatment/prevention

Posters: 1-047 (56), 1-047 (57), 1-047 (58), 2-046 (60), 2-046 (61), 2-046 (62), 3-046 (72), 3-046 (73)

Developmental Disabilities - Joint attention

Nonposters: 2-081

Developmental Disabilities - Language impairment

Posters: 1-047 (59), 1-047 (60), 1-047 (61), 1-185 (39), 1-185 (40), 1-185 (41), 2-093 (70), 2-093 (71), 2-093 (72)

Developmental Disabilities - Learning disabilities

Nonposters: 3-059

Posters: 1-093 (61), 1-093 (62), 1-093 (63), 1-186 (58), 1-186 (59), 1-186 (60), 2-144 (32), 2-144 (33), 2-144 (34)

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Developmental Disabilities - Mental retardation/intellectual disability

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Posters: 1-093 (64), 1-093 (65), 1-093 (66)

Developmental Disabilities - Predictors of disability

Posters: 2-144 (35)

Developmental Disabilities - Protective factors: Disabilities

Posters: 1-186 (61), 1-186 (62), 1-186 (63)

Developmental Disabilities - Reading disabilities

Nonposters: 2-158

Posters: 2-048 (59), 2-048 (60), 2-048 (61)

Developmental Disabilities - Risk factors: Disabilities

Posters: 1-093 (67), 1-093 (68)

Developmental Disabilities - Theory of Mind

Posters: 1-093 (69)

Developmental Psychopathology - Antisocial behavior

Nonposters: 1-015, 2-109

Posters: 1-045 (73), 1-045 (74), 1-045 (75), 1-186 (71), 1-186 (72), 1-186 (73), 2-048 (84), 2-048 (85), 2-048 (86), 3-044 (72), 3-044 (73), 3-044 (74)

Developmental Psychopathology - Anxiety

Nonposters: 1-153, 2-074, 3-058, 3-071, 3-109

Posters: 1-045 (76), 1-045 (77), 1-045 (78), 1-186 (74), 1-186 (75), 1-186 (76), 2-048 (87), 2-048 (88), 2-048 (89), 2-144 (67), 2-144 (68), 2-144 (69), 3-090 (71), 3-090 (72), 3-090 (73), 3-140 (77), 3-140 (78), 3-140 (79), 3-187 (54), 3-187 (55)

Developmental Psychopathology - Assessment/diagnosis/identification/screening

Posters: 1-045 (79), 1-045 (80), 1-045 (81), 1-186 (77), 1-186 (78), 2-048 (90), 2-048 (91)

Developmental Psychopathology - Attention deficit/hyperactivity disorder

Nonposters: 3-013

Posters: 1-045 (82), 1-045 (83), 1-045 (84), 1-186 (79), 1-186 (80), 1-186 (81), 3-044 (75), 3-044 (76), 3-044 (77), 3-187 (56), 3-187 (57)

Developmental Psychopathology - Bipolar disorder

Posters: 3-090 (74)

Developmental Psychopathology - Borderline personality disorder

Nonposters: 1-147

Posters: 1-045 (85), 1-045 (86), 1-045 (87), 1-186 (82), 1-186 (83), 1-186 (84), 3-090 (75), 3-090 (76)

Developmental Psychopathology - Comorbid psychopathology

Nonposters: 2-011

Posters: 1-045 (88), 1-045 (89), 1-045 (90)

Developmental Psychopathology - Conduct disorder

Posters: 1-093 (73), 1-093 (74), 3-140 (80), 3-140 (81)

Developmental Psychopathology - Depression/Mood disorders

Nonposters: 1-072, 2-011, 2-052, 3-152

Posters: 1-093 (75), 1-093 (76), 1-093 (77), 1-185 (57), 1-185 (58), 1-185 (59), 1-186 (85), 1-186 (86), 2-144 (64), 2-144 (65), 2-144 (66), 3-044 (78), 3-044 (79), 3-044 (80), 3-046 (91), 3-046 (92), 3-046 (93), 3-090 (77), 3-090 (78), 3-090 (79), 3-186 (61), 3-186 (62), 3-186 (63), 3-187 (58), 3-187 (59), 3-187 (60)

Developmental Psychopathology - Disruptive behavior disorders (e.g., Oppositional Defiant)

Nonposters: 1-023

Posters: 1-093 (78), 1-093 (79), 1-093 (80), 2-046 (63), 2-046 (64), 2-046 (65)

Developmental Psychopathology - Eating Disorders

Posters: 1-093 (81), 1-093 (82), 1-093 (83), 1-093 (84)

Developmental Psychopathology - Externalizing problems

Nonposters: 1-008, 1-149, 1-180, 3-019, 3-125

Posters: 1-093 (85), 1-093 (86), 1-093 (87), 1-093 (88), 1-185 (65), 1-185 (66), 1-185 (67), 1-185 (68), 1-186 (87), 1-186 (88), 1-186 (89), 2-093 (78), 2-093 (79), 2-093 (80), 2-093 (81), 2-144 (60), 2-144 (61), 2-144 (62), 2-144 (63), 3-044 (81), 3-044 (82), 3-044 (83), 3-044 (84), 3-090 (80), 3-090 (81), 3-090 (82), 3-140 (73), 3-140 (74), 3-140 (75), 3-186 (64), 3-186 (65), 3-186 (66), 3-187 (61), 3-187 (62), 3-187 (63)

