

## VITA

### JAMES J. GALLAGHER

#### Frank Porter Graham Child Development Center

##### Identifying Information

Frank Porter Graham Child Development Center  
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University of North Carolina at Chapel Hill  
Chapel Hill, North Carolina 27514

Ph.D.	Pennsylvania State University	1951	Child Clinical Psychology
M.S.	Pennsylvania State University	1950	Child Clinical Psychology
B.S.	University of Pittsburgh	1948	Biology

##### Professional History

1994 - present	Co-Director, Statewide Technical Assistance for Gifted Education Program and Kenan Professor of Education, University of North Carolina, Chapel Hill, North Carolina
1987 - 1994	Director, Carolina Institute for Child & Family Policy; Director, Gifted Policy Studies Program, University of North Carolina, Chapel Hill, North Carolina
1970 – 1987	Director, Frank Porter Graham Child Development Center; and Kenan Professor of Education, University of North Carolina, Chapel Hill, North Carolina
1969 – 1970	Deputy Assistant Secretary for Planning, Research, and Evaluation, U.S. Office of Education, HEW, Washington, D. C.
1967 – 1969	Associate Commissioner of Education, U. S. Office of Education; and Chief, Bureau of Education for the Handicapped, Washington, D. C.
1966 – 1967	Visiting Adjunct Professor, Duke University, Durham, North Carolina (on leave from University of Illinois, Urbana, Illinois)
1954 – 1967	Assistant Professor, Associate Professor, Professor, Associate Director, Institute for Research on Exceptional Children, University of Illinois, Urbana, Illinois
1952 – 1954	Assistant Professor and Assistant Director, Psychology Clinic, Michigan State University, East Lansing, Michigan

1951 – 1952            Director of Psychological Services, Dayton Hospital for Disturbed Children,  
Dayton, Ohio

### **Awards**

North Carolina Division for Early Childhood. Contributions to Early Interventions, 1992.

Service to the Field Award. Division of Early Childhood of CEC, 1990.

Distinguished Scholar Award, National Association for Gifted Children, 1986

ACLD Learning Disabilities Award, 1977

AAMD Education Award for 1976

John Fogarty Award for Government Service, 1972

J. E. Wallace Wallin Award for Contributions to Special Education, Council for Exceptional  
Children, 1967

### **Offices**

President, National Association for Gifted Children, 1993-1995

Board of Directors, The Association for the Gifted (TAG), 1986-1994

Board of Directors, Council for Exceptional Children, 1984-1985

Board of Directors, National Association for Gifted Children, 1984-Present

President, World Council for Gifted and Talented Children, Inc., 1981-1985

Chairman, North Carolina Competency Test Commission, 1977-1980

Chairman, Social Policy Committee, Society for Research in Child Development, 1977 -1978

Vice President for Education, American Association on Mental Deficiency, 1975-1977

President, The Association for the Gifted (TAG), Division of Council for Exceptional Children,  
Reston, Virginia, 1970

