

Society for Research in Child Development

2017 Biennial Meeting

April 6-8

Pre-Conference Events: April 5

Complete Program Schedule



Austin Convention Center and
The Hilton Austin Hotel
Austin, Texas, U.S.A.



CONTENTS

Event Numbers (0-000). Thursday's event number begins with 1, and each session is assigned a sequential number (1-001, 1-002, etc.) for that day. Friday sessions begin with 2, and Saturday sessions begin with 3. Missing numbers represent sessions that have been cancelled or posters that were withdrawn.

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Meeting Themes Icon Key



Poverty, Inequality, and Developmental Science



Global Change and Child Development



Neuroscience and Child Development



Behavioral Science and Public Policy

WELCOME NOTE FROM THE PRESIDENT

Dear Colleagues,

It is my great pleasure to welcome you to the 2017 Biennial Meeting of the Society for Research in Child Development. This is shaping up to be a remarkable convening—for several reasons.

First and foremost is the quality, quantity, breadth, and diversity of the science. A fireworks-deserving salute goes out to Program Co-Chairs, Nick Allen and Ariel Kalil. They have done an amazing and inspiring job over the past year. They began with a great vision—selecting an overarching theme and four compelling areas of focus—and then worked diligently to translate that vision into an exciting, high-quality, and innovative invited program. This includes an impressive range of high-impact presentations, interactive formats, and global perspectives.

A second remarkable dimension of the meeting is its timely focus on *Developmental Science and Society*—including areas of focus on poverty, inequality, global change and public policy. A year ago, when these themes were being selected, few could have anticipated the geopolitical events and tumultuous changes that would make these themes so compelling today. This is a crucially important time to come together as a scientific community. We span many disciplines, but share a common mission: *the advancement of developmental science and promoting its use to improve human lives*. There has never been a more important time to align our efforts with this mission.

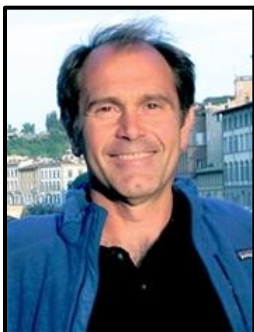
Another aspect of the meeting that warrants recognition and expressions of gratitude, is the immense amount of work, organization, planning, and communication that was required to create a highly successful meeting with more than 4,000 presentations packed into three days. Especially deserving of our collective thanks for their hard work, professionalism, and expertise are Anne Perdue, Casey Irelan, Hailey Buck, Amy Glaspie, Matt Ferrett, Rick Burdick and Tacarra Andrade.

Finally, it is important to recognize that this meeting marks a period of dynamic change for our organization. Over the past ten years SRCD has experienced enormous growth under the leadership of Lonnie Sherrod, Executive Director. In addition to a bold new strategic plan and several new initiatives, and an increased focus on policy over the past few years, SRCD will be opening the organization's new headquarters on K street in Washington D.C in May 2017. Could there be a more important time for a strong policy focus and D.C. presence?

This is an exciting time for our organization—and for the field of developmental science. As reflected in the program for this Biennial meeting, the science is advancing rapidly and expanding across an ever wider range of disciplines. The efforts to bridge the science to policy and practice are becoming stronger. Taken together, the depth and breadth of scientific advances and the potential for positive impact have never been greater.

Whether you are relatively new to SRCD or a long-standing veteran of many Biennials we hope you have many positive experiences over the next few days—excitement about new ideas, celebration of accomplishments, connections with old and new friends, and affirmation about the value of the work that we do (individually and collectively).

With best wishes for an inspiring, productive, meaningful, and enjoyable meeting,



A handwritten signature in black ink that reads "Ron Dahl".

Ron Dahl,
President, SRCD

2017 PROGRAM CO-CHAIRS' WELCOME

Greetings and Welcome to Austin!

We are thrilled to meet you here in the creative and intellectual heart of Texas (with all due respect to the wonderful cities of Dallas, Houston and San Antonio) - and one the hippest cities in the world. Austin, of course, is home to the flagship campus of the University of Texas, but (perhaps more importantly) it's also known as a creative hub - with a world-renowned music and theater scene and a thriving filmmaking community (for example, directors Richard Linklater and Robert Rodriguez call Austin their home base). It's also the heart of the tech industry in the south west. For example, did you know that flight from San Jose California to Austin is known as the "nerd bird"? Most of all, Austinites know how to host a great conference. The annual South by Southwest (SXSW) conference, covering music, film, comedy, and interactive technology, has become a must-visit event for anyone interested in the creative and the cutting edge. SRCD 2017 in Austin aims to be worthy of its venue - and we have attempted to capture the spirit of the city's creativity and energy in what should be a truly amazing conference.

To capture this spirit, we have designed a program with a strong emphasis on *interaction*. You will see a new format that aims to give participants a much greater opportunity to see leaders in their field interacting with each other and conference delegates to wrestle with the most important and cutting edge issues in research and application of developmental science. This new format is called the "SRCD Salon" and features prominently on the invited program. The SRCD Salon takes the form of unscripted interactions between leaders in the field, sharing their latest thoughts and innovations, and exploring how we can move our science and practice forward in meaningful ways. We have recruited some of our most interesting and talented colleagues to moderate these sessions and charged them with making sure that they lead their panelists in conversations that are challenging and enlightening. We can't wait to see what they will do.

The overarching theme for the 2017 Biennial Meeting is *Developmental Science and Society*. This is the first time the SRCD biennial has had a theme, and we think that this year's theme is especially timely. The invited program centers around four themes:

1. **Poverty, inequality, and developmental science**
2. **Global change and child development**
3. **Neuroscience and child development**
4. **Behavioral science and public policy**

We believe that the invited program this year is as diverse, international, and translational as we have ever had. We are equally excited about the submitted program, which includes 4,196 presentations that cover the full range of developmental science.

Other special presentations and social events - some of which will include some live Austin music - are not to be missed. These include:

- To welcome you all and kick off the biennial on **Thursday morning**, an opening breakfast reception followed by Ron Dahl's **Presidential Address**.
- A **joint SRCD/AERA session** entitled: *Creating Opportunity and Educational Pathways for Young Children: An Ongoing Conversation Thursday at noon*.
- A **Welcome Reception on Thursday evening with Austin musicians performing**. Committee representatives will be available to meet and discuss their committee activities. Be sure to attend to learn how you can be involved with SRCD!
- **The Business Meeting and Awards Ceremony late afternoon on Friday**. Learn about the state of the society and recognize outstanding contributions to the field of child development.

2017 PROGRAM CO-CHAIRS' WELCOME

- **The Presidential Reception on Friday evening.** Network with colleagues while we enjoy live Austin music.
- **A special poster session with continental breakfast on Saturday morning** that aligns with SRCD's strategic plan. This session covers the priority areas of interdisciplinary research, international perspectives, cultural and contextual diversity, and the application of science to policy.

Thank you. Thank you. Thank you.

We could not have accomplished this effort without the amazing support of many people. SRCD is a big meeting and it takes a lot of effort by a lot of people, over a long time, to put all of the pieces together. We are deeply indebted and grateful in particular to the staff at the Ann Arbor office - Anne Perdue, Hailey Buck and Lonnie Sherrod - who know everything about everything and patiently responded to all of our questions (from the first to the last time we asked the same question!). President Ron Dahl was with us every step of the way and inspired us with his intellectual energy and creativity. We thank the members and chairs of the SRCD Program Committees for generating great ideas for sessions and speakers (many of which are reflected in the final program). Finally, we are eternally grateful to the unsung heroes of the SRCD program -- the Panel Chairs and Reviewers (listed on www.srcd.org) who worked diligently to review 5,434 submissions. Did you read that? 5,434! Guided by their love of science and commitment to a successful meeting, they got the job done on time and under budget.

We wish you a **great** meeting. Get involved, ask hard questions, challenge each other, have fun, plan new research projects, think about how science can make a difference, meet up with old friends, and make some new ones. And be sure to leave some time to enjoy Austin. Check out some great music. Catch a movie at the Alamo Drafthouse. Grab a drink on 6th Street or Rainey Street. Find out the difference between a Democrat and a Republican taco at Torchy's. Most of all, make sure you are tired, happy, and full of new ideas on the flight back home.

Yours truly,

Ariel Kalil and Nick Allen



Ariel Kalil



Nick Allen

ONSITE INFORMATION

Registration Hours:

The registration desk is located in the Austin Convention Center on Level 1, near the 4th Street entrance.

The registration desk will be open:

- Wednesday, April 5 8:00 AM - 8:00 PM
- Thursday, April 6 7:30 AM - 5:00 PM
- Friday, April 7 8:00 AM - 3:45 PM
- Saturday, April 8 8:00 AM - 6:00 PM

Exhibitor Hours:

Located in Exhibit Hall 4, exhibitors will be available during the following times:

- Thursday, April 6 9:30 AM - 5:00 PM
- Friday, April 7 7:45 AM - 3:15 PM
- Saturday, April 8 7:45 AM - 5:30PM

Wireless Internet:

WiFi is available in the Exhibit Hall and the entire Austin Convention Center as well as the 4th Floor of the Hilton Austin.

The **Internet Lounge/Cafe** is available in the Exhibit Hall where computers are available for use during the Exhibit Hall hours.

SRCD has brought social media to the Biennial! Post and tweet at **#SRCD17** to advertise your session, tag photos, or just update your status.

Food and Coffee Outlets:

Coffee and food is available for purchase at the Austin Convention Center. It is located in the Exhibit Hall on the first level. Ample seating (for dining and networking) is available in the Exhibit Hall and throughout the Austin Convention Center.

SECC Hospitality Room:

Located in Meeting Room 10 A and B of the Austin Convention Center, this room is an informal meeting place for networking opportunities, temporary poster storage, and coffee/tea/water. All student and early career attendees are welcome!

Networking Rooms:

Networking rooms are available for informal gatherings and topic-based discussions. Capacity for these rooms varies between 25-60 and do not have any audio visual equipment.

Austin Convention Center: Show Office 13 and 15 (level 3) set in rounds for 25 with no audio visual equipment.

Hilton Austin: Room 417A, 4th floor

Set in theater for 60 with no audio visual equipment.

Speaker Ready Rooms:

The speaker-ready rooms are located in both the Austin Convention Center and Hilton Austin. The rooms are equipped with a screen, projector, tables, and chairs.

Austin Convention Center: Show Office 14 (level 3)

Hilton Austin: Room 417B, 4th floor

Available:

- Thursday, April 6 7:00 AM - 6:30 PM
- Friday, April 7 7:00 AM - 4:00 PM
- Saturday, April 8 7:00 AM - 6:30 PM

Child Care Information:

Child Care will be provided by KiddieCorp and located in the Hilton Austin. After registering for child care, your confirmation email will include room locations.

- Wednesday, April 5 8:00 AM - 6:30 PM
- Thursday, April 6 8:00 AM - 7:00 PM
- Friday, April 7 8:00 AM - 7:00 PM
- Saturday, April 8 8:00 AM - 7:00 PM

The child care rate is \$10 per hour per child. Each child must be registered for a minimum of two consecutive hours. The deadline to register your child for child care is March 8, 2017. There is no drop-in service available.

Please follow the link to

register <https://jotform.com/KiddieCorp/srcdkids>.

Nursing Mothers:

Private nursing rooms are available at the Austin Convention Center (Level 3, across the hall from Room 10C) and Hilton Austin (Boardroom 401, 4th floor). They are open during regular meeting hours. See the registration desk for access to these rooms.

DAILY HIGHLIGHTS

THURSDAY, APRIL 6

Thursday, 7:45am-8:30am

(Event 1-001) Reception
Outside Ballroom D (Austin Convention Center)
Thursday, 7:45am-8:30am

1-001. Opening Continental Breakfast Reception followed by Ron Dahls' Presidential Address

Thursday, 8:30am-9:30am

(Event 1-002) Invited Address
Ballroom D (Austin Convention Center)
Thursday, 8:30am-9:30am

1-002. Presidential Address: Integrative Developmental Science: Where Deeper Understanding Connects to Broader Impact
Chair: *Seth Pollak*
Speaker: *Ronald E. Dahl*

Thursday, 10:00am-11:30am

(Event 1-004) Invited SRCD Salon
Ballroom G (Austin Convention Center)
Thursday, 10:00am-11:30am

1-004. A Tale of Two Academies: Experiences of Underrepresented Faculty
Moderator: *Eleanor K. Seaton*
Panelists: *Jose-Michael Gonzalez, Charissa S. L. Cheah, Richard M. Lee, Vaishali V. Raval, Susan M. Rivera, Russell B. Toomey, Brendesha Tynes*

(Event 1-005) Invited Address
Ballroom F (Austin Convention Center)
Thursday, 10:00am-11:30am

1-005. The Development of Self-Regulation in Early Childhood: An Applied Psychobiological Model
Chair: *Natalia Palacios*
Speaker: *Clancy B. Blair*

Thursday, 12:00pm-1:30pm

(Event 1-053) Invited Roundtable Symposium
Ballroom G (Austin Convention Center)
Thursday, 12:00pm-1:30pm

1-053. Creating Opportunity and Educational Pathways for Young Children: An Ongoing Conversation
(Joint SRCD/AERA Session)
Moderators: *Deborah Vandell, Vivian L. Gadsden*
Panelists: *Margaret Burchinal, Natasha Cabrera, Greg J. Duncan, Iheoma U. Iruka, Hirokazu Yoshikawa, Martha Zaslow*

(Event 1-054) Invited Address
Ballroom F (Austin Convention Center)
Thursday, 12:00pm-1:30pm

1-054. Tales of the Reading Brain
Chair: *Jennie Grammer*
Speaker: *Maryanne Wolf*

Thursday, 2:00pm-3:30pm

(Event 1-102) Invited SRCD Salon
Ballroom G (Austin Convention Center)
Thursday, 2:00pm-3:30pm

1-102. Children's Exposure to Early Adversity and its Impact on Brain Development
Moderator: *Seth Pollak*
Panelists: *Nim Tottenham, Frances A. Champagne, Philip A. Fisher, W. Thomas Boyce*

Thursday, 4:00pm-5:30pm

(Event 1-150) Invited Address
Ballroom F (Austin Convention Center)
Thursday, 4:00pm-5:30pm

1-150. Characterizing Large-scale Brain Networks in Children with Autism and ADHD
Chair: *Jamie J Jirout*
Speaker: *Damien Fair*

(Event 1-151) Invited SRCD Salon
Ballroom G (Austin Convention Center)
Thursday, 4:00pm-5:30pm

1-151. Developmental Effects of Early Exposure to Poverty
Moderator: *Clancy B. Blair*
Panelists: *Greg J. Duncan, Gary W. Evans, Jeanne Brooks-Gunn*

(Event 1-188) Conversation Roundtable
Meeting Room 400 (Hilton Austin)
Thursday, 4:00pm-5:30pm

1-188. SRCD Policy Fellowship Panel and Reception
Moderator: *Martha Zaslow*
Panelists: *Elizabeth Shuey, Jenessa L. Malin, Jameela Conway-Turner, Marina M. Mendoza, Yunsoo Park, Victoria Smith, Emily Douglas, Angelique Day, Elizabeth Wehrspann*

Thursday, 5:45pm-7:00pm

(Event 1-198) Welcome Reception
Governor's Ballroom Salons A/B/C (Hilton Austin)
Thursday, 5:45pm-7:00pm

DAILY HIGHLIGHTS

FRIDAY, APRIL 7

Friday, 8:15am-9:45am

(Event 2-002) Invited SRCD Salon
Ballroom G (Austin Convention Center)
Friday, 8:15am-9:45am

2-002. Education Neuroscience: Limitations and Opportunities

Moderator: *Nicholas B. Allen*
Panelists: *Bruce D. McCandliss, Daniel Ansari*

(Event 2-003) Invited Address

Ballroom F (Austin Convention Center)
Friday, 8:15am-9:45am

2-003. Immigrant Child Development: The Role of Country Policy and Climate

Chair: *Carlos Santos*
Speaker: *Fons J. R. van de Vijver*

Friday, 10:15am-11:45am

(Event 2-051) Invited Address

Ballroom F (Austin Convention Center)
Friday, 10:15am-11:45am

2-051. Poverty, Inequality and Child Development: Learning from Other Countries

Chair: *Chelsea Derlan*
Speaker: *Jane Waldfogel*

(Event 2-052) Invited SRCD Salon

Ballroom G (Austin Convention Center)
Friday, 10:15am-11:45am

2-052. Refugees from the Middle East, Africa, Latin America and Asia: Developmental Status and Global and National Policy Implications

Moderator: *Hirokazu Yoshikawa*
Panelists: *Deborah J. Johnson, Selcuk R. Sirin, Carly Tubbs Dolan, Lisseth Rojas-Flores*

Friday, 12:00pm-1:30pm

(Event 2-099) Lunch with Leaders

Governor's Ballroom Salon C (Hilton Austin)
Friday, 12:00pm-1:30pm

2-099. Friday Lunch with Leaders (Ticketed Event)

Leaders: *Sheri Bauman, Jeanne Brooks-Gunn, Natasha Cabrera, Charissa S. L. Cheah, Xinyin Chen, Richard Fabes, Andrew J Fuligni, Bridget Hamre, Kathy Hirsh-Pasek, Noelle Hurd, Nancy C. Jordan, Jennifer Lansford, Tama Leventhal, Robert Lickliter, Carol Lynn Martin, Sam Putnam, Deborah Rivas-Drake, Eleanor K. Seaton, Adriana Umana-Taylor, Kimberly Updegraff.*

Friday, 12:15pm-1:45pm

(Event 2-101) Invited SRCD Salon
Ballroom G (Austin Convention Center)
Friday, 12:15pm-1:45pm

2-101. Behavioral Science and Public Policy

Moderator: *Ariel Kalil*
Panelists: *Anthony Barrows, Lisa Gennetian, David S. Yeager*

(Event 2-102) Invited Address

Ballroom F (Austin Convention Center)
Friday, 12:15pm-1:45pm

2-102. Peer Influence and Behavior Change in the Developing Brain

Chair: *Guadalupe Espinoza*
Speaker: *Emily Falk*

Friday, 2:15pm-3:45pm

(Event 2-149) Invited Address

Ballroom F (Austin Convention Center)
Friday, 2:15pm-3:45pm

2-149. A Vision for Birth-to-Five Public Policy to Nurture Child Development

Chair: *Terri Sabol*
Speaker: *Kenneth A. Dodge*

(Event 2-150) Invited SRCD Salon

Ballroom G (Austin Convention Center)
Friday, 2:15pm-3:45pm

2-150. Child Development in Low-Income and Conflict-Affected Countries: Policy and Research Directions

Moderator: *Kofi Marfo*
Panelists: *Hirokazu Yoshikawa, J. Lawrence Aber*

(Event 2-196) Reception

Exhibit Hall 4 - Booth 401 (Austin Convention Center)
Friday, 2:15pm-3:45pm

2-196. Meet the SRCD Editors Reception

Presenters: *Cynthia Garcia Coll, Patricia J. Bauer, Robert V. Kail*

Friday, 4:00pm-5:30pm

(Event 2-197) Business Meeting & Awards Ceremony

Ballroom D (Austin Convention Center)
Friday, 4:00pm-5:30pm

Friday, 5:30pm-7:00pm

(Event 2-198) Presidential Reception in appreciation of Dr. Lonnie Sherrod, SRCD Executive Director

Governor's Ballroom Salons A/B/C (Hilton Austin)
Friday, 5:30pm-7:00pm

DAILY HIGHLIGHTS

SATURDAY, APRIL 8

Saturday, 8:00am-9:15am

(Event 3-001) Poster Session
Exhibit Hall 4 (Austin Convention Center)
Saturday, 8:00am-9:15am

3-001. Strategic Plan Poster Session

Saturday, 8:30am-10:00am

(Event 3-002) Invited Address
Ballroom F (Austin Convention Center)
Saturday, 8:30am-10:00am

3-002. Intervening to Improve Adolescents' Trajectories
Chair: *Jordan Ashton Booker*
Speaker: *David S. Yeager*

(Event 3-003) Invited SRCD Salon
Ballroom G (Austin Convention Center)
Saturday, 8:30am-10:00am

3-003. Neighborhood and Residential Segregation and its Impact on Children's Life Chances
Moderator: *C Cybele Raver*
Panelists: *Sean F. Reardon, Robert J. Sampson*

Saturday, 10:30am-12:00pm

(Event 3-050) Invited SRCD Salon
Ballroom G (Austin Convention Center)
Saturday, 10:30am-12:00pm

3-050. Innovative Programs for Children in Developing Nations
Moderator: *J. Lawrence Aber*
Panelists: *Vikram Patel, Theresa Betancourt, Lucie Cluver, Gauri Divan*

(Event 3-051) Invited Address
Ballroom F (Austin Convention Center)
Saturday, 10:30am-12:00pm

3-051. Equity and Justice and the United Nations Convention on the Rights of the Child: Implications for Developmental Science and Society
Chair: *Dawn England*
Speaker: *Martin D. Ruck*

Saturday, 12:15pm-1:30pm

(Event 3-097) Lunch with Leaders
Governor's Ballroom Salon C (Hilton Austin)
Saturday, 12:15pm-1:45pm

3-097. Saturday Lunch with Leaders

Leaders: *Martha Ann Bell, Robert Bradley, Sandra Calvert, Michael Cunningham, Susanne Denham, David Dickinson, Thomas J. Dishion, Dorothy L. Espelage, Cynthia Garcia Coll, Mary Gauvain, Roberta Golinkoff, Sandra Graham, Stacey Horn, Ariel Kalil, Frosso Motti-Stefanidi, Nora S. Newcombe, Deborah Phillips, Seth Pollak, Carol M. Worthman, Hirokazu Yoshikawa.*

Saturday, 12:30pm-2:00pm

(Event 3-099) Invited SRCD Salon
Ballroom G (Austin Convention Center)
Saturday, 12:30pm-2:00pm

3-099. Developmental Applications of Mindfulness in Schools
Moderator: *Robert W. Roeser*
Panelists: *Mark T. Greenberg, Patricia (Tish) Ann Jennings, Kimberly A. Schonert-Reichl*

Saturday, 2:30pm-4:00pm

(Event 3-146) Invited Symposium
Ballroom F (Austin Convention Center)
Saturday, 2:30pm-4:00pm

3-146. A Social Neuroscience Perspective on Adolescent Learning and Adaptation
Chair: *Ronald E. Dahl*
Discussant: *Ronald E. Dahl*

- Development of Adaptive Social Behavior in Adolescence
Wouter van den Bos
- Adolescence as a Time of Risk and Resilience Following Early Adverse Social Experiences: Threat and Reward Learning Mechanisms
Katie McLaughlin

(Event 3-147) Invited SRCD Salon
Ballroom G (Austin Convention Center)
Saturday, 2:30pm-4:00pm

3-147. The New Americans: Child Development and the Changing Demography of the United States
Moderator: *Cynthia Garcia Coll*
Panelists: *Rebecca M. B. White, Vivian Tseng, Sandra Graham*

2017 SRCD AWARD RECIPIENTS

It is a tradition of SRCD that at each of our biennial meetings, several major awards are presented. SRCD is pleased to announce the deserving recipients of the 2017 SRCD Awards! Please join us on Friday, April 7th for the SRCD Awards Ceremony, which immediately follows the Business Meeting commencing at 4PM in Ballroom D on the 4th floor of the Austin Convention Center.

Distinguished Contributions Awards:

The SRCD Senior Awards Committee, chaired by Robert Crosnoe, selected ten SRCD members to receive five of the prestigious awards. At the Friday afternoon session, these ten award recipients will be recognized for their outstanding contributions to developmental science across five award categories. The awards and recipients are as follows:

Distinguished Scientific Contributions to Child Development

- *Renee Baillargeon - University of Illinois*
- *Stephen P. Hinshaw - University of California, Berkeley*
- *Roberta M. Golinkoff & Kathryn A. Hirsh-Pasek - University of Delaware & Temple University*

Distinguished Contributions to Mentoring of Developmental Scientists

- *Cynthia Garcia Coll - Carlos Albizu University*

Distinguished Contributions to Public Policy and Practice in Child Development

- *Richard M. Lerner - Tufts University*
- *Mary Bruce Webb - Administration for Children & Families, U.S. DHHS*

Distinguished Contributions to Understanding International, Cultural and Contextual Diversity in Child Development

- *Robert N. Serpell - University of Zambia, Lusaka*

Distinguished Contributions to Interdisciplinary Understanding of Child Development

- *Gary W. Evans - Cornell University*
- *Thomas S. Weisner - University of California, Los Angeles*

Early Career Research Contributions Award:

Six individuals, selected by the SRCD Junior Award Committee that was also chaired by Robert Crosnoe, will be recipients of the **Early Career Research Contributions Award**. An honorarium of \$1,000 accompanies this award. The following six award recipients have strongly distinguished themselves as researchers and scholars, as evidenced through research, publications, and scholarly activities.

- *Cecilia S. Cheung - University of California, Riverside*
- *Elisabeth Conradt - University of Utah*
- *Colleen M. Ganley - Florida State University*
- *Katherine McAuliffe - Boston College*
- *Haley A. Vlach - University of Wisconsin*
- *David S. Yeager - University of Texas, Austin*

Outstanding Doctoral Dissertation Award:

Recipients of the **SRCD Outstanding Doctoral Dissertation Award** were selected by the SRCD Outstanding Dissertation Award Committee, chaired by Elizabeth J. Susman. Selection was based on a set of criteria, including the quality of the dissertation, publications emerging from the project, as well as the nominee's current position and engagement in the field of child development research. Recipients receive a \$500 honorarium.

- *Arya Ansari - University of Texas, Austin*
- *Chelsea L. Derlan - Arizona State University*
- *Emily Fyfe - Vanderbilt University*
- *Julian Jara-Ettinger - Massachusetts Institute of Technology*
- *Jessica P. Lougheed - Queen's University*
- *Kristen Tummeltshammer - University of London, Birkbeck*

2017 SRCD REVIEW PANELS

SRCD wishes to thank all those who participated in the review process! This meeting could not happen without your contributions of time and expertise. Reviewer names connected by an “and” are mentor-mentee review pairs.

Panel 1 - Attention, Learning, Memory. *Chaired by* Anna V. Fisher and Rebecca Gomez. *Reviewers:* Lynne Baker-Ward, Patricia J. Bauer, Rhyannon Bemis, Viridiana L. Benitez, Stephanie D. Block, Jennifer Bolden, Deirdre Ann Brown, Caron Clark, John Colombo, Kimberly Cuevas, Adele Diamond, Sabine Doebel, Jamie Edgin, Lauren Emberson, Lisa Fazio, Amy Finn, Janet Frick, Fengji Geng, Sarah Gerson, Andrea Goldin, Hyowon Gweon, Jamie J. Jirout, Scott Johnson, Zsuzsa Kaldy, Celeste Kidd, Natasha Kirkham, Heidi Kloos, Mee-Kyoung Kwon, Oriane Landry, Angela Lukowski, Emily Macleod, Lindsay Malloy and Allison Mugno, Denis Mareschal, Julie Markant, Wayne Mitchell, Yusuke Moriguchi, Bradley Morris and Rachael Todaro, Yuko Munakata, Regula Neuenschwander, Noa Ofen, Thanujeni Pathman, Tiffany A. Pempek, Sammy Perone, Gabrielle Principe, Jodi Quas, Greg Reynolds, Tracy Riggins, Chris Robinson, Leslie Rollins, Larissa Samuelson, Margaret L. Schlichting, Patrick Douglas Sellers II, Vanessa Simmering and Hilary E. Miller, Lauren Krogh Slone, Catherine Spann, Kathleen Thomas, Clarissa Ann Thompson, James Torrence Todd, Kristen Tummeltshammer, Catarina Vales, Caren Walker, Marina Wimmer, Rachel Wu, Yingying Yang, Dan Yurovsky.

Panel 2 - Biology and Neuroscience. *Chaired by* Jennifer H. Pfeifer and Elizabeth A. Shirtcliff. *Reviewers:* Alyson D. Abel, Sarah R. Black, Lauren M. Bylsma, Michelle Lynn Byrne, Jessica Church and Laura Engelhardt, Donna Coch, Lisa J. Crockett and Alexander Wasserman, Elysia Poggi Davis and Stephanie Stout, Dana DeMaster, Yana Fandakova, Sara Gable, Dylan Gee and Emily M. Cohodes, Charles Geier, Gerry Giesbrecht, Maggie Weinel Guy, Amanda Hampton Wray, Jamie L. Hanson, Charlotte Herzmann, Ben Hinnant, Brittany Rollins Howell, Megan Johnson, Pilyoung Kim, Brooks King-Casas and Nina Lauharatanahirun, Bonnie Klimes-Dougan, Cecile D. Ladouceur, Connie Lamm, David Liu, Kristine Marceau, William Martinez, Kathryn L. Mills and John Flournoy, Jelena Obradovic, Noa Ofen, Zdena Op de Macks, Sabine Peters, Chris I. Porter, Kimberly J. Saudino, Darby Saxbe, Lisa A. Serbin, Nancy Snidman, Ahna Suleiman, Margaret M. Swingler, Nicole Talge, Amanda Tarullo and Ashley St. John, James Thompson, Marinus Van IJzendoorn, Nandita Vijayakumar, Veronika Vilgis, Kristin Voegtline, Sarah Enos Watamura, Sandra Wiebe, Michelle Wirth.

Panel 3 - Cognitive Processes. *Chaired by* Rachel F. Barr and Tamar Kushnir. *Reviewers:* Jennifer Asmuth, Cristina Atance and Angeline Tsui, Andrew Scott Baron, Jonathan S. Beier and Brandon F. Terrizzi, Martha Ann Bell and Tashauna L. Blankenship, Sarah Ellen Berger, Allison Bock, Elizabeth Bonawitz, Ty W. Boyer, David W. Braithwaite, Rechele Brooks, Danuta Bukatko, Marianella Casasola, Pierina Cheung, John D. Coley, Patrick Francis Cravalho, Judith Danovitch, Michelle Ellefson, Lauren Emberson, Roman Feiman, John Franchak, Ori Friedman, Peter Gerhardstein, Thalia R. Goldstein, Julien Gross, Catherine Gunzenhauser, Lauren Howard, Jamie J. Jirout, Amy Joh, Deb Kelemen, Heather Kirkorian, Kristine Kovack-Lesh, Valerie Kuhlmeier, Jonathan D. Lane, Marianne Lloyd, Ian M. Lyons, Percival Grant Matthews, Paul Muentener, Lauren Myers, Mark Nielsen, Kimberly Noble, Nicholas Noles, Tasha Irene Posid, Shannon M. Pruden, Paul C. Quinn, Lakshmi Raman, Geetha Ramani, Bethany C. Reeb-Sutherland, Marjorie Rhodes, Rebekah Richert, Jenny Richmond, Bethany Rittle-Johnson, Megan M. Saylor, David M. Sobel, Mahesh Srinivasan, Aimee E. Stahl, Ariel Starr, Francys Subiaul, Amanda Tarullo, Jean-Pierre Thibaut, Nim Tottenham, Georgene Troseth and Israel Flores, David Uttal, Jennifer Van Reet, Haley Vlach, Anna Waismeyer, Fei Xu.

Panel 4 - Developmental Disabilities. *Chaired by* Keith A. Crnic and Catherine Lord. *Reviewers:* Ya-Chih Chang, Deborah Fidler, Jennifer Foss-Feig, Ashley Johnson Harrison, Penny Hauser-Cram, Laudan Jahromi, Ann Kaiser, Sara Kover, Elizabeth Levin, Kristina Lopez, Stacy Shumway Manwaring, T A Marie McDonald, Laura Lee McIntyre, Camilla McMahon, Hedda Meadan, Meghan Miller, Haylie Lauren Miller, Michelle Renee Patrick, Cathy Qi, Farhan Abdul Rauf, Brenda Salley, Carlo Schuengel, A.J. Schwichtenberg, Rose A. Sevcik, Stephanie Yoshiko Shire and Maria Pizzano, Kerri Staples, Meghan Swanson, Helen Tager-Flusberg, Sukhpreet Tamana, Audrey Thurm, Sandra Vanegas, Ashley Woodman, Carmen L. A. Zurbriggen.

Panel 5 - Developmental Psychopathology. *Chaired by* Sabina M. Low and Joann Wu Shortt. *Reviewers:* Jennifer Leigh Allen and Celine Chhoa, Douglas Barnett and Yi Tak Tsang, Jacqueline Bruce, Katharine Ann Buck, Elizabeth Cauffman and Adam Fine, Joseph R. Cohen, Lisa De La Rue, Michelle DeKlyen, Kit Elam, Jessica N. Fish, Emily Garai, Amanda E. Guyer, Erin Porter Hambrick, Elizabeth Handley, Sophie Havighurst, Susan Phillips Keane, Margaret K. Keiley, David Kerr, Atika Khurana, Hyoun Kim, Jungmeen Kim-Spoon, Michael Lorber, Erika Lunkenheimer, Jenny Macfie, Jodi Martin, Jeffrey Measelle, Eline Möller, Erica D. Musser, Christin M. Ogle, Thomas M. Olino, Jack Peltz, Francois Poulin, Kimberly A. Rhoades, Mandy Rossignol, Diana Samek and Rebecca Goodman, John Schulenberg, Tomer Shechner, Jennifer Silk, Elizabeth Skowron, Dena Phillips Swanson, Stacey Tiberio, Christopher Trentacosta, Elisa Trucco, Carol Van Hulle, Alexander Thomas Vazsonyi, Nicholas Wagner, Mary Waldron, Margit Wiesner, Ellen Jane Wright, Yao Zheng.

2017 SRCD REVIEW PANELS

Panel 6 - Diversity, Equity & Social Justice. *Chaired by* Noelle Hurd and Rashmita S. Mistry. *Reviewers:* Aprile Benner, Kirby Chow, Shauna M. Cooper, Michael Cunningham, Chelsea Derlan, Matthew Diemer, Rachel Farr, Cynthia Garcia Coll, Negin Ghavami and Taylor Hazelbaker, Stacey Horn, Dalal Katsiaficas, Lisa Kiang, Lynn Liben, Aerika Brittian Loyd, Aaron Metzger, Kristin Pauker and Elizabeth Brey, Andrew Rasmussen, Martin D. Ruck, Carlos Santos, Russell B. Toomey, Elizabeth S. White and Katherine M. Griffin, Joanna Lee Williams and Kimalee C. Dickerson, Laura Wray-Lake, Tiffany Yip, Hirokazu Yoshikawa.

Panel 7 - Education, Schooling. *Chaired by* Nonie K. Lesaux and Christina Jo Weiland. *Reviewers:* Tashia Abry, Sara Anderson, Shannon Audley, Ana Auger, M. Clara Martins Barata, Daniel Berry, Andrew J. Biemiller, Clancy B. Blair, Lee Branum-Martin, Josh Brown, Sierra Brown, Kristen L. Bub and Bethany Fleming, Brian V. Carolan, Dana Charles McCoy, Christina Cipriano, Carol McDonald Connor, Maia Connors, North Cooc, Denise H. Daniels, Shaun Dougherty, Michelle M. Englund, Beth Gamse, Chloe Gibbs, Todd Grindal, Bridget Hamre, Jade Jenkins, Sara K. Johnson and Stacy L. Morris, Stephanie Jones, Laura Justice, Sabrina Kataoka, Nonie Lesaux, Diana Leyva, Lisa Lopez and Rica Ramirez, Hugues Lortie-Forgues, Gigi Luk, Michelle Maier, Jeannette Mancilla-Martinez, Shira Mattera, Meghan McCormick, Susana Mendive, Fred Morrison and Adrienne Woods, Ashlyn Nelson, Stacey Michelle Neuharth-Pritchett, Eva Oberle, Jelena Obradovic, Annemarie Palincsar, Yaacov Petscher, Emily Phillips Galloway, Shayne Piasta, Sarah Powell, Patrick Proctor, C. Cybele Raver, Greg Roberts, Allison Ryan, Terri Sabol and Courtenay Lorraine Kessler, Alana Schnitz, Sandra Simpkins and Yangyang Liu, Ana Taboada, Louisa Tarullo, Dianna Townsend, Rose Vukovic, Tomoko Wakabayashi, Christina Weiland, David S. Yeager, Monica Yudron.

Panel 8 - Family Context & Processes. *Chaired by* Shannon E. Cavanagh and Rebecca M. Ryan. *Reviewers:* Jennifer Augustine, Lisa Badanes, Lawrence Berger, Sharon Bzostek, Natasha Cabrera, Ana Catarina Canário, Jeff Cookston, Linda R. Cote, Danielle Horvath Dallaire, Pamela Davis-Kean, Ganie B. DeHart, Eva Diniz, Tina Du Rocher Schudlich, Sarah H. Eason, Emily Gardiner, Emily D. Gerstein, Kristin Hadfield, Yvette R. Harris, Rochelle F. Hentges, Camelia E. Hostinar, Kathryn Howell, Carol S. Huntsinger, Sarah Killoren, Kalsea J. Koss, Melissa Kull, Doré LaForett, Richard Lanthier, Rachel Lucas-Thompson, Shelley Margaret MacDermid Wadsworth, Esther Malm, Anna Justine Markowitz, James McHale, Sarah Moore, Ellen Pinderhughes, Aelesia E. Piscicella, Julie Anne Poehlmann-Tynan, Rachel Anne Razza, Lawrence Barry Schiamberg, Mindy Scott, Alexander Skabelin, Melissa Sturge-Apple and Jennifer H. Suor, Zoe Ellen Taylor, Matthew Thullen, Jennifer Miner Weaver, Diana Westerberg, Lorey A. Wheeler.

Panel 9 - Health, Growth, Injury. *Chaired by* Katie McLaughlin and Margaret A. Sheridan. *Reviewers:* Erika Bagley, Archana Basu, Samudragupta Bora, Natalie Hiromi Brito, Nicole Bush, Leah D. Doane, Julie Hill, Sheryl O. Hughes and Benjamin D. Goodlett, Kathryn L. Humphreys, Julia Jaekel, H. Isabella Lanza, Kaja LeWinn, Linda Luecken, Jennifer Manganello, Julie Maslowsky, Emily Merz, Roopa Seshadri, Margaret A. Sheridan, Natalie Slopen, Courtney Stevens, Jennifer Sumner, Elizabeth Trejos-Castillo, Christine Walther, John Worobey.

Panel 10 - Language, Communication. *Chaired by* Catharine H. Echols and Cynthia Fisher. *Reviewers:* Nameera Akhtar and Neda Namirianian, Elda Alicia Alva, Natalia Arias-Trejo, Richard Aslin, Colin Bannard, David Barner, Edith Bavin, Cynthia Blanco, Heather Bortfeld, Ann Bunger, Maureen Callanan and Graciela Solis, Franklin Chang, Jane B. Childers, Anne Christophe and Alex de Carvalho, Erin Conwell, Marie Coppola, Jill de Villiers, Catharine Echols, Mary K. Fagan, Caitlin Fausey, Christopher Fennell and Angeline Sin Mei Tsui, Cynthia Fisher, Lisa Gershkoff-Stowe, Judit Gervain, Roberta Golinkoff, Judith Goodman, Katharine Graf Estes, Jessica Hay, Kathy Hirsh-Pasek, Carla Hudson Kam, Jana Iverson, Elizabeth Johnson, Caroline Junge, Marina Kalashnikova, Joy Kennedy, Evan Kidd, Katherine Kinzler, Terry Kit-Fong Au, Ioulia Kovelman, Sarah Kucker, Sue Ann Lee, Mandy Maguire, Elise Frank Masur, Danielle Matthews, Reiko Mazuka, Gigliana Melzi and Kelly Escobar, Katherine Messenger, Toben Mintz, James Morgan, Letty Naigles, Thierry Nazzi, Robin Panneton, Lynn K. Perry, Diane Poulin-Dubois, Jennie Pyers, Zhenghan Qi, Jenny Saffran, Ann Senghas, Rushen Shi, Mohinish Shukla, Melanie Soderstrom, Hyun-joo Song, Douglas E. Sperry, Ruth Tincoff, Rebecca Treiman, John Trueswell, Feng-Ming Tsao, Katherine Elizabeth Twomey, Ercenur Unal, Virginia Valian, Marieke van Heugten, Athena Vouloumanos, Yuanyuan Wang, Adriana Weisleder, Eva Wittenberg, Erica Wojcik, Amanda Woodward.

Panel 11 - Methods, History, Theory. *Chaired by* Brett Laursen and Louis J. Moses. *Reviewers:* Robert Ackerman and Kevin Carson, Ryan Adams, Jan Boom, William Jay Burk, Dawn DeLay, Nancy Deutsch and Mark Vincent B. Yu, Christine DiStefano, Brent Donnellan, Matthew Fritz, James Green, Kevin Grimm, Justin Jager, Margaret K. Keiley, Charles Lewis, Todd Little, Kamala London, Ulrich Mueller and Abigail Graves, Jari-Erik Nurmi, James Selig, Alexander von Eye, Keith F. Widaman.

2017 SRCD REVIEW PANELS

Panel 12 - Moral Development. *Chaired by* Melanie A. Killen and Amrisha Vaish. *Reviewers:* Avi Benozio, Peter R. Blake, Celia Brownell and Aleksandra Petkova, Nadia Chernyak, Christopher Daddis, Ella Daniel, Maayan Davidov, Jean Decety, Kiley Hamlin, Daniel Hart, Robert Hepach, Karen Hussar, Marc Jambon, Ariel Knafo-Noam, Cristine H. Legare, Jacqueline Lerner and Caitlin C. Aymong, Tina Malti, Nicole McDonald, Kalina Michalska, Kelly Lynn Mulvey, Larry Nucci, Markus Paulus, Hannes Rakoczy, Joshua Rottman, Martin D. Ruck, Adam Rutland, Marco F. H. Schmidt, Judith G. Smetana, Marie S. Tisak, Elliot Turiel, Martina Vogelsang, Cecilia Wainryb, Felix Warneken.

Panel 13 - Parenting & Parent-Child Relationships. *Chaired by* Alison L. Miller and Douglas M. Teti. *Reviewers:* Jennifer C. Ablow, Sheila Anderson, Laura Marie Armstrong, Lisa Badanes, Joana Isabel Baptista, Melissa A. Barnett, Jessica Dym Bartlett, Marjorie Beeghly, Lauren M. Beverung, Jessica Borelli, Holly Brophy-Herb, Natasha Cabrera, Nicole Campione-Barr and Anna K. Lindell, Esther S. Chang, Charissa S. L. Cheah, Hoi Shan Cheung, Catherine P. Chou, Nancy Darling, Eugene Lee Davids, Deborah Winders Davis, Pamela Davis-Kean, Tamara Del Vecchio, Sarah Elizabeth Domoff, Ayfer Dost Gözkan, Ann Easterbrooks, Andreas Eickhorst, Jay Fagan, Anne C. Fletcher, Carol George, Elizabeth Gershoff, Ashley M. Groh, Wendy Grolnick, Kate Guastaferrro, Melissa Hagan, Linda Halgunseth and Alexander Reid, Tamara Hamai, Amie Hane, Charlene Harris, Nancy Hazen and Sarah Murphy, Annemarie Hindman, Frances Lee Houwing, Alissa Huth-Bocks, Daniel Laxman, Esther Leerkes, Xuan Li, Eric Lindsey, Brandon T. McDaniel, Jennifer A. Mortensen, Nina S. Mounts and Haeli Gerardy, Matthew Mulvaney, David Nelson, Jackie A. Nelson, Tricia Neppel, Larissa Niec, Blake Nielsen, Lenna Ontai, Lauren Philbrook, Jessica Pleuss, Mariëlle Prevoo, Nicolette Vanessa Roman, Holly S. Schindler, Sarah Schoppe-Sullivan, Anne Shaffer, Daniel S. Shaw, Efrat Sher-Censor, Aya Shigeto, Cin Cin Tan, Jo-Pei Tan, Jill M. Trumbell, Kelly M. Tu, Claire Vallotton, Laurie van Egeren, Brenda Volling, Susan S. Woodhouse, Agnieszka Wozniak, Ni Yan, Maureen Zalewski and Grace Binion.

Panel 14 - Perceptual, Sensory, Motor. *Chaired by* Klaus Libertus and Olivier Pascalis. *Reviewers:* Lorraine Bahrack, Cara Cashon, Matt Dye, Christa Einspieler, Ross Flom, Regina Harbourne, Emily Hopkins, Lana Karasik, David J. Kelly, Melissa Kibbe, David J. Lewkowicz, Jacqueline Leybaert, Jeffrey Lockman, Margaret Moulson, Caterina Pesce, Gudrun Schwarzer, Naiqi Xiao.

Panel 15 - Prevention and Interventions. *Chaired by* Jason Downer and Andrew J. Mashburn. *Reviewers:* Kunlakarn Apiwattanalungarn, Sonia Cabell, Elise Cappella, Anne Cash, Amy Cordier, Timothy W. Curby, Radosveta Dimitrova, Hope Gerde, Paulo Graziano, Jessica Harding, Bridget Ellen Hatfield, Manuela Jimenez, Tia Kim, Lisa Knoche, Lene Lindberg, Patti Manz, Anilena Mejia, Rena Menke, Laura Nathans, Ty Partridge, Irina Patwardhan, Roger David Phillips, Cynthia Rohrbeck, Raziye Salari, Belinda Sims, Allison Wallin, Shannon Wanless and Ashley Shafer, Xiaoli Wen, Rita Yelverton.

Panel 16 - Race, Ethnicity, Culture, Context. *Chaired by* Selcuk R. Sirin and Kimberly Updegraff. *Reviewers:* Riana Elyse Anderson, Meeta Banerjee, Oscar Barbarin, Kalina Brabeck, Saskias Casanova, Jose M. Causadias, Zeynep Cemalciler, Gabriela Chavira, Brian Collins, Dylan Conger, Rosalie Corona, Danielle Crosby, Melissa Delgado, Sharon Ghazarian, Melinda Gonzales-Backen, Taveeshi Gupta, Virginia Huynh, C. Ryan Kinlaw, Beth Kurtz-Costes and Adam J. Hoffman, Susie Lamborn, Jacqueline Nguyen, Natalia Palacios, Scottie Plunkett, Lauren Rogers-Sirin, Patrice Ryce, Sukhmani Singh, Gabriela Stein, Diane Sunar, Andrew Supple, Sandra Tang, Rosa Irene Toro, Vanessa Volpe, Theodore Walls, Rebecca M. B. White, Dawn Paula Witherspoon.

Panel 17 - School Readiness/Childcare. *Chaired by* Amy Claessens and Rebekah Levine Coley. *Reviewers:* Sara Anderson, Arya Ansari, Ann M. Berghout Austin and Brionne Neilson, Meryl Yoches Barofsky, Mary Bratsch-Hines, Elizabeth Pungello Bruno, Sarah Caverly, Lydia DeFlorio and Amber Beliakoff, Angela Gialamas, Yeh Hsueh and Hui Zhang, Jason Hustedt, Patricia Kitsao-Wekulo, Christine Lippard, Rebecca A. Marcon, Deborah J. Norris, Bentley D. Ponder, Megan Pratt, Kelly Purtell, Gary Resnick, Heather L. Rouse, Raluca Sassu, Sara Schmitt and Irem Korucu, Harshini K. Shah, Holli Tonyan, Amanda P. Williford and Jaclyn M. Russo, Shannon Zentall, Andrea Zevenbergen.

Panel 18 - Sex, Gender. *Chaired by* Christia S. Brown and Erica Weisgram. *Reviewers:* Rebecca Bigler, Jennifer Hoenig, Eva Lefkowitz and Rose Wesche, Meagan M. Patterson, Rachel Pauletti, Jessica Siebenbruner, Olivenne Skinner, Sara Vasilenko, Ryan Watson.

2017 SRC D REVIEW PANELS

Panel 19 - Social Cognition. *Chaired by* Heidi Gazelle and Kristina R. Olson. *Reviewers:* William Arsenio, Erin Ruth Baker, Ryan A. Barry-Anwar, Janet Boseovski and Candace Lapan, Amanda C. Brandone and Wyntre Stout, Patricia Brosseau-Liard, Lucas P. Butler, Nadia Chernyak, Kathleen Helen Corriveau, Rory Thomas Devine, Xiao Pan Ding, Kenneth A. Dodge, Kristen Dunfield, Jan Engelmann, Angela Evans, Emma Flynn, Zijing He, Laura Hennefield, Sarah Jessen, Sheila Krogh-Jespersen, Kristin Leimgruber, Alan Miller Leslie and Michelle Cheng, Zoe Liberman, Tara Marissa Mandalaywala, Lori Markson and Hyesung Hwang, Alia Martin, Allison Master, Katherine McAuliffe, Candice Mills, Erika Nurmsoo, Carolyn Palmquist and Marissa Britt Drell, Patrick Pieng, Bradford Pillow, Lindsey Powell, Nadja Richter, Alexandra Rosati, Ted Ruffman, Rose Scott, Ameneh Shahaiean, Sarah Shultz, Elizabeth Ann Simpson, Virginia Slaughter, Debora de Hollanda Souza, Eva Telzer, Jennifer Wagner, Zhidan Wang, Katherine Rice Warnell, Fan Yang and Cai Guo, Min Hooi Yong.

Panel 20 - Social Policy. *Chaired by* Anna D. Johnson and Katherine Magnuson. *Reviewers:* Daphna Bassok, Kimberly Boller, Erin Bumgarner, Sarah Font, Rachel Gordon, Heather D. Hill, Caitlin McPherran Lombardi, Lenna Nepomnyaschy, Matthew Stagner, Elizabeth Votruba-Drzal, Xiaohan Zhang, Kathleen M. Ziol-Guest.

Panel 21 - Social Relationships. *Chaired by* Heather Henderson and Louis A. Schmidt. *Reviewers:* Joseph Allen, Steven Asher and Paula Yust, Catherine Bagwell, Elliott Beaton, Lucy Betts, Julie C. Bowker and Miriam T. Stotsky, Sum Kwing Cheung, Robert Cohen, Robert Coplan, Wendy Craig, Kimberly L. Day, Nancy Deutsch, Amanda Duffy, Cynthia Anne Erdley, Candice Feiring, Sally Fitzpatrick, Claire F. Garandean, Bernice Garnett, Rachel Garthe, Elizabeth A. Goncy, Thao Ha, Elizabeth Hayden, Wendy L. G. Hoglund, Lauri Jensen-Campbell and Erin Boyd, Tina Kretschmer, Michele Lease, Amber Letcher, Yan Li and Yunyi Long, Kristina McDonald, Melissa Menzer, Diana J. Meter, Danette Morrison, Sonya Negriff, Christopher O'Brien, Jamie M. Ostrov, Rachael D. Reavis, Lisa Rosen, Kenneth Rubin, Marie-Claude Salvas, Jennifer Samson, Michael Joseph Sheehan, Cara Simone Swit, Wendy Troop-Gordon, Lauren Usher, Jennifer Vu, Melissa Witkow, Michelle Wright, Lynne Zaratany, Melanie Zimmer-Gembeck.

Panel 22 - Social, Emotional, Personality. *Chaired by* Daniel Messinger and Ross A. Thompson. *Reviewers:* Jason Baker, Julie Braungart-Rieker, Holly Brophy-Herb, Kristin Buss, Susan Calkins, Linda Camras, Pamela M. Cole, Audun Dahl, Elizabeth Davis, Kathryn Degnan, Tracy A. Dennis-Tiwary, Rose Dibiase, Julie C. Dunsmore, Naomi Ekas, Ruth Feldman, Xin Feng, Andrew J. Fuligni, Amy Gentzler, John Haltigan, Leah Hibell, Deborah Laible, Elizabeth Lemerise, Diane M. Lickenbrock, Alexandra Main and Carmen Kho, Nicole Martin, Jennifer Martin McDermott, Nancy McElwain and Niyantri Ravindran, Judi Mesman, Adriana Molitor, Ginger Moore, Amanda Sheffield Morris, Emily Newton, Koraly Perez-Edgar and Santiago Morales, Carisa Perry-Parrish, Elizabeth Planalp, Seth Pollak, Betty Repacholi, Amy Root and Katie Elizabeth Rasmussen, Abby Christine Winer Schachner, Jennifer Silvers, Tracy Spinrad, Cynthia Stifter, Kali Trzesniewski, Amy Van Hecke, Eric A. Walle, Sara Waters and Helena Rose Karnilowicz, Janice Zeman.

Panel 23 - Technology, Media & Child Development. *Chaired by* Candice L. Odgers and Stephanie M. Reich. *Reviewers:* Adriana Bus, Sandra Calvert, Jason Chein, Sarah Coyne, Laura Di Giunta, Samuel E. Ehrenreich, Guadalupe Espinoza, Rachel Flynn, Kara Garrity Liebeskind, Isabella Granic, Skyler Hawk, Amy Jordan, Janna Kim, Adriana Manago, Amy Nathanson, Mariya Nikolayev, Claudia Pineda, Joy Piontak, Jenny Radesky, Fernando Rodriguez, Michael Arthur Russell, Barbara W. Sarnecka, Kaveri Subrahmanyam, Dallas Swendeman, Rosemarie Truglio, Yalda Uhls, Marion K. Underwood, Teena Willoughby, Michelle Wright, Jennifer M. Zosh.

SRCD PRE-CONFERENCE EVENTS

Wednesday, 8:00am-5:00pm

(Event P-001) Pre-Conference Event

Governor's Ballroom Salon D & E (Hilton Austin)

Wednesday, 8:00am-5:00pm

P-001. 2017 Developmental Science Teaching Institute

The SRCD Developmental Science Teaching Institute is designed for teachers of developmental courses at all levels who wish to develop strategies for engaging students, to explore new ideas, to update their knowledge base, and to share ideas and perspectives with like-minded professionals. Visit the [Teaching Institute page](#) for more information about the program. For the full preliminary program agenda, click [\[here\]](#).

Registration: \$65 for Students/Early Career Members/Nonmembers; \$110 for Regular/Emeritus Members/Nonmembers

Note: Register online when purchasing conference registration. This event will be capped at 175. Registration includes breakfast, lunch, and reception.

Wednesday, 4:00pm-6:30pm

(Event P-002) Pre-Conference Event

Meeting Room 406 (Hilton Austin)

Wednesday, 4:00pm-6:30pm

P-002. 2017 Zigler Policy Pre-Conference

The 2017 Zigler Policy Pre-conference will focus on the research on social and emotional learning and its applications, and will feature presentations by four experts addressing social and emotional learning in the context of school and culture across developmental periods, as well as implications for policy and practice. As in previous years, the Zigler Policy Pre-conference will be co-sponsored by the SRCD Student and Early Career Council, the University-Based Child and Family Policy Consortium, and the SRCD Committee on Policy and Communications.

Registration: \$45 for Regular/Emeritus Members/Nonmembers; \$25 for Student and Early Career Members/Nonmembers.

Note: Register online when purchasing conference registration. Event will be capped at 150.

(Event P-003) Pre-Conference Event

Governor's Ballroom Salon B (Hilton Austin)

Wednesday, 4:00pm-6:00pm

P-003. SRCD Presidential Pre-Conference: Navigating Tumultuous Change and Uncertainty

As members of a Society devoted to advancing the science of child development and promoting its use to improve human lives, we are facing new changes, challenges, and uncertainties created by recent geopolitical events (including the US election). This special 2-hour summit will explore: What can be done? How can we work together to have a positive impact? Please join us for an important discussion and reception that follows.

Registration: \$30 for all member types.

Note: Register online when purchasing conference registration. Event will be capped at 150.

THURSDAY

Thursday, 7:45am-8:30am

(Event 1-001) Reception
Outside Ballroom D (Austin Convention Center)
Thursday, 7:45am-8:30am

1-001. Opening Continental Breakfast Reception followed by Ron Dahls' Presidential Address

Come join us as we kick off the 2017 Biennial Meeting with a continental breakfast, coffee and the opportunity to reconnect with and meet new colleagues.

Thursday, 8:30am-9:30am

(Event 1-002) Invited Address
Ballroom D (Austin Convention Center)
Thursday, 8:30am-9:30am

1-002. Presidential Address: Integrative Developmental Science: Where Deeper Understanding Connects to Broader Impact

Chair: *Seth Pollak*

Speaker: *Ronald E. Dahl*

Biography: Ron Dahl is a pediatrician and developmental scientist with long history of commitment to interdisciplinary team research. He serves as the Director, Institute of Human Development, and Professor, School of Public Health at UC Berkeley; and Professor, UC Berkeley-UCSF Joint Medical Program. He has published more than 250 scientific articles in the areas of child and adolescent development, behavioral/emotional health in youth, sleep and its disorders in youth, adolescent brain development, and the public health/policy implications of this work. Most recently, he has helped to establish The Center on the Developing Adolescent, a transdisciplinary research center founded on the recognition that adolescence represents a maturational period of great vulnerabilities and opportunities—with lifelong impact on health, education, well-being, and social as well as economic success. He is currently serving as President of the Society for Research in Child Development.

Integrative Statement: This presentation will address the core theme of the 2017 SRC D Biennial: Developmental Science and Society. The past decade has witnessed enormous advances in basic understanding of many areas of developmental science—ranging from developmental neuroscience, genetics, epigenetics, molecular biology, science of learning, and developmental psychology, to the growing recognition of the complex interactions with social contexts, which fundamentally shape these developmental processes. Yet, the translation of these insights into real world practice and policy is challenging. This presentation will first describe one perspective on promising approaches to meet these challenges. Next, to illustrate the approach, it will focus on: a) the high-stakes pivotal transition from childhood into adolescence; and b) the importance of social, emotional and motivational learning during pubertal maturation as creating unique leverage points for enduring positive change.

Thursday, 9:45am-11:00am

(Event 1-003) Poster Session
Exhibit Hall 4 (Austin Convention Center)
Thursday, 9:45am-11:00am

1-003. Poster Session 1

Attention, Learning, Memory

- 1 Assessing the Cost of Competing Stimulation on Attention to Multimodal Events: Longitudinal Findings from 3 to 12 months
James Torrence Todd, Myriah McNew, Kasey Soska, Lorraine Bahrck
- 2 Tests of Longitudinal, Bidirectional Associations Between Attention Problems, Smoking, and Grades in Adolescents
Christopher Price Withers, David W Sosnowski, Wendy Kliewer
- 3 The developmental trajectory of responding to conflicting gaze and language cues
Ryan A. Barry-Anwar, Jessica L. Burris, Katharine Graf Estes, Susan M. Rivera
- 4 Investigating inductive and deductive aspects of cognitive flexibility in preschoolers
Oana Maria Marcus, Maria Campan, Laura Visu-Petra
- 5 Working Memory Mediates the Relation between SES and Academic Achievement
Barbara Dennis, Sammy Ahmed, Fred Morrison
- 6 The Relationship Between Executive Functions: A Secondary Analysis of Young Children's Cognitive Processes
Heidi L. Beattie, Cathryn Cortesa, Anne Schutte
- 7 Capacity unlimited magnitude comparison in 2 - 9 year-olds
Edwina Picon, Darko Odic
- 8 A Cross-cultural Investigation of the Impact of Culture on Children's Memory Encoding, Retention and Retrieval Processes
Hongyuan Qj, Kim Roberts
- 9 The Animacy Memory Advantage Across Memory Systems and Development
Patrick Douglas Sellers II
- 10 Associations among attentional bias to reward, effortful control and externalizing
Alicia Vallorani, Santiago Morales, Kayla M. Brown, Koralay Perez-Edgar
- 11 Executive Function in Children Born Very Preterm: The Moderating Role of Parenting
Bharathi Jayanthi Zvara, Sarah A Keim, Kelly McNamara, Sarah E Anderson
- 12 Examining the Relation between Executive Function, the Student-Teacher Relationship, and Problem Behaviors in Early Childhood
Courtney Boise, Lisa Knoche, Susan M. Sheridan

THURSDAY

- 13 The development of procedural working memory and executive control
Felice Maria Van 't Wout, Christopher Jarrold, Marike O'Donnell

Biology and Neuroscience

- 14 Self-Concept Development in Different Domains during Adolescence and the Associated Neural Mechanisms
Renske van der Crujisen, Sabine Peters, Eveline Crone
- 15 Temperamental dispositions are correlated with the changes in pupil diameter evoked by emotional stimuli in emerging adults
Melissa Nichol, Cassandra Gordon, Allan Campopiano, Ayda Tekok-Kilic, Zopito Marini
- 16 Cognitive Deficits in Adolescent Depression: Conflict Detection and Response Inhibition
Glen Dawson, Sarah Danzo, Arin Connell
- 17 Anger Dysregulation and Respiratory Sinus Arrhythmia as Predictors of Oppositional Defiant Disorder in Young Children
Adam MacCameron Kaminski, Anna M. Zhou, Nancy Lau, John Weisz
- 18 Maternal Cardiac Physiology and Child Executive Function
Lisa Shimomaeda, Matthew H Kim, Ryan J. Giuliano, Elizabeth Skowron
- 19 Anticipation of Touch Influences Children's EEG Responses during Somatosensory Selective Attention
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Jiquan Lin, Allison McVey, Julia Dmitrieva
- 196** Interrelations Among Perceptions of Parental Warmth, Self-Constraint, and Life-Satisfaction: Cultural Similarities and Differences.
Duane Rudy, Asiye Kumru, Shanmukh Kamble, Zehra Gulseven
- 197** Spatial development in a sample of Samoan children
Sami R Yousif, Elana M Norman, Stella F Lourenco
- 198** A cross-cultural examination of children's imitation in third-party contexts in a Western and a Non-Western population
Jennifer M. Clegg, Ana Jacome, Caroline Grace Cicardo, Cristine H Legare
- 199** How do children's greatest wishes influence the way they express gratitude across different countries?
Elisa Mercon-Vargas, Yue Liang, Lia B. L. Freitas, Lia O'Brien, Jonathan Tudge
- 200** Does Skin Color Influence Academic Achievement in Latino Children?
Yeonwoo Kim, Esther Calzada

THURSDAY

201 Understanding Ethnic Differences in Psychological and Physical Victimization: A Comparison of Armenian, Azeri, and Georgian Youth
Magda Javakhishvili, Alexander Thomas Vazsonyi, Helen Phagava, Karaman Phagava, Pierre Andre Michaud

202 Bosnian Refugees' Experiences With Everyday Discrimination: Implications for Identity and Wellbeing
Masha Komolova, Monisha Pasupathi, Cecilia Wainryb

School Readiness/Childcare

203 An Exploratory Study of the Relationship Between Early Math Skills and Social Competence of Children from Low-Income Families
Bonnie Mackintosh

204 Investigating different preschool types and activities: Do they offer different language learning opportunities?
Julie Dwyer, Sarah Arnold, Alessandra Ward-Goldberg

205 Developmental trajectories of 4-6 years old children's negative peer play and its effect on school adaptation
Suhyun Lee, Seri Kim, Kangyi Lee

206 Measuring Quality of Early Childhood Environments in Singapore
Rebecca Bull, Shih Ying Yao, Ee Lynn Ng

207 Early Composing, Language, and Executive Function: Relations across the Prekindergarten Year
Margaret Ferguson Quinn, Page Pattermann, Gary Bingham, Hope Gerde

208 The Quality of Pre-Kindergarten Instructional Support and the Development of Children's Language and Mathematics Skills Through Kindergarten
Robert C. Carr

Sex, Gender

209 Reducing Young Children's Heterosexist Attitudes Toward Sexual Minority Families
Caitlin Clark, Rebecca Bigler

210 Gender typicality and romantic attraction: Associations with peer victimization and adjustment during ninth grade
Danielle Sayre Smith, Jaana Juvonen

211 The relation between implicit and explicit gender development in transgender children
Selin Gulgoz, Madeleine DeMeules, Kristina Olson

Social Cognition

212 Age and Facial Cues Relate to Preschoolers' Understanding of Disgust
Tonya M Vandenbrink, Stephanie E Miller, Jaclyn Sparks

213 Over Optimism in 4- to 6-Year-Old Children
Adrienne Wente, Elyanah Posner, Alison Gopnik

214 Longitudinal Development of Emotion Knowledge in Typically Developing Children and Children with SLI: From 6 to 8.
Bettina Janke

215 Exploring Young Children's Understanding of the Situations, Thoughts, and Prosocial Responses Related to Jealousy
Patrick Pieng, Yukari Okamoto

216 Infants' understanding of teasing and its effect on a novel social relationship
Gerlind Grosse, Livia Colle, Tanya Behne, Michael Tomasello

217 Goal Prediction in Typically Developing Children and Children with Autism Spectrum Disorder: An Eye-Tracking Study
Sheila Krogh-Jespersen, Zsuzsa Kaldy, Alice C. Carter, Annalisa Groth, Natalie Mordini, Amanda Woodward

218 The Relation between Infants' Encoding of Social Actions and Their Joint Attention Skills as Preschool Children
Aditi V. Deodhar, Bennett I Bertenthal

219 Collective intentions as a causal framework for social groups
Alexander J Noyes, Yarrow Dunham

220 Children's Category and Similarity-Based Social Inferences
Ashley E Jordan, Yarrow Dunham

221 Young children perceive less humanness in outgroup faces
Niamh Mcloughlin, Steven P. Tipper, Harriet Over

222 Children's social evaluation and social groups
You-jung Choi, Yarrow Dunham

223 Disorganized attachment disrupts synchrony of mother and infant monitoring patterns
Szilvia Biro, Lenneke Alink, Renske Huffmeijer, Marian Bakermans-Kranenburg, Marinus Van IJzendoorn

224 Academic Self-Concept as a Moderating Factor in the Relationship between Verbal Skills and Social Information Processing
Inbar Sofri Abraham, Yair Ziv

225 Sensitivity to Social Feedback and Stress in Adolescence
Anna E Johnson, Amanda Kaing, Jena Moody, Brianna Wenande

226 Attentional allocation during natural scene viewing as a measure of normal social cognitive development in toddlers
Kirsten A Dalrymple, Ming Jiang, Qi Zhao, Jed T Elison

Social Relationships

227 Parental Goals Moderate the Association Between Adolescent Social Goals and Aggressive Behavior
Lindsey B. Pittman, Lara Mayeux

228 Joining, Helping, or Standing By? Experiences and Reactions of Cyberbullying Bystanders
Ashley N. Doane, Matthew R. Pearson, Michelle L. Kelley

229 Standing By and Doing Nothing: Applying Theory of Planned Behavior to Bystander Behaviors When Witnessing Cyberbullying
Ashley N. Doane, Matthew R. Pearson, Michelle L. Kelley

THURSDAY

- 230** Co-rumination as a moderator between victimization and depressive symptoms
Corey Pettit, Susette Moyers, Ilana Kellerman, Aubrey Rodriguez, Michelle C. Ramos, Francesca Corley, Esti Ituralde, Gayla Margolin
- 231** Types of Responding in Deceptive Peer-Dyadic Contexts: Truth-Tellers, Real Liars, Blue Liars, Social Loafers, Confessors, and Tattlers
Hilal Sen, Didar Karadag, Gokcen As, Elif Zuhul Bakir, Merve Erkaya, Aylin Kuntay
- 232** The contributions of executive function, theory of mind, and social-problem-solving to 1st grader's school adjustment
Keito Nakamichi, Naoko Nakamichi, Jun Nakazawa
- 233** The Roles of Popularity and Parental Goals in Adolescent Aggression
Caroline Kraft, Lara Mayeux
- 234** Aggression and social status: Do perceptions of power and importance of popularity make a difference?
Heather Zyla, Ernest V. E. Hodges, Kätlin Peets
- 235** Interpretations and Dysregulation as Predictors of Revenge Goals After Peer Provocation in a Sample of Pakistani Youth
Carolyn E Gibson, Kristina McDonald, Salma Siddiqui
- 236** Rejection Sensitivity Mediates the Association Between Negative Urgency and Peer Relationships
Julia Melissa Lesnick, Kirsten M. P. McKone, Jane Mendle
- 237** Factors Associated with Teachers' Perceptions of Their Relationships with Young Children of Immigrant Families
Linda Lee
- 238** Encouraging Positive Youth Development: Exploring Aspects of Mentoring Relationships that Explain Later PYD Outcomes
Theresa Noelle Melton, Haley E Johnson, Nancy Deutsch
- 239** Relations of Early Behavioral Inhibition and Social Ease during preadolescence: Moderating Role of External Attribution
Sara Nozadi, Lauren Usher, Catherine Burrows, Dina R. Dajani, Heather Henderson, Nathan Fox
- 240** Peer Acceptance and Resilience in Teens
Damian Scarf, Saleh Moradi, Jillian Grace Hayhurst, Benjamin Charles Riordan, Mike Boyes, Ted Ruffman, John Hunter
- 241** The development of social cohesion in classrooms over one school year
Thomas Begert
- 242** Linkages between parent and peer support and loneliness of people with visual impairments: A longitudinal study
Eline Heppe, Sabina Kef, Carlo Schuengel
- 243** The Moderating Effects of Ability Grouping on Shy Children's Peer Relationships
Jing Chen, Tzu-Jung Lin
- 244** Building relationships between mentors and youth: Development of the TRICS model
Alice E. Donlan, Elana R McDermott, Jonathan Zaff
- 245** Characterization and Cognitive Predictors of Social Skills Deficits in Children with ADHD
Paula Aduen, Michael Kofler, Dustin Sarver, Taylor Day, Jamie Spiegel, Sherelle Harmon, Erica Wells
- Social, Emotional, Personality**
- 246** Trajectories of Appearance Anxiety from Age 10 to 15 Years as Outcomes of Pubertal Timing, Appearance and Teasing
Melanie Zimmer-Gembeck, Haley J. Webb, Lara J. Farrell, Allison M. Waters
- 247** The Combined Influence of Mother and Father Encouragement to Diet on Daughters' Drive for Thinness and Disordered Eating Behaviors
Erin Elizabeth Hillard, Dawn M Gondoli
- 248** Gender Differences in Challenge Appraisals Made by Young Children and Young Adults
Angela Sillars, Elizabeth Davis
- 249** A Count of Coping Strategies: A Longitudinal Study Investigating Repertoire Richness and Adjustment
Taylor Heffer, Teena Willoughby
- 250** Who is the Expert? Mothers versus Strangers in a Social Referencing Paradigm
Nicole Martin, Haven Marie Bell, Kyla Pollard, Jasmine Williams, Natalie Tucker, M Grant Greco
- 251** The Socialization of Emotion through Negative Emotional Reminiscing with Children
Caitlin Davis Bush, Deborah L. Best
- 252** Toddlers Response to Arm Restraint: Anger Reactivity and Regulation
Chang Liu, Ginger Moore, Sy-Miin Chow, Caroline Roben, Leslie Leve, Daniel S. Shaw, Jody Ganiban, David Reiss, Misaki Natsuaki, Jenae Neiderhiser
- 253** Mother-Daughter Emotion Dynamics: Whose Relationship is it Anyway?
Alexandra Bucosky Tighe, Jessica P. Loughheed, Tom Hollenstein
- 254** Vagal Suppression Mediates the Link Between Youth Emotion Dysregulation and Performance Depending on the Emotion Parenting Context
Camille Guérin Marion, Kristel Thomassin, Sage Sezlik, Neha Dhawan, John Weisz
- 255** Social Context Influences a Neurocognitive Measure of Child Emotion Regulation
Sarah Babkirk, Samantha Birk, Tracy A. Dennis-Tiwary
- 256** Emotion Regulation Influences Children's Cognitive Processing
Phoebe Kao, Parisa Parsafar, Elizabeth Davis
- 257** A Longitudinal Analysis of Sleep Problems, Emotion Dysregulation, Alcohol Use and Depressive Symptoms
Thalia Semplonius, Teena Willoughby

THURSDAY

258 Attention Biases and Disengagement Moderate Associations between Parenting and Young Children's Adjustment Problems
Leigha A MacNeill, Koraly Perez-Edgar

259 Emotion socialization of shy boys and girls
Jessica Grady, Malina Her

260 Adoptive Identity and Adjustment from Adolescence to Emerging Adulthood: A Person-Centered Approach
Harold D. Grotevant, Lisa M. Fiorenzo, Albert Lo, Nora Dunbar

261 Investigating How Purpose in Life Influences Youth Program Learning and Engagement
Jennifer Agans, Anthony Burrow, Nicolette Rainone

Technology, Media & Child Development

262 Young Children's Media Use in the Gulf: Findings from Saudi Arabia, the United Arab Emirates, and Kuwait
June Lee

263 Does the mode of creation influence children's evaluations of works of art?
Jennifer Drake

264 Predicting Cyberbullying in Youth: A Longitudinal Test of the Barlett Gentile Cyberbullying Model
Kaitlyn Helmstetter, Kristina Chamberlin, Christopher Barlett

265 The Impact of Background TV on Toddlers' Toy Play and Attention: An Examination of Formal-Feature Density
Seung Heon Yoo, Tiffany A. Pempek, Heather Kirkorian

266 Motivational Factors after Viewing a Documentary Film on Drugs and Driving in Late Adolescence: An Experimental Study
Shane R. Jones, Jinan A. Barghouti, Joell M. Jex, Jennifer N. Churton, Shelly Tang, Bridget A. Walsh

267 Profiles of multiple risk factors: Insights for adolescent Internet addiction from person-centered approach
Xian Li, Dongping Li

268 Being "Friends" with the Enemy on Social Media: Online Aggression, Victimization, and Assisting Among Friends and Antipathies
Deborah M Casper

Thursday, 10:00am-11:30am

(Event 1-004) Invited SRCD Salon
Ballroom G (Austin Convention Center)
Thursday, 10:00am-11:30am

1-004. A Tale of Two Academies: Experiences of Underrepresented Faculty

Moderator: *Eleanor K. Seaton*

Panelists: *Jose-Michael Gonzalez, Charissa S. L. Cheah, Richard M. Lee, Vaishali V. Raval, Susan M. Rivera, Russell B. Toomey, Brendesha Tynes*

Sponsored by the SRCD Ethnic and Racial Issues (ERI) Committee.



(Event 1-005) Invited Address
Ballroom F (Austin Convention Center)
Thursday, 10:00am-11:30am

1-005. The Development of Self-Regulation in Early Childhood: An Applied Psychobiological Model

Chair: *Natalia Palacios*

Speaker: *Clancy B. Blair*

Biography: Clancy Blair, PhD is a Professor of Cognitive Psychology in the Department of Applied Psychology in Steinhardt School of Culture, Education, and Human Development at New York University. He earned a BA at McGill University and an MPH in maternal and child health, and PhD in developmental psychology at the University of Alabama at Birmingham. He has been conducting research on self-regulation in children for over two decades with a specific focus on the development of executive functions. This research has demonstrated that executive functions are central to school readiness and school achievement, are substantially influenced by experience and the characteristics of the family and home environment, and highly interrelated with the regulation of stress response physiology. An important focus of this research is on the ways in which experience 'gets under the skin' to influence the development of executive functions through effects on stress physiology. This mechanism is one that appears to be particularly relevant to the effect of poverty on children's development and may be one primary route through which childhood poverty exerts long-term influence on cognitive and social-emotional development into adulthood.

Integrative Statement: Researchers interested in self-regulation are confronted with an array of constructs, terms, and definitions. This talk presents a developmental psychobiological model that brings some conceptual clarity to research on self-regulation. In the model, self-regulation emerges from integrated processes at the biological and behavioral levels that are shaped by the social and cultural contexts in which development is occurring. One of the implications of the model is that in highly disadvantaged contexts, self-regulation is more likely to be reactive and less prototypically well regulated. A growing body of research, however, indicates that reflective self-regulation such as that required for success in school can be fostered through supports for families and through innovative programs that enhance the quality of children's early experiences. The model will be illustrated with data from a large longitudinal study as well as with data from several early education experiments.

THURSDAY

(Event 1-006) Paper Symposium

Meeting Room 1 (Austin Convention Center)
Thursday, 10:00am-11:30am

1-006. Non-obvious Factors Influencing the Value Children Place on Objects

Chair: *Madison L. Pesowski*

- Objects and Me: An Exploration of Why Children Value Things
Gil Diesendruck
- The Relationship Between Self and the Ownership Value Placed on Possessions
Lauren Marsh, Patricia Kanngiesser, Bruce Hood
- The Invisible Ties of Ownership
Susan A Gelman, Natalie S. Davidson, Nicholas Noles
- Children Consider Different Types of Object Histories When Judging Which Objects are Special
Madison L. Pesowski, Ori Friedman

(Event 1-007) Paper Symposium

Meeting Room 2 (Austin Convention Center)
Thursday, 10:00am-11:30am

1-007. Challenging Social Inequalities and Social Exclusion: A Developmental Intergroup Perspective

Chairs: *Luke McGuire, Adam Rutland*

- Developmental and normative influences on whether children and adolescents rectify intergroup inequality
Luke McGuire, Laura Elenbaas, Adam Rutland, Melanie Killen
- Rectifying Intergroup Inequity: Challenging Social Exclusion Based on Language
Kelly Lynn Mulvey, Kate Niehaus, Corey Boswell, Victoria Rizzardi
- Wealth and race: Children's inclusion decisions in intergroup peer contexts
Amanda R. Burkholder, Laura Elenbaas, Melanie Killen
- How do children and adolescents evaluate bystander responses to help or ignore intergroup bullying?
Sally Palmer, Aline Hitti, Dominic Abrams, Melanie Killen, Lindsey Cameron

(Event 1-008) Paper Symposium

Meeting Room 3 (Austin Convention Center)
Thursday, 10:00am-11:30am

1-008. How a Human Mother's Brain Adapts, Maladapts, and is Improved: Roles of Culture, Prenatal and Postnatal Risks, and Intervention

Chair: *Pilyoung Kim*

- Genetic, Neural, and Behavioral Mechanisms in Parent-Infant Interaction
Gianluca Esposito, Marc Bornstein
- Prenatal Anxiety and Neural Responses to Infant and Adult Faces during Pregnancy and Postpartum
Helena Rutherford, Grace Austin, Jonathan Lee, Linda Mayes
- Socioeconomic Disadvantage, Neural Responses to Infant Emotions, and Emotional Availability among First-time New Mothers
Pilyoung Kim, Christian G. Capistrano, Andrew J Erhart, Rachel Schiff, Nanxi Xu
- Parent-Child Intervention Decreases Stress and Increases Maternal Brain Activity and Connectivity in Response to Own Baby-Cry
James E Swain, S. Shuan Ho, Katherine Rosenblum, Diana Morelen, Carolyn Joy Dayton, Maria Muzik

(Event 1-009) Paper Symposium

Meeting Room 4A (Austin Convention Center)
Thursday, 10:00am-11:30am

1-009. Role of Family Processes and Implications for Strengthening Interventions in Low- and Middle Income Countries

Chair: *Aisha Yousafzai*

- Maternal Scaffolding and Home Stimulation: Key Mediators of Early Intervention Effects on Children's Cognitive Development
Jelena Obradovic, Aisha Yousafzai, Jenna Elizabeth Finch, Muneera Rasheed
 - Determinants of positive socio-emotional development among school aged children in rural Pakistan
Joanna Maselko, Karen O'Donnell, Kiren Saqib, Siham Skiander
 - The Relationship Between Parental and Child Mental Disorders in the Context of HIV
Tamsen Jean Rochat, Brian Houle, Alan Stein, Rebecca Pearson, Ruth Bland
 - Pre-Academic Stimulation Moderates the Effects of a Preschool Intervention for At-Risk Chilean Children
Jenna Elizabeth Finch, Hirokazu Yoshikawa
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THURSDAY

(Event 1-010) Paper Symposium

Meeting Room 4BC (Austin Convention Center)
Thursday, 10:00am-11:30am

1-010. Direct and indirect effects of proximal contextual factors on the development of children's executive function and language skills

Chair: *Antje von Suchodoletz*

Discussant: *Megan McClelland*

- Caregiver vocabulary and parenting sensitivity, but not language complexity, mediate the relation between early SES and child EF
M. Paula Daneri, Laura Kuhn, Clancy B. Blair, Lynne Vernon-Feagans, Michael Willoughby, William Roger Mills-Koonce
- Bidirectional associations between vocabulary and executive function: The mediating role of closeness and autonomy support
Joana Cadima, Tiago Ferreira, Teresa Leal, Karine Verschueren
- Children's executive function and language skills: Testing direct and indirect effects of teacher-child interaction quality
Pauline Slot, Antje von Suchodoletz

(Event 1-011) Paper Symposium

Meeting Room 5A (Austin Convention Center)
Thursday, 10:00am-11:30am

1-011. Malleability of Spontaneous Focus On Numerosity and its relation with specific mathematics skills

Chairs: *Jenny Yun-Chen Chan, Michele Mazzocco*

- Competing features influence children's attention to number
Jenny Yun-Chen Chan, Michele Mazzocco
- Spontaneous focusing on numerosity in action and verbal task contexts
Sophie Batchelor, Jayne Pickering
- Acquisition of cardinality supports children's attention to numerosity
Anna Shusterman, Rebecca Lange, Talia Berkowitz, Pierina Cheung, Madeleine Barclay
- SFON at preschool as a predictor of mathematical skills and knowledge at grade 5
Minna Hannula-Sormunen, Eugenia Cristina Nanu, Jake McMullen, Petriina Munck

(Event 1-012) Paper Session

Meeting Room 5B (Austin Convention Center)
Thursday, 10:00am-11:30am

1-012. Memory formation exhibits qualitative and quantitative changes across development

Chair: *Tracy Riggins*

- Associative Recognition in Toddlers: Evidence from a Visual Comparison Procedure
Elliott Gray Johnson, Sarah Leckey, Emily Hembacher, Simona Ghetti
- Developmental differences hippocampal subfield volumes and relations with episodic memory in early childhood
Fengji Geng, Tracy Riggins
- Linking and differentiating memories across development: Neural mechanisms and behavioral outcomes
Margaret L Schlichting, Katharine F Guarino, Hannah E Roome, Alison R Preston
- Children Retain Unique Event and Semantic Details associated with Episodes that are Integrated in Memory
Nicole Leigh Varga, Patricia J. Bauer

(Event 1-013) Paper Symposium

Meeting Room 5C (Austin Convention Center)
Thursday, 10:00am-11:30am

1-013. Children's and Adolescents' Experiences and Judgments of Revenge: Findings from the U.S., Colombia, and Pakistan

Chairs: *Cecilia Wainryb, Holly Recchia*

- Children's Evaluations of Retaliation in the Context of Different Peer Relationships
Courtney L. Ball, Judith G Smetana
- Proxy Revenge: "Why Do They Do It If It's Not Their Fight?"
Karin S Frey, Adaurennaya C. Onyewuenyi, Zoe Higheagle Strong, Avalon Valencia, Cynthia Pearson
- I Wanted to Make Him Pay: Colombian Youths' Accounts of their Own Retaliatory Actions
Holly Recchia, Cecilia Wainryb, Roberto Posada
- Affective and Cognitive Predictors of Retaliation to Provocation in Pakistani Youth
Kristina McDonald, Salma Siddiqui

(Event 1-014) Paper Symposium

Meeting Room 6A (Austin Convention Center)
Thursday, 10:00am-11:30am

1-014. The Application of Latent Growth Modeling with Categorical Data

Chair: *Emilie Smith*

Discussant: *Assaf Oshri*

- An Introduction to Latent Growth Curve Modeling and Its Application for Categorical Data
Catherine Walker O'Neal, K.A.S. Wickrama
- An Introduction to Growth Mixture Modeling and Its Application for Categorical Data
K.A.S. Wickrama, Tae Kyung Lee
- High-Order Growth Curves and Mixture Modeling with Categorical Data (Curve-of-Factors vs. Factor-of-Curves)
Tae Kyung Lee

THURSDAY

(Event 1-015) Paper Symposium

Meeting Room 6B (Austin Convention Center)
Thursday, 10:00am-11:30am

1-015. New Directions in the Study of Body Representations in Early Development

Chair: *Peter Marshall*

- Functional Maps of the Body
Jeffrey Lockman
- Examining Somatotopic Body Representations in 8-week-old Infants Using EEG
Joni N. Saby
- The Development of Structural and Functional Knowledge about Bodies in Infancy
Ramesh S. Bhatt, Alyson J. Hock, Hannah White, Rachel Jubran, Alison Heck
- Interpersonal Influences on Body Representations in the Infant Brain
Ashley R. Drew, Andrew N. Meltzoff, Peter Marshall

(Event 1-016) Paper Symposium

Meeting Room 7 (Austin Convention Center)
Thursday, 10:00am-11:30am

1-016. Understanding Early Childhood Needs in Tribal Communities: Emerging Findings from National and Community Sources

Chair: *Lizabeth Malone*

Discussant: *Catherine C. Ayoub*

- Moving toward a National American Indian and Alaska Native Early Childhood Needs Assessment: New Findings about Existing Data
Emily Knas, Lindsay Read Feinberg, Lizabeth Malone, Meryl Yoches Barofsky
- Children's Cultural and Language Connections in Head Start and Beyond: Evidence from a National Study of AI/AN Head Start
Sara Bernstein, Lizabeth Malone, Charles Bush
- Early Child Development and Service Needs from American Indian and Alaska Native Perspectives: Results of a Qualitative Study
Caitlin Trucksess, Michelle Sarche, Nancy Rumbaugh Whitesell

(Event 1-017) Paper Symposium

Meeting Room 8A (Austin Convention Center)
Thursday, 10:00am-11:30am

1-017. Candies, Fast Foods, and Smart Devices: Child, Parent, and Environmental Factors Related to Children's Food Preferences and Eating

Chair: *Jeffrey Liew*

- Relations between Parent Temperament and Anxiety, Child Temperament, and Child Food Preference and Eating Behaviors
Zhiqing Zhou, Michelle SooHoo, Qing Zhou, Marisol Perez, Jeffrey Liew
- Parental Predictors of Food Parenting Practices: SES and Parental Weight and Dieting Status
Lindsey Roberts, Lynnel Goodman, Dara Musher-Eizenman
- An International Perspective on Caregiver Mobile Device Use during Fast Food Meals
Allison Kiefner-Burmeister, Sarah Elizabeth Domoff, Jenny Radesky

(Event 1-018) Paper Symposium

Meeting Room 8B (Austin Convention Center)
Thursday, 10:00am-11:30am

1-018. Executive Functions in the Early Years in Asia and Europe: Predicting Academic Achievement and non-Cognitive Skills

Chairs: *Nirmala Rao, Claudia Maehler*

- Executive Functions, Motor Skills and School Achievement: Longitudinal Links
Nicole Oberer, Venera Gashaj, Claudia Roebbers
- Developmental Changes in Executive Functions in Children Attending Preschools of Varying Quality in Hong Kong
Rhoda Wang, Nirmala Rao
- Developmental Conditions of Accommodative Coping in Childhood: The Role of Executive Functions
Nora Lessing, Cathleen Kappes, Werner Greve, Claudia Maehler
- Preschool Attendance Mediates the SES-related Gaps in Executive Functions: Evidence from Five Countries in East Asia Pacific
Jin Sun, Nirmala Rao

(Event 1-019) Conversation Roundtable

Meeting Room 8C (Austin Convention Center)
Thursday, 10:00am-11:30am

1-019. Innovative strategies to promote equity and justice in developmental science

Moderator: *Stacey Horn*

Panelists: *Rashmita S. Mistry, Emily J Ozer, Enrique Neblett, Deborah Rivas-Drake*

THURSDAY

(Event 1-020) Conversation Roundtable

Meeting Room 9A (Austin Convention Center)
Thursday, 10:00am-11:30am

1-020. Fostering School Success for Dual Language Learners: Toward New Directions in Research, Practice and Policy

Moderator: *Robert Crosnoe*

Panelists: *Maria Sera, Harriett Romo, Arturo Hernandez, Catherine S. Tamis-LeMonda*

(Event 1-021) Federal Agency Roundtable

Meeting Room 9B (Austin Convention Center)
Thursday, 10:00am-11:30am

1-021. A Strengths-Based Vision for America's Youth: Developing a Research Agenda for Positive Youth Development

Moderators: *Sarah Oberlander, Michelle Boyd*

Panelists: *Lisa Lauxman, Rebecca Zornick, Jeff Slowikowski*

Integrative Statement: Representatives from the federal Interagency Working Group on Youth Programs will lead an engaging and interactive discussion about positive youth development (PYD) at the U.S. Departments of Health and Human Services, Agriculture, and Justice, including sharing a federal research agenda developed to address gaps in existing research and increase the evidence base for PYD-based programming and discussing relevant federal resources (including funding opportunities). Developing in the early 1990s, the field of PYD introduced a vision for viewing young people as resources to be developed instead of problems to be straightened out. PYD approaches emphasize the unique talents, strengths, resources, and future potential of young people, and hold positive expectations regarding the contributions youth can make to society and to their environments. This theoretically grounded perspective does not replace the focus on preventing problems but creates a larger framework to promote positive outcomes for all young people. Nineteen different federal departments and agencies are represented on the Working Group, established under Executive Order in 2008. The Working Group strives to incorporate a PYD framework throughout federal programming for all youth ages 10-24, emphasizing the most vulnerable, particularly those disconnected from school, work, or family. This entails collaborating to coordinate strategies across federal departments to improve youth outcomes, promote the use of evidence-based and innovative strategies at the federal, state, local, and tribal levels, and promote youth engagement and partnerships to strengthen programs and benefit youth.

(Event 1-022) Poster Symposium

Meeting Room 9C (Austin Convention Center)
Thursday, 10:00am-11:30am

1-022. Developmental consequences of prenatal and early childhood exposure to intimate partner violence for children's functioning

Chair: *Alytia Levendosky*

Discussant: *Alissa Huth-Bocks*

- Maternal Resilience and Caregiving Behavior as Protective Factors for Infants Exposed to Prenatal Intimate Partner Violence
Michelle Gilchrist, Julie D'Amico, Caleb Figge, Cecilia Martinez-Torteya
 - Emotion Regulation Strategy Use in Infants Exposed to Intimate Partner Violence
Antonia Garcia, Nicola Bernard, Jade Kobayashi, Anne Bogat, Alytia Levendosky, Joseph Lonstein
 - The Relationship between Prenatal Maternal Representations and Postnatal Child Behavior in the Context of IPV
Nicola Bernard, Antonia Garcia, Jade Kobayashi, Alytia Levendosky, Anne Bogat
 - A prospective investigation into the long-term trajectory of PTSD symptoms in children exposed to early intimate partner violence
Maria Galano, Andrew Grogan-Kaylor, Hannah Clark, Sara Stein, Sandra Graham-Bermann
 - Executive functioning among children exposed to intimate partner violence
Hannah Clark, Maria Galano, Sara Stein, Andrew Grogan-Kaylor, Sandra Graham-Bermann
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(Event 1-023) Paper Symposium

Meeting Room 10C (Austin Convention Center)
Thursday, 10:00am-11:30am

1-023. Childhood adversity and fear circuit development: Pathways to risk and resilience

Chair: *Ryan John Herringa*

- Childhood abuse and neural structure in adolescence
Andrea Gold, Margaret A. Sheridan, Matthew Peverill, Daniel S. Busso, Hilary K. Lambert, Sonia Alves, Daniel Pine, Katie McLaughlin
- Developmental grey matter changes in pediatric posttraumatic stress disorder: A longitudinal VBM study
Sara Heyn, Christy Olson, Taylor Jay Keding, Ryan John Herringa
- Impact of trauma exposure on inhibition-related activation in the developing brain
Tanja Jovanovic, Jennifer Stevens, Ye Ji Kim, Timothy D. Ely, Sanne van Rooij
- Enhanced salience of threat following trauma exposure in children
Katie McLaughlin, Margaret A. Sheridan

THURSDAY

(Event 1-024) Paper Symposium

Meeting Room 12A (Austin Convention Center)

Thursday, 10:00am-11:30am

1-024. Building A Better Workforce: What Supports are Needed for Effective Early Childhood Practice?

Chair: *Allison West*

Discussant: *Jon Korfmacher*

- The Benefits and Costs of Caring: A Mixed Methods Study of EHS Home Visitors
Allison West, Lisa Berlin, Brenda Jones Harden
- When the Problem is Mental Health: Supporting Home Visitors Who Support Vulnerable Families
Paula Zeanah
- Coaching to Support Skill Development in Early Childhood Educators: Promoting Child Learning via Parent Engagement
Lisa Knoche

(Event 1-025) Paper Symposium

Meeting Room 12B (Austin Convention Center)

Thursday, 10:00am-11:30am

1-025. Determining When Treating Parental Emotion Regulation is a Necessary Component of Parenting Interventions

Chair: *Christina Gamache Martin*

- An emotion coaching parenting intervention for survivors of intimate partner violence
Lynn Fainsilber Katz, Ashley Maliken, Kyrill Gurtovenko, Joy Kawamura, Nicole Stettler
- A Dialectical Behavior Therapy Skills Group Case Study on Mothers with Severe Emotion Dysregulation
Christina Gamache Martin, Leslie E. Roos, Maureen Zalewski, Nicole Cummins
- The Role of Parent Emotion Regulation in an Emotion Coaching Parenting Program: Tuning in to Kids
Sophie Havighurst, Christiane Kehoe, Ann Harley
- Integrated Parenting Intervention to Enhance Parent Emotion Regulation: Moderating Effects of Maternal ADHD Symptoms
Christina Danko, Kelsey Woods, Andrea Chronis-Tuscano

(Event 1-026) Paper Symposium

Meeting Room 13A (Austin Convention Center)

Thursday, 10:00am-11:30am

1-026. Understanding the Impact of Adversity across Familial Contexts: Commonalities and Processes that Shape Preschooler Development

Chair: *Cara Kiff*

Discussant: *Sherryl H. Goodman*

- Socioeconomic Risk, Dyadic Interactive Coordination and Preschooler Self-Regulation in Child-Welfare Involved Families
Elizabeth Skowron, Caron Clark, Carolyn Lapsey
- Parenting and Child Effortful Control as Pathways from Risk and Maternal Depression to Adjustment in Preschool-age Children
Stephanie Thompson, Melanie Klein, Liliana J Lengua
- Preschooler Adjustment in US Military Families: The Impact of Familial Adversity and Parenting Stress
Cara Kiff, Nastassia Josephine Hajal, Hilary Aralis, Wendy Barrera, Li-Jung Liang, Catherine Mogil, Blair Paley, Norweeta Milburn, Patricia Lester

(Event 1-027) Paper Symposium

Meeting Room 13B (Austin Convention Center)

Thursday, 10:00am-11:30am

1-027. Who Takes Rejection to Heart and to Mind? Multilevel Influences on Psychophysiological Responses to Exclusion in Middle Childhood

Chair: *Lars O. White*

- Whose Heart Brakes When? Effects of Anxiety, Depression and Peer Problems on Children's Cardiac Slowing Upon Peer Exclusion
Lars O. White, Boris Bornemann, Yvonne Otto, Kai von Klitzing, Annette M Klein
- Moderation by MAOA-LPR status of responses of 7 year olds to social exclusion in the cyberball procedure
Jonathan Hill, Andrew Pickles, Stuart Kehl, Helen Sharp
- Maternal Rejection and Child Anxiety in Mother Child Cyberball
Michael J. Crowley
- Differential Responses to Ostracism in Mother-Child Dyads: Unpacking Relational Dynamics using an EEG Theta Analysis
Jessica Borelli

(Event 1-028) Paper Symposium

Meeting Room 14 (Austin Convention Center)

Thursday, 10:00am-11:30am

1-028. Globalization and Selves: Adolescent Identities and Imagined Futures in a Diverse World

Chair: *Jessica McKenzie*

Discussant: *Marcela Raffaelli*

- Self and Social Science in a Global World
Lene Arnett Jensen
- The Influence of Globalization on Adolescent Conceptions of Self and Future Self in Rural and Urban Armenia
Carol S Huntsinger, Tatevik Shaboyan
- Ways of Living a Context of Globalization: The Case of South Korean Minority Adolescents' Identity Construction
Jaran Shin

THURSDAY

(Event 1-029) Paper Symposium

Meeting Room 15 (Austin Convention Center)
Thursday, 10:00am-11:30am

1-029. How Family Socioeconomic Status Shapes Children's Long-Term Development: Exploring Neurodevelopmental Pathways

Chair: *Elizabeth Votruba-Drzal*

Discussant: *Katherine Magnuson*

- Family Socioeconomic Status and Development into Adulthood
Daphne A. Henry, Elizabeth Votruba-Drzal, Mary Gilliam, Daniel S. Shaw
- Socioeconomic Status, Amygdala Volume, and Internalizing Symptoms in Children and Adolescents
Emily Merz, Kimberly Noble
- Childhood Income, Working Memory in Early Adulthood, and Implications for Educational Attainment
Daniel Hackman, Martha J. Farah, Gary W. Evans

(Event 1-030) Paper Symposium

Meeting Room 16A (Austin Convention Center)
Thursday, 10:00am-11:30am

1-030. Biocultural Approaches to Parenting Research

Chair: *Hillary Fouts*

Discussant: *Gilda Morelli*

- Biocultural perspectives on family systems: Parental psychobiology among Bantu-speaking farmers in the Republic of the Congo
Adam H Boyette, Lee T Gettler
- A Biocultural Perspective of Beliefs and Responses to Infant Emotions among the Gamo in Southern Ethiopia
Lauren R Bader, Hillary Fouts, Julia Jaekel
- Cultural models and the dynamics of early mother-infant interaction
Helen Wefers, Joscha Kärtner

(Event 1-031) Paper Symposium

Meeting Room 16B (Austin Convention Center)
Thursday, 10:00am-11:30am

1-031. Cultivating a Generation of Purposeful Youth: Transforming Lives at Home and School

Chair: *belle liang*

- School-Context Supports for Prosocial Purpose Development in Early Adolescence Name: Heather Malin
Heather Malin
- Fostering Purpose in the Classroom
Kendall Cotton Bronk
- Parenting Youth Toward Prosocial Purpose
Terese Lund, belle liang, Angela Mousseau, Renée Spencer

- Mapping the Path to Purpose: Advancing Qualitative Methods in Research on Youth
Angela Mousseau, belle liang, Terese Lund

(Event 1-032) Paper Symposium

Meeting Room 17A (Austin Convention Center)
Thursday, 10:00am-11:30am

1-032. Developmental Psychopathology and Neuroscience: Emotion Dysregulation at Multiple Levels of Analysis

Chairs: *Nim Tottenham, Michelle VanTieghem*

- Pituitary Volume and Glucocorticoid Receptor Genotype Contribute to the Development of Callous-Unemotional Traits
Andrew Dismukes, Elizabeth Shirtcliff, Sarah Whittle, Nicholas B. Allen, Michelle Lynn Byrne, Meg J. Dennison, Julian G. Simmons
- Neurobiological and Hormonal Predictors of Internalizing Psychopathology Following Early Institutional Caregiving
Michelle VanTieghem, Eva Telzer, Laurel Gabard-Durnam, Jessica E Flannery, Bonnie Goff, Dylan Gee, Kathryn L. Humphreys, Christina Caldera, Mor Shapiro, Jennifer Y Louie, Nim Tottenham
- Effects of Depression on Neurovisceral Integration during Emotion Processing in Mexican-Origin Youth
David G Weissman, Richard W. Robins, Amanda E Guyer, Paul David Hastings
- Neurobiological Stress System Functioning in the Context of Adolescent Depression: Implications for Personalized Treatment
Bonnie Klimes-Dougan, Meredith Gunlicks-Stoessel, Melinda Westlund Schreiner, Ana Westervelt, Sekine Ozturk, Anna Wagner, Kristina Reigsted, Brandon Almy, Michelle Thai, Bryon Mueller, Kathryn Cullen

(Event 1-033) Paper Symposium

Meeting Room 17B (Austin Convention Center)
Thursday, 10:00am-11:30am

1-033. The Importance of Ethnic-Racial Socialization in Early Childhood Classrooms

Chair: *Deborah J. Johnson*

- White Preschool Teachers Discussing Race and Racism with Children: What's Missing?
Flora Farago
- Early Childhood Teachers' Approaches to Multicultural Education and Perceived Barriers to Disseminating Anti-Bias Messages
Brigitte M. Vittrup
- Ethnic-Racial Socialization in Early Childhood Education: Effects of Home-School Match or Mismatch on Children's Self-Regulation
Kimberly L. Davidson

THURSDAY

(Event 1-034) Paper Symposium

Meeting Room 18A (Austin Convention Center)
Thursday, 10:00am-11:30am

1-034. Playing with words: How parents highlight event structure through language and gesture

Chair: *Nathan R George*

Discussant: *Susan Levine*

- Stacking Evidence: Parents' use of acoustic packaging continues into the preschool years
Federica Bulgarelli, Nathan R George, Daniel Weiss
- Guiding knowledge by guiding hands: Can we increase maternal gesture during spatial play with preschoolers?
Giulia Alexandra Borriello, Lynn Liben
- Learning relational words: A longitudinal study
Yağmur Deniz Kısa, Ilkim Sarıçimen, Aslı Aktan Erciyes, Tilbe Gökşun

(Event 1-035) Paper Symposium

Meeting Room 18B (Austin Convention Center)
Thursday, 10:00am-11:30am

1-035. Developmental changes in selective trust: evidence from 3-to-8-year-olds

Chair: *Elena Luchkina*

- Accuracy statistics and inferences about speakers' epistemic knowledge drive children's reliability judgments in the verbal domain
Elena Luchkina, David M. Sobel, James Morgan
- Children Use of Mental State Information in Selective Trust Judgments
Kimberly E Vanderbilt, Karlena Diane Ochoa, Gail D Heyman, David Liu
- Age-related differences in children's relative weighting of cues to informant reliability
Kathleen Helen Corriveau
- Children's Use of Speaker Calibration: Developmental Trends and Individual Differences
Sarah Suarez, Melissa Koenig

(Event 1-036) Paper Symposium

Meeting Room 18C (Austin Convention Center)
Thursday, 10:00am-11:30am

1-036. The Early Childhood Workforce: A Look at Over-Time Trends and Contemporary Status and Wellbeing

Chair: *Deborah Phillips*

Discussant: *Megan Gunnar*

- Characteristics of the Child Care Workforce: 1990 and 2012
Deborah Phillips, Sara Anderson, Rupa Datta, Ellen Kisker

- Variation in ECE Workforce Characteristics across Publicly Funded Preschool Settings
Anne Martin, Anna Johnson
- Ask the teachers: Their voices as predictors of quality improvement in early childhood programs
Laura Sakai, Devika Dhamija, Marcy Whitebook

(Event 1-037) Paper Symposium

Meeting Room 18D (Austin Convention Center)
Thursday, 10:00am-11:30am

1-037. Bridging normative reasoning and altruistic behavior: Cognitive, social, affective, and normative dimensions of human altruism

Chair: *Nadia Chernyak*

- Thinking about others: what can help children to be considerate
Margarita Svetlova
- Bridging social and cognitive development: Learning to count promotes preschoolers' abilities to share resources fairly
Nadia Chernyak, Paul Lansley Harris, Sara Cordes
- The moral, not the story: Changing children's beliefs about distributive justice
Joshua Rottman, Liane Young, Peter R Blake, Deb Kelemen
- Children are sensitive to norms of giving
Katherine McAuliffe, Nichola J Raihani, Yarrow Dunham

(Event 1-038) Paper Symposium

Meeting Room 19A (Austin Convention Center)
Thursday, 10:00am-11:30am

1-038. Measuring Quality in Early Childhood Education: Issues and Promising new Instruments

Chair: *Margaret Burchinal*

- Challenges in Using Widely-used Observational Quality Ratings
Margaret Burchinal
 - Using Assessment and the OLOS Observation System to Inform and Promote Effective Early Learning Opportunities for Young Children
Carol McDonald Connor, Deborah Vandell, Nicole Sparapani
 - The Value of Classroom Observations Using Behavioral Measures: Setting Goals for Changes in Practice in Pre-K
Dale Clark Farran, Caroline Heaton Christopher, Kimberly Turner Nesbitt, Deanna Nicole Meador
 - Understanding the Quality of Classroom Language Learning Environments Using the Language Interaction Snapshot
Carol Scheffner Hammer, Brook Sawyer
-

THURSDAY

(Event 1-039) Paper Symposium

Meeting Room 19B (Austin Convention Center)

Thursday, 10:00am-11:30am

1-039. Individual and Relational Factors Associated with Social Withdrawal and Internalizing Problems from Childhood to Adolescence.

Chairs: *Brandon Neil Clifford, Larry J. Nelson*

- “Speak up!”: An examination of the language capacities of children displaying various forms of social withdrawal
Brandon Neil Clifford, Larry J. Nelson
- Individual Characteristics Associated with Anxious-withdrawal among Young Chinese American Children
Jing Yu, Lisa Shanty, Charissa S. L. Cheah, Craig H. Hart
- Close Friendship Stability of Anxious Solitary Children: Predicting Depressive Symptom Trajectories from Third to Seventh Grade
Deborah Ong, Heidi Gazelle, Madelynn D. Shell
- Protective Benefits of Friendship for Anxious-Withdrawn Adolescents: A Focus on Psychological Adjustment
Andrea Markovic, Julie C Bowker

(Event 1-040) Paper Symposium

Governor’s Ballroom Salon D (Hilton Austin)

Thursday, 10:00am-11:30am

1-040. Cross-sectional and longitudinal links between sleep and temperament in infancy and childhood: The role of contextual factors

Chair: *Reagan S Breitenstein*

Discussant: *John E. Bates*

- Genetic and contextual influences on associations between sleep duration and effortful control in infancy and childhood
Reagan S Breitenstein, Leah D. Doane, Carlos Valiente, Kathryn Lemery-Chalfant
- Variability in temperament, variability in sleep, and associations with attachment and parenting sensitivity
Ronald Seifer, Stephanie Parade, Rebecca Newland, Susan Dickstein
- Sleep duration moderates the association between child emotionality and academic achievement
Rebecca H Berger, Carlos Valiente, Anjolie Diaz, Nancy Eisenberg, Tracy Spinrad, Sarah K. VanSchyndel, Jody Southworth

(Event 1-041) Paper Symposium

Governor’s Ballroom Salon E (Hilton Austin)

Thursday, 10:00am-11:30am

1-041. Child welfare, nutrition, and parent incarceration: New evidence on social policy and children’s academic and behavioral outcomes

Chair: *Anna Gassman-Pines*

Discussant: *Heather D Hill*

- What Explains the Relationship between Foster Care and Children’s Academic Achievement?
Lawrence Berger, Maria Cancian, Jennifer Noyes, Vanessa Rios-Salas
- The Timing of SNAP Benefit Receipt and School Disciplinary Incidents
Anna Gassman-Pines, Laura Bellows
- Children’s Wellbeing After Paternal Incarceration: Time-Varying Effects or Persistent Inequality?
Kristin Turney

(Event 1-042) Paper Symposium

Meeting Room 400 (Hilton Austin)

Thursday, 10:00am-11:30am

1-042. School Bullying as Interpersonal Trauma: Relations Between Peer Victimization and Mental Health and the Role of School Climate

Chair: *Tracy Vaillancourt*

Discussant: *Wendy Craig*

- Peer Victimization Through a Trauma Lens: Identifying who is at Risk for Negative Outcomes
Irene Hong, Weijun Wang, Debra J. Pepler, Wendy Craig
- Developmental Trajectories of School Bullying, and Associations with PTSD Symptoms and School Climate
Thormod Idsoe, Ella Cosmovici Idsoe, Atle Dyregrov, Christina Salmivalli
- Relations Between Trajectories of Peer Victimization and Mental Health: Role of School Climate Across two Developmental Periods
Heather Brittain, Tracy Vaillancourt

(Event 1-043) Paper Symposium

Meeting Room 402 (Hilton Austin)

Thursday, 10:00am-11:30am

1-043. Another Boring Symposium: Understanding Boredom in Adolescence

Chairs: *Elizabeth Weybright, John Schulenberg*

- Boredom by Sensation Seeking Interactions in Associations with Risk Behaviors and Psychosocial Adjustment: US National Data
John Schulenberg, Julie Maslowsky
- Boredom Prone or Nothing to Do? A Trait and State Look into Boredom and Substance Use in South African Adolescents
Elizabeth Weybright, Linda Caldwell, Lisa Wegner, Edward Smith
- Boredom as a Seeking State: Boredom and the Pursuit of Novel Experience
Shane Bench, Heather Lench
- Consistent Predictors of Boredom in Leisure among Two Samples of South African Youth
Linda Caldwell, Elizabeth Weybright, Lisa Wegner, Edward Smith

THURSDAY

(Event 1-044) Paper Symposium

Meeting Room 404 (Hilton Austin)

Thursday, 10:00am-11:30am

1-044. Beyond the Word Gap: Mother and child care teacher language input and language/literacy outcomes for rural low-SES children

Chair: *Mary Bratsch-Hines*

Discussant: *Iheoma U. Iruka*

- Links between mothers' language input over time and children's preschool literacy skills
Eleni Zgourou, Mary Bratsch-Hines, Lynne Vernon-Feagans
- Child care teacher-child positive verbal interactions from 6-36 months and language and literacy outcomes through third grade
Mary Bratsch-Hines, Lynne Vernon-Feagans
- Maternal language input in early childhood and language and literacy skills in elementary school
Lynne Vernon-Feagans, Mary Bratsch-Hines

(Event 1-045) Paper Symposium

Meeting Room 406 (Hilton Austin)

Thursday, 10:00am-11:30am

1-045. Engaging Schools to Address Immigrant Youth Mental Health

Chairs: *Prerna Arora, Carmen Valdez*

Discussant: *Hirokazu Yoshikawa*

- Schools' Recognition and Response to Latino Students' Experiences with Immigration Policy
Carmen Valdez, Laura Miner, Elizabeth Martinez
- Barriers to Mental Health Help Seeking in Asian Immigrant Youth: Implications for School Practice
Prerna Arora, Alexa Algios, Kevin Rustam, Suchun Dong
- Multimethod Study Adapting a Family-School Partnership Consultation Program (TAPP) for Latino Students and Parents
Brandy L. Clarke, Lorey A Wheeler, Susan M. Sheridan, Mackenzie Sommerhalder, Sonya Bhatia, Amanda Witte

(Event 1-046) Paper Symposium

Meeting Room 408 (Hilton Austin)

Thursday, 10:00am-11:30am

1-046. Processes Linking Father Involvement to Children's Development: How and When Father Involvement Impacts Children

Chair: *Melissa A. Barnett*

- Father Involvement and Father-Child Attachment Security: Differential Consequences of Fathers' Parenting on Work vs. Non-Workdays
Geoffrey Brown, Sarah Mangelsdorf, Aya Shigeto, Maria S Wong
- Interactions Among the Quality and Quantity of Fathers' Parenting: Links to Young Children's Development
Melissa A. Barnett, Katherine Wendy Paschall, Olena Kopystynska, Melissa Curran

- Cultural Values, Father Involvement, and Child Development: A Pathway to Foster Prosocial Behavior in Young Children
Henry Gonzalez, Melissa A. Barnett
- The long-reach of fathers' earnings on children's cognitive and social skills in two-parent families: A mediational approach
Ronald Mincy, Natasha Cabrera, Hyunjoon Um

(Event 1-047) Paper Symposium

Meeting Room 410 (Hilton Austin)

Thursday, 10:00am-11:30am

1-047. Social-Emotional and Cognitive Correlates of the Developmental Course of Peer Victimization from Childhood to Adolescence

Chair: *J. Loes Pouwels*

- Predicting Trajectories of Victimization across Childhood from Early Childhood Internalizing, Externalizing, and Ego-Resiliency
J. Loes Pouwels, Laura Hanish, Sanny Smeekens, Yvonne Hendrika Maria van den Berg, Antonius H. N. Cillessen
- Early Co-Occurrence of Peer Victimization and Aggression
Wendy L. G. Hoglund, Phillip Hau
- Peer Victimization Trajectories from Kindergarten to High School: Differential Pathways for School Engagement and Achievement?
Gary W Ladd, Idean Ettekal, Becky Kochenderfer-Ladd
- Why are some children still victimized after an anti-bullying intervention? Explaining victimization by child and social factors
Tessa Magdalena Lisa Kaufman, Tina Kretschmer, Gijs Huitsing, Rene Veenstra

(Event 1-048) Paper Symposium

Meeting Room 412 (Hilton Austin)

Thursday, 10:00am-11:30am

1-048. Contextual Influences on Adolescent Sexual Behaviors: An Integrative Ecological Approach

Chair: *Linda Halgunseth*

Discussant: *Rosalie Corona*

- Multidimensional Patterns of Parent, Peer, and Religious Socialization Predicting Adolescent Sexual Behavior
Sara Vasilenko, Kari C. Kugler
- Age Differences in the Association Between Parental Solicitation and Sexual Behaviors among Mexican Adolescents
Graciela Espinosa-Hernandez, Sara Vasilenko, Linda Halgunseth, David Garcia
- The Role of Impulsivity and Sexual Values in Mexican Adolescent Sexuality
Andrea Mejia, Graciela Espinosa-Hernandez, Alissa Dark-Freudeman

THURSDAY

(Event 1-049) Paper Session

Meeting Room 416A (Hilton Austin)

Thursday, 10:00am-11:30am

1-049. The role of parenting in moral development

Chair: *Deborah Laible*

- Understanding Parental Reactions to Children's Spontaneous Prosocial Behaviors: A Positive, Mixed-Methods Approach
Alicia Bower
- The Significance of Parental Prosociality in the Link between Parenting and Adolescent Empathy and Prosocial Behavior
Mary B Lewis
- Trajectories of Young Turkish children's prosocial behaviors: Type of prosocial behavior and parenting as moderators.
Zehra Gulseven, Duane Rudy, Gustavo Carlo, Asiye Kumru, Bilge Selcuk, Melike SAYIL

(Event 1-050) Paper Symposium

Meeting Room 416B (Hilton Austin)

Thursday, 10:00am-11:30am

1-050. Origins of Children's Self-Views

Chairs: *Eddie Brummelman, Sander Thomaes*

- Intuitions About Personal Identity Are Linked to Essentialist Thinking in Adults and Children
Zachary Horne, Andrei Cimpian
- Audience Effect and Impression Management in Early Development
Sara Valencia Botto, Philippe Rochat
- Why Most Children Think Well of Themselves
Sander Thomaes, Eddie Brummelman, Constantine Sedikides
- When Parents' Praise Inflates, Children's Self-Esteem Deflates
Eddie Brummelman, Stefanie A. Nelemans, Sander Thomaes, Bram Orobio de Castro

(Event 1-051) Paper Symposium

Meeting Room 417A (Hilton Austin)

Thursday, 10:00am-11:30am

1-051. Alternative Perspectives on Harassment: Exploring Perceptions of Classroom, Sexual, and Street Harassment

Chair: *Lucy Betts*

- Class-Based Peer-Harassment Experiences in Children's Friendship Networks
Sarah Gardner, Lucy Betts, James Stiller, Janine Coates

- (Mis)conceptions Regarding Sexual Harassment among African American Adolescents
Josephine Grant Lindsley, Faith Zabek, Johari Harris, Ann Cale Kruger, Kate Agel, Catherine Perkins, Joel Meyers
- Adolescents' Perceptions of Transgressor, Victim, and Bystander: Thinking Through a Sexual Harassment Dilemma
Ann Cale Kruger, Faith Zabek, Johari Harris, Kate Agel, Josephine Grant Lindsley, Catherine Perkins, Joel Meyers
- Exploring Adolescents' Reports of Street Harassment: Determining Commonalities in Experiences and Negative Emotions
Lucy Betts, Rachel Harding, Sheine Peart, Catarina Sjolinknight, David Wright, Kendall Newbold

Thursday, 11:45am-1:00pm

(Event 1-052) Poster Session

Exhibit Hall 4 (Austin Convention Center)

Thursday, 11:45am-1:00pm

1-052. Poster Session 2

Attention, Learning, Memory

- 1 What's scene in development? Rapid attention allocation to objects and scenes in children
Kevin Darby, Wei (Sophia) Deng, Vladimir Sloutsky, Dirk Bernhardt-Walther
- 2 The Relation between Infant Sustained Attention and EEG Oscillations: An EEG Power Spectrum and Cortical Source Analysis Study
Wanze Xie, John E Richards
- 3 Attentional capacity and selection: Comparing middle childhood to adulthood
Aaron Cochrane, C. Shawn Green, Vanessa Simmering
- 4 Children's Knowledge of Their Executive Function Strategies
Cassandra Lynn Simons, Susan Sonnenschein, Shari R Metzger
- 5 The Role of Teacher's Executive Function in Teacher-Child Interactions
Francisca Romo, Jennifer LoCasale-Crouch, Bridget Hamre, Carolina Melo-Hurtado, Yyannu Cruz Aguayo, Nicola Dehnen, Sara Schodt, Norbert Schady, Matias Martinez Von Der Fecht
- 6 Early Naming Effect During Visual Search: The Role of the Development of Working Memory
Denitza Petio Dramkin, Sharyl Wee, Hanako Yoshida
- 7 Parent interactions influence social viewing preferences in newborn infants
Siobhan Clare Kennedy-Costantini, David Cowan, Virginia Slaughter, Mark Nielsen
- 8 Attentional Bias for Fearful Stimuli Relates to Episodic Memory During Middle Childhood
Tashauna L. Blankenship, Anjolie Diaz, Martha Ann Bell

THURSDAY

- 9 Socioeconomic Status in Infancy Predicts Concurrent Learning Outcomes and Early Childhood Working Memory Performance
Julie Markant, Amanda S. Hodel, Kelsey Offen, Caitlin LaCoursiere, Hillary J. Hercules, Kathleen Thomas
- 10 Individual differences in nonverbal prediction and vocabulary in infancy
Tracy Reuter, Lauren Emberson, Alexa Romberg, Casey Lew-Williams
- 11 9-Month-Old Infants use Contextual Cues to Support Working Memory in the A-Not-B Task
Denise M Werchan, Kelley Elizabeth Gunther, Dima Amso
- 12 Using Parent-Child Conversation to Promote Self-Regulated Learning
Alana Anderson, Sammy Perone, Philip Zelazo
- 13 Effect of conceptual and spatial chunking cues on children's working memory
Mariko Moher
- 14 Neurocognitive correlates of child executive functioning : Untangling genetic and environmental contributions
Samuel Dallaire, Catherine Levesque, Célie Matte-Gagné, Ginette Dionne, Mara Brendgen, Jean R. Séguin, Frank Vitaro, Michel Boivin
- Biology and Neuroscience**
- 15 Resting state amygdala connectivity in youth with a history of early deprivation
Kelly Jedd McKenzie, Ruskin H. Hunt, Amanda S. Hodel, Megan Gunnar, Kathleen Thomas
- 16 Callous-Unemotional Traits Are Associated With Impaired Processing Of Threat Within Youth With Disrupted Behavior Disorders
Stuart Francis White, Laura Thornton, Joseph Leshin, Roberta Clanton, Stephen Sinclair, Dionne Coker-Appiah, Harma Meffert, Soonjo Hwang, James Blair
- 17 The Impact of Parenting on Neural Processing of Emotional Conflict in Children and Adolescents
Kelsey Sala-Hamrick, Hilary Marusak, Farah Sheikh, Laura Crespo, Christine A Rabinak, Moriah Thomason
- 18 Neonatal Regional White Matter Microstructure Correlates with Executive Control in Very Preterm Children at age 5-6 Years
Rachel E Lean, Tara Smyser, Jeanette Kenley, Joseph Ackerman Jr., Joshua Shimony, Christopher Smyser, Cynthia Rogers
- 19 Cerebellar functional connectivity in term- and preterm-born infants and neurodevelopmental outcome
Charlotte Herzmann, Tara Smyser, Jeanette Kenley, Joshua Shimony, Cynthia Rogers, Abraham Snyder, Christopher Smyser
- 20 White Matter Connectivity of the Corpus Callosum Assessed in Preschoolers Predicts Reading Fluency in School-Age Children
Michael Joseph Figuccio, Yingying Wang, Jacqueline Liederman, Nadine Gaab
- 21 Musical practice and auditory working memory development
Anik Paquet, France Simard, Genevieve Cadoret
- 22 Self-regulation during the early school transition: An ERP Exploration.
Sammy Ahmed, Zachary Salander, Nicholas Waters, Jennie Grammer, William J Gehring, Fred Morrison
- 23 Changes in Face-Specific Neural Processing Explain Reduced Cuteness and Approachability of Infants With Cleft Lip
Renske Huffmeijer, Janna Eilander, Viara Mileva-Seitz, Ralph Rippe
- 24 Does Lifetime Exposure to Adverse Events Influence Stress Hormone Regulation During Pregnancy?
Danielle Swales, Stephanie Stout, Laura M Glynn, Deborah Wing, Elysia Poggi Davis
- 25 Higher Bedtime and Flatter Diurnal Cortisol for Infants with Higher Risk
Haley E Umans, Sarah Enos Watamura, Elanah Barrow
- Cognitive Processes**
- 26 Dichotomous Perception of Unfamiliar Species in Infancy
Hannah White, Ramesh S. Bhatt
- 27 Young Children's Understanding of the Benefits of Group Ownership
Michelle Huh, Ori Friedman
- 28 "Worse than worms!" Children's contamination sensitivity and their trust in child and adult testimony about food safety
Marianne G. Taylor, Heidi McLaughlin
- 29 Looking Beyond Picture Naming: A Study of Deep Vocabulary Knowledge
Laura U DeWyngaert, Alisa Zeliger-Kandasamy, Linda Baker, Abraham Ruiz, Krishna Gajera, Shabaana Ali, Dhruv Patel, Christina Spadafora, Megan Mellon
- 30 Infants' categorization of support configurations
Laura Jeanettes, Amritra Bindra, Maria Brucato, Carla Iroldi, Barbara Landau
- 31 Learning Burden and Creative Self-Efficacy among Chinese Elementary-school Children: The Moderating Role of Openness
Zeng Shu, Qjong He, Nan Zhou, Jing ZHANG, Xiaoyi Fang
- 32 Parental Authoritarianism and the Dopamine D2 Receptor Gene (DRD2) Interaction on Creativity
Jinghuan Zhang, Si Si
- 33 Drawing Over Time: Can Drawing Enhance Investigative Interviews With Children?
Christiana Iordanou, Melissa L. Allen, Lara Warmelink
- 34 Effects of Character Competency on Psychological Distancing in Young Children
Amanda Grenell, Julie Vaisarova, Stephanie Carlson

THURSDAY

- 35 Developmental Comparisons of Executive Functions and Intelligence: Shared Variance and Age Effects in a Children and Young-Adults
Jala rizeq, David B. Flora, Maggie E. Toplak
- 36 Cognitive and Neural Correlates of Mathematical Reasoning Differ by Math Proficiency
Megumi E Takada, Julia Leonard, Rachel R Romeo, Sydney T Robinson, Allyson P Mackey, John D. Gabrieli
- 37 The Development of Spatial Thinking and Relations between Spatial Skills and Math
Elyssa A. Geer, Colleen Ganley
- 38 The role of anxiety in math and spatial performance: Developmental change and specificity across the elementary-school years
Jillian E. Lauer, Alena G Esposito, Patricia J. Bauer
- 39 Spatial instruction in preschool: Is it effective and can it improve mathematics performance?
Laura Zimmermann, Nicole Fletcher, Brian N Verdine, Tamara Spiewak Toub, Lindsey C Foster, Siffat Islam, Maya A Marzouk, Jelani Medford, Roberta Golinkoff, Kathy Hirsh-Pasek
- 40 The Contributions of Growth Rates in Phonological and Spatial Abilities to Reading and Mathematical Competencies
Xiao Zhang, Dan Lin
- 41 Young children's tool innovation across culture: Affordance visibility matters
karri neldner, Ilana Mushin, Mark Nielsen
- 42 Learning Science: The roles of Instructional Approach and Executive Function
Angela Blums, Zhe Chen, Amanda Lawrence, Lauren Breen
- 43 Does Priming Analogical Problem-Solving Improve Children's Tool Innovation Performance?
Clare Williams, Nicola Cutting, Sarah R Beck
- 44 The dynamics of strategically maintaining relational representations for analogical reasoning in preschool children
Micah B Goldwater, Jean-Pierre Thibaut, Kate Ridgway, Eleanor Makeig
- 45 Promoting Self-Explanation to Improve Mathematics Learning: A Meta-Analysis
Abbey Loehr, Bethany Rittle-Johnson, Kelley Durkin
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- 223 The Will to Believe: Children Distinguish Practical and Epistemic Reasons for Belief
Katherine Ridge, Sarah Suarez, Benjamin McMyler, Annelise Pesch, Melissa Koenig
- 224 Explanatory responses to preschoolers' requests for information boost their curious exploration
Lucas P Butler, Susan A Gelman, Henry Wellman
- 225 Young Children Integrate Current Observations, Priors and Agent Information to Build Predictive Models of Others' Actions
Ezgi Kayhan, Lieke Heil, Johan Kwisthout, Iris van Rooij, Sabine Hunnius, Harold Bekkering
- 226 "Who has the best way of thinking?": Children's Judgments of Speaker Calibration are Related to Parent Values
Sarah Suarez, Melissa Koenig
- 227 What factors lead children to trust text-based testimony over oral testimony?
Ian Luke Campbell, Candice Mills, Kathleen Helen Corriveau, Laurie M. Smith
- 228 Fluency Misattribution and the Curse of Knowledge Bias in Children
Taeh Bonn Haddock, Siba Ghrear, Vivian Li, Susan Birch
- 229 Maternal Mind-Mindedness and Children's Prosocial Behavior: The Mediating Role of Theory of Mind
Elizabel Leblanc, Frappier Marjolaine, Annie Bernier
- 230 Do Young Children Have an Implicit Theory of Mind? A Replication Attempt of Rubio-Fernandez and Geurts
Marina Kammermeier, Markus Paulus
- 231 Reliability and Validity of the Children's Social Understanding Scale in a Chinese Sample
Stephanie ChenWu Gluck, Jae Paik, Shinchieh Duh, Louis Moses, Jacquelyn T. Nelson

Social Relationships

- 232 Differential Health Outcomes of Participant Roles
Erin Boyd, Sarah Lee, Norma Elizabeth Garza, Lauri Jensen-Campbell
- 233 Same-sex and Opposite-Sex Conflict as an Important Contributor to Rejection and Victimization in Elementary and Middle School.
Christopher D. Aults, Rachel Pauletti, Patrick J. Cooper, David G. Perry
- 234 Physical and Psychological Health Outcomes within Three Victimization Profile Groups in Early Adolescence
Sarah Lee, Erin Boyd, Norma Elizabeth Garza, Lauri Jensen-Campbell
- 235 Normative beliefs about cyberbullying: Are there differences between U.S. and Israeli youth?
Mandy B Medvin, Yehuda Peled, Efrat Pieterse, Linda P. Domanski
- 236 Relational Victimization and Maladjustment: A Cross-cultural Comparison of the Moderation Effects of Two Friendship Dimensions
Yunyi Long, Yoshito Kawabata, Yan Li
- 237 Network-Behavior Dynamics in Bullying and Defending: A Multilevel Network Analysis of Single-Grade versus Multi-Grade Classrooms
Ashwin Rambaran, Daniel McFarland
- 238 When Do Friends Not Protect Victimized Adolescents from Internalizing Distress?: The Role of Perceived Shared Social Plight
Hannah L. Schacter, Jaana Juvonen
- 239 Classroom Racial/Ethnic Composition and the Victimization Experiences of Overweight and Obese Children
Megan K. Bookhout, Julie A. Hubbard, Marissa A. Smith, Lauren E. Swift, Stevie N. Grasseti
- 240 Cross-Ethnic Friends and Friendship Satisfaction: Associated Ethnic and Interpersonal Characteristics
Jakeem Amir Lewis, Adrienne Nishina, Andrew Robert Bower, Alysha Ramirez Hall
- 241 Relative Contributions of ADHD Status and Other Psychopathology to the Prediction of Reciprocated Friendships and Peer Status
Tanya Achkar, Sebastien Normand, Amori Mikami
- 242 Perceptions of Overweight Peers: The Role of Ethnicity, Parenting, and Gender
Margaret E Cameron, Deborah L. Best
- 243 Social reputation profiles and friendship prevalence and quality
Maria Grazia Lo Cricchio, Pasquale Musso, Alida Lo Coco, Sonia Ingoglia, Cristiano Inguglia, Francesca Liga
- 244 The Influence of Parent-Adolescent Relationship Quality on Adolescents' Romantic Attachment: the Mediating Role of Self-Esteem
Hio Wa Mak, Gregory Fosco, John Grych

THURSDAY

- 245** Academic achievement, achievement goal orientations and adolescents' popularity: the role of gender and class norm
Yunyun Zhang, Fang Luo, Lili Niu
- 246** Age and Gender Differences in Pupillary Response Following Social Rejection
Emily Anne Hutchinson, Jennifer Silk, Dana Rosen
- 247** Chinese Adolescents' Beliefs and Attitudes toward Nominated Socially Withdrawn Peers
Linlin Zhang, Natalie DesRochers Eggum-Wilkens
- 248** Shyness and School Adjustment in Chinese Children: The Roles of Teachers and Peers
Junsheng Liu, Robert Coplan, Xinyin Chen, Dan Li
- Social, Emotional, Personality**
- 249** Emotion Regulation and Reactivity Development in Using Cognitive Reappraisal in Adolescence
Catherine L. Sebastian, Amanda Bittencourt-Hewitt, Saz P. Ahmed
- 250** Preschoolers of Emotionally Dysregulated Mothers Display More Sadness and Less Problem Solving During a Frustration-Eliciting Task
Grace Binion, Maureen Zalewski
- 251** Maternal Emotion Regulation Strategies and Child Autonomic Nervous System Functioning
Melissa Pedroza, Quinn Morrison, Isabel Mendiola, Amanda Tarullo, Stacey N Doan
- 252** Temporal Relationship Between Borderline Personality Disorder Features, Distress Tolerance, and Mood on the PASAT
Gretchen Kurdziel, Jenny Macfie, Rebecca M. Mahan, Stephanie B. Kors
- 253** Personality and Affective Psychopathology in Offspring of Mothers Diagnosed with an Affective Disorder
Colleen Doyle, Timothy A. Allen, Bonnie Klimes-Dougan
- 254** The pride before the fall? Gender differences in the role of hubristic pride on antisocial behavior
Chaia Flegenheimer, Kathryn Degnan, Heather Henderson, Jennifer Martin McDermott
- 255** Emotions in School Contexts and Social Relationships in School from Kindergarten to First Grade
Maciel M. Hernández, Nancy Eisenberg, Carlos Valiente, Tracy Spinrad, Sarah K. VanSchyndel, Rebecca H Berger, Kassondra Silva, Jody Southworth
- 256** Transactional Associations among Childhood Surgency, Social Skills, and Externalizing Behavior Problems
Jessica Dollar, Nicole B. Perry, Susan Calkins, Susan Phillips Keane, Lilly Shanahan
- 257** Parent Emotion Regulation Difficulty, Unsupportive Responses, Temperament, and Attachment Behaviors: A Moderated Mediation Model
Danielle Dalimonte-Merckling, Holly Brophy-Herb
- 258** Infant Negative Affect Moderates Impact of Home Chaos on Toddler Effortful Control
Anton Petrenko, Katherine Koukoui, Ashley Barron, Rachel Lindsay, Corey Richier, Jordan Hammer, Leanna Daree Rosinski, David Bridgett
- 259** Interplay between Infant Sex and Frustration in Relation to Early Inhibitory Control
Leanna Daree Rosinski, Brittany Ballassone, Jordan Hammer, Anton Petrenko, Amber Chamberlain, Taylor Tittle, Elizabeth Augsburg, Meghan Kanya, Jacob Holzman, David Bridgett
- 260** Exploring self-event connections in emerging adults' narratives of shame and relations to well-being: A mixed methods study
Kelly Marin
- 261** Self-Esteem as a Predictor of Stress Reactivity in Adolescents and Emerging Adults
Amanda Kaing, Brianna Wenande, Jena Moody, Anna E Johnson
- 262** The Underlying Heterogeneity of Asian Immigrant Mothers' Socialization Goals and Relations with Children's Social Skills in the US
Xiaofang Xue, Jing Yu, Merve Balkaya, Jillian Shen, Christy Leung, Charissa S. L. Cheah
- 263** Maternal characteristics predict parenting behavior with children of differing temperament types in varying interactive contexts
Mairin Augustine, Cynthia Stifter
- Technology, Media & Child Development**
- 264** Technology Use in Families: Relations to Parenting & Children's Socioemotional Functioning
Alexandra Hummel, Elizabeth J. Kiel
- 265** Differential Susceptibility to Media Effects: Who is Affected by What Media Content Under Which Circumstances
Deborah Nichols Linebarger, Rachel Barr
- 266** Media Literacy and Conceptions of the Internet in Middle-school Students
Kasey Powers, Fran Blumberg, Patricia Brooks
- 267** Development of Executive Function according to Use of Smart device and Parental Attitude in Early Childhood
Yoonkyung Jeong
- 268** Adolescent Cell Phone Communications with Mothers and Fathers: Content, Patterns, and Preferences
Marta Benito-Gomez, Anne C Fletcher, Bethany L Blair
- 269** Social Media Use and Symptoms of Depression and Anxiety in Late Childhood: A Longitudinal Study
Lisa Mundy, Monsurul Hoq, Louise Canterford, Timothy Olds, Margarita Moreno-Betancur, John Carlin, Susan Sawyer, Nicholas B. Allen, George Patton

THURSDAY


Thursday, 12:00pm-1:30pm

(Event 1-053) Invited Roundtable Symposium
Ballroom G (Austin Convention Center)
Thursday, 12:00pm-1:30pm

1-053. Creating Opportunity and Educational Pathways for Young Children: An Ongoing Conversation

Moderators: *Deborah Vandell, Vivian L. Gadsden*
Panelists: *Margaret Burchinal, Natasha Cabrera, Greg J. Duncan, Iheoma U. Iruka, Hirokazu Yoshikawa, Martha Zaslow*

Integrative Statement: This invited roundtable and interactive session brings together researchers across disciplines to address critical issues in the developmental science of early care and education. Participants will provide short commentaries, drawing upon emergent and longstanding issues from research, practice, and policy, and to address three broad questions: under what conditions do care and education support children's early social and cognitive development? When and why do the effects of early care persist or endure? How do we draw effectively upon our knowledge about children's early learning and development to ensure pathways that lead to educational opportunity and wellbeing across the life-course? Following the roundtable discussion, members of the audience will interact with roundtable participants around the focal questions, the perspectives presented, and the additional issues raised. Joint SRCD/AERA session

 **(Event 1-054) Invited Address**
Ballroom F (Austin Convention Center)
Thursday, 12:00pm-1:30pm

1-054. Tales of the Reading Brain

Chair: *Jennie Grammer*
Speaker: *Maryanne Wolf*

Biography: Maryanne Wolf is the John DiBiaggio Professor of Citizenship and Public Service, Director of the Center for Reading and Language Research, and Professor in the Eliot-Pearson Department of Child Study and Human Development at Tufts University. She received her doctorate from Harvard University, where she began work in cognitive neuroscience on the reading brain, literacy, and dyslexia. She received two degrees in literature from Northwestern University and St. Mary's College/University of Notre Dame. Selected teaching awards include Distinguished Professor of the Year (Massachusetts Psychological Association) and the Teaching Excellence Award for Universities (American Psychological Association). Dyslexia awards include: Alice Ansara Award, Norman Geschwind Lecture Award, and Samuel Orton Award (International Dyslexia Association's highest honors), Dyslexia Researcher Award from Windward School, and Eminent Researcher Award for Learning Difficulties in 2016 (Australia). Research awards include: NICHD Shannon Award for Innovative Research, Distinguished Researcher Award; Fulbright Research Fellowship (Germany); and the Christopher Columbus Award for intellectual discovery for work in Africa, India, and Australia on global literacy. This cross-disciplinary work was the content of three invited lectures to the Vatican Academy of Sciences and a

Fellowship at the Center for Advanced Study of Behavioral Sciences at Stanford University where she is currently.

The author of over 150 scientific publications, Wolf wrote *Proust and the Squid: The Story and Science of the Reading Brain*, now translated into 13 languages, *Tales of Literacy for the 21st Century* (2016, Oxford University Press) and will publish *Letters to the Good Reader: The Future of the Reading Brain in a Digital Culture* (Harper-Collins) in Fall, 2017.

