

2025 BIENNIAL MEETING

SRCD 2025 Review Panel Co-Chairs

PANEL #	PANEL TOPIC	FIRST	MIDDLE	LAST	AFFILIATION
1	Attention, Learning, Memory	Joscelin		Rocha Hidalgo	Georgetown University
		Elizabeth	V.	Edgar	Yale University
2	Biology Processes: Neuroscience and Genetics	Amanda		Hampton Wray	University of Pittsburgh
		Alyson		Abel	San Diego State University
3	Biological Processes: Psychophysiology	Hanna	C.	Gustafsson	Oregon Health & Science University (OHSU)
		Lauren	R.	Bader	Institute for Advanced Study in Toulouse
4	Cognitive Processes	Ty		Lees	McLean Hospital Harvard Medical School
		Rachel	A.	Razza	Syracuse University
5	Developmental Disabilities	Samantha		Daley	University of Rochester
		Yun-Ju		Chen	McMaster University
6	Developmental Psychopathology	Ann		Matthews	Nebraska Wesleyan University
		Tamara		Del Vecchio	St. John's University
7	Diversity, Equity & Social Justice	Alaina		Brenick	University of Connecticut
		Andrea	Kinghorn	Busby	Brigham Young University
8	Education, Schooling	Ibrahim	Hakki	Acar	Özyeğin University
		Suh-Ruu		Ou	University of Minnesota

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9	Family Context & Processes	Su Yeong		Kim	University of Texas at Austin
		Jinjin		Yan	Fordham University
10	Health, Growth, Injury	AJ		Schwichtenberg	Purdue University, West Lafayette
		Christine	A. P.	Walther	University of Houston - Clear Lake
11	Language, Communication	Dilay	Z.	Karadöller	Max Planck Institute for Psycholinguistics Middle East Technical University
		Sirada		Rochanavibhata	San Francisco State University
12	Methods, History, Theory	Kristin		Hadfield	Trinity College Dublin
		Alexandra	M.	Daro	Buffett Early Childhood Institute
13	Moral Development	Buse		Gönül	Eskişehir Osmangazi University
		Melanie	A.	Killen	University of Maryland, College Park
14	Parenting & Parent-Child Relationships	Linda	C.	Halgunseth	Michigan State University
		Lauren		Bailes	Oklahoma State University
15	Perceptual, Sensory, Motor	Robin	K.	Pannenton	Virginia Polytechnic Institute and State University
		Jeffrey	J.	Lockman	The University of Texas at Austin

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16	Prevention and Interventions	Rhonda	Cherie	Boyd	Children Hospital of Philadelphia
		Jason		Downer	University of Virginia - Charlottesville
17	Race, Ethnicity, Culture, Context	Donte		Bernard	University of Missouri-Columbia
		Linda	R.	Cote	Marymount University
18	School Readiness/Childcare	Erin	E.	Hamel	University of Georgia
		Alison		Hooper	University of Alabama, Tuscaloosa
19	Sex, Gender	Tessa	ML	Kaufman	Universiteit Utrecht
		Marjorie	Weber	Schaeffer	Saint Mary's College
20	Social Cognition	Laura		Hennefield	Washington University in St. Louis
		Katherine	Rice	Warnell	Texas State University
21	Social Policy	Anamarie		Whitaker	University of Delaware
		Jameela		Conway-Turner	American Institutes for Research (AIR)
22	Social Relationships	Naila	Antonia	Smith	University of Virginia - Charlottesville
		Julie	C.	Bowker	State University of New York at Buffalo (SUNY Buffalo)

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23	Social, Emotional, Personality	Brenda	L.	Volling	University of Michigan-Ann Arbor
		Niyantri		Ravindran	University of Georgia
24	Technology, Media & Child Development	Stephanie	M.	Reich	University of California-Irvine
		Fran	C.	Blumberg	Fordham University
25	Solicited Content: COVID-19 Related	Angela		Chow	Indiana University-Bloomington
		Eva	E.	Chen	National Tsing Hua University
26	Solicited Content: Displacement Related	Barbara		Thelamour	Swarthmore College
		Mingjun		Xie	Beijing Normal University
27	Solicited Content: Global South	Silvia	H.	Koller	Open Researcher and Contributor
		Esinam	Ami	Avornyoy	University of Cape Coast
28	Solicited Content: Climate Change & Environmental Impacts	Sara		Nozadi	University of New Mexico
		Baeksan		Yu	Gwangju National University of Education
29	Solicited Content: Indigenous Children and Families	Monica		Tsethlikai	ASU
		Stephanie		Miller	University of Mississippi

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30	Solicited Content: Anti-Racism Research or Interventions	Lauren		Mims	New York University
		Leoandra	Onnie	Rogers	University of Chicago
31	Solicited Content: Integrative Developmental Science	Kathryn		Mills	University of Oregon
		Paul	D.	Hastings	University of California, Davis
32	Solicited Content: Expanded Learning & Out-of- School Time	Sandra		Simpkins	University of California, Irvine
		Laura		Wray-Lake	University of California, Los Angeles
33	Professional Development Session	Andrew	J.	Fuligni	University of California, Los Angeles
		Diane	Leslie	Hughes	New York University