



The Society for Research in Child Development

is pleased to announce the 2015 Recipient of the

Victoria S. Levin Grant

For Early Career Success in Young Children's Mental Health Research

Elisabeth Conradt, Ph.D.

Department of Psychology, University of Utah



In 30 years of distinguished service at the National Institutes of Health (NIH), Vicki Levin had a special interest in scientific research that addressed young children's mental health. The Victoria S. Levin Grant for Early Career Success in Young Children's Mental Health Research, established to honor and carry forward this special focus of Vicki's life's work, was made possible by the donations of hundreds of her friends, colleagues and family members. Its aim is to heighten the chances of early success in achieving federal funding for developmentally-informed research that addresses the early foundations of children's mental health and well-being. Broadly defined, such research addresses all aspects of the early development of competence and risk for children from all types of backgrounds.

We are very pleased to announce that Dr. Elisabeth Conradt is the recipient of the 2015 Victoria S. Levin Award. Dr. Conradt is Assistant Professor of Psychology at the University of Utah. Her selected mentors are Drs. Catherine Monk and Seth Pollak. Dr. Conradt received her BA in Psychology from the University of North Carolina at Chapel Hill and her PhD in Clinical Psychology from the University of Oregon. She completed an NIH-funded post-doctoral fellowship in Childhood Mental Health at Brown University. The goal of her research is to understand the interplay between prenatal stress, epigenetic processes, and infant social and emotional development in efforts to guide targeted interventions that may ultimately prevent the development of problem behavior in early childhood. She is currently studying how the quality of the intrauterine environment may shape child mental health trajectories in part via epigenetic processes. These findings are the first step in a programmatic line of research that will yield new insights into the developmental origins of vulnerability to psychopathology in early childhood.

Please visit www.srcd.org for more details about the grant and applicant eligibility. Applications for the 2016 grant will be available on the SRCD website on July 1, 2016. The deadline for applications is September 1, 2016; the grant will be announced in November 2016.