December 2019 U.S. Federal Funding Opportunities

U.S. Federal Funding Opportunities (FFO) is a monthly resource that summarizes awards, grants, and fellowship opportunities issued by the U.S. government related to research, evaluation and dissemination. These funding opportunities are relevant to the field of child development and, more broadly, behavioral and social science research.

MATERIALS

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Opportunities

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Highlights -

The December 2019 FFO lists over 100 funding opportunities for research, evaluation, and dissemination, including six highlighted funding opportunities.

(1) **CDC: Grants to Support New Investigators in Conducting Research Related to Preventing Interpersonal Violence Impacting Children and Youth**. A purpose of this funding opportunity is to provide support for an intensive, supervised (mentored) career development experience in violence prevention research leading to research independence. Applicants must propose a research project that addresses at least one of the research priorities in the interpersonal violence prevention section of the National Center for Injury Prevention and Control (NCIPC) Research Priorities as they relate to violence impacting children or youth (ages 0 to 17 years). Applications are due by March 13, 2020.

(2) **NIH: Blueprint Program for Enhancing Neuroscience Diversity through Undergraduate Research Education Experiences**. This funding opportunity is intended to support creative educational activities with a primary focus on: Research Experience; Mentoring Activities; and Courses for Skill Development. The fully integrated educational activities should prepare undergraduate students from diverse backgrounds, including those from groups underrepresented in biomedical and behavioral sciences to enter Ph.D. degree programs in the neurosciences. Applications are due by February 19, 2020.

(3) **NIH: Jointly Sponsored Ruth L. Kirschstein National Research Service Award Institutional Predoctoral Training Program in the Neurosciences**. The Jointly Sponsored NIH Predoctoral Training Program in the Neurosciences (JSPTPN) is an institutional program that supports broad and fundamental research training in the neurosciences. In addition to a broad education in the neurosciences, a key component will be a curriculum that provides a strong foundation in experimental design, statistical methodology and quantitative reasoning. The primary objective is to prepare students to be outstanding scientists equipped to pursue careers in neuroscience. Applications are due by May 26, 2020.

(4) **NIMH: Addressing Suicide Research Gaps: Understanding Mortality Outcomes**. This funding opportunity seeks to support efforts focused on linking pertinent data from healthcare system records (e.g., suicide attempt events) to mortality data so that a more accurate understanding of the risk factors for, and the burden of, suicide among those seen in structured healthcare settings can be discerned. Specifically, data are needed on the type, severity, and timing of suicide predictors in the U.S. Applications are due by 5pm local time of applicant organization February 10, 2020.

(5) **NIMH: Sustainable Evidence-Based Mental Health Practices in Low-Resource Settings to Achieve Equity in Outcomes**. The R34 Planning Grant announcement supports pilot work for subsequent studies testing the effectiveness of strategies to deliver evidence-based mental health services, treatment interventions, and/or preventive interventions (EBPs) in low-resource mental health specialty and non-specialty settings within the United States. Applications are due by February 24, 2020. The R01 Research Project Grant announcement encourages studies that develop and test the effectiveness of strategies for implementation and sustainable delivery of evidence-based mental health treatments and services to improve mental health outcomes for underserved populations in under-resourced settings in the United States. Applications are due February 24, 2020.

(6) **NSF: Faculty Early Career Development Program (CAREER)**. The CAREER Program is a Foundation-wide activity that offers the National Science Foundation's most prestigious awards in support of early-career faculty who have the potential to serve as academic role models in research and education and to lead advances in the mission of their department or organization. Activities pursued by early-career faculty should build a firm foundation for a lifetime of leadership in integrating education and research. Applications are due by July 27, 2020.