Developmental Psychopathology - Fears/phobias

Posters: 1-139 (91)

Developmental Psychopathology - Institutionalization

Nonposters: 2-112

Posters: 1-093 (89), 1-093 (90), 1-093 (91), 3-046 (88), 3-046 (89), 3-046 (90)

Developmental Psychopathology - Internalizing problems

Nonposters: 1-105, 2-108, 3-062

Posters: 1-047 (66), 1-047 (67), 1-047 (68), 1-139 (74), 1-139 (75), 1-139 (76), 3-046 (85), 3-046 (86), 3-046 (87), 3-186 (67), 3-186 (68), 3-186 (69)

Developmental Psychopathology - Intervention/treatment/prevention

Nonposters: 1-058, 1-126, 1-175, 2-100, 2-167, 3-016, 3-199

Posters: 1-139 (77), 1-139 (78), 1-139 (79), 2-046 (66), 2-046 (67), 2-046 (68), 2-093 (82), 2-093 (83), 2-093 (84), 3-044 (85), 3-044 (86), 3-044 (87), 3-090 (83), 3-090 (84), 3-090 (85), 3-186 (70), 3-186 (71), 3-186 (72)

Developmental Psychopathology - Personality problems/disorders

Posters: 1-047 (69), 1-047 (70), 1-139 (80), 1-139 (81)

Developmental Psychopathology - Post-traumatic stress disorder (PTSD)

Nonposters: 2-117

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Developmental Psychopathology - Predictors of psychopathology

Nonposters: 1-043, 3-202, 3-215

Posters: 1-047 (71), 1-047 (72), 1-047 (73), 1-047 (74), 1-139 (85), 1-139 (86), 1-139 (87), 2-046 (72), 2-046 (73), 2-046 (74), 2-093 (85), 2-093 (86), 2-093 (87), 3-090 (86), 3-090 (87), 3-090 (88), 3-186 (73), 3-186 (74), 3-186 (75), 3-187 (64), 3-187 (65), 3-187 (66)

Developmental Psychopathology - Protective factors/resilience

Nonposters: 2-108, 3-201

Posters: 1-139 (88), 1-139 (89), 1-139 (90), 1-185 (60), 1-185 (61), 1-185 (62), 2-046 (75), 2-046 (76), 2-046 (77), 3-140 (63), 3-140 (64), 3-140 (65)

Developmental Psychopathology - Risk factors: Psychopathology

Nonposters: 1-015, 1-097, 2-007, 2-108, 2-110, 3-029, 3-148, 3-154, 3-204

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Developmental Psychopathology - Risky behaviors/risk taking

Nonposters: 2-091

Posters: 1-185 (45), 1-185 (46), 1-185 (47), 2-048 (71), 2-048 (72), 2-048 (73), 2-048 (74), 2-144 (50), 2-144 (51), 2-144 (52), 3-090 (89), 3-090 (90)

Developmental Psychopathology - Stress/coping

Nonposters: 2-043

Posters: 1-047 (75), 1-047 (76), 1-047 (77), 1-047 (78), 1-185 (48), 1-185 (49), 1-185 (50), 2-048 (75), 2-048 (76), 2-048 (77), 2-144 (53), 2-144 (54), 2-144 (55), 3-046 (78), 3-046 (79), 3-046 (80)

Developmental Psychopathology - Substance use problems (e.g., alcohol, drugs)/addiction

Nonposters: 1-104

Posters: 1-047 (79), 1-047 (80), 1-185 (51), 1-185 (52), 1-185 (53), 2-048 (78), 2-048 (79), 2-048 (80), 2-048 (81), 2-144 (56), 2-144 (57), 2-144 (58), 2-144 (59), 3-044 (88), 3-044 (89), 3-044 (90), 3-044 (91), 3-046 (74), 3-046 (75), 3-046 (76), 3-046 (77), 3-140 (69), 3-140 (70), 3-140 (71), 3-140 (72), 3-186 (76), 3-186 (77), 3-186 (78), 3-186 (79), 3-187 (70), 3-187 (71), 3-187 (72)

Developmental Psychopathology - Suicide, self-harm

Nonposters: 1-137

Posters: 1-185 (54), 1-185 (55), 1-185 (56), 2-048 (82), 2-048 (83)

Education, Schooling - Academic achievement

Nonposters: 1-014, 1-076, 2-014, 2-103, 3-017, 3-060, 3-175

Posters: 1-045 (91), 1-045 (92), 1-045 (93), 1-045 (94), 1-093 (111), 1-093 (112), 1-093 (113), 1-093 (114), 2-046 (81), 2-046 (82), 2-046 (83), 2-046 (84), 2-093 (108), 2-093 (109), 2-093 (110), 2-093 (111), 2-144 (73), 2-144 (74), 2-144 (75), 3-044 (108), 3-044 (109), 3-044 (110), 3-046 (94), 3-046 (95), 3-046 (96), 3-046 (97), 3-090 (109), 3-090 (110), 3-090 (111), 3-090 (112), 3-140 (82), 3-140 (83), 3-140 (84), 3-140 (85), 3-186 (91), 3-186 (92), 3-186 (93), 3-186 (94), 3-187 (90), 3-187 (91), 3-187 (92)

