

SRCD 2019 Professional Development Sessions

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Browse by Track:

[Career Development Track](#)

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Thursday, March 21, 2019

- **Building a Global Network: Conducting International Research as a Graduate Student or Early Career Scholar**

9:30 am - 11:00 am, Baltimore Convention Center, Level 3, Room 316

This workshop aims to foster international research and collaboration among all SRCD members, with a particular focus on the needs of students and early career scholars. The workshop will begin with a discussion of the importance of international collaborations, followed by presentations of multiple strategies for expanding your work internationally. [Learn more.](#)

- **From Dissertation to Day Job: Pre-Doctoral, Early, Mid and Advanced Career Fellowships and Funding Opportunities**

12:30 pm - 2:00 pm, Baltimore Convention Center, Level 3, Room 316

This session will focus on career fellowships and funding opportunities available across the continuum of a researchers' career trajectory. The goal of this session is to engage participants and provide information on several career advancement and professional development opportunities available from these organizations. The session will include both a panel presentation with question and answer followed by small group breakout sessions. [Learn more.](#)

- **Building a leadership career in global early child development**

2:15 pm - 3:45 pm, Baltimore Convention Center, Level 3, Room 316

Much of our awareness of global early child development stems from the work of Patrice Engle, a pioneer in global early child development. This session brings together four of the earliest Patrice Engle dissertation grantees, together with several senior SRCD members with leadership careers in global child development. [Learn more.](#)

Friday, March 22, 2019

- **Exploring My Prospects: Journeys Outside of Academia**

8:00 am - 9:30 am, Baltimore Convention Center, Level 3, Room 317

PhD level social scientists are needed in many diverse contexts and capacities. During this panel we plan to cover a range of PhD level career trajectories outside of academia, including ones within federal agencies, non-profit work, advocacy and the technology

sector. [Learn more.](#)

- **How to Land that First Job (and How Not To)**

8:00 am - 9:30 am, Baltimore Convention Center, Level 3, Room 316

In this Q&A panel format, chairs representing institutions of various sizes will answer questions about the job candidate search process and give advice based on several decades of combined experience negotiating research start-up packages and making jobs offers. [Learn more.](#)

- **Emeritus Panel Discussion: Continued Engagement After Retirement**

3:00 pm - 4:30 pm, Baltimore Convention Center, Level 3, Room 316

A panel discussion dedicated to the opportunities and challenges associated with remaining active in the field after retirement. A light networking reception for our emeritus members will follow. [Learn more.](#)

- **Interdisciplinary Developmental Science Data Blitz and Career Panel**

3:00 pm - 4:30 pm, Baltimore Convention Center, Level 3, Room 333

This is an inaugural event designed to bring together early career and mid-career/senior researchers interested in studying developmental science from interdisciplinary perspectives. The event will include brief data blitz presentations from the five 2019 SRCD Early Career Interdisciplinary Scholars who are conducting innovative research on child development from within the disciplines of pediatrics, communication science, social work, public policy, and nursing. [Learn more.](#)

Communicating Research Track

Thursday, March 21, 2019

- **Say What? Crafting a Dissemination Plan to Communicate Science to Public Audiences**

12:30 pm - 2:00 pm, Baltimore Convention Center, Level 3, Room 317

Scientists face increasing pressure to communicate their research and its societal implications to the public. In this hands-on workshop, we will bring together scientists and science disseminators to explore the communication of research to broad audiences and

provide attendees with dissemination knowledge and skills. [Learn more.](#)

- **Sharing Secrets to Improve Science Communication: What Scientists Can Learn from Journalists and Vice Versa**

2:15 pm - 3:45 pm, Baltimore Convention Center, Level 3, Room 317

In this workshop, journalists from national and international news outlets share stories of challenges they encountered when writing about the science of childhood and learning and talk about how to improve public dissemination of the implications of new scientific findings. [Learn more.](#)

- **Twitter 101 for Academics**

4:00 pm - 5:30 pm, Baltimore Convention Center, Level 3, Room 316

[Learn more.](#)

Social Action Track

Friday, March 22, 2019

- **Community Based Participatory Action Research and Practice with Children and Youth in Diverse Communities**

3:00 pm - 4:00 pm, Baltimore Convention Center, Level 3, Room 317

There is a growing interest in the fields of human development and the health sciences in effective community based participatory action research (CBPAR; Muhammad et al., 2015). In this workshop, two community based participatory action researchers working with children, youth, expectant parents, and their communities in both the global North and South will facilitate a participatory discussion of key theoretical and practical considerations in effective CBPAR. [Learn more.](#)

Saturday, March 23, 2019

- **Equity and Justice on the College Campus: A Professional Development Workshop for Teacher-Scholars**

9:45 am - 11:15 am, Baltimore Convention Center, Level 3, Room 316

This workshop will focus on concrete strategies and ideas for helping faculty on college campuses navigate topics often deemed challenging to talk about, such as equity and justice, bias, status, and privilege. [Learn more.](#)

- **Forming Interdisciplinary Partnerships to Engage Communities in the Promotion of Child Well-Being**

