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July 2021 U.S. Federal Funding Opportunities

U.S. Federal Funding Opportunities (FFO) is a monthly resource that summarizes awards, grants, and fellowship opportunities issued by the U.S. government related to research, evaluation and dissemination. These funding opportunities are relevant to the field of child development and, more broadly, behavioral and social science research.

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MATERIALS

Highlights -

The July 2021 FFO lists over 100 funding opportunities for research, evaluation, and dissemination, including multiple highlighted funding opportunities.

- (1) **Grant to Meet the Needs of American Indian Students in Response to the COVID-19 Pandemic:** This [Department of Education \(ED\) funding opportunity](#) will support Tribal educational agencies (TEAs) in the provision of direct services to Indian children and youth. Applications are due by September 13, 2021.

- (2) **Grant to Elucidate How Occupation Influences U.S. Health Disparities:** This [National Institutes of Health \(NIH\) funding opportunity](#) will support innovative population-based research that can contribute to identifying and characterizing pathways and mechanisms through which work or occupation influences health outcomes and health status among populations with health and/or health care disparities, and how work functions as a social determinant of health. Applications are due by October 5, 2021.

- (3) **Grant to Study Improving the Delivery of Perinatal Depression Prevention Interventions:** This [National Institute of Mental Health \(NIMH\) funding opportunity](#) will support research addressing major gaps identified in the United States Preventive Services Task Force (USPSTF) recommendation statement concerning interventions to prevent perinatal depression, with an emphasis on populations experiencing mental health disparities. Applications are due by November 9, 2021.

- (4) **Grant to Advance Informal STEM Learning:** This [National Science Foundation \(NSF\) funding opportunity](#) will advance new approaches to and evidence-based understanding of the design and development of STEM learning opportunities for the public in informal environments; provide multiple pathways for broadening access to and engagement in STEM learning experiences; advance innovative research on and assessment of STEM learning in informal environments; and engage the public of all ages in learning STEM in informal environments. Applications are due by January 18, 2022.