President, Council for Exceptional Children, 1966

### **Editorships**

Editor, Journal for the Education of the Gifted, 1986-1994

## **SELECTED PUBLICATIONS**

## **Books, Monographs, and Chapters in Books**

- Gallagher, J. (1998). Knowledge vs. policy in special education. In A. Gallimore, D. MacMillan, D. Speece and S. Vaughn (Eds.). Developmental perspectives on children with high incidence disabilities. Mahwah, NJ: Erlbaum.
- Gallagher, J. (1998). Planning for young children with disabilities and their families: The evidence from IFSP/IEP's. Chapel Hill, NC: Early Childhood Research Institute on Service Utilization.
- Coleman, M.A., Gallagher, J., & Howard, J. (1997). Blending middle school philosophy and the education of gifted students: Five case studies. Washington: National Association for Gifted Children.
- Coleman, M.R., Gallagher, J., & Nelson, S.M. (1997). Cooperative learning and gifted students: Report on five case studies. Washington: National Association for Gifted Children.
- Gallagher, J.J. (1997). The role of policy in special education reform. In J.L. Paul et al (Eds.). Special Education Practice: Applying the Knowledge, Affirming the Values, and Creating the Future. Pacific Grove, Brooks/Cole Publishing Company, p. 26-42.
- Gallagher, J.J. (1997). Translating knowledge into action. In J.L. Paul et al (Eds.). Special Education Practice: Applying the Knowledge, Affirming the Values, and Creating the Future. Pacific Grove, Brooks/Cole Publishing Company, p. 227-240.
- Kirk, S.A., Gallagher, J.J. & Anastasiow, N.J. (1997). Educating Exceptional Children. Eighth Edition. Boston: Houghton Mifflin.
- Gallagher, J. (1996). Educational research and educational policy: The strange case of acceleration. In C.P. Benbow and D. Lubinski (Eds.). Psychometric and Social Issues: Intellectual Talent. Baltimore, Johns Hopkins University Press, p. 83-92.
- Gallagher, J. (1996). Policy development and implementation for children with disabilities. In E. Zigler and L. Kagan (Eds.). Children, Families, and Government. New York, Cambridge University Press, p. 177-187.
- Gallagher, J. (1996). The 21<sup>st</sup> Century for young children with disabilities and their families. In E. Erwin (Ed.). Putting Children First: Visions for a Brighter Future for Young Children and Their Families. Baltimore, MD: Paul H. Brookes Publishing Co.
- Coleman, M.R. & Gallagher, J. (1995). Gifted education: Historical perspectives and current concepts. In Genshaft, J. & Bireley, M. (Eds.), Serving Gifted and Talented Students: A Resource for School Personnel. Pro Ed, Austin, TX, pp. 3-16.
- Gallagher, J. & Gallagher, S. (1994). Teaching the Gifted Child. Fourth Edition. Boston: Allyn & Bacon.
- Gallagher, J. (1994). Current and historical thinking on education for gifted and talented students. In P.

Ross (Ed.), National Excellence: An Anthology of Readings. Washington, D.C.: U.S. Department of Education, p. 83-107.

Gallagher, J. (1994). Policy designed for diversity: New initiatives for children with disabilities. In D. Bryant & M. Graham (Eds.), Implementing Early Intervention. New York, Guilford Publications, p. 336-350.

Gallagher, J. J., Harbin, G. L., Eckland, J., Clifford, R. (1994). State diversity and policy implementation: Infants and Toddlers. In L Johnson (Ed.), Meeting early intervention challenges: Issues from birth to three. Baltimore, MD: Paul H. Brookes Publishing Co., pp. 235-250.

Gallagher, J. (1994). An intersection of public policy and social science: Gifted students and education. In Louis A Penner et al (Eds.). The Challenge in Mathematics and Science Education: Psychology's Response. Washington, DC: American Psychological Association, pp. 15-47.

Gallagher, J. (1994). Teaching and learning: New models. In Annual Review of Psychology, p. 171-195. Stanford, CA: Stanford University Press.

Kirk, S., Gallagher, J., & Anastasiow, N. (1993). Educating Exceptional Children. (7th edition). Boston, MA: Houghton-Mifflin.

Gallagher, J. J. (1991). Gifted students. In M. Alkin (Ed.), Encyclopedia of Educational Research (6th Ed.). Los Angeles, CA: Macmillan Publishing Company.

Gallagher, J. J. (1991). Issues in the education of gifted students. In N. Colangelo & G. Davis (Eds.), Handbook of Gifted Education. Needham Heights, MA: Allyn & Bacon, pp. 14-23.

Gallagher, J. (1990). The family as a focus for intervention. In S. Miesels & J. Shonkoff (Eds), Handbook of Early Childhood Intervention. New York: Cambridge University, pp. 540-559.

Gallagher, J. & Staples, A. (1990). Available and Potential Resources for Personnel Preparation in Special Education: Deans Survey. Chapel Hill, NC: Institute for Child and Family Policy, The University of North Carolina at Chapel Hill.

Gallagher, J. (1989). The implementation of social policy: A policy analysis challenge. In J. Gallagher, P. Trohanis, & R. Clifford (Eds.), Policy Implementation & P.L. 99-457: Planning for Young Children with Special Needs. Baltimore, MD: Paul H. Brookes.

Gallagher, J. & Bristol, M. (1989). Families of young handicapped children. In M. Wang, M. Reynolds & H. Walberg (Eds.), The Handbook of Special Education, Research, and Practices. (Vol. III). Oxford, England: Pergamon Press.

