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# Addressing the Long-Term Effects of the COVID-19 Pandemic on Children and Families Webinar

Tuesday, June 27, 11 a.m. - 12 p.m. ET

EVENT DETAILS

## When?

TUESDAY, JUNE 27, 2023 11:00AM TO TUESDAY,  
JUNE 27, 2023 12:00PM

## Where?

Online

## Who?

Open to all

Download the Study

*Addressing the Long-Term Effects of the  
COVID-19 Pandemic on Children and  
Families*

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### **About the webinar:**

The COVID-19 pandemic has had an unprecedented impact on the lives of children and their families, who have faced innumerable challenges such as illness and death; school closures; social isolation; financial hardship; food insecurity; deleterious mental health effects; and difficulties accessing health care. In almost every outcome related to social, emotional, behavioral, educational, mental, physical, and economic health and well-being, families identifying as Black, Latino, and Native American, and those with low incomes, have disproportionately borne the brunt of the negative effects of the pandemic.

This one-hour webinar will feature an overview of the recent National Academies of Sciences, Engineering, and Medicine's consensus report, *Addressing the Long-Term Effects of the COVID-19 Pandemic on Children and Families*. This consensus report identifies social, emotional, behavioral, educational, mental, physical, and economic effects of the COVID-19 pandemic and looks at strategies for addressing the challenges and obstacles that the pandemic introduced for children and families in marginalized communities. This report provides recommendations for programs, supports, and interventions to counteract the negative effects of the pandemic on child and family well-being and offers a path forward to recover from the harms of the pandemic, address inequities, and prepare for the future.

Drs. [Stephanie Jones](#), [Velma McBride Murry](#), and [Michelle Sarche](#), SRCD members and members of the authoring committee, will present an overview of the report's findings, conclusions, and recommendations and the report's research agenda. Participants will have the opportunity to engage with the presenters and learn more about how this report's research agenda can inform their own research.

### **Watch the webinar recording**

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