

Professional Record

Carolyn Ann (Uhlinger) Shantz

Revised: 3/1/99

Office Address

Department of Psychology  
Wayne State University  
71 West Warren Avenue  
Detroit, MI 48202

Home Address

1455 Kent Lane  
Ortonville, MI  
48462

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cshantz@aol.com  
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DEPARTMENT/COLLEGE: Psychology, College of science

PRESENT RANK & DATE OF RANK: Professor, 1977

WSU APPOINTMENT HISTORY:

Year Appointed/Rank	1971, Associate Professor
Year Awarded Tenure	1974
Year Promoted to Full Professor	1977

BIRTH: May 19, 1935; Kalamazoo, MI      CITIZEN OF: United States

EDUCATION

High School: Davenport (IA) Central High School, 1953

Baccalaureate: DePauw University, Greencastle, IN, 1957

Graduate: M.A.: Purdue University, Lafayette, IN, 1959  
Internship in Clinical Psychology, 1959-60  
Worcester (MA) State Hospital  
Worcester Youth Guidance Center  
Clark University Psychology Clinic  
Ph.D.: Purdue University, Lafayette, IN, 1966  
Major: Clinical Psychology  
Minor: Developmental Psychology

FACULTY APPOINTMENTS AT OTHER INSTITUTIONS

1965-1971, Merrill-Palmer Institute, Detroit, Research Associate

## PROFESSIONAL SOCIETY MEMBERSHIPS

American Psychological Society  
American Psychological Association, Division on Developmental Psychology (7),  
to 1988  
Society for Research in Child Development  
International Association for Conflict Management

## HONORS/AWARDS

Fellow, American Psychological Society (Developmental Psychology), 1990 Fellow,  
American Psychological Association (Developmental Psychology), 1985 Sigma Xi  
National Honorary Society for Scientific Research  
Phi Beta Kappa  
Who's Who in Science and Engineering; of American Women; in the Midwest; of  
Professional and Business Women; in the World

## TEACHING

Years at Wayne State: 1971- ; fraction time, 1971-73; sabbatical leaves, fall  
terms 1980, 1988, and 1995.

Years at Other Colleges/Universities: Merrill-Palmer Institute, 1965-71

### Courses Taught at Wayne State University

Undergraduate	Introduction to Life-Span Developmental Psychology Psychology of Child Behavior and Development Advanced Child Psychology
Undergraduate and Graduate Combined	Higher Mental Processes Psychological Problems in Social Perception Directed Studies Development in Childhood
Graduate	Introduction to Life-Span Development Development of Intelligence Psychology of Social Development Research Strategies for Developmental Psychology Practicum in Developmental Psychology Advanced Developmental Seminars 1976: Social Cognition 1982: Social Cognition and Behavior 1987: Social Conflict of Children and Families

## Essays/Theses/Dissertations

### Ph.D. Dissertations Directed

Antonucci, Toni C. The Relationship between Attachment and Contingency  
Learning in Infancy. 1973.  
Johnson, James E. Studies on the Imaginative Behavior of Pre-School Chil  
dren: Construct Validation and Exploration of Maternal Behavioral  
Correlates. 1974.  
Bowman, Carol. Causal Attributions for Behavior: A Developmental Study of  
the Effects of Consensus and Consistency Information. 1976.

- Ceresnie, Steven J. *Child Abuse: A Controlled study of Social and Family Factors*. Co-advisor with Raymond Starr. 1976.
- Lessen-Firestone, Joan K. *Influences of Infant and Maternal Characteristics on Patterns of Mother-Infant Interaction*. Co-advisor with Milton Strauss. 1976.
- Braunstein, Barbara Steinlauf. *Attitudes and Cognitive Factors Associated with the Contraceptive Behavior of Young Women*. 1977. .
- Jones, Diane C. *An Analysis of the Social Structure of Children's Activity Groups: Dominance, Leadership, and Affiliation*. 1980.
- Dahl, Louise A. Lampi. *The Development of Social Understanding in Children Referred for Mental Health Services and Their Nonreferred Peers*. 1984.
- Loigman, Gail A. *Popular and Rejected Boys in Dyadic Interactions with Their Mothers and Other Adult Females*. Co-advisor with Laurence J. Stettner. 1986.
- Blase, Rosemary. *Adolescents' Perceptions of Conflict and Conflict Resolution in Three Domains of Social Relationship*. 1989.
- Hobart, Cathy. *Conflict in Close Relationships of Preadolescents and Adolescents*. 1990.
- Freedman-Doan, Carol R. *Factors Influencing the Development of Anxiety in Normal Preadolescent Children: A Path Analytic Model*. 1994.