Education, Schooling - Academic failure

Posters: 1-139 (92), 1-139 (93), 1-139 (94)

Education, Schooling - Arithmetic/mathematics

Nonposters: 1-151, 2-036, 3-015, 3-150

Posters: 1-045 (95), 1-045 (96), 1-045 (97), 1-045 (98), 1-139 (95), 1-139 (96), 1-139 (97), 2-046 (85), 2-046 (86), 2-046 (87), 2-144 (76), 2-144 (77), 2-144 (78), 3-046 (98), 3-046 (99), 3-046 (100), 3-046 (101), 3-140 (86), 3-140 (87), 3-140 (88), 3-140 (89)

Education, Schooling - Assessment

Posters: 1-045 (99), 1-045 (100), 1-045 (101), 1-139 (98), 1-139 (99), 1-139 (100)

Education, Schooling - Child care

Nonposters: 1-020, 1-037, 1-063, 1-079, 1-203, 2-015, 2-113, 2-169, 3-081, 3-110, 3-112, 3-205

Posters: 1-045 (102), 1-045 (103), 1-045 (104), 1-045 (105), 1-139 (101), 1-139 (102), 1-139 (103), 1-186 (112), 1-186 (113), 1-186 (114), 2-046 (88), 2-046 (89), 2-046 (90), 2-144 (79), 2-144 (80), 2-144 (81), 3-044 (111), 3-044 (112), 3-044 (113), 3-046 (102), 3-046 (103), 3-046 (104), 3-140 (90), 3-140 (91), 3-140 (92), 3-186 (95), 3-186 (96), 3-186 (97), 3-187 (93), 3-187 (94), 3-187 (95)

Education, Schooling - Classroom behavior

Nonposters: 1-021, 1-107

Posters: 1-045 (106), 1-045 (107), 1-045 (108), 1-045 (109), 2-046 (91), 2-046 (92), 2-046 (93)

Education, Schooling - Community/civic engagement

Nonposters: 1-001, 1-200

Posters: 1-139 (104), 1-139 (105), 2-093 (112), 2-093 (113), 2-093 (114)

Education, Schooling - Computers/technology

Posters: 1-139 (106), 1-139 (107), 1-139 (108), 2-144 (82), 2-144 (83), 2-144 (84), 3-046 (105), 3-046 (106)

Education, Schooling - Curriculum

Posters: 1-139 (109), 1-139 (110)

Education, Schooling - Development of educators/teacher training

Nonposters: 1-108

Posters: 1-139 (111), 1-139 (112), 1-139 (113), 1-139 (114), 2-046 (94), 2-046 (95), 2-046 (96), 2-144 (85), 2-144 (86), 2-144 (87), 3-046 (107), 3-046 (108), 3-046 (109)

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Education, Schooling - Extracurricular activities

Nonposters: 1-001, 1-092, 3-111, 3-185
Posters: 1-185 (69), 1-185 (70), 1-185 (71), 1-185 (72), 2-144 (88), 2-144 (89), 2-144 (90), 3-090 (113), 3-090 (114), 3-090 (115)

Education, Schooling - Family influences

Nonposters: 3-023
Posters: 1-045 (110), 1-045 (111), 1-045 (112), 1-185 (73), 1-185 (74), 1-185 (75), 1-185 (76), 2-046 (97), 2-046 (98), 2-046 (99), 2-144 (91), 2-144 (92), 2-144 (93), 3-046 (110), 3-046 (112), 3-140 (93), 3-140 (94), 3-140 (95), 3-140 (96), 3-140 (97)

Education, Schooling - Gifted/talented

Posters: 1-185 (77), 1-185 (78)

Education, Schooling - High-stakes testing

Posters: 1-185 (79)

Education, Schooling - Motivation

Nonposters: 1-109, 2-073, 3-015, 3-060, 3-069, 3-191
Posters: 1-045 (113), 1-045 (114), 1-045 (115), 1-185 (80), 1-185 (81), 1-185 (82), 1-186 (110), 1-186 (111), 2-046 (100), 2-046 (101), 2-046 (102), 2-046 (103), 2-144 (94), 2-144 (95), 3-046 (113), 3-046 (114), 3-046 (115), 3-046 (116), 3-186 (98), 3-186 (99), 3-186 (100), 3-186 (101)

Education, Schooling - Music education

Posters: 1-047 (81), 1-047 (82), 1-047 (83)

Education, Schooling - Out-of-school-time (OST) programs

Nonposters: 2-019, 2-129
Posters: 1-047 (84), 1-047 (85), 1-047 (86), 1-047 (87)

Education, Schooling - Parent involvement

Nonposters: 1-031, 1-154, 2-016
Posters: 1-047 (88), 1-047 (89), 1-047 (90), 1-185 (83), 1-185 (84), 1-185 (85), 1-185 (86), 2-046 (104), 2-046 (105), 2-046 (106), 2-190 (73), 2-190 (74), 2-190 (75), 3-187 (96), 3-187 (97), 3-187 (98), 3-187 (100)

