

CURRICULUM VITAE

Elliot Turiel

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EDUCATION

Ph.D. Yale University (Psychology) 1965
B.B.A. City College of New York 1960

PROFESSIONAL EXPERIENCE

1980-present

Jerome A. Hutto Professor of Education, University of California, Berkeley
Affiliate Professor Department of Psychology, University of
California, Berkeley
Research Psychologist, Institute of Human Development, University of
California, Berkeley

2008-

Co- Director, Institute of Human Development, University of California,
Berkeley

2002- 2007

Associate Dean for Academic Affairs, Graduate School of Education, University
of California, Berkeley

2001- 2002

Faculty Chair, Graduate School of Education, University of California, Berkeley

1994-1999

Associate Dean for Academic Affairs, Graduate School of Education, University
of California, Berkeley

Fall 1998

Acting Dean, Graduate School of Education, University of California, Berkeley

1986-1992

Chair, Division of Educational Psychology, Department of Education, University of California, Berkeley

1977-1980

Professor of Psychology, University of California, Santa Cruz
Research Psychologist, Institute of Human Development, University of California, Berkeley

1975-1977

Associate Professor of Psychology, University of California, Santa Cruz
Associate Research Psychologist, Institute of Human Development, University of California, Berkeley

1969-1975

Associate Professor of Education and Social Psychology, Harvard University

1966-1969

Assistant Professor of Psychology, Columbia University

1965-1967

Research Associate, Center for Urban Education and Bank Street College of Education

HONORS AND AWARDS

Jerome A. Hutto Chair in Early Education, University of California, Berkeley, 2007-

Chancellor's Professor, University of California, Berkeley, 1997-2000

Fellow, The Van Leer Jerusalem Foundation, 1979-1980

National Institute of Mental Health Post-Doctoral Fellow, Program in Personality and Social Structure--Sociology Department, University of California, Berkeley, 1978-1979

John Simon Guggenheim Memorial Foundation Fellow, 1972-1973

National Institute of Mental Health Pre-Doctoral Research Fellow, 1961-1965

PROFESSIONAL ACTIVITIES

President, *Jean Piaget Society*, (2001-2005)

Jean Piaget Society (Board of Directors, 1993-2001; 2005-present)

Editorial Board, *Cognitive Development*, (2002-present)

Editorial Board, *Human Development*, (2002-present)

Editorial Board, *Child Development*, (1984-1990)

Editorial Board, *Social Justice Research*, (1987-1990)

Editorial Board, *Journal of Applied Developmental Psychology*, (1977-1987)

Consulting Editor, *Monographs of the Society for Research in Child Development*,
(1980-1984; 1987-1994; 2005-2007)

Consulting Editor, *Merrill-Palmer Quarterly*, (1981-1984)

Advisory Board, Jean Piaget Society Book Series on Development, Lawrence
Erlbaum Publishers (2005-present)

Advisory Board, Series on Moral Behavior and Moral Development, Lawrence
Erlbaum Publishers (1989-2005)

Editor, Series on Intellectual Development: Social Cognitive Processes, Praeger
Publishers (1976-1978)

Member, Committee on Social and Affective Development, Social Science
Research Council (1975-1979)

Member, Society for Research in Child Development

American Psychological Association (Fellow, Division 7)

Merrill-Palmer Society (Charter Member)

Honorary Member, Italian Society for Research in Child Development

International Advisory Board, Tel Aviv University Unit on Human Development and Education

Reviewer for Academic Journals, Government Grant Agencies, Private Foundations, Academic Publishers

PUBLICATIONS

Books/Monographs:

Windmiller, M., Lambert, N., & Turiel, E. (Eds.), *Moral development and socialization*. Boston: Allyn and Bacon, 1980.

Turiel, E. (1983). *The development of social knowledge: Morality and convention*. Cambridge: Cambridge University Press. Translated to Spanish and published by Editorial Debate, Madrid, Spain, 1984.

Turiel, E., Enesco, I., & Linaza, J. (Eds.), *El Mundo Social en la Mente Infantil*. (The social world in the mind of the child). Madrid, Spain: Alianza Editorial, 1989.

Turiel, E., Hildebrandt, C., & Wainryb, C. (1991). Judging social issues: Difficulties, inconsistencies, and consistencies. *Monographs of the Society for Research in Child Development*, 56 (2, Serial No. 224).

Reed, E., Turiel, E., & Brown, T. (Eds., 1996). *Values and knowledge*. Hillsdale, NJ: Lawrence Erlbaum Associates.