Integrative Statement: This keynote will highlight three areas: first, the mysteries around how the reading brain was formed, with implications for reading development, dyslexia, and the "deep reading processes". Particular emphases will be given to the development of empathy and critical thinking in reading development. Second, pertinent new research on dyslexia will be provided with emphases on the Kindergarten prediction of subtypes of readers with dyslexia and their targeted intervention. Finally, the cautions and promise of digital reading will be discussed alongside a description of exciting new work on global literacy. Digital tablets based on principles of the reading brain circuitry will be described within deployments in remote regions of Africa, India, and Australia, and in rural United States.

(Event 1-055) Paper Symposium
Meeting Room 1 (Austin Convention Center)
Thursday, 12:00pm-1:30pm

1-055. Attachment and Family Influences on Children's Emotion Regulation and Mental Health at School-age and Adolescence

Chairs: *Jallu Lindblom, Marjo Flykt*

- Mother's Prenatal Drug-abuse, Attachment and Early Interaction Predicting Child School-age Emotion Regulation and Mental Health
Marjo Flykt, Kaisa Saurio, Jallu Lindblom, Sanna Isosävi, Ritva Belt, Raija-Leena Punamäki
- Impact of Early Marital and Parenting Quality on Child's Emotion Regulation and Executive Function - a Family Typology Approach
Jallu Lindblom, Marjo Flykt, Mervi Vänskä, Aila Tiitinen, Maija Tulppala, Raija-Leena Punamäki
- Teenagers' Attachment and Parent Caregiving Representations: Links to Emotion Regulation and Internalizing/Externalizing Problems
Elia Psouni, Hedda Skylläck
- Parent-Child Attachment and Children's Affective Experiences and Regulation of Emotion: Meta-Analytic Evidence
Logan Brittany Kochendorfer, Jessica E Cooke, Kaela L Stuart-Parrigon, Mahsa Movahed-Abtahi, Amanda J Koehn, Kathryn A Kerns

THURSDAY

(Event 1-056) Paper Symposium

Meeting Room 2 (Austin Convention Center)
Thursday, 12:00pm-1:30pm

1-056. A closer look at infant eye gaze: exploring ecological influences on attention dynamics in typical and atypical development

Chairs: *Gina Marie Mason, Kaya de Barbaro*

- Changing arousal levels dynamically modulate infant attention and learning
Kaya de Barbaro, Sam Wass, Kaili Clackson
- Using infant eye gaze to explore the neurobiology of social influences on early attention development
Gina Marie Mason, Michael H. Goldstein
- The influence of low-level visual salience as a marker of emerging ASD in infancy
Luke Mason, Tim J. Smith, Sam Wass, Teodora Gliga, Tony Charman, Mark H. Johnson
- At risk infants look less to faces but show typical patterns of gaze modulation in social interactions
Agata Rozga, Clay Washington, Chanel A. Bridges, Audrey M. Southerland, Allison Wu, Kaya de Barbaro

(Event 1-057) Paper Symposium

Meeting Room 3 (Austin Convention Center)
Thursday, 12:00pm-1:30pm

1-057. Ethnic-racial socialization from early childhood to adolescence: Features and implications of moving beyond correlational design

Chair: *Mariah Margaret Contreras*

Discussant: *Mia A. Smith Bynum*

- Longitudinal dynamics of ethnic-racial socialization and its time varying effects on young children's behavioral adjustment
Mariah Margaret Contreras, Margaret O'Brien Caughy, Margaret Tresch Owen
- Exploring the link between African American fathers' racial socialization practices and adolescent adjustment
Charity Brown Griffin, Shauna M Cooper
- Promotive and protective effects of general versus race-specific factors for African American youth
Farzana T. Saleem, Sharon F. Lambert

(Event 1-058) Federal Agency Symposium

Meeting Room 4A (Austin Convention Center)
Thursday, 12:00pm-1:30pm

1-058. Dual Language Learner Research: Federal Funding Opportunities and Investments

Chairs: *Ruben P. Alvarez, Amy Sussman*

- Emerging Priorities for Dual Language Learner Research at NICHD
Ruben P. Alvarez

- Opportunities and Investments in Dual Language Learner Research at IES
Caroline Ebanks, Amy Sussman
- Types of Research on Dual Language Learning Supported by NSF
David S. Moore
- Investments in Research on Dual Language Learners at ACF
Amanda Clincy, Tracy Clopet

Integrative Statement: Children who are learning English in addition to a language spoken at home—known as dual language learners (DLLs)—constitute a growing segment of young children and school-age youth in the U.S. Improving the health, education, and well-being of this fast growing population requires rigorous research in developmental science on a broad array of issues related to early learning and development in DLLs as well as more effective federal programs serving DLLs. Federal agencies support research on DLLs and their families through a diverse set of research programs. This symposium will highlight funding opportunities and investments in DLL research at several federal funding agencies including the Eunice Kennedy Shriver National Institute of Child Health and Human Development (NICHD) and the Administration for Children and Families (ACF) at the U.S. Department of Health and Human Services, the Institute of Education Sciences (IES) at the U.S. Department of Education, and the National Science Foundation (NSF). Presentations will include illustrative examples of funded projects at these institutions and discussion of opportunities for researchers at all levels (e.g., early career, senior). This symposium will aim to highlight the distinctive emphases in the research investments and funding opportunities of different federal agencies, provide researchers with the knowledge they need to make informed decisions about how to secure funding for their work, and stimulate broader interest in conducting research with this expanding population of children to help them thrive and succeed within their family, school, and society.

(Event 1-059) Paper Symposium

Meeting Room 4BC (Austin Convention Center)
Thursday, 12:00pm-1:30pm

1-059. The cognitive neuroscience of infant fearfulness: Recent advancements and implications for childhood psychopathology.

Chair: *Brendan Dale Ostlund*

Discussant: *Martha Ann Bell*

- Patterns of newborn amygdala connectivity relevant for fear and emerging behavior problems.
Alice M Graham, Claudia Buss, Jerod Rasmussen, Marc D. Rudolph, Pathik Wadhwa, Sonja Entringer, John H. Gilmore, Martin Styner, Damien Fair
- Allocating attention to threat: Pupil dilation and fearfulness in infancy.
Brendan Dale Ostlund, Lauren Williams, Elisabeth Conradt, Trafton Drew
- The moderating role of cognitive control on the link between behavioral inhibition and the development of anxiety.
Sonya Troller-Renfree, Brady K. Stevens, George A. Buzzell, Kathryn Degnan, Heather Henderson, Nathan Fox

THURSDAY

(Event 1-060) Paper Symposium

Meeting Room 5A (Austin Convention Center)
Thursday, 12:00pm-1:30pm

1-060. Parental self-regulation as a determinant of parenting of young children across diverse contexts Chairs: *Anne Shaffer, Jelena Obradovic*

- Unique contributions of emotion regulation and executive functions in predicting parenting behavior
Anne Shaffer, Jelena Obradovic
- Harsh Parenting and Within-Person Variation in Maternal Executive Function
Kirby Deater-Deckard, Martha Ann Bell
- Parenting in Poverty: Attention Bias and Anxiety Interact to Predict Parents' Cognitive Appraisals
Eric D. Finegood, C Cybele Raver, Meriah Lee DeJoseph, Clancy B. Blair
- Maternal Scaffolding in a Disadvantaged Global Context: The Role of Maternal Cognitive Capacities
Ximena Portilla, Jelena Obradovic, Muneera Rasheed, Aisha Yousafzai

(Event 1-061) Paper Symposium

Meeting Room 5B (Austin Convention Center)
Thursday, 12:00pm-1:30pm

1-061. Discoveries about Infant Language Learning and “Readiness to Learn” from Integrated fNIRS, Thermal IR, Robot, and Avatar Sciences Chair: *Laura-Ann Petitto*

- The RAVE: Designing technology-based interactions for deaf infants
Brian Scassellati, David Traum, Katherine Tsui, Ari Shapiro, Laura-Ann Petitto
- Detecting the rhythmic temporal patterning of language: Infants' neural, physiological, and behavioral sensitivity
Adam Stone, Barbara Manini, Geo Kartheiser, Melissa Malzkuhn, Clifton Langdon, Arcangelo Merla, Laura-Ann Petitto
- Assessing emotions and arousal in developmental psychophysiology studies with thermal infrared imaging
Arcangelo Merla, Barbara Manini
- Physiological and behavioral correlates of babies' social engagement with robot and virtual human artificial intelligence agents
Barbara Manini, Katherine Tsui, Adam Stone, Brian Scassellati, David Traum, Arcangelo Merla, Laura-Ann Petitto

(Event 1-062) Paper Symposium

Meeting Room 5C (Austin Convention Center)
Thursday, 12:00pm-1:30pm

1-062. The School Readiness of Latino Children: Importance of Self-Regulation for Early Achievement Chairs: *Natalie L. Bohlmann, Natalia Palacios*

- Executive Functioning, Bilingual Language Development, and Science Achievement across the year in Latino DLLs attending Head Start
Lisa J. White, Daryl B. Greenfield
- Trajectories of Hispanic Preschoolers' Socioemotional Adjustment and Elementary School Achievement
Rebecca Bulotsky-Shearer, Paul McDermott, Michael L. Lopez
- The Mediating Role of Self-Regulation: Latino Children's Home-Language, Parental Foreign-Born Status, and Early Achievement
Natalia Palacios, Natalie L. Bohlmann
- The Influence of Family Demographic Factors on School Readiness: Variation by Latino English Language Learners Status
Guadalupe Diaz, Megan McClelland

(Event 1-063) Paper Symposium

Meeting Room 6A (Austin Convention Center)
Thursday, 12:00pm-1:30pm

1-063. Associations Among Infant Health, Parental Investments, and Early Child Development: Variation by Socioeconomic Status

Chair: *Rebecca Ryan*
Discussant: *Ariel Kalil*

- Differential Parenting with Biologically Vulnerable versus Non-Vulnerable Children by Socioeconomic Status
Rebecca Ryan, Christina Padilla, Caitlin Hines
- Helping Children Catch Up: Early Life Shocks and the Progres Experiment
Teresa Molina, Achyuta Adhvaryu, Anant Nyshadham, Jorge Tamayo
- Measuring Inequality in Parental Investments by Socioeconomic Status
Van Ngoc Thu Pham, Flavio Cunha

THURSDAY

(Event 1-064) Paper Symposium

Meeting Room 6B (Austin Convention Center)
Thursday, 12:00pm-1:30pm

1-064. The Role of Attachment on Children's Social Cognitive Processes and Social Behaviors

Chair: *Deborah B. Jacobvitz*

Discussant: *Deborah B. Jacobvitz*

- Attachment Disorganization in Infancy: A Developmental Precursor to Hostile Attributional Bias at Age Eight
Lindsay Zajac, Megan K. Bookhout, Julie A. Hubbard, Mary Dozier
- Attachment representations and social cognitions and behaviors in kindergarten: a short-term longitudinal study
Yair Ziv, Ora Aviezer, Abraham Sagi-Schwartz, Aya Klein-Manor
- Attachment and Aggression in Middle Childhood: The Role of Emotion Recognition and Empathy
Peter F. Zimmermann

(Event 1-065) Paper Symposium

Meeting Room 7 (Austin Convention Center)
Thursday, 12:00pm-1:30pm

1-065. Children's sensitivity to behavioral regularities: Relation to children's theory of mind

Chair: *Ted Ruffman*

Discussant: *Beate Sodan*

- Children's and adults' use of verbal information to visually anticipate others' actions
Markus Paulus
- Evidence for an internal model of social perception at 6 months of age
Gustaf Gredebäck, Marcus Lindskog, Ben Kenward, Mari Fransson, Linda Forssman, Joshua Juvrud, Carin Marciszko
- A Baby's Eye View: Theory of Mind Development Through Exposure to Repeated Behaviours
Ted Ruffman, Damian Scarf

(Event 1-066) Paper Symposium

Meeting Room 8A (Austin Convention Center)
Thursday, 12:00pm-1:30pm

1-066. Culture, Carrying, and Contact: Developmental Implications of Culturally-Mediated Mother-Infant Physical Contact

Chair: *Emily Elysia Little*

Discussant: *Cristine H Legare*

- Effect of Prior Mother-Infant Skin-to-Skin Contact on Mothers' and School-Age Children's Emotional Communication
Ann Bigelow, Michelle Power, Carolyn Taylor

- It's Bound to Make a Difference: Cross-Cultural Investigation of Childrearing Practices
Lana Karasik, Catherine S. Tamis-LeMonda, Karen E. Adolph

- The Effect of Culturally-Mediated Mother-Infant Physical Contact on Breastfeeding Responsiveness
Emily Elysia Little, Leslie Carver, Cristine H Legare

(Event 1-067) Paper Session

Meeting Room 8B (Austin Convention Center)
Thursday, 12:00pm-1:30pm

1-067. Bullying: Intergenerational Continuities, Sibling to Peer Effects, and Perceived Discrimination

Chair: *David Kerr*

- Peer Teasing and Bullying: A Prospective Study of Intergenerational Continuities and Transmission Mechanisms
David Kerr, Deborah Capaldi, Gianluca Gini
- The Cross-over effects from sibling to peer bullying in 6 countries: Association with Psychosomatic and Behavioural Problems
Muthanna Samara, Mairéad Foody, Aiman El-Asam, Mahitab Sherif, Irene Loizidou, Mohamed Altawil, Azhar Khattab, Hisham Morsi
- Bullying, Perceived Discrimination and Mental Health: A Prospective Cohort Study
Kevin Cecil Runions, Thérèse Shaw, Carrington C. J. Shepherd, Donna S Cross

(Event 1-068) Conversation Roundtable

Meeting Room 8C (Austin Convention Center)
Thursday, 12:00pm-1:30pm

1-068. How do Child-Serving Systems Address the Needs of Children with IDD who Have Experienced Trauma?

Moderator: *Susan Ko*

Panelists: *Richard Adams, Carly Dierkhising, Colleen Horton*

(Event 1-069) Conversation Roundtable

Meeting Room 9A (Austin Convention Center)
Thursday, 12:00pm-1:30pm

1-069. Free data—and other benefits (and challenges) in using administrative data to address early care and education policy questions

Moderator: *Kathleen Dwyer*

Panelists: *Kelly Maxwell, Amy Claessens, Herman Knopf*

THURSDAY

(Event 1-070) Conversation Roundtable

Meeting Room 9B (Austin Convention Center)

Thursday, 12:00pm-1:30pm

1-070. When “epigenesis” means different things to different people: Metatheories and conceptual confusions in developmental science

Moderator: *David C. Witherington*

Panelists: *Robert Lickliter, Willis F. Overton, Peter Marshall, Darcia Narvaez*

(Event 1-071) Poster Symposium

Meeting Room 9C (Austin Convention Center)

Thursday, 12:00pm-1:30pm

1-071. Uncovering the mechanisms of basic numerical abilities

Chairs: *Daniel Ansari, Joonkoo Park*

- Understanding the 1-to-1 Correspondence Principle without Counting
Sarah E Koopman, Alyssa Arre, Steven Piantadosi, Jessica Cantlon
 - The relation between mastery of the logic of natural numbers and mastery of counting
Julian Jara-Ettinger, Steven Piantadosi, Elizabeth Spelke, Roger Levy, Edward Gibson
 - Neural mechanisms underlying the development of the approximate number system
Joonkoo Park
 - Developmental changes in the neural correlates of processing numerical order: an fMRI study
Anna Matejko, Jane Hutchison, Daniel Ansari
 - Dynamic System model prediction of individual differences in numerical development
Richard Prather, Sara Heverly-Fitt
 - Arithmetic in dyscalculia and dyslexia: Different behavioral profiles, yet similar neural activation patterns
Lien Peters, Jessica Bulthé, Hans Op de Beeck, Bert De Smedt
-

(Event 1-072) Paper Symposium

Meeting Room 10C (Austin Convention Center)

Thursday, 12:00pm-1:30pm

1-072. Children’s intergroup prosociality: How reputation, stereotypes, conformity, and learning shape behavior

Chair: *Jellie Sierksma*

- 3-Year-Old Children Preferentially Help Their Friends
Jan Engelmann, Esther Herrmann
- Negative Out-Group Stereotypes Can Motivate Children To Help Out-Group Peers More
Jellie Sierksma, Tessa A.M. Lansu, Johan Karremans, Gijs Bijlstra

- Children's Conformity to Their Group Members' Prosocial and Antisocial Behavior
Antonia Misch, Yarrow Dunham
 - Do Preschoolers Learn From Evidence About Intergroup Behaviors?
Lisa Chalik, Marjorie Rhodes
-

(Event 1-073) Paper Symposium

Meeting Room 12A (Austin Convention Center)

Thursday, 12:00pm-1:30pm

1-073. Early Risk Factors for the Development of Internalizing and Externalizing Symptomatology

Chairs: *Karin Roelofs, Hannah C. M. Niermann*

- The Neural Substrates of Anxious Temperament in Young Rhesus Monkeys
Andrew S. Fox, Jonathan A. Oler, Alexander J. Shackman, Rasmus M. Birn, Andrew A. Alexander, Richard J. Davidson, Ned H. Kalin
 - Stress-Induced Freezing Responses in Humans: Relation with Basal Cortisol and Internalizing Symptoms
Hannah C. M. Niermann, Bernd Figner, Anna Tyborowska, Jacobien van Peer, Antonius H. N. Cillessen, Karin Roelofs
 - Dimensions of Adversity, Physiological Reactivity, and Externalizing Psychopathology in Adolescence: Deprivation and Threat
Daniel S. Busso, Katie McLaughlin, Margaret A. Sheridan
 - Early Life Stress and Externalizing Problems in Post-Institutionalized Children and Youth
Megan Gunnar, Kalsea J Koss, Camelia E. Hostinar, Elisa A. Esposito, Tahl Frenkel
-

(Event 1-074) Paper Symposium

Meeting Room 12B (Austin Convention Center)

Thursday, 12:00pm-1:30pm

1-074. Exploring novel regularities and challenging situations for statistical learning

Chairs: *Dylan Antovich, Katharine Graf Estes*

- Timbre code-switching: How mothers alter their unique vocal statistics to communicate with their children
Elise A. Piazza, Marius Catalin Iordan, Casey Lew-Williams
- The burstiness of parents’ utterances: Classification of vocal temporal structure during parent-child naturalistic interaction
Lauren Krogh Slone, Drew Hamilton Abney, Linda Smith, Chen Yu
- Remember daxes and feps? A protracted course of development for the retention and retrieval of cross-situational statistics
Haley Vlach, Catherine DeBrock
- Learning to learn: Bilingual experience supports statistical word segmentation in two languages
Dylan Antovich, Katharine Graf Estes

THURSDAY

(Event 1-075) Paper Symposium

Meeting Room 13A (Austin Convention Center)
Thursday, 12:00pm-1:30pm

1-075. Operations of the prenatal and early postnatal brain

Chairs: *Moriah Thomason, Marion I. van den Heuvel*

- Preserved cross-hemispheric functional network synchronicity in fetuses with callosal agenesis
Veronika Schöpf, Andras Jakab, Georg Langs, Gregor Kasprian, Daniela Prayer
- Exploring functional brain dynamics of the fetal connectome
Elise Turk, Marion I. van den Heuvel, Manon J.N.L Benders, Moriah Thomason, Martijn P. van den Heuvel
- Infant affect and self-regulation during the Still Face Paradigm predicted by prenatal brain development
Moriah Thomason, Jordan L Boeve, Jasmine E. Hect, Marjorie Beeghly, Ann Stacks, Rebecca Waller, Janessa H. Manning, Marion I. van den Heuvel, Elise Turk, Martijn P. van den Heuvel
- Differences in brain metabolism in term and preterm neonates with different clinical forms of smallness and growth restriction
Magdalena Sanz-Cortes, Rui V Simoes, Nuria Bargallo, Francesc Figueras, Eduard Gratacos

(Event 1-076) Paper Session

Meeting Room 13B (Austin Convention Center)
Thursday, 12:00pm-1:30pm

1-076. Innovations in Promoting Social and Emotional Learning in Head Start

Chair: *Andrew Mashburn*

- The Promotion of Executive Functioning and Social Emotional Skills in Preschool: A Longitudinal Study of School Readiness
Yeonsoo Yoo, Carole Upshur, Melodie Wenz-Gross, Miriam Heyman
- Self-compassion and Mindfulness Program in a Preschool Setting
Jillian LeRae Garrison, Alyson F. Shapiro, Sarah Garrity
- Benefits of Early Emotional Coaching on At-Risk Head Start Children's Behaviors
Tsu-Ming Chiang, Kelsey Leigh Van Boxel, Amelia Fitch
- SEL Analysis Project: What's Inside Evidence-Based SEL Programs?
Katharine Elizabeth Brush, Bryan Nelson, Laura Stickle, Stephanie Jones

(Event 1-077) Paper Symposium

Meeting Room 14 (Austin Convention Center)
Thursday, 12:00pm-1:30pm

1-077. Elucidating the role of puberty for neurodevelopment

Chair: *Kristine Marceau*

Discussant: *Ronald E. Dahl*

- Continuity and Change in EF across the Transition to Adolescence
Natasha Chaku, Lindsay Till Hoyt, Terri Sabol
- Development of striatal white matter connectivity in adolescence: influences of testosterone and age
Anne-Lise Goddings, Eveline Crone, Jiska Peper
- Puberty influences reward-related neural connectivity: Girls with early versus typical maturation
Adriene M. Beltz, Ratna Acharya, Julia A. Graber, Sara Jo Nixon, Sarah D Lynne-Landsman

(Event 1-078) Paper Symposium

Meeting Room 15 (Austin Convention Center)
Thursday, 12:00pm-1:30pm

1-078. The effect of socio-economic inequality on the brain depends on age, cognitive and environmental factors

Chair: *James Booth*

- Socioeconomic inequality modifies links among cortical thickness, age and cognition
Kimberly Noble, Luciane R. Piccolo, Emily C. Merz, Natalie Hiromi Brito, Xiaofu He
- Relations between attitudes towards math and neural basis of arithmetic processing vary with parental socioeconomic status
Ozlem Ece Demir-Lira, Macarena Suárez Pellicioni, James Booth
- How does exposure to poverty get under the skin to affect mental health?
Margaret A. Sheridan, Katie McLaughlin
- Expansion and longitudinal assessment of a two-generation intervention for lower SES children: Challenges and implications
Courtney Stevens, Eric Pakulak, Theodore Bell, Jessica Fanning, Scott Klein, Elif Isbell, Zayra Longoria, Amanda Hampton Wray, Helen Neville

THURSDAY

(Event 1-079) Paper Symposium

Meeting Room 16A (Austin Convention Center)
Thursday, 12:00pm-1:30pm

1-079. Points of entry: Building social/emotional strengths through targeting students, teachers, and parents

Chair: *Brady Katherine Jones*

- Social/emotional and school effects of a narrative intervention targeting adolescents' prosocial purpose, gratitude, and grit
Brady Katherine Jones, Mesmin Destin
- Picture this: Taking photographs to train attention toward joy and gratitude
Laura McKee, Sara Algoe, Alyssa Faro, Jessica O'Leary
- Targeting teachers' mindsets to promote empathy and respect improves student/teacher relationships and disciplinary outcomes
Jason Okonofua, Jennifer Eberhardt, David Paunesku, Gregory Walton
- Grateful parents raising grateful children: Niche selection and the socialization of child gratitude
William Andrew Rothenberg, Andrea Hussong, Hillary Langley

(Event 1-080) Paper Symposium

Meeting Room 16B (Austin Convention Center)
Thursday, 12:00pm-1:30pm

1-080. Using Intervention Research to Improve our Understanding of Child Development

Chair: *Patty Leijten*

- Building Developmental Models From the Ground Up: Progress and Caveats in the Analysis of the Family Check-Up Effects
Thomas J. Dishion, Daniel S. Shaw
- Understanding Children's Academic and Psychosocial Development in Conflict-Affected Countries: Insights from Intervention Research
J. Lawrence Aber, Carly Tubbs Dolan
- Targeting Key Behavioral Principles: A "FIRST" Step Towards Streamlining Intervention for Youth Mental Health
Sarah Kate Bearman, John Weisz, Lauren Santucci, Amanda Jensen-Doss
- Using Intervention Research to Understand Why Children Comply
Patty Leijten, Frances Gardner, G.J. Melendez-Torres, Wendy Knerr, Geertjan Overbeek

(Event 1-081) Paper Symposium

Meeting Room 17A (Austin Convention Center)
Thursday, 12:00pm-1:30pm

1-081. Social Evaluation and Rejection: Biological, Developmental, and Individual Differences

Chairs: *Alva Tang, Louis Schmidt*

- Personality and Age-related Differences in Theta Oscillations to Social Rejection in Children, Adolescents, and Young Adults
Alva Tang, Ayelet Lahat, Jia Wu, Michael J. Crowley, Louis Schmidt
- The Great Escape: Intentional Termination of Social Exclusion Engages Reward Circuitry
Michael J. Crowley, Daniel Yang
- Shy Temperament Moderates the Link Between Children's Psychophysiological Response to Peer Evaluation and Internalizing Problems
Amanda E Guyer, Natalie R. Troxel, Sarah Kahle, Jonas G Miller, Koraly Perez-Edgar, Paul David Hastings
- Behavioral and Electrocortical Mechanisms of Social Evaluation in Families with Social Anxiety Disorder
Anita Harrewijn, Melle van der Molen, Michiel Westenberg

(Event 1-082) Paper Symposium

Meeting Room 17B (Austin Convention Center)
Thursday, 12:00pm-1:30pm

1-082. Moderating Factors of the Link Between Childhood Peer Victimization and Adjustment in Young Adulthood

Chair: *Mara Brendgen*

- Bullies and Victims: Does Parental Support Affect the Odds of Mastering Normative Developmental Tasks in Early Adulthood?
Tina Kretschmer, Rene Veenstra, Susan J. T. Branje, Albertine J. Oldehinkel
- Continued Peer Victimization from Early Adolescence to Emerging Adulthood: A Study of Mediating and Protective Factors
Mara Brendgen, Francois Poulin
- The Influence of Intrapersonal Factors on Peer Victimization through Emerging Adulthood: A Latent Transition Analysis
John Haltigan, Tracy Vaillancourt
- Aggression and Peer Victimization in Middle Childhood as Interacting Predictors of Antisocial Outcomes in Adulthood
David Schwartz, Jennifer Lansford, Kenneth A. Dodge, Gregory Pettit, John E. Bates

THURSDAY

(Event 1-083) Paper Symposium

Meeting Room 18A (Austin Convention Center)
Thursday, 12:00pm-1:30pm

1-083. To share equally or not to share equally: The early ontogeny of fairness.

Chair: *Alex Shaw*

- Infants Adjust their Expectations about Resource Distributions Depending on Recipient Status
Elizabeth Ake, Jessica A Sommerville
- Investigating the relationship between cognitive control and fairness
Nadia Chernyak, Peter R Blake
- The Development of Inequity Aversion: Understanding When (and Why) People Give Others the Bigger Piece of the Pie
Alex Shaw, Shoham Choshen-Hillel, Eugene Caruso
- Developing expectations of third-party fairness
Jonathan Phillips, Paul Bloom

(Event 1-084) Paper Symposium

Meeting Room 18B (Austin Convention Center)
Thursday, 12:00pm-1:30pm

1-084. Food Insecurity and Child and Family Wellbeing

Chair: *Anna Johnson*

Discussant: *Barbara H. Fiese*

- Impacts of Household Food Insecurity on Early Elementary School Outcomes: National Evidence from the ECLS-K:2011
Kevin Gee
- What Explains Negative Effects of Food Insecurity on Children? Identifying Family-level Mechanisms
Anna Johnson, Anna Justine Markowitz
- Within-Month Variability in SNAP Recipients' Daily Food Insecurity
Anna Gassman-Pines

(Event 1-085) Paper Symposium

Meeting Room 18C (Austin Convention Center)
Thursday, 12:00pm-1:30pm

1-085. Parental Emotion Validation: Pathways from Parental Emotional Adjustment to Child Disclosure and Socioemotional Well-Being

Chair: *Christina Gamache Martin*

Discussant: *Lynn Fainsilber Katz*

- Working Through Emotion: Fathers' Capacity for Emotion Validation and Socialization Practices and Child Well-Being
Amanda Dyson, Katreena Scott, Veerpal Bambrab, Nadine Narain

- Parental Emotion-Related Behaviors that Facilitate and Inhibit Adolescent Disclosure to Parents during Everyday Interactions
Alexandra Main, Janice Disla
- In the Spirit of Full Disclosure: Maternal Personal Distress and Responsiveness and Youth Disclosure of Distressing Experiences
Christina Gamache Martin, Hyoun Kim, Jennifer J Freyd

(Event 1-086) Paper Symposium

Meeting Room 18D (Austin Convention Center)
Thursday, 12:00pm-1:30pm

1-086. Neural and socio-emotional moderation paths for supporting children's executive functions

Chair: *Ronny Geva*

Discussant: *Ronny Geva*

- The development of executive functions: Role of early maturing social-neural pathways
Jessica Yarmolovsky, Sarit Yaakoby-Rotem, Ronny Geva
- The development of selective attention: Role of Socio-economic status and care
Hanna Mulder
- The development of executive functions: Roles of perceived rapport in children of low socio-economic status
Maor Gidron, Jessica Yarmolovsky, Ronny Geva

(Event 1-087) Paper Symposium

Meeting Room 19A (Austin Convention Center)
Thursday, 12:00pm-1:30pm

1-087. Do Observed Patterns of Teacher and Child Impacts Always Align with Hypothesized Theories of Change in Preschool Interventions?

Chair: *Shira Mattered*

Discussant: *Christina Weiland*

- Linking Hypothesized and Actual Effects of a Preschool Math Intervention on Teachers and Children in a Randomized Control Trial
Shira Mattered, Pamela Morris, Michelle Maier
 - Linking teacher practice and children's social-emotional development: Leveraging an experimental study of levers of change
Pamela Morris, Shira Mattered
 - Effects on Mathematics and Executive Function of a Mathematics and Play intervention Versus Mathematics Alone
Douglas H Clements, Julie Sarama, Carolyn Layzer, Fatih Unlu, Carrie Germeroth, Lily Fesler
-

THURSDAY

(Event 1-088) Paper Symposium

Meeting Room 19B (Austin Convention Center)
Thursday, 12:00pm-1:30pm

1-088. Norms of Possession in Child Development

Chair: *Erin Robbins*

Discussant: *Daniel Haun*

- Ownership claims in children and adults
Gustavo Faigenbaum
- Property norms in great apes and preschoolers
Federico Rossano, Michael Tomasello
- Ownership Norms in Children Across Contrasted Cultures
Erin Robbins, Philippe Rochat

(Event 1-089) Paper Symposium

Governor's Ballroom Salon D (Hilton Austin)
Thursday, 12:00pm-1:30pm

1-089. How to feed your child: A focus on positive food parenting

Chair: *Dara Musher-Eizenman*

- A Comprehensive Look at Positive Food Parenting Behaviors as They Relate to Child Dietary and Behavioral Outcomes
Lynnel Goodman, Maija Taylor, Dara Musher-Eizenman
- The Relationship Between Structure-Related Feeding Practices and Children's Heightened Levels of Self-Regulation in Eating
Leslie Frankel, Elisabeth M Powell, Elena Jansen
- Mindful Feeding, Child Diet, and Child Problematic Eating Behaviors
Maija Taylor, Molly Meers, Elizabeth Emley, Dara Musher-Eizenman
- Discussions of Hunger, Satiety, and Energy Regulation during Family Meals
Shayla Holub, Courtney Terry, Davelle Cheng, Thuy Trinh, Sheena Ghalla

(Event 1-090) Paper Symposium

Governor's Ballroom Salon E (Hilton Austin)
Thursday, 12:00pm-1:30pm

1-090. Equity in Early Development and Learning: Evidence from Low and Middle Income Countries

Chair: *Celia Hsiao*

- Genetic Differential Susceptibility to an Attachment Intervention in a Low and Middle Income Country: Implications for Equity
Mark Tomlinson, Pasco Fearon, Robert Kumsta, Drik Moser, Peter Cooper, Lynne Murray, Sarah Skeen, Greg Moran, Barak Morgan

- Learning Equity and Early Literacy: Evidence from Literacy Boost in a South African Longitudinal Study
Celia Hsiao, Namasina Zulu, Suzanne Wessels, Thabo Mokoena, Lebohang Mokoena, Phepheng Xaba, Etienne Bramley
- Does Centre-Based Care in Toddlerhood Promote Equity in Child Development?
Marigen Narea
- Alternative Early Childhood Care and Development Models to Impact Early Learning Inequities
Lauren Pisani, Jonathan Seiden

(Event 1-091) Paper Session

Meeting Room 400 (Hilton Austin)
Thursday, 12:00pm-1:30pm

1-091. Peer Relationships and Social Media

Chair: *B. Bradford Brown*

- Mom, get out of my Face(book)!
Katrina Stacie Yip, Joanna Yau, Stephanie M Reich
- Social Comparison Orientation, Instagram Use, and Social Adjustment to College: A Path Model
Chia-chen Yang, Angela Robinson
- Do you want to be my Friend? Developmental Differences in Facebook Friending Behaviour and Friend Preferences
Claire May White, Michaela Gummerum, Yaniv Hanoch
- Receiving mean texts predicts a reduction in confidence in adolescents
Paul E. Jose

(Event 1-092) Paper Symposium

Meeting Room 402 (Hilton Austin)
Thursday, 12:00pm-1:30pm

1-092. Measuring Teacher-Toddler Interactions Similarly Across Cultural Contexts: How Do They Relate to Children's Development?

Chair: *Jennifer LoCasale-Crouch*

Discussant: *Robert Pianta*

- Teacher-Child Interaction Quality and Children's Development in Early Head Start
Jennifer LoCasale-Crouch, Francisca Romo, Virginia Vitiello
 - The Effect of Quality of Caregiver-Child Interactions on Developmental Outcomes for Children 6-24 Months of Age in Peru
Caridad Araujo, Marta Dormal, Norbert Schady
 - The Effect of the Quality of Teacher-Child Interaction on Child Outcomes in Finnish Toddler Classrooms
Marja-Kristiina Lerkkanen, Jenni Salminen
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THURSDAY

(Event 1-093) Paper Symposium
Meeting Room 404 (Hilton Austin)
Thursday, 12:00pm-1:30pm

1-093. Parental Mind-Mindedness: Stability, Correlates and Outcomes

Chair: *Naama Atzaba-Poria*

- Longitudinal Stability in Mothers' Mind-Mindedness
Elizabeth Meins, Sarah Fishburn, Charles Fernyhough
- Examination of the Cognitive Processes Behind Maternal Mind-mindedness: The Role of Mothers' Executive Functioning
Tal Yatziv, Yoav Kessler, Naama Atzaba-Poria
- Parental Mind-Mindedness: Measurement, Gender Differences and Associations with Infant Outcomes
Sarah Foley, Rory Thomas Devine, Claire Hughes
- Maternal Mind-Mindedness and Children's School Readiness: A Longitudinal Study of Developmental Processes
Annie Bernier, Catherine A. McMahon, Rachel Perrier

(Event 1-094) Paper Symposium
Meeting Room 406 (Hilton Austin)
Thursday, 12:00pm-1:30pm

1-094. Peer and Friend Socialization of Emotion in Adolescence

Chair: *Janice Zeman*

- Friendships Involvement and Social-Emotional Skills: Spiral Effects in Adolescence
Maria von Salisch
- Longitudinal Links Among Adolescent Friend Emotion Socialization, Emotion Regulation, and Anxiety Symptoms: The Role of Gender
Kara Braunstein, Janice Zeman, Alexandra Nordt, Natalee Price
- Associations between Peer and Parent Emotion Socialization and Emotion Regulation among Adolescent Girls from Low-Income Families
Michael M. Criss, Amanda Sheffield Morris, Lixian Cui
- Adolescent Emotional Lability Predicts Change in Parent and Friend Emotion Socialization From Early to Middle Adolescence
Rachel Miller-Slough, Julie C. Dunsmore

(Event 1-095) Paper Symposium
Meeting Room 408 (Hilton Austin)
Thursday, 12:00pm-1:30pm

1-095. Using daily diary measures to assess individual differences in responses to stress in children, adolescents, and young adults

Chair: *Sunhye Bai*

Discussant: *Kim Tsai*

- Negative and Positive Mood Responses to Daily School Problems in Childhood Predict Psychological Problems in Adolescence
Sunhye Bai, Rena Repetti, Theodore F Robles
- Association of reactivity to positive and negative daily events among Mexican American adolescents
Joanna Kim, Nancy A Gonzales, Andrew J Fuligni
- Individual and Day-to-Day Differences in Psychological Responses to Stress Predict Sleep in Emerging Adulthood
Michael R Sladek, Reagan S Breitenstein, Leah D. Doane

(Event 1-096) Paper Symposium
Meeting Room 410 (Hilton Austin)
Thursday, 12:00pm-1:30pm

1-096. Minority Youth's Educational Pathways: A Focus on Context, Culture, and the Educational Institutions Serving Youth

Chair: *Norma J. Perez-Brena*

Discussant: *Victor B. Saenz*

- The Educational and Career Adjustment of Mexican-Origin Youth in the Context of the 2007 Economic Recession
Norma J. Perez-Brena, Lorey A Wheeler, Sue A. Rodriguez De Jesús, Kimberly Updegraff, Adriana Umana-Taylor
- Marginalized to Masters: Exploring Individual and Institutional Factors of Advanced Degree Attainment among Minority Youth
Kelly A Minor, Aprile Benner
- The Educational Pipeline May Not Be Linear: Latinos' Educational Trajectories from High School to Post-Secondary Education
Samantha Sang, Kimberly Updegraff

(Event 1-097) Paper Symposium
Meeting Room 412 (Hilton Austin)
Thursday, 12:00pm-1:30pm

1-097. Caregiver-based policy initiatives: Using diverse samples and rigorous evaluation designs for the monitoring and impact analysis

Chairs: *M. Clara Martins Barata, Joana Alexandre*

- Strengthening Family Skills to Enhance Development among Left-Behind Children in Rural China
Shaoping Li, Emilie Berkhout, Guirong Li, Mary Young
- Playgroups for Inclusion: Impacts on Family Environment, Caregiving Practices, and Child Mental Development
M. Clara Martins Barata, Catarina Leitão, Bruno de Sousa, Joana Alexandre, Vanessa Russo
- Measuring quality in Playgroups: Development and validation of the Playgroups Environment Rating Scale (PERS)
Joana Alexandre, Vanessa Russo, M. Clara Martins Barata, Catarina Leitão

THURSDAY

(Event 1-098) Paper Session

Meeting Room 416A (Hilton Austin)

Thursday, 12:00pm-1:30pm

1-098. Linking verbs with events

Chair: *Roberta Golinkoff*

- The Typological Prevalence Hypothesis in Motion Verb Learning
Junko Kanero, Katherine Margulis, Natalie Brezack, Kathy Hirsh-Pasek, Roberta Golinkoff
- Do children appreciate parallels in means/ends event structure across semantic fields?
Melissa Kline, Jesse Snedeker
- What's she doing? Pilking the baby! Children exploit discourse continuity to identify the missing arguments of novel verbs
Kyong-sun Jin, Cynthia Fisher
- Children and Adults Benefit from Object Consistency when Learning Novel Verbs
Rita M. Pruzansky, Alan W Kersten, Julie L. Earles

(Event 1-099) Paper Symposium

Meeting Room 416B (Hilton Austin)

Thursday, 12:00pm-1:30pm

1-099. Socialization of Emotion Regulation: Goals and Practices around the World

Chairs: *Amy Halberstadt, Wolfgang Friedlmeier*

- Beliefs about Emotion Regulation among Mapuche and non-Mapuche Chileans Parents and Teachers
Dejah Oertwig, Enrique Riquelme-Mella, Grace R Shaughnessey, Amy Halberstadt
- Emotion Socialization of Toddlers in an Urban Indian Perspective
Tripti Kathuria, Shagufa Kapadia
- Mother-Child Reminiscing and Children's Emotion Knowledge over Time in European American and Chinese Immigrant Families
Yang Yang, Jessie Bee Kim Koh, Qi Wang
- Cultural Variants of Maternal Emotion Regulation of Toddler Emotions: Profiles of Romanian, Turkish, Israeli Jewish and US Mothers
Wolfgang Friedlmeier, Feyza Corapci, Oana Benga, Jenny Kurman, Georgiana Susa

(Event 1-100) Paper Symposium

Meeting Room 417A (Hilton Austin)

Thursday, 12:00pm-1:30pm

1-100. Mental health among urban, immigrant youth: Trajectories of internalizing problems, ethnic identity, and acculturation strategies

Chair: *Selcuk R. Sirin*

Discussant: *Matthew Diemer*

- The role of internalizing mental health symptoms in substance use trajectories for urban minority adolescents
Patrice Ryce, Lauren Rogers-Sirin, Selcuk R. Sirin, Josephine Palmeri
- Ethnic identity and mental health symptoms among urban youth: A three-wave longitudinal investigation
Lauren Rogers-Sirin, Selcuk R. Sirin
- Identity map used to understand the relation between Berry's acculturation strategies and mental health among urban minority youth
Esther J. Sin, Selcuk R. Sirin

Thursday, 1:45pm-3:00pm

(Event 1-101) Poster Session

Exhibit Hall 4 (Austin Convention Center)

Thursday, 1:45pm-3:00pm

1-101. Poster Session 3

Attention, Learning, Memory

- 1 Children's Working Memory Capacity and the Compressibility of Stimuli
fabien mathy, Ori Friedman
- 2 SFON and early motivation as predictors of arithmetical development from kindergarten to grade 2
Minna Hannula-Sormunen, Janne Lepola, Erno Lehtinen
- 3 Impact of Breakfast on Cognitive Function in College Students with and without ADHD
Elizabeth Theresa Brandley, Kathleen Holton
- 4 Attention Deficit Hyperactivity Disorder & Narrative Comprehension Deficits in College Students
Elizabeth P Lorch, Laura Vincent, Angela Nicole Hayden, Richard Milich
- 5 Influence of delivery mode on visual search in infancy.
Michaela Carol DeBolt, Lisa Cantrell, Samantha Mitsven, Jennifer Smilowitz, Lisa Oakes
- 6 Conceptual Change Regarding Buoyancy and Living Things Relies on Inhibitory Control: A Developmental Negative Priming Approach
Emmanuel Ahr, Lorie-Marlène Brault Foisly, Jérémie Blanchette Sarrasin, Patrice Potvin, Olivier Houdé, Steve Masson, Grégoire Borst
- 7 Rating Scale and Laboratory-based Measurement of Executive Functions in ADHD: Convergent Validity or Construct Confusion?
Elaine F Arrington, Robert Matt Alderson, Stephanie Jeanne Tarle, Sarah E Lea
- 8 Differential susceptibility to family educational level: The role of cortisol stress reactivity in child executive functions
Rianne Kok, Maartje P.C.M. Luijk, Marinus Van IJzendoorn, Peter Prinzie, Marian Bakermans-Kranenburg

THURSDAY

- 9 More than just procedural - children show cognitive encoding in an implicit learning task
Suzanne Pahlman, Natasha Kirkham, Annette Karmiloff-Smith
- 10 Children Demonstrate Metacognitive Awareness of Information Relevant to Self-Generation of New Knowledge
Ruth E Sirkin, Patricia J. Bauer
- 11 Infant Memory for Emotion Experienced in a Social Referencing Paradigm
Derrick B. Ocampo, Jacqueline S. Leventon
- 12 Prediction in young infants: A pupillometry study
Felicia Zhang, Robert Wilson, Lauren Emberson
- 13 Preliminary Support for Maturational Links Between Memory, Sleep, and Hippocampal Development in Early to Middle Childhood
Carolina Campanella, Kelsey Canada, Marissa D. Clark, Elizabeth Marie Mulligan, Fengji Geng, Rebecca Spencer, Tracy Riggins

Biology and Neuroscience

- 14 Effects of Age, Sex, and Informant on the Relation Between Amygdala Volume and Anxiety in Childhood
Katherine Rice Warnell, Meredith Pecukonis, Elizabeth Redcay
- 15 Maternal anxiety and parental stress are associated with neural functional connectivity in first time mothers
Amy L Anderson, Emma Rosenblum, Jessica R. Andrews-Hanna, Pilyoung Kim
- 16 Introducing a Rodent Model of Poverty: Low Resource Rearing Impacts Parenting Style and Infant Neurobehavioral Outcome
Rosemarie Perry, Eric D. Finegood, Stephen Braren, Meriah Lee DeJoseph, Donald Wilson, Regina Sullivan, Clancy B. Blair, C Cybele Raver
- 17 Adolescent Sympathetic Activity and Salivary C-Reactive Protein: The Effects of Parental Behavior
Benjamin Wade Nelson, Michelle Lynn Byrne, Julian G. Simmons, Sarah Whittle, Orli S. Schwartz, Neil M. O'Brien-Simpson, Lisa Sheeber, Nicholas B. Allen
- 18 Parasympathetic nervous system functioning predicts behavioral changes in children exposed to early life stress
Karen E Smith, Greg J Norman
- 19 Adaptive Patterns of Stress Responsivity
Nila Shakiba, Bruce J. Ellis, Nicole Bush, W. Thomas Boyce
- 20 What do you Expect? Neural Correlates of Unexpected Actions in Infants and Adults
Miriam Esther Langeloh, David Buttelmann, Susanne Grassmann, Sabina Pauen, Stefanie Hoehl
- 21 Developmental differences in neural oscillations reveal role of prediction in noun and verb learning
Julie Schneider, Mandy Maguire, Alyson D. Abel

- 22 How do young children react to social judgments? A replication study using EEG.
Ilse Chantal van Wijk, Bianca G. van den Bulk, Renske Huffmeijer, Saskia Euser, Marian Bakermans-Kranenburg, Marinus Van IJzendoorn
- 23 Weakened connectivity of reward pathways in socioeconomically disadvantaged youth
Narcis Marshall, Hilary Marusak, Joshua Hatfield, Craig Peters, Kelsey Sala-Hamrick, Laura Crespo, Moriah Thomason
- 24 Reward Sensitivity Alters Default Mode Network Connectivity in Youth: A Potential Protection Against the Effects of Early Stress
Allessandra S Iadipaolo, Hilary Marusak, Kelsey Sala-Hamrick, Laura Crespo, Christine A Rabinak

Cognitive Processes

- 25 Do Holistic Number Representations Form Adults' and Children's Numerical Estimates?
Maxine Lai, Alexandra Zax, Hilary Barth
- 26 Counting and the acquisition of the concept of cardinality
Pierina Cheung, Madeleine Barclay, Sifana Sohail, Natalie May, Jordan Ellman, Anna Shusterman
- 27 Effects of Essentialist Beliefs about Math Ability on Children's Math Performance
Courtney Gregor, Despoina Lioliou, Lisa Feigenson
- 28 The first number is one: The relation between ordinal concepts and children's understanding of cardinality
Chi-Ngai Cheung, Stella F Lourenco
- 29 Spaced trials disrupt relational category learning in preschool children.
Micah B Goldwater, Kate Ridgway, Chantal Chevroulet, Brett Hayes
- 30 Cues for learning that a property has a principled connection to a kind
Paul Haward, Susan Carey, Sandeep Prasada
- 31 Developmental Change in the Use of Ideals to Reason About Animal Categories
Emily Foster-Hanson, Marjorie Rhodes
- 32 Do Details Bug You? Effects of Representational Richness in Learning about Biological Change
David Menendez, Karl S Rosengren, Martha W Alibali
- 33 Examining the Effects of Problem-Solving Practice on Retrieval Development for Children who Exhibit a High Confidence Threshold
Sarah Hopkins
- 34 Young Children's Understanding of Number: Cardinality and Mapping
Sophie Batchelor, Amy Morris, Camilla Gilmore
- 35 Improving Number Foundations in Preschoolers: ANS versus Symbolic Knowledge
Jo Van Herwegen, Hiwet Costa, Bethany Nicholson, Chris Donlan

THURSDAY

- 36 Children's Errors on the Give-A-Number Task Reflect Early Pre-exact Number Word Meanings
Katie Wagner, Junyi Chu, David Barner
- 37 Does peer collaboration lead to better learning? The case of mathematical equivalence
Sarah A Brown, Martha W Alibali
- 38 Adolescent arithmetic strategy selection: Counting may be coping for some problem-solvers
Katherine Trieste Rhodes, Sarah Lukowski, Lee Branum-Martin, Stephen Petrill
- 39 Examining 3- and 4-year-olds' probabilistic reasoning abilities in a novel choice task
Samantha Gualtieri, Bethany Nightingale, Stephanie Denison
- 40 Content, Appraisals, and Associates of Goals among Adolescents Exposed to Adverse Childhood Experiences
Lauren Danzi Brumley, Maya Nauphal, Sara Jaffee, Lisa Schwartz
- 41 Planning Across Domains in Preschoolers
Julian Caza, Cristina Atance
- 42 The Influence of Associative Memory in Behavioral Tests of Planning
Katherine Dickerson, Emma Louise Bryant, James Alexander Ainge, Amanda Madeleine Seed
- 43 The validity of the Children's Thinking Questionnaire: Development of a parent-report on children's future thinking
Tessa R Mazachowsky, Caitlin E.V. Mahy
- 44 Attentional processing of emotional stimuli and infant temperament
Lily D'Angio Berger, Danielle Swales, Lauren Gulley, Ben Hankin, Elysia Poggi Davis
- 45 Early Childhood Context and Children's EF
Carolyn Anne Liesen, Janean Dilworth-Bart
- Developmental Disabilities**
- 46 Exploring cool and hot executive functions in high-functioning autism spectrum disorder
Chung-Hsin Chiang, Yi-An Lin
- 47 Does Early Language Predict School-Age Functioning in Late-Diagnosed ASD?
Anthony Goodwin, Nicole Matthews, Christopher J Smith
- 48 The effect of postpartum insertion of the etonogestrel-releasing contraceptive implant on infant development: a randomized trial
Juliana Cunha de Lima Rodrigues, Beatriz Linhares, Carolina Sales Vieira
- 49 Cognitive Functioning Mediates the Relationship between Early Communication and Later Social Skills for Children with Autism
Jessica Lee Irwin, Lara L. Jones, Jordan L Boeve, Mahya Rahimian Mashhadi, Marjorie Beeghly
- 50 The correlates of language and social abilities in children with autism spectrum disorders: temperament and joint attention
Chin-Chin Wu, Li-Chen Lin
- 51 Dyadic Synchrony and Responsiveness in the First Year - Associations with Autism Risk and Later Diagnoses
Ashleigh M. Kellerman, Rana Abu-Zhaya, Gregory S. Young, Meghan Miller, Sally Ozonoff, A.J. Schwichtenberg
- 52 Autism Spectrum Spectrum Identity Scale (ASIS): Discriminative and Criterion Validity
T A Marie McDonald
- 53 Cries of infants with ASD are more challenging to interpret than cries of typically developing infants
Gianluca Esposito, Anna Truzzi, Kyrsten Costlow, Marc Bornstein
- 54 Visual Filtering Among Children with FASD and Typically Developing Children Matched for Mental Age
Jacob A. Burack, Kimberly Lane, Tania Fernandes, James T Enns, Mafalda Porporino, Natalie Russo
- 55 Point following and language development in Williams syndrome
Shevaun Lewis, Barbara Landau
- Developmental Psychopathology**
- 56 Unique and Shared Etiologies of Callous-Unemotional Behaviors, ADHD, and Oppositional Defiant Problems in Early Childhood
Megan Flom, Kimberly J Saudino
- 57 Neighborhood Deprivation in Early Childhood and Conduct Problems in Middle Childhood: Mediation by Aggressive Response Generation
Chardée A. Galán, Daniel S. Shaw, Thomas J. Dishion, Melvin N. Wilson
- 59 Maternal sensitivity to distress, attachment and the development of callous-unemotional (CU) traits in young children
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- 243 Autonomy in Adolescent Romantic Relationships Predicts Adult Romantic Qualities
Jessica Kansky, Joseph Tan, Emily Loeb, Joseph Allen
- 244 Parental Knowledge and the Quality of Adolescent Romantic Relationships
Jamie Novak, Wyndol Furman
- 245 On the importance of being fun: over time associations between perceptions of fun and changes in peer preference and popularity
Shrija Dirghangi, Brett Laursen, Daniel Joseph Dickson, Melissa Huey, Olivia Maria Valdes
- 246 Longitudinal Social Adjustment and Problem Behaviors of Bistrategic, Aggressive, and Prosocial Popular Adolescents
Amy C. Hartl, Brett Laursen, Frank Vitaro, Stéphane Cantin
- 247 Those who Fare Well Share Well: Children's Elementary School Social Experiences Affect Their Social Decision-Making
Susanne Asscheman, Pol A.C. van Lier, Susanne Koot
- 248 Self-Control, Peer Preference, and Loneliness in Chinese Children: A Three-Year Longitudinal Study
Bowen Xiao, Junsheng Liu, Will E Hipson, Robert Coplan, Dan Li, Xinyin Chen
- Social, Emotional, Personality**
- 249 Parent Spiritual and Secular Coping Predicts Adolescent Coping among Youth with Cystic Fibrosis
Christina D'Angelo, Sylvie Mrug
- 250 Who do Girls Turn to When Times are Tough? Mental Health Implications for Teenagers who Seek Support Online or Face-to-face
Erin Mackenzie, Anne McMaugh, Penny Van Bergen
- 251 Social-Emotional Strengths Assessment for Intervention: A Validation of the Parent-Report Holistic Student Assessment for Children
Ju-Hyun Song, Antonio Zuffianò, Tina Malti
- 252 Physiological and Behavioral Outcomes Associated with Anger Dysregulation
Robin Locke, Kathryn Lemery-Chalfant, Rebecca J Brooker, Richard J. Davidson, Hill Goldsmith

THURSDAY

- 253** Infants' Emotion Regulation Behaviors Associated with Short-Term Negative Affect Reduction and Fewer Long-Term Behavior Problems
Jin Qu, Esther Leerkes
- 254** Examining the short- and long-term associations between children's early self-regulatory skills and academic success.
Kristen L Bub, Bethany Fleming, Grace Williams
- 255** Emotional disclosure in school children: Improving well-being through expressive writing in French 5th graders
Michael FARTOUKH, Lucile CHANQUOY
- 256** How Was Your Day? An Examination of Daily Stress, Health, and Mood in Typically Developing Children
Melanie Horn Mallers, Katherine Bono, Margaret L. Burkhart
- 257** The role of maternal mimicry in the development of infant and toddler self-regulation
Elizabeth B DaSilva, Bennett I Bertenthal
- 258** The Impact of Maternal Touch on Infants' Physiological Reactivity during the Still-Face Paradigm
Megan Pruitt, Naomi Ekas
- 259** A dyadic analysis of parental emotion regulation and parent-child relationship: The roles of child gender and emotion regulation.
Liu Bai, Longfeng Li, Xiao Zhang, Yinghe Chen
- 260** Trajectories of self-regulation: Links with children's subsequent aggressive behavior
Deborah Laible, Sarah Pierotti, Mary B Lewis, Gustavo Carlo, Erin Karahuta, Clare Amelia van Norden
- 261** Parental co-construction of 5-13-year-olds' global self-esteem through reminiscing about past events
Michelle A Harris, Brent Donnellan, Jen Guo, Dan P McAdams, Kali Trzesniewski
- 262** Measuring the Indirect Effects of Religiosity on Well-Being Outcomes Through Purpose in Life
Sarah A. Schnitker, Madison Gilbertson, Nathaniel A. Fernandez, Benjamin J. Houlberg
- 263** Of course I'm better than you: Exploring the Better-than-Average Effect across domains and development
Kathryn Felice Jankowski, Jennifer Pfeifer
- 264** Higher Dispositional Greed is Associated with Less Sharing in Children
Toni L. Lewis, Mireille G.E. Al, Eline A.J. Kramer, Jody Cullen, Mirjam A. Bragt, Marcel Zeelenberg, Terri Seuntjens, Marion I. van den Heuvel
- 265** Dark Personality Traits and Impulsivity among Adolescents: Differential Links to Problem Behaviors and Family Relations
Judith Semon Dubas, Laura Baams, Suzan Doornwaard, Marcel A. G. van Aken

Technology, Media & Child Development

- 266** Executive Function Mediates the Negative Relation Between Television Viewing and Academic Skills in Early Childhood
Andrew Ribner, Caroline Fitzpatrick, Clancy B. Blair
- 267** Youth's Perceptions of Parental Online Rules and their Implications for Cyberbullying Behavior: A Longitudinal Study
Miranda Fennel, Christopher Barlett
- 268** In the Eyes of Chinese Preschoolers and Adults: Most- and Least-Liked Sesame Street Muppets
JUN HAO, Minxi Cheng, yeh hsueh, Ying Ma, Guimin Su
- 269** Longitudinal Trajectories of Cyberbullying and Cybervictimization: The Importance of Perceived Parental Support
Jennifer D Shapka, Danielle M. Law, Rose Maghsoudi
- 270** Up All Night: Associations between Technology Use, Sleep, and Social-Emotional Functioning among Adolescent Girls
Veronica Matyjaszczyk, Terese Lund, belle liang, Angela Mousseau

(Event 1-101FED) Federal Agency Poster Session
Exhibit Hall 4 - Federal Agency Poster Section (Austin Convention Center)
Thursday, 1:45pm-3:00pm

1-101FED. Federal Agency Poster Session

- G-1: Child Development & Behavior Branch, Eunice Kennedy Shriver National Institute of Child Health & Human Development, NIH, DHHS
Lisa Freund, James Griffin, Brett Miller, Kathy Mann Koepke, Layla Elise Esposito, Ruben P. Alvarez
- G-2: The 2016 National Survey of Children's Health: A National and State-level Resource for Child Health Data
Jessica R. Jones
- G-3: National Center on Birth Defects and Development Disabilities-CDC: Child Development from a Public Health Perspective
Lara R Robinson, Marvin So
- G-4: Children and Youth Policy Division, Assistant Secretary for Planning and Evaluation, U.S. Department of Health and Human Services
Sarah Oberlander, Michelle Boyd
- G-5: The Maternal and Child Health Extramural Research Program
Deborah Linares
- G-6: Institute of Education Sciences: Research Programs and Current Funding Opportunities
Caroline Ebanks, Amy Sussman
- G-7: The Early Childhood Longitudinal Study, Kindergarten Class of 2010-11 (ECLS-K:2011): Description of the Study and Available Data
Gail Mulligan, Jill Carlivati McCarroll

THURSDAY

- G-8: National Endowment for the Arts: Research and Program Evaluation Resources and Funding Opportunities
Melissa Menzer
- G-9: NSF Funding Opportunities and Life Lessons for Researchers in Child Development
Gregg Solomon, Robert Ochsendorf, Kurt Thoroughman
- G-10: National Center for Injury Prevention and Control-CDC: Essentials for Parenting
Lara R Robinson, Marvin So
- G-11: National Center for Chronic Disease Prevention and Health Promotion-CDC: Strategies for Recess in Schools
Lara R Robinson, Marvin So
- G-12: Office of Planning, Research & Evaluation: Current Projects
Jenessa L. Malin
- G-13: Principles of Substance Abuse Prevention for Early Childhood
Belinda Sims
- G-14: Child Development Data at NAHDAP
Amy Pienta, Kathy Etz, Belinda Sims

Thursday, 2:00pm-3:30pm



(Event 1-102) Invited SRCD Salon
Ballroom G (Austin Convention Center)
Thursday, 2:00pm-3:30pm

1-102. Children's Exposure to Early Adversity and its Impact on Brain Development

Moderator: *Seth Pollak*

Panelists: *Nim Tottenham, Frances A. Champagne, Philip A. Fisher, W. Thomas Boyce*

(Event 1-103) Paper Symposium

Meeting Room 1 (Austin Convention Center)

Thursday, 2:00pm-3:30pm

1-103. Latino Immigrant Children's Development in Family and Neighborhood Contexts

Chair: *Tama Leventhal*

- The Influence of Parent Legal Status on Latino Immigrant Families and US-born Children's Development
Kalina Brabeck, Erin Sibley
- The Role of Neighborhood Social Processes in the Parenting-Child Outcomes Relationship Among Latino Immigrant Families
Rosa Irene Toro, Tama Leventhal
- Neighborhood Ethnic Concentration and Mexican-origin Adolescents' Adjustment
Elizabeth Burlison, Rebecca M. B. White
- Neighborhoods and Mexican Immigrant Youth's Achievement and Extracurricular Involvement
Natalya Zaika, Tama Leventhal

(Event 1-104) Paper Symposium

Meeting Room 2 (Austin Convention Center)

Thursday, 2:00pm-3:30pm

1-104. Affective Processes and Emotion Regulation in the Context of Family Violence

Chair: *Lynn Fainsilber Katz*

Discussant: *Alytia Levendosky*

- Caregiver Behavior Related to Emotion Regulation in Children from Violent Homes
Christina Caiozzo, Kristen Yule, John Grych
- Depression and Emotion Socialization in Mothers Exposed to Intimate Partner Violence: The Moderating Role of Emotional Acceptance
Kyrill Gurtovenko, Lynn Fainsilber Katz
- Family-of-Origin Aggression, Physiological Stress Reactivity in Daily Life, and the Perpetration of Aggression in Young Adulthood
Adela Timmons, Sohyun C Han, Yehsong Kim, Olivia Shin, Laura Perrone, Theodora Chaspari, Shrikanth Narayanan, Gayla Margolin

(Event 1-105) Paper Symposium

Meeting Room 3 (Austin Convention Center)

Thursday, 2:00pm-3:30pm

1-105. Formal models of the development of learning and decision-making

Chairs: *Wouter van den Bos, hilde huizenga*

- Ambiguity, expectation, and information gain influence preschooler's choices in explore-exploit tasks
Elizabeth Bonawitz, Elizabeth Lapidow
- The cognitive development of reinforcement learning
Catherine Hartley
- Navigating Uncertainty: Neural Correlates of Decisions form Experience in Adolescence
Wouter van den Bos, Corinna Laube, Robert Lorenz, Tim Pleskac
- Hierarchical Bayesian Modeling of Developmental and Individual Differences in Decision Making
hilde huizenga, Laura M.S. Dekkers, Joost Agelink, Riete Olthof, Bernd Figner, Anna van Duijvenvoorde, Brenda R.J. Jansen

THURSDAY

(Event 1-106) Paper Symposium

Meeting Room 4A (Austin Convention Center)
Thursday, 2:00pm-3:30pm

1-106. The Family Context and Youth Antisocial Behavior

Chair: *Caitlin Cavanagh*

Discussant: *Leslie Leve*

- The Role of Individual Differences on the Association between Contexts and Adolescent Delinquency
Adam Fine, Alissa Mahler, Laurence Steinberg, Paul Frick, Elizabeth Cauffman
- Changes in the Mother-Son Relationship and Youth Offending Trajectories
Caitlin Cavanagh, Elizabeth Cauffman
- The Family Context in Early Childhood and Prediction to Adolescent Violent Behavior
Daniel S. Shaw, Stephanie Sitnick, Chelsea Weaver, Elizabeth Shelleby, Daniel Ewon Choe, Julia Reuben, Mary Gilliam, Emily Winslow, Lindsay Taraban

(Event 1-107) Paper Symposium

Meeting Room 4BC (Austin Convention Center)
Thursday, 2:00pm-3:30pm

1-107. Youth's Thinking About Poverty and Inequality: Implications for Conceptions of Self and Society

Chair: *Cecilia Wainryb*

Discussant: *Elliot Turiel*

- Lower Income Adolescents' Conceptions of Wealth Distribution: Connections With Perceived Societal Fairness and Academic Plans
William Arsenio
- Exploring the Associations Between Youth's Explanations of Poverty at the Societal Level and Judgments of Distributive Justice
Mariah Kornbluh, Alisa Pykett, Connie Flanagan
- Youths' Understandings and Judgments of National Wealth Distribution Amid Extreme Inequality: An Argentine Sample
Alicia Barreiro, Cecilia Wainryb, William Arsenio

(Event 1-108) Paper Symposium

Meeting Room 5A (Austin Convention Center)
Thursday, 2:00pm-3:30pm

1-108. Expectations and Attitudes Toward Haves and Have-Nots in Infants and Young Children

Chair: *Renée Baillargeon*

- Infants Expect Larger Allocations for Disadvantaged Individuals
Melody Buyukozer Dawkins, Stephanie Sloane, Renée Baillargeon

- Development of a Charity Norm - Preschool Children Protest against Unfair Distribution of Resources
Monika Wörle, Markus Paulus
- Essentialism contributes to negative attitudes towards low status groups
Marjorie Rhodes, Sarah-Jane Leslie
- "Wealth makes many friends": Children expect giving from resource-rich individuals
Richard Evan Ahl, Yarrow Dunham

(Event 1-109) Paper Session

Meeting Room 5B (Austin Convention Center)
Thursday, 2:00pm-3:30pm

1-109. Early-Life Stress and Physical Health in Children

Chair: *Jennie G Noll*

- Obesity Development Patterns and Pathophysiological Comorbidities in Females: Effects of Childhood Sexual Abuse
Jacinda C Li, Jennie G Noll, Penelope K Trickett
- The Mediating Role of Sleep on the Associations between Childhood Maltreatment Types and Later Life Health Conditions
Aura Ankita Mishra, Sharon L. Christ, Brittany Mihalec-Adkins
- When is stress toxic? Moderators of the association between childhood stress and caregiver-rated health.
David Stuart Curtis, Thomas Fuller-Rowell
- Sexual Abuse, Sleep Problems, and Dissociation in Preschool-Age Children
Rachel Langevin, Martine Hébert

(Event 1-110) Paper Symposium

Meeting Room 5C (Austin Convention Center)
Thursday, 2:00pm-3:30pm

1-110. Factors Influencing Fear Learning and Fear Reduction in Childhood

Chair: *Chris Askew*

- Sleep problems and sleepiness as predictors and moderators of vicarious fear learning
Gemma Reynolds, Donna Ewing
- Put on a Happy Face: The Relative Effectiveness of Positive Information versus Extinction in Reducing Learned Fear
Carol Newall, Tiffany Watson, Kerry-Ann Grant
- Prevention and reversal of vicarious fear learning in 6-11 year olds
Chris Askew, Gemma Reynolds, Sarah Fielding-Smith, David Wasely, Güler Dunne, Andy P Field
- Developmental differences in Pavlovian fear acquisition, extinction and reinstatement
Allison M. Waters, Cindy Theresiana, Michelle G. Craske

THURSDAY

(Event 1-111) Paper Symposium

Meeting Room 6A (Austin Convention Center)
Thursday, 2:00pm-3:30pm

1-111. The Adaptive Calibration Model of stress responsivity: Empirical tests across multiple laboratories and domains

Chair: *Bruce J. Ellis*

- The Adaptive Calibration Model: Foundations, challenges, and prospects
Marco Del Giudice
- How the timing and type of stressful life events contributes to cortisol reactivity: A test of the Adaptive Calibration Model
Elisabeth Conradt, Yanping Jiang, Linda LaGasse, Barry Lester
- Acute and chronic adversity both alter the cortisol response to psychosocial stress in a sample of healthy young males
Jens Pruessner, Ellen Zakreski, Anja Feneberg
- The Adaptive Calibration Model of stress responsivity: An empirical test in the TRAILS study
Bruce J. Ellis, Albertine J. Oldehinkel, Esther Nederhof

(Event 1-112) Paper Symposium

Meeting Room 6B (Austin Convention Center)
Thursday, 2:00pm-3:30pm

1-112. Beyond SES: Relative and Subjective Social Status are Related to Adolescent Well-Being

Chair: *tabitha wurster*

Discussant: *Robert Crosnoe*

- Income Within Context: Relative Income Matters for Adolescents
tabitha wurster, Nicole Sorhagen
- Subjective Social Status Predicts Adolescents' Mental Health Problems in Daily Life: An Ecological Momentary Assessment Study
Michael Arthur Russell, Joshua Rivenbark, Joy Piontak, Candice Odgers
- Feeling, not just being, poor predicts adolescents' mental health and educational success
Candice Odgers, Avshalom Caspi, Andrea Danese, Helen L. Fisher, Terrie M Moffitt, Michael Arthur Russell, Louise Arseneault

(Event 1-113) Paper Symposium

Meeting Room 7 (Austin Convention Center)
Thursday, 2:00pm-3:30pm

1-113. New Results From State-Funded Preschool in Four States: How Do Effects on Children Vary by Family Income and Home Language

Chair: *Jason Hustedt*

- Moderating Effects of Income and Language Proficiency on Longitudinal Outcomes for Georgia's Pre-K Program
Ellen Peisner-Feinberg, Irina L Mokrova
- Effects of the Arkansas Better Chance Preschool Program by Family Income
Kwanghee Jung, Jason Hustedt, Steven W Barnett, Allison Friedman-Krauss
- An Impact Evaluation of West Virginia Universal Pre-K
Milagros Nores, Shannon Ayers, Kwanghee Jung
- Rhode Island Prekindergarten Demonstration Project: Results From a Stratified Randomized Trial
Steven W Barnett, Kwanghee Jung, Jessica Francis, Allison Friedman-Krauss

(Event 1-114) Paper Symposium

Meeting Room 8A (Austin Convention Center)
Thursday, 2:00pm-3:30pm

1-114. Early life exposure to unpredictable maternal signals influences child development: A cross species approach.

Chair: *Elysia Poggi Davis*

Discussant: *Charles A. Nelson*

- Fragmentation and unpredictability of neonatal experience predict adolescent emotional outcome
Jenny Molet, Kevin Heins, Hal Stern, Tallie Z Zeev Baram
- Does Predictability of Maternal Sensory Signals Influence Child Cognitive Development?
Elysia Poggi Davis, Stephanie Stout, Brian Vegetabile, Curt A Sandman, Laura M Glynn
- Unpredictability of maternal perinatal stress symptoms and caretaking behavior associate with child's emotional regulation
Riika Korja, Saara Nolvi, Linnea Karlsson, Hetti Lahtela, Eija Sinerva, Hasse Karlsson

(Event 1-115) Paper Session

Meeting Room 8B (Austin Convention Center)
Thursday, 2:00pm-3:30pm

1-115. Chronic Absenteeism: Investigating Influencing Factors, Effects on Children's Development, and Solutions

Chair: *Mary Catherine Arbour*

- Assessing Changes in Chronic Absenteeism Behaviors Over Time: The Role of Socioeconomic Status and Race/Ethnicity
Kevin Gee, Michael A. Gottfried
- Spillover Effects of Missing School on Achievement: Disentangling the Role of Classmate and Individual Absences
Jacob Kirksey, Michael A. Gottfried
- Associations of Early Chronic Absence with Achievement and Socio-Emotional Maturity
Nicole Smerillo, Arthur J Reynolds

THURSDAY

(Event 1-116) Conversation Roundtable

Meeting Room 8C (Austin Convention Center)
Thursday, 2:00pm-3:30pm

1-116. Balancing Business and Youth Outcomes: An Organizational Strategy for Positive Youth Development

Moderator: *Krista Collins*

Panelists: *Jennifer Bateman, Daniel Warren, Karen Guskin, Cristin Eleanor Rollins*

(Event 1-117) Conversation Roundtable

Meeting Room 9A (Austin Convention Center)
Thursday, 2:00pm-3:30pm

1-117. Openness, Replication, & Data Reuse in Developmental Science - Unique Challenges, Existing Resources, & What is Still Needed

Moderator: *Grace Binion*

Panelists: *Karen E. Adolph, Rick Gilmore, Lisa Oakes, Simine Vazire*

(Event 1-118) Conversation Roundtable

Meeting Room 9B (Austin Convention Center)
Thursday, 2:00pm-3:30pm

1-118. How can Developmental Science Contribute to Sustainable Child Protection in Low- and Middle-Income Countries?

Moderator: *Suman Verma*

Panelists: *Anne C Petersen, Kofi Marfo, Liane Peña Alampay, Prerna Banati*

(Event 1-119) Poster Symposium

Meeting Room 9C (Austin Convention Center)
Thursday, 2:00pm-3:30pm

1-119. Development and Health of Young Children in the Neighbourhood Context: A (Canadian) Population-Wide Program of Research

Chair: *Magdalena Janus*

Discussant: *Daniel Keating*

- Creating a Pan-Canadian Database of Child Development and Socioeconomic Indicators for Research
Robert Raos, Jennifer Enns, Marni Brownell
- Development of a Pan-Canadian Socioeconomic Index Tailored to Child Development Outcomes
Barry Forer
- Is Developmental Health of Young Canadians Changing Over Time? Jurisdictional Differences in Recent Trends
Simon Webb, Eric Duku, Nazeem Muhajarine
- Exploring the Unique Role of Socioeconomic Status in the Development of Foreign-Born Children in British Columbia
Monique Helene Gagne, Martin Guhn

- Can Early Development Instrument Results be used to Explore Social Determinants of Development for Children with Special Needs?
Dena Zeraatkar, Magdalena Janus, Eric Duku
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(Event 1-120) Paper Symposium

Meeting Room 10C (Austin Convention Center)
Thursday, 2:00pm-3:30pm

1-120. A Cultural Look at Parenting Related Processes During the Preschool Years

Chair: *David Nelson*

- Child Temperament and Conduct Problems: Parental Warmth and Filial Piety as Moderators
Jo-Pei Tan, Charissa S. L. Cheah, Fatimah Haron, Ai Hwa Quek
 - The Effects of Fathers' Parenting on Young Children's Social Cognition
Wen Gao, Xinyi Leng, Larry J. Nelson
 - Paternal Involvement and Parenting Quality in Japan
Akiko Kawashima, Jun Nakazawa, Craig H. Hart
 - The Differential Role of Parenting in Externalizing and Internalizing Behaviors of Male and Female Turkish Preschoolers
Muge Ekerim, H. Melis Yavuz, Onuray Güney, Bilge Selcuk, David Nelson
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(Event 1-121) Paper Symposium

Meeting Room 12A (Austin Convention Center)
Thursday, 2:00pm-3:30pm

1-121. Novel Approaches to Predicting Treatment Outcomes in Pediatric Anxiety: Insights from Neuroimaging and Longitudinal Designs

Chairs: *Katie Burkhouse, Autumn Kujawa*

- Neural Processing of Threatening Faces Predicts Response to Treatment for Pediatric Anxiety Disorders: A Multi-Method Approach
Autumn Kujawa, Nora Bunford, Kate D Fitzgerald, Christopher S Monk, K Luan Phan
 - Neural Correlates of Explicit and Implicit Emotion Processing in Relation to Treatment Response in Pediatric Anxiety
Katie Burkhouse, Autumn Kujawa, Heide Klumpp, Kate D Fitzgerald, Christopher S Monk, K Luan Phan
 - Amygdala-based Connectivity During a Threat Attention Task Relates to Treatment Response in Anxious Youth
Lauren White
 - The Role of Anxiety Treatment in Preventing the Development of Depressive Symptoms in Adolescence
Jennifer Silk, Rebecca Price, Dana Rosen, Cecile D. Ladouceur, Erika E Forbes, Dana McMakin, Greg Siegle, Ronald E. Dahl, Neal D. Ryan
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THURSDAY

(Event 1-122) Paper Symposium

Meeting Room 12B (Austin Convention Center)
Thursday, 2:00pm-3:30pm

1-122. Parenting Infants in the Context of Socio-Demographic Risk and Maternal Trauma Experiences

Chair: *Alissa Huth-Bocks*

- The Differential Effects of Childhood and Adulthood Interpersonal Trauma on Prenatal Maternal Representations of the Child
Sarah Ahlfs-Dunn, Alissa Huth-Bocks
- Maternal Trauma, Posttraumatic Stress and Perinatal Depression: New Findings with Policy Implications
Mickey Sperlich, Julia Seng
- Prenatal Profiles of Posttraumatic Stress Disorder Symptoms and Mothers' Reported Parenting Difficulties 1-Year Postpartum
Katherine Guyon-Harris, Alissa Huth-Bocks
- Parenting during the Terrible Twos: What Predicts Positive Parenting in a Sample of Women with Childhood Maltreatment Histories?
Marjorie Beeghly, Jessica Lee Irwin, Katherine Rosenblum, Maria Muzik

(Event 1-123) Paper Symposium

Meeting Room 13A (Austin Convention Center)
Thursday, 2:00pm-3:30pm

1-123. Using the O-P Framework to explain Kindergarten Math and Reading Achievements: An International Comparison

Chair: *Aubrey Wang*

Discussant: *Elizabeth Henning*

- Revising the O-P Framework Further to Explain Kindergarten Math and Reading Achievements for American Children
Aubrey Wang, James P Byrnes
- Extending the O-P Framework to Explain Kindergarten Math and Reading Achievements for Canadian Children
Caroline Fitzpatrick, Andrew Ribner, Rachel McKinnon, Elizabeth Harvey
- Applying the O-P Framework to Explain Language and Numeracy Development for Chinese Children in Taiwan
Chien-ju Chang, Li-tuan Chou, Huei-mei Liu, Shinmin Wang, Shou-chi Huang

(Event 1-124) Paper Symposium

Meeting Room 13B (Austin Convention Center)
Thursday, 2:00pm-3:30pm

1-124. Coparenting and Healthy Father-Child Relationships

Chair: *Sarah Schoppe-Sullivan*

Discussant: *Craig F Garfield*

- Coparenting Quality Predicts Low-income Residential Fathers' Involvement with Their Young Children
Joyce Y Lee, Brenda Volling, Shawna J. Lee
- Fathers' Parenting Quality during Infancy: The Roles of Coparenting and Intuitive Parenting
Lauren E Altenburger, Sarah Schoppe-Sullivan, Claire Kamp Dush
- Fathers as Co-Parenting Parents in Different Partnership Constellations
Lukas Teufl, Barbara Supper, Lieselotte Ahnert

(Event 1-125) Paper Symposium

Meeting Room 14 (Austin Convention Center)
Thursday, 2:00pm-3:30pm

1-125. Ethnically integrated and segregated friendship networks in schools: Predictors and consequences

Chair: *Marianne Hooijsma*

Discussant: *Rene Veenstra*

- Crossing ethnic boundaries in children's friendships? Investigating the influence of sharing the same role in bullying
Marianne Hooijsma, Dorottya Kisfalusi, Gijs Huitsing, Jan Kornelis Dijkstra, Andreas Flache, Rene Veenstra
- Ethnic integration in diverse middle schools: Predictors and consequences of integrated friendship networks
Kara Kogachi, Sandra Graham
- Peer victimization in an ethnically diverse middle school: The role of friendship and ethnic group representation
Leslie Echols, Sandra Graham

(Event 1-126) Paper Symposium

Meeting Room 15 (Austin Convention Center)
Thursday, 2:00pm-3:30pm

1-126. Estimating Nonlinear Associations between Sleep and Adolescent Functioning: Is there an Optimum?

Chairs: *Andrew J Fuligni, Leah D. Doane*

- Sleep Duration and Peak Levels of Academic Achievement and Psychological Well-Being
Andrew J Fuligni, Erin H. Arruda, Sunhye Bai, Jennifer L. Krull, Nancy A Gonzales
- Sleep and Adjustment among Mexican-origin Adolescents: Testing Curvilinear Associations
Kimberly Updegraff, Sally I-Chun Kuo, Katharine H. Zeiders, Lorey A Wheeler, Susan M. McHale, Adriana Umana-Taylor
- Optimal Sleep and Adolescent Mental Health: Using Nonlinear Models to Identify Key Inflection Points
Melissa Latham, Matthew Blake, Orli S. Schwartz, Joanna Waloszek, Monika Raniti, John Trinder, Nicholas B. Allen
- Optimal Levels of Sleep Duration and Quality in Late Adolescence: Links with Depressive Symptoms and Academic Performance
Leah D. Doane, Kevin Grimm, Scott A. Van Lenten, William Pelham, Thomas J. Dishion, Thao Ha

THURSDAY

(Event 1-127) Paper Symposium

Meeting Room 16A (Austin Convention Center)
Thursday, 2:00pm-3:30pm

1-127. Language and Thought: Evidence from Mathematical Cognition

Chair: *Clarissa Ann Thompson*

- Number word mappings in bilingual children
Elisabeth Marchand, Shirlene Wade, Jessica Sullivan, David Barner
- Korean naming conventions harm American children's estimates of fractional magnitude
John Opfer, Clarissa Ann Thompson
- Linguistic context matters for reasoning: Prompts to heighten anxiety can reduce mathematical schema formation and retention
Emily Lyons, Nina Simms, Rebecca Frausel, Kreshnik Begolli, Lindsey E. Richland
- Name that number: Decimal labels predict magnitude knowledge
Abbey Loehr

(Event 1-128) Paper Symposium

Meeting Room 16B (Austin Convention Center)
Thursday, 2:00pm-3:30pm

1-128. Understanding Variability in Early Home Numeracy and its Impact on Children's Math Abilities

Chair: *Melissa Libertus*

- Investigating the Relationship Between Two Home Numeracy Measures: A Questionnaire and Observational Data
Belde Mutaf, Delphine Sasanguie, Bert De Smedt, Bert Reynvoet
- Parents' and Preschoolers' Talk about Fractions During Playful and Didactic Activities
Sarah H. Eason, Geetha Ramani
- Parents' Own Number Sense and Math Abilities Explain Variability in Informal Math Talk with Their Children
Melissa Libertus, Leanne Elliott, Emily J. Braham
- Math Anxiety and Parents' Use of Number Words with Their Children
Talia Berkowitz, Dominic J. Gibson, Joseph Monahan, Susan Levine

(Event 1-129) Paper Symposium

Meeting Room 17A (Austin Convention Center)
Thursday, 2:00pm-3:30pm

1-129. Theoretically Informed Language Interventions: Identifying Features of Teacher Input that Enhance Children's Language Growth

Chair: *Laura Justice*

- Addressing the Challenge of Supporting Language in Preschool Classrooms
David Dickinson
- Using Toy Talk to Promote Literate Language Features in Conversational Interactions
Pamela Hadley
- Dimensionality of Teachers' Linguistic Input in Preschool Settings
Laura Justice, Hui Jiang
- Features of teachers' talk predicts language and preliteracy development in Danish children
Dorthe Bleses, Anders Hojen, Pauline Slot

(Event 1-130) Paper Symposium

Meeting Room 17B (Austin Convention Center)
Thursday, 2:00pm-3:30pm

1-130. Internalizing Symptoms in Young Children: Severity of Symptoms and Impairment, Risk Factors and Trajectories into School Age

Chair: *Annette M Klein*

Discussant: *Jody Todd Manly*

- Frequency and Severity of Daily Anxiety Behaviors and Associated Impairment in Preschool-Aged Children
Sara J. Bufferd, Lea R. Dougherty, Thomas M. Olino
- Parental Stress and Children's Development of Anxiety and Depression in Early Childhood
Kristine Rensvik Viddal, Ida M. Bruheim, Havard Karlsen, Trude Reinjfjell, Lars Wichstrøm
- Trajectories of Internalizing Symptoms from Preschool to School Age, Predictors and Outcome
Annette M Klein, Andrea Michel, Yvonne Otto, Lars O. White, Anna Andreas, Susan Sierau, Kai von Klitzing

(Event 1-131) Paper Symposium

Meeting Room 18A (Austin Convention Center)
Thursday, 2:00pm-3:30pm

1-131. Kindness Goes to School! Understanding and Promoting Kindness and Well-being in Children and Adolescents

Chair: *Robin Banerjee*

Discussant: *Amy Halberstadt*

- Children's Conceptions of Kindness in School: Findings from Three Studies
John-Tyler Binfet
- The Impact of a Kindness-based Reflective Writing Task on Adolescent Well-being
Jessica Cotney, Robin Banerjee
- Effectiveness of the Random Acts of Kindness Curriculum in Promoting Children's Prosociality and Classroom Supportiveness
Kimberly A. Schonert-Reichl, Jenna Whitehead, Jacqueline Elizabeth Maloney, Michelle Sipl, John-Tyler Binfet, Robert W. Roeser

THURSDAY

(Event 1-132) Paper Symposium

Meeting Room 18B (Austin Convention Center)
Thursday, 2:00pm-3:30pm

1-132. Contexts for Communication: Understanding Latino Preschool DLLs' Language Skills, Home and Classroom Language Environment

Chair: *Maria Cristina Limlingan*

Discussant: *Lillian Durán*

- The Early Home Language Environments of Children from Mexican Immigrant Backgrounds
Lauren Cycyk, Carol Scheffner Hammer
- The School Readiness of Three Groups of Preschool-Age DLLs in English-Instruction Classrooms
Dana Bitetti, Carol Scheffner Hammer
- The Relations between Classroom Language Environment, Teachers' Language Ideologies and Latino DLLs' School Readiness Skills
Maria Cristina Limlingan, Christine McWayne

(Event 1-133) Paper Symposium

Meeting Room 18C (Austin Convention Center)
Thursday, 2:00pm-3:30pm

1-133. Individual Participant Data Synthesis Of Attachment Transmission: Unlocking New Questions and Findings

Chair: *Carlo Schuengel*

Discussant: *Glenn I Roisman*

- Substantive Moderators of Attachment Transmission Revisited: The Added Precision of IPD Synthesis
Marije L. Verhage, Pasco Fearon, Carlo Schuengel, Sheri Madigan, Marinus Van IJzendoorn, Marian Bakermans-Kranenburg, Mirjam Oosterman, Group Author: Collaboration on Attachment Transmission Synthesis
- An Examination of Cross-Over Transmission of Attachment using Individual Participant Data Methodology
Sheri Madigan, Marije L. Verhage, Carlo Schuengel, Pasco Fearon, Marian Bakermans-Kranenburg, Marinus Van IJzendoorn, Mirjam Oosterman, Group Author: Collaboration on Attachment Transmission Synthesis
- Mediation Analysis of the Intergenerational Transmission of Attachment Gap in a Large Individual Participant Dataset
Marinus Van IJzendoorn, Marije L. Verhage, Marian Bakermans-Kranenburg, Carlo Schuengel, Pasco Fearon, Sheri Madigan, Mirjam Oosterman, Group Author: Collaboration on Attachment Transmission Synthesis

(Event 1-134) Paper Symposium

Meeting Room 18D (Austin Convention Center)
Thursday, 2:00pm-3:30pm

1-134. Children's understanding, acquisition, and challenges to normative expectations

Chair: *Hannes Rakoczy*

Discussant: *Adam Rutland*

- Children's reliance on the underlying intentional structure of an action in normative evaluations
Marina Josephs, Hannes Rakoczy
- Obligations regarding resource allocations in contexts of social inequality
Melanie Killen, Laura Elenbaas, Michael T Rizzo
- Epistemic Normativity: Preschoolers Defend Others' Entitlement to Claim Knowledge
Emmily Fedra, Marco F. H. Schmidt

(Event 1-135) Paper Symposium

Meeting Room 19A (Austin Convention Center)
Thursday, 2:00pm-3:30pm

1-135. Understanding Heterogeneity in Physiological Indices of Emotion Regulation in Children with ADHD

Chair: *Julia Daisey McQuade*

Discussant: *Michelle Martel*

- Unlocking Heterogeneity in Childhood ADHD: Are Context-Specific Manifestations of Dysregulation the Key?
Erica D Musser, Anthony Ward, Rachel Tenenbaum, Katrina Walczak-Reuter, Jessica Martinez
- Physiological emotion dysregulation among children with ADHD is predicted by comorbid internalizing disorders
Paul J. Rosen, Kristen Leaberry, Danielle Walerius, Nicholas Fogleman, Kelly Slaughter
- Are Elevations in ADHD Symptoms Associated with Physiological Reactivity and Emotion Dysregulation in Children?
Julia Daisey McQuade, Rosanna Breaux

(Event 1-136) Paper Symposium

Meeting Room 19B (Austin Convention Center)
Thursday, 2:00pm-3:30pm

1-136. Assessing School Readiness Skills of Spanish-speaking Dual Language Learners: Moving Beyond Standard English Achievement Measures

Chair: *Jeannette Mancilla-Martinez*

- Preschoolers' Spanish Vocabulary Development in the Context of Spanish Instruction
Jennifer Wallace Jacoby, Jeannette Mancilla-Martinez
- How SES and Home Language Environments Contribute to the EF and School Readiness of Hispanic Children at Kindergarten Entry
Christa Mulker Greenfader
- Spanish Use in Head Start: Qualitative Evidence from Four Classrooms
Elizabeth B Miller

THURSDAY

(Event 1-137) Paper Symposium

Governor's Ballroom Salon D (Hilton Austin)
Thursday, 2:00pm-3:30pm

1-137. Linguistic Regulation of Executive Function: Evidence from Deaf Children

Chair: *Rain G Bosworth*

- Does Auditory Deprivation Impair Executive Function?
Matthew L Hall
- Does Language Deprivation Impair Executive Function?
Peter C Hauser
- Does Audition Drive the Development of Domain-General Sequencing Abilities?
Matthew Dye
- Do Children who are Deaf or Hard of Hearing Struggle with Sequence Processing? An Update of the Auditory Scaffolding Hypothesis
Christopher M Conway, Joanne Deocampo, Michelle Grep

(Event 1-138) Paper Symposium

Governor's Ballroom Salon E (Hilton Austin)
Thursday, 2:00pm-3:30pm

1-138. Understanding the Role of Parenting in Early Childhood Among Low-Income Families in U.S. and Global Contexts

Chair: *Dana Charles McCoy*

Discussant: *Elizabeth Gershoff*

- Examining the Relationships Between Parenting Practices, Socioeconomic Status, and Child Behavior in Brazil
Elisa Rachel Pisani Altafim, Dana Charles McCoy, Beatriz Linhares
- Influences of Low-Wage Jobs on Parenting Quality and Early Language Development Among Children of Ethnically Diverse Families
Soojin Oh Park, Hirokazu Yoshikawa
- Above and Beyond the Head Start Classroom: The Relationship Between Parenting Practices and Low-Income Children's Development
Emily Ross, Terri Sabol, Lindsey Chase-Lansdale

(Event 1-139) Paper Symposium

Meeting Room 400 (Hilton Austin)
Thursday, 2:00pm-3:30pm

1-139. Migration/Immigration, Culture Change and Youth Adaptation

Chair: *Yoonsun Choi*

Discussant: *Yishan Shen*

- Acculturation Strategies: Comparative Analyses of Subtypes and Correlates across Filipino and Korean American Youth
Yoonsun Choi, Michael Park, Tae Yeun Kim, Miwa Yasui

- Ethnic-Racial Socialization and Developmental Outcomes among Asian American Youths: The Mediating Role of Ethnic Identity
Tae Yeun Kim, Yoonsun Choi, Wookjin Kim
- Negotiating Identities during the Process of Early Settlement among North Korea Adolescent Defectors
Kihyun Kim, Jaehee Yi

(Event 1-140) Paper Symposium

Meeting Room 402 (Hilton Austin)
Thursday, 2:00pm-3:30pm

1-140. The Social Context of Preschool: Teacher and Peer Relationships

Chair: *Jennifer Watling Neal*

Discussant: *Cary Roseth*

- Implementation of Pre-K for All: The role of teachers' social and professional networks
Elise Cappella, Travis Cramer, Carlos Quirola, Ashley Fallon, Natalia Rojas, C Cybele Raver
- Co-Development of Preschoolers' Temperament Traits and Social Play Networks over an Entire School Year
Jennifer Watling Neal, C. Emily Durbin, Allison Gornik, Sharon Lo
- Preschool Teachers' Perceptions of Peer Interactions and their Facilitation of Segregated and Integrated Peer Groups
Kristen Granger, Laura Hanish, Dawn DeLay, Olga Kornienko, Richard Fabes, Carol Lynn Martin

(Event 1-141) Paper Symposium

Meeting Room 404 (Hilton Austin)
Thursday, 2:00pm-3:30pm

1-141. Socioeconomic Status and Language Outcomes: From Backyards to Books to Brains

Chair: *Sarah Paterson*

- Turning One Year of Age in a Low Socioeconomic Environment: A Portrait of Disadvantage
Hallam Hurt, Laura M Betancourt
- Speaking of desire: Parental use of mental state talk predicts children's language outcomes
Lilian Masek, Rufan Luo, Kathy Hirsh-Pasek, Roberta Golinkoff
- From Product to Process and Back: How SES May Contribute to Early Language Competence
Dani Levine, Rufan Luo, Giovanna Morini, Kristina Strother-Garcia, Natalie Brezack, Amy Pace, Kathy Hirsh-Pasek, Roberta Golinkoff, Jill de Villiers, Aquiles Iglesias, Mary Sweig Wilson
- Anticipatory EEG Responses during Somatosensory Selective Attention associated with Language and Executive Function in Children
Staci Meredith Weiss, Peter Marshall

THURSDAY

(Event 1-142) Paper Symposium
Meeting Room 406 (Hilton Austin)
Thursday, 2:00pm-3:30pm

1-142. Challenges and Promising Directions in Global Measurement of Early Childhood Development
Chair: *Maureen Black*

- Measuring Early Learning Quality and Outcomes: Common approaches to indicator development
Abbie Raikes
- The state of early learning in Tanzania: Utilization of the MELQO tools with a nationally representative sample of children
Katherine Merseeth, Tara Weatherholt
- Executive Function Tasks across US and Tanzanian Contexts
Michael Willoughby
- Can the U.S. Assess Developmentally “On Track” in Early Childhood? A Look at the Available Data
Jean Lennon, Amanda Wylie

(Event 1-143) Paper Symposium
Meeting Room 408 (Hilton Austin)
Thursday, 2:00pm-3:30pm

1-143. Adolescents' ethnic and personal identity across the globe: Development, context, and social exclusion
Chair: *Andrik Iwan Becht*
Discussant: *Deborah Rivas-Drake*

- The role of identity uncertainty in identity commitment making across adolescence: Five-year within-person associations
Andrik Iwan Becht, Stefanie A. Nelemans, Susan J. T. Branje, Wilma A.M. Vollebergh, Hans M. Koot, Jaap J.A. Denissen, Wim H.J. Meeus
- Close relationships and personal identity: The longitudinal interplay between attachment and identity during adolescence
Stefanos Mastrotheodoros, Frosso Motti-Stefanidi

(Event 1-144) Paper Symposium
Meeting Room 410 (Hilton Austin)
Thursday, 2:00pm-3:30pm

1-144. International Perspectives on Parenting Interventions for At-Risk Families
Chairs: *Ann Easterbrooks, Natasha Cabrera*

- Crecer Jugando (Growing Playing): Supporting Chilean Caregiver-Child Dyads' Relationships
Magdalena Mongillo, María Paz Fillol, María de los Angeles Castro, Paula Bedregal, Veronica Mingo
- BabyBooks2: A Randomized Control Trial (RCT) to Test the Effects of a Book Intervention for Low-income Mothers and Fathers
Natasha Cabrera, Stephanie M Reich, Catherine Kuhns

- Enhancing Parental Reflective Functioning in Early Childhood: The Israeli Reflective Parenting Program
Naama Atzaba-Poria, Atara Menashe
- Long-term Effects of Home Visiting on Parenting and Child Development: A Randomized Control Trial
Ann Easterbrooks, Jana H Chaudhuri, Rebecca Fauth

(Event 1-145) Paper Symposium
Meeting Room 412 (Hilton Austin)
Thursday, 2:00pm-3:30pm

1-145. Income Inequality and Instability, Child Maltreatment, and Child Wellbeing Over Time and Across Cultures
Chair: *Christina Padilla*

- Income-based Gaps in Parents' Attitudes toward Corporal Punishment, 1986-2014
Rebecca Ryan, Ariel Kalil, Kathleen M. Ziol-Guest, Caitlin Hines, Christina Padilla
- Does parents' psychological experience of economic conditions matter for child maltreatment risk? An exploration in nine countries
Anika Schenck-Fontaine
- Maternal Employment Stability in Early Childhood: Links with Child Behavior and Cognitive Skills
Natasha Pilkauskas, Jeanne Brooks-Gunn, Jane Waldfogel
- Relationship Transitions and the Risk for Child Maltreatment: Proximal and Distal Forces
William Schneider

(Event 1-146) Paper Symposium
Meeting Room 416A (Hilton Austin)
Thursday, 2:00pm-3:30pm

1-146. Make-Believe Play and Socio-Emotional Competence in Preschoolers
Chair: *Manfred Holodyski*

- Play it High, Play it Low: Examining the Reliability and Validity of a New Observation Tool to Assess Children's Make-Believe Play
Carrie Germeroth, Julie Sarama, Douglas H Clements, Crystal Day-Hess, Carolyn Layzer, Elena Bodrova
- 'All's Well that Ends Well?' Evaluating a Fairytale-Based Play Intervention to Foster Socio-Emotional Competences in Preschoolers
Sophia Hermann, Dorothee Seeger, Manfred Holodyski
- Who Benefits From Preschool Theatre Arts Programming? Measuring Change Over Time
Michelle M. Englund, Amy Susman-Stillman, Chloe Webb
- The Impact of Play Tutoring on Preschoolers' Social Pretend Play Level: Differential Effects of Social and Social-cognitive Skills
Sonja Perren, Fabio Sticca, Carine Burkhardt Bossi

THURSDAY

(Event 1-147) Paper Symposium
Meeting Room 416B (Hilton Austin)
Thursday, 2:00pm-3:30pm

1-147. Applying Symptoms-Driven Models of Depression to the Study of Peer Relationship Adversity
Chairs: *Karen Kochel, Catherine Bagwell*

- Symptoms-Driven Models of Depression in Childhood and Adolescence
Tracy Vaillancourt, Amanda L Krygsman
- Can Sports Participation Mitigate the Predictive Link Between Depression and Peer Rejection?
Mara Brendgen, Frank Vitaro, Andreann Perron-Gelinas
- Depression, Self-Worth, and Peer Victimization from 9th to 12th Grade: Investigating a Symptoms-Driven Mediation Model by Gender
Karen Kochel, Catherine Bagwell, Gary W Ladd, Karen D. Rudolph
- Depressive Symptoms Associated with Adolescents' Maladaptive Technology-Based Interpersonal Behaviors: A Multi-Wave Study
Jacqueline Nesi, Adam Bryant Miller, Mitchell J. Prinstein

(Event 1-148) Paper Session
Meeting Room 417A (Hilton Austin)
Thursday, 2:00pm-3:30pm

1-148. Parent-Child Communication about Emotion and the Self
Chair: *Eric A Walle*

- Parent-Infant Communication About Discrete Emotions
Jennifer M Knothe, Eric A Walle
- Maternal Narratives as a Context for the Socialization of Self: A Comparison of Maternal Narratives in Canada and Vanuatu
Senay Guner Cebioglu, Tanya Broesch
- Experienced Racism and Beliefs about Emotion Consequences as Predictors of Parental Emotion Socialization
Angel Sia Dunbar, Esther Leerkes, Stephanie Irby Coard, Andrew Supple, Susan Calkins
- The Influence of Parental Emotion Socialization on Adolescents' Emotion Network Density
Hio Wa Mak, David M. Lydon-Staley, Gregory Fosco

Thursday, 3:45pm-5:00pm

(Event 1-149) Poster Session
Exhibit Hall 4 (Austin Convention Center)
Thursday, 3:45pm-5:00pm

1-149. Poster Session 4

Attention, Learning, Memory

- 1 Does inattention matter equally for all children? Examining inattention and literacy skills across the spectrum of reading ability
Jamie Ann Spiegel, Christopher J. Lonigan
- 2 A Dose of Nature: An Experimental Pilot Study on the Effects of a Walk in Nature on Attention in Schoolchildren
Joyce Weeland, Geertjan Overbeek
- 3 Tracking Multiple Objects in Space: Similarities between Children with ADHD and Typically Developing Children
Emily Stubbert, Katherine Cohene, Darlene Brodeur, Vanessa Kaji Weva, Samantha O'Brien, Heidi Flores, Jacob A. Burack
- 4 Are Gritty People More Alert? Examining Relations Between Grit and the Neural Correlates of Selective Attention
Kira Osowski, Vrinda Kalia, Robin Thomas
- 5 Meaningfully Distinct Infant-Directed Faces Influence Gaze-Cueing in Six-month-olds
Claire F. Noonan, Julie Markant
- 6 Computational Models of Saliency Predict Eye Gaze Differently for Infants and Adults
Katherine Pomaranski, Mee-Kyoung Kwon, Lisa Oakes
- 7 Are young infants always longer-lookers? New insights into our understanding of attention and development.
Shannon Ross-Sheehy, Bret Eschman
- 8 The role of object familiarity in testing early word comprehension in infant preferential looking paradigms
Megan Louise Whelen, Joseph M Burling, Hanako Yoshida
- 9 The Role of Maternal Instructional Support and Children's Executive Function in Preschoolers' Learning-related Behaviors
Jihyun Sung
- 10 Associations between the Frequency of Game Play and Pretending at Home and Children's Executive Functioning Skills
Mary Wagner Fuhs, Kimberly Turner Nesbitt
- 11 Relations between spatial reorientation and hippocampal-dependent learning and memory in young children
vanessa vieites, Shannon M Pruden, Bethany C. Reeb-Sutherland
- 12 Executive function and explanation: How do children integrate a friend's explanation of past transgressions into memory?
Kevin Michael Korous, Monica Tsethlikai, Robyn Elizabeth Kelton

THURSDAY

- 13 Effects of persistent and transient material hardship on executive functioning: Evidence from a low-income, minority birth cohort
Whitney Cowell, Virginia Rauh, Amy Margolis, Julie Herbstman

Biology and Neuroscience

- 14 Salivary Cortisol Synchrony in Dyads of Full-Term and Very Preterm 3-Month-old Infants
Livio Provenzi, Lorenzo Giusti, Francesca Ciceri, Renato Borgatti, Rosario Montiroso
- 15 Depressive Symptoms, Sex, and Pubertal Development as Predictors of HPA Activity in Childhood/Adolescence
Jenalee Doom, Brie Reid, Bonny Donzella, Lorah D Dorn, Megan Gunnar
- 16 Amygdala Habituation, Uncinate Fasciculus Integrity, and Task-Based Functional Connectivity in a Large, Diverse Adolescent Sample
Tyler Hein, Whitney Ian Mattson, Hailey L. Dotterer, Colter Mitchell, Moriah Thomason, Scott J. Peltier, Robert C. Welsh, Luke W Hyde, Christopher S Monk
- 17 Speech and Gestures Alter the fNIRS Signal in Prefrontal Cortex in Toddlers
Elizabeth Smith, Emma Condy, Audrey Thurm, Afrouz Anderson, Stacy Shumway Manwaring, Lauren Swineford, Amir Gandjbakhche, Elizabeth Redcay
- 18 DNA methylation in SP6 prospectively associates with amygdala:hippocampus volume ratio
Esther Walton, Charlotte A.M. Cecil, Caroline L Relton, Edward D Barker
- 19 SES and Toxic Stress: Effects on Brain Structure and Externalizing- Internalizing Behaviors in Children and Adolescents
Elizabeth Trejos-Castillo, Andrea P. Jackowski, Ann Mastergeorge
- 20 The Impact of Harsh Parenting on Children's Cognitive Development
Sarah Danzo, Glen Dawson, Arin Connell
- 21 COMT Genotype and Infant Attention and Learning Predict Early Childhood Executive Function
Julie Markant, Amanda S. Hodel, Kelsey Offen, Samantha J. Sherman, Kate L. Senich, Dante cicchetti, Kathleen Thomas
- 22 Risk attitudes and probability biases modulate neural correlates of variance processing in adolescents
Nina Lauharatanahirun, Sheryl Ball, Jason Aimone, Jungmeen Kim-Spoon, Pearl Chiu, Brooks King-Casas
- 23 Cortisol and Executive Functioning in Early Childhood: Evidence of an Inoculation Effect?
Daniel Berry, Clancy B. Blair
- 24 Associations Between Circadian and Stress Response Cortisol in Children
Sterre S. H. Simons, Antonius H. N. Cillessen, Carolina de Weerth

Cognitive Processes

- 25 Infants' Mapping between Words and Number
Sophie Savelkouls, Sara Cordes
- 26 Developmental Change in Magnitude Knowledge due to Familiarity with Numbers, Not Understanding of Scale
Elida V. Laski, Joanna Schiffman
- 27 Bilingual Advantage Affects the Processing of Large and Small Multiplication Problems
Amandine Grenier
- 28 Abstracting numbers from lengths: individual differences of a gradual development
Arnaud Viarouge, Manon Hoppe, Philippine Courtier, Juliette Melnik, Olivier Houdé, Grégoire Borst
- 29 Young children choosing their own beliefs over new information from teachers
Ji Yong Cho, Douglas Frye
- 30 Sensitivity to Demands on Cognitive Control Across Development
Jesse Niebaum, Nicolas Chevalier, Yuko Munakata
- 31 The Role of Task Experience and Feedback in Children's Metacognitive Monitoring and Control
Allison O'Leary, Vladimir Sloutsky
- 32 Decisions about Resource Allocation in Social Context: Associations with Inhibitory Control and Emotional Competence
Susan M Perez, Candance Wise Gilberstadt
- 33 Multiple levels of inhibitory control moderate the association between pubertal status and adolescent delay discounting
Mengjiao Li, Kirby Deater-Deckard, Rachel Kahn, Jacob Lee, Brooks King-Casas, Jungmeen Kim-Spoon
- 34 The Effect of Medium on Children's Ability to Learn About and Judge the Reality Status of a Novel Animal
Michelle R Jackson, Jacqueline D Woolley, Louise Bunce
- 35 Imaginative Generativity: Correlates of Preschoolers' Science Inquiry Skills
Maureen C. Smith, Maria Fusaro, Isabella F. Just
- 36 When There's a Will and a Way: Does Children's Enjoyment of "Just Thinking" Depend on Contextual Framing and Executive Function?
Jessica Taggart, Erin Westgate, Angeline S Lillard, Timothy Wilson
- 37 Mental Representations of Numerical Magnitude Across Symbolic Formats
Courtney Pollack
- 38 Measuring Preschoolers' Early Math Experiences: What Parents Say They Do, What We Observe, And Predictors of Both
Erica L Zippert, Geetha Ramani
- 39 Approximate Arithmetic Training Improves Informal Math Ability in Low Achieving Preschoolers
Emily Maja Szkudlarek, Elizabeth M Brannon

THURSDAY

- 40 Young children's use of distance and angle information during map reading
Moira Rose Dillon, Elizabeth Spelke
- 41 Choosing among response, landmark, and metric strategies in spatial learning
Yingying Yang, Qi Wang, Edward Merrill
- 42 Is it Scary or is She a Scaredy-Cat? The Development of Social Causal Attribution
Rebecca Lange, Paul Muentener
- 43 Family Science: How Child's Gender Relates to Parent Talk
Tess Haifley, Jennifer Jipson, Claudia Castaneda, Maureen Callanan
- 44 "They would probably have to change the colour of their fur!" Parent-child conversations about micro-evolution
Jill Hohenstein, Harriet R. Tenenbaum
- 45 Verbal and Motoric Inhibitory Control As Predicted By Electrophysiology, Temperament, and Language
Amanda Watson Joyce, Martha Ann Bell
- 46 Harshness and unpredictability in the family context: Predicting young children's effortful control
Shannon Warren, Melissa A. Barnett

Developmental Disabilities

- 47 The Role of Parenting Stress and Social Responsiveness in Parent and Child Ratings of Problem Behaviors
Heather L Johnson, Maryam Abdullah, Sabrina Schuck, Theresa Cordia, Kimberley Lakes
- 48 A Novel Unstructured Performance-based Measure to Assess Executive Functioning in Children with ADHD
Justine Ledochowski, Rachael Lyon, Brendan F. Andrade, Maggie E. Toplak
- 49 Racial Differences in the Age of Identification and Receipt of Services for Autism
Melissa Washington-Nortey, ZewelANJI Serpell
- 50 Infant Behaviors Associated with Quantitative Risk for ASD Predict Executive Function in Early Childhood
Rebecca L. Stephens, Barbara Davis Goldman, J. Steven Reznick
- 51 The Unique Trajectory of Self-Reported Separation Anxiety Symptoms in Youth with Autism Spectrum Disorders
Samantha Sommer, Tamara Rosen, Mary Christine O'Brien, Matthew Daniel Lerner
- 52 Bullying and Identity Development: Insights from Autistic and Non-autistic College Students
Danielle DeNigris, Patricia Brooks, Rita Obeid, Christina Shane-Simpson, Maria Alarcon, Kristen Gillespie-Lynch
- 53 Joint Attention Affects Personal Pronoun use in Children with Autism Spectrum Disorder
Emma Kelty-Stephen, Deborah A. Fein, Letty Naigles
- 54 Electrophysiological Responses to Words in 3-Year-Olds with and without Autism Spectrum Disorder
Kayla Finch, Charles A. Nelson, Helen Tager-Flusberg
- 55 The Impact of Schema Instruction on Word-Problem Solving for Students At-Risk for Mathematics Disability
Sarah Powell, Marcia Barnes, Kate Berry, Amanda Martinez-Lincoln, Sarah Benz, Suzanne Forsyth
- 56 Effect of Exposure on Emerging Adults Attitudes and Definitions of Disabilities
Bailey J. McDaniel, Rosemary V. Barnett, Larry Forthun

Developmental Psychopathology

- 57 How Base Rates Influence the Accuracy of Early Childhood Screens in Predicting Convictions by Age 25
Francesca Kassing, Jennifer Godwin, John E. Lochman, John D. Coie
- 58 Behavior Profile From Toddlerhood to Preschool age in Children Born Preterm
Rafaella Guilherme Monte Cassiano, Claudia Maria Gaspardo, Beatriz Linhares
- 59 The Importance of Examining Evidence of Positive Relationships in Risk Assessment for Young Children With Antisocial Behaviour
Deborah Kanter, Yvonne Bohr
- 60 Examining Emotion Dysregulation in Preschoolers with and without Attention-Deficit/Hyperactivity Disorder
Alexis Garcia
- 61 Childhood Aggression in a High-Risk Sample: Developmental Cascade Model of Socioeconomic Adversity, Parenting and Child Conscience
Idean Ettekal, Amanda Nickerson, Danielle S Molnar, Pamela Schuetze, Rina D Eiden
- 62 Early-Emerging CU traits and Deficits in Reward Responsivity on a Computerized Task of Risk Taking in Kindergarten-Aged Children
Shannon E. Hahn, Karly Rosinsky, Madeline Bliske, James Li
- 63 Curvilinear and Interactive Effects of Observed Mother and Father Overcontrol on Adolescent Risk Behavior
Kelly F. Miller, Jessica Borelli, Gayla Margolin
- 64 Amygdala Reactivity as a Marker of Differential Susceptibility to Socioeconomic Resources: For Better or For Worse?
Arianna Gard, Daniel S. Shaw, Erika E Forbes, Luke W Hyde
- 65 Stressful life events and social anxiety in youth: The mediating role of attention bias to social threat
Debbie Bitran, Jessica L. Jenness, Lauren Gulley, Katie McLaughlin, Ben Hankin
- 66 Adolescent Social Anxiety Symptoms: Longitudinal Measurement Invariance of SAS-A and Developmental Trends in Two Community Samples
Stefanie A. Nelemans, Wim H.J. Meeus, Susan J. T. Branje, Karla van Leeuwen, Hilde Colpin, Karine Verschueren, Luc Goossens

THURSDAY

67 Can Interpreting Ambiguous Sounds tell us about the Interpretation bias-Anxiety association in 4-8 yr olds and development's role?
Suzannah Ravenscroft, Helen Dodd, Shirley Reynolds, Bhisma Chakrabarti

68 Abnormal Development of Amygdala-Dorsomedial Prefrontal Cortex Functional Connectivity in Pediatric Post-Traumatic Stress Disorder
Taylor Jay Keding, Julian C Motzkin, Ryan John Herringa

69 Effects of Neonatal Pain-Related Stress and Mother and Child Temperament on Attention Problems in Toddlers Born Preterm
Claudia Maria Gaspardo, Rafaela Guilherme Monte Cassiano, Sofia Muniz Alves Gracioli, Juliana Cunha de Lima Rodrigues, Guilherme Cordaro Bucker Furini, Francisco Eulogio Martinez, Beatriz Linhares

70 Social Skills Predict Childhood Depression in a High Risk, Low Income Sample.
Haemi Nam, Marla Beyer, Rina D Eiden, Pamela Schuetze

71 Age-varying Associations between Coping Strategies and Depressive Symptoms Throughout Adolescence and Young Adulthood
Anna Vannucci, Kaitlin M Flannery, Sarosh Khan, Christine M Ohannessian

72 Self-blame for Mother's Sadness Moderates the Association between Mother's Depression and Young Children's Withdrawn Behavior
Alyssa Ames-Sikora, Meghan Rose Donohue, Joy Angelique Green, Erin C Tully

73 The Effect of Academic Performance and Stress Management on Internalizing Symptoms During the Transition to College
Alex Ryan Cantrell, Madelynn D. Shell

74 Trajectories of NSSI in a Clinical Sample of Girls: Emotion Dysregulation and Relational Victimization Differentiate Groups
Cynthia Anne Erdley, Janice Zeman, Molly C. Adrian, Leslie A. Sim

75 A Longitudinal Analysis of the Role of Social Connection in Suicidal Behavior
John Francis Gunn (III), Sara Goldstein, Constance Gager

Diversity, Equity & Social Justice

76 An Evaluation of the Efficacy of a Youth Participatory Action Research Course
Taina Quiles, Tiffany McKay, Natasha Chaku, Lindsay Till Hoyt

77 A Breach of the Social Contract: Associations among Adolescent Victimization, Beliefs about Government, and Civic Engagement
Benjamin Oosterhoff, Julie B Kaplow, Christopher M. Layne, Robert S. Pynoos

78 Reciprocal effects of youth political beliefs and political discussion: A panel analysis
Lauren Alvis, Katelyn Romm, Aaron Metzger

79 Experiences of Social and Legal Marginalization of Street-Associated Youth in Yogyakarta, Indonesia
Paul Kellner

Education, Schooling

80 Varsity Sports Participation and Academic Performance
Kenneth T. H. Lee

81 Friendships in Extracurricular Activities, School-related Affect, and Academic Outcomes in Urban Middle Schools
Casey Knifsend, Daisy E. Camacho-Thompson, Jaana Juvonen

82 The Differential Effects of an Afterschool Program Promoting School Engagement: The Role of Peer Processes and Social Support
Jenika Hardeman, Jill Alexandra Rabinowitz, Deborah Drabick

83 Relationships Between Family Risk Factors and Children's Academic Gains From Kindergarten to Third Grade
Amy Rathbun, Grace Kena

84 Academic climate as a protective factor for First Language Not English Latino youth
Shannon Mary Varga, Catalina Tang Yan, Elana R McDermott, Jonathan Zaff

85 Dropout typologies: Relating profiles of push, pull, and protective experiences to later educational re-engagement
Elana R McDermott, Sara Anderson, Jonathan Zaff

86 Peer victimization and academic achievement among elementary school students in Brazil
Leticia Nágel Bérnago, Sarah Roza, Thiago Henrique Roza, Daiane Silva Vasconcelos, Josafa Moreira da Cunha

87 Associations among Temperament, School Engagement, and Achievement across the School Transition
Crystal I Bryce, Priscilla Goble, Jodi Swanson, Richard Fabes, Laura Hanish, Carol Lynn Martin

88 Understanding Youth Character: A Qualitative Analysis of the Inspire Aspire Character Development Program
Monica Glina, Jennifer Brown Urban, Miriam R. Linver, Marisa MacDonnell, Lauren Gama, Victoria Illnick

89 Becoming a Double-Goal Coach: Findings from Little League Baseball Coaches Participating in Positive Coaching Alliance Workshops
Ednah E. Nwafor, Kaitlyn Ann Ferris, Lily Konowitz, Jun Wang, Tina Syer, Richard m Lerner

90 Parental Beliefs about Young Children's Outdoor and Nature Experiences in Danish and U.S. Contexts
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91 Sharing STEM Knowledge Across Generations: Do Children Tell Their Parents About Science Learned in School?
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- 97 Does picture book genre influence children's subsequent learning of a scientific concept?
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- 179** Resilience in preschoolers exposed to adversity: Is parental warmth enough?
Kristen Yule, Christina Caiozzo, John Grych
- 180** Loneliness Mediates the Longitudinal Association between Parent Psychological Control and Susceptibility to Peer Pressure
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- 183** Authoritative parenting moderates the association between authoritarian parenting and Chinese American children's social skills
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- 184** Family Context Moderates the Relations between Maternal Neuroticism and Parenting Behavior
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- 186** Sensitivity to Contrast-Enhanced Facial Features in 3- to 6-month-old Human Infants
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- 190** How Do We Engage Domestic Violence Families in Treatment? Attrition Rates and Observational Data Of Treatment Outcomes.
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- 191** Thresholds in the relationship between early childhood classroom quality and vocabulary gains
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- 192** Increasing Pediatrician Empathy in Communication with Parents
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- 194** Using the internet to promote positive parenting in a low-income sample with young children: Feasibility and Initial Pilot Results
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- 195** High-school students' opportunities for helpful bystander responses in situations posing risk for dating violence
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- 196** The Effects of Prolonged Participation in a Mindfulness-based School Program: Implications for Schools and Developers
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- 198** An Examination of Ethnic Identity and Support Networks on the Substance use of Multiracial Youth
Sycarah Fisher, Lorey A Wheeler, Prerna Arora
- 199** Neighborhood Quality and Development of Child Externalizing Behaviors: a Longitudinal Study in a US National Cohort
Mengying Li, Anne Riley, Sara B Johnson, Rashelle Musci
- 200** Neighborhood Context and Mental Health Outcomes in Adolescents: The Moderating Effect of Parenting Behaviors
Jasmine Ferrill, Melinda Gonzales-Backen, Antoinette M. London-Johnson, Joseph G Grzywacz
- 201** Impact of direct performance and observation on delayed imitation: Does cultural background matter?
Andrea Antonia Regina Krieger, Norbert Zmyj, Corina Möller, Gisa Aschersleben
- 202** A Longitudinal Examination of the Links between Occupational Aspirations in Adolescence and Attainment in Young Adulthood
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203 Examining Differences in Mother-Daughter Ethnic Affirmation in Relation to Depressive Symptoms
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204 The Role of Culture and Asian-Cultural Values in the Association between Religiosity and Warmth: A Moderated Moderation
Kathy Vu, You Jung Seo, Jing Yu, Charissa S. L. Cheah

205 Maltreatment and Foster Care History of Incarcerated Youth May Predict Their Empathy in Response to Animal Assisted Therapy
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206 Exposure to Political Violence and Financial Strain as Predictors of Parental Distress and Parenting Behaviors
Lynnel Goodman, Eric Dubow

207 Investigation of the Behavioral, Emotional and Psychological Functioning of War-Torn Kurdish Children and Adolescents in Turkey
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School Readiness/Childcare

208 The Complexity and Sustainability of Family Child Care Homes as a Setting for Child Development
Jeannette Torres, Jessie Marie Bridgewater, Ana Rubi Morales, Holli Tonyan

209 Challenges of real-world evaluation: Lessons learned from a quasi-experimental study of a state-level early childhood initiative
Wei-Bing Chen, Katherine Ferguson, Cristina Maria Novoa, Donna Spiker, Tejaswini Tiruke, Cyndi Williamson, Xin Wei, Jennifer Cleveland, Rebecca Starr, Weilin Li

210 Head Start Teacher Beliefs about Discipline, Teaching, and Children
Sarah Garrity

211 Is Child-initiated Always Better? Exploring Non-linear Effects of Child-initiated Instruction in Preschool on School Readiness.
Julie Vaisarova, Arthur J Reynolds

212 The role of Preschool Children's Executive Functioning and Interactions in the Classroom in predicting Kindergarten Readiness
Laura Morgan Deem, Cathi Propper, Jennifer Coffman

213 A Question of Match: Developmental Knowledge and Age-Appropriate Stimulation Predict School Readiness
David MacPhee, Sarah Ann Prendergast

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214 Young children's visual-spatial abilities: Impacts of play, gender, and other factors
Jessica Pleuss, Emily Stewart, Shannon De Clute

215 Gender socialization in infancy and toddlerhood: Do US mothers use different languages with 12- and 30-month boys and girls?
Tzu-Fen Chang, Alicia Yun Kwon, Chamarrita Farkas, Claire Vallotton

216 Children Prioritize Individual over Categorical Information in Making Social Judgments
Zi Chun Wang, Vivian Ng, Tracy Gleason

Social Cognition

217 Children's Normative Beliefs about Aggression: A Social-Cognitive Link between Psychological Control and Relational Aggression
Hung-Yang Chen, Ching-Ling Cheng

218 Does group membership affect overimitation in preschoolers?
Hanna Schleihauf, Sabina Pauen, Stefanie Hoehl

219 Models' Current versus Past Confidence: Their Effect on Imitation in Toddlers
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220 Representation of multiple task roles in Joint Action through active versus observational learning
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221 Preschoolers' conformity to remote peers' healthy food preferences
Elizabeth Kim, Chuansheng Chen, Bobby Cheon

222 Do toddlers prefer accurate over inaccurate labelers?
Julia Van de Vondervoort, Melissa Koenig, Kiley Hamlin

223 Preschoolers Selectively Trust and Selectively Share Based on the Mental States of Others
Jayd Blankenship, Michael T Rizzo, Kimberly E. Vanderbilt

224 Children's Understanding of Illegitimate Ownership Transfers
Ana Leon-Santos, Jennifer Van Reet

225 Children's Use of Weight in Causal Reasoning Tasks
Zhidan Wang

226 Metacognition of own Ignorance and Mental State Vocabulary in 27- and 39- month old children
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227 Practice what you preach: Children privilege speakers' advice in their judgments to trust
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228 Like Adults, Children Make Consistent Welfare Tradeoff Allocations
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229 What Will You Remember about Me? Children's and Adults' Recall of Negative and Positive Social Interactions
Hannah Jean Kramer, Kristin Lagattuta

230 Children's Intuitions about the Controllability of Typical and Disordered Thoughts, Emotions, and Behaviors
Brittany Klimek, Amanda C Brandone

231 Executive Functions Play a Role in Explicit, not in Implicit False Belief Understanding
Beate Sodian, Daniela Kloo

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232 Deception requires inhibition: Evidence from a developmental a negative priming paradigm
Ania AITE, Manali Draperi, Olivier Houdé, Grégoire Borst

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- 233** Early Childhood Preservice Teachers' Attitudes towards Play as Part of the Classroom Experience
Irene McIvor Mason, Hyunjin Kim
- 234** The Relationship between High Peer Play & Culturally Relevant Materials in African American & Latino Preschools
Kay Elaine Sanders, Monica Molgaard, Mari Shigemasa

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- 235** Adjustment and outcomes of low-status and high-status victims
Michelle Rosie, Hongling Xie
- 236** Weight-policing in middle school: School-level differences in the distress of heavy youth
Leah M. Lessard, Jaana Juvonen
- 237** Examining the Effects of Classroom Climate on Relational Aggression and Victimization in Preschool
Megan Coyne Saybe, Courtney N Baker, Janis B. Kupersmidt
- 238** A Bifactor Model of Co-Occurring Relational and Physical Aggression in Early Childhood
Kristin Perry, Jamie M Ostrov
- 239** Differential Pathways from Children's Depressive Symptoms to Peer Relationship Problems Across a School Year
Dana Rafferty, Karen Kochel
- 240** Coping with Peer Victimization Predicts Peer Adjustment Across the Transition to Middle School
Stephen Erath, Alex Kaeppler, Kelly M. Tu
- 241** Latent Profile Analysis of Protective Factors in the midst of Peer Victimization: Differences on Well-being and Resilience
Laura Elizabeth Schwartz, Kathryn Howell, ROBERT COHEN
- 242** Children's Decision-Making and Emotions in Contexts of Peer Exclusion
Joanna Peplak, Ju-Hyun Song, Tina Malti
- 243** Lonely across context: Loneliness in school relates to loneliness and peer difficulties at summer camp
Janne Vanhalst
- 244** Limited and Unlimited Mutual Friendship Nomination Procedures and Their Associations With Friendship Provisions and Loneliness
Paula Kathryn Schutt Yust, Gladys A. Williams, Steven Asher
- 245** Relationship between Friendship Quality and Academic Achievement from Middle Childhood to Early Adolescence
Pedram Rastegar, Jonathan Adams, Sylvie Mrug

246 The Influence of Co-Ruminating in Close Hometown Friendships on the College Transition
Helen Day, Patricia Dieter, Cynthia Anne Erdley

247 Social Support from the Family, School, and Neighborhood: Links To Rebelliousness and Sensation Seeking in Adolescence
Jerry Lee Mize, Adam Winsler

248 The Association between Prenatal Substance Exposure and Social Competence during Middle Childhood
Dylan Vlaovich, Pamela Schuetze, Rina D Eiden

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- 249** The Cost of Being Gritty? Examining Relations Between Grit, Cognitive Reappraisal, and Expressive Suppression
Vrinda Kalia, April Smith, Yvette R Harris
- 250** The Perfect Storm: Emotional Awareness and Parent Attachment Influence Perfectionism in Female Adolescents
Agnes Rieger, Lauren Rondestvedt, Sally A. Theran
- 251** Temperamental Shyness and RSA Reactivity Predict Executive Function at Age 4: Exploring the Moderating Role of Sex
Christy D. Wolfe, Heather A. Kissel, Martha Ann Bell
- 252** Child and Adolescent Subjective Well-Being across 14 Countries: A Multilevel Analysis
Lisa Anne Newland, Jarod Giger, Michael Lawler, Soonhee Roh, Barbara Brockevelt, Amy Schweinle
- 253** Capturing Temporal Dynamics of Fear Behaviors on a Second by Second Basis
Elizabeth A. Shewark, Timothy R. Brick, Santiago Morales, Kristin Buss
- 254** Preschoolers' emotion knowledge and play behaviors: Moderation by effortful control
Diana Gal, Tracy Spinrad, Nancy Eisenberg, Michael J Sulik, Kassondra Silva
- 255** Emotion Recognition Abilities and Perceptions of Maternal Warmth
Page Hurley, Graziela Solomon, Heather Smith, Naomi Ekas, Chrystyna D Kouros
- 256** The role of attention shifting in development of emotion inference from speech
Shinnosuke Ikeda, Etsuko Haryu
- 257** The Development and Validation of the Short Form of the Adolescent Self-Regulatory Inventory (ASRI-SF)
Kristin L Moilanen, Mary Lynn Manuel
- 258** Physiological Markers of Emotion Regulation Moderate the Relation Between Surgency and Externalizing in Young Children
Santiago Morales, Kristin Buss
- 259** Individual Differences in Personality and Temperament and the Effectiveness of Psychological Distancing in Young children
Amanda Grenell, Emily Prager, Catherine Schaefer, Ethan Kross, Angela Duckworth, Stephanie Carlson

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- 260** Improving Developmental and Educational Outcomes for Special Education Elementary School Students in a “Most Supportive” Classroom
Jimmy Venza, Diane King-Shaw, Yair Ziv
- 261** Differences in paternal ratings of US and Dutch infants’ temperament: Father knows best?
Eric E. Desmarais, Mirjana Majdandzic, Maria Gartstein, David Bridgett
- 262** Trait and State Variance in Distress to Limitations Constructs: A Multi-Source Study of Infants
Jonathan Prezler, Maria Gartstein
- 263** Infant Temperament Predicts Maternal and Child Reports of Positive Family Relationships throughout Childhood and Adolescence
Diana Wright Guerin, Pamella H. Oliver, Kathleen Preston, Netasha Kryszia Pizano, Allen W. Gottfried, Adele Eskeles Gottfried, Michelle C. Ramos
- 264** Shyness as a Moderator of the Relationship between Direct Assessments and Parent Reports of Executive Functioning
Emily Downs, Claudia Labahn, Krista McKelvey, Heather Henderson

Technology, Media & Child Development

- 265** Implementing iPad in schools: 4th and 8th Grade Students’ Attitudes and Opinions
Han Li, Robert Louis Selman
- 266** Screen Time and Social and Emotional Difficulties Among New York City Children
Meghan Angley, Abigail M. Velikov, Melissa Kull, Katharine McVeigh
- 267** Social Media: A Context for Presenting Multiple and Intersecting Identities Among a Group of Immigrant-Origin Emerging Adult Women
Minas Michikyan, Carola Suarez Orozco
- 268** Media encounters, parent beliefs about media, and preschoolers’ receptive vocabulary
Molly Schlesinger, Rachel Flynn, Rebekah Richert
- 269** Parent-Child Interactions during Joint Use of Educational Apps
Shayl Griffith, David H Arnold
- 270** Texting with a parent dampens the association between daily stressors and negative affect in first year college students
Madeleine George

Thursday, 4:00pm-5:30pm



(Event 1-150) Invited Address
Ballroom F (Austin Convention Center)
Thursday, 4:00pm-5:30pm

1-150. Characterizing Large-scale Brain Networks in Children with Autism and ADHD

Chair: *Jamie J Jirout*
Speaker: *Damien Fair*

Biography: Damien Fair’s research interests are cognitive brain development; ADHD; autism and neuroimaging. His laboratory focuses on mechanisms and principles that underlie the developing brain. The majority of this work uses functional MRI and resting state functional connectivity MRI to assess typical and atypical populations. A second focus has become testing the feasibility of using various functional and structural MRI techniques in translational studies of developmental neuropsychiatric disorders (e.g., attention deficit hyperactivity disorder, and autism). We are exploring ways to better characterize individual patients with these psychopathologies to help guide future diagnostic, therapeutic and genetic studies.

Integrative Statement: Research in psychiatry often relies on the assumption that the diagnostic categories identified in the DSM represent homogeneous syndromes. However, the mechanistic heterogeneity that potentially underlies the existing classification scheme might limit discovery of etiology. In our current work we expand on previous brain imaging methods and use graph theory, specifically community detection, to clarifying behavioral and functional heterogeneity in children with ADHD and Autism. We have been able to identify several unique subgroups of children within these disorders, and importantly, in some cases, in control populations as well. Just as notably, we also show in these longitudinal samples that this refined nosology is capable of improving our predictive capacity of long-term outcomes relative to current DSM-based nosology. We argue that illumination of such phenomena will have significant practical importance for understanding typical development and to identifying the etiologic underpinnings of atypical developmental trajectories.



(Event 1-151) Invited SRCD Salon
Ballroom G (Austin Convention Center)
Thursday, 4:00pm-5:30pm

1-151. Developmental Effects of Early Exposure to Poverty

Moderator: *Clancy B. Blair*

Panelists: *Greg J. Duncan, Gary W. Evans, Jeanne Brooks-Gunn*

THURSDAY

(Event 1-152) Paper Symposium

Meeting Room 1 (Austin Convention Center)

Thursday, 4:00pm-5:30pm

1-152. Mechanisms of children's belief revision

Chairs: *David M. Sobel, Mark A Sabbagh*

- Which Beliefs Do Children Revise and When?
Charles Kalish
- Processes of conceptual change in preschool-aged children: Neurobiological and computational perspectives
Mark A Sabbagh, Kirsten Quistberg, David M. Sobel
- Weighing the evidence: Promoting belief revision through storybooks
Patricia Ganea, Kadria Simons Ghafari, Caren Walker
- Belief revision in theory of mind: Can training induce conceptual change in desire-based reasoning?
Tiffany Doan, Stephanie Denison, Christopher G Lucas, Alison Gopnik

(Event 1-153) Paper Symposium

Meeting Room 2 (Austin Convention Center)

Thursday, 4:00pm-5:30pm

1-153. New Perspectives on the Relation Between Spatial Thinking and STEM Learning

Chair: *David Uttal*

- Why Spatial? Spatial Reasoning Skills as Markers of Learning Potential
Amy Shelton, Amy Stephens, Kinnari Atit, Andrew Moss
- A Spatial Perspective-Taking Intervention Facilitates Children's Understanding of Astronomy
Corinne Bower, Lynn Liben
- Supports for Spatial Cognition Enhance Children's Space Science Learning
Benjamin Jee, Florencia K Anggoro
- Effects of a Spatial-Skills Curriculum on STEM Outcomes in Middle-School Students
Lynn Liben, Margaret Signorella, Corinne Bower

(Event 1-154) Paper Symposium

Meeting Room 3 (Austin Convention Center)

Thursday, 4:00pm-5:30pm

1-154. Early Childhood Callous-Unemotional Behavior: Genetically-Informed Research on Regulatory, Personality, and Parenting Correlates

Chair: *Christopher Trentacosta*

Discussant: *Luke W Hyde*

- Early Childhood Social Cognitive Processing Examined through Genetic and Environmental Influences
Dorothy White, Megan Flom, Jody Ganiban, Kimberly J Saudino
- Callous-Unemotional Behaviors and Harsh Parenting across Early Childhood: Reciprocal Associations and Moderation by Inherited Risk
Christopher Trentacosta, Rebecca Waller, Luke W Hyde, Daniel S. Shaw, Misaki Natsuaki, Jody Ganiban, David Reiss, Leslie Leve, Jenae Neiderhiser
- Early Concern and Disregard for Others during Toddlerhood: Links to Antisocial Personality and Psychopathy in Adulthood
Kerri Woodward, Robin Corley, Alta du Pont, Naomi Friedman, John Hewitt, Laura Hink, JoAnn Robinson, Carolyn Zahn-Waxler, Soo Hyun Rhee

(Event 1-155) Paper Symposium

Meeting Room 4A (Austin Convention Center)

Thursday, 4:00pm-5:30pm

1-155. A look at attachment from 'under the skin': Cortisol, ANS reactivity, EEG responses and telomere length

Chairs: *Miriam Steele, Howard Steele*

- Autonomic Reactivity to the Strange Situation in Child-Mother Dyads
Ellie Neuman-Fligelman, Miriam Steele, Howard Steele, Mirjam Oosterman, Carlo Schuengel
- The physiology of maternal sensitivity: Interactive effects of mothers' neural and SNS reactivity in predicting behavior
Allison Frost, Sierra Kuzava, Allison Lazzaro, Galia Nissim, Kristin Bernard
- Maternal Cortisol: Links to Concurrent Maternal Sensitivity and Later Infant Attachment
Susan S. Woodhouse, Chenchen Dai
- Attachment Security Moderates the Link between Adverse Childhood Experiences and Cellular Aging
Or Dagan, Arun Asok, Howard Steele, Miriam Steele, Kristin Bernard

THURSDAY

(Event 1-156) Federal Agency Symposium
Meeting Room 4BC (Austin Convention Center)
Thursday, 4:00pm-5:30pm

1-156. Federal Support for Early Learning and Development Research: Current Research Priorities and Opportunities

Chairs: *Belinda Sims, Amy Sussman*

- Early Learning and early Intervention Research at the Institute of Education Sciences
Caroline Ebanks, Amy Sussman
- National Science Foundation Funding Opportunities for Research in the Developmental and Learning Sciences
David S. Moore
- Early Learning and Development Research at the Eunice Kennedy Shriver National Institute of Child Health and Human Development
James Griffin
- Early Learning and Development Research at the National Institute on Drug Abuse
Belinda Sims

Integrative Statement: Early childhood research (including during prenatal development and infancy) is supported across many sectors of the federal government to improve outcomes for young children and their families, immediately and across development. This symposium will focus on research funding opportunities and priorities within components of the U.S. Department of Education, the National Science Foundation (NSF) and the National Institutes of Health. Grants supported by these agencies address a broad array of issues related to early learning and development: research that targets high risk and/or underrepresented populations to improve health and educational equity (e.g., improving school readiness in high risk populations); research to understand the epidemiology, etiology, underlying mechanisms (e.g., neurobiological, environmental) and potentially modifiable risk and protective factors of behavioral health and educational outcomes; research to develop and test interventions targeting educational, developmental and behavioral health outcomes; and services and implementation research (including economics research). Studies across the continuum, from basic science to clinical and educational research, and research that informs or is informed by policy and practice are supported. Representatives from the Institute for Education Sciences (IES; U.S. Department of Education), the National Science Foundation (NSF), and the Eunice Kennedy Shriver National Institute of Child Health and Human Development (NICHD) and National Institute on Drug Abuse (NIDA)—both within the National Institutes of Health, Department of Health and Human Services—will discuss current priorities, research opportunities (including any relevant initiatives), and alignment of research interests with agency priorities.

