

## VITA

GERALD R. PATTERSON  
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Born: July 24, 1926 - Lisbon, North Dakota

### Education:

1951-1956 University of Minnesota, Minneapolis - Ph.D., Psychology  
1948-1951 University of Oregon, Eugene - B.S., M.A., Psychology  
1947-1948 Gustavus Adolphus, St. Peters, Minnesota  
1946-1947 Northland College, Ashland, Wisconsin

### Professional Positions Held:

1977-present Research Scientist, Oregon Social Learning Center, Eugene  
1967-1977 Research Scientist - Oregon Research Institute, Eugene  
1971-1972 President, Association for the Advancement of Behavior Therapy  
1967-1978 Research Professor, School of Education, University of Oregon, Eugene  
1965-1967 State Board of Psychological Examiners, Oregon  
1957-1966 Professor, Department of Psychology, University of Oregon, Eugene  
1965-1966 Director of Clinical Training, University of Oregon, Eugene  
1959-1960 President, Oregon Child Guidance Association  
1955-1957 Instructor in Medical Psychology, Psychiatric Institute, University of Nebraska  
Medical School  
1953-1955 Fellow in Psychology - Wilder Clinic, St. Paul, Minnesota

### Major Research Interests:

Behavior Modification - Marital Conflict - Social Learning Theory - Observation  
Techniques - Social Interaction - Antisocial Behavior - Delinquency - Therapy  
Process - Longitudinal

### Honors:

2004 Parenting and Families SIG's Trailblazer Award, Annual Convention of the  
American Association of Behavior Therapists, New Orleans

- 2003 Presidential Award, Society for Prevention Research, Washington, DC
- 2000 Honorary Doctor's Degree in Psychology from the University of Bergen, Norway
- 1998 Outstanding Achievement Award, University of Minnesota, Minneapolis.
- 1998 G. Stanley Hall Award presented for Distinguished Contribution to Developmental Psychology, Division 7 of the American Psychological Association, San Francisco.
- 1997 Award for Distinguished Scientific Contributions to Developmental Psychology, Society for Research in Child Development, Washington, DC.
- 1993 Founder's Award for Distinguished Contributions to the Profession of Psychology, Pacific University Department of Psychology, Forest Grove, Oregon.
- 1986 Cumulative Contribution to Research in Family Therapy Award, American Association for Marriage and Family Therapy
- 1986 Distinguished Professional Contribution Award, Section I, Division 12, American Psychological Association
- 1984 Award for Distinguished Contributions to Family Therapy, by the American Family Therapy Association.
- 1984 Distinguished Scientific Award for the Applications of Psychology of the American Psychological Association.
- 1982 Distinguished Scientist Award, Section III, Division 12 of the American Psychological Association
- 1979-1980 Fellow at the Center for Advanced Study of Behavioral Sciences, Stanford, California
- 1979 Recipient of the Outstanding Research on Aggression award for the years of 1975-1976, International Society of Research on Aggression  
Fellow, International Society for Research on Aggression  
Fellow, American Psychological Association, Division 7  
Fellow, American Psychological Association, Division 12
- 1967-1972 National Institute of Mental Health Career Development Award

Past and Present Editorial Boards:

American Journal of Family Therapy, Brunner/Mazel

Behavioral Assessment  
International Journal of Family Counseling  
Journal of Consulting and Clinical Psychology  
Journal of Applied Behavior Analysis  
Child Development

Grant Awards

Principal Investigator	PHS 5429. Studies of Social Reinforcement in Children and Families, 1962-1965.
Principal Investigator	PHS M-4063. Methodological and Social Reinforcement Procedures, 1962-1965.
Principal Investigator	MH 08009. Behavior Modification for Deviant Children, 1965-1967
Recipient	4-K1 MH 40518. Career Development Award, 1967-1972.
Principal Investigator	PHS 15327. Intervention for Families of Aggressive Boys, 1967-1970.
Principal Investigator	PHS 10822. Community-based Intervention for Antisocial Boys, 1970-1972.
Principal Investigator	ONR #N1000 14-67-A-0446. Small Group Conflict, 1970-1973.
Principal Investigator	MH 15985 Intervention in Low Base Rate Asocial Behaviors. National Institute of Mental Health, 1972-74.
Principal Investigator	MH 22548 Community-based Treatment and Prevention. National Institute of Mental Health, 1974-78.
Principal Investigator	MH 25227 Stimulus Control in Families of Antisocial Boys, 1977-1979.
Co-Investigator	31017 Intervention of Boys' Aggressive Behavior Toward Women and Girls. National Institute of Mental Health. (Supplement to MH 22548-04) 1977-82.
Co-Investigator	MH 33067 Child Abuse: Developmental Factors and Treatment. National Institute of Mental Health, 1979-82.
Principal	A Microsocial Analysis of Resistance. The John D. and Catherine T.

