

SRCD in the Media
April 2015

All links below are to news articles except when noted:  TV or Radio Interview  Op-Ed Piece

American teens from upper-middle class families are more likely to have higher rates of depression, substance abuse, and anxiety than teens from other socioeconomic groups, according to research done by **Suniya Luthar**. Her research on affluence is the topic of an [APA](#) podcast and a [New York Times](#) article which also cites **Terese Lund** and **Eric Dearing**.

 [NPR](#) featured research conducted by **Bruce Fuller**. Fuller's study followed 4,550 Mexican-American children from birth to 30 months of age and showed that four out of five Mexican-American toddlers displayed a slower rate of growth in their pre-literacy skills than their white peers.

A [Social Policy Report](#) entitled "The Biological Embedding of Child Abuse and Neglect" co-authored by **Sara Jaffee** and **Cindy Christian** is cited in this article by [The World](#).

Work done by **Martha Farah** on the impact of poverty on the developing brains of children was the topic of an Invited Address at the 2015 SRCD Biennial Meeting and has been the feature of several articles in the press including but not limited to [Scientific American](#), [The Hindu](#), [New Scientist](#), [The Science Times](#), [Nature](#), and [Science Magazine](#).

A study conducted by **Selcuk R. Sirin** and published in *Child Development* found that discrimination-related stress affects the mental health of Latino teens, specifically those born in the United States to immigrant parents. The study was conducted by researchers at NYU and the College of Staten Island, City University of New York and was featured in an SRCD [press release](#). Coverage resulted in multiple outlets including but not limited to the [New York Daily News](#).

An OpEd by **Deborah Lowe Vandell** appeared in  [The Hill](#). In it, she discusses how research has shown that high-quality afterschool programs lead to improvements in student behavior, academic achievement, and attendance. She also urges policy makers to take into account the research base before making decisions about the future of afterschool programs during the reauthorization of the Elementary and Secondary Education Act (ESEA).

Teachers who report more symptoms of depression than their fellow colleagues have been found to have classrooms of lesser quality, including reduced student achievement, according to a study by researchers at Arizona State University. **Leigh McLean** and **Carl Connor**'s findings were covered by [Live Science](#) and [Reuters UK](#) among others, and were also the topic of an SRCD [press release](#).

A recent edition of the [Monographs of the Society for Research in Child Development](#) by **Charles Hillman** about the relationship between childhood physical activity and scholastic achievement is the was featured in this article on [Sports Features.com](#).

An essay on why children need chores appeared in the [Wall Street Journal](#). It cites research by **Christopher Bryan**, **Allison Master**, and **Gregory Walton** that appeared in *Child Development* in 2014 and was featured in an SRCD [press release](#).

We strongly encourage and welcome all members to report recent noteworthy mentions of their research in the media. Information may be emailed to communications@srcd.org.