(Event 1-157) Paper Symposium
Meeting Room 5A (Austin Convention Center)
Thursday, 4:00pm-5:30pm

1-157. From Screen to Real Life and Back Again: Social, Emotional, and Cognitive Support in Children's Use of Video Chat and Live Photos

Chair: *Lauren Myers*

Discussant: *Rachel Barr*

- Can Babies Skype? Baby and Toddler Engagement in Video Chat Interactions with Their Relatives
Elisabeth McClure, Yulia Chentsova-Dutton, Rachel Barr, Steven Holochwost, W. Gerrod Parrott
 - Effects of Co-Viewing on 2-year-olds' Responses To and Learning From Video Chat
Lauren Myers, Edoukou Aka-Ezoua, Christopher Felix, Amanpreet Samra
 - Snap a Selfie! Smartphone Photos and Video Chat Promote Young Children's Learning from Digital Pictures
Georgene Troseth, Colleen Russo, Israel Flores
-

(Event 1-158) Paper Session
Meeting Room 5B (Austin Convention Center)
Thursday, 4:00pm-5:30pm

1-158. Capturing interpersonal dynamics in everyday environments

Chair: *Caitlin Fausey*

- Automatic Movement Extraction from Parent-Infant Interactions
David López, Alicja Niedźwiecka, Alicja Radkowska, Giuseppe Leonardi, Joanna Rączaszek-Leonardi, Przemyslaw Tomalski
 - Using the Actor-Partner Interdependence Model to Assess Mother-Infant Contributions to Interactions during the Still-Face Paradigm
Jordan L Boeve, Marjorie Beeghly, Kristyn Wong, Jessica Lee Irwin, Mahya Rahimian Mashhadi, Ann Stacks, Moriah Thomason
 - Filming a Day in the Life of Thriving Toddlers, Kindergarteners, Teens and Older Adults Around the Globe
Catherine Ann Cameron, Anne Kathryn Hunt, Neringa Kubiliene
 - Developing the Teacher Executive Functioning Modeling and Scaffolding (TEMS) Protocol: A New Approach for Classroom Observation
Sarah Bardack, Jelena Obradovic
-

THURSDAY

(Event 1-159) Paper Symposium

Meeting Room 5C (Austin Convention Center)
Thursday, 4:00pm-5:30pm

1-159. Integrating Genetic Discoveries for Educational Attainment and Human Development Research

Chair: *Daniel Walker Belsky*

Discussant: *Elliot M Tucker-Drob*

- The Genetics of Success
Daniel Walker Belsky
- Polygenic Risk and Developmental Trajectories of Antisocial Behavior
Jasmin Wertz
- Polygenic Score Analysis of Socioeconomic Mobility and Its Developmental Antecedents in the United States
Benjamin Domingue

(Event 1-160) Paper Symposium

Meeting Room 6A (Austin Convention Center)
Thursday, 4:00pm-5:30pm

1-160. The influence of local norms on children's beliefs and behavior: Three within-culture comparisons

Chair: *Peter R Blake*

Discussant: *David Barner*

- How do children reason about religious doctrines? Evidence from Hindu and Muslim children in India
Mahesh Srinivasan, Elizabeth A Kaplan, Audun Dahl
- Norms of competition and cooperation in two Chinese schools: Ethnographic and experimental investigations
Anni E Kajanus, Katherine McAuliffe, Felix Warneken, Peter R Blake
- A virtual tour of two neighborhoods: Cross-norm inference affects children's altruism
Kari Britt Schroeder, Laura J Nelson, Peter R Blake

(Event 1-161) Paper Symposium

Meeting Room 6B (Austin Convention Center)
Thursday, 4:00pm-5:30pm

1-161. Breaking New Ground: Innovations in the Study of Executive Function Development

Chair: *Sammy Perone*

Discussant: *Philip Zelazo*

- From Perseveration to Goal-Direction Actions: Insights into Emerging Executive Control via the Real-Time Dynamics of Object Play
Adam Sheya, Kimberly Cuevas
- Exploring the neural basis of dimensional label learning and dimensional attention with fNIRS
Aaron Buss, Anastasia Kerr-German
- Becoming a Rock Star: Learning and Executive Function
Sammy Perone, Alana Anderson, Philip Zelazo

(Event 1-162) Paper Symposium

Meeting Room 7 (Austin Convention Center)
Thursday, 4:00pm-5:30pm

1-162. Beyond Playmates And Enforcers: A Move Toward Understanding Fathers' Unique And Varied Roles In Children's Early Development

Chair: *Hannah F Rasmussen*

Discussant: *Philip A Cowan*

- Expectant Father's Prenatal Testosterone and Postpartum Relationship and Parenting Outcomes
Hannah Lyden, Bryna Tsai, Sarah A. Stoycos, Geoffrey Corner, Mona Khaled, Darby Saxbe
- "I Love You When You're Happy." Fathers' Conditional Regard and Toddlers' Affective Communication
Katherine V Buttitta, Margaret L. Burkhart, Hannah F Rasmussen, Patricia A Smiley, Jessica Borelli
- Mothers' and Fathers' Parenting Styles and the Shaping of the Stress Response
Stacey N Doan, Twila Tardif, Alison Miller, Sheryl Olson, Barbara Felt, Li Wang

(Event 1-163) Paper Symposium

Meeting Room 8A (Austin Convention Center)
Thursday, 4:00pm-5:30pm

1-163. An International Examination of Bullying Based on Sexual Orientation and Gender in School: Economics, Consequences, and Solutions

Chair: *Laura Baams*

Discussant: *Ryan Watson*

- An Economic Analysis of Bias-Based Bullying and School Absenteeism
Laura Baams, Craig Talmage, Stephen Russell
- Gender Nonconformity, Peer Victimization, and Mental Health During Adolescence: Testing Longitudinal Moderated Mediation Models
Gabriël van Beusekom, Daphne van de Bongardt, Henny M. W. Bos, Theo Sandfort, Geertjan Overbeek
- Homophobic Victimization in Italian Schools: Factors Contributing to School Climates for Lesbian, Gay, and Bisexual Students
Salvatore Ioverno, Roberto Baiocco, Stephen Russell, Maria Rosaria Nappa, Nicola Nardelli, Vittorio Lingiardi

THURSDAY

(Event 1-164) Paper Session

Meeting Room 8B (Austin Convention Center)
Thursday, 4:00pm-5:30pm

1-164. Parent and Family Contributions to Adaptation and Interventions for Children with Developmental Disabilities

Chair: *Penny Hauser-Cram*

- The influence of the family environment on adaptive functioning at school: A study of children with developmental disabilities
Miriam Heyman
- Understanding Provider Perceptions: Father Involvement in Early Intervention
Sarah Louise Curtiss, Brent McBride, Kelly Uchima, Daniel Laxman, Rosa Milagros Santos, Jenna Weglarz-Ward, Justin Kern
- Parenting Stress and Psychopathology: A Comparative Study of Parents of Children With and Without Intellectual Disabilities
Emily K. Ross, Lauren van Huisstede, Keith Crnic
- Mindfulness-Based Stress Reduction Among Parents of Children With Developmental Delays: The Role of Parent Emotion Regulation
Neilson Chan, Cameron Neece, Rachel Fenning, Jacquelyn Moffitt

(Event 1-165) Conversation Roundtable

Meeting Room 8C (Austin Convention Center)
Thursday, 4:00pm-5:30pm

1-165. In the Spotlight and Under Surveillance: Risk and Resilience Amongst Middle Eastern and North African Youth in the United States

Moderator: *Sheila Modir*

Panelists: *Sawssan Ahmed, Germine Awad, Maryam Kia-Keating, Selcuk R. Sirin*

(Event 1-166) Conversation Roundtable

Meeting Room 9A (Austin Convention Center)
Thursday, 4:00pm-5:30pm

1-166. Parenting and Growing on High Alert: Consequences of Political and Community Volatility on the Development of US Black Children

Moderator: *Deborah J. Johnson*

Panelists: *Margaret Beale Spencer, Barbara Thelamour, Michael Cunningham, Vivian L. Gadsden*

(Event 1-167) Conversation Roundtable

Meeting Room 9B (Austin Convention Center)
Thursday, 4:00pm-5:30pm

1-167. Taking it to the Street: Can We Move the Needle on the Word Gap Through Population-Based Interventions?

Moderator: *Judith Carta*

Panelists: *Dale Walker, Ashley Darcy-Mahoney, Jennifer Stapel-Wax, Anne Seery*

(Event 1-168) Poster Symposium

Meeting Room 9C (Austin Convention Center)
Thursday, 4:00pm-5:30pm

1-168. Self-regulation in early childhood and relations to emergent academic skills

Chair: *Haruka Konishi*

Discussant: *Megan McClelland*

- Developmental Differences in Subcomponents of Self-Regulation and Their Relationships with Academic Achievement: A Two-year Study
Ying Wang, Sammy Ahmed, Fred Morrison
- The contribution of self-regulation to different aspects of early number competence in preschool
Vinaya Rajan, Nancy C. Jordan
- The Associations Among Preschool Children's Growth in Decoding, Self-Regulation, and Invented Writing Skills
Chenyi Zhang, Gary Bingham, Margaret Ferguson Quinn
- Early childhood self-regulation development and its association with later child outcomes
Janelle Montroy, Susan H Landry
- How kindergarten peer self-regulation relates to individual self-regulation and growth in academic outcomes
Haruka Konishi, Lori E Skibbe, Megan McClelland, Ryan Bowles

(Event 1-169) Paper Symposium

Meeting Room 10C (Austin Convention Center)
Thursday, 4:00pm-5:30pm

1-169. Developmental Psychopathology and the Brain: Impact of Challenging Early Social Contexts on Brain Structure and Function

Chair: *Erika E Forbes*

Discussant: *Amanda E Guyer*

- Newborn Functional Connectivity is Associated with Maternal Inflammation during Pregnancy
Marc D Rudolph, Alice M Graham, Claudia Buss, Jerod Rasmussen, Sonja Entringer, Pathik Wadhwa, Damien Fair
- Early Family Relationship Risk, Development of Neural Reward Systems, and Adolescent Depression
Erika E Forbes, Neil P Jones, Melynda D Casement, Amanda E Guyer, Arpita Mohanty, Alison Hipwell, Kathryn Keenan
- Childhood Economic Disparity and Alterations in White Matter Integrity in Late Adolescence
Rajpreet Chahal, Shawn A Rhoads, Alison Hipwell, Erika E Forbes, Kathryn Keenan, Amanda E Guyer

THURSDAY

(Event 1-170) Paper Symposium

Meeting Room 12A (Austin Convention Center)
Thursday, 4:00pm-5:30pm

1-170. Threat and safety learning across development: What developmental neuroscience can tell us about fear and anxiety related disorders

Chair: *Tomer Shechner*

- Fear-potentiated startle in trauma-exposed children: An early marker of psychopathology during development
Tanja Jovanovic, Dorthie Cross, Seth Norrholm, Bekh Bradley
- Extinction recall among non-anxious children: An event related potentials (ERP) study
Tomer Shechner, Einav Gafni, Shani Danon
- Early-childhood shyness predicts neural responses to fear extinction recall in preadolescent youth
Kalina Michalska, Feldman Julia, Nathan Fox, Daniel Pine
- Age-related differences in attention control and inhibitory learning and their relationship with anxious symptoms in adolescents
Tom J. Barry, Helen Baker, Jennifer Lau

(Event 1-171) Paper Symposium

Meeting Room 12B (Austin Convention Center)
Thursday, 4:00pm-5:30pm

1-171. Parental Emotional Functioning and Children's Affective Neurobiology

Chair: *Caitlin Turpyn*

Discussant: *Tara M Chaplin*

- Associations between Parent Emotional Arousal and Regulation and Adolescent Affective Brain Response
Caitlin Turpyn, Jennifer Poon, Corynne Ross, James Thompson, Tara M Chaplin
- Neural Concordance of Resting-State Intrinsic Neural Networks in Parent-Child Dyads
Tae-Ho Lee, Michelle Miernicki, Eva Telzer
- Heightened Pupil Reactivity to Angry Faces Predicts Interpersonal Stress Generation in Children of Depressed Mothers
Cope Feurer, Katie Burkhouse, Greg Siegle, Brandon Gibb

(Event 1-172) Paper Symposium

Meeting Room 13A (Austin Convention Center)
Thursday, 4:00pm-5:30pm

1-172. The (epi)genetic structure of co-occurring forms of child and adolescent psychopathology

Chairs: *Edward D Barker, Charlotte A.M. Cecil*

Discussant: *Gordon Harold*

- The (epi-)genetics of a general psychopathology factor in children
Alexander Neumann, Irene Pappa, Ben Lahey, Marinus Van IJzendoorn, Henning Tiemeier

- DNA methylation and substance use liability
Charlotte A.M. Cecil, Esther Walton, Caroline L Relton, Edward D Barker

- ODD sub-dimensions of irritability and headstrong: Unique vs common epigenetic signatures
Edward D Barker, Charlotte A.M. Cecil, Esther Walton, Argyris Stringaris, Caroline L Relton

(Event 1-173) Paper Symposium

Meeting Room 13B (Austin Convention Center)
Thursday, 4:00pm-5:30pm

1-173. Contextual and Intervention Predictors of Parenting and Child Development in Urban and Rural China

Chairs: *Lixian Cui, Hirokazu Yoshikawa*

- Grandmother Childcare Support and Parenting Stress of First-Time Parents in Urban China: A Mixed Method Study from Nanjing
Cong Zhang, Hirokazu Yoshikawa, Vanessa L. Fong, Niobe Way, Xinyin Chen, Huihua Deng, Zuhong Lu
- Predictors of Mothering and Fathering Practices in Urban China
Xuan Li, Xutong Zhang, Lixian Cui, Wen-Jui Han
- Psychological Wellbeing in the Context of China's Large-Scale Social and Economic Change
Ariane Ling, Niobe Way, Hirokazu Yoshikawa, Sumie Okazaki
- Parenting Intervention in Chinese Families: A Randomized Controlled Trial in Rural China
Bei Liu, Yisong Hu, Mary Young

(Event 1-174) Paper Symposium

Meeting Room 14 (Austin Convention Center)
Thursday, 4:00pm-5:30pm

1-174. The Influence of Sibling Relationship Processes on Educational, Vocational, and Adult Identity Attainment

Chair: *Sarah Killoren*

Discussant: *Shawn Whiteman Whiteman*

- Change in Sibling Support and School Commitment across Adolescence
Christy Rogers, Kathi J. Conger
- I Look Up To You: Younger Siblings' Modeling and Educational Outcomes
Samantha Sang, Annabella M. Gallagher, Kimberly Updegraff, Sue A. Rodriguez De Jesús, Sally I-Chun Kuo, Susan M. McHale, Adriana Umana-Taylor
- Developmental Implications of Sibling Conflict during the Transition to Adulthood
Anna K. Lindell, Emily Rolan, Sarah Killoren, Nicole Campione-Barr

THURSDAY

(Event 1-175) Paper Symposium

Meeting Room 15 (Austin Convention Center)
Thursday, 4:00pm-5:30pm

1-175. Envisioning the Future in the Preschool Years: Supporting Factors and Developmental Constraints

Chairs: *Janani Prabhakar, Simona Ghetti*

- The Cognitive Correlates of Future-Oriented Perspective-Taking in Young Children
Cristina Atance, Michele J Belanger
- Remembering, imagining and/or inhibiting? Component processes in preschoolers' future thinking development
Jenny Richmond, Candice R Michael, Karina D Lazarou
- Elaborate Events Enhance Episodic Propection in Preschool Children
Damian Scarf, Harlene Hayne
- Preschoolers' ability to use the past to envision an uncertain future
Janani Prabhakar, Simona Ghetti

(Event 1-176) Paper Symposium

Meeting Room 16A (Austin Convention Center)
Thursday, 4:00pm-5:30pm

1-176. Child Care Instability: Experiences and Policy Solutions Aimed at Low-Income Families

Chairs: *Alejandra Ros Pilarz, Anna Johnson*

- Understanding Child Care Instability Among Low-Income Subsidized Families
Alejandra Ros Pilarz, Heather Sandstrom, Julia R Henly
- Child Care Instability and Maternal Depression: Exploring a New Policy Pathway for Supporting Family Wellbeing
Anna Johnson, Christina Padilla
- Keeping Kids in Care: What Makes a Difference in State CCDF Policy?
Jade Jenkins, Tutrang Nguyen
- Child Care Subsidy Eligibility Reassessment and Its Impact on the Stability of Child Care Subsidy Receipt and Care Arrangements
Yoonsook Ha, Pam Joshi, Erin Hardy, Kate Giapponi

(Event 1-177) Paper Symposium

Meeting Room 16B (Austin Convention Center)
Thursday, 4:00pm-5:30pm

1-177. An Innovative Methodology to Study Caregiving: The Infant Simulator

Chair: *Helena Rutherford*

- Using a Baby Simulator to Examine Differences in Responses to Infant Distress between High and Low Risk Parents
David Bridgett, Julie Crouch, Helena Rutherford, Thomas McCanne, Joel Milner, Linda Mayes

- The Inconsolable Doll: Prenatal and Postnatal Co-parenting Dynamics and Hormonal Reactivity
Dana Shai
- Examining Hormonal and Contextual Mediators of Aggressive Responses by Parents and Non-Parents Using an Infant Simulator
Richard Tolman, Sari van Anders, Brenda Volling
- Testosterone Levels in Response to a Crying Infant Simulator: Effects of Basal Cortisol and Vasopressin
Marian Bakermans-Kranenburg, Alexandra Voorthuis, Anna van 't Veer, Kim Alyousefi-van Dijk, Willemijn Meijer, Jolien Rijlaarsdam, Sandra Thijssen, Jurriaan Witteman, Marinus Van IJendoorn

(Event 1-178) Paper Symposium

Meeting Room 17A (Austin Convention Center)
Thursday, 4:00pm-5:30pm

1-178. Including transgender, multiracial, and multifaceted identities will improve developmental science

Chair: *Steven Othello Roberts*

Discussant: *Yarrow Dunham*

- Transgender Children's Beliefs about Gender Stability
Anne A Fast, Kristina Olson
- Multiracial Person Perception: Multiracial Children as Targets and as Participants
Steven Othello Roberts, Susan A Gelman, Amber D. Williams, Arnold K Ho, Rebecca Strauss
- Multiple-Identity Mindsets Shift Flexible Thinking and Social Categorizations
Sarah Gaither, Fan Samantha, Katherine Kinzler

(Event 1-179) Paper Symposium

Meeting Room 17B (Austin Convention Center)
Thursday, 4:00pm-5:30pm

1-179. Complex relations between structural teacher and classroom characteristics and associations with preschool classroom quality

Chair: *Pauline Slot*

Discussant: *Steven W Barnett*

- Teacher profiles that promote instructional quality in kindergarten classrooms in Kosovo
Fitim Uka, Antje von Suchodoletz
- Relations between structural quality aspects and process quality in Danish preschools: evidence for compensating factors
Dorthe Bleses, Pauline Slot, Anders Hojen, Laura Justice
- Associations between structural and process quality in European ECEC: emerging evidence of combined and interaction effects
Pauline Slot, Paul P M Leseman

THURSDAY

(Event 1-180) Paper Symposium

Meeting Room 18A (Austin Convention Center)
Thursday, 4:00pm-5:30pm

1-180. Contextual determinants of parenting among low-income and ethnic minority children: The role of protective factors

Chair: *Catherine Kuhns*

Discussant: *Cynthia Garcia Coll*

- How do low-income Latino immigrant mothers promote their toddlers' inhibitory control?
Daniela Aldoney, Natasha Cabrera
- What does an Ethnically Diverse Sample of Fathers and Mothers Know About Child Development?
Wendy Ochoa, Stephanie M Reich, Wendy Garrard, Natasha Cabrera, Catherine Kuhns
- Stress, parenting, and children's social skills among low-income immigrant Latino families: The protective role of social support
Catherine Kuhns, Natasha Cabrera, Kelsey Garcia, Jenessa Malin

(Event 1-181) Paper Symposium

Meeting Room 18B (Austin Convention Center)
Thursday, 4:00pm-5:30pm

1-181. Strengthening Practice and Policy through University-Agency Partnerships

Chair: *C Cybele Raver*

Discussant: *John Easton*

- Strengthening the Research Architecture for High-Quality Universal Pre-K: A University-District Partnership
Pamela Morris, C Cybele Raver, Elise Cappella, Sophia Pappas, Natalia Rojas, Rachel Abenavoli
- Developing a Researcher-Practitioner Partnership to Understand Blended Learning in K-8 Classrooms
June Ahn
- Identifying Key Educational Benchmarks and Practices that Help Students Meet Them: A Project of a University-District Partnership
Meredith Phillips, Kyo Yamashiro, Carol Alexander, Thomas Jacobson, Carrie Miller

(Event 1-182) Paper Symposium

Meeting Room 18C (Austin Convention Center)
Thursday, 4:00pm-5:30pm

1-182. Novel Psychophysiological Biomarkers of Risk for Suicidality and Self-Inflicted Injury in Adolescent Females

Chair: *Meaghan McCallum*

Discussant: *Theodore P. Beauchaine*

- Adolescents' Emotional and Physiological Responses to Maternal Invalidation
Meaghan McCallum, Sherryl H. Goodman

- Biomarkers of vulnerability in a sample of suicidal adolescents and their first-degree family members
Erin A. Kaufman, Megan Puzia, Sheila E Crowell
- Neuroendocrine response to peer rejection & suicide risk behaviors in at-risk adolescent girls: A pilot study
Laura R Stroud, Maggie O'Reilly Treter, Chrystal Vegara-Lopez, Margaret H. Bublitz, Anthony Spirito, Shirley Yen

(Event 1-183) Paper Symposium

Meeting Room 18D (Austin Convention Center)
Thursday, 4:00pm-5:30pm

1-183. Beyond Average: Rethinking Classroom Composition and Peer Effects

Chair: *Ha Yeon Kim*

Discussant: *Stephanie Jones*

- Integrated Homes, Segregated Classrooms: The Role of Disparate Classroom and Neighborhood Racial Composition in Early Adolescence
Ha Yeon Kim, Kate Schwartz
- How Teachers View Adolescent Students' Effort and Defiance: Effects of Student, Teacher and Classroom Composition Characteristics
Erik A. Ruzek, Christine Rubie-Davies
- Examining Group Composition Effects of Popularity on Alcohol Consumption Using the Group Actor-Partner Interdependence Model
Rob Gommans, Christoph Michael Müller, Gonneke W. J. M. Stevens, Antonius H. N. Cillessen, Tom F. M. ter Bogt

(Event 1-184) Paper Symposium

Meeting Room 19A (Austin Convention Center)
Thursday, 4:00pm-5:30pm

1-184. Measuring Social Emotional Competence in School Settings: Exploring Assessment using Multiple Raters and Multiple Methods

Chair: *Valerie Shapiro*

Discussant: *Clark McKown*

- Role of Rater Characteristics in Understanding Rater Bias in Social Emotional Competence Assessment
B.K. Elizabeth Kim, Valerie Shapiro, Sarah Accomazzo, Joe Roscoe
- Comparing Student Self-Report and Staff Ratings on a Strengths-Based Assessment of Social Emotional Competence
Sarah Accomazzo, Valerie Shapiro, Sophie Shang
- Combining Direct Assessment and Behavior Rating Scale Approaches: Examining the Relationship between VESIP and DESSA Scores
Nicole M Russo-Ponsaran, Valerie Shapiro, Sarah Accomazzo, B.K. Elizabeth Kim

THURSDAY

(Event 1-185) Paper Symposium

Meeting Room 19B (Austin Convention Center)
Thursday, 4:00pm-5:30pm

1-185. The Role of Natural Mentors in Adolescent Development: Expanding or Bridging Socioeconomic Inequality?

Chairs: *Matthew Aaron Hagler, Elizabeth Raposa*

- The Influence of Poverty on the Prevalence and Functional Roles of Youths' Natural Mentors
Elizabeth Raposa, Lance Erickson, Jean Rhodes, Matthew Aaron Hagler
- School and Student Characteristics that Promote Natural Mentoring Relationships with High School Teachers
Matthew Aaron Hagler, Elizabeth Raposa, Jean Rhodes
- Naturally Occurring Mentors of First-Generation College Students
Veronica Fruiht, Thomas Miranda-Chan
- Informal Mentors and Delinquency Trajectories from Adolescence to Young Adulthood
Lance Erickson

(Event 1-186) Paper Session

Governor's Ballroom Salon D (Hilton Austin)
Thursday, 4:00pm-5:30pm

1-186. Adversity and its Consequences for Child Adaptation

Chair: *Mary Dozier*

- Economic Pressure, Parental Positivity and Positive Child Development: Parent Report versus Observational Assessment
Shinyoung Jeon, Tricia Neppi
- Indiscriminately Friendly Behavior Mediates the Association between Pre-adoptive Risk and Later Disruptive Behavior
Heather Yarger, Teresa Lind, Lee Raby, Mary Dozier
- Harsh Discipline, Child Anger Regulation, and Child Aggression in Three Countries
Laura Di Giunta, Anne-Marie R. Iselin, Maria Concetta Miranda, Jennifer Lansford, Concetta Pastorelli, Dario Bacchini, Liliana Maria Uribe Tirado, Carolina Lunetti, Gino Pizzamiglio
- Physiological and Anger Dysregulation in Preschoolers exposed to Early Adversity
Robin Locke, Stephanie Parade, Audrey R. Tyrka, Ronald Seifer

(Event 1-187) Paper Session

Governor's Ballroom Salon E (Hilton Austin)
Thursday, 4:00pm-5:30pm

1-187. Digitally Divided Attention: Patterns and Impacts of Media among Parents of Young Children

Chair: *Amy Nathanson*

- Toddlers in a Smart Box?: How Mothers' Parenting Stress and Dependency on Smart Devices Shape 0-3-year olds' Development
Yea-Ji Hong, Young-ah Park, Subin Ahn, Soonhyung Yi, Kangyi Lee
- Infants' Perceptions of Mothers' Distracted Phone Use: Is Maternal Phone Use Generating the Still Face Effect?
Cory Kildare, Wendy Middlemiss
- "I can't stop thinking about my phone": A Daily Diary Study of Parents Distracted by Technology and Child Behavior Difficulties
Brandon T. McDaniel, Jenny Radesky
- Technology and caregiver-child interaction: An exploration of the effects on infants of mobile technology involved parents
Yvonne Bohr, Mariami Khourchvili, Tsz-Wing Zita Lau

(Event 1-188) Conversation Roundtable

Meeting Room 400 (Hilton Austin)
Thursday, 4:00pm-5:30pm

1-188. SRCD Policy Fellowship Panel and Reception

Moderator: *Martha Zaslow*

Panelists: *Elizabeth Shuey, Jenessa L. Malin, Jameela Conway-Turner, Marina M. Mendoza, Yunsoo Park, Victoria Smith, Emily Douglas, Angelique Day, Elizabeth Wehrspann*

(Event 1-189) Paper Symposium

Meeting Room 402 (Hilton Austin)
Thursday, 4:00pm-5:30pm

1-189. Parent and Adolescent Perspectives: Parenting Processes and Ethnic Minority Adolescent Academic and Psychosocial Outcomes

Chair: *Naila Antonia Smith*

Discussant: *Dawn Paula Witherspoon*

- Parent-Adolescent Discrepant Reports of Parenting in Mexican American Immigrant Families: Antecedents and Consequences
Yang Hou, Su Yeong Kim, Aprile Benner
- Parental Academic Socialization: Do Adolescent Perspectives Mediate Relations Between Parent Perspective and Adolescent Outcomes?
Latisha Ross
- African American Parents' and Adolescents' Racial Discrimination Experiences, Parental Involvement, and Academic Achievement
Fatima Varner, Yang Hou

THURSDAY

(Event 1-190) Paper Symposium
Meeting Room 404 (Hilton Austin)
Thursday, 4:00pm-5:30pm

1-190. Linking Family Emotion Socialization, Behavior, and Physiological Processes: Reward, Relationships, and Positive Contexts

Chair: *Jessica P. Lougheed*

Discussant: *Nicholas B. Allen*

- Neural Correlates of Reward Processing in Youth at High and Low Familial Risk for Depression
Lauren M Bylsma, Cecile D. Ladouceur
- Arousal Transmission in Mother-Daughter Dyads in Negative and Positive Emotion Contexts
Jessica P. Lougheed, Tom Hollenstein
- Prosocial Behavior in the Family System: Contributions of Parental Emotional Expressiveness and Child Physiological Regulation
Leigha A MacNeill, Koraly Perez-Edgar, Alysia Y. Blandon

(Event 1-191) Paper Symposium
Meeting Room 406 (Hilton Austin)
Thursday, 4:00pm-5:30pm

1-191. Language Science Meets the Real World: Assessments to Further Research and Practice

Chair: *Dani Levine*

Discussant: *Meredith Rowe*

- With the touch of a screen: Reliability, validity, and diagnostic accuracy of the Quick Interactive Language Screener (QUILS)
Hannah Nye, Amy Pace, Dani Levine, Rufan Luo, Giovanna Morini, Kristina Strother-Garcia, Natalie Brezack, Jill de Villiers, Mary Sweig Wilson, Aquiles Iglesias, Kathy Hirsh-Pasek, Roberta Golinkoff
- Predicting Language Impairment with the Bilingual English Spanish Oral Language Screener (BESOS)
Elizabeth Pena, Lisa Bedore
- The Diagnostic Receptive-Expressive Assessment of Mandarin (DREAM): A Comprehensive Language Test for Children in Mainland China
Jill de Villiers, Lucy Liu

(Event 1-192) Paper Symposium
Meeting Room 408 (Hilton Austin)
Thursday, 4:00pm-5:30pm

1-192. Self-Regulation and Student-Teacher Relationships: Variable and Person-Centered Approaches Examining Connections to Development

Chair: *Christina D. Mulcahy*

- Do Preschool Children's Inhibitory Control and Relationships with Teachers Predict their Classroom Engagement?
Christina D. Mulcahy, Jessica V Whittaker, Mable Kinzie, Jamie DeCoster
- Self-Regulation, Perspective-Taking, and Student-Teacher Relationships in Kindergarten
Laura Louise Brock, Helyn Kim, Cara L. Adams
- Exploring Preschoolers' School Readiness Profiles: A Latent Transition Approach
Lia E Sandilos, Jessica V Whittaker, Virginia Vitiello, Mable Kinzie
- Patterns of Behavioral Self-Regulation in Low-Income Kindergarten Children: Integrating Variable- and Person-Centered Approaches
Helyn Kim, Claire Cameron, Justin Brian Doromal, David Grissmer

(Event 1-193) Paper Symposium
Meeting Room 410 (Hilton Austin)
Thursday, 4:00pm-5:30pm

1-193. The Positive and Negative Roles of Peer Relations in Childhood Obesity

Chair: *Megan K. Bookhout*

Discussant: *Mitchell J. Prinstein*

- The Peer Experiences of Severely Obese, Obese, and Overweight School Children
Amanda Harrist, Julie M. Rutledge, Laura Hubbs-Tait, Lenka H. Shriver, Taren M. Swindle, Glade L. Topham
- The Impact of Weight-Related Victimization on the Relation Between Children's Weight and Aggression
Megan K. Bookhout, Julie A. Hubbard, Stevie N. Grassetti, Marissa A. Smith, Lauren E. Swift
- Gender as a Moderator of Outcomes of a Peer-Enhanced Adolescent Weight Control Intervention
Diana Rancourt, David H. Barker, Elissa Jelalian

THURSDAY

(Event 1-194) Paper Session

Meeting Room 412 (Hilton Austin)

Thursday, 4:00pm-5:30pm

1-194. Multiple perspectives on social networking

Chair: *Rene Veenstra*

- Who Victimized Whom and Who Defends Whom? A Multivariate Social Network Analysis of Victimization and Defending in Early Childhood
Gijs Huitsing, Claire Monks
- Effects of Friendship Selection and Influence on Adolescent Disruptive Behaviors: A Longitudinal Social Network Analysis
Lisa De La Rue, Dorothy L. Espelage, Hank Green, Kayla de la Haye, Marc PunKay
- Structural Shifts in Networks: How Compositional Changes in Elementary School Classrooms Affects (Chronic) Peer Victimization
Ashwin Rambaran, Marijtje van Duijn, Jan Kornelis Dijkstra, Rene Veenstra
- Adolescent English Learners' Classroom Peer Networks: Influences on Participation
Lauren Molloy Elreda, Amanda Kibler, Haley E Johnson, Fares Karam

(Event 1-195) Paper Symposium

Meeting Room 416A (Hilton Austin)

Thursday, 4:00pm-5:30pm

1-195. Child Health and Developmental Outcomes in the Context of Parental Trauma

Chair: *Brenda Jones Harden*

Discussant: *Cheryl Ann Boyce*

- Trauma, early parenting, and toddler emotion regulation and behavior problems
Brenda Jones Harden, Tiffany Martoccio, Lisa Berlin
- Exposure to Trauma and Adverse Birth Outcomes in Low-income African American Women
Colleen I Morrison, Shelby Brown
- The short-term impacts of psychological stress and trauma on young children's socioemotional and language development
Erin N. Cannon, Shannon S. Guss

(Event 1-196) Paper Session

Meeting Room 416B (Hilton Austin)

Thursday, 4:00pm-5:30pm

1-196. New directions in social collaboration: Children create rules, solve tasks, and even lie collaboratively

Chair: *Cristine H Legare*

- Young children spontaneously initiate social interaction in response to an unsolvable task
Nadja Richter, Kirsten A Dalrymple, Olivia Engel, Sami Kopf, Jed T Elison
- Rules Created by Groups of Children Facilitate Coordination in a Recurrent Conflict of Interest
Sebastian Grueneisen, Michael Tomasello
- Non-Verbal Markers of Collaborative Lying in a Dyadic Context
Hilal Sen, Ceren Bozkurt, Seren Zeynep Vardar, Aylin Küntay
- Innovation by Imitation: Preschoolers and Adults Evidence Innovate by Summative Imitation
Francys Subiaul

(Event 1-197) Paper Symposium

Meeting Room 417A (Hilton Austin)

Thursday, 4:00pm-5:30pm

1-197. Cooperative and Contingent Communication: Early Social Mechanisms of Infant Language Learning

Chair: *Doireann T Hobbs-Renzi*

- Early Development of nonverbal turn-taking communication between infants and parents during toy play
Chen Yu, Seth Foster, Linda Smith
- Two minds are better than one: Cooperative communication facilitates infant language learning
Doireann T Hobbs-Renzi, Alexa Romberg, Donald J Bolger, Rochelle Newman
- The association between parent-infant vocal interactions and infants' social communicative skills
Julie J Gros-Louis
- Reward-based vocal learning in social context: A comparative approach linking brain and behavior
Michael H. Goldstein, Samantha V Carouso, Jennifer A Schwade

Thursday, 5:45pm-7:00pm

(Event 1-198) Reception

Governor's Ballroom Salons A/B/C (Hilton Austin)

Thursday, 5:45pm-7:00pm

1-198. Welcome Reception

Please join us for a fun evening with Austin music open to all biennial meeting attendees. Committee representatives will on hand for those interested in becoming more involved in SRCD. Socialize with old and new friends and enjoy complimentary hors d'oeuvres. Cash bars will be available.

FRIDAY

Friday, 8:00am-9:15am

(Event 2-001) Poster Session

Exhibit Hall 4 (Austin Convention Center)

Friday, 8:00am-9:15am

2-001. Poster Session 5

Attention, Learning, Memory

- 1 Strollers vs. Backpacks: Pragmatic Enrichment Opportunities for Joint Attention and Language from 7- to 11-months
Gina Mireault, Brady Rainville, Breanna Laughlin
- 2 'She Took my Monkey!': Can Drawing and Dramatization Facilitate Children's Verbal Recall of an Eyewitness Event?
Christiana Iordanou, Melissa L. Allen, Lara Warmelink
- 3 The Developmental Trajectory of False Memories in the DRM Paradigm
Jocelyn A Schock, Michael J Cortese
- 4 Quantity of infant-directed speech predicts attention skills at 4 months
Katherine A. Adams, M. Paula Daneri, Clancy B. Blair
- 5 Can gaze-contingent eye-tracking paradigms reveal early markers of typical and atypical infant social cognition?
David J. Kelly, Jolie Keemink
- 6 Development of temporal order attention in children 5-36 months old
Sarah Tyler, Rain G Bosworth, Karen Dobkins
- 7 When Looking Matters: Exploring the Strategies Children Use to Succeed in a Proportional Equivalence Task
Naomi Polinsky, Vladimir Sloutsky
- 8 Associations Between Parental Adverse Childhood Experiences, Parenting, and Child Executive Function in Toddlers and Preschoolers
Amy E Treat, Amanda Sheffield Morris, Jennifer Hays-Grudo, Amy C Williamson, Debbie Laurin
- 9 Event-Based Prospective Memory and Executive Functioning: The Effects of Motivation and Goal Maintenance Support
Alicia Bartlett, Deepthi Kamawar, Katherine Andrews, Audrey Brown, Sarah Gardiner
- 10 3- to 7-Year-Olds' Use of Working Memory Gating Strategies in a Naturalistic Task
Livia Freier, Kelley Elizabeth Gunther, Benjamin Silver, David Badre, Dima Amso
- 11 Does Growth in Working Memory Predict Later Reading Achievement?
Brittany M. Morris, Jamie Ann Spiegel, Christopher J. Lonigan
- 12 Children's Short- and Long-term Retention of Novel Labels Learned Via Mutual Exclusivity.
Catherine DeBrock, Haley Vlach

- 13 Testing the Story: Examination of the Testing Effect in Children's Word Learning and Storybook Reading.
Catherine DeBrock, Haley Vlach

Biology and Neuroscience

- 14 Emotion Recognition and White Matter Integrity in Children with Traumatic Brain Injury
Dana DeMaster, Jenifer J Juranek, Jesse Fischer, Linda Ewing-Cobbs
- 15 A childhood sensitive period for medial prefrontal cortex regulatory signal learning
Laurel Gabard-Durnam, Nim Tottenham
- 16 The impact of neighborhood violence on at-risk adolescent girls: A look at biological adversity
Cara Bosler, Michael M. Criss, Jennifer Byrd-Craven, Amanda Sheffield Morris, Lixian Cui
- 17 Otitis media and parasympathetic response across infancy and early childhood: A polyvagal perspective
Daniel Berry, Lynne Vernon-Feagans, William Roger Mills-Koonce, Clancy B. Blair
- 18 Salivary Cortisol and Alpha-amylase Reactivity in Relation to Chronic Physiological Stress and Behavioral Problems in Preschoolers
Katie Kao, Stacey N Doan, Ashley Moore St. John, Jerrold S. Meyer, Amanda Tarullo
- 19 Pre-Ejection Period Moderates the Relationship Between the Error-Related Negativity and Executive Function in Preschool Children
Ryan J. Giuliano, Leslie E. Roos, Kathryn G Beauchamp, Elliot T. Berkman, Philip A. Fisher
- 20 Unisensory and Multisensory Processing in Cortex
Denise M Werchan, Heidi Baumgartner, Rachel Martino, David J Lewkowicz, Dima Amso
- 21 Response Monitoring Within Youth with Anxiety and the Role of Attention
Michelle L Ramos, Michele Bechor, Jeremy Pettit, Wendy Silverman, Bethany C. Reeb-Sutherland
- 22 Error-Related Negativity (ERN) is Smaller in Bilingual Preschoolers Compared to Monolingual Peers
Srishti Nayak, Casey Lewry, India Smith, Stacey N Doan, Amanda Tarullo
- 23 Associations between pediatric nocturnal sleep duration and next-day functional connectivity of the default mode network
Edward Huntley, Hilary Marusak, Narcis Marshall, Prantik Kundu, Christine A Rabinak, Moriah Thomason
- 24 Demonstration that prenatal maternal diet influences the integrity of fetal neural networks in utero
Janessa H. Manning, Jordan L Boeve, Jamie Piercy, Marion I. van den Heuvel, Jasmine E. Hect, Narcis Marshall, Moriah Thomason

FRIDAY

Cognitive Processes

- 25 Children's Early Understanding of Number Words in Novel Contexts
Emily Slusser, Tawni Stoop, Angela Lo, Anna Shusterman
- 26 Understanding the recursive structure of the count list
Junyi Chu, David Barner
- 27 Abacus Training Influences the Intuitive Structure of Mathematics
Angie Johnston, Richard Evan Ahl, Samuel Johnson, Yarrow Dunham, Frank C. Keil
- 28 4 to 5-year-old Children's Size and Numerical Concept Development: Cross Mapping Effect
Xiao Yu, Cong cong Han, Yinghe Chen, ZHIJUN DENG
- 29 The Last Straw: Can Thought Experiments Advance Children's Understanding of Weight
Igor Bascandzic, Emma Starr, Dalia Khalatbari, Garrett Maron, Deborah Zaitchik, Susan Carey
- 30 The gravity bias: A weighty matter?
Michael Hast
- 31 Do children recognize which foods promote growth?
Lakshmi Raman
- 32 Conventional or Privileged? Children's Identification of Information Type Based on Category Membership Versus Sharing
Helana Girgis, Douglas Behrend
- 33 Which is More? Are dot and digit comparison tasks a strong predictor of children's math abilities? A Meta-Analysis
Heather Brown, Rachael E. Smyth, Daniel Ansari
- 34 Parents' and children's spontaneous creation and discussion of patterns
Allison Bock, Jenny Yun-Chen Chan, Michele Mazzocco
- 35 Number sense is a multidimensional construct: evidence from a large-scale cross-sectional study
Bert Reynvoet, Tinne Buelens, Delphine Sasanguie
- 36 Characteristics of Low-Income Preschoolers' Numerical Abilities: A Latent Profile Analysis
Nicole R. Scalise, Geetha Ramani
- 37 Stop, Drop, and Think: Improving Quantitative Performance by Blocking the Compulsion to Calculate
William Peter Loftus, Veronika Moroz, James Stigler
- 38 Do Children's Views of Mathematical Manipulatives Affect their Learning from those Manipulatives?
Andrea Marquardt Donovan, Martha W Alibali
- 39 Linear measurement skill mediates the relation between mental transformation and number line estimation in young children
Noora Hamdan, Lillian Ham, Nicole Hallinen, Elizabeth Gunderson
- 40 Early mathematical skill profiles of prematurely and full term born children
Eugenia Cristina Nanu, Minna Hannula-Sormunen, Eero Laakkonen, Noona Kiuru, Petriina Munck

- 41 Exploring the Cognitive Fundamentals of Preschooler's Early Causal Reasoning
Jessie Raye Bauer, Amy Elizabeth Booth
- 42 Toddlers with ASD can use language to form expectations about the visual world
Allison Fitch, Annalisa Groth, Patricia Ganea, Alice C. Carter, Zsuzsa Kaldy
- 43 Children's Use of Drawings to Show Object and Touch Locations: Drawing-Referent Alignment
Nicole E Lytle
- 44 The Development of Cognitive and Affective Play Features in Pretend Play across Childhood
Ana K. Marcelo, Tuppett Marie Yates
- 45 The Relationship between Cognition and Action in At-risk Preschool Children
Dawn K Melzer, Laura Claxton
- 46 Self-Monitoring at Age 6: Contributions of Emotion Regulation and Executive Function
Tatiana Garcia-Meza, Martha Ann Bell

Developmental Disabilities

- 47 Working Memory Underlies ADHD-related Emotional Lability in Children: A Bootstrapped Mediation Model
Stephanie Jeanne Tarle, Robert Matt Alderson, Elaine F Arrington, Sarah E Lea, Connor H. G. Patros
- 48 Which Components of Processing Speed Are Affected in ADHD?
Sarah Vadnais, Michelle Kibby
- 49 Persistence of Positive Bias Relates to Adjustment in Children with ADHD
Caroline P Martin, Erin K Shoulberg, Betsy Hoza
- 50 Individual Differences in Sensory Experiences, Social Competence, and Joint Attention in Children with ASD and their Typical Peers
Andrew Jacob Dakopoulos, Laudan Jahromi
- 51 Impaired Rule Learning in Social Context of Children with Autism
Haoyang Lu, Pengli Li, Li Yi
- 53 Analyses of Problem Behavior and Executive Function in Developmentally Delayed children
Minkyung Lee, Hyewon Park Choi
- 54 Theory of Mind Development Among Children With Mild Intellectual Disability and With Hearing Impairment - a Comparison Study
Joanna Smogorzewska, Grzegorz Szumski
- 55 Number line estimation in individuals with Williams Syndrome
Abbie Cahoon, Victoria Simms, Annette Karmiloff-Smith, Jo Van Herwegen
- 56 Repetitive Behaviors in Males with Fragile X Syndrome
Lauren Bullard, Angela John Thurman, Andrea McDuffie, Jane E Roberts, Leonard Abbeduto

FRIDAY

Developmental Psychopathology

- 57 Child temperament mediates association between serotonin transporter genotype and psychopathy
Meghan McKenzie, Steve Lee
- 58 The high adulthood costs of childhood conduct problems
Joshua Rivenbark, Candice Odgers, Avshalom Caspi, Terrie M Moffitt
- 59 Transactional relations between working memory and externalizing behaviors problems during the transition to formal schooling.
Michelle Pinsonneault, Sophie Parent, Philip Zelazo, Richard Tremblay, Jean R. Séguin
- 60 Explaining Variation in Behavioral Parent Training Outcomes among Low Income Families.
Chloe Zachary, Deborah J. Jones, Don Baucom, Laura McKeel
- 61 Nonresidential fathers' protective factors of adolescents' development
Erica Coates, Quynh Tran, Leslie Manly, Vicky Phares
- 62 The structure of psychopathology in adolescence: Invariance across sex and countries, and its personality and cognitive correlates
Natalie Castellanos Ryan, Frédéric N. Brière, Maeve O'Leary-Barrett, Patricia Conrod
- 63 The relationship between executive functions and rumination on internalizing and externalizing symptoms in children
Sherelle Harmon, Janet Kistner, Michael Kofler
- 64 Parenting Stress and Child Internalizing and Externalizing Problems among Low-Income Families: Transactional Associations
Kristina Kochanova, Laura D. Pittman, Lauren McNeela, Andrew J. Flannery
- 65 The role of suppression in adolescent internalizing symptoms: Antecedent or outcome?
Kalee De France, Isabella Granic, Hannah Lennarz, Karlijn Kindt, Tom Hollenstein
- 66 Maternal mental health, infant temperament and mother-infant interaction: evidence from Growing Up in New Zealand
Amy Louise Bird, Elaine Reese
- 67 Developmental Trajectories of Anxiety and Depression: Testing Theoretical Models of Continuity and Discontinuity
Joseph R Cohen, Arthur Andrews III, Felix So, Megan M Davis, Karen D. Rudolph
- 68 Maternal Perfectionism Predicts Children's Internalizing Problems
Emily Moorhouse, Tuppett Marie Yates
- 69 Maternal Borderline Personality Disorder, Maternal Psychological Control, and Adolescent Behavior Problems and Borderline Features
Rebecca M. Mahan, Stephanie B. Kors, Gretchen Kurdziel, Meredith L. Simmons, Jenny Macfie
- 70 Maternal Borderline Personality Features and the High Rate of Intergenerational Transmission of Child Maltreatment to Adolescents
Stephanie B. Kors, Gretchen Kurdziel, Rebecca M. Mahan, Meredith L. Simmons, Jenny Macfie
- 71 Temperament characteristics of adolescent females with borderline personality disorder and nonsuicidal self-injury problems
Victoria Emily Stead, Louis Schmidt, Khrista Boylan
- 72 Respiratory Sinus Arrhythmia as a Moderator of the Association Between Parental Stress and Internalizing Symptoms in Children
Anna M. Zhou, Adam MacCameron Kaminski, Nancy Lau, John Weisz
- 73 Cumulative Sociodemographic Risk Moderates the Association between Adverse Childhood Experiences and Maternal Depressive Symptoms
Amy Hyeoun Lee, Steven Imrisek, Melanie Rodriguez, Kristin Bernard
- 74 Disentangling the relationship between perceived family and peer gambling in adolescent problem gambling and binge drinking.
Zu Wei Zhai, Sarah W Yip, Marvin A Steinberg, Jeremy Wampler, Rani A Hoff, Suchitra Krishnan-Sarin, Marc N Potenza
- 75 Mothers' early depressive symptoms and children's maladjustment in early grade school: The role of children's cognitive processing
Yiji Wang, Theodore Dix
- 76 Prenatal Intimate Partner Violence Exposure Predicts Infant Biobehavioral Regulation: Moderation by BDNF and DRD4 Genes
Cecilia Martinez-Torteya, Caleb Figge, Michelle Gilchrist, Matthew Sorenson, Maria Muzik, Anthony King

Diversity, Equity & Social Justice

- 77 Adolescents' attitudes about punitive and restorative justice: The role of perspective taking and multiple forms of discrimination
Hannah F Rasmussen, Gayla Margolin, Michelle C. Ramos, Sohyun C Han
- 78 Age and Residential Diversity in the Prediction of Volunteering
Daniel Hart, Alexandra Davis, Adam Okulicz-Kozaryn
- 79 Developmental Trajectories of Civic Engagement across Childhood and Adolescence: Exploring Racial/Ethnic Group Differences
Laura Wray-Lake, Aaron Metzger, Amy K Syvertsen

Education, Schooling

- 80 The Role of the Teacher-Child Relationship in Predicting Problematic Behavior in the Presence of ADHD Symptomology
Kayla Rinna, Heather Hennrick, Miriam Goldstein, Kira Boneff, Jacob Reynolds, Carol Freedman-Doan

FRIDAY

-
- 81** Teachers' Perceptions of Children's Depression and Executive Functioning as Mediated by Teacher-Child Conflict
Heather Hennrick, Kayla Rinna, Kira Boneff, Miriam Goldstein, Ashley Dixon, Carol Freedman-Doan
- 82** Collective Student Adversity in the First-grade Classroom and Indirect Effects on Student Learning via Teacher Practices
Tashia Abry, Kristen Granger, Crystal I Bryce, Michelle Taylor, Jodi Swanson, Richard Fabes, Robert Bradley
- 83** Kindergarten collective classroom behavior: Influences on later self-regulation and reading, math, and science achievement
Jodi Swanson, Haesung Im, Tashia Abry
- 84** Self-Confidence Mediates the Relationship Between Stress and Academic Outcomes
Jay Lane, Tennisha Riley, Krystal Thomas, Zewelangi Serpell
- 85** The PERC task: Assessing Behavioral Correlates of Children's Mindsets of Intelligence
Tenelle Porter, Lisa Blackwell, Sylvia Roberts, Diego Catalan Molina, Kali Trzesniewski
- 86** The Longitudinal Effects of Internet Addiction on Adolescent's Academic Achievement: The Mediator of Academic Engagement
Xingna Qin, Ping Ren, Yunyun Zhang
- 87** Implications of reactance for interpretations of experienced difficulty in the classroom
Kristen Elmore, Daphna Oyserman, Sheida Novin, George Smith
- 88** A Person-Centered Approach for Predicting 5th Grade Literacy Proficiency among Low-Income Children
Robert Duncan, Shannon Lipscomb, G. John Geldhof, Alan Acock
- 89** A Closer Look at Early Childhood Teachers' Behavior: Use of Child- and Teacher-Centered Behaviors across Activities.
Manuela Jimenez, Kristen Granger, Tashia Abry, Leigh McLean, Laura Hanish
- 90** Effects of Playing-2-Gether on Emotions and Perceived Control of Externalizing Preschoolers' Teachers
Hilde Colpin, Sanne Van Craeyveldt, Caroline Vancraeyveldt, Sofie Wouters, Karine Verschueren
- 91** The Roles of Early Household Chaos, Parenting, and Self-Regulation in the Prediction of Student (Dis)Engagement in 3rd Grade
Patricia Garrett-Peters, Irina L Mokrova, Lynne Vernon-Feagans
- 92** Effects of sleep behavior and overall family adversity at school transition on school adjustment at age 7
Anat Zaidman-Zait, Wendy A Hall, Barry Forer
- 93** Representing magnitude to support arithmetic learning: Can linear cues of magnitude help?
Joanna Schiffman, Elida V. Laski
- 94** Effects of Equal-Sign Instruction in Elementary Classrooms: A Cluster-Randomized Trial
Jason C Chow
- 95** Is Gesture Included in Math Instruction as Effective Across Video or Face-to-Face mediums: Examination in Classroom Setting?
Amena Khan, Andrew Mistak, Theodora Koumoutsakis, Saba Ayman-Nolley, R. Breckinridge Church
- 96** Is Participation in Individual and Team Sports Risky or Protective for Alcohol use?
Anne-Sophie Denault, Francois Poulin
- 97** The Effects of Family-School Interventions on Children's Academic and Social-Emotional Adjustment: A Meta-Analysis
Elizabeth Moorman Kim, Susan M. Sheridan, S. Natasha Beretvas, Tyler Smith, Sunyoung Park
- 98** Predictors and Behavioral Outcomes of Parent Involvement among Low Income Families in US Elementary Schools
Sukran Ucus, Aileen Garcia, Jan Esteraich, Helen H Raikes
- 99** Responsivity and Harshness in Home and Early Education Environments: A Longitudinal Child-Centered Perspective
Andrea Busby, Terri Sabol
- 100** Preschoolers' Views of Parental Involvement in Their Learning: A Comparison Between Chinese Immigrants and European Americans
Yoko Yamamoto, Jin Li, Hanna Bao, Wendy Suh
- 101** Parent Attitudes, Science and Math Activities, and Children's Media Use as Predictors of Children's Interest in Science and Math
Kelly J. Sheehan, Leanne Beaudoin-Ryan, Alexis Lauricella, Ellen Wartella
- 102** Literacy, Numeracy, and Problem Solving: Which skills are facilitating STEM outcomes for adults with disabilities?
Jacob Kirksey, Micaela Morgan
- 103** Assessing Spanish-English Bilingual Students' Motivation to Participate in Classroom Discussion
Holly Lynn Griskell, Perla B. Gamez, Nonie Lesaux, Kristia Wantchekon
- 104** "Some Kids Are Just Smarter": How Parents' Beliefs Relate to Their Interactions with Children During Achievement Activities
Lara Turci, Allan Wigfield, Jacquelynne Eccles
- 105** How do Gender Attitudes Relate to a Strong Classroom Community?
Magdalys Velázquez Ramos, Matthew Nielson, Carol Lynn Martin
- 106** Longitudinal Associations Between Future Planning and Adolescents' Academic Achievement in China
Jingxin Zhao, Jinling Ma, Wenxin Zhang

FRIDAY

Family Context & Processes

- 107 A Cross-Lagged Study of Maternal Parenting Stress and Early Adolescents' Attachment, Internalizing, and Externalizing Problems
Danming An, Justin Jager, Charlene Hendricks, Diane L Putnick, Marc Bornstein
- 108 Predicting Mother Satisfaction with Father Involvement by Father Care-giving and Bread-winning
Angelica Frausto, Julie Braungart-Rieker
- 109 From Deteriorations and Defiance to Restorations and Independence in Parent-Adolescent Relationship Development
Hana Hadiwijaya, Theo Klimstra, Jeroen Vermunt, Susan J. T. Branje, Wim H.J. Meeus
- 110 Out-of-Home Placement Decisions: How Individual Characteristics of Decision Makers play a role.
Whitney de Haan, Sabine van der Asdonk, Lenneke Alink, Sheila R Van Berkel, Catrin Finkenauer, Caroline Forder, Marinus Van IJzendoorn
- 111 International Survey on Decision-Making about Where Infants Sleep: The Relation between Planned, Preferred, and Actual Practices
Wendy Middlemiss, Carol Cornsweet Barber, Horiana Jones
- 112 Impact of Family Experiences on Attachment: Examining Oxytocin Levels
Karen Melton, Maria Boccia, Madeline Larson
- 113 Family Group Conferencing in youth care - Referral process in a Randomized Controlled Trial
Sharon Dijkstra, Hanneke E. Creemers, Jessica J. Asscher, Maja Deković, Geert Jan J. M. Stams
- 114 Cortisol as a Moderator between Marital Conflict and Children's Loneliness and Social Dissatisfaction
Aryanne Danielle de Silva, Mengyu Gao, E Mark Cummings, Patrick T Davies
- 115 The Role of Prenatal and Postnatal Depression in Coparenting Dynamics and Family Functioning Across the Transition to Parenthood
Regina Kuersten-Hogan, Jacqueline LaForce, Jared Manteuffel, Marisa Molinaro, Maria Kalpidou, Kristina Deligiannidis
- 116 Influence of Interparental Conflict on Adolescent Aggressive Behavior: A Moderated Mediation Model
Ping Su, Chengfu Yu, Sha Liu, Yang Xu, Wei Zhang
- 117 What Helps Mothers of NICU Infants Cope
Rose Belanger, Susan Sonnenschein, Cindy Schaeffer, Brenda Hussey-Gardner
- 118 Understanding How Quantity and Type of Risk Factors Influence School Outcomes for Impoverished Children
Denise R Friedman, Robin Haldiman, John Lincoln
- 119 Family and Community Contexts of Maltreatment: Associations between Risk, Maltreatment Parameters, and Developmental Outcomes
Monica Correale, Dante cicchetti

- 120 Untangling cumulative risk in childhood: An analysis of type, timing, and chronicity
Michelle Seliger-Schamberg, Stephanie Jones, C Cybele Raver

Health, Growth, Injury

- 121 Parent Feeding Styles and Child Eating Behaviors: Mealtime Observations in the Family Home
Benjamin D Goodlett, Alexis Frazier-Wood, Thomas Power, Sheryl O Hughes
- 122 The development of body mass index-age-Zscore in non-overweight Chinese children during early childhood: A latent growth model
Qjngbin Xie, Yan Li, Nan Zhou, Charissa S. L. Cheah
- 123 Does observed mealtime emotional climate predict child dietary intake or weight? Longitudinal analysis of home-based family meals
Jaclyn A. Saltzman, Kelly K Bost, Barbara H. Fiese, Angela Wiley
- 124 Child Impulsivity, Inhibitory Control, and Maternal Supervision in Relation to Toddler BMI: Direct and Interactive Effects
Gabriela Lelakowska, Elizabeth Augsburg, Shelby Savoree, Meghan Kanya, Brittany Balassone, Kreila Cote, David Bridgett
- 125 Associations between Interactive Play Behavior and Cognition in 3 and 4 year olds born Preterm and Full Term
Sarah Jane Erickson, Peggy MacLean, Susanne Duvall, J. Scott Tonigan, Robin Ohls, Jean Lowe
- 126 Self-Rated Social Competence and Loneliness of Children Born Preterm with Very Low Birth Weight at 11 years
Susanna Salomäki, Riika Korja, Liisa Lehtonen, Helena Lapinleimu, Leena Haataja, Anna Nyman, Päivi Rautava
- 127 The Timing and Density of Longitudinal Observations Shapes the Portrayal of how Motor Development Impacts Infants' Sleep
Sarah Ellen Berger, Calandra Tate Moore
- 128 Socio-Economic Status Moderates the Association Between Sleep Variability and Cognitive Development in Toddlers
Caroline Paige Hoyniak, John E. Bates, Victoria Molfese, Kathleen Rudasill, Angela D. Staples

Language, Communication

- 129 Rethinking Phonological Sensitivity: A Preschool Scope and Sequence
Felicia R Truong, Abby Carlson, Chavaughn Brown
- 130 An Alternative to Forced Choice: The Incorporation of a Multiple Item Array into the Intermodal Preferential Looking Paradigm
Kathryn Mary Hauschild, Anamiguel Pomales-Ramos, Mark S Strauss
- 131 What Can Verbal IQ Indicate About Spoken Language of Children with Autism and ADHD in a Virtual Classroom Setting?
Nora Sophia Alpers-Leon, Nancy McIntyre, Peter Mundy, Letty Naigles

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- 132 Indexical and Symbolic Word Meanings and Cognitive Development
Andrew J. Biemiller
- 133 The Effects of Input Language (English and Polish) on Monolingual and Bilingual Children's use of Word Formation Devices
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- 134 Lexical Acquisition in Three Languages
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McBride Catherine, Jason Lo, Xiujie Yang, Connie S.-H. Ho, Mary M. Y. Waye
- 136 Enhanced social understanding skills increase preschooler's ability to repair a misunderstanding
Stephanie Wermelinger, Anja Gampe, Vanessa Ferreira Cunha, Moritz Daum
- 137 Recursion helps children process hard questions
Jill de Villiers, Jessica Kotfila, Thomas Roeper
- 138 Contribution of Syntactic and Discourse skills to Written Composition in Chinese
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- 140 18-Month-olds Understand Negative Sentences
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- 141 Maternal Speech, Maternal Responsiveness, and Shared Attention in Dyadic Interactions With Infants
Lucas Chang, Gedeon Deak, Scott Ragland, Kimberli Ng
- 142 Individual differences in children's production of negation
Ann E. Nordmeyer, Nicholas Moores, Michael Frank
- 143 Sound symbolism influences infants' mapping of arbitrary word-object pairs
Stephanie Louise Archer, Sotaro Kita
- 144 Effects of Listener-Oriented Speaking Styles and Semantic Context on Young Children's Word Recognition
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- Methods, History, Theory**
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- 146 Innovative Implicit Method for Assessing Parental Attributions: Development and Evaluation of the Noncompliance IAT
Sarah Rabbitt, Christina Maria Rodriguez
- 147 Identifying Distinct Risk Subgroups of Suicide: A Latent Profile Analysis
Binyuan SU, Wei Zhang, Yushuai Chen
- 148 Reliability of Parent-reported Parenting Questionnaires: A Review
Virginia Diane Peisch, Hayley Pomerantz, Justin Parent
- Moral Development**
- 149 Pro-Environmentalism and Moral Development in Adolescence
Tobias Krettenauer
- 150 Social Power and Inequality: Moral identities between recent and long-term Chinese immigrants in Canada
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- 151 Parenting Stress, Feelings and Behavior are Differentially Linked to Empathy Development in Middle Childhood
Paula Y. Mullineaux
- 152 My most important characteristic is "how caring and understanding I am": Novelties and nuances among empathy measurement methods
Mary Helen Buckingham, Sara K Johnson, Michelle Beth Weiner
- 153 Preschoolers Selectively Enforce Conventional and Moral Norms in an Intergroup Resource Distribution Task
Kristy Jia Jin Lee, Peipei Setoh
- 154 Infants' Expectations About Authority Figures
Lijun Zhang, Peipei Setoh
- 155 Helping & sharing: Not all prosocial behaviors are socialized the same way in toddlerhood
Emily Anne Hutchinson, Celia Brownell, Aleksandra Petkova, Whitney Waugh, Jesse Drummond, Emma Satlof-Bedrick
- 156 Developmental Differences in the Role of Dispositional and Situational Morality on Individuals' Tendencies to be a Moral Rebel
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- Parenting & Parent-Child Relationships**
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- 158 A Pathway from Childhood Neglect to Low Academic Performance: The Role of Social Support for Low Income Children
Rachel Elizabeth Wess, Sara Berzenski, Tuppett Marie Yates

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- 159 “Exhausted parents”: the construct validity of parental burnout
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- 160 Efficacy of Current Interventions for Child Maltreatment on Key Developmental Outcomes: A Systematic Review of the Literature
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- 161 Maternal Beliefs about Infant Crying Mediate the Association between Secure Base Script Knowledge and Maternal Nurturance
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- 162 Mothers’ Autonomic Physiological Responding to Their Own (Non)Distressed Infant: The Role of Secure Base Script Knowledge
Ashley M. Groh
- 163 The Stability of Parental Reflective Functioning from Pregnancy to Postpartum
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- 164 Mothers’ Attachment Style Predicts Insensitive Parenting Behavior Through Emotions and Attributions About Child Distress
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Dian Yu, Hui-Chin Hsu
- 166 Maternal Compromised Care: Risk and Protective Factors Associated with Mothers’ Representations of Caregiving
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- 168 Associations Among Mothers’ Negative Childhood Experiences, Cardiac Vagal Tone, and Interaction Quality With Their Infants
Karen Higgins, Sara Waters
- 169 The Role of Economic Pressure, Father Harsh Parenting, and Low Monitoring on Youth Alcohol Use
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- 170 Parents corporal punishment and adolescent depression: A Moderated Mediation Model
Yang Xu, Wei Zhang, Chengfu Yu, Sha Liu, Ping Su
- 171 Parental Conditional Regard and Autonomy Support among Arab Youth.
Fadi Ayoub, Ruth Sharabany, Haggai Kupermintz, Nancy Hazen
- 172 Helicopter (Co-)Parenting and Perceived Over-Control by Emerging Adults: A Family-Level Profile Analysis
Wendy Rote, Marc Jambon, Courtney L. Ball, Judith G Smetana
- 173 “Te Dije”: The Moderating Role of Acculturation on Helicopter Parenting and Depressive Symptoms in Latino Emerging Adults
Michael J. O’valle, Naomi Ekas, Chrystyna D Kouros
- 174 Singaporean mothers’ references to their own mental states predict their preschool children’s socio-emotional adjustment
Jeffrey Quan, Jean-François Bureau, Anne Rifkin-Graboi
- 175 Nature of Nurture: Genetic Influences on Parenting
Alison Pike, Bonamy R Oliver
- 176 Linked Change in Parenting and Child Behaviors Across Toddlerhood and Associated Risk Factors
Jennifer A Mortensen
- 177 Independent Contributions of Early Positive Parenting and Parent-Child Coercion on Emerging Social Development
Berna Akcinar, Daniel S. Shaw
- 178 Characterising Family Relationships Important for Children’s Adjustment: multiple methods and multiple levels
Bonamy R Oliver
- 179 Differential Effects of Physical and Psychological Violence in Relation to Parenting and Child Outcomes
Anneke Olson, Sarah A.O. Gray
- 180 Dynamic Parent-Child Repair Processes Predict Preschoolers’ Emergent Regulatory Skills
Kayla M. Brown, Erika Lunkenheimer, Christine Kemp
- 181 Environmental Influences on the Relations between Child’s Anger and Authoritarian Parenting: A Longitudinal Twin Study
Dana Vertsberger, Kimberly J Saudino, Ariel Knafo-Noam
- 182 Preventing the Math Achievement Gap Between High and Low Math Anxious Families in Elementary School
Marjorie Weber Schaeffer, Christopher Rozek, Talia Berkowitz, Susan Levine, Sian Beilock
- 183 Changes in Teen Mothers’ Emotional Scaffolding: Links to Maternal Well-Being and Children’s Subsequent Self-Regulation
Laudan Jahromi, Adriana Umana-Taylor, Kimberly Updegraff, Chelsea Derlan
- Perceptual, Sensory, Motor**
- 184 Acquisition of Musical Rhythm and Beat During Childhood
Jessica Nave-Blodgett, Erin Hannon, Joel Stephen Snyder
- 185 Development of self-sustained musical beat perception
Karli Nave, Erin Hannon, Joel Stephen Snyder
- 186 Longitudinal Changes in Infant Postural-Locomotor Development and Postural Stabilization
Sabrina Thurman, Daniela Corbetta

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187 The stability and predictive value of motor skills and cognitive functioning in 2 to 6 year old preschool children
Annina Elisa Zysset, Tanja Heleen Kakebeeke, Nadine Messerli-Bürge, Andrea Hans Meyer, Kerstin Stülz, Claudia Sabrina Leeger-Aschmann, Einat A. Schmutz, Amar Arhab, Jardena Jacqueline Puder, Susi Kriemler, Simone Munsch, Oskar Gian Jenni

Prevention and Interventions

188 Increasing parental efficacy and satisfaction: Comparing group and individualized parent training for child conduct problems
Jaclyn Ashley Ludmer, Lee Propp, Brendan F. Andrade

189 Outcome Evaluation of a Transitional Program for Street-involved Children and Youth in Semi-rural Meru County, Kenya
Sarah Seidel, Katherine Ackerman, Stanley Gitari, Philip Keiser, Michael L Goodman

190 The Effects of a Cross-Age Peer Mentoring Program on Neighborhood Cohesion for Low-Income Urban Youth
Parmida Zarei, Cara DiClemente, Dhara Puvar, Amanda White, Maryse Richards, Katherine Tyson McCrea

191 Links Between Parent Support and Career Development in a Summer Youth Work-Training Program: Moderating Effect of Grit
Jennifer Wenner, Brandy Randall

192 Effects of a Foster Parent Training Intervention on Child Internalizing Problems
Cleo Mae Burce, Marisela Alamillo, Joseph M Price

193 Efficacy and Acceptability of the Positive Parenting Program (Triple P) in France
Claire Hofer, Laurine Caron, Stephane Rusinek

194 Promoting Play and Communication in a Hygienic Environment: Challenges of Combining Early Childhood Interventions in Rural Laos
Michelle Fong, Dorian Wright, Jeffrey Measelle

Race, Ethnicity, Culture, Context

195 A Latent Profile Analysis of U.S. Mexican College Students' Cultural Values: Relations to Prosocial Behaviors
Sarah Pierotti, Zehra Gulseven, Sarah Killoren, Edna C Alfaro

196 How Culture Affect Parental Involvement: Views from Vietnamese American Fathers
Amy Ho

197 Child-rearing Environments of Latina Adolescent Mothers and their Toddlers: A Person-Centered Examination
Lauren Wood, Josefina M. Grau

198 Family Obligation Values and Family Conflict: Protective and Risk Factors for Academic Engagement in Hmong Youth
Phoua Yang, Julia A. Graber

199 Perceptions of Severity and Attributions for Public and Private Peer Victimization among Adolescents in Six Countries
Michelle Wright, Takuya Yanagida, Ikuko Aoyama, Anna Ševčíková, Hana Macháčková, Lenka Dědková, Zheng Li, Shanmukh Kamble, Fatih Bayraktar, Shruti Soudi, Li Lei, Chang Shu

200 New tools for measuring parental beliefs and practices concerning motor development: A cross-cultural perspective.
Ora Oudgenoeg-Paz, Osnat Atun-Einy, Saskia D.M. van Schaik

201 Cultural differences in imaginary comparisons: Evidence from Asian and Western children
Yusuke Moriguchi, Naoya Todo, Sawa Senzaki

202 Emotion beliefs, coping resources, and stress severity among Caucasian and Asian-American college students
Brittany Paige Boyer, Jackie A Nelson

203 Parent Racial Socialization and Authoritative Parenting and Adolescent and Young Adult Perceived Racial Discrimination
Emily Hittner, Amy Angarita-Rodriguez, Sara Thomas, Emma Adam

204 African American Mothers' Concerns about Discrimination in the Third Grade: A Mixed Method Approach
Fantasy T. Lozada

205 The Effects of Experiencing versus Witnessing Peer- and Educator-Perpetrated Discrimination on Adolescents' Academic Adjustment
Aprile Benner, Kierra MP Sattler

206 Ethnic Differences in Externalizing Behaviors for Adolescents Exposed to Community Violence in the US
Ivette Noriega, Satabdi Samtani

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207 Exploring Racial & Ethnic Inequity in the Availability and Attendance of Accredited Childcare
James Alexander Larsen, Louis Manfra, Christina M. Squires

208 Personal Beliefs and Professional Beliefs: Determinants of Competences among Infant/Toddler Preservice Professionals
Jennifer Henk, Larra Rucker, Kalli B. Decker, Maria Fusaro, Nicole Gardner-Neblett, Christine Lippard, Rachel Chazan-Cohen, Claire Vallotton

209 Comparing Child Care Quality in Centers and Family Child Care Homes Using the CLASS Measure
Harshini K Shah, Yange Xue, Owen Schochet, Elizabeth Woodburn Cavadel, Emily Moiduddin

210 Home Mathematics and Literacy Activities of Low- and High-SES Caregivers and their Preschoolers
Emily N. Daubert, Nicole R. Scalise, Geetha Ramani

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- 211 Latino Mothers' Mental Health and Children's Sociobehavioral and Academic Outcomes: The Role of Children's Emotion Regulation
Francisco Palermo, Gustavo Carlo, Jean Ispa, Christina M. Squires
- 212 Classroom Engagement Mediates Associations between Internalizing Behavior and Academic Outcomes for Low-income Preschool Children
Krystal Bichay, Rebecca Bulotsky-Shearer, Johayra Bouza
- 213 The Moderating Role of Teacher-Child Relationships On School Readiness in the Context of Socioeconomic Risk and School Readiness
Leah Marks, Alycia Hund
- Sex, Gender**
- 214 Imagining a Chilly Climate: Gender Composition of Workplaces Impacts Young Peoples' Perceptions of Jobs
Amy Roberson Hayes, Megan Fulcher
- 215 Sex Differences in Basic Numerical Processing in Elementary School Children
Jane E Hutchison, Ian M Lyons, Daniel Ansari
- 216 Changes in Gender Differences in the Use of Coping Strategies Throughout Adolescence and Emerging Adulthood
Kaitlin M Flannery, Anna Vannucci, Sarosh Khan, Christine M Ohannessian
- Social Cognition**
- 217 Infants' Perception of Helping and Hindering: Do Infants Prefer Positive Outcomes or Helpful Outcomes?
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- 218 One- to Four-year-olds' Ability to Connect Diverse Positive Emotional Expressions to Their Probable Causes
Yang Wu, Paul Muentener, Laura Schulz
- 219 Counterfactual Thinking and Children's Judgments of Regret and Blame
Ayşe Payir, Robert Guttentag
- 220 Haters gonna hate: Children determine truth-value of statements based on social affiliation
Elizabeth Nicole Snider, Zoe Liberman, Alex Shaw
- 221 Dyadic analysis of children's cognitive skills and their social behavior: A comparison of early to middle school age years
Vanessa Huyder, Sarah Bacso, Elizabeth Nilsen
- 222 Social cues help 10-month-old infants use linguistic information when reasoning about others' goals
Min Ju Kim, Youn-mi Cathy Lee, Hyun-joo Song
- 223 Children's Perceptions of Sarcastic Speakers: The Influence of Participant and Target Shyness
Tracy Anne Mewhort-Buist, Elizabeth Nilsen
- 224 Children's Beliefs about the Origins and Persistence of Mental Disorders
Kristi L Lockhart, Sophie R. Kerr, Alexandra Grossman
- 225 Gaze following around barriers in rhesus monkeys
Rosemary Caitlin Bettle, Alexandra Rosati
- 226 Implicit racial biases in preschool-aged children: Evidence from the Affective Misattribution Procedure (AMP)
Danielle Perszyk, Ryan Lei, Galen Bodenhausen, Jennifer Richeson, Sandra Waxman
- 227 More frequent exposure to unattractive infants elicits increasingly negative responses
Stevie Scarlett Schein, Judith H Langlois
- 228 Children's Expectations About the Homogeneity of Out-Groups: Evidence From Their Sampling Strategies
Reut Shilo, Anika Weinsdörfer, Hannes Rakoczy, Gil Diesendruck
- 229 Infant Heart Rate Variability in Response to sad Emotions is Linked to Parent Empathy
Lucretia Fairchild, Wendy Stone, Jessica A Sommerville
- 230 The influence of timescale on brain synchrony and social-cognitive comprehension during naturalistic viewing in middle childhood
Dustin Moraczewski, Jazlyn Nketia, Elizabeth Redcay
- 231 Children and adult's theory of mind supports anthropomorphic tendencies
Adam Baimel, Rachel Severson, Susan Birch
- 232 A Comparison of Typically-Developing Children and Children with Autism Spectrum Disorder on Social Motivation and Theory of Mind
Kimberly Burnside, Kristyn Wright, Diane Poulin-Dubois
- 233 Great Apes Anticipate Agents' Actions Based on Their False Beliefs
Christopher Krupenye, Fumihiro Kano, Satoshi Hirata, Joseph Call, Michael Tomasello
- Social Relationships**
- 234 Peer Victimization and Dating Behavior: The Moderating Role of Parent-Child Relationship Quality
Andrew V Dane, Zopito Marini, Ashley Hosker
- 235 Acceptance of Dating Violence Among Adolescent Girls Who Witnessed Domestic Violence
Michelle Lee, Stephanie Begun, Anne DePrince, Ann Chu
- 236 Jealousy, Relational Aggression, and Participant Roles within Cliques Before and After the Transition from Friend to Antipathy
Deborah M Casper
- 237 The Association of Physical Aggression and Perceived Popularity Depends on Network Centrality among Taiwanese Adolescent Boys
Ching-Ling Cheng
- 238 Moderators of the Association Between Attributional Errors and Proactive Aggression in Chinese-American Children
Lisa Shanty, Jing Yu, Charissa S. L. Cheah
- 239 Outcome values for winning and aggressive behaviors: The moderating roles of motivation and efficacy
Alysha Ramirez Hall, Diana J Meter

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- 240** The social judgment aggression task: a new task to measure aggression in response to social judgments in young children
Ilse Chantal van Wijk, Bianca G. van den Bulk, Renske Huffmeijer, Saskia Euser, Marian Bakermans-Kranenburg, Marinus Van IJzendoorn
- 241** Urban & Rural Teens' Negotiating Romantic Relationships in the Digital Age
Arantxa Mascarenas, Toupey Luft, Dana Dmytro, Catherine Ann Cameron
- 242** The Relational Context of Social Support: Links with Stress and Well-Being
Chih-Yuan Steven Lee, Sara Goldstein, Bryan Dik
- 243** Romantic Relationship Experiences and Changes in Attachment Representations Over Time
Ann Lantagne, Wyndol Furman
- 244** Romantic Attachment and Suicide Risk in College Students: Exploring Moderators
Amber Letcher, Kristin Bruns
- 245** Shyness and Prosocial Behavior in Young Children: The Moderating Role of Self-Conscious Moral Emotions
Stefania Sette, Antonio Zuffianò, Emma Baumgartner
- 246** The Impact of Anxious Solitude and Social Skills on Group-level Peer Relations During the Transition to College
Josi Clarinda Stidham, Madelynn D. Shell
- 247** Depressive Symptoms as a Predictor of Social Difficulties in a Gang-Impacted Context
Luiza Vianna Mali, Sarah Malamut, David Schwartz, Andrea Hopmeyer, Tana Luo
- 248** What Decide Formal and Informal Social Status in Class? Identifying Key Predictors of Students' Individual Traits in China
Yanfang Li, Lisha Liu, Liangyuan Xu, Xue Xiao
- Social, Emotional, Personality**
- 249** LOL in the Face of Fear: Children's Nervous Laughter in a Fear-Eliciting Context Serves a Regulatory Function
Christina Alexandra Nicolaidis, Elizabeth Davis
- 250** Gender and SES Variations in the Linkage Between Emotion Regulation and Peer Victimization
Pamela Watkins Garner, Badiyyah Waajid
- 251** Individual differences in at risk children's behavior: Influences of prior exposure to stress
Karen E Smith, Greg J Norman
- 252** Contextual Risk Factors and Emotion Dysregulation in Latino Adolescents
Rui Jiang, Alexander Reid, Andrew Takimoto, Scottie Plunkett
- 253** Reflective Emotion Regulation of Expression: Impact of Instruction Modality and Emotional Valence on Masking and Inhibition
Helena Kromm, Vanessa Hettwer, Joscha Kärtner, Manfred Holodynski
- 254** Parent and Peer Relationships and Adolescent Girls' Adjustment: The Role of Daily Emotions
Lixian Cui, Michael M. Criss, Amanda Sheffield Morris
- 255** The relation between early behavioral inhibition and loneliness in late childhood: the role of emotion expression
Qiong Wu, Xin Feng, Emma Hooper, Seulki Ku, Micah Gerhardt
- 256** Parenting Behaviors in Adolescence: Associations with Cognitive Reappraisal and Emotional Suppression
Brandon Glynn Scott, Brittany E. Verret, Carl F Weems
- 257** Predicting the Trajectory of Internalizing Behaviors from Child Emotion Regulation in a Positive Emotion Task
Lin Tan, Cynthia L. Smith
- 258** When a Pencil is Not Just a Pencil: Older Children and Adults Consider Prior Expectations When Reporting Affective States
Karen Hjortsvang, Kristin Lagattuta, Hannah Jean Kramer
- 259** The Impact of Emotion Regulation and Memory on Social Inference Skills
Kelly Elizabeth Gill, Nancy E Adleman
- 260** The Art of Reframing: How Leaders of Afterschool Programs Help Youth Learn to Manage Anxiety
Carolyn Orson, Reed Larson
- 261** Early social environments and OXTR genotype as predictors of adulthood sociability and perceived social support.
Elli-Noora Pauliina Oksman, Tom Rosenström, Mirka Hintsanen, Nina Hutri-Kähönen, Jorma Viikari, Olli Raitakari, Liisa Keltikangas-Järvinen
- 262** Early attachment, effortful control, and disruptive behavior: A longitudinal study from toddlerhood to middle childhood
Kathryn C Goffin, Lea J Boldt
- 263** Mothers' Irritability and Adolescents' Antisocial Behavior: The Moderating Role of Adolescents' Inhibitory Control
Eriona THARTORI
- 264** Behavioral Inhibition as a Potential Mediator between Perinatal and Birth Complications and Separation Anxiety in Children
Kelly Metcalf, Santiago Morales, Koraly Perez-Edgar
- Technology, Media & Child Development**
- 265** Children's Internet Use: Influence on Self-Control and Parental Internet Mediation
Dong jing Zhang, Na Wu, Wu Chen, Zong Kui Zhou, Cui Ying Fan, Yuan Tian
- 266** Cybervictimization and Coping Strategies among Adolescents in Tanzania Secondary Schools
Hezron Z. Onditi, Jennifer D Shapka, Danielle M. Law
- 267** Home Television Viewing and Children's Empathy and Social Skills
Jessica Taggart, Sierra Eisen, Angeline S Lillard

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- 268** Internet Use as a Predictor of Adjustment in Adolescence
Richard Lanthier, Andrew James Campbell, Craig Windham
- 269** Temporal Associations between Video Game Violence Exposure and Teen Dating Violence: The Role of Parental Monitoring of Media Use
Yu Lu, Donna J Le, Jeff R Temple
- 270** Young Adolescent's Lack of Online Privacy Concerns: A Growth Curve Trajectory
Rachel Baitz, Cassandra Hesse, Jennifer Shapka
- 271** Sleep is for the Weak?: A High-Risk Group of Adolescent Girls with High Levels of Technology Use and Low Levels of Sleep
Veronica Matyjaszczyk, Terese Lund, belle liang, Angela Mousseau

Friday, 8:15am-9:45am



(Event 2-002) Invited SRCD Salon
Ballroom G (Austin Convention Center)
Friday, 8:15am-9:45am

2-002. Education Neuroscience: Limitations and Opportunities

Moderator: *Nicholas B. Allen*

Panelists: *Bruce D. McCandliss, Daniel Ansari*



(Event 2-003) Invited Address
Ballroom F (Austin Convention Center)
Friday, 8:15am-9:45am

2-003. Immigrant Child Development: The Role of Country Policy and Climate

Chair: *Carlos Santos*

Speaker: *Fons J. R. van de Vijver*

Biography: Fons van de Vijver holds a chair in cross-cultural psychology at Tilburg University, the Netherlands and an extraordinary chair at North-West University, South Africa, and the University of Queensland, Australia. He has (co-)authored about 500 publications, mainly in the domain of cross-cultural psychology. He is one of the most frequently cited cross-cultural psychologists in Europe. He is a former editor of the *Journal of Cross-Cultural Psychology*. He is a former president of Division 2 (Assessment and Evaluation) of the International Association of Applied Psychology, the European Association of Psychological Assessment, and President of the International Association for Cross-Cultural Psychology. He is the recipient of several prizes, among which the 2013 International Award of the American Psychological Association (for his contributions to international cooperation and to the advancement of knowledge of psychology).

Integrative Statement: More children grow up in an acculturation context than ever before. In the last ten years, there is increasing interest in the role of the macrosystem (e.g., attitude towards immigrants) and exosystem (e.g., local and national policies vis-a-vis diversity) in this development. There is an increasing number of comparative studies in which multiple immigrant groups are compared within a single country or a single ethnic groups is compared across multiple countries. I will present such studies, dealing with (among other things) the link between national legislation and immigrants' school outcomes and the link between diversity policies in schools and well-being and the sense of belonging of immigrant children. Finally, it is argued that globalization and migration patterns are increasingly difficult to describe in traditional acculturation models distinguishing between an ethnic and a dominant culture. Models are needed to account for the multiple allegiances of modern migrants.

(Event 2-004) Paper Symposium

Meeting Room 1 (Austin Convention Center)

Friday, 8:15am-9:45am

2-004. How Universal, Specific and Predictive are Parental Influences on Children's Executive Functions?

Chair: *Claire Hughes*

- Sex differences in pathways from prenatal anxiety, parenting, and inhibitory control to oppositional defiant disorder symptoms
Helen Sharp, Helen Chadwick, Nicky Wright, Andrew Pickles, Jonathan Hill
- Intergenerational Effects of Adversity on Neurocognition: Mediation by Parental Socialization
Mark Wade, Sheri Madigan, Andre Plamondon, Michelle Rodrigues, Jennifer Jenkins
- do parents help or harm children's executive functions?: Let me count the ways.
Claire Hughes, Rory Thomas Devine
- Testing if Executive Functions Moderate Links Between Parenting and Emotion Regulation in a Low-Income African American Sample
Zewelangi Serpell, Melissa Washington-Nortey, Tennisha Riley, Amanda Aldercotte, Hyunji Kim, Teresa Parr, Michelle Ellefson

FRIDAY

(Event 2-005) Paper Symposium

Meeting Room 2 (Austin Convention Center)
Friday, 8:15am-9:45am

2-005. Risk and resilience in African American parenting of young children

Chair: *Erika Bocknek*

Discussant: *Iheoma U. Iruka*

- Finding the Superwoman: Parenting Strengths of Urban African American Mothers
Patricia Richardson, Iheoma U. Iruka, Lucy McGoron, Hasti Raveau, Erika Bocknek
- Co-Parental Discrepancy of Toddler Behavior Problems in an African American Sample
Hasti Raveau, Rita Casey, Carolyn Joy Dayton, Katherine Rosenblum
- Predictors of Mother-Preschooler Interaction Quality in an Economically Diverse African American Sample
Marjorie Beeghly, Jessica Lee Irwin, Edward Tronick, Mahya Rahimian Mashhadi, Jordan L Boeve

(Event 2-006) Paper Symposium

Meeting Room 3 (Austin Convention Center)
Friday, 8:15am-9:45am

2-006. Motor Milestones Predict Language and Social Cognitive Developments

Chairs: *Rebecca Brand, Amanda C Brandone*

Discussant: *Rebecca Brand*

- Relations Between Manual Exploration and Language Development in Infants with and without ASD
Klaus Libertus, Jana Iverson
- Relations Between Self-locomotion Experience and Infants' Developing Understanding of Intentional Actions
Amanda C Brandone, Kelsey Moty, Wyntre Stout
- Differences in Walking and Crawling Infants' Cognitive Functioning and Language
Eric A Walle, Minxuan He, Joseph J. Campos

(Event 2-007) Paper Symposium

Meeting Room 4A (Austin Convention Center)
Friday, 8:15am-9:45am

2-007. Adversity in Early Care Environments: New Directions and Challenges in Applying Translational Research to Intervention

Chairs: *Amie Hane, Nathan Fox*

- Transmission of Maternal Behavior across Generations: Neural Mechanisms and Sensitive Periods
Frances A. Champagne
- Phenotypic Plasticity and Early Care Environments: Sustained Effects of Postnatal Programming and Reversibility in Human Samples
Amie Hane, Nathan Fox, Michael Myers, Martha Welch
- Developmental Impact of Adverse Caregiving on Socioemotional Behavior and Neurocircuitry in Nonhuman Primates
Mar Sanchez, Elyse Morin, Brittany Howell, A. Kazama, Kai M. McCormack, Dora G. Guzman, Eric Earl, Eric Feczko, Martin Styner, Damien Fair
- Attachment Security Mediates the Association between Caregiver Responsiveness to Distress and Callous-Unemotional Traits
Kathryn L. Humphreys, Nathan Fox, Charles A. Nelson, Charles Zeanah

(Event 2-008) Paper Symposium

Meeting Room 4BC (Austin Convention Center)
Friday, 8:15am-9:45am

2-008. Protective and promotive factors among sexual minority youth: Who is doing well, and why

Chair: *Alexa Martin-Storey*

- Coping strategies among sexual and gender minority youth: A preliminary investigation
Jessica N Fish, Megan S Pacey, Nikolaus Schuetz
 - Protective and promotive factors in the school context: Similarities and differences across sexual minority status
Alexa Martin-Storey
 - Safe and supportive schools for LGB youth: Addressing educational inequities through LGBTQ-inclusive policies
Jack Day, Salvatore Ioverno, Stephen Russell
 - Protective factors associated with suicide attempts among lesbian, gay, and bisexual (LGB) youth
Russell B. Toomey, Amy K Syvertsen
-

FRIDAY

(Event 2-009) Federal Agency Symposium
Meeting Room 5A (Austin Convention Center)
Friday, 8:15am-9:45am

2-009. Investigating child development: Federal data available for secondary analysis from the Departments of Education and Health and Human Services
Chairs: *Christine Fortunato, Lindsey Hutchison*

- Secondary Data Analysis: Benefits and Opportunities at the National Institute on Drug Abuse
Kathy Etz
- Data on Early Childhood from NCEs: The Early Childhood Longitudinal Studies and the National Household Education Surveys Program
Gail Mulligan
- Data from the Administration for Children and Families for Secondary Analyses
Gail Mulligan
- Population Representative and Other Datasets on Children and Families Supported by the NICHD
James Griffin, Regina Bures
- Opportunities and Tools for Secondary Data Analysis at ICPSR
Amy Pienta

Integrative Statement: This symposium will describe opportunities for secondary data analysis and datasets available from the Departments of Education and Health and Human Services that can be used by researchers to address questions related to child development. Presentations will address the benefits of using secondary data, funding opportunities from NIH that are well-suited to this work, and descriptions of data available for secondary data analysis from the following studies: the Early Childhood Longitudinal Study, Kindergarten Class of 2010-11 (ECLS-K:2011); the Early Childhood Longitudinal Study, Birth Cohort (ECLS-B); the National Household Education Surveys Program (NHES); Population Assessment of Tobacco and Health (PATH) Study; the National Survey of Early Care and Education (NSECE); the Head Start Family and Child Experiences Survey (FACES); the Early Head Start Family and Child Experiences Study (Baby FACES); the Head Start CARES Evaluation; the Child Development Supplement to the Panel Study of Income Dynamics; the Child Sample of the National Longitudinal Survey of Youth 1979; the Fragile Families and Child Well-Being Study; the Los Angeles Family and Neighborhood Survey; and the Family Life Project (FLP) birth cohort study of children growing up in rural poverty. Each of the presentations will describe the populations to which the studies generalize, the key features of the studies, research issues that can be investigated with the studies, and how to access the study data. The session will conclude with information on tools and resources available to support secondary data analysis at the Inter-university Consortium for Political and Social Research (ICPSR).

(Event 2-010) Paper Session
Meeting Room 5B (Austin Convention Center)
Friday, 8:15am-9:45am

2-010. Innovative and Retooled Methods for Answering Complex New Questions
Chair: *Margaret K Keiley*

- Bivariate Dynamic Connections in Longitudinal Development for Categorical Data: Latent Change and Item Response Modeling Combined
Jan Boom, Josje Verhagen, Hanna Mulder, Paul P M Leseman
- Cross-Lagged Network Models for Developmental Data
Mijke Rhemtulla, Angelique Cramer
- Modeling Gene X Environment (GxE) Interactions in Developmental Studies: Avoiding Type II Errors
Keith F Widaman
- Survival Analysis: An Under Used But Very Useful Methodology
Margaret K Keiley

(Event 2-011) Paper Symposium
Meeting Room 5C (Austin Convention Center)
Friday, 8:15am-9:45am

2-011. Cultural Norm-Psychology: How toddlers and children use linguistic and behavioral cues to guide normative inferences and conduct
Chair: *Bailey R House*
Discussant: *Charles Kalish*

- Eighteen-Month-Old Infants Form Normative Expectations in Triadic Interactions
Marco F. H. Schmidt, Hannes Rakoczy, Michael Tomasello
- The development of normative influences on prosocial behavior in middle childhood
Bailey R House, Michael Tomasello
- Ritual Cost and Group Belonging
Rohan Kapitany, Rachel Watson-Jones, Mark Nielsen, Cristine H Legare

(Event 2-012) Paper Symposium
Meeting Room 6A (Austin Convention Center)
Friday, 8:15am-9:45am

2-012. Understanding Inequities in Sleep from Infancy to Adolescence
Chairs: *Erika Jewel Bagley, Mona El-Sheikh*

- Bedtime Parenting Practices Predict African-American Infant Sleep Quality
Marie Camerota, Cathi Propper, Kristin Tully
- Neighborhood Economic Deprivation and Social Fragmentation: Associations with Children's Sleep Duration and Quality
Erika Jewel Bagley, Thomas Fuller-Rowell, Ekjyot K Saini, Lauren Philbrook, Mona El-Sheikh
- Exploring Sleep as a Mediator between Ethnic/Racial Discrimination and Adolescent Academic and Psychosocial Outcomes
Tiffany Yip
- Ethnic and Economic Disparities in Children's Well-Being: Sleep as a Protective Factor
Lauren Philbrook, Mona El-Sheikh

FRIDAY

(Event 2-013) Paper Symposium

Meeting Room 6B (Austin Convention Center)
Friday, 8:15am-9:45am

2-013. Electrophysiological Mechanisms and Individual Differences in Emotion-cognition Interrelations in Children

Chair: *Alice Schermerhorn*

Discussant: *Cecile D. Ladouceur*

- Cognition-Emotion Interactions during Infancy: Individual Differences in Attention and the Regulation Negative Affect
Martha Ann Bell, Kimberly Cuevas, Anjolie Diaz
- Electrophysiological Markers of Behavioral Inhibition, Attention Bias Modification, and Social Anxiety in Children
Nhi Thai, Bradley Taber-Thomas, Santiago Morales, Koral Perez-Edgar
- Neurophysiological Correlates of Interpersonal Emotion Processing in Children
Alice Schermerhorn, John E. Bates, Aina Puce, Dennis L. Molfese

(Event 2-014) Paper Symposium

Meeting Room 7 (Austin Convention Center)
Friday, 8:15am-9:45am

2-014. Developmental Progression of Children's Reasoning About Others' Dispositions and Intentions

Chairs: *Shinchieh Duh, Su-hua Wang*

- 9-Month-Olds Fail to Generate Social Evaluations of Individuals Who Behave Inconsistently
Conor M. Steckler, Brandon M. Woo, Kiley Hamlin
- Stronger Intentional Cues Facilitate Infants' Attribution of Social Dispositions
Shinchieh Duh, Su-hua Wang, Elizabeth J. Goldman
- When Do Infants Generalize Dispositions Across Agents? Exploring the Influence of Social-Group Membership
Megan Smith, Rose M Scott
- The Role of Choice in Moral Permissibility
Sydney Levine, Alan Miller Leslie

(Event 2-015) Paper Symposium

Meeting Room 8A (Austin Convention Center)
Friday, 8:15am-9:45am

2-015. Memorial Symposium: A Tribute to Annette Karmiloff-Smith

Chair: *Denis Mareschal*

- The Karmiloff-Smith Phenomenon: Sui Generis
April Benasich

- Mentoring the next generation scientists: Lessons learned from my personal experience as a mentee of Dr. Annette Karmiloff-Smith
Kang Lee
- Development itself is key to understanding ... Attention
Gaia Scerif, Dima Amso, Rachel Wu
- Relative Clauses in a Piagetian Framework
Susan Goldin-Meadow, Annette Karmiloff-Smith

(Event 2-016) Paper Session

Meeting Room 8B (Austin Convention Center)
Friday, 8:15am-9:45am

2-016. Early Adversity and Executive Function Development

Chair: *Dima Amso*

- The Unique Role of Cognitive Enrichment in the Development of Rule-Guided Behavior
Carmel Salhi, David Badre, Dima Amso
- Parenting, Executive Function and Conduct Disorder in HIV-exposed and unexposed Primary School-Aged Children.
Tamsen Jean Rochat, Rebecca Pearson, Alan Stein, Brian Houle, Gaia Scerif, Bland Ruth
- Effects of Abuse and Lifetime Stress on Learning and Cognitive Flexibility in Adolescence
Madeline Harms, Katherine E Shannon Bowen, Seth Pollak
- Does Children's Stress Regulation Mediate the Association Between Prenatal Stress and Child Executive Function?
Regula Neuenschwander, Kaia Hookenson, Ursula Brain, Ruth Grunau, Angela Devlin, Joanne Weinberg, adele diamond, Timothy Oberlander

(Event 2-017) Conversation Roundtable

Meeting Room 8C (Austin Convention Center)
Friday, 8:15am-9:45am

2-017. Addressing Inequality and Diversity in Organized After-School Activities through Cultural Responsivity

Moderator: *Sandra Simpkins*

Panelists: *Amy Bohnert, Nancy Deutsch, Nicole Zarrett*

(Event 2-018) Conversation Roundtable

Meeting Room 9A (Austin Convention Center)
Friday, 8:15am-9:45am

2-018. Neighborhood Methods and Developmental Science: Conversations on the State-of-the-Art

Moderator: *William Martinez*

Panelists: *Christopher Browning, Dawn Paula*

Witherspoon, Rebecca M. B. White, Tama Leventhal

FRIDAY

(Event 2-019) Conversation Roundtable

Meeting Room 9B (Austin Convention Center)
Friday, 8:15am-9:45am

2-019. Making a Difference through Scholarship: Equity and Social Justice as a Lens for Mid-Career Scholars

Moderator: *Christia Spears Brown*

Panelists: *Sandra Graham, Gustavo Carlo, Cecilia Wainryb, Judith G Smetana*

(Event 2-020) Poster Symposium

Meeting Room 9C (Austin Convention Center)
Friday, 8:15am-9:45am

2-020. Children's Collaboration with Families and Peers: Cultural Paradigms

Chairs: *Eva Itzel Aceves Azuara, Barbara Rogoff*

Discussant: *Audun Dahl*

- Children's contributions to family and community work
Lucia Alcalá, Barbara Rogoff
 - Socialization practices and cultural values guide divergent trajectories of prosocial helping
Andrew D Coppens, Barbara Rogoff
 - Cultural differences in children's pair collaboration in computer programming
Omar Ruvalcaba, Barbara Rogoff
 - Cultural differences in children's collaboration
Angelica Lopez, Barbara Rogoff
 - Cultural differences in family interactions: Collaboration at a microscale
Dayton Andrew, Eva Itzel Aceves Azuara, Barbara Rogoff
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(Event 2-021) Paper Symposium

Meeting Room 10C (Austin Convention Center)
Friday, 8:15am-9:45am

2-021. New Evidence from Relational Interventions for Maltreated Children

Chair: *Kristin Valentino*

Discussant: *Sheree Toth*

- Reminiscing and Emotion Training for Maltreating Families Enhances Maternal Support and Decreases Revictimization
Kristin Valentino, Leah Hibel, E Mark Cummings, John G. Borkowski
 - Secure Attachment Predicts Lower BMI among CPS-referred Children: Results from a RCT of the ABC Intervention
Kristin Bernard, Allison Frost, Caitlin Jelinek, Mary Dozier
 - Child Maltreatment History Moderates the Effectiveness of Interventions in Preventing Disorganized Attachment: A Meta-Analysis
Christopher Facompre, Kristin Bernard, Theodore Waters
-

(Event 2-022) Paper Symposium

Meeting Room 12A (Austin Convention Center)
Friday, 8:15am-9:45am

2-022. Early Adolescent Sexual Development in Peer Contexts: Longitudinal Studies on Networks, Norms, and Mechanisms

Chair: *Daphne van de Bongardt*

Discussant: *Manfred van Dulmen*

- Onset to First Sexual Activity in Early Adolescence: A Network Diffusion Model
Rūta Savickaitė, Jan Kornelis Dijkstra, Derek Kreager, Greetje Timmerman, Tom Snijders, Rene Veenstra
 - Examining the Roles of Perceived Peer Norms and Gender in Early Adolescents' Numbers of Sexual Partners Over Time
Sophia Choukas-Bradley, Mitchell J. Prinstein
 - Adolescents' Frequent Peer Interactions and Early Sexual Behaviors: Sexual Peer Norms and Substance Use as Explanatory Mechanisms
Daphne van de Bongardt, Helle Larsen, Reinout Wiers, Maja Deković, Geertjan Overbeek
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(Event 2-023) Paper Symposium

Meeting Room 12B (Austin Convention Center)
Friday, 8:15am-9:45am

2-023. Using Interactive Neuroscience to Understand the Developing Social Brain

Chairs: *Katherine Rice Warnell, Elizabeth Redcay*

- Toward a Truly Social Neuroscience: Using Interactive Eyetracking to Study the Neural Bases of Social Interaction in Development
Leonhard Schilbach
 - Developmental Changes in the Neural Bases of Real-time Peer Interaction
Katherine Rice Warnell, Eleonora Sadikova, Elizabeth Redcay
 - Interpersonal Neural Synchronization as a Biological Mechanism for Shared Intentionality in Adults and Children
Susan B. Perlman, Caroline MacGillivray, Meghan E Murphy, Theodore J. Huppert
 - Attention and Brain Response to Eye Contact During an Interactive Social Neuroscience Experiment
Max Rolison, Adam Naples, Jennifer Foss-Feig, Julie Trapani, Ariel Chang, Kathryn McNaughton, Talena Day, Takumi McAllister, James McPartland
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FRIDAY

(Event 2-024) Paper Symposium

Meeting Room 13A (Austin Convention Center)

Friday, 8:15am-9:45am

2-024. The Developmental Social Neuroscience of Fairness

Chairs: *Jean Decety, Jason M Cowell*

- Infant Brain Correlates of Fairness Expectations
Caitlin M Hudac, Jacqueline Popisil, Jessica A Sommerville
- Graded Inequality: Neural Relations to Developing Fairness Conceptions and their Relations to Distributive Justice Behaviors
Jason M Cowell, Jean Decety
- Neural Signatures of Fairness Considerations in Adolescence
Eveline Crone, Kiki Zanolie, Berna Güroğlu
- Fairness Preferences as Cognitive Heuristics: Behavioral, Psychophysiological and Neural Evidence
Claudia Civai, Raffaella I Rumiati

(Event 2-025) Paper Session

Meeting Room 13B (Austin Convention Center)

Friday, 8:15am-9:45am

2-025. Development in Context: How Family, School, and Neighborhood Contexts Shape Child Development

Chair: *Selcuk R. Sirin*

- “It Gives us a Chance to Master our Dreams:” Adolescents’ Perspectives on Ethnic Climate and Racial Diversity in Middle School
Tina M Durand
- Environmental Navigation, Survival, and Low-Income Racial and Ethnic Minority Youths’ Substance Use: A Social Capital Perspective
Autumn Miranda Bermea, David T. Lardier, Jr., Kathryn G. Herr, Pauline Garcia-Reid, Robert J. Reid
- The Influence of Neighborhood Characteristics and Parenting Practices on the Development of Childhood Aggression
Grace Maloney Miller, Patrick Tolan
- Context Matters: Neighborhoods, Parenting, and Child Behavior in Hispanic Families
Elizabeth Riina, Adam Lippert

(Event 2-026) Paper Symposium

Meeting Room 14 (Austin Convention Center)

Friday, 8:15am-9:45am

2-026. The Role of the Father in Children’s Language and Cognitive Development: Investigating Unique Pathways

Chair: *Renske Keizer*

- Father Involvement and Children’s Language and Cognitive Development
Catherine S. Tamis-LeMonda, Karen E McFadden, Kelly Escobar, Natasha Cabrera
- Latino Mothers’ and Fathers’ Contribution to their Toddler’s Pre-academic Skills: Evidence from Large and Small-scale Studies
Natasha Cabrera, Jenessa L. Malin, Jerry West
- Father Involvement in Home Literacy Activities in Australian Indigenous Families
Elisabeth Duursma
- Father’s Role in Children’s Cognitive Outcomes at Age 6: Fathers as Intergenerational Transmitters of Inequality?
Renske Keizer, Caspar van Lissa, Henning Tiemeier, Nicole Lucassen

(Event 2-027) Paper Symposium

Meeting Room 15 (Austin Convention Center)

Friday, 8:15am-9:45am

2-027. Different Models to Support Parents Through Early Care and Education Programs: Complimentary or At Odds?

Chair: *Eboni Howard*

Discussant: *Jane Waldfogel*

- Early Care and Education Centers’ Readiness to Support Parents in the 21st Century
Terri Sabol, Amy Sanchez, Andrea Busby
- Child Care Market Conditions and Low-Income Families’ Needs: Identifying Mismatches in Four Select Communities
David Alexander, Lina Breslav, Amy Claessens, Erica Greenberg, Julia R Henly, Heather Sandstrom, Marcia Stoll
- The Added Effects of a Two-Generation Human Capital Intervention on Low-Income Parents and Their Young Children in Head Start
Lindsey Chase-Lansdale, Teresa Sommer, Elise Chor, Jeanne Brooks-Gunn, Hirokazu Yoshikawa, Christopher King, Amanda Sheffield Morris

FRIDAY

(Event 2-028) Paper Symposium

Meeting Room 16A (Austin Convention Center)

Friday, 8:15am-9:45am

2-028. Investigating intergenerational transmission of parenting and family processes: Does the apple fall far from the tree?

Chairs: *William Andrew Rothenberg, Andrea Hussong*

- Intergenerational and partner influences on fathers' positive parenting from early childhood to early adolescence
David Kerr, Stacey Tiberio, Deborah Capaldi
- How to reverse intergenerational continuity in harsh parenting: Acquire self-control and a supportive partner
Thomas Schofield, Rand D. Conger, Kathi J. Conger
- Intergenerational transmission of substance-use-specific parenting practices
Jennifer Bailey, Karl G Hill, Marina Epstein, Christine Steeger, J. David Hawkins
- Intergenerational continuity in high conflict family environments: Investigating a mediating depressive pathway
William Andrew Rothenberg, Andrea Hussong, Laurie Chassin

(Event 2-029) Paper Symposium

Meeting Room 16B (Austin Convention Center)

Friday, 8:15am-9:45am

2-029. The Powerful and Mighty: How Social Dominance shapes children's preferences, trust and social inferences

Chairs: *Ashley J. Thomas, Lotte Thomsen*

- Infants' Evaluation of Social Dominance from Facial Features
Lauren E. Hartstein, Seyyed Borghaei, Erik Cheries
- Preschoolers' attributions of physical and social power
Brandon Frank Terrizzi, Elizabeth Brey, Kristin Shutts, Jonathan S Beier
- Young Children's Selective Trust in Dominant Agents
Anthea Pun, Jessica Lai, Susan Birch, Andrew Scott Baron
- Two-Year Old Children Prefer Novel, Dominant Agents to Subordinate Ones
Ashley J. Thomas, Meline Abrayams, Lotte Thomsen, Angela Lukowski, Barbara W. Sarnecka

(Event 2-030) Paper Symposium

Meeting Room 17A (Austin Convention Center)

Friday, 8:15am-9:45am

2-030. The answer is out there: How do children find solutions to difficult problems?

Chair: *Daphna Buchsbaum*

Discussant: *Amy Finn*

- This puzzle is hard! Difficulty of one task affects children's exploration on a second task
Tiffany Doan, Amanda Castro, Elizabeth Bonawitz, Stephanie Denison
- Observational learning vs. active hypothesis testing in relational categorization
Micah B Goldwater
- Searching for causal explanations: Garden paths and developmental differences
Christopher G Lucas, Erik Herbst, Kay Otsubo, Daphna Buchsbaum

(Event 2-031) Paper Symposium

Meeting Room 17B (Austin Convention Center)

Friday, 8:15am-9:45am

2-031. What happens after encoding? Children's consolidation and integration of semantic memories

Chair: *Katherine Gordon*

Discussant: *Haley Vlach*

- Memory consolidation over sleep in early childhood
Rebecca Spencer, Carolina Campanella
- Consolidation of word learning in preschool-age children with and without language impairment
Katherine Gordon, Karla McGregor
- Linking lessons: Integration of separate yet related episodes of new learning to build a knowledge base
Patricia J. Bauer

(Event 2-032) Paper Symposium

Meeting Room 18A (Austin Convention Center)

Friday, 8:15am-9:45am

2-032. What matters to bullies? Mixed method perspectives and implications for prevention/intervention

Chair: *Milena Batanova*

- If Becoming Popular Motivates Bullying, Why does Becoming Disliked not Prevent it?
Claire F. Garandeau, Tessa A.M. Lansu
- Social relationships of popular aggressive adolescents: Lack of intimacy and distrust as drivers for the display of aggression
Olga Elena Cuadros, Christian Berger
- Longitudinal Analysis of Affective Empathy, Attitudes Supportive of Bullying, and Bully Perpetration Among Middle School Youth
Dorothy L. Espelage, Gabriel J Merrin, Jordan Davis
- Do bullies' definitions of bullying and empathy matter for bullying reduction?
Milena Batanova, Lacey J. Hilliard, AnneMarie McClain

FRIDAY

(Event 2-033) Paper Symposium

Meeting Room 18B (Austin Convention Center)
Friday, 8:15am-9:45am

2-033. Undocumented: Exploring the mental health, family well-being, and educational experiences of legally vulnerable immigrant youth

Chair: *Amy Marks*

Discussant: *Carola Suarez Orozco*

- Not Being Able to Think, Dream, and Plan a Future: A mixed-methods study of anxiety in Latino undocumented college students lives
Yuliana Garcia, Carola Suarez Orozco
- Legal vulnerability among Latino immigrant families: Liminality's psychological costs
Camila M. Godoy-Delgado, Amy Marks, Debra Harkins, Lance Swenson
- Sharing undocumented status on college campuses: Implications for a sense of belonging and access to resources
Dalal Katsiaficas, Syeda Raza

(Event 2-034) Paper Symposium

Meeting Room 18C (Austin Convention Center)
Friday, 8:15am-9:45am

2-034. Effects of School Readiness Interventions on Academic Achievement, Behavioral, and Social/Emotional Outcomes in Diverse Samples

Chair: *Rachel McKinnon*

Discussant: *Philip A. Fisher*

- Effects of the Tools of the Mind Kindergarten Program on Teachers' Reports of Children's Behaviors
Rachel McKinnon, Clancy B. Blair, M. Paula Daneri
- Effect of the Tools of the Mind Prekindergarten Program on the School Readiness of English Language Learners in Head Start
Clancy B. Blair, M. Paula Daneri, Carol Scheffner Hammer, Lisa Lopez
- Effects of a School Readiness Intervention on Children's First Grade Social Skills through Kindergarten Self-Regulation Skill
Katherine C. Pears, Hyoun Kim, Kimbree Brown, Philip A. Fisher

(Event 2-035) Paper Symposium

Meeting Room 18D (Austin Convention Center)
Friday, 8:15am-9:45am

2-035. Biopsychosocial Examinations of Emerging Conduct Problems and Callous Unemotional Behaviors: Multi-method, multi-system analyses

Chairs: *William Roger Mills-Koonce, Nicholas Wagner*

- Parenting in context: Parental negativity interacts with neighborhood poverty to moderate the etiology of child conduct problems
S. Alexandra Burt, Kelly L. Klump, Jenae Neiderhiser
- Examining heritable and non-heritable temperamental pathways to early callous-unemotional behaviors
Luke W Hyde, Rebecca Waller, Christopher Trentacosta, Daniel S. Shaw, Jenae Neiderhiser, Jody Ganiban, David Reiss, Leslie Leve
- Oxytocin receptor gene and caregiving predict early callous unemotional behaviors, but not conduct problems, for girls and boys
Peter David Rehder, William Roger Mills-Koonce, Michael Willoughby, Nisha Gottfredson, Martha Cox
- Caregiving and HPA axis functioning interactively predict conduct problems and callous-unemotional behaviors in childhood
Nicholas Wagner, William Roger Mills-Koonce, Michael Willoughby, Martha Cox

(Event 2-036) Paper Symposium

Meeting Room 19A (Austin Convention Center)
Friday, 8:15am-9:45am

2-036. Emotion Dynamics in Context: Experience Sampling Research of Real-World Social and Affective Factors in Adolescent Psychopathology

Chair: *Kathryn Modecki*

Discussant: *Erika E Forbes*

- PA Reactivity in Anhedonia: A Potential Silver Lining
Vera E Heininga, Eeske van Roekel, Joshua Ahles, Albertine J. Oldehinkel, Amy H. Mezulis
 - Adolescents' Neural Response to Social Reward Moderates the Relation between Naturalistic Emotional Closeness and Positive Affect
Luis Enrique Flores, Kristen Eckstrand, Jennifer Silk, Marigrace Ambrosia, Nicholas B. Allen, Erika E Forbes
 - Peer Contexts Buffer Youth High in Externalizing Against Emotion Reactivity to Stressful Events in Everyday Life
Kathryn Modecki, Bep Uink, Bonnie Barber, Helen Correia, Nancy Guerra
-

FRIDAY

(Event 2-037) Paper Symposium

Meeting Room 19B (Austin Convention Center)

Friday, 8:15am-9:45am

2-037. Improving Precision and Utility of the Early Childhood Environment Rating Scales

Chair: *Diane Marie Early*

Discussant: *Cynthia Osborne*

- ECERS-R Quality and Children's Vocabulary: Examining Variation by Geography and Demographics Using Large Scale Meta-Synthesis
Rachel Gordon, Kerry G. Hofer, Fang Peng, Diksha Gaur, Danny Lambouths, III
- Measuring Preschool Quality with the ECERS-R: Replicating and Extending Item Response Theory Results across Eight Datasets
Ken A. Fujimoto, Rachel Gordon, Fang Peng, Kerry G. Hofer
- Alternative Scoring of the ECERS-R and ECERS-3 to Improve Precision and Prediction
John Sideris, Diane Marie Early, Jennifer Neitzel

(Event 2-038) Paper Symposium

Governor's Ballroom Salon D (Hilton Austin)

Friday, 8:15am-9:45am

2-038. Adolescent Social and Emotion Dynamics at Multiple Time Scales and Relations to Psychosocial Adjustment

Chair: *Jessica P. Loughheed*

Discussant: *Sheila E Crowell*

- Socioemotional Flexibility in Mother-Daughter Dyads: Associations with Psychosocial and Physiological Adjustment
Jessica P. Loughheed, Tiffany Tsui, Tom Hollenstein
- Emotion Network Density and Associations with Symptoms of Psychopathology in Adolescents
David M. Lydon-Staley, Mengya Xia, Gregory Fosco
- From Observed Coercive Relationship Talk with Adolescent Friends to Coercion in Adult Romantic Couples
Charlie Ventura Champion, Thao Ha, Thomas J. Dishion

(Event 2-039) Paper Symposium

Governor's Ballroom Salon E (Hilton Austin)

Friday, 8:15am-9:45am

2-039. Internet-delivered Parent Management Training: Enhancing Access to Effective Treatments for Childhood Disruptive Behavior Problems

Chair: *Georgette Esme Fleming*

Discussant: *Robert McMahon*

- Two-year follow-up of an Internet-based Parent Management Training Program (iComet) and a Family-based treatment (the FCU)
Pia Enebrink, Christina Kadesjö, Annika Björnsdotter, Ata Ghaderi
- Internet-delivered PCIT (I-PCIT) for Early Disruptive Behavior Problems: Results from a Randomized Controlled Trial
Jonathan S. Comer, Jami M Furr, Mariah L. DeSerisy, Elizabeth Miguel
- A Case Study of Internet-delivered PCIT (I-PCIT)
Georgette Esme Fleming, Eva Kimonis, Amy Datyner

(Event 2-040) Paper Symposium

Meeting Room 400 (Hilton Austin)

Friday, 8:15am-9:45am

2-040. Multiple Levels of Analyses of Puberty Effects

Chair: *Misaki Natsuaki*

Discussant: *Jane Mendle*

- Early Pubertal Timing and Adolescents' Externalizing Behaviors: The Protective Role of Cognitive Flexibility
Sofia Stepanyan, Misaki Natsuaki, Jorge Monroy, Yeram Cheong, Paul David Hastings, Carolyn Zahn-Waxler, Bonnie Klimes-Dougan
- Age at Menarche and Depression in Early Adulthood: The Mediating Effects of Physical and Sexual Assault
Rebecca Ryan, Kirsten M. P. McKone, Jane Mendle
- Variations in Cortisol-DHEA Coupling in relation to Pubertal Timing, Gender, & Maltreatment Chronicity
Keri Pinna, Fatima Tuba Yaylaci, Kalsea J Koss, Alyssa Pintar, Julie Hoye, Fred Rogosch, Dante Cicchetti

(Event 2-041) Paper Symposium

Meeting Room 402 (Hilton Austin)

Friday, 8:15am-9:45am

2-041. Classroom Interactions with Teachers and Peers: Interrelations and Contributions to Student Social and Academic Adjustment

Chair: *Karine Verschueren*

Discussant: *Kathryn Wentzel*

- Teacher Support, Peer Acceptance, and Engagement in the Classroom: A Three-Wave Longitudinal Study
Tessa Weyns, Hilde Colpin, Steven De Laet, Maaike Engels, Karine Verschueren
- Quality of Teacher-Child Interactions, Child Engagement and Peer Interactions in Inclusive Preschool Settings
vera coelho, Ana Isabel Pinto, Joana Cadima, Cristiana Guimarães
- How Teachers Relate to Socially Isolated Students: Teachers Know Who is Isolated, but Do Not Seem to Act on It
Marloes M. H. G. Hendrickx, Tim Mainhard, Henrike J. Boor-Klip, Antonius H. N. Cillessen, Mieke Brekelmans

FRIDAY

(Event 2-042) Paper Symposium
Meeting Room 404 (Hilton Austin)
Friday, 8:15am-9:45am

2-042. Families' Utilization of Early Childhood Education and Care

Chair: *Arya Ansari*

Discussant: *Ana Auger*

- Community Contexts, Supply of Early Childhood Programs, and Pre-Kindergarten Enrollment among Mexican-Origin Children
Elizabeth Ackert, Robert Ressler, Arya Ansari, Robert Crosnoe
- Childcare in the First Year of Life: Understanding the Role of Mother's Employment, Support, and Stress
Kelly Purtell, Jaclyn Dynia, Laura Justice, Mihaiela Gugiu, Pamela Salsberry, Jessica A. R. Logan
- Predictors of Preschool Enrollment for Black and Hispanic Parents
Zoelene Valenzuela Hill

(Event 2-043) Paper Symposium
Meeting Room 406 (Hilton Austin)
Friday, 8:15am-9:45am

2-043. Dyadic Concordance and Discordance of Autonomic Physiology in Early Adverse Caregiving Contexts

Chair: *Erika Lunkenheimer*

Discussant: *Theodore P. Beauchaine*

- The Impact of Maternal Early Adversity on Mother-Infant Physiological Covariation
Sara Waters, Karen Higgins
- Parent-Child Parasympathetic Coregulation Differs by Child Maltreatment Severity and Subtype
Erika Lunkenheimer, Elizabeth Skowron, Kayla M. Brown
- Within-Person and Dyadic Concordance in Autonomic Physiology and Behavior in Mother-Preschooler Dyads across the Risk Spectrum
Elizabeth Skowron, Jessica N Norman Wells, Carolyn Lapsey

(Event 2-044) Paper Symposium
Meeting Room 408 (Hilton Austin)
Friday, 8:15am-9:45am

2-044. Are QRIS Ratings Related to Observed Quality and Children's Development? Evidence from Three State QRIS Validation Studies

Chair: *Kelly Maxwell*

Discussant: *Ivelisse Martinez-Beck*

- Validation of Minnesota's Quality Rating and Improvement System
Kathryn Tout, Jennifer Cleveland, Weilin Li, Rebecca Starr, Margaret Soli, Erin Bultinck
- Validation of Delaware's Stars for Early Success
Lynn Karoly, Heather Schwartz
- Wisconsin Early Child Care Study Findings on the Validity of YoungStar's Rating Scale
Katherine Magnuson, Ying-Chun Lin

(Event 2-045) Paper Symposium
Meeting Room 410 (Hilton Austin)
Friday, 8:15am-9:45am

2-045. Strengthening the measurement toolbox: development and validation of technology-based executive function and cognitive assessments

Chair: *Pamela Morris*

- Assessing Executive Functions in the Classroom Context Using Tablet-Based Tasks
Jelena Obradović, Michael J Sulik, Jenna Elizabeth Finch, Nicole Tirado-Strayer
- Psychometrics of the Minnesota Executive Function Scale
Alyssa Meuwissen, Rebecca Distefano, Jessica Faber, Amanda Grenell, Sammy Perone, Emily Prager, Erin Schubert, Andrei Semenov, Julie Vaisarova, Philip Zelazo, Stephanie Carlson
- Reliability and validity of a tablet-based version of the Woodcock-Johnson Applied Problems and Letter-Word Identification
Natalia Rojas, Carlos Quirola, Pamela Morris, C Cybele Raver

(Event 2-046) Paper Symposium
Meeting Room 412 (Hilton Austin)
Friday, 8:15am-9:45am

2-046. Exploring the nature of children's cross-situational word learning

Chairs: *John Bunce, Rose Scott*

- All Together Now: Learning Nouns and Verbs via Cross-situational Statistics
Stanka A Fitneva
- Looking where the action is: 2-year-olds follow gaze to use cross-situational information in verb learning
John Bunce, Rose Scott
- Language input is calibrated to children's developmental level
Dan Yurovsky, Gabriel Doyle, Michael Frank, Chen Yu, Linda Smith
- What's the Data for Toddlers' Word Learning? Implications for the Mechanisms of Cross-Situational Learning
Sumarga Suanda, Linda Smith, Chen Yu

FRIDAY

(Event 2-047) Paper Symposium
Meeting Room 416A (Hilton Austin)
Friday, 8:15am-9:45am

2-047. The perils of generosity?

