

Diversity and Inclusion

SRCD embraces a commitment to and support for diversity in all its forms.

SRCD's Commitment to Diversity and Inclusion

Child development is inextricably linked to, and shaped by, the diversity of human biology, experience, society, and culture. Understanding and investigating this diversity is essential to building a comprehensive knowledge base in the developmental sciences. Integrative developmental science must reflect diversity in the individuals and communities it studies, in the policies and practices it addresses, and in the scientific workforce it engages and trains. SRCD embraces a commitment to and support for diversity in all its forms.

SRCD Anti-Racism Task Force

The Society for Research in Child Development (SRCD) Anti-Racism Task Force is charged with identifying ways in which Society leadership, organizational structure, policies, practices, programs, members, and outreach efforts can all come together to dismantle systemic racial inequities from within the organization.

- [Learn More about the Task Force](#)
- [Meet the Task Force](#)
- [Related Resources](#)

SRCD Caucuses

Caucuses of SRCD support the goal of integrating diversity in the broader society, as outlined in Goal 3 of SRCD's Strategic Plan. Caucuses serve the purpose of providing support, networking opportunities, and

dissemination venues for research by and about members of groups underrepresented in the study of child development. The Caucuses also advise about and advocate for diverse and inclusive representation on SRCD's Governing Council, Committees, Editorial Boards, Review Panels, and Task Forces.

- **Asian Caucus**
- **Black Caucus**
- **Indigenous Caucus**
- **Latinx Caucus**
- **SOGIE Caucus**

Committees

- **The Ethnic and Racial Issues Committee** is responsible for the development and oversight of activities pertaining to the participation of minority scholars in SRCD and for promoting developmental research on ethnic minority children and adolescents.
- **The Equity and Justice Committee** is responsible for addressing issues of equity and justice in child development, particularly in an increasingly heterogeneous global community.
- **The International Affairs Committee** advocates for an international perspective on child development research and theory within the Society and its work.
- **The Interdisciplinary Committee** expands outreach and collaborations with other professional organizations representing related disciplines.

Professional Advancement with a focus on underrepresented minorities

- **"Hidden Figures" in Developmental Science** is a project to increase the visibility of leading developmental scientists of color who have made critical research contributions and paved the way, through mentoring and advocacy, for younger scholars of color. Four videos, featuring 12 scholars, outline the narratives of these leaders' professional trajectories, the challenges they have faced along the way, and their perspective on how diversity enhances the contributions of developmental science.
- **Towards 2044: Horowitz Early Career Scholar Program** (formerly the Millennium Scholars Program) was developed as a vehicle to encourage and support scholars from under-represented ethnic/racial groups from North America in pursuing graduate work in developmental science. The program takes place around SRCD Biennial Meetings.
- **Scholar Development Program (SDP)** aims to bolster opportunities for both research funding and professional leadership among early- to mid-career Black/African American faculty. The program

provides a set of targeted mentoring activities addressing academic leadership and NIH research funding.

- **Diversity Reviewer Database** - In the service of diversifying funding agencies' study sections and scientific review panels, researchers from or studying children from ethnic/racial minorities are able to upload CVs and biosketches to share with program officers and scientific review staff from funding agencies, and indicate their receptivity to serving as a reviewer.

Research and Publications

- **Child Development in a Diverse Majority Society Lecture Series**
- **Statement on Antiracism, Equity, and Inclusion in SRCD Publications**
- **Sociocultural Policy for SRCD journals**
- **The Science of Childhood Trauma and Family Separation: A Discussion of Short- and Long-Term Effects**

Inclusivity initiatives

- **Anti-racism Task Force**
- **Biennial Meeting Site Selection Process**
- **Code of Conduct and Compliance Agreement**
- **SRCD Anti-Racism Task Force**
- **Why disclose gender pronouns?**
- **Meetings and Events Code of Conduct**
- **ADA compliance** at SRCD meetings
- **All-gender restrooms** at SRCD meetings
- **Prayer/reflection room** at SRCD Biennial Meetings

Related Organizations

Science and Professional Organizations

- [American Academy of Child and Adolescent Psychiatry](#)
- [American Academy of Family Physicians](#)
- [American Academy of Pediatrics](#)

- [American Anthropological Association](#)
- [American Association for Marriage and Family Therapy](#)
- [American Association for the Advancement of Science](#)
- [American Association of Colleges of Nursing](#)
- [American Economic Association](#)
- [American Education Research Association](#)
- [American Orthopsychiatric Association](#)
- [American Political Science Association](#)
- [American Psychiatric Association](#)
- [American Psychological Association](#)
- [American Sociological Association](#)
- [Association for Psychological Science](#)
- [Center for Online Education: Online Early Childhood Degrees](#)
- [Cognitive Development Society](#)
- [Consortium of Social Science Associations](#)
- [Council for Exceptional Children](#)
- [International Congress on Infant Studies](#)
- [International Society for the Study of Behavioural Development](#)
- [Jean Piaget Society](#)
- [Linguistic Society of America](#)
- [National Association for the Education of Young Children](#)
- [National Association of Pediatric Nurse Practitioners](#)
- [National Association of School Psychologists](#)
- [National Black Child Development Institute](#)
- [National Council on Family Relations](#)
- [Pacific Medical Training - How to Become a Registered Nurse](#)
- [Parent's Guide to Cord Blood Foundation](#)
- [Population Association of America](#)
- [Society for Developmental and Behavioral Pediatrics](#)
- [Society for Neuroscience](#)
- [Society for Prevention Research](#)
- [Society for Research on Adolescence](#)
- [Society for the Psychological Study of Social Issues](#)
- [Society for the Study of Human Development](#)

- [Society for Women's Health Research](#)
- [Society of Clinical Child and Adolescent Psychology](#)
- [Society of Pediatric Psychology](#)
- [The Trevor Project](#)
- [Zero to Three](#)

Child Policy, Research and Funding Organizations:

- [Child Trends](#)
- [Doris Duke Charitable Foundation](#)
- [First Focus](#)
- [Forum for Youth Investment](#)
- [Foundation for Child Development](#)
- [MacArthur Foundation](#)
- [Spencer Foundation](#)
- [William T. Grant Foundation](#)

Additional Policy-Related Organizations:

- [American Enterprise Institute](#)
- [Brookings Institution](#)
- [Center on Budget and Policy Priorities](#)
- [Center for Law and Social Policy](#)
- [Economic Policy Institute](#)
- [National Academy of Sciences](#)
- [National Research Center for Women and Families](#)
- [National Women's Law Center](#)
- [New America Foundation](#)