Education, Schooling - Peer relationships in school

Nonposters: 1-017, 1-061, 1-157, 1-189, 2-064, 2-138, 2-183, 3-070, 3-087, 3-165
Posters: 1-047 (91), 1-047 (92), 1-047 (93), 1-185 (87), 1-185 (88), 1-185 (89), 2-048 (92), 2-048 (93), 2-048 (94), 2-190 (76), 2-190 (77), 2-190 (78), 2-190 (79), 3-186 (102), 3-186 (103), 3-186 (104), 3-186 (105)

Education, Schooling - Physical education/play

Nonposters: 1-001
Posters: 1-047 (94), 1-047 (95), 1-047 (96), 2-048 (95), 2-048 (96)

Education, Schooling - Post-secondary education

Posters: 2-048 (97), 2-048 (98), 2-190 (80), 2-190 (82)

Education, Schooling - Preschool/pre-kindergarten

Nonposters: 1-094, 1-110, 1-207, 1-222, 2-018, 2-036, 2-161, 3-024, 3-030, 3-113, 3-166
Posters: 1-047 (97), 1-047 (98), 1-047 (99), 1-047 (100), 1-047 (101), 1-185 (90), 1-185 (91), 1-185 (92), 1-185 (93), 2-048 (99), 2-048 (100), 2-048 (101), 2-048 (102), 2-144 (99), 2-144 (100), 2-144 (101), 2-144 (102), 2-190 (83), 2-190 (84), 2-190 (85), 2-190 (86), 3-046 (117), 3-046 (118), 3-046 (119), 3-046 (120), 3-046 (121), 3-046 (122), 3-140 (98), 3-140 (99), 3-140 (100), 3-140 (101), 3-187 (73), 3-187 (74), 3-187 (75), 3-187 (76)

Education, Schooling - Reading/literacy

Nonposters: 1-089, 1-145
Posters: 1-047 (102), 1-047 (103), 1-047 (104), 1-047 (105), 1-185 (94), 1-185 (95), 1-185 (96), 1-186 (90), 1-186 (91), 1-186 (92), 1-186 (93), 2-048 (103), 2-048 (104), 2-048 (105), 2-144 (96), 2-144 (97), 2-144 (98), 2-190 (87), 2-190 (88), 2-190 (89), 3-090 (91), 3-090 (92), 3-090 (93), 3-090 (94), 3-140 (102), 3-140 (103), 3-140 (104), 3-140 (105), 3-187 (77), 3-187 (78), 3-187 (79), 3-187 (80)

Education, Schooling - School climate

Nonposters: 1-061, 1-223, 2-068, 2-184, 3-068, 3-098
Posters: 1-093 (92), 1-093 (93), 1-093 (94), 1-093 (95), 2-190 (90), 2-190 (91), 2-190 (92), 2-190 (93)

Education, Schooling - School discipline

Nonposters: 1-210

Education, Schooling - School engagement

Nonposters: 1-130, 2-101, 3-167, 3-169
Posters: 1-093 (96), 1-093 (97), 1-093 (98), 1-093 (99), 2-048 (106), 2-048 (107), 2-048 (108), 2-190 (94), 2-190 (95), 2-190 (96), 3-090 (95), 3-090 (96), 3-090 (97)

Education, Schooling - School failure

Posters: 1-186 (94)

Education, Schooling - School racial/ethnic diversity

Posters: 1-186 (95), 1-186 (96), 1-186 (97)

Education, Schooling - School readiness

Nonposters: 1-213, 2-001, 2-111, 3-156
Posters: 1-186 (98), 1-186 (99), 1-186 (100), 1-186 (101), 2-048 (109), 2-048 (110), 2-048 (111), 3-044 (92), 3-044 (93), 3-044 (94), 3-186 (80), 3-186 (81), 3-186 (82), 3-186 (83), 3-187 (81), 3-187 (82), 3-187 (83), 3-187 (84), 3-187 (85)

Education, Schooling - School transitions

Posters: 2-093 (92), 2-093 (93), 2-093 (94), 3-044 (95), 3-044 (96), 3-044 (97)

Education, Schooling - Science/STEM

Nonposters: 1-022, 1-156, 1-217, 2-114, 3-028
Posters: 1-093 (100), 1-093 (101), 1-093 (102), 1-093 (103), 2-093 (95), 2-093 (96), 2-093 (97), 3-044 (98), 3-044 (99), 3-044 (100), 3-044 (101), 3-090 (98), 3-090 (99), 3-090 (100), 3-090 (101)

Education, Schooling - Special needs

Posters: 2-048 (115)

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Education, Schooling - Teacher-student Relationships

