

Name: Mildred Clara Templin

Birthdate: October 30, 1913

Birthplace: Milwaukee, Wisconsin

Marital Status: Single

EDUCATION:

Sixteenth Avenue (later named Longfellow) Elementary School, Milwaukee. Graduated, 1927
South Division High School, Milwaukee. Graduated, 1931
University of Wisconsin, B.A., 1936 (Speech)
University of Wisconsin, M.S.A., 1937 (Speech Pathology)
University of Minnesota, Ph.D., 1947 (Child Development)
(Additional undergraduate study taken at the University of Wisconsin, Milwaukee and Milwaukee
Downer College, Milwaukee
Additional graduate study at Purdue University, Marquette University, and Teachers College,
Columbia University)

EMPLOYMENT HISTORY:

Graduate Assistant, Speech Department, University of Wisconsin, 1936
Assistant in Speech Clinic and Speech Department, Purdue University, 1936-37
Instructor in Speech and Supervising Clinician, Speech Clinic and Speech Department,
Purdue University, 1937-39
Speech Correction Teacher, Wauwatosa, Wisconsin Public Schools, 1940-43
Graduate Assistant, Educational Psychology, University of Wisconsin, Summer 1943
Graduate Assistant, Institute of Child Development, University of Minnesota, 1943-44
Instructor, Institute of Child Development, University of Minnesota, 1944-47
Assistant Professor, Institute of Child Development, University of Minnesota, 1947-51
Associate Professor, Institute of Child Development, University of Minnesota, 1951-58
Professor, Institute of Child Development, University of Minnesota, 1958-76; Communication
Disorders, 1965-76
Professor Emerita, University of Minnesota, 1976-

SCIENTIFIC AND PROFESSIONAL ORGANIZATIONS:

Until retirement I was an active member of the following organizations:

American Psychological Association (Fellow: Division 7, Developmental Psychology and Division
22, Psychological Aspects of Disability)
American Speech and Hearing Association (Fellow)
Society for Research in Child Development
Minnesota Speech and Hearing Association

At the time of retirement I was no longer an active member of the following organizations:

American Association for the Advancement of Science (Fellow)
American Educational Research Association
Council for Exceptional Children
National Society for the Study of Education
National Association of University Professors

HONORS:

Doctor of letters honoris causa, Purdue University, May 16, 1976
Honors of the American Speech-Language-Hearing Association, 1981
Distinguished Service Award, Minnesota Speech-Language- Hearing Association, 1993
Vilas Medal for public speaking (University of Wisconsin undergraduate)
Sigma Xi. Elected June 6, 1951 (Minnesota Chapter)
Delta Sigma Rho
Recognition luncheon, sponsored by the Minneapolis Public School Clinicians, May 9, 1975, at the
North Central Regional Conference of the American Speech-Language-Hearing Association
Plaque hung in the Florence L. Goodenough Reference Room at the Institute of Child Development,
University of Minnesota in recognition of contribution to the development and maintenance
of the reference room
WCCO Good Neighbor (Twin Cities radio station), December 19, 1981 for academic achievement
Excellence in Care Award, Augustana Care Corporation, Minneapolis, April 26, 2001

Listed in:

American Men of Science, Volume 9, 1955; Volume 10, 1962; Volume **11**, 1965-66.
American Men and Women of Science, Volume 12, 1973.
Who's Who in America, Volume 32, 1962-63 through Volume 37, 1972-73.
Who's Who in American Women, Volume 1, 1958-59; Volume 8, 1974-75; Volume 18, 1993-94;
Volume 19, 1995-96 (some intermediary volumes).
Who's Who in the Midwest, Volume 24, 1993 (some earlier volumes).
(Sporadic listings in publications such as Who's Who in American Education and International
Dictionary of Biography.)

PROFESSIONAL ACTIVITIES:

American Association for the Advancement of Science: Council, 1960; Representative of American
Speech and Hearing Association.