Chair: *Arber Tasimi*

Discussant: *Paul Bloom*

- Asymmetric evaluations of selfish and selfless acts emerge early in life
Jasmine M. DeJesus, Nadav Klein, Katherine Kinzler, Nicholas Epley
- Children's evaluations of generous behavior
Haleh Yazdi, David Barner, Gail D Heyman
- Do-gooder derogation in children: The social costs of generosity
Arber Tasimi, Amy Dominguez, Karen Wynn

(Event 2-048) Paper Symposium
Meeting Room 416B (Hilton Austin)
Friday, 8:15am-9:45am

2-048. Cultural Influences on Children's Development of a Sense of Agency: Implications for Pro-social Behavior

Chair: *Joan G Miller*

Discussant: *Felix Warneken*

- Development of moral agency in 4-11 year old Singaporean and American children
Carissa Kang, Nadia Chernyak, Tamar Kushnir
- Duty and desire: Internalization of social expectations among Indian and American children and their parents
Namrata Goyal, Matthew Wice, Alyson Aladro, Malin Kallberg-Shroff, Joan G Miller
- Mother-child reminiscing about peer experiences in cultural contexts: The relation to children's peer-related self-views
Quingfang Song, Qi Wang

(Event 2-049) Paper Symposium
Meeting Room 417A (Hilton Austin)
Friday, 8:15am-9:45am

2-049. Early Life Stress and Positive Youth Development in a Global Context

Chair: *Assaf Oshri*

Discussant: *Anne C Petersen*

- Economic Problems, Parenting, and Youth Adaptation during the Great Recession: A Longitudinal Study of Immigrant and Greek Youth
Frosso Motti-Stefanidi, Vassilis Pavlopoulos, Jens B. Asendorpf

- Empowering Marginalized Youth: A Self-Transformative Intervention for Promoting Positive Youth Development
Kyle Eichas, Marilyn J. Montgomery, Alan Meca, William M. Kurtines
- Trajectories of Peer Competence in Maltreated Youth: Pathways Towards Resilience
Erinn B. Duprey, Assaf Oshri, Sihong Liu, Margaret O'Brien Caughy, Matthew Carlson

Friday, 10:00am-11:15am

(Event 2-050) Poster Session
Exhibit Hall 4 (Austin Convention Center)
Friday, 10:00am-11:15am

2-050. Poster Session 6

Attention, Learning, Memory

- 1 Bilingual Children Show Left-Hemisphere Brain Activation for Attentional Networks
Maria M Arredondo, Xiaosu Hu, Akemi Tsutsumi, Lara Stojanov, Rachel Wlock, Dasha Peppard, Ioulia Kovelman
- 2 Delay of Gratification in Early Childhood and Later Achievement
Haonan Quan, Tyler Watts, Greg J. Duncan
- 3 The Association of Early Regulatory Problems and Inhibitory Control with Attention Regulation at School Age
Nicole Baumann, Julia Jaekel, Linda Breeman, Christian Sorg, Dieter Wolke
- 4 Attention to the Visual Environment Over Time: A Habituation Study
Karrie Elizabeth Godwin, Anna Fisher
- 5 Manipulating Attention-Getting and Attention-Holding Processes During Infancy Using a Serial Paired-Comparison Task
Donna Fisher-Thompson
- 6 Developmental Differences in the Temporal Dependency of Infants' Individual Looks
Devon Nicole Gangi, Daniel Messinger, Katherine Blair Martin, David J Lewkowicz
- 7 Light Color Temperature Positively Impacts Preschoolers' Cognitive Performance
Lauren E. Hartstein, Neil Berthier
- 8 More Balanced Bilingual Vocabulary in Preschoolers Relates to Faster Rule Switching on the DCCS
Clara Gek Hoon Chan, Li Qu
- 9 Willing to think hard? The subjective value of cognitive effort in children
Nicolas Chevalier
- 10 Preschool-Aged Children Show Improved Executive Functioning Performance Following Affectionate Contact From a Caregiver
Caitlin Louise Atkinson, Jessica K. Ho, Mark A Sabbagh

FRIDAY

- 11 Young Children's Responses to Indirect Requests for Information: How Prior Questions and Follow-up Questioning Matters
Stacia N. Stolzenberg, Angela Evans, Thomas D. Lyon
- 12 The Effect of Interviewer Rapport Building on Children's Credulity Toward Misinformation
Kyla Patricia McDonald, Rebecca West, Lili Ma
- 13 Parental Authenticity and Children's Memory/Suggestibility for Emotional Life Events
Ivette Noriega, Yoojin Chae, Torey Griggs, Lauren Kelly
- 14 Training Parents in Elaborative After-School Conversation: Effects on Kindergartners' Memory for a Biology Lesson
Kaitlin Ann Camilleri, Michael F Sales, Michelle D Leichtman, David B Pillemer
- 15 Relations between source memory performance and hippocampal subfield volume in early childhood
Sarah Frances Dean, Fengji Geng, Tracy Riggins
- Biology and Neuroscience**
- 16 Adolescents' Reward-Related Neural Activation: Links to Thoughts of Non-Suicidal Self-Injury
Jennifer Poon, James Thompson, Tara M Chaplin
- 17 Failure to Represent Expected Value Information as a Biomarker for Conduct Problems
Stuart Francis White, Laura Thornton, Joseph Aloj, Patrick Tyler, Abraham Killanin, Alita Mobley, Anna Erway, Kayla Pope, Harma Meffert, James Blair
- 18 Feeling left out or just surprised? Neural networks implicated in violations of social expectations during adolescence.
Nandita Vijayakumar, Theresa Cheng, Shannon J Peake, John Flourney, Jessica E Flannery, Arian Mobasser, Sarah L Alberti, Philip A. Fisher, Jennifer Pfeifer
- 19 Neural correlates for numbers and calculations in children
Marie Arsalidou, Alba Agostino, Juan Pascual-Leone
- 20 Dorsal and ventral fiber pathways supporting early literacy
Iris Janet Broce, Aaron Mattfeld, Byron Bernal, Nolan Altman, Catherine Bradley, Natalie Baez, Luis Cabrera, Gretter Hernandez, Anna De Fera, Anthony Dick
- 21 Early-Life Stress Initiates Later Life Social and Cognitive Difficulties: Exploring the Neurobiological Pathway to Pathology
Rosemarie Perry, Stephen Braren, Gabriella Pollonini, Cristina M. Alberini, Clancy B. Blair, C Cybele Raver, Regina Sullivan
- 22 Contributions of Neural Organization to Emotion Regulation in Infancy
Margaret Whedon, Nicole B. Perry, Margaret M Swingler, Susan Calkins, Martha Ann Bell
- 23 Cortical Basis of Social and Mechanical Object Processing in Infancy
Marisa Biondi, Teresa Wilcox
- 24 Developmental Change in Brain Oscillations During Early Childhood
Jeeva Palanisamy, Sammy Perone, Stephanie Carlson
- 25 Fetal programming effects of sex steroids in brain development: Implications for psychopathology
Bonnie Auyeung, Simon Baron-Cohen, Rosemary Holt, Amber Ruigrok, Michael V. Lombardo
- 26 Stability of the self across adolescence: A longitudinal fMRI study of cortical midline structures involved in self-evaluation
Danielle Cosme, John Flourney, Jordan L. Livingston, John C. Mazziotta, Mirella Dapretto, Jennifer Pfeifer
- Cognitive Processes**
- 27 Learning to measure through action and gesture: Does gesture create a desirable difficulty?
Eliza L Congdon, Susan Levine
- 28 Does Learning to Name Shapes Improve Preschool Children's Mental Transformations?
Ashley Ransom, Daniel Suh, Wendy Wei, Patricia Donskoy, Marianella Casasola
- 29 Quantitative Models of Proportion Estimation Explain Numerical Estimation With and Without Anchors
Alexandra Zax, Emily Slusser, Hilary Barth
- 30 Children's Evaluations of Their Knowledge and Abilities Over Time and Across Domains
Judith Danovitch, Jason Moser
- 31 What do we know about objects and substances? Evidence from children and adults' drawings
Lynn K Perry
- 32 DRD2 Taq1A polymorphism moderates the effect of pre- and perinatal exposure to hypoxic conditions on probability discounting
Roisin White, Patrick Ryan, David M. Lydon-Staley, Lisa Gatzke-Kopp
- 33 A polymorphism in the glucocorticoid receptor gene mitigates the effect of physical prenatal maternal stress on effort tolerance
Patrick J Ryan, Roisin White, David M. Lydon-Staley, Lisa Gatzke-Kopp
- 34 Longitudinal Associations Between Parenting Practices and Decision-Making Competence
Linsie A Michaels, Andrew Parker, Maureen Reynolds, Joshua Weller
- 35 Exploring the cognitive mechanisms that underpin children's mathematics skills
Andrea Díaz-Barriga Yáñez, Daniel J Carroll, Danielle Matthews
- 36 Three, Just Like Me! The Association Between Language and Early Numeracy in 3-year-olds
Kathleen Wilson, Katharine Bailey, Nancie Im-Bolter, Alba Agostino
- 37 Varieties of Numerical Estimation: A Unified Theory
Jike Qin, John Opfer

FRIDAY

- 38 Mathematical learning in early childhood: Parental guidance during virtual and physical games
Kaitlin Rose Sands, Maureen Vandermaas-Peeler
- 39 Does a Decline in Academic Motivation in Middle School lead to Lower Levels of Metacognition and Social Studies Grades?
Dina Anselmi, Deb Avery, Elizabeth Caporale, Bettina Gonzalez, Timothy Roarty, Lauren Thomann, David Reuman
- 40 Why Does Observing a Model Improve Young Children's Knowledge Judgments?
Amanda R Lipko-Speed, Stephanie Buchert, William E Merriman
- 41 Lexical Gap Awareness in Monolingual and Bilingual Children
Neda Namiranian, Nameera Akhtar
- 42 "Will I Know More in the Future than I Know Now?" Preschoolers' Judgments About Changes in General Knowledge
Cristina Atance, Julian Caza
- 43 The Development of Causal Reasoning in Adolescence
Shaun O'Grady, Adrienne Wente, Hoki Fung, Alison Gopnik, Rosie Aboody
- 44 Children take existing causal relationships into account when reasoning counterfactually
Angela Nyhout, Lena Henke, Krisma Saini, Patricia Ganea
- 45 Preschoolers' Decisions About Rigid and Non-rigid Bridges
Shuqi Yang, Rochel Gelman
- 46 Eye movements provide insight into the development of analogical reasoning
Ariel Starr, Michael Vendetti, Mahesh Srinivasan, Silvia Bunge
- 47 Visual cognitive subprocesses predicting reasoning in middle childhood and adulthood
Aaron Cochrane, C. Shawn Green, Vanessa Simmering
- 48 Spatial Perspective-Taking Challenges Across Types of Spaces: How and If Training Matters
Corinne Bower, Lynn Liben
- 49 Spatial Language Promotes Children's Mental Rotation
Marianella Casasola, Daniel Suh, Wendy Wei, Patricia Donskoy, Ashley Ransom
- 50 Development of spatial concepts in a second language: Can feedback defeat complexity?
Vasfiye Geçkin, Ezgi A. Mamus, Cansu Oranç, Başak Elif Güven, Aylin Küntay, Tilbe Gökşun
- 51 Longitudinal patterns of response to name in infants developing autism spectrum disorder
Meghan Miller, Ana-Maria Iosif, Monique Moore Hill, Gregory S. Young, A.J. Schwichtenberg, Sally Ozonoff
- 52 Examining convergent and divergent validity of the vrRSB with ITSEA scales
Carolyn Lasch, Elayne Teska, Jed T Elison
- 53 Are Reduced Pro-Social Behaviors Really an Aspect of the Broader Autism Phenotype? Influences of Social Desirability & Context
Ariana Riccio, Steven K. Kapp, Nidal Daou, Yumiko Nishio, Kristen Gillespie-Lynch
- 54 Emotion Regulation Strategies and Perceived Parent-Child Relationship Quality in Youth with Autism Spectrum Disorder
James McCauley, Tasha Oswald, Matthew Zajic, Lindsay Swain-Lerro, Nancy McIntyre, Marjorie Solomon, Peter Mundy
- 55 Error processing in more-able kindergarteners with Autism Spectrum Disorder (ASD): An ERP study
So Hyun Kim, Jennie Grammer, Nurit Benrey, Fred Morrison, Catherine Lord
- 56 A Dynamic Systems Approach to Emotion Co-Regulation in Father-Child Dyads when Children have Autism Spectrum Disorder
Wendy A. Goldberg, Dana Garfin, Agnes Ly, Yuqing Guo
- 57 Parent-Child Interactions in ASD: Characterizing Language and Gesture Use in Low-Rate Communicators
Christina Toolan, Alison Holbrook, Connie Kasari
- 58 Rural-Urban Barriers to Services for Children with Autism Spectrum Disorder
Ligia Antezana, John A Richey
- Developmental Psychopathology**
- 59 Culture Specific Parenting Effects on Conduct Problems of Children from Disadvantaged Backgrounds
Gizem Koç, Sibel Kazak Berument
- 60 Predicting Externalizing Behavior in Infancy: Maternal Depression and Beliefs about Infant Crying
Steven Imrisek, Melanie Rodriguez, Kristin Bernard
- 61 How do childhood ADHD and depression symptoms relate to binge-eating and body image during adolescence and young adulthood?
Kathryn Van Eck, Nicholas Lalongo
- 62 The Unique Effects of Maternal and Paternal Depressive Symptoms on Youth's Symptomatology from Adolescence to Young Adulthood
Fanita Amincia Tyrell, Tuppett Marie Yates, Jeff Cookston, William Fabricius
- 63 Not All Aggression is Created Equal: How Autonomic Arousal Characterizes Reactive versus Proactive Aggression in At-Risk Youth
Francesca Kassing, John E. Lochman
- 64 Racial-Ethnic Differences in Antisocial Behavior Developmental Taxonomies: From Adolescence to Adulthood
Ryann Morrison, James Li

FRIDAY

- 65 Interaction Effect of Prenatal Risk, Maternal Warmth and Physiological Reactivity on Toddler Externalizing Behaviors
Pamela Schuetze, Danielle S Molnar, Rina D Eiden, Shannon Shisler
- 66 Contribution of Maternal ADHD Symptoms, Maternal DAT1 10/10 Genotype, and Home Atmosphere to Child ADHD Symptoms at 7 Years of Age
Yael Zilberman-Hayun, Judy Auerbach, Naama Atzaba-Poria, Andrea Berger
- 67 Temperamental Sensitivity to Maltreatment and Later Family Support on Externalizing Behaviors in Children Adopted from Foster Care
Irene Tung, Amanda N. Norona, Steve Lee, Jill M. Waterman
- 68 White Matter Tract Abnormalities in Pediatric Post-Traumatic Stress Disorder: A Diffusion Tensor Imaging Study
Christy Olson, Nathaniel J. Kohlenberg, Do Tromp, Taylor Jay Keding, Ryan John Herringa
- 69 Emerging Adulthood and the Impact of Age, Coping and Emotion Regulation on Distress and Growth following the 2013 Boston Marathon
Sophie Brickman, Ellen Jane Wright
- 70 A Twin Study of Attentional Control and Four Different Anxiety Symptom Types in Early Adolescence
Jeffrey Gagne, Deirdre O' Sullivan, Nicole L. Schmidt, Catherine Spann, Hill Goldsmith
- 71 Mothers' and fathers' perception of risk in play and children's anxiety; a unique role for fathers?
Helen Dodd, Helen Stockill, Claire Hill, Mirjana Majdandzic
- 72 Interplay between Children's Biobehavioral Plasticity and the Interparental Relationship in the Origins of Internalizing Problems
Rebecca Leigh Brock, Lea J Boldt
- 73 Is Preschool Self-Regulation Indirectly Related to Internalizing Behavior in Second Grade via First Grade Peer Exclusion?
Agathe Backer-Grøndahl, Ane Nærde
- 74 Life Stressors and Resources as Predictors of Functioning Following Pediatric Traumatic Brain Injury
Ann Lantagne, Robin Peterson, Michael Kirkwood
- 75 Maternal Depressive Symptoms and Emotional Problems among Hong Kong Chinese Adolescents: The Mediating Role of Emotion Regulation
Rebecca Y. M. Cheung, Kevin K.-H. Chung
- 76 Pathways from Early Childhood Neglect and Emotional Abuse to Adolescent Suicide Ideations: A Developmental Cascade Model
Erinn B. Duprey, Sihong Liu, Assaf Oshri
- 77 Impulsivity and parental monitoring interact to predict adolescent substance use: Support for the diathesis-stress model
Charlie Rioux, Natalie Castellanos Ryan, Sophie Parent, Frank Vitaro, Jean R. Séguin

Diversity, Equity & Social Justice

- 78 An exploration of the mental-wellbeing and social network position of sexual minority adolescents
Chaim la Roi, Jan Kornelis Dijkstra, Tina Kretschmer, Rene Veenstra
- 79 Toddlers Prefer Advantaged over Disadvantaged Individuals
Melody Buyukozer Dawkins, Renée Baillargeon
- 80 Kin support and adolescents' externalizing problems in poor, African American families
Azeb Gebre, Ronald Taylor

Education, Schooling

- 81 Attachment in Early Adolescence as a Predictor of Professional Development in Young Adulthood
Jessica Kansky, David E. Szwedo, Elisabeth A. Burlison, Joseph Allen
- 82 Beliefs about Child Competence Predict Later Math and Reading: Unique Effects of Child, Mother, Father, and Teacher Beliefs
Chun-Shin Hahn, Marc Bornstein, Samantha Goldstein, Diane L Putnick, Charlene Hendricks, Joan T. D. Suwalsky
- 83 Language- and literacy-learning opportunities in early childhood classrooms: variability by socioeconomic status
Tara Strang, Kristin Farley, Shayne Piasta
- 84 The role of teacher-student relational engagement in students' academic performance
Audrey Rae Wittrup, Erik A. Ruzek, Joseph Allen, Robert Pianta
- 85 Investigating Barriers to On-Time Graduation from High School: A Mixed Methods Youth Participatory Action Research Project
Gretchen Brion-Meisels, Zanny Alter
- 86 Do Non-Cognitive Skills Matter for Students' School Adjustment? The Case of Mexican Origin Youth
Cecilia Cheung, Robert Ream, Danielle Delany, Luyao Peng
- 87 Can pre-academic activities in ECEC boost later academic achievements in preschoolers with externalizing behaviors?
Imac Maria Zambrana, Henrik Zachrisson
- 88 Compensating for Students' Low Conceptual and Fraction Magnitude Knowledge with Worked Examples
Christina Barbieri, Julie L. Booth
- 89 Exploring the Effectiveness of Webinar-Based Coaching for Early Childhood Educators
Adina Schick, Laura Schneebaum, Lauren Scarola, Gigliana Melzi, Maria Petrolekas
- 90 Too Much of a Good Thing: When Faded Worked Examples Decreases Performance in Algebra
Dana Miller-Cotto, Abbey Auxter, James P Byrnes, Kristie Newton

FRIDAY

- 91 Do implementation services really work?: An inquiry into implementation support packages for blended learning programs.
Rachel Schechter, Douglas Meyer, Jen Elise Prescott
- 92 Digital vs print media formats: Similar and unique roles in children's subjective well-being
Gabrielle A Strouse, Daniel Mourlam, Lisa Anne Newland
- 93 Exploring the Influence of Coping Strategies and Family Cohesion on Cyberbullying and Cybervictimization among Adolescents
Johanna Sam, Danielle M. Law, Erica Matthews, Kate Harvey, Brianna DaSilva, Hezron Z. Onditi, Rachel Baitz
- 94 Parental pre-knowledge enhances guidance during inquiry-based learning in dyads
Maartje Raijmakers
- 95 Low Cost Strategies to Predict and Increase School Parent Involvement: The Benefits of a Needs Assessment
William C Carlson, Momoko Hayakawa, Arthur J Reynolds
- 96 Hobbies and Organized Activities: Correlates of Participation and Associations with Interpersonal Functioning
Davia B. Steinberg, Valerie A. Simon, Daniel R. Bertini, Jon A. Fedoronko, Spencer G. Genrich, Meara J. MacWilliams
- 97 Home, School, and Out-of-School-Time as Mediators of Relations between Family Income and Academic Outcomes in Primary School
Ryan W. Lewis, Kenneth T. H. Lee, Deborah Vandell
- 98 Afterschool Staff Beliefs and Student Reports of Program Quality: Findings from an Out-of-School STEM Learning Initiative
Sabrina Kataoka, Rahila Simzar, George Farkas, Deborah Vandell
- 99 Maternal Writing Support for Kindergartners with Cerebral Palsy and its Relations to Early Literacy Skills
Lori E Skibbe, Dorit Aram, Odelia Strul
- 100 The role of student and school characteristics in predicting early literacy gains
Rebecca Schmidt, Daniela Torre, Katrina Woodworth, Shari Golan, Wei-Bing Chen
- 101 Modifying Teachers' speech through training: Evidence from Preschool Classrooms
Ligia Gomez, Marina Vasilyeva
- 102 Preschoolers can learn about gravity from narrative and informational books
P Vaunam Venkadasalam, Patricia Ganea
- 103 Early adolescent wellbeing in the classroom: Personal and contextual assets
Eva Oberle
- 104 Longitudinal Measurement Invariance of a Measure of Classroom Engagement
Ryan Glaman, Qi Chen
- 105 School Engagement: An Investigation of Measurement Invariance across Gender, Ethnicity, and Income Groups
Shuyan Sun
- 106 First generation college students are more sensitive to daily fluctuations in school belonging
Cari Gillen-O'Neel
- ### Family Context & Processes
- 107 Links Between Family Demographic Characteristics and Maternal Language Input
Eleni Zgourou, Mary Bratsch-Hines, Lynne Vernon-Feagans
- 108 Effects of Social Determinants on Oral Health Care Participation
Denise R Friedman, Ethan Puyear, Tegwyn Brickhouse, Robin Haldiman
- 109 Getting above my raising: Making the College Decision from a Disadvantaged Background
Marianna Linz, Shelby McGuire, Courtney Blackburn
- 110 Preschoolers on the move: Psychological symptoms in 3- to 5-year-olds with joint physical custody and other living arrangements
Raziye Salari, Emma Fransson, Helena Fabian, Anders Hjern, Anna Sarkadi, Malin Bergström
- 111 Associations Among Parental Depressive Symptoms, Coparenting and Behavior in Young Children with Previously Incarcerated Fathers
Alexandria Sarissa Pech, Melissa Curran, ReAnne Colacicco, Katherine Wendy Paschall, Melissa A. Barnett
- 112 Barriers and Solutions to Having Healthy Mealtime Routines for Children: A Focus Group and Pilot Study of a Meal Calendar Website
Blake Lee Jones, Carly D Evich, Amanda D Gaskins
- 113 Childhood experiences and adult attachment style: Relations to early caregiving awareness, knowledge, and beliefs
Amy C Williamson, Cara Bosler, Amanda Sheffield Morris, Amy Huffer, Jennifer Hays-Grudo
- 114 Effect of Sensory Regulation, Mother-Child Interactive Quality and Maternal Depression Symptoms on Child Behavior Problems
Aliya Mubarak, Ariane Séguin-Lemire, Chantal Cyr, Louise Boisjoly, Martin St-André, Daniel Paquette, Mutsuko Émond, Iréna Stikarovska, Claud Bisailon, Guadalupe Puentes-Neuman
- 115 Contribution of Parental Stress and Food Insecurity on Low-Income Preschool Children's Self-Regulation
Amy Encinger, Traci Kutaka, Pavel Chernyavskiy, Ibrahim H Acar, Helen H Raikes
- 116 Differential Pathways from Poverty to Stress: A Mixed Method Look at Resilience in a Low Income Community
Elizabeth Ann Cottone, Nancy Deutsch, Alexis Brewer, Cara L. Adams, Chelsea Duran

FRIDAY

- 117 Domains of Environmental Risk and Socioemotional Wellbeing Among New York City Children
Melissa Kull, Marivel Davila, Katharine McVeigh, Abigail M. Velikov, Jenna L Riis, Carol Yoon
- 118 Children's Problem-Solving Skills and Behavior in the Context of Risk: An Evolution-Informed Perspective
Jennifer H. Suor, Melissa Sturge-Apple, Patrick T Davies, Dante Cicchetti
- 119 Rural, Minority Status: Adverse Childhood Experiences for Preschool Children Living in Poverty
Leanne Whiteside-Mansell, Lorraine M McKelvey, James Selig
- 120 Predicting Depressive Symptoms During Pregnancy from Pregnancy Hassles, Satisfaction with Life, and Body Dissatisfaction
Sara L. Sohr-Preston
- 121 Educational Delay among School-Age Children Born to Opioid Dependent Mothers
Samantha Jean Lee, Jacki Mary Henderson, Samudragupta Bora, Lianne J Woodward
- Health, Growth, Injury**
- 122 Effortful control in childhood predicts adolescent CRP
Laurie Wideman, Jessica Dollar, Cheryl A Lovelady, Susan Calkins, Susan Phillips Keane, Lilly Shanahan
- 123 You are not what you eat: Benefits of parent incremental discourse about unhealthy diet and exercise decisions
Julie C. Dunsmore, Madlyn I Frisard, Joseph A Skelton, Erika Hernandez, Gabriela Blanquiz
- 124 Family Child Care Providers' Promotion of Daily Physical Activity: Knowing and Doing
Holli Tonyan, Andrea Cabadas, Jennifer Romack
- 125 Do Patterns of Alcohol use Change From Adolescence to Adulthood? A Latent Transition Analysis of Alcohol use Behaviors
Meredith Hoyland, Wade C. Rowatt, Shawn Latendresse
- 126 Predictors of drowsy driving frequency among adolescent drivers
Edward Huntley, Haley Walton, Sarah Limb, J. Todd Arnedt, Bruce Simons-Morton, Julie Maslowsky, Daniel Keating
- 127 Healthcare Use and Anticipating the Transition to Adulthood for Teens in Foster Care: Risks for Poor Health across the Lifespan
Sarah Beal, Katie Nause, Nathan Lutz, Mary Greiner
- 128 Motor Development as a Context for Understanding Parent Supervision and Infant Injury Risk
Amanda Cox, Barbara Morrongiello
- 129 Early Care and Education Environments and Child Body Mass Changes
Margaret M. Weden, Lynn Karoly
- 130 Bruxism prevalence and associations in healthy and clinically anxious children aged 7 to 11
Joanne Louise Bower, Elizabeth Arredondo, Candice A Alfano
- 131 Infant Sleep-wake Behaviors at two Weeks, Three and six Months
Bárbara Figueiredo, Cláudia Castro Dias, Tiago M. Pinto, Tiffany M. Field
- Language, Communication**
- 132 Experience-Skill Transactions across Development: Children's Home Learning Environment and Language Acquisition
Marc Bornstein, Chun-Shin Hahn, Laura Pevytoe, Diane L Putnick
- 133 Reliability of the Preschool Language Scale-5 in Preschool Children
Robert Hoy, Cathy Qj, Glenda S Stump, Megan Dunn Davison, Philip S Dale, Yinglin Xia
- 134 Do Translation Equivalents Facilitate or Hinder Bilingual Toddlers' Lexical Access?
Olivia Kuzyk, Jacqueline Legacy, Giuditta Marinotti, Margaret Friend, Pascal Zesiger, Diane Poulin-Dubois
- 135 Conceptual scoring reveals a bilingual advantage in development of taxonomic relationship in young bilingual children
Boji P.W. Lam, Li Sheng
- 136 Anticipatory effects during real-time processing of American Sign Language sentences in deaf individuals
Amy M Lieberman, Arielle Borovsky, Michael Higgins, Valerie Sharer
- 137 Necessary But Not Sufficient: The Role of Ostensive Cues in 14-month-old Infants' Learning of Minimal Pair Object Labels
Laura Mills-Smith, Robin Panneton
- 138 Near, Far, Same, Different: How the Content of Maternal Speech Depends on Infants' Object Handling
Lucas Chang, Gedeon Deak
- 139 When verbal labels and pointing gestures compete: Does pointing cue faster than labeling in reference resolution?
Beyza Ş. Ateş, Susanne Grassmann, Aylin Küntay
- 140 Contextual influences on infants' daily language input
Stephanie Custode, Yana Kuchirko, Kelly Escobar, Tiffany Lo, Catherine S. Tamis-LeMonda
- 141 Predicting the "Right" Choice: An Abstract Disambiguation Effect
Kyle Henning, William E Merriman
- 142 Maternal input as predictor's of children's lexical development: the role of joint attentional focus
Tamiko Ogura, Tamami Masuda, Junko Hirai, Naoko Hamabe
- 143 Teacher's Inferential Questions, Children's Responses, and Narrative Comprehension
Ageliki Nicolopoulou, Kathryn Leech

FRIDAY

144 Do Young Children Expect Newly-Learned Words to be Shared by Others?
Andrew Bartnof, Ruthe Foushee, David Barner, Mahesh Srinivasan

145 Children's Understanding of Whispering as a Marker of Privileged Information
Douglas Behrend, Rachel Stevens, Madison Myers

Methods, History, Theory

146 "I gave my bff all the respect I had in me": Narrative structure in children's peer (dis)respect experiences
Karina Huang, Shannon Audley

147 Pre-registering Research in Child Development: Why, when, what, and how.
Anna van 't Veer, Roger Giner-Sorolla

148 Notable Quotables: Creating Teaching Resources from the SRCD Oral History Project
Meredith A Henry, Larissa Michelle Gaias, Jordan Ashton Booker, Dawn England

149 Development of an integrated instrument to assess beliefs about school performance: An action-control theory perspective
Rong Chang, Pavel Panko, Angela M. Bush-Richards, Todd Little

150 Genetic Influences on Microsystem Environments and their Relations with Reading
Rasheda Haughbrook, Sara A. Hart, Christopher Schatschneider, Jeanette Taylor

Moral Development

151 Parental Materialism and Empathy in Children
Lauren Elizabeth Cook, Nathan A Jorgensen, Larry J. Nelson

152 The Role of Empathic Traits in Parent and Peer Attachment Relations to Prosocial Behavior Among Turkish Young Adults
Zehra Gulseven, Gustavo Carlo, Asiye Kumru, Melike SAYIL

153 Developmental Differences in Emotional and Behavioral Responses to Mishaps: An Examination of Toddler and Preschool Siblings
Amy M Kolak, Brenda Volling

154 Empathy, prosocial-flow and different types of prosocial behaviors
Belen Mesurado, 2002 Marcelo Rodriguez

155 Helping and sharing are affected by a sense of fairness at 24 months
Luca Surian, Laura Franchin, Isabel Neira Gutierrez

156 Young children tattle to enforce cooperative norms
Nazli Meltem Yucel, Amrisha Vaish

157 Three-year-old Peers Form and Enforce Lines to Resolve Conflict Around Limited Resources
Margarita Svetlova, Laura Huber, Michael Tomasello

158 Children's Self Regulation and Prosocial Behavior - A Bidirectional Relationship
Erin Karahuta, Deborah Laible

159 Early reputation management: Three-year-old children are more generous following priming with eyes
Caroline Kelsey, Tobias Grossmann, Amrisha Vaish

160 "I do what I wanna do, I don't have to share!": Sharing between Siblings in Naturalistic Interactions in Early Childhood
Nasim Tavassoli, Holly Recchia

Parenting & Parent-Child Relationships

161 Maternal Reminiscing Quality in the Context of Child Maltreatment: Implications for Child Regulatory Outcomes
Ruth Speidel, Christina Grace McDonnell, Kaitlin Fondren, Megan Pogue, Maddie McKenna, Kristin Valentino

162 Maternal Sensitivity and Child Language in the Context of Maltreatment: The moderating role of elaborative reminiscing
Kaitlin Fondren, Ruth Speidel, Christina Grace McDonnell, Theresa Barton, Kristin Valentino

163 Bidirectional Mother-Infant Affective Displays across Contexts of Risk
Diana Morelen, Rena Menke, Katherine Rosenblum, Marjorie Beeghly, Maria Muzik

164 Maltreatment and Developmental Disability: The Influence of Maternal and Child Language Impairment on Reminiscing
Christina Grace McDonnell, Ruth Speidel, Kaitlin Fondren, Kristin Valentino

165 Do Preschoolers' Attachment Representations of Mothers and Fathers Correspond With Attachment Behavioral Assessments?
Kim Yurkowski, Sabrina Schmiedel, Audrey-Ann Deneault, Jodi Martin, Jean-François Bureau

166 Fathers' Attachment Style Predicts Parental Stress over the Transition to Parenthood
Mona Khaled, Sarah A. Stoycos, Geoffrey Corner, Hannah Lyden, Bryna Tsai, Darby Saxbe

167 The Influence of Parental Mind-Mindedness on Infants' Heart Rate Variability from 4 to 12 Months
Moniek Anna Josephina Zeegers, Cristina Colonnese, Susan Bögels, Milica Nikolic, Wieke de Vente

168 Longitudinal Associations between Father-Child Relationships in Middle Childhood and Child-Perceived Loneliness
Jia Yan, Xin Feng, Sarah Schoppe-Sullivan

169 Psychosocial Correlates of Emerging Adulthood Outcomes
Ian Marsee, Chien-Ti Lee, Troy Beckert

170 The Role of Parenting on Sleep Problems Amongst Preschoolers with Disruptive Behavior Disorders
Alexis Garcia, Paulo Graziano, Katie C. Hart

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- 171 Parenting-What Did the Parents and the Children Think About it and Who's Report Counts More?
Ching-Yu Huang, April Chiung-Tao Shen, Yi-Ping Hsieh, Hsi-Sheng Wei, Jui-Ying Feng, Hsiao-Ling Hwa
- 172 Does Parenting Self-Efficacy Mediate the Relationship of Social Support to Parenting Competence in China, Korea, and Japan?
Soojung Kim, Ayumi Nagase
- 173 Longitudinal Relations between Fathers' Warmth, Mothers' Depression, and Children's Behavior Problems During Early Childhood
Yookyung Lee, Kyongjoo Hong, Marie-Anne Suizzo
- 174 The intersectionality between culture and parenting: Findings from a qualitative, community-based study on Latino fatherhood roles
Cindy Ola, Holly S. Schindler
- 175 Expected Parenting Styles Predicting Observed Maternal and Paternal Positive and Negative Regard
Shannon Michelle Oram Wittig, Christina Maria Rodriguez
- 176 Parental Psychological Control, Sibling Relations, and Mexican American College Students' Adjustment
Gabrielle C Kline, Sarah Killoren, Edna C Alfaro, Samantha Jones
- 177 Mothers' Parenting Stress Mediates the Relationship between Co-Parental Conflict and Parenting Behavior
Robert W Miller, Dawn M Gondoli
- 178 Predictors of Parental Monitoring among Adolescent Girls from Low-Income Families
Rebecca L. Hubbard, Michael M. Criss, Amanda Sheffield Morris, Chao Liu, Kristena Rudloff
- 179 Parental support and cyber bullying and victimization: The role of parental monitoring
alejandra fernandez, Alexandra Loukas, Natalie Golaszewski, Milena Batanova, Keryn Pasch
- 180 Parent Emotion-Related Talk in Mothers of Infants/Toddlers with and without Elevated Behavior Problems
Nicole E. Barroso, Lorraine Bahrick, Daniel M. Bagnert
- 181 Women's Perceptions of Having Controlling Fathers Predicts Positive Parenting of Infants
Charu Tara Tuladhar, Ashley Moore St. John, Amanda Tarullo
- 182 Mothers' Aversion Sensitivity in the Regulation of Negative Mother-Child Interactions
Anat Moed, Theodore Dix, Edward R Anderson
- 183 Influence of Child Behavioral Problems and Parenting Stress on Parent-Child Conflict: The Moderating Role of Maternal Nativity
Aileen Garcia, Lixin Ren, Jan Esterach, Helen H Raikes
- 184 Running on empty: The effect of chronic economic hardship on three parenting styles in adolescence
Katie Elizabeth Rasmussen, Suzanne Walraff Hartman, Amy Root
- 185 Peer- and Parent-Related Loneliness: Differential Relationships with Parenting Behavior
Annette W. M. Spithoven, Patricia Bijttebier, Karla van Leeuwen, Luc Goossens
- Perceptual, Sensory, Motor**
- 186 Access Play! Effect of an inclusive playgroup intervention with powered mobility devices on toddlers' social interactions
Samantha Ross, Bridget Ellen Hatfield, Michele Catena, Megan MacDonald, Erika Cook, Samuel Logan
- 187 Lean In: Strategy Use in Bottle-Feeding
Wendy P. Jung, Bjorn A Kahrs, Brittany DeVries, Madeleine Schwartz, Jeffrey Lockman
- 188 Self-Feeding Behavior in Typically Developing Children and Children with Arm Movement Impairments
Naimisha Movva, Iryna Babik, Michele A Lobo
- Prevention and Interventions**
- 189 Preschool Teacher Knowledge and Opinions about Attention-Deficit/Hyperactivity Disorder
Bridget Poznanski, Morgan Crawley, Rose Egan, Aquinnah Fox, Paulo Graziano, Katie C. Hart
- 190 Promoting Social and Emotional Skills in Early Childhood: A Three-Year Pilot
Svea Gordon Olsen, Shauna Tominey, Craig S. Bailey, Caitlin K Sneed, Susan Rivers
- 191 Project CaLM: Children Learning Mindfulness Strategies in Head Start Classrooms
Alexandra Groffsky, Marc Cabe, Greg Kasper, Caitlin Prater, Zil Gharia, Christine P. Li-Grining
- 192 An Intervention to test the causal role of caregiver contingent talk in the language learning of high and low SES infants
Michelle L McGillion, Jane Herbert, Julian Pine, Danielle Matthews
- 193 A Novel Tablet-based Intervention for Reducing Preoperative Anxiety in Children Undergoing Surgery: A Pilot Study
Cheryl Chow, Ryan J. Van Lieshout, Louis Schmidt, Mark Hwang, Pauline Leung, Nadine Nejati, Eliza Pope, Stephanie Wan, Luis Michaelangeli, Ali Shahzada, Desigen Reddy, Amanda Whippey, Norman Buckley
- 194 Dosage Effects of the PATHS Program on Changes in Self-Control in School-Aged Children from a Large Canadian Intervention Study
Sophie Jacques, Jean Hughes
- 195 Tackling bullying in Philippine schools: The effectiveness of the Respect Education Program
Marianne Hooijsma, Jovar Pantao, Gijs Huitsing, Ava Robles, Jioharia Nickart, Rene Veenstra
- 196 Impact of a Psychosocial Intervention Among Preschoolers in Childcare on Stress Regulation: a Cluster Randomized Controlled Trial
Marie-Pier Larose, Marie-Claude Geoffroy, Frank Vitaro, Richard Tremblay, Sylvana Côté

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- 197 Dopamine Receptor 4 Gene as Moderator of the Effects of an Individual Intervention for Children with Externalizing Behavior?

Sabine Elisabeth Margaretha Josina Stoltz, Maja Deković, Judith Homberg, Monique Van Londen, Carolina de Weerth, Antonius H. N. Cillessen

Race, Ethnicity, Culture, Context

- 198 Neighborhood Diversity Indices: Implications for Studying Adolescent Development in Neighborhoods

Elizabeth Burlison, Rebecca M. B. White, Michelle Christine Pasco, Sara Rush, Benjamin Smith

- 199 Childhood Turbulence and School-Age Emotional and Behavioral Problems: Differences by Race and Transition Timing

Sean Richard Womack, Lindsay Taraban, Daniel S. Shaw, Thomas J. Dishion, Melvin N. Wilson

- 200 Intercultural Competencies: A Program for Early Childhood Education Specialists

Simja Ramirez, Alyson F. Shapiro

- 201 Proyecto Comunidades Florecientes: A Participatory Public Health Approach to Improving Latino Infant and Toddler Health in NYC

Krystal Reyes, Thelma Carrillo, Lionor Galindo

- 202 Perception of Food Habit Changes among Brazilian Immigrant Parents

Bruna Gutierrez dos Santos, Elisa Mercon-Vargas, Jonathan Tudge, Lia O'Brien

- 203 Ethnic identity and Gender Role Attitudes

Veronica Hamilton, Nicole M. Else-Quest

- 204 Understanding Student Perspectives of Race and Ethnicity at a Predominantly White Institution

Maame S Adomako, B. Bradford Brown

- 205 A Strong, Black Daughter: Race differences in positive and negative associations with strong-will traits

Linda Oshin, Stephanie Milan

- 206 Family Environment Variables and Adjustment Outcomes in Appalachian Youth: The Moderating Role of Extracurricular Involvement

Rebecca Shorter, L. Christian Elledge

- 207 Cognitive and Language Skills of Kindergarten and First Grade Students from Low-Income Families: Application of Cultural Capital

Kathryn Elizabeth Bojczyk, Heather Rogers Haverback, Hye K. Pae, Stephanie Curenton

School Readiness/Childcare

- 208 The Quality of the Preschool Language Environment in Different Types of Settings

Julie Dwyer, Alessandra Ward-Goldberg, Sarah Arnold

- 209 Race/Ethnicity, Human Capital, and the Selection of Young Children into Early Childhood Education

Robert Ressler, Elizabeth Ackert, Arya Ansari, Robert Crosnoe

- 210 Improving Self-Regulation and Socioemotional Skills in Community-Based Child Care Programs

Laura Scharphorn, Tomoko Wakabayashi

- 211 Shared Book Reading and Preschoolers' Academic Achievement: Evidence from the Early Childhood Longitudinal Study - Birth Cohort

Erica M. Barnes, Jaime M. Puccioni

- 212 Curiosity and Effortful Control as Predictors of Reading and Math Skills at Kindergarten

Prachi E Shah, Julie C. Lumeng, Niko Kaciroti, Blair Richards

- 213 Evidence of Widening Literacy Achievement Gap between Lower and Higher Risk Children Prior to Kindergarten

Fernando Andrade, Tomoko Wakabayashi, Beth Hardin, Richard Lower

Sex, Gender

- 214 Leadership is in the eye of the beholder: Gender differences in children's drawings of leaders and friends

Bryan P. Acton, Erika Hernandez, Rachel Miller-Slough, Julie C. Dunsmore, Roseanne J. Foti

- 215 Maternal response to infant behavior differs by sex: Boys are rewarded for independence whereas girls lose same rewards

Elizabeth Eason, Nicole Carver, Damian Kelty-Stephen, Anne Fausto-Sterling

- 216 Development and Correlates of Gendered Occupational Aspirations and Attainment from Middle Childhood to Young Adulthood

Katie Michelle Lawson, Bora Lee, Ann C Crouter, Susan M. McHale

- 217 Does Prenatal Testosterone Predict Children's Changing Interests in Gender Differentiated Activities?

Catherine Schaefer, Lynn Liben, Kingsley M Schroeder, Vickie Pasterski, Vivette Glover, Peter C Hindmarsh, Sharon Neufeld, Thomas G. O'Connor, Debra Spencer, Melissa Hines

Social Cognition

- 218 Antisocial Behavior Among Adolescents: The Effect of Peer Group's Prosocial Behavior

Verena Hofmann, Christoph Michael Müller

- 219 What happens when 3.5-year-olds meet conflicting information? Eye-tracking reveals the conformists and their motivations

Kahl Hellmer, Christine Fawcett

- 220 The Effects of Faces and Gaze on Children's Imitation from Video Models

Laura Edwards, Ruqian Daisy Ma, Boin (April) Choi, Charles A. Nelson

- 221 Children's conformity: effects of pragmatic knowledge on majority influence

Theresa Ai Vy Pham, Jane Hu, Daphna Buchsbaum

FRIDAY

- 222 Exploring the Origins of Social-category-based Inferences: Evidence from 37-month-olds
Megan Smith, Rose Scott
- 223 Developing a Disdain of Dirtiness: Children's and Adults' Selective Trust and Positive Evaluations of Clean Informants
Joshua Rottman, Angie Johnston, Sydney Bierhoff, Taisha Pelletier, Susan Birch
- 224 Profiles of Time Perspective During Adolescence - Stability and Change Within School Context in a Three Year Longitudinal Study
Monika Buhl, Svenja Konowalczyk, Hans Peter Kuhn
- 225 An Examination of Racial Constancy and Essentialist Reasoning among Black and Biracial Children
Eleanor Castine, Stephanie Santos, Lauren Blackwell, Taryn Hargrove Gore, Kathleen Helen Corriveau
- 226 An Information-Theoretic Approach to Theory of Mind Development: Uncertainty Reduction Helps 3-Year-Old Children
Nellie Kamkar, Adam S Cohen
- 227 Development of Constructivist Theory of Mind from Middle Childhood to Early Adulthood and Its Relation to Social Behavior
Amy A. Weimer, Go Woon Suh, William Fabricius
- 228 Assessment of Hostile Intent Attribution Tendencies in Early Childhood: Methodological Challenges
David Schultz, Elisabeth Clarke Groth, Holly Vanderwalde, Katherine Shannon, Mary E Shuttlesworth, Lisa Shanty
- 229 The Curse of Knowledge in Children's False Belief Reasoning
Siba Ghrear, Taeh Bonn Haddock, Vivian Li, Susan Birch
- 230 Links Between Theory of Mind and Language From Preschool to Early Adolescence
Susanne Ebert, Katharina Mursin, Sabine Weinert
- 231 Attributing Goals to Others: Children's and Adults' Explanations of Interpersonal Events
Bradford Pillow, Suzanne B. Lovett
- 232 Some but not all Aspects of (Advanced) Theory of Mind Predict Loneliness
Susanne Koerber, Christopher Osterhaus
- Social Relationships**
- 233 Emotion Regulation as a Protective Factor in Adolescent Romantic Relationships: A Short-term Longitudinal Study
Christina Caiozzo, Jamee Carroll, John Grych
- 234 A Moderator Model of Alcohol Use and Dating Aggression in Emerging Adulthood
Charlene Collibee, Wyndol Furman
- 235 Risk for Teen Dating Violence Among Middle School Students in the United States and Mexico
Samantha Ludin, Catherine Bradshaw
- 236 A Progression of Dating Violence among a sample of Middle Adolescents
Hans Saint-Eloi Cadely, Dorothy L. Espelage
- 237 Young Children's Ability to Discriminate Between Antisocial and Prosocial Teases
Tucker L. Jones, Taylor W. Wadian, Mark A. Barnett, Lauren N. Pino, Emily J. Ewert, Mary K. Hellmer
- 238 The Role of Social Status and Gender in the Composition of Bully-Victim Dyads in Early Adolescence
Sarah Malamut
- 239 From Home to School: on The Role of Attachment and Peers Acceptance on Anti-Bullying Defending Behaviors
Benedetta Emanuela Palladino, Valentina Zambuto, Francesca Lionetti, Ersilia Menesini
- 240 The role of self-discrepancies in the prediction of depressive outcomes from peer victimization
Tana Luo, David Schwartz, Sarah Malamut, Luiza Vianna Mali, Alexandra Cram Ross, Mylien T Duong, Daryaneh Badaly
- 241 The Role of Severity in Coping with Public and Private Peer Victimization among Adolescents in Six Countries
Michelle Wright, Takuya Yanagida, Ikuko Aoyama, Anna Ševčíková, Hana Macháčková, Lenka Dědková, Zheng Li, Shanmukh Kamble, Fatih Bayraktar, Shruti Soudi, Li Lei, Chang Shu
- 242 Differences and Similarities between Children Who Report Low-Level and High-Level of Loneliness
Nanxi Xu
- 243 The Effect of Friend Support on Self-Efficacy and Interest in Math and Science over School Transitions
Hwaheun Kim, Joan Barth
- 244 Prosocial Behaviour: Exploring the Role of Friendship Quality and Anxiety
Krista McKelvey, Lauren Usher, Catherine Burrows, Heather Henderson
- 245 Time-variant effects of friendship change on academic achievement: An exploratory social-network analysis in Colombia
Francisco Cardozo, Paola Andrea Guerrero Rosada, Andres Molano
- 246 Loneliness and Attitudes Towards Aloneness in Adolescents: Longitudinal Measurement Invariance and Development over time
Sofie Danneel, Patricia Bijttebier, Marlies Maes, Janne Vanhalst, Luc Goossens
- 247 When can alone go awry? Differential associations among motivations for spending time alone and well-being in emerging adults
Will E Hipson, Robert Coplan
- 248 Changing times, changing ties: Analysis of social network structure from childhood to adulthood
Jasmine Manalel, Toni Claudette Antonucci
- 249 Adolescent social relationships: An exploration of classes
Laura J Finan, Christine M Ohannessian, Ashley Pantaleao

FRIDAY

Social, Emotional, Personality

- 250 Examining Maternal and Child Characteristics Predicting Coping with Child Negative Emotion
Stephanie Godleski, Rina D Eiden
- 251 Bi-cultural Narrative Identity in Hispanic Youths
Widaad Zaman, Karen Marin, Karena Louis, Sarai Cruz
- 252 The Perfect Storm: Socially Prescribed Perfectionism and Stress in Adolescence
Brianna Wenande, Amanda Kaing, Jena Moody, Anna E Johnson
- 253 Developmental assets as a slow life history strategy: The role of environmental predictability
Bin-Bin Chen
- 254 Hostile Attribution of Intent Biases and Emotion Recognition Interact to Predict Likeability in a School-Aged Sample
Emily Ronkin, Erin B Tone
- 255 Facilitating effect of the olfactory context in the recognition of emotions in 5- and 9-year old children
Nathalie Goubet, Kira Mason, Daniel David McCall
- 256 Age determines positivity and negativity biases in perceiving facial emotions.
Michael Vesker, Gudrun Schwarzer, Franziska Degé, Christina Kauschke, Daniela Ludwig
- 257 Associations Between Self- and Other-Reported Friendship Quality and Vocal Expression Recognition During Emerging Adulthood
Michele Morningstar, Miriam Holley Kirmayer, Melanie A. Dirks
- 258 Attachment Moderates the Relations between Assertive Noncompliance at 36 months and Social Skill in First Grade
Joo Hyun Kim, Kelly K Bost
- 259 In Sync and in Control: A Meta-Analysis of Parent-Child Positive Behavioral Synchrony and Youth Self-Regulation
Molly Faye Davis, Joanie Bilms, Cynthia Suveg
- 260 Temporal Patterns within Parent-Infant Co-regulation Processes
Sanne Barbara Geeraerts, Jorg Huijding, Maja Deković
- 261 Paternal Parenting, Child Temperament, and Problem Behavior: An Investigation among Hong Kong Young Children
Lixin Ren, Xiao Zhang
- 262 Temperament Moderates Vigilance to Emotional Faces in Infants: Evidence from an Eye Tracking Study
Xiaoxue Fu, Kayla M. Brown, Santiago Morales, Vanessa LoBue, Kristin Buss, Koraly Perez-Edgar
- 263 Early Childhood Approach, Attention & Inhibitory Control Predict 1st Grade Adjustment: Interactions Between Temperament Dimensions
Rachel A. Gross, Anne Dopkins Stright

- 264 Effortful Control and Externalizing Behavior Problems in 4-Year-Old Twin Pairs: Genetic and Environmental Overlap
Lauren Micalizzi, Jody Ganiban, Kimberly J Saudino

Technology, Media & Child Development

- 265 SNS use and depression among Chinese adolescents: A moderated mediating model of negative social comparison and self-esteem
Xiao-jun Sun, Geng-feng Niu, Shuai-lei Lian, Qingqi Liu, Zong Kui Zhou
- 266 Experiences related to cyberaggression and their associations with adjustment: The moderating role of digital environment
John Ranney, Wendy Troop-Gordon
- 267 Symbols and Screens: Young Children Are Better at Using a Paper Map than a Touchscreen Map
Emily G. Liquin, Kelly J. Sheehan, David Uttal
- 268 The Effect of Interactivity on Toddlers' Search Task Performance
Tiffany A. Pempek, Heather Kirkorian, Caitlin D. Kelley, Rose E. Franzen
- 269 Does the Internet Cloud Reality?: Children's Reasoning about the Reality Status of Information from the Internet
Michelle R Jackson, Judith Danovitch
- 270 Cognitively Engaging Video Games Enhance Executive Functioning: An Analysis of Individual Difference Factors Predicting Change
Rachel Flynn, Rebekah Richert

Friday, 10:15am-11:45am



(Event 2-051) Invited Address
Ballroom F (Austin Convention Center)
Friday, 10:15am-11:45am

2-051. Poverty, Inequality and Child Development: Learning from Other Countries

Chair: *Chelsea Derlan*

Speaker: *Jane Waldfogel*

Biography: Jane Waldfogel is Compton Foundation Centennial Professor for the Prevention of Children and Youth Problems at the Columbia University School of Social Work, and co-Director of the Columbia Population Research Center. She is also Visiting Professor at the London School of Economics. Waldfogel received her Ph.D. in public policy from the Harvard Kennedy School in 1994 and has written extensively on the impact of public policies on poverty, inequality, and child and family well-being. Her books include: *Too Many Children Left Behind: The U.S. Achievement Gap in Comparative Perspective*; *Britain's War on Poverty; Steady Gains and Stalled Progress: Inequality and the Black-White Test Score Gap*; *What Children Need*; *Securing the Future: Investing in Children from Birth to College*; and *The Future of Child Protection*. She is also the author of over 150 articles and book chapters. Her current research includes studies of paid family leave, poverty, and inequality in achievement.

Integrative Statement: Although the US has made more progress in reducing poverty over the past five decades than conventional estimates suggest, child poverty remains high relative to other countries, and inequality is a growing challenge. Of particular concern, children's school readiness and subsequent achievement are closely tied to their parents' socioeconomic status (SES). Analysis of data from peer countries - where SES is not so strongly tied to child development - suggests that it does not have to be this way and provides some clues as to why the US is an outlier. The analysis also has implications for policies to promote more equality of opportunity in the US. Such policies would focus on providing more support for early learning, raising family incomes for the poor and near-poor, and improving the quality of teaching and learning in schools.



(Event 2-052) Invited SRCD Salon
Ballroom G (Austin Convention Center)
Friday, 10:15am-11:45am

2-052. Refugees from the Middle East, Africa, Latin America and Asia: Developmental Status and Global and National Policy Implications

Moderator: *Hirokazu Yoshikawa*

Panelists: *Deborah J. Johnson, Selcuk R. Sirin, Carly Tubbs Dolan, Lisseth Rojas-Flores*

Integrative Statement: The number of people involuntarily displaced from their homes worldwide is currently at historical unprecedented levels (60 million). Close to one half of this number are children and youth. The largest single stream is of Syrian refugees (4 million). This panel will focus on recent studies of the well-being, learning and development of refugee children and adolescents from a global perspective, with data from Sudanese refugees in the United States; Syrian refugees in Turkey and Lebanon; and unaccompanied youth from Latin America in the United States. Each of these studies incorporates both developmental data as well as information on the potential of partnerships between researchers and local governments, host governments, and NGO's to improve the developmental potential of this severely at-risk group. (Co-sponsored by the Asian Caucus, Black Caucus, and Latino Caucus of SRCD)

(Event 2-053) Paper Symposium
Meeting Room 1 (Austin Convention Center)
Friday, 10:15am-11:45am

2-053. 'The ties that bind': non-genetic motherhood and the consequences for parent-child relationships and child adjustment

Chair: *Susan Golombok*

- Non-genetic motherhood: the quality of the mother-child relationship in infancy in families formed through egg donation
Susan Imrie
- Genetic versus non-genetic motherhood: the quality of mother-child relationships in lesbian mother families
Lucy Blake

- Social, emotional and cognitive development of Chilean adopted children aged 4 to 9
Pamela Jimenez Etcheverria
- The adolescent perspective: non-genetic mothers and the parent-child relationship in families conceived by sperm donation
Jenna Slutsky

(Event 2-054) Paper Symposium
Meeting Room 2 (Austin Convention Center)
Friday, 10:15am-11:45am

2-054. Keeping an Eye on Pretend Play in Child Development: Current Advances in Understanding, Assessment, and Intervention Techniques

Chair: *Sandra Russ*

- Developmental considerations for preschoolers' pretend play: Play stability over one month and relationships with IQ and language
Karla K. Fehr
- Prospective Relations of Affect in Preschoolers' Solitary Play and Children's Prosocial and Aggressive Behaviors across Contexts
Ana K. Marcelo, Tuppert Marie Yates
- The Utility of Play for Understanding Developmental Differences in Preschoolers diagnosed with ADHD, SLI, or ASD
Laura E Hlavaty, Elizabeth J Short, Susan I Gross, Rachael D Cooper, Maia M Noeder
- Evaluating the Feasibility of a Play-based Telehealth Intervention Program for Children with Prader-Willi Syndrome
Anastasia Dimitropoulos, Olena Zyga, Sandra Russ

(Event 2-055) Paper Symposium
Meeting Room 3 (Austin Convention Center)
Friday, 10:15am-11:45am

2-055. Unpacking Racial Prejudice: Socialization Processes in the Development of Intergroup Attitudes

Chairs: *Jamie Abaied, Sylvia P Perry*

- Young Children Seek Out Biased Information About Social Groups
Harriet Over, Yarrow Dunham
- Seeing Black, Seeing White: Ambiguous Categorization Outcomes for White and Black Children and their Parents
Sarah Gaither, Amanda Woodward, Katherine Kinzler
- Learning (not) to talk about race: The role of teachers and parents
Kristin Pauker, Evan Apfelbaum, Ashley Biddle, Cara Bellwood
- Predictors of White Parents' Motivation to Discuss Race with their Children
Jamie Abaied, Sylvia P Perry, Sarah Stanger

FRIDAY

(Event 2-056) Paper Symposium

Meeting Room 4A (Austin Convention Center)

Friday, 10:15am-11:45am

2-056. Scripted Secure Base Attachment Representations Predict Social Competence in Preschool Age Children

Chairs: *Brian E Vaughn, German Posada*

- Scripted Secure Base Attachment Representations Predict Social Competence in two USA Samples of Preschool-age Children
Brian E Vaughn, German Posada, Manuela Verissimo, Olivia Irene Hartwick, Ting Lu, Lisa Krzysik, Jill M Trumbell, Laura Y Anaya
- Scripted Secure Base Attachment Representations Predict Social Competence in a Portuguese Sample of Preschool-age Children
Manuela Verissimo, Marília Fernandes, Carla Fernandes, Marta Antunes, German Posada, Brian E Vaughn
- Scripted Attachment Representations in Relation to Social Competence and Maternal Narrative Styles in a Korean Preschool Sample
Nana N Shin, Soyoun Kim, Haein Suh, Sunyoung Yoon
- Scripted Secure Base Attachment Representations Predict Social Competence in Two Latin American Samples
Magaly Nóbrega, Patricia Bárrig, Marisut Guimet, Andrea Ugarte, Gabriela Conde, Katherine Fourment, Francesco Marinelli, Juan Nuñez del Prado, Lucia Gonzales, German Posada

(Event 2-057) Federal Agency Symposium

Meeting Room 4BC (Austin Convention Center)

Friday, 10:15am-11:45am

2-057. Keys to Writing a Successful Research Proposal - Writing Your First grant Application for Federal Funding

Chair: *Kathy Mann Koepke*

- Keys to writing a successful research proposal to any agency or foundation
Kathy Mann Koepke, Caroline Ebanks, Robert Ochsendorf, Marita Hopmann
- Writing your first grant application for NICHD funding
Kathy Mann Koepke, Brett Miller, Lisa Freund, Marita Hopmann
- Preparing your first developmental science proposal submission to IES
Caroline Ebanks, Amy Sussman
- Writing your first grant application for NSF funding
Robert Ochsendorf, Gregg Solomon, Kurt Thoroughman

Integrative Statement: Having a great research question that you are passionate about is just the first step! Join this group of federal Program and Review Officers as they elucidate how to operationalize, plan for and prepare your next/first grant or fellowship application. Writing a successful research proposal should always begin with well circumscribed and

operationalized goals, methods, and analytic plans. Clearly identify what is already understood and on what work you are building. Similarly, bringing together the necessary resources to enable the project's successful completion requires careful selection and articulation. Understand your audience (e.g., likely reviewers) and proactively anticipate their questions. If you are to be successful, all these steps require finding a clear fit between your research project and the funding agency's mission and opportunities. Whether you are searching for graduate, post-doctoral, or new faculty funding, finding where you and your research fit into the goals of a funding agency can help you streamline your proposal and increase your success in getting funded. Finally, if this is your first foray into federal funding applications, it is essential that you seek out the right guide(s) who can help you complete each of these steps along your path to a federal grant award; federal agency Program Officers/Directors can and should be part of this team of guides. This session will walk you through the basics (i.e., minimum requirements common to most federal agencies) of how to write a successful grant application and answer your questions specific to each of the represented federal agencies.

(Event 2-058) Paper Symposium

Meeting Room 5A (Austin Convention Center)

Friday, 10:15am-11:45am

2-058. Shifting Neighborhoods and Schools: The Educational Experiences of Young Latino Children

Chair: *Margaret Bridges*

- Raising Latino Children in Shifting Neighborhoods and Schools, 1998-2010
Bruce Fuller, Yoonjeon Kim, Margaret Bridges
- Highly Recommended and Nearby: Latino Families' School "Selection"
Alma Guerrero
- School Quality and Young Latino Children's Growth in Segregated and Integrated Elementary Schools, 1998-2010
Claudia Galindo

(Event 2-059) Paper Session

Meeting Room 5B (Austin Convention Center)

Friday, 10:15am-11:45am

2-059. Children's evaluations of moral intentions

Chair: *Marco F. H. Schmidt*

- Children's evaluations of an unintentional false claim to resources: Age-related changes and intentionality attribution
Leon Li, Michael T Rizzo, Amanda R. Burkholder, Melanie Killen
- Social Evaluation of True and Negligent Accidents by 10-Month-Old Infants
Brandon M. Woo, Conor M. Steckler, Doan T. Le, Kiley Hamlin
- Cognitive Flexibility Predicts Children's Evaluations of an Unintentional Moral Transgressor
Amanda R. Burkholder, Elisa A. Esposito, Megan Gunnar

FRIDAY

(Event 2-060) Paper Symposium

Meeting Room 5C (Austin Convention Center)
Friday, 10:15am-11:45am

2-060. A Cross-Cultural Approach to Studying Influences on the Development of Religious Beliefs: Evidence from China

Chairs: *Deb Kelemen, Liqi Zhu*

- Chinese children and adults' judgments about the existence of unobservable entities
Yixin Kelly Cui, Paul Lansley Harris, Telli Davoodi, Kathleen Helen Corriveau
- Bodily organs and the afterlife: Chinese children's reasoning about the afterlife
Melanie Nyhof, Liqi Zhu, Tingyu Li, Kelly James Clark
- Cross-cultural parallels in the teleological bias: Children from China endorse function-based explanations of natural phenomena
Adena Schachner, Liqi Zhu, Jing Li, Deb Kelemen
- Culturally and developmentally robust tendencies to view nature in terms of purpose and design: Evidence from Chinese adults
Elisa Järnefelt, Joshua Rottman, Liqi Zhu, Deb Kelemen

(Event 2-061) Paper Symposium

Meeting Room 6A (Austin Convention Center)
Friday, 10:15am-11:45am

2-061. Genetically Informed Studies of Prenatal Risk Factors

Chair: *Brian M D'Onofrio*

- Maternal infection during pregnancy and risk for offspring autism: A family-based study
Brian M D'Onofrio, Quetzal Class, Martin Rickert, Anna Sara Oberg, Ylva Ginsberg, Catarina Almqvist, Henrik Larsson, Paul Lichtenstein
- Polygenic and prenatal maternal smoke exposure risk for adolescent substance use
Kristine Marceau, Rohan H Palmer, John E. McGeary, Valerie S. Knopik
- Smoking during pregnancy and child reading and language performance: A genetically-informed approach
Valerie S. Knopik, Kristine Marceau, Allison Schettini Evans, Rohan H Palmer, Andrew C Heath
- Effects of genetic risk, prenatal drug use, and rearing environment on toddler emotional reactivity
Jenae Neiderhiser, Chang Liu, Linda Mayes, David Reiss, Daniel S. Shaw, Jody Ganiban, Leslie Leve

(Event 2-062) Paper Symposium

Meeting Room 6B (Austin Convention Center)
Friday, 10:15am-11:45am

2-062. Economic Disadvantage in Context: Variation in Family and Community Processes

Chair: *Portia Miller*

- Beyond Income Deprivation: Contextual Risks, Well-Being, and Parenting
Rosanne M. Jocson, Paula Britta C. Apines
- The Role of Community Resources and Stressors in Explaining Income Gaps in Achievement
Portia Miller, Elizabeth Votruba-Drzal
- Stuck in a Rut? Exploring Patterns of Poverty-Related Risks and Children's Development over Time
Ashley Isaia, Amanda L. Roy
- Acute Effects of Violence on Social and Emotional Development: Disentangling the effects of poverty and violence in Colombia
Andres Molano, Arturo Harker

(Event 2-063) Paper Session

Meeting Room 7 (Austin Convention Center)
Friday, 10:15am-11:45am

2-063. Parent and family influences on child executive functioning

Chair: *Susan Calkins*

- Pathways from Maternal Effortful Control to Child Self-Regulation: The Role of Maternal Emotional Support
Selin Zeytinoglu, Susan Calkins, Margaret M Swingler, Esther Leerkes
- Growth in Child Executive Function and Maternal Depressive Symptoms: Maternal Sensitivity as a Mediator
Seulki Ku, Xin Feng
- Maternal Depressive Symptoms and Children's Executive Function: Examining Multiple Mechanisms through Parent-Child Interactions
Noa Gueron-Sela, Marie Camerota, Michael Willoughby, Lynne Vernon-Feagans, Martha Cox
- Is room-sharing early in life related to behavior problems and executive functioning in middle childhood?
Roseriet Beijers, Hellen Lustermsans, Marianne Riksen-Walraven, Carolina de Weerth

FRIDAY

(Event 2-064) Paper Symposium

Meeting Room 8A (Austin Convention Center)

Friday, 10:15am-11:45am

2-064. Quality Matters: An in-depth look into policies, practices, and language interactions within preschool programs serving DLLs

Chair: *Lisa Lopez*

Discussant: *Carol Scheffner Hammer*

- Variations in Classroom Language Environments of Preschool Children who are Low-Income and Linguistically Diverse
Brook Sawyer, Sally Atkins-Burnett, Carol Scheffner Hammer, Lisa Lopez
- Serving Dual Language Learners Across Different Types of Programs: Head Start, Private and Public Preschools
Mariela Paez, Megina Baker
- An in-depth analysis of language interactions across high and low quality ECE programs serving at-risk and DLL preschool children
Lisa Lopez, Rica Ramirez, Olivia Hernandez Gonzalez

(Event 2-065) Paper Symposium

Meeting Room 8B (Austin Convention Center)

Friday, 10:15am-11:45am

2-065. Longitudinal Evaluation of a Scale-up Model: Critical Components and Effects on Persistence and Sustainability

Chair: *Carolyn Layzer*

- The TRIAD Scale-up Model and Its Effects: Teaching Early Mathematics with Trajectories and Technologies
Douglas H Clements, Julie Sarama
- Effects of Implementation Variables on an Early Mathematics Intervention Based on Learning Trajectories
Carrie Germeroth, Julie Sarama, Douglas H Clements
- Sustainability: Longitudinal effects of an early mathematics intervention based on learning trajectories on teachers' practices
Julie Sarama, Douglas H Clements, Christopher B. Wolfe
- Persistence of Effects of an Early Mathematics Intervention Based on Learning Trajectories on Students' Math
Carolyn Layzer, Fatih Unlu, Douglas H Clements, Julie Sarama

(Event 2-066) Conversation Roundtable

Meeting Room 8C (Austin Convention Center)

Friday, 10:15am-11:45am

2-066. Creating, Sustaining, and Scaling Positive Effects in Early Childhood Programs: Lessons for Contemporary Programs and Studies

Moderator: *Arthur J Reynolds*

Panelists: *Lawrence J Schweinhart, Sharon L Ramey, Craig T. Ramey*

(Event 2-067) Conversation Roundtable

Meeting Room 9A (Austin Convention Center)

Friday, 10:15am-11:45am

2-067. Is there an app for that? Leveraging technology for adolescent sleep interventions

Moderators: *Alec M. Smidt, Melissa Latham*

Panelists: *Nicholas B. Allen, Anne-Marie Chang, Andrew J Fuligni, Madeleine George*

(Event 2-068) Conversation Roundtable

Meeting Room 9B (Austin Convention Center)

Friday, 10:15am-11:45am

2-068. Making a Difference through Scholarship: Equity and Social Justice as a Lens for Students and Early Career Scholars

Moderator: *Russell B. Toomey*

Panelists: *Aerika Brittian Loyd, Carlos Santos, Gabriela Stein, Laura Wray-Lake*

(Event 2-069) Poster Symposium

Meeting Room 9C (Austin Convention Center)

Friday, 10:15am-11:45am

2-069. Developmental Research and Translational Science: Evidence-based Interventions for at-risk Youth and Families

Chair: *Judy Garber*

- In the best interest of the "whole child": Harnessing developmental science toward maximizing resilience
Suniya Luthar, Nancy Eisenberg
- Enhancing father involvement in low-income families: A couples group approach to preventive intervention
Carolyn Pope Cowan, Philip A Cowan, Marsha K Pruett, Kyle Pruett
- Promoting Strengths and Resiliency in Single Mother Families
Zoe Ellen Taylor, Rand D. Conger
- Targeting Parenting in Early Childhood: A Public Health Approach to Improve Outcomes for Children Living in Poverty
Amanda Sheffield Morris, Lara R Robinson, Jennifer Hays-Grudo, Angelika H Claussen, Sophie A Hartwig, Amy E Treat
- Evidence-Based Interventions for Depressed Mothers and their Young Children
Sherryl H. Goodman, Judy Garber
- Relational Interventions for Maltreated Children
Kristin Valentino

FRIDAY

(Event 2-070) Paper Symposium

Meeting Room 10C (Austin Convention Center)

Friday, 10:15am-11:45am

2-070. Parenting in Context: Latino Families Varied Parenting Behaviors and Adolescent Outcomes in New Destination Areas

Chair: *Dawn Paula Witherspoon*

Discussant: *Mayra Bamaca-Colbert*

- Academic Socialization & School Involvement among Latino Families in Relation to Adolescent School Outcomes
Fernanda Cross, Aixa D Marchand, Deborah Rivas-Drake
- Differences in Acculturation-Based Family Conflict: A Latent Profile Analysis of Latino Adolescent and Mother Cultural Values
Andrea Kulish, Gabriela Stein, Andrew Supple, Alyson Cavanaugh, Lisa Kiang, Laura Gonzalez
- Parenting, Familism, and Prosocial Behaviors in U.S. Latino Youth: The Moderating Role of Neighborhood Support
Cara Streit, Gustavo Carlo, Alexandra Davis

(Event 2-071) Paper Symposium

Meeting Room 12A (Austin Convention Center)

Friday, 10:15am-11:45am

2-071. Next steps: Understanding HOW military deployment influences child and family adaptation

Chair: *Julie Wargo Aikins*

Discussant: *Carol A Castro*

- Differences in the prediction of child psychopathology from military and civilian mothers' emotional and parenting distress
Julie Wargo Aikins, Deane Aikins
- The role of paternal PTSD on emotional and behavioral development of children: A multi-informant survey among UK military families
Nicola T Fear, Ruth Reed, Amy Iversen, Sarah Rowe, Paul Ramchandani, Simon Wessely
- Sibling Relationships Across the Deployment Cycle: Risk or Protective Relationships?
Shawn Whiteman Whiteman, Meghan Loeser, Dave Topp, Shelley Margaret MacDermid Wadsworth

(Event 2-072) Paper Symposium

Meeting Room 12B (Austin Convention Center)

Friday, 10:15am-11:45am

2-072. Developmental Science and Society: Factors in Successful University-Community Engagement Projects for Children

Chair: *Robert B. McCall*

Discussant: *Hiram E. Fitzgerald*

- A Community-Driven Project Supporting Early Social-Emotional Development and Mental Health
Christina J. Groark
- Using Engaged Scholarship and Developmental Systems Framework to Move Forward AI/AN Early Childhood Development Research
Jessica V. Barnes-Najor, Lee KyungSook, Ann Belleau, Hiram E. Fitzgerald
- Creating a Community-Engaged Child Development Institute
Samuel J Meisels, Iheoma U. Iruka, Christine B. Maxwell

(Event 2-073) Paper Session

Meeting Room 13A (Austin Convention Center)

Friday, 10:15am-11:45am

2-073. The Continued Significance of Race in Driving the Experiences of Black Youth

Chair: *Enrique Neblett*

- "I'm not trying to be racist, but . . .": A Critical Race Perspective on Youth Talk about Race
Kimalee C. Dickerson, Joanna Lee Williams
- The Adultification of Black Youth: Innocence Lost
Asha K Unni, Jamilia Blake
- The extent and impacts of racial and economic segregation on preschool classroom quality and achievement
Erika Blackburn, Catherine Worrell, Katina Kearney
- Something in the Water? Environmental Toxicity and Racial Educational Achievement Gaps
Lucy Sorensen

(Event 2-074) Paper Symposium

Meeting Room 13B (Austin Convention Center)

Friday, 10:15am-11:45am

2-074. Object Labeling From the Infant's Perspective: Which Infant Behaviors Elicit Labels From Caregivers?

Chairs: *Rachel Albert, Jennifer Miller*

- All Babbles are Not Created Equal: Mothers Differentially Label Objects Based on Infant Vocal Cues
Rachel Albert
 - Characteristics of Infant Object Manipulation Relate to Caregiver Labeling
Kelsey West, Jana Iverson
 - Cues Associated with Labeling in Parent-Infant Interactions
Amber Dewey, Julie J Gros-Louis
 - The Role of Linguistic Experience in Shaping Word-Learning Biases
Padmapriya Kandhadai, Geoffrey Hall, Janet Werker
-

FRIDAY

(Event 2-075) Paper Symposium

Meeting Room 14 (Austin Convention Center)
Friday, 10:15am-11:45am

2-075. Neural Correlates of Peer Relations in Atypical Youth Populations

Chairs: *Matthew Daniel Lerner, Johanna M Jarcho*
Discussant: *Mitchell J. Prinstein*

- Dysregulated Neural Response During the Anticipation and Receipt of Peer Evolution In Adolescents with Social Anxiety Disorder
Johanna M Jarcho, Ashley Smith, Brent Rappaport, Tessa Clarkson, Mala Masson, Ellen Leibenluft, Daniel Pine, Eric Nelson
- Depression and peer victimization in childhood and adolescence predict late adolescent girls' neural response to peer evaluation
Amanda E Guyer, Justin Caouette, Erika E Forbes, Alison Hipwell, Kate Keenan
- Electrophysiological Markers of Social Information Processing Predict Friendship-Making in Youth with Autism Spectrum Disorder
Matthew Daniel Lerner, Erin Kang, Tamara Rosen, Cara M Keifer, Rebecca J Weber

(Event 2-076) Paper Symposium

Meeting Room 15 (Austin Convention Center)
Friday, 10:15am-11:45am

2-076. Finding similarities and patterns in early language learning

Chair: *Dedre Gentner*

- Structural alignment facilitates spontaneous property word learning in preschoolers
Ruxue Shao, Dedre Gentner
- Repetition across successive sentences facilitates word segmentation and word learning in young children
Jessica Schwab, Casey Lew-Williams
- The learning processes behind lexical-semantic organization in infancy and early childhood
Erica Wojcik, Jenny Saffran
- Linking verbs to syntax: statistical learning alters verb bias in preschoolers and adults
Yi Lin, Cynthia Fisher

(Event 2-077) Paper Symposium

Meeting Room 16A (Austin Convention Center)
Friday, 10:15am-11:45am

2-077. Effects of Transnational Separation on the Development of Chinese Immigrant Children

Chair: *Stephen H. Chen*
Discussant: *Yvonne Bohr*

- Early Parent-Child Separation and Adjustment Among Chinese Immigrant Children in the United States
Rui Fu, Xinyin Chen, Xing Liu, Lingjun Chen, Danming An, Xi Chen

- Chinese American Adult Recollections of Childhood Transnational Separations
Leslie Wang, Stephen H. Chen
- Chinese Immigrant Parents and Children Reunited After Transnational Separation: Reasons for Separation and Family Outcomes
Cindy Liu, Xian Zhang

(Event 2-078) Paper Symposium

Meeting Room 16B (Austin Convention Center)
Friday, 10:15am-11:45am

2-078. Neurocognitive Development during Adolescence: Tipping the Balance towards Cognitive Control

Chairs: *Yana Fandakova, Simona Ghetti*

- Pubertal and age related changes in self-control development across adolescence
Wouter van den Bos
- Prefrontal-hippocampal resting state connectivity increases through adolescence in parallel with development of forward planning
Beatriz Luna, Vishnu Murty, Finnegan Calabro
- Enhancement of cognitive control in rewarding contexts in adolescence and adulthood
Lucia Magis-Weinberg, Ruud Custers, Iroise Dumontheil
- Cortical development and metacognitive monitoring in the transition to adolescence
Yana Fandakova, Diana Selmecky, Silvia Bunge, Simona Ghetti

(Event 2-079) Paper Symposium

Meeting Room 17A (Austin Convention Center)
Friday, 10:15am-11:45am

2-079. Victimization Consequences for Youth's Psychological and School Adjustment: Insights From Individual-Contextual Approaches

Chairs: *Gijs Huitsing, Hannah L. Schacter*

- The Development of Children's Adjustment During the KiVa Anti-Bullying Intervention: A Two-Year Individual X Environment Study
Gijs Huitsing, Gerine M.A. Lodder, Rene Veenstra
- You've got a Friend(ly School): Compensatory Effects of Friends and Prosocial School Contexts on Victim Adjustment
Hannah L. Schacter, Jaana Juvonen
- Does Classroom Climate Buffer the Bond between Peer Victimization and Internalizing Problems?
Saira John, Kenda N. Butler, Brenna Zatto, Wendy L. G. Hoglund
- Shared Course-Taking, Friendship, and Victimization in Middle School: An Exploratory Study
Leslie Echols, Sandra Graham

FRIDAY

(Event 2-080) Paper Symposium

Meeting Room 17B (Austin Convention Center)
Friday, 10:15am-11:45am

2-080. Causal Inference in Developmental Research: Using Regression Discontinuity to Illuminate Academic, Brain, and Policy Outcomes

Chair: *Matthew H Kim*

Discussant: *Christina Weiland*

- Schooling Effects on Early Academic Skills: Replication and Extension of a Natural Experiment
Matthew H Kim
- The Impact of School Experience on the Neural Substrates of Executive Function
Jennie Grammer, Chad J Hazlett, Fred Morrison, William J Gehring
- Healthy and Ready to Learn: The Effects of a School-based Public Health Insurance Outreach Program for Kindergarten-aged Children
Jade Jenkins

(Event 2-081) Paper Symposium

Meeting Room 18A (Austin Convention Center)
Friday, 10:15am-11:45am

2-081. Epigenetics and Developmental Psychopathology

Chair: *Justin Parent*

- Prenatal stress, fearfulness, and the epigenome: Sex differences in DNA methylation of the glucocorticoid receptor gene
Brendan Dale Ostlund, Elisabeth Conrardt, Sheila E Crowell, Audrey R. Tyrka, Carmen J Marsit, Barry Lester
- Modeling Change in Child Internalizing and Methylation of Glucocorticoid Receptor Gene NR3C1: The Role of Child Maltreatment
Justin Parent, Stephanie Parade, Kathryn K Ridout, Ronald Seifer, Carmen J Marsit, Audrey R. Tyrka
- Longitudinal Change in Methylation of FKBP5 among Preschoolers with Adversity
Stephanie Parade, Justin Parent, Kathryn K Ridout, Ronald Seifer, Carmen J Marsit, Audrey R. Tyrka
- Epigenetic regulation of cortisol, oxytocin and dopamine receptor genes and differences in behavioral and emotional problems
Mark Dadds, David Hawes, Catherine Moul

(Event 2-082) Paper Symposium

Meeting Room 18B (Austin Convention Center)
Friday, 10:15am-11:45am

2-082. The Development of Anticipating Others' Emotions Across Infancy and Childhood

Chair: *Peter Reschke*

- Twelve-month-old infants' expectations of what elicits others' emotions
Peter Reschke, Eric A Walle, Ross Flom, Darren Guenther
- Discrete or dimensional? Examining how infants understand negative emotions
Ashley Ruba, Andrew N. Meltzoff, Betty Repacholi
- How children and adults infer others' anticipatory emotions based on their prior experiences
Kristin Lagattuta, Hannah Jean Kramer, Karen Hjortsvang, Katie Kennedy
- Increasing low-income preschoolers' emotional intelligence: The preschool RULER social and emotional learning intervention
Sherril Widen, Shauna Tominey, Svea Gordon Olsen, Susan Rivers

(Event 2-083) Paper Symposium

Meeting Room 18C (Austin Convention Center)
Friday, 10:15am-11:45am

2-083. Factors associated with friendships formation, maintenance and dissolution over time

Chair: *Francois Poulin*

Discussant: *Mara Brendgen*

- Stability and changes in close friendships from adolescence to adulthood
Francois Poulin, Anne-Sophie Denault
- How Fluid Best-Friendship Involvement Patterns after A School Grade Transition Impact Adjustment Outcomes
Julie C Bowker, Rebecca G. Etkin, Miriam T Stotsky
- Differences in Internalizing Symptoms Anticipate Adolescent Friendship Dissolution
Brett Laursen, Fanny-Alexandra Guimond, Amy C. Hartl, Antonius H. N. Cillessen

(Event 2-084) Paper Symposium

Meeting Room 18D (Austin Convention Center)
Friday, 10:15am-11:45am

2-084. The Role of Risk in Positive Youth Development

Chair: *Megan W. Patterson*

Discussant: *Karen E Johnson*

- The risks and rewards of backup plans for educational goals
Christopher M Napolitano, Alexandra M Freund
- Does a Reasonably-Risky Pathway Make for a Well-Rounded Teen?
Kathryn Modecki, Kira McCabe, Bonnie Barber
- Sex-Specific Pathways Between Sensation Seeking, Delinquency, and Positive Risk-Taking in Adolescence
Megan W. Patterson, Frank Mann, Andrew Grotzinger, Jennifer Tackett, Elliot M Tucker-Drob, K. Paige Harden

FRIDAY

(Event 2-085) Paper Symposium

Meeting Room 19A (Austin Convention Center)

Friday, 10:15am-11:45am

2-085. Temperamental Approach/Withdrawal in Early Childhood: Developmental Processes and Outcomes

Chairs: *Cynthia Stifter, Kameron J. Moding*

- Concurrent associations and developmental trajectories of infants' approach/withdrawal responses to novel toys and novel foods
Kameron J. Moding, Mairin Augustine, Cynthia Stifter
- Development of Approach/Avoidance Tendencies: Growth of Positive Affectivity and Fear across the First Year of Life
Maria Gartstein, Sydney Iverson, Gregory Hancock
- Relations of Anger Reactivity during Infancy and Later Social Competence: Moderating Role of Positive Attention Biases
Sara Nozadi, Kathryn Degnan, Heather Henderson, Nathan Fox
- The Interplay of Social Approach/Withdrawal and Theory of Mind in Early Childhood
Heather Henderson, Lauren Usher, Catherine Burrows, Lindsay C. Bowman, Nathan Fox

(Event 2-086) Paper Symposium

Meeting Room 19B (Austin Convention Center)

Friday, 10:15am-11:45am

2-086. Parental History of Adversity (ACEs) and Child Psychopathology: Colorado State, Tribal and Early Head Start Data

Chair: *Samantha Brown*

Discussant: *Brenda Jones Harden*

- Parental History of Adversity & Greatly Increased Odds of Child Mental Health Problems: Linked State-Level Data from Colorado
Samantha Brown, Jordana Ash
- Adverse childhood experiences in an American Indian context: Long-term impacts on mental health and intergenerational effects
Hannah Saunders, Michelle Sarche, Zeynep Biringen
- Parental History of Adversity (ACE Score), Current Family Functioning, and Child Outcomes
Lisa Schlueter, Marina M. Mendoza, Eliana Hurwich-Reiss, Elanah Barrow, Philip A. Fisher, Sarah Enos Watamura

(Event 2-087) Paper Symposium

Governor's Ballroom Salon D (Hilton Austin)

Friday, 10:15am-11:45am

2-087. Dynamics of the link between culture and mental state understanding: Findings from Turkey, Indonesia and New Zealand

Chair: *Ted Ruffman*

Discussant: *Angeline S Lillard*

- Sequence of theory-of-mind acquisition in Turkish children from diverse social backgrounds
Muge Ekerim, Kimberly A. Brink, Bilge Selcuk, Henry Wellman
- Culture and the sequence of ToM development
Virginia Slaughter, Candida Peterson, Ike Kuntoro
- Variety in Input Helps Theory of Mind Acquisition
Ted Ruffman, Mele Taumoepeau

(Event 2-088) Paper Symposium

Governor's Ballroom Salon E (Hilton Austin)

Friday, 10:15am-11:45am

2-088. Explaining Differences in Observed Teacher-Toddler Interactions: Emerging International Research Provides Some Answers

Chair: *Jennifer LoCasale-Crouch*

- Correlations between Child Care Quality Measures: Lessons for Monitoring Process Variables at Scale
Florencia Lopez Boo, Marta Dormal, Ann Weber
- Variation in Teacher-Toddler Interaction Quality Across Types of Activities: A Multiple Case Study in Seven European Countries
Joana Cadima, Pauline Slot, Jenni Salminen, Marja-Kristiina Lerkkanen
- Educational Dialogues in Toddler Classrooms in Seven European Countries
Jenni Salminen, Marja-Kristiina Lerkkanen

(Event 2-089) Paper Session

Meeting Room 400 (Hilton Austin)

Friday, 10:15am-11:45am

2-089. Advances in neuroimaging research paradigms and techniques in the study of development

Chair: *Damien Fair*

- The representative developing brain: Does sampling strategy matter for neuroscience?
Kaja LeWinn, Margaret A. Sheridan, Katherine Keyes, Ava Hamilton, Katie McLaughlin
- Hubs in the fetal brain network
Marion I. van den Heuvel, Elise Turk, Janessa H. Manning, Jasmine E. Hect, Narcis Marshall, Martijn P. van den Heuvel, Moriah Thomason
- Children's Language Exposure Predicts Neural Structure and Function During Language Processing, Independent of SES
Rachel R Romeo, Julia Leonard, Sydney T Robinson, Joshua Segaran, Meredith Rowe, Allyson P Mackey, John D. Gabrieli
- Longitudinal development of neural activity for feedback learning in adolescence
Sabine Peters, Ferdi Van de Kamp, Eveline Crone

FRIDAY

(Event 2-090) Paper Symposium
Meeting Room 402 (Hilton Austin)
Friday, 10:15am-11:45am

2-090. The Highly Sensitive Child Scale: A New Measure of Differential Susceptibility to Environmental Influences

Chairs: *Francesca Lionetti, Michael Pluess*

- Is Environmental Sensitivity Measured with the Highly Sensitive Child Scale a One-dimensional Construct?
Francesca Lionetti, Elham Assary, Kathryn Lester, Eva Krapohl, Arthur Aron, Elaine N. Aron, Michael Pluess
- Low, Medium and High Sensitive Children: Evidence for Distinct Sensitivity Groups
Michael Pluess, Elham Assary, Francesca Lionetti, Kathryn Lester, Eva Krapohl, Arthur Aron, Elaine N. Aron
- Environmental Sensitivity Moderates the Effects of an Anti-bullying Intervention
Annalaura Nocentini, Ersilia Menesini, Michael Pluess
- Environmental Sensitivity Among Juvenile Offenders: Do Some Offenders Benefit from a Positive Home Environment More than Others?
Sachiko Donley, Adam Fine, Cortney Simmons, Elizabeth Cauffman, Michael Pluess

(Event 2-091) Paper Symposium
Meeting Room 404 (Hilton Austin)
Friday, 10:15am-11:45am

2-091. Dependency: A Neglected Dimension of the Student-Teacher Relationship

Chairs: *Helma M.Y. Koomen, Karine Verschueren*

- Teacher-Child Dependency and Temperament: Predicting Preschool Language Skills
Kathleen Rudasill, Ibrahim H Acar, Victoria Molfese, Amanda Prokasky
- Dependency on the Teacher in Children with Reactive Attachment Disorder Symptoms: Effects on Classroom and Peer Engagement
Jantine L. Spilt, Noortje Vervoort, Karine Verschueren
- Does Dependency in the Student-Teacher Relationship Uniquely Predict Students' Social-Emotional Functioning in Middle Childhood?
Marjolein Zee, Helma M.Y. Koomen
- Correlates of Teacher-Rated Relational Dependency Among Students From High Versus Low Power-Distant Cultures
Jochem Thijs

(Event 2-092) Paper Symposium
Meeting Room 406 (Hilton Austin)
Friday, 10:15am-11:45am

2-092. Inequality and Future Directions in Research on the Neuroplasticity of Selective Attention in Children
Chairs: *Amanda Hampton Wray, Eric Pakulak*

- Neural Systems for Selective Attention Differentially Associate with Cognitive Performance in Children from Lower SES Backgrounds
Amanda Hampton Wray, Laney Roehl, Eric Pakulak, Elif Isbell, Theodore Bell, Helen Neville
- 5-HTTLPR Polymorphism Linked to Neural Mechanisms of Selective Attention in Preschoolers from Lower SES Backgrounds
Elif Isbell, Courtney Stevens, Amanda Hampton Wray, Theodore Bell, Helen Neville
- Development of Selective Attention in Children from Lower SES Backgrounds
Courtney Stevens, Amanda Hampton Wray, Eric Pakulak, Elif Isbell, Theodore Bell, Helen Neville
- Broader Effects of a Two-Generation Intervention Targeting Attention and Self-Regulation in Families from Lower SES Backgrounds
Eric Pakulak, Theodore Bell, Ryan J. Giuliano, Melissa Gomsrud, Christina M. Karns, Scott Klein, Zayra Longoria, Lauren Vega O'Neil, Helen Neville

(Event 2-093) Paper Symposium
Meeting Room 408 (Hilton Austin)
Friday, 10:15am-11:45am

2-093. Social and Cognitive Aspects of Weight Problems: Obesity in School and Child Care Settings

Chair: *Laura Hubbs-Tait*

Discussant: *Barbara H. Fiese*

- The Role of Teachers in Combating Obesity in Child Care Settings
Brent McBride, Dipti Dev, Barbara H. Fiese
- Learning Experiences and Cognitive Self-Competence of Overweight, Obese, and Severely Obese Children in Early Elementary School
Ashley Kimble, Laura Hubbs-Tait, Taren M. Swindle, Julie M. Rutledge, Glade L. Topham, Tay Seacord Kennedy, Lenka H. Shriver, Amanda Harrist
- Can a Social Intervention in the Classroom Impact Obesity? Results of a Randomized Controlled Trial
Amanda Harrist, Julie M. Rutledge, Taren M. Swindle, Laura Hubbs-Tait, Lenka H. Shriver, Glade L. Topham

FRIDAY

(Event 2-094) Paper Symposium

Meeting Room 410 (Hilton Austin)

Friday, 10:15am-11:45am

2-094. Self-regulation Interventions to Promote School Success across Prek-5th Grade

Chair: *Jason Downer*

Discussant: *C Cybele Raver*

- Promoting School Readiness By Integrating a Self-Regulation Intervention into a School-Based Summer Program
Robert Duncan, Sara Schmitt, Megan McClelland, Maura Burke
- Testing a New Kernel of Practice Focused on Students' Executive Function and Self-Regulation: Findings from a 3-School Pilot Study
Stephanie Jones, Sophie Barnes, Rebecca Bailey
- Data-driven, Video-based Teacher Consultation to Improve Social-Behavioral Outcomes of Preschoolers with Self-regulation Deficits
Rebecca Bulotsky-Shearer, Virginia Vitiello, Amanda P Williford, Jason Downer, Erik A. Ruzek

(Event 2-095) Paper Symposium

Meeting Room 412 (Hilton Austin)

Friday, 10:15am-11:45am

2-095. Processing Information in Social Contexts: Integrating Diverse Methods from Early Childhood to Adulthood

Chair: *Laura L. Ooi*

Discussant: *Koralay Perez-Edgar*

- Maternal Emotion Socialization Predicts the Development of Hot Executive Function in Early Childhood
Sarah Kahle, Natalie R. Troxel, Jonas G. Miller, Paul David Hastings
- Examining the Relations between Shyness and Social Information Processing in Childhood
Laura L. Ooi, Kristen A. Archbell, Robert Coplan
- Developmental Trajectories of Shyness across the First Four Decades Predict Mental Health Outcomes and Attentional Biases
Alva Tang, Ryan J. Van Lieshout, Ayelet Lahat, Eric Duku, Michael Boyle, Saroj Saigal, Louis Schmidt

(Event 2-096) Paper Session

Meeting Room 416A (Hilton Austin)

Friday, 10:15am-11:45am

2-096. Gender Differences in Abilities and Interests across Development

Chair: *Erica Weisgram*

- Gender Difference in English and Language Arts: A Meta-analysis of U.S. State Assessment Data
Jennifer Petersen, Janet S. Hyde

- A meta-analytic review of gender differences in mental rotation abilities across development
Jillian E. Lauer, Stella F Lourenco

- The Status of STEM: How Perceptions of Status Differentially Impact Boys' and Girls' Interest in STEM Careers
Erica Weisgram, Samuel Bruun

- Who's Brilliant - Men or Women? Measuring Implicit Gender Stereotypes About Intelligence
Daniel Shafik Storage, Andrei Cimpian, Sarah-Jane Leslie

(Event 2-097) Paper Symposium

Meeting Room 416B (Hilton Austin)

Friday, 10:15am-11:45am

2-097. Extending the Still-Face Paradigm: Physiological and Neural Correlates of Infant Behavioral Regulation

Chair: *Elizabeth Planalp*

Discussant: *Julie Braungart-Rieker*

- Predictors of Infant Physiological Regulation during the Still-Face Paradigm with Mothers and Fathers
Diane M Lickenbrock, Lauren G Bailes, Joanna K Pearson
- Pathways from early adversity to infant brain development and emotion regulation during the Still-Face Paradigm
Elizabeth Planalp, Douglas C Dean III, Kristin Noelle Dowe, Richard J. Davidson, Hill Goldsmith
- Infant behavioral and physiological regulation in the Still Face Paradigm: Infant and maternal contributions
Elizabeth B DaSilva, Bennett I Bertenthal

(Event 2-098) Paper Symposium

Meeting Room 417A (Hilton Austin)

Friday, 10:15am-11:45am

2-098. The Early Development of Prosocial Behavior: Motivations and Contextual Influences

Chair: *Judith Semon Dubas*

Discussant: *Felix Warneken*

- Toddlers Involve Their Caregiver to Help Another Person in Need
Markus Paulus, Kelly O'Driscoll, Chris Moore
- The Influence of Socialization and Temperament on Helping, Cooperating and Comforting: A Longitudinal Study
Marta Giner Torrens, Joscha Kartner
- The Emergence of Prosocial Behavior: Does the Number of Resources Matter?
Yue Song, Martine L Broekhuizen, Judith Semon Dubas

FRIDAY

Friday, 12:00pm-1:30pm

(Event 2-099) Lunch with Leaders

Governor's Ballroom Salon C (Hilton Austin)
Friday, 12:00pm-1:30pm

2-099. Friday Lunch with Leaders

This is a ticketed event.

Leaders: *Sheri Bauman, Jeanne Brooks-Gunn, Natasha Cabrera, Charissa S. L. Cheah, Xinyin Chen, Richard Fabes, Andrew J Fuligni, Bridget Hamre, Kathy Hirsh-Pasek, Noelle Hurd, Nancy C. Jordan, Jennifer Lansford, Tama Leventhal, Robert Lickliter, Carol Lynn Martin, Sam Putnam, Deborah Rivas-Drake, Eleanor K. Seaton, Adriana Umana-Taylor, Kimberly Updegraff*

(Event 2-100) Poster Session

Exhibit Hall 4 (Austin Convention Center)
Friday, 12:00pm-1:15pm

2-100. Poster Session 7

Attention, Learning, Memory

- 1 Executive functions and academic success: Neural indices of response inhibition relate to children's literacy and math achievement
Sarah Jo Torgrimson, Jennie Grammer, Matthew H Kim, Fred Morrison, William J Gehring
- 2 Early Life Vocabulary Ability and Executive Function Skills Protect Against the Effects of Parenting and Poverty-Related Risk
Stephen Braren, Rosemarie Perry, Clancy B. Blair
- 3 Temporal Dependency: Previous looks constrain current looks in non-human primate infants
Whitney Ian Mattson, Elizabeth Ann Simpson, Katherine Blair Martin, Annika Paukner, Daniel Messinger
- 4 Hey Baby! Are You Paying Attention? A Frequency-Based EEG Measure of Attention in Infancy
Joan Christodoulou, David S. Leland, Anneliese Wedel, Dawn M. Moore, David S Moore
- 5 An eyetracking investigation of young children's use of emotional gaze cues and the link to attentional biases to threat
Jessica L. Burris, Ryan A. Barry-Anwar, Susan M. Rivera
- 6 Visual Scanning of Body Emotions in Infancy
Alyson J. Hock, Ramesh S. Bhatt
- 7 Maternal Postpartum Depressive Symptoms Affect Infant Attention to Sad Faces
Danielle Swales, Lily D'Angio Berger, Lauren Gulley, Erin Long, Ben Hankin, Elysia Poggi Davis
- 8 Is "Other-Race" Feature a Single Category in Infancy?
Mee-Kyoung Kwon, Mielle Setoodehnia, Lisa Oakes
- 9 How Do You Solve a Problem Like Suggestibility?
Sarah C Boland, Martha E Arterberry

- 10 The influence of maternal reminiscing style on children's event reports to biased mothers
Monica Lawson, Erika Coleman, Marissa Callicotte, Lillian Rodriguez-Steen, Kamala London
- 11 Face Encoding Deficits Underlie Preschool Children's High False Identification Rates in Lineups
Laura Melnyk Gribble, Erin L. Romanchych
- 12 Tinkering and Telling: Reminiscing about STEM Learning Experiences in a Children's Museum
Lauren Pagano, Danielle Nesi, Destinee A. Johnson, Diana Acosta, Catherine A. Haden, David Uttal, Perla B. Gamez
- 13 Examining Semantic and Episodic Memory Development in a Naturalistic Setting
Sarah Sipe, Thanujeni Pathman

Biology and Neuroscience

- 14 Neural and behavioural impact of working memory and self-regulation training in school-aged children
ANA ISABEL CUBILLO, Henning Mueller, Daniel Schunk, Ernst Fehr, Todd Anthony Hare
- 15 Differential Patterns of Abnormal Punishment Processing in Youths with Substance Abuse and Disruptive Behavior Disorders
Joseph Aloï, Harma Meffert, Stuart Francis White, Patrick Tyler, Anna Erway, Venkata Kolli, Laura Thornton, Elizabeth Penner, Abraham Killanin, Alita Mobley, Mary Botkin, Kayla Pope, James Blair
- 16 Afternoon Cortisol Mediates the Link Between Self-regulated Anger and Peer-reported Aggression in Typically Developing Children
Eva Oberle, Kaitlyn M McLachlan, Nicole Catherine, Ursula Brain, Joanne Weinberg, Kimberly A. Schonert-Reichl, Timothy Oberlander
- 17 Gender, Race and Age Differences in the Effect of Stress Reactivity on Risk Taking Behaviors
Mary Ellen Fernandez, Emily C Cook
- 18 The Effect of Interpersonal Stress on Neurobiological Stress Response and Risk Taking Behavior
Emily C Cook
- 19 The Association Between Family Dynamics, Talking, and Mother-Infant Adrenocortical Synchrony
Nikki Clauss, Kristine Chua, Shelia Marie Kennison, Jennifer Byrd-Craven
- 20 The Development of Saccade Planning from 4 to 6 months of Age
Alexa Lynne Stumpe, Kelly C. Roth, Alexandra Romano, Kiya Lewis, Shana Womack, Faatin Salekin, Greg Reynolds
- 21 Inhibitory Control Task Performance and EEG Power at Age Four
Alleyne Broomell, Tashauna L. Blankenship, Martha Ann Bell
- 22 The Association Between Sleep Variability and the Neural Correlates of Attention and in Toddlers
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- 23 The Effect of Father Absence on Age at Menarche is Moderated by LIN28B Genetic Variation
Gabriel Schlomer, Hyunjin Cho, David J Vandenberg
- 24 Effect of Socioeconomic Status on Preschoolers' Social Competence: Moderation by Serotonin Transporter Genotype and Gender
Rezan Nehir Mavioglu, Figen Eroglu Ada, Gizem Dedeoglu, Feyza Corapci, Elif Aysimi Duman
- ### Cognitive Processes
- 25 The Privileged Status of Knowing Mechanistic Information: An Early Epistemic Bias
Kristi L Lockhart, Sophie R. Kerr, Frank C. Keil
- 26 Developmental Precursors to Genetic Essentialism
Meredith Meyer, Susan A Gelman, Toby Jayaratne
- 27 Children's Reasoning about Different Kinds of Property Transfers
Nicholaus Noles, Catherine McDermott
- 28 Grown or Made? Children's Causal Explanations of the Origins of Natural Versus Processed Foods
Simone Nguyen, Helana Girgis
- 29 Do peers turn cool executive functions tasks hot? An examination of context in decision making.
Raquel Cowell, Kathleen Thomas
- 30 Preliminary Evidence for an Optimism Bias in Young Children
Laura Hennefeld, Lori Markson
- 31 Effects of mood on self-control in primary school children
Sophie Turnbull, Anna Byrne, Daniel J Carroll
- 32 Is children's perception of their future selves associated with their future thinking, saving, and delay of gratification?
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- 33 Title The relationship between math anxiety and math performance in elementary and middle school aged children
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- 34 Development of Numerical And Non-numerical Estimation
Dan Kim, John Opfer
- 35 Longitudinal changes in the brain substrates of multiplication and its relationship to grade and improvement
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- 36 Investigating Intergenerational Transmission of Children's Mathematical Performance
Giulia Alexandra Borriello, Amanda M. Ramos, Jenae Neiderhiser, Misaki Natsuaki, David Reiss, Daniel S. Shaw, Leslie Leve
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- 40 Development of hierarchical goal representation in the control of script execution
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- 43 Future Planning in 4- and 5-Year-Olds
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- 44 Preschoolers' Forward and Backward Temporal Reasoning
Meng Zhang, Judith Hudson
- 45 The Developmental Origins of Cognitive Mapping: Age-Related Changes in Spatial Navigation Studied in a Virtual Environment
Ying Lin, Alina Nazareth, Anh Do, Refa Haj, Nora S. Newcombe
- ### Developmental Disabilities
- 46 Effects of Caregiver Substance Abuse and Corporal Punishment on Childhood ADHD Symptoms
Luna F. Ueno, Sara Berzenski
- 47 Parenting stress in families of children with ADHD: Differences based on ADHD subtype and comorbidity.
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- 48 Parent-Child Agreement on Children's Emotion Management Style
Kelly Slaughter, Kristen Leaberry, Danielle Walerius, Nicholas Fogleman, Paul J. Rosen
- 49 Sex invariance and external correlates of the bifactor model of ADHD symptoms in Cuban schoolchildren
Marie-Claire Losier, Isabelle Cossette, Sebastien Normand, Barry H. Schneider, Yorkys Santana González, Maria Del Pilar
- 50 Processing speed deficits in ADHD may be most pronounced in males with ADHD-Combined subtype
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- 51 The Effects of Perceived Research Support on the Use of Anxiety Treatment Strategies for Youth with ASD
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- 52 Increasing Children's Spontaneous Language: Parent Mediated Intervention for School Age Minimally Verbal Children with Autism
Stephanie Yoshiko Shire, Wendy Shih, Alison Holbrook, Connie Kasari
- 53 The use of Organized Sports Activities to Promote Social Interactions for Children on the Autism Spectrum
Mark David Lauterbach, Emily Manti
- 54 Examining Late Talkers' Language Development Pattern with a Language Endowment Spectrum: A Longitudinal Study
Hsin-hui Lu, Feng-Ming Tsao
- 55 Increased risk factors for emotional difficulties in children with Language Impairment: Evidence from the Millennium Cohort Study
Michelle St Clair, Claire Louise Forrest, Shaun Goh Kok Yew, Jenny Louise Gibson
- 56 Multiple Social Risk Exposures and Neurodevelopmental Outcome in Urban Very Preterm Infants at Age 2 Years
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- Developmental Psychopathology**
- 57 Negative Parenting Moderates the Association of Childhood ADHD Severity and Social Problems in Early Adolescence
Shin Teh, Michelle Fenesy, Steve Lee
- 58 Inattention underlies response inhibition abnormalities in ADHD
Melissa Edwards, Annabel Sibalís, Marjory Phillips, Louis Schmidt, Sidney J. Segalowitz, Karen Milligan
- 59 The Association between Self-Regulation and ASD Symptoms in Preschoolers with Externalizing Behavior Problems
Rosmary Ros, Paulo Graziano, Katie C. Hart, Della E. Gregg
- 60 Disentangling the Effects of Early Maternal Attribution and Parenting on Children's Externalizing Behavior at School-Age
Hongjee Sung, Sujin Lee, Euwon Joh, Hyein Chang, Sheryl Olson
- 61 The Influence of Parent Psychopathic Behaviors and Parental Sensitivity on Child Callous-Unemotional Behaviors
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- 63 Prospective Associations between Emotion Regulation in Early Childhood and Aggression in Emerging Adulthood
Mary C Gilliam, Daniel S. Shaw
- 64 Effects of inattention: Domain-general versus domain-specific skill inhibition.
Matt Lerner, Christopher J. Lonigan
- 65 Anxiety and Interpretation bias in Children and Adolescence: A Meta-analytic Study
Suzannah Ravenscroft, Helen Dodd, Samantha Pearcey, Cathy Creswell, Andy P Field
- 66 Differentiating Childhood Behavioral Inhibition, Shyness and Social Withdrawal: Links to Adolescent Internalizing Disorders
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- 67 Emotional Reactivity to Daily Events in Youth with Anxiety Disorders
Joanna Herres, Nicole E Caporino, Colleen M Cummings, Philip C. Kendall
- 68 Behavior Problems Related to Neonatal and Psychosocial Risks in Toddlers Born Preterm
Claudia Maria Gasparido, Rafaela Guilherme Monte Cassiano, Ricardo Augusto de Deus Facioli, Francisco Eulogio Martinez, Beatriz Linhares
- 69 Prospective Identification of Adolescent Suicidal Ideators using Classification Tree Analysis: Models for Clinical Decision-Making
Ryan M Hill, Benjamin Oosterhoff, Julie B Kaplow
- 70 The Protective Effects of Father-Child Relationships on Child Internalizing Problems
Michelle Rodrigues, Noam Binnoon-Erez, Sahar Borairi, Jennifer Jenkins
- 71 The Protective Value of Youth Activity Engagement against the Potential Negative Mental Health Consequences of Violence Exposure
Valerie A Simon, Davia B. Steinberg, Meara J. MacWilliams, Farraton White
- 72 The Effects of Traumatic Events on Vulnerable Children in India
Noel L Shadowen, Nancy Guerra
- 73 Predictors of Adolescent Internalizing Disorders: A Data-driven Approach
Kelsey Hudson, Philip A Spechler, Lee Jollans, Bader Chaarani, Scott Mackey, Nicholas Allgaier, Nicholas D'Albarto, Catherine Orr, Matthew Albaugh, Alexandra Potter, Robert Althoff, Richard Watts, Hugh Garavan
- 74 Mother-Child Concordance of Heart Rate Variability in the Context of Maternal Emotion Dysregulation
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- 75 Positive and Negative Affect and Adolescent Adjustment: Moderation Effects by Prefrontal Functioning
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- 76 Toddler Problem and Prosocial Behaviors: Unique Genetic and Common Environmental Influences
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Lisa Chauveron, Juliana Karras-Jean Gilles, Lillian Rivera
- 78 Inter-parental conflict, parent-child relationship, deviant peer affiliation and delinquency among Chinese adolescents
Sha Liu, Bradley Conner
- 79 Self-control and persistence as predictors of employment among individuals with no credential, a GED, and a high school diploma
Elana R McDermott, Alice E. Donlan, Jonathan Zaff

Education, Schooling

- 80 The Mediating Role of Approaches to Learning on the Relationship between Preschool Problem Behaviors and Early Math Success
Quentin Hoage Riser, Heather L Rouse, Rebecca Bulotsky-Shearer
- 81 You can do it! Predictors of math achievement in students with high levels of math anxiety.
Kathleen Hughes
- 82 Within-Child Associations of In-School Arts Education, Academic Achievement, and Approaches to Learning
Abigail Todhunter-Reid
- 83 The Importance of Near-Seated Peers for Academic Engagement and Achievement in Elementary School Classes
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- 84 Motivational Profiles as Predictors of Academic Success
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- 85 Adolescents' Intellectual Humility Predicts Engagement in Learning, and Math Achievement
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- 86 Does hard work explain Singapore students' academic performance? The contribution of SES, perceived competence, and effort
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- 87 Patterns of Parent Mindsets and Self-Efficacy: The Impact on Adolescent Math Achievement and Motivation
Tarana Khan, Wendy Ochoa
- 88 Associations among Teacher-Child Relationships, Literacy Achievement, and Behaviors in Rural Early Elementary Schools
Cheryl Ann Varghese, Lynne Vernon-Feagans, Mary Bratsch-Hines
- 89 Adolescents' social support at school: Relations with goal pursuit and prosocial and responsible behavior
Katherine Muenks, Daniel McNeish, Kathryn Wentzel

- 90 Children's Views of Motivational Dispositions
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- 91 Wiggle While You Work: The Effect of Bouncy Band Use on Classroom Outcomes
Jennifer Bailey Bisson, Sarah Sanborn, David S. Fleming, June Pilcher
- 92 Activity-Specific Pathways among Duration of Organized Activity Involvement, Social Support, and Adolescent Wellbeing
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- 93 School Violence Exposure and Delinquent Behavior as Predictors of School Absenteeism
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- 94 School Violation and Juvenile Court Contact: Exploring the Pipeline
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- 95 Reflective Supervision Supporting Classroom Quality for Infants and Toddlers: Differences by Field of Degree
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- 96 Discrepancy in Academic Expectations, and Adolescents' Psychological Well-Being among East Asian Americans
Jung Mi Scoulas, Marisha Lynnette Humphries
- 97 Parenting Styles, Parental Involvement and Kindergarten Children's Readiness for Elementary School in Shanghai, China
Xiaoying Xia, Linda Webster, Rachele Kist Hackett, Lynn Beck
- 98 Feeling Connected: How Parental Perceptions of School Community Influence Involvement at School
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- 99 A longitudinal examination of relations between school- and relation-based parent involvement and GPA across ethnoracial groups
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- 100 Sport Motivation Trajectories, Sport Engagement, and the Development of Depressive Symptoms
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- 101 Why do students cheat? Exploring reasoning behind past experiences with academic dishonesty
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- 102 Do Growth Mindset and Sense of Belonging Predict Stress in School Over Time?
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- 105** School and Peer Protective Factors in the Effects of Interparental Conflict on Adolescent Threat Appraisals and Self-Efficacy
Devin William Malloy, Gregory Fosco, Mark Feinberg
- 106** Mentoring Relationships and Adolescent Mothers' Well-being
Rebecca Distefano, Lindsey M Weiler
- 107** Bidirectionality between General and Sexuality-Specific Parenting and Early Adolescent Sexual Behaviors: A Longitudinal Study
Daphne van de Bongardt, Amaranta de Haan, Ellen Reitz, Maja Deković
- 108** Mother and father parenting processes, child ADHD symptoms and academic performance: Examining a process-oriented model
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- 110** Reasons for encouraging or discouraging children's fantasy beliefs: How do grandparents compare to parents?
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- 112** Negative Emotional Reactivity Moderates the Relations between Family Cohesion and Adolescent Well-Being
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- 113** Family Conflict Moderates the Association of Maternal Perceived Stress with Infant Cortisol Reactivity
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- 114** Parental Depression and Coparenting Relationships as Predictors of Infant Functioning at 3 Months Postpartum
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- 116** Adult Child - Parent Relationships: Effects of Early Life Experiences
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- 117** A Mixed Methods Study on Values, Beliefs and Practices Related to Adolescent Sleep
Kim Tsai, Thomas Weisner, Adriana Galvan, Ronald E. Dahl, Dana McMakin, Andrew J Fuligni
- 118** Maternal depression and children's language development: The role of timing and chronicity in a population based birth cohort
Marilyn N. Ahun, Sylvana Côté, Marie-Claude Geoffroy
- 119** Ready 4 Routines: Building High Quality Parent-Child Interactions in Low-Income Families
Andrei Semenov, Jackie Aufricht, Susan Crowley, Anna Henderson, Lori Levine, Philip Zelazo
- 120** Predicting Sibling Relationship Qualities in Childhood: Genetic and Environmental Contributions
Annabella M. Gallagher, Kathryn Lemery-Chalfant, Charles Beekman, Leah D. Doane
- 121** A Sequential Study of Pretend Play Among Low- and Middle-Income Mother-Toddler Dyads
Erika Blackburn
- 122** Daily Hassles and Social Support as Predictors of Physical and Mental Health in a Community Family Sample
Jennifer Calderon, Melissa Tallent, Theah Caitlin Vasquez-O'Brien, Elizabeth Rellinger Zettler

Health, Growth, Injury

- 123** Food preoccupation mediates the association of restrictive child feeding practices to later emotional eating
Natalie Ann Williams, Dipti Dev, Maren Hankey, Kimberly Blitch
- 124** Parent Responses to Toddler Food Acceptance and Rejection: An Observation Study
Tracey Ledoux, Matthew B Cross, Stephanie Silveira, Hiba Kamal, Mimi Phan, Jamie Le
- 125** Deceptively Unhealthy Foods: A Hidden Culprit in Parental Feeding
Allison Kiefner-Burmeister, Marla Shroeder, Caitlyn Murphy
- 126** The Development of an Eating Behavior Inventory for Children with Failure to Thrive
David Bennett, Candice Post, Hans Kersten
- 127** Developmental Influences on Self-Esteem Trajectories from Adolescence Through Adulthood: Impact of Birth Weight and Motor Skills
Kristie L Poole, Louis Schmidt, Mark A Ferro, Cheryl Missiuna, Saroj Saigal, Michael Boyle, Ryan J. Van Lieshout
- 128** Children Low in Mindfulness at Risk for Elevated Feelings of Victimization
Averil Parker, William M. Bukowski, Ryan Adams

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- 129 Visually Impaired Children's Hope and Happiness
Catherine McDermott, Simone Nguyen
- 130 Sprouts: Growing Healthy Habits for Pre-K and Kindergarten Students
Meghan Fisher, Salma Musaad, Barbara H. Fiese, Brenda Koester
- Language, Communication**
- 131 A Longitudinal Examination of Language Development by Gender
Alexa Nicole Meier, Hope Gerde, Lori E Skibbe, Ryan Bowles, Shayne Piasta, Laura Justice
- 132 3-Month-Old Speech Contrast MMN Predicts Performance on Behavioral Measure of Speech Discrimination at 7 Months of Age
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- 133 Phonemic Awareness Development in 2.5- through 4.5-year-old Children: Evidence of Emergent, Receptive Knowledge and Abilities
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- 134 Do Prelinguistic Vocalisations and Gestures Predict Later Language Because They Are Early Instances of Intentional Communication?
Ed Donnellan, Michelle L McGillion, Katie E. Slocombe, Danielle Matthews
- 135 Inside Bilingualism: Language Background Determines Children's Attention to the Mouth of a Talking Face
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- 136 Ethnicity as one way to Separate Languages
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- 137 Reading Words Matter Too: Effects of Word Reading in Association Between Korean and English Phonological Awareness
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- 138 Reading in Rural Cocoa Communities in Côte d'Ivoire: Child Development Research and Local Scientific Capacity Building Initiatives
Kaja K. Jasinska, Clarisse Hager, Ariane Amon, Christelle Kakou, Salomon Koffi, Axel Seri, Guei Sosthene
- 139 The Blowfish Effect: Do children use exemplar typicality to determine the intended taxonomic level?
Carolyn Anne Mazzei, Nicole Loncar, Adele Goldberg, Lauren Emberson
- 140 Reciprocal Relations Between Mothers' Provision and Infants' Acquisition of Internal State Words
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- 141 Differential Comparatives: Linguistic or Conceptual Difficulties?
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- 142 Spoken language processing efficiency at 18 months predicts language and cognitive outcomes at 4½ years in children born preterm
Virginia Marchman, Melanie Ashland, Elizabeth Chau Loi, Katherine A. Adams, Anne Fernald, Heidi M Feldman
- 143 Look Who's Talking: Children's Attention to Emotional Prosody Depends on Speaker Reliability
Justine Thacker, Craig Chambers, Susan Graham
- 144 Naming Isn't 'All or Nothing': Even infrequent naming supports object categorization in 28-month-old children
Sandy LaTourrette, Sandra Waxman
- 145 Caregiver talk during different types of social interaction: Comparing TD children and children with ASD
Ahmed Magdy Abdelaziz, Manuela Maria Wagner, Deborah A. Fein, Letty Naigles
- 146 The role of executive functions in children's communication repair
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- Methods, History, Theory**
- 147 Examining the Validity of the Basic Needs Satisfaction in General Scale in Late Childhood and Early Adolescence
Paulina Velez-Gomez, Erin Kostina-Ritchey, Sara L Dodd, Todd Little
- 148 How to validly measure classroom collective moral disengagement: Results of a Czech validation study
Lenka Kollerová, Petr Soukup, Gianluca Gini, Filip Smolik
- 149 Reliability and Validity of the Experiences in Close Relationships Scale in a Clinical Sample with Eating Disorders
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- Moral Development**
- 150 The Development of Empathy in Child Maltreatment Contexts: The Role of Self and Parent Representation
Sara Berzenski, Rachel Elizabeth Wess, Tuppett Marie Yates
- 151 Empathy Skills in Middle Childhood: The Role of Parenting, Mother's Empathy, and Children's Temperament
Yesim Yavaslar, Sibel Kazak Berument
- 152 Preschool Children's Sociomoral and Environmental Moral Reasoning
Julia Torquati, Ibrahim H Acar, Elsa Escalante, Amy Encinger, Amy Colgrove, Erin Hamel, Tuyen Huynh
- 153 The Role of Ethnicity and Prior Victimization in Youth's Moral Reasoning About Exclusion Bullying in Same and Cross-race Scenarios
Nancy Geyelin Margie, Alaina Brenick, Samantha E. Lawrence
- 154 Prosocial Children Enforce Third-party Fairness Norms
Anja Kassecker, Marco F. H. Schmidt

- 155** Toddlers' Prosocial Responses to Another's Distress: The Role of Context
Meghan Rose Donohue, Erin C Tully, Rebecca A. Williamson
- 156** Young children share more to promote a positive reputation than they do to avoid a negative reputation
Diotima Rapp, Jan Engelmann, Esther Herrmann, Michael Tomasello
- 157** Visual Social Attention Patterns Affect Prosocial Behaviors in Toddlers
Alexandra Dowd, Bridget C. Davidson, Rebecca Neal-Beevers
- Parenting & Parent-Child Relationships**
- 158** Receptive Language Differences For Children who Stayed with Birth Parents and Children Placed in Foster Care After CPS Involvement
Lindsay Zajac, Lee Raby, Emily Freedman, Mary Dozier
- 159** The Impact of Caregiver Behaviors on Cognitive Development in Preschool-Aged Foster Children
Ursula Ann Tooley, Hyoun Kim, Jacqueline Bruce, Philip A. Fisher
- 160** Parental attachment state of mind influences child regulatory behaviors in a high risk sample
Alison Goldstein, Heather Yarger, Teresa Lind, Mary Dozier
- 161** Mothers' Secure Base Script Knowledge Moderates the Effect of Adverse Childhood Experiences on Maternal Sensitivity
Rachel Mercorella, Allison Lazzaro, Allison Frost, Kristin Bernard, Suzanne Vaccaro, Galia Nissim
- 162** Emotional Separation from Parents and Positive Youth Development in Adolescence: Mediating Role of Identity Development
Goda Kaniušonytė, Rita Žukauskienė, Inga Truskauskaitė-Kunevičienė
- 163** Changes in Stability of Mother-Infant Physiology During the Still-Face Paradigm Predicts Quality of Attachment
Mindy A Brown, Jonathan Butner, Elisabeth Conradt, Jeffrey Measelle, Jennifer C Ablow
- 164** A secure base from which to cooperate: Security, willing stance, and positive developmental outcomes in two longitudinal studies
Kathryn C Goffin, Lea J Boldt, Grazyna Kochanska
- 165** Maternal Sensitivity, Attachment and Socioemotional Competence of Preschoolers from low Socioeconomic Status from Lima, Perú
Gabriela Conde, Magaly Nóbrega, Carla Mendoza, Juan Nuñez del Prado, Patricia Bárrig
- 166** Mother-Child Verbal Communication and Emotion Regulation at Age 4
Dian Yu, Hui-Chin Hsu
- 167** Research to Practice? Direct Observation of Home Visitor Implementation of Empirically-Supported Practices
Tamique J Ridgard, Patti Manz
- 168** No Need to Make Babies Cry: Responding to Infant Sleep Cues Increases Infants' Total Sleep Time
Wendy Middlemiss, Helen Stevens, Susan McDonald, Lael Ridgway
- 169** Goal-Corrected Partnerships: Changes in Young Children's Representations of Mother-Child Negotiation
Hannah Mudrick, JoAnn Robinson, Alison Bradley, Erin Donahue
- 170** The Role of Father Involvement in Physical and Relational Victimization: Evidence from Turkish Preschool Boys
Idil Franko, Secil Gonultas, Ozlem Sumer, H. Melis Yavuz, Onuray Güney, Bilge Selcuk
- 171** Mother-child and father-child relationships and children's internalizing problems: The impact of child gender.
Marie-Soleil Sirois, Annie Bernier
- 172** Mother- and Father-Adolescent Communication Interact in the Prediction of Youth Internalizing Symptoms
Mamatha Chary, Kirby Deater-Deckard, Brooks King-Casas, Jungmeen Kim-Spoon
- 173** Maternal and paternal shared book reading from a family systems perspective: Why and how?
Nicole Lucassen, Roel Van Steensel
- 174** Toddler sleep quality: Parent beliefs about sleep mediate the protective influence of their positive personality
Kathryn Lemery-Chalfant, Sierra Clifford, Maureen Kobierowski, Ariana Ruof
- 175** Prenatal Behavioural Predictors of Postpartum Sensitivity in Mothers and Fathers
Christine Hechler, Roseriet Beijers, Carolina de Weerth
- 176** Toddler Cries and Parent-Child Communication: A Novel Application of LENA
Margaret A. Fields-Olivieri, Pamela M Cole
- 177** Caregivers' Physiology Influences Infants' Physiological Reactions to and Recovery from a Modified Still-Face Paradigm
Angela Vascotto, Heidi Bailey, David Pederson, Greg Moran, Sandi Bento
- 178** Children's Pathways to School Competence: Caregiver Substance Use, Relationship Quality, and Coping Skills
Luis Fernando Navarro, Sara Berzenski
- 179** Categories of Discordant Talk in Two Different Low-Income American Communities
Linda L. Sperry, Douglas E. Sperry, Na-Shaunda Rayford
- 180** Adolescents' Responses to a Situation of Autonomy-supportive vs. Controlling Parenting: Self-Determination as a Moderator?
Stijn Van Petegem, Sophie Baudat, Grégoire Zimmermann, Maarten Vansteenkiste, Bart Soenens, Melanie Zimmer-Gembeck
- 181** Maternal Mental Health and Parental Sense of Competence in Low-Income, African-American Families
Nicole Kilber, Jessica L Riggs, Heather Janisse, Cassandra Esposito, Heather Hennrick

FRIDAY

182 Adolescent Anxiety and Aggression Toward The Parent: The Mediating Role of Affect Dysregulation
Rachelle Yu, Stephanie Gayle Craig, Marlene M. Moretti

183 Children's Autonomic Suppression Moderates Links between Maternal Rejecting Attitudes and Preschool Aggression
Kenneth Rubin, Nicholas Wagner, Paul David Hastings

184 Frequency of Parent-Child Book Reading and Children's Learning Behaviors at Preschool: Parenting Confidence as a Moderator
Keely Cline, Twila Wingrove, Elizabeth Dimmitt

Perceptual, Sensory, Motor

185 Visual, Manual, and Postural Coordination in the Development of Prehension
Jennifer Rachwani, Laura Golenia, Orit Herzberg, Hannah Borenstein, Lorraine P De Velez, Karen E. Adolph

186 The Development of Audio-Visual Integration Abilities In Infancy
Nicholas Minar, Michael Lewis

187 Linguistic Sound Symbolism and Learning to Read: Preliminary results from a large-scale prospective study.
Fei Ting Woon, Suzy J. Styles

188 Training multisensory perception and the use of "new" senses in childhood
James Negen, Hannah E Roome, Lore Thaler, Marko Nardini

Prevention and Interventions

189 Camper Characteristics and Life Skill Development of Youth in a 4-H Camp Program
Sarah Whitfield, Larry Forthun, Rosemary V. Barnett, Kate Fogarty

190 Children's Cooking Program Improves Dietary Behaviors and Attitudes: A Pilot Study of the Illinois Junior Chefs Program
Jessica Jarick Metcalfe, Jennifer McCaffrey, Barbara H. Fiese, Ruyu Liu, Emilie Emberton

191 Formative evaluation of a parenting intervention to provide psychosocial stimulation for children under three years
Anaga Ramachandran, Harini Raval

192 Strengthening Caregiver-Child Interaction in Rural Senegal: Successes and Challenges of Tostan's Parenting Program
Ann Weber, Anne Fernald, Yatma Diop

193 Testing the Efficacy of the Family Check-Up in Early Elementary School
S. Andrew Garbacz, Elizabeth A Stormshak, Laura Lee McIntyre

194 Effects of Adding Parenting Programs to Early Childhood Education: A Meta-Analysis
Young Sun Joo, Katherine Magnuson, Greg J. Duncan, Holly S. Schindler, Hirokazu Yoshikawa, Kathleen M. Ziol-Guest

195 The associations between economic hardship and paternal depressive symptoms and children's socio-emotional outcomes
Elif Dede Yildirim, Jaipaul Lalla Roopnarine

196 The Development of a Fidelity Monitoring System for a School-Based Intervention
Claire Foley, Erin Sibley, Jessica Petrie, Anastasia Raczek, Diego Luna Bazaldua, Mary Walsh

Race, Ethnicity, Culture, Context

197 Cultural Protective Factors for the Psychological Health of Language Brokering Children and Adolescents
Vanessa Rainey, Valerie Flores-Lamb, Eva Gjorgieva, Emily Speed

198 I vs. We: The Role of Individualism and Collectivism in Filipin@-American Adolescents' Aspirations
Victoria C Rodriguez, Rashmita S. Mistry, Diego Feliciano

199 Discrimination and Externalizing Problems in Immigrant Youth: Moderating Effects of Acculturation Orientation and Impulse Control
Diana Miconi, Ughetta Moscardino, Gianmarco Altoè, Silvia Salcuni, Daniela Di Riso, Sami Schiff

200 Foreigner Objectification, English Proficiency, and Adjustment among Youth and Parents from Latin American Backgrounds
Marianna Prescott Broome, Lisa Kiang, Gabriela Stein, Andrew Supple, Alyson Cavanaugh, Laura Gonzalez

201 When and Where European-American, Chinese-American and Turkish Mothers Express Control
Kathy Vu, Merve Balkaya, You Jung Seo, Nan Zhou, Bilge Selcuk, H. Melis Yavuz, Hilal Sen, Charissa S. L. Cheah

202 Cross-cultural differences in Toddlers' Daily Activities and their relation to Temperament
Blanca Huitron, Veronica Garcia Olguin, Soile Touvinen, Sam Putnam, Helena Slobodskaya, Zhengyan Wang, Sara Casalin, Ibrahim H Acar, Oana Benga, Carolina de Weerth, Maria Gartstein, Carmen Gonzales-Salinas, Say-Young Han, Beatriz Linhares, Mirjana Majdandzic, Rosario Montirosso

203 Group commitment and emotional outcomes from college students: Difference between American and Korean students
John Park, Hyung-sok (Nathan) Choe, Yookyung Lee

204 Racial/ethnic differences in caregivers' perceptions of adolescent mental health services need and utilization
Alejandro Luis Vazquez, Miguel Villodas

205 Maternal experiences of ethnic discrimination and child cardiometabolic outcomes in the Study of Latino (SOL) Youth
Natalie Slopen, Garrett Strizich, H. David Chae, Naomi Priest, Matthew Gurka, Shrikant Bangdiwala, Julia Bravin, Mercedes Carnethon, Earle Chambers, Martha Daviglus, Linda Gallo, Maria M. Llabre, Carmen R Isasi

FRIDAY

- 206** Single-Case, Multiple Baseline Design: An Effective Tool for Interventions in Early Childhood Education
Guillermo Ibarra Mendoza
- 207** Individual Differences in Perceived Threat in Processing Own-And-Other-Race Faces Across Development
Maria Jones, Vladislav Ayzenberg, Erin Robbins, Stella F Lourenco, Sara Valencia Botto, Shensheng Wang, Philippe Rochat
- School Readiness/Childcare**
- 208** A New View on Early Childhood Classroom Quality in the Context of TQRIS: How Do Different Measurement Approaches Relate?
Danielle Crosby, Linda Hestenes, Yudan Wang, Karen La Paro, Sharon Mims, James Davis, Lia Rucker, Mary Lee Porterfield, Rebekah Pierro, Deborah Cassidy
- 209** QRIS Validation: Are Rating Levels Associated With Child Outcomes?
Gail Joseph, Janet S Soderberg
- 210** Caregiver's Mind-Mindedness in Early Child Care Centers
Katrien Helmerhorst, Cristina Colonnese, Ruben Fukkink, Mirjam Gevers Deynoot-Schaub
- 211** Improving School Readiness: Pretend-Play's Impact on Emotion Regulation, Physiological Reactivity & Executive Function Development
Rachel Thibodeau, Ansley Gilpin, Alexandra Failor Nancarrow, Caroline Boxmeyer, Jason DeCaro, John E. Lochman
- Sex, Gender**
- 212** The relation between gender essentialism and children's evaluations of transgender peers
Selin Gulgoz, Eric M Gomez, Kristina Olson
- 213** Gender Flexibility and Gender-Related Preferences among School-age Children Adopted by Lesbian, Gay, and Heterosexual Parents
Samuel Bruun, Rachel Farr
- 214** Mixed-Methods Development of the Female Adolescent Sexual Identity in Context (FASIC) Measure
John Lynnndon McKenna, Katherine K Bedard, David W. Pantalone, Gary Fireman, Amy Marks
- Social Cognition**
- 215** Emerging Evaluative Audience Perception by the Second Year
Sara Valencia Botto, Cynthia Guo, Maria Jones, Shensheng Wang, Philippe Rochat
- 216** The Role of Early Experience in the Development of Attention to Facial Expressions of Emotion during Infancy
Aaron Gerald Beckner, Michaela Carol DeBolt, Ila Dwivedi, Lisa Oakes
- 217** Developing Deception Detection Skills: An Investigation of Theory of Mind and Emotion Knowledge as Precursors
Alexandra Failor Nancarrow, Ansley Gilpin, Rachel Thibodeau
- 218** Book Reading and Infant Perspective Taking: A Longitudinal Study
Yu Zhang, Su-hua Wang
- 219** Investigating the influence of communicative acts on belief attribution in infancy
Cornelia Schulze, David Buttelmann
- 220** Ingroup bias does not influence inequity aversion in children
Gorana Gonzalez, Peter R Blake, Yarrow Dunham, Katherine McAuliffe
- 221** Learning to Deceive has Cognitive Benefits
Xiao Pan Ding, Gail D Heyman, Liyang Sai, Fang Yuan, Piotr Winkielman, Genyue Fu, Kang Lee
- 222** Face Animacy Perception in the First Year
Shensheng Wang, Maria Jones, Sara Valencia Botto, Cynthia Guo, Philippe Rochat
- 223** Adults' Messages Engender Social Preference in Young Children
Ashley E Jordan, Karen Wynn
- 224** "Click for More Info": Children's Engagement in Information Seeking to Close Information Gaps
Kaitlin Rose Sands, Candice Mills, Sydney Rowles, Ian Luke Campbell
- 225** Male or female? Influence of social context on the male-bias in children's and adults' gender attribution
Margarita Stolarova, Aenne A Brielmann, Justin Gaetano, Judith Durand
- 226** Children's difficulty with true belief tasks: Competence deficit or pragmatic performance problem?
Nese Oktay-Gür, Lisa Wenzel, Hannes Rakoczy
- 227** Coding choices affect the analyses of a false belief measure
David M. Sobel, Joseph Austerweil
- 228** Dissociation between Anticipatory Looking and Theory of Mind Reasoning Tasks in Preschoolers
Kimberly Burnside, Naomi Azar, Diane Poulin-Dubois
- 229** Children's use of mental states in narratives: Attributions of intention, emotion, and cognition in narrative generation
Wyntre Stout, Amanda C Brandone
- Social Policy**
- 230** Center-ally Located: Neighborhood Residents vs. Non-Residents at Low-Income Child Care Centers
Meredith Gracey Stevens, Anne Martin, Jeanne L Reid, Jeanne Brooks-Gunn
- 231** Parent Satisfaction & Child Success: An Assessment of Client/Provider Rapport-Building in a School-Readiness Intervention Program
Lane Destro, Denise R Friedman, Robin Haldiman, Brooke Howell

Social Relationships

- 232** Parent-child relationship, social information processing, and social behavior in children exposed to political/domestic violence
Yair Ziv, Haggai Kupermintz
- 233** Distinguishing Between Drama, Bullying and Other Aggressive Behaviours
Katherine Magner, Patrick Hill
- 234** Longitudinal Trajectories of Bullying Perpetration in Family and Neighborhood Contexts: An Ecological Perspective
Lawrence Barry Schiamberg, Gia Barboza, Grace Chee, Meng Chuan Hsieh
- 235** Do Bullies Get More Sex? It Depends on Their Personality
Daniel Provenzano, Ann Farrell, Andrew V Dane, Zopito Marini, Anthony Volk
- 236** Differences in Perceptions of the Bullying and Academic Ecology: Associations with Norm Salience
Molly Dawes, Chin-Chih Chen, Jill V. Hamm, Thomas W. Farmer
- 237** Social Withdrawal and Aggression: Similarities and Differences in Emotions and Peer Relationships
Amanda R Hanrahan, Kyongboon Kwon
- 238** Peer Victimization Predicts Sleep Problems in Early Adolescence
Kelly M. Tu, Clayton Spencer, Mona El-Sheikh, Stephen Erath
- 239** Proximal Associations Among Peer Victimization, Substance Use and Mood in a Daily Report Study
James Zemer, Taeyoung Kim, Jennifer A. Livingston
- 240** Depressive Symptoms as a Predictor of Lower Friendship Quality Among Children with ADHD
Isabelle Cossette, Sebastien Normand, Amori Mikami
- 241** Stable Friendship with Higher Achievement and Mastery Goal Partner Promotes Academic Outcomes of Adolescents: A Dyadic Approach
Yufu Guo, Ping Ren, Ke Hou
- 242** Do I behave like my friends or do my friends behave like me? Alcohol use in adolescence and the moderating role of attachment
Sophie Chaput-Langlois, Sophie Parent, Natalie Castellanos Ryan, Frank Vitaro, Jean R. Séguin
- 243** Depression in a Peer Context: Reciprocal, Longitudinal Transactions Among Friendship Behaviors, Stress, and Adolescent Depression
Matthew Graham Clayton, Matteo Giletta, Mitchell J. Prinstein
- 244** The Interplay of Relationships and Work for Personal and Professional Fulfillment and its Adolescent Roots
Joseph Tan, Emily Davis, David E. Szewedo, Joseph Allen
- 245** Small investments, big pay-off
Ashlee M Lester, Courtney Goodloe, Haley E Johnson

Social, Emotional, Personality

- 246** Effects of Parent-Adolescent Difficult Conversations on Emerging Adults' Personal Courage
Marie-Anne Suizzo, Kyle Williams, Karen Moran Jackson, Hien Nguyen
- 247** Freedom as a Core Component of Children's Subjective Well-Being
Lisa Anne Newland, Koty Matthiesen, Kasie Mays, Diana D Shepherd
- 248** Shyness, Attention, and Cognitive Performance in Early Childhood
Aubrey M. McCarthy, Allie K McIntire, Jingyuan Zhang, Michele M Miller
- 249** Changes in Emotion, Arousal, and Self-Regulation after Brief Mindful Breathing, Intentional Mind-Wandering, and Silent Reading
Catherine Spann, Jeffrey Gagne, Christopher R. Robert
- 250** A naturalistic study of fathers and mothers emotion socialization practices
Micah Gerhardt, Xin Feng, Qiong Wu, Emma Hooper, Seulki Ku, Cassandra Bridgeman
- 251** Autism and Emotion Socialization: Parents' Emotional Expressions as Predictors of Parents' Emotion Socialization Practices
Hilary Bougher-Muckian, Amy Root, Christan Coogle, Kim K Floyd
- 252** A new Real-Time Coding System for Facial Micro-Expressions and its Application in the Cyberball Paradigm
Rosa Mulder, Johan Veenstra, Jolien Rijlaarsdam, Henning Tiemeier, Marian Bakermans-Kranenburg, Marinus Van IJzendoorn
- 253** Associations between Reactivity in Early Infancy and Toddler Temperament
Penina Miriam Backer, Cynthia Stifter
- 254** Infant neural development and maternal sensitivity to infant distress: Relations with emotion regulation in 6 month old infants
Kristin Noelle Dowe, Elizabeth Planalp, Douglas C Dean III, Richard J. Davidson, Hill Goldsmith
- 255** The Role of Mindfulness on Emotion Regulation among Hong Kong Chinese College Students
Chau Tung Ng, Rebecca Y. M. Cheung
- 256** Associations between Parent Mind-Mindedness, Parent-Infant Affect, and Infant Emotion Regulation with Mothers and Fathers
Joanna K Pearson, Lauren G Bailes, Diane M Lickenbrock
- 257** Caregivers' Management of Very Young Children's Noncompliance in Two U.S. Communities
Jyoti A. Kolodziej, Linda L. Sperry, Amanda M. Vowell, Douglas E. Sperry
- 258** Longitudinal Influences of Positive Emotionality and Sleep on Internalizing Symptoms in Children
Ekjyot K Saini, Lauren Philbrook, Mona El-Sheikh

FRIDAY

259 Children's locus of control: The interactive contribution of parenting and child temperament
Erin B. Denio, Susan Phillips Keane, Susan Calkins, Lilly Shanahan

260 Psychometric properties of the Mini-IPIP for Chinese Adolescents
Daoyang Wang, Xuemei Lei, Shan Li, Mingming Hu, Sha Tao

261 Genetic and environmental components of temperament and frontal asymmetry in young children.
Bianca G. van den Bulk, Ilse Chantal van Wijk, Renske Huffmeijer, Saskia Euser, Marian Bakermans-Kranenburg, Marinus Van IJzendoorn

262 The development of global and domain self-esteem from ages 10 to 16 for Mexican-origin youth
Michelle A Harris, Eunike Wetzel, Richard W. Robins, Brent Donnellan, Kali Trzesniewski

Technology, Media & Child Development

263 Favorite Characters in the Media: Are They Positive Role Models for Children?
Jennifer Kotler, Courtney Wong

264 Cross-Cultural Differences in the Factors That Motivate Facebook use and Their Relation to Anxiety
Bianca Panarello, Megan Alyson Wood, William M. Bukowski, Lina Maria Saldarriaga

265 The Phenomenon of Home Recluse: Children's Internet Overuse and Social Disinterest
Yu-Ching Yeh, Min-Hui Chiu, Hsiang-Ju Ho

266 Toying Around with Geometry: Preschool Shape Toy Design Influences Parent-Child Interactions
Lindsey C Foster, Maya A Marzouk, Dunia Tonob, Brian N Verdine, Kathy Hirsh-Pasek, Roberta Golinkoff

267 Do Touchscreen Devices Make Children More Creative? The Effects of Technology on Children's Storytelling Ability and Collaboration
Birsu Kandemirci, Danielle Matthews, Elena Hoicka

268 Were They Ready To Learn? Effects of Ready To Learn Early Childhood Literacy Computer Games on Middle Childhood Literacy
Lisa B Hurwitz, Dasha Kwok, Kelly Schmitt

Friday, 12:15pm-1:45pm



(Event 2-101) Invited SRCD Salon
Ballroom G (Austin Convention Center)
Friday, 12:15pm-1:45pm

2-101. Behavioral Science and Public Policy

Moderator: *Ariel Kalil*

Panelists: *Anthony Barrows, Lisa Gennetian, David S. Yeager*



(Event 2-102) Invited Address
Ballroom F (Austin Convention Center)
Friday, 12:15pm-1:45pm

2-102. Peer Influence and Behavior Change in the Developing Brain

Chair: *Guadalupe Espinoza*

Speaker: *Emily Falk*

Biography: Emily Falk is an Associate Professor at the Annenberg School for Communication at the University of Pennsylvania, jointly appointed in Psychology. Falk studies how persuasion and social influence take hold in the brains of teens and adults, with particular focus on health relevant behaviors. She has found that neural activity in response to persuasive messages can predict behavior change in individuals and can forecast the success of campaigns at the population level. Her current work focuses on how people in different types of social networks use their brains differently. Falk's work has been funded by grants from NCI, NICHD, the DoD, HopeLab and the NIH Director's New Innovator Award. Prior to her doctoral work, she was a Fulbright Fellow in health policy, studying health communication in Canada. She received her bachelor's degree in Neuroscience from Brown University, and her Ph.D. in Psychology from the University of California, Los Angeles.

Integrative Statement: Can looking to the brain help us predict how individuals or even whole populations will respond to persuasive messages and peer influence? In this talk, Dr. Falk will discuss recent research linking neuroscience data and real-world outcomes. As examples of this brain-as-predictor approach, Dr. Falk will describe her current work using neural responses to health communications to predict both individual changes in health behavior across time, as well as meaningful population level responses to different groups of public health advertisements. She will give particular attention to her group's latest research examining these processes in teen brains, and exploring the extent to which teens in different social network positions may use their brains differently during social tasks.

(Event 2-103) Paper Symposium

Meeting Room 1 (Austin Convention Center)
Friday, 12:15pm-1:45pm

2-103. Integrating theoretical and novel methodological perspectives on children's prosociality

Chair: *Robert Hepach*

Discussant: *Markus Paulus*

- Links between Empathy for Others in Distress during Infancy and Subsequent Prosocial Behaviors
Maayan Davidov, Carolyn Zahn-Waxler, Ronit Roth-Hanania, Yael Paz, Tal Orlitsky, Florina Uzefovsky
- Quantifying positive affect associated with acts of generosity in young children
Kristin Leimgruber, Felix Warneken
- Being helped elevates children's body posture
Robert Hepach, Michael Tomasello

FRIDAY

(Event 2-104) Paper Symposium

Meeting Room 2 (Austin Convention Center)

Friday, 12:15pm-1:45pm

2-104. Pathways to School Readiness for Low-Income Children: How Cognitive and Affective Aspects of Parenting Support Child Development

Chair: *Adriana Weisleder*

Discussant: *Susan H Landry*

- Socioeconomic Disparities in Brain Function and Cognitive Skills During Infancy
Natalie Hiromi Brito, Ana Leon-Santos, William P Fifer, Kimberly Noble
- Enhancing Child Behavioral Outcomes through Promotion of Parent-Child Interactions in Reading Aloud and Play
Alan Mendelsohn, Adriana Weisleder, Carolyn Brockmeyer Cates, Caitlin Ford Canfield, Anne Seery, Jessica Harding, Laura Curiel Duran, Adriana Chung, Benard P Dreyer
- Use of the Family Check-Up in Early Childhood to Promote School Readiness
Daniel S. Shaw, Thomas J. Dishion, Elizabeth Shelleby, Laretta Brennan, Erika Lunkenheimer, Melvin N. Wilson

(Event 2-105) Paper Symposium

Meeting Room 3 (Austin Convention Center)

Friday, 12:15pm-1:45pm

2-105. Family adversity and youths' physical health: physiological, linguistic, and daily findings

Chair: *Reout Arbel*

Discussant: *Jelena Obradovic*

- Family Adversity and Late Adolescents' health: The Moderating Role of the Cortisol Awakening Response and daily worrying
Reout Arbel, Kelly F. Miller, Gayla Margolin
- Early Adolescents' Physiological Stress Reactivity: The Buffering Role of Mother-Youth Language Matching
Jessica Borelli, Ryan Cheuk Ming Cheung, Chloe Cohen, Schuyler Fox, Matthew John Marvin, Hannah F Rasmussen, Betsy Blackard, Patricia A Smiley
- Daily family conflict, support, & adolescents' physical health symptoms: The impact of aggressive family environments
Michelle C. Ramos

(Event 2-106) Paper Session

Meeting Room 4A (Austin Convention Center)

Friday, 12:15pm-1:45pm

2-106. Intrapersonal, Interpersonal, and Contextual Factors Influencing Peer Victimization

Chair: *Sandra Graham*

- Peer Victimization and Dating Aggression in Early Adolescence: A Latent Class Analysis
Rachel C Garthe, Terri Sullivan, Kathryn Behrhorst

- Victimization and Suicidal Ideation Among LGBTQ Youth and Students with Disabilities: An Examination of Intersecting Identities
Matthew King, Dorothy L. Espelage, Gabriel J Merrin, Nickholas Grant, Kristen L Bub
- Sexualized Peer Victimization, School Connectedness, and Internalizing Symptoms among LGBTQ Adolescents: Temporal Insights
Tyler Hatchel, Dorothy L. Espelage
- Who Helps the Victim? Personal and contextual factors that influence defending behavior in ethnically diverse schools
Hye-Young Yun, Sandra Graham

(Event 2-107) Paper Symposium

Meeting Room 4BC (Austin Convention Center)

Friday, 12:15pm-1:45pm

2-107. The Development of Moral Concepts: From Acquisition to Application

Chair: *Audun Dahl*

- Young Children Distinguish Moral and Conventional Transgressions: Comparisons of Moral Preferences and Judgments
Judith G Smetana, Courtney L. Ball, Marc Jambon
- Preschoolers' Orientations toward Everyday Acts of Interpersonal Force
Audun Dahl, Gabriella F. Freda, Elliot Turiel
- Does Essentialization of Social Categories Affect Children's Moral Judgments?
Telli Davoodi, Gaye Soley, Paul Lansley Harris, Peter R Blake
- Fairness, Equality, and Intentionality: The Complexity of Resource Allocation Decisions
Melanie Killen, Michael T Rizzo, Leon Li, Amanda R. Burkholder

(Event 2-108) Paper Symposium

Meeting Room 5A (Austin Convention Center)

Friday, 12:15pm-1:45pm

2-108. Early-life stress and immunity: new research directions

Chair: *Andrea Danese*

Discussant: *Andrea Danese*

- Genome-wide epigenetic consequences of different early social experiences in rhesus monkeys: A prospective longitudinal study
Stephen J Suomi
- Sex-specific contribution of immune signaling to brain function and adolescent behaviour in rats exposed to early life stress
Heather Brenhouse, Jennifer Honeycutt, Freedom Holland, Rodrigo Grassi-Oliveira
- Childhood victimization predicts elevated inflammation levels in young women, independent of genetic influences
Jessie R Baldwin, Louise Arseneault, Andrea Danese

FRIDAY

(Event 2-109) Paper Symposium

Meeting Room 5B (Austin Convention Center)
Friday, 12:15pm-1:45pm

2-109. From Toddlers to School Age Children: Cultural and age differences in Home Numeracy, Numerical Skills, and Mathematical Cognition

Chair: *Claudia Roebbers*

Discussant: *JoAnne LeFevre*

- Emergent numeracy in adult-child interactions: a case study on cardinal number value understanding
Silvia Cavalcante, Cintia Rodriguez, Eduard Martí, Nora Scheuer, Bárbara M. Brizuela
- Home numeracy activities and mathematical achievement in Singaporean preschoolers
Rebecca Bull, Kerry Lee
- Basic Numerical Skills, Fine Motor Skills and Informal Home Numeracy predict Mathematical Achievement in 2nd grade
Venera Gashaj, Nicole Oberer, Fred W. Mast, Claudia Roebbers

(Event 2-110) Paper Symposium

Meeting Room 5C (Austin Convention Center)
Friday, 12:15pm-1:45pm

2-110. Role of Maternal Distress in Brains of Two Generations - New Mothers and Infants

Chair: *Pilyoung Kim*

Discussant: *Sherryl H. Goodman*

- Maternal Immune Activation by Interleukin-6 and Neonatal Connectivity of the Salience Network
Marisa N Spann, Dustin F Scheinost, Todd Constable, Bradley S Peterson, Catherine Monk
- Role of Family Income in Infant's Neural Responses to Mother's Emotional Voice During the First Year
Pilyoung Kim, Andrew J Erhart, Rebekah Tribble, Pamela M Cole
- The Neural Correlates of Responsiveness to Infant Pictures; a Comparison of Depressed and Nondepressed Mothers and Nonmothers
Aya Dudin, Kathleen E Wonch, Andrew Davis, Steiner Meir, Alison S Fleming, Geoffrey B Hall

(Event 2-111) Paper Symposium

Meeting Room 6A (Austin Convention Center)
Friday, 12:15pm-1:45pm

2-111. Multi-level Adversity during Early Childhood: Using Advanced Methods to Advance Policy-Relevant School Readiness Research

Chair: *Brittany Rhoades Cooper*

Discussant: *C Cybele Raver*

- Empirically Derived Profiles of Preschooler Risk: Relationships with Kindergarten Readiness
Trenesha Hill, Courtney N Baker, Janis B. Kupersmidt
- Utilizing Profiles of Family and Caregiver Risk to Assess Variation of Head Start's Impact on Long-Term School Success
Benjamin Bayly, Brittany Rhoades Cooper, Kimberly A Rhoades
- Community Adverse Childhood Experiences and Poverty as Predictors of School Readiness and School Success
Christopher Blodgett

(Event 2-112) Paper Symposium

Meeting Room 6B (Austin Convention Center)
Friday, 12:15pm-1:45pm

2-112. Words Can Hurt: Dangers of Testimony in Leading Children to Negatively Evaluate Others

Chair: *Joshua Rottman*

Discussant: *Gil Diesendruck*

- The impact of emotional and principled testimony on children's moralization of novel actions
Joshua Rottman, Liane Young, Deb Kelemen
- Effects of direct and overheard testimony on children's evaluations of novel social groups
Jonathan D. Lane, Emily B. Conder, Joshua Rottman
- Parental language subtly communicates that different moral standards govern inter-group and intra-group interactions
Marjorie Rhodes, Lisa Chalik

(Event 2-113) Paper Symposium

Meeting Room 7 (Austin Convention Center)
Friday, 12:15pm-1:45pm

2-113. On the Interplay Between Counterfactual Thinking and Decision-making in Childhood

Chair: *Lily FitzGibbon*

Discussant: *Sarah R Beck*

- Do Preschoolers Reason Counterfactually When Revising Past Choices?
Henrike Moll, Corey Pettit, Aleksandra Litvinova, Morteza Dehghani, Jungwon Min
- Does the Experience of Regret Help Children Learn to Delay Gratification?
Teresa McCormack, Eimear O'Connor, Sarah R Beck, Aidan Feeney
- The Role of Agency in the Development of Counterfactual Emotions
Rossella Guerini, Giorgio Coricelli

FRIDAY

(Event 2-114) Paper Symposium

Meeting Room 8A (Austin Convention Center)

Friday, 12:15pm-1:45pm

2-114. Individual differences in language: The role of in-the-moment processes

Chair: *Catarina Vales*

Discussant: *Amy M Lieberman*

- The words they know: Individual differences in how language affects visual processing
Catarina Vales, Linda Smith
- Visual Disengagement Relates to Familiar Word Recognition in Children with and without Autism
Courtney E Venker
- Timescales of word learning in children with language delays
Sarah Kucker

(Event 2-115) Paper Symposium

Meeting Room 8B (Austin Convention Center)

Friday, 12:15pm-1:45pm

2-115. Underlying Executive Function Mechanisms for Math Learning

Chair: *Andrew Ribner*

- Do Demands on Executive Function Enhance or Hinder Preschoolers' Learning from a Math Game?
Alana Foley, Sarah H. Eason, Sarah Leonard, Kassie Kerr, Amy Claessens, Susan Levine
- Direct and indirect influences of executive functions on mathematics achievement
Camilla Gilmore, Lucy Cragg
- Inhibitory Control and the Approximate Number System: Significant but Separate Predictors of Early Math Abilities
Leanne Elliott, Melissa Libertus
- Executive Function Predicts Intercept in Math, but Predicts Negative Slope
Andrew Ribner, Eric D. Finegood, Michael J Sulik, Clancy B. Blair

(Event 2-116) Conversation Roundtable

Meeting Room 8C (Austin Convention Center)

Friday, 12:15pm-1:45pm

2-116. Beyond academia: Applied careers for developmental research psychologists

Moderator: *Kathleen Kremer*

Panelists: *Diane Bales, Helen Hadani, Tamara Gail Halle, Khalisa Phillips*

(Event 2-117) Conversation Roundtable

Meeting Room 9A (Austin Convention Center)

Friday, 12:15pm-1:45pm

2-117. Catalyzing a paradigm shift: Research translation for advancing science and society.