Investigator	MacArthur Foundation, Northbrook, Illinois, 1981-1982.
Co-Investigator	MH 16955 Research with Aggressive Families: A Training Program. National Institute of Mental Health, 1981-86. [This grant was to provide training for post-doctoral psychologists in research and therapy methods and techniques. It provided support for two fellows per year.]
Principal Investigator	MH 37940 Understanding & Prediction of Delinquent Behavior, 1983-1992.
Co-Investigator	MH 37911. The Origins of Mental Health Problems in the Family, 1983-1984.
Principal Investigator	MH 38318 Impact of Crises & Support on Family Process and Deviancy, 1984-1986.
Principal Investigator	MH 38730 Treatment Process: A Problem at Three Levels, 1984-1987.
Principal Investigator	HD 22679 Longitudinal Models for Child Socialization. National Institute of Child Health and Human Development, 1986-1988.
Co-Investigator	MH 40024 Aggression in the Family and Later Antisocial Behavior. National Institute of Mental Health, 1986-1988.
Co-Investigator	MH 46690. Oregon Prevention Research Center. National Institute of Mental Health, 1990-1995.
Co-Investigator	DA 07031. Multi-Component Prevention for At-Risk Adolescents. National Institute of Drug Abuse, 1991-1995.

## PUBLICATIONS

1953

Littman, R. A., Blaha, R., & Patterson, G. R. (1953). Residual drive (hangover) and latent learning. Journal of Genetic Psychology, 48, 11-19.

1956

Patterson, G. R., Schwartz, R., & Van Der Wart, E. (1956). The integration of group and individual therapy. American Journal of Orthopsychiatry, 26, 618-629. (Also in L. Crow (Ed.) (1958). Readings in abnormal psychology. Ames, Iowa: Littlefield Adams.)

1960

Patterson, G. R. (1960). A nonverbal technique for the assessment of aggression in children. Child Development, 31, 643-653.

Patterson, G. R., Helper, M. E., & Wilcott, R. C. (1960). Anxiety and verbal conditioning in children. Child Development, 31, 101-108.

1964

Patterson, G. R. (1964). An empirical approach to the classification of disturbed children. Journal of Clinical Psychology, 20, 326-337.

Patterson, G. R., & Anderson, D. (1964). Peers as social reinforcers. Child Development, 35, 951-960.

Patterson, G. R., & Hinsey, W. C. (1964). Investigations of some assumptions and characteristics of a procedure for instrumental conditioning in children. Journal of Experimental Child Psychology, 1, 111-122.

Patterson, G. R., Littman, R. A., & Hinsey, W. C. (1964). Parental effectiveness as reinforcers in the laboratory and its relation to child-rearing practices and child adjustment in the classroom. Journal of Personality, 32, 180-199.

1965

Patterson, G. R. (1965). An application of conditioning techniques to the control of a hyperactive child. In L. P. Ullmann & L. Krasner (Eds.), Case studies in behavior modification (pp. 370-375). New York: Holt, Rinehart, and Winston.

Patterson, G. R. (1965). A learning theory approach to the treatment of the school phobic child. In L. P. Ullman & L. Krasner (Eds.), Case studies in behavior modification (279-285). New York: Holt, Rinehart, and Winston. (Also in W. C. Becker & J. W. Becker (Eds.) (1973). Successful parenthood (pp. 202-204). Chicago: Follett Publishing Co.)

Patterson, G. R. (1965). Parents as dispensers of aversive stimuli. Journal of Personality and Social Psychology, 2, 844-851. (Also in E. McGinniss & C. B. Ferster (Eds.) (1971). The reinforcement of social behavior: Selected readings. New York: Houghton Mifflin.)

