

## PROFESSIONAL VITA

Shirley G. Moore, Professor, Child Psychology, Institute of Child Development, University of Minnesota

### Education

- B.A. University of Chicago, Psychology, 1946  
M.A. The University of Iowa, Developmental Psychology and  
Preschool Education, 1953  
Ph.D. The University of Iowa, Developmental Psychology, 1960

### Professional and Academic Appointments

- Professor Emeritus, Institute of Child Development, University of Minnesota,  
1987-present  
Professor, Institute of Child Development, University of Minnesota, 1965 retirement  
in 1987  
Associate Professor, 1962-1965  
Assistant Professor, 1960-1962  
Director, and Co-Director, Center for Early Education and Development, University  
of Minnesota, 1973-1987  
Acting Director, Institute of Child Development, March-May, 1985  
Director, Laboratory Nursery School, University of Minnesota, 1960-1973  
The Laboratory Nursery School was identified as one of 13 outstanding schools for  
young children in the nation by a panel of experts polled by Ladies' Home  
Journal, November, 1971. The school was renamed the Shirley  
G. Moore Laboratory Nursery School in 1987  
Principal, Laboratory Nursery School, The University of Iowa, 1957-1960 Instructor  
and Head Teacher, Laboratory Nursery School, University of Iowa, 1953-  
1957.  
Community-based Nursery School/Day Care Teacher and Center Director, 1946  
1951

### Student Advising

- Academic advisor for undergraduate and graduate students in Child Psychology  
Advisor for 28 undergraduate Honors theses, Masters theses, and Doctoral  
dissertations, 1963-present  
Doctoral committee member for approximately 6 students completing work annually  
Co-Advisor, Masters of Education program in Early Childhood Education  
Co-Director, Prekindergarten Licensure Program  
Advisor, University Without Walls and Bachelor of Individualized Studies students

## Guest Faculty Appointments

International Graduate School of Education\ Denver, CO  
Team Faculty Member for course in Early Childhood Education taught at  
National College of Education, Evanston, IL, 1972  
Visiting Professor, Department of Human Development and Family Studies,  
Cornell University, Ithaca, NY, 1974-1975  
Summer Session, University of North Carolina, Greensboro, 1978  
Summer Shortcourse, Eastern Montana College, Billings, 1980  
Visiting Research Scholar, Center for Human Growth and Development,  
University of Michigan, Ann Arbor, January-June, 1982  
Instructor: Programs of the Center for Early Education and Development,  
University of Minnesota, 1973-1987  
Instructor: Three Child Development Summer Workshops: Social-emotional  
development during infancy and toddlerhood. Peer relations during early  
childhood. Self concept and mastery. University of Minnesota Hospital and  
Clinic Community Services Department, Minneapolis, June 6, 7, and 29, 1990.  
Instructor: University of Minnesota Extension Service, Sample Lecture Series:  
Peer relations: Young children and their companions, 9/26/90.  
Instructor: University of Minnesota, Waseca Workshop: What can be said about  
the effects of day care on young children? 2/9/91.  
Instructor: University of Minnesota Rochester Center for Continuing Education and  
Extension: CPsy 5310, Topics in Child Psychology Children's companions:  
Friend and Foe, 4/13/92; The behavior and development of young children in  
day care, 9/21/91

## Teaching Interests

Social development and peer relations during childhood.  
Parent-child relations: Discipline and related topics.  
Antecedents of prosocial behavior: caring, sharing and generosity.  
Preschool educational intervention programs for young children and their families.  
Head Start/Horne Start.  
The effects of day care on young children.  
Applied child development and social policy.

## Research Interests

Sociometric measurement of preschool children: Peer acceptance, popularity,  
leadership and dominance.  
Curiosity in young children: The role of exploratory behavior, initiative and self  
confidence in early development.  
The effects of contrasting childrearing and teaching styles and adult communication  
on the behavior of young children. Children's understanding of, and

compliance with, parent teacher prohibitions.  
Attribution as a vehicle for behavior modification.

### Selected University Faculty Activities, 1978-1988

Elected Member, University Senate, 1979-1982  
Appointed member, Ad Hoc Twin Cities Campus Assembly Trial Committee,  
Carlson and Cook censure hearing, 1980.  
Appointed Chair, Senate Rajender Committee on Equal Employment  
Opportunity for Women, January, 1981-June, 1983. Elected Member, College  
of Education Senate, 1979-1982.  
Elected Member, Faculty Consultative Committee, College of Education, 1979-1981.  
Dean's Committee on Promotion Review, 1978, 1980 and 1983.  
Appointed Chair, Internal Review Committee, Department of Social, Psychological,  
and Philosophical Foundations of Education, College of Education, 1978.  
College Committee on Early Childhood Education, chair, 1979-1980, member, 1980-  
present.  
Member, University Advisory Committees: Head Start Supplementary Training  
Program and early Childhood Studies Program, Continuing Education and  
Extension. University Child Care Center Board.  
Member, University of Minnesota Child Care Task Force, 1978.  
Member, Parent Education Advisory Committee, University of Minnesota, 1984  
1987.  
Member of Planning Committee, Minnesota University-Affiliated Satellite Center on  
Developmental Disabilities, 1984.  
Member, University Steering Committee, North Central Association Accreditation  
Review, 1985, 1986.  
Member, Internal Review Committee, Center for Research in Human Learning,  
College of Liberal Arts, University of Minnesota, 1985.  
Member, Internal Review Committee, Graduate Program in Educational  
Administration, College of Education, University of Minnesota, 1985.  
Member, Search Committee, Educational Psychology, 1984-1985.  
Member, University Child Care Committee, 1986-1987.