Turiel, E. (Ed., 1999). *New Directions in Child and Adolescent Development. Development and Cultural Change: Reciprocal Processes*. San Francisco: Jossey-Bass.

Nucci, L. P., Saxe, G., & Turiel, E. (Eds. 2000). *Culture, thought, and development*. Mahwah, N. J. Lawrence Erlbaum Associates.

- Turiel, E. (2002). *The culture of morality: Social development, context, and conflict*. Cambridge, England: Cambridge University Press. (Paperback version published in 2008)
- Langer, J., & Turiel, E. (Eds., 2002). *Constructivism Today*. Special Issue, *Cognitive Development*.
- C. Wainryb, J. Smetana, & E. Turiel (Eds., 2007), *Social development, social inequalities, and social justice*. Mahwah, NJ: Lawrence Erlbaum.

Journal Articles:

- Turiel, E. (1966). An experimental test of the sequentiality of developmental stages in the child's moral judgments. *Journal of Personality and Social Psychology*, 3, 611-618. Reprinted in R. D. Parke, (Ed.), *Readings in social development*. New York: Holt, Rinehart & Winston, 1969; F. Reblsky & L. Dorman (Eds.), *Child development and behavior*. New York: Alfred Knopf, 1970; J. P. Hill & J. Shelton (Eds.), *Readings in adolescent development and behavior*. New Jersey: Prentice-Hall, 1971; R. C. Johnson, P. R. Dobecki, & O. H. Mowrer (Eds.), *Conscience, contract, and social reality*. New York: Holt, Rinehart & Winston, 1973; E. Zigler & I Child (Eds.), *Socialization and personality development*. Reading, Massachusetts: Addison Wesley Publishing Co., 1973; H. E. Fitzgerald and J. P. McKinney (Eds.), *Developmental psychology*. Homewood, IL: The Dorsey Press, 1977.
- Turiel, E. (1967). An historical analysis of the Freudian conception of the superego. *Psychoanalytic Review*, 54, 118-140.
- Rest, J., Turiel, E., & Kohlberg, L. (1969). Level of moral development as a determinant of preference and comprehension of moral judgments made by others. *Journal of Personality*, 7, 225-252.
- Turiel, E. (1970). Moral development as the interaction of the individual with the social environment. *Interchange*, 1, 97-102.
- Turiel, E., & Rothman, G. (1972). The influence of reasoning on behavioral choices at different stages of moral development. *Child Development*, 43, 741-756.
- Turiel, E. (1974). Conflict and transition in adolescent moral development. *Child Development*, 45, 14-29. Translated to German and reprinted in J. Habermas, R.

- Dobert, & G. Nunner-Winkler (Eds.), *The social psychology of ego development*, Kiepenheuer & Witsch, Cologne.
- Turiel, E. (1976). A comparative analysis of moral knowledge and moral judgment in males and females. *Journal of Personality*, *44*, 195-209.
- Turiel, E. (1977). Conflict and transition in adolescent moral development: II. The resolution of disequilibrium through structural reorganization. *Child Development*, *48*, 634-637.
- Turiel, E., Edwards, C. P., & Kohlberg, L. (1978). Moral development in Turkish children, adolescents, and young adults. *Journal of Cross-Cultural Psychology*, *9*, 75-86.
- Nucci, L., & Turiel, E. (1978). Social interactions and the development of social concepts in preschool children. *Child Development*, *49*, 400-407.
- Weston, D., & Turiel, E. (1980). Act-rule relations: Children's concepts of social rules. *Developmental Psychology*, *16*, 417-424. Reprinted in M. Davidson, R. Grave, & C. Pratt (Eds.), *Early childhood development and education*. New York: Guilford Press, 1982.
- Davidson, P., Turiel, E., & Black, A. (1983). The effect of stimulus familiarity in the use of criteria and justifications in children's social reasoning. *British Journal of Developmental Psychology*, *1*, 49-65.
- Geiger, K., & Turiel, E. (1983). Disruptive school behavior and concepts of social convention in early adolescence. *Journal of Educational Psychology*, *75*, 677-685.
- Nucci, L., Turiel, E., & Encarnacion-Gawrych, G. (1983). Children's social interactions and social concepts: Analyses of morality and convention in the Virgin Islands. *Journal of Cross-Cultural Psychology*, *14*, 469-487.
- Tisak, M., & Turiel, E. (1984). Children's conceptions of moral and prudential rules. *Child Development*, *55*, 1030-1039.
- Stoddart, T., & Turiel, E. (1985). Children's concepts of cross-gender activities. *Child Development*, *56*, 1241-1252.
- Hollos, M., Leis, P. E., & Turiel, E. (1986). Social reasoning in Ijo children and adolescents in Nigerian communities. *Journal of Cross-Cultural Psychology*, *17*, 352-374.