#### Master of Arts Theses Directed

- Ceresnie, Steven J. *Communication and Cooperation in Dyads of Children of Varying Levels of Egocentrism*, 1974.
- Landau, Samuel B. *The Influence of Role-Taking Ability and Performance on Bargaining and Distribution of Rewards between Children*, 1975.
- Mapley, Gordon E. *Distortions by Children as a Response to Filmed Episodes of Incongruous Personal Behavior*, 1975.
- Steinlauf, Barbara. *Role-Taking Abilities of Young Children and Maternal Discipline Strategies*, 1975.
- Herman, Marc S. *The Mother-Child Interaction, Social Competence and Locus of Control as Correlates of the Interpersonal Competence of Educable Mentally Retarded and Normal Children*, 1978.
- Hobart, Cathy. *Behavioral Differences in Interactions Between Friends and Acquaintances in Middle Childhood and Early Adolescence*, 1986.
- Garvey, Anne. *Adolescent and Women's Beliefs about Sexual Assault: Resistance Strategies and Locus of Control*, 1989.
- Murdoch, Pamela. *Social Interactions Between Handicapped and Nonhandicapped Preschoolers in a Classroom Setting: Implications for Mainstreaming*, 1991.
- Halliday-Scher, Kathy. *Interpersonal Negotiation Strategies, Social Status, and Friendship Status*, 1992. Gottheil, Neil. *Bully-victim Relationships in Childhood*, 1993. Barton, Elizabeth. *Adolescents' Interpersonal Negotiation Strategies and Perception of Cohesion and Power*, 1994.
- Lemanski, April. *Dynamic Systems Theory as Applied to Infants With Spastic Diplegic Cerebral Palsy*, 1996.

#### Senior Honors Thesis

- Paquette-Stone, Tara M. "A Comparison of the Issues, Strategies, and Outcomes and Lessons Learned of 7- and 9-year-old Children's Conflicts," 1990.

Ph.D. Dissertation Committees, nondepartmental

Gibbs, Patricia. School of Education, Theoretical and Behavioral Foundations, 1989.  
Bumbalo, Judy. School of Nursing, 1990.  
Stevens, Elizabeth. Communication Disorders and Sciences, 1992.

Course or Curriculum Development

Psy 740, Introduction to Life-Span Developmental Psychology (Applied focus for health-care graduate students)

Psy 799, Practicum in Developmental Psychology

Course Materials (Unpublished)

Shantz, C., Ed. (1973). Adulthood and Aging: Book of Readings.  
Lexington, MA: Xerox Co.

RESEARCH: Fellowships/Grants/Special Awards

1991, Summer Faculty Research Stipend, WSU Center for Peace and Conflict Studies, "Parents' and Teachers' Views of Children's Conflicts"  
1988-89, Spencer Foundation Grant, "Children's Concepts about Their Conflicts with Peers"  
1987, 1981, 1980, Wayne State University Grants-in-Aid  
1977-80, National Science Foundation Grant BN77-07901 (co-PI, D. W. Shantz), "Children's Behavior during Interpersonal Conflicts: Situational and Social-cognitive Correlates"  
1973-75, National Institute of Child Health and Human Development, "Generality and Correlates of Egocentrism in Children"  
1971-72, Office of Economic Opportunity Grant #1410 (co-PI, J. Watson), "Spatial Egocentrism in Children"  
1970-72, McGregor Fund (co-PI, Grams and Starr), "The Study of the Effective Child"  
1969-70, Office of Economic Opportunity Grant #11-  
1966-67, Office of Education Grant #6-8463 (co-PI, I. Sigel), "Logical Operations and Concepts of Conservation in Preschool Children"

PUBLICATIONS

Books

Shantz, C. U., & Hartup, W. W. (Eds.). (1992). Conflict in child and adolescent development. New York: Cambridge University Press.