### Professional Organization memberships; Offices held, Committee assignments

American Psychological Association  
Consultant, Program of Advisory Services for Education and Training, 1967-  
1969  
Fellow, Division 7 (Developmental Psychology)  
Nominee for President-Elect, Division 7, 1988  
Society for Research in Child Development  
Member, Social Policy Committee, 1981-1985  
American Educational Research Association  
Member, Early Education and Child Development Special Interest Group

Chair, Special Interest Group Nominating Committee, 1977-1978  
Treasurer, Special Interest Group, 1979-1980  
Vice-Chair, Special Interest Group, 1983-1984  
Chair, Dissertation Awards Committee, Special Interest Group, 1988  
Member, Program Review Committee, Special Interest Group, 1992  
National Association for the Education of Young Children  
Board member, 1965-1969  
Treasurer, 1967-1968  
Co-chair, Program Committee, 1971 Annual Conference, Minneapolis, MN  
Nominee for President-Elect, 1979  
Midwest Association for the Education of Young Children  
Board member, 1962-1967  
Treasurer, 1963-1964  
Vice President, 1964-1965  
President, 1965-1966  
Past President, 1966-1967  
Minnesota Association for the Education of Young Children  
Recipient of the MN. AEYC Evelyn House Award for Services to Young  
Children, 1978  
OMEP, (World Organization for Preschool Education)  
Regional Board Representative, U.S. National Committee, 1973-1974  
Big Ten Early Childhood Education Consortium Member, 1978-1980  
Minnesota Early Childhood Teacher Educators, Member

Editorial/Review Activities, 1970

Guest Journal Reviewer, Child Development, Developmental Psychology,  
Journal of Experimental Child Psychology, Human Development.  
Program Entry Reviewer, Conference of the American Psychological Association,  
Society for Research in Child Development, and American Educational  
Research Association.  
Field Reader, Bureau of Research, Office of Education, HEW, 1970-1973.  
Member, Editorial Committee, National Association for the Education of Young  
Children, 1976-1978.  
Technical Reviewer, Concept Papers, FillCR Study. HEW / Center for Systems and  
Program Development, Inc., 1977.  
External Dissertation Reviewer, University of California, Berkeley, 1978.  
Editorial Board, Current Topics in Early Childhood Education Series, Ablex  
Publishing Corp., 1977-1979.  
Research Editor of the Journal Young Children, National Association for the  
Education of Young Children, 1977-1979.  
State Department of Education, Proposal Consultant, Title I Office, 1978-1983,  
Field Reader, Title IV Office, 1978-1983.  
Board of Advisory Editors, journal of Educational Psychology 1978-1983.

Advisory Board, ERIC Clearinghouse in Early Childhood Education, Urbana, IL, 1975-1977.

Consulting Editor, Journal of Applied Developmental Psychology 1979-1981.

Consulting Editor, Young Children, Journal of the National Association for the Education of Young Children, 1984-1986.

Editorial Board, Early Childhood Research Quarterly, Journal of The National Association for the Education of Young Children and the ERIC Clearinghouse on Elementary and Early Childhood Education, 1986-1988.

Editorial Board, Series on Play and Culture (A. Pelligrini, Ed.), State University of New York Press, 1988 to completion of series.

#### Other Selected Professional Activities, 1965-present

Member, Project Review Panel and Evaluation Study Committee, Division of Research and Evaluation, Project Head Start, Office of Economic Opportunity, Washington, DC, 1965 to 1968.

Member, Advisory Committee and Consultant, Evaluation Project. Parent Child Center, OED, Minneapolis, 1968-1975.

Advisory Committee, UNIST APS Model Preschool Program for Hearing Impaired Preschool Children, Minneapolis, 1968-1971.

Consultant/Participant, General Learning Corporation, Early Learning Project, Summer Workshop, Cape Cod, 7/21-7/29, 1967.

Consultant, NIMH Training Program for Teachers of Emotionally Disturbed Preschoolers, University of Michigan, Ann Arbor, 1969.

Project Associate, Institute for Educational Development, New York, 1968-70.

Invited Participant, Educational Projects, Inc., National Head Start Supplementary Training Conference, 1969.

Consultant, Institute for Interdisciplinary Studies, (Sponsored by the American Rehabilitation Foundation), Day Care Policy Group, Minneapolis, 1970.

Consultant, Science Research Associates, Chicago, 1965-1966, 1972-1973.

Consultant, Educational Testing Service, Princeton, N], 1969.

Consultant, St. Paul Public Schools, Early Childhood Education Committee, 1973.

Academic/Early Childhood program consultancies: Bowling Green State University; Bryn Mawr College; Merrill-Palmer Institute; Spelman College; University of Wisconsin, Stevens Point; University of Tennessee, Knoxville, Syracuse University, University of Delaware, Columbia University 1973-1987.

State Department of Education, committee activities, St. Paul, 1970-1980.