- Laupa, M., & Turiel, E. (1986). Children's concepts of adult and peer authority. *Child Development, 57*, 405-412.
- Turiel, E., Nucci, L. P., & Smetana, J. (1988). A cross-cultural comparison of what? A critique of Nisan's (1987) study of morality and convention. *Developmental Psychology, 24*, 140-143.
- Kahn, P. H. & Turiel, E. (1988). Children's concepts of social expectations in friendship relations: An initial investigation of trust. *Merrill-Palmer Quarterly, 34*, 403-419.
- Tisak, M. & Turiel, E. (1988). Variations in seriousness of transgressions and children's moral and conventional concepts. *Developmental psychology, 24*, 352-357.
- Turiel, E. (1989). Domain specific social judgments and domain ambiguities. *Merrill-Palmer Quarterly, 35*, 89-114.
- Turiel, E. (1989). Social development and political thinking: A commentary. *Human Development, 32*, 45-52.
- Helwig, C. C., Tisak, M., & Turiel, E. (1990). Children's social judgments in context. *Child Development, 61*, 2068-2078.
- Killen, M., & Turiel, E. (1991). Conflict resolutions in preschool social interactions. *Early Education and Development, 2*, 240-255.
- Smetana, J. G., Killen, M., & Turiel, E. (1991). Children's reasoning about interpersonal and moral conflicts. *Child Development, 62*, 629-644.
- Laupa, M. & Turiel, E. (1993). Children's concepts of authority and social contexts. *Journal of Educational Psychology, 85*, 191-197.
- Nucci, L., & Turiel, E. (1993). God's word, religious rules, and their relation to Christian and Jewish children's concepts of morality. *Child Development, 64*, 1475-1491.
- Wainryb, C. & Turiel, E. (1993). Conceptual and informational features in moral decision-making. *Educational Psychologist, 28*, 205-218.
- Wainryb, C., & Turiel, E. (1994). Dominance, subordination, and concepts of personal entitlements. *Child Development, 65*, 1701-1722.
- Turiel, E. (1994). Making sense of social experiences and moral judgments (Commentary on J. Q. Wilson, *The moral sense*). *Criminal Justice Ethics, 13*, 69-76.

- Helwig, C. C., Hildebrandt, C., & Turiel, E. (1995). Children's judgments about psychological and physical harm in social contexts. *Child Development, 66*, 1680-1693.
- Helwig, C. C., Turiel, E., & Nucci, L. (1996). The virtues and vices of moral development theorists. *Developmental Review, 16*, 69-107.
- Kim, J. M., & Turiel, E. (1996). Korean and American children's concepts of adult and peer authority. *Social Development, 5*, 310-329.
- Killen, M., & Turiel, E. (1998). Adolescents' and young adults' evaluations of helping and sacrificing for others. *Journal of Research on Adolescence, 8*, 355-375.
- Turiel, E. (1998). Cultural practices, oppression, and morality. *Human Development, 41*, 166-171.
- Turiel, E., & Smetana, J.G. (1998). Limiting the limits on domains: Comments on Fowler and heteronomy. *Merrill-Palmer Quarterly, 44*, 293-312.
- Turiel, E., & Wainryb, C. (1998). Concepts of freedoms and rights in a traditional, hierarchically organized society. *British Journal of Developmental Psychology, 16*, 375-395.
- Turiel, E., & Wainryb, C. (2000). Social life in cultures; Judgments, conflict, and subversion. *Child Development, 71*, 250-256.
- Helwig, C. C., & Turiel, E. (2002). Civil, liberties, autonomy, and democracy: Children's perspectives. *Journal of Law and Psychiatry, 25*, 253-270.
- Turiel, E. (2003). Resistance and subversion in everyday life. *Journal of Moral Education, 32*, 115-130. (Reprinted in L. Nucci (Ed., 2005), *Conflict, contradiction, and contrarian elements*. Mahwah, NJ: Lawrence Erlbaum.)
- Turiel, E. (2003). Morals, motives, and actions. *British Journal of Educational Psychology. Monograph Series II: Psychological Aspects of Education-Current Trends, Number 2*. L. Smith, C. Rogers, & P. Tomlinson (Eds.) Development and motivation: Joint perspectives, pp. 29-40.
- Turiel, E., & Perkins, S. E. (2004). Flexibilities of mind: Culture and conflict. *Human Development, 47*, 158-178.