Chapters Published

Shantz, C. U. (in press). Development, modalities, and conflict. In W. A. Collins & B. Laursen (Eds.), The Minnesota symposium on child development. Minneapolis: University of Minnesota Press.

Shantz, C. U. (1993). Children's conflicts: Representations and lessons learned. In R. R. Cocking & K. A. Renninger (Eds.), The Development and Meaning of Psychological Distance. Hillsdale, NJ: Erlbaum.

- Shantz, C. U., & Hartup, W. W. (1992). Conflict and development: An introduction. In C. U. Shantz & W. W. Hartup (Eds.), Conflict in child and adolescent development. New York: Cambridge University Press.
- Garvey, C., & Shantz, C. U. (1992). Conflict talk: Approaches to the analysis of adversative discourse. In C. U. Shantz & W. W. Hartup (Eds.), Conflict in child and adolescent development. New York: Cambridge University Press.
- Shantz, C. U., & Hobart, C. J. (1989). Social conflict and development: Peers and siblings. In T. J. Berndt & G. W. Ladd (Eds.), Peer relationships in child development. New York: Wiley.
- Shantz, C. U., & Shantz, D. W. (1985). Conflict between children: Social-cognitive and sociometric correlates. In M. Berkowitz (Ed.), New directions for child development: Peer conflict and psychological growth. San Francisco: Jossey-Bass.
- Shantz, C. U. (1984). social perception development. In T. Husen & T. N. Postlethwaite (Eds.), International encyclopedia of education: Research and studies. Oxford, England: Pergamon Press.
- Shantz, C. U. (1983). Social cognition. In J. H. Flavell & E. Markman (Eds.), Handbook of child psychology: Vol. 3. Cognitive development (4th ed.). New York: Wiley.
- Shantz, C. U. (1982). Children's understanding of social rules and the social context. In F. Serafica (Ed.), Social-cognitive development in context. New York: Guilford.
- Shantz, C. U. (1981). The role of role-taking in children's communication. In P. W. Dickson (Ed.), The development of oral communication skills. New York: Academic Press.
- Shantz, C. U. (1975). The development of social cognition. In E. M. Hetherington (Ed.), Review of child development research (Vol. 5). Chicago: University of Chicago Press.

#### Journal Articles Published

- Shantz, C. U. (1987). Conflicts between children. Child Development, 58, 283-305.
- Herman, M. S., & Shantz, C. U. (1983). Social problem-solving and other-child interactions of educable mentally retarded children. Journal of Applied Developmental Psychology, 4, 217-226.
- Shantz, C. U. (1982). Thinking about people thinking about people. Contemporary Psychology, 27, 376-377. (Review of Flavell & Ross [Eds.], Social cognitive development.)
- Mood, D. W., Johnson, J. E., & Shantz, C. U. (1978). Social comprehension and affective-matching in young children. Merrill-Palmer Quarterly, 24, 63-66.
- Wilson, K. E., & Shantz, C. U. (1977). Perceptual role-taking ability and dependency behavior in preschool children. Merrill-Palmer Quarterly,

