

Child Development in a Diverse Majority Society Lecture Series

The *Child Development in a Diverse Majority Society Lecture Series* highlights research on children informing the impact of the U.S. transition to a racial-ethnic majority-minority society by the year 2044.

It is expected that by 2044, the United States will become a majority-minority society, with Non-Hispanic Whites comprising less than half of the U.S. population. In 2020, children will be a majority-minority population in the United States. As the nation prepares for this transition, the Society for Research in Child Development (SRCD) has launched an annual Lecture Series entitled *Child Development in a Diverse Majority Society*.

The idea for the SRCD Lecture Series grew out of discussions of the [SRCD Ethnic and Racial Issues Committee](#) on ways that SRCD could seize on this unique and historical opportunity to lead the conversation by sharing research on child development that will help children, and their families and caretakers, navigate this transition. The goal is to foster positive, inclusive approaches through research to engender self-respect and respect for others, increasing opportunities for healthy development and success in all children and youth.

Each year, SRCD invites a distinguished scholar who is researching this critical topic to deliver this annual lecture.

Annual Lectures



Child Development in a Diverse Majority Society Lecture Series

Centering Strengths to Promote Indigenous Youth Well-Being

2024

Centering Strengths to Promote Indigenous Youth Well-Being

Indigenous communities and scholars continue to call for strengths-based approaches to research, interventions, and programs. This webinar will review ways that centering Indigenous strengths can promote well-being among Indigenous youth, families, and communities. This year, we highlight [Dr. Victoria O'Keefe](#) and her work on Indigenous children and youth.

When: Thursday, March 14, 2024, 1-2 p.m. ET.

Presenters:

- Dr. Victoria O'Keefe, Associate Professor at the Johns Hopkins Bloomberg School of Public Health's Department of International Health; Associate Director at the Johns Hopkins Center for Indigenous Health

Moderated by:

- Dr. Monica Tsethlikai, Associate Professor, Arizona State University T. Denny Sanford School of Social and Family Dynamics

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2023

Innovations in Inquiry: Implications for Practice and Policy

How has innovation in theory development, conceptual frameworks, and epistemological orientations informed research design, methodological approaches and analysis? Researchers from Arizona State University, the University of Illinois, Chicago, and the University of Memphis will present on innovation within the context of inquiry, practice, and policy, and reflect on how they have come to such innovation as a scholar within the field of developmental psychology. This includes their perspective on the implication for how we engage in team science/collaborative inquiry.

When: Wednesday, January 18, 2023, 1:00-2:30pm ET.

Presenters:

- Dr. Josefina Bañales, Ph.D., University of Illinois, Chicago
- Dr. Brandon Yoo, Ph.D., Arizona State University

Moderated by:

- Dr. Alexandra R. Golden, Ph.D., University of Memphis

[Watch the video Lecture Resources](#)



2020

Constructing the 'Other': Two Complementary Perspectives on Discrimination, Social Exclusion, and Inequalities

Co-organized by [SRCD's Ethnic & Racial Issues Committee](#) and the co-chairs of the SRCD Special Topic Meeting, “[Construction of the ‘Other’: Development, Consequences, and Applied Implications of Prejudice and Discrimination.](#)”

This lecture will be held virtually on December 10, 2020.

Featured Speakers:

- *When the Goal is Racial Justice: Learning from Youth, Families, and Educators*
Presented by Deborah Rivas-Drake, Ph.D., Professor of Psychology and Education at the University of Michigan
- *Developing Inclusive Youth: Harnessing Social Cognition about Exclusion to Reduce Prejudice and Bias*
Presented by Melanie Killen, Ph.D., Professor of Human Development and Quantitative Methodology, Professor of Psychology (Affiliate), and Program Director for Human Development at the University of Maryland
- Lauren Christine Mims, Ph.D., (Discussant and Moderator) Assistant professor in the Department of Educational Psychology at Ball State University

Introduction by:

- Martha (Marty) Zaslow, Ph.D., SRCD's Interim Executive Director
- Cynthia García Coll, Ph.D., Universidad de Puerto Rico

[Watch the Video Lecture Resources](#)



2019

Preparing Racial-Ethnic Minority Children for STEM Opportunities: Promoting Identity and Efficacy in Community Afterschool Programs

Co-hosted with the [College of Family and Consumer Sciences at the University of Georgia](#).

This lecture was held on April 2, 2019 at the University of Georgia in Athens, Georgia, USA.

Featured Speaker:

- Emilie Smith, Ph.D., Professor, Human Development and Family Science

Introduction by:

- Laura L. Namy, Ph.D., Executive Director, Society for Research in Child Development
- Linda Kirk Fox, Ph.D., Dean of the College of Family & Consumer Sciences, The University of Georgia

[Watch the Video Lecture Resources](#)



2018

"The Transformative Power of Diversity in Education is Enormous": Challenges and Opportunities in the 21st Century

Co-hosted with the **Curry School of Education at the University of Virginia.**

This lecture was held on July 18, 2018 at the University of Virginia in Charlottesville, Virginia, USA.

Featured Speaker:

- Joanna Lee Williams, Ph.D., Associate Professor, University of Virginia

Panelists:

- Natalia Palacios, Ph.D., Associate Professor, University of Virginia
- Genevieve Siegel-Hawley, Ph.D., Associate Professor, Virginia Commonwealth University

[Watch the Video Lecture Resources](#)