Nonposters: 1-061, 1-065, 2-027, 2-078, 2-115, 2-168, 2-189, 3-119, 3-210

Posters: 1-093 (104), 1-093 (105), 1-093 (106), 1-093 (107), 1-186 (102), 1-186 (103), 1-186 (104), 1-186 (105), 2-048 (112), 2-048 (113), 2-048 (114), 2-093 (98), 2-093 (99), 2-093 (100), 3-044 (102), 3-044 (103), 3-044 (104), 3-090 (102), 3-090 (103), 3-090 (104), 3-186 (84), 3-186 (85), 3-186 (86), 3-187 (86), 3-187 (87), 3-187 (88), 3-187 (89)

Education, Schooling - Teaching/instruction

Nonposters: 1-230, 2-036, 3-015

Posters: 2-093 (101), 2-093 (102), 2-093 (103), 3-044 (105), 3-044 (106), 3-044 (107), 3-186 (87), 3-186 (88), 3-186 (89), 3-186 (90)

Education, Schooling - Television/media

Nonposters: 1-204, 2-063, 2-083, 3-211

Posters: 1-093 (108), 1-093 (109), 1-093 (110), 1-186 (106), 1-186 (107), 1-186 (108), 1-186 (109), 2-093 (104), 2-093 (105), 2-093 (106), 2-093 (107), 3-090 (105), 3-090 (106), 3-090 (107), 3-090 (108)

Family, Parenting - Abuse/neglect

Nonposters: 1-067, 1-117, 2-021, 2-107, 3-026, 3-168

Posters: 1-045 (116), 1-045 (117), 1-045 (118), 1-045 (119), 1-139 (133), 1-139 (134), 1-139 (135), 2-048 (116), 2-048 (117), 2-048 (118), 2-190 (121), 2-190 (122), 2-190 (123), 3-044 (114), 3-044 (115), 3-044 (116), 3-090 (116), 3-090 (117), 3-090 (118), 3-186 (106), 3-186 (107), 3-186 (108), 3-186 (109), 3-187 (101), 3-187 (102), 3-187 (103)

Family, Parenting - Adolescent parents

Nonposters: 3-027

Posters: 1-045 (120), 1-045 (121), 1-045 (122), 1-185 (97), 1-185 (98), 1-185 (99), 2-144 (103), 2-144 (104), 2-144 (105)

Family, Parenting - Adoption

Posters: 1-045 (123), 1-045 (124), 1-045 (125), 1-185 (100), 1-185 (101), 1-185 (102), 3-044 (117), 3-044 (118), 3-044 (119)

Family, Parenting - Cultural differences

Nonposters: 1-060, 1-089, 1-118, 2-016, 2-025, 2-075, 2-105, 2-159, 3-079, 3-177

Posters: 1-045 (126), 1-045 (127), 1-045 (128), 1-045 (129), 1-139 (136), 1-139 (137), 1-139 (138), 1-185 (103), 1-185 (104), 1-185 (105), 2-048 (119), 2-048 (120), 2-048 (121), 2-144 (106), 2-144 (107), 2-144 (108), 2-190 (118), 2-190 (119), 2-190 (120), 3-044 (120), 3-044 (121), 3-044 (122), 3-046 (145), 3-046 (146), 3-046 (147), 3-046 (148), 3-090 (119), 3-090 (120), 3-090 (121), 3-186 (110), 3-186 (111), 3-186 (112), 3-187 (104), 3-187 (105), 3-187 (106), 3-187 (107)

Family, Parenting - Discipline

Nonposters: 1-119, 2-107

Posters: 1-045 (130), 1-045 (131), 1-045 (132), 1-185 (106), 1-185 (107), 1-185 (108), 1-185 (109), 2-144 (109), 2-144 (110), 2-144 (111)

Family, Parenting - Divorce/custody/remarriage/co-parenting

Nonposters: 1-160, 2-118

Posters: 1-045 (133), 1-045 (134), 1-045 (135), 1-185 (110), 1-185 (111), 1-185 (112), 3-140 (25), 3-140 (109), 3-140 (110), 3-140 (111)

Family, Parenting - Domestic violence

Nonposters: 1-078

Posters: 1-047 (106), 1-047 (107), 1-047 (108)

Family, Parenting - Expressed emotion (i.e., parental criticism, overinvolvement)

Posters: 1-045 (136), 1-045 (137), 1-045 (138), 1-185 (113), 1-185 (114), 1-185 (115), 2-048 (122), 2-048 (123), 2-048 (124), 2-144 (112), 2-144 (113), 2-144 (114), 3-090 (122), 3-090 (123), 3-090 (124), 3-090 (125)

Family, Parenting - Family decision making

Posters: 1-047 (109), 1-047 (110), 1-047 (111), 3-046 (135)

Family, Parenting - Family dynamics

Nonposters: 1-009, 1-018, 1-050, 1-073, 1-214, 2-020, 2-026, 2-053, 2-071, 3-031, 3-169, 3-173

Posters: 1-047 (112), 1-047 (113), 1-047 (114), 1-185 (116), 1-185 (117), 1-185 (118), 2-046 (128), 2-046 (129), 2-046 (130), 2-048 (125), 2-048 (126), 2-048 (127), 2-144 (115), 2-144 (116), 2-144 (117), 2-190 (115), 2-190 (116), 2-190 (117), 3-044 (123), 3-044 (124), 3-044 (125), 3-044 (126), 3-187 (108), 3-187 (109), 3-187 (110), 3-187 (111)