Special Education Advisory Committee and Task Force, Preschool Section Document Development Committee for State Plan for Handicapped Children Training Needs Task Force, Interagency Committee on Training for Day Care

Board of Teacher Certification Committee on Early Childhood Certification

Minnesota Higher Education Coordinating Commission Committee on Early Childhood Education, Child Care Planning Committee, 1972.

Member, United Way of Minneapolis, Division of Planning and Research, Committee on Employee Resource Project, Minneapolis, 1978. Advisory Board Member, Children's Museum, Minneapolis, 1981-83. Member, Northwest Area Foundation Education Advisory Committee, Youth Education Programs, St. Paul, 1982-1984.

Project Consultant. University of Michigan Cross Cultural Project in early schooling. Participant in project meeting, Sendai, Japan, 1982, data collection, 1983-84.

Member of External Departmental Review Panel, Department of Human Development and Family Studies, College of Human Ecology, Cornell University, Ithaca, NY, April, 1985.

External reviewer, proposal for a Ph.D. Training Program in Child Development and Family Relationships, University of Texas, Austin, October, 1985.

Post-grant Evaluator for The Bush Foundation, Children's Policy Research Project, University of Chicago, March, 1986.

Member, National Advisory Board of the Upman School and Research Institute, Memphis State University, Memphis, 1986-1988.

Member, Post-grant Evaluation Site-visit team, Bush Foundation Programs in Child Development and Social Policy. (Visits to the University of California, Los Angeles, University of Michigan, University of North Carolina, and Yale University, 1986-87.

Member, Board of Directors, Resources for Child Caring, St. Paul, MN, 1987-1992. First Vice President, 1989-1991, Member of Executive, Program and Press Committees.

Member, Citizen's League Early Childhood Study Committee, Minneapolis, 1989.

Member: United Way Child Care Initiative Task Force, St. Paul, 1989.

Member, Community Partnership Work Force, Ramsey County, MN, 1990-1992.

### Research Training and Project Grants

Research Grant, Graduate School. University of Minnesota, 1961 and 1962.

Co-director (with Willard W. Hartup) Training Grant, Graduate Program in Behavior and Development of Preschool Children, National Institute of Child Health and Human Development, 1965-1975.

Faculty participant in Child Psychology Doctoral Training Program Grant, National Institute of Child Health and Human Development, 1960 to present.

Research Grant, Program Project Grant in Developmental Psychology to the University of Minnesota, National Institute of Child Health and Human Development. 1970 to present.

Demonstration Project Grant: Training in Special Education/Early Education 1979-80

(with John Rynders), Educational Development Funds. University of Minnesota.

Faculty research/ development project (supplemental grant, Educational Development Funds) 1980.

Travel grant subcontract from the University of Michigan (NICHD Grant #2 R01 MH30567-04) for consultation and planning, Sendai, Japan. Project title: Correlates of Early Reading across Cultures, October 23-27, 1982.

Michigan subcontract (NICHD Grant #2 RO1 MH30567 -04) for participation in research project Correlates of Early Reading across Cultures. Supervisor of data collection in Twin Cities, 1983-1984.

Grants obtained by the Center for Early Education and Development for Center projects, 1974-1988. Total Grants: \$1,171,000.

#### Round Table conferences

Minnesota Round Table II 1974

Co-sponsored Child Development Associate Consortium, Washington, DC Support from Spring Hill Conference Center, Minneapolis, MN

Minnesota Round Table III 1975

Co-sponsored UNIST APS State Department of Education Support from Spring Hill Conference Center, Minneapolis, MN

Minnesota Round Table IV 1976

Co-sponsored UNISTAPS State Department of Education Support from Spring Hill Conference Center, Minneapolis, MN

Minnesota Round Table V 1977 State Department of Education Bush Foundation

Minnesota Round Tables VI, VII, VIII, & IX, 1979-1983 Bush Foundation

#### Curricular materials projects

Learning to be a Family  
Media Production Fund Grant 1975

Is That Really Our Job?  
UNIST APS Contract 1975

Integrating Children with Special Needs  
UNISTAPS Contract 1975

Movement is . . . Instructional Materials Project  
Title I Grant (HECC-750212-O10) 1975-76

Instructional Programs

Interdisciplinary Professional Growth Institute Training Program in Early Education and Development, 1976-1980. Bush Foundation St. Paul, MN

Career Growth Training Program in Early Education and Development, 1980-83, Bush Foundation, St. Paul, MN

Project CEED: Continuing Education in Early Development, 1985-1988. Bush Foundation, St. Paul, MN

Fact Find Pilot  
Bush Foundation, St. Paul, MN

Presentations at Professional meetings 1970-present

What teachers can do to help children learn. Special Projects Division\_ Syracuse Public Schools, Syracuse, NY, April, 1970.

The training of day care and nursery school personnel. Battelle Conference on Early Childhood Development and Education Scottsdale, AZ, December, 1971.

New trends in early education and day care. Methodist Hospital, St. Louis Park, MN, April, 1972.

Contemporary preschool education. American Association of University Women, Minneapolis, April, 1972.

Behavior modification in the preschool classroom. Midwest Association for the Education of Young Children, Chicago, May, 1972.

Current trends in preschool curriculum (Session 1) and Contemporary preschool education: State of the art (Session 2). First Annual Conference on Early Childhood Education International Graduate School of Education at National College of Education, Evanston IL, September, 1972.

\_Early Development. Participant in one day in-service workshop, Parent Child Center of Minneapolis, Inc., Minneapolis, January 1973.