American Speech and Hearing Association: Councilor-at-large, 1961-63; Vice President Elect, 1964;
Vice President, 1965. Served on Scientific Affairs and Convention Program, and Convention
Program Planning Committees; Associate Editor, Journal of Speech and Hearing Disorders,
1959.

Society for Research in Child Development: Editor, Monographs of the Society for Research in Child
Development, 1964-70; Consulting Editor, 1972-74. Served on Membership Committee.

American Psychological Association: Council, 1961-64. Representative of Division 22
(Psychological Aspects of Disability). Served on Fellowship Committee.

Speech Language and Hearing Subcommittee of the Perinatal Research Project of the National
Institute of Neurological Diseases and Blindness: Member, Consultant, 1960-69.

Advisory Committees, State of Minnesota, Department of Education: Chairman, Advisory Committee
to Consider Education of the Hearing Handicapped in the Minneapolis Metropolitan Area,
1960-62. Final Report: Children with Hearing Handicaps: A Study of Their Education in the
Minneapolis Metropolitan Area. Minneapolis, Minnesota: Minneapolis Area School Study
Council, University of Minnesota, 1962, 82 pages.

Chairman, Advisory Committee for the Investigation of Minnesota Programs for Secondary and
Young Adult Hearing Impaired, 1963-64. Final Report: A Preliminary Study of Minnesota
Programs for Secondary and Young Adult Hearing Impaired. St. Paul, Minnesota:
Department of Education, State of Minnesota, 1964, 161 pages.

Member, Advisory Committee on Speech, Drama, and Forensics, State of Minnesota, Department of
Education, 1967-69.

RESEARCH INTERESTS AND SUPPORT:

Language Development: Prediction of articulation development; Relation of articulation to other variables; Language and cognition of hearing impaired; Support primarily from Institute of Child Development and Graduate School of the University of Minnesota and the United States Office of Education, Department of Health, Education and Welfare.

Presented seminars and workshops at various universities and at sessions offered by state and local organizations, dealing primarily with my research on articulation development, articulation measurement, sound discrimination, and language and thought of the deaf.

VOLUNTEER SERVICE ACTIVITIES:

Church Related: University Lutheran Church of Hope, 1961-2001: President of the Congregation, 1973-75; Board of Commissioners and Commissioner of Corporate Relations (Social Action), 1962-67; Commissioner of Membership, 1967-71; Co-Chair, Volunteer Services, 1976-83; Chair, Senior Group, 1999-2001. Minneapolis Conference of the American Lutheran Church: Chair, Committee on Aging, 1975-77. Southeastern Minnesota District of the American Lutheran Church: Subcommittee on Aging, 1974-80.

Neighborhood Related: University District Improvement Association (now Marcy-Holmes Neighborhood Association), 1959-93: By-Laws Revision, Livability Committees. Independent Legal Entities concerned with neighborhood improvement and stability: 1st Southeast Corporation: Officer and Board Member, and Member of Advisory Council, 1966-94; 2nd Southeast Corporation: Board, Member 1970-79.

Retirement Activities: Augustana Residents Association: Board Member, 1994-96; By-Laws Revision Committee, 1998-99; Publications Committee, 1997 to present.

BIBLIOGRAPHY (Exclusive of Book Reviews):

1. A study of aggressiveness in normal and defective college speakers. Journal of Speech Disorders, 1938, 43-49.
2. (with M. D. Steer). Studies of growth of speech of preschool children. Journal of Speech Disorders, 1939, 1, 71-77.
3. A study of sound discrimination ability of elementary school children. Journal of Speech Disorders, 1943, _ 12-32.
4. Spontaneous versus imitated verbalization in testing articulation in preschool children. Journal of Speech Disorders, 1947, 12,293-300.
5. A non-diagnostic articulation test. Journal of Speech Disorders, 1947, II, 392-396.
6. A comparison of the spelling of normal and defective hearing subjects. Journal of Educational Psychology, 1948, _ 337-347.
7. Correspondence courses in child development. School and Society, 1948, 67, 220-222.
8. Development of Reasoning in Children with Normal and Defective Hearing. Institute of Child Welfare Monograph Series, No. 24. Minneapolis: University of Minnesota Press, 1950. 154 pages.