Gallagher, J., Place, P., & Shields, M. (1989). The Generation of Policy Options: The Family. Chapel Hill, NC: Carolina Institute for Child and Family Policy, The University of North Carolina at Chapel Hill.

- Gallagher, J., Trohanis, P. & Clifford, R. (Eds.) (1989). Policy Implementation & P.L. 99-457: Planning for Young Children with Special Needs. Baltimore, MD: Paul H. Brookes.
- Harbin, G., Gallagher, J., & Lillie, T. (1989). States' Progress Related to Fourteen Components of P.L. 99-457. Part H. Carolina Institute for Child and Family Policy. Chapel Hill, NC: The University of North Carolina at Chapel Hill.
- Gallagher, J. J. (1988). An issue of survival: Education of gifted children. In R. Haskins & D. MacRae (Eds.), Policies for American Schools: Teachers, Equity and Indicators. Norwood, NJ: Ablex Publishing Corporation.
- Gallagher, J. (1988). Public policy and its impact in children with autism. In E. Schopler & G. Mesibov (Eds), Diagnosis and Assessment in Autism. Plenum Publishing Corp. 37-48.
- Gallagher, J. J. (1988). Where do we go from here? An attempt at synthesis. In J. Jordan, J. Gallagher, P. Hutinger, & M. Karnes (Eds), Early Childhood Special Education: Birth to Three. (pp. 241-251). Reston, VA: Council for Exceptional Children.
- Gallagher, J., Harbin, G., Thomas, D., Clifford, R., & Wenger, M. (1988). Major Policy Issues in Implementing Part H - P.L. 99-457 (Infants and Toddlers). Chapel Hill, NC: Carolina Institute for Child and Family Policy, The University of North Carolina at Chapel Hill.
- Jordan, J., Gallagher, J., Hutinger, P., & Karnes, M. (Eds.) (1988). Early Childhood Special Education: Birth to Three. Reston, VA: Council for Exceptional Children.
- Gallagher, J. J. & Ramey, C. T. (Eds.) (1987). The Malleability of Children. Baltimore, MD: Paul H. Brookes.
- Bristol, M. M., & Gallagher, J. J. (1986). Research on fathers of young handicapped children: Evolution, review, and some future directions. In J. J. Gallagher & P. M. Vietze (Eds.), Families of Handicapped Persons: Research, Programs, and Policy Issues (pp. 81-100). Baltimore, MD: Paul H. Brookes Publishing Company.
- Gallagher, J. J. (1986). The conservation of intellectual resources. In A. Cropley, K. Urban, H. Wagner, & W. Wiczerkowski (Eds.), Giftedness: A Continuing Worldwide Challenge. New York: Trillium Press.
- Gallagher, J. J. (1986). The family with a child who is handicapped: Research focus for the 1980's. In J. J. Gallagher & B. B. Weiner (Eds.), Alternative Futures in Special Education (pp. 13-24). Reston, VA: The Council for Exceptional Children.
- Gallagher, J. J. (1986). Knowledge to practice: A researchable issue. In H. Wisniewski & D. Snider (Eds.), Mental Retardation: Research, Education, and Technology Transfer (pp. 356-362). New York: The New York Academy of Sciences.
- Gallagher, J. J. & Courtright, R.D. (1986). The educational definition of giftedness and its policy implications. In R. J. Sternberg & J. E. Davidson, Conceptions of Giftedness (pp. 93-111). Cambridge, England: Cambridge University Press.