Moderator: *Kelly Fisher*

Panelists: *Nora S. Newcombe, Martha Zaslow, Marc Schwartz*

(Event 2-118) Conversation Roundtable

Meeting Room 9B (Austin Convention Center)

Friday, 12:15pm-1:45pm

2-118. Measuring early childhood development and quality at scale: Lessons from four low- and middle-income countries

Moderator: *Abbie Raikes*

Panelists: *Hirokazu Yoshikawa, Alonso Sanchez, Anna Smeby, Rabia Ali*

(Event 2-119) Poster Symposium

Meeting Room 9C (Austin Convention Center)

Friday, 12:15pm-1:45pm

2-119. Can Quality Scale Up Across a State? Evidence from Five Preschool Development Grants

Chair: *Erika Gaylor*

Discussant: *Libby Doggett*

- Scaling State-funded Preschool in Connecticut: Evidence from Early Implementation
Shaun Dougherty, Tamika LaSalle, Hannah Dostal
- Implementation and Classroom Quality in Community-Based Prekindergarten Classrooms in Massachusetts's Preschool Expansion Grant
Todd A Grindal, Monica Yudron, Amy Checkoway, Barbara Goodson
- New Jersey's Preschool Expansion Districts: Progress and Evaluation Results After One Year
Jessica Francis, Ellen Wolock
- Child Gain and Classroom Practices: First Year Results from 139 Pre-K Classrooms Funded by the Preschool Development Grants
Kelley Durkin, Dale Clark Farran
- Using Data on Quality, Practice, and Student Outcomes to Ensure High Quality in Virginia's Public Preschool Classrooms
Shari Golan, Erika Gaylor

FRIDAY

(Event 2-120) Paper Symposium

Meeting Room 10C (Austin Convention Center)
Friday, 12:15pm-1:45pm

2-120. Genetics of Differential Susceptibility: Investigating Genetic Influences on Individual Differences in Environmental Sensitivity

Chairs: *Elham Assary, Michael Pluess*

- Individual Differences in Environmental Sensitivity: Twin Heritability to Genetic Polymorphisms
Elham Assary, Helena M.S. Zavos, Robert Keers, Eva Krapohl, Michael Pluess
- Why so Sensitive? Sources of Variability in Responsiveness to Emotional Experience
Sarah Moore
- Environmental Sensitivity to Socio-demographic Risk: Identifying Gene Expression-by-Environment Interactions
Eric Lee Thibodeau, Madelyn Labella, Christopher Desjardins, Ann Masten, Andrew Barnes
- Genetic Moderation of Cumulative Environmental Quality in Childhood on Adult Depression and Well-Being
Robert Keers, Michael Pluess

(Event 2-121) Paper Symposium

Meeting Room 12A (Austin Convention Center)
Friday, 12:15pm-1:45pm

2-121. Early Caregiving Relationships and Children's Brain Development

Chair: *Annie Bernier*

- Secure and Disorganized Attachment in Infancy: Prospective Associations with Brain Structure 9 Years Later.
Miriam Beauchamp, Elizabeth Leblanc, Véronique Daneault, Annie Bernier
- Transactional Associations between Maternal Intrusiveness and Infant Neural Functioning.
Margaret M Swingler, Nicole B. Perry, Susan Calkins, Martha Ann Bell
- Parental Sensitivity and Child Prosocial Behavior: Gender Differences in the Mediating Role of Brain Volume
Rianne Kok, Marian Bakermans-Kranenburg, Henning Tiemeier, Peter Prinzie, Marinus Van IJzendoorn
- Caregiver-Deprivation Related Depression is Predicted by Telomere Weathering and Nucleus Accumbens Hypoactivity
Nim Tottenham, Bonnie Goff

(Event 2-122) Paper Symposium

Meeting Room 12B (Austin Convention Center)
Friday, 12:15pm-1:45pm

2-122. Development and Reduction of Intergroup Biases

Chairs: *Paul C Quinn, Kang Lee*

- Racial Categorization Abilities Predict Implicit Racial Biases in Preschool Children
Peipei Setoh, Kristy Jia Jin Lee, Miao Qian, Paul C Quinn, Gail D Heyman, Kang Lee
- Malleability of Implicit Intergroup Bias
Andrew Scott Baron, Antonya Marie Gonzalez
- Long-Term Effects of Perceptual Individuation Training on Reducing Implicit Racial Bias in Preschool Children
Miao Qian, Genyue Fu, Paul C Quinn, Gail D Heyman, Olivier Pascalis, Kang Lee
- Intergroup Bargaining Eliminates Discriminatory Behavior in Children and Adults
Yarrow Dunham, Katherine McAuliffe, Michael Nick Stagnaro, David Rand

(Event 2-123) Paper Symposium

Meeting Room 13A (Austin Convention Center)
Friday, 12:15pm-1:45pm

2-123. Autonomic Nervous System Psychophysiology from a Developmental Perspective

Chairs: *Stephen Erath, Mona El-Sheikh*

- Developmental Patterns of Associations Across Sympathetic and Parasympathetic Autonomic Indices in Children
Lisa Gatzke-Kopp, Nilam Ram
 - Evaluating Sensitive Periods in Development of Physiological Responsivity to Stress: Methodological Recommendations
Ben Hinnant, Lauren Philbrook, Stephen Erath, Mona El-Sheikh
 - Effects of Misspecifying Breathing Frequencies on Estimates of RSA and Relations to Externalizing Scores Across Development
Theodore P. Beauchaine, Tiffany Shader
-

FRIDAY

(Event 2-124) Paper Session

Meeting Room 13B (Austin Convention Center)

Friday, 12:15pm-1:45pm

2-124. Parents, teachers and kids with ASD in school

Chair: *Vanessa Hus Bal*

- Longitudinal Changes in Parent-Teacher Report of Child Outcomes among Children with ASD
Kelsey Sterling Dickson, Aubyn C. Stahmer, Sarah R. Rieth, Jessica Suhrheinrich
- Concordance between Caregiver and Teacher Ratings of Challenging Behaviors in Children with Autism Spectrum Disorder
NICOLE STADNICK, Colby Chlebowski, Lauren Brookman-Fraze
- Parent-Teacher Ratings of Behavior Problems in Children with Autism Spectrum Disorders and Parental School Involvement over Time
Juliana Miriam Neuspiel, Abbey Eisenhower, Jan Blacher
- Academic Outcomes in a Longitudinal Sample of Children Referred for ASD Followed from Age 2 to 18: Predictors and Moderators
So Hyun Kim, Elisabeth Sheridan Mitchell, Catherine Lord

(Event 2-125) Paper Symposium

Meeting Room 14 (Austin Convention Center)

Friday, 12:15pm-1:45pm

2-125. Lexical tones in early infancy: studies in perception, word learning and production

Chair: *Charlene S. L. Fu*

- Same tones, different perception - the perception of linguistic and musical tones by non-tone-language learning infants
Liquan Liu, Varghese Peter, Gabrielle Weidemann
- Differential use of lexical tones in novel word learning
Charlene S. L. Fu, Joelle Liwen Wang, Felicia Lay Sin Poh, Leher Singh
- Mapping Lexical Tones to Meaning: The Role of Native Language Prosody
Jessica Hay, Ryan A. Cannistraci, Dorothea Moore, Katharine Graf Estes
- Tone Production in Mothers' Infant-Directed Mandarin Speech
Carolyn Quam, Daniel Swingley, Jiahong Yuan, Xin Wang

(Event 2-126) Paper Symposium

Meeting Room 15 (Austin Convention Center)

Friday, 12:15pm-1:45pm

2-126. Randomized Interventions in Early Childhood: Exploring Multilevel Mechanisms Mediating Change

Chair: *Karlen Lyons-Ruth*

Discussant: *Pasco Fearon*

- Assessing Change Mechanism in an Infant RCT: Does Reduction in Maternal Disrupted Communication Reduce Infant Disorganization?
Susana Tereno, Sheri Madigan, Karlen Lyons-Ruth, Andre Plamondon, Leslie Atkinson, Nicole Guedeney, Tim Greacen, Romain Dugravier, Thomas Saias, Florence Tubach, Antoine Guedeney
- Inhibitory Control Mechanisms of a Nurturing Parenting Intervention
Nicole Giuliani, Kathryn G Beauchamp, Philip A. Fisher
- Identifying the Mechanism of an Early Intervention and Ensuring Model Fidelity
Mary Dozier

(Event 2-127) Paper Symposium

Meeting Room 16A (Austin Convention Center)

Friday, 12:15pm-1:45pm

2-127. Positively Alone? Searching for the Benefits of Solitude in Childhood, Adolescence, and Emerging Adulthood

Chair: *Robert Coplan*

Discussant: *Julie C Bowker*

- Examining Links between Solitary Behavior at School, Time Spent Alone at Home, and Socio-Emotional Functioning in Early Childhood
Kristen A. Archbell, Laura L. Ooi, Laura Cater, Robert Coplan, Linda Rose-Krasnor
- Positive Attitude Toward Aloneness and Adolescent Adjustment: An Exploration of Non-Linear Associations
Marlies Maes, Luc Goossens
- Preference for Aloneness and Indices of Adjustment in Emerging/Young Adulthood
Nathan A Jorgensen, Larry J. Nelson

(Event 2-128) Paper Symposium

Meeting Room 16B (Austin Convention Center)

Friday, 12:15pm-1:45pm

2-128. The mechanisms behind and effects of early lexical-semantic networks

Chair: *Erica Wojcik*

- The effect of vocabulary size and language exposure on the emergence of monolingual and bilingual toddlers' semantic networks
Erica Wojcik, Janet Werker
- Do similar or distinct neural mechanisms underlie lexical-semantic processing in both languages of the bilingual children?
Pia Rämä, Louah Sirri
- Beyond lexical bean counting: using semantic structure in vocabulary to understand language processing
Arielle Borovsky, Ryan E Peters
- Category-based word learning in toddlers
Sarah Eiteljörge, Olga Kriukova, Nivedita Mani

FRIDAY

(Event 2-129) Paper Symposium

Meeting Room 17A (Austin Convention Center)

Friday, 12:15pm-1:45pm

2-129. Role of Agency in the Social and Academic Development of Young Children: A Cultural Perspective

Chair: *Chhandasi Pandya Patel*

Discussant: *Barbara Rogoff*

- Impact of Educators' Ideas about Agency on Learner Identities of Young Children of Latina/o Immigrants
Molly McManus
- Types of Classroom-Based, Civic Action Observed in Three to Five year olds: A Cross-National Analysis
Jennifer Keys Adair, Jenny Ritchie, Louise Phillips
- Ideas about Agency and Learning from Immigrant Parents in California and Texas
Kiyomi Sanchez-Suzuki Colegrove

(Event 2-130) Paper Symposium

Meeting Room 17B (Austin Convention Center)

Friday, 12:15pm-1:45pm

2-130. Children's Attention Bias Modification Training: Generalizability, Efficacy, and Mechanisms

Chairs: *Nathan Fox, Seth Pollak*

- Attention Bias Modification Training: Efficacy and Generalizability
Brian Leitzke, Rista Plate, Seth Pollak
- Brain Volumes Associations with Attention Bias Modification Treatment Effects on Anxiety Symptoms: A Moderated-Mediation Model
Eran Auday, Bradley Taber-Thomas, Koraly Perez-Edgar
- Neural Correlates Associated with Attention Bias Modification and Cognitive Behavioral Therapy in Anxious Youth
Lauren White, Stephanie Sequeira, Jennifer Britton, Melissa Brotman, Andrea Gold, Erin Berman, Kenneth Towbin, Rany Abend, Nathan Fox, Yair Bar-Haim, Ellen Leibenluft, Daniel Pine

(Event 2-131) Paper Symposium

Meeting Room 18A (Austin Convention Center)

Friday, 12:15pm-1:45pm

2-131. Evaluating and Improving the Validity of Causal Inferences in Child Development Research

Chair: *Robert E Larzelere*

- Exploiting Naturally Occurring Discontinuities to Infer Causal Effects
Felix Thoenmes
- Revisiting the Correlation Between Adolescent Academic Achievement and Adult Economic Success
Tyler Watts

- Want to Know a Secret? Using Random-Intercept Cross-lagged Panel Models to Clarify the Link Between Secrecy and Privacy Invasion
Loes Keijsers, Evelien Dietvorst, Ellen Hamaker, Marieke Hiemstra
- Trying to Overcome Selection Bias in Longitudinal Analyses of Corrective Actions by Professionals
Robert E Larzelere, Ronald Cox, Isaac Washburn, Hua Lin

(Event 2-132) Paper Symposium

Meeting Room 18B (Austin Convention Center)

Friday, 12:15pm-1:45pm

2-132. Topics in Sociometric Methodology and Analysis

Chair: *Peter E. L. Marks*

- Exploration of Cross-Cultural Measurement Invariance Using Highly Skewed Peer Nomination Data
Ellyn Charlotte Bass, Lina Maria Saldarriaga, Josafa Moreira da Cunha, Bin-Bin Chen, Jonathan Bruce Santo, William M. Bukowski
- Modeling Typologies of Longitudinal Sociometric Nomination Trajectories: Theoretical, Statistical, and Practical Considerations
Richard A. Faldowski, Heidi Gazelle
- Psychometric Properties of Computerized Sociometric Assessment for Young Children
Antonius H. N. Cillessen, Hinke M. Endedijk
- Effects of Including versus Excluding Nonparticipants as Potential Nominees in Peer Nomination Measures
Peter E. L. Marks, Ben Babcock, Yvonne Hendrika Maria van den Berg, Antonius H. N. Cillessen

(Event 2-133) Paper Symposium

Meeting Room 18C (Austin Convention Center)

Friday, 12:15pm-1:45pm

2-133. Genetic Risk for Externalizing Behaviors

Chair: *Frank Mann*

Discussant: *Luke W Hyde*

- Callous-Unemotional Traits Moderate Genetic and Environmental Variance in Aggression: Evidence for Gene \times Trait Interactions
Frank Mann, Andrew Grotzinger, Megan W. Patterson, Jennifer Tackett, Elliot M Tucker-Drob, K. Paige Harden
- Hair Testosterone and Externalizing Behaviors: Evidence for Main Effects and Gene \times Testosterone Interactions
Andrew Grotzinger, Frank Mann, Megan W. Patterson, Laura Engelhardt, Jennifer Tackett, Elliot M Tucker-Drob, K. Paige Harden
- Genome-wide Polygenic Scores for Externalizing Behavior and Trajectories of Binge Drinking across Emerging Adulthood
Travis Mallard, K. Paige Harden, Jessica Salvatore, William R Corbin, Kim Fromme

FRIDAY

(Event 2-134) Paper Symposium

Meeting Room 18D (Austin Convention Center)

Friday, 12:15pm-1:45pm

2-134. Unique Approaches to Capturing Culture as Process in Human Development

Chair: *Allison DiBianca Fasoli*

- A Language-Interaction Approach to Culture as Process in Children's Moral Reasoning Development
Allison DiBianca Fasoli
- The Self as a Negotiator of Sociocultural Change: Examples from Indigenous Maya Women in Mexico
Adriana Manago
- Moral Reasoning as Cultural Process: Evangelical and Mainline Protestants' Culturally Constituted Moral Life Course Narratives
Jessica McKenzie, Lene Arnett Jensen

(Event 2-135) Paper Symposium

Meeting Room 19A (Austin Convention Center)

Friday, 12:15pm-1:45pm

2-135. Cultural perspectives on Quality in Early Childhood Education: Evidence from Italy, Portugal, The Netherlands, and the USA

Chairs: *Sara Harkness, Saskia D.M. van Schaik*

Discussant: *Paul P M Leseman*

- Using US and Dutch ECE teachers' beliefs to study definitions of ECEC quality
Saskia D.M. van Schaik, Sara Harkness, Caroline Johnston Mavridis, Jia Li Liu, Paul P M Leseman, Douglas Granger, Charles M. Super
- Early Childhood Education as a Provider of Activity Settings for Children's Development: Evidence from U.S. and the Netherlands
Sara Harkness, Saskia D.M. van Schaik, Charles M. Super, Caroline Johnston Mavridis, Jia Li Liu, Paul P M Leseman
- What is universal? A critical cultural approach to CLASS. The voice of Italian, Portuguese and Dutch ECEC teachers.
Giulia Pastori, Valentina Pagani

(Event 2-136) Paper Symposium

Meeting Room 19B (Austin Convention Center)

Friday, 12:15pm-1:45pm

2-136. Developing Gratitude in Children and Adolescents, 1: Positive and Negative Correlates

Chairs: *Jonathan Tudge, Lia B. L. Freitas*

- Gratitude in Adolescence: Determinants and Effects on Social Functioning and Well-Being
Rachel Gottlieb, Samantha Filomena Bausert, Jeffrey J Froh, Giacomo Bono
- Developing Gratitude by Fostering Compassion: Preliminary Findings from a UK Study
Liz Z Gulliford

- Children's Dollars and Desires: Exploring Dual Influences of Gratitude and Materialism
Ayse Payir, Lisa Kiang, Sara Etz Mendonca, Elisa Mercon-Vargas, Yue Liang, Uzama S Price, Lia O'Brien, Lia B. L. Freitas, Jonathan Tudge
- Cross-Cultural Variability in the Development of Gratitude
Sara Etz Mendonca, Ayse Payir, Yue Liang, Fernanda Palhares, Irina L Mokrova, Elisa Mercon-Vargas, Uzama S Price, Lia O'Brien, Lia B. L. Freitas, Jonathan Tudge

(Event 2-137) Paper Symposium

Governor's Ballroom Salon D (Hilton Austin)

Friday, 12:15pm-1:45pm

2-137. Multisystem Physiological Stress Reactivity and Psychopathology of Adolescence and Emerging Adulthood

Chairs: *Georges Han, Leigh Ann Holterman*

- Boys' testosterone-to-cortisol responsivity ratio and externalizing and substance use problems in adolescence and early adulthood
Kristine Marceau, Leslie A Brick, Ralph E. Tarter
- Relational victimization and depressive symptoms: The role of autonomic nervous system reactivity in emerging adults
Leigh Ann Holterman, Dianna Murray-Close
- Distinct Biomarkers Differentiating Prior History of and Prospective Risk for Non-Suicidal Self-Injury in Adolescent Girls.
Georges Han, Matteo Giletta, Jonathan Helm, Matthew K. Nock, Karen D. Rudolph, Mitchell J. Prinstein, Paul David Hastings

(Event 2-138) Paper Symposium

Governor's Ballroom Salon E (Hilton Austin)

Friday, 12:15pm-1:45pm

2-138. What Do the Popular Ones Do? Implications for Peer Relations and Adolescent Academic Performance

Chair: *Lydia Laninga-Wijnen*

Discussant: *Jan Kornelis Dijkstra*

- Determinants of social status in the early adolescent peer system in the United States and China
Xin Zhang, Eva Pomerantz, Lili Qin, handrea Logis, Allison Ryan, Meifang Wang
- The Role of Status Norms and Rejection Norms in Friendship Dynamics related to Adolescent Achievement
Lydia Laninga-Wijnen, Mariola Gremmen, Zeena Harakeh, Jan Kornelis Dijkstra, Rene Veenstra, Christian Steglich, Wilma A.M. Vollebergh
- The Role of Achievement Goal Peer Norms in Friendship Dynamics related to Adolescent Academic Achievement
Lydia Laninga-Wijnen, Allison Ryan, Huiyoung Shin, Zeena Harakeh, Wilma A.M. Vollebergh

FRIDAY

(Event 2-139) Paper Symposium

Meeting Room 400 (Hilton Austin)

Friday, 12:15pm-1:45pm

2-139. Adolescent Friendships in Digital Spaces: Same Old or New Beast?

Chair: *Joanna Yau*

Discussant: *Stephanie M Reich*

- Friendship Processes in Face-to-Face and Digital Interactions: A Conceptual Review
Joanna Yau
- Adolescent friendship challenges in a digital context: The roles of new technologies in youths' relational conflicts
Emily Weinstein, Allison White, Robert Louis Selman
- A Daily Diary Study of the Relation between College Students' Digital Communication and Well-being
Eline Frison, Kaveri Subrahmanyam

(Event 2-140) Paper Symposium

Meeting Room 402 (Hilton Austin)

Friday, 12:15pm-1:45pm

2-140. Co-creating interactions with parents: Child effects reexamined.

Chairs: *Maria Gartstein, Sydney Iverson*

- Does emotion suppression influence parent-child physiological coordination? An examination of mother- and father-child dyads
Sara Waters, Tessa West, Helena Rose Karnilowicz, Wendy Berry Mendes
- The Cascading Effect of Preschooler Respiratory Sinus Arrhythmia in Shaping Maternal Parenting Behaviors
Cara Kiff, Liliana J Lengua, Maureen Zalewski, Stephanie Thompson
- Mother-child interactions across the first year of life: Contributions of infant temperament
Maria Gartstein, Sydney Iverson, Eric E. Desmarais, Gregory Hancock
- The Role of Maternal Sensitivity to Infant Distress and Infant Temperament in Relation to Infant Attachment Insecurity Dimensions
Esther Leerkes, Nan Zhou

(Event 2-141) Paper Symposium

Meeting Room 404 (Hilton Austin)

Friday, 12:15pm-1:45pm

2-141. What Expressions Tell Us: The Many Ways Children Use Emotional Information

Chair: *Nicole L Nelson*

- Emotional Contagion in the First Two Years of Life
Kana Imuta, Evena Wong, Rebecca Then, Ted Ruffman
- The Development of Infant Differential Behavioral Responding to Discrete Emotions
Eric A Walle, Peter Reschke, Linda Camras, Joseph J. Campos
- Children's Perception of Emotions in the Context of Live Interactions: Eye movements and Emotion Judgments
Nicole L Nelson, Abbie Coy, Catherine J Mondloch
- Picking Trustworthy and Strong Partners: Children's Use of Subtle Emotional Cues is not Adult-like
Catherine J Mondloch, Ashley Gerada, Valentina Proietti

(Event 2-142) Paper Symposium

Meeting Room 406 (Hilton Austin)

Friday, 12:15pm-1:45pm

2-142. Observations of Family Relationships and Children's Healthful Eating

Chairs: *Rachel Lucas-Thompson, Melissa George*

- I learned it from you, but how? Parenting style and parental healthy eating values in relation to healthfulness of food choices
Rachel Lucas-Thompson, Dan J. Graham, Marisol Chacon, Chelsea Kline, Adina Dumitrache, Charles Heidrick, Andrew Ogle
 - Diverse approaches to maternal restrictive feeding: Associations with children's weight and eating behavior
Katherine W. Bauer, Megan H. Pesch, Alison Miller, Katherine Rosenblum, Danielle P Appugliese, Julie C. Lumeng
 - Latina Mother's Feeding Interactions and Preschool Children's Eating in the Absence of Hunger: A Longitudinal Analysis
Thomas Power, Lionor Galindo, Ashley Beck, Jennifer Fisher, Teresia O'Connor, Sheryl O Hughes
 - Quality of Family Conflict Interactions and Adolescent Disordered Eating: Family-wide Emotional Insecurity as a Mediating Process
Melissa George, Kalsea J Koss, Rachel Lucas-Thompson, Patrick T Davies, E Mark Cummings
-

FRIDAY

(Event 2-143) Paper Symposium

Meeting Room 408 (Hilton Austin)

Friday, 12:15pm-1:45pm

2-143. Motor Skill Foundations of Cognitive Development and Academic Achievement

Chair: *Michele A Lobo*

- Children's Early Postural Control and Object Exploration Relates to Future Cognitive Development
Iryna Babik, Andrea Cunha, Michele A Lobo
- Changes in Infant-Mother Interaction and Exploration as a Function of Infant Locomotor Skill Development
Sabrina Thurman, Daniela Corbetta
- Perceptual-Motor Foundations of Early Handwriting
Nicholas E. Fears, Leah E. Walsh, Jennifer E. Maldarelli, Jeffrey Lockman
- Children's Fine Motor Skills are Important for School Readiness and Science Achievement
William M. Murrell, Erik A. Ruzek, David Grissmer

(Event 2-144) Paper Symposium

Meeting Room 410 (Hilton Austin)

Friday, 12:15pm-1:45pm

2-144. Global Challenges and Child Development: Program Implementation, Evaluation and Sustainability in High-Risk Settings

Chair: *Pia Britto*

- Parenting Intervention to Build Resilience Amongst Caregivers of Young Children Living in Fragile Contexts in Colombia
Lina Maria González Ballesteros, Ana María Ortiz Hoyos, Alejandro Díaz Oramas, Felipe Bolívar, Jose Flores, Anna Zonderman, Liliana Angelica Ponguta
- Impact Evaluation of the Mother and Child Education Program (MOCEP) in Refugee Camps and Marginalized Communities in Lebanon
Ghassan Issa, Liliana Angelica Ponguta, Lara Aoude, Cosette Maalouf, Kaveh Kaveh Khoshnood, Abir Awar, Sawsan N Nourallah, Anna Zonderman, Liliya Katsoyich, Nancy Shemrah Fallon, Christina C. Moore, Rima Salah, James Leckmann
- Impact Evaluation of the the AeioTu Program in Colombia among Low-Income Children
Milagros Nores, Raquel Bernal
- Building a Culture of Respecting Difference: Lessons from Northern Ireland
Siobhan Fitzpatrick, Paul Connolly, Pauline Walmsley

(Event 2-145) Paper Symposium

Meeting Room 412 (Hilton Austin)

Friday, 12:15pm-1:45pm

2-145. How Do Teacher Stress and Burnout Affect Students' Social, Emotional, and Behavioral Outcomes?: Findings from 3 Randomized Trials

Chair: *Jessika H Bottiani*

Discussant: *Celene Domitrovich*

- The Role of Teacher Job-Related Stress, Burnout, and Racial/Ethnic Composition in Observed Student-Teacher Classroom Interactions
Jessika H Bottiani, Catherine Bradshaw, Katrina Debnam, Kristine Larson
- Examining Early Career K-3 Teachers' Work Stress and Classroom Practice in Relation to Students' Disruptive Behavior
Jason Downer, Patrick Tolan, Nicholas Lalongo, Catherine Bradshaw
- Associations between Teacher Stress and Well-Being and Children's Academic and Social Skills During Middle Childhood
Josh Brown, Patricia (Tish) Ann Jennings, Damira Rasheed, Heining Cham, Sebrina Doyle, Jennifer Frank, Anna DeWeese, Mark T. Greenberg

(Event 2-146) Paper Session

Meeting Room 416A (Hilton Austin)

Friday, 12:15pm-1:45pm

2-146. Sleep as a mediator of environmental impact

Chair: *Rebecca H Berger*

- The association between home chaos and academic achievement: The moderating role of sleep duration
Rebecca H Berger, Carlos Valiente, Anjolie Diaz, Tracy Spinrad, Nancy Eisenberg, Sarah VanSchyndel, Jody Southworth
 - Associations between objective sleep and weight-related indicators in middle childhood: Preliminary findings from a twin study
Reagan S Breitenstein, Leah D. Doane, Cindy Le, Saulo Corona, Allison Fossella, Kathryn Lemery-Chalfant
 - Longitudinal Associations between Sleep Disturbance and Psychiatric Symptoms in Early Adolescence: Moderation by Sex and Puberty
Jack Peltz, Thomas G. O'Connor, Ronald D. Rogge, Jan Moynihan, Gerry Loftus, Hongyue Wang, Mary T. Caserta
 - The Influence of Neighborhood, Family, Peer Factors on Adolescent Sleep Quality among Low-Income Families
Chao Liu, Michael M. Criss, Amanda Sheffield Morris, Rebecca L. Hubbard, Kristena Rudloff
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FRIDAY

(Event 2-147) Paper Symposium
Meeting Room 416B (Hilton Austin)
Friday, 12:15pm-1:45pm

2-147. Family Processes, Tornado-Related Trauma Exposure and Child Adjustment: Multi-Method Perspectives of Risk and Resilience

Chair: *Eric M. Vernberg*

Discussant: *Bonnie Klimes-Dougan*

- Inconsistent Parenting Moderates how Tornado-Related Trauma Predicts Trajectories of PTSD Symptoms Across Four Years
Eric M. Vernberg, Kristina McDonald, John E. Lochman, Matthew A. Jarrett, Nicole Powell, Kathleen I Diaz, Francesca Kassing, Bridget O'Connor Cho
- Measuring Caregiver Emotion Socialization Constructs in Parent-Adolescent Conversations about a Devastating Tornado
Michelle Lynn Hendrickson, Eric M. Vernberg, John E. Lochman
- Discovering Links between Parent-Child Talk About Tornado-Related Experiences and Child Posttraumatic Stress
Erin Porter Hambrick, Bridget O'Connor Cho, Thomas Brawner, Eric M. Vernberg

Friday, 2:00pm-3:15pm

(Event 2-148) Poster Session
Exhibit Hall 4 (Austin Convention Center)
Friday, 2:00pm-3:15pm

2-148. Poster Session 8

Attention, Learning, Memory

- 1 The development of selective set use in visual search
Daniel Plebanek, Vladimir Sloutsky
- 2 Examining the effects of mindfulness training on visual attention for youth with ADHD
Annabel Sibalis, Melissa Edwards, Trish McKeough, Louis Schmidt, Sidney J. Segalowitz, Karen Milligan
- 3 Subcomponents of attention as predictors of math and pre-literacy skills among low-income preschoolers
Katherine A. Adams, Gaia Scerif, C Cybele Raver
- 4 Attention-related EEG and Behavior in Infancy: Potential Indicators of Childhood AD/HD
Cassandra Mayve Eng, Susan Calkins, Martha Ann Bell
- 5 Attentional bias assessed by cuing paradigm in early development
Atsuko Nakagawa, Masune Sukigara
- 6 Generalization Along Independent Regularities by Children and Adults
Christine Potter

- 7 The Modulation of Infant and Maternal Gaze in Naturalistic Play: A Dual Head-mounted Eye-tracking Study
Nadia Neesgaard, Natasa Ganea, Atsushi Senju, Tim J. Smith
- 8 Children's Looking Toward Familiar and Unfamiliar Face Types
Kirsty M Kulhanek, Jennifer L Rennels
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- 185** Young children's letter knowledge influences visual-motor coordination in handwriting
Nicholas E. Fears, Leah E. Walsh, Jeffrey Lockman
- 186** Longitudinal Effects of an Exoskeletal Garment on Reaching and Object Manipulation in Children with Arm Movement Impairments
Iryna Babik, Andrea Cunha, Naimisha Movva, Michele A Lobo
- Prevention and Interventions**
- 187** Interaction of effective outcomes in the German NFP adaption ProKind
Verena Dähne, Tanja Jungmann, Annette M Klein, Sören Kliem, Kai von Klitzing, Susan Sierau
- 188** Systematic Braiding as an Intervention Strategy for Families at High-risk: Results of a Cluster Randomized Trial
Kate Guastaferro, Betty S. Lai, Katy Miller, John R. Lutzker
- 189** HIPPY as a Predictor of Cognitive and Socioemotional Parenting
Laura Nathans, Angela Nievar, Molly Tucker
- 190** A Randomized Controlled Trial and Quasi-experimental Examination of the Impact of Home Visiting on Self-regulation
Ailbhe Booth, Orla Doyle, Eilis Hennessy
- 191** Attitudinal Barriers to Treatment Seeking in Parents of Children Receiving Psychiatric Services
Darcy Gist, Katherine Korelitz, Nina C. Martin, Jennifer Stewart, Judy Garber
- 192** Harnessing the Power of Individual Participant Data in a Meta-Analysis of the Benefits and Harms of Parenting Intervention
Patty Leijten, Frances Gardner, Sabine Landau, Victoria Harris, Joanna Mann, Judy Hutchings, Jennifer Beecham, Eva-Maria Bonin, Stephen Scott
- 193** Who benefits most from SEL curricula? The moderating roles of initial student risk and content mastery
Kathryn A Simon, Stacy Overstreet
- Race, Ethnicity, Culture, Context**
- 194** A Retrospective Study on the Impact of 9/11 on Arab Sense of Belonging and Identity Today
Danny Rahal, Beth Kurtz-Costes, Vanessa Volpe
- 195** Neighborhood Correlates to Racial-Ethnic Socialization in African American Families
Meeta Banerjee
- 196** Neighborhood discrimination and high school students' perceptions of school racial/ethnic discrimination
Feliz Quinones, Sandra Graham
- 197** "They make slanty eyes at me": Racial and Adoption Microaggressions in the Lives of International Transracial Adoptees
Xian Zhang, Emily Zhang, Alexandria Cinney, Anthony De Benedetto, Cecelia Nealon-Shapiro, Hae Rham Shin, Ellen Pinderhughes
- 198** To Engage or Disengage, That is the Question: Developmental Regulation in Appalachian Adolescents
Marianna Linz, Melissa Atkins, Shelby McGuire, Courtney Blackburn
- 199** Familial Risk and Protective Factors on Depression in Latina/o Emerging Adults
Maria de Los Angeles Vazquez, Kelly Marie Whaling, Gina Vanegas Martinez, Scottie Plunkett
- 200** Are Preschoolers Color Blind?: The Role of Child Characteristics in Children's Racial Identity and Attitudes
Kyong-Ah Kwon, Chaehyun Lim, Hyun-Joo Jeon, Francheska Starks
- 201** Let's Talk About Race: Children's Racial and Ethnic Identification Across the Early Elementary School Years
Taylor Hazelbaker, Rashmita S. Mistry, Alison L. Bailey

FRIDAY

202 Student-Teacher Relationship Quality Bridges Ethnic-Racial Identity and Academic Engagement
Krystal Thomas, ZewelANJI Serpell

203 Contextualizing Ethnic Identity: The Combined Influence of Ethnic Representation and School Ethnic Composition
Amirah Saafir, Hannah Levy, Sandra Graham

204 Ethnic Density and "Model Minority": How School Context Affects Perceived Stereotypes Among High-Achieving Asian American Students
Mingjun Xie, Hailey Hyunjin Choi, Desiree Baolian Qin

School Readiness/Childcare

205 An Examination of the Association between Problem Behavior and Science in Head Start Children
Veronica Fernandez, Johayra Bouza, Anthony Maristany, Claudia Perez, Santiago Garcia, Krystal Bichay, Elizabeth Frechette

206 Rural Families' Use of Multiple Child Care Arrangements, 6-58 Months, and Children's Kindergarten Behavioral and Academic Outcomes
Mary Bratsch-Hines, Irina L Mokrova, Lynne Vernon-Feagans

207 Non-Linear Interactions Between Home Cognitive Stimulation and Childcare Quality on Academic School Readiness
Amy Taub, Janean Dilworth-Bart

208 Dual Language Learning, Inhibitory Control, and Kindergarten Math Achievement in Head Start
Ji Young Choi, Shinyoung Jeon, Christine Lippard

209 Are There Quality Thresholds for Early Care and Education Associated With Child Outcomes in Voluntary Prekindergarten Programs?
Rebecca A Marcon

210 Complex Associations Between Executive Functioning and Early Reading and Math Skills of Low-Income Young Children
Seung-Hee Claire SON, Ji Young Choi, Kyong-Ah Kwon

211 Understanding the Roles of Teacher-Child Interactions and Children's Classroom Engagement in Developing School Readiness Skills
Shannon Reilly, Jason Downer, Amanda P Williford

Sex, Gender

212 Gender Differences in the Susceptibility to Deviant Peer Pressure in Adolescence
Shelly Sadek McCoy, Laura Dimler, Danielle Samuels, Misaki Natsuaki

213 Rethinking Adolescent Self-Silencing: Implicit Gender Ideology & Relational Politics
Angelica Rose Puzio, Deborah L. Best

214 The Parenting Penalty: Effects of Gender and Parental Status on Children's Perceptions of Workers
Laura Klueppel, Amy Roberson Hayes

215 Markov models for dynamic systems modelling of children's gendered toy preference in a Peruvian Amazon culture
Jacqueline Davis, Melissa Hines

Social Cognition

216 Effects of modeling on delay of gratification among Chinese preschoolers: testing a new method for assessing self-control
Yizhen Huang, Kevin F Miller, Kai Cortina, Su Li

217 Tech, Tots and Bots: Investigating Young Children's Transfer of Learning Using Social Robots
Kristyn Maree Hensby, Mark Nielsen, Virginia Slaughter, Janet Wiles

218 Third-party imitation recognition in early childhood
Narges Afshordi, Susan Carey

219 Do social and asocial learning co-vary?
Francys Subiaul

220 Promoting Children's Understanding of Weight in a Causal Reasoning Task
Zhidan Wang

221 The influence of observers on children's conformity in moral judgment
YOONHA LEE, Hyun-joo Song

222 Learning From Reliable and Unreliable Speakers - Early Roots and Cognitive Underpinnings
Benjamin Schmid, Nivedita Mani, Tanya Behne

223 Hurry up and Teach! Mortality Salience Primes Teaching-Related Thoughts in Parents but not Non-Parents
Ariana Patrick, Emily Tyne O'Gorman, Laura E. Wallace, Rebecca Brand

224 Spontaneous Spatial Perspective Taking in Children and Adults
Chang Hee Han, Zachary T. Walden, Sarah Gerson, Lauren Howard

225 Young Children Discover How to Deceive in 10 Days: A Microgenetic Study
Xiao Pan Ding, Gail D Heyman, Bo Zhu, Genyue Fu, Kang Lee

226 Identifying the Psychological Mechanisms Underlying Selective Social Learning in Infancy
Cristina Crivello, Sara Phillips, Camille Labrèche, Diane Poulin-Dubois

227 Reliability and Validity of a French Version of the Children's Social Understanding Scale
Patricia Brosseau-Liard, Naomi Azar, Diane Poulin-Dubois

228 False-Belief Understanding in 9-Month-Old Infants: Evidence from Combined Anticipatory-Looking and Expectation-Violation Measures
Lin Bian, Zijing He, Renée Baillargeon

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229 The impact of socio-economic status on children's false-belief understanding: evidence from traditional and novel paradigms
Erin Roby, Rose M Scott

230 Disaster-Related Stress in Pregnancy Predicts Children's Theory of Mind:
Gabrielle Simcock, Mia Mclean, Sue Kildea, David Laplante, Guillaume Elgbeili, Vanessa Cobham, Suzanne King

Social Relationships

231 Emotional abuse and later dating interpersonal violence: The moderating role of cortisol reactivity
Amber Madden, Anne Shaffer

232 "I'm just jokin'!": Associations of Cultural Values, Dating Violence, and Observed Teasing among Mexican American Couples
Heidi Adams Rueda, Lela Rankin Williams

233 The Relative Importance of Trauma During Early Adolescence on Interpersonal Behavior: A Focus on Boys' Teen Dating Violence
Kelly Ann Daly, Amy Marshall

234 The Effects of Congruent and Incongruent Parental and Peer Messages about Violence and Nonviolence on Adolescent Dating Aggression
Rachel C Garthe, Terri Sullivan, Al Farrell

235 Bullying Behavior in Elementary School Children and its Subsequent Effects on the Teacher-Student Relationship
Kathryn Smeraglia, Sam Manring, Marisa Whitley, L. Christian Elledge

236 The Moderating Role of Classroom and School Injunctive Norms in the Association Between Social Withdrawal and Peer Victimization
Fanny-Alexandra Guimond, Mara Brendgen, Stephanie Correia, Lyse Turgeon, Frank Vitaro

237 Grade Differences in Popularity of the Participant Roles of Bullying
J. Loes Pouwels, Tirza H. J. van Noorden, Tessa A.M. Lansu, Antonius H. N. Cillessen

238 Scared of loving you: Associations between attachment anxiety, partner annoyance, and word use during conflict discussions
Hannah F Rasmussen, Corey Pettit, Onkar Singh Dhindsa, Merai Estafanous, Gayla Margolin

239 Contextual and Gender Differences in Preadolescents' Perceptions of Conflict Alliances with their Best Friends
Ryan J Persram, Nina Howe, William M. Bukowski, Luz Stella Lopez

240 I Get by with a Little Food from My Friends: Peer Food Exchanges at Lunchtime among Elementary School Students
Carolyn Sutter, Jennifer C Taylor, Adrienne Nishina, Lenna Ontai

241 Patterns of Self-Other Overlap in Children
Delaney Collyer, Stuart Marcovitch

242 Peers Influence What Chinese Adolescents Disclose to Parents about Peers' Antisocial Behavior: The Moderating Role of Age
Hsun-Yu Chan

243 Peer ability and language development among low-income preschoolers attending Head Start
Elisa Garcia

244 Balancing Relational Roles and Dyadic Quality in the Context of Group Mentoring: A Social Network Approach
Joanna Lee Williams, Lauren Molloy Elreda, Lora Henderson, Nancy Deutsch, Edith Lawrence

245 Beyond Demographics and Risk: Youth's Psychosocial Profiles that Predict the Acquisition of a Natural Mentor
Matthew Aaron Hagler, Elizabeth Raposa, Jean Rhodes

246 "She's Not a Guy": Exploring Gender and Perceived Social Support in Non-Parental Youth-Adult Relationships
Natalie E Marks, Haley E Johnson, Miriam R Arbeit, Mark Vincent B Yu, Nancy Deutsch

247 Fairness and trust as necessary for fostering a growth mindset: A study among Brazilian children
Kendra J Thomas, Josafa Moreira da Cunha

248 Discernment Accuracy for Sad and Angry Facial Expressions and Socially Inhibited Behavior in Middle Childhood
Sarah Elizabeth Garcia, Erin C Tully

Social, Emotional, Personality

249 Cumulative Life Stress , Emotional- Behavioral Problems Among Economically Disadvantaged Adolescents: Personality As Moderators
RUBINA HANIF, Tasnim Rehna

250 Mothers' Perceived Mastery and Self-Esteem on Offspring's Depressive Symptoms
Jordan Ashton Booker

251 Observed parent socialization of coping longitudinally predicts coping efficacy in middle childhood
Sarah Stanger, Jamie Abaied, Caitlin Wagner, Wesley Sanders

252 Fearfulness Moderates the Relation between Parenting Behaviors and Subsequent Cortisol Reactivity
Jacob Holzman, Kreila Cote, Erin McKay, Gabriela Lelakowska, Meghan Kanya, Reilly Mitchell, David Bridgett

253 Measuring young children's emotional knowledge by identifying, labeling, and sorting using photographs, puppets, and vignettes
Therese Luetzgendorf, Craig S. Bailey, Shauna Tominey, Marc A. Brackett

254 The Influence of Classroom and Individual Levels of Emotional Awareness on Peer Victimization
Angela Sok Yee Low, Robyn E McClure, Shelley Hymel

255 Longitudinal relations between early parenting and children's emotion regulation: The mediating role of emotion knowledge
Diana Gal, Tracy Spinrad, Lauren van Huisstede, Nancy Eisenberg

FRIDAY

- 256** Two nights of partial sleep restriction dampens emotional arousal in 7 to 11 year olds at risk for internalizing disorders.
Joanne Louise Bower, Elizabeth Arredondo, Cara Palmer, Candice A Alfano
- 257** Emotion Regulation as a Moderator of the Relation Between Behavioral Inhibition and Social Reticence
Kelly Alexandra Smith, Kenneth Rubin, Paul David Hastings, Heather Henderson
- 258** Shyness, Soothability, and Young Children's Socio-Emotional Functioning: Exploring Temperament x Temperament Interactions
Will E Hipson, Laura L. Ooi, Robert Coplan
- 259** Shyness is associated with heightened amygdala and ventral prefrontal cortex response to unfamiliar people
Judith Morgan, Brittany Woods, Erika E Forbes
- 260** The Transmission of Self-Regulation from Parent to Child: Indirect Pathways to Child Body Mass Index
Erica Kemple, Johnathan Villarreal, Theah Caitlin Vasquez-O'Brien, Elizabeth Rellinger Zettler
- 261** Two Facets of Social Withdrawal Differentially Relate to Internalizing and Social Behavior in Childhood
Sierra Clifford, Leah D. Doane, Elinor Greenwald, Tamara Sleem, Kathryn Lemery-Chalfant
- 262** Bilateral Amygdala Volumes in Infancy Associate Positively With Negative Affect at Six Months: a Structural MRI Study
Saara Nolvi, Jetro J. Tuulari, Harri Merisaari, Satu Lehtola, Linnea Karlsson, Noora M. Scheinin, David Bridgett, Jani Saunavaara, Riitta Parkkola, Henri Pesonen, Hasse Karlsson
- 263** The Effects of Infant Temperament and Neighborhood Characteristics on Childhood Behavioral Problems
Ashley R Galati, Adrian M Jones
- 264** A Moderating Role of Approach/Withdrawal on the Relation Between Age and Inhibitory Control
Claudia Labahn, Krista McKelvey, Emily Downs, Heather Henderson

Technology, Media & Child Development

- 265** Preschoolers' learning from children's books: Effects of platform and interactivity
Roxanne Ashley Etta, Heather Kirkorian, Koeun Choi
- 266** Book and e-book in children's learning
Gabriela Raynaudo, OLGA PERALTA
- 267** Scary snakes and cuddly frogs: How storybook information can shape children's fear and behavior towards animals
Megan Geerds, Stuart Marcovitch, Janet Boseovski
- 268** Trust, self-efficacy, and preschoolers' learning from educational television
Molly Schlesinger, Rebekah Richert
- 269** How will a personified board game or a touch screen game affect Chinese young children's anthropomorphism?
Hui Li, yeh hsueh, Fu-xing Wang, Xuejun Bai

Friday, 2:15pm-3:45pm



(Event 2-149) Invited Address
Ballroom F (Austin Convention Center)
Friday, 2:15pm-3:45pm

2-149. A Vision for Birth-to-Five Public Policy to Nurture Child Development

Chair: *Terri Sabol*

Speaker: *Kenneth A. Dodge*

Biography: Kenneth A. Dodge is the William McDougall Professor of Public Policy and Professor of Psychology and Neuroscience at Duke University, where he founded the Center for Child and Family Policy. He has articulated a social information processing model of how violent behavior develops in children and families and has shown how public policy can be shaped to prevent violence and support healthy development for the entire population of children. With colleagues, he has conducted longitudinal studies such as the Child Development Project and randomized controlled trials to evaluate the impact of prevention programs such as Fast Track and Family Connects. Dodge is trained as a clinical and developmental psychologist, having earned his B.A. at Northwestern University and his Ph.D. at Duke University. Dodge was elected into the National Academy of Medicine in 2015. He has published more than 500 scientific articles which have been cited more than 77,000 times.

Integrative Statement: Unlike K-12 public education and Medicare for the aged, our nation has no comprehensive system for reaching and supporting families with children aged 0 to 5. The period of maximal neural development when achievement gaps and health gaps are launched is arguably the most important in the lifespan, and yet we do not even keep track of how many 0-5 children live in a community, let alone how they are supported. I propose a comprehensive system to enhance population-wide kindergarten health and readiness by beginning at birth. One component is Family Connects (FC), a universal, postnatal approach that attempts to reach and assess every family's strengths and needs, provide brief intervention, and connect families with needed community services. Two randomized controlled trials (RCT) and a field quasi-experiment demonstrate broad population reach and impact, with a positive return on investment. I describe how to make this approach public policy and finance it nationwide.



(Event 2-150) Invited SRCD Salon
Ballroom G (Austin Convention Center)
Friday, 2:15pm-3:45pm

2-150. Child Development in Low-Income and Conflict-Affected Countries: Policy and Research Directions

Moderator: *Kofi Marfo*

Panelists: *Hirokazu Yoshikawa, J. Lawrence Aber*

FRIDAY

(Event 2-151) Paper Symposium

Meeting Room 1 (Austin Convention Center)
Friday, 2:15pm-3:45pm

2-151. Psychophysiological and Environmental Contributions to Sleep Problems During Early Childhood

Chair: *Jeffrey Measelle*

Discussant: *Ronald Seifer*

- Infant Respiratory Sinus Arrhythmia and Maternal Depressive Symptoms Predict Toddler Sleep Problems
Noa Gueron-Sela, Cathi Barbra Propper, Nicholas Wagner, Marie Camerota, Kristin Tully, Ginger Moore
- Infant Sleep Problems and Autonomic Control of the Heart in the Context of Poverty
Elizabeth Chau Loi, Jennifer C Ablow, Jeffrey Measelle
- Autonomic nervous system reactivity moderates the relations between family adversity and sleep problems in preschool-age children
Abbey Alkon, W. Thomas Boyce, Brenda Eskenazi

(Event 2-152) Paper Symposium

Meeting Room 2 (Austin Convention Center)
Friday, 2:15pm-3:45pm

2-152. Innovations in Family-based Interventions for Children with Conduct Problems and Callous-Unemotional Traits

Chair: *Robert McMahon*

- Emotion Coaching and Parent Management Training for Children with Callous-Unemotional Traits: A Treatment Development Study
Lynn Fainsilber Katz, Robert McMahon, Suzanne Kerns, Michael Pullmann, Dave Pasalich, Kyrill Gurtovenko, Shannon Dorsey, Maeve Cyr
- Testing the Preliminary Efficacy of a Targeted Early Intervention for Conduct Problems with Callous-Unemotional Traits
Eva Kimonis, Georgette Esme Fleming, Amy Datyner
- Emotional Engagement and Child-Centred Play as Adjunctive Interventions for Child Conduct Disorders and Callous-Unemotional Traits
Mark Dadds, David Hawes
- Applying Person-Centered Analysis to Subgroup Children with Disruptive Behavior Based on Dimensions of Psychopathology
Brendan F. Andrade, Mark Wade, Dillon Browne

(Event 2-153) Paper Symposium

Meeting Room 3 (Austin Convention Center)
Friday, 2:15pm-3:45pm

2-153. A Multi-System Approach to Understanding Stress Physiology and Youth Functioning

Chair: *Rachel Lucas-Thompson*

- Externalizing behaviors and cortisol predict neural activity during a go/no-go inhibition paradigm.
Sarah A. Stoycos, Larissa Del Piero, Gayla Margolin, Jonas Kaplan, Darby Saxbe
- Physiological reactivity moderates the relationship between community violence exposure and emotion regulation in children
Stephanie M. Emhoff, Elana B. Gordis, Bridget J. Szczypinski, Samantha A. Barry, Melissa Lehrbach, Ari N. Rabkin
- Neuroendocrine and cardiovascular response to peer rejection in girls varying in depression risk
Allison Gaffey, Maggie O'Reilly Treter, Rachel Speakman, Margaret H. Bublitz, Laura R. Stroud
- Coordination of sympathetic and parasympathetic nervous systems moderates link between marital conflict and externalizing behavior
Charlotte McKernan, Rachel Lucas-Thompson

(Event 2-154) Paper Symposium

Meeting Room 4A (Austin Convention Center)
Friday, 2:15pm-3:45pm

2-154. From input to uptake in early language development: Insights from bigger data

Chairs: *Susan Graham, Michael Frank*

- Visual object training datasets for babies
Caitlin Fausey, Elizabeth Murphy Clerkin, Linda Smith
 - Semantic Relatedness Effects in Early Word Comprehension
Shannon Dailey, Erika Bergelson
 - Building quantitative theories of early language using large-scale parent report data
Mika Braginsky, Dan Yurovsky, Virginia Marchman, Michael Frank
 - Late talkers at 36 months: Findings from a longitudinal, population-based cohort
Beverly Collisson, Susan Graham, Cassia Tremblay, Sarah Rose, Sheila McDonald, Suzanne Tough
-

FRIDAY

(Event 2-155) Paper Symposium

Meeting Room 4BC (Austin Convention Center)
Friday, 2:15pm-3:45pm

2-155. Neural bases of memory development

Chair: *Tracy Riggins*

- Prefrontal cortex contributions to episodic memory development
Lingfei Tang, Andrea Shafer, Noa Ofen
- Age Differences in Precision and Reinstatement of Neural Representations: Contributions to Memory Development
Yana Fandakova, Sarah Leckey, Simona Ghetti
- Hippocampal functional connectivity during rest in early childhood: the interplay of age and memory
Fengji Geng, Elizabeth Redcay, Tracy Riggins
- White matter connectivity and memory development in early childhood
Chi T. Ngo, Kylie H. Alm, Athanasia Metoki, Ingrid R. Olson, Nora S. Newcombe, Tracy Riggins

(Event 2-156) Paper Symposium

Meeting Room 5A (Austin Convention Center)
Friday, 2:15pm-3:45pm

2-156. Repetitive Thinking as a Pathway to Anxiety and Depressive Symptoms in Autism Spectrum Disorder

Chair: *Katherine Gotham*

- Hooked on a Feeling: Repetitive Cognition and Internalizing Psychopathology in Autism Spectrum Disorder
Elliot Gavin Keenan, Matthew Daniel Lerner
- Profiles of Executive Function and Relations to Anxiety in Youth with ASD without Intellectual Disability
Cara E. Pugliese, Laura Guturmuth Anthony, Xiaozhen You, A. Chelsea Armour, Chandan Vaidya, Lauren Kenworthy
- The Salience of Self: Self-referential Processing and Internalizing Problems in Typical and Atypical Development
Catherine Burrows, Lauren Usher, Lucina Q. Uddin, Heather Henderson
- Rumination Associated with Sustained Neural Arousal and Depressive Symptoms Over General Cognitive Inflexibility
Katherine Gotham, Rachel N. Crist, James W. Bodfish

(Event 2-157) Paper Symposium

Meeting Room 5B (Austin Convention Center)
Friday, 2:15pm-3:45pm

2-157. Self-Regulation Across Different Cultural Contexts

Chairs: *Megan McClelland, Shannon Wanless*

- Importance of Early Self-Regulation and Early School Adjustment Difficulty During Transition to School in Norway
Ragnhild Lenes, Dieuwer ten Braak, Ingunn Størksen

- Developmental Trajectories of Self-Regulation Among Finnish Children from Kindergarten to Fourth Grade
Riikka Hirvonen, Anna-Maija Poikkeus, Eija Pakarinen, Marja-Kristiina Lerkkanen, Jari-Erik Nurmi
- Self-regulation and Engagement in Portuguese Preschool Children with Different Levels of Developmental Functioning
vera coelho, Joana Cadima, Ana Isabel Pinto, Cristiana Guimarães
- Chilean Family Reminiscing About Emotions and Its Relation to Children's Self-Regulation Skills
Diana Leyva, Virginia Nolivós

(Event 2-158) Paper Session

Meeting Room 5C (Austin Convention Center)
Friday, 2:15pm-3:45pm

2-158. Motor development: Parental influences and its relation to social-cognitive development

Chair: *Klaus Libertus*

- Rhythmic entrainment during infant-directed singing supports social engagement
Miriam Lense, Warren Jones
- Parent Interaction Disrupts 4-month-old Infants' Learning about Causality during Sticky Mittens Training
Nicholas Holt, Payal Pal, Nonah Olesen, Kate Dixon, Cara Cashon
- Talking the talk and walking the walk: an investigation of motor and verbal abilities and their interrelations at age three
Margarita Stolarova, Sarah Moeller, Aenne A Brielmann, Matthias Rabel, Filip Mess
- Reaching Behavior Reveals Dissociable Inhibitory Processes with Divergent Developmental Trajectories
Christopher Daniel Erb, Jeff Moher, Joo-Hyun Song, Stuart Marcovitch, David M. Sobel

(Event 2-159) Paper Symposium

Meeting Room 6A (Austin Convention Center)
Friday, 2:15pm-3:45pm

2-159. Biased Perspective Taking and Its Implications for the Development of Social Cognition

Chairs: *Susan Birch, Shelbie Sutherland*

Discussant: *Andrei Cimpian*

- I Knew I Would Lose That Game: Hindsight Bias for Negative and Positive Events in Children and Adults
Hannah Jean Kramer, Karen Hjortsvang, Kristin Lagattuta
- Theory of Mind is Unrelated to Hindsight Bias (Curse-of-Knowledge) Across the Lifespan?
Daniel M Bernstein
- The Curse of Knowledge Bias in Children's False Belief Reasoning and the Mechanisms Involved
Susan Birch, Siba Ghreer, Taeh Bonn Haddock, Vivian Li

FRIDAY

(Event 2-160) Paper Symposium

Meeting Room 6B (Austin Convention Center)
Friday, 2:15pm-3:45pm

2-160. Exploring the Impact of Cross-Disciplinary Research in the Field of Child Development

Chair: *Rosemarie Perry*

Discussant: *Regina Sullivan*

- The Impact of Poverty on Mother-Infant Interactions: A Cross-Species Study
Rosemarie Perry, Eric D. Finegood, Stephen Braren, Meriah Lee DeJoseph, Donald Wilson, Regina Sullivan, C Cybele Raver, Clancy B. Blair
- Sensitive Periods in Affective Development: Nonlinear Maturation of Fear Learning in Rodents and Humans
Siobhan S. Pattwell, BJ Casey, Francis S. Lee
- Multiple Memory Systems and the Ontogeny of Eyelid Conditioning in Humans and Rodent Models
Mark Stanton

(Event 2-161) Paper Symposium

Meeting Room 7 (Austin Convention Center)
Friday, 2:15pm-3:45pm

2-161. Ethnic-racial identity and academic outcomes: Investigating the relationship and opportunities for intervention

Chair: *Adam J. Hoffman*

Discussant: *Tiffany Yip*

- The Influence of Friend Groups on Students' Ethnic/Racial Identity and Academic Adjustment
Michael Medina, Deborah Rivas-Drake, Abby Medina
- Academic Motivation Among North African French Adolescents: The Longitudinal Effects of Ethnic Identity and Value of Education
Adam J. Hoffman, Florence Loose, Florence Dumas, Annique Smeding, Beth Kurtz-Costes, Isabelle Régner
- Considering Ethnic-Racial Identity as an Opportunity for Intervention with U.S. Adolescents
Adriana Umana-Taylor, Sara Douglass, Kimberly Updegraff, Flavio Marsiglia

(Event 2-162) Paper Symposium

Meeting Room 8A (Austin Convention Center)
Friday, 2:15pm-3:45pm

2-162. Development and Amelioration of Attention Biases Related to Depression and Anxiety

Chair: *Brandon Gibb*

- HPA Polygenic Reactivity Score Moderates the Impact of Maternal Depression on Prospective Changes in Children's Attentional Biases
Brandon Gibb, Max Owens, Valerie S. Knopik, John E. McGeary

- Not All Threat Biases are Created Equal: Attention Bias Heterogeneity and Anxiety Symptom Profiles
Tracy A. Dennis-Tiwary, Samantha Denefrio, Sarah Myruski
- Attention Bias to Threat as a Mechanism Shaping Anxiety in Children
Koraly Perez-Edgar, Bradley Taber-Thomas, Pan Liu, Santiago Morales, Eran Auday
- Dwelling on the Adolescent Self: The Role of Peer Feedback on Attentional Mechanisms in Anxious and Healthy Youth
Dana Rosen, Rebecca Price, Emily Anne Hutchinson, Greg Siegle, Jennifer Silk

(Event 2-163) Paper Session

Meeting Room 8B (Austin Convention Center)
Friday, 2:15pm-3:45pm

2-163. Parental employment, parenting, and child wellbeing

Chair: *Kate Prickett*

- Nonstandard Work Schedules and Father Involvement Among Nonresident and Resident Fathers
Alejandra Ros Pilarz, Laura Cuesta
- Mothers' Job Loss, Maternal Sensitivity, and Children's Socioemotional Development During Early Childhood
Kate Prickett
- Do Korean Parental Work Hours Matter for Preschoolers' Emotional Well-being? The Roles of Parenting Stress and Depression
Youngsook Han, Mansoo Yu, Gustavo Carlo
- Low-Wage Parents' Early Work Conditions and Children's Mental Health
Rachel Herman, Maureen Perry-Jenkins

(Event 2-164) Conversation Roundtable

Meeting Room 8C (Austin Convention Center)
Friday, 2:15pm-3:45pm

2-164. Researcher-practitioner partnerships in early childhood education: Benefits, processes, successes, and challenges

Moderator: *Clare Waterman Irwin*

Panelists: *Caroline Ebanks, Katherine C. Pears, Rebecca Bulotsky-Shearer, Michael J Strambler*

(Event 2-165) Conversation Roundtable

Meeting Room 9A (Austin Convention Center)
Friday, 2:15pm-3:45pm

2-165. Really Closing the Word Gap: Lessons from Experts on the Ground

Moderator: *Lynn K Perry*

Panelists: *Kathy Hirsh-Pasek, Dana Suskind, Adriana Weisleder, Courtney Hawkins*

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(Event 2-166) Conversation Roundtable

Meeting Room 9B (Austin Convention Center)
Friday, 2:15pm-3:45pm

2-166. Population-based perspectives on child development

Moderator: *Nicole Talge*

Panelists: *Philip Zelazo, Christopher S Monk, Henning Tiemeier, Daniel Keating*

(Event 2-167) Poster Symposium

Meeting Room 9C (Austin Convention Center)
Friday, 2:15pm-3:45pm

2-167. Global Perspectives on Father and Mother Playfulness and Challenging Parenting Linked to Children's Social Emotional Development

Chair: *Sheila Anderson*

Discussant: *Lori A. Roggman*

- Fathers' Physical Play and Children's Social-Emotional Development
Jennifer StGeorge
 - Early Father-Child Rough & Tumble Play and Children's Social and Emotional Outcomes in China
Wei Qiu, Sheila Anderson, Shanalyn Wheeler, Laukaupouli Pohahau
 - The Development of a Parental Playfulness Scale
David Whitebread, Marisol Basilio, Ciara Laverty
 - Mother and Father Playfulness and Children's Language and Emotion Regulation: A Longitudinal and Moderation Approach
Daniela Aldoney, Natasha Cabrera, Jenessa Malin, Elizabeth Karberg
 - Fathers', but not Mothers', Challenging Parenting Behavior Predicts Less Subsequent Anxiety Symptoms in Fearful Children
Mirjana Majdandzic, Wieke de Vente, Susan Bögels
-

(Event 2-168) Paper Symposium

Meeting Room 10C (Austin Convention Center)
Friday, 2:15pm-3:45pm

2-168. Fostering & Justifying Critical Consciousness in Schools & Youth Settings

Chair: *Matthew Diemer*

- The Development of Critical Consciousness of Race and Class Inequality in Adolescents Attending Urban High Schools
Scott Seider, Daren Graves, Lauren Kelly, Shelby Clark, Jalene Tamerat, Madora Soutter, Melanie Cabral, Saira Malhotra, Jamie Johannsen

- Sociopolitical Learning in Intergroup Dialogues: Developing Critical Consciousness and Intergroup Empathy using Storytelling
Adriana Aldana
 - For better or worse? System-justifying beliefs predict trajectories of self-esteem and behavior across early adolescence
Erin Godfrey, Carlos Santos, Esther Burson
 - Activist Identities as Pathways to Engagement and Social Mobility among Marginalized Youth
Luke J Rapa, Matthew Diemer, Josefina Banales
-

(Event 2-169) Paper Symposium

Meeting Room 12A (Austin Convention Center)
Friday, 2:15pm-3:45pm

2-169. Using Family-Based Designs to Test Associations between Pregnancy-Related Risks and Adverse Offspring Outcomes

Chair: *Amanda M. Ramos*

- A Family-Based Study on the Associations between Maternal SSRI Use during Pregnancy and Offspring Birth Outcomes
Ayesha Sujun, Martin Rickert, Paul Lichtenstein, Anna Sara Oberg, Catarina Almqvist, Henrik Larsson, Brian M D'Onofrio
 - A Family-Based Study of the Association between Induction of Labor and Offspring ADHD and Low Academic Achievement
Kelsey K. Wiggs, Martin Rickert, Sonia Hernandez-Diaz, Brian T. Bateman, Catarina Almqvist, Henrik Larsson, Paul Lichtenstein, Anna Sara Oberg, Brian M D'Onofrio
 - Child Evocative Effects on Parenting: The Role of Heritable and Prenatal Factors
Chang Liu, Charles Beekman, Sy-Miin Chow, Leslie Leve, Daniel S. Shaw, Jody Ganiban, David Reiss, Jenae Neiderhiser
 - Examining Consistency of Mother's Retrospective Recall of Prenatal Events at 5 Months and 7 Years Postnatally
Amanda M. Ramos, Kristine Marceau, Jenae Neiderhiser, Daniel S. Shaw, David Reiss, Jody Ganiban, Misaki Natsuaki, Leslie Leve
-

FRIDAY

(Event 2-170) Paper Symposium

Meeting Room 12B (Austin Convention Center)

Friday, 2:15pm-3:45pm

2-170. Intergenerational Transmission of Child Maltreatment: New Insights from Multigenerational Studies and Meta-Analyses

Chair: *Lenneke Alink*

- Testing the Cycle of Maltreatment Hypothesis: Meta-Analytic Evidence of the Intergenerational Transmission of Child Maltreatment
Sheri Madigan, Anh Ly, Julia Poole, Christina Rash, Elena Buliga, Chantal Cyr, Lenneke Alink
- The Intergenerational Transmission of Maltreatment: The Roles of Emotion Recognition and Emotional Support
Lenneke Alink, Laura Compier-de Block, Renate Buisman, Mariëlle Linting, Lisa van den Berg, Alexandra Voorthuis, Marieke Tollenaar, Katharina Pittner, Bernet Elzinga, Marinus Van IJzendoorn, Marian Bakermans-Kranenburg
- Cycle of Sorrow: The Burden Borne by Offspring of Mothers who Experienced Childhood Sexual Abuse
Jennie G Noll
- Transmission of Attachment in a Sample of Maltreated Children and Their Parents: The Cumulative Effect of Trauma and Insensitivity
Chantal Cyr, Karine Dubois-Comtois, George M. Tarabulsky, Diane St-Laurent, Annie Bernier, Ellen Moss

(Event 2-171) Paper Session

Meeting Room 13A (Austin Convention Center)

Friday, 2:15pm-3:45pm

2-171. Mechanisms to Improve the Effectiveness of Head Start

Chair: *Kelly Purtell*

- An integrated school readiness intervention: feasibility, fidelity, and implications for child outcomes
MARIA MARTI CASTANER, Samantha A Melvin, Kimberly Noble, Helena Duch
- The Development of Early Mathematical Knowledge Among Low-Income Dual Language Learners Across Two Years of Preschool
Lydia DeFlorio, Amber Beliakoff, Alice Klein, Prentice Starkey
- Absenteeism in Head Start and Children's Academic Learning
Arya Ansari, Kelly Purtell
- Attention Skills, Inhibitory Control, and Head Start Children's Kindergarten Behaviors
Christine Meng

(Event 2-172) Paper Symposium

Meeting Room 13B (Austin Convention Center)

Friday, 2:15pm-3:45pm

2-172. New early childhood emotional competence interventions incorporating mindfulness and emotion knowledge

Chair: *Karen Caplovitz Barrett*

Discussant: *Doug Coatsworth*

- Preliminary outcomes of the 'Tuning in to Toddlers' emotion coaching parenting program
Sophie Havighurst, Christiane Kehoe, Ann Harley, Rae Thomas, Nicholas B. Allen
- RE-Mind: Regulation, Emotion Knowledge, and Mindfulness
Karen Caplovitz Barrett, Amanda Marie Skoranski
- School-Strong: A day-camp on children's vocabulary and knowledge of emotions at the beginning of primary school
Maria von Salisch, Julia Webersik, Philipp Radloff

(Event 2-173) Paper Symposium

Meeting Room 14 (Austin Convention Center)

Friday, 2:15pm-3:45pm

2-173. How do Young Children Learn the Meanings of Number Words? New Insights from Training Studies

Chair: *Renée Baillargeon*

- 21-month-olds rapidly learn the meaning of "Four" when provided with appropriate contrastive evidence
Yi Lin, Renée Baillargeon, Dan Hyde
- The effects of context and labeling on children's number learning
Dominic J. Gibson, Talia Berkowitz, Susan Levine
- Training number words as proper nouns
Katharine Tillman, Katie Wagner, David Barner
- Five-year-olds use syntax to learn 72+ arithmetic facts in under five minutes
Mathieu Le Corre, Aldo Mauricio Ferrari Belmont

FRIDAY

(Event 2-174) Paper Symposium

Meeting Room 15 (Austin Convention Center)
Friday, 2:15pm-3:45pm

2-174. Multi-method neuroimaging study of the impact of global adversity on the brain development in Bangladeshi children

Chair: *Charles A. Nelson*

- Contextualizing early childhood adversity in urban Bangladesh & characterizing effects on cognition & executive functioning
Annie Berens, Sarah K.G. Jensen, Swapna Kumar, Alissa Westerlund, Katherine Perdue, Charles A. Nelson
- Impact of poverty and associated biological and psychosocial adversity on EEG power in young children in poor urban Bangladesh
Sarah K.G. Jensen, Swapna Kumar, Alissa Westerlund, Katherine Perdue, Annie Berens, Charles A. Nelson
- Using fNIRS to assess social cognition in urban Bangladeshi toddlers
Katherine Perdue, Swapna Kumar, Alissa Westerlund, Sarah Lloyd-Fox, Clare Elwell, Charles A. Nelson
- Atypical brain development in Bangladeshi infants exposed to profound early adversity
Yingying Wang, Swapna Kumar, Danielle Sliva, Meaghan Mauer, Alissa Westerlund, Charles A. Nelson, Nadine Gaab

(Event 2-175) Paper Symposium

Meeting Room 16A (Austin Convention Center)
Friday, 2:15pm-3:45pm

2-175. Social statistics: How other people influence children's affiliations, opinions, and behavior

Chair: *Rista Plate*

- Not all overlaps are equal: Social affiliation based on probability of overlaps in preferences
Natalia Velez, Sophie Bridgers, Hyowon Gweon
- How do children balance the size of a majority with the quality of their information?
Daphna Buchsbaum, Andrew Whalen, Jane Hu, Thomas L. Griffiths, Fei Xu
- Generic testimony influences children's category learning from statistical evidence
Tamar Kushnir, Susan A Gelman
- Unhelpful social information hinders statistical learning
Rista Plate, Kristin Shutts, Seth Pollak

(Event 2-176) Paper Symposium

Meeting Room 16B (Austin Convention Center)
Friday, 2:15pm-3:45pm

2-176. Military Stressors and Children's Well-Being: The Moderating and Mediating Roles of Parents

Chair: *Amanda Bullock*

- Parental Military Combat Exposure and Socio-emotional Adjustment in Early Childhood
Nastassia Josephine Hajal, Cara Kiff, Wendy Barrera, Hilary Aralis, Li-Jung Liang, Catherine Mogil, Norweeta Milburn, Blair Paley, Patricia Lester
- The Moderating Role of Adolescent-Parent Relationships between Adolescents' Reactivity to Deployment and Adjustment
Amanda Bullock, Robert Coplan, Alla Skomorovsky
- Military Marriages, Parenting, and Child Depression: Exploring Family-level Data and Contrasting Models of Influence
Samantha Howard, Mallory Lucier-Greer, Jay Mancini
- Military Parental Absence: Student Impact, Influential Factors, and Support Strategies
Daniel Perkins

(Event 2-177) Paper Symposium

Meeting Room 17A (Austin Convention Center)
Friday, 2:15pm-3:45pm

2-177. Overheard speech and language development: Cross-cultural, socioeconomic, and developmental perspectives

Chair: *Jessica Ghofrani*

Discussant: *Nameera Akhtar*

- Word learning in Yucatec Mayan and US Infants
Nicole Burke, Amanda Woodward, Laura Ann Shneidman
 - Locating overheard speech in the lives of children from diverse American communities
Douglas E. Sperry, Peggy J. Miller, Linda L. Sperry
 - Overheard speech and word learning in children with Autism Spectrum Disorder
Jessica Ghofrani, Rhiannon Luyster, Sudha Arunachalam
-

FRIDAY

(Event 2-178) Paper Symposium

Meeting Room 17B (Austin Convention Center)

Friday, 2:15pm-3:45pm

2-178. Understanding young children's early development of academic and executive function skills in China and the United States

Chair: *Chenyi Zhang*

Discussant: *Catherine McBride*

- The Interplay among Chinese young children's early literacy, math and executive functioning
Chenyi Zhang, Gary Bingham, Sara Schmitt, David J. Purpura, Fuyi Yang
- Language-related DIF on US and Chinese preschool children's number naming skills: A test of the number naming structure hypothesis
David J. Purpura, Sara Schmitt, Chenyi Zhang, Fuyi Yang, Amy R. Napoli
- The cross-cultural variations in the development of executive function for preschoolers from low and high socioeconomic families
Sara Schmitt, Irem Korucu, David J. Purpura, Chenyi Zhang, Fuyi Yang

(Event 2-179) Paper Symposium

Meeting Room 18A (Austin Convention Center)

Friday, 2:15pm-3:45pm

2-179. Youth Initiated Mentoring: A new approach to fostering supportive youth-adult relationships

Chair: *Sarah Schwartz*

Discussant: *Jean Rhodes*

- "Well, that's not how we do things": Staff perspectives on implementing Youth Initiated Mentoring
Renée Spencer, Alison Drew, Grace Gowdy, John Paul Horn, Emily Abrams, Jean Rhodes
- Development and preliminary evaluation of an after-school program to promote connectedness with adults
Noelle Hurd, Saida Hussain, Joseph Tan, Emily Loeb, Nancy Deutsch
- An evaluation of a brief Youth Initiated Mentoring intervention for underrepresented students transitioning to college
Sarah Schwartz, Stella Kanchewa, Abigail Stark, Jessica Cunningham, Janis B. Kupersmidt, Jean Rhodes

(Event 2-180) Paper Symposium

Meeting Room 18B (Austin Convention Center)

Friday, 2:15pm-3:45pm

2-180. From early-life adversity to psychopathology: discovering distinct trajectories, latent vulnerabilities and protective factors

Chair: *Yuning Zhang*

- Vagal Tone Predicts Extinction Learning and PTSD Symptoms in Maltreated Youth
Jessica L. Jenness, Adam Bryant Miller, Margaret A. Sheridan, Katie McLaughlin
- Investigation of neurocognitive systems conferring latent vulnerability to psychopathology in maltreated children
Vanessa B. Puetz, Essi Viding, Almelia Palmer, Phillip A. Kelly, Rachael Lickley, Iakovina Koutoufa, Catherine L. Sebastian, Eamon J McCrory
- Cognitive signatures of early exposure to threat vs. deprivation: biases in the appraisal of fearful information
Yuning Zhang, Jennifer Lau
- Charlotte: Epigenetic signatures of childhood abuse and neglect: Implications for psychiatric vulnerability
Charlotte A.M. Cecil, Rebecca Smith, Jonathan Mill, Eamon J McCrory, Essi Viding

(Event 2-181) Paper Symposium

Meeting Room 18C (Austin Convention Center)

Friday, 2:15pm-3:45pm

2-181. Using "Big Data" to understand Parenting

Chair: *Pamela Davis-Kean*

- Understanding Parenting through Social Media Data: What are People Tweeting about Breastfeeding?
Rebecca Ryan
- Anxious Parenting: How information disseminates to Parents on Autism and Vaccinations on Twitter
Leticia Bode
- What Can Twitter tell us about Parenting?
Pamela Davis-Kean
- Using Open Source Data Streams in Traditional Social Science Research
Lisa Singh, Yanan Zhu, Molly Crain

(Event 2-182) Paper Symposium

Meeting Room 18D (Austin Convention Center)

Friday, 2:15pm-3:45pm

2-182. Social influences on reasoning from evidence

Chairs: *Lucas P Butler, Kathleen Helen Corriveau*

- Pedagogical demonstration facilitates children's use of counterevidence
Lucas P Butler, Erica L Zippert
- Peer discussion and the development of deductive reasoning abilities in childhood
Justin Busch, Emily A Eck, Hugo Mercier, Cristine H Legare
- The role of parental epistemological beliefs in children's reasoning from evidence
Katelyn E Kurkul, Eleanor Castine, Kathleen Helen Corriveau
- Cultural differences in the imitation and transmission of inefficient actions
Cara DiYanni, Kathleen Helen Corriveau

FRIDAY

(Event 2-183) Paper Symposium

Meeting Room 19A (Austin Convention Center)
Friday, 2:15pm-3:45pm

2-183. Children's Perspectives on Their Own Moral Experiences: Narrative Approaches to Moral Development

Chairs: *Holly Recchia, Ella Daniel*

- Children's Perspectives of their Own Values during Middle Childhood
Reut Vraneski-Shachnai, Ella Daniel
- "My Best Friend Made Fun of Me": Examining Contextual Elements in Children's Narratives of Disrespect Experiences
Shannon Audley, Kelcie Grenier
- Moral Voice is Suppressed in Children's Conflict Narratives when they Position Adults as Enforcers rather than as Consultants
Marsha D Walton, Alice J. Davidson
- War-Exposed Youth Narrate about their Own Morally-Laden Experiences: The Unveiling of Problematic Moral Trajectories
Cecilia Wainryb

(Event 2-184) Paper Symposium

Meeting Room 19B (Austin Convention Center)
Friday, 2:15pm-3:45pm

2-184. Accountability Comes to Early Childhood: New Research on Quality Rating & Improvement Systems

Chair: *Kimberly Boller*

- Do Parents Know "High Quality" Preschool When They See It?
Daphna Bassok, Preston Magouirk, Anna Justine Markowitz, Daniel Player, Michelle Zagardo
- Early Care and Education Center Quality and Child Outcomes: A Meta-Analysis of Six Datasets
Sandra Soliday Hong, Terri Sabol, Margaret Burchinal
- Can Local Observers Accurately Measure Classroom Quality? Understanding Reliability and Validity of QRIS Classroom Observations
Virginia Vitiello, Daphna Bassok, Bridget Hamre, Daniel Player, Amanda P Williford
- Can Accountability Measures Increase the Quality of Early Childhood Education? Evidence from North Carolina
Daphna Bassok, Thomas Dee, Scott Latham

(Event 2-185) Paper Symposium

Governor's Ballroom Salon D (Hilton Austin)
Friday, 2:15pm-3:45pm

2-185. Evolutionary Perspectives on Prosociality: Comparative Work with Human Children, Chimpanzees, Orangutans, and Rats

Chair: *Federico Rossano*

Discussant: *Felix Warneken*

- Paternalism in human children and non-human primates
Robert Hepach, Leila Benziad, Michael Tomasello
- Strategic cooperation in adult zoo-living Sumatran orangutans (*Pongo abelii*)
Federico Rossano, Christoph Johannes Voelter, Josep Call
- Rats Show Reciprocity to Robots
Luisa Schuster, Laleh Quinn, Marcelo Aguilar-Rivera, Joshua Arnold, David Ball, Zinta Flodine, Scott Heath, Jesse Holt, Alexia Lee, Daeun Lee, Jonathon Taufatofua, Janet Wiles, Andrea Chiba

(Event 2-186) Paper Symposium

Governor's Ballroom Salon E (Hilton Austin)
Friday, 2:15pm-3:45pm

2-186. What Promotes Better Outcomes for Children Experiencing Poverty? Multilevel Investigations of Resilience

Chair: *Camelia E. Hostinar*

- Social Trust Buffers against Metabolic Risk Associated with Childhood Socioeconomic Disadvantage
Camelia E. Hostinar, Kharah M Ross, Edith Chen, Gregory E Miller
- Income Improvement across Adolescence Predicts Increased Default Network Connectivity in Mexican-Origin Youth
David G Weissman, Richard W. Robins, Paul David Hastings, Amanda E Guyer
- Resilience: The Importance of Perception in Life Outcomes
Jonah A. Cox, Kathi J. Conger
- Benefiting from Food Stamps in the First Five Years of Life Predicts Higher Adult Earnings
Marianne P. Bitler, Theodore F. Figinski

FRIDAY

(Event 2-187) Paper Symposium

Meeting Room 400 (Hilton Austin)
Friday, 2:15pm-3:45pm

2-187. Emotional Competence in Children's Every Day Lives: Implications for Positive Development

Chairs: *Kelli Dickerson, Jodi Quas*

- Impaired Emotion Recognition in High-Risk Youth: Implications for Empathic Concern
Kelli Dickerson, Jodi Quas, Richard Matthew, Connor Harron
- The Role of Emotion in the Development of Prosocial Motivation
Ross Thompson, Emily Newton, Abby Christine Winer Schachner
- Positive Emotional Expressivity and Child Maladjustment in Kindergarten: Differences in Expression Across Contexts
Maciel M. Hernández, Nancy Eisenberg, Carlos Valiente, Tracy Spinrad, Rebecca H Berger, Sarah VanSchyndel, Kassondra Silva, Jody Southworth
- Emotion Reactivity and Regulation among Young Homeless Children: Associations with Cumulative Risk and Classroom Functioning
Madelyn Labella, Rebecca Distefano, Jillian Merrick, Ann Masten

(Event 2-188) Paper Symposium

Meeting Room 402 (Hilton Austin)
Friday, 2:15pm-3:45pm

2-188. African American Fatherhood Across Development: Strengths-Based Perspectives and Policy Implications

Chair: *Geoffrey Brown*

Discussant: *Martha Cox*

- Low SES, African American Men's Depressive Symptoms: The Transition to Fatherhood as a Protective Factor Against Contextual Stress
Geoffrey Brown, Steven M. Kogan, Jihyoung Kim, Junhan Cho
- Fathering Against all Odds: Fathers' Parenting Qualities in Early Childhood and Relations to Child and Family Characteristics
Dawn Brinkley, Margaret O'Brien Caughy, Margaret Tresch Owen, Nazly Dyer
- Contextual Stress and African American Fathers' Involvement during Adolescence: Coparenting and Community Support as Moderators
Shauna M Cooper

(Event 2-189) Paper Symposium

Meeting Room 404 (Hilton Austin)
Friday, 2:15pm-3:45pm

2-189. Sleep in Low-SES Children: Risk Factors, Emotional Development, and Health Concerns

Chair: *Marion I. van den Heuvel*

Discussant: *Joseph A. Buckhalt*

- Sleep Parameters and Diurnal Cortisol Pattern in Low-Income Preschoolers
Alison Miller, Jean Lee, Lauren Retzloff, Julie C. Lumeng, Monique LeBourgeois
- Sleep Moderates the Association Between Routines and Emotion Regulation for Toddlers in Poverty
Erika Bocknek, Patricia Richardson, Hasti Raveau, Katrina Markowicz, Holly Brophy-Herb
- Sleep and Preschoolers' Socio-Emotional Problems and Neural Responses to Emotional Pictures
Marion I. van den Heuvel, Janessa H. Manning, Jamie Piercy, Jordan L Boeve, Kowsar A. Hijazi, Houda Ajrouche, Zainab Altarjoman, S. Alexandra Burt, Bea R.H. Van den Bergh, Moriah Thomason

(Event 2-190) Paper Symposium

Meeting Room 406 (Hilton Austin)
Friday, 2:15pm-3:45pm

2-190. Socially Withdrawn Youth Adapt to School Transitions: Focus on Early Adolescence and Emerging Adulthood

Chair: *Heidi Gazelle*

- Transactions between Social Withdrawal and Peer Rejection at the Transition from Elementary to Middle School, and Boys Pay More
Matthew George Barstead, Danielle Novick, Kenneth Rubin
 - Anxious Solitary Youth Demonstrate Increased Social Self-Efficacy After the Middle School Transition but Then Decline Over Time
Jack A. Massey, Heidi Gazelle
 - Where do I Fit In? The Influence of a Sense of Belonging on Shyness and Loneliness During the Transition to College
Madelynn D. Shell
 - Associations between Social Preference Profiles and College Student Adjustment
Justin Heinze, Larry J. Nelson
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FRIDAY

(Event 2-191) Paper Symposium

Meeting Room 408 (Hilton Austin)

Friday, 2:15pm-3:45pm

2-191. Examining Latino Parents' Understanding and Involvement in Youth Out-Of-School Programs

Chairs: *MARIA I ITURBIDE, Alex R. Lin*

- Examining Family Planning of Adolescents' Enrollment in Organized Activities: Perspectives from Mexican-Origin Families
Alex R. Lin, Nickki P. Dawes, Sandra Simpkins, Erin R. Gaskin
- Perspectives From Parent-Adolescent Dyads on Parental Involvement in their Adolescents' Out-of-School Programs
Lorraine Munoz, Marcela Raffaelli
- Immigrant Latino Caregivers' Expectations of Culture, Out-Of-School Programs and Youth Outcomes
MARIA I ITURBIDE, Vanessa Gutiérrez, Marcela Raffaelli, Lorraine Munoz

(Event 2-192) Paper Symposium

Meeting Room 410 (Hilton Austin)

Friday, 2:15pm-3:45pm

2-192. The Role of Parenting in Ameliorating the Impact of Early Life Stress on Children's Behavioral and Biological Functioning

Chairs: *Kalsea J Koss, Jamie Lawler*

- The Significance of Responsive Parenting for Language Development and Behavior Problems among Children Adopted Internationally
Lee Raby, Lindsay Zajac, Teresa Lind, Emily Freedman, Michael Sanders, Mary Dozier
- Early Adversity and Regulatory Deficits: Does Post-Adoption Parenting Facilitate Recovery in Post-Institutionalized Children?
Kalsea J Koss, Jamie Lawler, Shanna Mliner, Megan Gunnar
- Parental Buffering Role on the Relationship Between Early Life Stress, Child Internalizing Symptoms and Gut Microbiome Diversity
Jessica E Flannery, Leslie E. Roos, Ryan J. Giuliano, Roxana Hickey, Philip A. Fisher
- Testing the Toxic Stress Framework: Does Parental Buffering Make the Toxic Tolerable?
Sarah Enos Watamura, Marina M. Mendoza, Eliana Hurwich-Reiss, Amy Dominguez, Lisa Schlueter

(Event 2-193) Paper Symposium

Meeting Room 412 (Hilton Austin)

Friday, 2:15pm-3:45pm

2-193. Factors Associated with Relationship-Promoting Cognitions, Coping Strategies, and Behaviors in Adolescence and Emerging Adulthood

Chairs: *Miriam Holley Kirmayer, Melanie A. Dirks*

- Examining Friend-Specific Social Cognition in Relation to Observed Behavior with Friends
Rebecca G. Etkin, Sarah V. Spencer, Julie C Bowker
- Interpretations, Emotions, and Vagal Tone Predict Forgiveness Goals after Peer Provocations
Kristina McDonald, Stephen Ungvary, Carolyn E Gibson, Albert Reijntjes
- Emerging Adults' Apologizing Behavior in Challenging Friendship Situations: Associations With Friendship Quality and Goals
Miriam Holley Kirmayer, Melanie A. Dirks

(Event 2-194) Paper Symposium

Meeting Room 416A (Hilton Austin)

Friday, 2:15pm-3:45pm

2-194. The Roles of Friendship Relations and Peer Status in Adolescents' Academic Development: Innovative Designs and Analyses

Chairs: *Maaïke Engels, Mariola Gremmen*

Discussant: *Jennifer Watling Neal*

- Adolescents' Peer Status Profiles and Developmental Differences in Engagement and Motivation: A Person-Centered Approach.
Maaïke Engels, Hilde Colpin, Karla van Leeuwen, Patricia Bijttebier, Wim Van Den Noortgate, Stephan Claes, Luc Goossens, Karine Verschueren
- First Selection, then Influence: Developmental Differences in Friendship Dynamics Regarding Academic Achievement.
Mariola Gremmen, Jan Kornelis Dijkstra, Christian Steglich, Rene Veenstra
- Examining Peer Selection and Socialization Effects on Emotional, Cognitive and Behavioral School Engagement During Adolescence.
Ming-Te Wang, Noona Kiuru, Katariina Salmela-Aro

(Event 2-195) Paper Symposium

Meeting Room 416B (Hilton Austin)

Friday, 2:15pm-3:45pm

2-195. Growing Up in a Multisensory World

Chair: *Natasha Kirkham*

- Incidental Learning and Cognitive Load in a Multisensory Environment Across Childhood
Hannah Broadbent, Denis Mareschal, Natasha Kirkham
- Effect of Brief Episodes of Inattention on Multisensory Learning
Karrie Elizabeth Godwin, Anna Fisher
- Attentional Control in Task-Switching and Modality-Shifting Across Development
Anna Peng, Denis Mareschal, Natasha Kirkham
- Taking attention back to school: Multisensory contexts reveal multi-pronged effects of experience on selective attention
Pawel J Matusz, Rebecca Merkley, Gaia Scerif

FRIDAY

(Event 2-196) Reception

Exhibit Hall 4 - Booth 401 (Austin Convention Center)
Friday, 2:15pm-3:45pm

2-196. Meet the SRCD Editors Reception

Presenters: *Cynthia Garcia Coll, Patricia J. Bauer, Robert V. Kail*

Integrative Statement: Enjoy refreshments at Wiley's Booth 401 in the Exhibit Hall while meeting the editors of SRCD's publications: Cynthia Garcia-Coll, Child Development; Patricia Bauer, Monographs; Robert Kail, Child Development Perspectives

Friday, 4:00pm-5:30pm

(Event 2-197) Business Meeting & Awards Ceremony

Ballroom D (Austin Convention Center)
Friday, 4:00pm-5:30pm

2-197. Business Meeting and Awards Ceremony

The 2017 SRCD Business Meeting is open to all attendees. President Ron Dahl, Secretary Natasha Cabrera, and Executive Director Lonnie Sherrod will report on the state of the Society. Please join us to learn more about SRCD and offer your input to the organization. The Awards Ceremony will be held immediately after the Business Meeting to recognize those who have made outstanding contributions to the field of child development.

Friday, 5:30pm-7:00pm

(Event 2-198) Reception

Governor's Ballroom Salons A/B/C (Hilton Austin)
Friday, 5:30pm-7:00pm

2-198. Presidential Reception in appreciation of Dr. Lonnie Sherrod, SRCD Executive Director

This reception follows the Business Meeting and Awards Ceremony and all are welcome! Please come and take advantage of the opportunity to congratulate Dr. Lonnie Sherrod on his upcoming retirement and thank him for his service to SRCD. Also come to mingle with friends, meet new people, and enjoy Austin music. Hors d'oeuvres will be served and beverages will be available at cash bars.

SATURDAY

Saturday, 8:00am-9:15am

(Event 3-001) Poster Session

Exhibit Hall 4 (Austin Convention Center)

Saturday, 8:00am-9:15am

3-001. Strategic Plan Poster Session

Please join us during a special poster session for presentations which highlight SRC'D's strategic plan in the areas of diversity, policy, interdisciplinary and international research.

Diversity Section

- 1 Bilingual consequences in a challenging memory generalization transfer task during infancy: Integration of multiple cues?
Sylvia Rusnak, Joscelin Rocha Hidalgo, Natalie Hiromi Brito, Courtney Nugent, Rachel Barr
- 2 Stress and Coping Revisited: The Racial Discrimination to Health Process for Black Adolescents and Respiratory Sinus Arrhythmia
Vanessa Volpe, Danny Rahal, Steven Holochwost
- 3 Prenatal intimate partner violence among low-income Mexican-Americans: Influences on infant respiratory sinus arrhythmia
Shannon L. Jewell, Jennifer A. Somers, Mariam A. Hanna, Linda Luecken
- 4 Effectiveness and Retention of Teaching Memory Strategies to English and Japanese speaking children with Autism Spectrum Disorders
James M. Bebko, Hadas Dahary, Busisiwe L. Ncube, Alex Porthukaran, Melissa Ferland, Thomas Rhee, Marie Hooper
- 5 Parenting Protective and Risk Factors Among Urban African American Adolescents with Trauma Experiences
Kelsey Sala-Hamrick, Patricia Richardson, Lilia Elizabeth Mucka, Yi Tak Tsang, Shawna Tanner, Valerie A. Simon, Douglas Barnett
- 6 Buffers of Cumulative Stress and Maladjustment Outcomes: A Resilience Approach
Shubam Sharma, Brian Mustanski, John M Bolland, Danielle Dick, Darlene Kertes
- 7 Extracurricular Involvement, Homesickness and Depressive Symptoms among Underrepresented College Students
Audrey Rae Wittrup, Noelle Hurd
- 8 Social Media and Adolescent Perceptions of Racial Identity
Tiffany McKay, Taina Quiles, Chelsie Cameron, Natasha Chaku, Lindsay Till Hoyt
- 9 Under what circumstances does discrimination fuel civic behavior among middle and high school Latinx students?
Maura Shramko, Laura Wray-Lake, Amy K Syvertsen
- 10 Same-sex Parent Socialization and Perceptions of Parental Closeness among Children Adopted by Lesbian and Gay Parents
Kyle Simon, Rachel Farr
- 11 Coping with racism: Moderators of the discrimination-adjustment link among Mexican-origin adolescents
Irene Park, Lijuan Wang, David R. Williams, Margarita Alegria
- 12 Cross-Ethnic Friendships as a Mediator between Ethnic Richness in Preschool Classrooms and In-Group Bias in Third Grade
Larissa Michelle Gaias, Diana Gal, Kristen Granger, Tashia Abry, Michelle Taylor
- 13 Anticipating Emotions of Excluders Involved in Inter-ethnic Exclusion: The Role of Group Norms and Inter-ethnic Contact
Aline Hitti, Melanie Killen, Tina Malti
- 14 Victimization, Internalized Homonegativity, and Support Networks in Latinx Sexual Minority Youth
Lauren Gouker, Russell B. Toomey, Karla Anhalt
- 15 The timing of intergroup contact: Age-based differences in the contact-prejudice link
Christine E. Merrilees, Laura K Taylor, Marcie Goeke-Morey, Peter Shirlow, E Mark Cummings
- 16 Stressful Life Experiences Among Urban American Indian Children: Risk and Protective Factors
Monica Tsethlikai, Magdalys Velázquez Ramos, Brittany Propoggio
- 17 Longitudinal Effects of Ethnically Segregated Classes and Numerical Minority Status on Middle School Outcomes
Kara Kogachi, Sandra Graham
- 18 How schools can better support Latino High School Students to prepare for college
Ibelis Buzzetta, Nancy A Gonzales, Emily C Jenchura, Michael R Sladek, Leah D. Doane
- 19 Understanding Teacher Self-Efficacy for Teachers of Low-Income Bilingual Preschoolers
Julia Ellen Acker, Adina Schick
- 20 Supermarket Talk: Differences in Parent-Initiated Talk between Hispanic and Non-Hispanic Families
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Eva E Chen, Kathleen Helen Corriveau, Veronica Ka Wai Lai, Sze Long Poon, Sarah Gaither, Lily Sze Wan Ngai
- 187** Effects of Chilean early childhood education on academic and socio-emotional outcomes during childhood and adolescence
Alejandra Cortazar, Constanza Vielma
- 188** Children use group regularities (what is) to generate prescriptive judgments (what should be): Evidence from China
Cai Guo, Steven Othello Roberts, Susan A Gelman
- 189** Effects of Perceived Intergroup Conflict on Children's Essentialism in Northern Ireland
Jocelyn Dautel, Laura K Taylor
- 190** The benefits of being defended: Perceived bystander roles and victims' emotional and psychological maladjustments
Ting-Lan Ma, Wei-Ting Chen
- 191** Social Achievement Goals and Adjustment among Korean Children
Jinsol Lee, Soo Gyeong Ju, Suzanne Fegley, Xinyin Chen
- 192** Staying Centered: The Mediating Effects of Community Child Center
Jieun Kim, Hyun Jeong Kim, jihye Lee, Hye Jun Park
- 193** Cross-Lagged Panel Study of Child Shyness, Parenting Style and Teacher-child Relationship
Junsheng Liu, Bowen Xiao, Robert Coplan, Xinyin Chen, Dan Li
- 194** Parental Ethnotheories and Socialization Goals in Relation to Toddler Temperament across 15 Cultures
Sam Putnam, Maria Gartstein, Felipe Lecannelier, Nouf Mohammed Ali Allabdullatef, Mirjana Majdandzic, Rosario Montiroso, Soile Touvinen, Helena Slobodskaya, Zhengyan Wang, Sara Casalin, Ibrahim H Acar, Oana Benga, Carolina de Weerth, Carmen Gonzales-Salinas, Say-Young Han, Blanca Huitron, Beatriz Linhares
- 195** Mexican Mothers' Conceptualizations of Children's Social Competence and Incompetence
Danming An, Natalie DesRochers Eggum-Wilkens, Hilda Garcia-Pérez
- Policy Section**
- 196** Public Insurance During Pregnancy is Associated with Altered Newborn Behavior
Tessa Kehoe, Chantelle Ward, Maggie O'Reilly Treter, Laura R Stroud
- 197** Family Cumulative Risk and Parenting as Predictors of Internalizing trajectories among School-Aged Children
Braima Salaam, Nina S. Mounts
- 198** Adolescent Wellness & Rural Poverty: Identifying Needs to Support Healthy Growth
James Donald Morgante, Alex Titus, Stacia Gilliard-Matthews, Gwendolyn L. Harris, Robin Stevens
- 199** Relations between Teacher-child Interaction Quality and Children's School Readiness Skills: Does it Matter Where They Start?
Priscilla Goble, Robert Pianta
- 200** Summer Learning, Some Are Not: Role of Gender, Academic and Behavior Skills, and Parenting in Summer Learning
Abel Joshua Koury
- 201** Extracurricular Activities and Achievement Growth in Kindergarten through Grade 1: The Mediating Role of Non-Cognitive Skills
Brian V. Carolan
- 202** Any Involvement is Better Than None: The Role of Parent Involvement on Chronic Absence and Achievement
Momoko Hayakawa, Arthur J Reynolds
- 203** Concentrated Poverty, Concentrated Risks at School: Barriers to Educational Attainment Among African American Males
Cheryl Roberts
- 204** School climate and students' academic achievement: The mediation process and the interaction with school and family background
Sha Tao, Cuimin Zhou, Qi Dong, Hongyun Liu
- 205** The impact of receiving special education services on post-secondary outcomes using propensity score analysis
Brenda Miranda, Tomoe Kanaya
- 206** Early Childhood Food Insecurity Experiences and School Behavior Problems during Middle Childhood
Daphne C. Hernandez

SATURDAY

- 207** Teacher-Child Conflict: Looking Beyond Child Behavior, Classroom Environment, and Teacher Bias
Shiyi Chen, Beth M Phillips, Burcu Izci
- 208** Teacher stress in the early childhood workforce: Contributions to classroom quality and instructional practices
Samantha A Melvin, Kelsey Repka, MARIA MARTI CASTANER, Kimberly Noble, Helena Duch
- 209** The Unmet Needs of Child Care Workers for Connection, Respect, Support, and Self-Efficacy
Joanne P. Rojas, John Nash, Beth Rous
- 210** Extracurricular Activities: Can Interruption of Participation Be Associated With Dropout Among At-Risk Students?
Eliane Thouin, Veronique Dupere, McCabe Julie
- 211** Youth Sport as a Public Health Policy Concern: Inequality of Access and Participation by Race and Income
Karl Erickson, Andrew Driska, Daniel Gould
- 212** Program Quality and Youth Engagement Influences on Positive Youth Development in After School Programs
Michelle Sloper, Tiffany Berry
- 213** Changes in school engagement as a function of No Child Left Behind: A comparative interrupted time series analysis
Anna Justine Markowitz
- 214** Knowledge and Perceptions among Potential Foster Parents Following Legislative Reform
Ashley De Alba, Shubhangi Srivastava, Jacob Hibel
- 215** Family Investments in Low-Income Children: Predictors of Child and Early Adolescent Functioning
Francesca Longo, Caitlin McPherran Lombardi, Eric Dearing
- 216** The impact of an innovative housing program on homeless youth's outcomes
Shiva Kiaras, Pushpanjali Dashora
- 217** In-Home Education Enhances Shaken Baby Syndrome Knowledge in High-Risk Parents
Denise R Friedman, Robin Haldiman, Brooke Howell
- 218** The Multiple Risk Context: Inequalities in Academic and Behavioral Readiness in a Nationally Representative Sample
Heather L Rouse, Ji Young Choi, Quentin Hoage Riser, Constance Beecher
- 219** Increased vulnerability for poor deployment adjustment among military spouses: The mitigating influence of service utilization
Deane Aikins, Julie Wargo Aikins
- 220** Adversity and Low-Income Parents' Relationships with Their Young Children: The Role of Executive Function
Shannon S. Guss, Amanda Sheffield Morris, Jennifer Hays-Grudo, Cara Bosler, Diane Horm, Sherri Castle
- 221** Executive Functions Contribute to Health Literacy in Emerging Adults
Kelly B Cartwright, Nicole R Guajardo, Erika Lopez, Alexander Hoyes, Kendall Horst, Brittany Smith, Kelly Dewey, Nicholas Banks
- 222** Sex, drinking, exercise, and insurance: A cluster analysis of adolescent health
Julia Tang, Michael T. Giang, Yuliana Garcia, Orlando Alvarez
- 223** Contextual and Psychosocial Influences on Children's Sleep and BMI in the 2003 and 2011 National Surveys of Children's Health
Diane Wittie, Alan Reifman, Sybil Hart
- 224** The Impact of Two-Way Language Immersion Program Participation on Reading Skills in English and Spanish
Diana Serrano, Christina Weiland, Susan Parish, Dolores Acevedo-Garcia
- 225** Assessing child maltreatment subtypes from records, caregivers and children: A multi-source approach evaluation
Susan Sierau, Tilman Brand, Jody Todd Manly, Andrea Michel, Annette M Klein, Kai von Klitzing, Lars O. White
- 226** Levels of Quality and Children's Development Across Multiple Data Sets and Multiple Special Populations: Are Thresholds the Same?
Greg William Welch, Helen H Raikes, Julia Torquati, Iheoma U. Iruka, Lisa Knoche, Barbara J. Jackson
- 227** Children Living with Neglecting Parents Show More Behavioral Dysregulation than Children in Foster Care
Teresa Lind, Alison Goldstein, Kristin Bernard, Mary Dozier
- 228** Multiple Maltreatment and Adverse Childhood Experiences: Exploring Cumulative Threats to Attachment Quality
James E. Barnett, Brandi L. Goodspeed, Tsolak M. Kirakosyan, Angela m Galioto, Tasha R. Howe
- 229** Group Attachment Based Intervention (GABI) for at-risk families: Factors associated with attendance and treatment implications
Jeana Lee DeMairo, Anne Murphy, Miriam Steele, Brooke Allman, Jordan Bate, Howard Steele, Jessica DelNero, Karen Bonuck, Paul Meissner
- 230** The Effects of Parental Trauma, Emotional Distress, and Parenting on Very Young Children in Military Families: A Snapshot
Tessa K Mooney, Ellen DeVoe, Angeline R Bottera, Christina M Cope, Glenda Kaufman Kantor
- 231** Candidate Gene by Intervention (cGxI) Research and Public Policy: Beware the Slippery Slope
Richard P Wiebe, Amanda Mary Griffin, H. Harrington Cleveland
- 232** The Relationship Between Home Visiting Quality Ratings and Visit Content
Mary Kienstra Frese, Jon Korfmacher, Saima Gowani

SATURDAY

- 233** Promoting Parental Engagement through a Text Messaging Intervention
Alison E Baroody
- 234** Unmet Early Care & Education Need as a Risk Factor for Foster Placement: Findings from a National Child Welfare Sample
Sacha M. Klein
- 235** Evaluation of Video-Feedback Intervention for Sensitive Care in Childcare Centers
Jenny Amanda Ortiz Muñoz, Silvia Koller, Marinus Van IJzendoorn
- 236** Supporting Child Development With Community-based, Peer-lead Parenting Programs
Jenna L Riis, Shirley Berger, Maribel R Granja, Yumiko Aratani
- 237** Two-Generation Approach to Promoting Children's Emotional and Behavioral Regulation
Francesca Longo
- 238** Reason for Despair? Understanding Race and SES Disparities in Civic Engagement during Young Adulthood
Shannon Elizabeth McDaniel, Gregory Pettit, Kenneth A. Dodge, Jennifer Lansford, John E. Bates
- 239** Family and Instructional Determinants of Hispanic Kindergarteners' Academic Success: The Role of Non-English Language Instruction
Melina Aurora Pinales, George Farkas
- 240** Caring About Caregivers: Early Childhood Educators' Internal Representations of Their Roles and Their Risk for Burnout
Britta Karin Shine
- 241** Toddlers' and Preschoolers' Development as a Function of Participation in QRIS quality rated child care: A longitudinal analysis
James Elicker, Aura Ankita Mishra, Zachary Gold, Sara Lane
- 242** Parents' Beliefs about Developmental Goals in ECEC: A Comparison between Nine European Countries
Martine L Broekhuizen, Thomas Moser, Paul P M Leseman, Edward Melhuish, Giulia Pastori, Konstantinos Petrosiannis
- 243** Associations between Early Care and Education (ECE) Stability and Type and Behavior Problems in Early and Middle Childhood
Jennifer L Carrano, Rena Hallam, Ruth Fleury-Steiner
- 244** Descriptive Study of Continuity of Care in Early Head Start
Diane Horm, Ji Young Choi, Shinyoung Jeon, Sherri Castle
- 245** Transitional Kindergarten in California: Classroom Characteristics and Its Impact on Children's Social-Emotional Development
Carissa Feeney, Yafen Lo, Claudia Kouyoumdjian
- 246** Forecasting Positive Youth Adjustment at Age 15 from School Readiness Profiles at 54 months
Priscilla Goble, Robert Pianta, Terri Sabol
- 247** Early Risks and School Readiness for American Indian and Alaska Native Children
Quentin Hoage Riser, Heather L Rouse, Ji Young Choi
- 248** Preschool Teacher's Job Quality: The Role of Wages and Benefits in Classroom Quality
Ying-Chun Lin, Katherine Magnuson
- 249** Hispanic children's early math growth: Comparisons across state policies for language of instruction with ELL students
Monica Gabriel Navarro, Heather J. Bachman
- 250** Are Early Childhood Education and Family Support Programs Effective for Teenage Parents and Their Children? A Meta-Analysis
Caroline Frances Dorothy Black, Holly S. Schindler, Greg J. Duncan, Katherine Magnuson, Hirokazu Yoshikawa, Kathleen M. Ziol-Guest
- 251** Building Evidence-Based State Early Childhood Systems: A Marriage of Developmental Science and Policy
Donna Spiker, Kathy Hebbeler
- 252** Chronic Medical Illness and Placement Stability among Youth in the Child Welfare System: The Role of Initial Living Arrangement
Lindsey E.G. Weil, Kelsey Rose Howard, Neil Jordan
- 253** Bridging Research and Behavioral Science: How State Legislators Describe their Use of Research in Policymaking
Elizabeth Wehrspann, Karen Bogenschneider
- 254** The Child Protective Services Response to Children's Exposure to Intimate Partner Violence: A Comprehensive Chart Review
Damion Grasso, Susan DiVietro, Rebecca Beebe, Meghan Clough, Garry Lapidus
- 255** Bystander Reactions to Bullying: Exploring the Factors that Predict Students' Willingness to Intervene
Elizabeth Bistrong, Catherine Bradshaw, Jessika H Bottiani
- 256** Can young children learn pre-literacy skills from online educational games?
Kelly Schmitt, Laura Sheridan Duel, Deborah Nichols Linebarger

SATURDAY

Saturday, 8:30am-10:00am



(Event 3-002) Invited Address
Ballroom F (Austin Convention Center)
Saturday, 8:30am-10:00am

3-002. Intervening to Improve Adolescents' Trajectories

Chair: *Jordan Ashton Booker*

Speaker: *David S. Yeager*

Biography: David S. Yeager is an Assistant Professor of Psychology at the University of Texas at Austin. His research focuses on motivation and adolescent development, and on the use of behavioral science to make improvements toward pressing social issues. He received his Ph. D. from Stanford University in 2011. Prior to conducting research, he was a middle school teacher. He is currently the co-chair of the Mindset Scholars Network, an interdisciplinary network devoted to improving the science of learning mindsets and expanding educational opportunity. He holds appointments at the Carnegie Foundation for the Advancement of Teaching, the University of Texas Population Research Center, the Dana Center, and the Center for Advanced Study in the Behavioral Sciences (CASBS). His research has received more than 15 awards in social, developmental, and educational psychology.



(Event 3-003) Invited SRCD Salon
Ballroom G (Austin Convention Center)
Saturday, 8:30am-10:00am

3-003. Neighborhood and Residential Segregation and its Impact on Children's Life Chances

Moderator: *C Cybele Raver*

Panelists: *Sean F. Reardon, Robert J. Sampson*

(Event 3-004) Paper Symposium

Meeting Room 1 (Austin Convention Center)

Saturday, 8:30am-10:00am

3-004. Novel Approaches to Measuring Children's Bioecological Contexts

Chair: *Jason Downer*

- Virtual School Neighborhood Observation: A Digital Tool for Estimating and Understanding the Impact of Schools' Neighborhoods
Emily Hanno, Olivia Healy
- An Observational Measure of Regulation-Related Skills in the Early Childhood Classroom Setting
Dana Charles McCoy, Stephanie Jones, Deborah Leong, Elena Bodrova, Barbara Wilder-Smith, Andrew Koepf

- Assessing Young Children's Internal Representations of School and Home Experiences
Terri Sabol, Emily Ross, Courtenay Lorraine Kessler, Amanda Sheffield Morris, Teresa Sommer
- Measuring and Modeling the Relationship between Daily Mood and Sleep
Amanda L. Roy

(Event 3-005) Paper Symposium

Meeting Room 2 (Austin Convention Center)

Saturday, 8:30am-10:00am

3-005. Innovations in Eye-Tracking Methodologies to Study Anxiety-Related Threat Biases Across Development

Chair: *Dima Amso*

- Examining the relations between maternal anxiety, and the impact of maternal facial expressions in 9-month-old infants
Joshua Juvrud, Gustaf Gredebäck
- An eye-tracking investigation of the impact of emotion priming on visual search in clinically anxious children
Sara A Haas, Laurel Gordon, David Pagliaccio, Daniel Pine, Nathan Fox
- Eliciting an Attentional Bias with Thin Slice Information During Infancy
Jed T Elison, Carolyn Lasch, Ralph Adolphs

(Event 3-006) Paper Symposium

Meeting Room 3 (Austin Convention Center)

Saturday, 8:30am-10:00am

3-006. Promoting children's beliefs in counter-intuitive and counter-perceptual aspects of the biological and physical world

Chairs: *Samuel Ronfard, Jonathan D. Lane*

- Reasoning about the process of illness transmission improves preschooler's later avoidance of sick individuals
Katy-Ann Blacker, Joseph Colantonio, Vanessa LoBue, Elizabeth Bonawitz
- Chinese children's search for empirical evidence following a counter-intuitive claim
Samuel Ronfard, Eva E Chen, Sze Long Poon, Kong Yan Christine Tong, Paul Lansley Harris
- Counting on Counterintuitive Concepts to Make Museum Exhibits Meaningful
E. Margaret Evans, Sasha Palmquist, Martin Weiss

SATURDAY

(Event 3-007) Paper Symposium

Meeting Room 4A (Austin Convention Center)
Saturday, 8:30am-10:00am

3-007. New Insights on Parental Autonomy Support and Children's Academic Functioning

Chair: *Cecilia Cheung*

Discussant: *Wendy Grolnick*

- Are Rewards Controlling and Counterproductive for School Engagement? An Experimental Investigation
Stijn Van Petegem, Bart Soenens, Maarten Vansteenkiste
- Parental Autonomy Support, Adolescent Self-construal, and Academic Achievement among Chinese Adolescents
Kieu Anh Do, Cixin Wang, Yan Xia
- What Underlies American and Chinese Parents' Autonomy Support in Adolescents' Learning-Related Processes?
Jorge Monroy, Cecilia Cheung

(Event 3-008) Paper Symposium

Meeting Room 4BC (Austin Convention Center)
Saturday, 8:30am-10:00am

3-008. Look into the Real World: Implementing Eye-tracking Technologies to Study Gaze Behaviors in Naturalistic Settings

Chair: *Xiaoxue Fu*

- Attunement to Social Contingencies in Infants with and without ASD during Mother-infant Face-to-face Interactions
Sarah Shultz, Isabella Stallworthy, Sarah Glazer, Rachel Sandercock, Peter Lewis, Ami Klin, Warren Jones
- Using Mobile Eye-tracking Measures of Attention to Examine Contexts that Evoke Social Wariness and Peer Cooperation
Xiaoxue Fu, Phillip Galinsky, Koraly Perez-Edgar
- Why Do Infants Move? Locomotor Exploration Is More Random Than Destination Directed
Justine Hoch, Jennifer Rachwani, Karen E. Adolph
- Infant Attention, not Joint Attention, Predicts Vocabulary Development
Chen Yu, Sumarga Suanda, Linda Smith

(Event 3-009) Paper Symposium

Meeting Room 5A (Austin Convention Center)
Saturday, 8:30am-10:00am

3-009. Children's Evaluation and Production of Prosocial and Anti-social Lies

Chairs: *Teresa Harvey, Alexander P. D'Esterre*

- Age-related Differences Regarding Children's Evaluations and Punishments of Accidental and Intentional Lies
Alexander P. D'Esterre, Michael T Rizzo, Melanie Killen

- Children's reasoning about honest versus dishonest (but polite) speakers
Erica Jiye Yoon, Michael Frank
- "Please lie for me": the influence of empathy on prosocial deception
Megha Nagar, Victoria Talwar
- Children's Prosocial Lying to Prevent a Moral Transgression
Teresa Harvey, Peter R Blake

(Event 3-010) Paper Symposium

Meeting Room 5B (Austin Convention Center)
Saturday, 8:30am-10:00am

3-010. Dynamic Parenting and Dyadic Mechanisms in Children's Regulatory Development: Modeling Time, Dimension, and Context

Chair: *Erika Lunkenheimer*

Discussant: *Pamela M Cole*

- Harsh Parenting Weakens the Dynamic Coupling of Maternal Autonomy Support and Children's Autonomous Behavior
Erika Lunkenheimer, Elizabeth Skowron, Nilam Ram
- Differential Predictors of Dynamic Patterns of Preschoolers' Task Persistence in Mother-Child versus Father-Child Interactions
Carlomagno Panlilio, Erika Lunkenheimer, Sheryl Olson
- Emerging Cognitive and Behavioral Regulation in Childhood: The roles of SES, Maternal Discipline, and Child Temperament
Jennifer H. Suor, Melissa Sturge-Apple

(Event 3-011) Paper Session

Meeting Room 5C (Austin Convention Center)
Saturday, 8:30am-10:00am

3-011. Identifying and Reducing Bias and Prejudice Among Children in Diverse Contexts

Chair: *Paul C Quinn*

- Whites and Blacks as minorities: Children's intergroup attitudes in a predominantly multiracial society
Bolivar Reyes-Jaquez, Miguel Escala
- Perceptual individuation training reduces implicit racial bias in preschool children
Miao Qian, Kang Lee, Genyue Fu, Paul C Quinn, Gail D Heyman
- Evaluating a School-Based Mindfulness and Compassion Training Intervention to Reduce Jewish-Israeli Youth's Prejudice of Arabs
Rony Berger, Alaina Brenick, Ricardo Tarrasch

SATURDAY

(Event 3-012) Paper Symposium

Meeting Room 6A (Austin Convention Center)
Saturday, 8:30am-10:00am

3-012. Recent Innovations in Promoting Instructional Quality in Early Childhood Education Programs

Chair: *Antje von Suchodoletz*

Discussant: *Bridget Hamre*

- Georgia's CLASS-Related Professional Development Project: Building on Lessons from a Randomized Controlled Trial
Diane Marie Early, Bentley D Ponder, Laura Kuhn, Doré LaForett
- In the Eyes of Teachers: A Training to Promote Instructional Quality Using Recordings of Teachers' Gaze Behavior
Irene T. Skuballa, Antje von Suchodoletz
- A Moderated Mediation Model of the Role of Teacher Characteristics on Classroom Quality and Children's Language and Literacy
Natalia Rojas, Hirokazu Yoshikawa

(Event 3-013) Paper Symposium

Meeting Room 6B (Austin Convention Center)
Saturday, 8:30am-10:00am

3-013. Cortisol, Stress, and the Brain: Implications for Socioemotional Behavior Across Development

Chair: *Arianna Gard*

Discussant: *Megan Gunnar*

- Fetal Exposure to Placental CRH is Associated with Internalizing Symptoms from Infancy through Early Adolescence
Mariann A Howland, Curt A Sandman, Elysia Poggi Davis, Laura M Glynn
- Infant EEG Activity Varies as a Function of Socioeconomic Status, Maternal Behavior, and Infant Cortisol
Amanda Tarullo, Ashley Moore St. John, Philip G Grieve, Jacqueline Liederman
- The Long Reach of Early Adversity: Parenting, Stress, and Neural Pathways to Crime and Violence Into Adulthood
Arianna Gard, Rebecca Waller, Daniel S. Shaw, Erika E Forbes, Ahmad Hariri, Luke W Hyde

(Event 3-014) Paper Symposium

Meeting Room 7 (Austin Convention Center)
Saturday, 8:30am-10:00am

3-014. Examining the Role of Relationship Qualities in Promoting Resilience in Low-Income Urban Youth

Chair: *Maryse Richards*

Discussant: *Cheryl Ann Boyce*

- The Promotive Effects of Mentees' Perceptions of Relationship Strength in a Cross-Age Peer Mentoring Program
Cara DiClemente, Catherine Rice, Maryse Richards, Katherine Tyson McCrea

- The Impact of Peer Delinquency and Friendship Quality on the Aggressive Behavior of Serious Adolescent Offenders
Amanda N Burnside, Noni K. Gaylord-Harden
- Daily Feelings towards Companions and Mental Health among Urban African American Youth
Catherine Rice, Bridget Murphy, Cara DiClemente, Maryse Richards

(Event 3-015) Paper Symposium

Meeting Room 8A (Austin Convention Center)
Saturday, 8:30am-10:00am

3-015. From the general to the specific: Cross-cultural insights into socialization and social-cognitive development from the Pacific

Chair: *Rita Anne McNamara*

Discussant: *Michelle Ann Kline*

- Learning to see (or unsee) mind: Culture modulates intent vs. outcome focus across development
Rita Anne McNamara, Kiley Hamlin, Joseph Henrich
- Space to grow: A Longitudinal analysis of Pacific mothers' and fathers' language interactions with their preschool children
Mele Taumoepeau
- Intelligence is in the Eyes of the Beholder: Cultural Variation in Adults' Beliefs About Children's Competency and Conformity
Nicole J. Wen, Jennifer M. Clegg, Cristine H Legare

(Event 3-016) Paper Session

Meeting Room 8B (Austin Convention Center)
Saturday, 8:30am-10:00am

3-016. Interaction of executive function and knowledge in the preschool years

Chair: *Sabine Doebel*

- The contributions of executive function (EF) to early numeracy skills in preschool Chilean children.
Maria Fernanda Montoya, Maria Ines Susperreguy, Natalia Molina
 - Exploratory Play in Preschoolers: Relating Play to Socioeconomic-Status, Cognition, and Neural Connectivity
Julia Leonard, Rachel R Romeo, Allyson P Mackey, Megumi E Takada, Sydney T Robinson, John D. Gabrieli, Laura Schulz
 - When facts are not enough: Executive Function and the construction of Vitalist biology
Deborah Zaitchik, Igor Bascandzjev, Nathan Tardiff, Susan Carey
 - Social Influences on Self-control: Children Delay Gratification When Their Group Does
Sabine Doebel, Yuko Munakata
-

SATURDAY

(Event 3-017) Conversation Roundtable

Meeting Room 8C (Austin Convention Center)
Saturday, 8:30am-10:00am

3-017. Developing impactful NSF Broader Impacts: Ideas to take your proposal to the next level

Moderator: *Nicole Campione-Barr*

Panelists: *David S Moore, Kristina Olson, Mary Helen Immordino-Yang, Makeba Parramore Wilbourn*

(Event 3-018) Conversation Roundtable

Meeting Room 9A (Austin Convention Center)
Saturday, 8:30am-10:00am

3-018. Applied Developmental Scientists in Society: Planning for a Rewarding Career Outside of Academia

Moderator: *Kelly Fisher*

Panelists: *Tiffany Berry, Kelly Murphy, Krista Collins, Namrata Patel*

(Event 3-019) Conversation Roundtable

Meeting Room 9B (Austin Convention Center)
Saturday, 8:30am-10:00am

3-019. Supporting Parents from Diverse Backgrounds: Lessons from the National Academies report on Families of Young Children

Moderator: *Oscar Barbarin*

Panelists: *Vivian L. Gadsden, Barbara Rogoff, Natasha Cabrera, Morgan Ford*

(Event 3-020) Poster Symposium

Meeting Room 9C (Austin Convention Center)
Saturday, 8:30am-10:00am

3-020. Systematic Reviews of Intervention Research to Inform Bridging the Word Gap Efforts

Chair: *Dale Walker*

- The Effects of Parent-implemented Interventions to Improve Children's Language
Megan York Roberts, Ann Kaiser, Kenneth Michael Brooks, Carol Trivette, Jennifer Frey, Erin Barton
- Interventions for Promoting Children's Language Implemented in Child Care and Early Intervention Programs
Dale Walker, Samantha Sepulveda, Erika Hoff, Meredith Rowe, Ilene Schwartz, Philip S Dale, Carla Peterson, Karen Diamond, Kathryn Bigelow, Helen H Raikes, Susan Levine, Barbara Wasik

- Caregivers as Interventionists in Early Childhood: Training Methods and Outcomes
Howard Goldstein, Christa Haring, Louise Kaczmarek, Jay Buzhardt, Jenny Brown, Susan Sandall, Rachel Gwin, Mollie Romano, Kelly Windsor, Ciera Loria, Alexandra Robertson

- Synthesizing Studies Examining Cultural and Linguistic Factors in Language-Promoting Intervention
Anne L Larson, Judith Carta, Carol Scheffner Hammer, Zhe An, Lauren Cycyk, Yuuko Uchikoshi Tonkovich

- Synthesizing our Knowledge about Community- and Population-Level Interventions to Promote Children's Language
Scott R McConnell, Anne L Larson, Dana Suskind

- Automated Measurement of Natural Language: A Synthesis of Research Employing Language ENvironment Analysis Technology
Alana Schnitz, Charles Greenwood, Dwight Irvin, Shu-Fei Tsai
-

(Event 3-021) Paper Symposium

Meeting Room 10C (Austin Convention Center)
Saturday, 8:30am-10:00am

3-021. Environmental Context, Executive Function, and Academic Achievement

Chair: *Michael J Sulik*

- Longitudinal relations between sensitive parenting and children's academic ability: Testing executive function as a mediator
Michael J Sulik, M. Paula Daneri, Clancy B. Blair, William Roger Mills-Koonce
 - Classroom Quality and Academic Achievement in Middle Childhood: Mediation by Executive Functioning Skills
Jenna Elizabeth Finch, Jelena Obradovic
 - How neighborhood factors and child executive function predict early academic outcomes for low-income children
Jennifer K Finders, Megan McClelland
 - Teacher-Child Relationships, Executive Function, and Academic Achievement: A Cross-lagged Model from Kindergarten to First-Grade
Rachel McKinnon, Clancy B. Blair
-

SATURDAY

(Event 3-022) Paper Symposium

Meeting Room 12A (Austin Convention Center)
Saturday, 8:30am-10:00am

3-022. Fostering Teachers' Skill in Supporting Inferential Thinking in Preschool

Chair: *Molly F Collins*

Discussant: *David Dickinson*

- Tracking and Supporting the Development of Early Narrative Comprehension Skills
Janne Lepola
- Effects of a Book Reading and Play Intervention on Children's Story Comprehension
Molly F Collins, Kimberly Turner Nesbitt, bretta l rivera, Tamara Spiewak Toub, Brenna Hassinger-Das, katherine Newman, Hande ILGAZ, Elizabeth Burke Hadley, Ageliki Nicolopoulou, David Dickinson, Kathy Hirsh-Pasek, Roberta Golinkoff
- Does Teachers' Learning During a Scripted Intervention to Support Preschoolers' Inferential Thinking Generalize to New Texts?
Cynthia Vu, Molly F Collins, Bethany Gleason, Kimberly Turner Nesbitt

(Event 3-023) Paper Symposium

Meeting Room 12B (Austin Convention Center)
Saturday, 8:30am-10:00am

3-023. Underrepresented: Factors that Encourage and Undermine Educational Pathways For Racial/Ethnic Minority and Low-Income Students

Chair: *Michael R Sladek*

- Middle School Predictors of Participation in Organized After-School Activities and Academic Adjustment in Ninth Grade
Daisy E. Camacho-Thompson, Casey Knifsend, Jaana Juvonen, Sandra Graham
- Cultural Influences on Latino High School Students' College-Going Pathways
Emily C Jenchura, Michael R Sladek, Leah D. Doane, Nancy A Gonzales
- Longitudinal Associations Between Perceived Ethnic Threat and Latino College Student Success
Tissyana Camacho, Deborah Rivas-Drake
- Perceptions of Socioeconomic Mobility Influence Academic Persistence and Performance among Low-Socioeconomic Status Students
Alexander Browman, Mesmin Destin, Kathleen L Carswell

(Event 3-024) Paper Session

Meeting Room 13A (Austin Convention Center)
Saturday, 8:30am-10:00am

3-024. Gender Role Expectations and Children's Development

Chair: *Christia Spears Brown*

- Gender Effects of Anger Regulation on Social Functioning among Chinese Children
Hui Zhang, Charles Matthew Stapleton, yeh hsueh, ROBERT COHEN
- Macho Boys to Egalitarian Men: Influences on Trajectories of Mexican-American Adolescents' Gender Role Expectations
Kingsley M Schroeder, Mayra Bamaca-Colbert, Richard W. Robins, Rand D. Conger
- In a Barbie World: Gender-amplified Dolls and Children's Self-Efficacy
Megan Fulcher, Kingsley M Schroeder, Catherine Simpson, Tess Fulcher
- Gender and Maternal Expectations for Their Children's Education in Japan: A Mixed Methods Examination
Yoko Yamamoto, Yukiko Watanabe, Eimi Satoh, Shosuke Hasegawa

(Event 3-025) Paper Symposium

Meeting Room 13B (Austin Convention Center)
Saturday, 8:30am-10:00am

3-025. Youth Contributions to Reducing Societal Inequality: Diverse Predictors of Contribution Ideology and Behaviors

Chairs: *Sara K Johnson, Michelle Beth Weiner*

Discussant: *Connie Flanagan*

- Predicting and Promoting Critical Consciousness as a Form of Youth Contribution
Rachel M. Hershberg, Etya R Fremont, Anthony Webb, Olivia Andringa, Sara K Johnson, Sara Suzuki, Michelle Beth Weiner
- Character Role Models, Positive Youth Development, and Purpose: Complementary or Compensatory Resources for Parental Socialization
Edmond Patrick Bowers, Lauren Stephens
- Predictors of Adolescents' Involvement in Contribution Activities: Youth, Parent, and Teacher Perspectives
Michelle Beth Weiner, Sara K Johnson, Stacy L Morris, Mary Helen Buckingham, Sara Suzuki, Etya R Fremont, Caitlin C Aymong, Alison Bane, Jacqueline Lerner

SATURDAY

(Event 3-026) Paper Symposium

Meeting Room 14 (Austin Convention Center)
Saturday, 8:30am-10:00am

3-026. Long-term impacts of early childhood education programs: New looks at familiar promises

Chair: *Katherine Wendy Paschall*

Discussant: *Deborah Vandell*

- Using Propensity Scores to Estimate the Effects of Multi-Year Early Head Start Participation
Katherine Wendy Paschall, Ann Mastergeorge
- The Persistence of Preschool Effects from Early Childhood through Adolescence
Arya Ansari
- Early Care and Education Enrollment and Developmental Outcomes for Young Children who Experience Homelessness
Scott Brown, Marybeth Shinn, Jessica Walker, Jill Khadduri

(Event 3-027) Paper Symposium

Meeting Room 15 (Austin Convention Center)
Saturday, 8:30am-10:00am

3-027. Neural Development of Emotional Control Processes in Adolescence

Chairs: *Anna Tyborowska, Karin Roelofs*

- Developmental Emergence of Corticostriatal Connectivity Mediates Selective Improvements in Cognitive Control Under High Stakes
Catherine Insel, Leah H. Somerville
- The Neural Correlates for Winning Money for Self and Others
Eveline Crone, Lisa Schreuders, Berna Güroğlu, Barbara R. Braams
- Neurodevelopmental Changes in Affective Reactivity and Implicit Regulation: Brain Function, Connectivity, and Structure
Jessica E Flannery, Nicole Giuliani, John Flournoy, Jennifer Pfeifer
- A Neurodevelopmental Shift in Social Emotional Action Control During Adolescence
Anna Tyborowska, Inge Volman, Hannah C. M. Niermann, Sanny Smeekens, Ivan Toni, Karin Roelofs

(Event 3-028) Paper Symposium

Meeting Room 16A (Austin Convention Center)
Saturday, 8:30am-10:00am

3-028. Getting Along With Siblings: Sibling Other-Orientedness as a Context for Socio-Emotional Development in Early Childhood

Chairs: *Heather Prime, Michelle Rodrigues*

- “Can I Have a Bite of Your Apple?”: Children’s Prosocial Responsiveness to Their Siblings in Early Childhood
Nasim Tavassoli, Holly Recchia
- Sharing Behaviors and Early Prosocial Development: A Focus on Siblings and Families
Emma Beyers-Carlson, Lauren B Rosenberg, Brenda Volling
- Birth Order and Sibling Prosociality as Predictors of Children’s Cooperative Abilities
Heather Prime, Andre Plamondon, Jennifer Jenkins
- Sibling Mentalization as a Protective Factor for Children’s Internalizing Problems
Michelle Rodrigues, Noam Binnoon-Erez, Heather Prime, Michal Perlman, Jennifer Jenkins

(Event 3-029) Paper Symposium

Meeting Room 16B (Austin Convention Center)
Saturday, 8:30am-10:00am

3-029. Children’s reasoning about social norms

Chair: *Steven Othello Roberts*

Discussant: *Hannes Rakoczy*

- Children acquire knowledge of conventional norms through statistical reasoning
Annie Riggs
- Concern for group reputation increases prosociality in young children
Jan Engelmann, Esther Herrmann, Michael Tomasello
- So it is, so it shall be: Group regularities license children’s prescriptive judgments.
Steven Othello Roberts, Susan A Gelman, Arnold K Ho, Cai Guo

(Event 3-030) Paper Symposium

Meeting Room 17A (Austin Convention Center)
Saturday, 8:30am-10:00am

3-030. HPA Axis Functioning Within Close Relationship Dyads: Moderation by Risky Family History, Social Support, and Oxytocin

Chair: *Darby Saxbe*

- Supportive Behaviors in Adolescent Romantic Relationships Moderate Adrenocortical Attunement
Thao Ha, Ellen Wanheung Yeung, Adam Rogers, Franklin O. Poulsen, Olga Kornienko, Douglas Granger
- The Role of Childhood Risky Family Environments in Cortisol Patterns during Romantic Conflict among Young Adult Dating Couples
Lauren M Papp, Jennifer Putney, Katie Kennedy
- The role of OXTR genotype on marital and parent-child physiological attunement
Evelyn Mercado, Leah Hibel
- HPA Linkage Within Expectant Couples: Moderation By Dyadic Adjustment and Plasma Oxytocin
Darby Saxbe, Bryna Tsai, Hannah Lyden, Geoffrey Corner, Mona Khaled, Sarah A. Stoycos

SATURDAY

(Event 3-031) Paper Symposium

Meeting Room 17B (Austin Convention Center)
Saturday, 8:30am-10:00am

3-031. Family Functioning and Children's Sleep

Chair: *Mona El-Sheikh*

Discussant: *Douglas Teti*

- Paternal Involvement and Child Sleep: A Look Beyond Infancy
Annie Bernier, Émilie Tétreault, Marie-Ève Bélanger, Julie Carrier
- Reciprocal Relations between Parental Problem Drinking and Children's Sleep
Ryan J Kelly, Mona El-Sheikh
- Sleep Duration and Sleep Quality among Family Members
Chrystyna D Kouros, Mona El-Sheikh

(Event 3-032) Paper Symposium

Meeting Room 18A (Austin Convention Center)
Saturday, 8:30am-10:00am

3-032. Body Representations and Attachment in Childhood and Adolescence

Chair: *Hannah Yves Knafo*

- Relationship Between Attachment Organization, Mirror Behavior and Body Image Dissatisfaction in Mothers and Their Toddler Children
Tiffany Haick, Kristin Tosi, Miriam Steele
- The Intergenerational Transmission of Body Representations from Mothers to School-Aged Daughters
Hannah Yves Knafo, Miriam Steele
- Attachment and Body Image in Adolescents: Reflections from the Mirror Interview
Bernadette Buhl-Nielsen

(Event 3-033) Paper Symposium

Meeting Room 18B (Austin Convention Center)
Saturday, 8:30am-10:00am

3-033. What underlies children's social preferences? Converging evidence for epistemic drives of social categorisation in childhood.