Patterson, G. R. (1965). Responsiveness to social stimuli. In L. Krasner & L. P. Ullman (Eds.), Research in behavior modification. New York: Holt, Rinehart, and Winston.

Patterson, G. R., Jones, R. R., Whittier, J., & Wright, M. A. (1965). A behavior modification technique for the hyperactive child. Behaviour Research and Therapy, 2, 217-226. (Also in A. M. Graziano (Ed.) (1971). Behavior therapy with children. Chicago: Aldine-Atherton, 1971.) (Also in D. Rubadeau & J. Heitzman (Eds.) (1974). Behavior modification techniques for the classroom. New York: Ginn-Blaisdell.)

1966

Buehler, R. E., Patterson, G. R., & Furniss, J. M. (1966). The reinforcement of behavior in institutional settings. Behaviour Research and Therapy, *4*, 157-167. (Also in D. M. Gelfand (Ed.) (1969). Social learning in childhood: Readings in theory and application (pp. 323-333). Belmont, CA: Brooks/Cole.) (Also in J. E. Stumphauzer (Ed.) (1973). Behavior therapy with delinquents (pp. 83-89). Springfield, IL: C. C. Thomas.) (Also in R. H. Moos & P. M. Insel (Eds.) (1973). Issues in social ecology (pp. 528-539). Palo Alto, CA: National Press Books.) (Also in D. M. Gelfand (Ed.) (1975). Issues in social ecology [2nd ed.] )

Patterson, G. R., & Brodsky, G. (1966). A behavior modification program for a child with multiple problem behaviors. Journal of Child Psychology and Psychiatry, *7*, 277-295. (Also in I. G. Sarason (Ed.) (1974). Maladaptive behavior. New York: Appleton-Century-Crofts.) (Also in B. Ashen & E. G. Poser (Eds.) (1971). Behavior modification with children (pp. 361-377). New York: Pergamon Press. (Also in A. M. Graziano (Ed.) (1971). Behavior therapy with children (pp. 318-339). Chicago: Aldine-Atherton.)

1967

Patterson, G. R. (1967). Prediction of victimization from an instrumental conditioning procedure. Journal of Consulting Psychology, *31*, 147-152. (Also in I. G. Sarason (Ed.) (1969). Contemporary research in personality (2nd ed.; pp. 94-104). Princeton, NJ: Van Nostrand.)

Patterson, G. R., & Fagot, B. I. (1967). Selective responsiveness to social reinforcers and deviant behavior in children. The Psychological Record, *17*, 369-378.

Patterson, G. R., Littman, R. A., & Bricker, W. (1967). Assertive behavior in children: A step toward a theory of aggression. Monographs of the Society for Research in Child Development, *32*, No. 5 (Serial No. 113).

Patterson, G. R., McNeal, S., Hawkins, N., & Phelps, R. (1967). Reprogramming the social environment. Journal of Child Psychology and Psychiatry, *8*, 181-195. (Also in R. Ulrich, T. Stachnik, & J. Mabry (Eds.) (1970). Control of human behavior (Vol. 2; pp. 237-248). Glenview, IL: Scott Foresman.)

1968

Patterson, G. R., & Gullion, M. E. (1968). Living with children: New methods for parents and teachers. Champaign, IL: Research Press.

Patterson, G. R., Littman, I., & Brown, T. R. (1968). Negative set and social learning. Journal of Personality and Social Psychology, *8*, 109-116.

Patterson, G. R., Ray, R. S., & Shaw, D. A. (1968). Direct intervention in families of deviant children. Oregon Research Institute Research Bulletin, 8 (No. 9).

1969

Fagot, B. I., & Patterson, G. R. (1969). An "in vivo" analysis of reinforcing contingencies for sex-role behaviors in the preschool child. Developmental Psychology, 1, 563-568. (Also in P. C. Lee & R. S. Stewart (Eds.) (1976). Sex differences, cultural and psychodynamic dimensions. New York: E. P. Dutton and Co.)

Patterson, G. R. (1969). Behavioral techniques based upon social learning: An additional base for developing behavior modification technologies. In C. M. Franks (Ed.), Behavior therapy: Appraisal and status (pp. 341-374). New York: McGraw-Hill.