- Gallagher, J. J., & Vietze, P.M. (Eds.) (1986). Families of Handicapped Persons: Research, Programs, and Policy Issues. Baltimore, MD: Paul H. Brookes Publishing Company.
- Gallagher, J. J., & Weiner, B.B. (Eds) (1986). Alternative Futures in Special Education. Reston, VA: The Council for Exceptional Children.
- Washington, V., & Gallagher, J. J. (1986). Family roles, preschool handicapped children and social policy. In J. J. Gallagher & P. M. Vietze (Eds.), Families of Handicapped Persons: Research Programs and Policy Issues. Baltimore, MD: Paul H. Brookes Publishing Company.
- Gallagher, J. J. (1985). Creating the right climate for giftedness. In A. Roldan (Ed.), Gifted and Talented Children, Youth, and Adults: Their Social Perspectives and Culture (pp. 1-15). Manila, Philippines: Reading Dynamics, Inc.
- Gallagher, J. J. (1985). The evolution of education for the gifted in differing cultures. In J. Freeman (Ed.), The Psychology of Gifted Children (pp. 335-350). Chichester, West Sussex, England: John Wiley & Sons, Ltd.
- Gallagher, J. J. (1985). Teaching the Gifted Child (3rd Ed.). Boston: Allyn & Bacon.
- Gallagher, J. J. & Gallagher, G. G. (1985). Family adaptation to a handicapped child and assorted professionals. In H.R. Turnbull, III, & AP. Turnbull (Eds.), Parents Speak Out: Then and Now (2nd ed.) (pp. 232-242). Columbus, OH: Charles E. Merrill Publishing Company.
- Gallagher, J. J. (1984). The evolution of special education concepts. In B. Blatt & R. J. Morris (Eds.), Perspectives in Special Education: Personal Orientations. Glenview, IL: Scott, Foresman & Co.
- Gallagher, J. J. (1984). Gifted children: Enhancing their development. In W. Frankenburg (Ed.), Children are Different: Behavioral Development. (Monograph Series No.9). Columbus, OH: Ross Laboratories.
- Gallagher, J. J. (1984). Policy analyses and program implementation (P.L. 94-142). In J. T. Neisworth, S. J. Garwood, A.A. Mori, & R. R. Fewell (Eds.), Topics in Early Childhood Special Education (Vol. 4: 1). Austin, TX: Pro-Ed.
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- Gallagher, J. J. (1983). The adaptation of gifted programming for learning disabled students. In L. H. Fox, L. Brody, & D. Tobin (Eds.), Learning Disabled Gifted Children: Identification and Programming. Baltimore: University Park Press.
- Gallagher, J. J. (1983). A model of advocacy for gifted education. In J. Gallagher, S. Kaplan, & I. Sato (Eds.), Promoting the Education of the Gifted/Talented: Strategies for Advocacy. Los Angeles, CA: National/State Leadership Training Institute.
- Gallagher, J. J. (1983). The uses of social policy and analysis with mental retardation. In K. T. Kernan, M. J. Begab, & R. B. Edgerton (Eds.), Environments and Behavior: The Adaptation

of Mentally Retarded Persons (pp. 37-54). Baltimore, MD: University Park Press.

Gallagher, J. J., Weiss, P., Oglesby, K., & Thomas, T. (1983). The Status of Gifted/Talented Education: United States Survey of Needs, Practices, and Policies. Los Angeles, CA: National/State Leadership Training Institute.

Hall, J. & Gallagher, J. J. (1983). Minimum competency testing and the learning disabled student. In J. D. McKinney & L. Feagans (Eds.), Current Topics in Learning Disabilities (Vol. 1). Norwood, NJ: Ablex.

Bristol, M., & Gallagher, J. J. (1982). A family focus for intervention. In C. T. Ramey & P. L. Trohanis (Eds.), Finding and Educating the High-Risk Handicapped Infants. Baltimore: University Park Press.

Gallagher, J. J., Oglesby, K., Stern, A., Caplow, D., Courtright, R., Fulton, L., Guiton, G., & Langenbach, J. (1982). Leadership Unit: The Use of Teacher-Scholar Teams to Develop Units for the Gifted. New York: Trillium Press, Inc.

Gallagher, J. J. (1981). Days of reckoning - Days of opportunity: The 1981 statesmen's roundtable. In M. Angele Thomas (Ed.), ERIC Exceptional Child Education Report. Reston, VA: Council for Exceptional Children.

Gallagher, J. J. (1981). Differentiated curriculum for the gifted. In Alan H. Framer (Ed.), Gifted Children: Challenging Their Potential. New York: Trillium Press, Inc.

Gallagher, J. J. (1981). Future of special education. In J. Paul (Ed.), Understanding and Working With Parents of Children With Special Needs. New York: Holt, Rinehart and Winston.

Gallagher, J. J., (1981). Models for policy analysis: Child and family policy. In R. Haskins & J. J. Gallagher (Eds.), Models for Analysis of Social Policy: An Introduction. Norwood, NJ: Ablex.

Gallagher, J. J., (1981). Transforming research to policy in the field of language studies. In P. Mittler (Ed), Frontiers of Knowledge in Mental Retardation (Vol. 1). Baltimore, MD: University Park Press.