Chair: *Katarina Begus*

- Infants' social preferences may be driven by their desire to obtain information
Katarina Begus, Teodora Gliga, Victoria Southgate
- Infants' Identification and Evaluation of Conventional Actions
Lindsey Powell, Elizabeth Spelke
- Children selectively learn from culturally knowledgeable individuals
Katalin Olah, Ildiko Kiraly

- The Role of Linguistic Group Membership in Conventional and Moral Action Attributions
Lauren Howard, Zoe Liberman, Nathan M. Vasquez, Amanda Woodward

(Event 3-034) Paper Symposium

Meeting Room 18C (Austin Convention Center)
Saturday, 8:30am-10:00am

3-034. Trends in Preschool Quality and Child Outcomes: Tracking Relationships in National and State Studies

Chair: *Louisa Tarullo*

Discussant: *Martha Zaslow*

- Tracking Quality and Outcomes in Head Start Classrooms: FACES 2006 to FACES 2014
Nikki Aikens, Philip Gleason, Lizabeth Malone, Louisa Tarullo, Charles Bush, Nina Philipsen Hetzner
- Trends in Quality and Outcomes: Results from the NC Pre-K and Georgia's Pre-K Evaluations
Ellen Peisner-Feinberg, Irina L Mokrova
- Changes in Environmental and Teaching Quality Over Time in Educare Centers
Sandra Soliday Hong, Noreen Yazejian, Margaret Burchinal, Maia Connors

(Event 3-035) Paper Symposium

Meeting Room 18D (Austin Convention Center)
Saturday, 8:30am-10:00am

3-035. The influence of social information on infants' object representations

Chair: *Erik Cheries*

- The presence of an agent impacts infants' working memory for objects
Melissa Kibbe
- Social Knowledge Influences Infants' Working Memory Computations
Lisa Feigenson, Aimee E Stahl
- Individuation by sociomoral behavior in 11-month-old infants
Erik Cheries, Hernando Taborda-Osorio
- Fourteen-month old infants can attribute correct and mistaken individuation of objects when they represent others' beliefs
Dora Kampis, Ágnes Melinda Kovács

SATURDAY

(Event 3-036) Paper Symposium

Meeting Room 19A (Austin Convention Center)
Saturday, 8:30am-10:00am

3-036. Popularity heterogeneity: Distinctions between types of popular youth and among those who affiliate with them

Chair: *Brett Laursen*

Discussant: *Patricia H. Hawley*

- A Longitudinal Latent Profile Analysis of Adolescent Popularity: A Test of the Bistrategic Hypothesis
Amy C. Hartl, Brett Laursen, Frank Vitaro, Stéphane Cantin
- Sources of Popularity: Aggressive Strategists and the Adolescents Who Are Attracted to Them
Cody Hiatt, Rita Žukauskienė
- Friend selection: I'm popular, you're smart, why aren't we friends?
Fanny-Alexandra Guimond, Brett Laursen, William M. Bukowski

(Event 3-037) Paper Symposium

Meeting Room 19B (Austin Convention Center)
Saturday, 8:30am-10:00am

3-037. Code-switching in Children: Cross-linguistic Studies Reveal No Cost to Language Processing or Linguistic Competence

Chair: *Carissa Kang*

Discussant: *Casey Lew-Williams*

- Toddlers' Comprehension of Code-Switched Disfluencies: Mixing Does Not Cause Mix-up
Elizabeth Morin-Lessard, Krista Byers-Heinlein
- Code-Switching and Executive Function in 8-year-old English-Chinese Singaporean Children Reveals an Indirect Relation
Carissa Kang, Barbara Catherine Lust
- Code-switching with Peers is Positively Associated with Language Competency
W. Quin Yow, Suzanne Flynn

(Event 3-038) Paper Symposium

Governor's Ballroom Salon D (Hilton Austin)
Saturday, 8:30am-10:00am

3-038. Longitudinal Analyses of Social Engagement in Preschool Age Children from Three Socio-cultural Contexts

Chair: *Brian E Vaughn*

Discussant: *Marcel Trudel*

- The Contribution of Social Engagement to Social Adaptation: A One-year Longitudinal Study in an Italian Early Childhood Sample
Gabrielle Coppola, João R. Daniel, Lucia Elia, Brian E Vaughn, Alida Lococo, Rosalinda Cassibba

- Changes in Social Engagement with Peers Over Three Years in a Portuguese Sample
António J Santos, João R. Daniel, Tânia Sousa, Brian E Vaughn
- Longitudinal Trajectories of Social Engagement with Peers in a USA Preschool Sample: Variable and Person-Centered Analyses
Brian E Vaughn, António J Santos, João R. Daniel, Nana N Shin, Gabrielle Coppola, Lígia Monteiro, Lisa Krzysik

(Event 3-039) Paper Symposium

Governor's Ballroom Salon E (Hilton Austin)
Saturday, 8:30am-10:00am

3-039. Examining the Interplay Among Polygenic, Individual, and Environmental Factors in the Development of Adolescent Substance Use

Chair: *Kit Elam*

Discussant: *Kathryn Lemery-Chalfant*

- Serotonin Functioning and Adolescents' Alcohol Use: A Genetically Informed Study Examining Mechanisms of Risk
Frances Wang, Laurie Chassin, John E. Bates, Danielle Dick, Jennifer Lansford, Gregory Pettit, Kenneth A. Dodge
- Affiliation with Substance-Using Peers: Examining Gene-Environment Correlations Among Monitoring, Polygenic Risk, and Impulsivity
Kit Elam, Laurie Chassin, Kathryn Lemery-Chalfant, Danielle Pandika, Frances Wang, Kaitlin Bountress, Danielle Dick, Arpana Agrawal
- Genetic and Psychosocial Predictors of Alcohol Use Trajectories Among Disaster-Exposed Adolescents
Kaitlin Bountress, Carla Danielson, Vernell Williamson, Vladimir Vladimirov, Joel Gelernter, Kenneth Ruggiero, Ananda Amstadter

(Event 3-040) Paper Symposium

Meeting Room 400 (Hilton Austin)
Saturday, 8:30am-10:00am

3-040. Beyond rest and reaction: Examining the significance of physiological recovery and congruence in development

Chair: *Kristen Rudd*

Discussant: *Abbey Alkon*

- Infant Biological Recovery to Stress: HPA and RSA Coordination and Associations with Behavior Problems
Katherine Hagan, Jeffrey Measelle, Jennifer C Ablow
- Understanding parenting effects in the context of children's autonomic reactivity and recovery processes
Kristen Rudd, Abbey Alkon, Tuppert Marie Yates
- Physiological Attunement in Emerging Adult Partners during Stress
Jenny Phan, Julia Kroener, Jeremy Peres, Olga Miocevic, Andrew Dismukes, Elizabeth Shirtcliff

SATURDAY

(Event 3-041) Paper Symposium

Meeting Room 402 (Hilton Austin)
Saturday, 8:30am-10:00am

3-041. The Impact of Teachers on Child and Adolescent Peer Relationships: New Evidence from Longitudinal Research

Chairs: *Christoph Michael Müller, Antonius H. N. Cillessen*

- Improving Middle School Peer Cultures through Teachers' Use of Social Dynamics Management Practices
Kate E. Norwalk, Margaret Holland, Jill V. Hamm, Thomas W. Farmer
- Peer Influence on Disruptive Classroom Behavior Depends on Teachers' Instructional Style
Christoph Michael Müller, Verena Hofmann, Thomas Begert, Antonius H. N. Cillessen
- Intergroup Peer Connections in Urban Afterschool Programs: Predictive Influence of Student Characteristics and Teaching Practices
Elise Cappella, Sophia HJ Hwang, Michael Kieffer, Miranda Yates
- Guiding the "Invisible Hand:" Improving Classroom Peer Relationships through Tools for Teachers
Henrike J. Boor-Klip, Antonius H. N. Cillessen, Eliane Segers, Marloes M. H. G. Hendrickx

(Event 3-042) Paper Symposium

Meeting Room 404 (Hilton Austin)
Saturday, 8:30am-10:00am

3-042. Examining the Neurobiological Consequences of Racial Discrimination on Development

Chair: *Kevin Michael Korous*
Discussant: *Enrique Neblett*

- Indirect Racial Discrimination and Physiological Reactivity Among Latino Emerging Adults: A Pilot Study
Virginia Huynh, Que-Lam Huynh, Mary-Patricia Stein
- Macroaggressions and Diurnal Cortisol: Weekly Association Among African American and Latino Young Adults
Katharine H. Zeiders, Antoinette Marie Landor
- The Neurobiological Effects of Racial Discrimination: A Meta-analysis
Kevin Michael Korous, Jose M. Causadias, Deborah M Casper

(Event 3-043) Paper Symposium

Meeting Room 406 (Hilton Austin)
Saturday, 8:30am-10:00am

3-043. Identifying Predictors of Adolescent Outcomes Using Longitudinal Data and Diverse Diagnostic Populations

Chair: *Keith Crnic*

- Predictors of Internalizing Behavior Trajectories in Children with or without ID from Early Childhood to Adolescence
Naomi Viviana Rodas, Bruce L. Baker
- Early Childhood Predictors of a Latent Variable of Global Competence in Adolescence
Christine Moody, Naomi Viviana Rodas, Amanda N. Norona, Jan Blacher, Bruce L. Baker
- Dimensions of Executive Function as Mediators of the Association between Dopamine Regulating Genes and Youth Social Functioning
Michelle Fenesy, Steve Lee
- Early Joint Attention and Later Peer Interactions Predict Young Adult Outcomes in Autism
Rebecca M Jones, Andrew Pickles, Catherine Lord

(Event 3-044) Paper Symposium

Meeting Room 408 (Hilton Austin)
Saturday, 8:30am-10:00am

3-044. Media and Self-Regulation: Research and Implications for Policy and Practice

Chair: *Andrew Ribner*

Discussant: *Jenny Radesky*

- Problematic Media Use in Children: Implications for Social-Emotional Functioning
Sarah Elizabeth Domoff, Ashley Gearhardt, Kristen Harrison, Douglas Gentile, Julie C. Lumeng, Alison Miller
- Investigating the influence of infant touchscreen use on screen-based attention control
Tim J. Smith, Cathy J. Rogers, Celeste Cheung, Irati R. Saez De Urabain, Annette Karmiloff-Smith, Rachael Bedford
- Behavioral Self-Regulation Mediates the Relation Between Background TV and Literacy Skills
Deborah Nichols Linebarger, Andrew Ribner, Rachel Barr, Matthew Lapierre, Jessica Piotrowski

(Event 3-045) Paper Symposium

Meeting Room 410 (Hilton Austin)
Saturday, 8:30am-10:00am

3-045. Following Authorities, Goals, or Groups? New Perspectives on Children's Normative Reasoning and Behavior

Chair: *Xin (Alice) Zhao*

Discussant: *Charles Kalish*

- Children's Awareness of Their Own Individual and Collective Authority to Change The Rules of Social Games
Xin (Alice) Zhao, Tamar Kushnir
- You Ought to (Want to) Be Rational: Preschoolers Judge Instrumental Ends as Obligatory and Authority-Dependent
Marco F. H. Schmidt, Audun Dahl
- Boys' Robust Inter-group Bias
Avi Benozio, Gil Diesendruck

SATURDAY

(Event 3-046) Paper Symposium

Meeting Room 412 (Hilton Austin)
Saturday, 8:30am-10:00am

3-046. The Secure Base Script in Middle Childhood and Early Adolescence: Construction, Organization, and Impacts on Psychopathology

Chair: *Theodore Waters*

Discussant: *Marian Bakermans-Kranenburg*

- Generalization of Attachment across Mother- and Father-Child Relationships: A Longitudinal Study from 15 Months to 12 Years
Lea J Boldt, Theodore Waters, Grazyna Kochanska
- Discontinuity in the Latent Structure of the Secure Base Script: Taxometrics Reveal a Representational Shift in Middle Childhood
Theodore Waters, Christopher Facompre, Adinda Dujardin, Magali Van de Walle, Lea J Boldt, Grazyna Kochanska, Guy Bosmans
- The Development of the Secure Base Script from Middle Childhood to Early Adolescence: A Two-year Longitudinal Study
Guy Bosmans, Magali Van de Walle, Joke Heylen, Simon De Winter, Patricia Bijttebier

(Event 3-047) Paper Symposium

Meeting Room 416A (Hilton Austin)
Saturday, 8:30am-10:00am

3-047. Resilience and Well-Being of Syrian Refugee Children

Chair: *Michael Pluess*

Discussant: *Theresa Betancourt*

- Stress and Resilience: Evaluating interventions with Syrian refugee youth
Catherine Panter-Brick, Mark Eggerman, Jane MacPhail, Rana Dajani
- Improving the Quality of Education to Promote Syrian Refugee Children's Resilience: Insights from Implementation Science
Carly Tubbs Dolan, J. Lawrence Aber
- Battling Trauma in the Refugee Classroom: Measuring the Impact of an Intervention on Executive Functioning of Syrian Children
Alexandra Chen, Margaret A. Sheridan, Amar Hamoudi

(Event 3-048) Paper Symposium

Meeting Room 416B (Hilton Austin)
Saturday, 8:30am-10:00am

3-048. Contextual Influences on Low-Income Children's Early Math Development

Chair: *Heather J. Bachman*

Discussant: *Douglas H Clements*

- Maternal Spatial Stimulation at Age 2 Predicts Math Skills in Norwegian 1st Graders with Low Educational Backgrounds
Beth Casey, Luisa Ribeiro, Eric Dearing, Kristin Berg Nordahl, Henrik Zachrisson
- Implementing a math and science curricular intervention: Do some children benefit more than others?
Jessica V Whittaker, Virginia Vitiello, Jamie DeCoster
- The Impact of Charter School Enrollment on Low-Income Children's Early Math Trajectories
Heather J. Bachman, Leanne Elliott, Paul Scott, Monica Gabriel Navarro

Saturday, 10:15am-11:30am

(Event 3-049) Poster Session

Exhibit Hall 4 (Austin Convention Center)
Saturday, 10:15am-11:30am

3-049. Poster Session 10

Attention, Learning, Memory

- 1 Peers as Co-Regulators: Examining Kindergarteners' Performance on a Paired Executive Function Task
Noah Neidlinger
- 2 Electrophysiological Markers of Developing Inhibitory Control and Foundational Cognitive Abilities
John P Garza, Jennifer Mize Nelson, Dennis L. Molfese, Kimberly Espy
- 3 Comparing multiple measures of attention in preschool-aged children
Chelsea M. Andrews, Emily Coates, Kristine Kovack-Lesh, Vanessa Simmering
- 4 The Generalizability of Statistical Learning
Lei Yuan, Linda Smith
- 5 Children's Metacognitive Monitoring: Comparing Evaluations between one's own and a Peer's Performance
Claudia Maria Roebers, Nesrin Destan, Manuela Spiess, Mariette van Loon
- 6 Five-Month-Olds Detect More Changes with Contextual Support for Comparison
Elizabeth J. Goldman, Su-hua Wang
- 7 Minnesota Executive Function Scale With Adults: Test-retest Reliability and Associations With Parenting and Family Demographics
Rebecca Distefano, Ellen Galinsky, Megan McClelland, Philip Zelazo, Stephanie Carlson
- 8 Socioeconomic Status Moderates the Influence of Executive Functions on Early Math Skills but not Letter-Word Knowledge
Selin Zeytinoglu, Margaret M Swingler, Elif Isbell, Susan Calkins, Esther Leerkes

SATURDAY

9 Preschool Executive Function Tasks Predict to 5- and 6-Year Outcomes
John Colombo, D. Jill Shaddy, Sara Macone, Elizabeth Kerling, Jocelynn M. Thodosoff, Kathleen M. Gustafson, Byron J. Gajewski, Susan E. Carlson

10 Abstract rule learning in infancy: The role of item repetition
Christina Schonberg, Gary Marcus, Scott Johnson

11 Modeling Infant visual statistical learning with a memory-based chunking system
Denis Mareschal, Robert French

12 When prediction violation boosts memory: 5-year-olds remember images involved in unexpected events better
Martin Zettersten, Viridiana L. Benitez, Jenny Saffran

13 Parental Reminiscing Goals and Children's Self-Enhancement Memory Bias
Shaina F. Rowell, Vikram K. Jaswal

14 A Relationship between Spatial Memory Biases and Perception of Symmetry Axes in Early Childhood
Yinbo Wu, Anne Schutte

Biology and Neuroscience

15 Putamen Response as a Mechanism Underlying the Intergenerational Transmission of Reward Processing
Natalie Lisanne Colich, Monica Elizabeth Ellwood-Lowe, Tiffany C. Ho, Lara C. Foland-Ross, Joelle L LeMoult, Ian H. Gotlib

16 Can I play too? Depression severity and family conflict severity predict neural responsivity to adolescent social exclusion
Kathryn Felice Jankowski, Jonathan Batres, Hannah Scott, Garry Smyda, Jennifer Pfeifer, Karina Quevedo

17 Exploring the EEG mu Rhythm During an Imitation Task in 13-Month-old Preterm Infants
Lorenzo Giusti, Caterina Piazza, Livio Provenzi, Pier Francesco Ferrari, Gianluigi Reni, Renato Borgatti, Rosario Montiroso

18 Are Adolescents Exposed to High Family Conflict and Hostility at Risk for Emotional Regulation Problems When Faced with Stress
Bryan Mercier, Emily C Cook

19 Predictors in Infant Stress Response: Roles of Mother's Paternal and Social Support
Ashley Rankin, Nikki Clauss, Kristine Chua, Shelia Marie Kennison, Jennifer Byrd-Craven

20 Are all Types of Violence Exposure Created Equal? Effects on Physiological and Psychological Stress Reactivity in Late Adolescence
Juliann Purcell, Sylvie Mrug, David Knight

21 The Importance of Maternal Responsiveness for the Developing Child
Dana DeMaster, Janelle Montroy, Andrea Duncan, Ursula Y Johnson, Susan H Landry

22 Autonomy-related neural activity during self regulation is related to health-risking behaviors of college freshmen
Arian Mobasser, Danielle Cosme, Elliot T. Berkman, Jennifer Pfeifer

23 The Relation Between Dietary and Central Nervous System Lutein and Zeaxanthin and Cognitive Performance in Children
Sarah E Saint, Lisa M. Renzi-Hammond, Naiman A. Khan, Charles H. Hillman, Janet Frick, Billy R. Hammond, Jr.

24 Prenatal Cortisol Exposures Predict Risk of Autism Spectrum Disorder Symptoms at 5-years of Age
Sheena Ram, Mariann A Howland, Curt A Sandman, Elysia Poggi Davis, Laura M Glynn

Cognitive Processes

25 Examining Children and Adults' to Forget Distinctive Information
Brittany Nielsen Avila, Stephanie E Miller

26 Children's developing conception of God's reality status: age and religious context factors
Anondah R Saide, Nicholas J Shaman, Kirsten A Lesage, Rebekah Richert

27 The role of metacognition in children's reality status judgments
Jacqueline D Woolley

28 "I Believe in Cusk": The Effect of Explicit Belief Statements on Children's Reality Status Judgments and Beliefs About Consensus
Rebecca Dore, Jacqueline D Woolley

29 It takes many to know one: Multiple exemplars facilitate infants' property generalizations
Michelle Zepeda, Ena Vukatana, Suzanne Curtin, Susan Graham

30 The Development of Integrating Probability and Psychological Constraints in Infancy
Elizabeth A. Attisano, Stephanie Denison

31 Do infants individuate humans based upon differences in facial features?
Charisse B Pickron, Sophia Muschel, Ellen Marshall, Erik Cheries

32 Effect of type of structural alignment on conceptual learning & generalization from picture books
Gabrielle A Strouse, Patricia Ganea

33 Order counts too: Both quantity and ordinal knowledge of symbolic numbers contribute to arithmetic skill for 5- to 8-year olds
Chang Xu, Feng Gu, Heather Douglas, Chiara Capparini, Courtney Gardner, JoAnne LeFevre

34 Gender and age based differences in children's implicit negative math biases.
Andrea Ixchel Quintero, Allison Rhodes, Monica Daniels, Lisa Feigenson

SATURDAY

- 35 Children set external cues to help themselves remember to perform future actions
Jonathan Redshaw, Johanna Vandersee, Adam Bulley, Sam J Gilbert
- 36 How do Cognitive Flexibility and Behavioral Inhibition predict the later development of anxiety during childhood?
Emilie Dumont, Sophie Parent, Daniel Paquette, Véronique Parent, Philip Zelazo, Jean R. Séguin
- 37 Examining metacognition--and relations to executive functioning and motivation--using multiple methods in 2-5 year olds.
Lindsey Jane Nelson, Loren Marie Marulis
- 38 Examining convergent validity and the moderating effect of SES between two measures of metacognition in preschoolers.
Loren Marie Marulis
- 39 Preschoolers' understanding of learning through action versus instruction
Susan M. Letourneau, David M. Sobel
- 40 Developing a Measure of Self-Regulation in Middle Elementary School
Stephanie Day, Carol McDonald Connor
- 41 Children's Ability to Engage Proactive Control Predicts their Willingness to Delay Gratification
Jane Barker, Laura Michaelson, Yuko Munakata
- 42 Associations Between Executive and Psychological Functioning in a Preschool Oncology/Neuro-Oncology Sample
Andrew Molnar, Jillian M. Wise, Jennifer Harman Ehrentraut, Niki Jurbergs, Kathryn M. Russell, Victoria W. Willard
- 43 Exploring Children's Ability to Disregard Information From Non-Credible Internet Sources
Breanne Wylie, Kim Roberts
- 44 Source-binding and the distribution of children's autobiographical memories
Connie Svob, Elena Nicoladis, Lisa Smithson
- Developmental Disabilities**
- 45 Distinct Developmental Profiles for Infants at Ultra-High Risk for Autism Spectrum Disorders
Carolyn Ponting, Andrew Marin, Ted Hutman, Mirella Dapretto, Shafali Jeste
- 46 Eye and Body Movement as Promising Biomarkers and Intervention Targets in Autism and Developmental Coordination Disorder
Haylie Lauren Miller, Nicoleta L Bugnariu, Priscila Caçola, Gabriela Sherrod
- 47 The Development of Gesture-speech Combinations and its Relation to Language in Children at High Risk for Autism Spectrum Disorder
Boin (April) Choi, Priyanka Shah, Meredith Rowe, Charles A. Nelson, Helen Tager-Flusberg
- 48 Comparing parenting stress in mothers of children with autism: Japan and the US
Noriko Porter, Katherine Anne Loveland, Caroline Carberry, Yana Posey
- 49 Restricted/Repetitive Behaviors and Executive Functions: Linking two challenging areas in children with Autism Spectrum Disorder
Janice Phung, Wendy A. Goldberg
- 50 Temperament in Autism: Individual Differences in Young Children
Katelyn Vertucci
- 51 Mothers' Exposure to Adverse Childhood Experiences and their Toddlers' Cognitive Development
Elena Lord, Howard Steele, Miriam Steele, Anne Murphy
- 52 Social responsiveness and facial expression processing in children with hemispherectomy
Kirsten A Dalrymple, Xueqin Qian, Wei Song, Kathleen Thomas
- 53 Stuttering Stereotype: Negative Automatic Associations and Diminished Credibility
Tedra A. Walden, Taylor Anne Boothby
- Developmental Psychopathology**
- 54 Cognitive and Affective Theory of Mind in Children with Callous-Unemotional Traits
Emma Satlof-Bedrick, Celia Brownell, Stephanie Stepp
- 55 Atypicality in Preschoolers with Externalizing Behavior Problems: Effects on Emotional Lability and Parental Distress
Della E. Gregg, Rosmary Ros, Katie C. Hart, Paulo Graziano
- 56 General and Specific Defiant Behaviors and their Relation to Literacy Ability in Boys and Girls
Colleen Osborne, Jamie Ann Spiegel, Christopher J. Lonigan
- 57 Sensation seeking and adolescent internet gaming disorder: Influences of deviant peer affiliation and school climate
Chengfu Yu, Wei Zhang
- 58 Developmental trajectories of inhibitory control in adolescence
Whitney Fosco, Larry Hawk, Craig Colder
- 59 Maternal and paternal influence on the developmental trajectory of childhood anxiety symptoms: a genetically sensitive study
Andy P Field, Kathryn Lester, Sam Cartwright-Hatton, Gordon Harold, Daniel S. Shaw, Misaki Natsuaki, David Reiss, Jenae Neiderhiser, Leslie Leve
- 60 Health Care Over-Utilization: The Role of Child-Driven Anxiety
Sarah A Bilsky, Matthew T. Feldner, Ellen W Leen-Feldner

SATURDAY

- 61 The moderating role of sensory processing sensitivity in the relation between parenting and internalizing symptoms in adolescents
Sofie Weyn, Annette W. M. Spithoven, Karla van Leeuwen, Luc Goossens, Patricia Bijttebier
- 62 Child and Maternal Risk Factors for Anxiety/Depression in Infancy
Yang Liu, Yvonne M Caldera, Wonjung Oh
- 63 Perceived Microaggressions Moderate the Effect of Adverse Childhood Experiences on Depressive Symptomology
Daniel J Knauer, Hazel M Prewol
- 64 Difficulties in Emotion Regulation Exacerbates the Relation between Adverse Childhood Experiences and Adult Distress Symptoms
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- 248 When Every Child is Special: Towards Understanding the Development of Narcissism in Children.
Kate L Derry, Jeneva Lee Ohan, Donna M Bayliss
- 249 Children's Facial Expressions are Rarely Prototypical
Vanessa L. Castro, Linda Camras, Amy Halberstadt, Michael Shuster
- 250 More is not always better: Smile contingency patterns and later attachment security
Katherine Blair Martin, Beatrice Beebe, Daniel Messinger
- 251 Associations between Children's Emotional Competence and Parents' Socialization Efforts: A Multi-Method, Multi-Informant Approach
Susan M Perez, Candance Wise Gilberstadt
- 252 An Eye-tracking Investigation of Gaze Shifting Between Affective Central and Peripheral Faces
Riley N. Sims, Jessica L. Burris, Susan M. Rivera
- 253 Translating Research Tools into Classroom Assessments of SEL: Do Parents and Teachers Respond Similarly?
Raveena Kingra, Claire Christensen, Courtney Zulauf, Hideko Bassett, Susanne Denham, Katherine Zinsser
- 254 Application of Emotion Words in Japanese and Chinese Young Children.
Mai Hamana, Lu Jiang
- 255 Fear/Shyness, Effortful Control, and Maternal Negative Behaviors Predict Internalizing Problems: A Longitudinal Study
Ran Liu, Martha Ann Bell
- 256 Poverty Status and Core Temperament Traits Uniquely Predict Fine and Gross Motor Regulation
Dorothy Yee Lok Pang, Michelle SooHoo, Marisol Perez, Jeffrey Liew
- 257 Longitudinal Predictors of Parental Sensitivity Throughout Early Infancy: The Role of Parent Personality and Infant Temperament
Lauren G Bailes, Joanna K Pearson, Diane M Lickenbrock
- 258 Positive and Negative Emotion Socialization in Homeless Families: Psychometrics of the Parental Emotional Styles Questionnaire
Rachel Ann Foster, Madelyn Labella, Ann Masten
- 259 Genetic and Environmental Influences on Negative Emotionality at 12 and 30 Months: Moderation by Maternal Depression
Veronica Oro, Sierra Clifford, Carlos Valiente, Kathryn Lemery-Chalfant

- 260 Parenting Self-Efficacy and Activity Level in Infants From 3 to 12 Months old: Moderation by Negative Reactivity?
Marleen H.M. de Moor, Nienke Borkent, Annick Ledebt, Geert J.P. Savelsbergh, Marije L. Verhage, Mirjam Oosterman, Carlo Schuengel
- 261 Involvement in Extracurricular Activities in Early Childhood and its Associations with Effortful Control.
Lauren McDonald, Leah D. Doane, Sierra Clifford, Allison Fossella, Kathryn Lemery-Chalfant
- 262 Child Temperament Predicts Adolescent Externalizing Behavior Through Mother-Child and Teacher-Child Relationship Quality
Lisa J. Crockett, Natalie A. Koziol, Kathleen Rudasill, Eric S Buhs

Technology, Media & Child Development

- 263 Children's Engagement with an Intelligent Game for Learning Early Math Skills
Sandra Calvert, Kaitlin L Brunick, Marisa Putnam, Zita De Zamaroczy, Brigid McCaffery, Miranda Nadeo, Evan Barba
- 264 Navigating the Digital Wild West: A Mixed Methods Examination of How Families Select Children's Apps
Amber Levinson, Elisabeth McClure, Tamara Spiewak Toub, Sarah Vaala
- 265 Important, but not Essential: An Exploration of the Role of Digital Technology and Media in Children's Subjective Well-Being
Daniel Mourlam, Gabrielle A Strouse, Lisa Anne Newland
- 266 "This is why I Don't do Multiplayer": Relations Among Personality Characteristics and Negative Behaviors Within Virtual Teams
Michael Joseph Sheehan, David Tomczyk, Zach Kohlberg
- 267 Enhancing Primary School Students' Adaptive Number Knowledge with a Computer Game
Erno Lehtinen, Jake McMullen, Minna Hannula-Sormunen, Maikki Jaatinen, Boglarka Brezovszky
- 268 Supporting Parent-Child Experiences with the use of Digital Media for Early Mathematics Learning
Deborah Rosenfeld, Regan Vidiksis, Alexandra Adair

SATURDAY

Saturday, 10:30am-12:00pm



(Event 3-051) Invited Address
Ballroom F (Austin Convention Center)
Saturday, 10:30am-12:00pm

3-051. Equity and Justice and the United Nations Convention on the Rights of the Child: Implications for Developmental Science and Society

Chair: *Dawn England*

Speaker: *Martin D. Ruck*

Biography: Martin D. Ruck is Professor of Psychology and Urban Education at the Graduate Center of the City University of New York. His research examines the overall process of cognitive socialization—at the intersection of race, ethnicity and class—in terms of children and adolescents' thinking about human rights, equity, and social justice. Much of his research has addressed how children and adolescents view their protection and participation rights across various settings. His work has appeared in journals such as *Applied Developmental Science*, *Child Development*, *Group Processes and Intergroup Relations*, *International Journal of Children's Rights*, *Journal of Adolescence*, *Journal of Applied Social Psychology*, *Journal of Early Adolescence*, *Journal of Educational Psychology*, *Journal of Research on Adolescence*, *Journal of Social Issues*, and *Journal of Youth and Adolescence*. He is currently a member of the editorial boards for *Human Development* and the *Journal of Social Issues* and is an Associate Editor for *Developmental Psychology*. He is co-editor with Stacey S. Horn and Lynn S. Liben of the 2-volume set *Equity and Justice in Developmental Science* (2016) published by Elsevier in *Advances in Child Development and Behavior*. With Michele Peterson-Badali and Michael Freeman he is co-editor of the *Handbook of Children's Rights: Global and Multidisciplinary Perspective* (2016) published by Taylor & Francis. Currently, Dr. Ruck serves as the inaugural Senior Advisor for Diversity and Inclusion to the President of the Graduate Center, CUNY.

Integrative Statement: Almost thirty years ago, the United Nations Convention on the Rights of the Child was adopted by the United Nations General Assembly (CRC, 1989). As the most widely endorsed human rights treaty in history, ratified by every member country of the United Nations, except the U.S., it has and continues to improve the lives of millions of children worldwide. The CRC attempts to achieve a balance between children's protection and participation rights as reflected in the concept the evolving capacities of the child. While the CRC defines children as individuals under 18 years of age too often attention is only paid to improving the life circumstances of children in the first decade of life. In this talk, I review relevant issues with respect to the rights of adolescents under the CRC and how its principles and articles provide a useful framework for developmental scientists and others interested in promoting human rights and freedoms in the lives of children and youth. I also consider U.S. reluctance to ratify the CRC. Finally, I address whether developmental science has an ethical responsibility to advance understanding of, as well as advocate for, equity, social justice and human rights for all children and youth.



(Event 3-050) Invited SRCD Salon
Ballroom G (Austin Convention Center)
Saturday, 10:30am-12:00pm

3-050. Innovative Programs for Children in Developing Nations

Moderator: *J. Lawrence Aber*

Panelists: *Vikram Patel, Theresa Betancourt, Lucie Cluver, Gauri Divan*

(Event 3-052) Paper Symposium

Meeting Room 1 (Austin Convention Center)

Saturday, 10:30am-12:00pm

3-052. Mechanisms of Development: Influences of Exploration and Social Engagement on Language, Joint-Attention, and Decision-Making

Chair: *Klaus Libertus*

- Attainment of Sitting and Grasping Skills Affect Parental Engagement and Infants' Subsequent Language Learning
Klaus Libertus, Xiaoyun Xu
- Parent Social Engagement with Crawling and Walking Infants: Relations with Joint Attention and Language
Eric A Walle, Lukas Lopez, Jaspreet Johal, Gina Pretzer, Anne S Warlaumont
- Decisions at the Brink: Locomotor Experience Affects Infants' use of Social Information on Slopes and Drop-offs
Lana Karasik, Catherine S. Tamis-LeMonda, Karen E. Adolph
- Small Steps and Giant Leaps: Specific Links Between Walking, Exploration, and Language Development
Ora Oudgenoeg-Paz, M. (Chiel) J. M. Volman, Paul P M Leseman

(Event 3-053) Paper Symposium

Meeting Room 2 (Austin Convention Center)

Saturday, 10:30am-12:00pm

3-053. Developing Gratitude in Children and Adolescents, 2: The Impact of Parents and Teachers

Chairs: *Jonathan Tudge, Lia B. L. Freitas*

- Parental Socialization of Child Gratitude and Links to Child Outcomes
Boglarka K Vizy, Amy Gentzler, Karena Moran
- Parent Socialization of Children's Gratitude Through Conversations
Hillary Langley, Jennifer Coffman, Andrea Hussong
- Relations Between Parent and Child Gratitude
Lia O'Brien, Uzama S Price, Elisa Mercon-Vargas, Yue Liang, Sara Etz Mendonca, Imari R McCoy, Jonathan Tudge
- How Teachers' Gratitude can Foster Students' Gratitude to Achieve Greater Engagement in Learning
Kerry Howells

SATURDAY

(Event 3-054) Paper Symposium

Meeting Room 3 (Austin Convention Center)

Saturday, 10:30am-12:00pm

3-054. Positive Adaptation of Children and Adolescents with Different Cultural Background in a Global Perspective

Chairs: *Radosveta Dimitrova, Frosso Motti-Stefanidi*

Discussant: *Eleanor K. Seaton*

- Family- and Culture-Level Predictors of Youth Adjustment in Nine Countries
Jennifer Lansford, Jennifer Godwin, Suha Al-Hassan, Dario Bacchini, Anna Silvia Bombi, Marc Bornstein, Lei Chang, Bin-Bin Chen, Kirby Deater-Deckard, Laura Di Giunta, Kenneth A. Dodge, Patrick Malone, Paul Oburu, Concetta Pastorelli, Ann Skinner, Emma Sorbring, Laurence Steinberg, Sombat Tapanya, Liane Peña Alampay, Liliana Maria Uribe Tirado, Arnaldo Zelli
- Culture and Young Children's Social Emotional Competence: Findings and Implications for the Cultural Adaptation of Interventions
Lilianne Eninger, Laura Ferrer-Wreder, Kyle Eichas, Mara Allodi Westling, Ann-Charlotte Smedler, Tina Olsson, Mina Sedem, Hanna Ginner Hau, Birgitta Herkner, Celene Domitrovich
- The Role of Cultural Values in Risky and Prosocial Behaviors among Racially Diverse Youth
Emilie Smith, Andrea Farnham, Dawn Paula Witherspoon, Sakshi Baghava

(Event 3-055) Federal Agency Symposium

Meeting Room 4A (Austin Convention Center)

Saturday, 10:30am-12:00pm

3-055. Resources for Addressing the Challenges in Measuring Early Childhood Settings and Development

Chairs: *Nina Philipsen Hetzner, Elizabeth Shuey*

- Individual Growth and Development Indicators for Infants and Toddlers
Amy Sussman
- Teacher Experiences Implementing Kindergarten Entry Assessments
Erica Lee
- Quality of Caregiver-Child Interactions for Infants and Toddlers
Ann C Rivera, Amy Madigan
- Assessing the Implementation and Cost of High-Quality Early Care and Education
Meryl Yoches Barofsky

Integrative Statement: Development during early childhood is particularly challenging to measure in valid and reliable ways because it occurs rapidly and often non-linearly. Moreover, context - specifically, relationships and environment - are

especially salient for very young children's development, meaning they should be taken into account as important predictors of development. The goal of this session is to give examples of the federal government's recent efforts in developing measurement strategies to better capture development in early childhood through child assessments and through assessments of children's environments. We highlight four measures to describe individual child development and contexts of care from infancy to kindergarten entry: the Individual Growth and Development Indicators (IGDIs) for Infants and Toddlers, federally-funded state-developed Kindergarten Entry Assessments (KEAs), the Quality of Caregiver-Child Interactions for Infants and Toddlers (Q-CCIT), and the Implementation and Cost of High-Quality Early Care and Education (ECE-ICHQ). Presenters will discuss the process of measure development, federal agency interests and priorities, validation results to date, implementation experiences, potential research and practical uses for each of the measures, and the publicly available resources related to each of these measures through ed.gov and acf.hhs.gov. Next steps, future directions, and an open discussion of measurement in early childhood will follow the presentations. The session is a collaboration between researchers in the Department of Education and the Administration for Children and Families.

(Event 3-056) Paper Symposium

Meeting Room 4BC (Austin Convention Center)

Saturday, 10:30am-12:00pm

3-056. Underlying Neurocognitive and Emotional Processes in Youth with Callous-Unemotional Traits

Chair: *Paulo Graziano*

Discussant: *Luke W Hyde*

- Self-Regulation Profile of Preschoolers with Externalizing Behavior Problems with and without Callous-Unemotional Traits
Paulo Graziano, Alexis Garcia, Katie C. Hart, Taylor Landis
- Exploring the Difference between Types of Punishment in Children with High and Low Scores on an Assessment of Child Psychopathy
Andre Maharaj, Anibal Gutierrez, Daniel Waschbusch
- Dysfunction in Animacy Information Processing in Adolescents with Disruptive Behavior Disorders and Callous-Unemotional traits
Laura Thornton, Elizabeth Penner, Zachary Nolan, Christopher Adalio, Stephen Sinclair, Harma Meffert, Soonjo Hwang, James Blair, Stuart Francis White

SATURDAY

(Event 3-057) Paper Symposium

Meeting Room 5A (Austin Convention Center)
Saturday, 10:30am-12:00pm

3-057. Ethnic and National Identity in Latino and Asian Populations

Chair: *Gabriela Stein*

Discussant: *Deborah Rivas-Drake*

- Being “American” among Asian American Youth in New Immigrant Communities
Lisa Kiang, Melissa Witkow
- Exploring the Role of Identity Centrality in the Relationship Between Commitment and Well-Being
Alan Meca, Seth Schwartz, Rhoda Moise, Byron Zamboanga, Dionne Stephens, Rachel Ritchie, Agnes Szabo, Mary H Soares
- Predicting American Identity and Private Regard in Latino Adolescent-Mother Dyads in an Emerging Immigrant Community
Gabriela Stein, Alexandra Cupito, Lisa Kiang, Laura Gonzalez, Andrew Supple

(Event 3-058) Paper Session

Meeting Room 5B (Austin Convention Center)
Saturday, 10:30am-12:00pm

3-058. Vocabulary Development in Young Children: Contributions of Child Characteristics, the Learning Environment and Bilingual Language Experience

Chair: *Linda Smith*

- Real-Time Language Processing Skill Supports Lexical Development by 12 Months of Age
Jill Lany, Amber Shoaib, Madeleine Oswald
- Visual Frequency of Objects Not Frequency of Object Names Predicts First Learned Nouns
Elizabeth Murphy Clerkin, Linda Smith, Chen Yu
- Latino toddlers’ contributions to their own language skills: The role of being engaged and interested in reading
Jenessa L. Malin, Natasha Cabrera
- An Examination of First- and Second-Language Vocabulary Development among Spanish-Speaking Language-Minority Children
John Marc Goodrich, Christopher J. Lonigan, Beth M Phillips, JoAnn M. Farver, Kim McDowell

(Event 3-059) Paper Symposium

Meeting Room 5C (Austin Convention Center)
Saturday, 10:30am-12:00pm

3-059. State and Local Programs to Support Quality Teaching in Early Childhood Classrooms

Chair: *Heather Quick*

Discussant: *Denise Smith*

- Transitional Kindergarten as a model of high-quality early childhood instruction
Karen Manship, Jennifer Anthony, Heather Quick, Alex Holod, Iliana Brodziak de los Reyes, Burhan Ogut
- California’s Quality Rating and Improvement System (QRIS)—A Statewide Approach to Improving Classroom Quality and Child Outcomes
Laura Hawkinson, Heather Quick, Alex Holod
- The Excellent Schools Detroit Early Educators Excel Coach-Based Adaptive Learning Initiative to Improve Classroom Quality
Sarah Mae Olivar, Natalie Tucker-Bradway, Denise Smith, Ann-Marie Faria, Jillilan Webb

(Event 3-060) Paper Symposium

Meeting Room 6A (Austin Convention Center)
Saturday, 10:30am-12:00pm

3-060. Social Cognition in Intergroup Contexts: Mental States, Theory of Mind and Moral Judgments

Chairs: *Kelly Lynn Mulvey, Michael T Rizzo*

- The Influence of Theory of Mind in Children’s Ability to Challenge Gender Stereotypes in Resource Allocation Contexts.
Michael T Rizzo, Melanie Killen
- Children’s Selective Trust in Ingroup Versus Outgroup Others
Lili Ma, Kyla Patricia McDonald
- Theory of Mind and Children’s Trait Attributions about Average and Typically Stigmatized Peers
Candace Lapan, Janet Boseovski
- The Role of Theory of Mind in Evaluations of Intergroup Resource Allocations
Kelly Lynn Mulvey, Kelley Buchheister, Kathleen McGrath

(Event 3-061) Paper Symposium

Meeting Room 6B (Austin Convention Center)
Saturday, 10:30am-12:00pm

3-061. Language: An Engine for Academic and Socio-Emotional Development

Chair: *Rebecca Mae Alper*

Discussant: *Robert Pianta*

- Mother/Father/Caregiver Verbal Input to Children: The Impact on Early Language and Later School Readiness
Lynne Vernon-Feagans, Mary Bratsch-Hines, Claire Baker, Laura Kuhn, Nadya Pancsofar
- Early Language Outshines Other Predictors of Academic and Social Trajectories in Elementary School: Why Gains Are Key
Amy Pace, Margaret Burchinal, Rebecca Mae Alper, Kathy Hirsh-Pasek, Roberta Golinkoff
- Developing Low-Income Children’s Vocabulary and Content Knowledge through a Shared Book Reading Program
Susan Neuman, Tanya Kaefer

SATURDAY

(Event 3-062) Paper Symposium

Meeting Room 7 (Austin Convention Center)
Saturday, 10:30am-12:00pm

3-062. Cognitive, Environmental, and Neurophysiological Predictors of Reading

Chairs: *Sarah Lukowski, Katherine Trieste Rhodes*

- Etiological Influences on Longitudinal Relations between Language and Reading Comprehension: A Genetic Cross-Lagged Study
Madeline Marie Doran, Stephen Petrill
- Effects of Household Chaos on Reading Ability
Alexander Vu, Sarah Lukowski, Susan I Gross, Carol Gross, Lee A Thompson, Stephen Petrill
- On the neurophysiological underpinnings of reading ability: Prediction of individual differences in reading using task-based fMRI
Daniel R Leopold, Kai Wang, Andrew E Reineberg, Stephen K Bailey, Katherine Aboud, Marie T Banich, Erik G Willcutt, Laurie Cutting, Lee A Thompson, Stephen Petrill
- Variation Within and Between Resting-State Networks Associated with Individual Differences in Reading Ability of Adolescents
Andrew E Reineberg, Daniel R Leopold, Marie T Banich, Stephen K Bailey, Laurie Cutting, Sarah Lukowski, John Opfer, Zhong-Lin Lu, Lee A Thompson, Stephen Petrill

(Event 3-063) Paper Symposium

Meeting Room 8A (Austin Convention Center)
Saturday, 10:30am-12:00pm

3-063. The role of DHEA and other adrenal hormones in stress reactivity and mental health during late childhood and early adolescence

Chair: *Michelle Lynn Byrne*

- Reactive DHEA(s) is Associated with Callous Unemotional Traits in Institutionalized Youth
Andrew Dismukes, Stacy Drury, Elizabeth Shirtcliff, Kathryn L. Humphreys, Charles A. Nelson, Nathan Fox, Charles Zeanah
- Dual Hormone Axis Reactivity to Social Evaluative Threat Among Mexican American Adolescents
Megan Johnson, Julianna Deardorff, Brenda Eskenazi, Kimberly Parra, Elizabeth Shirtcliff
- Neighborhood Indices of Socioeconomic Advantage/Disadvantage Moderate Associations Between Adrenarcheal Hormones in Mid-Childhood
Julian G. Simmons, Sarah Whittle, Lisa Mundy, Rachel Ellis, Louise Canterford, Nicholas B. Allen, George Patton
- Adrenarche and Mental Health Problems in Late Childhood
Lisa Mundy, Monsurul Hoq, Louise Canterford, Russell Viner, Nicholas B. Allen, George Patton

(Event 3-064) Paper Session

Meeting Room 8B (Austin Convention Center)
Saturday, 10:30am-12:00pm

3-064. Children's reasoning about social class: An international perspective

Chair: *Rashmita S. Mistry*

- Children's Reasoning about Social Class
Harriet R. Tenenbaum, Adam McNamara
- Who are the poor children?: speeches and drawings about child poverty in childhood
Leonor Pereira Costa, Ricardo B. Rodrigues, Sven Waldzus
- Children's Explanations of Economic Inequality: A Qualitative Study
Erika Jewel Bagley, Stefanie Sinno, Brittany Smith

(Event 3-065) Conversation Roundtable

Meeting Room 8C (Austin Convention Center)
Saturday, 10:30am-12:00pm

3-065. New frontiers in the neuroscience of inequality

Moderator: *Kimberly Noble*

Panelists: *Greg J. Duncan, Martha J. Farah, John D. Gabrieli, Michael Laracy*

(Event 3-066) Conversation Roundtable

Meeting Room 9A (Austin Convention Center)
Saturday, 10:30am-12:00pm

3-066. Early Gender Gaps in STEM Learning and Motivation: Causes, Consequences, and Intervention

Moderator: *Allison Master*

Panelists: *Andrei Cimpian, Dario Cvencek, Susan Levine, David Uttal*

(Event 3-067) Conversation Roundtable

Meeting Room 9B (Austin Convention Center)
Saturday, 10:30am-12:00pm

3-067. Conversation Roundtable on Using Technology- and non-Technology Based Interventions in Underserved Communities and Families

Moderator: *Twila Tardif*

Panelists: *Martin Buschkuehl, Shawna J. Lee, Aaron Seitz, Dawn Ulley*

SATURDAY

(Event 3-068) Poster Symposium

Meeting Room 9C (Austin Convention Center)
Saturday, 10:30am-12:00pm

3-068. The Home numeracy environment: Social and contextual influences on children's early mathematical development

Chairs: *Belinda Blevins-Knabe, Jessica Shumway*

- Parent stress, parent perception of child behavior and provision of home numeracy activities
Jacob A. Esplin, Ann M. Berghout Austin
- Maternal and paternal influences on preschoolers' numeracy performance: Math anxiety, home numeracy practices, and expectations
Maria Ines Susperreguy, MARIA FRANCISCA DEL RIO, Katherine Strasser, Viviana Salinas
- Influences of inquiry-based guidance training on parental support of children's mathematical and scientific reasoning at home
Maureen Vandermaas-Peeler, Lauren Westerberg, Kaitlin Sands, Melissa Mitschka
- Parents' knowledge of their preschool child's numeracy skills
Amy R. Napoli, David J. Purpura
- Opportunities in the first 3 years of life for enrichment in the home environment and the development of math skills
Robert Corwyn, Robert Bradley
- Children's early mathematical development in a rural home numeracy environment
Bronne Neilson, Belinda Blevins-Knabe, Ann M. Berghout Austin, Jacob A. Esplin, Lori Loesch

(Event 3-069) Paper Symposium

Meeting Room 10C (Austin Convention Center)
Saturday, 10:30am-12:00pm

3-069. A Multimethod Examination of Youth's Depressive Symptoms and Physiological Indices of Emotion Reactivity and Regulation

Chair: *Jennifer A. Somers*

Discussant: *Jessica Borelli*

- Associations between children's positive and negative emotions and rumination, respiratory sinus arrhythmia, and depression
John K Coffey
- Depressive Symptoms, Rumination and Physiological Emotion Reactivity Among Youth: Moderation by Gender
Jennifer A. Somers, Jessica Borelli, Lori Hilt
- School-aged Children's We-Talk Mediates the Association between Depressive Symptoms and Physiological Stress Reactivity
Melissa Pedroza, Callison Kernick, Aurora Brachman, Courtney Chan, Jessica West, Patricia A Smiley, Jessica Borelli

(Event 3-070) Paper Symposium

Meeting Room 12A (Austin Convention Center)
Saturday, 10:30am-12:00pm

3-070. Investigating Social Reward Processing in Children: Novel Assessments and Neural Markers

Chairs: *Jennifer Martin McDermott, Amanda E Guyer*

- Effortful Control Modulates Young Children's Affective Responses to Acceptance and Rejection from Peers
Santiago Morales, Kayla M. Brown, Kristin Buss, Koralay Perez-Edgar
- Risk-Taking Propensity in the Context of Peers: Internal and External Influences
Kathryn Degnan, Sara Nozadi, Ayelet Lahat
- Neural markers of social and non-social reward processing in children
Jennifer Martin McDermott, Adaeze Egwuatu
- Neural Response to Feedback and Reward in Simulated Interactions in ASD
Adam Naples, Ariel Chang, Simone Hasselmo, Max Rolison, Sabrina Malak, Julie Trapani, Kayla Stinson, James McPartland

(Event 3-071) Paper Symposium

Meeting Room 12B (Austin Convention Center)
Saturday, 10:30am-12:00pm

3-071. New Insights into the Structure of Psychopathology: The Dysregulation Profile and the General Factor of Psychopathology

Chair: *Marike H. F. Deutz*

Discussant: *Robert Althoff*

- The Factor Structure of The Child Behavior Checklist Dysregulation Profile: Evidence for a Broad Dysregulation Syndrome
Sanne Barbara Geeraerts, Marike H. F. Deutz, Maja Dekovic, Anneloes L. Van Baar, Peter Prinzie
- The General Psychopathology Factor in School-Aged Children: Associations with Brain Development, IQ, And Temperament
Alexander Neumann, Ryan Muetzel, Ben Lahey, Henning Tiemeier
- Same with a Different Name? Comparing General Psychopathology and Dysregulation Profile in Middle Childhood and Adolescence
Marike H. F. Deutz, Sanne Barbara Geeraerts, Maja Dekovic, Anneloes L. Van Baar, Peter Prinzie, Jay Belsky, Praveetha Patalay

SATURDAY

(Event 3-072) Paper Symposium

Meeting Room 13A (Austin Convention Center)
Saturday, 10:30am-12:00pm

3-072. The Neurocognitive Basis of Memory in Typical and Atypical Development

Chairs: *Katrina Ferrara, Janani Prabhakar*

- To Sleep, Perchance to... Remember? Examining Relations between Sleep Problems and Recall Memory in Early Childhood
Angela Lukowski, Helen Milojevich
- Hippocampal Function and Memory Development in Early Childhood
Janani Prabhakar, Elliott Gray Johnson, Christine Nordahl, Simona Ghetti
- Hippocampal Volume and Autobiographical Episodic Memory in Williams Syndrome
Katrina Ferrara, Alexandra Cohen, Timothy Brown, Michael Miller, Barbara Landau
- Organizing Memory Components Across Time
Sang Ah Lee

(Event 3-073) Paper Symposium

Meeting Room 13B (Austin Convention Center)
Saturday, 10:30am-12:00pm

3-073. Emotional Availability (EA) Across Contexts: Culture, Family Risk and Systems beyond the Mother-Child Dyad

Chair: *Marjo Flykt*

- The Transition to School: Emotional Availability and Child Narratives Predict Child Adjustment to Kindergarten
Hannah Saunders, Jun Wang, Shauna Skillern Fisher, Kate Shepard, Jennifer Gerber Moné, Zeynep Biringen
- Early and Concurrent Correlates of Maternal School-age Emotional Availability in a Prenatally Substance-Abusing Sample
Marjo Flykt, Raija-Leena Punamäki, Kaisa Saurio, Jallu Lindblom, Zeynep Biringen, Sanna Isosävi, Ritva Belt
- Predictors of Mother-Infant and Father-Infant EA at 12-months: The Role of Postnatal Bonding, Substance use and Mental Health
Larissa Rossen, Delyse Hutchinson, Wilson Judy, Lucy Burns, Steve Allsop, Elizabeth Elliott, Sue Jacobs, Craig Olsson, Jacqui A Macdonald, Clare McCormack, Richard Mattick
- PedaSens intervention and development of adult-child interaction in the Finnish day care toddler groups
Sivi Harkoma, Jukka Mäkelä, Nina Sajaniemi

(Event 3-074) Paper Symposium

Meeting Room 14 (Austin Convention Center)
Saturday, 10:30am-12:00pm

3-074. Turning everyday family practices into effective language and literacy interventions for preschool and kindergarten children

Chairs: *Diana Leyva, Gigliana Melzi*

Discussant: *Carol Scheffner Hammer*

- Ready for kindergarten: A training program designed to encourage parent-child conversation during the preschool years
Kathryn Leech, Ran Wei, Jeffrey Harring, Meredith Rowe
- What families bring to the table: Using food practices to foster children's language and literacy skills
Diana Leyva
- Supporting Latino Children's Reading Readiness Through Co-Constructive Elaborative Storytelling
Gigliana Melzi, Adina Schick, Lauren Scarola

(Event 3-075) Paper Symposium

Meeting Room 15 (Austin Convention Center)
Saturday, 10:30am-12:00pm

3-075. Attributions of Character in Young Children

Chairs: *Melissa Koenig, Betty Repacholi*

Discussant: *Susan A Gelman*

- Infants' attributions about other people's emotional dispositions
Betty Repacholi, Andrew N. Meltzoff
- From faces to traits to behavior: Social inferences in children match those of adults
Sa-kiera Tiarra Jolynn Hudson, Tessa Elizabeth Sadie Charlesworth, Mahzarin R. Banaji
- Attributions of Moral and Epistemic Virtue: Effects on Children's Learning and Memory
Melissa Koenig, Elizabeth Hoff Stephens, Kiley Hamlin

SATURDAY

(Event 3-076) Paper Symposium

Meeting Room 16A (Austin Convention Center)
Saturday, 10:30am-12:00pm

3-076. Deconstructing Child Maltreatment in Early Head Start: Individual Child, Parenting, and Program Influences

Chair: *Catherine C. Ayoub*

- Impacts of the Early Head Start Program: Exploring Program-Mediated Effects on Child Maltreatment from Birth to age 17
Beth L Green, Catherine C. Ayoub
- Multidimensional classification of child maltreatment in Early Head Start
Jessica Dym Bartlett, Eric Regalbuto, Jordan Manchester, Crystalina Montagna
- Associations Between Early Parenting, Parent Well-being, and Maltreatment in an Early Head Start Sample
Rachel Chazan-Cohen, Adam Von Ende, Katherine Wendy Paschall
- Networks of Risk and Protective Factors among Neglected and Non-Maltreated Children
Carrie J. Furrer

(Event 3-077) Paper Symposium

Meeting Room 16B (Austin Convention Center)
Saturday, 10:30am-12:00pm

3-077. Relations Between Intuitive Thinking and Scientific Understanding Across Development

Chair: *John D Coley*

Discussant: *Andrew Shtulman*

- Relations Between Intuitive Biological Thought and Scientific Misconceptions in Undergraduate Biology Majors and Non-Majors
John D Coley, Nicole Betz, Yian Xu, Jessica Leffers, Kristin de Nesnera, Kimberly Tanner
- Learning and Generalizing Natural Selection in Early Elementary School: Implications for Instruction and Science Standards
Deb Kelemen, Natalie Emmons, Kristin Lees, Laura J Nelson
- Overcoming Unscientific Intuitive Conceptions in Space Science: Actions Speak Louder than Words
Florencia K Anggoro, Benjamin Jee

(Event 3-078) Paper Symposium

Meeting Room 17A (Austin Convention Center)
Saturday, 10:30am-12:00pm

3-078. Children's Reasoning about the Costs and Rewards of Prosocial Decisions

Chairs: *Sophie Bridgers, Hyowon Gweon*

- Children Weigh the Cost and Rewards in Altruistic Decision-making
Shari Liu, Gorana Gonzalez, Felix Warneken

- Children Consider Others' Expected Costs and Rewards When Deciding What to Teach
Sophie Bridgers, Julian Jara-Ettinger, Hyowon Gweon
- Paternalistic Helping: Do Children Weigh the Costs and Benefits of Fulfilling Others' Stated Goals?
Alia Martin, Kristina Olson
- Preschoolers' Consideration for how Helping One Person Impacts Third Parties
Jonathan S Beier, Brandon Frank Terrizzi, Amanda Mae Woodward

(Event 3-079) Paper Symposium

Meeting Room 17B (Austin Convention Center)
Saturday, 10:30am-12:00pm

3-079. Antecedents, Mechanisms, and Consequences of Child Language Brokering in Immigrant Families

Chair: *Yishan Shen*

Discussant: *Robert S Weisskirch*

- Immigrant Internetworks: Language Brokering and Technology
Shu-Sha Angie Guan
- Burdened or Efficacious? Chinese American Language Brokers' Long-Term Adjustment and the Role of Bilingual Proficiency
Yishan Shen, Su Yeong Kim, Aprile Benner
- Acute Salivary Cortisol Response to a Translating Activity in Mexican-American Adolescent Language Brokers
Lester Sim, Su Yeong Kim, Minyu Zhang, Katharine Zeiders

(Event 3-080) Paper Symposium - WITHDRAWN

Meeting Room 18A (Austin Convention Center)
Saturday, 10:30am-12:00pm

3-080. Neurobiological pathways in the prediction of early socio-emotional and cognitive development

Chair: *Ashley Wazana*

- The Effect of Prenatal Stress and Excess Exposure to GCs on Amygdala Structure and Function in Middle Childhood
Heather Gallant, A Hall, Roberto Sassi, Steiner Meir, Geoffrey B Hall
- Interaction between birth weight and the PLIN4 variant rs8887 on impulsivity at 5 years of age
Danitsa Rodrigues, Gisele Manfro, H el ene Gaudreau, Robert Levitan, Michael Meaney, Patricia Silveira
- The interaction of birth weight, genotype and early maternal care in the prediction of attachment.
Ashley Wazana, Ellen Moss, Alexia Jolicoeur-Martineau, Justin Graffi, Leslie Atkinson
- The epigenome and the early care environment: relevance for early intervention programs
Kieran O'Donnell, Li Chen, Eva Unternaehrer, Julia Maclsaac, Lisa McEwen, Sarah Mah, Yong hui Wu, Hong Pan, H el ene Gaudreau, Robert Levitan, Ellen Moss, Marla Sokolowski, James Kennedy, Steiner Meir, Neerja Karnani, Michael Kobor, Joanna Holbrook, Michael Meaney

SATURDAY

(Event 3-081) Paper Symposium

Meeting Room 18B (Austin Convention Center)

Saturday, 10:30am-12:00pm

3-081. A Double-Edged Sword: Digital Technology and Child Development and Well-Being

Chair: *Tracy A. Dennis-Tiwary*

- Digital Disruption?: Maternal Mobile Device Use and Child Social-Emotional Functioning
Sarah Babkirk, Olga Gulyayeva, Koraly Perez-Edgar, Kristin Buss, Tracy A. Dennis-Tiwary
- Impacts of Different Forms of Technology Use on Social Learning Processes
Marcela Borge, Dhvani Toprani, Shulong Yan
- Improving the Regulation of Anxiety with the Video Game MindLight
Tom Hollenstein, Kalee De France, Tiffany Tsui, Sarosh Khalid-Khan
- DEEP: A biofeedback virtual reality game for children at risk for anxiety
Isabella Granic, Marieke van Rooij

(Event 3-082) Paper Symposium

Meeting Room 18C (Austin Convention Center)

Saturday, 10:30am-12:00pm

3-082. The development and consequences of status representations

Chairs: *Tara Marissa Mandalaywala, Marjorie Rhodes*

- The Have & Have Nots: Infants' evaluations of advantaged and disadvantaged individuals
Arianne Eason, Jessica A Sommerville
- Children use social group membership to attribute social status to others
Tara Marissa Mandalaywala, Christine Tai, Marjorie Rhodes
- The impact of social structure on psychological mindset: Evidence from the Indian caste system
Mahesh Srinivasan, Yarrow Dunham, Catherine Hicks, David Barner
- Social Knowledge about Inequality Supports Children's Moral Judgments about Access to Opportunities
Laura Elenbaas

(Event 3-083) Paper Symposium

Meeting Room 18D (Austin Convention Center)

Saturday, 10:30am-12:00pm

3-083. New Approaches to Understanding and Improving Early Childhood Classroom Quality

Chair: *Christina Weiland*

Discussant: *Terri Sabol*

- Unique Patterns of Process and Structural Quality as Predictors of Children's Pre-Academic Skills During one Year of Preschool
Allison Friedman-Krauss, Dana McCoy, Maia Connors
- Variation in the Effect of Professional Development and Classroom Quality on Child Development
Kathryn Eveline Webb Gonzalez
- Early Childhood Instructional Coaching
Rebecca Lebowitz, Stephanie Jones, Nonie Lesaux

(Event 3-084) Paper Symposium

Meeting Room 19A (Austin Convention Center)

Saturday, 10:30am-12:00pm

3-084. New Ways of Investigating Parental Influences on Children's Theory of Mind

Chair: *Rory Thomas Devine*

- Comparing Parental Predictors of Children's Theory of Mind: A Longitudinal Study
Rory Thomas Devine, Claire Hughes
- Birth Order in Children's Theory of Mind Development
Jennifer Jenkins, Heather Prime
- The Socialisation of Theory of Mind in Iran and New Zealand
Mele Taumoepeau, Sanam Sadeghi, Ashlie Nobilo
- Paternal and Maternal Contributions to Preschool Children's Theory of Mind: The Role of Interactional Attunement
Brenda L. Lundy

(Event 3-085) Paper Symposium

Meeting Room 19B (Austin Convention Center)

Saturday, 10:30am-12:00pm

3-085. Social Relationships and Physical Health: Contexts and Consequences across Development

Chair: *Katherine B Ehrlich*

Discussant: *Andrea Danese*

- The Body Remembers: Adolescent Family and Romantic Relationship Qualities Predict Indicators of Physical Health at Ages 25-27
Joseph Allen, Joseph Tan, Jessica Kansky
- Parent and Child Relationship Stress: Unique Associations with Children's Inflammatory Profiles
Katherine B Ehrlich, Erika Manczak, Cynthia Levine, Adam Leigh, Edith Chen
- Adolescent Relationships with their Communities: Impacts on Socioeconomic Status and Health in Youth Adulthood
Parissa Ballard, Lindsay Till Hoyt, Mark Pachucki

SATURDAY

(Event 3-086) Paper Symposium

Governor's Ballroom Salon D (Hilton Austin)

Saturday, 10:30am-12:00pm

3-086. Specificity in Learning Disorders: Cognitive Profiles and Self-Concept

Chair: *Claudia Maehler*

Discussant: *Karin Landerl*

- Profiling Cognitive Strengths and Weaknesses in Children with Learning Disorders: A Latent Class Analysis
Janin Brandenburg, Gerhard Büttner, Marcus Hasselhorn
- Phonological loop and visual spatial sketchpad: Relations to mathematical difficulties and to different mathematical domains
Dietmar Grube, Jenny Busch, Claudia Schmidt
- The Academic Self-Concept of Children with Learning Difficulties: A Developmental Perspective
Claudia Maehler, Kirsten Schuchardt

(Event 3-087) Paper Symposium

Governor's Ballroom Salon E (Hilton Austin)

Saturday, 10:30am-12:00pm

3-087. New ways to measure discourse: Examining narratives about past events in early childhood, adolescence, and adulthood

Chair: *Erika Hernandez*

Discussant: *Robyn Fivush*

- Using linguistics theory to examine parental indirectness as an emotion socialization strategy
Erika Hernandez, Sukran Kilic, Julie C. Dunsmore, Katie Carmichael
- Adolescent disclosure quality in mother-adolescent exclusion discussions: Links with social adjustment
Deborah Laible, Olivia Conover, Erin Karahuta, Mary B Lewis, Gustavo Carlo
- Intra-Individual Variability of Narrated Growth and Temporal Focus across Negatively-Valenced Events: Implications for Compassion
Jordan Ashton Booker

(Event 3-088) Paper Symposium

Meeting Room 400 (Hilton Austin)

Saturday, 10:30am-12:00pm

3-088. Bullying, Personality, and Individual Differences: Integrating Findings Across Measures

Chair: *Anthony Volk*

- Bullying, Social Dominance, and HEXACO Personality Traits
Anthony Volk, Daniel Provenzano

- The Role of Moral Disengagement and Defender Self-Efficacy in Self-Reported Bystander Behavior in Social Bullying
Nicole Summers, Tina Marie Daniels, Christine Polihronis, Danielle Quigley
- Relational Victimization, Callous-Unemotional Traits and Hostile Attribution Bias among Pre-Adolescents
Ioanna Voulgaridou, Constantinos M Kokkinos
- Physical and Relational Bullying: Differential Associations with Temperament
Zopito Marini, Andrew V Dane, Anthony Volk

(Event 3-089) Paper Symposium

Meeting Room 402 (Hilton Austin)

Saturday, 10:30am-12:00pm

3-089. Novel Approaches for Considering Caregiver Feeding and Influence on Children's Developing Eating Behaviors

Chairs: *Carolyn Sutter, Lenna Ontai*

- Parents' Feeding Styles and Their Behavior During Mealtime
Lenna Ontai, Carolyn Sutter, Mical Shilts, Marilyn Townsend
- Approaches to Feeding Young Children Used by Center-Based Providers, Family Day Care Providers and Head Start Teachers
Katherine Speirs
- Feeding children: desires, beliefs and practices of Latina immigrant mothers
Kimberly Greder
- The Role of Parenting in Youths' Autonomous Eating Behavior during School Lunchtime for Elementary Age Students
Carolyn Sutter, Jennifer C Taylor, Adrienne Nishina, Lenna Ontai

(Event 3-090) Paper Symposium

Meeting Room 404 (Hilton Austin)

Saturday, 10:30am-12:00pm

3-090. Intersecting Identities: Promotive Factors for Healthy Development Among LGBTQ Youth of Color

Chairs: *Shannon Snapp, Jack Day*

- Profiles of Minority Stressors and Identity Centrality Among Sexual Minority Latinx Youth
Maura Shramko, Russell B. Toomey, Karla Anhalt
- Perceived presence of LGB-inclusive policy and curricula shapes urban middle school students' intergroup attitudes about LGB peers
Negin Ghavami
- Avoiding the Pipeline: The Role of Supportive Versus Punitive Practices for LGB Youth of Color
Shannon Snapp, Jack Day, Stephen Russell

SATURDAY

(Event 3-091) Paper Symposium
Meeting Room 406 (Hilton Austin)
Saturday, 10:30am-12:00pm

3-091. Critical Cues in Early Physical Reasoning

Chair: *Erin Morgan Anderson*
Discussant: *Sandeep Prasada*

- Infants' physical reasoning about substances: Predicting whether sand should stay in or fall out
Kristy vanMarle, Yi Mou, Jin H Seok, Lauren Schneider
- Five-month-old infants have expectations for how nonsolid substances transform and persist
Erin Morgan Anderson, Susan Hespos, Lance Rips
- Canonical Mass: Preschoolers Expectations of Dynamic Variables for Solid Objects
Tomer Ullman, Joshua Tenenbaum, Elizabeth Spelke

(Event 3-092) Paper Symposium
Meeting Room 408 (Hilton Austin)
Saturday, 10:30am-12:00pm

3-092. Implementing and Evaluating Youth Depression Prevention Programs in Real-World Settings

Chairs: *Steven M Brunwasser, Judy Garber*

- Should Teachers Facilitate Depression Prevention Programs in Schools?
Patrick Possel, Jill L Adelson
- School-Based Depression Prevention: Techniques Utilized in Groups Led by School Counselors
Caroline Haimm, Katie Moore, Jami Young
- School-Related Outcomes from a Randomized Controlled Trial of Adolescent Depression Prevention Programs
Alyssa E. McCarthy, Robert J Gallop, Jami Young
- PATH: Promoting Adolescent Health through an Internet-Based Primary Care Intervention
Tracy R. G. Gladstone, Benjamin Van Voorhees, Megan Bolotin, Kate Lapin, Emily Crain

(Event 3-093) Paper Symposium
Meeting Room 410 (Hilton Austin)
Saturday, 10:30am-12:00pm

3-093. Preservice and In-service Teachers' Attitudes and Responses toward Children's Social Behaviors

Chair: *Amanda Bullock*
Discussant: *Bridget Hamre*

- Does shyness matter? An exploratory study examining associations between preservice teachers' shyness and their job performance
Irina Patwardhan, Kathleen Rudasill, Qizhen Deng, Guy Trainin, Robert Coplan, Suzanne Wessels, Julia Torquati

- Rural and Urban Chinese Kindergarten Teachers' Perceptions of Children's Shy and Unsociable Behaviors
Amanda Bullock, Yan Li, Robert Coplan, Kristen A. Archbell
- A Longitudinal Study of Children's ToM and their Teacher Ratings of Social Behaviour
Sandra L Bosacki

(Event 3-094) Paper Symposium
Meeting Room 412 (Hilton Austin)
Saturday, 10:30am-12:00pm

3-094. Integrative statement. When the need to belong goes wrong - Social relations and internalizing problems

Chair: *Gerine M.A. Lodder*
Discussant: *Janne Vanhalst*

- The unmet need to belong in relation to loneliness, self-esteem and depression
Maaïke Verhagen, Gerine M.A. Lodder, Roy Baumeister
- Self-esteem in pre-adolescence predicting depressive symptoms in late adolescence: Mediation by motivational and social factors
Maurits Masselink, Eeske van Roekel, Albertine J. Oldehinkel
- Friendships, Rejection and Internalizing Problems: Testing Models of Selection
Wendy L. G. Hoglund, Gijs Huitsing, Gerine M.A. Lodder, Rene Veenstra

(Event 3-095) Paper Session
Meeting Room 416A (Hilton Austin)
Saturday, 10:30am-12:00pm

3-095. Fathering in context: Determinants and impacts of fathering across multiple levels of analysis
Chair: *William Roger Mills-Koonce*

- The Determinants of Active Fatherhood: Individual, Couple and Family Characteristics
Xuan Li, Claudia Zerle-Elsäßer
- Father-Child Role Confusion: Child Problems with Peers and Prosocial Behavior, Especially for Girls with a Difficult Temperament
Bharathi Jayanthi Zvara, Jenny Macfie, William Roger Mills-Koonce, Martha Cox
- Parental Caregiving Representations and Behaviors in Fathers with Burdening Depressive Symptoms Postnatally
Elia Psouni, Sofie Folger, Agnes Nilsson, Samuel Junes, Josef Huld
- Paternal Emotion Dysregulation and Cardiac Physiology: Examining Fathers' ER within the Context of Parenting
Patricia Richardson, Giovanna Savastano, Macayla Vicchio, Lucy McGoron, Hasti Raveau, Erika Bocknek

SATURDAY

(Event 3-096) Paper Symposium
Meeting Room 416B (Hilton Austin)
Saturday, 10:30am-12:00pm

3-096. Feeling in Control: Altering Performance Beliefs Using Brief Interventions at School
Chair: *Astrid M. G. Poorthuis*

- Being a Failure or Learning from Failure? An Attributional Retraining Intervention After the Transition to Secondary School
Astrid M. G. Poorthuis, Jaap A Schuitema, José van Zwieten
- Altering Beliefs about Academic Failure: An Attributional Retraining Intervention for Low Achieving African-American 6th Graders
Erin N. Cue
- How a Book can Change a Life: An Evaluation of an Intervention Allowing Young People to Collaboratively Publish a Book in a Week
Yvonne Skipper, Joseph Reddington, Patrick J. Leman

Saturday, 12:15pm-1:30pm

(Event 3-097) Lunch with Leaders
Governor's Ballroom Salon C (Hilton Austin)
Saturday, 12:15pm-1:45pm

3-097. Saturday Lunch with Leaders
This is a ticketed event.

Leaders: *Martha Ann Bell, Robert Bradley, Sandra Calvert, Michael Cunningham, Susanne Denham, David Dickinson, Thomas J. Dishion, Dorothy L. Espelage, Cynthia Garcia Coll, Mary Gouvain, Roberta Golinkoff, Sandra Graham, Stacey Horn, Ariel Kalil, Frosso Motti-Stefanidi, Nora S. Newcombe, Deborah Phillips, Seth Pollak, Carol M. Worthman, Hirokazu Yoshikawa*

(Event 3-098) Poster Session
Exhibit Hall 4 (Austin Convention Center)
Saturday, 12:15pm-1:30pm

3-098. Poster Session 11

Attention, Learning, Memory

- 1 Stereotype threat and executive function in girls: Gender priming impedes performance on the Tower of Hanoi
Sarah Jo Torgrimson, Emma Lattes, Jennifer Martin McDermott
- 2 The Puzzle of Switch Costs that Don't Add Up: Reconsidering support for the "all or none" hypothesis of switch cost development
Juan Miguel Arias, Bruce D. McCandliss

- 3 Memory load facilitates selective attention use in 4-year-olds
Olivera Savic, Vladimir Sloutsky
- 4 Do children predict others' action goals in two different situations: Is there convergent validity for two paradigms?
Kerstin Ganglmayer, Markus Paulus
- 5 Infants transfer visual responses from rewards to reward predictive cues
Kristen Tummeltshammer, Dima Amso
- 6 Effects of self-awareness on transgression in a gift delay task
Dorothea Ulrike Martin, Jordy Kaufman, Conrad Perry
- 7 Child Parent Center Intervention Impact on Executive Functioning
Jessica Faber, Momoko Hayakawa, Arthur J Reynolds, Stephanie Carlson
- 8 Child Executive Functioning, Family Stress, and the Frequency of Television Use
Jacob A. Esplin, Ann M. Berghout Austin
- 9 When Opportunity Knocks: Probed Self-Generation Leads to Robust Recall of Target Information
Jessica Dugan, Patricia J. Bauer
- 10 Surprise Retroactively Enhances Learning in Young Children
Spandana Mandalaju, Aimee E Stahl, Lisa Feigenson
- 11 The Impact of Parent and Children's Explanation and Exploration on Children's Causal Learning
Aiyana K. Willard, Justin Busch, David M. Sobel, Maureen Callanan, Cristine H Legare
- 12 Mechanisms of Word-Learning in Typical and Atypical Development
Stella Sakhon, Yating Lui, Casandra Nyhuis, Alison Luongo, Jamie Edgin
- 13 The Context Matters: Differences in Kindergarten Teachers' Gaze Behavior in Kosovo, Finland and United Arab Emirates
Irene T. Skuballa, Antje von Suchodoletz, Fitim Uka, Eija Pakarinen, Marja-Kristiina Lerkkanen

Biology and Neuroscience

- 14 The relationship between white matter development and amygdala activity in response to emotional faces
Francisco Velasquez, Moriah Thomason, Scott J. Peltier, Robert C. Welsh, Christopher S Monk
- 15 Infants Startle More Quickly When Attending to Fearful Voices, More Slowly When Attending to Happy Voices
Cat Thrasher, Vanessa LoBue, Tobias Grossmann
- 16 Spatial correspondence of high-density EEG source localization and fMRI activation of attention bias-related processes in children
Pan Liu, Xiaoxiao Bai, Bradley Taber-Thomas, Nhi Thai, Koralay Perez-Edgar

SATURDAY

- 17 Continued within-network integration and between-network segregation of reward circuitry from adolescence into emerging adulthood
Lauren Sherman, Mirella Dapretto
- 18 Resting State Functional Connectivity with fNIRS in Children in Free Play, a New Paradigm
Jaeh Kim, Alexander Ruesch, Theodore J. Huppert, Jana Kainerstorfer, Erik Thiessen, Anna Fisher
- 19 Maternal prenatal stress and fetal brain programming
Moriah Thomason, Marion I. van den Heuvel, Janessa H. Manning, Narcis Marshall, Jasmine E. Hect, Saige Rutherford, Edgar Hernandez-Andre, Rebecca Waller, Elise Turk, Martijn P. van den Heuvel, Roberto Romero
- 20 QEEG and LORETA in adolescents with Conduct Disorder and psychopathic traits
Ana Agustina Calzada Reyes, Alfredo Alvarez Amador, Mitchell Valdes Sosa, Lidice Galan Garcia
- 21 Evidence of Parental Criticism's Impact on Children's Neural Processing of Emotional Faces
Kiera James, Max Owens, Nathan Hall, Brandon Gibb
- 22 Maternal Cortisol Slope at 6 Months Predicts Infant Cortisol Slope and EEG Power at 12 Months
Ashley Moore St. John, Katie Kao, Jacqueline Liederman, Philip G Grieve, Amanda Tarullo
- 23 Is Cortisol Production in Response to an Acute Stressor associated with Diurnal Cortisol Production?
Rachel Lucas-Thompson, Kimberly L. Henry, Charlotte McKernan
- 24 Differences in Infant Cortisol Reactivity by Attachment Concordance between Mothers and Fathers
Patty X Kuo, Brenda Volling, Ekjyot K Saini, Ju-Hyun Song, Elizabeth Thomason, Matthew M Stevenson
- 25 History of Parent-to-Youth Conflict and Attenuated Diurnal HPA Activity in Adolescents
Lauren Shapiro, Gayla Margolin, Adela Timmons, Kelly F. Miller, Elizabeth Susman
- Cognitive Processes**
- 26 Preschoolers Successfully Infer that Certain Objects are Owned by Groups
Michelle Huh, Ori Friedman
- 27 Single Feature Dominance Constrains Children's Conjunctive Categorization
Nigel Noll, Haley Vlach, Charles Kalish
- 28 Essentialist beliefs about race in early childhood
Tara Marissa Mandalaywala, Marjorie Rhodes
- 29 Selection, memory, and inhibition processes in young children's novel word learning
Lauren Krogh Slone, Natsuki Atagi, Catherine M. Sandhofer
- 30 COMT gene variants differentially moderate the effects of physical and interpersonal risk factors on children's delay tolerance
Roisin White, Patrick Ryan, David M. Lydon-Staley, Lisa Gatzke-Kopp
- 31 Less Is More: Development of Children's Preference for Scarce Objects
Lili Ma, Megan Ruhig, Kathryn Harper, Sarah Baker
- 32 A Free Operant Test of the Ideal Free Distribution in Preschoolers
Kristy vanMarle, Jin H Seok, Sarah Billingsly
- 33 Try to Learn or Not? Young Children's Understanding of Intentional Learning Based on Knowledge State
Jeein Jeong, Douglas Frye
- 34 Comparing and Ordering Integers: Issues of Language
Laura Bofferding, Sherri Farmer
- 35 The Relation between Children's and Parents' Attention to Number
Taylor Praus, Nicole Prokes, Michele Mazzocco
- 36 Individual and Developmental Differences in Children's Confidence Acuity
Carolyn Baer, Darko Odic
- 37 Learning From Your Mistakes: the Association Between Cognitive Control, Calibration of Confidence, Number Processing & Arithmetic.
Elien Bellon, Wim Fias, Bert De Smedt
- 38 Assessing knowledge of symbolic math equivalence among middle school algebra and pre-algebra students
Percival Grant Matthews, Emily R Fyfe
- 39 Influence of Number of Digits on Magnitude Understanding of Rational Numbers
Jing Tian, Robert S Siegler
- 40 Facilitating transfer of fraction and proportion knowledge in the classroom and real life
Tasha Irene Posid, Vladimir Sloutsky
- 41 Predicting change in approximate number sense precision in pre-school children
David J. Purpura, Victoria Simms
- 42 Structural alignment across events promotes false belief understanding
Christian Hoyos, William Horton, Dedre Gentner
- 43 The Relationship Between Counterfactual Reasoning, Religious Supernatural Causality, and Religious Exposure
Kirsten A Lesage, Christina L Stream, Anondah R Saide, Nicholas J Shaman, Rebekah Richert
- 44 When do children begin to make logical inferences based on negation?
Sharon Chan, Patricia Ganea
- 45 Children, Like Adults, Anticipate Causal Outcomes to Occur More Quickly Than Non-causal Outcomes
Emma Blakey, Marc Buehner, Christoph Hoerl, David Lagnado, Sara Lorimer, Teresa McCormack

SATURDAY

- 46 The Relation Between Crawling and 9-month-old Infants' Visual Prediction Abilities in Spatial Object Processing
Claudia Kubicek, Bianca Jovanovic, Gudrun Schwarzer
- 47 Individual differences in 4-year-olds' attention to relevant cues across language, memory, and spatial tasks
Hilary E. Miller, Vanessa Simmering
- Developmental Disabilities**
- 48 Central Executive and Storage/Rehearsal Processes of Working Memory in Children and Adults with and without ADHD.
Sarah E Lea, Robert Matt Alderson, Elaine F Arrington, Stephanie Jeanne Tarle
- 49 An Electrophysiological Study of Attentional Capture in Autism Spectrum Disorder
Brandon Keehn, Marissa Westerfield, Ralph-Axel Müller, Jeanne Townsend
- 50 Does Nonsocial Attention Contribute to Associations between Joint Attention and Language among Children with and without Autism?
Mithi Del Rosario, Simran Singh, Nguyen Pham, Kristen Gillespie-Lynch
- 51 Improving Recall in Children with Autism Spectrum Disorder by Teaching Organizational Memory Strategy
Melissa Ferland, Gayle Goldstein, Alex Porthukaran, James M. Bebko
- 52 Eye-tracking measures of social attention in ASD: Systematic reviews and meta-analyses
Meia Chita-Tegmark
- 53 Atypical Social and Communication Development in Infants at High Risk for Autism
Rebecca Landa, Christine Reiner Hess, Madiha Tahseen
- 54 The Social Skills Trajectories of English Learners with Developmental Disabilities
North Cooc
- 55 Contextual Influences on Internalizing Symptoms for Youth with ASD and Their Typically Developing Siblings
Mary Christine O'Brien, Leanne Zinn, Samantha Sommer, Matthew Daniel Lerner, Megan E. Tudor
- 56 Linking Maternal Depression to Language Impairment at Age 3: Maternal Sensitivity and Stimulation as Mediating Mechanisms
Hui-Chin Hsu
- 57 Social Stratification Determinants of Specific Learning Disabilities in the United States
Magdalys Velázquez Ramos, Israel Sánchez Cardona, Cynthia Garcia Coll
- Developmental Psychopathology**
- 58 Shared Genetic and Environmental Influences among Attentional Control, ADHD, and Anxiety during Adolescence
Mollie Moore, Rebecca J Brooker, Carol Van Hulle, Charles Beekman, Kathryn Lemery-Chalfant, Hill Goldsmith
- 59 Deviant Peer Affiliation and Conduct Disorder as Predictors of Anxiety Symptom Trajectories in Adolescence
Jill Alexandra Rabinowitz, Rashelle Musci, Deborah Drabick, Brion Maher, Danielle Sisto, Nicholas Lalongo
- 60 Childhood Temperament: Identifying Risks and Protective Factors of Adolescent Mental Health
Brandon Glynn Scott, Kathryn Lemery-Chalfant, Sierra Clifford, Hill Goldsmith
- 61 Emotion Regulation Strategy Repertoire for Discrete Emotions Predict Psychopathological Symptoms
Laura Elena Quinones-Camacho, Elizabeth Davis
- 62 Family Correlates of Child Adjustment: The Roles of Mothering, Fathering, and Socialization of Emotions in the Family
Rebecca Y. M. Cheung, Courtney Boise, E Mark Cummings, Patrick T Davies
- 63 Maternal prepregnancy weight and children's behavioral and emotional outcomes
Louisa H. Smith, Julianna Deardorff, Lucia Petito, Hyunju Kim, Barbara Abrams
- 64 Social attention and severity of antisocial behaviour in children with externalising problems: An eye-tracking study
Jac Neirin Airdrie, Zoe Williams, Anita Thapar, Kate Langley, Stephanie HM van Goozen
- 65 Mindfulness Training Leads to Alterations in Neural Measures of Selective Attention in Youth with ADHD
Adrienne Mehak, Melissa Edwards, Trish McKeough, Louis Schmidt, Sidney J. Segalowitz, Karen Milligan
- 66 Moderators of Longitudinal Associations between Anxiety and Future Career Satisfaction
Gabrielle Leah Hunt, Maddison Miles, David E. Szewedo, Joseph Allen
- 67 Interaction of Temperament and Anxiety on Aggressive Social Responses
Megan McCrary, Matthew Ryan Jamnik, Lisabeth Fisher DiLalla
- 68 Mother- and father-infant attachment as predictors of child anxiety disorder symptoms
Martin Ignatius Gallegos, Deborah B. Jacobvitz, Nancy Hazen
- 69 Tactile and Auditory Sensory Over-responsivity and Obsessive-Compulsive Symptoms Across Childhood and Early Adolescence
Karyn Esbensen, Hill Goldsmith, Carol Van Hulle
- 70 Impact of Future Aspirations on the Mental Health Status of Adolescent Girls in the Welfare System
Stephanie Lynn Gaines, Roger Boothroyd, Darcey N Powell
- 71 Does childhood maltreatment cause depression in adolescence? Evidence from the National Longitudinal Study of Adolescent Health
Darce M. Costello

SATURDAY

- 72 Mental health during the transition to college: International students as a vulnerable population
Susanna Sutherland, Steven M Brunwasser
- 73 Pathways Linking Maternal Adverse Childhood Experiences to Maternal Depressive Symptoms in Pregnancy
Stephanie Parade, Michaela Hermann, Blythe Berger, Kristine Campagna, Ann Barone, Ronald Seifer
- 74 Exploring the Effects of Heterogeneity in Parental Alcoholism on Adolescent Drinking, and Adolescent Attitudes about Alcohol
Ariel Sternberg, Danielle Pandika, Laurie Chassin
- 75 Neighborhood Moderation of Sensation Seeking Effects on Adolescent Substance Use
Michaeline Rae Jensen, Laurie Chassin, Nancy A Gonzales, Craig Enders
- 76 Positive Childhood Memories as Protective Factors against PTSD Symptoms in Contexts of Childhood Maltreatment
Angela J Narayan, Chandra Ghosh Ippen, William W Harris, Alicia F Lieberman
- Diversity, Equity & Social Justice**
- 77 Associations between Parent and Child Racial Attitudes: The Importance of Diverse Parental Social Networks
John Rohrbach, Amber D. Williams, Rebecca Bigler
- 78 Negotiating Gender Performance: Variation Within a Bounded System
Christopher Henry Marosi
- 79 Punish or not: Group Bias in Young Children's Punishment
Xin Yang, Zhen Wu
- Education, Schooling**
- 80 Exploring the Association between Student Mindset and Teacher-Student Interaction Quality in Later Elementary Grades
Lia E Sandilos, Sara E Rimm-Kaufman, Julia J Cohen
- 81 Moderating role of classroom quality in the relations between language and behavior problems in preschool children in Head Start
Cathy Qj, Judith Carta
- 82 Results of a Narrative Comprehension Intervention for Third Graders At-Risk for ADHD.
Angela Nicole Hayden, Elizabeth P Lorch, Janice Almasi, Richard Milich, Stephanie Hilton, Rachel Rosado, Katherine Thompson, Michael Toland
- 83 Effects of Patterning Instruction on Kindergartner's Literacy
Amber G. Shriver, Laura Lauderdale, Monica Yassa, Joanne Singer, Eileen Chen, Matthew Wright, Robert Pasnak
- 84 Mothers' Educational Involvement Facilitates Children's Intrinsic Aspirations and Adjustment in School-work
Tatsuya MURAKAMI, Takuma NISHIMURA, Shin'ich NAKAYAMA, Takashi SUZUKI, Shigeo SAKURAI
- 85 Trajectories of Motivational Change Across the First Semester of College
Madeline S. Appelbaum, Sidney E. Buttrill, Zoe M. Troxell Whitman, Jennifer Henderlong Corpus
- 86 Understanding the Relationship of High School Latinas/os Attitudes toward Math and Science
Amber Michelle Gonzalez, Lisa Romero
- 87 Race and Gender Differences in Early Student (Dis)Engagement Among Low-Income Rural Children
Patricia Garrett-Peters, Irina L Mokrova, Lynne Vernon-Feagans
- 88 Understanding Student Behavioral Expectations: Mixed Method Analysis of Discipline Referrals and Valued Student Competencies
Jorge V. Verlenden
- 89 Executive function in elementary school students and its influence on classroom behavior and relationships
Jodi Jacobson Chernoff, Shannon Russell
- 90 Associations among Classroom Emotional Climate, Teacher-Child Relationships, and Gender in Rural Early Elementary Schools
Cheryl Ann Varghese, Lynne Vernon-Feagans, Mary Bratsch-Hines
- 91 Race, Center Location, and Disciplinary Strategies of Preschool Teachers
Maria Accavitti, Angela Maupin, Chin Reyes, Walter Gilliam
- 92 Enhancing Family Child Care Quality Through a Mentor-Coach Accreditation Facilitation Program
Ellaine Bailey Miller, Olivia Irene Hartwick, Carlynn VanDenBerg, Joanna Matusick
- 93 Examining the Beliefs of Preservice Early Childhood Teachers in Chinese and American Cultures
Teri M Henke, Sheila Anderson, Wei Qju, Carrie Ota
- 94 Distinguishing Teaching Career Choice from Others Using FIT-Choice Constructs in Qualitative Analysis
C. Ryan Kinlaw, Sara E. Kinsey, Cortney Zeigler
- 95 Understanding parents' educational involvement: The role of parents' school readiness beliefs and educational expectations
Alaina Elizabeth Boyle, Aprile Benner
- 96 The Role of Education on Turkish Mothers' Perceptions of Play, Their Attitudes Toward Play and Play-Related Behaviors
Hande ILGAZ, Ecem Mutlu, Jedediah Wilfred Papas Allen
- 97 Supportive Classrooms for Hispanic English Language Learners: Gritty ELLs Benefit from Teachers' Care and Control
Holland Windels Banse, Natalia Palacios
- 98 Adolescents' classroom perceptions and their engagement: Differential associations at the within- and between-classroom levels.
Erik A. Ruzek, Katerina Schenke

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99 Longitudinal Changes in Academic Motivation from Elementary to Junior high school: Latent Curve Model and Growth Mixture Model
Takuma NISHIMURA, Shigeo SAKURAI

100 The effects of intensive general music class on Kindergartners' executive functioning and self-perception
Jillian Hogan, Sara Cordes, adele diamond, Ellen Winner

101 Predictors of Music Class Participation and Persistence in Middle School among Low-Income, Ethnically Diverse Students
Alenamie Alegrado, Taylor Gara, Tanya Tavassolie, Adam Winsler

Family Context & Processes

102 Trajectories of Birth Family Contact in Domestically Adopted Individuals Over Time
Albert Lo, Lisa M. Fiorenzo, Gretchen M. Wrobel, Harold D. Grotevant

103 Role of cognitive and physical immaturity cues on adolescents' positive affect and helplessness awareness toward young children
Carlos Hernández-Blasi, David F. Bjorklund

104 Interaction between Adoptive Mothers' and Fathers' Depressive Symptoms in Risk for Children's Emerging Externalizing Problems
Katherine Hails, Daniel S. Shaw, Leslie Leve, Jody Ganiban, David Reiss, Misaki Natsuaki, Jenae Neiderhiser

105 Maternal Stress and Behavior Problems in International Adoptees: Self-Esteem as a Mediator
Fanny Melançon, Louise Cossette, Chantal Cyr, Catherine Smith, Cybèle Beauvais-Dubois, Nicole Smolla, Gérard Malcuit, Andrée Pomerleau, Jean-François Chicoine, Céline Belhumeur

106 What Makes Adolescents Feel Loved by Their Parents? Daily Dynamics Among Support, Conflict, and Relationship Quality
Mengya Xia, Gregory Fosco

107 Positive Family Relationships During Childhood and Life-Satisfaction in Adulthood
Patrick Don Manapat, Kathleen Preston, Allen W. Gottfried, Adele Eskeles Gottfried, Pamella H. Oliver, Diana Wright Guerin

108 Are Parents Really Less Happy? Comparing Momentary Emotional Experiences of Parents and Non-Parents
Margaret L. Burkhart, Jessica Borelli, Katherine V Buttitta, Hannah F Rasmussen, Patricia A Smiley

109 Family Autonomy and Relatedness in a Multiethnic Sample of Parent-Adolescent Dyads: A Person-Centered Approach
Steve Tran, Marcela Raffaelli

110 Sibling relationships in families with and without parental cancer
Kirsten Lisbet Buist, Dineke Verkaik

111 "She Wants to be the Queen of the Remote Control": Parents' Perspectives on Siblings' Conflict Goals in Middle Childhood
Holly Recchia, Ma-ab Witwit

112 Longitudinal Relations Between Caregiver Coping and Dyadic Adjustment in Pediatric Cancer: The Role of Caregiver Psychopathology
Chelsea Yanuaria, Elizabeth Murry, Kyrill Gurtovenko, Joy Kawamura, Kaitlyn Fladeboe, Debra Friedman, David Breiger, Kevin King, Bruce Compas, Liliana J Lengua, Lynn Fainsilber Katz

113 Children's Coping Responses Moderate the Link between Marital Conflict and Child Adjustment
Vy Cao Nguyen, Michael J. Ovalle, Lauren M Papp, Chrystyna D Kouros

114 Interrelatedness of Children's Physiological and Psychological Responses to Interparental Conflict
Mengyu Gao, Aryanne Danielle de Silva, E Mark Cummings, Patrick T Davies

115 Socioeconomic Status in Infancy Moderates the Relationship Between Birth Weight and Early Childhood IQ in a Low-Risk Sample
Kelsey Offen, Julie Markant, Amanda S. Hodel, Hillary J. Hercules, Caitlin LaCoursiere, Kathleen Thomas

116 Poverty predicts differential associations between emotion regulation and underlying physiologic stress responses in children
John Loughlin-Presnal, Martha Wadsworth

Health, Growth, Injury

117 Relations between Maternal Depressive Symptoms and Child Feeding Practices: Indirect Effects Through Distress Reactions
McKenzie Martin, Jaclyn A. Saltzman, Alyssa Claire Parsons, Kelly K Bost

118 A New Approach to Measuring Preschoolers' Food Neophobia: Initial Validation of a Self-Competence Assessment
Kameron J. Moding, Laura L. Bellows, Susan L. Johnson

119 Predictors of Maternal Use of Food as a Reward with Preschool-aged Children
Katharine Grills, Cynthia Stifter

120 The Role of Infant Temperament and Marital Satisfaction in Maternal Feeding Styles during the Transition to Parenthood
Nan Zhou, Zhengyan Wang, Siman Liu, Charissa S. L. Cheah

121 Self-Control Better Predicts Adolescent Binge Drinking Than Does Religiosity
Meredith Hoyland, Wade C. Rowatt, Shawn Latendresse

122 Partial sleep restriction impacts children's interpretations of ambiguous situations
Julia Najm, Naomi Alphonso., Cara Palmer, Candice A Alfano

SATURDAY

Language, Communication

- 123 Parent Responding to Infant Canonical and Noncanonical Vocalizations: Relations with Infant Receptive and Productive Vocabulary
Lukas Lopez, Gina Pretzer, Eric A Walle, Anne S Warlaumont
- 124 More than Baby Talk: Imitating Influences Adult Perception of Infant Vocalizations
Rachel Albert, Emily Lindberg, Lillian Molik, Haley Roenneburg
- 125 Examining the Perceived Social Value of Bilingualism in Parents of Young Children
Sarah Surrain, Gladys Aguilar, Alexandra Chen, Dasha Maghooli, So Yeon Shin, Gigi Luk
- 126 Bilingualism, Community Linguistic Diversity, and Children's Development of Language Awareness
Natsuki Atagi, Catherine M. Sandhofer
- 127 The effect of monolingual and bilingual language experiences on the structure of children's semantic representations
Maxim A Bushmakina, Natsuki Atagi, Catherine M. Sandhofer
- 128 Children's Multilingual Awareness and the Role of Exposure
Dolly Rojo, Catharine Echols, Zenzi M. Griffin
- 129 "Sociolinguistic Cognition" Development in Dual-Language Immersion and English-Medium Programs: Complementary Narrative Approaches
Rachel Zwass, Karla Rivera-Torres, Alison L. Bailey, Rashmita S. Mistry
- 130 Brain Basis of Language Proficiency in Bilingual Children
Rebecca Marks, Zhichao Xia, Supriya Molina Wunsh, Yuuko Uchikoshi, Ioulia Kovelman, Fumiko Hoefl
- 131 Japanese mothers' use of infant-directed special vocabulary *ikujigo*: Its age- related change and role in children's word learning
Etsuko Haryu, Yuka Saito
- 132 Who's talking?: Acoustic variability in infants' word learning and recall
Abbie Thompson, Jill Lany
- 133 The Neural Underpinnings of Word Learning from Context in School-aged Children
Alyson D. Abel, Chanel Terry Konja, Jasmine M. Guantez, Brittany J. Sharp
- 134 Preschoolers' language competence in Chile: The role of ethnicity, socioeconomic status, and quality of home environment
Regina Lohndorf, Judi Mesman, Harriet Vermeer, Rodrigo Cárcamo
- 135 Measuring Early Language Environments with LENA: A Comparison of Home and Child Care
Anne L Larson, Scott R McConnell
- 136 Gender differences in language use in kindergarten and first grade children engaged in a narrative task.
Yvonne Ralph, Mandy Maguire, Raúl Rojas
- 137 Play-based intervention effects on language production in toddlers from a high-risk background
Jessica O'Bleness
- 138 Facilitating Narrative Discourse in Parent-Child Dyads within the Children's Museum Experience
Brooke Woolever, Alyssa Eisner, Jenna Arends, Robert Mikenis, Maura Moyle, John Heilmann, Chris Lawson
- 139 Narrative Complexity in Very Young Children in Two American Communities
Linda L. Sperry, Douglas E. Sperry, Karah Ellis
- 140 Development of pitch processing in music and language
Christina M Vanden Bosch der Nederlanden, Erin Hannon, Joel Stephen Snyder
- 141 Comparison of reading development in Chinese urban and rural kindergarten children
Su Li
- 142 Sensitivity to Subject-Verb agreement in French-learning toddlers: the case of conjoined subjects
Elena Koulaguina, Géraldine Legendre, Isabelle Barrière, Thierry Nazzi

Methods, History, Theory

- 143 An Inventory of Child and Adolescent Assessments used in Low- and Middle-Income Countries
Christine M Campo, Alice Wuerml, Hirokazu Yoshikawa, J. Lawrence Aber, Carly Tubbs Dolan, Stephanie Odiase, Ilana Sigal, Maya Nauphal, Leslie Williams, Rachel Rosenfeld, Joost de Laat
- 144 Measuring Quality of Preschool Education in Developing Countries: Analysis of the Validity of the ECERS-R in Colombia
Laura Betancur, Elizabeth Votruba-Drzal, Carolina Maldonado-Carreño
- 145 Solidarity and Synergy: Creation of an Early Child Development Working group within the Global Health Context
Ann C. Miller, Sara Stulac
- 146 Development of the Childhood Psychosocial Adversity Scale-Bangladesh: Methods, psychometric properties & preliminary applications
Annie Berens, Swapna Kumar, Fahmida Tofail, Sarah K.G. Jensen, Katherine Perdue, Charles A. Nelson

Moral Development

- 147 Attributing intentions to a naïve resource allocator in the context of hidden inequality
Leon Li, Michael T Rizzo, Amanda R. Burkholder, Melanie Killen
- 148 The value of being moral: Children disassociate from immoral in-group behaviour
Matti Wilks, Mark Nielsen

SATURDAY

- 149** Costa Rican Youths' Secure Attachment and Moral Development: Exploring Context and Gender Differences in Prosociality
Natacha Monestel-Mora, Javier Tapia
- 150** Measuring the Occurrence and Development of Positive Emotional Contagion in Infants Using Observation Oriented Modeling
Evan Jordan, David Thomas, Samantha Roshay, Courtney Hartman, Kyle Christopher
- 151** A Meta-Analysis on Age Differences in Helping and Sharing Behaviors from Infancy to Adolescence
Yue Song, Martine L Broekhuizen, Judith Semon Dubas
- 152** The I in Prosocial: Self-Ratings as a Mediator of Peer Nominated Friend and Individual Behaviors
C. Nathalie Yuen, Felicia Meyer, Jonathan Bruce Santo, William M. Bukowski
- 153** Promoting Character Development among Youth Athletes: Preliminary Findings from an Evaluation of the Positive Coaching Alliance
Lily Konowitz, Andrea Vest Ettekal, Richard M Lerner, Tina Syer
- 154** The temporal relation between youths' perceived spirituality and indicators of positive development
Anthony James, Rose Marie Ward
- Parenting & Parent-Child Relationships**
- 155** Parental Care and Stress Outcomes in Emerging Adults: The Mediation Role of Limbic System Dysfunction and Alexithymia
Fang Hong, Yueyu Chen, Jennifer Barnes, Xuemeng Wu, Eliza Zhitnik, Katheryn Lefton, Antonella Marcon, Bryan Guzman, Callie Ding, Kathleen Malley-Morrison
- 156** Depressed Mothers' Attachment Scripts and Caregiving Representations in Women who Seek and Women who Do Not Seek Help
Elia Psouni, Sara Aldén, Linnea Andersson
- 157** Childhood maltreatment experiences and rejection expectancies in the mother-child relationship
Jennifer Warmingham, Fred Rogosch, Dante Cicchetti
- 158** Sequelae of Maternal Trauma: Attachment Relationships and The Development of Empathy in the Next Generation
Tonya C Hansberry, Jeffrey Measelle, Xiaoning Sun, Jennifer C Ablow
- 159** Culture, Childrearing Beliefs, and Caregiving Behaviors Influence on Infant Attachment in Mexican Americans: A Pilot Study
Jennifer Ross, Yvonne M Caldera
- 160** Consistency of Secure Base Script-Related Expectations: Links With Trust in Maternal Support
Martine Verhees, Eva Ceulemans, Marinus Van IJzendoorn, Marian Bakermans-Kranenburg, Magali Van de Walle, Guy Bosmans
- 161** Quality of Sleep and Attachment Representations in Portuguese Preschool Children
Ana Gatinho, Carla Fernandes, Marília Fernandes, Brian E Vaughn, António J Santos, Manuela Verissimo
- 162** Associations between attachment security and hippocampal and amygdalar volumes in early childhood
Morgan Botdorf, Jessica A Stern, Jude Cassidy, Tracy Riggins
- 163** Do all the roads lead to Rome? Investigating pathways leading to children's development of anxious depression and ADHD symptoms.
Serena Messina, Nancy Hazen, Deborah B. Jacobvitz
- 164** The Parent-Child Relationship and Neuropsychological Versus Parent-Report Measures of Attention and Executive Functioning
Miriam Goldstein, Kira Boneff, Heather Hennrick, Ashley Dixon, Jacob Reynolds, Carol Freedman-Doan
- 165** The Effects of Parenting Determinants on the Stability of Parenting Behaviors from Infancy to Childhood
Jade Kobayashi, Nicola Bernard, Antonia Garcia, Alytia Levendosky, Anne Bogat
- 166** Working with Parents to Enhance Attachment Relationships: Program Evaluation of Circle of Security in a Mental Health Agency
Leah Hart Litwin, Yvonne Bohr
- 167** Parent-Infant Play Across Countries, Parental Gender and Sexual Orientation
Kate Ellis-Davies, Charlotte Taylor, Michael Lamb
- 168** The effect of Still-Face Paradigm: a cross-culture comparison
Wei Li, Marjolein Branger, Mi-lan Woudstra, Rosanneke Emmen, Lamei Wang, Lenneke Alink, Judi Mesman
- 169** Paternal Emotion Expressiveness Mediates the Relations Between Father-Child Relationship and Child Behaviors
Xiao Zhang, Liu Bai, Longfeng Li, Yinghe Chen
- 170** Trajectories of mother-child and father-child conflict related to adolescent blood pressure.
Brittany Paige Boyer, Jackie A Nelson, Heidi S Kane
- 171** Co-regulation between mothers and their preschool-age children in low and at-risk dyads
Kelly Doiron, Dale M. Stack, Sarah Al-Kawas, Lisa A. Serbin
- 172** Becoming a Parent: Changes in Reactions to Infant Crying
Christine Hechler, Roseriet Beijers, Carolina de Weerth
- 173** Mother-Child Reminiscing and Children's Autobiographical Memory: The Roles of Maternal Sensitivity and Child Temperament
Taylor Evan Thomas, Jennifer Coffman, Hillary Langley, Peter A. Ornstein
- 174** The relations between parental code-switching and emotion expression in multilingual families
Aya Inamori Williams, Mahesh Srinivasan, Qing Zhou

SATURDAY

175 Effect of Parenting on Children's Lie-telling and Behavioral Problems
Oksana Caivano, Jennifer Lavoie, Joshua Wyman, Angela Crossman, Victoria Talwar

176 Negative maternal perceptions of infant emotion moderate the association between contextual risk and later positive parenting
Gloria Romero, Jessica L Riggs, Jessica Teslow, Alissa Huth-Bocks

177 How do parents' different ways of responding to their children's emotions shape youth emotional development?
Stacia Bourne, Monisha Pasupathi, Cecilia Wainryb

178 Intrusive Parenting in Early Childhood: The Moderating Effect of Child Sadness
Eunkyung Shin, Lin Tan, Cynthia L. Smith

179 Grounding vocal learning in proximal features of parent-infant interactions
Melissa Elston, Jennifer A Schwade, Michael H. Goldstein

Perceptual, Sensory, Motor

180 Modulation of Preferences for Faces Presenting Infant-Directed Speech in 3- and 6-month-olds: An Influence of Non-Native Language
Fabrice Damon, Paul C Quinn, Kang Lee, Scott Johnson, Olivier Pascalis

181 The development of flexibility in hand-to-mouth transport of objects in infancy
Michelle K Sheena, Nicholas E. Fears, Emily A Lewis, Ashley R Smith, Jeffrey Lockman

182 Learning a new face: The influence of variability in appearance on children's perception of identity
Claire M. Matthews, Kristen Baker, Sarah Laurence, Catherine J Mondloch

183 The Effect of Individual and Category Labels on Face Scanning by Preschoolers and Adults
Ann E Ellis, Lisa Oakes

Prevention and Interventions

184 The importance and development of playfulness in the context of playgroups
Carla Marisa Colaço, Joana Alexandre, Catarina Leitão, M. Clara Martins Barata

185 Intervening early to promote cognitive development: A randomized control trial of the Preparing for Life program
Orla Doyle

186 Practice Implications for Prevention Efforts from an Employer-based Parent Education Partnership
Courtney R Lincoln, Beth S. Russell

187 Youth in context: Do natural mentoring relationships promote positive youth development through individual and environmental risk?
Alison G. Nagel, Miriam R Arbeit, Theresa Noelle Melton, Nancy Deutsch

188 Mother-Child Play in Maltreating and Nonmaltreating Families During the Preschool Years: Results from a Randomized Clinical Trial
Michelle Comas, Kristin Valentino, Shelby Clingen

189 Feasibility of Innovative Online Teacher Professional Development for Writing
Hope Gerde, Kyla McRoy, Margaret Ferguson Quinn, Xiao Zhang, Gary Bingham

190 Validity of Clinical Observations in Preschool Settings: Concordance with Parent/Teacher Reports and Delay of Gratification
Ozlem Bekar, Rebecca Shahmoon-Shanok, Lauren DeFressine, Jaelyn Levi, Katie Giuseppone, Howard Steele, Miriam Steele

Race, Ethnicity, Culture, Context

191 Learning to fly and catch fish: Chinese immigrant and European American preschooler's views of learning and achievement
Jin Li, Yoko Yamamoto, Caroline Segal, Emily S. Davis, Huiying Yang

192 Adjustment experience of Asian young adults who migrated as unaccompanied minors.
Hyeyoung Kang

193 Resilience of children with refugee statuses: Research review and intervention recommendations
Kerrie A Pieloch, Mary Beth McCullough, Amy Marks

194 Ethnic identity and acculturation processes in children of return immigrant parents in Puerto Rico: A qualitative study
Ibelis Buzzetta, Cynthia Garcia Coll

195 Changing Societies, Changing Stories: Storytelling in Chinese-Canadian and Beijing Chinese Children
Jessie Bee Kim Koh, Elena Nicoladis, Paula Marentette

196 Child Maltreatment in Vietnam: Prevalence and Cross-cultural Comparison
Nhu Kieu Tran, Lenneke Alink, Sheila R Van Berkel, Marinus Van IJzendoorn

197 Linguistic and Cultural Adaptation of an Early Child Development Assessment: Lessons from Rural Guatemala
Miriam Marilu Martinez, Patricia Kariger, Irma Arteaga, Julieta Trias, Jantina Clifford, Kimberly Murphy

198 Conceptions of Child Competence and Parenting Styles among Jewish and Arab Mothers in Israel
Laura Wafeed Mansour

199 The Role of Psychological Variables in Predicting Recidivism in Juvenile Offenders
Stephanie M Ernestus, Shawn A Wilson, Mitch Earleywine, Hazel M Prelow

200 Income, Ethnicity, and Parental Emotion Socialization Shape Children's Emotion Regulation Strategy Repertoires
Eric Eduardo Salinas, Laura Elena Quinones-Camacho, Elizabeth Davis

SATURDAY

- 201** Early Academic Trajectories of Children of Immigrants: Analysis within and across Cohort
Irma Arteaga, Stephanie Potochnick, Sarah Parsons

School Readiness/Childcare

- 202** Applying an alternate scoring procedure and reorganization of indicators in the ITERS-R
Maren Meyer Hegna, Elisabeth Bjørnstad, Martine L Broekhuizen
- 203** Structure and Variety: Describing the Overall Routines of Family Childcare Homes
Jessie Marie Bridgewater, Holli Tonyan
- 204** Social and Emotional Functioning and Academic Skills in Preschool: Attention Problems, Anxiety and Adaptability
Meghan Anne Walker, Christina Rinaldi
- 205** Maternal predictors of school readiness among African American preschool age children
Cassandra Esposito, Rachel Fletcher, Jessica L Riggs, Heather Janisse
- 206** Assessing Preschoolers' Socio-Emotional Skills: Comparing the TS-GOLD, MN Work Sampling System and Teacher-Child Rating Scale
Christina F Mondj, Arthur J Reynolds
- 207** Parents' Beliefs and Perceptions about Math: Relations to Parents' Early Math Engagement with their Children
Rebekah LeMahieu

Sex, Gender

- 208** Does understanding of gender link to felt pressure to conform to gender roles?
Kingsley M Schroeder, Lynn Liben
- 209** Gendered messages of my childhood: Emerging adults reflect on gender socialization in the Southern United States
Katie Marie Barrow, Trey Courts, Meghan Johnston, Chelsea Paul, Alexandra Albritton
- 210** Gender Stereotypes in Children's Picture Books: A Contemporary Content Analysis
Laura Cutler

Social Cognition

- 211** The Development of Social-Cognitive Capacities and its Association with Anxiety and Depression
Annette M Klein, Yvonne Otto, Lars O. White, Kai von Klitzing
- 212** Thinking about a Party of Five: Children's and Adults' Reasoning about Mental Diversity in a Group of Minds
Katie Kennedy, Kristin Lagattuta, Hannah Jean Kramer, Karen Hjortsvang
- 213** Surprise! Surprising Insights Into Developmental Changes in Identifying Who is Surprised
Karen Hjortsvang, Hannah Jean Kramer, Kristin Lagattuta

- 214** Parents' Mental State Talk and Children's Theory of Mind: A Meta-Analysis
Virginia Tompkins, Joann P. Benigno, Bridget K. Lee, Bridget Gornichec-Wright

- 215** Investigating Sensitivity to Shared Information and Personal Experience in Children's use of Majority Information
Kay Otsubo, Andrew Whalen, Daphna Buchsbaum
- 216** Friend or Foe? 5-year-olds Use Social Obligations to Predict Social Group Membership
Jessica Switzer, Valerie San Juan, Susan Graham
- 217** Understanding Young Children's Attention to Nonverbal Social Power Cues
Rachel King, Elizabeth Brey, Kristin Shutts
- 218** Early school-aged children's role representation in self-directed collaborative learning
Andrew G. Young, Martha W Alibali, Charles Kalish
- 219** Children and adult's understanding of unjustified confidence
Susan Birch, Adam Baimel, Rachel Severson
- 220** Children's inferences about whether power transfers between contexts
Hannah Kim, Alex Shaw
- 221** Creative expertise: A novel context for children's selective trust and learning
Vivian Li, Susan Birch
- 222** Children's Theory of Mind in the Context of Internalizing Symptoms: A New Approach
Jeung Eun Yoon, Sonya Zhu, Alison E Pritchard, Grazyna Kochanska
- 223** Early Conversational Environment Enables Spontaneous Belief Attribution in Deaf Children
Marek Meristo, Karin Strid, Erland Hjelmquist
- 224** A meta-analysis of children's performance on true-belief tasks: Procedural variations cause differing results
William Fabricius, Christopher Ryan Gonzales
- 225** Neurodevelopmental Correlates of Theory of Mind Reasoning in 3.5-year-old Children
Haykaz Mangardich, Jeannette E Benson, Mark A Sabbagh

Social Policy

- 226** Early Risk Experiences and Children's Growth in Reading Proficiency
Benjamin Brumley, Whitney LeBoeuf, Kristen Coe, John Fantuzzo
- 227** Understanding Social Determinants of Health: Implications for Increasing Support for Policies that Improve Health for Children
Cheryl Geisthardt, Adam Kloha

SATURDAY

Social Relationships

- 228 Motives for Bullying Gender-Atypical Peers During Early Adolescence: Considering the Impact of a Bully's Gender Identity
Salvatore Ioverno, Dawn DeLay, Carol Lynn Martin, Laura Hanish
- 229 Implicit Theories of Personality as a Moderator of the Relation between Victimization and Adjustment
Lisa Rosen, Linda Rubin
- 230 BAS Reward Responsiveness Moderates the Relation Between Peer Victimization and Aggression in Adolescent Girls.
Christopher D. Aults, Nancy Aaron Jones
- 231 Individual and School Level Indicators of Self-Reported Victimization among Elementary School-Age Students
Anne Williford, Mindi Moses
- 232 Longitudinal effects of maternal depressive symptoms on childhood bullying and peer victimization behaviors.
Esther Malm, Christopher Henrich
- 233 Bystanders' Participant Roles and Their Emotional Responses in Peer Victimization Situations
Wei-Ting Chen, Ting-Lan Ma
- 234 Asking the Right Questions: Identifying Reliable Bullying Assessments for Black Youth
Keisha L Bentley-Edwards, Alaina Elizabeth Flannigan
- 235 Physical and Sexual Teen Dating Violence Re-Victimization: The Role of Trauma Symptoms
Caitlin Rancher, Ernest N. Jouriles, David Rosenfield, Renee McDonald
- 236 The Role of Autonomy with Peers and Parents on Late Adolescent Sexual and Romantic Relationship Experiences
Jessica Kansky, Erik A. Ruzek, Joseph Tan, Rachel Kathleen Narr, Joseph Allen
- 237 Attachment relationships and friendship qualities: Predictors of adolescent romantic relationship involvement and quality
Logan Brittany Kochendorfer, Kathryn A Kerns
- 238 Attachment Style and Romantic Dyads' Behavior During Conflict in a Paired Sample of Adults and Adolescents
Daphnis Bream, Dylan Parker Boczar, Andrew Burns, Nancy Darling
- 239 Unpacking Social Support: Which Characteristics of Children's Social Networks Are Associated with Their Behavior Problems?
Bethany Watson, Debrielle Jaques, Sara Jaffee
- 240 Adolescent Attachment and Self-Esteem: The Role of Perceived Social Support
Mark Vincent B Yu, Nancy Deutsch
- 241 "I don't get too personal": Comparing boys' and girls' narratives of emotional support from non-parental adults
Haley E Johnson, Natalie E Marks, Nancy Deutsch, Miriam R Arbeit

Social, Emotional, Personality

- 242 Emotional Intelligence Predicts Acute Stress Reactivity and Daily Stress in Adolescents and Emerging Adults
Dalia Istephanous, Jena Moody, Brianna Wenande, Amanda Kaing, Anna E Johnson
- 243 Deconstructing Attention Dysregulation in Childhood: Automatic & Volitional Components of Attention Predict Externalizing Behavior
Parisa Parsafar, Elizabeth Davis
- 244 Fear of real and imaginary creatures: Children's spontaneous coping strategies and parents' reaction to children's fear
Monica Buta, Anca-Mihaela Axente, Paula Nuțaș, Andrei Miu, Laura Visu-Petra
- 245 Spread the Joy: Differences in Moment-to-moment Network Structures Between Late Adolescents With and Without Anhedonia
Charlotte Vrijen, Catharina A Hartman, Eeske van Roekel, Peter de Jonge, Albertine J. Oldehinkel
- 246 Dynamic Fear Expression in Infants vary with Age and Maternal Anxiety
Kayla M. Brown, Santiago Morales, Nilam Ram, Kristin Buss, Vanessa LoBue, Koraly Perez-Edgar
- 247 Distress Regulation Across Infancy Predicting Anticipatory Distress at Preschool Age
Nicole Racine, Rebecca Pillai Riddell, David B. Flora, Anna Taddio, Hartley Garfield, Saul Greenberg
- 248 Children's Displays of Positive and Negative Affect: Exploring Diurnal Rhythms
Allison Gornik, C. Emily Durbin
- 249 Maternal Emotional Reactivity and Regulation Moderate Youth's Emotional Experience: A Pilot Study
Joao F Guassi Moreira, Peter J Franz, Emilia Ninova, Kevin N Ochsner, Jennifer Silvers
- 250 Parental Emotion-Coaching in Early Adolescence: The Mediating Role of Emotion Regulation
Ruth K. Smith, Andrea Hussong
- 251 Preschool Teacher's Role in the Emotion Coaching of Children
Jillian Yelinek, Jessica Grady
- 252 Children's Physiology Moderates the Relation between Parental Emotion Socialization and Children's Impulsivity
Emily W Shih, Elizabeth Davis
- 253 Parental Acceptance-Rejection and Child Prosocial Behavior: Transactions across the Transition to Adolescence in Nine Countries
Diane L Putnick, Marc Bornstein, Kyrsten Costlow, Jennifer Lansford, Lei Chang, Kirby Deater-Deckard, Laura Di Giunta, Kenneth A. Dodge, Patrick Malone, Paul Oburu, Concetta Pastorelli, Ann Skinner, Emma Sorbring, Sombat Tapanya, Liliansa Maria Uribe Tirado, Arnaldo Zelli, Liane Peña Alampay, Suha Al-Hassan, Dario Bacchini, Anna Silvia Bombi

SATURDAY

- 254** Problematic Parenting, Children's Dysregulated Representations, and Effortful Control in a Low-Income Sample
Amanda Nowak, Julie Braungart-Rieker, Elizabeth Planalp
- 255** Children's Understanding of Autonomy in Relationships with Imaginary Companions
Hea Jung Lee, Tracy Gleason
- 256** The Association between Adverse Childhood Experiences and Adult Sexual Self-Esteem through Attachment Working Models
Hung-Chu Lin, Paula Zeanah, Yang Yang, Valanne MacGyvers, Tayler Richard
- 257** Does a Growth Mindset in STEM Benefit Girls more than Boys? Examining Pathways between Gender, Mindset, and Motivation in STEM
Jessica Lauren Degol, Ming-Te Wang, Julie Allerton, Ya Zhang
- 258** Do child-parent interactions at the preschool age predict children's self-esteem during middle childhood?
Audrey-Ann Deneault, Sabrina Schmiedel, Kim Yurkowski, Jean-François Bureau

Technology, Media & Child Development

- 259** A Peacekeeper? The Effect of Infants' Temperament on Their Overindulgence in Smart Devices: Mothers' Parenting as a Mediator.
Young-ah Park, Yea-Ji Hong, Subin Ahn, Soonhyung Yi, Kangyi Lee
- 260** Are Smart Devices Helpful or Harmful for Children? The Effects of Mothers' Perception on Young Children's Use of Smart Devices
Subin Ahn, Yea-Ji Hong, Young-ah Park, Kangyi Lee, Soonhyung Yi
- 261** The Relationship Between Social Media Use and Body Shame in Adolescence
Ilyssa Paige Salomon, Christia Spears Brown
- 262** Classroom-to-Home Connections: Transition to Kindergarten (CHC-TK) Modules
Bridget A. Walsh, Hyun-Joo Jeon, Gemma Romo, Sierra Peterson
- 263** Educational Apps Improve Preliteracy and Emergent Math Skills in Low-Income Preschoolers
Shayl Griffith, Katherine Hanson, Benjamin Rolon-Arroyo, David H Arnold
- 264** How Educational are Math Aps for Preschoolers?
Joanne Lee, Eric Douglas, Eileen Wood, Sylvia Andrade

Saturday, 12:30pm-2:00pm



(Event 3-099) Invited SRCD Salon
Ballroom G (Austin Convention Center)
Saturday, 12:30pm-2:00pm

3-099. Developmental Applications of Mindfulness in Schools

Moderator: *Robert W. Roeser*

Panelists: *Mark T. Greenberg, Patricia (Tish) Ann Jennings, Kimberly A. Schonert-Reichl*

(Event 3-100) Paper Symposium

Meeting Room 1 (Austin Convention Center)

Saturday, 12:30pm-2:00pm

3-100. Bridging Developmental Science, Policy and Practice: The Utility of Understanding Decision Makers as Consumers of Research

Chair: *Tiffany Berry*

Discussant: *Vivian Tseng*

- Understanding how Social Networks Facilitate the use of Evidence by Public School Administrators
Jennifer Watling Neal, Zachary P Neal, Kristen Mills, Jennifer A. Lawlor, Kathryn McAlindon
- The ways Legislators say Research Contributes to Policymaking: How Insiders' Views can Inform Theory
Karen Bogenschneider, Elizabeth Wehrspann, Emily Parrott
- The Role of Developmental Science in the Juvenile Justice System
Kelly Murphy, Miranda Carver Martin, Shelby Hickman, Elizabeth Jordan

(Event 3-101) Paper Symposium

Meeting Room 2 (Austin Convention Center)

Saturday, 12:30pm-2:00pm

3-101. Acculturation in context: Social exclusion and national belonging among ethnic minority status children and adolescents

Chair: *Adam Rutland*

Discussant: *Andrew J Fuligni*

- Acculturation, social exclusion and social-emotional development among Afro-Caribbean British children
Adam Rutland, Aderonke Adeyanju, Alice Jones Bartoli
- Trajectories of victimization in ethnic diaspora immigrant and native adolescents: separating acculturation from development
Philipp Jugert, Peter F. Tizmann
- Predicting national belonging in immigrant ethnic minority students: The role of multicultural education and classroom norms
Jochem Thijs

SATURDAY

(Event 3-102) Paper Symposium

Meeting Room 3 (Austin Convention Center)
Saturday, 12:30pm-2:00pm

3-102. Digital Media Experiences and Outcomes

Chair: *Samuel E. Ehrenreich*

Discussant: *Paul E. Jose*

- Measuring Facebook Depression and Anxiety: Constructing an Index of the Downsides to Social Media Experience
Megan Alyson Wood, Bianca Panarello, William M. Bukowski
- Big Five Personality Features as Predictors of Differential Communication in Private vs. Public Facebook Communication
Samuel E. Ehrenreich, Robert Ackerman, Diana J Meter, Marion K. Underwood
- The Relations among Media Multitasking, Tech Intensity, and Well-being for Emerging Adults
Tyler Hatchel, Sonya Negriff, Kaveri Subrahmanyam

(Event 3-103) Paper Symposium

Meeting Room 4A (Austin Convention Center)
Saturday, 12:30pm-2:00pm

3-103. The New Science of Adolescent Behavioral Change: Psychological and Hormonal Methods for Leveraging Social Motivation

Chair: *Hae Yeon Lee*

Discussant: *Ronald E. Dahl*

- No “likes?” That’s okay: Buffering adolescents from social media rejection by changing implicit theories of personality
Hae Yeon Lee
- Sticking it to the Man: Harnessing Adolescent Values to Motivate Healthier Eating
Christopher J. Bryan, David S. Yeager, Cintia P. Hinojosa, Aimee Chabot, Holly Bergen, Mari Kawamura, Fred Steubing
- The adherence-autonomy dilemma: Effects of testosterone administration and autonomy-supportive framing on medical adherence
Quinn A. Hirschi, Robert A. Josephs, David S. Yeager

(Event 3-104) Paper Symposium

Meeting Room 4BC (Austin Convention Center)
Saturday, 12:30pm-2:00pm

3-104. Analyzing the bidirectional effects of self-regulation skill development and achievement outcomes

Chair: *Margaret O'Brien Caughy*

Discussant: *Margaret Burchinal*

- Transactional Relations: Developing Self-Regulation and Academic Achievement Among Low Income African American and Latino Children
Britain Mills, Margaret O'Brien Caughy, Nazly Dyer, Daniel Pacheco, Dawn Brinkley, Margaret Tresch Owen
- Examining developmental pathways between self-regulation and early academic skills in Norway
Dieuwer ten Braak, Ingunn Størksen, Thormod Idsoe
- Examining the relations between executive function, math, & literacy during the transition to kindergarten: A multimethod approach
Megan McClelland, Sara Schmitt, G. John Geldhof, David J. Purpura, Robert Duncan

(Event 3-105) Paper Symposium

Meeting Room 5A (Austin Convention Center)
Saturday, 12:30pm-2:00pm

3-105. Developmental and Cognitive Perspectives on Academic Dishonesty

Chair: *Audun Dahl*

Discussant: *Larry Nucci*

- Telling Young Children They Have a Reputation for Being Smart Promotes Cheating
Li Zhao, Gail D Heyman, Lulu Chen, Kang Lee
- Secondary Students’ Domain Judgments of and Engagement in Academic Dishonesty
Jason M. Stephens
- When and Why is it Wrong to Copy from Others? Variability in Undergraduate Students’ Evaluations of Plagiarism
Talia L. Waltzer, Kavitha Hari, Elina Berman, Giovanni Gonzalez, Audun Dahl

(Event 3-106) Paper Session

Meeting Room 5B (Austin Convention Center)
Saturday, 12:30pm-2:00pm

3-106. Spatial Cognition across development

Chair: *Hilary Barth*

- Infants’ sensitivity to shape changes in 2D visual forms
Moira Rose Dillon, Véronique Izard, Elizabeth Spelke
- New viewpoints on spatial cognitive development in virtual reality
James Negen, Hannah E Roome, Edward Heywood-Everett, Colin Lever, Marko Nardini
- Do Bayesian cognitive processes create our biased estimates?
Hilary Barth
- Experience and Spatial Cognition: Childhood Navigational Experience Predicts Scores on the Mental Rotation Task in Two Societies
Mariah G Schug, Erica M. Barhorst, Helen E Davis, Jeanine Stefanucci, Sarah Creem-Regehr, Anna P.L. Olsen, Elizabeth Cashdan

SATURDAY

(Event 3-107) Paper Symposium

Meeting Room 5C (Austin Convention Center)
Saturday, 12:30pm-2:00pm

3-107. Time is of the essence: How the efficiency of social cognitive processes affects social behavior

Chair: *Valerie San Juan*

Discussant: *Hannes Rakoczy*

- Goal Prediction Speed Contributes to Social Competence: An Analysis of Social and Nonsocial Information Processing Speed
Sheila Krogh-Jespersen, Amanda Woodward
- 5-Year-Olds Efficiently Reason about their Speaker's Desire to Constrain Online Referential Communication
Valerie San Juan, Craig Chambers, Susan Graham
- Signature Limits on Efficient Mindreading in a Helping Context
Christopher Maymon, Schyana Sivanantham, Jason Low, Stephen Butterfill

(Event 3-108) Paper Symposium

Meeting Room 6A (Austin Convention Center)
Saturday, 12:30pm-2:00pm

3-108. Memory for Prosocial Behavior and Transgressions

Chair: *Shaina F. Rowell*

Discussant: *Maureen Callanan*

- Memory for Self- Versus Other-Referenced Moral Verbs
Shaina F. Rowell, Vikram K. Jaswal
- Harmed or Not Harmed? Culture in Interpersonal Transgression Memory and Self-Acceptance
Quingfang Song, Qi Wang
- Memories of Good Deeds Past: The Reinforcing Power of Prosocial Behavior in Children
Arber Tasimi, Liane Young

(Event 3-109) Paper Symposium

Meeting Room 6B (Austin Convention Center)
Saturday, 12:30pm-2:00pm

3-109. Grandmothers in Four Developmental Niches: Continuity and Change

Chair: *Carol S Huntsinger*

- Negotiating Rules of Engagement when Daughters Become Mothers and Mothers Become Grandmothers
Alison Nash, Tabitha Holmes
- Grandmothers and Childrearing in Rural Armenia
Carol S Huntsinger, Anna Mkrtchyan Karapetyan
- Grandmothers as Mothers in a Multiple Care Context: Predictors of Childrearing Values in Zambia
Francis Sichimba, Haatembo Mooya, Judi Mesman

- Comparing Children's Narrative Complexity with Grandmothers and Parents in U.S. Latino Families
Raquel Plotka, Xiao-Lei Wang

(Event 3-110) Paper Symposium

Meeting Room 7 (Austin Convention Center)
Saturday, 12:30pm-2:00pm

3-110. Developmental trajectories of anxiety: Neural and behavioral mechanisms related to threat sensitivity

Chair: *Greg Hajcak*

- The Performance Monitoring System Moderates the Relation Between Behavioral Inhibition and Social Anxiety During Early Adolescence
George A. Buzzel, Tyson V. Barker, Sonya Troller-Renfree, Heather Henderson, Daniel Pine, Nathan Fox
- BDNF Polymorphism Interacts with Hostile Parenting to Predict Error-Related Brain Activity and Thereby Internalizing Disorders
Alexandria Meyer, Greg Hajcak, Daniel Klein
- The Tipping Point: Assessment of Approach-Avoidance Decision Making and Implications for Anxiety Disorders in Adolescence
Cecile D. Ladouceur, Michael Schlund
- Electrophysiological Markers of Change in Attention to Threat and Temperamental Risk for Anxiety
Koraly Perez-Edgar, Bradley Taber-Thomas, Pan Liu, Nhi Thai, Santiago Morales

(Event 3-111) Paper Symposium

Meeting Room 8A (Austin Convention Center)
Saturday, 12:30pm-2:00pm

3-111. Perceptions of Fairness and Social Inequality from Early Childhood through Early Adolescence

Chair: *Laura Elenbaas*

Discussant: *Robin Banerjee*

- Won't You Be My Neighbor: Elementary School Children's Conceptions of Neighborhood Wealth Distribution and Fairness
Lindsey Nenadal, Taylor Hazelbaker, Katherine M. Griffin, Rashmita S. Mistry
- Latino Children in a White Community: Perceptions of Residential Segregation and Symbolic Racism within the Community
Christia Spears Brown
- Age-Related Changes in Children's Perceptions and Judgments of Inequality of Opportunity based on Economic Status
Laura Elenbaas, Michael T Rizzo, Amanda R. Burkholder, Melanie Killen

SATURDAY

(Event 3-112) Paper Symposium

Meeting Room 8B (Austin Convention Center)
Saturday, 12:30pm-2:00pm

3-112. When is Physiology Linked with Emotion and Regulation? Examining Individual Differences in Bio-Behavioral Coupling

Chair: *Sarah Kahle*

- The Prism of Reactivity: Concordance Between Behavioral, Questionnaire, and Physiological Domains of Stress Reactivity in Infants
Zoe Caron, Karen Jones-Mason, Michael Coccia, Wendy Chu, Abbey Alkon, Nicole Bush
- Emotion Regulation is Linked in the Moment with RSA and PEP Reactivity and Recovery
Sarah Kahle, Jonas G. Miller, Paul David Hastings
- ERN as a Moderator of the Link between Parenting and Anxiety Risk: A Conditional Process
Rebecca J Brooker
- Individual Differences in Regulatory Repertoire Contextualize the Physiology of Children's Active Emotion Regulation
Elizabeth Davis, Laura Elena Quinones-Camacho, Parisa Parsafar, Angela Sillars, Emily W Shih

(Event 3-113) Conversation Roundtable

Meeting Room 8C (Austin Convention Center)
Saturday, 12:30pm-2:00pm

3-113. Consent Procedures in Child and Adolescent Peer Relationships Research: Discussing Ethical Considerations and Sample Biases

Moderator: *Dawn DeLay*

Panelists: *Antonius H. N. Cillessen, Melanie A. Dirks, Christian Berger, Allison Ryan*

(Event 3-114) Conversation Roundtable

Meeting Room 9A (Austin Convention Center)
Saturday, 12:30pm-2:00pm

3-114. Describing and Quantifying "bilingualism" Part 2; the need for consistency and accuracy for research and education

Moderator: *Alena G Esposito*

Panelists: *Gigi Luk, Viorica Marian, Dina C. Castro, Krista Byers-Heinlein*

(Event 3-115) Conversation Roundtable

Meeting Room 9B (Austin Convention Center)
Saturday, 12:30pm-2:00pm

3-115. Navigating the Challenges and Complexities of Using Child Welfare Agency Data For Measuring Child Abuse and Neglect

Moderator: *Beth L Green*

Panelists: *Sacha M. Klein, Jessica Dym Bartlett, Lori Burrell, Sharon Vandivere*

(Event 3-116) Poster Symposium

Meeting Room 9C (Austin Convention Center)
Saturday, 12:30pm-2:00pm

3-116. The Upsides and Downsides of Globalization and Remote Acculturation for Youth Well-Being in the Majority World

Chair: *Gail M. Ferguson*

Discussant: *Fons J. R. van de Vijver*

- The Upside of Remote Acculturation: Remote Acculturation, Identity Formation, and Well-being among Urban Adolescents in Malawi
Kim T. Ferguson, Gail M. Ferguson, Yuna L. Ferguson, Andrea N. Davis, Christopher Hoffman, Hannah K. Lipschutz
- The Downside of Remote Acculturation: Behavioral and Academic Adjustment Among Remotely Acculturating Adolescents in Urban Jamaica
Gail M. Ferguson, Radosveta Dimitrova
- Globalization and its Effects on Community Well-Being: Emic Perspectives among Indigenous Maya Youth in Mexico
Adriana Manago, Patricia Pacheco
- Divine Self and Selves: Adolescent Orientations Toward Religion in Globalizing Northern Thailand
Jessica McKenzie, Sarah Tsutsui, Seema Prakash
- Help me Daddy, Mommy is an Ameritürk: Remote Acculturation Gaps Between Divorced Coparents and Child Well-being in Turkey
Cagla Giray, Gail M. Ferguson

(Event 3-117) Paper Symposium

Meeting Room 10C (Austin Convention Center)
Saturday, 12:30pm-2:00pm

3-117. Hands Up, Now What?: New Clinical and Community Interventions to Reduce Racial Stress and Trauma across the Developmental Lifespan

Chair: *Riana Elyse Anderson*

Discussant: *Robert Carter*

- Post-Ferguson Adoption of Trauma-informed Frameworks in Communities of Color
Kimberly Applewhite
- Emotional Responses to Racial Discrimination: Mindfulness and Self-Compassion as Potential Regulation Strategies
Broderick Sawyer
- EMBRacing Racial Socialization Strategies for the Intervention of Racial Stress and Trauma
Riana Elyse Anderson

SATURDAY

(Event 3-118) Paper Symposium

Meeting Room 12A (Austin Convention Center)
Saturday, 12:30pm-2:00pm

3-118. Exploring longitudinal effects of early care and education

Chair: *Amy Susman-Stillman*

Discussant: *Arthur J Reynolds*

- The Impact of an Early Childhood Education Program on Student Achievement: A Generalizability Study Across Three Decades
Michelle M. Englund, Momoko Hayakawa
- Does a high quality preschool experience affect educational outcomes of low-income children in 3rd grade?
Amy Susman-Stillman, Kristine Piescher, Nicole Mickelson
- Child Care Subsidies and Long-Term Achievement of Low-Income Children
Wladimir Zanoni, Anna Johnson

(Event 3-119) Paper Symposium

Meeting Room 12B (Austin Convention Center)
Saturday, 12:30pm-2:00pm

3-119. The Relationship Function: Investigating the Link Between Social-Emotional Development and Early Math Skills

Chair: *Bonnie Mackintosh*

Discussant: *Craig S. Bailey*

- The Potential of Social Competence as a Mediator of Children's Early Math Skills: Evidence from the Head Start Impact Study
Bonnie Mackintosh
- Multi-method Assessment of Children's Social-Emotional Skills at Kindergarten Entry and its Links to Incoming Math Achievement
Jaclyn M. Russo, Amanda P Williford
- Individual Differences in Early Social Skills and their Effects on Mathematics Achievement
Caitlin Ford Canfield, Adriana Weisleder, Anne Seery, Carolyn Brockmeyer Cates, Aleeya Mohammed, Catherine Workman, Andrea Paloian, Benard P Dreyer, Alan Mendelsohn

(Event 3-120) Paper Symposium

Meeting Room 13A (Austin Convention Center)
Saturday, 12:30pm-2:00pm

3-120. Bringing order to chaos: The role of household chaos in parenting

Chair: *Mariëlle Prevoo*

- Parenting practices and emotional availability in relation to household chaos in infancy
Corey Jean Whitesell, Douglas Teti
- Household chaos, sleep deficits, and parenting in mothers of toddlers
Maureen Elizabeth McQuillan, Shereen El Mallah, John E. Bates, Kirby Deater-Deckard
- Household chaos, neighborhood danger, and parenting in ten countries
Jennifer Lansford, Kirby Deater-Deckard, Jennifer Godwin, Laura Di Giunta, Kenneth A. Dodge, Patrick Malone, Paul Oburu, Concetta Pastorelli, Ann Skinner, Emma Sorbring, Laurence Steinberg, Sombat Tapanya, Liane Peña Alampay, Liliana Maria Uribe Tirado, Arnaldo Zelli, Suha Al-Hassan, Dario Bacchini, Anna Silvia Bombi, Marc Bornstein, Lei Chang, Bin-Bin Chen
- An experimental approach to studying the effects of household chaos
Mariëlle Prevoo, Fenne F. Bodrij, Suzanne M. Andeweg, Marinus Van IJzendoorn, Lenneke Alink

(Event 3-121) Paper Session

Meeting Room 13B (Austin Convention Center)
Saturday, 12:30pm-2:00pm

3-121. Neurobiological underpinnings of early life stress: Impact across systems, measures and populations

Chair: *Pilyoung Kim*

- Severity of Stress in Early Life Predicts Smaller Hippocampal Volume
Kathryn L. Humphreys, Matthew D Sacchet, M. C. Camacho, Lucy S. King, Sarah J. Ordaz, Natalie Lisanne Colich, Tiffany C. Ho, Ian H. Gotlib
- Associations of Early Life Adversity and Diurnal Cortisol Rhythm in Adolescence
Courtenay Lorraine Kessler, Suzanne Vrshek-Schallhorn, Emma Adam
- Childhood poverty related decreases in regional gray matter volume are associated with increased attentional bias to threat
Alexander Dufford, Christina Congleton, Pilyoung Kim
- Childhood violence exposure and neural systems underlying emotional working memory
Jessica L. Jenness, Maya L. Rosen, Kelly A. Sambrook, Meg J. Dennison, Margaret A. Sheridan, Katie McLaughlin

SATURDAY

(Event 3-122) Paper Symposium

Meeting Room 14 (Austin Convention Center)
Saturday, 12:30pm-2:00pm

3-122. Moral Thinking and (Im)moral Behavior: How does children's thinking about morality influence their interpersonal interactions?