Patterson, G. R. (1969). A community mental health program for children. In L. A. Hamerlynck, P. O. Davidson, & L. E. Acker (Eds.) (1969). Behavior modification and ideal mental health services (pp. 130-179). Calgary, Alberta: The University of Calgary.

Patterson, G. R. (1969). Teaching parents to be behavior modifiers in the classroom. In J. D. Krumboltz & C. E. Thoreson (Eds.) Behavioral counseling: Cases and techniques (pp. 155-161). New York: Holt, Rinehart and Winston.

Patterson, G. R., Ray, R. S., Shaw, D. A., & Cobb, J. A. (1969). Manual for coding of family interactions (1969 revision). Unpublished manuscript, Oregon Research Institute.

Patterson, G. R., Shaw, D. A., & Ebner, M. J. (1969). Teachers, peers, and parents as agents of change in the classroom. In F. A. M. Benson (Ed.), Modifying deviant social behaviors in various classroom settings (pp. 13-47). Eugene: University of Oregon Press.

Patterson, G. R., & White, G. D. (1969). It's a small world: The application of "time-out" for positive reinforcement. Oregon Psychological Association Newsletter, 15(2).

1970

Patterson, G. R., & Reid, J. B. (1970). Reciprocity and coercion: Two facets of social systems. In C. Neuringer & J. L. Michael (Eds.), Behavior modification in clinical psychology (pp. 133-177). New York: Appleton-Century-Crofts.

1971

Cobb, J. A., Ray, R. S., & Patterson, G. R. (1971). Increasing and maintaining appropriate classroom behavior of aggressive elementary school boys. In E. A. Ramp & B. I. Hopkins (Eds.). (1971). A new direction for education: Behavior analysis (Vol. 2). Lawrence, KS: University of Kansas, Department of Human Development.

Patterson, G. R. (1971). Behavioral intervention procedures in the classroom and in the home. In A. E. Bergin & S. L. Garfield (Eds.), Handbook of psychotherapy and behavior change: An empirical analysis (pp. 751-755). New York: Wiley. (Also in A. E. Bergin, J. D. Frank, P. J. Lang, I. M. Marks, J. D. Matarazzo, G. R. Patterson, & H. Strupp, Eds. (1973). Annual review of psychotherapy (Vol. 10, No. 3). Chicago: Aldine Press.)

Patterson, G. R. (1971). Families: Application of social learning to family life. Champaign, IL: Research Press. (Also in Family Process, 1976, 15, 2, 265-273.)

Patterson, G. R., & Bechtel, G. G. (1971). Formulating the situational environment in relation to states and traits. Oregon Research Institute Research Bulletin, 11(18). (Also in R. B. Cattell & R.M. Dreger (Eds.) (1976). Handbook of modern personality theory. New York: Hemisphere Publishing Company.)

Patterson, G. R., & Cobb, J. A. (1971). A dyadic analysis of "aggressive" behaviors. In J. P. Hill (Ed.), Minnesota Symposia on Child Psychology (Vol. 5; pp. 72-129). Minneapolis: University of Minnesota Press.)

#### 1972

Patterson, G. R., Cobb, J. A., & Ray, R. S. (1972). Direct intervention in the classroom: A set of procedures for the aggressive child. In F. W. Clark, D. R. Evans, & L. A. Hamerlynck (Eds.), Implementing behavioral programs for schools and clinics (pp. 151-201). Champaign, IL: Research Press.

Patterson, G. R., & Hops, H. (1972). Coercion, a game for two: Intervention techniques for marital conflict. In R. E. Ulrich & P. Mountjoy (Eds.), The experimental analysis of social behavior (pp. 424-440). New York: Appleton-Century-Crofts.

#### 1973

Hops, H., Wills, T. A., Weiss, R. L., & Patterson, G. R. (1973). The Marital Interaction Coding System: MICS. Unpublished manuscript.

Patterson, G. R. (1973). Changes in status of family members as controlling stimuli: A basis of describing treatment process. In L. A. Hamerlynck, L. C. Handy, & E. J. Mash (Eds.), Behavior change: Methodology, concepts, and practice (pp.169-191). Champaign, IL: Research Press. (Also in Research in education (Vol. 12, No., 4.) Ann Arbor, MI: The University of Michigan Press, 1973.)