Teacher strategies for modifying the coping behavior of preschool children. Research



colloquium, Iowa State University, Ames, Iowa, February, 1973.

Modifying coping behavior in the preschool setting. Research Colloquium, Columbia University, New York, March, 1973.

Current trends in early education. Lecture Series, Mankato State College, Mankato, Minnesota, April, 1973.

Teacher effects on preschool children's task behavior. Midwestern Association for the Education of Young Children, Des Moines, Iowa, May, 1973.

Individualizing curriculum for young children. National Association for the Education of Young Children, Seattle, Washington, November, 1973.

The changing role of parent and teacher. Seton House Preschool Project, St. Cloud, MN, September, 1974.

How teachers can use research. Minnesota Association for the Education of Young Children, Minneapolis, October, 1974.

Early Childhood Partnerships. Panel participant, National Community Education Workshop, Minneapolis, October, 1974.

Centers for the study of early education and development--A trend? (Other panel presenters: Bettye Caldwell and Harold Stevenson), National Association for the Education of Young Children, Washington, D. c., November, 1974.

Head Start Planned Variation research. Upstate New York Head Start Directors Seminar, Binghamton, New York, March 1975.

The role of fantasy play in childhood. Human Development and Family Studies Professional Seminar, Cornell University, Ithaca, New York, March, 1975.

Teacher effects in early childhood education. Department of Child Development and Family Relations, Cornell University, Ithaca, New York, April, 1975.

Basic principles of child development. Center for Early Education and Development Workshop, Integrating the Child with Special Needs, Minneapolis, July, 1975.

Research in Early Childhood Education and Intervention, Minnesota Association for the Education of Young Children, Bloomington, MN, October, 1975.

Head Start and school readings in America, Sixth World Congress of the International Reading Association, Singapore, August, 1976.

- The impact of working parents on children. Minnesota Federation of Teachers Conference on Human Rights in the work Force: The Impact of Women, Minneapolis, January, 1977.
- Attribution and behavior modification. Social Science Research Group Colloquium Series, Department of Psychology, University of Minnesota, Minneapolis, March, 1977.
- Competence in young children, Minnesota Association for the Education of Young Children, Minneapolis, March, 1977.
- The role of environment in early competence: How competent children get that way. Midwest Association for the Education for Young Children, Wichita, Kansas, April, 1977.
- The Effect of cultural values on services to children. OMEP (World Organization for Preschool Education) Panel Discussion at Midwest Association for the Education of Young Children, Wichita, Kansas, April, 1977.
- Imagination in young children. Young Mothers' Program, Minneapolis, May, 1977.
- How competent infants and toddlers get that way. St. Mary's College Summer Conference on Teaching, Winona, MN, July, 1977.
- In early childhood education-as in all things-honesty is the best policy. Division 15 Invited Address, American Psychological Association, San Francisco, August, . 1977.
- The role of mothers in the development of infant competence, Minnesota Association for the Education of Young Children, Hopkins, MN, October, 1977.
- Parenting and early competence. In-Service Mother and Infant Care Education Programs, Minneapolis, October, 1977.
- The rights of children and youth: Problems of research and practice. OMEP (World Organization for Preschool Education) Symposium on Children and Research, Chicago, November, 1977.
- Play and imagination in young children. Mothers' Group, St. Edwards Catholic Church, Bloomington, MN, January, 1978.
- Discussant, Symposium on early intervention: Matching programs to children. (Presenters: Irving Lazar, Ruth Hubbell, Ira Gordon, and David Weikart). American Association for the Advancement of Science, Washington, DC, February, 1978.
- Historical perspectives in early childhood education. Contemporary preschool educational models. Guest faculty member, 1978 Professional Growth Institute I, Center for Early

Education and Development, University of Minnesota, May, 1978.

Behavior modification in early childhood. classrooms. Community Research Seminar, Center for Early Education and Development, Minneapolis, May, 1978.

Aggression in young children. Summer Colloquia Series, Department of Early Education-Elementary Education, University of Maryland, Baltimore, July, 1978.

Child development research and dissemination. University of Minnesota Legislative Dinner, Minneapolis, October, 1978.

Play and development: What Piaget and other say. Minnesota Association for the Education of Young Children, Minneapolis, December, 1978.

The art of coordinating theoretical and field-based training to improve teaching skills: Practical guidelines from research. Keynote speaker, National CDA Workshop, Administration for Children, Youth and Families, HEW, San Francisco, December, 1978.

Research and the practitioner: Match and mismatch. Guest faculty, Professional Growth Institute, Center for Early Education and Development, University of Minnesota, June, 1979.

The influence of companions on early socialization. Tennessee Association on Young Children, Chattanooga, October, 1979.

Curiosity and early development. Minnesota Association for the Education of Young Children, Minneapolis, November, 1979.

Children's responses to "differences." Special Education Training Session, PACER Center, Minneapolis, November, 1979.

The importance of play in the early childhood. curriculum. Minneapolis Public School Pre-'K Coordinators Meeting, Minneapolis, November, 1979.

Play and playfulness in the early years. Minnesota Council on Family Relations, St. Paul, December, 1979.

Discussant, paper session on Play in Early Childhood. (Presenters: Thomas Yawkey and Elizabeth Hrcir) American Educational Research Association, Boston, April, 1980.