- Turiel, E. (2004). Historical lessons: The value of pluralism in psychological research. *Merrill-Palmer Quarterly*, 50, 535-545. (Reprinted in G. W. Ladd (Ed., 2006), *Appraising past, present, and prospective research agendas in the human developmental sciences*. Detroit, MI: Wayne State University Press.)
- Milnitsky-Sapiro, C., Turiel, E., & Nucci, L. (2006). Brazilian adolescents' conceptions of autonomy and parental authority. *Cognitive Development*, 21, 317-331.
- Perkins, S. A., & Turiel, E. (2007). To lie or not to lie: To whom and under what circumstances. *Child Development*, 78, 609-621.
- Turiel, E. (2007). The problems of prejudice, discrimination, and exclusion. *International Journal of Behavioral Development: Special Issue: Social identity and intergroup attitudes in children and adolescents; Guest Editors: A. Rutland, D. Abrams & S. Levy*, 31, 419-422.
- Turiel, E. (2008). Thought about actions in social domains: Morality, social conventions, and social interactions. *Cognitive Development*, 23, 136-154.
- Turiel, E. (2008). The development of children's orientations toward moral, social, and personal orders. *Human Development: 50th Anniversary Special Issue; Celebrating a Legacy of Theory with New Directions for Research on Human Development*, 51, 21-39.
- Turiel, E. (2008). Foreword. For 2008 Special Issue. *Journal of Moral Education: Toward an Integrated Model of Moral Functioning (On the Occasion of the 50th Anniversary of Lawrence Kohlberg's Dissertation)*, 37, 279-288.
- Nucci, L., & Turiel, E. (2009). Capturing the complexity of moral development and education. *Mind, Brain, and Education*, 3, 151-159.
- Turiel, E. (2010). Domain specificity in social interactions, social thought, and social development. *Child Development*, 81, 720-726.
- Turiel, E. (2010). Snap judgment? Not so fast: Thought, reasoning, and choice as psychological realities. *Human Development*, 53, 105-109.
- Turiel, E. (in press). Jimmy's baby doll and Jenny's truck: Young children's reasoning about gender norms. *Child Development*.

Book Chapters:

- Turiel, E. (1969). Developmental processes in the child's moral thinking. In P. Mussen, J. Langer, & M. Covington (Eds.), *Trends and issues in developmental psychology*. New York: Holt, Rinehart & Winston. Translated to Italian and reprinted in G. Di Stefano (A cura di) *Lo Sviluppo Cognitivo*, c/e Giunti-G. Barbera, Firenze, 1973. Translated to German and reprinted in J. Habermas, R. Dobert, & G. Nunner-Winkler (Eds.), *The social psychology of ego development*, Kiepenheuer & Witsch, Cologne.
- Kohlberg, L., & Turiel, E. (1971). Moral development and moral education. In G. Lesser (Ed.), *Psychology and educational practice*. Chicago: Scott, Foresman.
- Turiel, E. (1973). Stage transition in moral development. In R. M. Travers (Ed.), *Second Handbook of Research on Teaching*. Chicago: Rand McNally & Co.
- Turiel, E. (1973). Adolescent conflict in the development of moral principles. In R. Solso (Ed.), *Loyola Symposium: Contemporary Issues in Cognitive Psychology*. V. H. Winston & Sons.
- Turiel, E. (1975). The development of social concepts: Mores, customs, and conventions. In J. M. Foley & D. J. DePalma (Eds.), *Moral development: Current theory and research*. Hillsdale, NJ: Lawrence Erlbaum Associates.
- Turiel, E. (1978). The development of concepts of social structure: Social-convention. In J. Glick & A. Clarke-Stewart (Eds.), *The development of social understanding*. New York: Gardner Press.
- Turiel, E. (1978). The development of moral concepts. In G. S. Stent (Ed), *Morality as a biological phenomenon*. Berlin: Dahlem Konferenzen. (Edition re-published by University of California Press, 1980).
- Turiel, E. (1978). Social regulations and domains of social concepts. In W. Damon (Ed.), *New Directions in Child Development. Vol. 1, Social Cognition*. San Francisco: Jossey-Bass.
- Turiel, E. (1979). Distinct conceptual and developmental domains: Social-convention and morality. C. B. Keasey (Ed.), *Social Cognitive Development. Nebraska Symposium on Motivation, 1977, Vol. 25*. Lincoln: University of Nebraska Press.
- Turiel, E. (1980). The development of social-conventional and moral concepts. In M. Windmiller, N. Lambert, and E. Turiel (Eds.), *Moral development and socialization*. Boston: Allyn and Bacon. Translated to German and reprinted in W. Edelstein &

