SRCD Developmental Science Teaching Institute – Pre-Conference

Wednesday, April 30, 2025	
9:00 AM – 9:30 AM	**Check-In | Poster Set-up**
9:30 AM – 9:40 AM *Duluth Room*	**Opening Remarks** Aya Shigeto, SRCD Teaching Committee Chair, *Nova Southeastern University*
9:40 AM – 10:30 AM *Duluth Room*	**Plenary Speaker** Dr. Karen Brakke, *Spelman University* We live in a time of rapid and profound societal changes that have forced many of us in higher education to re-think how we teach and otherwise support our students' learning needs. Fortunately, developmental science provides insights and tools that can help instructors adapt their pedagogical strategies in ways that benefit both themselves and their students. The speaker will provide an overview of some of the disruptions that are reshaping traditional teaching methods and will offer practical examples of how faculty meaningfully support students (and themselves) in an ever-changing higher-education ecosystem.
10:30 AM – 10:45 AM	**Break (15 minutes)**

10:45 AM – 11:30 AM *Duluth Room*	**Workshop Session 1**
	
	Eva Chian-Hui Chen, *Benedictine College*
	Helena Mawdsley, *University of Florida*
	    Service-Learning in Action: Tips, Challenges, and Takeaways
	
	Jennifer M. Clegg, *Texas State University*
	Katherine R. Warnell, *Texas State University*
	    Developmental Science Together: Facilitating a network of developmental scientists at non-research-intensive institutions

11:30 AM – 11:35 AM	**Break (5 minutes)**

11:35 AM – 12:20 PM *Duluth Room*	**Workshop Session 2**
	
	Kaylee Seddio, *Utica University*
	    Non-Traditional Learning Opportunities for Undergraduates in Developmental Science: Designing a Creative Project Supporting Diverse Learners
	
	Kendra Thomas, *Hope College*
	    Developmental Imagination: Domain-Specific Critical Thinking Tools for the Lifespan Course

Join the SRCD 2025 Biennial conversation at **@SRCDtweets** using the hashtag #SRCD25.

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12:20 PM – 12:25 PM	Break (5 minutes)
12:25 PM – 1:00 PM *Duluth Room*	**Roundtables** Jayantika Chakraborty, *Clark University* 　*Teaching to develop nuanced understandings of interlinked social injustices: Lessons and developmental considerations* Vanessa Diaz, *Virginia Polytechnic Institute and State University* 　*How To Be Prepared and Succeed at Supporting Students' Mental Health* Lindsay Lanteri, *Boston College* 　*Professional Development for Higher Ed Instruction in Developmental Psychology: Crafting the Teaching Assistant" Experience* Megan Lorenz, *Augustana College* Abbie Thompson, *Valparaiso University* 　*Play to Engage: Using Board Games to Teach Lifespan Development* Stephanie Madsen, *McDaniel College* 　*Giving Developmental Psychology Away* Hannah Mudrick, *Penn State Harrisburg* 　*An Egg-cellent Way to Visualize the Impact of Poverty Children's Health and Wellbeing* Kate O'Doherty, *University of Chicago* 　*Teaching (Future) Teachers: Applying developmental science to education-focused classes* Dolly Rojo, *Mount Saint Mary's University* 　*Teaching in Tandem: Enhancing Developmental Psychology Through Co-Instruction* Carolyn A. Schult, *Indiana University South Bend* 　*Self-Graded Reflections on Learning: How to Increase Students' Motivation and Engagement* Beverly Sweeney, *University of Virginia* 　*Promoting Equity in Developmental Science Courses with Open Educational Resources (OER)*
1:00 PM – 1:45 PM *Duluth Room*	**Lunch**

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	Poster Session

1:45 PM – 2:30 PM
Red Wing Room
	Martha E. Arterberry, *Colby College*
	    Teaching Developmental Psychology Through the Lens of Resiliency: A Writing-Intensive Course for First-Year Students
	
	Brittany Bearss, *University of Nebraska - Lincoln*
	    Associations Between Empathy and Cultural Competence in Students in a College-level HDFS Course
	
	Andrea Busby, *Brigham Young University*
	Victoria Crookshank, *University of Utah*
	    Creating a Neighborhood Walking Tour to Teach About Neighborhood Context of Development
	
	Juliana Gerard, *Ulster University*
	    Looking back(wards) at independent and dependent variables for Research Methods
	
	Armita Ghobadi, *Georgia State University*
	    Speak Easy, Learn Easy: The Benefits of Multimodal Communication in Online Developmental Psychology
	
	Michael Figuccio, *Farmingdale State College*
	    Micro Credential Programming: Reducing Barriers to Post-Secondary Education in a Sample of Diverse Adult Learners
	
	Alison Heck, *Berea College*
	    The Trials and Tribulations of a Developmental Psychologist at a SLAC
	
	Dina Izenstark, *San Jose State University*
	    Practical Strategies for Promoting Career Development in the Classroom
	
	Jennie Lee Kim, *University of Maryland*
	Louisa Nkrumah, *University of Maryland*
	    Implementing Anti-racist Pedagogy in a Lifespan Development Course: Undergraduates' Moral Reasoning and Conceptions of Race
	
	Zewei Li, *Beijing University*
	    Promoting Fair Classroom Support: Emotional and Cognitive Strategies for Adolescents in Developing Asia

	Megan Lorenz, *Augustana College*
	Jamie Nordling, *Augustana College*
	    The Game of Life: Building Team-work through a Choose-Your-Own Adventure Assignment
	
	Zoe Mao, *University of California, Los Angeles*
	    Improving Teaching Design: A Case of Understanding Learners' Needs and Experiences in Online Learning
	
	Jessica Pleuss, *Morningside University*
	Caitlyn Evans, *Morningside University*
	    Transformative Learning: Does Learning about Development Change Student Attitudes About Societal Issues?
	
	Paschal Ugwu, *Nnamdi Azikiwe University*
	Chidozie Edwin Nwafor, *Nnamdi Azikiwe University*
	    The Opportunities, Challenges and Way-Out for Inclusive Education in Nigerian Universities
	
	Flavia Veppo, *Univeristy of Minho*
	    Engaging and Re-Engaging Students Post-Hybrid Learning: Strategies for Developmental Science Courses

2:30 PM – 2:35 PM *Duluth Room*	**Break (5minutes)**

2:35 PM – 3:20 PM
Duluth Room
	Workshop Session 3
	
	Jamie Jirout, *University of Virginia*
	    AI in Academia: Understanding the Student Mindset and Practical Applications of Generative AI in Education
	
	Danielle Cadet, *Michigan State University*
	    Humanizing Development: Cultivating Critical Engagement with Developmental Science

3:20 PM – 3:30 PM *Duluth Room*	**Break (5 minutes)**
3:30 PM – 4:15 PM *Duluth Room*	**Workshop Session 4** Jamie Jirout, *University of Virginia* *Making AI Work for Learning: Practical Strategies for Integrating Generative AI into Course Assignments* Melissa Mesinas, *Stanford University*

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	Beyond Icebreakers: Building Strong Foundations for Inclusive Learning on the First Day of Class
4:15 PM – 4:25 PM *Duluth Room*	**Wrap – Up** Aya Shigeto, *SRCD Teaching Committee Chair, Nova Southeastern University*