Patterson, G. R. (1973, Aug.). Dyadic aggression: A six-second performance theory about children. Paper presented at the meeting of the American Psychological Association, Montreal, Quebec. (Also in Research in education. Ann Arbor, MI: The University of Michigan Press, 1975.)



- Patterson, G. R. (1973). Reprogramming the families of aggressive boys. In C. Thoresen (Ed.), Behavior modification in education (pp. 154-192). 72nd Yearbook, National Society for the Study of Education.
- Patterson, G. R., Cobb, J. A., & Ray, R. S. (1973). A social engineering technology for retraining the families of aggressive boys. In H. Adams & I. Unikel (Eds.), Issues and trends in behavior therapy (pp. 139-224). Springfield, IL: Charles C. Thomas. (Also in S. Steinmetz & M. Strauss (Eds.) (1974). Violence in the family (pp. 309-314). New York: Dodd, Mead & Co.)
- Patterson, G. R., & Reid, J. B. (1973). Intervention for families of aggressive boys: A replication study. Behaviour Research and Therapy, 11, 383-394. (Also in I. H. Strupp, A. Bergin, P. Lang, I. Marks, J. Matarazzo, & G. R. Patterson (Eds.) (1974). Psychotherapy and behavior change. Chicago: Aldine Press.) (Also in D. H. Olson (Ed.) (1976). Inventory of marriage and family literature (pp. 209-219). Minneapolis: University of Minnesota Press.)
- Patterson, G. R., & Cobb, J. A. (1973). Stimulus control for classes of noxious behaviors. In J. F. Knutson (Ed.), The control of aggression: Implications from basic research (pp. 144-199). Chicago: Aldine.
- Weiss, R. L., Hops, H., & Patterson, G. R. (1973). A framework for conceptualizing marital conflict, a technology for altering it, and some data for evaluating it. In L. A. Hamerlynck, L. C. Handy, & E. J. Mash (Eds.), Behavior change: Methodology, concepts, and practice (pp. 309-342). Champaign, IL: Research Press.

1974

- Patterson, G. R. (1974). A basis for identifying stimuli which control behaviors in natural settings. Child Development, 45, 900-911.
- Patterson, G. R. (1974). Intervention for boys with conduct problems: Multiple settings, treatments, and criteria. Journal of Consulting and Clinical Psychology, 42, 471-481. (Also in Psychiatry Digest, 1976.) (Also in G. R. Patterson, I. M. Marks, J. D. Matarazzo, R. Myers, G. E. Schwartz, & H. H. Strupp (Eds.) (1974). Behavior change annual. Chicago: Aldine Publishing Co.) (Also in C. M. Franks & G. T. Wilson (Eds.) (1976). Annual review of behavior therapy theory and practice. New York: Brunner/Mazel.) (Also in J. P. Foreyt & G. Goodrick (Eds.), (1980). Pediatric behavioral medicine. New York: Praeger Publishers.)
- Patterson, G. R. (1974). Introduction: Theorists, scientists, or "just" social engineers? In G. R. Patterson, I. Marks, J. Matarazzo, R. Myers, G. Schwartz, & H. H. Strupp (Eds.), Behavior change annual. Chicago: Aldine Publishing Co.

- Patterson, G. R. (1974). Retraining of aggressive boys by their parents: Review of recent literature and follow-up evaluation. In F. Lowy (Ed.), *Symposium on the Seriously Disturbed Preschool Child*, Canadian Psychiatric Association Journal, *19*, 142-161.
- Patterson, G. R. (1974). Stimulus control in natural settings. In J. deWit & W. Hartup (Eds.), Determinants and origins of aggressive behaviors (pp. 391-400). The Hague, Netherlands: Mouton Press.
- Reid, J. B., & Patterson, G. R. (1974). A social learning approach to family therapy. 16mm film. Champaign, IL: Research Press.
- Wills, T. A., Weiss, R. L., & Patterson, G. R. (1974). A behavioral analysis of the determinants of marital satisfaction. Journal of Consulting and Clinical Psychology, *42*, 802-811.
- Wiltz, N. A., Jr., & Patterson, G. R. (1974). An evaluation of parent training procedures designed to alter inappropriate aggressive behavior of boys. Behavior Therapy, *5*, 215-221. (Also in A. M. Graziano & M. A. O'Mara (Eds.) (1976). Behavior therapy with children. Chicago: Aldine Publishing Co.) (Also in J. Will & D. Giles (Eds.) (1976). Great experiments in behavior modification (262-264). Indianapolis, IN: Hackett Publishing Co., Inc.)

