VITA

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EDUCATION

B.A. 1958 Wesleyan University (Psychology)

M.A. 1961 Cornell University (Child Development)

Ph.D. 1967 Cornell University (Child Development)

POSITIONS HELD

1963-1967	Research Associate, Merrill-Palmer Institute
1965-1967	Adjunct Assistant Professor of Psychology, Wayne State University
1967-1971	Assistant Professor of Psychology, University of California, Berkeley
1971-1979	Associate Professor of Psychology, University of California, Berkeley
1979-1994	Professor of Psychology, University of California, Berkeley
1994- 2001	Professor in the Graduate School, University of California, Berkeley
2001-	Professor Emeritus of Psychology, University of California, Berkeley

PROFESSIONAL SERVICE

1970 Consultant on Day Care, Office of Child Development

1975 Consultant on program development for research on childhood depression, NIMH

1969-86 Editorial Board of The Merrill-Palmer Quarterly

1978 Editorial Board of Infant Behavior and Development

1978-1981 Member of NSF Grant Review Panel on Social and Developmental Psychology

1981-1987 Editorial Board of Cahiers de Psychologie Cognitive

ADMINISTRATION

1966- Principal investigator (of five NIH research grants as well as intramural funding from UCB and Childrens' Hospital Oakland).

1968-1980 Executive Committee of Institute of Human Development, UCB

1968-1994 Administrator of infant laboratory at Institute of Human Development

1971-1973 Chair, Letters and Science Committee on Courses, UCB

1978-81 & 84 & 1996-97 Chair, Committee for the Protection of Human Subjects, UCB

1996-1997 Chair, Space Committee, Institute of Human Development, UCB

PAST MEMBERSHIPS in PROFESSIONAL ORGANIZATIONS

Society for Research in Child Development American Psychological Association Committee on Research in Infancy International Society for Infant Studies The American Psychological Society

AWARDS and HONORS

1958	Thorndike Prize in Psychology, Wesleyan University
1975-76	Special Fellowship, NIMH
1978	Fellow at Center of Interdisciplinary Research, University of
	Bielefeld, West Germany (April-May).
1996	Visiting Fellow at Netherlands Institute for Advanced Studies,
	Wassenaar, Netherlands (January)
2001	Beach Prize for best article of the year in Journal of Comparative Psychology awarded
	by Division 6 of American Psychological Association

PUBLICATIONS

- Thompson, W. R., Watson, J. S., & Charlesworth, W. R. (1962). The effects of prenatal maternal stress on offspring behavior in rats. *Psychological Monographs*, 76 (38, Whole No. 557).
- Thompson, W. R., Goldenberg, L., Watson, J., & Watson, M. (1963). Behavioral effects of maternal adrenalin injection during pregnancy in rat offspring. *Psychological Reports*, 12, 279-284.
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- Shantz, C. U. & Watson, J. S. (1970). Assessment of spatial egocentrism through expectancy violation. *Psychonomic Science*, 18, 93-94.
- Watson, J. S. (1971). Cognitive-perceptual development in early infancy: setting for the seventies. *Merrill-Palmer Quarterly*, 17, 139-152.
- Shantz, C. U. & Watson, J. S. (1971). Spatial abilities and spatial egocentrism in the young child. *Child Development*, 42, 171-181.
- Watson, J. S. (1972). We assess lawfulness, but God knows what the law is. *Proceedings, American Psychological Association*. (Abstract)
- Ramey, C. T. & Watson, J. S. (1972). Non-social reinforcement of infants' vocalizations. *Developmental Psychology*, *6*, 538.
- Watson, J. S. & Ramey, C. T. (1972). Reactions to response-contingent stimulation in early infancy. *Merrill-Palmer Quarterly*, Reprinted in J. Stone and R. Church (Eds.), *The*

- Competent Infant; and in J. S. Bruner, H. Jolly, and K. Sylva (Eds.), *Play: Its Role in Development and Evolution*, New York: Basic Books.
- Watson, J. S. (1976). Early learning and intelligence. In M. Lewis (Ed.), *Origins of Intelligence*. New York: Plenum. Pp 199-222.
- Watson, J. S. (1977). Childhood depression and the perception of control. In J. G. Schulterbrandt and A. Raskin (Eds.), *Depression in Childhood: Diagnosis, Treatment, and Conceptual Models*. New York: Raven Press. Pp. 129-139.
- Dweck, C. S., Gittelman-Klein, R., McKinney, W. T., & Watson, J. S. (1977). Summary of the subcommittee on clinical criteria for diagnosis of depression in children. In J. G. Schulterbrandt and A. Raskin (Eds.), *Depression in Childhood: Diagnosis, Treatment, and Conceptual Models*. New York: Raven Press. Pp. 153-154.
- Watson, J. S. (1978). Perception of contingency as a determinant of social responsiveness. In S. Trotter and E. B. Thoman (Eds.) *Social Responsiveness of Infants*. New Brunswick, N.J.: Johnson and Johnson. Pp. 6-10.
- Millar, W. S. & Watson, J. S. (1979). The effects of delayed feedback on infant learning reexamined. *Child Development*, 50, 747-751.
- Watson, J. S. (1979). Perception of contingency as a determinant of social responsiveness. In E. B. Thoman (Ed.), *The Origin of the infant's Social Responsiveness*. New York: Erlbaum. Pp. 33-64.
- Watson, J. S., Hayes, L. A., & Vietze, P. (1979). Bidimensional sorting in preschoolers with an instrumental learning task. *Child Development*, 50, 1178-1183.
- Watson, J. S., Hayes, L. A., Vietze, P., & Becker, J. (1979). Discriminative infant smiling to orientations of talking faces of mother and stranger. *Journal of Experimental Child Psychology*, 28, 92-99.
- Watson, J. S., Hayes, L. A., Dorman, L., & Vietze, P. (1980). Infant sex differences in operant fixation with visual and auditory reinforcement. *Infant Behavior and Development*, 3, 107-114.

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 W. Barlow, L. Petrinovich, and M. Main (Eds.) Behavioral Development: The Bielefeld Interdisciplinary Project. New York: Cambridge University Press. Pp.83-89.
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- Watson, J. S. & Hayes, L. A. (1981). A new method of infant-environment interaction analysis. Society for Research in Child Development: Abstracts of individual papers, Vol. 3, Chicago: Chicago University Press. P.293. (Abstract)
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- Watson, J. S., Hayes, L. A. and Vietze, P. (1982). Response-contingent stimulation as a treatment for developmental failure in infancy. *Journal of Applied Developmental Psychology*, 3, 191-203.
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- Watson, J. S. (2005). Learning Theories. In B. Hopkins (Ed.) *The Cambridge Encyclopedia of Child Development*. Cambridge: Cambridge University Press.

- Watson, J. S. (2005). Causal logic and the intentional stance. In G. Origgi and A. Reboul (Moderators) Causality: Internet Conference (http://www.interdisciplines.org/causality/papers/7/version/original)
- Watson, J. S. (2005). The elementary nature of purposive behavior: Evolving minimal neural structures that display intrinsic intentionality. *Evolutionary Psychology*, *3*, 24-48. (http://human-nature.com/ep/articles/ep032448.html)
- Watson, J. S. (in press). "Einstein's baby" could infer intentionality. *Behavioral and Brain Sciences*.