

EVENT

# Too Much Evidence to Ignore: New Findings on the Impact of Quality Preschool at Scale

A panel discussion hosted by the New America Foundation on the research brief, *Investing in Our Future: The Evidence Base on Preschool Education*.

---

## ABOUT THE EVENT

---

### When?

WEDNESDAY, OCTOBER 16, 2013 1:00PM TO  
WEDNESDAY, OCTOBER 16, 2013 3:00PM

### Where?

**New America** 740 15th St NW #900 Washington,  
D.C. 20005

### Hosted by

New America Foundation

EVENT DETAILS

For the first time in a generation, national legislation on publicly-funded preschool education is the focus of prominent debate. The research brief “Investing in Our Future: The Evidence Base on Preschool Education,” reviews rigorous evidence on why early skills matter, which children benefit from preschool, the short- and long-term effects of preschool programs on children’s school readiness and life outcomes, the importance of program quality, and the costs versus benefits of preschool education.

### **Download the resources**

- [Investing in Our Future: The Evidence Base on Preschool Education](#)
- [Executive Summary](#)

The research brief was funded by the Foundation for Child Development and produced in collaboration with the SRCD. Authors include Hirokazu Yoshikawa, Christina Weiland, Jeanne-Brooks-Gunn, Margaret R. Burchinal, Linda M. Espinoza, William T. Gormley, Jens Ludwig, Katherine A. Magnuson, Deborah Phillips, and Martha J. Zaslow.

The research brief was released on October 16, 2013, and was the focus of a panel discussion hosted by the New America Foundation. The event, “[Too Much Evidence to Ignore: New Findings on the Impact of Quality Preschool at Scale](#),” was recorded live and is now video archived on the website of the New America Foundation. This event featured presentations by Hirokazu Yoshikawa, lead author of the research brief and a professor at New York University’s Steinhardt School, and Martha Zaslow, a co-author of the brief and Director of SRCD’s Office for Policy and Communications. Panelists included Albert Wat of the National Governor’s Association Center for Best Practices, Laura Bornfreund of the New America Foundation’s Early Education Initiative, and Deborah Phillips, a co-author of the brief and a professor of psychology at Georgetown University. The event was moderated by Lisa Guernsey, Director of the New America Foundation’s Early Education Initiative.