9. Personal references and illustrations used in explanation of physical causality. American Annals of the Deaf: 1951, 2Q, 482-493.
10. Speech development in the young child: 3. The development of certain language skills in children. Journal of Speech and Hearing Disorders. 1952, 17,280-285.
11. Possibilities of research for public school speech therapists. Journal of Speech and Hearing Disorders, 1953, il" 355-359.
12. The development of speech and language in children. Pages 1-8 in Speech Problems of Children. Chicago: The National Society for Crippled Children and Adults, Inc., 1953.
13. Norms on a screening test of articulation for ages three through eight. Journal of Speech and Hearing Disorders, 1953, il" 323-331.
14. A qualitative analysis of explanations of physical causality. I. Comparison of hearing and defective hearing subjects. American Annals of the Deaf: 1954,22, 252-269.
15. A qualitative analysis of explanations of physical causality. II. Defective hearing subject. American Annals of the Deaf: 1954,22, 351-362.
16. Phonic knowledge and its relation to the spelling and reading achievement of fourth-grade pupils. Journal of Educational Research, 1954,11,441-454.
17. A note on a screening test of speech sound articulation. Journal of Pediatrics, 1954, _ 443-454.
18. Why are these so different? Minnesota Journal of Education, 1954, 35, 11-12. Reprinted in Education Digest, 1954, _ 24-27.
19. Some contributions of child study to modern education. In R H. Beck (Editor), The Three R's. Minneapolis: University of Minnesota Press, 1956. pp. 12-21.
20. Introduction to the Section on Research, in Report of the Proceedings of the 37th Meeting of the American Instructors of the Deaf U.S. Government Printing Office, Washington, D.C., 1956. pp. 120-121.
21. Possibilities of research in Report of the Proceedings of the 37th Convention of the American Instructors of the Deaf U.S. Government Printing Office, Washington, D.C., 1956. pp. 121-124.
22. (with Kindergarten-Primary Staff of the Laboratory School, University of Chicago). Selected references on preschool, parental and kindergarten-primary education. Elementary School Journal, 1957, g 335-341.
23. Certain Language Skills in Children: Their Development and Interrelationships. Institute of Child Welfare Monograph Series, No. 26. Minneapolis: University of Minnesota Press, 1957. 183 pages.
24. General information of kindergarten children: A comparison with the Probst study after twenty-six years. Child Development, 1958, _ 87-96.
25. (with Kindergarten-Primary Staff of the Laboratory School, University of Chicago). Selected references on preschool, parental and kindergarten-primary education. Elementary School Journal, 1958, 58, 347-356.
26. Relation of speech and language development to intelligence and socio-economic status. Volta Review, 1958, @, 331-334.
27. (with Margaret Browman). Some characteristics of stories for younger children: A comparison of

stories recommended in 1927-29 and in 1952-53. Elementary School Journal, 1959, 59, 324-327.