Haskins, R., & Gallagher, J. J., (Eds.) (1981). Models for Analysis of Social Policy: An Introduction. Norwood, NJ: Ablex.

Farran, D., Haskins, R., & Gallagher, J. J. (1980). Poverty and mental retardation: A search for explanations. In J. J. Gallagher (Ed.), New Directions for Exceptional Children (Vol. 1). San Francisco, CA: Jossey-Bass, Inc.

Gallagher, J. J. (1980). Issues in early childhood for the handicapped. In M. Angele Thomas (Ed.), Current Issues in Special Education: The 1979 Statesmen's Roundtable. Reston, VA: ERIC Clearinghouse on Handicapped and Gifted Children, Council for Exceptional Children.

Gallagher, J. J. (Ed.). (1980). New Directions for Exceptional Children (Vol. 1-8). San Francisco, CA: Jossey-Bass, Inc.

- Gallagher, J. J. (1980). Setting educational standards for minimum competency: A case study. In R. Jaeger & C. Tittle (Eds.), Minimum Competency Achievement Testing: Motives, Models, Measures, and Consequences. Berkeley, CA: McCutchan Publishing Corporation.
- Gallagher, J. J. (1980). Technical assistance and education in America. In R. M. Clifford & P. L. Trohanis (Eds.), Technical Assistance in Educational Settings. Columbus, OH: NCEMMH, The Ohio State University.
- Haskins, R., & Gallagher, J. J. (Eds.) (1980). Care and Education of Young Children in America: Policy, Politics, and Social Science. Norwood, NJ: Ablex.
- Gallagher, J. J. (1979). Can We Have Equality and Educational Excellence? A Proposal for Maximum Gain for Minimum Investment. Chapel Hill, NC: University of North Carolina (ERIC Document Reproduction Service No. ED 185 660).
- Gallagher, J. J. (1979). Educational support services for the gifted. In J. J. Gallagher (Ed.), Gifted Children Reaching their Potential. Jerusalem, Israel: Kollek & Son, Ltd.
- Gallagher, J. J. (Ed.). (1979). Gifted Children Reaching Their Potential. Jerusalem, Israel: Kollek & Son, Ltd.
- Gallagher, J. J. (1979). Issues in education for the gifted. In A. H. Passow (Ed.), The Gifted and the Talented: Their Education and Development (Seventy-eighth Yearbook of the National Society for the Study of Education, Part 1). Chicago, IL: The University of Chicago Press.
- Gallagher, J. J. (1979). Measurement issues in programs for gifted students. In W. B. Schrader (Ed.), New Directions for Testing and Measurement. San Francisco, CA: Jossey-Bass, Inc.
- Gallagher, J. J. (1979). Research needs for education of the gifted. In S. M. Butterfield (Ed.), Issues in Gifted Education. Los Angeles, CA: National/State Leadership Training Institute on the Gifted and the Talented.
- Gallagher, J. J. (1979). Special education. In H. J. Walberg (Ed.), American Education: Diversity & Research (pp. 183-192). Washington, DC: Voice of America.
- Gallagher, J. J., Haskins, R., & Farran, D. C. (1979). Poverty and public policy for children. In T.B. Brazelton & V. C. Vaughan, III (Eds.), The Family: Setting Priorities. New York: Science and Medicine Publishing Company, Inc.
- Gallagher, J. J. (1978). Organizational needs for quality special education. In M. Reynolds (Ed.), Futures of Education for Exceptional Children: Emerging Structures. Minneapolis, MN: University of Minnesota Press.
- Gallagher, J. J. (1977). Early childhood education. In A.B. Calvin (Ed.), Perspectives on Education. Reading, MA: Addison-Wesley Publishing Company.
- Gallagher, J. J., Ramey, C., Finkelstein, N., & Haskins, R. (1976). The use of longitudinal research in the study of child development. In T. Tjossem (Ed.), Early Intervention Programs.



Washington, DC: National Institute of Child Health and Human Development.

Gallagher, J. J. (Ed.). (1975). The Application of Child Development Research to Exceptional Children. Reston, VA: Council for Exceptional Children.