Family, Parenting - Family resources (e.g., income)

Nonposters: 1-074, 2-146

Posters: 1-185 (119), 1-185 (120), 1-185 (121), 2-048 (128), 2-048 (129), 2-048 (130), 3-090 (126), 3-090 (127), 3-090 (128), 3-090 (129)

Family, Parenting - Father-child relationships

Nonposters: 1-049, 1-096, 1-164, 2-072, 2-124, 2-176, 3-182

Posters: 1-047 (115), 1-047 (116), 1-047 (117), 1-186 (115), 1-186 (116), 1-186 (117), 2-046 (125), 2-046 (126), 2-046 (127), 2-048 (131), 2-048 (132), 2-048 (133), 2-144 (118), 2-144 (119), 2-144 (120), 3-044 (127), 3-044 (128), 3-044 (129), 3-186 (113), 3-186 (114), 3-186 (115)

Family, Parenting - Foster care/foster family

Posters: 1-047 (118), 1-047 (119), 1-047 (120), 1-186 (118), 1-186 (119), 1-186 (120), 1-186 (121), 1-186 (122)

Family, Parenting - Grandparents

Posters: 3-186 (117), 3-186 (118), 3-186 (119)

Family, Parenting - Homelessness

Nonposters: 1-229

Posters: 1-047 (121)

Family, Parenting - Incarcerated parents

Nonposters: 1-205, 2-170

Posters: 1-047 (122), 1-047 (123)

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Family, Parenting - Intergenerational relationships

Nonposters: 1-050, 1-176

Posters: 1-093 (115), 1-093 (116), 1-093 (117), 1-093 (118), 3-044 (130), 3-044 (131), 3-044 (132), 3-044 (133)

Family, Parenting - Intervention/treatment/prevention

Nonposters: 1-015, 1-024, 2-153, 2-159, 3-027, 3-033, 3-064, 3-071, 3-080, 3-196

Posters: 1-047 (124), 1-047 (125), 1-047 (126), 1-047 (127), 1-186 (123), 1-186 (124), 1-186 (125), 2-046 (122), 2-046 (123), 2-046 (124), 2-048 (134), 2-048 (135), 2-048 (136), 2-144 (121), 2-144 (122), 2-144 (123), 3-140 (112), 3-140 (113), 3-140 (114), 3-140 (115)

Family, Parenting - Marital relationships/conflict

Nonposters: 1-009, 1-096, 1-211, 3-115

Posters: 1-093 (119), 1-093 (120), 1-093 (121), 1-186 (126), 1-186 (127), 1-186 (128), 2-093 (137), 2-093 (138), 2-093 (139), 3-187 (112), 3-187 (113), 3-187 (114), 3-187 (115)

Family, Parenting - Military families

Nonposters: 1-165

Posters: 1-093 (122), 1-093 (123), 1-093 (124)

Family, Parenting - Multiracial families

Posters: 1-093 (125)

Family, Parenting - Parent-child communication

Nonposters: 1-025, 1-166, 2-172, 3-052, 3-076, 3-122, 3-212

Posters: 1-093 (132), 1-093 (133), 1-093 (134), 1-093 (135), 1-186 (132), 1-186 (133), 1-186 (134), 2-046 (116), 2-046 (117), 2-046 (118), 2-093 (123), 2-093 (124), 2-144 (127), 2-144 (128), 2-144 (129), 2-144 (130), 2-144 (131), 2-190 (124), 2-190 (125), 2-190 (126), 3-044 (137), 3-044 (138), 3-044 (139), 3-046 (136), 3-046 (137), 3-046 (138), 3-046 (139), 3-090 (130), 3-090 (131), 3-090 (132), 3-090 (133), 3-140 (119), 3-140 (120), 3-140 (121), 3-140 (122), 3-186 (123), 3-186 (124), 3-186 (125), 3-186 (126), 3-187 (119), 3-187 (120), 3-187 (121), 3-187 (122)

Family, Parenting - Parent-child conflict

Posters: 2-190 (97), 2-190 (98), 2-190 (99), 2-190 (100), 2-190 (101)

Family, Parenting - Parental control/autonomy granting

Nonposters: 1-050, 1-121, 3-129, 3-213

Posters: 1-093 (126), 1-093 (127), 1-093 (128), 1-186 (129), 1-186 (130), 1-186 (131), 2-048 (137), 2-048 (138), 2-048 (139), 2-144 (124), 2-144 (125), 2-144 (126), 3-044 (134), 3-044 (135), 3-044 (136), 3-046 (132), 3-046 (143), 3-046 (144), 3-186 (120), 3-186 (121), 3-186 (122)

Family, Parenting - Parental monitoring

Nonposters: 3-157

Posters: 2-046 (119), 2-046 (120), 2-046 (121), 2-093 (116), 2-093 (117), 2-093 (118), 3-140 (116), 3-140 (117), 3-140 (118)

Family, Parenting - Parental warmth

Nonposters: 1-215

Posters: 1-093 (129), 1-093 (130), 1-093 (131), 2-093 (119), 2-093 (120), 2-093 (121), 3-046 (140), 3-046 (141), 3-046 (142), 3-187 (116), 3-187 (117), 3-187 (118)