12:45 pm - 2:15 pm, Baltimore Convention Center, Level 3, Room 316

Researchers and practitioners increasingly realize that interdisciplinary partnerships are necessary to address child well-being issues, such as maltreatment and mental health. This professional development workshop will bring together four dynamic researchers with diverse perspectives and innovative approaches to interdisciplinary partnerships. [Learn more.](#)

Data & Methods Track

Thursday, March 21, 2019

- **Navigating the U.S. National Institutes of Health (NIH) Clinical Trials Definition**

2:15 pm - 3:45 pm, Baltimore Convention Center, Level 3, Room 333

Changes to the definition of what kinds of research constitutes a Clinical Trial at the U.S. National Institutes of Health have resulted in many experimental research protocols being subsumed under the definition that were not previously subject to Clinical Trial submission, registration, and reporting requirements. This session will offer some updates on where things stand and some guidance to researchers who are preparing or planning NIH proposals. [Learn more.](#)

- **Conducting Longitudinal Data Analysis: Knowing What to Do and Learning How to Do It**

10:00 am - 11:30 am, Baltimore Convention Center, Level 3, Room 316

One of the most exciting trends in child development research over the past decades has been the increased emphasis on collecting longitudinal data. In this workshop, we will survey modern longitudinal data analysis techniques and discuss a variety of options for

how to learn new data analytic techniques, including both formal and informal training opportunities. [Learn more.](#)

- **What SRCD is Doing to Address Open Science - Conversation Hour**

10:00 am - 11:30 am, Baltimore Convention Center, Level 3, Room 317

Join members of SRCD's Task Force on Scientific Integrity and Openness to discuss issues and learn about ways to incorporate best practices into your work, as well as SRCD's new policies for research and for publication in SRCD journals. [Learn more.](#)

- **Tools for Improving the Transparency and Replicability of Your Research**

1:00 pm - 2:30 pm, Baltimore Convention Center, Level 3, Room 316

Psychology has increased focus on factors which influence the robustness and replicability of psychological research, illuminating practices which investigators might adopt to improve the credibility of their research. In service of facilitating adoption of these practices, several tools have been developed to support them. This workshop will provide brief tutorials in the use of these tools in the context of developmental research. [Learn more.](#)

Saturday, March 23, 2019

- **If the Tool Fits: Federal Measurement Development Initiatives**

8:00 am - 9:30 am, Baltimore Convention Center, Level 3, Room 317

This session will highlight federal efforts to develop measurement tools to address research, policy, and practice needs for data collection in early childhood. The four proposed presentations will explore examples of federal measurement development initiatives designed to address needs in these areas at the classroom and program levels. [Learn more.](#)

- **Data Sharing: Fueling the Cycle of Science through Discovery, Access Tools, and Long-Term Availability**

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The workshop will cover several deposit options (to fully-curated archives and the public access archive, openICPSR), differences between sharing public-use and restricted-use data, and benefits to depositors through the ICPSR Website. A hands-on demonstration of making a deposit is planned. [Learn more.](#)

- **Integrative data analysis: Realizing the potential of dataset pooling for developmental science research**

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This panel will provide background on IDA (integrative data analysis), current methods/scripts for actually doing IDA (using R), and discuss a practical application, where 9 existing projects were combined to create a dataset of 4500 children who had completed school-based interventions for learning disabilities, opening up research questions not previously possible. [Learn more.](#)

- **Improving Researchers' Capacity to Use Administrative Data in Early Care and Education Research**

2:30 pm - 4:00 pm, Baltimore Convention Center, Level 3, Room 316

In this session, researchers who have worked with early care and education administrative data will discuss the process of accessing administrative data, including guidance on developing data-sharing agreements, and describe the benefits and challenges of partnering with state agency policymakers to conduct research using administrative data. [Learn more.](#)

Federal Agency Sessions Track

Thursday, March 21, 2019

- **Writing NSF proposals: Similarities and Differences Among Different Funding Programs**

4:00 pm - 5:30 pm, Baltimore Convention Center, Level 3, Room 317

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- **Examining child development: Data available for secondary analysis from the Departments of Education & Health and Human Services**

12:45 pm - 2:15 pm, Baltimore Convention Center, Level 3, Room 317

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- **National Institutes of Health (NIH) Scientific Review Process and Mock Study Section**
2:30 pm - 4:00 pm, Baltimore Convention Center, Level 3, Room 317

An overview of how to navigate the U.S. NIH Scientific Review Process including a demonstration of a Mock Study Section to help investigators learn more about how to prepare successful proposals. [Learn more.](#)

Special Events Track

Thursday, March 21, 2019

- **Meet the SRCD Editors**

9:30 am - 11:00 am, Baltimore Convention Center, Level 3, Room 317

Come find out about the scope, vision, and goals of each of SRCD's publications and participate in a Q&A session with the editors, followed by opportunities to chat individually with the editors about ideas for submission. [Learn more.](#)

Friday, March 22, 2019

- **SRCD at the Intersection of Science and Social Policy: A Town Hall Format**

1:00 pm - 2:30 pm, Baltimore Convention Center, Level 3, Room 308

In the midst of demographic changes and the current political climate, SRCD is at a critical juncture in its organizational history. The session will create an open dialogue regarding SRCD's response to policies, such as the US family separation policy, as well as how SRCD proactively can use science to inform social policy. [Learn more.](#)

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