- Shantz, C. U. (1975a). The child as a psychologist. Contemporary Psychology, 20, 138-139. (Review of Livesley & Bromley, Person perception in childhood and adolescence.)
- Shantz, C. U. (1975b). Empathy and social-cognitive development. Counseling Psychologist, 5, 18-21.
- The
- Shantz, C. U., & Wilson, K. E. (1972). Training communication skills in young children. Child Development, 43, 693-698.
- Shantz, C. U., & Watson, J. S. (1971). Relation of spatial abilities and spatial egocentrism in the young child. Child Development, 42, 171-181.
- Shantz, C. U., & Watson, J. S. (1970). Assessment of spatial egocentrism through expectancy violation. Psychonomic Science, 18, 93-94.
- Shantz, C. U. (1969). Essays on equilibrium. Merrill-Palmer Quarterly, \_\_, 295-304. (Review of Piaget, Six Psychological Studies.)
- Griffiths, J., Shantz, C. U., & Sigel, I. E. (1967a). A methodological problem in conservation studies: The use of relational terms. Child Development, 38, 841-848.
- Shantz, C. U. (1967b). Effects of redundant and irrelevant information on children's seriation ability. Journal of Experimental Child Psychology, 5, 208-222.
- Shantz, C. U. (1967c). A developmental study of Piaget's theory of logical multiplication. Merrill-Palmer Quarterly, 13, 121-137.
- Shantz, C. U., & Smock, C. D. (1966). Development of distance conservation and the spatial coordinate system; Child Development, 37, 944-948.
- Uhlinger, C. A., & Stephens, M. W. (1960). Relations of achievement motivation and academic achievement in students of superior ability. Journal of Educational Psychology, 51, 259-266.
- Shantz, C. U. (1991, April). The "lessons" children learn from their conflicts with peers. Abstracts of the Society for Research in Child Development, \_\_, 403.
- Shantz, C. U. (1987, April). Conflicts between children: Opportunities and dangers for development. Symposium (Chairperson) presented at the meeting of the Society for Research in Child Development. Abstracts of the Society for Research in Child Development, 6, 429-430.
- Shantz, C. U., Shantz, D. W., & Templin, T. (1985, April). Children's peer relations: Sociometric status, dyads, and triads. Paper presented at the biennial meeting of the Society for Research in Child Development, Toronto, Ontario, Canada. (ERIC Document ED 258 713.)

Shantz, C. U. (1984, August). Conflicts and conundrums in child developmente (Presidential address, Division on Developmental Psychology, APA.) American Psychological Association meeting, Toronto, Ontario, Canada. (Published in APA Division 7 Newsletter, Fall 1984, pp. 18-28; ERIC Document ED 254 315.)

Book Reviews Published in Academic Journals (also listed under "Journal Articles")

Shantz, C. U. (1982). Thinking about people thinking about people. Contemporary Psychology, 27, 376-377. (Review of Flavell & Ross [Eds.], Social cognitive development.)

Shantz, C. U. (1975). The child as a psychologist. Contemporary Psychology, 20, 138-139. (Review of Livesley & Bromley, Person perception in childhood and adolescence.)

Shantz, C. U. (1969). Essays on equilibrium. Merrill-Palmer Quarterly, \_, 295-304. (Review of Piaget, Six Psychological Studies.)

Editor (or Co-Editor) of Invitational Issues

Shantz, C. U. (Ed.). (1996). Conflicts in families and between children: Advances in theory and research. Merrill-Palmer Quarterly, 42, Whole #1.

Shantz, C. U., & Stanovich, K. E. (Eds.) (1989). Children's cognitive and social-cognitive development: Domain specificity and generality. Merrill-Palmer Quarterly, \_, Whole #1.

Shantz, C. U. (Ed.) (1983). Popular, rejected, and neglected children: Their social behavior and social reasoning. Merrill-Palmer Quarterly, 29, Whole #3.

PAPERS PRESENTED

Invited and/or Refereed Internationally or Nationally

Shantz, C. U. (1999, April). Symposium discussant. Enmity, conflict, aggression, and victimization: Dark sides of dyadic relationships. W. Hartup, Symposium Chair. Society for Research in Child Development, Albuquerque.

Shantz, C. U. (1996, October). Invited commentary. Development, modalities, and conflict. University of Minnesota Symposium on Child Development, Minneapolis.

Shantz, C. U. (1995, March). Symposium discussant. Interpersonal conflict and social development. W. G. Graziano, chair of symposium. Society for Research in Child Development, Indianapolis.

Shantz, C. U. (1994, April). Advances in theory and research in conflict. Invited symposium, chair and discussant at the Conference on Human Development, Pittsburgh.

Shantz, C. U. (1991, April). The "lessons" children learn from their conflicts with peers. Paper presented at the meeting of the Society

for Research in Child Development, Seattle, WA.