Young children in our society: A new relevance for psychologists and educators. College of Education Alumni Homecoming Seminar, University of Minnesota, October, 1980.

Mainstreaming in the preschool (with William Stixrud and Panhee Kim). Midwest

Association for the Education of Young Children, Rochester, MN, April, 1981.

Early childhood intervention in the 1980's. Visiting Lecture Series, School of Education, University of Michigan, Ann Arbor, February, 1982.

Curiosity in young children. Center for Human Growth and Development Colloquium Series, University of Michigan, Ann Arbor, March, 1982.

Research and the educator, Early Education Seminar, School of Education, University of Michigan, Ann Arbor, March, 1982.

Alternative career pathways. Bag Lunch Forum in child development (with Bruce Bobbitt, Herb Pick, and Carolyn Williams, Institute of Child Development, University of Minnesota, October, 1982.

Discussant (for paper by David Weikart). Sixteenth Minnesota Symposium in Child Psychology, Minneapolis, October, 1982. (see publication)

Research and the practitioner. Meet the Professor Series, Resources for Child Caring, St. Paul, MN, November, 1982.

Program interventions: Alternative early childhood models. Career Growth Fellowship Program Guest Faculty, Center for Early Education and Development, University of Minnesota, October, 1982, and April, 1983.

Perspectives on early education and day care. Child and Family Studies, University of Tennessee, Knoxville, April, 1983.

Applied research in child development. Brown Bag Seminar, Child and Family Studies, University of Tennessee, Knoxville, April, 1983.

Hmong and American Caucasian newborn behavior and rearing practices (with Sherry Muret-Wagstaff). Research paper, Society for Research in Child Development, Detroit, Michigan, April, 1983.

Curiosity in young children: Attraction to novelty in objects and people, Career Growth Fellowship Colloquium Series, Center for Early Education and Development, University of Minnesota, April, 1983.

Curiosity--bad for cats but good for kids. Annual conference of the Minnesota Association for the Education of Young Children, Minneapolis, October, 1983.

Participant in The International Symposium on Child Development. Co-sponsored by the Child Development Center of China and the United Nations Children's Fund. Beijing, People's Republic of China, November 4-9, 1983. Papers presented: The longterm

effects of head Start and other educational interventions in the United States. The contributions of peers to socialization in early childhood programs. Paper prepared for conference: Play, exploration and curiosity in young children.

A cross-cultural assessment of maternal-child interaction: Links to health and development (with Charles N. Oberg, Shen-y Muret- Wagstaff, and Brenda Cumming). Second Hmong Research Conference: The Hmong in Transition, University of Minnesota, November, 1983.

Day Care for the 1980s and beyond. Presentation at the Alaskan State Planning conference, Anchorage, Alaska, November, 1984.

Ready or not? Third Annual Young Child's Lecture Series, St. David's School, Minnetonka, MN, January, 1985.

What research has to say about early childhood education and day care. Fourteenth Regional Institute on Community / School Organization, Minneapolis, July, 1985.

Exploration in young children: Stability and variability. Presentation, Symposium on Facets of Exploratory Activity in Childhood, American Psychological Association, Los Angeles, August, 1985.

Effects of day care on infants, toddlers and preschoolers. Grand Rounds presentation, Division of Child and Adolescent Psychiatry, Department of Psychiatry, University of Minnesota Hospitals, December, 1985.

Curiosity in young children. Grand Rounds presentation, Division of child and Adolescent Psychiatry, Department of Psychiatry, University of Minnesota Hospitals, January, 1986.

Parent careers: The effect on children (Panel participant). Meeting on Woman and Foundations / Corporate Philanthropy, Minnesota Council on Foundations, Minneapolis, March, 1986.

Discussant, Symposium on the Educational Role of Forms of Play other than Dramatic Play (Presenters: Anthony Pelligrini, James Johnson, James Christi, and David Fernie). American Educational Research Association, San Francisco, April, 1986.

Historical perspective: The Institute of Child Development's contribution to the work of practitioners. Annual meeting and 50th Anniversary Celebration of the Minnesota Psychological Association, Bloomington, MN, May, 1986.

Sharing, caring and helping in young children: The contributions of research to practice. Annual meeting of the Minnesota Association for the Education of Young Children, Bloomington, MN, October, 1986.

Socialization in the kindergarten classroom. Preconference session on Today's kindergarten: Exploring the knowledge base, expanding the curriculum. National Association for the Education of Young Children, Washington, DC, November, 1986.

Panel member: Readiness for kindergarten. The Fifth Annual Young Child Lecture Series, St. David's School, Minneapolis, March, 1987.

Chair and organizer: Symposium on Giving away research in child development: Contributions to practice and policy. Panel presenters: T. Berry Brazelton, John Masters, Harold Stevenson, Valora Washington and Richard Weinberg. Society for Research in Child Development, Baltimore, April, 1987.

Social development of the young child; Two theories, two stories. Symposium on Research issues in Child Development, First Annual Barbara K Lipman Early Childhood Research Institute, Memphis State University, Memphis, May, 1987.

The effects of day care on young children. Medical Education Pediatric Conference, Methodist Hospital, Minneapolis, May, 1987.

On becoming human: The development of helping, caring and sharing (session 1) and The effects of day care on young children: Guidelines for practice (session 2). Seventh Annual Early Childhood Conference, University of Minnesota, Duluth, September, 1987.