#### 1975

- Arnold, J., Levine, A., & Patterson, G. R. (1975). Changes in sibling behavior following family intervention. Journal of Consulting and Clinical Psychology, *43*, 683-688. (Also in C. Franks (Ed.) (1976). Recent advances in behavior therapy.)
- Jones, R. R., Reid, J. B., & Patterson, G. R. (1975). Naturalistic observations in clinical assessment. In P. McReynolds (Ed.), Advances in psychological assessment (Vol. 3, pp. 42-95). San Francisco: Jossey-Bass.
- Margolin, G., & Patterson, G. R. (1975). The differential consequences provided by mothers and fathers for their sons and daughters. Developmental Psychology, *11*, 537-538.
- Patterson, G. R. (1975). Families: Applications of social learning to family life (revised ed.). Champaign, IL: Research Press.
- Patterson, G. R. (1975). A guide for the professional for use with Living with Children and Families (revised ed.). Champaign, IL: Research Press.
- Patterson, G. R. (1975). Multiple evaluations of a parent training program. In T. Thompson & W. S. Dockens III (Eds.), Applications of behavior modification (pp. 299-322). New York: Academic Press.

Patterson, G. R., & Dawes, R. M. (1975). A Guttman scale of children's coercive behavior. Journal of Consulting and Clinical Psychology, 43, 594.

Patterson, G. R., & Forgatch, M. S. (1975). Family living series. Five cassette tapes to be used with Living with children and Families. Champaign, IL: Research Press.

Patterson, G. R., Hops, H., & Weiss, R. L. (1975, May). Interpersonal skills training for couples in early stages of conflict. Journal of Marriage and the Family, 295-303.

Patterson, G. R., Reid, J. B., Jones, R. R., & Conger, R. E. (1975). A social learning approach to family intervention: Families with aggressive children (Vol. 1). Eugene, OR: Castalia Publishing Company.

#### 1976

Patterson, G. R. (1976). The aggressive child: Victim and architect of a coercive system. In E. J. Mash, L. A. Hamerlynck, & L. C. Handy (Eds.), Behavior modification and families (pp. 267-316). New York: Brunner/Mazel.

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Patterson, G. R. (1976). Parents and teachers as change agents: A social learning approach. In D. Olson (Ed.), Treating relationships (pp. 189-215). Lake Mills, IA: Graphic.

Patterson, G. R. (1976). Some procedures for assessing changes in marital interaction patterns. Oregon Research Institute Research Bulletin, 16(7).

Patterson, G. R., Weiss, R. L., & Hops, H. (1976). Training of marital skills: Some problems and concepts. In H. Leitenberg (Ed.), Handbook of operant techniques (pp. 242-254). New York: Prentice-Hall.

Reid, J. B., & Patterson, G. R. (1976). Follow-up analyses of a behavioral treatment program for boys with conduct problems: A reply to Kent. Journal of Consulting and Clinical Psychology, 44, 297-302.

Reid, J. B., & Patterson, G. R. (1976). The modification of aggression and stealing behaviors of boys in the home setting. In E. Ribes-Inesta & A. Bandura (Eds.), Analysis of delinquency and aggression (pp. 123-145). Hillsdale, NJ: Lawrence Erlbaum Associates.

#### 1977

Patterson, G. R. (1977). Accelerating stimuli for two classes of coercive behaviors. Journal of Abnormal Child Psychology, 5, 335-350.

Patterson, G. R. (1977). A three-stage functional analysis for children's coercive behaviors: A tactic for developing a performance theory. In D. Baer, B. C. Etzel, & J. M. LeBlanc (Eds.), New developments in behavioral research: Theory, methods, and applications (pp. 59-79). Hillsdale, NJ: Lawrence Erlbaum Associates.