- Garvey, C. J., & Shantz, C. U. (1988, March). Varieties of children's conflicts. Paper presented at the Conference on Human Development, Charleston, SC.
- Shantz, C. U. (1987, April). The promises and perils of social conflict. Discussion paper of the symposium on "Conflicts between Children" presented at the meeting of the Society for Research in Child Development, Baltimore, MD. (ERIC Document, PS 016 792 and ED 286 601).
- Shantz, C. U., Shantz, D. W., & Templin, T. (1985, April). Children's peer relations: Sociometric status, dyads, and triads. Society for Research in Child Development meeting, Toronto, Ontario, Canada.
- Shantz, C. U. (1984, August). Conflicts and conundrums in child development. (Presidential address, Division on Developmental Psychology, APA.) American Psychological Association Meeting, Toronto, Ontario, Canada.
- Shantz, D. W., & Shantz, C. U. (1982, August). Conflicts between children and social-cognitive development. American Psychological Association meeting, Washington, D.C.
- Shantz, C. U. (1978a, October). Role-taking and communication development in children. Invited paper, Conference on Children's Oral Communication, University of Wisconsin.
- Shantz, C. U. (1978b, June). Children's understanding of social rules, roles, and relations. Invited paper, Society for Research in Child Development Study Group on Social Cognition, Columbus, OH.
- Shantz, C. U. (1975a, March). Generality and correlates of egocentrism in children: An interim report. Society for Research in Child Development meeting, Denver.
- Shantz, C. U. (1975b, August). Views on social cognitive development of children and adults. American Psychological Association meeting, Chicago.

#### Refereed Locally/Regionally

- Shantz, C. U., Asarnow, J., & Berkowitz, M. (1974, April). Situational and intellectual factors in children's spatial egocentrism. Society for Research in Child Development, Southeast Regional meeting, Chapel Hill, NC.

#### Invited Seminars or Lectures

- University of Minnesota, Institute of Child Development, October, 1996  
Wheelock College, Departments of Psychology and Education, Boston, 1994  
Bowling Green State University, 1993  
Concordia University, Department of Psychology, Montreal, 1992  
Oakland University, Department of Psychology, Rochester, MI, 1992  
University of Delaware, Newark, DE, 1990  
Educational Testing Service, Princeton, NJ, 1990



Cambridge University, England; Medical Research Council Unit on the  
Development and Integration of Behavior, 1988  
University of Maine, Department of Psychology, 1987  
University of Illinois, Departments of Psychology, Education, and  
Communication, 1981, three-day seminars and workshop for graduate  
students on social-cognitive development  
University of Rochester, School of Education and Department of Psychology,  
1981  
University of Michigan, Department of Psychology, 1980  
University of Toronto, Department of Psychology, 1980  
Educational Testing Service, Research Division, 1980  
Michigan State University, Department of Psychology, 1979  
University of Windsor, Department of Psychology, April 1995  
Headstart Mental Health Component staff at Oakland-Livingston County  
Service Agency, Pontiac, January 1995

#### Other Scholarly Work

Shantz, C. U. (1987, Spring issue). Report on applied developmental psy-  
chology graduate programs (U.S. and Canada). Newsletter of the Divi-  
sion on Developmental Psychology, pp. 1-8. (Also abstracted for the  
Newsletter of the Society for Research in Child Development, Fall  
1987 issue.)

#### SERVICE

##### Committee Assignments

###### 1. University

University Council (1977-80; 1981-84)  
Board of Governors Personnel Committee, Faculty Representative  
(1979-80)  
Research Committee of University Council (1977-80; 1981-84)  
Selection Committees for University Provost (1981)  
Dean of Graduate School Advisory Committee on Grievance (1987) Editorial  
Board Wayne State University Press (1987-1990)  
Behavioral/Social Sciences Subcommittee on Summer Faculty Grants (1988)  
Selection Committee for the Director, Center for Peace and Conflict  
Studies (1990)  
Dean of College of Science Search Committee (1993)

###### 2. Department Committees Chaired

Committee on Teaching Evaluations, Chair (1974)  
Developmental Psychology Area Chair (1978-80; 1985-87)  
Brochure on Graduate Program in Developmental Psychology (1988; 1994)

###### 3. College of Science Committee Membership

College Promotion and Tenure Committee (1978-80)  
Liberal Arts Planning Committee for Dean of Liberal Arts (1981-83)  
Selection Committee for Distinguished Graduate Faculty (1982-83)  
College Faculty Grant Review Panel (1988)

###### 4. Department of Psychology Committee Membership

Salary and Personnel Committee (1976-1978; 1981\_1983; 1986-1987;

1992-1994)  
Policy Advisory Committee (1978-1980; 1985-1987)  
Policy Board, Department of Psychology Child Laboratories (1988-1994; 1997-1998)  
Undergraduate Committee (1998-)