- M. Keller (Eds.), *Perspektivat und Interpretation*. Frankfurt: Suhrkamp Verlage, 1982.
- Shweder, R., Turiel, E., & Much, N. (1981). The moral intuitions of the young child. In J. Flavell and L. Ross (Eds.), *Social cognitive development: Frontiers and possible futures*. Cambridge: Cambridge University Press.
- Turiel, E. (1982). Foreword for: J. Smetana, *Concepts of self and morality: Women's reasoning about abortion*. New York: Praeger Publishers.
- Turiel, E. (1983). Interaction and development in social cognition. In E. T. Higgins, D. N. Ruble, and W. W. Hartup, (Eds.), *Developmental social cognition. A socio-cultural perspective*. Cambridge: Cambridge University Press.
- Turiel, E. (1983). Domains and categories in social-cognitive development. In W. Overton (Ed.), *The relationship between social and cognitive development*. Hillsdale, NJ: Erlbaum Associates. Translated to Spanish and reprinted in E. Turiel, I. Enesco, & J. Linaza (Eds.), *El mundo social en la mente infantil*. Madrid, Spain: Alianza Editorial, 1989.
- Smetana, J., Bridgeman, D., & Turiel, E. (1983). Social cognition: Differentiation of domains and prosocial reasoning. In D. Bridgeman (Ed.), *The nature of prosocial development: Interdisciplinary theories and strategies*. New York: Academic Press.
- Turiel, E., & Smetana, J. (1984). Social knowledge and action: The coordination of domains. In W. Kurtines and J. Gewirtz (Eds.), *Morality, moral development, and moral behavior*. New York: John Wiley & Sons. Translated to German and reprinted in F. Oser, W. Althof, and D. Garz (Eds.), *Moralische Zugänge zum Menschen*. Munchen: Peter Kindt Verlag, 1986. Translated to Spanish and reprinted in E. Turiel, I. Enesco, & J. Linaza (Eds.), *El mundo social en la mente infantil*. Madrid, Spain: Alianza Editorial, 1989.
- Turiel, E., & Davidson, P. (1986). Heterogeneity, inconsistency and asynchrony in the development of cognitive structures. In I. Levin (Ed.), *Stage and structure: Reopening the debate*. Norwood, NJ: Ablex.
- Turiel, E. (1987). Potential relations between the development of social reasoning and childhood aggression. In D. Crowell, I. Evans, and C. R. O'Donnell (Eds.), *Childhood aggression and violence: Sources of influence, prevention and control*. New York: Plenum.

- Turiel, E., Killen, M., & Helwig, C. C. (1987). Morality: Its structure, functions and vagaries. In J. Kagan and S. Lamb (Eds.), *The emergence of morality in young children*. Chicago: University of Chicago Press.
- Turiel, E. (1989). Multifaceted social reasoning and educating for character, culture and development. In L. P. Nucci (Ed.), *Moral development and character education: A dialogue*. Berkeley: McCutchan.
- Turiel, E. (1989). The social construction of social construction. In W. Damon (Ed.), *Child development today and tomorrow*. San Francisco: Jossey-Bass.
- Turiel, E. (1990). Moral judgment, action, and development. In D. Schrader (Ed.), *The legacy of Lawrence Kohlberg*. San Francisco: Jossey-Bass.
- Turiel, E., Smetana, J. G., & Killen, M. (1991). Social contexts in social cognitive development. In W. M. Kurtines & J. L. Gewirtz (Eds.), *Handbook of moral behavior and development. Vol. 2, Research*. Hillsdale, NJ: Lawrence Erlbaum Associates.
- Laupa, M., & Turiel, E. (1993). Social domain theory. In W. M. Kurtines & J. L. Gewirtz (Eds.), *Moral behavior and development: An introduction*. New York: Allyn Bacon.
- Turiel, E. (1993). The foundations and nature of social reasoning in childhood. In J. P. Changeux (Ed.), *Natural foundations of ethics*. Paris: Editions Odile Jacob.
- Turiel, E. (1994). Morality, authoritarianism, and personal agency. In R. J. Sternberg & P. Ruzgis (Eds.), *Personality and intelligence* (pp. 271-299). Cambridge, England: Cambridge University Press.
- Turiel, E. & Wainryb, C. (1994). Social reasoning and the varieties of social experiences in cultural contexts. In H. W. Reese (Ed.), *Advances in child development and behavior, Vol. 25* (pp. 289-326). New York: Academic Press.
- Wainryb, C., & Turiel, E. (1995). Diversity in social development: Between or within cultures. In M. Killen & D. Hart (Eds.), *Morality in everyday life: Developmental perspectives* (pp. 283-313). Cambridge, England: Cambridge University Press.
- Laupa, M., Turiel, E., & Cowan, P. (1995). Obedience to authority in children and adults. In M. Killen & D. Hart (Eds.), *Morality in everyday life: Developmental perspectives* (pp. 131-165). Cambridge, England: Cambridge University Press.
- Turiel, E. (1996). Equality and hierarchy: Conflict in values. In E. Reed, E. Turiel, & T. Brown (Eds.), *Values and knowledge* (pp. 75-102). Hillsdale, NJ: Lawrence Erlbaum Associates.