28. It's time to talk. National Parent-Teacher, 1959, 34, 17-19.
29. (with Kindergarten-Primary Staff of the Laboratory School, University of Chicago). Selected references on preschool, parental and kindergarten-primary education. Elementary School Journal, 1959, 59, 349-357.
30. (with K. D. Norberg & Kindergarten-Primary Staff of the Laboratory School, University of Chicago). Selected references on preschool, parental and kindergarten-primary education. Elementary School Journal, 1960, 60, 227-234.
31. (with Frederic L. Darley). The Templin-Darley Tests of Articulation. Iowa City: Bureau of Educational Research and Service, State University of Iowa, 1960.
32. (with Kindergarten-Primary Staff of the Laboratory School, University of Chicago). Selected references on preschool, parental and kindergarten-primary education. Elementary School Journal, 1961, 61, 223-231.
33. (with Kindergarten-Primary Staff of the Laboratory School, University of Chicago). Selected references on preschool, parental and kindergarten-primary education, Elementary School Journal, 1962, 62, 222-232.
34. (with Kindergarten-Primary Staff of the Laboratory School, University of Chicago). Selected references on preschool, parental and kindergarten-primary education. Elementary School Journal, 1963, 63, 231-237.
35. Development of speech. Journal of Pediatrics, 1963, 62, 11-14.
36. (with Kindergarten-Primary Staff of the Laboratory School, University of Chicago). Selected references on preschool, parental and kindergarten-primary education. Elementary School Journal, 1964, 64, 226-233.
37. Research on articulation development. The Journal of Nursery Education, 1964, 12, 106-114. Reprinted in W. W. Hartup and N. L. Smothergill (Eds.), The Young Child: Review of Research. Washington, D.C.: National Association for the Education of Young Children, 1967. pp. 109-124.
38. The study of articulation and language development during the early school years. In F. Smith and G. Miller (Eds.), The Genesis of Language. Cambridge, Mass.: MIT Press, 1966. pp. 173-180.
39. Vocabulary problems of the deaf child. International Audiology, 1966, 1, 349-354.
40. A study of cognitive development and performance in children with normal and defective hearing. USOE Cooperative Research Project No. 387. Washington, D.C.: Department of Health, Education and Welfare, 1966.
41. The identification of kindergarten children least likely to show spontaneous improvement in speech sound articulation. USOE Cooperative Research Project No. 818. Washington, D.C.: Department of Health, Education and Welfare, 1967.
42. Methodological variations in language research with deaf children. Proceedings of the International Conference on Oral Education of the Deaf, November 1967. Vol. II, 1428-40. Washington, D.C.: Alexander Graham Bell Association for the Deaf, Inc. (The Volta Bureau).
43. Longitudinal study through the fourth grade of language skills of children with varying speech sound articulation in kindergarten. USOE Cooperative Research Project No. 2220. Washington, D.C.: Department of Health, Education and Welfare, 1968.

44. John E. Anderson: 1893-1966. Child Development, 1968, 39, 657-670.
45. (with Frederic L. Darley). The Templin-Darley Tests of Articulation (Revised Edition). Iowa City: State University of Iowa, Division of Extension and University Services, 1969.
46. Developmental aspects of articulation. In W. D. Wolfe (Ed.), Articulation and Learning. Springfield, Ill: Charles C. Thomas, 1973. Pp. 51-82. Reprinted in W. D. Wolfe and D. J. Goulding (Eds.), Articulation and Learning (Second Edition). Springfield, Ill.: Charles C. Thomas, 1980. pp. 97-128.
47. (with G. V. Glaman). A longitudinal study of the correlations of predictive measures obtained through eleventh grade. Research Report #101, Research, Development and Demonstration Center in Education of Handicapped Children, University of Minnesota, Minnesota, 1976. (Contract No. 300-76-0036 Bureau of Education for the Handicapped, USOE.)
48. (with G. V. Glaman). A longitudinal study of achievement scores obtained by subjects with predictive scores more than one standard deviation above or below the mean. Research Report #103, Research, Development and Demonstration Center in Education of Handicapped children, University of Minnesota, Minnesota, 1976. (Contract No. 300-76-0036 Bureau of Education for the Handicapped, USOE.)
49. Development of the production of consonants classified by position in word, manner of articulation and place of articulation. Research Report # 105, Research, Development and Demonstration Center in Education of Handicapped Children, University of Minnesota, Minnesota, 1976. (Project No. 332189; Grant No. OE-09-332189-45533 (032) Bureau of Education for the Handicapped, USOE.)