#### Positions Held in Professional Associations

American Psychological Association, Division 7 (Developmental Psychology)  
President (1983-84)  
Secretary-Treasurer (1979-82)  
Executive Board (1979-85)  
Policy and Planning Board, Chair (1985-86)  
Society for Research in Child Development  
Publications Committee (1993-99); Chair (1995-97; 1997-99)

#### Professional Consultation

##### 1. Consulting to Public Agencies, Foundations, Professional Associations

National Institutes of Health, Human Development and Aging Grant Review Panel, Section 1, 1984-1986  
National Institute of Mental Health, Grant Review Panel: Cognition, Emotion, and Personality, 1979-81  
National Science Foundation, Individual grant reviewer, 1978-  
National Institute of Child Health and Human Development, Site visitor and ad hoc reviewer of grant proposals, 1978-  
American Psychological Association Selection Committee for Young Scientist Award, 1982  
American Psychological Association site visits for clinical accreditation, 1978  
Foundation for Child Development, Selection Committee for Young Scientist Grant Award, 1981  
Social Sciences and Humanities Research Council of Canada, Grant Review Panel, 1992, 1996  
American Psychological Association Selection Committee for Early Career Awards, 1997

##### 2. Consulting to Private Enterprises

Educational Testing Service, Committee for writing CLEP test\_ Developmental Psychology, 1984; Committee for writing GRE in Psychology, 1992-1997  
Publishing houses and presses: Random House, Knopf, Cambridge University Press, Guilford, Erlbaum, Lippincott, Wayne State University Press, Simon and Schuster.

#### Journal/Editorial Activity

##### 1. Editorships

Co-editor, Cambridge University Press, Cambridge Series in Social and Emotional Development, 1998  
Editor, Merrill-Palmer Quarterly, 1981  
Associate Editor, Child Development, 1977-1980

##### 2. Editorial Board Memberships

Advisory Board (1996- ), "Cambridge Studies in Social and Emotional

Development," Cambridge University Press.  
Wayne State University Press, 1986-1990  
Social Cognition, 1981-1993  
Child Development, 1974-77  
Developmental Psychology, 1974-77  
Monographs of the Society for Research in Child Development, 1975-77  
Merrill-Palmer Quarterly, 1970-74

#### Other Professionally Related Service

American Psychological Association, Division 7  
Nominations Committee, 1984-85; Chair  
Credentials Committee, 1980-83; Member  
Nominations Committee, 1979; Member

U.S. and Canada Survey Committee of Applied Developmental Psychology  
Programs, 1985-87; (Chairperson)

Society for Research in Child Development, 1985, 1987, 1989

Convention Local Arrangements, Co-Chair Registration, 1983  
Convention Program Review Committee, 1986-87; 1988-89  
Program Committee (1990-1991), Chair, Panel on Social Cognition  
Program Committee (1992-1993; 1993-1994), Member, Panel on Social  
Cognition  
Program Committee (1997-1999), Member, Panel on Social Development  
Search Committee for Publisher of SRCD Publications, 1998

Conference on Human Development, Member, Panel on Social Cognition, 1993

University of Waterloo, Waterloo, Ontario, External Examiner on Doctoral  
Dissertation, 1988

Television interviews: "Children's Conflicts," December, 1979, local  
affiliate stations of ABC, CBS, NBC; "Children and Toy Weapons,"  
December, 1987, local affiliate station of ABC.

Magazine articles: Interviews for published articles in Child, Working  
Mother, Parents Magazine, New York Times (1989-1999)

#### Teaching

Psy 7400, Introduction to Life-Span Developmental Psychology; terms from Fall,  
1994 through Winter, 1998 and Spring or Summers, 1995-1997: mean ratings on  
first 5 items (course, instructor, etc.) ranged from 5.6-6.9; Winter, 1998, 6.6-  
6.8.

Psy 2400, Introduction to Life-Span Developmental Psychology; Fall term, 1997 &  
Spring terms, 1997-1998: mean ratings on first 5 items ranged from 5.8-6.3.

Psy 3440, Psychology of Child Behavior and Development, Spring, 1994: mean  
ratings on first 5 items ranged from 5.7-6.2.