- Turiel, E. (1997). Beyond particular and universal ways: Contexts for morality. In H. Saltzstein (Ed.), *Culture as context for moral development: New perspectives on the particular and universal* (pp. 87-105). San Francisco: Jossey-Bass.
- Turiel, E. (1998). The development of morality. In W. Damon (Ed.), *Handbook of child psychology* (Fifth Edition). Volume 3. N. Eisenberg (Ed.), *Social, emotional, and personality development* (pp. 863-932). New York: Wiley.
- Turiel, E. (1998). Notes from the underground: Culture, conflict, and subversion. In J. Langer & M. Killen (Eds.), *Piaget, evolution, and development* (pp. 271-296). Mahwah, N.J.: Erlbaum.
- Turiel, E. (1999). Conflict, development, and cultural change. In Turiel, E. (Ed.), *New Directions in Child and Adolescent Development. Development and Cultural Change: Reciprocal Processes* (pp. 77-92). San Francisco: Jossey-Bass.
- Turiel, E., & Neff, K. (2000). Religion, culture, and beliefs about reality in moral reasoning. In K. Rosengren, C. Johnson, & P. Harris (Eds.), *Imagining the impossible: The development of magical, scientific and religious thinking in contemporary society* (pp. 269-304). Cambridge, England: Cambridge University Press.
- Turiel, E. (2000). The discontents and contents in cultural practices: It depends on where you sit. In W. Edelstein & G. Nunner-Winkler (Eds.), *Moral in sozialen kontext* (pp. 261-298). Frankfurt: Shurkamp Verlag.
- Nucci, L. P., & Turiel, E. (2000). The moral and the personal: Sources of social conflicts. In L. P. Nucci, G. Saxe, & E. Turiel (Eds.), *Culture, thought and development* (pp. 115-137). Mahwah, N. J. Erlbaum.
- Turiel, E. (2001). The development of moral and personal judgments and cultural arrangements. In G. Dux (Ed.), *Moral und recht im diskurs der moderne* (pp. 285-311). Leverkusen, Germany: Leske and Budrich.
- Turiel, E. (2001). Foreword for L.P. Nucci, *Education in the moral domain*. Cambridge, England: Cambridge University Press.
- Helwig, C. C., & Turiel, E. (2002). Children's social and moral reasoning. In C. Hart & P. Smith (Eds.), *Handbook of childhood social development* (pp. 475-490). Oxford: Blackwell Publishers.

- Smetana, J. G., & Turiel, E. (2003). Moral development during adolescence. In G.R. Adams & M. Berzonsky (Eds.), *The Blackwell Handbook of Adolescence* (pp. 247-268). Oxford: Blackwell Publishers.
- Turiel, E. (2004). Beyond individualism and collectivism: A problem or progress? In M. F. Mascolo & J. Li (Eds.), *Culture and developing selves: Beyond dichotomization* (pp. 91-100). *New Directions in Child and Adolescent Development*. San Francisco: Jossey-Bass.
- Turiel, E. (2005). The many faces of parenting. In J. G. Smetana (Ed.) *Changing boundaries of parental authority during adolescence. New Directions in Child and Adolescent Development* (pp. 79-88). San Francisco: Jossey-Bass.
- Turiel, E. (2006). Thought, emotions, and social interactional processes in moral development. In M. Killen & J. G. Smetana (Eds.), *Handbook of moral development* (pp. 7-35). Mahwah, N.J.: Erlbaum.
- Turiel, E. (2006). The development of morality (revised edition). In W. Damon & R. M. Lerner (Eds.), *Handbook of child psychology* (Sixth Edition). Volume 3. N. Eisenberg (Ed.), *Social, emotional, and personality development*. New York: Wiley.
- Turiel, E. (2006). Social hierarchy, social conflicts, and moral development. In C. Dauite, Z. Beykont, C. Higson-Smith, & L. P. Nucci (Eds.), *Global perspectives on youth conflict and development* (pp. 86-99). New York: Oxford University Press.
- Turiel, E. (2006). The multiplicity of norms: The case for psychological constructivism and social epistemologies. In L. Smith & J. Voneche (Eds.), *Norms in human development* (pp. 189-207). Cambridge, England: Cambridge University Press.
- Turiel, E. (2007). The trouble with the ways morality is used and how they impede social equality and social justice. In C. Wainryb, J. Smetana, & E. Turiel (Eds.), *Social development, social inequalities, and social justice* (pp. 1-26). Mahwah, NJ: Lawrence Erlbaum.
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- Turiel, E. (2008). Social decisions, social interactions, and the coordination of diverse judgments. In U. Mueller, J. Carpendale, N. Budwig, & B. Sokol (Eds.), *Social life and social knowledge: Toward a process account of development* (pp. 255-276). Mahwah, NJ: Lawrence Erlbaum.

