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# Call for Papers: Special Issue of Infant Behavior and Development

Posted on behalf of the journal, *Infant Behavior and Development*

## Digital media and children under 3 years of age

**Guest Editors:** Lauren Myers and Martha Arterberry

## Aims and scope of the Special Issue

You are invited to submit abstracts for an upcoming special issue on infant/toddler use of digital media to be published in *Infant Behavior and Development*.

The American Academy of Pediatrics recommends that children under the age of 2 should not have any screen time except for video chat and that children between the ages of 2 and 5 years should watch no more than 1 hour of high-quality children's programming per day. However, children under the age of 3 are engaging with this media in various ways, alone or with their parents. This special issue will bring together papers to describe the ways infants and toddlers engage with various technologies and how we can guide parents to facilitate this engagement to promote positive developmental outcomes.

Guest editors invite empirical, theoretical, and review papers that address digital media use by infants and toddlers. Topics may include but are not limited to:

- Empirical studies with infants (up to 36 months) that address digital media use through direct experimentation, observation, or parent report.
- Review or theory papers on digital media and on how we should approach the study of the effects of digital media use.
- Intervention studies that will provide guidelines for parents and educators regarding best practices to promote positive developmental outcomes.

## **Submission instructions**

All authors must submit a preliminary abstract by **May 1, 2020** to either guest editor. Full papers will be requested after the abstract is accepted, with a final deadline of August 1, 2020.

All submissions deemed suitable to be sent for peer review will be reviewed by at least two independent reviewers. Once your manuscript is accepted, it will go into production, and will be simultaneously published in the current regular issue and pulled into the online Special Issue. Articles from this Special Issue will appear in different regular issues of the journal, though they will be clearly marked and branded as Special Issue articles. Please see an example here: [Brain Imaging to study Infant Behavior and Development](#).

Potential contributors are encouraged to contact the guest editors if they have questions: Lauren Myers ([myersl@lafayette.edu](mailto:myersl@lafayette.edu)) and Martha Arterberry ([Martha.Arterberry@colby.edu](mailto:Martha.Arterberry@colby.edu)).

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