



# Society for Research in Child Development 2017 Developmental Science Teaching Institute

April 5, 2017  
Austin, Texas, USA

## Teaching Institute Call for Submissions

The SRCD Developmental Science Teaching Institute is designed for teachers of developmental science courses at all levels who wish to develop strategies for engaging students, to explore new ideas, to update their knowledge base, and to share ideas and perspectives with like-minded professionals. This year we are particularly interested in submissions that incorporate integrative writing assignments, assessment of learning, or the effective use of technology, as well as submissions that address the science of teaching and learning. Submissions may be geared towards teachers at any level of experience, from novice instructors (including graduate instructors and TAs) to experienced instructors, and at any type of institution from high schools to graduate research universities.

To accomplish these goals and encompass broad areas of interest for beginning to advanced teachers of developmental science, the Institute provides sessions of general interest on cutting-edge teaching practices, a variety of breakout sessions, a poster session, and opportunities for interaction in order to share ideas among participants. Invited speakers include Kyle Chambers, David Daniel, Diane Ehrensaft, Liz Gershoff, Tara Kuther, and Kathie Galotti. The diverse presentation formats allow occasions for informal exchange and enable participants to select an agenda that meets their professional development needs. This is an all-day experience held the day before the regular SRCD Biennial Meeting. Some travel awards will be available for individuals to attend the Teaching Institute and Biennial Meeting who otherwise may not be able to attend.

**Submission Deadline: Monday, November 14th, 2016, 8:00PM EST**

### Submission Formats for 2017 Teaching Institute:

- 1. Individual Poster Presentation.** Posters are individual, free-standing presentations related to any aspect of the teaching of developmental science. They might focus on teaching techniques and strategies, ideas for course content, or empirical evaluations of such approaches. Posters are the appropriate format when material can be explained briefly, is suited for graphic or visual presentation, or the presenter would benefit from high levels of interaction and discussion. Individual posters will be displayed in a 1 - 1 ½ hour session. [Submitting instructions...](#)
- 2. Roundtable Participant Idea Exchange.** This format is intended as a forum for a constructive discussion about overarching questions and issues pertinent to the teaching of developmental science. The Roundtable is an engaging conversation among one to two hosts/facilitators and participants about teaching techniques, innovations, evaluation, challenges, and instructional

philosophy. A central question or theme should serve as a focus for the discussion. Hosts may give brief opening presentations but should primarily pose questions and guide discussion. Each topic is assigned a separate table, and participants choose one or more topics that interest them. The broader purpose of this Roundtable is to encourage networking among individuals or groups who may benefit from shared experiences and interests. A Roundtable does not include PowerPoint slides or research findings, though written materials could be shared. Total time allotted to a session: 1 hour. [Submitting instructions...](#)

3. **Technology and Website Swap** This format, new to the Teaching Institute, involves brief demonstrations or descriptions of technology or websites that could be used by instructors or by students. For example, presenters could feature a website for creating games, polling, or taking attendance or a website that provides students tutorials about software important for their class. Each presenter will stay at a table while participants shift to tables of their choice every 5 minutes over the course of the 1-hour session. Wi Fi will be available both to presenters and participants, Written materials should be provided. [Submitting instructions...](#)
4. **Workshop.** Workshops present activities designed to help participants improve or develop new teaching techniques, skills, or lesson plans. This format is intended as a forum for the exchange of innovative, evidence-based teaching practices that are best communicated through application and active participation. Presenters are encouraged to provide hand-outs and a clear take-away message to help participants apply the techniques to their own teaching. Total time allotted to a session: 1 hour. [Submitting instructions...](#)

## Submission Guidelines for 2017 Teaching Institute:

1. We particularly encourage submissions involving integrative writing assignments, assessment of learning, or the effective use of technology, as well as submissions that address the science of teaching and learning.
2. There is no limit to the number of presenting roles.
3. There is no limit to the number of authors for a presentation.
4. SRCD normally does not accept submissions that have either been presented or published before the meeting unless they differ somewhat from the original. Even in cases where SRCD members may not have had access to your original presentation, the current submission should not duplicate an earlier presentation.
5. **Plan ahead and submit early!**
  - You may edit your submission at any time prior to the submission deadline.
  - View or print your submission and proof and review it carefully.
6. SRCD membership is not required to submit; however, we encourage you to take advantage of the benefits of membership: <http://www.srkd.org/membership/benefits>

Please contact the Matt Ferrett at [teachinginstitute@srkd.org](mailto:teachinginstitute@srkd.org) with any questions or concerns.

## Review Process and Criteria for All Submissions

1. Submissions will be rated according to the following criteria:
  - a. Potential usefulness of the presentation to novice or more experienced teachers of developmental science
  - b. Clarity of formulation/conceptualization
  - c. Importance of topic
  - d. Connection to teaching institute themes: integrative writing assignments, assessment of learning, or effective use of technology
  - e. Empirically-supported practice
2. NOTE: The review process is not blind

## General Submitting Instructions

1. Indicate your desired presentation format.
2. If you are submitting a proposal for a Workshop and your submission is not accepted, indicate whether you are willing to present the material as a poster or roundtable instead.
3. A title for your submission with no more than **130 characters—including spaces and punctuation**. Use mixed-case letters and appropriate punctuation in your title. Please do not put a period at the end of a title.
4. **Enter a full name, affiliation, and email address for each participant.** Please do not enter names in all upper-case letters or all lower-case letters. This information establishes a unique identity for each person, ensuring that submitters receive a decision status notification for the submission.
5. Submit an *abstract* with a **maximum of 500 words (250 for the Technology and Website Swap)**. The abstract should address the potential usefulness of the presentation to novice and experienced teachers of developmental science, the importance of the topic, and, if applicable, connections to teaching institute themes (integrative writing assignments, assessment of learning, and effective use of technology) and empirically-supported practice. Submissions for the Technology and Website Swap should include relevant sources and urls as well as information about any applicable fees for faculty or students; you may not propose copyrighted publisher materials in this format. Your abstract must be typed or copied and pasted into the Submission Website; no file uploads are allowed.
  - a. **Single-space** your abstract.
  - b. **Do not** include the title in the abstract.
  - c. If necessary, use standard reference citations (last name, year) and do **not** include a reference list.
6. Graphics are permitted, *but are optional*; they do **not** count toward the maximum word count for your abstract. The two graphics allowed may be:
  - 2 tables, **or**
  - 2 figures, **or**
  - 1 table plus 1 figure.

**File Uploads: All of your graphics must be incorporated into one single file.** You may only upload an **Adobe PDF**.