Gallagher, J. J. (1975). Perception. In J. J. Gallagher (Ed.), The Application of Child Development Research to Exceptional Children. Reston, VA: Council for Exceptional Children.

Gallagher, J. J., Forsythe, P., Ringelheim, D., & Weintraub, F. (1975). Federal and state funding patterns for programs for the handicapped. In N. Hobbs (Ed.), Issues in the Classification of Children (Vol. 2). San Francisco, CA: Jossey-Bass.

Gallagher, J. J. (1974). Education. In J. Wortis (Ed.), Mental Retardation and Developmental Disabilities. New York: Brunner/Mazel.

Gallagher, J. J. (1974). Windows on Russia. Washington, DC: U.S. Office of Education.

Gallagher, J. J. & Caldwell, B. (1974). Translation of knowledge to educational action in the Soviet Union. In J. J. Gallagher (Ed.), Windows on Russia. Washington, DC: U. S. Office of Education.

Gallagher, J. J., & Kinney, L. (Ed.). (1974). Talent Delayed -- Talent Denied: The Culturally Different Gifted Child / A Conference Report. Reston, VA: Foundation for Exceptional Children.

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Gallagher, J. J., & Bradley, R. (1972). Early identification of developmental difficulties. In I. Gordon (Ed.), Early Childhood Education. Chicago, IL: National Society for the Study of Education.

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Gallagher, J. J., & Weiss, P.F. (1971). The Education of Gifted and Talented Students: A History and Prospectus. Washington, DC: Council for Basic Education.

Sparling, J. J., & Gallagher, J. J. (Eds.). (1971). Research Directions for the 70's in Child Development. Chapel Hill, NC: Frank Porter Graham Child Development Center, University of North Carolina at Chapel Hill.

- Gallagher, J. J., Nuthall, G., & Rosenshine, B. (1970). Classroom Observation. AERA Monograph Series on Curriculum Evaluation. Chicago, IL: Rand McNally.
- Gallagher, J. J. (1968). Analysis of Teacher Classroom Strategies Associated with Student Cognitive and Effective Performance, (Final report #3325). Washington, DC: U. S. Office of Education.
- Gallagher, J. J., Aschner, M. J., & Jenne, W. (1967). Productive Thinking of Gifted Children in Classroom Interaction. CEC Research Monographs (Series B-5). Reston, VA: Council for Exceptional Children.
- Gallagher, J. J. (1966). Children with developmental imbalances: A psycho-educational definition. In W. Cruickshank (Ed.), The Teacher of Brain-injured Children. Syracuse, NY: Syracuse University, Special Education & Rehabilitation Monograph, (Series 7).
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- Gallagher, J. J., Shaffer, F., Phillips, S., Addy, S., Rainer, M.A., & Nelson T. (1966). A System of Topic Classification. Urbana, IL: Institute for Research on Exceptional Children, University of Illinois.
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### **Journal Articles**

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Gallagher, J. (1997). In memorium: Samuel A. Kirk, 1904-1996. Journal of Special Education. 30(4), 369-370.

Gallagher, J., Harradine, C.C. & Coleman, M.R. (1997). Challenge or boredom? Gifted students' views on their schooling. Roeper Review, 19(3), 132-136.

Gallagher, J. (1996). A critique of critiques of gifted education. Journal for the Education of the Gifted, 19(2), 234-249.

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Coleman, M.R. & Gallagher, J. (1995). The successful blending of gifted education with middle schools and cooperative learning: Two studies. Journal for the Education of the Gifted, 18(4), 362-384.

Coleman, M.R. & Gallagher, J. (1995). State identification policies: Gifted students from special populations. Roeper Review, 17(4), 268-275.

Gallagher, J. & Desimone, L. (1995). Lessons learned from implementation of the IEP: Applications to the IFSP. Topics in Early Childhood Special Education, 15(3), 353-378.

Gallagher, J. (1995). Education of gifted students: A civil rights issue? Phi Delta Kappa, 76, #5, p. 408-410.

Gallagher, J., Coleman, M.R. & Nelson, S. (1995). Perceptions of educational reform by educators representing middle schools, cooperative learning, and gifted education. Gifted Child Quarterly, 39, #2, p. 68-76.

Coleman, M.R. & Gallagher, J. (1995). Middle schools and their impact on talent development. Middle School Journal, 26, #3, p. 47-56.

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