Chair: *Erin Ruth Baker*

- Seeing Aggression Through the Eyes: Links Between Attention Allocation and Aggressive Behavior in Childhood
Sebastian Dys, Tina Malti
- The Role of Moral Perspective-Taking on Social Behaviors in Early Childhood: More Mean, Less Nice, But It Depends On Who You Ask
Erin Ruth Baker, Marie S. Tisak, Cjersti Jayne Jensen
- Parent-Child Relationship Quality as a Mediator and Moderator to Children's Moral Self, Emotion Attributions, and Aggression
Sonia Sengsavang, Tobias Krettenauer
- Social Adjustment among Former Bullies and Non-Bullies: The Role of Social Cognition, Moral Identity, and Friendship Satisfaction
Elizabeth Boerger

(Event 3-123) Paper Symposium

Meeting Room 15 (Austin Convention Center)
Saturday, 12:30pm-2:00pm

3-123. Parenting Interventions in Early Head Start: Findings from New Models

Chair: *Lisa Berlin*

Discussant: *Aleta Meyer*

- Enhancing Early Head Start with Video-Based Parenting Interventions Delivered by Staff
Jason Hustedt, C Cybele Raver, Clancy B. Blair, Rena Hallam, Jennifer Vu, Juana Gaviria-Loaiza, Myae Han
- Parenting Coaching in Early Head Start: Findings from Two Expert Consultation Models
Lisa Berlin, Philip A. Fisher, Brenda Jones Harden, Melanie Berry, Sarah Enos Watamura
- "Rules of Engagement": Supplementing Early Head Start with Parenting Interventions in Diverse Rural Populations
Michelle Sarche, Amanda N'Zi, Cynthia Hazel, Brad Morse, Caitlin Trucksess, Laura Pons, Brett Drake, John Constantino

(Event 3-124) Paper Symposium

Meeting Room 16A (Austin Convention Center)
Saturday, 12:30pm-2:00pm

3-124. Can Mindfulness Improve Parenting?: Results from Longitudinal and Intervention Studies

Chair: *Tara M Chaplin*

Discussant: *Larissa Duncan*

- Mindfulness in Coparenting: A Prospective Longitudinal Process Model
Justin Parent, Laura McKee, Rex Forehand
- Parenting-Focused Mindfulness Intervention Improves Emotional Aspects of Parenting
Tara M Chaplin, Caitlin Turpyn, Sarah Fischer, Alexandra Martelli, Corynne Ross, Richard Leichtweis, Adam Bryant Miller, Rajita Sinha
- The Mindfulness Enhanced Strengthening Families Program 10-14: Moderated Effects and Mediating Processes
Doug Coatsworth, Larissa Duncan, Robert Nix, Mark T. Greenberg

(Event 3-125) Paper Symposium

Meeting Room 16B (Austin Convention Center)
Saturday, 12:30pm-2:00pm

3-125. Parenting Goals and Behaviors Across Cultural Contexts: Implications for Children's Social, Academic and Psychological Adjustment

Chairs: *Xinyin Chen, Rui Fu*

- "You Can Do Better": The Role of Mothers' Goals and Responses to Performance in Chinese and American Children's Emotional Distress
Janice Ng, Eva Pomerantz, Yang Qu, Cecilia Cheung, Meifang Wang
- Predicting Korean-American Children's Difficulties from Child Temperamental Fearfulness, and Maternal Praise and Acculturation.
You Jung Seo, Charissa S. L. Cheah, Craig H. Hart
- Do Positive Parenting Practices Mediate the Effects of Parental Goals on Malaysian Children's Academic Achievement?
Jo-Pei Tan, Su-Wan Gan, Charissa S. L. Cheah, Siti Nor Yaacob, Mansor Abu Talib
- Parenting Behaviors and Adjustment of Migrant and Non-Migrant Children in Urban China
Rui Fu, Xinyin Chen, Dan Li, Junsheng Liu

SATURDAY

(Event 3-126) Paper Symposium

Meeting Room 17A (Austin Convention Center)

Saturday, 12:30pm-2:00pm

3-126. Extending the Reach of Evidence-Based Parenting Programs through Adaptation Research

Chair: *Amanda Sheffield Morris*

Discussant: *Lara R Robinson*

- An Adaptation of SafeCare® for Fathers: Examining Implementation Factors
Melissa Cowart Osborne, Shannon Self Brown
- A qualitative study of cultural congruency of Legacy for Children™ for Spanish-speaking mothers
Lana Beasley, Jane Silovsky, Hannah Espeleta, Lara R Robinson, Sophie A Hartwig, Amanda Sheffield Morris, Irma Esparza
- Adapting Legacy for Children™ for Spanish-Speaking Mothers: Investigating Parent Engagement Barriers, Facilitators, Outcomes
Marvin So, Sophie A Hartwig, Lara R Robinson, Lauren Forbes, Jane Silovsky, Amanda Sheffield Morris, Lana Beasley, Martha Zapata Roblyer, Kelly Stiller Titchener, Amanda Vasi

(Event 3-127) Paper Symposium

Meeting Room 17B (Austin Convention Center)

Saturday, 12:30pm-2:00pm

3-127. Mind-Mindedness in High-Risk Populations

Chairs: *Michelle Patrice Brown, Elizabeth Meins*

- Relation of Mind-Mindedness to Attachment Security and Child Maltreatment in Low-Income Mothers of 12-month-old Infants
Michelle Patrice Brown, Rowena Ng, Dane Sannes, Melissa Koenig, Joe Lisle, Fred Rogosch, Dante cicchetti
- Mothers' Early Mind-Mindedness Predicts Disadvantaged Children's Educational Attainment at Ages 7 and 11
Elizabeth Meins, Charles Fernyhough, Luna Centifanti
- Caregiver Mind-mindedness in Parents of Children at Risk of Abuse or Neglect
Sarah Fishburn, Elizabeth Meins
- Maternal 6-Week Depression, 4-Month Appropriate Mind-Mindedness, and 12-Month Attachment Disorganization
Ann Bigelow, Beatrice Beebe, Michelle Power, Anna-Lee Stafford, Julie Ewing, Anna Egleson, Tammy Kaminer

(Event 3-128) Paper Symposium

Meeting Room 18A (Austin Convention Center)

Saturday, 12:30pm-2:00pm

3-128. Multisensory Integration in Action: Motor Development and Infants' Developing Sense of Agency and Body Knowledge

Chair: *Janny Stapel*

Discussant: *Denis Mareschal*

- Multisensory Information in Posture and Locomotion
Mark A. Schmuckler
- Infants Use Vision and the Position Sense in Action Development
Janny Stapel, Kerstin Rosander, Claes von Hofsten
- Body Knowledge Acquisition: From Global to Local?
Lisa Jacquey, J. Kevin O'Regan

(Event 3-129) Paper Symposium

Meeting Room 18B (Austin Convention Center)

Saturday, 12:30pm-2:00pm

3-129. Explaining the Social and Natural World: Insights from Psychology and Philosophy on the Development of Explanations

Chair: *Larisa Heiphetz*

Discussant: *Tamar Kushnir*

- Developmental Shifts in Explanations of Incarceration
Larisa Heiphetz
- Children's Developing Explicit Knowledge of and Reflections on Pretending
David M. Sobel, Susan M. Letourneau
- Development of Coordination Between Explanation and Generalization
Nadya Vasilyeva, Azzurra Ruggeri, John D Coley, Tania Lombrozo

(Event 3-130) Paper Symposium

Meeting Room 18C (Austin Convention Center)

Saturday, 12:30pm-2:00pm

3-130. Unequal Starts: Contributions to health disparities in early childhood

Chair: *Stephanie M Reich*

Discussant: *Neal Halfon*

- Maternal work schedules and young children's physical well-being
Nina Smith, Danielle Crosby
- The Pain of Poverty and Poor English Skills in the Dental Chair: Pediatric Oral Health Disparities
Stephanie M Reich, Wendy Ochoa, Amy Doreen Gaona, Yesenia Salcedo, Georgina Espino, Veronica Ahumada Newhart, Wendy Garrard
- Racial/ethnic disparities in exposure to adverse childhood events and their relation to child health
Francis A. Lori

SATURDAY

(Event 3-131) Paper Symposium

Meeting Room 18D (Austin Convention Center)

Saturday, 12:30pm-2:00pm

3-131. Responsive feeding in infancy: Protection against child obesity

Chair: *John Worobey*

Discussant: *John Worobey*

- Responsive feeding in infancy from a global perspective
Maureen Black, Kristen M Hurley
- A sociophysiological approach to responsive feeding in infancy
Eric A Hodges, Cathi Propper, Michael B Schultz, Jessica S Bahorski
- Can opaque, weighted bottles promote mothers' responsive bottle-feeding practices?
Alison K Ventura, Teresa Sanchez, Simone Teitelbaum, Alexandra Hernandez

(Event 3-132) Paper Symposium

Meeting Room 19A (Austin Convention Center)

Saturday, 12:30pm-2:00pm

3-132. Classroom composition in the early school years: Associations with children's academic, social, and regulatory skills

Chair: *Rebecca Madill*

Discussant: *Stephanie Jones*

- Classroom Composition Effects on Children and Teachers in Preschool Programs
Rebekah Levine Coley, Bryn Spielvogel, Kyle DeMeo Cook
- Development of preschool children's regulatory skills: Do classmates' regulatory skills matter?
Bridget Ellen Hatfield, Rebecca Madill, Stephanie Jones, Tamara Gail Halle, Bridget Hamre, Catherine Worrell, Erika Blackburn, Katina Kearney
- Seasonal and Compositional Effects on Prosocial Behavior and Academic Skills: Individual and Setting-Level Development in Context
Andres Molano, Stephanie Jones

(Event 3-133) Paper Symposium

Meeting Room 19B (Austin Convention Center)

Saturday, 12:30pm-2:00pm

3-133. Sexual Development during Adolescence: A Positive Perspective

Chair: *Raquel Nogueira Avelar e Silva*

Discussant: *K. Paige Harden*

- Young Women's Sexual/Romantic Satisfaction and Emotional Reactions to Sex: Links with Sexual Entitlement, Efficacy and Situations
Melanie Zimmer-Gembeck, Laurenne See, Lucia O'Sullivan

- Daily Associations Between Kissing and Positive and Negative Affect
Eva Lefkowitz, Rose Wesche, Anna Hochgraf, Giorgia Picci
- Bidirectional Associations Between Adolescents' Sexual Activity and Psychosocial Wellbeing: A Longitudinal Study
Raquel Nogueira Avelar e Silva, Daphne van de Bongardt, Laura Baams, Hein Raat

(Event 3-134) Paper Symposium

Governor's Ballroom Salon D (Hilton Austin)

Saturday, 12:30pm-2:00pm

3-134. Why children punish others: trajectories and mechanisms

Chair: *Katherine McAuliffe*

- Emotional reactions and children's, adolescents', and adults' punishment of unfairness
Michaela Gummerum, Belén López-Pérez, Lotte F. Van Dillen, Eric Van Dijk
- The role of behavioral control in costly punishment in two party interactions in middle childhood
Nikolaus Steinbeis
- Retributive justice in children
Katherine McAuliffe, Yarrow Dunham
- The development of third-party punishment in a non-WEIRD sample: ni-Vanuatu children punish similarly to Swedish children
Ben Kenward, Henry Dixon

(Event 3-135) Paper Symposium

Governor's Ballroom Salon E (Hilton Austin)

Saturday, 12:30pm-2:00pm

3-135. Assessing Children's Academic and Social Skills in Low- and Middle-Income Countries: Implications for Developmental Science

Chair: *Abbie Raikes*

Discussant: *Abbie Raikes*

- MELQO Mathematical Domain Task Performance Across Countries
Linda Michele Platas
- Investigations into the MELQO Language and Literacy Tasks: Developmental Patterns and Correlations
Patricia Kariger, Linda Michele Platas, Paul Dizona
- Gathering Information from Children, Parents, and Teachers: Cross-Informant Reliability of Assessment of Child Development
Magdalena Janus, Eric Duku

SATURDAY

(Event 3-136) Paper Symposium

Meeting Room 400 (Hilton Austin)
Saturday, 12:30pm-2:00pm

3-136. Two sides of the same coin: Approaching accent from different perspectives

Chair: *Drew E Weatherhead*

Discussant: *Katherine Kinzler*

- Rhoticity - A Tale of Two Cities
Samantha Durrant, Claire Delle Luche, Janette Chow, Kim Plunkett, Caroline Floccia
- The impact of sociolinguistic variation on children's friendship preferences
Melissa Paquette-Smith, Helen Buckler, Jiyoun Choi, Elizabeth Johnson
- Geographical Distance as a Measure of Accentedness
Drew E Weatherhead, Ori Friedman, Katherine S White

(Event 3-137) Paper Symposium

Meeting Room 402 (Hilton Austin)
Saturday, 12:30pm-2:00pm

3-137. Co-Rumination in Adolescence: Cross-Cultural Differences and Intra-and Interpersonal Correlates

Chair: *Margot Bastin*

- A Cross-Cultural Comparison of Co-Rumination in US and Korean Adolescents
Sarah Borowski, Amanda J. Rose, Eun Oh, Eun Jung Kim
- Problem Talk in Adolescence: Investigating Temperament and Attachment as Predictors of Co-Rumination Trajectories
Margot Bastin, Amy H. Mezulis, Jaclyn Tess Aldrich, Guy Bosmans, Sabine Nelis, Filip Raes, Patricia Bijttebier
- Co-Rumination and the Initial Stages of Friendship Formation: An Experimental Intimacy Task With Older Adolescents
Rebecca A. Schwartz-Mette, Julia Felton, Melissa Jankowski, Hannah Lawrence
- An Observational Investigation of Co-Rumination, Social Savoring, and Empathy in Adolescent Friendships
Rhiannon L Smith

(Event 3-138) Paper Symposium

Meeting Room 404 (Hilton Austin)
Saturday, 12:30pm-2:00pm

3-138. Between and Within-Family Links Among Adversity, Parenting, and Child Outcomes: The Role of Child Threat and Security Appraisals

Chair: *Marcia A Winter*

- Intimate Partner Violence, Parenting, and Children's Representations of Relationship Quality with Caregivers
Bharathi Jayanthi Zvara, William Roger Mills-Koonce

- The Association between Parental Schemas and Child Outcomes: Testing Conditional Indirect Effects
Jessica L Greenlee, Marcia A Winter, Robin S Everhart, Barbara H. Fiese

- Family Instability and Young Children's School Adjustment: Callousness and Negative Internal Representations as Mediators

Jesse L Coe, Patrick T Davies, Melissa Sturge-Apple, Michael T Ripple

- Aligning Methodology and Theory to Characterize Associations Among Daily Interparental Conflict, Youth Appraisals, and Adjustment
Gregory Fosco, David M. Lydon-Staley

(Event 3-139) Paper Symposium

Meeting Room 406 (Hilton Austin)
Saturday, 12:30pm-2:00pm

3-139. Understanding family processes and child development in Latin America: the case of Chile

Chair: *Maria Ines Susperreguy*

Discussant: *Pamela Davis-Kean*

- Home numeracy and its relations to numeracy skills in Chilean preschoolers
Maria Ines Susperreguy, Maria Fernanda Montoya, Natalia Molina
- Trajectories of vocabulary growth in Chilean low-SES families: family and instructional factors
Susana Mendive, Mayra Mascareño, Daniela Aldoney, Jose Pezoa, Anita Díaz, Manuela Sylleros, Ignacio Araya
- Studying the impacts of a large scale parenting intervention on child cognitive flexibility
Miguel Cordero, Rebecca Pearson, Paula Bedregal, Pedro Carneiro, Emanuela Galasso, Italo Lopez

(Event 3-140) Paper Symposium

Meeting Room 408 (Hilton Austin)
Saturday, 12:30pm-2:00pm

3-140. Growing up with smart social robots: Animacy, mind, and morality

Chair: *Kara Weisman*

Discussant: *Susan A Gelman*

- Can robots feel hunger, think, and love? Children's and adults' beliefs about mental capacities
Kara Weisman, Ellen Markman, Carol S Dweck
- Trust and the Uncanny Valley: Children's Beliefs About Robots Affect How They Feel About Them
Kimberly A. Brink, Henry Wellman, Kurt Gray
- Moral Relationships with Social Robots, and the Construction of a New Ontological Category
Peter H Kahn

SATURDAY

(Event 3-141) Paper Symposium
Meeting Room 410 (Hilton Austin)
Saturday, 12:30pm-2:00pm

3-141. Three Novel Approaches to Intervening in the Lives of Anxious Young Children

Chair: *Kenneth Rubin*

Discussant: *Robert Coplan*

- Targeting risk factors for inhibited preschool children.
Jennifer L Hudson, Frances Lee Houwing, Helen Dodd, Talia Morris, Yulisha Byrow
- A Preliminary Evaluation of Intensive Group Behavioral Treatment for Children with Selective Mutism
Nicole E. Barroso, Tommy Chous, Danielle Cornacchio, Jami M Furr, Steven M.S. Kurtz, Jonathan S. Comer
- Coming out of Their Shells: A Multicomponent Treatment for Inhibited and Shy Preschoolers Generalizes to a Classroom Setting
Matthew George Barstead, Christina Danko, Andrea Chronis-Tuscano, Kenneth Rubin, Kelly O'Brien, Robert Coplan

(Event 3-142) Paper Symposium
Meeting Room 412 (Hilton Austin)
Saturday, 12:30pm-2:00pm

3-142. Neuroimaging of Factors that Influence Reading Development

Chairs: *Jessica Church, Mary Abbe Roe*

- The Utility of EEG and MRI Brain Measures for Predicting Future Reading Difficulties
Elizabeth S Norton, Zeynep M Saygin, Sara D Beach, Ola Ozernov-Palchik, Nadine Gaab, John D. Gabrieli
- Neural Compensatory Mechanisms in Prereaders with a Family History of Dyslexia Who Subsequently Develop Typical Reading Skills
Xi Yu, Talia Raney, Elizabeth S Norton, Ola Ozernov-Palchik, Sara D Beach, John D. Gabrieli, Nadine Gaab
- The Relationship Between Ratings of Attention and the Neural Correlates of Sentence Comprehension in Struggling Readers
Mary Abbe Roe, Lauren Deschner, Dana DeMaster, Jenifer J Juranek, Jessica Church
- Elaborative Feedback: Engaging Reward and Task-relevant Brain Regions Promotes Learning in Nonword Reading Aloud
Samantha R Mattheiss, Edward J Alexander, William W Graves

(Event 3-143) Paper Symposium
Meeting Room 416A (Hilton Austin)
Saturday, 12:30pm-2:00pm

3-143. Investigating Infant-directed Actions: Quantifications, Mechanisms, and Learning

Chair: *Marlene Meyer*

- Capturing Motionese: A Quantification of Infant-Directed Kinematics
Johanna E van Schaik, Marlene Meyer, Camila van Ham, Sabine Hunnius
- Mutual Shaping of Motionese and Infants' Action Learning: A Robotic Approach
Yukie Nagai
- Benefits of Infant-Directed Action Pedagogy
Rebecca Brand, Tifani Biro, Caitlin Dougher
- Motionese Enhances the Wave
Dare Baldwin, Jessica Kosie

(Event 3-144) Paper Symposium
Meeting Room 416B (Hilton Austin)
Saturday, 12:30pm-2:00pm

3-144. Key early childhood self-regulation domains are at risk when being raised by a mother with borderline personality disorder

Chair: *Maureen Zalewski*

Discussant: *Pamela M Cole*

- Preschoolers' poorer inhibitory control, delay ability, and affect perspective-taking associated with maternal BPD severity
Maureen Zalewski, Nicole Cummins, Grace Binion, Jennifer Lewis, Jacqueline R O'Brien, Noah Belcher
- Toddler attention and emotion regulation trajectories moderated by maternal BPD symptom severity
Elizabeth J. Kiel, Kim Gratz, Randi Phelps
- Maternal BPD and Young Children's Difficulty Forming an Integrated Self: Dissociation and Neglect, Loss, and Inconsistent Parents
Jenny Macfie, Gretchen Kurdziel, Rebecca M. Mahan, Stephanie B. Kors

SATURDAY

Saturday, 2:15pm-3:30pm

(Event 3-145) Poster Session
Exhibit Hall 4 (Austin Convention Center)
Saturday, 2:15pm-3:30pm

3-145. Poster Session 12

Attention, Learning, Memory

- 1 The role of lexical access demand on bilingual cognitive advantage
Lichao Sun, Grace Cannon, Hanako Yoshida
- 2 Kindergarten Children's Executive Functions Predict their Second Grade Academic Achievement and Classroom Behavior
Paul L Morgan, Wik Hung Pun, Marianne M Hillemeier, George Farkas
- 3 A brief training about the attributes of objects improves 3-year-olds' performance on the Dimensional Change Card Sort task
Nicole Bardikoff, Mark A Sabbagh
- 4 Happy Speakers Facilitate Infants' Referential Learning of Word-Object Pairings
Alison Heck, Lawrence Kim, Robin Panneton, Laura Mills-Smith
- 5 The role of Visual Short Term Memory in Small Number Discrimination
Lisa Cantrell, Brianna McGee, Lisa Oakes, Susan M. Rivera
- 6 Developmental reversals in selective attention and encoding
Daniel Plebanek, Vladimir Sloutsky
- 7 The Development of Inhibitory Control: Negative Emotionality, Anxiety, and the Protective Influence of Executive Functioning
Ryan Alexander LaSalle-Castro, Sara Berzenski
- 8 Identifying the Executive Functions that Contribute to Reading Comprehension
Maria Stacy, Michelle Kibby
- 9 The role of inhibition in countering decimal comparison errors, a developmental study
Margot Röell, Mariana Simoes, Arnaud Viarouge, Olivier Houdé, Grégoire Borst
- 10 9-month Infants use different gaze patterns for same- and other-race faces during habituation: An eye-tracking study.
Anna Krasotkina, Gudrun Schwarzer
- 11 Social and Nonsocial Feedback Learning Across Development
Rista Plate, Seth Pollak

Biology and Neuroscience

- 12 Intrinsic Nucleus Accumbens Functional Connectivity with Default Mode Regions Is Associated with Adolescents' Sexual Experience
Kristen Eckstrand, Arpita Mohanty, Marissa Cross, Nicholas B. Allen, Jennifer Silk, Erika E Forbes
- 13 Adolescents' Neural Responses to Social Exclusion Mediate the Relationship Between Rejection Sensitivity and Depressive Symptoms
Theresa Cheng, Nandita Vijayakumar, Shannon J Peake, John Flournoy, Jessica E Flannery, Arian Mobasser, Sarah L Alberti, Philip A. Fisher, Jennifer Pfeifer
- 14 Longitudinal Changes in Reading Network Connectivity
Jessica Younger, Elliot M Tucker-Drob, James Booth
- 15 Enriched Environments Prevent Social Neurobehavioral Disturbances Following Early Life Stress
Rosemarie Perry, Stephen Braren, Gabriella Pollonini, C Cybele Raver, Clancy B. Blair, Regina Sullivan, Cristina M. Alberini
- 16 Effortful control and resting state networks: A longitudinal EEG study
Gennady Knyazev, Alexander Savostyanov, Andrey Bocharov, Helena Slobodskaya, Nadezhda Bairova, Sergey Tamozhnikov, Valentina Stepanova
- 17 Gray Matter Maturation is Differentially Influenced by Early-Life and Pubertal Stressful Experiences
Anna Tyborowska, Inge Volman, Hannah C. M. Niermann, J. Loes Pouwels, Sanny Smeekens, Antonius H. N. Cillessen, Ivan Toni, Karin Roelofs
- 18 Changes in Functional Connectivity of the Amygdala with Pubertal Development
Alison R. Helzer, Nandita Vijayakumar, Kathryn L Mills, John Flournoy, Arian Mobasser, Theresa Cheng, Jessica E Flannery, Michelle Lynn Byrne, Monika N. Lind, Nicholas B. Allen, Jennifer Pfeifer
- 19 Maternal Autonomy Support in Infancy and Preschool Years: Prospective Links to Hippocampal Volumes in Late Childhood
Elizabeth Leblanc, Véronique Daneault, Annie Bernier, Miriam Beauchamp
- 20 Second Trimester Maternal Serum Choline and Depressive Symptoms Independently Predict Early Infant Auditory Sensory Gating
Randal "Randy" G Ross, M. Camille Hoffman, Sharon K Hunter
- 21 Action Perception and Gesture in Infancy
Virginia Salo, Erin N. Cannon, Nathan Fox
- 22 Detail matters: Infants discriminate facial emotions on the basis of high spatial frequencies
Sarah Jessen, Tobias Grossmann

SATURDAY

- 23 Early problem behavior development: Prediction from a polygenic risk score for behavioral undercontrol and cumulative family risk
Charles Beekman, Chung Jung Mun, Sierra Clifford, Kit Elam, Jenn-Yun Tein, Thomas J. Dishion, Daniel S. Shaw, Melvin N. Wilson, Kathryn Lemery-Chalfant
- 24 An Empirical Examination of p-Hacking in cGxE Research
Thomas Robertson, Gabriel Schlomer
- Cognitive Processes**
- 25 Learning of New Information from Books is Associated with Perception of Event Possibility and Fantasy Orientation in Preschoolers
Cansu Oranç, Aylin Küntay
- 26 Developmental Assessment Scores in "Normal Controls" at Two Years Can Predict Their Scores Well at Four and Six
Barbara Davis Goldman, Jessica Bullins, Margaret Hamilton Fox, Jenna Obitko
- 27 Broad definitions of math are linked to lower levels of math anxiety
Rachel Jansen, Ruthe Foushee, Mahesh Srinivasan
- 28 Effect of Stimuli Structure on Numerosity Perception: A Developmental Approach
Saebyl Lee, Vladimir Sloutsky
- 29 Counterfactual curiosity: Preschoolers seek out information about foregone alternatives
Lily FitzGibbon, Henrike Moll, Morteza Dehghani
- 30 Do young children consider accuracy when integrating testimony and base-rate information?
Samantha Gualtieri, Stephanie Denison
- 31 Stress and Risky Decision-Making in Adolescents
Hannah C. M. Niermann, Koen I. Neijenhuijs, Anna Tyborowska, Antonius H. N. Cillessen, Karin Roelofs, Bernd Figner
- 32 Atypical development of cognitive control: A single-trial EEG/ERP study of children born very preterm
Christopher Robert Brydges, Cindy Lewis, Corinne Reid, Catherine Campbell, Noel French, Mike Anderson
- 33 Watching the counting routine improves infants' working memory for hidden objects
Jenny Wang, Lisa Feigenson
- 34 Prompting Proportional Reasoning Success and Failure
Ty W. Boyer, Natalie Branch
- 35 The Effects of Feedback on Math Equivalence Understanding in 6- to 11-Year-Old Children
Emily R Fyfe, Sarah A Brown, Martha W Alibali
- 36 The Impact of Gestured Instruction on Adolescents' Learning of Binomials
Casey Hall, Steven Jacobs, Susan Goldin-Meadow, Susan Levine, Martha W Alibali, Mitchell Nathan
- 37 Approximate Number Sense Shares Etiological Overlap with Mathematics and General Cognitive Ability
Sarah Lukowski, Miriam Rosenberg-Lee, Lee A Thompson, Sara A. Hart, Erik G Willcutt, Richard K Olson, Stephen Petrill, Bruce F Pennington
- 38 Grasping emotional displays do not necessarily match underlying feelings develops earlier and predicts behavioural control
F. Cansu Pala, Charles Lewis
- 39 Metacognition in Early Childhood: Contributions of Young Children's Ability to Monitor Uncertainty on Mathematics Knowledge
Kimberly Turner Nesbitt, Mary Wagner Fuhs
- 40 Children's Ability to Identify an Unusual Occurrence of a Repeated Event
McKenzie Kathleen Vanderloon
- 41 Working Memory Mediates the Association between Early Institutional Care and Separation Anxiety in Adolescence
Laura Alicia Alba, Jessica E Flannery, Mor Shapiro, Christina Caldera, Bonnie Goff, Laurel Gabard-Durnam, Kathryn L. Humphreys, Eva Telzer, Jennifer Y Louie, Nim Tottenham
- 42 Influences on Self-Regulated Learning in Low-Income Children: Examining the Role of Private and Social Speech as Regulation Tools
Lisa Ann Connor, Mary Jane Moran
- 43 Task Switching in School-Aged Children: Control Adjustments as a Function of Context
Joanna Lucenet, Nicolas Chevalier, Solène Ambrosi, Agnes Blaye
- 44 Direction Language During Parent-Child Play Activities as Executive Function Support
Lindsay Clements, Jenny Yun-Chen Chan, Jane E Hutchison, Emily Prager, Michele Mazzocco, Deborah Phillips, Eric Dearing
- 45 Minimizing the Achievement Gap: Boosting problem-solving in low-income infants
Emma Rust, Jamie Friedman, Melissa Clearfield
- 46 Verbal, Motoric, and Parental-Report Inhibitory Control Differentially Predict Academic Outcomes
Amanda Watson Joyce, Martha Ann Bell
- 47 Improving Children's Response Inhibition: Effects of Additional Instructions or In-the-moment Reminders?
Jane Barker, Yuko Munakata
- Developmental Disabilities**
- 48 Joint Engagement in Interactions of Children With ASD With Their Siblings: An Intensive Frame-by-Frame Analysis
Yonat Rum, Esther Dromi
- 49 Adaptive Functioning Intervention Targets for Adolescents with Autism Spectrum Disorder
Nicole Matthews, Amanda Malligo, Christopher J Smith

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- 50 Development of the Brief Observation of Social Communication Change (BOSCC) for Verbally-Able Children with ASD
Rebecca Lynn Grzadzinski, So Hyun Kim, Catherine Lord
- 51 The Role of Child Temperament in Predicting Parental Stress in High Risk Baby Siblings of Children with Autism
Julia Chen, Marianne Barton, Deborah A. Fein
- 52 Validation of a Web-based Tool to Assess Social Cognition in Youth with ASD
Rebecca J Weber, Erin Kang, Nicole M Russo-Ponsaran, Clark McKown, Matthew Daniel Lerner
- 53 Strengths and weaknesses of sensory perception in Autism - A study of visual short-term memory
Ryan A. Stevenson, Justin Ruppel, Magali Segers, Busisiwe L. Ncube, Sol Z. Sun, James M. Bebko, Morgan D Barens, Susanne Ferber
- 54 Parenting self-efficacy among caregivers of infants and toddlers with disabilities: Piloting a new measure
Helena Mawdsley
- 55 Development of a Measure of Caregiver Impact for Caregivers of Children with Epileptic Encephalopathies
Kendra Liljenquist, Mark Jensen, Dagmar Amtmann, Arnold Gammaitoni, Brad Galer, Carey Aron
- Developmental Psychopathology**
- 56 Respiratory Sinus Arrhythmia as a Sex Specific Mediator of Prenatal Cocaine Exposure on 2nd Grade Behavior Problems.
Brent Finger, Vanessa McNeill, Pamela Schuetze, Rina D Eiden
- 57 The Development of Children's Externalizing and Internalizing Symptomatology: Latent Growth Curves and Cross-Informant Agreement
Michael J Sulik, Clancy B. Blair, Michael Willoughby, Mark T. Greenberg
- 58 Mothers and Fathers Sociodemographic Characteristics: Prospective Associations With Preschoolers' Problem Behaviors
Olivia Andaverde Wolph, Qiong Wu, Micah Gerhardt, Xin Feng
- 59 The Impact of Latent Patterns of Trauma and Adversity among Low Income Children With and Without Histories of Child Maltreatment
Abigail Rosen, Elizabeth Handley, Dante Cicchetti, Fred Rogosch
- 60 Executive Functioning and Emotion Regulation in Preschoolers with and without Behavior Problems: The Role of Cardiac Vagal Control
Paulo Graziano, Alexis Garcia
- 61 Impact of Development on Attention Patterns to Threat: Implications for Anxiety Disorders
Jennifer Britton, Travis C. Evans, Jamie A. Mash, Jill Ehrenreich-May
- 62 Anxiety in pre-school children: The relationship between interpretation bias and threat perception
Christiana Martin, Victoria Green, Kathleen M. Cain
- 63 Behavioral inhibition, shy temperament and emotional development in French and Moroccan children
Vanessa Harscoet
- 64 An Investigation of Transgenerational Transference of Anxiety Risk: Cortisol Reactivity, Parenting Behavior, and Dysregulated Fear
Randi Phelps, Elizabeth J. Kiel
- 65 An exploratory factor analysis of the behavioral rating scale of presented self-esteem in young children (BPSEYC).
Sarah J. Blakely-McClure, Jamie M Ostrov
- 66 Risk factors for co-occurring disorders in clinic-referred preschoolers
Aliya Mubarak, Myriam Gaudreau, Houria Bénard, Chantal Cyr, Mutsuko Émond, Martin St-André, Iréna Stikarovska, Daniel Paquette, Louise Boisjoly, Claud Bisailon, Guadalupe Puentes-Neuman
- 67 Neuropsychological Functioning Over Time in Youth at Clinical High Risk for Psychosis
Kristen Woodberry, William Stone, Daniel I Shapiro, Cole Chokran, Anthony Giuliano, Jean Addington, Carrie Bearden, Larry J Seidman
- 68 Intergenerational transmission of depressive symptoms: The roles of negative parenting perceptions and practices
Yiji Wang
- 69 Examining pubertal timing, racial discrimination from teachers, and depressive symptoms using stage-environment fit theory
Caroline M Pittard, Kate E Snyder, Patrick Possel, Lisa M Hooper
- 70 Negative Schema Content influences the trajectory of Positive Schema Content during Adolescence: A Linear Growth Model
Brae Anne McArthur, Taylor Burke, Lauren B Alloy
- 71 Getting Out of the Doldrums: Mood Repair and Hedonic Capacity in Children of Depressed Mothers
Rachel D. Brenner, Sherryl H. Goodman, Katherine A. Cullum, Judy Garber
- 72 Intergenerational Transmission of Emotion Dysregulation: The Role of Parenting Style
Zoey Allison Shaw, Yihan L Li, Lisa R Starr
- 73 Cortical Thickness and Depression: Comparisons across Low-Risk, High-Risk, and Depressed Adolescents
Johanna D Nielsen, Karla Fettich, Jason Chein, Lauren B Alloy, Thomas M. Olino
- 74 An Adolescent Twin Study of Self-Harm and Suicide Attempts: Genetic and Environmental Contributions and Sex Differences
Lauren O'Reilly, Martin Rickert, Sebastian Lundström, Henrik Larsson, Paul Lichtenstein, Brian M D'Onofrio

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- 75 The Association between NSSI and Suicide Ideation: The role of Maladaptive Perfectionism
Taylor Heffer, Teena Willoughby
- 76 Profiles of Emotion Skills and Adolescent Nonsuicidal Self-injury in an Inpatient Sample
Elise Quint, Myriam Venasse, Sage Sezlik, Anne Shaffer, Kristel Thomassin
- Diversity, Equity & Social Justice**
- 77 Methods for Retaining Underrepresented and Economically Disadvantaged Families in Developmental Research
Shannon Elaine Franz, Katherine Guyon-Harris, Jessica L Riggs, Jenipher Servin Olivares, David Behnfeltd, Gabrielle Morris, Alissa Huth-Bocks
- 78 The Social and Economic Adaptations of Refugees Living in Turkey
ESRA AKGÜL, Ayca Ulker-Erdem,, Emine Hande Aydos, Aysel Esen ÇOBAN, Neslihan Guney Karaman
- 79 Don't Complain if it's Free: Latino Parents' experiences at their children's dentist in the U.S. and Mexico
Yesenia Salcedo, Amy Doreen Gaona, Georgina Espino, Wendy Ochoa, Wendy Garrard, Stephanie M Reich
- Education, Schooling**
- 80 School Outcomes in Montessori and Conventional Preschool Programs
Angeline S Lillard, Megan J Heise, Eve Richey, Alyssa Hart
- 81 Academic Competence despite Early Academic Adversity: Adaptability, Relationships at School, and Achievement at 1st to 3rd Grades
Jeffrey Liew, Qjan Cao, Jan N. Hughes
- 82 Individual differences in preschool number competencies: The role of subitizing
Vinaya Rajan, Nancy C. Jordan
- 83 Does language comprehension help with learning mathematics: specific example of comparative sentences and arithmetic?
Elena Svirko, Rebecca MacDuff
- 84 Trajectories of Children's Writing Development in Pre-K: Six Months of Repeated Measures
Kelly Marie Campbell
- 85 Predicting reading and writing growth from emergent literacy skills in preschool age: findings from a four year longitudinal study
Cristina Semeraro, Gabrielle Coppola, Rosalinda Cassibba
- 86 Exploring the relation of handwriting fluency to math computation
Adrea Truckenmiller
- 87 The Relationship between Children's Aspirations and the Social Status Score of Their Future Dreams
Takuma NISHIMURA, Tatsuya MURAKAMI, Shin'ich NAKAYAMA, Hiroaki Sugawara, Takashi SUZUKI, Shigeo SAKURAI
- 88 Challenging Curriculum in Inclusive Preschools: Focus Groups on Accommodating Student Needs in a Culturally Diverse World
Susan Beck Palmer, Eva Marie Horn
- 89 Teacher Stress and Curriculum Fidelity: Adherence to an Integrated School Readiness Intervention in Head Start Classrooms
Kelsey Repka, MARIA MARTI CASTANER, Samantha A Melvin, Kimberly Noble, Helena Duch
- 90 Interactions that Foster Word-Learning During Book-Reading and Guided Play
Elizabeth Burke Hadley
- 91 Argumentative and Linguistic Features: A Study of Sixth Grade Writing Across Four Topics
Karen Taylor, Joshua Lawrence
- 92 Variations in Chinese Parents' Beliefs about Young Children's Play and Learning: A Cluster Analytic Approach
Xunyi Lin, Hui Li
- 93 Home Literacy Environment of Deaf and Hard-of-Hearing Children
Megan Crymes, Amy Lederberg
- 94 Relationships among socioeconomic status, home literacy environment, vocabulary, and pre-literacy skills among Filipino children
Katrina May Dulay, Sum Kwing Cheung, Catherine McBride
- 95 The Role of Home Literacy Practices on Reading Development of Kindergarteners
Tien Thuy Ho, Penelope Collins
- 96 Adaptive number knowledge in the development of early algebra knowledge
Jake McMullen, Boglárka Brezovszky, Minna Hannula-Sormunen, Erno Lehtinen
- 97 Reading Fluency Directly Influences the Development of Multiplication Fluency
Luke Rinne, Jessica Rodrigues, Nancy C. Jordan
- 98 Kindergartners' Spontaneous Focusing on Numerosity During an Everyday Picture Book Reading Activity
Sanne Rathé, Joke Torbeyns, Bert De Smedt, Lieven Verschaffel
- 99 Early Math Skills That Predict Low-Income Children's Mathematics Development from Age 4 to 12
Bethany Rittle-Johnson, Emily R Fyfe
- 100 "She calls me by my last name": Exploring Adolescent Perceptions of Positive Teacher-Student Relationships
Mark Vincent B Yu, Haley E Johnson, Nancy Deutsch, Shannon M. Varga
- 101 Does school climate matter for learning?: An examination of self-perceptions, teachers supports, and academic achievement
Satoshi Oda, Takashi Oba, Chiaki Konishi
- 102 Aggression towards teachers in Brazilian schools
Hellen Tsuruda Amaral, Josafa Moreira da Cunha, Beatriz Elizabeth Bagatin Veleda Bermudez

SATURDAY

- 103 The role of teachers in the face of peer victimization among elementary school students in Brazil
Leticia Nágel Bérigamo, Sarah Roza, Josafa Moreira da Cunha

Family Context & Processes

- 104 Expanding the Definition of Children's Exposure to Interparental Violence
Nicole L Vu, Ernest N. Jouriles, Renee McDonald
- 105 The Relationship Between Executive Functions, Negative Emotionality, and Intimate Partner Violence
Naama Sarig, Ryan Salim, Tamara Del Vecchio, Andrea Bergman
- 106 Linking maltreatment experiences across generations: Evidence from different samples
Susan Sierau, Annette M Klein, Heide Glaesmer, Andrea Michel, Kai von Klitzing, Lars O. White
- 107 Risk and Resilience among Children Exposed to Maternal Intimate Partner Violence
Kathryn Howell, Idia Thurston, Amanda Hasselle, Kristina Decker, Lucy Jamison
- 108 Parental Expressivity and Marital Quality: Links to Sibling Relationships
Denise Kennedy, Brenda Volling
- 109 The role of constructive and destructive conflict communication in the link between marital and sibling relationship qualities
Chris Odudu, Nicole Campione-Barr
- 110 Depressed Dads and Child Outcomes: The Importance of Family Context
Lindsay Taraban, Daniel S. Shaw, Thomas J. Dishion, Melvin N. Wilson
- 111 Early Parental Depression and Later Child Problem Behavior
Anna Rhoad Drogalis
- 112 A Comparison of Cohabiting and Married Low-Income Mothers' Affect Toward Child
Gina Jihyun Ahn, Anne Martin, Christina Gibson-Davis, Jeanne Brooks-Gunn
- 113 Caught in Ambiguity: Exploring Loss Experiences in Adolescents with Incarcerated Family Members
Macy Halladay, Nathan West, Elizabeth I. Johnson
- 114 Stress and Coping in Youth with Incarcerated and Otherwise Absent Parents
Rachel Elizabeth Harr, Elizabeth I. Johnson, Joyce Arditti
- 115 Pregnant and Homeless: An examination of prenatal risks and perinatal outcomes
Sara Shaw
- 116 Neighborhood SES buffers the effects of prenatal psychological distress on infant temperament
Gerry Giesbrecht, Jagroop Chinna

- 117 Demographic Risk & Prenatal Reflective Functioning in a Non Intervention High Risk Sample
Kristyn Wong, Ann Stacks, Marjorie Beeghly, Moriah Thomason

- 118 Relational Closeness Felt by Pregnant Women with and without a History of Depression toward their Babies
Laura M. River, Elizabeth L. Lemon, June Gruber, Sona Dimidjian

- 119 Links between Interpersonal Trauma and Family Stress and Adolescent Adjustment among Adolescent Girls from Low-Income Families
Kristena Rudloff, Michael M. Criss, Amanda Sheffield Morris, Rebecca L. Hubbard, Chao Liu, Kami L. Schwerdtfeger Gallus, Karina M. Shreffler

Health, Growth, Injury

- 120 Correlations between Substance Use and Sexual Risk-Taking in Adolescence: A Behavior Genetic Analysis
Samantha Freis, Frank Mann, Jennifer Tackett, Elliot M Tucker-Drob, K. Paige Harden
- 121 Longitudinal Links between Parenting Stress and Preschoolers' Sleep and Health Problems via Prosocial and Aggressive Behaviors
Youngsook Han, Mansoo Yu, Gustavo Carlo
- 122 Social Contextual Factors Associated with Parent Measures of Stress after Pediatric Burn Injury
Ellen Bartolini, Margo Szabo, Dylan Stewart, Susan Ziegfeld, Rick Ostrander, Carisa Perry-Parrish
- 123 The Effects of Adverse Childhood Experiences on Maternal Health in the Prenatal Period
Kantoniony Rabemananjara, Rebecca Newland, Ronald Seifer, Blythe Berger, Kristine Campagna, Ann Barone, Stephanie Parade
- 124 Early Child Care Attendance as a Risk Factor for Childhood Obesity
Brent McBride, Alexandra Lundquist, Salma Musaad, Barbara H. Fiese
- 125 Developmental Path Model from Early Attachment to BMI in First Grade
Joo Hyun Kim, Kelly K Bost

Language, Communication

- 126 Language Co-Activation and Language Dominance in Child Bilinguals and L2 Learners
Mayra Chantal Ramirez, Catharine Echols
- 127 The role of home environments on the vocabulary skills of Cantonese-speaking children learning English as a second language
Pui Fong Kan, Shirley Cheung, Angela Brickman, Annaliese Miller
- 128 Effects of language-specific cues on neural indices of speech segmentation in 7 and 10 month old monolingual and bilingual infants
Elena Neophytou, Caroline Junge, Natalie Roch, Debbie Mills

SATURDAY

- 129 Title: The development of monolingual children's understanding of the nature of foreign words
Hyuna Lee, Hyun-joo Song, Eun-Young Kim
- 130 Language and Self-Regulation of Low-Income Preschoolers Experiencing Homelessness
Page Pattermann, Julie Washington
- 131 When Does the Noun Bias End? Examining Links between Mothers' and Children's Speech in Chile, Guatemala and the US
Blaire Porter, Jane B. Childers, Thania Galvan, Claudia Garcia, Catharine Echols, Nathan Marti
- 132 Predictors of Narrative Growth in Preschoolers with Language Impairment and their Typically Developing Peers
Kiren Khan, Sherine Tambyraja, Laura Justice
- 133 Brain Specialization of Different Language Components in 5- to 6-Year-Old Children
Yael Weiss, James Booth
- 134 Background speech during early word learning leads to broader phonological representations
Brianna McMillan, Jenny Saffran
- 135 Twelve-month-olds' phonological knowledge of word forms constrains new mappings
Susan Elizabeth Geffen, Suzanne Curtin, Susan Graham
- 136 Learning Multiple Words for the Same Object: Infants' Understanding of Count Nouns and Proper Names for Family Pets
Jennifer Campbell, Geoffrey Hall
- 137 Baby Talk: Infants' Recognition of Familiar Words In Infant- and Adult-Directed Speech
Amber Shoaib, Jill Lany
- 138 Parent-Child decontextualized conversations and preschooler's Theory of Mind
So Yeon Shin, Kathryn Leech, Meredith Rowe
- 139 Variable Sources of Children's Ability to Interpret Different Implicatures
Iris Chin, Mitchell Green, Nicole Landi, Julia Irwin, Letty Naigles
- 140 Children's Identification of Foreigner Talk
Danielle Labotka, Susan A Gelman
- 141 The Striking Frequency of Gasps When Talking to Young Children: Recruiting Children's Attention Across Interaction Contexts
Judith Goodman, Sophia Casto
- Methods, History, Theory**
- 142 Experimental trial of daily diary participant compensation methods within college students
Alysha Ramirez Hall, Adrienne Nishina, Jakeem Amir Lewis
- 143 Methods of Measuring Socioeconomic Adversity Based on Cumulative Risk Indices: Methodological Implications from a High-Risk Sample
Idean Ettekal, Amanda Nickerson, Pamela Schuetze, Rina D Eiden
- 144 Measures of play and playfulness from birth to age three: An interdisciplinary systematic review
Marisol Basilio, Ciara Laverty, J. Melissa Scarpate
- Moral Development**
- 145 Toddlers' Expectations about Moral Character
Fransisca Ting, Renée Baillargeon
- 146 Intention versus outcome: Preschoolers' judgments of failed helpers and hinderers
Julia Van de Vondervoort, Kiley Hamlin
- 147 Not strict textualists: Children intuitively employ the "Spirit of the Law"
Isabel Wellbery, Alex Shaw, Jessica Bregant
- 148 Preschoolers' difficulty with considering epistemic mental states in their moral judgments
Marina Josephs, Marlene Dorit Vahl, Inga Bethan, Hannes Rakoczy
- 149 Children's Understanding of Effort and Outcome in a Resource Allocation Task: Age Related Changes
Jeeyoung Noh, Alexander P. D'Esterre, Melanie Killen
- 150 Fairness and Group Loyalty Norms in Resource Distribution Among Singaporean Preschoolers
Kristy Jia Jin Lee, Peipei Setoh
- 151 Children's descriptions of parent-child conversations about perpetrating harm: What do children find helpful and why?
Alyssa Scirocco, Holly Recchia, Cecilia Wainryb, Monisha Pasupathi
- 152 Assessing how Families Transmit Morals and Values to Their Adolescent Children
Jesse P Higgins, Troy Beckert, Chien-Ti Lee
- 153 Culture and Context in Children's Moral Reasoning
Saman Fouladirad, Jesse Lo, Megan Roussy, Shuai Shao, Catherine Ann Cameron
- 154 The impact of positive emotional rewarding and social norms on preschoolers' sharing behavior
Zhen Wu, Zhen Zhang, Rui Guo
- 155 Be Nice! Toddlers who prefer to imitate nice behavior are more prosocial than those who prefer to imitate mean behavior
Aleksandra Petkova, Emily Anne Hutchinson, Emma Satlof-Bedrick, Jesse Drummond, Whitney Waugh, Celia Brownell
- 156 Longitudinal Links between Adolescent Religious Behavior and Problematic Youth Outcomes
Rebecca Olson, Aaron Metzger

SATURDAY

Parenting & Parent-Child Relationships

- 157 Attachment Types of Institutionalized Toddlers: Turkish Care Types Study
Bahar Bahtiyar Saygan, Sibel Kazak Berument, Şükran Okur
- 158 An attachment-based intervention for international adoptees and their parents: Preliminary evidence of a randomized control trial
Amélie Blondin, Chantal Cyr, Karine Dubois-Comtois
- 159 Attachment security differs by autism spectrum disorder diagnosis: A prospective study
Katherine Blair Martin, John Haltigan, Naomi Ekas, Emily Barbara Prince, Daniel Messinger
- 160 Infant Crying Persistence Predicts Toddler Social Relatedness: Examining Mediation by Attachment Stress and Cardiac Vagal Tone
Jacek Kolacz, Jean-Louis Gariépy, Greg F. Lewis, Keri Jeanene Heilman, Stephen W. Stephen
- 161 To Hover or Not to Hover: Is Helicopter Parenting Affecting the Autonomy and Competency of Our Children?
Melissa Zankman, Cayla O'Hair, MaryMarshall Fairs, Meredith Seabolt, Al Bardi, John K Coffey
- 162 Mothering from the Inside Out: Results of a pilot study testing a mentalization-based therapy at a community mental health clinic
Monica Ordway, Thomas McMahon, Lourdes De las Heras, Nancy Suchman
- 163 Parental Embodied Mentalizing and Children's Socio-emotional and Cognitive Development
Dana Shai, Jay Belsky, Elizabeth Meins
- 164 Maternal Depression as a Moderator of Harsh Verbal Discipline and Conflict Absence
Rose Ashraf, George Holden
- 165 The Emotional Basis of Aversive Parenting: Mothers' Affective Sensitivity to Children's Aversiveness and Reactivity
Justin Kyle Scott, Theodore Dix
- 166 Corporal Punishment and Physical Aggression among Chinese Adolescents: Longitudinal Indirect Role of Deviant Peer Affiliation
Jianjun Zhu, Yuanyuan Chen, Chengfu Yu, Wei Zhang
- 167 Chinese Parents' Expectations and Child Pre-Academic Skills: The Indirect Role of Parenting and Social Competence
Lixin Ren, Carolyn Pope Edwards
- 168 Sleep Quality as a Mediator Between Parental Control and Cigarette Use
Catherine P Chou, Paige Shoemaker, Blessy Joseph
- 169 Low Resting RSA Mediates Associations between Conditional Regard for Anger and Children's Trait and State Emotion Regulation
Patricia A Smiley, Sue Hyun Kwon, Ella Jarvik, Sameen Boparai, Elayne Zhou, Kajung Hong, Anthony Gomez, Jessica Borelli
- 170 Can Parents' Restrictions Help Make Children Safer Drivers?
Megan M. Zeringue, Robert D Laird
- 171 Domain Specific Relations of Mothers' Autonomy Granting and Supportive Presence to Preschoolers' Developmental Outcomes
Sibel Kancal, Feyza Corapci
- 172 Associations Among Parents' Emotion Reactivity, Reflective Functioning and Overcontrol: Links with Children Reflective Functioning
Kajung Hong, Jessica Borelli, Patricia A Smiley, Hannah F Rasmussen, Andrea Elise Green, Crystal Jing Chen, Ella Jarvik, Sameen Boparai
- 173 Latina Mothers' Scaffolding of Preschool Children in a Stressful Situation: An Observational Study
Karina Silva, Thomas Power, Ashley Beck, Noemi Aguilar, Veronica Hopwood, Yadira Olivera, Guadalupe Ramos, Jennifer Fisher, Teresia O'Connor, Sheryl O Hughes
- 174 Parental Knowledge Discrepancies: Examining the roles of Warmth and Self-Disclosure
Aryn M Dotterer, Elizabeth Wehrspann
- 175 Home chaos and children's behavior problems in relation to mothers' parenting stress: The moderating role of childrearing beliefs
Audon Gilbert Archibald, Amanda Trevino, Jackie A Nelson
- 176 When Mothers and Fathers Are Seen as Over-Valuing Achievements: Implications for Youth Adjustment
Alexandria Curlee, Lucia Ciciolla, Suniya Luthar
- 177 Method matters: Construct validity of 24-month mother-child global ratings of parenting quality from free-play and teaching tasks
Kristin Berg Nordahl, Margaret Tresch Owen, Henrik Zachrisson, Luisa Ribeiro
- 178 Risks that undermine the provision and stability of supportive parenting: A person-centered analysis
Katherine Wendy Paschall, Ann Mastergeorge
- 179 Distinguishing coparenting typologies: Associations with parenting and psychological functioning in parents and adolescents
Gillian Albert Sznitman, Stijn Van Petegem, Jean-Philippe Antonietti, Grégoire Zimmermann
- 180 A cross-lag model of positive and negative parenting from infancy to toddlerhood
Jessica L Riggs, Chong Man Chow, Jerrica L Pitzen, Emily Gutman, Katherine Guyon-Harris, Alissa Huth-Bocks

Perceptual, Sensory, Motor

- 181 Young Tennis Athletes' Self-Talk and Sport Motivation
C Jordan Thibodeaux, Adam Winsler
- 182 How does causality affect children's time perception?
Sara Lorimer, Teresa McCormack, Marc Buehner, Emma Blakey, David Lagnado, Christoph Hoerl

SATURDAY

183 The Developmental Trajectory of Susceptibility to Optical Illusions
Oriane Landry, Kayla Royals, Irene Sperandio, Sheila G Crewther, Philippe A Chouinard

184 Body Part Structure Knowledge in Infancy
Rachel Jubran, Ramesh S. Bhatt

Prevention and Interventions

185 Engaging parents in shared-book reading: Influences of a dialogic reading intervention on parent strategies and child engagement
Bridget Poznanski, Morgan Crawley, Janizelle Marichal, Katie C. Hart, Paulo Graziano

186 Determining relative effectiveness of parents' language facilitation strategies: A meta-analysis
Kenneth Michael Brooks, Megan York Roberts

187 Evaluation of Second Step Child Protection Videos: A Randomized Control Trial
Jennifer A. Livingston, Amanda Nickerson, Kimberly E Kamper-DeMarco, Kelly O'Hern

188 From Co- to Self-Regulation: Parental Training to Promote Self-Regulation in Very Preterm Born Children
Kim Angeles Gärtner, Verena Clara Vetter, Gitta Reuner, Silke Hertel

189 Infant Crying and Parent Well-Being: Screening Tool Validation
Tiffany Burkhardt, Leslie Katch

190 Parents' attitude and expectations towards parenting in the Facebook era
Raziye Salari, Annika Åhman, Åsa Nordenhäll Staby, Anna Sarkadi

191 Parent Engagement and Early Learning: Effects of a Parent Partnership Intervention
Lisa Knoche, Susan M. Sheridan, Amanda Moen

Race, Ethnicity, Culture, Context

192 Linking Profiles of Neighborhood Elements to Health and Flourishing of Children across the United States: A Latent Class Analysis
Sabrina R. Liu, Maryam Kia-Keating, Diana Capous, Sheila Modir

193 Getting Ready for Kindergarten: The Impact of a Book Distribution Program on Children in Concentrated Poverty Neighborhoods
Monica R. Sylvia, Frank Ridzi

194 Community disadvantage and academic achievement among Hispanic adolescents: The mediating/moderating role of familial factors
Melissa S. Gordon

195 Self-directed opportunities for learning: an observational study of Yucatec Mayan and US Children
Laura Ann Shneidman, Nicole Burke, Lyzz Joyce, Amanda Woodward

196 Raising toddlers: A naturalistic examination of everyday socialization messages in urban, low-income African American families
Nucha Isarowong

197 Racial Discrimination and Mental Health among Black Adolescents and their Caregivers: Exploring the Role of Family Support
Shardé McNeil Smith, Mellissa Gordon, Ruiwen Sun

198 Gender Atypicality among Middle Schoolers: Asian Boys at Higher Risk of Gender Discrimination by Peers
Manpreet Dhillon Brar

199 Modes of Transmission: African American Adolescents' Perceptions of Parental Messages About Ethnicity and Race
Julie Paasch-Anderson, Susie Lamborn

200 Family Ethnic Socialization in Context: Influences of Racial/Ethnic Composition in School and Neighborhood Settings
Yijie Wang, Aprile Benner

201 Socioeconomic Status: Associations with Language Ability in Kindergarten-age Children
Johanna M Rudolph

School Readiness/Childcare

202 Discrepancies in Parent and Teacher Ratings of Low-Income Preschooler's Social Skills
Miriam Heyman, Carole Upshur, Melodie Wenz-Gross

203 Teacher-child interactions and children's social skills and behavior problems: ECEC dosage and disability status as moderators
Ana Lúcia Aguiar, Cecília Aguiar, Nadine Correia, Margarida Fialho

204 Read Me a Book and Teach Me to Cook: Literacy and Numeracy Activities in the Home
Katharine Bailey, Kathleen Wilson, Nancie Im-Bolter

205 Classroom Language Contexts as Predictors of Latino Dual Language Learners' School Readiness
Maria Cristina Limlingan, Christine McWayne, Elizabeth Sanders, Michael L. Lopez

206 Stress and the Development of Self-Regulation in Preschool
Tatiana Plata, Carolina Maldonado-Carreño

207 Parents' Reading Frequency to Girls versus Boys, and School Readiness in a Head Start Sample
Amy E Treat, Jordan Michelle Love, Amanda Sheffield Morris, Mallory Branch, Terri Sabol, Teresa Sommer, Ava Armstead

208 Symbolic and Relational Thinking in Early Reading and Mathematics
Melissa Collins, Elida V. Laski

SATURDAY

Sex, Gender

- 209 Onset Trajectories of Sexting and Other Sexual Behaviors Across High School: A Longitudinal Growth Mixture Modeling Approach
Davia B. Steinberg, Valerie A. Simon, Bryan G. Victor, Poco D. Kernsmith, Joanne P. Smith-Darden
- 210 Parents & peer perception influencing feelings about sexual decision
Chris Latty, Jeffrey Angera, Kyler Knapp, Trenton Morell
- 211 The Role of Ethnic Identity in African American Adolescent Males' Sexual Health Outcomes
Kyla Day Fletcher, Khia Thomas, Brandon Johnson-Smith, Janelle Grant, Janay Johnson

Social Cognition

- 212 Relations between the Capacity for Coordinated Joint Engagement and Infants' Emerging Understanding of Intentional Actions
Amanda C Brandone, Wyntre Stout, Kelsey Moty
- 213 Assessing multiple measures of intention understanding as a predictor of early language acquisition
Kelsey Moty, Amanda C Brandone
- 214 Temperament Contributions to Emerging Joint Attention
Brenda Salley, Krista Voelmlé
- 215 Joint engagement in infants with visual impairment and its relationship to infants' visual measurements
Andrea Urqueta Alfaro, Valerie S. Morash, Daisy Lei, Deborah Orel-Bixler
- 216 Selective word learning: comparison between children with autistic spectrum disorders and typically developing children
Tomoko Matsui
- 217 "Because she's native": Children's use of expertise to learn novel cultural information
Kimberly Elizabeth Marble, Janet Boseovski, Skyler Ferguson, Kara N. Lowery
- 218 Subclinical impairments in social competence differentially predict brain activation and anxiety symptoms in healthy youths.
Tessa Clarkson, Ashley Smith, Brent Rappaport, Matthew Daniel Lerner, Ellen Leibenluft, Daniel Pine, Eric Nelson, Johanna M Jarcho
- 219 Describing and Predicting Growth in Children's Competent Social Problem Solving across Four Years
shu su, Gregory Pettit, Jacquelyn Mize, Jennifer Lansford, Kenneth A. Dodge, John E. Bates
- 220 This is Molly's strategy: A case against using specific people to present general concepts
Annie Riggs, Martha W Alibali, Charles Kalish
- 221 Theory-of-mind moderates cultural transmission during the preschool years: The case of religious concepts
Anondah R Saide, Rebekah Richert

- 222 Relational Aggression in early childhood: the associations with Theory of Mind, Prosocial Behaviour and Executive functioning
Maryam Razmjooe, Ameneh Shahaeian, Cen Wang, Stephen N Elliott, Claire Hughes
- 223 Who Can Pray and To Whom Can I Pray?: Children's Concept of Prayer and Mental-State Reasoning
Nicholas J Shaman, Anondah R Saide, Kirsten A Lesage, Christina L Stream, Rebekah Richert
- 224 Early Socialization of Hostile Attribution Bias: The Roles of Parental Attribution, Parental Discipline, and Child Characteristics
Sujin Lee, Hongjee Sung, Hyein Chang, Jihyun Sung, Sheryl Olson
- 225 Comparing children's grasp of false belief in standard tasks and picture book stories
Ageliki Nicolopoulou, Burcu Unlutabak, Samuel Ronfard, Caitlin Lindley
- 226 Psychometric Properties of the Theory of Mind Scale
David Liu

Social Policy

- 227 Parent Perspectives on Family Engagement Services in Early Childhood Education
Amy Sanchez, Terri Sabol, Teresa Sommer
- 228 Early Childhood Screening in Pediatric Primary Care: A Qualitative Study of Barriers and Facilitators to Implementation
Rebecca Newland, Rebecca Silver, Karyn Hartz-Mandell, Barbara Jandasek, Kristine Campagna, Blythe Berger, Ronald Seifer

Social Relationships

- 229 Cyberbullying on Facebook and Psychosocial Adjustment in Malaysian Adolescents
Mei Sze Choo, Yiyuan Xu
- 230 A Network Perspective on the Relation Between Friendships and Adolescent Aggression
Naomi Andrews, Laura Hanish, Dawn DeLay, Carol Lynn Martin, Kimberly Updegraff
- 231 Relation between Social Prominence and Observed Limited Resource Acquisition in Late Children and Early Adolescence
Lynne Zarbatany, Wendy Ellis, Xinyin Chen, Megan Kinal, Lisa Boyko
- 232 Relations of Sociability and Prosociality with Problem Behavior in Chinese adolescents
Lingjun Chen, Xinyin Chen, Shenghua Jin, Doran C French
- 233 "What Do You Want to Do Next?": Preschoolers' Emotional Responses to Peer Conflict Situations
Jessica Caporaso, Stuart Marcovitch
- 234 Couple Members Perspective Taking during Narratives about Romantic Conflict and Relationship Functioning
Candice Feiring, Jessica Markus, Chrstine Dunne, Kevin Moncayo

SATURDAY

- 235** They can't even: Examining conflicts experienced in adolescent same-sex friendships
Orianna Duncan, Emily C Cook
- 236** Adolescent Close Friendship Conflict & Conflict Resolution as Predictors of Adult Romantic Relationship Quality & Mental Health
Rachel Kathleen Narr, Jessica Kansky, Joseph Allen
- 237** How and Why Friendships End in Adolescence: A First Look
Kaitlin M Flannery, Rhiannon L Smith
- 238** Observations of positive and negative peer group interactions and children's school misconduct
Wendy Ellis, Lynne Zarbatany, Xinyin Chen, Megan Kinal, Lisa Boyko
- 239** Predicting Popularity and Acceptance from Perceived Academic Achievement among Early Adolescent Girls and Boys
melissa commisso, William M. Bukowski, Luz Stella Lopez
- 240** Developmental effects of peer relationship and reputation on interpersonal trust in children: A 3-year longitudinal study
Qinggong Li, Yang Wang, Kang Lee
- 241** Psychosocial Resources and Life Satisfaction: A Cross-Lagged Analysis of Japanese High School Students
Naomi Yoshitake, Masumi Sugawara
- 242** Developmental pathways to social competence in children at-risk for maltreatment
Laura E Miller-Graff, Kathryn Howell, Cecilia Martinez-Torteya, Katherine Grein
- 243** "It's like mutual. I really love them too": Exploring Relationship Formation between Staff and Campers at an Overnight Summer Camp
Rachel Rubin
- 244** A Cross-Lagged Model of the Associations between Temperamental Shyness and Anxious-Withdrawal among Chinese-American Children
Merve Balkaya, Jing Yu, Craig H. Hart, Charissa S. L. Cheah
- Social, Emotional, Personality**
- 245** Roots of smiling: A longitudinal observation of spontaneous smiling in early infancy
Fumito Kawakami
- 246** In-group Emotion Effects and Children's Memory for Central and Peripheral Details from Emotional Contexts
Denise Davidson, Elizabeth Hilvert, Ieva Misiunaite
- 247** The Emotional Benefits of Giving in 5-year-old Children
Anne A Fast, Jessica A Sommerville, Kristina Olson
- 248** Maternal Emotion Regulation and Child Adjustment among Chinese Adolescents in Hong Kong
Man Carina Tsang, Rebecca Y. M. Cheung, Kevin K.-H. Chung
- 249** Relations Between Emotion Understanding and Family Expressiveness Among 9-month-old Infants
Marissa Ogren, Scott Johnson
- 250** Neural Correlates of Emotional Face Processing and Anxious Behaviors in Early Childhood
Sarah A. McCormick, Alissa Westerlund, Lindsay C. Bowman, Anna M. Zhou, Julia Cataldo, Charles A. Nelson
- 251** The Influence of Temperament on Attention to Fearful Faces in Preschoolers
Jennifer Wagner, Adriana Lupo
- 252** Distinct Facets of Emotion Dysregulation Predict Girls' and Boys' Externalizing Behaviors
Nikita Dilip Mahbubani, Parisa Parsafar, Elizabeth Davis
- 253** Adolescents' Daily Affect in Real-World Contexts: Associations with Maternal Affective Expression
Julianne Marie Griffith, Jennifer Silk, Caroline Oppenheimer
- 254** Intergenerational Transmission of Maternal/Paternal Bonds from Family-of-origin to Mothers'/Fathers' Emotion Socialization Skills
Sook In Cho, Alicia Yun Kwon, Brittany Motz, Holly Brophy-Herb
- 255** Youth Programs as Sites of Emotional Learning for Adolescents Differences between Leadership, Arts Performance, and STEM Programs
Elizabeth Villegas, Natalie Rusk, Marcela Raffaelli
- 256** Temperament-Vocabulary Links During the Transition to First Word Production: Contrary to Expectations
Jaima S. Price, Lauren P. Driggers, Wallace E. Dixon, Jr.
- 257** Dimensions of Temperament Influencing Behavioral Inhibition in Toddlers
Alexandra Dowd, Patricia Johnson, Bridget C. Davidson, Rebecca Neal-Beevers
- 258** Developmental Models of Infant Temperament: Exploring Effects of Maternal Pre and Postnatal Psychological Factors
Nora L Erickson, Maria Gartstein, Ursula Brain, Ruth Grunau, Timothy Oberlander
- 259** Time Spent in Daycare and Co-sleeping Relate to Stranger Fear in Infancy
Charu Tara Tuladhar, Katie Kao, Amanda Tarullo
- Technology, Media & Child Development**
- 260** Should Apps Be Served with a Side of Media Character? The Influence of Character-Based Apps on Children's Nutritional Knowledge
Marisa Putnam, Kaitlin L Brunick, Elana M. Richmond, Charlotte A Wright, Sandra Calvert
- 261** Electronic Gaming: Associations with self-regulation, emotional symptoms and academic performance
Sue Walker, Maria Hatzigianni, Susan Danby

SATURDAY

- 262** Gaming Together: Exposure to Violent Video Games Predicts Friend's Aggression in Adolescent Boys
Geert P. Verheijen, William Jay Burk, Sabine Elisabeth Margaretha Josina Stoltz, Yvonne Hendrika Maria van den Berg, Antonius H. N. Cillessen
- 263** The Effect of Word Knowledge e-Book on Comprehension Monitoring Development
Elham Zargar, Carol McDonald Connor, Stephanie Day
- 264** Learning to Code in the Classroom
Sarah Pila, Fashina Aladé, Kinnari Atit, Alexis Lauricella, Ann Gadzikowski, Ellen Wartella, David Uttal
- 265** "I loved it, big applause!" How Peers Wrote Supportive Digital Comments in a First-Year Seminar
Philip Kreniske, Roseanne Millman, Catherine Sanchez, Keane Wong, Kozue Sano, Lauren Mishkin
- 266** Improvement of Anxious Arousal Regulation After Playing the Video Game MindLight
Tiffany Tsui, Kalee De France, Jessica Wilfong, Sarosh Khalid-Khan, Tom Hollenstein
- 267** Parental Control and Problematic Online Game Use: Longitudinal Mediation Through Children Impulse Control
Yuanyuan Chen, Jianjun Zhu, Chengfu Yu, Wei Zhang

Saturday, 2:30pm-4:00pm



(Event 3-146) Invited Symposium
Ballroom F (Austin Convention Center)
Saturday, 2:30pm-4:00pm

3-146. A Social Neuroscience Perspective on Adolescent Learning and Adaptation

Chair: *Ronald E. Dahl*

Discussant: *Ronald E. Dahl*

- Development of Adaptive Social Behavior in Adolescence
Wouter van den Bos
- Adolescence as a Time of Risk and Resilience Following Early Adverse Social Experiences: Threat and Reward Learning Mechanisms
Katie McLaughlin



(Event 3-147) Invited SRCD Salon
Ballroom G (Austin Convention Center)
Saturday, 2:30pm-4:00pm

3-147. The New Americans: Child Development and the Changing Demography of the United States

Moderator: *Cynthia Garcia Coll*

Panelists: *Rebecca M. B. White, Vivian Tseng, Sandra Graham*

Integrative Statement: This panel will commemorate the 20th anniversary of the landmark article by Cynthia Garcia Coll et al. on "An Integrative Model for the Study of Developmental Competencies in Minority Children" (in *Child Development*, 1996; this article has been cited over 1,600 times since its

publication). This panel also aims to build on the recently released National Academy of Sciences consensus report, *The Integration of Immigrants into American Society* (Waters & Pineau, 2015) and the special section of *Child Development* on Asian American Child Development. The panel will look back on progress and changes in the field of developmental science regarding cultural, linguistic, racial/ethnic, and immigration-based diversity since 1996. The panel will also look forward to implications for developmental science of current demographic trends in the United States. Co-sponsored by the Asian Caucus, Black Caucus, and Latino Caucus of SRCD

(Event 3-148) Paper Symposium

Meeting Room 1 (Austin Convention Center)

Saturday, 2:30pm-4:00pm

3-148. Person-Centered Approaches to Understanding Context and Development in Latino Youth

Chair: *Norma J. Perez-Brena*

Discussant: *Russell B. Toomey*

- Latino Young Adults' Co-Occurrence of Stressors and Well-Being: A Person-Centered Approach
Katharine H. Zeiders, Alexandra Davis, Gustavo Carlo, Seth Schwartz, Linda G. Castillo
- Mexican-Origin Youth's Work Contexts: Implications for Well-Being and Health
Lorey A Wheeler, Elizabeth Svoboda Svoboda
- Post-High School Educational Pathways in the Context of the 2007 Economic Recession: A Mixed-Methods Study of Risk and Resilience
Norma J. Perez-Brena, Samantha Sang, Sally I-Chun Kuo, Sue A. Rodríguez De Jesús, Kimberly Updegraff, Adriana Umana-Taylor, Susan M. McHale

(Event 3-149) Paper Symposium

Meeting Room 2 (Austin Convention Center)

Saturday, 2:30pm-4:00pm

3-149. Multiple Conceptualizations of Parental Controlling Behaviors: Differential Impacts on Long-term Child Outcomes

Chair: *Kimberly L. Day*

Discussant: *Wendy Grolnick*

- Examining the Complexity of Maternal Control: Directive, Intrusive, and Assertive Control as Predictors of Child Self-Regulation
Cynthia L. Smith, Lin Tan
- Over-controlling Parenting and Children's Self-regulation: Implications for Social, Emotional, and Academic Adjustment
Nicole B. Perry, Jessica Dollar, Susan Calkins, Susan Phillips Keane, Lilly Shanahan
- Overprotective Parenting and Peer Victimization as Risk Factors for Adult Psychopathology in Extremely Low Birth Weight Survivors
Kimberly L. Day, Louis Schmidt, Tracy Vaillancourt, Saroj Saigal, Ryan J. Van Lieshout

SATURDAY

(Event 3-150) Paper Symposium

Meeting Room 3 (Austin Convention Center)
Saturday, 2:30pm-4:00pm

3-150. The importance of envisioning the future: Development and adaptive function

Chairs: *Christine Coughlin, Simona Ghetti*

- Episodic prospection and math achievement: Testing a functional hypothesis
Christine Coughlin, Janani Prabhakar, Simona Ghetti
- Connecting present and future self matters
Daphna Oyserman, Cecile Nurra
- Linking episodic future thinking to temporal discounting in adolescents
Uli Bromberg, Antonius Wiehler, Maria Lobatcheva, Jan Peters
- Temporal orientation and episodic future thinking in adolescents
Teresa McCormack, Robyn McCue, Aidan Feeney, James McElroy

(Event 3-151) Paper Symposium

Meeting Room 4A (Austin Convention Center)
Saturday, 2:30pm-4:00pm

3-151. Parent and Early Educator Support of Children's Early Mathematics Learning

Chairs: *Caitlin McPherran Lombardi, Eric Dearing*

- Parents Direct Young Children to Attend to Numerical and Other Mathematical Features During Play
Jenny Yun-Chen Chan, Nicole Prokes, Allison Bock, Michele Mazzocco
- The Relationship Between Level of Abstraction and Content in Storybook Reading
Colleen Uscianowski, Ma. Victoria Almeda, Cassie Freeman, Herbert Ginsburg
- Parents' Math Anxiety and Talk About Numbers during Pretend Play with Preschoolers
Sarah H. Eason, Ariadne Nelson, Sarah Leonard, Eric Dearing, Susan Levine
- Maternal Support of Young Children's Planning and Spatial Concept Learning as Predictors of Later Math (and Reading) Achievement
Caitlin McPherran Lombardi, Beth Casey, Dana Thomson, Hoa Nha Nguyen, Eric Dearing

(Event 3-152) Paper Symposium

Meeting Room 4BC (Austin Convention Center)
Saturday, 2:30pm-4:00pm

3-152. Neural and Behavioral Underpinnings of Adaptive Behavior in Adolescence

Chair: *Maya L. Rosen*

- Adolescents and adults use different, but equally effective, strategies to explore their environment
Leah H. Somerville
- Adaptive Adolescent Flexibility: Neurodevelopment of Decision-making and Learning in a Risky Context
Ethan McCormick, Eva Telzer
- Peer influences on adolescent risk taking: Comparing a community and foster care sample.
Zdena Anastasia Op de Macks, Shannon J Peake, John Flournoy, Jessica E Flannery, Arian Mobasser, Maureen M. Durnin, Sarah L Alberti, Philip A. Fisher, Jennifer Pfeifer
- Early adolescent specific recruitment of the salience network for changes in emotional expression predicts social behavior
Maya L. Rosen, Margaret A. Sheridan, Kelly A. Sambrook, Meg J. Dennison, Jessica L. Jenness, Mary K. Askren, Andrew N. Meltzoff, Katie McLaughlin

(Event 3-153) Paper Symposium

Meeting Room 5A (Austin Convention Center)
Saturday, 2:30pm-4:00pm

3-153. Varieties Of Prosocial Behavior From A Diversity Of Perspectives: What We've Learned And Where We're Going

Chairs: *Jonathan S Beier, Kristen Dunfield*

- The Early Prosocial Behavior Questionnaire - Assessing Toddlers' Helping, Sharing And Comforting
Marta Giner Torrens, Joscha Kartner
 - Prosocial Behavior And Theory Of Mind In Childhood: A Meta-Analytic Review
Kana Imuta, Virginia Slaughter, Julie Henry, Bilge Selcuk, Ted Ruffman
 - Helping, Sharing, and Comforting in Young Children: Links to Individual Differences in Attachment
Jonathan S Beier, Jacquelyn T. Gross, Bonnie Brett, Jessica A Stern, David R. Martin, Ben Mitchell, Jude Cassidy
 - Helping, Popularity And Acceptance: Differential Associations During Childhood
Melisa Castellanos, William M. Bukowski, Lina Maria Saldarriaga, Ana Maria Velásquez
-

SATURDAY

(Event 3-154) Paper Symposium

Meeting Room 5B (Austin Convention Center)
Saturday, 2:30pm-4:00pm

3-154. Physiological and Cognitive Factors in the Link Between Peer-related Stress and Psychopathology

Chairs: *Mara Brendgen, Wendy Troop-Gordon*

- Attentional Biases to Scenes of Bullying and Peer Victimization and their Association with Internalizing Problems
Wendy Troop-Gordon, Robert D. Gordon, Cassie Matejka
- Does Cortisol Moderate the Environmental Effect of Peer Victimization on Depression Symptoms? A Genetically Controlled Study
Mara Brendgen, Isabelle Ouellet-Morin, Sonia Lupien, Frank Vitaro, Ginette Dionne, Michel Boivin
- Examining the Interplay Between Peer Rejection and Systemic Inflammation on the Development of Adolescent Internalizing Symptoms
Marieke de Bruine, Matteo Giletta, Jaap J.A. Denissen, Jelle J. Sijtsema, Albertine J. Oldehinkel
- Peer Victimization, Cognitive Vulnerability, and Inflammatory Reactivity to Acute Stress Among High-Risk Adolescent Females
Matteo Giletta, George M. Slavich, Karen D. Rudolph, Paul David Hastings, Matthew K. Nock, Mitchell J. Prinstein

(Event 3-155) Paper Symposium

Meeting Room 5C (Austin Convention Center)
Saturday, 2:30pm-4:00pm

3-155. Measuring Mastery Motivation in Early Childhood: Methodological Advances and Challenges

Chair: *Kristen Reed*

Discussant: *Penny Hauser-Cram*

- A Computer-based Assessment of Mastery Motivation for Young Children: Reliability and Validity of a New Measure
Krisztián Józsa, Karen Caplovitz Barrett, George Morgan
- Assessing Preschoolers' Mastery Motivation Based on Their Choice of Task Difficulty: Understanding Counterintuitive Results
Andres S. Bustamante
- The Preschool Assessment of Mastery Motivation: Measuring Goal-oriented Behavior During a Moderately Challenging Puzzle Task
Jessica Young, Janna Fuccillo Kook, Kristen Reed

(Event 3-156) Paper Symposium

Meeting Room 6A (Austin Convention Center)
Saturday, 2:30pm-4:00pm

3-156. Real-time Processes of Statistical Language Learning

Chairs: *Yayun Zhang, Chen Yu*

- The Time Course of Tracking Multiple Regularities In Speech
Viridiana L. Benitez, Jenny Saffran
- Real-Time Cross-Situational Learning from the Child's View
Yayun Zhang, Chen Yu
- Referential Timing in Early Word Learning
Timothy Dawson, Lucia Pozzan, Lila Gleitman, John Trueswell
- Word-Object Learning via Visual Exploration in Space (WOLVES): A Dynamic Neural Field Model of Statistical Learning
Laura Colosimo, Larissa Samuelson, John Spencer

(Event 3-157) Paper Symposium

Meeting Room 6B (Austin Convention Center)
Saturday, 2:30pm-4:00pm

3-157. Early trait reasoning - scope and limits

Chairs: *Jonas Hermes, Hannes Rakoczy*

- Trait inference and attribution among pre-primary school children across cultures
Eva E Chen, Kathleen Helen Corriveau, Paul Lansley Harris
- Preschoolers' use of trait reasoning and global impression formation in their selective social learning
Jonas Hermes, Tanya Behne, Hannes Rakoczy
- Young Children's Self-Conceptions Are More Complex and Differentiated than Previously Theorized
Andrei Cimpian, Matthew D. Hammond, Giulia Mazza, Grace Corry
- "Who did better than me?" Effects of comparison peer expertise and traits on children's self-evaluations
Candace Lapan, Janet Boseovski, Valeriya Tsygankova, Carmin Ball, Kimberly Elizabeth Marble

(Event 3-158) Paper Symposium

Meeting Room 7 (Austin Convention Center)
Saturday, 2:30pm-4:00pm

3-158. Parents' Socialization Goals and Attitudes toward Diversity during Early Childhood: Cross-Cultural Perspectives

Chair: *Martine L Broekhuizen*

Discussant: *Marie-Anne Suizzo*

- Socialization Goals for Children in an Ethnically Diverse Sample of Caregivers, and their Association with Child Development
M. Clara Martins Barata, Rute Santos, Catarina Leitão, Maryse Guedes, Joana Alexandre, Vanessa Russo
- Parental Attitudes towards Diversity and Inclusion in ECEC; a Comparison between Nine European Countries
Martine L Broekhuizen, Thomas Moser, Paul P M Leseman, Özgün Ünver, Ides Nicaise
- Racial Socialization Practices among African American and European American Mothers Living in Rural Communities of the US
Irina L Mokrova, Patricia Garrett-Peters

SATURDAY

(Event 3-159) Paper Symposium

Meeting Room 8A (Austin Convention Center)
Saturday, 2:30pm-4:00pm

3-159. Not Just Playing Around: The Role of Toys and Games in Playful Learning

Chair: *Brenna Hassinger-Das*

Discussant: *Jamie J Jirout*

- Short- and Long-Term Effects of Playing Card Games on Low-Income Children's Early Mathematics Skills
Nicole R. Scalise, Emily N. Daubert, Geetha Ramani
 - Direct and Indirect Effects of Electronic and Traditional Books for Toddlers
Jennifer M Zosh, Lauren Lomas
 - Gender Differences and Similarities in Children's Free Play: Implications for Guided Play and Playful Learning
Erica Weisgram, Lisa M. Dinella, Megan Fulcher
-

(Event 3-160) Paper Session

Meeting Room 8B (Austin Convention Center)
Saturday, 2:30pm-4:00pm

3-160. The development of face processing in early childhood - Experiences and neural tuning

Chair: *Margaret Moulson*

- Extended face views: a privilege enjoyed by youngest infants
Swapnaa Jayaraman, Linda Smith
 - A Meta-Analytic Review on Infant Own- and Other-Race Face Discrimination
Alexandra Marquis, Nicole A Sugden
 - Neural sensitivity to horizontal orientations in face images develops in childhood
Benjamin Balas, Alyson Saville, Jamie Schmidt
 - Investigation of facial expression discrimination by 7-month-old infants using Fast Periodic Visual Stimulation (FPVS)
Alexandra Marquis, Margaret Moulson
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(Event 3-161) Paper Session

Meeting Room 8C (Austin Convention Center)
Saturday, 2:30pm-4:00pm

3-161. Social Policies that Impact Children and Families

Chair: *Yoonsook Ha*

- Examining Policy Implementation to Improve Child Care Subsidy Stability: Complexities of Administrative and Family-Level Factors
Pam Joshi, Yoonsook Ha, Erin Hardy, Kate Giapponi, Diana Serrano
 - Paid Family Leave: An Anti-Poverty Policy for New York City Families
Meredith Slopen, Alison Yager, Deborah Kaplan
 - Reconsidering the SNAP Benefit Formula
Craig Gundersen, Brent Kreider, John Pepper
-

(Event 3-162) Conversation Roundtable

Meeting Room 9A (Austin Convention Center)
Saturday, 2:30pm-4:00pm

3-162. Underrepresented and Underserved: Dilemmas and Strategies to Represent "Vulnerable" Youth in Research, Practice, and Policy

Moderator: *Shannon Snapp*

Panelists: *Carola Suarez Orozco, Stephen Russell, Deborah Rivas-Drake*

(Event 3-163) Conversation Roundtable

Meeting Room 9B (Austin Convention Center)
Saturday, 2:30pm-4:00pm

3-163. Dollars and Sense: Trends, Tools, and Studies of Early Childhood Program Costs and Quality to Guide Policy and Decision Making

Moderator: *Kimberly Boller*

Panelists: *Lynn Karoly, Steven W Barnett, Sarah Kabay, Libby Doggett*

SATURDAY

(Event 3-164) Poster Symposium

Meeting Room 9C (Austin Convention Center)

Saturday, 2:30pm-4:00pm

3-164. Innovative Models for Language and Literacy Intervention with At-Risk Children: From Conception to Implementation

Chair: *Amy Pace*

- Promoting Mother-Infant Communication in a U.S. Prison Nursery Program: Identifying Needs, Barriers, and Opportunities
Amy Pace, Kate Krings, Julie Dunlap, Lauren Nehilla, Lesley Olswang, Jean Kelly
- Developing an Early Language Intervention for Children from At-Risk Families: Benefits of Community-Based Participatory Research
Rufan Luo, Rebecca Mae Alper, Amy Pace, Marjie Mogul, Kathy Hirsh-Pasek, Lauren B. Adamson, Roberta Golinkoff, Margaret Tresch Owen, Roger Bakeman, Lilian Masek
- Innovative Model for Enhancing Child Development and School Readiness in Brazil Through Support for Positive Parenting
Adriana Weisleder, Denise Silva Rocha Mazzuchelli, Walfrido Duarte Neto, Alina Sá Lopez, Carolyn Brockmeyer Cates, Hosana Gonçalves, Rochele Paz Fonseca, João Batista Araujo e Oliveira, Alan Mendelsohn
- Lessons Learned from a Community-Based Preschool Language Intervention
Sonja Pruitt-Lord, Irina Potapova, Taylor Hye, Elaine Drexler
- Enhancing Early Development through Promotion of Parenting in Pediatric Healthcare: A Factorial RCT
Carolyn Brockmeyer Cates, Adriana Weisleder, Samantha B Johnson, Anne Seery, Caitlin Ford Canfield, Maya Matalon, Valentina DiLoreto, Benard P Dreyer, Alan Mendelsohn
- On Both Sides of the Globe: Challenges of “Enculturating” Developmental Science in Language Interventions in Senegal and the U.S.
Anne Fernald, Ann Weber, Yatma Diop

(Event 3-165) Paper Symposium

Meeting Room 10C (Austin Convention Center)

Saturday, 2:30pm-4:00pm

3-165. Emotion Regulation, Mentalization, and Parenting Under Stress: Cognitive and Affective Parenting Mechanisms Across Risk Conditions

Chair: *Sarah A.O. Gray*

Discussant: *Miriam Steele*

- High Coherence of Transcript in the AAI Moderates the Influence of ACEs on Parenting Stress re the Parent-Child Relationship
Howard Steele, Jordan Bate, Anne Murphy, Hannah Goldman, Miriam Steele

- Cognitive and Affective Predictors of Sensitive Parenting: Exploring Psychopathology, Insightfulness, and Emotion Dysregulation
Sarah A.O. Gray, Justin Carreras, Danielle Forbes, Alice C. Carter
- Parental Emotion Regulation and Parental Mentalization in Families of Children with ADHD and Behavior Difficulties
Naama Gershby, Sarah A.O. Gray

(Event 3-166) Paper Symposium

Meeting Room 12A (Austin Convention Center)

Saturday, 2:30pm-4:00pm

3-166. The Normative Basis of Children's Resource Allocations: Novel Perspectives

Chair: *Michael T Rizzo*

- Normative Understanding of Reciprocity in Preschoolers
Monika Wörle, Markus Paulus
- The Norm of Not Taking is Stronger than the Norm of Equal Division when Children Allocate Resources
Craig E. Smith
- Preschoolers Enforce Agreed-Upon Prosocial, but Not Selfish, Sharing Norms
Julia Petra Friedrich, Marco F. H. Schmidt
- Children's Understanding of Moral and Conventional Norms When Allocating Resources
Michael T Rizzo, Laura Elenbaas, Melanie Killen

(Event 3-167) Paper Symposium

Meeting Room 12B (Austin Convention Center)

Saturday, 2:30pm-4:00pm

3-167. EEG and Executive Function in the Context of Childhood Adversity

Chairs: *Amanda Tarullo, Jelena Obradovic*

- Gamma Power in Rural Pakistani Children: Links to Executive Function and Verbal Ability
Amanda Tarullo, Jelena Obradovic, Muneera Rasheed, Charles A. Nelson, Aisha Yousafzai
- Autonomic Physiology is Associated with ERP Measures of Selective Attention in Children of Low Socioeconomic Status
Ryan J. Giuliano, Christina M. Karns, Theodore Bell, Leslie E. Roos, Seth Petersen, Elizabeth Skowron, Eric Pakulak
- Recession, Academic Vulnerability and Neural Correlates of Attention in Children with Different Family Socioeconomic Status
Amedeo D'Angiulli, Kylie Schibli
- Risk-Taking Propensity and Inhibitory Control Abilities in Maltreated Adolescents and Nonmaltreated Adolescents
Jacqueline Bruce, Hyoun Kim

SATURDAY

(Event 3-168) Paper Symposium

Meeting Room 13A (Austin Convention Center)
Saturday, 2:30pm-4:00pm

3-168. Parental neurocognitive self-regulation and harsh parenting: Integrating neural, physiological, and behavioral levels of analysis

Chairs: Kirby Deater-Deckard, Melissa Sturge-Apple

- Neural regulation of negative emotions and maternal hostility among first-time mothers
Christian G. Capistrano, Andrew J Erhart, Pilyoung Kim
- Maternal Executive Function and Sleep Interact in the Prediction of Dysfunctional Parenting
Mamatha Chary, Maureen Elizabeth McQuillan, John E. Bates, Kirby Deater-Deckard
- Maternal negative emotionality and harsh parenting: Moderating effects of neurocognitive processes
Mengjiao Li, Kirby Deater-Deckard, Martha Ann Bell
- Keeping Calm and Not Carrying On: The Regulatory Roles of Parent's HRV and Executive Functions on Discipline During Adolescence
Melissa Sturge-Apple, Hannah R. Jones, Meredith Martin, Patrick T Davies

(Event 3-169) Paper Session

Meeting Room 13B (Austin Convention Center)
Saturday, 2:30pm-4:00pm

3-169. Gene-Environment Interactions and Adolescent Antisocial Behavior, Social Anxiety, and Depressive Symptoms

Chair: Leslie Leve

- MAOA, childhood maltreatment and antisocial behavior in females: Emotional reactivity as a potential mediator
Amy L Byrd, Stephen D. Manuck, Samuel W. Hawes, Vishwajit Nimgaonkar, Kodavali V. Chowdari, Alison Hipwell, Kate Keenan, Stephanie Stepp
- Interplay between Multigenic and Environmental Influences on Adolescent to Adult Pathways of Antisocial Behaviors
James Li
- Adolescent Social Anxiety Symptom Development: A Gene-Environment Interaction Study Using a Novel Polygenic Approach
Stefanie A. Nelemans, Wim H.J. Meeus, Susan J. T. Branje, Luc Goossens
- Genetic Moderation of the Impact of a Prevention of Depression Program on Adolescents' Depressive Symptoms
Kalsea J Koss, Judy Garber, David Brent, Gregory Clarke, William Beardslee, V. Robin Weersing, Steven D. Hollon, Tracy R. G. Gladstone, Nadine Melhem

(Event 3-170) Paper Symposium

Meeting Room 14 (Austin Convention Center)
Saturday, 2:30pm-4:00pm

3-170. Cultural variation in the development of folk ecological knowledge

Chair: Justin Busch

Discussant: John D Coley

- Animals of the forest (tshotoy): Universal folkbiological concepts are shaped by culture and experience
Maria Baiocchi, Andrea Sabina Taverna, Sandra Waxman
- Examining the development of conservation psychology across cultures
Justin Busch, Rachel Watson-Jones, Cristine H Legare
- Purpose in perspective: Ngobe children's ecological reasoning
bethany ojaehto, Doug Medin, Sandra Waxman

(Event 3-171) Paper Symposium

Meeting Room 15 (Austin Convention Center)
Saturday, 2:30pm-4:00pm

3-171. The Prenatal Origins of Developmental Health in High Risk Contexts: From Intergenerational Transmission to Early Intervention

Chair: Dillon Browne

Discussant: Alicia F Lieberman

- Maternal histories of adversity and infant physical and emotional health: The mediating role of biomedical and psychosocial risk
Mark Wade, Sheri Madigan, Andre Plamondon, Jennifer Jenkins
- Effects of Pre- and Post-natal Maternal Stress on Infant Temperamental and Autonomic Nervous System Reactivity in a Diverse Sample
Nicole Bush, Karen Jones-Mason, Michael Coccia, Zoe Caron, Melanie Thomas, Kim Coleman-Phox, Abbey Alkon, Barbara Laraia, Elissa Epel
- Benevolent Childhood Experiences as Deterrents of Prenatal Programming of Maternal and Infant Stress
Angela J Narayan, Luisa Rivera, Rosemary Bernstein, Kate Mallula, William W Harris, Alicia F Lieberman

SATURDAY

(Event 3-172) Paper Symposium

Meeting Room 16A (Austin Convention Center)
Saturday, 2:30pm-4:00pm

3-172. The Development of Social and Moral Reasoning about Ownership

Chairs: *Ori Friedman, Christina Starmans*

- Why children believe they are owned: Autonomy and the ownership of living entities
Christina Starmans, Ori Friedman
- Children's Evaluations of Ownership Transgressions
Nicholaus Noles, Catherine McDermott
- Children's Developing Understanding of Limited Rights in Group Ownership
Ori Friedman, Michelle Huh
- Non-Acknowledgement and Idea Theft
Alex Shaw, Kristina Olson

(Event 3-173) Paper Symposium

Meeting Room 16B (Austin Convention Center)
Saturday, 2:30pm-4:00pm

3-173. Sleep and Stress: Examining environmental risk, poor sleep and stress physiology in parents and children

Chair: *Lisa Schlueter*

Discussant: *Ronald Seifer*

- Nap Deprivation Effects on Cortisol Reactivity in Toddlers
Rebekah Tribble, Monique LeBourgeois
- Sleep, Stress, Executive Function and Changes in Diurnal Salivary Cortisol in a Sample of Mothers of Young Children in Poverty
Clancy B. Blair, C Cybele Raver
- Environmental Stress, Parent & Child Sleep Problems, and Dysregulated Parent and Child Cortisol: A Wicked Cycle?
Lisa Schlueter, Sarah Enos Watamura, Elanah Barrow, Amy Dominguez, Marina M. Mendoza

(Event 3-174) Paper Symposium

Meeting Room 17A (Austin Convention Center)
Saturday, 2:30pm-4:00pm

3-174. The Health and Well-being of Sub-Saharan African Children in Ecocultural Context: Integrating Research, Policy, and Practice

Chair: *Kim T. Ferguson*

Discussant: *Kim T. Ferguson*

- Children and Trauma in Conflict Situations: Implications for Psychosocial Development of Children in Northern Kenya
Florence Kemuma Maranga, Salome Aleso Wangamati

- Focused Antenatal Care (FANC) in Malawi: How did the Policy Affect Antenatal Care Utilization and Neonatal Health Outcomes?
Martina Mchenga, Ronelle Burger, Dieter Von Fintel
- Combinations of Receipt of Government-provided Services and Children's Associated Academic and Cognitive Outcomes in South Africa
Nia Gordon, Erin Godfrey, J. Lawrence Aber, Linda Richter

(Event 3-175) Paper Symposium

Meeting Room 17B (Austin Convention Center)
Saturday, 2:30pm-4:00pm

3-175. Racial and Ethnic Inequalities in Early Care and Education: Insights from the ECLS-B

Chair: *Heather L Rouse*

Discussant: *Gail Mulligan*

- Ethnic and Language Differences in Infant/Toddler Early Care and Education Experiences
Iheoma U. Iruka
- Early Care and Education among Children of Mexican Immigrants: An Accommodations Perspective
Elizabeth Ackert, Robert Ressler, Arya Ansari, Robert Crosnoe
- Early Care and School Readiness for American Indian and Alaska Native Children
Heather L Rouse, Quentin Hoage Riser, Ji Young Choi

(Event 3-176) Paper Symposium

Meeting Room 18A (Austin Convention Center)
Saturday, 2:30pm-4:00pm

3-176. The Interplay of Early Parenting and Temperament on the Development of Later Problem Behaviors

Chair: *Rochelle F. Hentges*

Discussant: *Stephen P. Hinshaw*

- Child effortful control as a moderator of the effects of parenting on children's behavioral adjustment from ages 3 to 10
Hyein Chang, Sheryl Olson
 - Observed fearlessness and positive parenting interact to predict childhood callous-unemotional behaviors among low-income boys
Rebecca Waller, Daniel S. Shaw, Luke W Hyde
 - Early childhood parenting and child impulsivity as precursors to aggression, substance use, and risky sexual behavior
Rochelle F. Hentges, Daniel S. Shaw, Ming-Te Wang
-

SATURDAY

(Event 3-177) Paper Symposium

Meeting Room 18B (Austin Convention Center)
Saturday, 2:30pm-4:00pm

3-177. Setting the stage for abstraction: Developing analogical reasoning in context

Chairs: *Mariel Goddu, Caren Walker*

- Relational reasoning about social groups affects imitation learning
Stella Christie, Sona Kumar
 - Social supports for relational orientation and analogical reasoning
Nina Simms, Lindsey E. Richland, Rebecca Frausel
 - Generating “far” analogies promotes relational reasoning in early childhood
Samantha Hubachek, Michael Vendetti, Caren Walker
 - Analogical transfer for causal events in 3- and 4-year-olds
Mariel Goddu, Tania Lombrozo, Alison Gopnik
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(Event 3-178) Paper Symposium

Meeting Room 18C (Austin Convention Center)
Saturday, 2:30pm-4:00pm

3-178. Fathering from a distance: New modes of contact and implications for father-child relationships

Chairs: *Ross D Parke, Jeff Cookston*

- Conceptualizing and Measuring Low Income, Nonresident Fathers’ Contact with Children
Jay Fagan, Rebecca Kaufman, Justin Dyer
 - Supporting Father Engagement in Military Families
Tova B. Walsh, Shawna J. Lee
 - Fatherhood at a Distance: Just Beginning Program for Incarcerated Teen Fathers
Rachel Barr, Hannah Ayasse, Mary Troxel, Carole Shauffer, Jennifer Rodriguez, Terry HARRAK, Benjamin Richeda, Fred Butcher
 - Transnational Fathers (& Mothers): Modes of contact and parent-child relationships
Jeff Cookston, Chase Boyer, Eric Vega, Ross D Parke
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(Event 3-179) Paper Symposium

Meeting Room 18D (Austin Convention Center)
Saturday, 2:30pm-4:00pm

3-179. Growing up in a City: The Influence of Urbanicity on Development in Youth

Chairs: *Brittany Evans, Joanne Newbury*

- Urbanicity is Associated with Behavioral and Emotional Problems in Dutch Elementary School-Aged Children
Brittany Evans, Marieke Buil, William Jay Burk, Antonius H. N. Cillessen, Pol A.C. van Lier
 - Community Characteristics Explain Differences in Low-Income Children’s Achievement across Urbanicity
Portia Miller, Elizabeth Votruba-Drzal
 - Urban Upbringing, Crime Victimization, and Adolescent Psychotic Experiences: Findings From a UK Longitudinal Cohort Study
Joanne Newbury, Candice Odgers, Louise Arseneault, Avshalom Caspi, Terrie M Moffitt, Helen L. Fisher
 - Urban Upbringing Influences Response to Social Feedback
Imke L. J. Lemmers-Jansen, Anne-Kathrin Fett, Lydia Krabbendam
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(Event 3-180) Paper Symposium

Meeting Room 19A (Austin Convention Center)
Saturday, 2:30pm-4:00pm

3-180. Intersecting motor and cognitive development: Insight from functional correlates of sensorimotor neural rhythms across development

Chairs: *Lindsay C. Bowman, Kimberly Cuevas*

- EEG sensorimotor rhythms and action experience during early childhood and adulthood
Lauren J. Bryant, Kimberly Cuevas
 - Sensitivity of EEG sensorimotor rhythms to motor and conceptual familiarity across development
Sarah Gerson, Marlene Meyer, Harold Bekkering, Sabine Hunnius
 - Representational and social-cognitive correlates of children’s sensorimotor EEG: A novel model for theory of mind
Lindsay C. Bowman, Samuel G. Thorpe, Erin N. Cannon, Elizabeth Redcay, Nathan Fox
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SATURDAY

(Event 3-181) Paper Symposium

Meeting Room 19B (Austin Convention Center)
Saturday, 2:30pm-4:00pm

3-181. Disparities and Developmental Profiles in Individuals with Autism among Under-represented Minority Populations

Chair: *Celine Saulnier*

- Delays in the Identification and Treatment of Autism Spectrum Disorders in African-American Children
Anna Abbacchi, Yi Zhang, Celine Saulnier, Jennifer Lowe, Juliana Bates, Sophie Molholm, Daniel Geschwind, John Constantino
- Race but not Maternal Education Impacts Cognition, Adaptive Functioning, and Symptomatology in School-Age Children with ASD
Jennifer Moriuchi, Celine Saulnier, Anna Abbacchi, Morganne Reid, John Constantino, Jennifer Lowe, Ami Klin, Sophie Molholm, Daniel Geschwind
- Maternal Education but not Race Impacts Cognition, Adaptive Behavior, and Age of Diagnosis in Toddlers with ASD
Samuel Fernandez-Carriba, Scott Gillespie, Celine Saulnier
- Quantitative Autistic Trait Measurements Index Background Genetic Risk for ASD in Hispanic Families
Joshua Page, John Constantino, Katherine Zambrana, Eden Martin, Ilker Tunc, Yi Zhang, Anna Abbacchi, Daniel Messinger

(Event 3-182) Paper Symposium

Governor's Ballroom Salon D (Hilton Austin)
Saturday, 2:30pm-4:00pm

3-182. Early Linguistic Environment and Neurocognitive Adaptations: Examining the Bilingual Experience

Chair: *Natalie Hiromi Brito*

- Can you see the difference? The bilingual advantage in visual language discrimination is not speech-specific
Loreto Nácar, Bencie Woll, Marcel Giezen, Robert Adam, Janet Werker, Karen Emmorey, Nuria Sebastian-Galles
- The roles of early language environment and language skills on infants' visual attention to mouths
Tawny Tsang, Natsuki Atagi, Scott Johnson
- Independent Effects of Bilingualism and Socioeconomic Status on Early Memory Skills
Natalie Hiromi Brito, William P Fifer, Kimberly Noble
- Cortical Thickness in Balanced and Unbalanced Bilingual Children
Pilar Archila-Suerte, Christine Chiarello, Arturo Hernandez

(Event 3-183) Paper Symposium

Governor's Ballroom Salon E (Hilton Austin)
Saturday, 2:30pm-4:00pm

3-183. The Interactive and Longitudinal Effects of Coercive Dynamics in Parent, Peer, and Romantic Partner Relationships

Chair: *Thao Ha*

Discussant: *J. Dennis Fortenberry*

- Observed Coercion in Adolescent Romantic Relationships Predicts Daily Coercion Experiences in Real-life
Adam Rogers, Thao Ha
- Dating Violence Attitudes and Experiences with Victimization and Perpetration in Adolescent Women from Disadvantaged Communities
Pamela Matson, Shang-en Chung, Suzanne Grieb, Steven Huettner, Emily Rothman, Megan Bair-Merritt
- Latent Class Analysis of Observed Adolescent Relationship Dynamics with Friends and Family: Ten-Year Adjustment Sequela
Thomas J. Dishion, Chung Jung Mun, Thao Ha, Jenn-Yun Tein

(Event 3-184) Paper Symposium

Meeting Room 400 (Hilton Austin)
Saturday, 2:30pm-4:00pm

3-184. Opening Dialogue: The Importance of Communication Between Basic Science and Program Evaluation for Advancing Science and Society

Chair: *Kelly Fisher*

- Measuring Socio-Emotional Learning and Non-Cognitive Factors in Low-Income, Minority High School Students
Tiffany Berry, Adriana Ariza, Lisa Teachanarong
 - Measuring Socioemotional Learning in Diverse Samples of Children
Steven Holochwost, Dennie Palmer Wolf
 - Developing a Measure of Caregiver Knowledge, Attitudes, and Behaviors About Language and Literacy Development
Kristin Gagnier, Kelly Fisher, Steven Holochwost
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SATURDAY

(Event 3-185) Paper Symposium
Meeting Room 402 (Hilton Austin)
Saturday, 2:30pm-4:00pm

3-185. Conceptual and Methodological Approaches to Assessing Classroom Quality for Culturally and Linguistically Diverse Children

Chair: *Jennifer Park*

Discussant: *Michael L. Lopez*

- Examining Classroom Quality for Dual Language Learners: The Use of Two Observational Tools
Lisa J. White, Veronica Fernandez
- Supporting Dual Language Learners in Preschool
Sally Atkins-Burnett, Emily Moiduddin, Judith Cannon
- Measuring Cultural Aspects of Teacher-Child Interactions to Enrich Opportunities for Young Latino Children
Bryant Jensen, Rebeca Mejia Arauz

(Event 3-186) Paper Symposium
Meeting Room 404 (Hilton Austin)
Saturday, 2:30pm-4:00pm

3-186. Callous-unemotional behaviors and conduct problems in samples of preschoolers: Investigating the associations with parents

Chair: *Laurie Loop*

- Who disorganises whom? Attachment development in children with callous-unemotional traits
Antonio Mendoza
- Conduct problems and callous-unemotional behaviors: Associations with chaos in the home and parental feelings
Nathalie Fontaine
- Young Children with Callous-unemotional Traits and Anxiety: Examining Differential Responsivity to a Parent Training Intervention
Jennifer Leigh Allen, Sara Dawson, Kim McGregor
- The moderating role of callous-unemotional behaviors on the effects of parenting interventions
Marie Stiévenart, Laurie Loop, Benedicte Mouton, Isabelle Roskam

(Event 3-187) Paper Symposium
Meeting Room 406 (Hilton Austin)
Saturday, 2:30pm-4:00pm

3-187. Early Childhood Educators' Social-Emotional Capacity and Classroom Quality

Chair: *Cynthia K. Buettner*

- Preschool Teachers' Professional Engagement & Children's Social-Emotional Development: Mediation by Teacher-Child Relationships
Cynthia K. Buettner, Lieny Jeon, Jessica Pierce

- The Moderating Role of Preschool Teachers' Depression on Associations between Children's Disabilities Status & Social Competence
Lieny Jeon, Cynthia K. Buettner, Jessica Pierce, Ashley Grant
- Relating Teachers' Working Conditions and Well-Being to Career Intentions and Job Commitment
Ashley Grant, Lieny Jeon, Cynthia K. Buettner
- Preschool Teachers' Professional Training, Feedback, Beliefs and Motivation: Associations with Social and Emotional Responsiveness
Sarah Naomi Lang, Chryso Mouzourou, Lieny Jeon, Cynthia K. Buettner, Rachel Eunhye Hur

(Event 3-188) Paper Symposium
Meeting Room 408 (Hilton Austin)
Saturday, 2:30pm-4:00pm

3-188. Unpacking Constructs in the Social-Emotional Domain to Improve Research and Practice

Chair: *Stephanie Jones*

Discussant: *Martha Zaslow*

- Mapping the meanings of self-regulation: From semantics (diction) to pragmatics (uses)
Jeremy T. Burman
- Applying an Organizing Framework to Analyze Measures of Executive Function and Regulation-Related Skills
Sophie Barnes, Rebecca Bailey, Nina Sokolovic, Stephanie Jones
- Making Sense of the Non-Cognitive Domain: Creating a Taxonomy of Concepts across Multiple Frameworks in the Field
Rebecca Bailey, Bryan Nelson, Katharine Elizabeth Brush, Stephanie Jones

(Event 3-189) Paper Symposium
Meeting Room 410 (Hilton Austin)
Saturday, 2:30pm-4:00pm

3-189. Disparities start young: explorations of the role of race in early learning success and inequity.

Chair: *Katherine Zinsser*

Discussant: *Walter Gilliam*

- Perceptions of Parents: Possible Protective Factor against Preschool Expulsion
Courtney Zulauf, Samantha De Souza, Vinodharen Nair Das, Katherine Zinsser
- Identifying Racially Responsive Teaching Practices in Early Childhood Education
Shannon Wanless, Jennifer O. Briggs
- Boarding School for 2nd-Grade Black Boys: An early intervention for suspension and expulsion
Joseph Nelson, Sangeeta Subedi

SATURDAY

(Event 3-190) Paper Symposium

Meeting Room 412 (Hilton Austin)

Saturday, 2:30pm-4:00pm

3-190. Youth in Action: Engaging Adolescents in Research and Policy

Chair: *Lindsay Till Hoyt*

Discussant: *Emily J Ozer*

- Education outcomes for Student Participants in a District-Wide Youth Participatory Action Research Initiative
Adam M. Voight, Valerie Velez
- Action Civics Projects for Youth Civic Development: Investigating the role of Youth Choice
Parissa Ballard, Alison K Cohen, Joshua Littenberg-Tobias
- Amplifying Underrepresented Voices: Youth-Led Research on Social Media
Lindsay Till Hoyt, Chelsie Cameron, Natasha Chaku, Tiffany McKay, Taina Quiles

(Event 3-191) Paper Session

Meeting Room 416A (Hilton Austin)

Saturday, 2:30pm-4:00pm

3-191. Interparental conflict, parenting, and child wellbeing

Chair: *Esther Leerkes*

- Interparental Conflict and Infants' Behavior Problems: The Mediating Role of Maternal Sensitivity within Distressing Contexts
Nan Zhou, Hongjian Cao, Esther Leerkes
- Marital Conflict and Children's Perception of Interparental Conflict: The Mediating Role of Child Attachment Security
Zülal Akçayüzlü, Şule Selçuk, Melike SAYIL, Nebi Sümer, Sibel Kazak Berument
- Patterns of Interparental Conflict in Relation to Parenting and Children's Behavior Problems: A Person-Centered Approach
Olena Kopystynska, Melissa A. Barnett, Katherine Wendy Paschall, Melissa Curran
- Parent-child interaction links father attachment to child attachment: A moderating role of marital conflict
Shuang Bi, Eric A Haak, Kelly Snider, Peggy Sue Keller

(Event 3-192) Paper Symposium

Meeting Room 416B (Hilton Austin)

Saturday, 2:30pm-4:00pm

3-192. International perspectives on PYD: Bridging research and practice in multiple settings

Chair: *Bernadette Paula Luengo Kanacri*

Discussant: *Nancy Eisenberg*

- Promoting Positive Youth Development Through School-based Social and Emotional Learning Interventions: A Meta-Analysis
Rebecca Taylor, Eva Oberle, Joseph Durlak, Roger Weissberg
- Happy To Be "Me?" Authenticity, Psychological Need Satisfaction, and Subjective Well-Being in Adolescence
Sander Thomaes, Roos Hutteman, Constantine Sedikides
- Longitudinal Relations among Positivity, Perceived Positive School Climate, and Prosocial Behavior in Colombian Adolescents
Bernadette Paula Luengo Kanacri, Nancy Eisenberg, Eriona THARTORI, Concetta Pastorelli, Liliana Maria Uribe Tirado

Saturday, 4:15pm-5:30pm

(Event 3-193) Poster Session

Exhibit Hall 4 (Austin Convention Center)

Saturday, 4:15pm-5:30pm

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- 1 Exploring the Developmental Role of Executive Function and its Relationship to Sleep Quality in Preschool Children
Crystal D. Tran, Candice A Alfano, Hanako Yoshida
- 2 Memory Processes and EEG Contribute to Academic Achievement in 6-year-old Children
Tashauna L. Blankenship, Martha Ann Bell
- 3 Neural mechanisms underlying working memory for faces across development
Maya L. Rosen, Margaret A. Sheridan, Kelly A. Sambrook, Zoe E. Miles, Meg J. Dennison, Jessica L. Jenness, Mary K. Askren, Katie McLaughlin
- 4 Memories and exogenous cues interact differently across age groups to influence attentional orienting
Kate Nussenbaum, Nick Myers, Anna Christina Nobre, Gaia Scerif
- 5 Visual recognition memory in middle childhood: EEG activity and attention
Anjolii Diaz, Martha Ann Bell
- 6 Effects of two- and three-dimensional visual processing on infant attention and object recognition
Alexandra Romano, Kelly C. Roth, Alexa Lynne Stumpe, Charles White, Margaret Casteel, Mary Hawkins, Greg Reynolds
- 7 How do Symptoms of ADHD in Preschool Relate to Executive Function and Emotion Regulation
Taylor Landis, Alexis Garcia, Katie C. Hart, Paulo Graziano
- 8 Controlling parenting may facilitate Japanese children's executive function
Yusuke Moriguchi, Ikuko Shinohara

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- 9 Feedback processing and cognitive control adjustment in children and adults
Lauren V Hadley, Kullen Balthrop, Nicolas Chevalier
- 10 Basic learning mechanisms for acquiring reading skills: effects of irrelevant variability, vowel overlap and blocking
Tanja C Roembke, Bob McMurray, Michael V Freedberg, Eliot Hazeltine
- 11 The Development of Causal Attributions Across Domains
Adrienne Wentz, Elizabeth Seiver, Alison Gopnik
- 12 Do children need time to put it all together? The effects of delay on children's recall of learning events
Rhyannon Bemis, Michelle D Leichtman
- 13 How gesture affects visual attention during a math lesson and promotes learning
Elizabeth Wakefield, Miriam Novack, Eliza L Congdon, Steven Franconeri, Susan Goldin-Meadow
- 22 Does Cardiac Vagal Withdrawal Mediate or Moderate the Association Between Early Childhood Adversity and Adjustment Problems?
Melanie Klein, Liliana J Lengua, Maureen Zalewski, Lyndsey Moran, Erika Ruberry
- 23 Stress Early in Life and Child Stress Responses at Age 6
Sterre S. H. Simons, Maartje A. C. Zijlmans, Antonius H. N. Cillessen, Carolina de Weerth
- 24 Thrills, Bills, and Public Speaking Skills: A Study of Sensation-Seeking, Monetary Risk-Taking, and Stress Reactivity
Jena Moody, Brianna Wenande, Amanda Kaing, Anna E Johnson
- 25 Relations Between Milk Cortisol Changes, Hair Cortisol Concentrations, and Social Behaviors in Rhesus Monkeys
Amanda M Dettmer, Ashley M. Murphy, Emily Slonecker, Denisse Guitarra, Jerrold S. Meyer, Stephen J Suomi, Katie Hinde

Biology and Neuroscience

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- 15 Emotional Learning in Infancy
Kristina Safar, Margaret Moulson
- 16 Symptom Profiles of CD/ODD Among Youth with Perinatally-Acquired HIV
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- 17 The Psychophysiology Supporting Children's Constructive Responses to Peer Provocation
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- 178** Links of Parental Psychological Control to Chinese Children's Appraisals, Coping Responses and Stressors
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- Perceptual, Sensory, Motor**
- 179** Temporal sequence processing in deaf children: cross-sectional data
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- 180** How Infants Learn to Walk: Traditional Gait Measures and Spontaneous Walking
Do Kyeong Lee, Laura Golenia, Whitney Cole, Karen E. Adolph
- 181** School-age Children Perceive Fast Radial Optic Flow in Noise More Accurately Than Slow Linear Flow
Rick Gilmore, Andrea R. Seisler, Michelle A. Shade, Michael J. O'Neill
- 182** Infants' Exploration in an Empty Room Versus a Toy-Filled Room: Same Quantity, Different Quality
Justine Hoch, Sinclair M. O'Grady, Shirley X. Cheung, Karen E. Adolph
- Prevention and Interventions**
- 183** Impacts mid-way through a 12-year long professional mentoring program: Findings from a multisite randomized controlled trial
John Mark Eddy, Charles R Martinez, Jean B Grossman, Jennifer J Cearley, Tracy Harachi, Jeff Gau, John Seeley, Bert Burraston, Kevin Haggerty
- 184** Examining for protective effects of therapeutic alliance on children's trauma coping
Qshequilla Mitchell, John E. Lochman, Eric M. Vernberg, Sydney Taylor Younginer
- 185** Supervising for Home Safety Program: A Randomized Controlled Trial Testing Community-Based Group Delivery
Barbara Morrongiello, Sharon HJ Hou
- 186** Youth Participatory Action Research in a pilot physical activity intervention: Preliminary engagement findings.
Michelle Abraczinskas, Nicole Zarrett
- 187** How Does Classroom Context Affect Head Start Teachers' Use of Cognitively Challenging Talk?
Jordan Alexis Gregory, Jasmine Ernst, Elizabeth Lemerise
- 188** Fussy Baby Network New Orleans and Gulf Coast: Supportive Home Visitation for Families Struggling with their Infant's Behavior
Sherryl Heller, Grace Drnach, Catherine Taylor, Leanne Kallemeyn, Linda Gilkerson
- 189** The Impact of a Doula/Home-visiting Intervention for Young Mothers on Early Reading, Maternal Stimulation, and Maternal Speech
Renee Clare Edwards, Yadira Vieyra, Nora Y. Medina, Olivia Ndyabagye, Sydney L. Hans
- 190** Improving Maternal Representations in High-Risk Mothers: A Randomized, Controlled Trial of the Mom Power Parenting Intervention
Jamie Lawler, Katherine Rosenblum, Emily Alfafara, Nicole Miller, Maria Muzik
- 191** Association between Trauma Exposure and Marijuana Use in a Population-Based Sample of Young Adults
Chien-Ti Lee, Ian Marsee, Bernard Fuemmeler
- 192** Predictors of physical activity in middle childhood, a longitudinal study
Tonje Zahl, Silje Steinsbekk, Lars Wichstrøm
- Race, Ethnicity, Culture, Context**
- 193** Mediating and moderating processes in the association between Asian-American mothers' acculturation and parenting styles
Kristofer Malulani Castro, Kathy Vu, Jing Yu, Charissa S. L. Cheah
- 194** Acculturative Family Distancing among Latino Youth: Examining Prospective Links to Family Processes, Depression and Achievement
Rajni L Nair, Kathleen Roche, Rebecca M. B. White
- 195** What Influence Chinese Migrant and left-behind Children's life satisfaction and depression : the effect of psychosocial contexts
Yuhan Luo, Qin Zhang, Xinghui Zhang, Yun Wang
- 196** Sleep in Mexican-Origin Youth: The Impact of Obesity and Acculturation
Laura Gillespie, Dorothy McLeod, Amy Bohnert, Carolyn R. Bates, Catherine DeCarlo Santiago
- 197** An experimental study on the role of youth's conceptions of adolescence in their adjustment
Lili Qin, Vanessa Wang Ning Ng
- 198** Ethnic Microaggressions and Health: The Moderating Role of Cultural Distance
Angelina Majeno, Virginia Huynh, Cari Gillen-O'Neel

SATURDAY

- 199 Informant discrepancy on child internalizing and externalizing behaviors in Chinese American and European American families
Xiaoning Sun, Jeffrey Measelle, Cindy Liu, Jennifer C Ablow
- 200 Cross-Ethnic Variations in the Impact of Parental Over-control on Child Anxiety
Lindsay E Holly, Armando Pina
- 201 School Immigrant Density and students' bullying involvement: The role of school inter-racial climate and belonging
Irene Vitoroulis, Katholiki Georgiades
- 202 Stress of Language Brokering and Depressive Symptoms in Low-Income Mexican American Early Adolescents: The Role of Cumulative Risk
Yishan Shen, Dorothy Clare Dickie, Su Yeong Kim
- 203 Negative Teacher Perceptions and Links to Mexican-Immigrant Families' Preschool Enrollment and Parental Involvement
Emma Rosenbaum, Lilla Pivnick

School Readiness/Childcare

- 204 Challenges in Teacher-Parent Relationships for Children Experiencing Adversity
Rachel Eunhye Hur, Shannon Lipscomb, Hillary Ross Lewis, Emiko Goka-Dubose
- 205 Relations between structural quality characteristics and teacher-child interaction-quality in Norwegian ECEC
Ingrid Midteide Løkken, Elisabeth Bjørnstad, Martine L Broekhuizen, Thomas Moser
- 206 How do families facing Adverse Childhood Experiences (ACEs) navigate early care and education?
Shannon Lipscomb, Rachel Eunhye Hur, Emiko Goka-Dubose, Jessica Henry
- 207 Genes link Executive Function and School Readiness in 4-year-old Twin Pairs
Lauren Micalizzi, Jody Ganiban, Kimberly J Saudino
- 208 Stunting and School Readiness in East Asia and the Pacific
Nirmala Rao, Jin Sun, Ann Weber, Alanna Sincovich, Patrick Ip, Gary L. Darmstadt

Sex, Gender

- 209 Do Insecure Attachment Styles to a Friend Moderate the Influence of Gender Identity on Adjustment?
Tinai L James, Rebecca French, Cami Allard, Meenakshi Menon
- 210 Gendered Peer Preferences in Girls With Prenatal Androgen Exposure: Effects of Gender Identity, Activities, and Temperament
Emily Reitz, Timothy L. Groh, Adriene M. Beltz, Kristina L. Bryk, Susan M. McHale, Sheri A. Berenbaum
- 211 That's Aggressive: How do middle school boys perceive and respond to masculinity threats?
Nelson Helm, Haylee Rademann, Megan Fulcher

Social Cognition

- 212 The Antecedents and Outcomes of Early Self-Recognition
Nicholas Minar, Michael Lewis
- 213 Young children and adults integrate past expectations and current outcomes to reason about others' emotions
Mika Asaba, Desmond Ong, Hyowon Gweon
- 214 Spontaneous Imitation and the Developing Mind
Kendra J Uccello, Megan Flom, Susan K Fenstermacher, Kimberly J Saudino
- 215 Over-imitation as a byproduct of children's readiness to learn culturally relevant information
Nazli Altinok, Mikolaj Hernik, Ildiko Kiraly, Gyorgy Gergely
- 216 Preschoolers Defend Others' Entitlement to Claim Knowledge
Emmily Fedra, Marco F. H. Schmidt
- 217 Preschoolers Sometimes Seek Help from Socially Engaged Informants Over Competent Ones
Sydney Rowles, Candice Mills
- 218 It's what you know, not how you show it: Preschoolers monitor knowledge, not communicative modality
Carolyn Palmquist, Marissa G. Fierro
- 219 Preschoolers modify their preference for informants who vary in syntactic complexity following a short bookreading intervention
Amanda Haber, Kathleen Helen Corriveau
- 220 Facial Affect Discernment Accuracy for Expressions of Varied Intensity in Middle Childhood
Sarah Elizabeth Garcia, Erin C Tully
- 221 Advice Taking in 4-to-6-Year old Children
Nadja Miosga, Christin Drescher, Thomas Schultze-Gerlach, Stefan Schulz-Hardt, Hannes Rakoczy
- 222 Polish Adolescents' Development of Flexibility and Automaticity in Social Cognition
Anna M. Kołodziejczyk, Marta Bialecka-Pikul, Sandra L Bosacki, Bruce D Homer
- 223 Deficits in moral reasoning mediate the negative influence of ToM on Machiavellianism in children
Susanne Elisabeth Kristen-Antonow, Beate Sodian
- 224 Neurodevelopmental Correlates of Perspective Taking During Role Play
Amanda Rose Yuile, Mark A Sabbagh
- 225 The neural basis of theory of mind in early childhood
Hilary Richardson, Grace Lisandrelli, Alexa Riobueno-Naylor, Rebecca Saxe

Social Relationships

- 226 Getting Even: Retaliatory Aggression in the Context of Cyber and Face-to-face Aggression
Daneen P. Deptula

SATURDAY

- 227** Developmentally-based interpersonal model of depression in early childhood
Amanda L Krygsman, Tracy Vaillancourt
- 228** Examining co-occurring and pure relational and physical victimization in early childhood
Sarah J. Blakely-McClure, Jamie M Ostrov
- 229** Friendship Satisfaction Moderates the Negative Effect of Victimization in Adolescence
tabitha wurster, Patrick Tolan
- 230** Bullying and Friendship as Influences on Sleep Quality Among Brazilian Adolescents
Thiago Henrique Roza, Sarah Roza, Daniela Thais Lorenzi, Josafa Moreira da Cunha
- 231** Maladjustment Consequences of Victimization from Antipathies vs. Friends
Katlin Peets, Paula Kresanov, Ernest V. E. Hodges
- 232** Prospective Associations Between ADHD Symptoms and Peer Victimization: The Moderating Role of Reciprocated Friends' ADHD Symptoms
Mélodie Brown, Sebastien Normand, Stéphane Cantin, Frank Vitaro, Michel Boivin
- 233** Longitudinal associations between infant sleep consolidation and children's peer relationships in middle childhood
Élodie Larose-Grégoire, Annie Bernier, Melanie A. Dirks
- 234** Observed Irritability in Dyadic Peer Discussions as Predicted by Depressive Symptoms and Negative Life Events
Corey Pettit, Ilana Kellerman, Susette Moyers, Michelle C. Ramos, Gayla Margolin
- 235** Self-disclosure Effects and Interactions with Popularity, Aggression and Gender on Adolescents' Friendship Networks
Olga Elena Cuadros, Diego Francisco Palacios, Christian Berger
- 236** Does It Only Get Worse From Here? Associations between Early Childhood Maltreatment and Changes in Later Relationship Quality
Alison G. Nagel, Mikala Morrow, David E. Szwedo, Joseph Allen
- 237** Peers and Parents: Providing Teens with Different Tools to Develop Social Competence
Meghan Costello, Laura Sylke, David E. Szwedo, Joseph Allen
- 238** Exploring the Relations between Children's Shyness, Parents' Parenting styles, and School Adjustment Outcomes in China
Bowen Xiao, Jingjing Zhu, Yan Li, Linhui Li, Qing Li, Robert Coplan
- 239** A Validation Study of Interactive Peer Play Interactions with Urban-Residing Chinese and Latino Immigrant Head Start Children
Sunah Hyun, Lok-Wah Li, Maria Cristina Limlingan, Katherine Cheung, Christine McWayne
- Social, Emotional, Personality**
- 240** Hypothalamic Pituitary Adrenal (HPA) Stress Response System Functioning and Behavioral Fear Regulation in At-Risk Infants
Kelly Goo, Stephanie Parade, Laura R Stroud
- 241** The Role of Mindful Parenting in Choice-Related Emotion Regulation in Children
Piumi Perera Jayatilake, Mireille G.E. Al, Eline A.J. Kramer, Jody Cullen, Mirjam A. Bragt, Ann Stacks, Marcel Zeelenberg, Terri Seuntjens, Marion I. van den Heuvel
- 242** Developmental Differences in Cognitive Emotion Regulation Strategies
Angela Sillars, Elizabeth Davis
- 243** Children's Affective Responses to Live Interparental Conflict
Holly Taylor Weldon, Alice Schermerhorn
- 244** The Role of Nature on Self-Regulation and Adjustment of Children
Tuğçe Bakır, Sibel Kazak Berument, Basak Sahin-Acar
- 245** Mismatch of Explicit and Implicit Parental Beliefs about Emotions Heightens Effects on Children's Expressivity and Social Judgment
Julie C. Dunsmore, Rachel Miller-Slough, Amy Halberstadt, Alison E Parker
- 246** Observed maternal validation of preschoolers' positive emotions: Associations with internalizing and externalizing symptoms
Ciara Briscoe, Dale M. Stack, Catherine Delisle, Lisa A. Serbin
- 247** Parents' Entity Theories of Parenting Are Associated with Unsupportive Emotion Socialization
Lucas Sohn, Jessica Borelli, Patricia A Smiley
- 248** Temperament and cognition: Difficultness is one thing, tantrums are another
John Worobey, Carolina Espinosa
- 249** Relationship Between Parental and Young Adult Emotion Regulation: The Mediating Role of Parental Emotion Socialization
Xiaoye Xu, Jeff Cookston, David Matsumoto
- 250** Adolescent Friend Socialization Responses and Depressive Symptoms: The Mediating Role of Emotion Regulation
Kara Braunstein, Janice Zeman, Margaret E Cameron, Sarah Borowski
- 251** Links Between Maternal Emotion Dysregulation and Adolescent Bullying Behaviors: The Mediating Role of Emotion Socialization
Natalee Price, Janice Zeman, Kara Braunstein, Margaret E Cameron
- 252** Parent Responsiveness Protects Exuberant Children from Developing Behavior Problems in the Classroom
Meghan Elizabeth McDoniel, Kristin Buss

SATURDAY

- 253** The development of self-views across adolescence: a comparison between social-cognitive and social-affective self-knowledge
Laura van der Aar, Sabine Peters, Jennifer Pfeifer, Eveline Crone
- 254** Contextual variations in the self: Differences in the associations between competence and self-worth of early adolescents
Morgan Earley, Elyn Charlotte Bass, Lina Maria Saldarriaga, Josafa Moreira da Cunha, Bin-Bin Chen, Jonathan Bruce Santo, William M. Bukowski
- 255** Predictors of General Self-Worth Among Early Adolescents: Support, Competence, and Self-Constraint
Mithra H. Pirooz, Felicia Meyer, Jonathan Bruce Santo, William M. Bukowski
- 256** Relations among parent-child attachment, reciprocal friendships and self-worth during preadolescence
Leandra Coelho, Nuno Torres, Mariana Martins, Rita Bigas, António J Santos, Manuela Veríssimo

Technology, Media & Child Development

- 257** Developmental differences in judging credibility on social media
Sean Minns, Cameron Smeltzer, Jacqueline D Woolley
- 258** The effect of selfie-posting on SNS and imaginary audience ideation on female adolescents' self-objectification
Zong Kui Zhou, Geng-feng Niu, Chen-yan Zhang, Xiao-jun Sun
- 259** Drawing across mediums: The impact of technology on the quality and production of drawings
Matthew J Jiang, Koeun Choi, Heather Kirkorian, Brittany G Travers, Karl S Rosengren, John Millerhagen, Chrystal Lee, Nicholas Haugstad
- 260** Viewer Perceptions: Parent and Child Reports on Gender Stereotypical and Counter-Stereotypical Behavior on iCarly
Beth Hentges, Cara Michelle Hogue, Daisy Bowler
- 261** What makes a good mother? How reality TV and social media use contribute to Black adults' motherhood ideals
Vaness Cox, L. Monique Ward
- 262** Prosocial television exposure and children's moral reasoning: The mediating role of perspective-taking
Drew P Cingel, Marina Krcmar
- 263** Children's reality judgments of real and fantastical events in videos: An fNIRS study
Hui Li, Fu-xing Wang, Peng Zhang, Jacqueline D Woolley, Xuejun Bai

Saturday, 4:30pm-6:00pm

(Event 3-194) Paper Symposium
Meeting Room 1 (Austin Convention Center)
Saturday, 4:30pm-6:00pm

3-194. Pragmatic implicature as social inference: Evidence from language and action

Chair: *Hyowon Gweon*

Discussant: *Dare Baldwin*

- Alternatives in reasoning: Bridging logical and pragmatic inference
Dimitrios Skordos, Allyson Myers, David Barner
- Order matters: Limitations in children's evaluation of under-informative teachers.
Hyowon Gweon, Mika Asaba
- Pragmatic inferences and speaker knowledge
Anna Papafragou, Carlyn Friedberg, Matthew Cohen

(Event 3-195) Paper Symposium
Meeting Room 2 (Austin Convention Center)
Saturday, 4:30pm-6:00pm

3-195. Cognitive Control Networks in Context

Chair: *Jessica Church*

- Stabilization of cognitive brain states underlies working memory development
Beatriz Luna, David Montez, Finnegan Calabro
- Task-control network activity over three control-demanding tasks in middle childhood
Laura Engelhardt, K. Paige Harden, Elliot M Tucker-Drob, Jessica Church
- Fronto-parietal structural connectivity, functional connectivity, and reasoning ability in a large-scale longitudinal study
Carter Wendelken, Susan Whitfield-Gabrieli, Emilio Ferrer, Simona Ghetti, Stephen K Bailey, Laurie Cutting, Silvia Bunge
- Multivariate methods reveal atypical large-scale brain networks in pediatric Tourette syndrome
Deanna Greene, Jessica Church, Ashley Nielsen, Nico Dosenbach, Steven Petersen, Kevin Black, Bradley Schlaggar

SATURDAY

(Event 3-196) Paper Symposium

Meeting Room 3 (Austin Convention Center)
Saturday, 4:30pm-6:00pm

3-196. New Directions in the Study of the Socio-Cultural Roots of Early Helping

Chairs: *Stuart Ian Hammond, Audun Dahl*

- Social and Cultural Influences on Early Helping
Joscha Kärtner
- A Longitudinal Naturalistic Investigation of Infant Helping in Everyday Life
Audun Dahl, Gabriella F. Freda
- “She Loves Opening Doors”: The Relation Between Participatory Helping and Problem-Based Helping
Stuart Ian Hammond, Humeyra Nur Celebi, Mariam Ismail, Khaled Kchouk, Lydia Muyingo, Chloe Elizabeth St. Onge-Shank
- Divergent Trajectories of Children’s Prosocial Helping across Cultural Communities
Andrew D Coppens, Barbara Rogoff

(Event 3-197) Paper Symposium

Meeting Room 4A (Austin Convention Center)
Saturday, 4:30pm-6:00pm

3-197. Re-Designing the Study of Development: Four New Procedures for Longitudinal Measurement, Study Design, and Analysis

Chairs: *Nilam Ram, Kevin Grimm*

- Back to Basics: Design and Measurement Issues in Longitudinal Research
Todd Little
- How Integrative Data Analysis Can Advance the Study of Child Development
Daniel Bauer, Andrea Hussong, Patrick Curran
- Return of the Bivariate Growth Model: Separating Within- and Between-Person Effects in Longitudinal Panel Data
Kevin Grimm, Holly O’Rourke, Jonathan Helm
- How to Select the Time Interval in A Longitudinal Study? Discovering What We Don’t Know
Nilam Ram, Byron Reeves

(Event 3-198) Paper Symposium

Meeting Room 4BC (Austin Convention Center)
Saturday, 4:30pm-6:00pm

3-198. Reducing Youth Anxiety with Biofeedback Video Games: Randomized Control Trials and Mechanisms of Change

Chair: *Tom Hollenstein*

Discussant: *Nicholas B. Allen*

- The Effectiveness of an Immersive 3D Video Game for Preventing Anxiety: Results from Studies on High-Risk Adolescents
Rutger Engels, Angela Schuurmans, Hanneke Scholten
- Effects of a Neurofeedback Video Game to Prevent Childhood Anxiety: Two Randomized Controlled Trials
Isabella Granic, Elke Schoneveld
- Exposure, Safety Behaviors, and Attention to Positive Stimuli while Playing the Video Game MindLight Predict Anxiety Reduction
Kalee De France, Tiffany Tsui, Tom Hollenstein

(Event 3-199) Paper Symposium

Meeting Room 5A (Austin Convention Center)
Saturday, 4:30pm-6:00pm

3-199. Contextual Modulation of Threat Processing following Early-Life Adversity

Chair: *Katie McLaughlin*

- Institutional rearing and amygdala-hippocampal-PFC network connectivity during aversive learning in human development
Jennifer Silvers, Daniel Lumian, Laurel Gabard-Durnam, Dylan Gee, Bonnie Goff, Dominic S Fareri, Christina Caldera, Jessica E Flannery, Eva Telzer, Kathryn L. Humphreys, Nim Tottenham
 - Disrupted Hippocampal-Dependent Contextual Processing following Child Trauma
Hilary K. Lambert, Kelly A. Sambrook, Margaret A. Sheridan, Maya L. Rosen, Mary K. Askren, Katie McLaughlin
 - Maternal Proximity as a Contextual Cue During Fear Conditioning
L. Alexander Vance, Sanne van Rooij, Dorthie Cross, Jennifer Stevens, Tanja Jovanovic
 - Parental buffering of amygdala across development: effects of early life adversity
Bridget Callaghan, Dylan Gee, Laurel Gabard-Durnam, Eva Telzer, Kathryn L. Humphreys, Bonnie Goff, Mor Shapiro, Jessica E Flannery, Daniel Lumian, Dominic S Fareri, Christina Caldera, Nim Tottenham
-

SATURDAY

(Event 3-200) Paper Session

Meeting Room 5B (Austin Convention Center)
Saturday, 4:30pm-6:00pm

3-200. Policy efforts in early childhood: Quality rating systems (QRS) and Kindergarten entry assessments (KEAs)

Chair: *Amanda P Williford*

- Building a research base to guide kindergarten entry assessment policy: Findings from a national sample and future directions
Katherine A Shields, Kyle DeMeo Cook, Sara Greller, Clare Waterman Irwin
- Examining the Discriminant Validity of a Kindergarten Entry Assessment (KEA) and the Implications for Teacher Practice
Jaclyn M. Russo, Amanda P Williford, Daphna Bassok, Virginia Vitiello
- Documenting quality in early childhood: Development and implementation of quality rating and improvement systems in Midwest states
Ann-Marie Faria, Laura Hawkinson, Ariela C Greenberg, Ivan Metzger
- Quality improvement efforts among early childhood programs in Iowa's Quality Rating System
Laura Hawkinson, Ann-Marie Faria, Nora Bouacha, Dong Hoon Lee, Ivan Metzger

(Event 3-201) Paper Symposium

Meeting Room 5C (Austin Convention Center)
Saturday, 4:30pm-6:00pm

3-201. Children and Economic Exchanges: Competing Goals and Balancing Concerns for Others

Chair: *Margaret Echelbarger*

Discussant: *Melanie Killen*

- When Less Is More: Forfeiting Economic Opportunity to Strengthen Social Bonds
Tiffany T Hwang, Vikram K. Jaswal, Charles Kalish
- The Influence of Money on Children's Distributions of Items
Margaret Echelbarger, Susan A Gelman, Charles Kalish
- Children's Beliefs About the Claims of Owners and Workers in Two Indian Communities
Peter R Blake, Telli Davoodi, John Corbit, Yarrow Dunham, Tara Callaghan

(Event 3-202) Paper Symposium

Meeting Room 6A (Austin Convention Center)
Saturday, 4:30pm-6:00pm

3-202. Improving Early Math Skills and Later Development: Do We Actually Achieve What We Hope?