Qualitative differences in day care: Effects of out-of-home care on children's development. "Meet the Professor" series co-sponsored by Resources for Child Caring and the Center for Early Education and Development, University of Minnesota, Minneapolis, 1987.

Discussant: Special Evening Symposium on Early Childhood Teacher Preparation. National Association for the Education of Young Children, Chicago, November, 1987.

Panel member; Trials and tribulations of laboratory schools. Annual meeting of the National Association for the Education of Young Children, Chicago, November, 1987.

Early child rearing environmental effects; Four areas of research. United Way Conference on Success by Six, Minneapolis, December, 1987.

Panel participant: Violence, militarism and children. KUOM, University Public Radio, "Talk Sense" Series, St. Paul, December, 1987.

Research on the effects day care on children. Board meeting of Resources for Child Caring, St. Paul, MN, January, 1988.

How young children socialize each other. Parents meeting and reception, Shirley G. Moore  
Laboratory Nursery School, University of Minnesota, Minneapolis, January, 1988.

A developmental perspective; Solving social problems. Citizens League Board Meeting,  
Minneapolis, February, 1988.

Compensatory early education: Efficacy and other issues. Invited address, Early Education  
and Child Developmental Special Interest Group, American Educational Research  
Association, New Orleans, April, 1988.

Panel member: Trials and tribulations of laboratory schools. Annual Meeting of the  
American Educational Research Association, New Orleans, April, 1988.

Issues in early child care and preschool education. Minnesota Department of Education  
Symposium, Roseville, MN, May, 1988.

Panel participant: Otild Development in the 1940's and 1950's. Centennial Celebration of  
Psychology at the University of Iowa, Iowa Cty, October, 1988.

Early childrearing environmental effects: Four areas of research. United Way conference on  
Success by Six, Memphis, December, 1988.

Effects of pre-kindergarten education on young children: What works and why. Minnesota  
Elementary School Principals Association-Institute '89, Minneapolis, February, 1989.

Rivalry and other sibling relationships. Parent Education Group Meeting, Nlincetonka,  
February, 1989.

Social development in the early childhood peer group: Implications for educators. UNICEF  
International Symposium on Preschool Education, Nanjing, Peoples Republic of  
China, October, 1989.

Early social development. Developmental colloquium, Keimyung University, Taegu, Korea,  
November, 1989.

Social development: Prosocial behavior. Colloquium, Y onsei University, Seoul, Korea,  
November, 1989.

Building self esteem. St. David's Lecture Series, Minneapolis, 1989.

How children socialize one another. Annual Conference, Minnesota Council of Family  
Relations, Minneapolis, 1991.

Teaching altruism to young children. Annual Conference, Minnesota Council of Family  
Relations, Minneapolis, 1992.

Respectful parent-child relations. Second National Institute for Parent Education, Minneapolis, June, 1993.

Publications: Books

Moore, S. G. & Kilmer, S. (1973). Contemporary preschool education: A program for young children. New York: John Wiley. Reviewed in Child Development Abstracts and Bibliography, 1975, i2, (No 3 & 4), Entry #860, p. 219. Reviewer: E. M. Goetz.

Weinberg, R. A., & Moore, S. G. (Eds.), (1975). Evaluation of educational programs for young children: The Minnesota Round Table on Early Childhood Education, II. Washington, D. c.: Child Development Associate Consortium.

Moore, S. G., & Cooper, C. R. (Eds.), (1982). The young child: Reviews of research, (Vol. III). Washington, D. c.: National Association for the Education of Young Children.

Klayman, J., & Moore, S. G. (Eds.) (1982), Vol. II and Moore, S. G., & Kolb, K (Eds.) (1987), Vol. III. Research reviews for practitioners and parents. Minneapolis: Center for Early Education and Development, University of Minnesota.

Book in preparation: The development of early childhood social relationships: A practical guide based on research and the folk-wisdom of the practitioner.

Publications: Journal articles, invited chapters and published papers.

Hartup, W. W., Moore, S. G., & Sager, G. (1963). Avoidance of inappropriate sex-typing by young children. Journal of Consulting Psychology, 31, 467-473.

Moore, S. G., & Updegraff, R. (1964). Sociometric status of preschool children related to age, sex, nurturance-giving and dependency. Child Development, 35, 519-524.

Moore, S. G. (1964). A sociometric status test for young children: Manual of instructions, ED #103490. ERIC Document Reproduction Service, Computer Microfilm International Corporation, P.O. Box 190, Arlington, Virginia 22210. Also available through Educational Testing Service, Test, Collection, Princeton, New Jersey 08540.

Described and reviewed in:

D. K. Walker (1973). Socioemotional measures for preschool and kindergarten children: A handbook. San Francisco: Jossey-Bass, 274-275.

O. G. Johnson & J. W. Bommarita (1971). Tests and measurements in child development: Handbook I. San Francisco: Jossey-Bass, 284-285.

Moore, S. G. (1964). Displaced aggression in young children. Journal of Abnormal and



" Social Psychology, 200-204. (Doctoral Dissertation)

Moore, S. G. (1967). Correlates of peer acceptance in nursery school children. Young Children, 281-297. Also in Hartup and Smothergill (Eds.), The Young Child...Mt Reviews of Research, National Association for the Education of Young Children, Washington, D. C., 1967.

