**Preconference Schedule**

7:00 – 9:00 am: Registration for Biennial

Please register before coming to check in to the preconference. Registration is located at the Convention Center, Charles Street Lobby, Level 1.

9:00 – 9:30 am: Preconference Check In (Hilton Baltimore Holiday 4/5)

Please check in to table to get your break out session assignments.

9:30 – 10:00 am: Introduction (Hilton Baltimore Holiday 4/5)

Drs. Dawn Witherspoon & Gabriela Livas Stein

10:05 – 11:05 am: Morning Break-Out Panels

1. **Conceptualizing and measuring race and ethnicity with diverse samples** *(Holiday 1)*
   Drs. Deborah Rivas-Drake, Richard Lee, and Dawn Witherspoon

2. **The importance of attending to intersectionality** *(Holiday 2)*
   Drs. Carlos Santos, Eleanor Seaton, and Mia Smith Bynum

3. **Capturing unique issues within multiethnic populations** *(Holiday 3)*
   Drs. Brandon Yoo and Gabriela Livas Stein

11:10 – 11:40 am: Guided discussion of themes from morning panels *(Holiday 4/5)*

a. What are best practices in the measurement and conceptualization of race and ethnicity in diverse samples?

b. What are the implications for policies and interventions designed to reduce inequalities?

11:50 am – 12:50 pm: Lunch (Holiday 4/5)

1:00 – 2:00 pm: Afternoon Break-Out Panels

1. **How racial/ethnic diversity impacts schools and neighborhood** *(Holiday 1)*
   Drs. Dawn Witherspoon, Deborah Rivas-Drake, and Rebecca White.

2. **The importance of ethnic-racial identity (ERI) constructs in diverse samples** *(Holiday 2)*
   Drs. Eleanor Seaton, Mia Smith Bynum, Gabriela Livas Stein, and Brandon Yoo.

3. **Capturing unique issues within immigrant youth and families** *(Holiday 3)*
   Drs. Richard Lee and Carlos Santos
Conceptualizing and measuring culture, context, race and ethnicity: A focus on science, ethics, and collaboration in the Spirit of 2044

Preconference Schedule

2:05 – 2:35 pm: Guided discussion of themes from afternoon panels (Holiday 4/5)

   a. How do contextual factors (e.g., schools, neighborhoods, immigration policies) and individual differences (e.g., in racial/ethnic identity) influence our measurement and conceptualization of race and ethnicity in diverse samples?

   b. What are the implications for policies and interventions designed to reduce inequalities?

2:40 – 3:30 pm: Panel on Policy and Intervention Implications (Holiday 4/5)

Discussion of issues impacting effective policies and interventions to reduce inequalities.

Panelists: Drs. Emilie Smith, Amanda Coleman, Lina Guzman

3:30 – 4:00 pm: Conclusion and next steps (Holiday 4/5)

Question & Answer time as well as all policy panelists and selected panelists from the breakout sessions [Drs. Eleanor Seaton, Richard Lee, Carlos Santos]. Each of the panelists are asked to address questions and provide final thoughts and remarks.

4:00 pm – 6:00 pm: Networking reception with Ziegler Policy Attendees and Millennium Scholars

Appetizers and non-hosted bar