Family, Parenting - Parenting style

Nonposters: 1-050, 1-102, 2-102, 3-118

Posters: 1-093 (136), 1-093 (137), 1-093 (138), 1-093 (139), 1-139 (218), 1-185 (122), 1-185 (123), 1-185 (124), 1-185 (125), 1-186 (135), 1-186 (136), 1-186 (137), 1-186 (138), 2-046 (113), 2-046 (114), 2-046 (115), 2-093 (125), 2-093 (126), 2-093 (127), 2-190 (102), 2-190 (103), 2-190 (104), 3-046 (123), 3-046 (124), 3-046 (126), 3-046 (127), 3-090 (134), 3-090 (135), 3-090 (137), 3-090 (138), 3-140 (123), 3-140 (124), 3-140 (125), 3-140 (126), 3-186 (127), 3-186 (128), 3-186 (129), 3-187 (123), 3-187 (124)

Family, Parenting - Pregnancy/birth

Nonposters: 3-027, 3-074

Posters: 1-139 (115), 1-139 (116), 1-139 (117), 1-139 (118), 2-190 (111), 2-190 (112), 2-190 (113), 2-190 (114)

Family, Parenting - Risk

Nonposters: 1-009, 1-026, 1-169, 1-212, 2-007, 2-008, 3-037, 3-170, 3-217, 3-219, 3-229

Posters: 1-139 (119), 1-139 (120), 1-139 (121), 1-139 (122), 1-186 (139), 1-186 (140), 1-186 (141), 2-093 (128), 2-093 (129), 2-093 (130), 2-190 (105), 2-190 (106), 2-190 (107), 3-046 (128), 3-046 (129), 3-046 (130), 3-090 (139), 3-090 (140), 3-090 (141), 3-140 (127), 3-140 (128), 3-140 (129), 3-186 (130), 3-186 (131), 3-186 (132), 3-187 (125), 3-187 (126), 3-187 (127)

Family, Parenting - Siblings/sibling relationships

Nonposters: 1-096, 1-219

Posters: 1-139 (123), 1-139 (124), 1-139 (125), 2-046 (107), 2-046 (108), 2-046 (109), 2-093 (131), 2-093 (132), 2-093 (133), 2-190 (108), 2-190 (109), 2-190 (110), 3-140 (106), 3-140 (107), 3-140 (108), 3-187 (128), 3-187 (129), 3-187 (130)

Family, Parenting - Single parenting

Posters: 1-139 (126)

Family, Parenting - Social support

Posters: 1-139 (127), 1-139 (128), 1-139 (129), 2-046 (110), 2-046 (111), 2-046 (112), 2-093 (134), 2-093 (135), 2-093 (136), 3-046 (131), 3-046 (133), 3-046 (134)

Family, Parenting - Step-parenting, blended families

Posters: 1-139 (130)

Family, Parenting - Transition to parenthood

Nonposters: 1-075, 2-079, 2-126

Posters: 1-139 (131), 1-139 (132)

Health, Growth, Injury - Chronic illness

Posters: 1-045 (139), 1-045 (140), 1-045 (141), 2-046 (131), 2-046 (132), 2-046 (133), 2-190 (127), 2-190 (128)

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Health, Growth, Injury - Eating behavior

Nonposters: 1-027

Posters: 1-045 (142), 1-045 (143), 1-045 (144), 2-048 (140), 2-048 (141), 2-048 (142), 3-186 (133), 3-186 (134), 3-186 (135)

Health, Growth, Injury - HIV/aids

Nonposters: 2-057

Posters: 1-047 (131), 1-047 (132)

Health, Growth, Injury - Health attitudes/behavior

Nonposters: 1-062, 1-176

Posters: 1-047 (128), 1-047 (129), 1-047 (130), 3-187 (135), 3-187 (136)

Health, Growth, Injury - Health disparities

Nonposters: 1-030

Posters: 1-093 (140), 1-093 (141), 2-190 (129), 2-190 (130)

Health, Growth, Injury - Health promotion

Nonposters: 2-173

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Health, Growth, Injury - Injury

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Health, Growth, Injury - Sleep

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On-Site Information

Registration Hours:

The registration desk is located in the Washington State Convention Center South Lobby on Level 4. The registration desk will be open:

- Wednesday, April 17 8:00 AM - 7:00 PM
- Thursday, April 18 7:30 AM - 5:00 PM
- Friday, April 19 8:00 AM - 3:00 PM
- Saturday, April 20 8:00 AM - 4:00 PM

Genius Bar Hours:

Located in Exhibit Hall 4EF, a one-stop shop for all questions regarding the Mobile App. The Genius Bar will be available during the following times:

- Thursday, April 18 7:30 AM - 5:00 PM
- Friday, April 19 8:00 AM - 3:00 PM
- Saturday, April 20 8:00 AM - 12:00 PM

Exhibitor Hours:

Located in Exhibit Hall 4EF, exhibitors will be available during the following times:

- Thursday, April 18 9:00 AM - 5:00 PM
- Friday, April 19 9:00 AM - 3:45 PM
- Saturday, April 20 9:00 AM - 3:30PM

Wireless Internet:

Wi-Fi is available only in Exhibit Hall 4EF of the Washington Convention Center and in some of the public lobbies. Wi-Fi is also available at no charge to the attendees who booked hotel rooms through the SRCD hotel block (with the exception of the Hilton Seattle) and the many hotel public spaces.