- Turiel, E. (2009). The relevance of moral epistemology and psychology for neuroscience neuroscience. In P. Zelazo, M. Chandler, & E. Crone (Eds.), *Developmental social cognitive neuroscience* (pp. 313-331). London: Taylor & Francis.
- Turiel, E., & Killen, M. (2010). Taking emotions seriously: The role of emotions in moral development. W. Arsenio & E. Lemerise (Eds.), *Emotions, aggression, and morality in children: Bridging development and psychopathology* (pp. 33-52). Washington, D.C.: APA.
- Turiel, E. (2010). The development of morality: Reasoning, emotions, and resistance. In R. M. Lerner (Ed.), *The handbook of life-span development*. Volume 1. W. F. Overton (Ed.), *Cognition, biology, and methods* (pp. 554-583). New York: Wiley.
- Helwig, C. C. & Turiel, E. (in press). Children's social and moral reasoning. In C. Hart & P. Smith (Eds.), *Handbook of childhood social development, 2nd edition*. Malden, MA: Blackwell.

Book reviews:

- Turiel, E. (1999). Preaching again. Review of W. J. Bennett, *The death of outrage: Bill Clinton and the Assault on American Ideals*. *Contemporary Psychology: The APA Review of Books*, 44, 456-458.
- Turiel, E. (2003). Striving for justice, equality, and decent lives. Essay Review of Martha C. Nussbaum, *Women and Human Development*, *Human Development*, 46, 363-368.

Encyclopedia Entries:

- Turiel, E. (1994). Moral development. In R. J. Sternberg (Ed.), *Encyclopedia of intelligence*. New York: McMillan.
- Turiel, E. (2003). The psychology of moral reasoning. In N. J. Smelser & P. B. Baltes (Eds.), *International Encyclopedia of the Social and Behavioral Sciences*. Oxford: Elsevier Science.

Turiel, E. (2005). Moral development. In B. Hopkins (Ed.), *The Cambridge Encyclopedia of Child Development*. Cambridge, England: Cambridge University Press.

Turiel, E. (in press). Moral development. In H. Pashler (Ed.), *Encyclopedia of Mind*. Sage Publications

SELECTED RESEARCH PRESENTATIONS (Since 1991)

Meetings and Conventions

Jean Piaget Society

Society for Research in Child Development

American Educational Research Association
Society for Research on Adolescence

European Association for Research on Adolescence

International Society for the Study of Behavioral Development

Invited Speaker

Moral development and social education. Meeting of the American Educational Research Association, Chicago, April 1991.

The foundations and nature of social reasoning in childhood. Conference on the Natural Foundations of Ethics, The Pasteur Institute, Paris, November 1991.

Equality and hierarchy: Conflict in values. Plenary Speaker, Meeting of the Jean Piaget Society on Values and Knowledge, Philadelphia, June 1993.

Domains of social judgments and social actions. Special lecture at the Convention of the Japanese Society of Educational Psychology, Nagoya, Japan, October 1993.

Social judgments in cultural contexts. Social Psychology Series, Stanford University, December 1993.

Culture and social development. Workshop on Sociocultural Aspects of Human Development, University of California, San Diego, January 1995.

Heterogeneity in culture orientations. Symposium on Culture, Morality, and Emotion: Mutual Influences on the Construction of Self. Institute of Human Development, University of California, Berkeley, April 1995.

Judgments and contexts in moral development. Conference on the Growing Mind. Geneva, September 1996.

Cultural practices as "funny things": It depends on where you sit. Ringberg Conference on Morality in Context, Ringberg, Germany, July 1997.