Chair: *Dale Clark Farran*

Discussant: *Bethany Rittle-Johnson*

- Preschool classroom math environments and their relationship to children's gains in math
Shira Mattered, Michelle Maier, Pamela Morris
- Mathematics Development from Pre-K Through 7th Grade in Urban, High Poverty Students
Dale Clark Farran, Kelley Durkin, Jessica Ziegler
- Risky Business: Correlation and Causation in Longitudinal Studies of Skill Development
Drew Bailey, Greg J. Duncan, Tyler Watts, Douglas H Clements, Julie Sarama

(Event 3-203) Paper Symposium

Meeting Room 6B (Austin Convention Center)
Saturday, 4:30pm-6:00pm

3-203. Exploring the Effects of Mobility on Children's Adjustment Across Contexts

Chair: *Zoe Ellen Taylor*

Discussant: *Ann Masten*

- Teacher-Child Relationships for Highly Mobile Children Living in Non-Parental Care
Sara Schmitt, Megan Pratt, Shannon Lipscomb
- Homelessness in High School: Population-representative Rates of Self-reported Homelessness, Resilience, and Risk
J.J. Cutuli
- The Mental Health and Well-Being of Youth from Latino Migrant Farmworker Families
Zoe Ellen Taylor, Yumary Ruiz

(Event 3-204) Paper Symposium

Meeting Room 7 (Austin Convention Center)
Saturday, 4:30pm-6:00pm

3-204. Transmission of Health Risk From Mother to Infant: Maternal Prenatal Stress, HPA Axis Functioning, and Infant Health

Chair: *Darby Saxbe*

- Cumulative disadvantage predicts second trimester maternal salivary cortisol slopes
Emma Adam, Brittany Lapin, William Grobman, Claudia Buss, Jennifer Culhane, Sonja Entringer, Gregory E Miller, Hyagriv Simhan, Douglas Williamson, Pathik Wadhwa, Kwang-Youn Kim, Lauren Keenan-Devlin, Ann Borders
- Maternal Prenatal Cortisol, Social Support, and Infant Gestational Age at Birth
Darby Saxbe, Bryna Tsai, Sarah A. Stoycos, Mona Khaled, Geoffrey Corner, Hannah Lyden
- Prenatal Stress Hormone Exposure Predicts Early Obesity Risk
Stephanie Stout, Jennifer Hahn-Holbook, Laura M Glynn, Curt A Sandman, Elysia Poggi Davis
- Cortisol in Human Milk Predicts Child BMI
Jennifer Hahn-Holbook, Tran Bao Le, Anna Chung, Elysia Poggi Davis, Laura M Glynn

SATURDAY

(Event 3-205) Paper Session

Meeting Room 8A (Austin Convention Center)
Saturday, 4:30pm-6:00pm

3-205. A Global Perspective on Early Childhood Initiatives

Chair: *Alonso Sanchez*

- The Effects of Prenatal and Early-Postnatal Exposure to Mexico's Oportunidades on Long-term Cognitive Achievement
Alonso Sanchez
- Evolution of Opportunities for Early Childhood Development in Arab Countries
Vladimir Hlasny
- De Cero a Siempre: Access to High Quality Early Childhood Education in Colombia
Paola Andrea Guerrero Rosada, Francisco Cardozo, Andres Molano

(Event 3-206) Paper Session

Meeting Room 8B (Austin Convention Center)
Saturday, 4:30pm-6:00pm

3-206. Professional Development Strategies For Teachers of Young Children from Diverse Linguistic Backgrounds

Chair: *Bridget Hamre*

- Design and Evaluation of an Early Childhood Professional Development Model to Teach STEM to Dual Language Learners
Alissa Lange, Hebbah El-Mostlimany, Kwanghee Jung
- Evaluation of a Preschool Teacher's Professional Development Program in Colombia
Carolina Maldonado-Carreño, Eduardo Escallon, Paola Andrea Guerrero Rosada
- Improving Young English Learners' Language and Literacy Skills through Teacher Professional Development
Leslie Babinski, Steve Amendum, Steve Knotek, Marta Sanchez, Patrick Malone, Carmen Sanchez

(Event 3-207) Paper Symposium

Meeting Room 8C (Austin Convention Center)
Saturday, 4:30pm-6:00pm

3-207. Are implicit theory of mind findings robust? Some doubts from converging non-replications across the lifespan

Chairs: *Hannes Rakoczy, Louisa Kulke*

Discussant: *Diane Poulin-Dubois*

- Investigating the reproducibility of implicit theory of mind tasks with different levels of representational demand
Lindsey Powell, Kate Hobbs, Alexandros Bardis, Susan Carey
- The Generalizability and Robustness of Spontaneous False Belief Tests. A Replication Attempt of Southgate et al. (2007)
Tobias Schuerk, Beate Prieuwater, Beate Sodian, Josef Perner
- How reliable and valid are anticipatory looking measures in theory of mind task?
Louisa Kulke, Hannes Rakoczy

(Event 3-208) Conversation Roundtable

Meeting Room 9A (Austin Convention Center)
Saturday, 4:30pm-6:00pm

3-208. Developmental Psychologists' Contributions to Media Literacy

Moderator: *Fran Blumberg*

Panelists: *Patricia Brooks, Jessica Williams deMonsabert, Sandra Calvert, Brittney Huntington*

(Event 3-209) Conversation Roundtable

Meeting Room 9B (Austin Convention Center)
Saturday, 4:30pm-6:00pm

3-209. Are Emotional Facial Expressions Really That Important?

Moderator: *Vanessa L. Castro*

Panelists: *Joseph J. Campos, Seth Pollak, Amy Halberstadt, Linda Camras*

SATURDAY

(Event 3-210) Poster Symposium

Meeting Room 9C (Austin Convention Center)
Saturday, 4:30pm-6:00pm

3-210. Taking Evidence-Based Home Visiting to Scale: Findings from State Maternal Infant and Early Childhood Home Visiting Evaluations

Chair: *Abby Christine Winer Schachner*

- Keeping our Eyes on the Prize: Exploring Retention and Engagement of Depressed Parents in Home Visiting Services
Lorraine M McKelvey, Shalese Fitzgerald, Nicola Conners-Burrow, Leanne Whiteside-Mansell, Cody Burnett, Sally Fitts
- Using Evaluation in Early Childhood Home Visiting Programs to Inform Policy, Service Delivery, & Agency Practices in California
Karen Moran Finello, Nane Zadouri
- Recruiting and Retaining High-Risk Families in Evidence-Based Home Visiting Programs Implemented by Community-Based Organizations
Sarah Kaye, Deborah Perry, Lauren Rabinovitz, Ana Katrina Aquino, Franssy Zablah
- Triadic Interactions in Home Visiting: Setting the Stage for Quality
Carla Peterson, Kere Hughes-Belding, Neil Rowe, Leslie Dooley, Liuran Fan
- Risk and Retention in Evidence-Based Home Visiting Programs: Lessons from Texas
Cynthia Osborne, Kaeley Bobbitt
- Supporting Implementation of Evidence-Based Home Visiting: Findings from Washington
Abby Christine Winer Schachner, Erika Gaylor, Laura Hudson, Wei-Bing Chen, Lauren Barton

(Event 3-211) Paper Symposium

Meeting Room 10C (Austin Convention Center)
Saturday, 4:30pm-6:00pm

3-211. Sex Steroids and Adolescent Brain Development: A Translational Approach to Understanding Vulnerabilities for Affective Disorders

Chair: *Cecile D. Ladouceur*

- Adolescent sex differences in expression of GABA-related genes in the basolateral amygdala
Marianne Seney, Rachel Rachel Puralewski, Georgia Vasilakis
- Adrenarcheal hormones: associations with neuroanatomy and depression in children
Rachel Ellis, Anna Fernandes, Julian G. Simmons, Michelle Lynn Byrne, Nicholas B. Allen, Sarah Whittle

- Sex and puberty-specific influences on striatal activation to reward cues in healthy adolescents
Cecile D. Ladouceur, Rebecca Kerestes, Salena Binnig, Alyse Berry, Michael Schlund, Elizabeth Shirtcliff, Ronald E. Dahl
- Pubertal maturation associated with decreased striatal intrinsic functional connectivity in adolescents
Monique Ernst, Adam Gorka, Brenda Benson, Tiffany Lago

(Event 3-212) Paper Symposium

Meeting Room 12A (Austin Convention Center)
Saturday, 4:30pm-6:00pm

3-212. Understanding Teacher Emotions: Teachers' Cognitive and Emotional Responses to Disruptive Child Behavior

Chairs: *Jantine L. Spilt, Helma M.Y. Koomen*

- Why Do I Feel This Way? Teacher Appraisals and Emotion Regulation Strategies in Response to Student Misbehavior
Mei-Lin Chang, Jamie Lynn Taxer
- How do Students' Gender and Behaviors Predict Teachers' Appraisals and Emotions During Key Classroom Events?
Janneke Annika de Ruiter, Astrid M. G. Poorthuis, Helma M.Y. Koomen
- Towards Empirical Evidence for Teachers' Mental Representations of Dyadic Relationships with Children: an Affective Priming Study
Anne-Katrien Koenen, Guy Bosmans, Katja Petry, Karine Verschueren, Jantine L. Spilt

(Event 3-213) Paper Symposium

Meeting Room 12B (Austin Convention Center)
Saturday, 4:30pm-6:00pm

3-213. Examining the longitudinal antecedents and consequences of ethnic-racial regard from early adolescence to late adolescence

Chair: *Juan Del Toro*

Discussant: *Deborah Rivas-Drake*

- Trajectories of racial regard across adolescence: Correlates with ethnic-racial diversity and school climate
Juan Del Toro, Diane Hughes, Niobe Way
- The Role of Friends' Private and Public Regard on Adolescents' Academic Adjustment
Michael Medina, Deborah Rivas-Drake
- The Associations between Internalized Racism, Racial Identity, and Depressive Symptoms
Henry Willis, Enrique Neblett

SATURDAY

(Event 3-214) Paper Symposium

Meeting Room 13A (Austin Convention Center)
Saturday, 4:30pm-6:00pm

3-214. Attachment and caregiving dysregulation: Associations with the parent and child outcomes

Chair: *Carol George*

- Stability and change of unresolved loss and trauma across the transition to parenthood
Samantha Reisz, Nancy Hazen, Deborah B. Jacobvitz
- Measuring caregiving regulation representations: Associations with maternal stress and child risk
Jessica Leigh Brennan
- Attachment, trauma, and regulation: Predicting maternal child maltreatment risk
Rachel Tissell, Carol George
- Empathy in young children: Associations with children's attachment and maternal protective and risk factors
Constance Jaramillo, Carol George

(Event 3-215) Paper Symposium

Meeting Room 13B (Austin Convention Center)
Saturday, 4:30pm-6:00pm

3-215. Predictors and Factors Associated with Self-Regulation of Low-Income Preschoolers Two Cultural Contexts: U.S. and Turkey

Chair: *Helen H Raikes*

- Family Context of Low-Income Young Children and Their Self-Regulation Skills in the U.S. and Turkey
Mefharet Veziroglu-Celik, Aileen Garcia, Ibrahim H Acar, Mubacel Gonen, Helen H Raikes, Aysel Korkmaz, Jan Esterach, Sukran Ucus, Amy Colgrove
- The Qualities of Teacher-Child Relationship and Low Income Children's Self-Regulation in the U.S. and Turkey
Ibrahim H Acar, Mefharet Veziroglu-Celik, Aileen Garcia, Helen H Raikes, Mubacel Gonen, Traci Kutaka, Amy Encinger, Amy Colgrove
- Relations between Development and Executive Functions in Low Income Children: Turkey and US Preschoolers
Tulin Guler-Yildiz, Mubacel Gonen, Ayca Ulker-Erdem, Sukran Ucus, Aileen Garcia, Helen H Raikes, Ibrahim H Acar, Dawn Davis, Ipek Ozbay, Feyza Ozkan, Fatih Dereli
- Relations among self-regulation, nutrition factors, parent-child conflict and BMI in a cross cultural context
Elsa Escalante, Amy Encinger, Aileen Garcia, Helen H Raikes, Ibrahim H Acar, Pelin Bilgic, Mefharet Veziroglu-Celik, Mubacel Gonen, Dila Yazici, Damla Yilmaz

(Event 3-216) Paper Symposium

Meeting Room 14 (Austin Convention Center)
Saturday, 4:30pm-6:00pm

3-216. Measuring Parent Engagement in Early Childhood Programs: implications for practice and policy

Chair: *Helena Duch*

- Defining and Measuring Family Engagement: A View from work of the National Center on Parent, Family Community Engagement.
Catherine C. Ayoub
- A multi-dimensional approach to parent engagement. Results from an integrated school readiness intervention
MARIA MARTI CASTANER, Keren Xu, Kelsey Repka, Lisa Gennetian, Joy Kennedy, Helena Duch
- Parent Perspectives on Engagement: Results of a Research-Practice Partnership to Assess Parent Engagement with Head Start
Marc W Hernandez, Patrick Sier, Gabriel Velez, Gayle Kelly, Cody Kornack
- Parent Engagement Research Informing Policy and Practice
Sheila Smith, Sam Stephens

(Event 3-217) Paper Symposium

Meeting Room 15 (Austin Convention Center)
Saturday, 4:30pm-6:00pm

3-217. Family and Parent Factors, Child Stress Exposure, and Child Outcomes: Implications for Intergenerational Transmission Processes

Chair: *Caitlin Ford Canfield*

Discussant: *Kirby Deater-Deckard*

- Intrapsychic and Interpersonal Correlates of Diurnal HPA Activity in First-Time Expectant Mothers
Eric D. Finegood, Clancy B. Blair
- Maternal Executive Functioning, Stressful Parenting Practices, and Toddler Cortisol Reactivity to a Laboratory Stressor
David Bridgett, Jacob Holzman, Meghan Kanya, Erin Edwards
- The Role of Maternal Depression in the Link between Children's Stress and Psychosocial Functioning
Caitlin Ford Canfield, Adriana Weisleder, Carolyn Brockmeyer Cates, Anne Seery, Angelica Alonso, Caroline Raak, Alan Mendelsohn

SATURDAY

(Event 3-218) Paper Symposium

Meeting Room 16A (Austin Convention Center)
Saturday, 4:30pm-6:00pm

3-218. Recall Memory in Children with Down Syndrome and Typically Developing Controls: Longitudinal Relations and Moderating Influences

Chair: *Angela Lukowski*

Discussant: *Nora S. Newcombe*

- Examining Who - and What - You Know: The Social Context and Recall Memory in Children with Down Syndrome
Angela Lukowski, Helen Milojevic
- Memory Consolidation across Naps in Typical Development and in Preschoolers with Down Syndrome
Goffredina Spano, Rebecca Gomez, Bianca Demara, Stephen Cowen, Jamie Edgin
- Memory, Imitation, and Theory of Mind in Children with Down Syndrome: Observations at 6 and 12 Years of Age
Mikael Heimann, Kajsa Flodin, Tomas Tjus

(Event 3-219) Paper Symposium

Meeting Room 16B (Austin Convention Center)
Saturday, 4:30pm-6:00pm

3-219. Gender Stereotypes about Intellectual Abilities: Developmental Trajectory, Mechanisms of Influence, and Effective Interventions

Chair: *Lin Bian*

- Young children's academic gender stereotypes
Kristin Shutts
- Women and young girls are the targets of bias in contexts that emphasize intellectual ability
Lin Bian, Andrei Cimpian, Sarah-Jane Leslie
- Stereotyping, self-objectification, perceived support in relation to girls' and boys' math motivation
Christy Starr, Campbell Leaper
- Experimental interventions to enhance children's explicit and implicit math self-concepts
Dario Cvencek, Jesús Paz-Albo Prieto, Cristina V. Herranz Llacer, Arancha Hervás Escobar, Andrew N. Meltzoff

(Event 3-220) Paper Symposium

Meeting Room 17A (Austin Convention Center)
Saturday, 4:30pm-6:00pm

3-220. Community Implementation of Attachment-Based Interventions: New Frontiers

Chair: *Lisa Berlin*

- Building Healthy Children: Reductions in Maternal Depression Lead to Improved Child and Mother Outcomes
Sheree Toth, Elizabeth Handley, Jody Todd Manly, Robin Sturm
- Implementing an Attachment-Based Intervention for Toddlers in a Community Setting: Effects on Inhibitory Control
Mary Dozier, Teresa Lind, Lee Raby, EB Caron
- Early Head Start plus Attachment and Biobehavioral Catch-up for Low-Income Families: Initial RCT Findings
Lisa Berlin, Tiffany Martoccio, Brenda Jones Harden
- Circle of Security - Parenting: A Randomized Controlled Trial within Head Start
Jude Cassidy, Jacquelyn T. Gross, Bonnie Brett, Jessica A Stern, David R. Martin, Jonathan Mohr, Susan S. Woodhouse

(Event 3-221) Paper Symposium

Meeting Room 17B (Austin Convention Center)
Saturday, 4:30pm-6:00pm

3-221. Self-regulation in the school context: Theoretical issues spanning preschool through adolescence

Chair: *Steinunn Gestsdóttir*

- Revisiting Age- and Schooling-Related Growth in Self-Regulation: A Multi-Level Approach
G. John Geldhof, Jennifer K Finders, Jessica G. Alonso, Megan McClelland
 - Early Behavioral Self-regulation, Emergent Literacy, and Later Performance in Reading and Math: The Moderating Role of Gender
Freyja Birgisdóttir, G. John Geldhof, Steinunn Gestsdóttir
 - The relation between executive functions and intentional self-regulation in adolescence: Implications for healthy development
Steinunn Gestsdóttir, Freyja Birgisdóttir, Kristjan Ketill Stefansson
 - Do intentional self-regulation and school engagement promote each other and academic achievement in early adolescence?
Kristjan Ketill Stefansson, Steinunn Gestsdóttir
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SATURDAY

(Event 3-222) Paper Symposium

Meeting Room 18A (Austin Convention Center)
Saturday, 4:30pm-6:00pm

3-222. The Consequences of Childhood Maltreatment on Physical and Mental Health During Late Adolescence and Emerging Adulthood

Chair: *Bharathi Jayanthi Zvara*

Discussant: *Jennie G Noll*

- Latent classes of types and severity of childhood maltreatment: Relations to sexual revictimization and mental health
Ruby Charak, David DiLillo, Terri Messman-Moore, Kim Gratz
- Childhood sexual abuse survivors and obesity in adolescence: effect of childhood hypothalamic-pituitary-adrenal axis dysregulation
Jacinda C Li, Jennie G Noll, Penelope K Trickett, Frank Putnam
- Association between childhood maltreatment and prescription opioid use and misuse in a representative sample of young adults
Meghan Shanahan, Anna Austin, Bharathi Jayanthi Zvara

(Event 3-223) Paper Symposium

Meeting Room 18B (Austin Convention Center)
Saturday, 4:30pm-6:00pm

3-223. The Impact of a School-Level Support Intervention for Promoting School-wide Social-Emotional Learning

Chair: *Celene Domitrovich*

Discussant: *Stephanie Jones*

- Using the CASEL Guide for Social and Emotional Learning to Integrate an Evidence-Based Program throughout a School Community
Duncan Meyers, Celene Domitrovich, Roger Weissberg
- Promoting Implementation Quality of an Evidence-Based SEL Program with a Schoolwide Support Model
Celene Domitrovich, Duncan Meyers, Mark T. Greenberg
- Enhancing Outcomes of an SEL Program with a Schoolwide Support Model: Impact on School Climate, Teacher Perceptions and Practices
Yibing Li, Juliette Berg, Kimberly Kendziora

(Event 3-224) Paper Symposium

Meeting Room 18C (Austin Convention Center)
Saturday, 4:30pm-6:00pm

3-224. Maternal distress: Associations with mother-infant emotional availability and implications for child development

Chairs: *Clare McCormack, Riika Korja*

- Mother-infant emotional availability in two risk groups: children of prenatally distressed mothers and children born very preterm
Riika Korja, Liisa Lehtonen, Linnea Karlsson, Suvi Stolt, Hetti Lahtela, Eija Sinerva, Hasse Karlsson
- Prenatal maternal distress, mother-infant emotional availability, and infant cognitive outcomes
Clare McCormack, Catherine Monk, Delyse Hutchinson, Larissa Rossen, Lucy Burns, Elizabeth Elliott, Craig Olsson, Steve Allsop, Sue Jacobs, Richard Mattick
- Prediction of children's social competence by maternal EA and parenting stress in a sample of German mothers with elevated BMI
Sarah Bergmann, Kai von Klitzing, Annette M Klein
- Emotional availability, Reflective functioning and Adult Attachment among prenatally depressed mothers predict child well-being
Saara Salo, Marjo Flykt, Marjukka Pajulo, Raija-Leena Punamäki, Esa Palosaari, Zeynep Biringen

(Event 3-225) Paper Symposium

Meeting Room 18D (Austin Convention Center)
Saturday, 4:30pm-6:00pm

3-225. The Washington State Innovation Cluster: Building Executive Function and Self-Regulation Skills in Caregivers and Children

Chair: *Holly S. Schindler*

Discussant: *Holly S. Schindler*

- Play For Success: An Intervention to Boost Attention, Object Exploration and Problem-Solving in Low-income Infants
Melissa Clearfield
- Preliminary Evaluation of an Innovative, Brief Parenting Program Designed to Promote Self-Regulation in Parents and Children
Erika Ruberry, Liliana J Lengua, Corina McEntire
- The FIND-DEL Project: Using an Innovative Video Coaching Program to Support Early Learning Providers
Philip A. Fisher, Melanie Berry, Crista Scott

SATURDAY

(Event 3-226) Paper Symposium

Meeting Room 19A (Austin Convention Center)
Saturday, 4:30pm-6:00pm

3-226. Children's Narration in Cultural Contexts

Chair: *Kimberly Reynolds Kelly*

Discussant: *Paola Uccelli*

- And then what happened? Chronological sequencing in Anglo and Latino children's personal narratives
Ana Carmiol, Kimberly Reynolds Kelly, Grace Ocular, Jesus Plascencia, Marcela Rios-Reyes
- Latino preschoolers' narrative abilities across two tasks and the relation to their self-regulation skills
Gigliana Melzi, Kelly Escobar, Lauren Scarola, Adina Schick
- Evaluation skill in Chinese-English bilingual children and Taiwanese Chinese-Mandarin monolingual children
Chien-ju Chang, Allyssa McCabe

(Event 3-227) Paper Symposium

Meeting Room 19B (Austin Convention Center)
Saturday, 4:30pm-6:00pm

3-227. Innovations in Chronic Stress Assessments: Developmental, Conceptual and Methodological Considerations

Chair: *Stacey N Doan*

Discussant: *Gary W. Evans*

- Adrenal steroids from hair and nail as potential biomarkers for chronic stress
Cindy Liu, Günther Fink, Alexandra Brentani, Jerrold S. Meyer, Stacey N Doan
- Childhood Adversity and Urinary Catecholamine Concentrations
Thomas Fuller-Rowell, David Stuart Curtis
- Using developmental science to shed new light on allostatic load
Paul David Hastings, Natalie R. Troxel, David G Weissman, Roberta A. Schriber, Joseph Gonzales, Amanda E Guyer

(Event 3-228) Paper Symposium

Governor's Ballroom Salon D (Hilton Austin)
Saturday, 4:30pm-6:00pm

3-228. New Directions for Theory of Mind Development

Chair: *Alan Miller Leslie*

Discussant: *Kristen Dunfield*

- Small-group theory of mind: Beyond the single agent false belief task
Michelle Cheng, Lu Wang, Alan Miller Leslie

- Hedging your (mistaken) bets: 23-month-olds can attribute false beliefs involving quantifiers
Rose Scott, Megan Smith
- 2.5-Year-Old Toddlers Understand Social Pretense in Ingroup Life
Peipei Setoh, Fransisca Ting, Renée Baillargeon

(Event 3-229) Paper Symposium

Governor's Ballroom Salon E (Hilton Austin)
Saturday, 4:30pm-6:00pm

3-229. Inferring social traits from non-behavioral characteristics in infancy.

Chair: *Erik Cheries*

Discussant: *Katherine Kinzler*

- The Perception of Facial Trustworthiness in Infancy
Sarah Jessen, Tobias Grossmann
- Infants' and toddlers' face-based judgments of trustworthy behavior
Erik Cheries, Ashley Lyons
- Who will be nice and who will be mean?: Infants' expectations of social group behaviour.
Anthea Pun, Kiley Hamlin, Andrew Scott Baron

(Event 3-230) Paper Symposium

Meeting Room 400 (Hilton Austin)
Saturday, 4:30pm-6:00pm

3-230. Post, Snap, Chat: Psychological, Structural, and Functional Contributions to Adolescents' Social Media Use

Chair: *Skyler Hawk*

- Cheerleaders, Guides, and Judges: Peers' Roles in Early Adolescents' Entry into Social Media Interactions
B. Bradford Brown, Angela Calvin
 - The Right Tool to Fit the Job: Adolescents' Selective Use of Social Media in Peer Interactions
Stephanie M Reich, Joanna Yau
 - No "Selfie"-Control: Does Rejection-Related Impulsivity Account for Narcissistic Adolescents' Social Media Behavior?
Skyler Hawk, Regina J. J. M. van den Eijnden, Tom F. M. ter Bogt
 - Social Comparison Orientation Predicts Users' Passive Social Media Use and Related Envy
Jin-Liang Wang
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SATURDAY

(Event 3-231) Paper Symposium
Meeting Room 402 (Hilton Austin)
Saturday, 4:30pm-6:00pm

3-231. Executive Function and Externalizing Behavior Problems

Chair: *Michael J Sulik*

- Are executive function deficits a transdiagnostic risk factor for psychopathology?
Cynthia Huang-Pollock, Zvi Shapiro, Hilary Galloway-Long, Alex Weigard
- Mother-child interactions and externalizing behavior problems in preschoolers over time: Inhibitory control as a mediator
Rianne van Dijk, Maja Dekovic, Tessa Bunte, Kim Schoemaker, Marielle Zondervan-Zwijnenburg, Kimberly Espy, Walter Matthys
- Early Callous Unemotional Behaviors and Executive Function Interact to Predict Aggression and Low Peer-liking in Late-Childhood
Rebecca Waller, Luke W Hyde, Arielle Baskin-Sommers, Sheryl Olson
- Does preschool self-regulation predict later behavior problems in general or specific problem behaviors?
Christopher J. Lonigan, Jamie Spiegel, John Marc Goodrich, Brittany M. Morris, Colleen Osborne, Matt Lerner, Beth M Phillips

(Event 3-232) Paper Symposium
Meeting Room 404 (Hilton Austin)
Saturday, 4:30pm-6:00pm

3-232. Multiple Dimensions of Parental Control: Unique and Conjoint Links to Adolescents' and Emerging Adults' Socioemotional Outcomes

Chair: *Meredith McGinley*

Discussant: *Laura M Padilla-Walker*

- Joint Effects of Helicopter Parenting, Parental Attachment, and Gender on Prosocial Behaviors and Empathy in Emerging Adulthood
Meredith McGinley, Gustavo Carlo
- Helicopter Parenting and Adjustment Outcomes in Young Adulthood: An Exploration of Moderated Effects
Kristin L Moilanen, Mary Lynn Manuel
- Too Much or too Little: Linear Growth of two Forms of Parental Control in Adolescence
Katie Elizabeth Rasmussen, Kristin L Moilanen

(Event 3-233) Paper Symposium
Meeting Room 406 (Hilton Austin)
Saturday, 4:30pm-6:00pm

3-233. Risky Exposures: The Interplay of Community Violence and Maladjusted Peers in Developmental Outcomes

Chair: *David Schwartz*

- Exposure to Violence in the Community Predicts Friendships with Academically Disengaged Peers during Middle Adolescence
David Schwartz, Brynn M Kelly, Luiza Vianna Mali, Mylien T Duong
- Exposure to Community Violence and Deviant Peer Affiliations: Influences on Adolescent Achievement through Goal Orientation
Wendy Kliewer, David W Sosnowski
- Violence Exposure, Delinquency, and Deviant Peers: Reciprocal Relationships Across Adolescence
Sylvie Mrug, Michael Windle
- A Latent Class Analysis of Community Violence Exposure and Delinquency in the Peer Network among African American Adolescents
Amanda N Burnside, Noni K. Gaylord-Harden, Suzanna So, Dexter R. Voisin

(Event 3-234) Paper Symposium
Meeting Room 408 (Hilton Austin)
Saturday, 4:30pm-6:00pm

3-234. How Ethnic Diversity in Urban Schools Shapes Intergroup Relations and Well-being: A Social Developmental Perspective

Chair: *Negin Ghavami*

Discussant: *Michael Cunningham*

- The role of ethnic diversity in shaping intersectional stereotypes, prejudice and discrimination
Negin Ghavami
- Intergroup perceptions and interpersonal processes: The impact of shifting school demographics across the college transition
Aprile Benner, Kelly A Minor, Sandra Graham
- Profiles of Peer Contact and Racial/Ethnic Minority Youth Well-being
Yijie Wang, Tiffany Yip

SATURDAY

(Event 3-235) Paper Symposium
Meeting Room 410 (Hilton Austin)
Saturday, 4:30pm-6:00pm

3-235. Relational and physical victimization, aggression, and bullying in early and middle childhood.
Chair: *Jamie M Ostrov*

- Unique associations between relational victimization, aggression, and bullying during early childhood.
Jamie M Ostrov, Kristin Perry, Sarah J. Blakely-McClure, Lauren M. Mutignani
- Trajectories of Relational and Physical Victimization in Late Childhood
Casey A. Pederson, Paula J. Fite
- Parenting Predictors of Relational Bullying, Aggression, and Victimization
Stephen S. Leff, Tracy E. Waasdorp, Krista R. Mehari, Cleanthe J. Kordomenos
- Relational and Physical Victimization Across the Early School Years: Cohort Sequential Growth Models.
Tina Marie Daniels, Christine Polihronis, Nicole Summers, Danielle Quigley

(Event 3-236) Paper Symposium
Meeting Room 412 (Hilton Austin)
Saturday, 4:30pm-6:00pm

3-236. Child Care Access and Quality: Findings from the National Survey of Early Care and Education
Chair: *Heather Sandstrom*

- The Changing Landscape of Publicly-Funded Center-Based Child Care: 1990 and 2012
Sara Anderson, Rupa Datta, Ellen Kisker, Deborah Phillips
- Are Higher Subsidy Payment Rates and Provider-Friendly Payment Policies Associated with Child Care Quality?
Erica Greenberg, Teresa Derrick-Mills, Julia Isaacs, Kathryn Stevens, Molly Michie
- Using the NSECE to Understand Access to Early Care and Education for Disadvantaged Families
Rebecca Madill, Van-Kim Lin, Sarah Friese
- How Parental Preferences and Subsidy Receipt Shape Immigrant Families' Child Care Choices
Heather Sandstrom, Julia Gelatt

(Event 3-237) Paper Symposium
Meeting Room 416A (Hilton Austin)
Saturday, 4:30pm-6:00pm

3-237. Peers, romantic partners, and drinking: Understanding diverse social influences on alcohol use in adolescence and young adulthood

Chair: *Rose Wesche*

Discussant: *Eva Lefkowitz*

- Friends, romantic partners, and partners' friends: Associations with alcohol use via behavior, socializing, and attitudes
Rose Wesche, Derek Kreager
- Peer and romantic partner influences on alcohol consumption in emerging adulthood: Independent and interactive associations
Jessica Salvatore, Seung Bin Cho, Nate Thomas, James Li, Kenneth Kendler, Danielle Dick
- He said, She said: Self-report and observational assessments of alcohol abuse and emotional/verbal aggression
Logan Stigall, Elizabeth Baker, Haylee DeLuca, Manfred van Dulmen

(Event 3-238) Paper Symposium
Meeting Room 416B (Hilton Austin)
Saturday, 4:30pm-6:00pm

3-238. Improving the measurement of instructional quality in low- and middle-income countries
Chairs: *Antje von Suchodoletz, Sharon Wolf*

- Measuring classroom quality in kindergarten classrooms in Ghana: The Teacher Instructional Practices and Processes System (TIPPS)
Sharon Wolf, Mahjabeen Raza, J. Lawrence Aber, Jere Behrman, Sharon Kim, Edward Seidman
 - Measuring classroom quality in secondary classrooms in Uganda: The Teacher Instructional Practices and Processes System (TIPPS)
Sharon Kim, Mahjabeen Raza, Peter Halpin, Edward Seidman
 - Preschool quality and child outcomes from East Africa: a comparison of madrasa and government pre-primary education
Frances Aboud, Amina Abubakar, Elias Kumbakumba, Shehe Abdalla Moh'd, Daniel Muraya, Melanie A. Dirks
 - Measuring instructional quality in kindergarten classrooms in Kosovo
Antje von Suchodoletz, Fitim Uka
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- Biology and Neuroscience - Neuroimaging (MRI, fMRI, DTI)**
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Posters: 1-052 (15), 1-052 (16), 1-052 (17), 1-052 (18), 1-052 (19), 1-101 (14), 1-101 (15), 1-101 (23), 1-101 (24), 1-150 (16), 1-150 (19), 1-150 (22), 2-001 (15), 2-001 (20), 2-001 (23), 2-001 (24), 2-050 (16), 2-050 (17), 2-050 (18), 2-050 (19), 2-050 (20), 2-050 (25), 2-050 (26), 2-100 (15), 2-148 (15), 2-148 (16), 2-148 (17), 2-148 (18), 2-148 (19), 2-148 (20), 2-148 (25), 2-148 (26), 3-001 (72), 3-001 (75), 3-001 (76), 3-001 (79), 3-049 (15), 3-049 (21), 3-049 (22), 3-098 (14), 3-098 (16), 3-098 (17), 3-098 (18), 3-098 (19), 3-145 (14), 3-145 (17)
- Biology and Neuroscience - Neurotransmitters (e.g. norepinephrine, dopamine)**
Posters: 3-001 (79)
- Biology and Neuroscience - Nutrition**
Nonposters: 3-204
Posters: 2-001 (24), 3-049 (23), 3-145 (20), 3-193 (21)
- Biology and Neuroscience - Prenatal environment & fetal development**
Nonposters: 1-075, 1-115, 2-061, 2-089, 2-169, 3-204
Posters: 1-003 (23), 1-003 (24), 1-150 (18), 2-001 (24), 2-050 (25), 3-001 (196), 3-001 (3), 3-001 (79), 3-049 (21), 3-049 (24), 3-098 (19), 3-145 (20), 3-193 (23)
- Biology and Neuroscience - Puberty, menarche**
Nonposters: 1-077, 2-040, 2-078, 3-027, 3-063, 3-211
Posters: 1-003 (25), 1-101 (24), 1-150 (15), 2-100 (23), 3-049 (16), 3-145 (17), 3-145 (18)
- Biology and Neuroscience - Social neuroscience**
Nonposters: 1-008, 1-027, 1-115, 1-160, 1-170, 2-023, 2-110, 3-070
Posters: 1-052 (23), 1-101 (16), 1-101 (20), 1-101 (21), 1-101 (22), 1-150 (20), 2-001 (16), 2-050 (17), 2-050 (18), 2-050 (21), 2-050 (26), 2-100 (16), 2-100 (24), 2-148 (15), 2-148 (16), 2-148 (17), 2-148 (21), 2-148 (25), 2-148 (26), 3-001 (196), 3-001 (72), 3-001 (76), 3-049 (15), 3-049 (16), 3-049 (17), 3-049 (19), 3-049 (20), 3-049 (22), 3-145 (12), 3-145 (13), 3-145 (15), 3-145 (19), 3-145 (21), 3-193 (14), 3-193 (15), 3-193 (24), 3-193 (25)
- Cognitive Processes - Categorization & conceptual development**
Nonposters: 2-060, 3-006, 3-077, 3-082, 3-106, 3-170
Posters: 1-003 (26), 1-003 (27), 1-003 (28), 1-003 (29), 1-003 (30), 1-003 (31), 1-003 (32), 1-003 (33), 1-052 (26), 1-052 (27), 1-052 (28), 1-052 (29), 1-052 (30), 1-101 (25), 1-101 (26), 1-101 (27), 1-101 (28), 1-101 (29),

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- Cognitive Processes - Creativity (e.g. art, drawing)**
Posters: 1-052 (31), 1-052 (32), 1-052 (33), 2-148 (28), 3-001 (134), 3-001 (135)
- Cognitive Processes - Decision making**
Nonposters: 1-006, 1-176, 2-113, 3-078, 3-201
Posters: 1-003 (122), 1-150 (29), 1-150 (30), 1-150 (31), 1-150 (32), 1-150 (33), 2-050 (32), 2-050 (33), 2-050 (34), 2-100 (29), 2-100 (30), 2-100 (31), 2-100 (32), 2-148 (29), 3-001 (81), 3-001 (84), 3-049 (25), 3-098 (30), 3-098 (31), 3-098 (32), 3-098 (33), 3-145 (29), 3-145 (30), 3-145 (31), 3-145 (32)
- Cognitive Processes - Imagination/pretense/fantasy**
Nonposters: 2-054
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- Cognitive Processes - Intelligence/IQ**
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Posters: 1-052 (35), 1-052 (36), 2-050 (34), 2-050 (47), 2-148 (34), 2-148 (35), 3-145 (26)
- Cognitive Processes - Mathematics/numbers**
Nonposters: 1-011, 1-071, 1-128, 1-129, 2-109, 2-115, 2-173, 3-016, 3-035, 3-106
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- Cognitive Processes - Metacognition**
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- Posters:** 1-150 (29), 1-150 (30), 1-150 (31), 1-150 (36), 2-050 (30), 2-050 (39), 2-050 (40), 2-050 (41), 2-050 (42), 2-100 (38), 2-100 (39), 2-100 (40), 2-100 (41), 3-049 (27), 3-049 (35), 3-049 (36), 3-049 (37), 3-049 (38), 3-049 (39), 3-098 (33), 3-098 (36), 3-098 (37), 3-145 (38), 3-145 (39), 3-145 (40), 3-145 (41)
- Cognitive Processes - Naïve theories/folk theories**
Nonposters: 1-006, 2-060, 3-016, 3-077, 3-078, 3-170
Posters: 1-101 (27), 2-001 (29), 2-001 (30), 2-001 (31), 2-001 (32), 2-050 (42), 2-100 (25), 2-100 (26), 2-100 (27), 2-100 (28), 3-193 (26), 3-193 (27), 3-193 (28), 3-193 (29), 3-193 (37), 3-193 (38), 3-193 (39)
- Cognitive Processes - Object permanence**
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- Cognitive Processes - Planning/future orientation/strategy**
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- Cognitive Processes - Problem solving**
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- Cognitive Processes - Reasoning (e.g., analogical, causal, inferential, scientific)**
Nonposters: 1-128, 1-153, 2-030, 2-060, 2-113, 2-175, 3-006, 3-077, 3-078, 3-129, 3-150, 3-177
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- Cognitive Processes - Self regulation/monitoring/control**
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- Cognitive Processes - Source monitoring**
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- Cognitive Processes - Spatial development**
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- Developmental Disabilities - Assessment/diagnosis/identification/screening**
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- Developmental Disabilities - Attention problems/attention deficit/hyperactivity**
Posters: 1-052 (46), 1-052 (47), 1-052 (48), 1-052 (49), 1-052 (50), 1-150 (47), 1-150 (48), 2-001 (47), 2-001 (48), 2-001 (49), 2-100 (46), 2-100 (47), 2-100 (48), 2-100 (49), 2-100 (50), 3-098 (48), 3-098 (49), 3-098 (50), 3-193 (47), 3-193 (48), 3-193 (49)
- Developmental Disabilities - Autism spectrum disorders**
Nonposters: 2-124, 2-156, 3-181
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- Developmental Disabilities - Developmental delay**
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- Developmental Disabilities - Developmental disabilities, not listed here**
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- Developmental Disabilities - Down syndrome**
Posters: 3-193 (52), 3-193 (53), 3-193 (54)
- Developmental Disabilities - Fetal alcohol syndrome**
Posters: 1-101 (54)
- Developmental Disabilities - Genetic disorders (e.g. Fragile X & Williams syndrome)**
Posters: 1-101 (55), 2-001 (55), 2-001 (56), 3-193 (50), 3-193 (51)
- Developmental Disabilities - Intervention/treatment/prevention**
Nonposters: 1-068, 1-165, 2-124
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- Developmental Disabilities - Language impairment and reading disabilities**
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- Developmental Disabilities - Mental retardation/intellectual disability**
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- Developmental Disabilities - Risk & protective factors in disabilities**
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- Developmental Psychopathology - Antisocial/conduct disorder/externalizing behaviors**
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- Developmental Psychopathology - Anxiety**
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- Developmental Psychopathology - Assessment/diagnosis/identification/screening**
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- Developmental Psychopathology - Borderline personality disorder**
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- Developmental Psychopathology - Depression/Mood disorders**
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- Developmental Psychopathology - Eating Disorders**
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- Developmental Psychopathology - Fears/phobias**
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- Developmental Psychopathology - Internalizing problems**
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- Developmental Psychopathology - Intervention/prevention/institutionalization**
Nonposters: 1-067, 1-111, 1-122, 2-039, 2-084, 2-180, 3-047, 3-092, 3-141, 3-169, 3-186
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Developmental Psychopathology - Personality problems/disorders

Nonposters: 1-155, 3-144

Posters: 1-003 (76), 1-101 (76), 2-001 (69), 2-001 (70)

Developmental Psychopathology - Post-traumatic stress disorder (PTSD)

Nonposters: 3-047

Posters: 1-003 (75), 1-052 (70), 1-150 (68), 2-050 (68), 2-050 (69), 2-100 (71), 2-100 (72), 3-098 (76), 3-193 (61)

Developmental Psychopathology - Risk and protective factors in Psychopathology

Nonposters: 1-059, 1-067, 1-073, 1-131, 1-155, 1-173, 2-036, 2-081, 2-084, 2-086, 2-133, 2-151, 2-162, 3-039, 3-047, 3-144, 3-154, 3-169, 3-186, 3-203, 3-231, 3-233
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Developmental Psychopathology - Risk taking/substance abuse

Nonposters: 1-173, 2-084, 2-133, 3-039, 3-233

Posters: 1-003 (67), 1-003 (78), 1-052 (75), 1-052 (76), 1-101 (76), 2-001 (74), 2-050 (77), 2-148 (65), 2-148 (73), 2-148 (74), 2-148 (75), 3-001 (6), 3-001 (92), 3-049 (57), 3-049 (58), 3-049 (67), 3-049 (69), 3-049 (71), 3-049 (72), 3-098 (74), 3-098 (75), 3-193 (71), 3-193 (72)

Developmental Psychopathology - Suicide, self-harm

Nonposters: 1-183

Posters: 1-052 (76), 1-101 (71), 1-101 (72), 1-101 (75), 1-150 (74), 1-150 (75), 2-001 (71), 2-050 (76), 2-100 (69), 3-049 (68), 3-145 (74), 3-145 (75), 3-145 (76)

Diversity, Equity & Social Justice - Access/Power/Privilege

Nonposters: 2-073, 3-162

Posters: 1-003 (79), 1-003 (80), 1-003 (81), 1-052 (78), 1-052 (79), 1-052 (80), 1-101 (77), 3-001 (142), 3-001 (143), 3-001 (7)

Diversity, Equity & Social Justice - Activism/Allyhood/Participatory Action

Nonposters: 2-168, 3-190

Posters: 1-101 (78), 1-101 (79), 1-150 (76), 1-150 (77), 3-001 (8)

Diversity, Equity & Social Justice - BlackLivesMatter

Nonposters: 1-167

Posters: 3-001 (8)

Diversity, Equity & Social Justice - Civic/political engagement

Nonposters: 2-168, 3-190

Posters: 1-101 (198), 1-101 (78), 1-101 (79), 1-150 (78), 1-150 (79), 2-001 (77), 2-001 (78), 2-001 (79), 3-001 (8), 3-001 (9)

Diversity, Equity & Social Justice - Classism

Nonposters: 3-064

Posters: 1-003 (79)

Diversity, Equity & Social Justice - Disadvantage.Marginalization/Oppression

Nonposters: 1-029, 1-090, 1-167, 2-073, 3-042, 3-064, 3-162

Posters: 1-003 (80), 1-003 (81), 1-052 (78), 1-150 (76), 1-150 (79), 2-050 (78), 2-050 (79), 2-050 (80), 2-100 (77), 2-100 (78), 2-100 (79), 2-148 (76), 3-001 (10), 3-001 (144), 3-001 (7)

Diversity, Equity & Social Justice - Discrimination

Nonposters: 2-073, 2-122, 3-042, 3-064

Posters: 1-052 (79), 2-001 (77), 2-050 (78), 2-148 (77), 2-148 (78), 3-001 (11), 3-001 (12), 3-001 (13), 3-001 (14), 3-001 (9), 3-049 (73), 3-049 (74), 3-049 (75)

Diversity, Equity & Social Justice - Diversity

Nonposters: 1-019, 2-019, 2-068, 2-073, 2-122, 3-234

Posters: 2-001 (78), 2-148 (78), 3-001 (12), 3-001 (13), 3-001 (15), 3-049 (73), 3-049 (74), 3-049 (75), 3-098 (77)

Diversity, Equity & Social Justice - Equality/Equity/Fairness

Nonposters: 1-019, 1-090, 1-109, 2-068, 2-073, 3-064, 3-111, 3-162

Posters: 1-052 (80), 1-101 (198), 1-150 (77), 2-001 (77), 2-001 (79), 2-050 (79), 2-050 (80), 2-100 (77), 3-001 (142), 3-001 (144), 3-098 (78), 3-098 (79), 3-145 (77), 3-145 (78), 3-145 (79)

Diversity, Equity & Social Justice - Heterosexism

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Diversity, Equity & Social Justice - Human Rights

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Diversity, Equity & Social Justice - Intergroup relations: Stereotypes, Prejudice, and Bias

Nonposters: 1-109, 1-167, 2-073, 2-122, 3-042, 3-234

Posters: 1-052 (79), 1-150 (79), 2-100 (78), 3-001 (10), 3-001 (12), 3-001 (13), 3-001 (14), 3-001 (15), 3-049 (73), 3-049 (74), 3-049 (75), 3-098 (77), 3-098 (79)

Diversity, Equity & Social Justice - Intersectionality

Nonposters: 3-234

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Diversity, Equity & Social Justice - Poverty/SES/Social Class

Nonposters: 1-029, 1-090, 1-109, 1-142, 2-073, 2-186, 3-064, 3-065

Posters: 1-003 (79), 1-052 (80), 2-050 (79), 2-050 (80), 2-100 (78), 2-100 (79), 2-148 (76), 3-001 (142), 3-001 (143), 3-001 (144), 3-001 (16), 3-001 (198), 3-145 (77), 3-145 (78), 3-145 (79), 3-193 (73), 3-193 (74)

Diversity, Equity & Social Justice - Social justice

Nonposters: 1-019, 1-029, 2-019, 2-068, 2-073, 2-168, 3-065, 3-190

Posters: 1-052 (78), 1-101 (77), 1-150 (76), 1-150 (77), 2-100 (77), 3-001 (16), 3-001 (7), 3-098 (79), 3-145 (78), 3-145 (79)

Education, Schooling - Academic achievement and failure

Nonposters: 1-096, 1-116, 1-137, 1-154, 1-193, 2-065, 2-145, 2-194, 3-021, 3-048, 3-105, 3-119, 3-202, 3-206

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Education, Schooling - Assessment and testing

Nonposters: 1-116, 1-137, 1-143, 2-045

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Education, Schooling - Classroom behavior

Nonposters: 1-087, 2-091, 2-145, 2-157, 3-189, 3-212

Posters: 1-003 (92), 1-052 (89), 1-052 (90), 1-052 (91), 1-101 (88), 1-101 (89), 1-101 (90), 1-101 (91), 2-001 (82), 2-001 (83), 2-001 (89), 2-001 (90), 2-001 (91), 2-001 (92), 2-100 (80), 2-100 (81), 2-100 (82), 2-100 (83), 2-100 (88), 2-100 (89), 2-100 (90), 2-100 (91), 3-001 (145), 3-001 (148), 3-001 (149), 3-001 (150), 3-001 (151), 3-001 (206), 3-001 (207), 3-049 (101), 3-049 (80), 3-049 (81), 3-098 (80), 3-098 (81), 3-098 (88), 3-098 (89), 3-098 (90), 3-098 (91), 3-193 (83), 3-193 (84), 3-193 (85), 3-193 (86)

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Education, Schooling - Computers/technology

Nonposters: 2-045

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- Education, Schooling - Music education**
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- Education, Schooling - Physical education/play**
Posters: 1-052 (87), 1-101 (87), 1-150 (80), 1-150 (90), 2-050 (96), 2-100 (100), 2-100 (91), 2-148 (94), 2-148 (96), 3-001 (211), 3-049 (89), 3-049 (90), 3-098 (96), 3-193 (87)
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- Education, Schooling - School discipline**
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- Education, Schooling - School engagement**
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- Education, Schooling - School racial/ethnic diversity**
Nonposters: 1-096, 2-017, 3-189
Posters: 1-003 (90), 1-003 (91), 1-150 (102), 1-150 (104), 1-150 (84), 2-050 (100), 2-050 (86), 2-100 (99), 2-148 (101), 3-001 (17), 3-001 (18), 3-001 (22), 3-001 (23), 3-098 (91), 3-098 (97)
- Education, Schooling - School transitions**

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- Nonposters:** 2-065, 3-059
Posters: 1-052 (103), 1-052 (86), 1-150 (103), 1-150 (87), 2-050 (87), 2-148 (102), 2-148 (83), 2-148 (88), 3-001 (205), 3-049 (97), 3-098 (95), 3-098 (99), 3-193 (82), 3-193 (83), 3-193 (86), 3-193 (90), 3-193 (97), 3-193 (98)
- Education, Schooling - Special needs**
Posters: 1-003 (89), 1-052 (83), 1-052 (89), 1-052 (96), 1-150 (93), 1-150 (94), 2-001 (102), 2-050 (87), 2-050 (99), 2-148 (103), 2-148 (84), 3-001 (205), 3-145 (85), 3-145 (88), 3-193 (84), 3-193 (95)
- Education, Schooling - Teacher-student relationships**
Nonposters: 1-193, 2-041, 2-091, 2-145, 3-059, 3-206, 3-212
Posters: 1-003 (91), 1-052 (106), 1-052 (81), 1-052 (84), 1-052 (85), 1-052 (89), 1-052 (90), 1-052 (91), 1-101 (101), 1-101 (91), 1-150 (88), 1-150 (94), 2-001 (80), 2-001 (81), 2-001 (89), 2-001 (90), 2-050 (101), 2-050 (103), 2-050 (84), 2-050 (85), 2-100 (88), 2-100 (92), 2-148 (104), 2-148 (82), 2-148 (83), 2-148 (85), 2-148 (86), 3-001 (145), 3-001 (147), 3-001 (151), 3-001 (199), 3-001 (207), 3-001 (208), 3-001 (98), 3-001 (99), 3-049 (100), 3-049 (101), 3-049 (80), 3-049 (81), 3-049 (98), 3-049 (99), 3-098 (80), 3-098 (81), 3-098 (89), 3-098 (90), 3-098 (97), 3-098 (98), 3-145 (100), 3-145 (101), 3-145 (102), 3-145 (103), 3-145 (81), 3-145 (89), 3-193 (85), 3-193 (89), 3-193 (90)
- Education, Schooling - Technology & media**
Nonposters: 2-045
Posters: 1-003 (104), 1-003 (105), 1-003 (94), 1-052 (103), 1-052 (93), 1-052 (94), 1-052 (95), 2-001 (101), 2-001 (95), 2-050 (92), 2-050 (93), 2-148 (88), 3-001 (209)
- Family Context & Processes - Adolescent parents**
Posters: 1-003 (106), 1-003 (107), 1-003 (108), 1-003 (109), 1-101 (103), 1-101 (104), 1-101 (105), 1-101 (106), 2-001 (107), 2-001 (108), 2-001 (109), 2-100 (104), 2-100 (105), 2-100 (106)
- Family Context & Processes - Adoption and foster care**
Posters: 1-003 (107), 2-100 (108), 3-001 (214), 3-098 (102), 3-098 (103), 3-098 (104), 3-098 (105), 3-193 (100), 3-193 (99)
- Family Context & Processes - Cultural differences**
Nonposters: 2-020, 2-048, 2-163, 3-109, 3-139
Posters: 1-003 (108), 1-003 (109), 1-052 (107), 1-052 (108), 1-052 (109), 1-101 (103), 1-150 (105), 1-150 (106), 1-150 (107), 1-150 (108), 2-050 (107), 2-050 (108), 2-050 (109), 2-100 (117), 3-001 (154), 3-001 (155), 3-001 (24), 3-193 (101), 3-193 (102)
- Family Context & Processes - Divorce/custody/remarriage/co-parenting**
Posters: 2-050 (110), 2-148 (105), 2-148 (106), 2-148 (107), 2-148 (108), 3-001 (100), 3-001 (156), 3-049 (102), 3-049 (103), 3-049 (104), 3-049 (105)
- Family Context & Processes - Domestic violence**
Nonposters: 1-022, 1-105, 1-196
Posters: 1-003 (110), 1-003 (111), 1-003 (112), 1-003 (113), 1-101 (107), 1-101 (108), 1-101 (109), 1-101 (110), 3-145 (104), 3-145 (105), 3-145 (106), 3-145 (107)
- Family Context & Processes - Family decision making**
Posters: 1-052 (107), 1-052 (108), 1-101 (104), 1-101 (105), 2-001 (110), 2-001 (111), 2-001 (112), 2-001 (113), 2-100 (109), 2-100 (110), 3-001 (154), 3-001 (214), 3-098 (103)
- Family Context & Processes - Family dynamics**
Nonposters: 1-175, 2-020, 2-105, 2-142, 2-163, 3-030, 3-120, 3-191, 3-217
Posters: 1-003 (107), 1-003 (109), 1-003 (114), 1-003 (115), 1-003 (116), 1-003 (117), 1-003 (121), 1-052 (107), 1-052 (109), 1-052 (110), 1-052 (111), 1-052 (112), 1-052 (113), 1-052 (114), 1-052 (115), 1-101 (105), 1-101 (106), 1-101 (111), 1-101 (112), 1-101 (113), 1-101 (114), 1-150 (105), 1-150 (106), 1-150 (107), 1-150 (109), 1-150 (110), 1-150 (111), 1-150 (112), 2-001 (107), 2-001 (108), 2-001 (109), 2-001 (111), 2-001 (112), 2-001 (113), 2-001 (114), 2-001 (115), 2-050 (111), 2-050 (112), 2-050 (113), 2-050 (114), 2-100 (109), 2-100 (111), 2-100 (112), 2-100 (113), 2-100 (114), 2-100 (115), 2-100 (116), 2-100 (117), 2-148 (106), 2-148 (107), 2-148 (108), 2-148 (109), 2-148 (110), 2-148 (111), 3-001 (101), 3-001 (156), 3-001 (157), 3-001 (26), 3-049 (106), 3-049 (107), 3-049 (108), 3-049 (109), 3-098 (104), 3-098 (106), 3-098 (107), 3-098 (108), 3-098 (109), 3-098 (110), 3-098 (111), 3-145 (106), 3-145 (107), 3-145 (108), 3-145 (109), 3-145 (110), 3-145 (111), 3-193 (103), 3-193 (104), 3-193 (105), 3-193 (106), 3-193 (108), 3-193 (109), 3-193 (110), 3-193 (111)
- Family Context & Processes - Family resources (e.g., income)**
Nonposters: 1-026, 1-060, 1-063, 1-113, 1-146, 1-174, 2-062, 2-104, 2-163, 3-120
Posters: 1-052 (110), 1-052 (111), 1-052 (112), 1-052 (113), 1-052 (116), 1-052 (117), 1-150 (108), 1-150 (109), 1-150 (113), 1-150 (114), 1-150 (115), 1-150 (116), 2-050 (107), 2-050 (115), 2-050 (116), 2-050 (117), 2-050 (118), 2-100 (104), 2-148 (106), 2-148 (112), 2-148 (113), 2-148 (114), 2-148 (115), 3-001 (158), 3-001 (215), 3-049 (111), 3-049 (113), 3-049 (114), 3-049 (115), 3-193 (106)
- Family Context & Processes - Family structure/single parenting**
Nonposters: 2-163, 3-178
Posters: 1-052 (117), 1-150 (110), 1-150 (113), 2-148 (107), 2-148 (108), 3-001 (100), 3-001 (156), 3-001 (158), 3-001 (159), 3-049 (102), 3-145 (112), 3-145 (113), 3-145 (114)
- Family Context & Processes - Grandparents/intergenerational relationships**
Nonposters: 1-174, 2-028, 3-109
Posters: 1-003 (110), 1-052 (108), 1-101 (103), 1-150 (111), 2-100 (110), 3-001 (154), 3-193 (106)
- Family Context & Processes - Homelessness**
Posters: 1-003 (118), 1-003 (119), 1-003 (120), 1-101 (115), 1-101 (116), 1-150 (112), 1-150 (114), 3-001

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- (216), 3-001 (25), 3-145 (115)
- Family Context & Processes - Incarcerated parents**
Nonposters: 3-178
Posters: 1-101 (117), 2-050 (111), 3-145 (113), 3-145 (114)
- Family Context & Processes - Intervention/treatment/prevention**
Nonposters: 1-009, 1-063, 1-174, 2-104, 3-139
Posters: 1-150 (115), 2-001 (111), 2-001 (116), 2-001 (117), 2-001 (118), 2-050 (112), 2-050 (113), 2-050 (114), 2-100 (118), 2-100 (119), 2-100 (120), 2-148 (109), 3-001 (102), 3-001 (214), 3-001 (217), 3-001 (218), 3-001 (26), 3-145 (113)
- Family Context & Processes - Marital relationships/conflict**
Nonposters: 1-105, 2-028, 3-030, 3-191
Posters: 1-003 (111), 1-003 (112), 1-003 (113), 1-052 (118), 1-052 (119), 1-052 (120), 1-150 (117), 2-001 (112), 2-001 (116), 2-100 (105), 2-148 (110), 2-148 (111), 3-049 (103), 3-049 (104), 3-049 (106), 3-049 (107), 3-049 (108), 3-049 (109), 3-098 (112), 3-098 (113), 3-098 (114), 3-145 (108), 3-145 (109), 3-145 (110), 3-193 (112), 3-193 (113), 3-193 (114)
- Family Context & Processes - Military families**
Nonposters: 2-071, 2-176, 3-178
Posters: 1-150 (118), 1-150 (119), 3-001 (219)
- Family Context & Processes - Multiracial families**
Posters: 2-050 (119), 3-098 (105)
- Family Context & Processes - Pregnancy/birth**
Nonposters: 1-022, 1-196, 3-171
Posters: 1-003 (156), 1-101 (107), 2-001 (117), 2-050 (120), 2-050 (121), 2-148 (116), 2-148 (117), 2-148 (118), 3-001 (102), 3-001 (155), 3-001 (160), 3-049 (116), 3-049 (117), 3-049 (118), 3-145 (115), 3-145 (116), 3-145 (117), 3-145 (118), 3-193 (113)
- Family Context & Processes - Risk**
Nonposters: 1-009, 1-022, 1-026, 1-060, 1-107, 1-196, 2-028, 2-062, 2-163, 3-171, 3-217
Posters: 1-003 (110), 1-003 (112), 1-003 (113), 1-003 (114), 1-003 (115), 1-003 (116), 1-003 (117), 1-003 (118), 1-003 (119), 1-003 (120), 1-003 (156), 1-052 (110), 1-052 (111), 1-052 (118), 1-101 (107), 1-101 (108), 1-101 (109), 1-101 (110), 1-101 (111), 1-101 (112), 1-101 (113), 1-101 (114), 1-101 (115), 1-101 (116), 1-101 (117), 1-101 (118), 1-101 (119), 1-150 (106), 1-150 (107), 1-150 (111), 1-150 (112), 1-150 (116), 1-150 (118), 2-001 (114), 2-001 (115), 2-001 (116), 2-001 (118), 2-001 (119), 2-001 (120), 2-050 (108), 2-050 (111), 2-050 (113), 2-050 (114), 2-050 (115), 2-050 (116), 2-050 (117), 2-050 (118), 2-050 (119), 2-050 (121), 2-100 (105), 2-100 (106), 2-100 (113), 2-100 (114), 2-100 (118), 2-100 (121), 2-100 (122), 2-148 (112), 2-148 (113), 2-148 (114), 2-148 (116), 2-148 (117), 2-148 (118), 3-001 (100), 3-001 (102), 3-001 (157), 3-001 (158), 3-001 (159), 3-001 (160), 3-001 (215), 3-001 (216), 3-001 (217), 3-001 (218), 3-001 (219), 3-001 (220), 3-001 (25), 3-001 (26), 3-049 (105), 3-049 (107), 3-049 (108), 3-049 (109), 3-049 (116), 3-049 (117), 3-049 (118), 3-098 (104), 3-145 (106), 3-145 (107), 3-145 (111), 3-145 (114), 3-145 (115), 3-145 (119), 3-193 (113), 3-193 (114), 3-193 (99)
- Family Context & Processes - SES/Poverty**
Nonposters: 1-009, 1-060, 1-063, 1-113, 1-146, 2-062, 2-104, 2-163, 3-171
Posters: 1-003 (120), 1-052 (112), 1-052 (113), 1-052 (117), 1-052 (119), 1-052 (121), 1-101 (110), 1-101 (113), 1-101 (115), 1-101 (117), 1-150 (114), 1-150 (115), 1-150 (116), 2-001 (118), 2-001 (120), 2-050 (107), 2-050 (108), 2-050 (109), 2-050 (115), 2-050 (116), 2-050 (117), 2-050 (118), 2-050 (119), 2-050 (121), 2-100 (115), 2-100 (116), 2-100 (119), 2-100 (121), 2-148 (112), 2-148 (115), 2-148 (116), 2-148 (117), 3-001 (155), 3-001 (160), 3-001 (161), 3-001 (215), 3-001 (216), 3-001 (217), 3-001 (218), 3-001 (220), 3-001 (25), 3-049 (105), 3-049 (111), 3-049 (113), 3-049 (114), 3-098 (115), 3-098 (116), 3-145 (116), 3-145 (117), 3-193 (115), 3-193 (116)
- Family Context & Processes - Siblings/sibling relationships**
Nonposters: 1-175, 2-020, 3-028
Posters: 1-003 (121), 1-052 (119), 1-052 (120), 1-052 (122), 1-101 (114), 1-150 (110), 1-150 (120), 2-100 (120), 3-001 (24), 3-049 (115), 3-098 (110), 3-098 (111), 3-145 (108), 3-145 (109), 3-193 (108), 3-193 (109), 3-193 (110)
- Family Context & Processes - Social support**
Nonposters: 3-030
Posters: 1-052 (121), 1-101 (116), 1-150 (109), 1-150 (113), 1-150 (117), 1-150 (119), 2-001 (109), 2-001 (113), 2-001 (114), 2-100 (106), 2-100 (118), 2-100 (122), 2-148 (109), 2-148 (113), 3-001 (159), 3-049 (102), 3-049 (113), 3-049 (114), 3-193 (100), 3-193 (110), 3-193 (111)
- Family Context & Processes - Transition to parenthood**
Nonposters: 2-163
Posters: 1-003 (156), 1-052 (114), 1-052 (115), 1-052 (118), 1-150 (117), 1-150 (121), 2-001 (115), 2-001 (117), 2-100 (109), 2-100 (113), 2-100 (114), 2-148 (114), 2-148 (118), 3-049 (103), 3-049 (104), 3-049 (116), 3-049 (117), 3-049 (118), 3-098 (103), 3-145 (110), 3-145 (118)
- Health, Growth, Injury - Chronic illness**
Nonposters: 1-110
Posters: 1-003 (123), 1-003 (124), 1-003 (125), 1-101 (120), 1-101 (121), 1-101 (122), 1-101 (123), 3-001 (103), 3-001 (104), 3-001 (27)
- Health, Growth, Injury - Eating behavior**
Nonposters: 1-017, 1-089, 3-089, 3-131
Posters: 1-003 (184), 1-052 (124), 1-052 (125), 2-001 (121), 2-001 (122), 2-001 (123), 2-001 (124), 2-100 (123), 2-100 (124), 2-100 (125), 2-100 (126), 3-001 (105), 3-001 (106), 3-098 (117), 3-098 (118), 3-098 (119), 3-193 (117), 3-193 (118), 3-193 (119), 3-193 (120)
- Health, Growth, Injury - Health attitudes/behavior**

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- Nonposters:** 2-146
- Posters:** 1-003 (124), 1-052 (126), 1-052 (127), 1-150 (122), 1-150 (123), 1-150 (124), 1-150 (125), 2-001 (122), 2-001 (123), 2-001 (124), 2-050 (122), 2-050 (123), 2-050 (124), 2-050 (125), 2-148 (119), 2-148 (120), 2-148 (121), 2-148 (122), 3-001 (105), 3-001 (221), 3-001 (222), 3-049 (119), 3-049 (120), 3-049 (121), 3-049 (122), 3-145 (120), 3-145 (121)
- Health, Growth, Injury - Health disparities**
- Nonposters:** 1-110, 2-012, 2-189, 3-130
- Posters:** 1-003 (125), 1-052 (127), 1-101 (120), 1-150 (122), 2-050 (126), 2-050 (127), 3-001 (107), 3-001 (27), 3-145 (122), 3-145 (123)
- Health, Growth, Injury - Health promotion**
- Posters:** 1-003 (184), 1-101 (121), 1-150 (123), 1-150 (124), 1-150 (125), 2-050 (128), 2-050 (129), 2-100 (123), 2-100 (124), 2-100 (125), 2-148 (123), 3-001 (103), 3-001 (108), 3-001 (221), 3-049 (123), 3-049 (124), 3-049 (125), 3-049 (126)
- Health, Growth, Injury - Injury/injury prevention**
- Posters:** 1-101 (122), 2-050 (128), 2-148 (124), 2-148 (125), 2-148 (126), 3-001 (103), 3-145 (122)
- Health, Growth, Injury - Institutionalization**
- Posters:** 1-101 (123), 3-001 (109)
- Health, Growth, Injury - Nutrition/underweight/obesity**
- Nonposters:** 1-017, 1-089, 1-110, 2-093, 2-146, 3-089, 3-131, 3-222
- Posters:** 1-003 (126), 1-003 (184), 1-052 (123), 1-052 (124), 1-052 (125), 1-052 (127), 1-101 (124), 2-001 (123), 2-001 (124), 2-050 (122), 2-050 (123), 2-050 (124), 2-050 (129), 2-100 (123), 2-100 (124), 2-100 (125), 2-100 (126), 3-001 (105), 3-001 (106), 3-001 (107), 3-001 (109), 3-001 (223), 3-049 (123), 3-098 (117), 3-098 (118), 3-098 (119), 3-145 (124), 3-145 (125), 3-193 (117), 3-193 (118), 3-193 (119), 3-193 (120)
- Health, Growth, Injury - Prematurity**
- Posters:** 1-101 (125), 2-001 (125), 2-001 (126), 2-100 (127), 3-001 (110)
- Health, Growth, Injury - Prevention**
- Nonposters:** 3-131
- Posters:** 1-052 (124), 1-101 (121), 1-150 (122), 2-050 (124), 2-050 (125), 2-050 (128), 2-100 (128), 2-148 (119), 2-148 (120), 2-148 (124), 2-148 (125), 3-001 (104), 3-001 (221), 3-049 (124), 3-049 (125), 3-049 (126), 3-098 (121), 3-098 (122), 3-145 (123), 3-193 (118), 3-193 (119), 3-193 (120), 3-193 (121), 3-193 (122)
- Health, Growth, Injury - Resilience**
- Nonposters:** 1-110, 2-049
- Posters:** 1-003 (125), 1-052 (128), 1-052 (129), 2-100 (127), 2-100 (128), 2-148 (121), 2-148 (123), 2-148 (126), 3-001 (104), 3-001 (27), 3-049 (123)
- Health, Growth, Injury - Risk behaviors & substance abuse**
- Nonposters:** 3-222
- Posters:** 1-052 (129), 1-052 (130), 1-101 (122), 1-150 (126), 1-150 (127), 1-150 (128), 2-050 (125), 2-050 (126), 2-148 (119), 2-148 (122), 2-148 (126), 3-001 (222), 3-049 (119), 3-049 (120), 3-049 (121), 3-049 (122), 3-049 (124), 3-098 (121), 3-145 (120)
- Health, Growth, Injury - Sexual abuse**
- Nonposters:** 1-110, 3-222
- Posters:** 1-052 (129), 2-148 (121)
- Health, Growth, Injury - Sleep**
- Nonposters:** 1-040, 1-110, 1-127, 2-012, 2-146, 2-189, 3-031, 3-173
- Posters:** 1-003 (126), 1-003 (128), 1-003 (129), 1-052 (123), 1-101 (126), 1-101 (127), 2-001 (127), 2-001 (128), 2-050 (126), 2-050 (130), 2-050 (131), 3-001 (107), 3-001 (108), 3-001 (223), 3-049 (125), 3-098 (122), 3-145 (121)
- Health, Growth, Injury - Teen pregnancy**
- Posters:** 3-049 (121), 3-193 (121), 3-193 (122)
- Health, Growth, Injury - Well-being**
- Nonposters:** 1-040, 1-127, 2-049, 2-146
- Posters:** 1-052 (123), 1-052 (125), 1-101 (120), 1-101 (124), 1-150 (123), 1-150 (124), 1-150 (125), 2-050 (127), 2-100 (127), 2-100 (128), 2-100 (129), 2-148 (120), 2-148 (123), 3-001 (223), 3-049 (122), 3-049 (126), 3-098 (122), 3-145 (120), 3-145 (121), 3-145 (123), 3-193 (122)
- Language, Communication - Assessment**
- Nonposters:** 1-192, 2-165, 3-037, 3-058, 3-114
- Posters:** 1-003 (130), 1-003 (131), 1-003 (132), 1-003 (133), 1-101 (128), 1-101 (129), 1-101 (130), 1-101 (131), 2-001 (129), 2-001 (130), 2-001 (131), 2-001 (132), 2-050 (132), 2-050 (133), 2-050 (134), 2-050 (135), 2-100 (131), 2-100 (132), 2-100 (133), 3-001 (111), 3-001 (162), 3-001 (163), 3-001 (224), 3-001 (28)
- Language, Communication - Babbling**
- Nonposters:** 2-074
- Posters:** 2-100 (134), 3-098 (123), 3-098 (124)
- Language, Communication - Bilingual/second language**
- Nonposters:** 1-020, 1-133, 2-074, 2-128, 3-037, 3-058, 3-114, 3-182
- Posters:** 1-003 (130), 1-003 (134), 1-003 (135), 1-003 (136), 1-003 (137), 1-052 (131), 1-052 (132), 1-052 (133), 1-052 (134), 1-101 (132), 1-101 (133), 1-101 (134), 1-101 (135), 1-150 (129), 1-150 (130), 1-150 (131), 1-150 (132), 2-001 (133), 2-001 (134), 2-001 (135), 2-001 (136), 2-050 (134), 2-050 (135), 2-100 (135), 2-100 (136), 2-100 (137), 2-100 (138), 2-148 (127), 2-148 (128), 2-148 (129), 2-148 (130), 3-001 (112), 3-001 (164), 3-001 (165), 3-001 (166), 3-001 (224), 3-001 (29), 3-001 (30), 3-049 (127), 3-049 (128), 3-049 (129), 3-049 (130), 3-098 (125), 3-098 (126), 3-098 (127), 3-098 (128), 3-098 (129), 3-098 (130), 3-145 (126), 3-145 (127), 3-145 (128), 3-145 (129), 3-193 (123), 3-193 (124), 3-193 (125), 3-193 (126)
- Language, Communication - Gesture/non-verbal communication/sign language**
- Nonposters:** 1-034, 3-194
- Posters:** 1-003 (131), 1-003 (132), 1-003 (133), 1-052 (135), 1-052 (136), 1-052 (137), 1-052 (138), 1-150 (133), 1-150 (134), 1-150 (135), 1-150 (136), 2-050

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- Language, Communication - Grammar/syntax**
Nonposters: 1-098, 1-130, 2-076
Posters: 1-003 (138), 1-003 (139), 1-003 (140), 1-003 (141), 1-101 (128), 1-101 (136), 1-101 (137), 1-101 (138), 1-101 (139), 2-001 (137), 2-001 (138), 2-001 (139), 3-049 (128), 3-049 (129), 3-049 (131), 3-049 (132), 3-049 (133), 3-049 (134), 3-098 (142), 3-145 (130), 3-145 (131), 3-145 (132), 3-145 (133)
- Language, Communication - Lexical development & language comprehension**
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- Language, Communication - Narrative and conversation**
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Posters: 1-101 (131), 1-150 (138), 1-150 (139), 1-150 (140), 2-001 (136), 2-050 (140), 2-050 (141), 2-050 (142), 2-050 (143), 2-100 (131), 2-148 (134), 2-148 (135), 2-148 (136), 3-049 (141), 3-049 (142), 3-098 (136), 3-098 (137), 3-098 (138), 3-098 (139), 3-145 (132), 3-145 (138), 3-145 (139), 3-145 (140), 3-145 (141), 3-193 (135)
- Language, Communication - Phonology/speech/speech perception**
Nonposters: 1-074, 2-125, 3-058, 3-136
Posters: 1-003 (142), 1-003 (143), 1-003 (144), 1-003 (145), 1-052 (143), 1-052 (144), 1-052 (145), 1-101 (134), 1-101 (140), 1-101 (141), 1-101 (142), 1-101 (143), 1-150 (139), 1-150 (141), 1-150 (142), 1-150 (143), 2-001 (129), 2-001 (143), 2-001 (144), 2-050 (137), 2-100 (132), 2-100 (133), 2-100 (135), 2-100 (136), 2-100 (137), 2-100 (138), 2-148 (137), 3-049 (135), 3-049 (136), 3-049 (137), 3-049 (138), 3-098 (124), 3-098 (137), 3-145 (133), 3-145 (134), 3-145 (135), 3-145 (136), 3-145 (137), 3-193 (136), 3-193 (137), 3-193 (138)
- Language, Communication - Pragmatics**
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- Language, Communication - Prosody**
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- Language, Communication - Psycholinguistics**
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- Language, Communication - Reading**
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- Methods, History, Theory - Assessment/testing**
Nonposters: 1-159
Posters: 1-003 (147), 1-003 (148), 1-003 (149), 1-101 (144), 1-101 (145), 1-101 (146), 1-101 (147), 2-001 (145), 2-001 (146), 2-001 (147), 2-001 (148), 2-100 (147), 2-100 (148), 2-100 (149), 3-001 (225)
- Methods, History, Theory - Cross-cultural methodology**
Posters: 1-101 (148), 3-098 (143), 3-098 (144), 3-098 (145), 3-098 (146), 3-193 (142)
- Methods, History, Theory - Developmental trajectories**
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- Methods, History, Theory - Experimental methodology**
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- Methods, History, Theory - Intervention assessment**
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- Methods, History, Theory - Item Response Theory (IRT)**
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- Methods, History, Theory - Longitudinal methodology/analysis**
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- Methods, History, Theory - Meta-analysis**
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- Methods, History, Theory - Modeling (e.g., SEM)**
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- Methods, History, Theory - Observational methodology**
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- Methods, History, Theory - Policy analysis**
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- Methods, History, Theory - Program evaluation**
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- Methods, History, Theory - Qualitative methodology**
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- Methods, History, Theory - Reliability/validity**
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Posters: 1-052 (148), 1-101 (147), 1-150 (147), 1-150 (148), 2-001 (145), 2-001 (146), 2-001 (147), 2-001 (148), 2-050 (149), 2-100 (147), 2-100 (148), 2-100 (149), 3-049 (144), 3-098 (144), 3-098 (146)
- Methods, History, Theory - Sampling/generalization**
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- Methods, History, Theory - Statistical techniques**
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- Moral Development - Civic engagement**
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- Moral Development - Empathy**
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- Moral Development - Moral cognition**
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- Moral Development - Socialization**
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- Moral Development - Spirituality/religion**
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- Parenting & Parent-Child Relationships - Adoption and foster care**
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(181), 2-100 (182), 2-148 (157), 2-148 (161), 2-148 (177), 2-148 (178), 2-148 (179), 2-148 (180), 3-001 (230), 3-049 (165), 3-049 (166), 3-049 (167), 3-049 (177), 3-049 (178), 3-049 (179), 3-049 (180), 3-098 (163), 3-098 (164), 3-098 (165), 3-098 (166), 3-098 (170), 3-098 (175), 3-145 (162), 3-145 (164), 3-145 (165), 3-145 (175), 3-193 (164), 3-193 (165)

Parenting & Parent-Child Relationships - Parental monitoring and control

Nonposters: 1-121, 1-181, 1-190, 2-147, 3-168, 3-232
Posters: 1-003 (169), 1-003 (170), 1-003 (171), 1-003 (172), 1-052 (162), 1-052 (176), 1-052 (177), 1-101 (173), 1-101 (174), 1-101 (175), 1-101 (176), 1-101 (177), 1-101 (178), 1-101 (179), 1-101 (180), 1-101 (181), 1-150 (158), 1-150 (159), 1-150 (160), 1-150 (161), 1-150 (170), 1-150 (175), 1-150 (176), 1-150 (177), 1-150 (178), 2-001 (169), 2-001 (170), 2-001 (171), 2-001 (172), 2-001 (173), 2-050 (169), 2-050 (170), 2-050 (171), 2-050 (172), 2-050 (176), 2-050 (177), 2-050 (178), 2-050 (179), 2-100 (169), 2-100 (172), 2-100 (174), 2-148 (162), 2-148 (163), 2-148 (164), 2-148 (165), 2-148 (166), 2-148 (168), 2-148 (169), 2-148 (170), 2-148 (171), 2-148 (172), 2-148 (173), 2-148 (174), 2-148 (175), 2-148 (176), 2-148 (177), 2-148 (178), 2-148 (179), 2-148 (180), 3-001 (118), 3-001 (173), 3-001 (174), 3-001 (175), 3-001 (176), 3-001 (34), 3-001 (35), 3-049 (161), 3-049 (162), 3-049 (169), 3-049 (170), 3-049 (171), 3-049 (172), 3-049 (173), 3-049 (174), 3-049 (175), 3-049 (176), 3-049 (177), 3-049 (178), 3-049 (179), 3-098 (163), 3-145 (161), 3-145 (165), 3-145 (168), 3-145 (169), 3-145 (170), 3-145 (171), 3-145 (173), 3-145 (174), 3-193 (153), 3-193 (157), 3-193 (178)

Parenting & Parent-Child Relationships - Parenting style

Nonposters: 1-066, 1-093, 1-121, 1-123, 1-139, 1-163, 1-181, 1-190, 2-005, 2-063, 2-121, 2-147, 2-167, 2-170, 3-007, 3-073, 3-124, 3-125, 3-149, 3-165

Posters: 1-003 (161), 1-003 (162), 1-003 (163), 1-003 (164), 1-003 (165), 1-003 (169), 1-003 (170), 1-003 (171), 1-003 (172), 1-003 (177), 1-003 (178), 1-052 (167), 1-052 (168), 1-052 (169), 1-052 (170), 1-052 (171), 1-052 (172), 1-052 (173), 1-052 (178), 1-052 (179), 1-052 (180), 1-052 (181), 1-052 (182), 1-052 (183), 1-101 (166), 1-101 (167), 1-101 (168), 1-101 (169), 1-101 (174), 1-101 (175), 1-101 (176), 1-101 (177), 1-101 (182), 1-101 (183), 1-150 (158), 1-150 (159), 1-150 (160), 1-150 (161), 1-150 (168), 1-150 (171), 1-150 (172), 1-150 (173), 1-150 (174), 1-150 (179), 1-150 (180), 1-150 (181), 1-150 (182), 1-150 (183), 1-150 (184), 2-001 (165), 2-001 (166), 2-001 (167), 2-001 (168), 2-001 (169), 2-001 (170), 2-001 (171), 2-001 (172), 2-001 (173), 2-001 (177), 2-001 (178), 2-001 (179), 2-001 (180), 2-001 (181), 2-001 (182), 2-001 (183), 2-050 (170), 2-050 (171), 2-050 (172), 2-050 (173), 2-050 (174), 2-050 (175), 2-050 (178), 2-050 (179), 2-050 (180), 2-050 (181), 2-050

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- Perceptual, Sensory, Motor - Auditory perception**
Nonposters: 2-158
Posters: 1-003 (180), 1-003 (181), 1-003 (182), 1-003 (183), 1-101 (184), 1-101 (185), 1-101 (186), 1-101 (187), 2-001 (184), 2-001 (185)
- Perceptual, Sensory, Motor - Balance/posture**
Nonposters: 2-158, 3-052, 3-128
Posters: 1-101 (184), 2-001 (186), 2-001 (187), 2-100 (185), 3-001 (177)
- Perceptual, Sensory, Motor - Cross-modal perception**
Nonposters: 1-015, 1-138, 2-158, 3-091, 3-128
Posters: 1-003 (180), 1-003 (181), 1-003 (182), 1-003 (183), 1-101 (185), 1-101 (186), 1-101 (187), 2-100 (186), 2-100 (187), 2-100 (188), 3-098 (180), 3-098 (181)
- Perceptual, Sensory, Motor - Face perception**
Nonposters: 2-158, 3-160
Posters: 1-003 (182), 1-003 (183), 1-052 (184), 1-052 (185), 1-052 (186), 1-150 (185), 1-150 (186), 1-150 (187), 3-098 (180), 3-098 (182), 3-098 (183)
- Perceptual, Sensory, Motor - Hearing/hearing impairment/deafness**
Nonposters: 1-138
Posters: 3-193 (179)
- Perceptual, Sensory, Motor - Locomotion**
Nonposters: 2-006, 2-143, 3-008, 3-052
Posters: 1-052 (186), 1-101 (184), 2-001 (186), 2-001 (187), 2-050 (186), 3-001 (177), 3-193 (180), 3-193 (181), 3-193 (182)
- Perceptual, Sensory, Motor - Manual Behavior**
Nonposters: 2-006, 2-143, 2-158, 3-052
Posters: 1-101 (185), 2-050 (187), 2-050 (188), 2-100 (185), 2-148 (183), 2-148 (184), 2-148 (185), 2-148 (186), 3-049 (183), 3-098 (181)
- Perceptual, Sensory, Motor - Object perception**
Nonposters: 2-158
Posters: 1-101 (186), 2-050 (187), 2-050 (188), 2-148 (183), 2-148 (184), 2-148 (185), 3-049 (184), 3-049 (185), 3-049 (186), 3-098 (181), 3-193 (181)
- Perceptual, Sensory, Motor - Play**
Nonposters: 2-143, 2-158, 3-008
Posters: 2-001 (186), 2-050 (186), 2-148 (183), 2-148 (186), 3-001 (177), 3-193 (182)
- Perceptual, Sensory, Motor - Reflexes**
Posters: 3-049 (183)
- Perceptual, Sensory, Motor - Sports/aerobic exercise**
Posters: 2-001 (187), 3-145 (181)
- Perceptual, Sensory, Motor - Time perception**
Posters: 1-101 (187), 2-001 (184), 2-001 (185), 3-145 (182)
- Perceptual, Sensory, Motor - Touch**
Nonposters: 1-015, 3-128
Posters: 3-049 (183)
- Perceptual, Sensory, Motor - Vision/visual perception/blindness**
Nonposters: 1-015, 1-138, 3-008, 3-091, 3-160
Posters: 1-150 (185), 1-150 (186), 1-150 (187), 2-100 (185), 2-148 (184), 2-148 (185), 3-049 (185), 3-049 (186), 3-145 (183), 3-145 (184), 3-193 (179), 3-193 (181)
- Prevention and Interventions - Attention training**
Nonposters: 2-130
Posters: 1-003 (185), 1-003 (186), 1-003 (187), 1-101 (188)
- Prevention and Interventions - Cognitive Behavior Therapy**
Nonposters: 1-025
Posters: 1-003 (185), 1-101 (189), 1-101 (191), 1-101 (192), 2-001 (188)
- Prevention and Interventions - Community Interventions**
Nonposters: 1-097, 1-117, 1-168, 2-179, 3-020, 3-164
Posters: 2-001 (189), 2-001 (190), 2-001 (191), 2-100 (189), 2-100 (190), 2-100 (191), 2-100 (192), 3-001 (231), 3-001 (36), 3-098 (184), 3-098 (185), 3-098 (186), 3-098 (187), 3-193 (183), 3-193 (184), 3-193 (185), 3-193 (186)
- Prevention and Interventions - Early intervention**
Nonposters: 1-076, 2-066, 2-069, 2-094, 2-126, 2-172, 3-012, 3-020, 3-164
Posters: 1-003 (186), 1-003 (187), 1-003 (188), 1-003 (189), 1-052 (187), 1-052 (188), 1-052 (189), 1-052 (190), 1-101 (189), 1-101 (190), 1-150 (188), 1-150 (189), 1-150 (190), 1-150 (191), 2-050 (189), 2-050 (190), 2-050 (191), 2-050 (192), 2-100 (191), 2-100 (192), 2-148 (187), 2-148 (188), 2-148 (189), 2-148 (190), 3-001 (121), 3-001 (178), 3-001 (179), 3-001 (232), 3-001 (233), 3-001 (234), 3-001 (235), 3-049 (187), 3-049 (188), 3-049 (189), 3-098 (184), 3-145 (185), 3-145 (186), 3-145 (187), 3-145 (188)
- Prevention and Interventions - Family interventions**
Nonposters: 1-145, 2-069, 2-152, 3-019

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- Prevention and Interventions - Head start**
Nonposters: 1-024, 1-076, 3-076, 3-123
Posters: 1-003 (190), 1-101 (193), 1-150 (191), 2-050 (189), 2-050 (190), 2-050 (191), 3-001 (233), 3-001 (237), 3-098 (189), 3-098 (190), 3-193 (187)
- Prevention and Interventions - Home visiting**
Nonposters: 1-024, 1-145, 2-021
Posters: 1-003 (190), 1-052 (190), 1-052 (191), 1-052 (192), 1-052 (193), 1-101 (194), 1-101 (195), 2-050 (192), 2-100 (191), 2-148 (187), 2-148 (188), 2-148 (189), 2-148 (190), 3-001 (179), 3-001 (232), 3-049 (187), 3-049 (188), 3-098 (185), 3-193 (188), 3-193 (189)
- Prevention and Interventions - Inpatient/Hospital settings**
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- Prevention and Interventions - Internet based interventions**
Posters: 1-150 (193), 1-150 (194), 2-050 (193), 3-098 (189)
- Prevention and Interventions - Learning Intervention**
Nonposters: 2-130, 3-225
Posters: 1-150 (193), 1-150 (194), 2-050 (194), 2-050 (195), 3-001 (234), 3-049 (189), 3-098 (189), 3-145 (185)
- Prevention and Interventions - Mental health Interventions**
Nonposters: 1-024, 1-025, 1-080, 2-130
Posters: 1-003 (185), 1-101 (191), 1-101 (192), 1-101 (193), 1-150 (188), 2-001 (192), 2-050 (193), 2-050 (194), 2-148 (191), 2-148 (192), 2-148 (193), 3-001 (236), 3-049 (190), 3-098 (190), 3-193 (188)
- Prevention and Interventions - Parenting interventions**
Nonposters: 1-025, 1-097, 1-145, 1-168, 2-021, 2-069, 2-126, 2-152, 3-019, 3-020, 3-123, 3-126, 3-164, 3-225
Posters: 1-003 (186), 1-003 (188), 1-003 (189), 1-052 (191), 1-101 (195), 1-150 (189), 1-150 (194), 2-001 (188), 2-001 (192), 2-001 (193), 2-001 (194), 2-050 (192), 2-100 (192), 2-100 (193), 2-100 (194), 2-148 (187), 2-148 (188), 2-148 (189), 2-148 (190), 2-148 (192), 3-001 (122), 3-001 (233), 3-001 (234), 3-001 (237), 3-001 (37), 3-049 (192), 3-049 (193), 3-098 (184), 3-098 (186), 3-145 (185), 3-145 (186), 3-145 (187), 3-145 (188), 3-145 (189), 3-145 (190), 3-145 (191), 3-193 (188), 3-193 (189), 3-193 (190)
- Prevention and Interventions - Prevention Science**
Nonposters: 1-076, 1-168, 1-185, 2-066, 2-172, 3-103, 3-123, 3-225
Posters: 1-052 (192), 1-052 (194), 1-052 (195), 1-150 (195), 1-150 (196), 2-148 (193), 3-001 (121), 3-001 (179), 3-001 (231), 3-001 (237), 3-001 (36), 3-049 (187), 3-049 (190), 3-098 (186), 3-098 (187), 3-145 (189), 3-193 (183), 3-193 (184), 3-193 (191), 3-193 (192)
- Prevention and Interventions - Public Health Interventions**
Nonposters: 1-080, 3-103, 3-126
Posters: 1-101 (188), 2-001 (194), 2-050 (195), 2-050 (196), 2-148 (192), 3-001 (236), 3-145 (190), 3-193 (185), 3-193 (191), 3-193 (192)
- Prevention and Interventions - Randomized Clinical Trials**
Nonposters: 1-080, 1-097, 2-021, 2-126, 3-076, 3-223
Posters: 1-003 (188), 1-003 (189), 1-003 (191), 1-052 (193), 1-052 (194), 1-101 (188), 1-150 (190), 2-050 (193), 2-050 (196), 2-050 (197), 2-100 (193), 2-100 (195), 3-001 (122), 3-001 (178), 3-098 (185), 3-098 (188), 3-145 (191), 3-193 (183), 3-193 (184), 3-193 (185), 3-193 (190)
- Prevention and Interventions - School-based interventions**
Nonposters: 1-076, 1-185, 2-034, 2-066, 2-094, 3-012, 3-096, 3-103, 3-223
Posters: 1-003 (187), 1-003 (191), 1-003 (192), 1-052 (194), 1-052 (195), 1-101 (196), 1-101 (197), 1-150 (195), 1-150 (196), 2-050 (189), 2-050 (190), 2-050 (191), 2-050 (194), 2-050 (195), 2-050 (197), 2-100 (130), 2-100 (194), 2-100 (196), 2-148 (193), 3-001 (121), 3-001 (231), 3-001 (235), 3-001 (36), 3-001 (37), 3-049 (188), 3-049 (190), 3-049 (191), 3-098 (190), 3-193 (186), 3-193 (187)
- Race, Ethnicity, Culture, Context - Acculturation**
Nonposters: 1-100, 1-140, 2-070, 3-054, 3-057, 3-079, 3-101, 3-116
Posters: 1-003 (193), 1-003 (194), 1-003 (195), 1-101 (199), 1-101 (200), 1-101 (201), 1-101 (202), 2-001 (195), 2-001 (196), 2-001 (197), 2-001 (198), 2-100 (197), 2-100 (198), 2-100 (199), 2-100 (200), 3-001 (38), 3-001 (39), 3-001 (40), 3-098 (191), 3-098 (192), 3-098 (193), 3-098 (194), 3-193 (193), 3-193 (194), 3-193 (195), 3-193 (196)
- Race, Ethnicity, Culture, Context - Biracial, multiracial**
Nonposters: 3-011
Posters: 1-052 (196), 1-052 (197), 1-052 (198), 1-052 (199), 1-150 (197), 1-150 (198), 3-001 (41), 3-001 (42)
- Race, Ethnicity, Culture, Context - Community/neighborhood**
Nonposters: 1-016, 1-104, 1-120, 2-018, 2-025, 2-058, 2-070, 3-014, 3-054, 3-179
Posters: 1-003 (194), 1-150 (199), 1-150 (200), 2-050 (198), 2-050 (199), 2-050 (200), 2-050 (201), 2-148 (194), 2-148 (195), 2-148 (196), 2-148 (197), 3-001 (180), 3-001 (181), 3-001 (238), 3-001 (43), 3-001 (44), 3-001 (45), 3-049 (194), 3-049 (195), 3-049 (196), 3-049 (197), 3-145 (192), 3-145 (193), 3-145 (194)
- Race, Ethnicity, Culture, Context - Cross-cultural differences & comparisons**
Nonposters: 1-028, 1-030, 1-161, 2-129, 2-134, 2-135, 2-178, 3-011, 3-015, 3-054, 3-158, 3-215
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- Race, Ethnicity, Culture, Context - Cultural identity practices & beliefs within a culture**
Nonposters: 1-016, 1-028, 1-030, 1-161, 2-018, 2-070, 2-134, 2-135, 3-015, 3-116, 3-148, 3-215
Posters: 1-101 (202), 1-150 (203), 1-150 (204), 2-001 (195), 2-001 (196), 2-001 (197), 2-001 (198), 2-001 (200), 2-001 (201), 2-001 (202), 2-050 (200), 2-050 (202), 2-050 (203), 2-050 (204), 2-050 (205), 2-100 (197), 2-100 (198), 2-100 (201), 2-100 (202), 2-100 (203), 2-100 (204), 2-148 (194), 2-148 (198), 2-148 (199), 2-148 (200), 3-001 (38), 3-001 (43), 3-001 (48), 3-001 (49), 3-001 (50), 3-001 (51), 3-001 (52), 3-001 (53), 3-049 (198), 3-049 (199), 3-049 (200), 3-049 (201), 3-098 (195), 3-098 (196), 3-098 (197), 3-098 (198), 3-145 (196), 3-193 (197)
- Race, Ethnicity, Culture, Context - Discrimination/prejudice**
Nonposters: 1-166, 2-055, 3-011, 3-023, 3-101, 3-117
Posters: 1-003 (200), 1-003 (201), 1-003 (202), 1-052 (199), 1-101 (207), 1-101 (208), 1-101 (209), 2-001 (203), 2-001 (204), 2-001 (205), 2-100 (199), 2-100 (200), 2-100 (205), 2-148 (195), 2-148 (196), 2-148 (197), 2-148 (204), 3-001 (44), 3-001 (54), 3-145 (197), 3-145 (198), 3-193 (198)
- Race, Ethnicity, Culture, Context - Ethnic differences**
Nonposters: 1-030, 1-100, 1-140, 2-025
Posters: 1-003 (200), 1-003 (201), 1-052 (197), 1-052 (199), 1-052 (200), 1-052 (201), 1-052 (202), 1-150 (197), 1-150 (204), 2-001 (197), 2-050 (202), 2-050 (203), 2-050 (204), 2-050 (205), 2-100 (204), 2-100 (206), 2-100 (207), 3-001 (239), 3-001 (46), 3-049 (194), 3-098 (191), 3-098 (199), 3-098 (200), 3-145 (198), 3-193 (198), 3-193 (199), 3-193 (200)
- Race, Ethnicity, Culture, Context - Immigration**
Nonposters: 1-045, 1-104, 2-025, 2-033, 2-077, 2-129, 3-079
Posters: 1-003 (202), 1-052 (204), 1-101 (199), 1-101 (200), 1-101 (201), 1-101 (207), 1-101 (208), 1-101 (209), 2-001 (198), 2-050 (202), 2-100 (199), 2-100 (200), 2-100 (206), 3-001 (239), 3-001 (38), 3-001 (39), 3-001 (40), 3-001 (49), 3-049 (195), 3-098 (191), 3-098 (192), 3-098 (193), 3-098 (194), 3-098 (195), 3-098 (201), 3-193 (193), 3-193 (194), 3-193 (195), 3-193 (201), 3-193 (202), 3-193 (203)
- Race, Ethnicity, Culture, Context - Intergroup attitudes/Relationships**
Nonposters: 1-033, 2-025, 2-055, 3-011, 3-014, 3-101
- Posters:** 1-052 (200), 1-052 (201), 1-052 (203), 1-052 (205), 1-052 (206), 2-100 (207), 2-148 (198), 2-148 (199), 2-148 (200), 3-001 (186), 3-001 (47), 3-001 (55), 3-049 (198), 3-098 (196), 3-193 (201)
- Race, Ethnicity, Culture, Context - Juvenile justice**
Posters: 1-150 (205), 3-049 (196), 3-098 (199)
- Race, Ethnicity, Culture, Context - Political conflict/natural disasters**
Posters: 1-150 (206), 1-150 (207), 2-001 (206), 3-001 (180), 3-001 (238), 3-098 (193)
- Race, Ethnicity, Culture, Context - Poverty/welfare**
Nonposters: 2-025, 3-014, 3-215
Posters: 2-050 (201), 2-050 (206), 2-050 (207), 2-148 (198), 3-001 (181), 3-049 (197), 3-049 (199), 3-049 (202), 3-098 (197), 3-145 (192), 3-193 (202)
- Race, Ethnicity, Culture, Context - Race or ethnic identity**
Nonposters: 1-100, 1-140, 1-166, 2-161, 3-057, 3-117, 3-213
Posters: 1-052 (202), 1-052 (205), 1-150 (198), 1-150 (201), 2-001 (203), 2-001 (204), 2-001 (206), 2-050 (203), 2-050 (204), 2-148 (194), 2-148 (199), 2-148 (200), 2-148 (201), 2-148 (202), 2-148 (203), 3-001 (186), 3-001 (41), 3-001 (42), 3-001 (49), 3-001 (50), 3-001 (51), 3-001 (52), 3-001 (53), 3-001 (56), 3-001 (57), 3-001 (58), 3-049 (196), 3-049 (197), 3-049 (200), 3-049 (203), 3-049 (204), 3-098 (194), 3-193 (193), 3-193 (196), 3-193 (203)
- Race, Ethnicity, Culture, Context - Racial/ethnic socialization**
Nonposters: 1-033, 1-057, 2-055, 3-015, 3-117, 3-158
Posters: 1-101 (207), 2-001 (203), 2-001 (204), 2-050 (205), 2-100 (197), 2-148 (195), 2-148 (201), 3-001 (186), 3-001 (40), 3-001 (43), 3-001 (45), 3-001 (46), 3-001 (53), 3-001 (54), 3-001 (56), 3-001 (57), 3-049 (198), 3-049 (199), 3-049 (200), 3-049 (201), 3-049 (204), 3-098 (198), 3-098 (200), 3-145 (196), 3-145 (199), 3-145 (200), 3-193 (194), 3-193 (197)
- Race, Ethnicity, Culture, Context - Schools**
Nonposters: 1-033, 1-045, 2-025, 2-033, 2-058, 2-129, 2-135, 2-161, 2-178, 3-023, 3-148, 3-158, 3-213
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- Race, Ethnicity, Culture, Context - Social class/SES**
Nonposters: 1-044, 1-120, 2-018, 2-025, 2-058, 3-023, 3-148, 3-179
Posters: 1-003 (201), 1-101 (208), 1-150 (202), 2-050 (206), 2-050 (207), 3-001 (181), 3-001 (44), 3-049 (195), 3-049 (202), 3-145 (192), 3-145 (193), 3-145 (194), 3-145 (196), 3-145 (201), 3-193 (202)
- Race, Ethnicity, Culture, Context - Stereotypes**
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Posters: 1-003 (203), 1-003 (204), 1-003 (205), 1-052 (207), 1-052 (208), 1-052 (209), 1-101 (210), 1-101 (211), 1-101 (212), 1-150 (208), 1-150 (209), 1-150 (210), 2-001 (207), 2-001 (208), 2-001 (209), 2-050 (208), 2-050 (209), 2-050 (210), 2-100 (208), 2-100 (209), 2-100 (210), 2-148 (205), 2-148 (206), 2-148 (207), 3-001 (123), 3-001 (187), 3-001 (240), 3-001 (241), 3-001 (242), 3-001 (243), 3-049 (205), 3-098 (202), 3-098 (203), 3-193 (204), 3-193 (205), 3-193 (206)
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Nonposters: 2-042, 3-200
Posters: 2-001 (208), 2-001 (209), 2-100 (208), 2-100 (209), 2-100 (210), 3-001 (240), 3-001 (241), 3-001 (244), 3-049 (206), 3-098 (202), 3-098 (203)
- School Readiness/Childcare - Preschool/pre-kindergarten**
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Posters: 1-003 (203), 1-003 (204), 1-003 (205), 1-003 (206), 1-003 (207), 1-003 (208), 1-052 (207), 1-052 (208), 1-052 (209), 1-052 (210), 1-052 (211), 1-052 (212), 1-101 (213), 1-101 (214), 1-150 (208), 1-150 (209), 1-150 (210), 1-150 (211), 1-150 (212), 1-150 (213), 2-001 (209), 2-001 (210), 2-001 (211), 2-001 (212), 2-001 (213), 2-050 (208), 2-050 (209), 2-050 (210), 2-050 (211), 2-050 (212), 2-050 (213), 2-100 (208), 2-100 (209), 2-100 (210), 2-100 (211), 2-148 (205), 2-148 (208), 2-148 (209), 2-148 (210), 2-148 (211), 3-001 (123), 3-001 (124), 3-001 (187), 3-001 (240), 3-001 (242), 3-001 (243), 3-001 (245), 3-001 (246), 3-001 (59), 3-049 (207), 3-049 (208), 3-049 (209), 3-049 (210), 3-049 (211), 3-098 (202), 3-098 (203), 3-098 (204), 3-098 (205), 3-098 (206), 3-098 (207), 3-145 (202), 3-145 (203), 3-145 (204), 3-145 (205), 3-193 (204), 3-193 (205), 3-193 (206)
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- Sex, Gender - Gay, lesbian, bisexual, transgender issues**
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Posters: 1-003 (209), 1-003 (210), 1-003 (211), 1-101 (215), 1-101 (216), 2-100 (212), 2-100 (213), 2-100 (214), 3-001 (61), 3-001 (62), 3-001 (63)
- Sex, Gender - Gender identity**
Posters: 1-003 (210), 1-003 (211), 1-101 (217), 2-100 (212), 2-100 (213), 3-001 (61), 3-098 (208), 3-098 (209), 3-098 (210), 3-193 (209), 3-193 (210)
- Sex, Gender - Gender socialization**
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- Sex, Gender - Gender stereotyping**
Nonposters: 2-096, 3-024, 3-219
Posters: 1-052 (213), 1-052 (214), 1-052 (215), 1-052 (216), 1-101 (217), 1-150 (216), 2-001 (214), 2-050 (214), 2-050 (215), 2-050 (216), 2-050 (217), 2-100 (213), 2-148 (212), 2-148 (213), 2-148 (214), 3-098 (208), 3-098 (209), 3-098 (210), 3-193 (211)
- Sex, Gender - Sex differences, Gender differences**
Nonposters: 1-164, 2-022, 2-096, 3-024, 3-219
Posters: 1-150 (214), 1-150 (215), 2-001 (105), 2-001 (214), 2-001 (215), 2-001 (216), 2-050 (215), 2-050 (216), 2-050 (217), 2-148 (212), 2-148 (213), 2-148 (214), 2-148 (215), 3-001 (62), 3-049 (212), 3-049 (213), 3-049 (214), 3-193 (209), 3-193 (210)
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- Sex, Gender - Sexual behavior**
Nonposters: 1-048, 2-022, 3-133
Posters: 1-101 (215), 2-100 (214), 3-001 (125), 3-049 (214), 3-145 (209), 3-145 (210), 3-145 (211)
- Sex, Gender - Sexual discrimination, sexual harassment**
Nonposters: 1-164, 2-096
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- Sex, Gender - Sexuality**
Nonposters: 2-022, 3-133
Posters: 1-101 (215), 1-101 (216), 2-100 (214), 3-001 (125), 3-049 (214), 3-145 (209), 3-145 (210), 3-145 (211)
- Social Cognition - Emotion knowledge**
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- Social Cognition - Imitation**
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Nonposters: 1-047, 1-051, 1-195, 2-106, 3-041, 3-235

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Nonposters: 1-126, 1-195, 2-075, 2-083, 2-193, 3-085, 3-113, 3-137, 3-237

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Social, Emotional, Personality - Emotion socialization

Nonposters: 1-085, 1-094, 1-099, 1-149, 1-191, 2-082, 2-140

Posters: 1-003 (250), 1-003 (251), 1-003 (258), 1-003 (259), 1-052 (250), 1-052 (251), 1-052 (257), 1-052 (258), 1-052 (259), 1-101 (261), 1-150 (252), 2-001 (254), 2-001 (255), 2-001 (256), 2-050 (250), 2-100 (246), 2-100 (247), 2-100 (250), 2-100 (251), 2-100 (257), 3-001 (130), 3-001 (194), 3-001 (67), 3-001 (68), 3-049 (251), 3-049 (252), 3-049 (254), 3-049 (258), 3-098 (249), 3-098 (250), 3-098 (251), 3-098 (252), 3-145 (249), 3-145 (253), 3-145 (254), 3-145 (255), 3-193 (245), 3-193 (246), 3-193 (247), 3-193 (249), 3-193 (250), 3-193 (251), 3-193 (252)

Social, Emotional, Personality - Identity

Nonposters: 1-144, 3-192

Posters: 1-003 (260), 1-003 (261), 1-052 (260), 1-101 (262), 1-101 (263), 2-001 (106), 2-050 (251), 3-049 (247)

Social, Emotional, Personality - Personality

Nonposters: 1-043, 1-144, 1-187, 2-090, 3-088, 3-188, 3-192

Posters: 1-052 (252), 1-052 (253), 1-101 (264), 1-101 (265), 1-150 (249), 1-150 (257), 1-150 (258), 1-150 (259), 2-001 (262), 2-001 (263), 2-001 (264), 2-050 (252), 2-050 (253), 2-100 (252), 2-100 (258), 2-100 (259), 2-100 (260), 2-100 (261), 2-100 (262), 2-148 (249), 3-049 (248)

Social, Emotional, Personality - Representations

Nonposters: 1-149, 3-138

Posters: 1-101 (262), 1-101 (263), 1-150 (260), 3-098 (254), 3-098 (255), 3-098 (256)

Social, Emotional, Personality - Self

concept/perception

Nonposters: 1-050, 1-149

Posters: 1-052 (254), 1-052 (260), 1-101 (261), 1-101 (262), 1-101 (263), 1-150 (250), 1-150 (252), 2-050 (252), 2-050 (258), 2-100 (262), 3-049 (248), 3-098 (255), 3-098 (256), 3-098 (257), 3-145 (255), 3-193 (247), 3-193 (253), 3-193 (254), 3-193 (255), 3-193 (256)

Social, Emotional, Personality - Self esteem

Nonposters: 1-050

Posters: 1-052 (261), 1-101 (261), 2-050 (251), 2-100 (262), 2-148 (250), 3-049 (247), 3-098 (256), 3-098 (258), 3-193 (254), 3-193 (255), 3-193 (256)

Social, Emotional, Personality - Socialization

Nonposters: 1-050, 1-099, 1-149, 1-187, 2-038, 3-192

Posters: 1-003 (258), 1-052 (254), 1-052 (262), 1-052 (263), 1-150 (260), 1-150 (261), 2-001 (106), 2-001 (262), 2-001 (263), 2-001 (264), 2-050 (250), 2-050 (253), 2-050 (258), 2-050 (259), 2-050 (260), 2-050 (261), 2-148 (249), 2-148 (251), 3-001 (130), 3-001 (194), 3-001 (195), 3-001 (68), 3-049 (253), 3-145 (255), 3-193 (250), 3-193 (251)

Social, Emotional, Personality - Temperament

Nonposters: 1-095, 1-187, 2-085, 2-097, 2-140, 3-088, 3-176

Posters: 1-003 (259), 1-052 (255), 1-052 (256), 1-052 (257), 1-052 (258), 1-052 (259), 1-052 (263), 1-150 (251), 1-150 (253), 1-150 (258), 1-150 (259), 1-150 (261), 1-150 (262), 1-150 (263), 1-150 (264), 2-001 (262), 2-001 (263), 2-001 (264), 2-050 (260), 2-050 (261), 2-050 (262), 2-050 (263), 2-050 (264), 2-100 (248), 2-100 (253), 2-100 (258), 2-100 (259), 2-100 (260), 2-100 (261), 2-148 (252), 2-148 (257), 2-148 (258), 2-148 (259), 2-148 (260), 2-148 (261), 2-148 (262), 2-148 (263), 2-148 (264), 3-001 (130), 3-001 (194), 3-049 (255), 3-049 (256), 3-049 (257), 3-049 (259), 3-049 (260), 3-049 (261), 3-049 (262), 3-098 (246), 3-098 (247), 3-098 (248), 3-145 (250), 3-145 (251), 3-145 (256), 3-145 (257), 3-145 (258), 3-145 (259), 3-193 (244), 3-193 (252)

Technology and Child Development - Children as producers and consumers of media

Nonposters: 1-158, 3-208, 3-230

Posters: 1-003 (262), 1-003 (263), 1-003 (264), 1-052 (264), 1-052 (265), 1-052 (266), 1-101 (266), 1-101 (267), 1-101 (268), 1-150 (265), 1-150 (266), 2-001 (265), 2-001 (266), 2-001 (267), 2-100 (263), 2-100 (264), 2-100 (265), 3-098 (259), 3-098 (260), 3-098 (261), 3-193 (257), 3-193 (258), 3-193 (259)

Technology and Child Development - Digital media

Nonposters: 1-158, 1-188, 2-139, 3-044, 3-102

Posters: 1-003 (263), 1-003 (264), 1-101 (266), 1-101 (267), 1-101 (268), 1-150 (267), 2-001 (265), 2-001 (266), 2-050 (265), 2-050 (266), 2-050 (267), 2-148 (265), 2-148 (266), 3-049 (263), 3-049 (264), 3-049 (265), 3-145 (260), 3-145 (261), 3-145 (262)

Technology and Child Development - Film and Television

Posters: 1-003 (265), 1-003 (266), 2-001 (267), 2-100 (263), 3-001 (131), 3-193 (260), 3-193 (261), 3-193 (262), 3-193 (263)

Technology and Child Development - Gamification

Nonposters: 3-198

Technology and Child Development - Internet/video game addiction

Posters: 1-003 (267), 1-003 (268), 2-001 (268), 2-001 (269)

Technology and Child Development - Smartphones

Nonposters: 1-091, 1-188

Posters: 1-003 (268), 1-052 (267), 1-052 (268), 2-001

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- Technology and Child Development - Social Media**
Nonposters: 1-091, 1-188, 2-139, 3-102, 3-230
Posters: 1-003 (264), 1-003 (268), 1-052 (269), 1-101 (269), 1-101 (270), 1-150 (267), 2-001 (268), 2-001 (270), 2-001 (271), 2-050 (265), 2-050 (266), 2-100 (264), 3-098 (261), 3-145 (265), 3-193 (257), 3-193 (258), 3-193 (261)
- Technology and Child Development - Technology and cognitive development**
Nonposters: 1-158, 3-044, 3-208
Posters: 1-052 (267), 1-101 (266), 2-050 (267), 2-050 (268), 2-050 (269), 2-050 (270), 2-100 (266), 2-100 (267), 2-100 (268), 2-148 (265), 2-148 (266), 2-148 (267), 2-148 (268), 2-148 (269), 3-001 (131), 3-001 (256), 3-193 (257), 3-193 (259), 3-193 (262), 3-193 (263)
- Technology and Child Development - Technology and cognitive training**
Nonposters: 3-067
Posters: 2-050 (270), 3-049 (263), 3-049 (266), 3-049 (267)
- Technology and Child Development - Technology and family relations**
Nonposters: 1-091, 1-188, 3-081
Posters: 1-052 (264), 1-052 (265), 1-052 (267), 1-052 (268), 1-101 (267), 1-101 (268), 1-101 (269), 1-150 (268), 1-150 (269), 1-150 (270), 2-001 (265), 2-001 (269), 2-100 (265), 2-100 (266), 3-049 (264), 3-049 (265), 3-049 (268), 3-098 (259), 3-098 (260), 3-098 (262), 3-193 (261)
- Technology and Child Development - Technology and media as tools/interventions**
Nonposters: 2-067, 3-081
Posters: 1-003 (265), 1-003 (266), 1-052 (266), 1-150 (265), 1-150 (268), 2-001 (267), 2-100 (266), 2-100 (267), 2-100 (268), 2-148 (265), 2-148 (267), 3-001 (132), 3-001 (256), 3-049 (266), 3-049 (268), 3-098 (263), 3-098 (264), 3-145 (260), 3-145 (263), 3-145 (264), 3-145 (265), 3-193 (259)
- Technology and Child Development - Technology and media in service of development**
Nonposters: 1-091, 2-067, 3-044, 3-067
Posters: 1-003 (265), 1-052 (265), 1-150 (266), 1-150 (267), 1-150 (268), 1-150 (269), 1-150 (270), 2-050 (265), 2-100 (263), 2-100 (268), 2-148 (267), 2-148 (268), 3-049 (264), 3-098 (263), 3-098 (264), 3-145 (263), 3-193 (258)
- Technology and Child Development - Technology and sleep**
Nonposters: 2-067
Posters: 1-101 (270), 2-001 (271)
- Technology and Child Development - Technology in schools/education**
Nonposters: 3-067, 3-081
Posters: 1-003 (266), 1-052 (266), 1-150 (265), 2-001 (266), 2-050 (266), 2-148 (266), 2-148 (268), 3-001 (132), 3-049 (263), 3-049 (267), 3-098 (262), 3-098 (264), 3-145 (260), 3-145 (263), 3-145 (264), 3-145 (265)
- Technology and Child Development - Video Games**
Nonposters: 3-198
Posters: 2-001 (269), 2-050 (270), 2-148 (269), 3-049 (265), 3-049 (266), 3-049 (267), 3-145 (261), 3-145 (262), 3-145 (266), 3-145 (267)

SECC COFFEE HOURS SCHEDULE

Conducting Community Based Research as a Student and Early Career Scholar

Austin Convention Center, Meeting Room 10 A & B (Level 3)

Thursday, 10:00am-11:00am

Two early career scholars will discuss their experiences conducting community-based research. Come learn strategies for building partnerships and collaborations and translating your work for those outside of academia!

Equity and Justice Conversations in the Classroom

Austin Convention Center, Meeting Room 10 A & B (Level 3)

Thursday, 12:00pm-1:00pm

Are you unsure of how to lead classroom discussions on equity and justice topics (e.g., LGBTQ youth, immigration) that you are passionate about? Dr. Stephen Russell will share strategies for introducing equity and justice topics in the classroom, considerations for how to incorporate personal anecdotes and potential challenges.

Innovative Teaching Strategies

Austin Convention Center, Meeting Room 10 A & B (Level 3)

Thursday, 1:00pm-2:00pm

Discuss strategies and resources to incorporate engaged learning in the classroom, including emerging approaches like gamification and nontraditional sources like the SRCD Oral History Project. We welcome insights from student, early career, and established career members.

Demystifying the Tenure-Track

Austin Convention Center, Meeting Room 10 A & B (Level 3)

Thursday, 2:00pm-3:00pm

Two tenure-track professors, Drs. Chelsea Derlan (Virginia Commonwealth University, Department of Psychology) and Natalia Palacios (University of Virginia, Curry School of Education) host a question and answer session about life on the tenure-track.

Global Collaborations and International Networks: Experiences and Practical Tips

Austin Convention Center, Meeting Room 10 A & B (Level 3)

Thursday, 4:30pm-5:30pm

Dr. Jennifer Lansford, Dr. Silvia Koller, Dr. Frosso Motti-Stefanidi, and Dr. Suman Verma from SRCD International Affairs committee will share their experiences and practical tips of global collaborations! Come network with SRCD International Travel awardees and Jacob International Travel awardees!

Interdisciplinary Research

Austin Convention Center, Meeting Room 10 A & B (Level 3)

Friday 10:00am-11:00am

Interested in getting involved in interdisciplinary collaborations and research? Come meet with other scholars who are successfully engaged in inter-disciplinary research, including this year's interdisciplinary research awardees.

An Overview of Granting Agencies

Austin Convention Center, Meeting Room 10 A & B (Level 3)

Saturday, 9:00am-10:00am

Come learn about large national grants and small institutional and society grants available to students and early career members at all levels. Discuss where to find grants, how to apply, and how to be strategic in planning and pursuing funding for your career.

Striving for Work-Life Balance

Austin Convention Center, Meeting Room 10 A & B (Level 3)

Saturday, 10:00am-11:00am

Worried about work-life balance? Single? Partnered? Have kids? Don't have kids? Speakers who are navigating being on the tenure clock will discuss their process of balancing work and life through graduate school, postdocs, and assistant professorships.

OTHER PRE-CONFERENCE AND EVENING EVENTS AT THE BIENNIAL

Wednesday, April 5th

Peer Relations Preconference

Wednesday, April 5, 8:00am - 6:30pm
Location: Room 9 B/C, Level 3 of the Austin Convention Center
Registration Contact: Wendy Troop-Gordon; wendy.troop@ndsu.edu
Website: <https://thesanfordschool.asu.edu/SRCD-2017-Peer-Relations-Preconference>.

Data from the Early Childhood Longitudinal Study, Kindergarten Class of 2010-11 (ECLS-K:2011) at NCES

Wednesday, April 5, 8:30am - 4:30pm
Location: Room 5 B/C, Level 3 of the Austin Convention Center
Registration Contact: Gail Mulligan; Gail.Mulligan@ed.gov

Preconference on Fathers and Families

Wednesday, April 5, 9:00am - 5:00pm
General Session: Room 10 C, Level 3 of the Austin Convention Center
Breakout Session(s): Room 10 A and 10 B, Level 3 of the Austin Convention Center
Registration Contact: Brenda Volling; volling@umich.edu
The deadline for Registration is Friday, March 24, 2017

8th SRCD Preconference on Religious & Spiritual Development

Wednesday, April 5, 9:30am - 5:00pm
Location: Room 18 A, Level 4 of the Austin Convention Center
Registration Contact: Dr. Rebekah Richert (rebekah.richert@ucr.edu)
Website: <http://ccl.ucr.edu/2017-srcd-preconference/>

Coding, Sharing, and Reusing Video Data with Databrary

Wednesday, April 5, 12:30pm - 3:30pm
Location: Room 4 A/B/C, Level 3 of the Austin Convention Center
Registration Contact: Carli Heiman; carli.heiman@nyu.edu
Website: <http://goo.gl/forms/n9FbJAcTjLPZ7RTp1>

Attachment Pre-Conference

Wednesday, April 5, 9:30am - 4:30pm
Location: Room 17 A, Level 4 of the Austin Convention Center
Registration Contact: Howard Steele; steeleh@newschool.edu

Development of Deaf and Hard-of-Hearing Children

Wednesday, April 5, 10:00am - 4:00pm
Location: Room 14, Level 4 of the Austin Convention Center
Registration Contact: Carrie Lou Garberoglio; carrielou@utexas.edu
Website: <https://sites.google.com/a/utexas.edu/srcd-workshop-2017/home>.

Emotions Pre-Conference

Wednesday, April 5, 11:30am - 5:00pm
Location: Room 16 B, Level 4 of the Austin Convention Center
Registration Contact: Tara Chaplin; tchaplin@gmu.edu
Website: <https://sites.google.com/site/srcdemotionprecon/>

The Science of Play and Learning Funded by: LEGO Foundation

Co-chairs: Catherine S. Tamis-LeMonda, Jill Popp, and Karen E. Adolph
Wednesday, April 5, 4:00pm - 7:30pm
Location: Room 4 A/B/C, Level 3 of the Austin Convention Center
Registration Contact: Catherine Tamis-LeMonda; catherine.tamis-lemonda@nyu.edu
Register for the Event:
<https://docs.google.com/forms/d/e/1FAIpQLSco5DXJPJpMgtkGW6OWo83oUyi3TkW71w8umwi18C2yW-Q-RQ/viewform>

Moral Development Pre-Conference

Wednesday, April 5, 12:30pm - 5:00pm
Location: Room 15, Level 4 of the Austin Convention Center
Contact: Mary B. Eberly Lewis; eberly@oakland.edu
Registration and Event Information: <http://www.moral-development-psy.org/>

Measuring Development: A Tribute to J. Steven Reznick

Wednesday, April 5, 1:00pm - 5:00pm
Location: Room 7, Level 3 of the Austin Convention Center
Registration Contact: Jed Elison; jtelison@umn.edu

OTHER PRE-CONFERENCE AND EVENING EVENTS AT THE BIENNIAL

Using Technology to Overcome Poverty-Related Disparities in Early Language Experience

Wednesday, April 5, 1:00pm - 5:30pm
Location: Room 19 A, Level 4 of the Austin Convention Center
Registration Contact: Alana Schnitz; aschnitz@ku.edu

Face Processing Pre-Conference

Wednesday, April 5, 1:00pm - 8:00pm
Location: Room 3, Level 1 of the Austin Convention Center
Registration Contact: Fabrice Damon; damon.fabrice@gmail.com

Supporting Young Children and Their Parents Preconference

Wednesday, April 5, 2:00pm - 4:00pm
Location: Room 416 A/B, 4th floor of the Hilton Austin
Registration Contact: Patrica Barton; pbarton@srcd.org

Introduction to the PSID Child Development Supplement

Wednesday, April 5, 3:00pm - 5:00pm
Location: Room 5 A, Level 3 of the Austin Convention Center
Registration Contact: Paula Fomby; pfomby@umich.edu

Crosslinguistic research using the MacArthur-Bates CDIs

Wednesday, April 5, 4:00pm - 6:00pm
Location: Room 2, Level 1 of the Austin Convention Center
Registration Contact: Virginia Marchman; marchman@stanford.edu

Social Domain Theory Reception

Wednesday, April 5, 5:00pm - 6:30pm
Location: Room 19B, Level 4 of the Austin Convention Center
Contact: Nicole Campione-Barr; campionebarrn@missouri.edu

2017 Evolutionary Preconference

Wednesday, April 5, 3:00pm - 6:00pm
Location: Trinity Meeting Room, Hilton Garden Inn, Downtown Convention Center
Reception to Follow in the "18th over Austin" lounge.
Registration: This is a free event, but Registration is strongly encouraged - visit http://www.depts.ttu.edu/education/news-and-events/2017/culture_innovation.php

Thursday, April 6th

ASU Reception

Thursday, April 6, 7:00pm - 9:00pm
Location: Room 410, 4th Floor of the Hilton Austin
Contact: Keith Sronic; keith.crnica@asu.edu

University of Notre Dame Reunion/Happy Hour

Thursday, April 6, 7:00pm - 9:00pm
Location: Room 416 A, 4th Floor of the Hilton Austin
Contact: Naomi Ekas; naomi.ekas@tcu.edu

Asian Caucus Reception and Business Meeting

Thursday, April 6, 7:00pm - 9:00pm
Location: Room 412, 4th Floor of the Hilton Austin
Contact: Charissa Cheah; ccheah@umbc.edu

Canadian Universities Reception

Thursday, April 6, 8:00pm - 10:00pm
Location: Room 10 A/B, Level 3 of the Austin Convention Center
Contact: Susan Graham; susan.graham@ucalgary.ca

Center for Developmental Science Reception

Thursday, April 6, 8:00pm - 10:00pm
Location: Room 408, 4th Floor of the Hilton Austin
Contact: Jennifer Coffman; coffman@unc.edu

University of Chicago SRCD Reception

Thursday, April 6, 9:00pm - 11:00pm
Location: Room 13 A, Level 4 of the Austin Convention Center
Contact: Jodi Khan; jodikhan@uchicago.edu

Society for the Study of Human Development (SSHD) Reception

Thursday, April 6, :00pm -11:00pm
Location: Room 404, 4th Floor of the Hilton Austin
Contact: Yoko Yamamoto; yoko_yamamoto@brown.edu

OTHER PRE-CONFERENCE AND EVENING EVENTS AT THE BIENNIAL

MN Party

Thursday, April 6, 9:00pm - 12:00pm
Location: Salon E (Governors Ballroom), 4th Floor of the Hilton Austin
Contact: Delores Mordorski; mordo001@umn.edu

Michigan Party

Thursday, April 6, 9:00pm - 11:30pm
Location: Room 400, 4th Floor of the Hilton Austin
Contact: Christopher Monk; csm Monk@umich.edu

UVa Curry School of Education Reception

Thursday, April 6, 7:00pm - 9:00pm
Location: Room 9C, Level 3 of the Austin Convention Center
Contact: Diane Cole; ddc2d@virginia.edu

The Launch of NIE Centre for Research in Child Development (CRCD) Reception

Thursday, April 6, 8:00pm - 10:00pm
Location: Meeting Room 2, Level 1 of the Austin Convention Center
Contact: Joseph Lim; ; joseph.lim@nie.edu.sg; +65 9675 6586

Consortium Member Networking Reception (Invite Only)

Friday, April 7, 7:00pm - 9:00pm
Location: 408, 4th Floor of the Hilton Austin
Contact: Patricia Barton; pbarton@srcd.org

UC Davis Human Development & Psychology Reception

Friday, April 7, 7:00pm - 9:00pm
Location: Room 404, 4th Floor of the Hilton Austin
Contact: Kim Berardi at kyberardi@ucdavis.com

Party with PEDAL

Friday, April 7, 7:00pm - 9:00pm
Location: Room 402, 4th Floor of the Hilton Austin
Contact: Anna Vidos; av444@cam.ac.uk

University of Nebraska-Lincoln Reception

Friday, April 7, 7:00pm - 9:00pm
Location: Room 410, 4th Floor of the Hilton Austin
Contact: Lisa Knoche; lknoche2@unl.edu

Friday, April 7th

Jacobs Foundation Reception (Invite Only)

Friday, April 7, 7:00pm - 9:00pm
Location: Room 406, 4th Floor of the Hilton Austin
Contact: Simon Sommer; simon.sommer@jacobsfoundation.org

Dutch Scholars Reception

Friday, April 7, 7:00pm - 8:00pm
Location: Room 13A, Level 4 of the Austin Convention Center
Contact: Jan Boom; J.Boom@uu.nl

Society for Research in Human Development: Reception and Business Meeting (Invite Only)

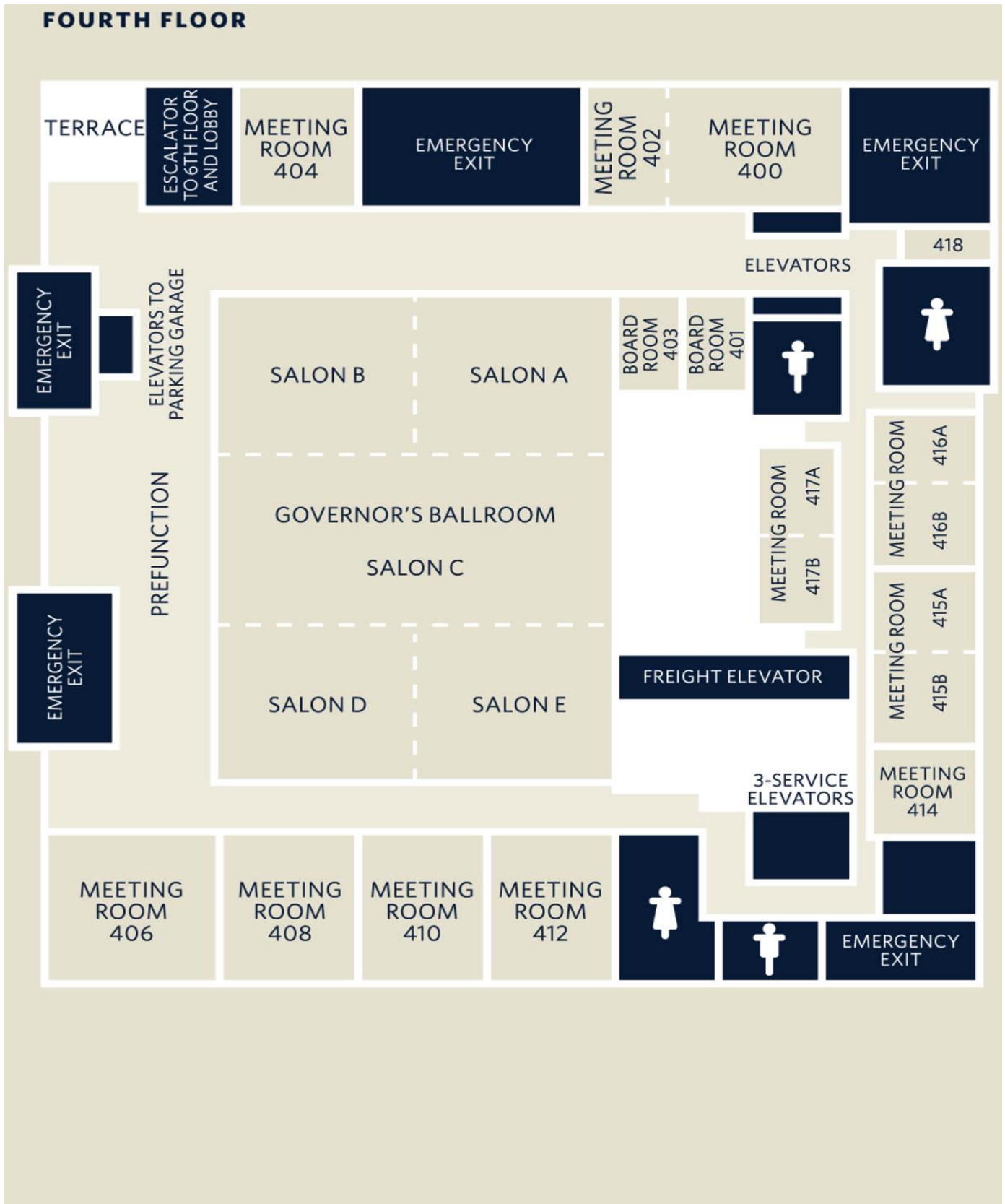
Friday, April 7, 7:00pm - 8:30pm
Location: 416 A, 4th Floor of the Hilton Austin
Contact: Michael Criss; michael.criss@okstate.edu

Saturday, April 8th

William T. Grant Foundation Funding Opportunities Informational Session at the SRCD Conference

Saturday, April 8, 11:00am - 12:00pm
Location: Room 417A, 4th Floor of the Hilton Austin
Registration Contact: Irene Williams; iwilliams@wtgrantfdn.org
Website: <http://wtgrantfoundation.org>

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