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1979

Patterson, G. R. (1979). A performance theory for coercive family interactions. In R. Cairns (Ed.), Social interaction: Methods, analysis, and illustration (pp. 119-162). Hillsdale, NJ: Lawrence Erlbaum Associates.

Patterson, G. R., & Fleischman, M. J. (1979). Maintenance of treatment effects: Some considerations concerning family systems and follow-up data. Behavior Therapy, 10, 168-185.

Patterson, G. R., & Moore, D. R. (1979). Interactive patterns as units of behavior. In M. E. Lamb, S. J. Suomi, & G. R. Stevenson (Eds.), Social interaction analysis: Methodological issues (pp. 77-96). Madison, WI: University of Wisconsin Press.

1980

Patterson, G. R. (1980). Forward to N. Jacobson & G. Margolin (Eds.), Marital therapy: Strategies based on social learning and behavior change principles. Larchmont, New York: Brunner/Mazel, Inc.

Patterson, G. R. (1980). Children who steal. In T. Hirschi & R. Gottfredsen (Eds.), Understanding crime (pp. 73-90). Beverly Hills, CA: Sage Publications.

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Patterson, G. R. (1980). Treatment for children with conduct problems: A review of outcome studies. In S. Feshbach & A. Fraczek (Eds.), Aggression and behavior change. New York: Praeger.

1981

Lorber, R., & Patterson, G. R. (1981). The aggressive child: A concomitant of a coercive system. In J. Vincent (Ed.), Advances in family intervention, assessment, and theory (pp. 47-87). Greenwich, CT: JAI Press.

Patterson, G. R. (1981). Foreword to E. J. Mash & L. D. Terdal (Eds.), Behavioral assessment of childhood disorders. New York: Guilford Press.

Reid, J. B., Patterson, G. R., & Lorber, R. (1981). The treatment of multiple-offending young adolescents using family treatment based on social learning principles. In I. N. Berlin (Ed.), Children and our future. Albuquerque, NM: University of New Mexico Press.

1982

Patterson, G. R. (1982). Coercive family process. Eugene, OR: Castalia Publishing Co.

Patterson, G. R., Chamberlain, P., & Reid, J. B. (1982). A comparative evaluation of a parent-training program. Behavior Therapy, 13, 638-650.

Reid, J. B., Patterson, G. R., & Loeber, R. (1982). The abused child: Victim, instigator, or innocent bystander? In D. J. Bernstein (Ed.), Response structure and organization (pp. 47-68). Lincoln: University of Nebraska Press.

1983

Patterson, G. R. (1983). Stress: A change agent for family process. In N. Garmezy & M. Rutter (Eds.), Stress, coping, and development in children (pp. 235-264). New York: McGraw-Hill.

Patterson, G. R., & Hautzinger, C. (1983). Aggressives und antisoziales Verhalten bei Kindern. Zeitschrift für Personenzentrierte Psychologie und Psychotherapie, 187-194.

1984

- Chamberlain, P., & Patterson, G. R. (1984). Aggressive behavior in middle childhood. In Shaffer, D., Ehrhardt, A. A., & Greenhill, L. L. (Eds.), The clinical guide to child psychiatry (pp. 229-250). New York: The Free Press.
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- Dishion, T. J., Loeber, R., Stouthamer-Loeber, M., & Patterson, G. R. (1984). Skill deficits and male adolescent delinquency. Journal of Abnormal Child Psychology, *12*, 37-54.
- Loeber, R., Dishion, T. J., & Patterson, G. R. (1984). Multiple gating: A multistage assessment procedure for identifying youths at risk for delinquency. Journal of Research in Crime and Delinquency, *21*, 7-32.
- Patterson, G. R. (1984, Jan.). Evaluation in treatment: A three-level problem. Paper presented at NIMH Family Therapy Workshop, "State of the Art in family Efficacy Research," Washington, DC.
- Patterson, G. R. (1984). Microsocial process: A view from the boundary. In J. C. Masters & R. Yarkin-Levin (Eds.), Boundary areas in social and developmental psychology (pp. 43-66). Orlando, FL: Academic Press.
- Patterson, G. R. (1984). Siblings: Fellow travelers in a coercive system. In R. J. Blanchard & D. C. Blanchard (Ed.), Advances in the study of aggression (Vol. 1, pp. 173-215). New York: Academic Press.
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