The development of moral and personal judgments and cultural arrangements. Conference on the Genesis of Morality, University of Bielefeld, Bielefeld, Germany, January 1998.

Culture and social development: Moral perspectives, cultural perspectives, and social positions. Keynote Speaker at the inauguration of a new Department of Psychology at the Universidad Federal de Rio Grande de Sol, Porto Alegre, Brazil, March 1998.

Domains of social knowledge: Possible applications for values education and ethics. Conference on Ethics and Globalization. Universidad Federal de Rio Grande de Sol, Porto Alegre, Brazil, March 1998.

Domains of social reasoning and cultural configurations. Department of Psychology, University of British Columbia, March 1998.

Explicit theories of moral development. University of California, San Francisco Conference on Medical Education, Bolinas, CA, September 1999.

The development of social judgments and cultural conflicts. Department of Psychology, New York University, February 2000.

The development of social judgments and cultural conflicts. Keynote Speaker, Meeting of the Western Psychological Association, Portland, Oregon, April 2000.

Morals, motives, and actions. Conference on Development and Motivation, Windermere, England, April 2002.

Resistance and subversion in everyday life. Lawrence Kohlberg Memorial Lecture, Association for Moral Education, Chicago, November 2002.

The culture of morality. Institute of Human Development, University of California, Berkeley, December 2002.

Flexibilities of mind: Moral resistance and subversion. Stanford University Center on Adolescence, February 2003.

Social hierarchy, social conflicts, and moral development. Conference on Global Perspectives on Youth Conflict and Development, Rockefeller Foundation, Bellagio, Italy, March 2003.

Moral judgments and emotions. Conference on Morality and Compassionate Love, Fetzer Institute, Kalamazoo, Michigan, June 2003.

The multiplicity of norms: The case for psychological constructivism and social epistemologies. Conference on Norms and Development, University of Geneva, September 2003

Social development and culture: Opposition, conflict, and contextual meanings. Saskatchewan Workshop on Culture and Human Development, University of Saskatchewan, May 2004.

The trouble with the ways morality is used and how they impede social equality and social justice. Presidential Address, Conference on Social Development, Social Inequalities, and Social Justice, Jean Piaget Society, Toronto, June 2004.

The development of morality. Department of Social Ecology, University of California, Irvine, October 2004.

Identity within structuralism: Paradox or not? Festschrift in honor of Michael Chandler, "Selves in Time: Changing Conceptions of Knowledge and Development, Vancouver, June 2005.

Morality, injustices, and resistance in everyday life. Department of Human Development, University of Maryland, March 2006.

Moral resistance, reasoning in contexts, and the coordination of diverse judgments. Conference on values-driven judgment and reasoning, Kellogg School of Management, Northwestern University, April 2007.

The development of moral and social reasoning: The role of social opposition and moral resistance:
Committee on Human Development, University of Chicago, February 2008.
Department of Human Development, University of Texas, April 2008.

Graduate Center, City University of New York, October 2009.
University of Oslo, September 2010.

Moral reasoning, cultural practices, and social inequalities:
University of Oslo, September 2010.
Baskent University, Ankara, Turkey, May 2011.
Icik University, Istanbul, Turkey, May 2011.

RESEARCH GRANTS

Experimental analyses of transitions in moral judgments. The National Science Foundation, 1967-1969.

Domains of social and moral judgments. The Russell Sage Foundation, 1970-1973.

Conflicts and disequilibrium in adolescents' moral judgments. The Milton Fund, Harvard University, 1973-1974.

Morality and social conventions. The Instructional Research Laboratory, University of California, Berkeley, 1980-1981.

Judgments and actions in practical social situations. The National Institute of Mental Health, 1983-1987.

Children's sexual knowledge: Social/biological aspects. The National Institute of Mental Health, 1990-1994.

Adolescents' understandings of sexuality and pregnancy. Biomedical Research Support, University of California, Berkeley, 1989-1990.

Children's concepts of parental authority. Spencer Foundation, 1990-1991.

The development of morality and compassionate love (with Larry Nucci). Fetzer Institute, 2004-2006.

TEACHING

(Columbia, Harvard, University of California, Santa Cruz, University of California, Berkeley)

Undergraduate

Advanced General Psychology
Introduction to Developmental Psychology
Advanced Developmental Psychology
Laboratory in Developmental Psychology
Social Development
Seminar on Social Development
Seminar on Moral Development
Seminar on Moral Development and Moral Education

Graduate

Developmental Psychology
Social and Personality Development
Social Development
ProSeminar on Social Development
Cognitive Development
Development and Education
Seminar on Social Development