Moore, S. G. Discipline in child rearing. Available through ERIC/ECE Research Library, University of Illinois, Urbana, IL, ED #905993.

Moore, S. G., & Olson, F. (1969). The effects of explicitness of instructions on the generalization of a prohibition in young children. Child Development, iQ, 946949.

Irwin, D. M., & Moore, S. G. (1971). The young child's understanding of social justice. Developmental Psychology, 2, 406-410.

Social Justice Story Measure reviewed in O. G. Johnson (1976). Tests and measurements in child development: Handbook II, Vol. 2. San Francisco: Joesey-Bass.

Moore, S. G. (1991). Can the psychologist help? (Review of Psychology and education of the young by M. Munro). Contemporary Psychology, 12, 256.

Moore, S. G. (1971). The training of day care and nursery school personnel. In Early childhood development programs and services: Planning for action. conference proceedings, Battelle Columbus Laboratories, Memorial Institute, Columbus, Ohio, 1972. Also available through the National Association for the Education of Young Children, 1834 Connecticut Avenue, N. W., Washington, D. C. 20009.

Smothergill, N., Olson, F., & Moore, S. G. (1971). The effects of manipulation of teacher communication style in the preschool. Child Development, g 1229-1239.

Moore, S. G. (1972). Position Statement: Contemporary education for young children. Paper prepared for the First Annual National Conference/Course on Early Childhood Education, International Graduate School of Education and the National College of Education, Evanston, Illinois. Available through the ERIC/ECE Research Library, University of Illinois, Urbana, Illinois.

Moore, S. G. (1974). Behavior modification in early childhood classrooms. Contemporary Education, 22, No.4, 261-265. Reprinted in Early Childhood Education. edited by the American Federation of Teachers, Washington, D. c., Avery Publishing Group, 1978. Also reprinted in: Hraniz, John R. & Nookes, A. M., Working with the young child: A text of readings--II. University of America Press.

- Moore, S. G. (1974). Some reflections on the old and the new in the education of young children. Tape of the Month in Early Childhood, Volume 4, Arlington, V A: Childhood Resources, Inc.
- Moor, S. G., & Bulbulian, K N. (1975). The effects of contrasting styles of adult-child interaction on children's curiosity. Developmental Psychology, 1b 171-172.
- Moore, S. G. (1976). What little friends are made of. (Review of Friendship and peer relations edited by M. Lewis & L. Rosenblum). Contemporary Psychology, 617-619.
- Jensen, R. E., & Moore, S. G. (1977). The effect of attribute statements on cooperativeness and competitiveness in school-age boys. Child Development, 305-307.
- Moore, S. G. Reviews of Research. Featured in Young Children, Journal of the national Association for the Education of Young Children, Washington, D. c., 1977-1979.
- Mother-child interactions and competence in infants and toddlers (1977, March). Young Children, 64-68. Also in Book of readings by Dushkin Publishing Group, Sprin& 1978.
- Considerateness and helpfulness in young children (1977, May). Young Children, 73-76. Also available in Rapid Abstracts, Child and Youth Services, New York: Haworth Press, 1978. Reprinted in Resources for Child Caring Newsletter, Minneapolis.,:MN, 1984.
- The effects of television on the prosocial behavior of young children (1977, July). Young Children, 60-65. Also available in Rapid Abstracts, Child and Youth Services, New York: Haworth Press, 1978. Also reprinted in Hranitz, J. R., & Nookes, A. M. Working with the young child: A text of readings--TI. University of American Press, in press.
- The effects of Head Start programs with different curricula and teaching strategies (1977, September). Young Children, 54-61.
- Old and new approaches to preschool education (1977, November). Young Children, 69-72.
- Child-child interactions of infants and toddlers (1978, January). Young Children, 64-69.
- The persistence of preschool effects: A National Collaborative Study (1978, March). Young Children, JJ., 65-70.
- The ETS-Head Start Longitudinal Study of factors related to high and low

achieving young black children (1978, May). Young Children, 74-77.

The Abt Report of Follow Through: Critique and comment (1978, September). Young Children, 52-56.

Working mothers and their children (1978, November). Young Children, 77-82.

Social cognition: Knowing about others (1979, March). Young Children, 5461.

Moore, S. G. (1978). Commentary on "An experimental analysis of some procedures to teach primary and reinforcement skills to preschool teachers." Monographs of the Society for Research in Child Development, (4, Serial No. 176).

Moore, S. G. (1978). The social interaction of young children: Friend and foe. In J. Shick & J. Klayman (Eds.), Research Reviews for Practitioners and Parents (No.1). Minneapolis, MN: Center for Early Education and Development, University of Minnesota, 11-23.

Moore, S. G., & Henderson, B. (1978). The effects of instructions and reward conditions on the generalization of a prohibition. Developmental Psychology, 14, 445-446.

Henderson, B., & Moore, S. G. (1979). Measuring exploratory behavior in young children: A factor analytic study. Developmental Psychology, 12, 113-119.

Moore, S. G. (1979). Past research and current perspectives on Head Start and Follow Through. Viewpoints in teaching and learning, 75-82.

Henderson, B., & Moore, S. G. (1980). Children's responses to objects differing in novelty in relation to level of curiosity and adult behavior. Child Development, 51, 457-465.

Moore, S. G. (1980, December 27). Toys of aggression. Minneapolis Tribune, Letter to the Editor.