Job Board & Message Board:

The Job Board and Message Board will be located in the registration area in the South Lobby of level 4 in the Washington State Convention Center. To post a job opportunity, bring copies with you to Seattle. A form is available on our website.

Coat Racks:

Coat racks are available at no charge at the Sheraton Seattle Hotel and in the Washington State Convention Center.

Food and Coffee Outlets:

Food and coffee outlets will be available throughout each day of the meeting. Ample seating (for dining and networking) is available in Exhibit Hall 4EF and throughout the Washington State Convention Center and Sheraton Seattle Hotel

Networking Rooms:

Networking rooms are available for informal gatherings and topic-based discussions.

- Washington State Convention Center: Room 309
- Sheraton Seattle Hotel: Greenwood, 3rd floor

Capacity for these rooms is approximately 35 people and do not have any AV. A schedule will be posted outside each room. Please fill it out in its entirety to ensure your space is reserved.

SECC Hospitality Room:

Located in Room 401, Washington State Convention Center, this room is an informal meeting place for networking opportunities, temporary poster storage, and coffee/tea/water. All student and early career attendees are welcome!

Speaker Ready Rooms:

The speaker-ready rooms are located in both the Washington State Convention Center and Sheraton Seattle Hotel. The rooms are equipped with a screen, projector, and tables and chairs.

- Washington State Convention Center: Room 304
- Sheraton Seattle Hotel: Madrona, 2nd floor.

Available:

- Thursday, April 18 7:00 AM - 6:30 PM
- Friday, April 19 7:00 AM - 4:00 PM
- Saturday, April 20 7:00 AM - 6:30 PM

Child Care Information:

Child Care will be provided by KiddieCorp and is located in the Sheraton Seattle Hotel.

- Wednesday, April 17 8:00 AM - 6:30 PM
- Thursday, April 18 8:00 AM - 7:00 PM
- Friday, April 19 8:00 AM - 7:00 PM
- Saturday, April 20 8:00 AM - 7:00 PM

The child care rate is \$10 per hour per child. Each child must be registered for a minimum of two consecutive hours. The deadline to register your child for child care is March 25, 2013. There is no drop-in service available. Please visit the Biennial Meetings page at www.srcd.org to register online or for more information.

Nursing Mothers:

Private nursing rooms are available at the Washington State Convention Center (Room 601) and Sheraton Seattle Hotel (Everett Room, 3rd floor). They are open during regular meeting hours.

SRCD Student and Early Career Council Events

Please stop by the SRCD Student Early Career Council (SECC) hospitality room (Convention Center, Room 401). This space is an informal meeting place for networking opportunities. You are also welcome to store posters here, enjoy free coffee, and learn of helpful resources and information that will be provided.

Thursday, April 18

(Event 1-044.5) SECC Event

Room 401, SECC Hospitality Room (Washington Convention Center)
Thursday, 9:00 AM - 10:00 AM

1-044.5 Writing and Reviewing Empirical Research Articles: A Conversation with Dr. Jacquelynne Eccles

Speaker: *Jacquelynne Eccles*

(Event 1-092.5) SECC Event

Room 401, SECC Hospitality Room (Washington Convention Center)
Thursday, 11:00 AM - 12:00 PM

1-092.5 Global Collaborations Coffee Hour

(Event 1-138.5) SECC Event

Room 401, SECC Hospitality Room (Washington Convention Center)
Thursday, 1:00 PM - 2:00 PM

1-138.5. Career Transitions

(Event 1-185.5) SECC Event

Room 401, SECC Hospitality Room (Washington Convention Center)
Thursday, 4:00 PM - 5:00 PM

1-185.5. Striving for Work-Life Balance

Speakers: *Keith Crnic and Elizabeth Lorch*

Friday, April 19

(Event 2-092.5) SECC Event

Room 401, SECC Hospitality Room (Washington Convention Center)
Friday, 11:00 AM - 12:00 PM

2-092.5. Applied Developmental Science Taskforce

(Event 2-143.5) SECC Event

Room 401, SECC Hospitality Room (Washington Convention Center)
Friday, 1:00 PM - 2:00 PM

2-143.5. Teaching

Saturday, April 20

(Event 3-043.5) SECC Event

Room 401, SECC Hospitality Room (Washington Convention Center)
Saturday, 9:00 AM - 10:00 AM

3-043.5. Non-Academic Careers

(Event 3-089.5) SECC Event

Room 401, SECC Hospitality Room (Washington Convention Center)
Saturday, 11:00 AM - 12:00 PM

3-089.5. Bridging Policy and Research

(Event 3-139.5) SECC Event

Room 401, SECC Hospitality Room (Washington Convention Center)
Saturday, 1:00 PM - 2:00 PM

3-139.5. Interdisciplinary Research