

[EVENT](#)

# Innovations in Inquiry: Implications for Practice and Policy [Webinar]

[Webinar] January 18, 2023, 1:00pm - 2:30pm ET, USA.

[WATCH THE VIDEO](#)

When?

WEDNESDAY, JANUARY 18, 2023 1:00PM TO  
WEDNESDAY, JANUARY 18, 2023 2:30PM

Where?

Virtual

Who?

Open to all

Register by January 17, 2023

**EVENT DETAILS**

[EVENT HOME](#)

[MEET THE SPEAKERS](#)

## RESOURCES

### About the Webinar:

How has innovation in theory development, conceptual frameworks, and epistemological orientations informed research design, methodological approaches and analysis? Researchers from Arizona State University, the University of Illinois, Chicago, and the University of Memphis will present on innovation within the context of inquiry, practice, and policy, and reflect on how they have come to such innovation as a scholar within the field of developmental psychology. This includes their perspective on the implication for how we engage in team science/collaborative inquiry.

### Presenters:

- **Dr. Josefina Bañales**, University of Illinois, Chicago
- **Dr. Brandon Yoo**, Arizona State University

### Moderated by:

- **Dr. Alexandra R. Golden**, University of Memphis

This webinar is open to all who want to join. Log in to your account to register.

Member Type	Cost
SRCD Member	\$0
Professional Non-member	\$10
LMIC, Student, Early Career, Emeritus	\$0

A personal Zoom link will be sent via email within 24 hours of the webinar start time. Please be sure to login early to test the [audio](#) and [video](#) on your device. There will be a waiting area before everyone is allowed to enter.

The *Child Development in a Diverse Majority Society Lecture Series* highlights research on children informing the impact of the U.S. transition to a racial-ethnic majority-minority society by the year 2044.

[Meet the Speakers](#)

[Resources](#)