Moore, S. G. (1981). The unique contribution of peers to socialization in early childhood. Theory Into Practice, 20, 105-108.

Moore, S. G., & Cooper, C. R. (1982). Research and the practitioner. In S. Moore & C. Cooper (Eds.), The young child: Reviews of research (Vol. 1). Washington, D. C.: National AEYC.

Moore, S. G. (1982). Prosocial behavior in the early years: Parent and peer influences. In B. Spodek (Ed.) Handbook of research in early childhood education. New York: The Free Press.

Moore, S. G. (1983). From theory and research to practice. (Review of Promoting the social

development of young children: Strategies and activities by Charles A. Smith).  
Contemporary Psychology, No.2, 156-157.

Moore, S. G. (1983). Commentary on "Intervention programming for preschool children" by D. Weikart. In M. Perlmutter (Ed.), Minnesota Symposia on Child Psychology (Vol. 16). Hillsdale, N. J.: Lawrence Erlbaum Associates Publisher.

Weinberg, R. A., Fishhaut, E. H., & Moore, S. G. (1983). A case study of an innovation in higher education: The Center for Early Education and Development, Young Children, 3-9.

Moore, S. G. (1984). President's letter to the membership. Early Education and Child Development Special Interest Group, American Educational Research Association, Vol. 9.

Moore, S. G. (1985). Day care: An issue of our times. (Review of The child and the day care setting: Oualitative variations and opment o C. Ainsljg (Ed.). Contemporary Psychology. 30 (No. 10),766.

Moore, S. G. (1985). Social effects of peers on curiosity. Early Report, Center for Early Education and Development, University of Minnesota, Minneapolis.

Moore, S. G. (1985, Winter; 1985, Summer; 1986, vVinter). President's letter to the membership. Early Education and Child Development Special Interest Group Newsletter, American Educational Research Association, Volume 9.

Moore, S. G. (1986, December 6). Day care debate should focus on variable quality of the facilities. In Commentary / Counterpoint, MinneapolisStar and Tribune.

Moore, S. G (1986). Research and practice: A vital partnership. (Review of Advances in Applied Developmental Psychology, Vol. 1, by Irving Sigel (Ed.), Contemporary Psychology. No. 10, 761-763.

Moore, S. G. (1986). Socialization in the kindergarten classroom. In B. Spodek (Ed.). Today's kindergarten: Exploring the knowledge base, expanding the curriculum. New York: Teachers College Press.

Oberg, C. N., Muret-Wagstaff, S., Moore, S. G., & Cumming, B. A. (1986). A crosscultural assessment of maternal-child interaction: Links to health and development. In G. L Hendricks, B. T. Downing & a. S. Deinard (Eds.), The Hmong in transition. Center for Migration Studies of New York, Inc. and the Southeast Asian Refugee Studies of the University of Minnesota, Minneapolis.

Moore, S. G. (1987, Spring). The Institute of Child Development: Historical perspectives and contributions to practice. Minnesota Psychologist, Minneapolis, MN: Newsletter

of the Minnesota Psychological Association, pp. 3-5.

- Moore, S. G. (1987). Play and playfulness: Origins and significance. (Review of Play interactions: The contribution of play materials and parental involvement to children's development by Allen W. Gottfried & Catherine Caldwell Brown (Eds.), Contemporary Psychology, No. 12, 1014-1015.
- Moore, S. G. (1987). The effects of day care on young children: Guidelines for practice. In Proceedings of the Seventh Annual Early Childhood Conference, University of Minnesota, Duluth, MN.
- Moore, S. G. (1987). Social development of the young child: Two theories, two stories. In R. B. Woolman (Ed.), The Lipman Papers: Barbara K. Lipman Early Childhood Research Institute Symposium, Memphis State University, Memphis, TN.
- Moore, S. G. (1988). Toward achieving praxis: Implications for work with infants and young children. Early Child Development and Care (Special issue on Social Cognition and the Self System, V. Chapel, Ed.), 101-119.
- Muret-Wagstaff, S., & Moore, S. G. (1989). The Hmong in America: Infant behavior and rearing practices. In J. K. Nugent, B. M. Lester, & T. B. Brazelton (Eds.), The cultural context of infancy (Vol. 1, Biology, culture and infant development). Norwood, N. J.: Ablex.
- Weinberg, R. A., Fishhaut, E. H., Moore, S. G., & Plaisance, C. (1990). The Center for Early Education and Development: "Giving Away" child psychology. American Psychologist, No. 12, 1325-1328.
- Moore, S. G. (1990). Issues in early childhood. (Review of Early childhood education in the schools, by J. P. Bauch (Ed.), Contemporary Psychology, J.2, No.9, 893.
- Hartup, W. W. & Moore, S. G. (1990). Early peer relations: Developmental significance and prognostic implications. Early Childhood Research Quarter 1-17.
- Moore, S. G. (1991). The role of parents in the development of peer group competence. Early Report, 12., No. 1. Center for Early Education and Development, University of Minnesota, Minneapolis. Also in ERIC Oearinghouse on Elementary and Early Childhood Education, Urbana, Illinois, #EDO-P5, 92-6.
- Moore, S. G. The contributions of peers to socialization in early childhood. Published conference proceedings. Child Development Center of China/UNICEF conference, Beijing, Peoples Republic of China. New York: UNICEF (in press).

February, 1994